The Application of ICT in learning the English language among Arab Students

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Abstract:

Technology offers modern educational tools for learning English as a foreign language. The present study investigates the motivation level among Arabs’ male and female students to the use of ICT in learning the English language as a foreign language. The research methodology used is fully quantitative in which 5 high international schools in Kuala Lumpur were chosen and 100 English Language high school students were selected to the respondent to the questionnaire survey in the studying year 2018-2019. The gathered data were analysed using the software SPSS 23.0. The findings showed that Arab EFL female students are highly motivated to use ICT in learning the English Language more than male students. However, based on the findings, the study recommends that the teachers need to be trained in regards to the use of technology to meet the students’ needs and the use of ICT should be implemented and integrated into the schools by providing new educational Policies.

*Key Words: ICT application in learning, learning English with technology, motivation, gender differences, Arab students, fourth industrial revolution.