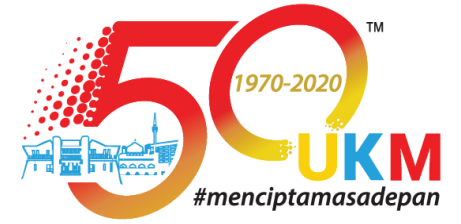




SERVICE LEARNING MALAYSIA

SULAM

UNIVERSITY FOR SOCIETY



TAKLIMAT PENGENALAN

Malaysia Education Blueprint 2015-2025 (Higher Education)



SHIFT #1

Initiative A1 Enhancing curriculum

HIEPs (High Impact Educational Practices)

1. First-Year Seminars and Experiences
2. Learning Communities
3. Common Intellectual Experiences
4. Collaborative Assignments and Projects
5. Undergraduate Research
6. Writing-Intensive Courses
7. Diversity/Global Learning
8. **Service Learning, Community-Based Learning**
9. Internships
10. Capstone Courses and Projects



What is SULAM?

It is a **course-based, credit-bearing** educational experience in which students participate in a structured **service** activity that meets identified community needs. They will **reflect** on their service activity and experiences and relate them to the desired **learning outcomes**, in such a way they will gain deeper understanding of course content, a broader appreciation of the discipline, enhanced sense of personal values and civic responsibility.



SERVICE LEARNING MALAYSIA
SULAM
UNIVERSITY FOR SOCIETY



SULAM is:

- An element in a **course** in order to achieve a specific learning outcome
- A teaching and learning **method**
- About :
 - Enhance learning
 - Improve community
 - Transformative community engagement
 - Structured
 - Experiential learning and reflection.



SULAM Is Not:

- An episodic **volunteer** program
- An **add-on** to an existing university curriculum
- Logging a set number of **community service** hours in order to graduate
- **Compensatory service** assigned as a form of punishment by the courts or by school administrators
- **One-sided**: benefiting only students or only the community



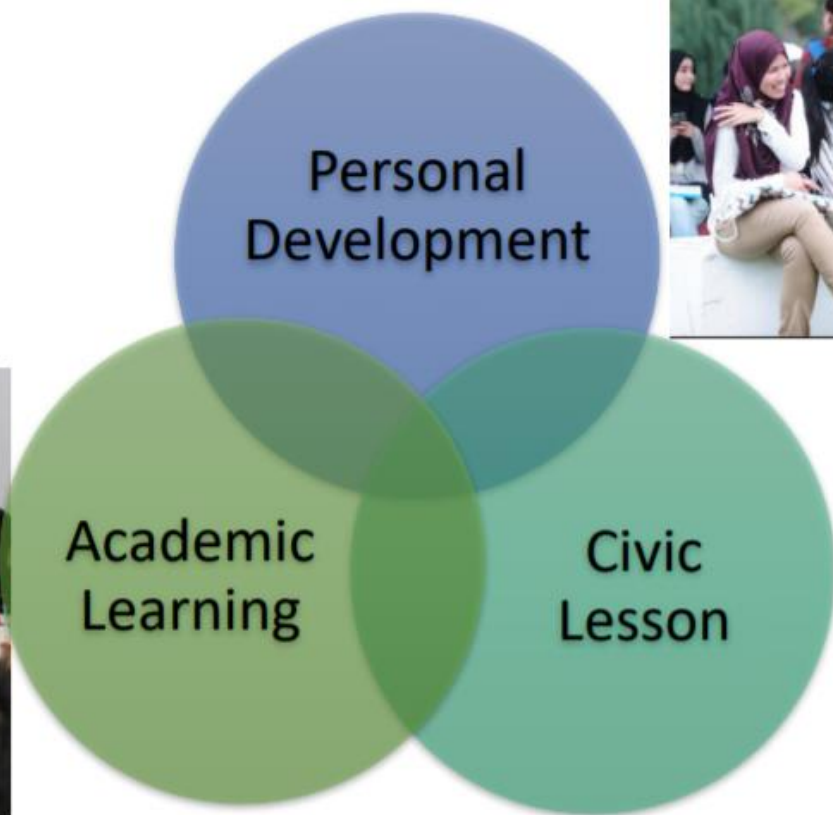


OBJECTIVES OF SULAM

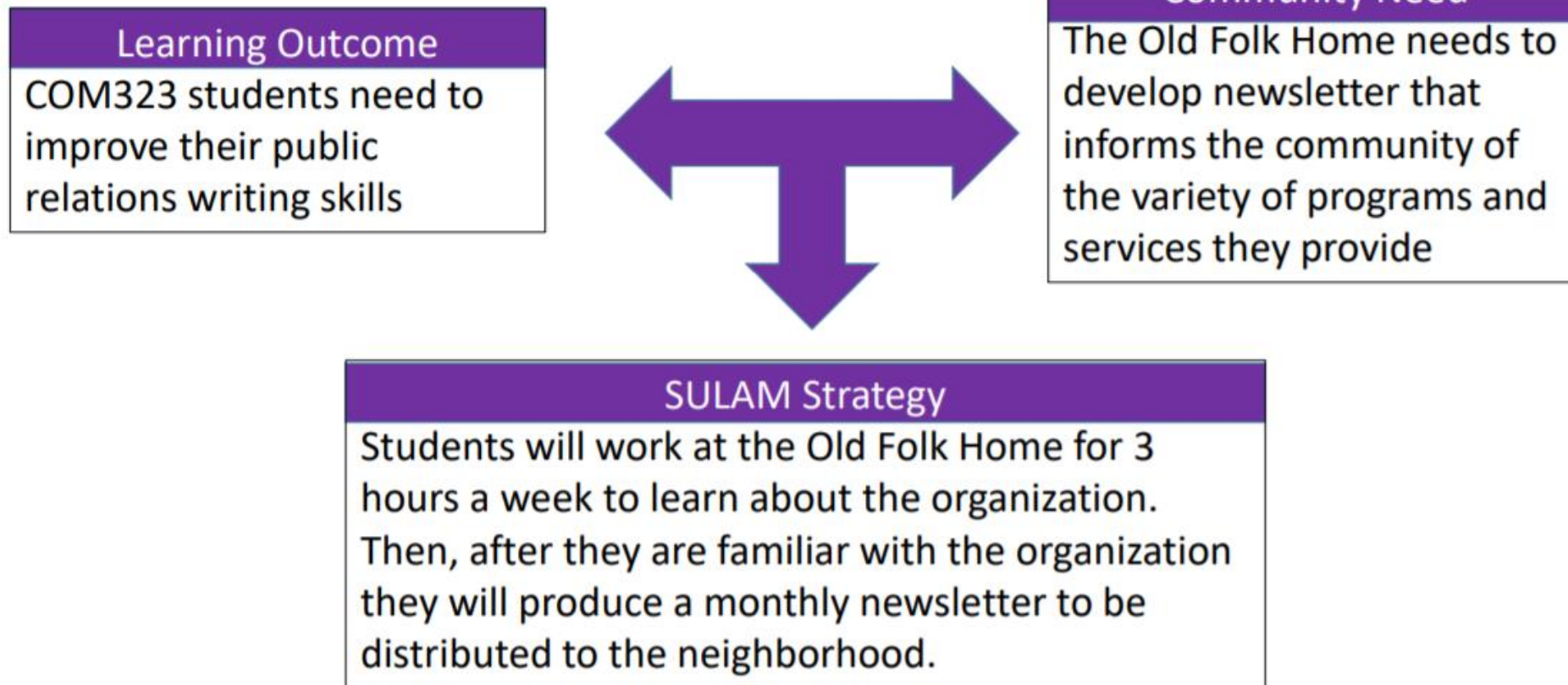
- improve student learning by **integrating** theory with practice in the real world.
- increase **soft skills** and **civic engagement** among students
- meet the **needs** of the community through volunteerism by using students' 'expertise'.
- creating a **collaborative** environment between students, lecturers and communities.
- providing **opportunities** for agencies, corporate and NGOs to contribute to the community through volunteering.
- University's **third mission** – University for Society



Learning Categories in SULAM



SULAM Bringing Service and Learning Together





Effective Practices in SULAM

1. The assignment is connected to Student Learning Outcomes (SLOs)
2. The assignment is connected to course content and those connections are discussed during class time
3. The service activities are organized and executed **with** the community partner, not for or to the community partner
4. The community partner is non-profit
5. Students and lecturers do not receive payment for their service
6. There is a reflection component included in the assignment
7. Students conduct a significant number of hours serving the community partner (**20 hours** over the course of a semester is recommended)
8. The service activities are a graded, required component of the course





SULAM Benefits

Student

- Deep learning
- Personal and interpersonal development
- Civic engagement
- Tolerance of diversity

Lecturer

- New ways of teaching
- Interaction with community
- Direct impact of teaching in community
- New opportunity for research

University

- Enhanced teaching, research and outreach
- Preparation of graduates
- Positive community relationships

Community

- Participate in student learning
- Access to HLI resources
- New ideas & energy



SULAM example

- When students remove trash from a residential yard,
- analyze what they found,
- share the results and offer suggestions for the neighborhood to reduce pollution,
- and then reflect on their experience

THAT is **SULAM!**





APPROACHES TO SULAM



I. Direct SULAM

Person-to-person, face-to-face service projects

II. Indirect SULAM

Working on broad issues, environmental projects

III. Advocacy SULAM

Educating others about topics of public interest

IV. Research-based SULAM

Gathering and presenting information on areas of interest and need

