Registration Form

First Name: .........................................................
Middle Name: ..............................................................
Last Name: ..............................................................

Title: Prof/ Assoc. Prof/ Dr./ Mr./ Ms./ Other

Gender:  □ Male  □ Female

Food:  □ Vegetarian  □ Non-Vegetarian

Affiliation (Institution/ Organization)

City: ..............................................................
Zip Code: ..............................................................
Country: ..............................................................

Phone: ..............................................................
Fax: ..............................................................
Email: ..............................................................

Signature: ..............................................................
Date: ..............................................................

* Kindly fill in the form and fax/email this form with proof of payment to +603 8921 7525

Fees
USD450.00 (MYR1485.00)  – International Participants
USD300.00 (MYR990.00)  – Early Bird Registration
USD300.00 (MYR990.00)  – International Students
MYR500.00  – Local Participants

* Early birds pay only USD300.00 (MYR990.00), but have to pay and confirm participation by 29 September 2014

Methods of Payment
* Please check our website for details.

Organizer

In collaboration with:

Platinum Sponsor:

Contact Us

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Universiti Kebangsaan Malaysia
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Selangor Darul Ehsan
Malaysia

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Email: icgate@ukm.edu.my
       icgate2014@gmail.com
Website: www.ukm.my/icgate

Where to Stay?
1) Hotel Bangi-Putrajaya
   www.hotelbangi-putrajaya.com
2) Hotel Amani
   www.hotelamani.com.my
3) Best View Hotel Bangi
   www.bestviewhotel.com.my
4) 101 Hotel Bangi
5) City Boutique Hotel, Bandar Baru Bangi
   www.cityboutiquehotel.com.my/bangi

“Celebrating Diversity in Giftedness”

8 - 10 December 2014

TEROKA Explorative
CIPTA Innovative
BITARA Unique
Introduction
Malaysia is committed to developing learning opportunities in which both equity and excellence are persistent goals for each learner. These learning opportunities should be designed to accommodate the different learning curve of the diverse learners especially among the gifted and talented. Dato’ Sri Mohd Najib Tun Abdul Razak, the Malaysian Prime Minister suggested that Malaysia has for a very long time been serious in providing education for all students. However, he also acknowledges that students who are extremely gifted and talented or who are highly able have to be provided with a different learning process due to their learning abilities. They should be given the best possible educational curriculum that could promote their potential to the fullest.

What Do We Mean by Gifted and Talented or High Ability?
Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in top 10% or rarer) in one or more domains. Domains include any structured area of activity with its own symbol system (e.g., Mathematics, music, language) and/or a set of sensory motor skills (e.g., painting, dance, sports).

The development of ability or talent is a lifelong process. It can be evident in young children as exceptional performance on tests and/or other measures of ability or as a rapid rate of learning, compared to other students of the same age, or in actual achievement in a domain. As individuals mature from childhood to adolescence, however, achievement and high levels of motivation in the domain become the primary characteristics of their giftedness.

Theme
a. Student Identification
Sub-themes:
  i) Profile of gifted learners/Characteristics of gifted learners.
  ii) Identification program.
  iii) Identification tools: (Cultural biasness, reliability and validity, teachers’ rating, parents’ nomination, standardized test etc).
  iv) Identifying gifted underachievers.
  v) Identifying gifted students from underrepresented and at-risk populations.
  vi) Policy in identifying gifted students.
  vii) Identifying the culturally diverse gifted population.
  viii) Identifying gifted learners from young.
b. Curriculum Differentiation
Sub-themes:
  i) Measuring curriculum differentiation.
  ii) Talent development through curriculum differentiations.
  iii) Curriculum differentiation in elementary, middle and high school.
  iv) Curriculum differentiation strategies.
  v) Curriculum differentiation and Technology.
  vii) Fostering autonomous learners through curriculum differentiations.
  viii) Teaching materials for differentiated curriculum.
  ix) Assessment and evaluation in differentiated curriculum.
  x) Curriculum differentiation for the very young learners.
c. Personnel Preparation
Sub-themes:
  i) Teacher trainings: (pre and in-service training in the field of gifted education).
  ii) Teacher competencies in educating gifted and talented students.
  iii) Effective instructional characteristics of teachers for gifted students.
  iv) Effective classroom practices of the teachers.
  v) Right attitudes of teachers.
  vi) Personnel Preparation and Secondary Education Programs for Gifted Students.
  vii) Teachers education standard for the field of gifted education.
  viii) Staff development: The key to effective gifted education program.
  ix) Policy for teachers training programme in gifted education.
d. Program and Service Provision
Sub-themes:
  i) Mentorship & Internship.
  ii) Counseling provisions for gifted learners.
  iii) Issues and psychological support for gifted learners.
  iv) Enrichment program for gifted learners.
  v) Administrative support and success of gifted education program.
  vi) The role of effective leaders in gifted education programming.
  vii) Character building program (leadership, volunteerism, community services, etc).

Important Dates
Call for Abstract
Abstract Submission Deadline
Notification of Abstract Acceptance
Full Paper Submissions
1 January 2014
31 July 2014
30 August 2014
29 September 2014