

Lee Jing

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*Yourself, in point form, what you had done, and currently pursuing, and planning to do, in research and training for sustainable development, and sustainability, also SDGs implementation.*

**Had done:**

- Public International Law, International Water Law, and International Environmental Law
- Sociology of law and the interactional theory of law
- Legal interpretation, principle of systemic integration, fragmentation of international law, regime interaction, and Article 31(3)(c) of the Vienna Convention on the Law of Treaties
- Regulatory Impact Analysis
- Chemical governance and the ratification of international conventions on chemicals

**Currently pursuing:**

- Natural heritage, cultural heritage, the society, and the narrative of heritage: making sense of “making the past present for the future”
- Contextualise the role of institution in governing the global commons
- The interface of administrative law and environmental law: urban rewilding
- Questioning the quest of the regime of environmental law, and wither environmental ethics in legal education

**Planning to do:**

- Ascertain the law-in-action in the integrated management of water resources, and the conjunctive use of surface and subsurface water
- Design research niche and academic modules in strengthening the body of knowledge on International Water Law, and the exploration of the breadth and depth of its normative and substantive scope through a transdisciplinary lens
- Design education blueprints that encourage empowerment of women and girls in STEM subjects and professions in Least Developed Countries as a means to address social inequality
- Anticipatory systems, futures studies and futures literacy

*Highlight some salient features about your achievements, and challenges, and who were your main partners, within which network, whose funding, etc.*

## **Main Partners and Networks**

- Governance for Heritage Conservation Research Group
- Universiti Sains Islam Malaysia
- Environmental Law Friends (from the ADB-IUCN Train-the-Trainers Programme)
- Environment Protection Society Malaysia
- Help University
- Southeast Asian Ministers of Education Organisation Regional Centre for Community Education Development
- Wuhan University China Institute of Boundary and Ocean Studies

*And ... where you, and your team are heading towards?*

- The Future We Want

*Your sources of funds, then, now, and future, if possible*

- Taxpayers

*Who were, and are your post grads that you supervise(d), and from which sector they might be coming from, in the future?*

- I had supervised one postgraduate student from the Royal Air Force. In the future, I will look for supervisees who like to think, who are curious about everything, with great capacity to learn. Someone like this could come from anywhere, any sector.