



# PANDUAN SISWAZAH 2021/2022

FAKULTI EKONOMI DAN PENGURUSAN

**BUKU PANDUAN SISWAZAH**  
**Fakulti Ekonomi dan Pengurusan**  
**Sesi Akademik 2021-2022**

**Fakulti Ekonomi dan Pengurusan**  
Universiti Kebangsaan Malaysia  
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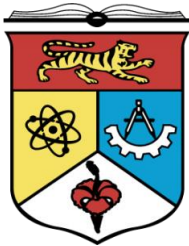
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*Universiti Kebangsaan ini merupakan puncak dari usaha kita ke arah memenuhi tuntutan dan aspirasi rakyat yang ingin melihat bahasa ibunda mempunyai kedaulatan dan kedudukan yang sewajarnya di dalam usaha memenuhi keperibadian nasional.*

(Ucapan Tun Abdul Razak di Konvokesyen Pertama UKM, 1973)





## LOGO UKM

Logo UKM ialah sebuah perisai yang berpetak empat. Tiap-tiap petak mengandungi gambar dan membawa maksud-maksud tertentu.

### Buku

Buku melambangkan ilmu pengetahuan, iaitu peranan utama UKM sebagai pusat pengajian tinggi dan penyelidikan.

### Perisai

Perisai bererti keteguhan. Keteguhan yang dimaksudkan ialah kemampuan UKM memainkan peranan sebagai pusat pengajian tinggi di negara ini.

### Falsafah

Harimau melambangkan keberanian dan kegagahan. Harimau mencerminkan masyarakat Malaysia yang berteraskan kebudayaan Melayu. Harimau garang menggambarkan kesediaan UKM mara memerangi kejahilan, kejahatan dan kepalsuan.

### Atom dan Teknologi

Simbol atom dan teknologi melambangkan konsep pembangunan negara yang berlandaskan sains dan teknologi moden. UKM sebagai pusat ilmu bertanggungjawab mengeluarkan tenaga mahir dalam semua bidang untuk memenuhi keperluan pembangunan negara.

### Bunga Raya

Bunga raya adalah bunga kebangsaan Malaysia. Lima helai ranggi melambangkan lima prinsip Rukun Negara yang dianuti dan sentiasa dipelihara oleh rakyat Malaysia.

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**Kata Alu-aluan**

Assalamualaikum wbt. dan Salam Sejahtera,

Saya merakamkan setinggi-tinggi tahniah dan Selamat Datang kepada saudara dan saudari yang telah terpilih melanjutkan pengajian ke peringkat pascasiswazah di Universiti Kebangsaan Malaysia (UKM). Anda sememangnya bertuah terpilih menjadi sebahagian daripada warga universiti watan ini, yang ditubuhkan lebih 51 tahun dahulu pada 18 Mei 1970 atas aspirasi dan perjuangan masyarakat dan pejuang-pejuang bangsa yang ingin melihat penubuhan sebuah universiti beracuanan semangat kebangsaan.

Sebagai pelajar pascasiswazah, saya berharap saudara dan saudari dapat memberikan sumbangan untuk memperkasakan penyelidikan UKM selaras dengan pengiktirafan UKM sebagai sebuah Universiti Penyelidikan. UKM telah mewujudkan pelbagai kemudahan penyelidikan dan pembelajaran yang terbaik serta skim galakan penyelidikan untuk pelajar pascasiswazah menghasilkan penyelidikan yang berkualiti dan bertaraf dunia.

Saudara dan saudari juga digalakkan untuk menyertai secara aktif dalam pelbagai aktiviti ko-kurikulum dan keilmuan seperti persidangan, seminar, wacana dan penerbitan bagi memantapkan pengetahuan dan mematangkan pengalaman masing-masing. Saya juga berharap para pelajar dapat bergerak sederhana dengan pelan strategik dan hala tuju universiti melalui penghayatan nilai TERAS iaitu *Talent* (Bakat), *Ethics* (Etika), *Revitalise* (Memperkasa), *Agile* (Tangkas) dan *Soul* (Jiwa) yang menjadi lembayung bagi UKM untuk membina universiti yang keterhadapan dan cemerlang.

Saya berharap saudara dan saudari terus meningkatkan usaha untuk menjadi graduan pascasiswazah yang berupaya memberi sumbangan besar terhadap kecemerlangan universiti, masyarakat, negara dan dunia. Gunakanlah peluang melanjutkan pengajian ini untuk mengejar cita-cita dengan keazaman, tekad dan kesungguhan yang tinggi.

Sekian.

A handwritten signature in black ink, appearing to read 'A. Toriman', with a long horizontal stroke extending to the right.

**Prof. Dato' Ts. Dr. Mohd. Ekhwan Hj. Toriman**  
Naib Canselor  
Universiti Kebangsaan Malaysia

KALENDAR SILSI AKADEMIK 2021/2022 ACADEMIC CALENDAR 2021/2022 SESSION  
UNIVERSITI KEDAH MALAYSIA

PRASISWAZAH (KAMPUS INDIK BANGI, FFAR, FSK) & SISWAZAH (KAMPUS INDIK BANGI, FFAR, FSK & FPER (kecuali Program Doktor Pakar))  
UNDERGRADUATE (MAIN CAMPUS BANGI, FFAR, FSK) & POSTGRADUATE (MAIN CAMPUS BANGI, FFAR, FSK & FPER-accept Master Clinika)

| Fakulti/Institusi/Pusat<br>Faculty/Institute/Centre   | Perkara/ Items   | Semester 1  |                     | Semester 2                                      |                       | Semester 3                                    |                     |
|---|--|---|---------------------|---|-----------------------|---|---------------------|
|   |  | Tarikh/ Dates   | Tempoh/<br>Duration | Tarikh/ Dates                                   | Tempoh/<br>Duration   | Tarikh/ Dates                                 | Tempoh/<br>Duration |
|   | Pendaftaran Lanjut Pelajar Baharu (Postgraduate)<br>Registration for New Students (Postgraduate)                             | 1 / Oct. 2021<br>1 - 7 Oct 2021                           | 1 minggu<br>1 week  | 19 - 24 Mac 2022<br>19 - 24 March 2022          | 1 minggu<br>1 week    |   |                     |
| <b>Fakulti/Faculty</b>  |  |   |                     |   |                       |   |                     |
| Kejuruteraan dan Pengurusan<br>Economics & Management   |  |   |                     |   |                       |   |                     |
| Farmasi/ Pharmacy   |  |   |                     |   |                       |   |                     |
| Kajian dan Alam Bina/<br>Engineering & Built Environment  |  |   |                     |   |                       |   |                     |
| Pendidikan/ Education   |  |   |                     |   |                       |   |                     |
| Pendidikan/ Medicine  |  |   |                     |   |                       |   |                     |
| Pengajian Islam/ Islamic Studies  |  |   |                     |   |                       |   |                     |
| Sains dan Teknologi<br>Science & Technology   |  |   |                     |   |                       |   |                     |
| Rainu Kesihatan/ Health Science   |  |   |                     |   |                       |   |                     |
| Sains Sosial dan Kemasyarakatan<br>Social Sciences & Humanities                                 |  |   |                     |   |                       |   |                     |
| Teknologi dan Sains Molekular/<br>Information Science & Technology                              |  |   |                     |   |                       |   |                     |
| Undang-Undang/ Law  |  |   |                     |   |                       |   |                     |
| <b>Institut/Institute</b>   |  |   |                     |   |                       |   |                     |
| ATMA, IKMAM, ITCM, INDIOSIA, IADI IARI,<br>NIVA, LISA IARI, SIKM, SIKM IEL,<br>UMH, IPI, IIR4 D |  |   |                     |   |                       |   |                     |
| <b>Pusat/Centre</b>   |  |   |                     |   |                       |   |                     |
| CITRA Universiti  |  |   |                     |   |                       |   |                     |
|   | Pendaftaran Lanjut Pelajar Baharu (Postgraduate)<br>Registration for New Students at Faculty/Institute (Postgraduate)        | 3 - 9 Okt. 2021<br>3 - 9 Oct. 2021                        | 1 minggu<br>1 week  | -   | -                     | -   | -                   |
|   | Labur Diri Pelajar Baru di Fakulti (Pre-orientation)<br>Registration for New Students at Faculty/Institute (Pre-orientation) | 9 Okt. 2021<br>8 Oct 2021                                 | 1 hari<br>1 day     | 25 Mac 2022<br>25 March 2022                    | 1 hari<br>1 day       | -   | -                   |
|   | Sesi Hombelagan/ Lectures  | 11 Okt - 28 Nov. 2021<br>11 Oct - 28 Nov. 2021            | 7 minggu<br>7 weeks | 28 Mac - 15 Mei 2022<br>28 March - 15 May 2022  | 7 minggu<br>7 weeks   | 8 Ogos - 26 Sept 2022<br>8 Aug - 26 Sept 2022 | 7 minggu<br>7 weeks |
|   | Majlis Konvokasyon UKM ke-19<br>The 49th UKM Convocation Ceremony  | 27 Nov. - 1 Dis. 2021<br>27 Nov. - 1 Dec. 2021            | 5 hari<br>5 days    | -   | -                     | -   | -                   |
|   | Cuti Pertengahan Semester/ Mid Semester Break  | 28 Nov. - 5 Dis. 2021<br>29 Nov - 5 Dec. 2021             | 1 minggu<br>1 week  | 16 - 22 Mei 2022<br>16 - 22 May 2022            | 1 minggu<br>1 week    | -   | -                   |
|   | Sesi Hombelagan/ Lectures  | 01 Dis. 2021 - 28 Jan. 2022<br>8 Dis. 2021 - 23 Jan. 2022 | 7 minggu<br>7 weeks | 23 Mei - 10 Julai 2022<br>23 May - 10 July 2022 | 7 minggu<br>7 weeks   | -   | -                   |
|   | Ujian CPMT (Tahun 3): CPMT Test (Year 3)   | 11 Feb. 2021<br>11 Dec. 2021                              | 1 hari<br>1 day     | -   | -                     | -   | -                   |
|   | Minggu Ulangkaji/ Revision Week  | 24 Jan. - 8 Feb. 2022<br>24 Jan. - 8 Feb. 2022            | 2 minggu<br>2 weeks | 11 - 17 Julai 2022<br>11 - 17 July 2022         | 1 minggu<br>1 week    | -   | -                   |
|   | Penilaian/ Examinations  | 7 - 27 Feb. 2022<br>7 - 27 Feb. 2022                      | 3 minggu<br>3 weeks | 18 Julai - 8 Ogos 2022<br>18 July - 7 Aug. 2022 | 3 minggu<br>3 weeks   | 26 - 30 Sept. 2022<br>26 - 30 Sept. 2022      | 1 minggu<br>1 week  |
|   | Cuti Semester/ Semester Break  | 28 Feb. - 27 Mac 2022<br>28 Feb. - 27 March 2022          | 4 minggu<br>4 weeks | 8 Ogos - 9 Okt. 2022<br>8 Ogos - 9 Oct. 2022    | 10 minggu<br>10 weeks | -   | -                   |

**Cuti Umum Semester 1**

Maulud Rasul - 19 Disember 2021 (Selasa)  
Hari Deepavali - 4 November 2021 (Khamis)  
Hari Kemerdekaan Sultan Ismail - 1 Disember 2021 (Sabtu)  
Hari Krismas - 25 Disember 2021 (Sabtu)  
Tahun Baharu - 1 Januari 2022 (Sabtu)  
Thalibusam - 10 Jan 2022 (Selasa)  
Hari Tahun Baru Cina - 1 & 2 Februari 2022 (Selasa & Rabu)

**Cuti Umum Semester 2 & Semester 3**

Nisai Qurban - 19 Jun 2022 (Selasa)  
Hari Pekerja - 1 Mei 2022 (Rabu)  
Hari Raya Aidil Fitri - 2 & 3 Mei 2022 (Isnin & Selasa)  
Hari Wesak - 15 Mei 2022 (Ahad)  
Hari Kemerdekaan YDP Agung - 6 Jun 2022 (Isnin)  
Hari Raya Aidil Fithr - 9 Julai 2022 (Sabtu)  
Awal Muharram (Maal Hijrah) - 30 Julai 2022 (Sabtu)  
Hari Kemerdekaan - 31 Ogos 2022 (Rabu)  
Hari Malaysia - 16 September 2022 (Jumaat)  
Maulud Rasul - 8 Oktober 2022 (Sabtu)  
1 tarikh kepada perubahan

**Public Holidays Semester 1**

Maulud Rasul - 19 December 2021 (Tuesday)  
Deepavali - 4 November 2021 (Thursday)  
Sultan of Selangor's Birthday - 11 December 2021 (Saturday)  
Christmas Day - 25 December 2021 (Saturday)  
New Year's Day - 1 January 2022 (Saturday)  
Thalibusam - 10 January 2022 (Tuesday)  
Chinese New Year - 1 & 2 2022 (Tuesday & Wednesday)

**Public Holidays Semester 2 & Semester 3**

Nisai Qurban - 19 June 2022 (Tuesday)  
Labour Day - 1 May 2022 (Sunday)  
Hari Raya Aidil Fitri - 2 & 3 May 2022 (Monday & Tuesday)  
Wesak Day - 15 May 2022 (Sunday)  
Birthday of Yang Di-Pertuan Agong - 6 June 2022 (Monday)  
Hari Raya Aidil Fithr - 9 July 2022 (Saturday)  
Awal Muharram - 30 July 2022 (Saturday)  
National Day - 31 August 2022 (Wednesday)  
Malaysia Day - 16 September 2022 (Friday)  
Maulud Rasul - 8 October 2022 (Saturday)  
Subject to changes



**PIHAK BERKUASA DAN PEGAWAI  
UNIVERSITI KEBANGSAAN MALAYSIA  
TAHUN 2022**

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Cik Rohaya Umar

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## **FALSAFAH, WAWASAN, MISI DAN MATLAMAT UKM**

### **Falsafah**

Paduan antara iman kepada Allah dengan ilmu yang bermanfaat serta gabungan antara teori dengan amal adalah dasar utama bagi perkembangan ilmu, proses pembinaan masyarakat terpelajar dan pembangunan Universiti.

### **Wawasan**

UKM bertekad menjadi Universiti terkehadapan yang mendahului langkah masyarakat dan zamannya bagi membentuk masyarakat dinamis, berilmu dan berakhlak mulia.

### **Misi**

Menjadi Universiti terpilih yang memartabatkan bahasa Melayu serta mensejagatkan ilmu beracuan budaya kebangsaan.

### **Matlamat**

Untuk menjadi pusat keilmuan yang terkehadapan, berteknologi dan berdaya saing yang memartabatkan bahasa Melayu sebagai pusat bahasa ilmu, membangun masyarakat dinamis dan berakhlak mulia, mengantarabangsakan citra dan sumbangan UKM bagi masyarakat sejagat, menjana teknologi yang bermanfaat kepada masyarakat.

## **IMBASAN SEJARAH UNIVERSITI KEBANGSAAN MALAYSIA**

Cetusan pertama gagasan perlunya pendidikan tinggi untuk orang Melayu muncul dalam Mesyuarat Majlis Raja-raja pada 1903. Za'ba, seorang cendekiawan, menulis berkenaan gagasan tersebut dalam akhbar Lembaga Melayu pada 1917. Gerakan pemikiran, perdebatan serta tekad golongan cendekiawan Melayu untuk menubuhkan sebuah universiti dan menggunakan bahasa Melayu sebagai bahasa pengantar di institusi pengajian tinggi bermula pada 1923 apabila Abdul Kadir Adabi, seorang lagi cendekiawan Melayu mengemukakan memorandum gagasan tersebut kepada DYMM Sultan Kelantan. Namun demikian, pemikiran dan tekad tersebut tidak dapat berkembang dan terlaksana kerana wujudnya pelbagai halangan dan rintangan oleh tekanan kolonialisme.

Mulai 1957 hingga 1967, perjuangan untuk penubuhan universiti kebangsaan menjadi semakin bersemarak sebagai memenuhi tuntutan dan semangat kemerdekaan bangsa dan negara. Sehubungan itu, pada 1968 cendekiawan Melayu telah membentuk sebuah jawatankuasa penaja yang berperanan merancang penubuhan sebuah universiti kebangsaan. Pelbagai forum budaya dan politik diadakan bagi mendapat sokongan kerajaan dan rakyat untuk mewujudkan sebuah institusi pengajian tinggi yang memartabatkan bahasa Melayu sebagai bahasa pengantar dalam semua bidang pengajian dan keilmuan. Perjuangan yang tidak pernah luput itu mencapai kejayaan dengan penubuhan Universiti Kebangsaan Malaysia (UKM) pada 18 Mei 1970 yang memulakan operasi pertamanya di Lembah Pantai Kuala Lumpur. Kumpulan pertama pelajar prasiswazah seramai 192 orang dan dua (2) orang pascasiswazah mula mendaftar di tiga buah fakulti iaitu Fakulti Sains, Fakulti Sastera dan Fakulti Pengajian Islam.

Pada 1974, UKM menubuhkan UKM Kampus Sabah di Kebun Kawang, Papar. Nama Kebun Kawang kemudiannya ditukar kepada Limauan oleh Tun Datu Mustapha Datu Harun yang ketika itu sebagai Ketua Menteri Sabah. Kampus yang menempatkan Fakulti Sains dan Sumber Alam ini berpindah ke Bukit Padang, Kota Kinabalu pada 1980. Seterusnya berpindah ke Menggatal, Tuaran pada 1990 bersama Fakulti Sains Pembangunan yang asalnya ditempatkan di Kampus Induk Bangi. Dengan penubuhan Universiti Malaysia Sabah pada 1994, UKM Kampus

Sabah ditutup secara rasminya pada 1996 dan kedua-dua fakulti berkenaan dipindahkan ke Kampus Induk Bangi, Selangor.

Sejak penubuhannya hingga 2019, UKM telah menghasilkan 204,857 graduan prasiswazah dan siswazah. Universiti ini terus berkembang pesat sebagai sebuah universiti awam terkehadapan yang kini mempunyai tiga belas (13) fakulti dan dua belas (12) institut kecemerlangan penyelidikan. UKM juga mempunyai entiti yang beroperasi secara komersil, iaitu UKM Holdings Sdn. Bhd. sebagai satu pendekatan dalam mengkomersilkan dan memasyarakatkan kepakaran yang dimiliki di samping menjana kewangan Universiti.

Kampus induk UKM di Bangi yang memulakan operasinya pada 1977 mempunyai keluasan 1,096.29 hektar. Kampus Induk Bangi menempatkan sembilan (9) fakulti, dan sebelas (11) institut penyelidikan. Manakala Kampus Kuala Lumpur UKM yang terletak di Jalan Raja Muda Abdul Aziz, Kuala Lumpur menempatkan Fakulti Sains Kesihatan, Fakulti Pergigian dan Fakulti Farmasi dengan keluasan 20 hektar. Kampus Kuala Lumpur UKM yang terletak di Cheras dengan keluasan 22.3 hektar menempatkan Fakulti Perubatan, Hospital Canselor Tuanku Muhriz (HCTM) dan Institut Perubatan Molekul (UMBI). UKM terus mengorak langkah menempa sejarah menubuhkan Hospital Pakar Kanak-kanak (HPKK) yang terletak bersebelahan dengan HCTM bermula pembinaan pada tahun 2017. Dengan bermulanya operasi HPKK pada penghujung 2019 menjadikan UKM sebagai satu-satunya universiti yang mempunyai dua (2) Hospital Pengajar di Malaysia.

Berasaskan kecemerlangan dalam bidang penyelidikan lebih empat dekad, UKM dipilih sebagai salah sebuah universiti penyelidikan di Malaysia pada 2006. Bagi memastikan penyelidikan yang dilaksanakan memberi makna kepada pembangunan negara dan masyarakat, UKM telah mengambil tindakan mewujudkan strategi bagi menjuarai Cabaran Perdana Malaysia/Global. Di antara tindakan yang diambil adalah mengenalpasti dan menggerakkan penyelidikan yang dapat membantu menyelesaikan tujuh (7) bidang tujahan penyelidikan cabaran perdana iaitu Akal Budi Melayu; Islam Kontemporari; Integrasi ASEAN; Pemerkasaaan B40; Pengukuhan STEM; Malaysia Lestari; dan Malaysia Sihat Sejahtera.



UKM juga adalah penerima Anugerah Kualiti Perdana Menteri 2006, memperoleh status Swa-Akreditasi pada 2010 dan diberikan status Universiti Autonomi pada Januari 2012. Penganugerahan ini adalah pengiktirafan bagi kecemerlangan UKM dalam bidang akademik dan tadbir urus.

Kini, hasrat UKM untuk menjadi sebuah universiti yang “Mengilham Harapan, Mencipta Masa Depan” diterjemahkan melalui Pelan Strategik UKM 2019-2021. Pelan Strategik UKM 2019-2021 yang berkonsepkan “House of Quality” menggariskan lima (5) teras utama iaitu Penyelidikan, Akademik, Antarabangsa, Bakat dan Kewangan yang akan menjadi paksi bagi melonjakkan lagi UKM di peringkat tempatan dan antarabangsa selaras dengan visi dan misi UKM yang bertemakan “Kualiti Teras Kebitaraan Universiti.”

Bagi memastikan roh perjuangan para pelopor UKM terus subur dan segar, kesedaran terhadap sejarah penubuhan dibugar secara berterusan. Menginsafi bahawa UKM adalah institusi harapan masyarakat, seluruh warga universiti sama ada warga kerja mahupun pelajar diimbau supaya menyelami dan memahami keperluan rakyat menerusi persoalan yang berlegar dalam kehidupan bernegara selaras dengan peranan UKM sebagai Pendaulat Amanah Negara. Namun ini tidak menghadkan jangkauan universiti terhadap segenap perkembangan malah pergolakan yang berlaku di peringkat antarabangsa. Universiti yang memiliki pelbagai kepakaran merentas disiplin diyakini berupaya melangkaui garis psikologikal yang membolehkannya beraksi tangkas dalam arena global serta sama-sama memberi penyelesaian permasalahan yang menghambat kehidupan sejagat.



**NARATIF BAHARU UKM**  
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**ATAN KITA**

**FAKULTI**  
**EKONOMI &**  
**PENGURUSAN**  
*Faculty of Economics & Management*



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| <b>(Name / Qualification)</b>   | <b>(Designation)</b>              | <b>(Area of Expertise)</b>   | <b>(Email)</b>         |
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| <b>(Name / Qualification)</b>   | <b>(Designation)</b>                 | <b>(Area of Expertise)</b>   | <b>(Email)</b>         |
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| <b>(Name / Qualification)</b>  | <b>(Designation)</b>              | <b>(Area of Expertise)</b>   | <b>(Email)</b>   |
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| Nama / Kelulusan   | Jawatan                              | Bidang Keperakaran  | Emel               |
|--|--------------------------------------|---|--------------------|
| (Name / Qualification)   | (Designation)                        | (Area of Expertise)   | (Email)            |
| <b>EKONOMI DAN KEWANGAN ISLAM<br/>(ISLAMIC ECONOMICS AND FINANCE)</b>                          |                                      |   |                    |
| <b>Mariani Binti Abdul Majid (Dr.)</b><br>Ph.D (Aston), MEc, BEc (IIUM)                        | Profesor Madya (Associate Professor) | Perbankan Islam, Ekonomi Islam, Kewangan Produktiviti dan Kecekapan Bank (Islamic Banking and Finance Islamic Economics, Bank Efficiency and Productivity)  | mariani@ukm.edu.my |
| <b>Shahida binti Shahimi (Dr.)</b><br>Ph.D, MEc (UKM), BASyariah (Hons)(UM)                    | Profesor Madya (Associate Professor) | Perbankan dan Kewangan Islam, Pasaran Modal Islam, Ekonomi Islam, Kewangan Sosial, Wakaf, Sukuk, Crowdfunding (Islamic Banking and Finance, Islamic Capital Market, Islamic Economics, Social Finance, Waqf, Sukuk, Crowdfunding) | shahida@ukm.edu.my |
| <b>Hairunnizam Bin Wahid (Dr.)</b><br>Ph.D (UM), MEc (IIUMa), BEc (UKM)                        | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Islam, Zakat, Baitulmal (Islamic Economics, Zakat, Baitulmal)   | hairun@ukm.edu.my  |
| <b>Mohd. Ali Bin Mohd. Noor (Dr.)</b><br>Ph.D(UMalaya), MEc, BEc (IIUM)                        | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Islam, Ekonomi Industri (Islamic Economics, Industrial Economics)   | ali@ukm.edu.my     |
| <b>Muhammad Hakimi Bin Mohd Shafiai (Dr.)</b><br>Ph.D (Kyoto), MASyariah, BASyariah (Hons)(UM) | Profesor Madya (Associate Professor) | Ekonomi Islam, Kewangan Islam, Ekonomi Pertanian (Islamic Economics, Islamic Finance, Agricultural Economics)   | hakimi@ukm.edu.my  |
| <b>Suhaili Binti Alma'amun (Dr.)</b><br>Ph.D (Durham), MEc (UKM), BASyariah (Hons)(UM)         | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Islam, Perancangan Kewangan Peribadi dan Pengurusan Harta Islam, Perancangan Harta Pusaka Islam (Islamic Economics, Islamic Personal Financial Planning and Wealth Management, Islamic Estate Planning)                   | suhaili@ukm.edu.my |

| <b>Nama / Kelulusan</b>   | <b>Jawatan</b>                       | <b>Bidang Kepekaran</b>  | <b>Emel</b>                |
|---|--------------------------------------|--|----------------------------|
| <b>(Name / Qualification)</b>   | <b>(Designation)</b>                 | <b>(Area of Expertise)</b>   | <b>(Email)</b>             |
| <b>EKONOMI AWAM<br/>(PUBLIC ECONOMICS)</b>  |                                      |  |                            |
| <b>Norain binti Mod Asri</b><br>MEc, BEc (UKM) bukan ekonomi islam  | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Awam (Public Economics)  | norain@ukm.edu.my          |
| <b>EKONOMETRIK &amp; STATISTIK GUNAAN DAN MATEMATIK<br/>(ECONOMETRICS &amp; STATISTICS AND MATHEMATICS)</b> |                                      |  |                            |
| <b>Tamat b. Sarmidi (Dr.)</b><br>Ph.D (Leicester), MSc (UPM), BEc (IIUM)                                    | Profesor Madya (Associate Professor) | Makro-Ekonometrik Gunaan, Kewangan Antarabangsa (Applied Macro-Econometrics, International Finance)  | tamat@ukm.edu.my           |
| <b>Azrina bt. Abdullah Al-Hadi (Dr.)</b><br>Ph.D (UW-Milwaukee), M.App.Stats. (UM), BEc (IIUM)              | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Industri (Industrial Economics)  | azrina@ukm.edu.my          |
| <b>Roziana bt. Baharin (Dr.)</b><br>Ph.D, MSc (Mathematics)(UKM), BSc (KUSTEM)                              | Pensyarah Kanan (Senior Lecturer)    | Matematik Kewangan, Ekonometrik Gunaan (Financial Mathematics, Applied Econometrics)   | roziana.baharin@ukm.edu.my |
| <b>Aminudin b. Mokhtar</b><br>MEc (UPM), BEc (UKM)  | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Statistik, Ekonometrik Gunaan (Statistical Economics, Applied Econometrics)  | aminudin@ukm.edu.my        |
| <b>Liew Chei Siang</b><br>M.App.Stats.(UM), BEc(UKM),   | Pensyarah (Lecturer)                 | Ekonomi Pembangunan Sumber Manusia, Ekonometrik dan Statistik Gunaan (Human Resource Economics and Development, Econometrics and Applied Statistics) | csliew@ukm.edu.my          |
| <b>Siti Hajar bt. Mohd Idris</b><br>MA, BS (Illinois)   | Pensyarah Kanan (Senior Lecturer)    | Ekonomi Matematik (Mathematical Economics)   | hajar@ukm.edu.my           |
| <b>Suhaila Saad</b><br>MEcons (UPM), BEc (UKM)  | Pensyarah (Lecturer)                 | Ekonomi Kesihatan (Health Economics)   | suhaila@ukm.edu.my         |
| <b>Riayati Binti Ahmad (Dr.)</b><br>Ph.D (Southampton), MEc (UKM), BASyariah (Hons) (UM)                    | Pensyarah Kanan (Senior Lecturer)    | Dasar Fiskal, Ekonomi Awam, Ekonomi dan Islam Kewangan (Fiscal Policy, Public Economics, Islamic Economics and Finance)                              | riayati@ukm.edu.my         |

| <b>Nama / Kelulusan</b>   | <b>Jawatan</b>                             | <b>Bidang Keperakaran</b>   | <b>Emel</b>                    |
|---|--|---|--------------------------------|
| <b>(Name / Qualification)</b>   | <b>(Designation)</b>                       | <b>(Area of Expertise)</b>  | <b>(Email)</b>                 |
| <b>EKONOMETRIK &amp; STATISTIK GUNAAN DAN MATEMATIK<br/>(ECONOMETRICS &amp; STATISTICS AND MATHEMATICS)</b> |  |   |                                |
| <b>Tamat b. Sarmidi (Dr.)</b><br>Ph.D (Leicester), MSc (UPM), BEc (IIUM)                                    | Profesor<br>(Professor)                    | Makro-Ekonometrik Gunaan,<br>Kewangan Antarabangsa<br>(Applied Macro-Econometrics,<br>International Finance)  | tamat@ukm.edu.my               |
| <b>Azrina bt. Abdullah Al-Hadi (Dr.)</b><br>Ph.D (UW-Milwaukee),<br>M.App.Stats. (UM),<br>BEc (IIUM)        | Pensyarah<br>Kanan<br>(Senior<br>Lecturer) | Ekonomi Industri<br>(Industrial Economics)  | azrina@ukm.edu.my              |
| <b>Roziana bt. Baharin (Dr.)</b><br>Ph.D, MSc<br>(Mathematics)(UKM),<br>BSc (KUSTEM)                        | Pensyarah<br>Kanan<br>(Senior<br>Lecturer) | Matematik Kewangan, Ekonometrik<br>Gunaan<br>(Financial Mathematics, Applied<br>Econometrics)   | roziana.baharin@<br>ukm.edu.my |
| <b>Aminudin b. Mokhtar</b><br>MEc (UPM), BEc (UKM)  | Pensyarah<br>Kanan (Senior<br>Lecturer)    | Ekonomi Statistik, Ekonometrik<br>Gunaan (Statistical<br>Economics, Applied Econometrics)   | aminudin@ukm.edu.m<br>y        |
| <b>Liew Chei Siang</b><br>M.App.Stats.(UM),<br>BEc(UKM),  | Pensyarah<br>(Lecturer)                    | Ekonomi Pembangunan Sumber<br>Manusia, Ekonometrik dan Statistik<br>Gunaan<br>(Human Resource Economics and<br>Development, Econometrics and<br>Applied Statistics) | csliew@ ukm.edu.my             |
| <b>Siti Hajar bt. Mohd Idris</b><br>MA, BS (Illinois)   | Pensyarah<br>Kanan (Senior<br>Lecturer)    | Ekonomi Matematik (Mathematical<br>Economics)   | hajar@ukm.edu.my               |
| <b>Suhaila Saad</b><br>MEcons (UPM), BEc<br>(UKM)   | Pensyarah<br>(Lecturer)                    | Ekonomi Kesihatan<br>(Health Economics)   | suhaila@ukm.edu.my             |
| <b>Riayati Binti Ahmad (Dr.)</b><br>Ph.D (Southampton),<br>MEc (UKM), BASyariah<br>(Hons) (UM)              | Pensyarah<br>Kanan<br>(Senior<br>Lecturer) | Dasar Fiskal, Ekonomi Awam,<br>Ekonomi dan Islam Kewangan<br>(Fiscal Policy, Public Economics,<br>Islamic Economics and Finance)                                    | riayati@ukm.edu.my             |
| <b>Abdul Hafiz Bin Mohd Azam</b><br>BSc. (Hons), USM, MEc<br>(UKM), Ph.D (UKM)                              | Pensyarah<br>(Lecturer)                    | Ekonometrik, Ekonometrik Gunaan,<br>Siri Masa Kewangan<br>(Econometrics, Applied<br>Econometrics, Financial Time Series)  | hafizhazam@ukm.<br>edu.my      |

## **WAWASAN, MISI DAN MATLAMAT FAKULTI EKONOMI DAN PENGURUSAN**

### **Wawasan**

Menjadi fakulti terpilih yang memangkin dan menjana ilmu untuk pembangunan ekonomi, perniagaan dan profesion bagi kesejahteraan negara dan masyarakat sejagat.

### **Misi**

Bertekad menjadi pusat kecemerlangan ilmu pengurusan perniagaan, perakaunan dan ekonomi melalui gabungan ilmu dan amalan yang mulia, profesionalisme yang tinggi dan perkembangan terkini.

### **Matlamat**

- Memupuk kesarjanaan dan kecemerlangan pendidikan, penyelidikan dan pengembangan ilmu.
- Melahirkan graduan berpengetahuan, berketrampilan, beretika dan berpandangan global.
- Menghasilkan graduan berwibawa dalam profesionnya.
- Menyebarkan ilmu dan kepakaran kepada masyarakat.



# NILAI UKM

# K

## KESERAKAHAN

Salah satu aspek yang utama untuk mencapai objektif dengan berkesan. Di UKM aspek ini diungkap melalui konsep 'WARGA UKM', yang mencerminkan tanggungjawab kolektif, kerja berpasukan, permuafakatan, kerjasama, kepelbagaian disiplin dan budaya saling menghormati.

# A

## AKAUNTABILITI

Sebarang tindakan, kewajipan untuk bertanggungjawab, bersikap telus dan bersedia menanggung akibat; kepekaan kakitangan untuk menghasilkan prestasi yang terbaik dan berintegriti dalam semua aspek.

# M

## MERIT

Melangkau kepintaran, pendidikan dan kelayakan dalam usaha menarik bakat terbaik dan pelbagai.

# I

## INOVASI

Mereka, mencipta, membangun dan / atau membina produk baru atau terubah, perkhidmatan, proses kerja, sistem, struktur organisasi atau model perniagaan yang dapat mewujudkan nilai baru untuk kesejahteraan sosial dan pulangan kewangan untuk universiti, serantau dan negara, adalah salah satu komponen utama dalam proses transformasi.

# I

## INTEGRITI

Melaksanakan amanah yang dipertanggungjawabkan untuk kepentingan awam, tidak menyalahgunakan kuasa untuk kepentingan diri sendiri dan berlandaskan prinsip moral, etika dan undang-undang dalam tindakan sehari-hari.

*Mengilham Harapan, Mencipta Masa Depan*



## **LATAR BELAKANG FAKULTI EKONOMI DAN PENGURUSAN**

Sejarah Fakulti Ekonomi dan Pengurusan UKM dirintis dengan tertubuhnya Jabatan Ekonomi dan Perdagangan di Fakulti Sastera pada tahun 1970 di kampus UKM Lembah Pantai Kuala Lumpur, seusia dengan penubuhan Universiti Kebangsaan Malaysia. Kemudian dinaikkan ke peringkat fakulti pada 1 Januari 1974 dengan nama Fakulti Ekonomi dan Pengurusan.

Perkembangan ilmu ekonomi dan perniagaan serta permintaan pasaran guna tenaga yang semakin meningkat telah melahirkan idea untuk memisahkan fakulti ini kepada dua buah fakulti yang berasingan iaitu Fakulti Ekonomi dan Fakulti Pengurusan Perniagaan. Pengasingan fakulti ini telah berlaku pada 16 Mei 1979. Setelah 18 tahun berlalu pada bulan Ogos 1997, Pengurusan UKM telah bersetuju untuk menggabungkan beberapa fakulti berdasarkan susunan atau rumpun ilmu. Bermula tahun 1999 semua Fakulti dalam rumpun sains telah disatukan dan menjadi Fakulti Sains dan Teknologi. Pada tahun 2001 Fakulti Sains Kemasyarakatan dan Kemanusiaan, Fakulti Sains Pembangunan dan Fakulti Pengajian Bahasa distruktur semula sebagai Fakulti Sains Sosial dan Kemanusiaan. Pada 1 April 2004, Fakulti Ekonomi dan Perniagaan telah ditubuhkan iaitu gabungan antara Fakulti Ekonomi dengan Fakulti Pengurusan Perniagaan. Pemilihan nama Fakulti Ekonomi dan Perniagaan membayangkan disiplin utama ilmu dalam bidang ekonomi, pengurusan perniagaan dan perakaunan serta mencerminkan kesepaduan ilmu yang mempunyai epistemologi sepunya. Fakulti Ekonomi dan Perniagaan ini mempunyai empat pusat pengajian iaitu Pusat Pengajian Ekonomi, Pusat Pengajian Pengurusan Perniagaan, Pusat Pengajian Perakaunan dan Pusat Pengajian Siswazah Perniagaan.

Bagi mencapai hasrat kerajaan untuk menjadikan pengajian siswazah pentadbiran perniagaan bertaraf antarabangsa, Graduate School of Business (UKM-GSB) telah diwujudkan bagi menggantikan Pusat Pengajian Siswazah Perniagaan pada 1 Januari 2008. UKM-GSB ini menguruskan penawaran Program Sarjana Pentadbiran Perniagaan, Doktor Pentadbiran Perniagaan dan Sarjana Perakaunan, manakala

program pascasiswazah dalam bidang ekonomi diurus oleh Fakulti Ekonomi dan Perniagaan yang ditadbir di bawah pengurusan pejabat dekan. Pada Ogos 2010, Lembaga Pengarah Universiti telah meluluskan nama baru Fakulti Ekonomi dan Perniagaan kepada Fakulti Ekonomi dan Pengurusan, manakala Pusat Pengajian Pengurusan Perniagaan ditukar kepada Pusat Pengajian Pengurusan.

Pada 7 Mei 2014, Mesyuarat Pengurusan Universiti telah bersetuju untuk meluluskan penstrukturan tadbir urus UKM dan usaha ini seterusnya melibatkan penstrukturan semula fakulti. Pada Julai 2018, Fakulti Ekonomi dan Pengurusan telah distrukturkan semula dengan mewujudkan portfolio penolong-penolong dekan dan pusat-pusat penyelidikan yang baharu bagi menggantikan pusat pengajian iaitu Pusat Kajian Pembangunan Inklusif dan Lestari, Pusat Kajian Keutuhan Tadbir Urus dan Akauntabiliti, Pusat Kajian Perniagaan Global dan Ekonomi Digital dan Pusat Kajian Penciptaan Nilai dan Kesejahteraan Insan.

Ijazah pertama yang ditawarkan oleh Fakulti Ekonomi dan Pengurusan ialah Ijazah Sarjana Muda Ekonomi dengan Kepujian, Ijazah Sarjana Muda Pentadbiran Perniagaan dengan Kepujian, Ijazah Sarjana Muda Perakaunan dengan Kepujian dan Ijazah Sarjana Muda Keusahawanan dan Inovasi dengan Kepujian.

Fakulti juga menawarkan program di peringkat Pascasiswazah iaitu Program Sarjana Perakaunan, Sarjana Perdagangan, Sarjana Ekonomi, Sarjana Ekonomi Islam, Sarjana Pentadbiran Awam dan Kepimpinan, Sarjana Keusahawanan dan Inovasi, Doktor Falsafah Ekonomi dan Doktor Falsafah

**BAYARAN DAN DENDA/ FEES AND FINES**

| NO | PERKARA/ ITEM  | (RM)             |
|----|--|------------------|
| 1. | Pelajar lewat mendaftar<br>Late registration   | 50.00            |
| 2. | Tambah kursus selepas tamat tempoh yang dibenarkan (mulai minggu ke-5)<br>Add course after the allowed period (after week 5)                       | 50.00            |
| 3. | Permohonan pemindahan kredit / pengecualian kredit<br>Application for credit transfers/ credit exemption   | 100.00           |
| 4. | Lewat menghantar Notis Penyerahan Tesis<br>Late submission of Thesis Submission Notice   | 30.00            |
| 5. | Yuran pemeriksaan semula tesis/disertasi<br>Thesis/dissertation re-examination fees<br>Sarjana / Masters<br>Kedoktoran / Doctorate                 | 750.00<br>800.00 |
| 6. | Semak semula keputusan peperiksaan (per kursus)<br>Review of exam results (per course)   | 50.00            |
| 7. | Semak semula keputusan peperiksaan lisan tesis/disertasi<br>Review of thesis/ dissertation oral examination results                                | 100.00           |
| 8. | Rayuan setelah diberi status "Diberhentikan Sebab Tidak Mendaftar"<br>Appeal after been given the status of "Dismissed due to Failure to Register" | 200.00           |
| 9. | Rayuan setelah diberi "Gagal dan Diberhentikan"<br>Appeal after been given the status of "Failed and Dismissed"                                    | 100.00           |

\*Semua kadar bayaran dan denda adalah dalam Ringgit Malaysia (RM) dan tertakluk pada perubahan oleh universiti.

\*All fees and fines shown are in Malaysian Ringgit (RM) and subjected to any changes made by university

## **DOKTOR FALSAFAH (EKONOMI)** **(Mod Kerja Kursus dan Penyelidikan)**

Program ini ditawarkan bagi memenuhi tuntutan keperluan semasa dalam bidang Ekonomi agar graduan dapat bersaing di peringkat global. Selaras dengan itu, program ini menyediakan pelajar dengan ilmu penyelidikan dan kemahiran penulisan akademik yang lebih mantap.

Program ini bertujuan menghasilkan graduan untuk menjadi ahli ekonomi berkemampuan tinggi supaya mereka dapat menjana dan menyampaikan ilmu dalam bidang ekonomi.

### **Matlamat program**

Matlamat program ini adalah untuk:

- a. Melahirkan graduan kompeten yang mempunyai pengetahuan dan kemahiran yang mantap dalam bidang ekonomi;
- b. Melahirkan graduan yang mempunyai sikap yang profesional serta beretika dalam memenuhi tanggungjawab kepada Tuhan dan masyarakat; dan
- c. Mengembangkan kompetensi dan bidang kajian yang dipilih.

### **Hasil Pembelajaran**

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Mensintesis pengetahuan yang sistematik dan mendalam dalam bidang ekonomi serta memperluaskan kemahiran mengendalikan penyelidikan yang berkualiti;
- b. Mengadaptasi kepakaran dan keupayaan dalam membentuk permodelan ekonomi yang lebih inovatif dan kreatif sesuai dengan keadaan ekonomi sebenar;
- c. Menghasilkan penyelidikan untuk memberi manfaat dari segi sosial, ekonomi dan kesejahteraan masyarakat;
- d. Menjalankan penyelidikan yang memberi sumbangan yang asli bagi meluaskan hasil kajian setanding di peringkat antarabangsa dan patuh kepada etika dan amalan profesionalisme;
- e. Mempamer penyelidikan yang berkualiti, dan kerjasama secara berkesan dengan pembuat dasar dan pihak berkepentingan;

- f. Menangani permasalahan sosial dan ekonomi secara kritikal dan saintifik dengan menggunakan maklumat dan kepakaran;
- g. Mengumpul dan menerbit hasil penyelidikan dalam bidang kepakaran untuk pembelajaran sepanjang hayat.

### Syarat Kemasukan

Calon yang ingin mengikuti Program Doktor Falsafah Ekonomi (Mod Campuran) mestilah mempunyai :

- Ijazah Sarjana Ekonomi dengan memperoleh Purata Nilai Gred Kumulatif (PNGK) yang baik dari UKM atau dari Universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat UKM; atau
- Kelulusan lain dalam bidang yang berkaitan yang setaraf dengan Ijazah Sarjana Ekonomi, atau kelulusan lain yang setara dan diiktiraf oleh Senat UKM; dan
- Memenuhi syarat-syarat lain yang ditentukan oleh Fakulti Ekonomi dan Pengurusan.
- Pemohon luar negara perlu memperoleh sekurang-kurangnya skor TOEFL 550 atau IELTS 6 atau mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon hendaklah mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI) dalam tempoh tidak lewat tiga (3) semester untuk program Ijazah Kedoktoran dari tarikh pendaftaran masuk ke Universiti.

Bentuk Pendaftaran dan Tempoh Pengajian

6 – 12 semester (Sepenuh masa)

8 – 14 semester (Separuh masa)

Struktur Program

- i) Calon hendaklah mengikuti dan lulus semua komponen seperti berikut:
  - a) Mod Campuran (3 tahun)\*

| Jenis Kursus         | Jam kredit |
|----------------------|------------|
| Kursus Wajib Fakulti | 3          |
| Kursus Wajib Program | 12         |
| Kursus Elektif       | 12         |
| Tesis                | 53         |
| Jumlah               | 80         |

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\*Tesis dinilai oleh Pemeriksa Dalam dan Pemeriksa Luar

- ii) Lulus dalam pembentangan cadangan penyelidikan dan peperiksaan lisan tesis peringkat doktor falsafah; dan
- iii) Menerbitkan sekurang-kurangnya satu (1) artikel berkaitan penyelidikan peringkat doktor falsafah dalam jurnal berwasit dan berindeks WoS/Scopus/ERA atau yang tersohor dalam bidang dan satu (1) prosiding daripada seminar/persidangan/ bengkel yang diiktiraf oleh Jawatankuasa Pengajian Siswazah Fakulti.

### Senarai Kursus

#### Kursus Wajib Fakulti (3 jam kredit)

| Bil.          | Kod Kursus | Nama Kursus                  | Jam kredit |
|---------------|------------|------------------------------|------------|
| 1.            | EPPD8013   | Kaedah Penyelidikan Lanjutan | 3          |
| <b>Jumlah</b> |            |                              | <b>3</b>   |

#### Kursus Wajib Program (12 jam kredit)

| Bil.          | Kod Kursus | Nama Kursus           | Jam kredit |
|---------------|------------|-----------------------|------------|
| 1.            | EPPE8014   | Makroekonomi Lanjutan | 4          |
| 2.            | EPPE8024   | Mikroekonomi Lanjutan | 4          |
| 3.            | EPPE8034   | Ekonometrik Lanjutan  | 4          |
| <b>Jumlah</b> |            |                       | <b>12</b>  |

#### Kursus Elektif (12 jam kredit)

| Bil.          | Kod Kursus | Nama Kursus    | Jam kredit |
|---------------|------------|----------------|------------|
| 1.            | EPPE8XX4   | Kursus Elektif | 4          |
| 2.            | EPPE8XX4   | Kursus Elektif | 4          |
| 3.            | EPPE8XX4   | Kursus Elektif | 4          |
| <b>Jumlah</b> |            |                | <b>12</b>  |

#### Tesis (53 jam kredit)\*

| Bil.          | Kod Kursus | Nama Kursus | Jam kredit |
|---------------|------------|-------------|------------|
| 1.            | EPPD8053*  | Tesis       | 53         |
| <b>Jumlah</b> |            |             | <b>53</b>  |

\*pelajar tidak perlu mendaftar kod kursus ini, tetapi perlu mendaftar tesis setiap semester sebelum bergraduasi.

**Kursus Bahasa Melayu**

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

| <b>Kumpulan Pelajar Pascasiswazah Antarabangsa</b>   | <b>Kod dan Nama Kursus Bahasa Melayu</b>          |
|--|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

**Rancangan Pengajian**

Rancangan pengajian yang dicadangkan seperti berikut:

| Semester | Kod Kursus            | Nama Kursus   | Komponen             | Bil. Kursus |
|----------|-----------------------|---|----------------------|-------------|
| 1        | EPPD8013              | Kaedah Penyelidikan Lanjutan  | Wajib Fakulti        | <b>4/5</b>  |
| 1        | EPPE8014              | Makroekonomi Lanjutan   | Wajib Program        |             |
| 1        | EPPE8024              | Mikroekonomi Lanjutan   | Wajib Program        |             |
| 1        | EPPE8034              | Ekonometrik Lanjutan  | Wajib Program        |             |
| 1        | LMCM1083/<br>LMCM1093 | Bahasa Melayu Komunikasi Antarabangsa/<br>Bahasa Melayu untuk Pelajar Nusantara | Kursus Bahasa Melayu |             |

|   |   |   |                      |  |
|---|---|---|----------------------|--|
| 2 | LMCM1083/<br>LMCM1093                               | Bahasa Melayu Komunikasi Antarabangsa/<br>Bahasa Melayu untuk Pelajar Nusantara | Kursus Bahasa Melayu |  |
| 2 | Pelajar hanya perlu memilih tiga (3) kursus elektif |   |                      |  |
|   | EPPE8114  | Ekonomi Kewangan  | Kursus Elektif       |  |
|   | EPPE8124  | Ekonomi Monetari Lanjutan   | Kursus Elektif       |  |
|   | EPPE8134  | Kewangan Antarabangsa   | Kursus Elektif       |  |
|   | EPPE8144  | Organisasi Industri Lanjutan  | Kursus Elektif       |  |
|   | EPPE8154  | Ekonomi Buruh Lanjutan  | Kursus Elektif       |  |
|   | EPPE8164  | Ekonomi Politik Perdagangan dan Industri  | Kursus Elektif       |  |
|   | EPPE8174  | Ekonomi Awam  | Kursus Elektif       |  |
|   | EPPE8184  | Ekonomi Dasar Sosial Lanjutan   | Kursus Elektif       |  |
|   | EPPE8194  | Ekonomi Politik Perdagangan Antarabangsa  | Kursus Elektif       |  |
|   | EPPE8214  | Analisis Input-Output   | Kursus Elektif       |  |
|   | EPPE8224  | Teori dan Dasar Pembangunan   | Kursus Elektif       |  |
|   | EPPE8234  | Ekonomi Sumber Manusia Lanjutan   | Kursus Elektif       |  |
|   | EPPE8244  | Ekonomi Pertanian Lanjutan  | Kursus Elektif       |  |
|   | EPPE8254  | Analisis Dasar Pertanian  | Kursus Elektif       |  |
|   | EPPE8264  | Dasar Sumber Gunaan dan Analisis Projek   | Kursus Elektif       |  |
|   | EPPE8274  | Ekonomi Alam Sekitar dan Sumber Asli  | Kursus Elektif       |  |
|   | EPPE8284  | Ekonometrik Siri Masa   | Kursus Elektif       |  |
|   | EPPE8294  | Ekonometrik Gunaan  | Kursus Elektif       |  |
|   | EPPE8324  | Perdagangan dan Pembangunan   | Kursus Elektif       |  |
|   | EPPE8334  | Pengurusan Sumber Manusia   | Kursus Elektif       |  |
|   | EPPE8344  | Pengoptimuman Dinamik dan Teori Keputusan                                       | Kursus Elektif       |  |
|   | EPPE8364  | Analisis Kos Faedah   | Kursus Elektif       |  |



|        |          |   |                |     |
|--------|----------|---|----------------|-----|
|        | EPPE8374 | Model Keseimbangan Umum                   | Kursus Elektif | 3/4 |
|        | EPPE8394 | Fiqh Untuk Ekonomi                        | Kursus Elektif |     |
|        | EPPE8384 | Analisis Ekonomi Islam Lanjutan           | Kursus Elektif |     |
|        | EPPE8434 | Kewangan Korporat dan Pasaran Modal Islam | Kursus Elektif |     |
|        | EPPE8354 | Cabaran Global dalam Pertanian            | Kursus Elektif |     |
|        | EPPE8314 | Ekonomi Kewangan Sosial                   | Kursus Elektif |     |
|        | EPPE8414 | Wang Zakat dan Ekonomi Benar              | Kursus Elektif |     |
|        | EPPE8424 | Ekonomi Pembangunan Islam                 | Kursus Elektif |     |
|        | EPPE8444 | Sistem dan Operasi Perbankan Islam        | Kursus Elektif |     |
|        | EPPE8454 | Usul dan Kaedah Fiqh Lanjutan             | Kursus Elektif |     |
|        | EPPE8464 | Pengurusan Risiko Perbankan Islam         | Kursus Elektif |     |
|        | EPPE8474 | Pengurusan dan Perancangan Harta Islam    | Kursus Elektif |     |
|        | EPPE8484 | Teori dan Praktis Takaful                 | Kursus Elektif |     |
| 3 - 12 | EPPD8053 | Tesis**                                   | 53             |     |
|        |          | <b>JUMLAH</b>                             | <b>80</b>      |     |

\*untuk calon luar negara sahaja

\*\*pelajar tidak perlu mendaftar kod kursus ini, tetapi perlu mendaftar tesis setiap semester sebelum bergraduasi.

**RANCANGAN PROGRAM DOKTOR FALSAFAH EKONOMI (CAMPURAN)**

| <b>Semester</b> | <b>Kursus</b>  | <b>Komponen</b>  | <b>Kredit</b>     |
|-----------------|--|--|-------------------|
| <b>1</b>        | EPPD8013 Kaedah Penyelidikan Lanjutan  | Fakulti Program  | 3<br>4            |
|                 | EPPE8014 Makroekonomi Lanjutan   | Program  | 4                 |
|                 | EPPE8024 Mikroekonomi Lanjutan   | Program  | 4                 |
|                 | EPPE8034 Ekonometrik Lanjutan dan  |  |                   |
|                 | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br>or<br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* | Bahasa Melayu<br><br>Tugasan Penyelia  | <br><br><b>15</b> |
| <b>2</b>        | EPPE8XX4 Elektif   | Elektif  | 4                 |
|                 | EPPE8XX4 Elektif   | Elektif  | 4                 |
|                 | EPPE8XX4 Elektif   | Elektif  | 4                 |
|                 |  | Tugasan Penyelia   | <b>12</b>         |
| <b>3,4,5,6</b>  | EPPD8053 Disertasi   | <ul style="list-style-type: none"> <li>● Disertasi</li> <li>● Pembentangan Kolokium untuk kemajuan Disertasi</li> <li>● Calom mesti LULUS: Pembentangan Cadangan dan Viva</li> </ul> | <b>53</b>         |

|                      |  |   |           |
|----------------------|--|---|-----------|
|                      |  | <ul style="list-style-type: none"> <li>• Calon mesti menerbitkan: 1 artikel dalam jurnal terindeks seperti WoS, Scopus, dan ERA; dan 1 prosiding dalam persidangan/seminar /bengkel yang diiktiraf oleh ahli Jawatankuasa Pascasiswazah.</li> </ul> |           |
| <b>JUMLAH KREDIT</b> |  |   | <b>80</b> |

Terdapat beberapa pilihan kursus yang akan ditawarkan oleh fakulti untuk setiap semester.

| Bil | Kod Kursus | Kursus Elektif                           | Sem 1, Sesi 2021/2022 | Sem 2, Sesi 2021/2022 |
|-----|------------|--|-----------------------|-----------------------|
| 1.  | EPPE8114   | Ekonomi Kewangan                         | √                     |                       |
| 2.  | EPPE8124   | Ekonomi Monetari Lanjutan                |                       | √                     |
| 3.  | EPPE8134   | Kewangan Antarabangsa                    | √                     |                       |
| 4.  | EPPE8144   | Organisasi Industri Lanjutan             |                       | √                     |
| 5.  | EPPE8154   | Ekonomi Buruh Lanjutan                   | √                     |                       |
| 6.  | EPPE8164   | Ekonomi Politik Perdagangan dan Industri |                       | √                     |

|     |          |   |   |   |
|-----|----------|---|---|---|
| 7.  | EPPE8174 | Ekonomi Awam                              |   | √ |
| 8.  | EPPE8184 | Ekonomi Dasar Sosial Lanjutan             |   | √ |
| 9.  | EPPE8194 | Ekonomi Politik Perdagangan Antarabangsa  | √ |   |
| 10. | EPPE8214 | Analisis Input-Output                     |   | √ |
| 11. | EPPE8224 | Teori dan Dasar Pembangunan               | √ |   |
| 12. | EPPE8234 | Ekonomi Sumber Manusia Lanjutan           |   | √ |
| 13. | EPPE8244 | Ekonomi Pertanian Lanjutan                |   |   |
| 14. | EPPE8254 | Analisis Dasar Pertanian                  |   |   |
| 15. | EPPE8264 | Dasar Sumber Gunaan dan Analisis Projek   |   |   |
| 16. | EPPE8274 | Ekonomi Alam Sekitar dan Sumber Asli      |   |   |
| 17. | EPPE8284 | Ekonometrik Siri Masa                     | √ |   |
| 18. | EPPE8294 | Ekonometrik Gunaan                        |   | √ |
| 19. | EPPE8314 | Ekonomi Kewangan Sosial                   |   |   |
| 20. | EPPE8324 | Perdagangan dan Pembangunan               | √ |   |
| 21. | EPPE8334 | Pengurusan Sumber Manusia                 | √ |   |
| 22. | EPPE8344 | Pengoptimuman Dinamik dan Teori Keputusan |   |   |
| 23. | EPPE8354 | Cabaran Global dalam Pertanian            |   | √ |
| 24. | EPPE8364 | Analisis Kos Faedah                       |   |   |
| 25. | EPPE8374 | Model Keseimbangan Umum                   |   |   |
| 26. | EPPE8384 | Analisis Ekonomi Islam Lanjutan           | √ | √ |

|     |          |   |   |   |
|-----|----------|---|---|---|
| 27. | EPPE8394 | Fiqh Untuk Ekonomi                        | √ | √ |
| 28. | EPPE8414 | Wang Zakat dan Ekonomi Benar              | √ | √ |
| 29. | EPPE8424 | Ekonomi Pembangunan Islam                 | √ | √ |
| 30. | EPPE8434 | Kewangan Korporat dan Pasaran Modal Islam |   | √ |
| 31. | EPPE8444 | Sistem dan Operasi Perbankan Islam        |   | √ |
| 32. | EPPE8454 | Usul dan Kaedah Fiqh Lanjutan             | √ | √ |
| 33. | EPPE8464 | Pengurusan Risiko Perbankan Islam         | √ |   |
| 34. | EPPE8474 | Pengurusan dan Perancangan Harta Islam    | √ |   |
| 35. | EPPE8484 | Teori dan Praktis Takaful                 |   | √ |

## **DOKTOR FALSAFAH (Mod Penyelidikan)**

Program ini menggunakan pendekatan multidisiplin dalam aktiviti penyelidikan, penulisan dan penerbitan. Dengan itu, program ini dijangka dapat memenuhi keperluan tenaga manusia yang holistik, yang mempunyai pengetahuan dan kemahiran tinggi bidang pengkhususan dan penyelidikan yang seterusnya mampu memacu negara ke arah negara maju.

Selari dengan hala tuju pendidikan tinggi negara yang digariskan dalam Pelan Pembangunan Pendidikan Malaysia (Pendidikan Tinggi) 2015-2025 bagi mencapai antaranya kesohoran global dalam pendidikan tinggi, program ini dijangka dapat meningkatkan kebolehlihatan, pengiktirafan, kecemerlangan dan pengembangan program PhD dan Sarjana UKM dan seterusnya dapat meningkatkan dan memartabatkan sistem pendidikan tinggi negara.

Sejajar dengan hala tuju pendidikan tinggi negara juga, program ini dijangka dapat melahirkan penyelidik bereputasi tinggi yang mempunyai produktiviti dan impak sitasi yang tinggi yang dapat membantu meningkatkan kedudukan universiti dan seterusnya mampu untuk menarik, membangun dan mengekalkan bakat berkualiti tinggi.

Program ini juga adalah setara dengan program seumpama yang ditawarkan di universiti-universiti terkemuka luar negara. Terdapat empat (4) bidang penyelidikan utama yang ditawarkan iaitu ekonomi, perakaunan, pengurusan dan keusahawanan. Empat (4) bidang ini dipecahkan lagi kepada beberapa bidang pengkhususan yang akan menyerlahkan bidang kepakaran FEP dan UKM dalam penyelidikan selaras dengan status Universiti Penyelidikan (RU).

### **Matlamat Program**

Matlamat program ini adalah untuk:

- a. Melahirkan graduan kompeten yang mempunyai pengetahuan dan kemahiran mantap dalam bidang
- b. Membentuk kompetensi dan kepakaran penyelidikan; dan
- c. Melahirkan graduan yang mempunyai sikap profesional serta beretika.

## Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Mensintesis pengetahuan dan menyumbang kepada penyelidikan asli yang memperluas sempadan ilmu dalam bidang kepakaran;
- b. Mengadaptasi kemahiran praktikal menjurus kepada idea inovatif untuk memberi pendedahan dalam bidang kepakaran;
- c. Menghasil dan menerbitkan karya asli dalam bidang kepakaran untuk manfaat komuniti dan industri.
- d. Menjalankan penyelidikan secara bebas dan patuh kepada perundangan, etika dan kod amalan profesional;
- e. Mempamerkan kualiti kepimpinan melalui komunikasi dan kerjasama berkesan dalam kalangan penyelidik dan pihak berkepentingan;
- f. Menangani permasalahan dalam bidang secara kritikal menggunakan kemahiran pengurusan maklumat secara saintifik
- g. Menyepadu maklumat untuk pembelajaran sepanjang hayat.

## Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- Ijazah Sarjana dari Universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat; atau
- Kelayakan lain yang setaraf dengan Ijazah atau mempunyai kelayakan lain dengan pengalaman yang diiktiraf oleh Senat; atau
- Calon yang sedang mengikuti program Sarjana mod penyelidikan secara sepenuh masa di Universiti dan diperakukan oleh Jawatankuasa Pengajian Siswazah Fakulti / Pusat Siswazah untuk menukar status kepada program Ijazah Kedoktoran dengan kelulusan Dekan Fakulti/ Pengarah Institut; dan
- Memenuhi syarat-syarat lain yang ditentukan oleh Fakulti Ekonomi dan Pengurusan, UKM dari semasa ke semasa.

Bagi pemohon luar negara, pemohon perlu memenuhi syarat keperluan Bahasa Inggeris seperti yang dinyatakan dalam Peraturan-Peraturan Universiti Kebangsaan Malaysia (Pengajian Siswazah), iaitu mesti mengemukakan keputusan sekurang-kurangnya TOEFL (550) atau IELTS (6) atau UKBI (UKM) > Band 4 atau MUET Band 4 sebelum diterima masuk.

Bentuk Pendaftaran dan Tempoh Pengajian

Sepenuh masa (enam (6) hingga dua belas (12) semester) \*

Separuh masa (lapan (8) hingga empat belas (14) semester) \*

\* Semua kuliah dijalankan pada hari dan waktu bekerja

Struktur Program

Calon hendaklah mengikuti dan lulus semua komponen seperti berikut:

| <b>Kod Kursus</b>     | <b>Nama Kursus</b>                                  | <b>Bidang Penyelidikan</b>                       |
|-----------------------|---|--|
| EPPD8013              | Kaedah Penyelidikan Lanjutan                        | Ekonomi, Perakaunan, Pengurusan dan Keusahawanan |
| EPPD8023              | Analisis Kualitatif & Kuantitatif                   | Perakaunan, Pengurusan dan Keusahawanan          |
| EPPM8033              | Teori Pengurusan dan Keusahawanan                   | Pengurusan dan Keusahawanan                      |
| EPPA8033              | Penyelidikan dalam Perakaunan                       | Perakaunan                                       |
| EPPE8034              | Ekonometrik Lanjutan                                | Ekonomi  |
| EPPE7044/<br>EPPE7054 | Teori dan Dasar Makroekonomi/ Mikroekonomi Lanjutan | Ekonomi  |

Calon hendaklah lulus kursus Prasyarat yang ditetapkan

Calon hendaklah lulus dalam pembentangan cadangan penyelidikan;

Calon hendaklah lulus peperiksaan lisan peringkat doktor falsafah.



**Senarai Bidang Penyelidikan Program dan Pengkhususan Penyelidikan**

| <b>Bil .</b> | <b>Bidang Penyelidikan Program</b> | <b>Bidang Pengkhususan Penyelidikan</b>  |
|--------------|------------------------------------|--|
| 1.           | Ekonomi                            | <ol style="list-style-type: none"> <li>1. Ekonomi Kewangan dan Perbankan</li> <li>2. Ekonomi Fiskal dan Monetari</li> <li>3. Ekonomi Pembangunan</li> <li>4. Ekonomi Sumber Manusia</li> <li>5. Ekonomi Industri dan Perdagangan Antarabangsa</li> <li>6. Ekonomi dan Kewangan Islam</li> <li>7. Ekonomi Pertanian, Sumber dan Alam Sekitar</li> <li>8. Permodelan dan Peramalan Ekonomi</li> </ol>  |
| 2.           | Perakaunan                         | <ol style="list-style-type: none"> <li>1. Pelaporan &amp; Tadbir Urus Korporat</li> <li>2. Perakaunan Lestari</li> <li>3. Perakaunan Kerajaan &amp; Sektor Ketiga</li> <li>4. Pengauditan &amp; Perkhidmatan Asuran</li> <li>5. Pencukaian &amp; Undang-undang</li> </ol>  |
| 3.           | Pengurusan                         | <ol style="list-style-type: none"> <li>1. Kelakuan Organisasi</li> <li>2. Pengantarabangsaan</li> <li>3. Pengurusan Pengetahuan</li> <li>4. Pengurusan Sumber Manusia</li> <li>5. Pengurusan Risiko</li> <li>6. Pengurusan Pemasaran</li> <li>7. Gelagat Kewangan</li> <li>8. Pemasaran Perkhidmatan</li> <li>9. Peruncitan</li> <li>10. Gelagat Pengguna</li> <li>11. Perniagaan Antarabangsa</li> <li>12. Perbankan Islam.</li> <li>13. Pengurusan Logistik</li> </ol> |
| 4.           | Keusahawanan                       | <ol style="list-style-type: none"> <li>1. Keusahawanan dan Inovasi</li> <li>2. Perniagaan Sosial</li> </ol>  |

## Senarai Kursus

### Kursus Prasyarat

| Kod Kursus            | Nama Kursus   | Bidang Penyelidikan                              |
|-----------------------|---|--|
| EPPD8013              | Kaedah Penyelidikan Lanjutan                        | Ekonomi, Perakaunan, Pengurusan dan Keusahawanan |
| EPPD8023              | Analisis Kualitatif & Kuantitatif                   | Perakaunan, Pengurusan dan Keusahawanan          |
| EPPM8033              | Teori Pengurusan dan Keusahawanan                   | Pengurusan dan Keusahawanan                      |
| EPPA8033              | Penyelidikan dalam Perakaunan                       | Perakaunan                                       |
| EPPE8034              | Ekonometrik Lanjutan                                | Ekonomi  |
| EPPE7044/<br>EPPE7054 | Teori dan Dasar Makroekonomi/ Mikroekonomi Lanjutan | Ekonomi  |

### Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

| Kumpulan Pelajar Pascasiswazah Antarabangsa   | Kod dan Nama Kursus Bahasa Melayu                 |
|---|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu   | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

|  |  |
|--|--|
| Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. |  |
|--|--|

### Syarat Pengumiaan Ijazah

- Pelajar perlu menyempurnakan dan lulus semua kursus prasyarat yang ditetapkan
- Pelajar perlu membentangkan dan lulus pembentangan kertas cadangan penyelidikan
- Pelajar perlu lulus pemeriksaan tesis dan lisan
- Pelajar perlu menerbitkan sekurang-kurangnya dua (2) makalah dalam jurnal berindeks WoS/ Scopus/ Era/ tersohor dalam bidang berkaitan dengan penyelidikan Doktor Falsafah bersama Jawatankuasa Penyelia yang diiktiraf oleh JK Pengajian Siswazah
- Pelajar perlu memenuhi syarat-syarat lain yang ditetapkan oleh Universiti

### Rancangan Pengajian

Rancangan pengajian yang dicadangkan seperti berikut:

| Semester | Nama Kursus                                | Komponen   | Kredit |
|----------|--|--|--------|
| 1        | EPPD8013 Kaedah Penyelidikan Lanjutan      | Kursus Prasyarat (Teras)   | 3      |
|          | EPPD8023 Analisis Kualitatif & Kuantitatif | Kursus Prasyarat (wajib perakaunan, pengurusan dan keusahawanan) | 3      |
|          | EPPM8033 Teori Pengurusan dan Keusahawanan | Kursus Prasyarat (wajib pengurusan dan keusahawanan)             | 3      |
|          | EPPA8033 Penyelidikan dalam Perakaunan     | Kursus Prasyarat (wajib Perakaunan)                              | 3      |
|          | EPPE8034 Ekonometrik Lanjutan              | Kursus Prasyarat (wajib Ekonomi)                                 | 4      |

|          |  |   |          |
|----------|--|---|----------|
|          | <p>EPPE7044 Teori dan Dasar Makroekonomi<br/>atau<br/>EPPE7054 Mikroekonomi Lanjutan</p> <p>LMCM1083* Bahasa Melayu Komunikasi Antarabangsa<br/>atau<br/>LMCM1093* Bahasa Melayu untuk Pelajar Nusantara</p> | <p>Kursus Prasyarat (wajib Ekonomi)</p> <p>Kursus Bahasa Melayu</p>   | <p>4</p> |
| <p>2</p> | <p>Tesis</p> <p>LMCM1083* Bahasa Melayu Komunikasi Antarabangsa<br/>atau<br/>LMCM1093* Bahasa Melayu untuk Pelajar Nusantara</p>   | <p>Lantikan jawatankuasa penyelia<br/>Pendaftaran tesis<br/>Pra Pembentangan cadangan penyelidikan<br/>Pembentangan cadangan penyelidikan</p> <p>Kursus Bahasa Melayu</p> |          |
| <p>3</p> | <p>Tesis</p>   | <p>Pendaftaran tesis<br/>Penulisan tesis<br/>Pembentangan kemajuan di kolokium<br/>Pembentangan cadangan penyelidikan</p>   |          |

|   |       |  |  |
|---|-------|--|--|
|   |       | Penerbitan artikel jurnal  |  |
| 4 | Tesis | Pendaftaran tesis<br>Penulisan tesis<br>Pembentangan kemajuan di kolokium<br>Pembentangan cadangan penyelidikan<br>Penerbitan artikel jurnal |  |
| 5 | Tesis | Pendaftaran tesis<br>Penulisan tesis<br>Pra Peperiksaan lisan<br>Penerbitan artikel jurnal   |  |
| 6 | Tesis | Penerbitan artikel jurnal<br>Peperiksaan lisan   |  |

\*untuk calon luar negara sahaja

## **PROGRAM DOKTOR FALSAFAH**

### **BIDANG PENGKHUSUSAN – EKONOMI**

- Kursus Prasyarat
  - EPPD8013 Kaedah Penyelidikan Lanjutan
  - EPPE8034 Ekonometrik Lanjutan
  - EPPE7044 Teori dan Dasar Makroekonomi / EPPE7054 Mikroekonomi Lanjutan
- Pengkhususan
  - Ekonomi Kewangan dan Perbankan
  - Ekonomi Fiskal dan Monetari
  - Ekonomi Pembangunan
  - Ekonomi Sumber Manusia
  - Ekonomi Industri dan Perdagangan Antarabangsa
  - Ekonomi dan Kewangan Islam
  - Ekonomi Pertanian, Sumber dan Alam Sekitar
  - Permodelan dan Peramalan Ekonomi

### **BIDANG PENGKHUSUSAN – KEUSAHAWANAN**

- Kursus Prasyarat
  - EPPD8013 Kaedah Penyelidikan Lanjutan
  - EPPD8023 Analisis Kualitatif dan Kuantitatif
  - EPPM8033 Teori Pengurusan dan Keusahawanan
- Pengkhususan
  - Keusahawanan dan Inovasi
    - Cth: Penciptaan Usahaniaga Baru, Keusahawanan Antarabangsa, Perniagaan Francais, Perniagaan Keluarga, Kewangan Keusahawanan, Kajian PKS.
  - Perniagaan Sosial
    - Cth: Keusahawanan Sosial

### **BIDANG PENGKHUSUSAN –PENGURUSAN**

- Kursus Prasyarat
  - EPPD8013 Kaedah Penyelidikan Lanjutan
  - EPPD8023 Analisis Kualitatif dan Kuantitatif

- EPPM8033 Teori Pengurusan dan Keusahawanan
  
- Pengurusan
  - Kelakuan Organisasi
  - Pengurusan Sumber Manusia
  - Pengantarabangsaan
  - Perniagaan Antarabangsa
  - Pengurusan Pengetahuan
  - Pengurusan Logistik
  
- Pemasaran
  - Pengurusan Pemasaran
  - Peruncitan
  - Pemasaran Perkhidmatan
  - Gelagat Pengguna
  
- Kewangan
  - Gelagat Kewangan
  - Perbankan Islam
  - Pengurusan Risiko

## **KURSUS BAHASA MELAYU**

- Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.
- LMCM1093 Bahasa Melayu untuk Pelajar Nusantara\*
- atau
- LMCM1083 Bahasa Melayu Komunikasi Antarabangsa\*

| Sem | Nama Kursus  | Komponen   |
|-----|--|--|
| 1   | <p>EPPD8013/EPPD8023/<br/>EPPM8033</p> <p>EPPD8013/EPPD8023/<br/>EPPA8033</p> <p>Penyelidikan dalam<br/>Perakaunan</p> <p>EPPD8013/EPPE8034/<br/>EPPE7044 or<br/>EPPE7054*</p> <p>LMCM1093Bahasa<br/>Melayu untuk Pelajar<br/>Nusantara*</p> <p>LMCM1083Bahasa<br/>Melayu Komunikasi<br/>Antarabangsa*</p> | <p>Mula berbincang dengan Penyelia Utama</p> <p>Selarikan tugas kursus dengan cadangan<br/>Penyelidikan</p> <p>Siapkan Bab 1</p> <p>Siapkan Bab 2 (Bonus)</p>        |
| 2   | Tesis  | <p>Pendaftaran dan penulisan tesis</p> <p>Lantikan jawatankuasa penyelia</p> <p>Pra Pembentangan cadangan penyelidikan</p> <p>Pembentangan cadangan penyelidikan</p> |
| 3   | Tesis  | <p>Pendaftaran dan penulisan tesis</p> <p>Lantikan jawatankuasa penyelia</p> <p>Pembentangan kemajuan di kolokium</p>  |



|   |       |  |
|---|-------|--|
|   |       | Pembentangan cadangan penyelidikan   |
| 4 | Tesis | Pendaftaran dan penulisan tesis<br>Pembentangan kemajuan di kolokium<br>Penerbitan artikel jurnal                          |
| 5 | Tesis | Pendaftaran dan penulisan tesis<br>Penerbitan artikel jurnal<br>Pembentangan kemajuan di kolokium<br>Pra Peperiksaan lisan |
| 6 | Tesis | Penerbitan artikel jurnal<br>Peperiksaan lisan   |

## **SINOPSIS KURSUS**

### **EPPD8013 KAEDAH PENYELIDIKAN LANJUTAN**

Kursus ini bertujuan untuk membimbing pelajar memahami dan mengaplikasikan kaedah penyelidikan dimana proses bermula dengan pengenalan kepada kaedah menulis cadangan penyelidikan, kaedah menjalankan penyelidikan dan kaedah menulis manuskrip penyelidikan. Kursus ini memberi tumpuan kepada konsep dan etika penyelidikan, pengenalan kepada kaedah penyelidikan kuantitatif dan kualitatif, pernyataan masalah, persoalan kajian, hipotesis, objektif, tinjauan literatur, kerangka kerja teoritikal dan kerangka kerja konseptual, populasi dan persampelan, pengumpulan data, penganalisan data, penulisan rujukan dalam teks, senarai rujukan, transliterasi dan abstrak mengikut Panduan Gaya UKM. Kursus ini juga memperkenalkan SPSS dan NVivo sebagai alat penganalisan data. Pada akhir kursus ini, pelajar diharapkan berupaya untuk menulis cadangan penyelidikan, menjalankan penyelidikan empirikal dan menghasilkan sebuah manuskrip ilmiah yang ditulis secara sistematik

### **Rujukan**

- Creswell, J.W. (2017). *Research design: Qualitative, quantitative and mixed method approaches*, 5<sup>th</sup> ed. London: Sage Publications.
- Schindler, P.S. (2018). *Business Research Methods*, 13<sup>th</sup> ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2<sup>nd</sup> ed. London: Sage publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4<sup>th</sup> ed, London: Sage Publication.s
- Charmaz, K. (2014). *Constructing grounded theory*. 2<sup>nd</sup> edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

### **EPPE8014 MAKROEKONOMI LANJUTAN**

Kursus ini bertujuan untuk menerangkan konsep makroekonomi lanjutan merangkumi teori dan konsep serta kaedah analisis makroekonomi dengan menitikberatkan teori pertumbuhan ekonomi, modal insan dan perubahan teknologi,

teori kitaran perniagaan benar, model nominal rigid (model New Keynesian) serta dasar monetari dan fiskal.

### **Rujukan**

- David Romer (2012). *Advanced Macroeconomics*. 4th ed, Boston: Mc Graw-Hill.
- Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2nd ed., MIT Press.
- Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.
- Lars Ljungqvist and Thomas Sargent Recursive (2012). *Macroeconomic Theory*. 3rd edition, Cambridge: Mass MIT Press.
- Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge

### **EPPE8024 MIKROEKONOMI LANJUTAN**

Objektif kursus ini adalah untuk memperkenalkan dan mengembangkan teknik-teknik analisis mikroekonomi dengan penekanan diberikan kepada model matematik. Kursus ini merangkumi teori dan konsep mikroekonomi lanjutan dengan menekankan topik-topik seperti Kesan Luaran, Barangan Awam, Teori Keseimbangan Umum, Pasaran Oligopoli, Teori Permainan, Pasaran Aset, Pilihan Antara Masa, Informasi dan Gelagat, dan Ketakpastian.

### **Rujukan**

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge
- Geoffrey A. Jehle & P Hilip J. Reny. (2011). *Advanced Microeconomic Theory*, 3rd Edition. Pearson.
- Cowell, Frank. (2006). *Microeconomics: Principles and Analysis*. Oxford: Oxford University Press.
- H.L Ahuja. (2014) *Advanced Economic Theory: Microeconomic Analysis*, 20th edition revised edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2012) *Microeconomic Theory: Basic Principle and Extension*, 11th Edition. International Edition. South Western: Cengage Learning

## **EPPE8034 EKONOMETRIK LANJUTAN**

Kursus ini bertujuan untuk memberi fahaman dan kemahiran tentang pemodelan data siri masa dan data panel. Perbincangan akan meliputi ujian kepegungan, analisis siri masa multivariate menggunakan model ARDL, analisis data panel menggunakan model panel statik dan dinamik. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa multivariat, kaedah regresi panel, kointegrasi panel dan penganggaran hubungan jangka panjang serta boleh mengaplikasikan dalam bidang ekonomi dan kewangan.

### **Rujukan**

- Dimitrios Asteriou, Stephen G. Hall, (2017) *Applied Econometrics*. 3rd Edition. Palgrave Macmillan.
- Cox, D.R., Hinkley, D.V. & Barndorff-Nielsen. 2020. *Time Series Models: In Econometrics, Finance and other fields*. Chapman and Hall.
- Enders, W. (2015). *Applied Econometric Time Series*. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Brooks, C. (2019). *Introductory Econometrics for Finance*. 4th Edition. Cambridge University Press.
- Greene, W.H. (2018) *Econometric Analysis*. 8<sup>th</sup> Edition. Pearson. New Jersey.
- Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics (Volume II)*. John Wiley.
- Tsionas, M. (2019). *Panel data econometrics: Empirical Applications*. London: Academic Press.

## **EPPE8114 EKONOMI KEWANGAN**

Kursus ini membincangkan teori dan aplikasi dalam bidang ekonomi kewangan (financial economics). Antara tajuk utama yang dibincangkan adalah teori pilihan portfolio yang terdiri daripada analisis min-varian, model peletakan harga aset-modal (CAPM), dan model pelbagai-faktor. Kaedah untuk membentuk portfolio yang cekap dan kaedah penilaian portfolio pelaburan juga menjadi fokus utama kursus ini. Selain itu, alat dan strategi peletakan harga di pasaran derivatif iaitu pasaran opsyen dan pasaran masa depan juga diberikan perhatian. Di akhir kursus ini, pelajar berupaya untuk mengaplikasikan dan membincangkan isu-isu semasa dalam bidang ekonomi kewangan.

### **Rujukan**

- Elton, J.E., M. J. Gruber, S. J. Brown and W. N. Goetzmann. (2014). *Modern Portfolio Theory and Investment Analysis*, 9th Edition. Wiley: UK.
- Reilly, F.K., and Brown, K.C. (2012). *Analysis of Investments and Management of Portfolios*. South-Western Cengage Learning.
- Merton, R.C, and Cleeton, D. (2012). *Financial Economics*. Pearson Learning Solutions.
- Hull, John C. (2011). *Options Futures and Other Derivatives*. 8th edition. Pearson Education.
- Blyth, Stephen. (2013). *An Introduction to Quantitative Finance*. Oxford University Press, UK.
- Bacha, O. I. (2007). *Financial Derivatives: Market and Application in Malaysia*. McGraw Hill: Kuala Lumpur

### **EPPE8124 EKONOMI MONETARI LANJUTAN**

Tujuan kursus ini adalah untuk memberi kefahaman tentang beberapa aspek wang dan ekonomi makro, dengan melihat kepada mengapa dan bagaimana sesuatu dasar monetari mempengaruhi pembolehubah agregat makroekonomi seperti output, penggunaan, inflasi dan pengangguran. Selain itu, tumpuan akan diberikan kepada apakah ciri-ciri "baik" dasar monetari dengan menilai kebaikan dan keburukan pelbagai strategi dasar monetari. Aspek tertentu yang akan dibincangkan termasuklah: Sifat dan fungsi wang; wang dalam analisis keseimbangan umum; permintaan dan penawaran wang; model monetari ekonomi klasik, neoklasik, Keynesian dan neo-Keynes; serta dasar monetari dan bank pusat dari segi matlamat, alat dan panduan untuk dasar monetari, masalah kredibiliti dalam dasar monetari; ketelusan dasar kewangan dan penyelarasan dasar monetari fiskal.

#### **Rujukan**

- Handa, J. (2009). *Monetary Economics*. Second Edition. London: Routledge
- Walsh, C.E. (2003). *Monetary Theory and Policy*. Second edition. The MIT Press
- Woodford, M. (2003). *Interest and Prices: Foundations of a Theory of Monetary Policy*. Princeton University Press
- Mishkin, F.S. (2006). *The Economics of Money, Banking and Financial Market*. 7<sup>th</sup> Edition. Boston: Pearson/Addison Wesley
- Lewis, M.K. & Mizan, P.D. (2000). *Monetary Economics*. Oxford: University Press.

## **EPPE8134 KEWANGAN ANTARABANGSA**

Objektif modul kursus ini adalah untuk membincangkan teori makroekonomi terbuka (juga dikenali sebagai kewangan antarabangsa). Matlamat kursus ini adalah untuk menangani hampir semua masalah utama dalam kewangan antarabangsa dalam pendekatan moden yang sistematik yang memberi perhatian kepada nuansa asas mikro. Kursus ini akan membincangkan secara terperinci teori kewangan antarabangsa termasuk pariti faedah, ketidakseimbangan kadar pertukaran, risiko kadar pertukaran asing, isu kawalan pertukaran, pasaran kewangan dan modal antarabangsa, integrasi kewangan, krisis imbalan pembayaran dan krisis kewangan di pasaran baru muncul dan ekonomi membangun. Kursus ini merangkumi model aliran dana sektoral berasaskan ejen yang akan digabungkan dengan model rangkaian kewangan. Ini akan menyediakan alat pemodelan bersepadu untuk pemantauan risiko secara sistemik.

### **Rujukan**

- Vegh C. 2013. *Open Economy Macroeconomics in Developing Countries*, (The MIT Press).
- Gali, J. 2008. *Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework*, 1st edition (Princeton University Press).
- Obstfeld, M. and Rogoff, K. 1996. *Foundations of International Macroeconomics*, 1st Edition, (The MIT Press).
- Bekaert, G. and R. J. Hodrick, 2014, *International Financial Management*, 2nd Edition, Essex UK.
- Appleyard, D.R. dan Alfred J. F. and Cobb S. 2010. *International Economics*. 7th Edition. New York: McGraw Hill.

## **EPPE8144 ORGANISASI INDUSTRI LANJUTAN**

Kursus ini memberi pendedahan secara mendalam mengenai teori gelagat firma dalam pelbagai situasi persaingan. Perbincangan gelagat firma dalam kursus ini menggunakan kerangka kerja tradisional dan pendekatan New Industrial Empirical Organization (NEIO). Pendekatan Struktur-Gelagat Prestasi merupakan pendekatan tradisional yang digunakan dalam kebanyakan kajian organisasi industri. Manakala, pendekatan NEIO mengaplikasi teori mikroekonomi terkini seperti teori mainan dalam kajian berkenaan gelagat firma. Teori mainan digunakan untuk menganalisis interaksi strategik dan persaingan dinamik antara firma-firma dalam pasaran. Selain

itu, kursus ini juga membincangkan strategi firma dalam menghadapi persaingan pasaran seperti integrasi menegak dan persaingan bukan harga.

### **Rujukan**

- Carlton, D.W. & Perloff, J. (2015). *Modern Industrial Organization*. 4th Edition. England: Pearson Education Limited.
- Lipyczynski, J., Wilson, J. & Goddard, J. (2013). *Industrial Organization: Competition, Strategy, Policy*. 4<sup>th</sup> Edition. England: Pearson Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial Organization: Theory and Applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial Organization: Contemporary Theory and Practice*. 3<sup>rd</sup> Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press.

### **EPPE8154 EKONOMI BURUH LANJUTAN**

Kursus ini menyediakan pengetahuan lanjut mengenai teori-teori pasaran buruh dan aplikasinya terhadap isu-isu utama buruh dalam pasaran buruh. Setiap teori diikuti dengan kaedah penganggaran dan kajian empirik. Pendekatan perbincangan melibatkan huraian proses perjalanan pasaran buruh dalam konteks makroekonomi yang lebih luas (samaada peringkat nasional atau antarabangsa). Perbincangan juga meliputi prestasi dan isu-isu dalam pasaran buruh Malaysia, khususnya isu pengangguran, pekerja asing, penyertaan wanita & upah minimum.

### **Rujukan**

- Kaufman, B & J Hotchkiss, 2006. *The Economics of Labor Markets*. (7th ed.). USA: Dryden Press.
- Addison, J. & W. Siebert, 1979. *The Market for Labor: An Analytical Treatment*. CA: Goodyear.
- Borjas, G. 2008. *Labor Economics*. (4rd ed.). NY: Mc Graw Hill.
- Ehrenberg, R. & R.S. Smith, 2000. *Modern Labor Economics: Theory & Public Policy*, (7th ed.). Mass.: Addison & Wesley.

McConnell, C., S. Brue & D. Machperson, 2009. *Contemporary Labor Economics*. (8th ed.). N.Y: McGraw Hill.

### **EPPE8164 EKONOMI POLITIK PERDAGANGAN DAN INDUSTRI**

Kursus ini fokus kepada isu utama dalam ekonomi politik perdagangan antarabangsa dan industri, seperti pembangunan industri dan pengeluaran, perdagangan antarabangsa, pelaburan asing, integrasi ekonomi dan kerjasama antarabangsa. Khususnya, kursus ini mengkaji hubungan antara struktur pengeluaran, penggunaan dan hubungan antarabangsa (international linkages) dalam kerangka mikroekonomi. Antara topik yang dibincangkan dalam kursus ini merangkumi konsep pengeluaran yang dipengaruhi struktur industri dan pergerakan faktor, dasar perdagangan dan industri serta kaitannya dengan kos pengeluaran dan struktur industri negara, peranan dasar industri dan hubungan antarabangsa untuk menjana pembangunan dan pertumbuhan ekonomi dan topik berkaitan integrasi ekonomi dan multilateralisme turut dibincangkan.

### **Rujukan**

- Feenstra, R.C. (2007). *Advanced International Trade: Theory and Evidence*. New Jersey: Princeton University Press.
- Daniel, M.C.J. (2000). *Knowledge spillovers and economic growth: regional growth differentials across Europe*. Cheltenham: Edward Elgar Publishing Limited.
- Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian manufacturing: evidence from micro-panel data. *Asian Economic Journal*, 23(2): 143-167
- Peneder, M. (2001). *Industry classifications aim, scope and techniques*. Austrian Institute of Economics Research (WIFO)
- Bagwell, Kyle, and Robert W. Staiger. (2002). *The Economics of the World Trading System*. Cambridge MA: MIT Press.

### **EPPE8174 EKONOMI AWAM**

Kursus ini bertujuan untuk memberi pengetahuan kepada pelajar tentang konsep dan teori pembiayaan awam. Para pelajar akan didedahkan dengan topik-topik seperti peranan kerajaan dalam ekonomi, teori barang awam, eksternaliti dan teori percukaian serta aplikasinya dalam aktiviti ekonomi sebenar. Di akhir kursus, pelajar berupaya mengintegrasikan teori dan konsep pembiayaan awam dengan saranan kepada pembuat dasar.



### **Rujukan**

- Rosen, H.S and Gayer, T. (2014). Public Finance. 10<sup>th</sup> Edition. New York: McGraw-Hill Education.
- Gruber, J. (2012). Public Finance and Public Policy. New York. Worth Publisher
- Hindriks, J. and Myles, G. D. (2006). Intermediate Public Economics. Cambridge: The MIT Press
- Broadway, R. W. (1979). Public Sector Economics. Cambridge: Winthrop Publishers
- Ulbrich, H. H. (2011) Public Finance in Theory and Practice. Second edition. London: Taylor and Francis

### **EPPE8184 EKONOMI DASAR SOSIAL LANJUTAN**

Kursus ini bertujuan memberikan fahaman mengenai konsep, teori dan analisis dalam aspek ekonomi dasar sosial. Kursus ini merangkumi perbincangan kerajaan: kebijakan dan keadilan sosial; pendapatan, agihan dan kualiti hidup; sektor perkhidmatan sosial utama, iaitu pendidikan, kesihatan dan perumahan; dan pembiayaan serta institusi kebijakan sosial. Setelah mengikuti kursus ini, pelajar seharusnya dapat merangka program pembangunan komuniti yang mengambilkira aspek ekonomi dan sosial untuk membantu mengurangkan permasalahan sosial.

### **Rujukan**

- Doris Padmini Selvaratnam 2014. Ekonomi Dasar Sosial. Bandar Baru Bangi: Penerbit UKM (masih dalam press).
- Henderson, J.W. 2008. Health economics and policy. 4 th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. 1984. The economics of social problems: the market versus the state. Hampshire: Macmillan.
- Roziyah O. & Doling, J. 2000. Issues and challenges of social policy – east and west. Kuala Lumpur: University of Malaysia Press.
- Roziyah, O. & Sivamurugan P. 2005. Malaysia: isu-isu sosial semasa. Kuala Lumpur: Institut Sosial Malaysia.
- Stiglitz, J.E. 2000. Economics of the public sector. New York: W. W. Norton.

### **EPPE8194 EKONOMI POLITIK PERDAGANGAN ANTARABANGSA**

Kursus ini memberi penekanan kepada aspek pembentukan dasar perdagangan antarabangsa. Teori-teori penting berkaitan perdagangan antarabangsa akan

dipelajari. Berdasarkan teori dan kajian empirik, pihak yang mendapat kebaikan dan keburukan akibat perdagangan antarabangsa dapat dikenalpasti. Seterusnya, kajian akan dilakukan bagi membolehkan pihak yang rugi mengguna jentera kerajaan untuk mencari perlindungan. Perkembangan terkini dalam arena perdagangan antarabangsa yang menuju ke arah regionalisasi dan globalisasi juga akan dikaji. Isu-isu seperti perundingan perdagangan antarabangsa pelbagai hala dan WTO turut ditinjau.

### **Rujukan**

- Greenaway, D. & Winter, L.A. 1994. *Surveys in international trade*. Oxford: Blackwell
- Krugman, P.R. 1986. *Strategic trade policy and the new international economics*. Cambridge: The MIT Press.
- Markusen J.R., Melvin J.R., Kaempfer, W.H. & Maskus, K.E. 1995. *International trade: theory and evidence*. New York: McGraw-Hill, Inc.
- Peneder, M. (2001) *Industry classifications aim, scope and techniques*. Austrian Institute of Economics Research (WIFO)
- Robert C. Feenstra (2015). *Advanced International Trade: Theory and Evidence*. 2nd Edition. Princeton University Press.

### **EPPE8214 ANALISIS INPUT-OUTPUT**

Kursus ini bertujuan memberi pengetahuan berhubung kaedah bukan ekonometrik dalam analisis ekonomi. Kaedah input-output adalah salah satu model terbaik yang digunakan untuk perancangan dan kajian mengenai impak ekonomi. Penguasaan berhubung teknik, algebra matrik, teknik mengagregat dan disagregate akan diperkenalkan. Selain itu, pembentukan jadual simetrik daripada Jadual Supply and Use turut dipraktis. Kursus ini mengapikasi beberapa model menggunakan analisis input-output terhadap dua model utama, iaitu model kuantiti dan model harga. Menggunakan Jadual Input-Output Malaysia dan Jadual Input-Output Wilayah beberapa model terpilih turut diapikasi. Akhir sekali, sintesis berhubung dapatan analisis perlu diterjemahkan ke dalam bentuk justifikasi hasil kajian dengan membandingkannya dengan hasil kajian lepas.

### **Rujukan**

- Miller R.E and Blair P.D 2009. *Input-output analysis: foundations and extensions*, 2nd Edition. Cambridge University Press, New York.
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- Saari, M.Y 2014. Input-Output analysis: foundations and applications for policy analysis in Malaysia University Malaya Press, Kuala Lumpur.
- Thijs ten Raa 2005. The Economics of Input-Output Analysis, Cambridge University Press, New York.
- Lewis, A.W. 2003. The principles of economic planning. Routledge: Taylor and Francis Group, London and New York.

## **EPPE8224 TEORI DAN DASAR PEMBANGUNAN**

Kursus ini memperkenalkan dan membincangkan landasan teoritis dan paradigma pembangunan ekonomi. Ia juga membincangkan proses pertumbuhan dan perubahan struktur kesan daripada teori pertumbuhan 'lama' dan 'baru'. Kursus ini juga meliputi perbincangan mengenai kemiskinan, ketakseteraan; pemerintahan; teori, dasar dan strategi pembangunan sektor pertanian, perindustrian dan perkhidmatan; mobilisasi sumber di dalam dan luar negara; globalisasi dan liberalisasi; termasuk perdagangan antarabangsa.

### **Rujukan**

- Hess, P and Clark, R (1997) Economic development: theories, evidence and policies, Forth Worth: The Dryden Press.
- Jomo K.S and Erik Reinert (eds.,) 2005. The origins of development economics: how schools of thoughts have addressed development. London: Zed Books.
- Jomo, K.S. and Ben Fine (eds.,) 2006. The new development economics: after the Washington consensus. London: Zed Books.
- Siggel, E (2005) Development economics: a policy analysis approach. London: Ashgate.
- Yujiro Hayami (1997) Development economics: from the poverty to the wealth of nations. Oxford: Clarendon Press.

## **EPPE8234 EKONOMI SUMBER MANUSIA LANJUTAN**

Kursus ini bertujuan untuk memberi kefahaman kepada pelajar mengenai konsep, isu dan teknik perancangan dan pembangunan sumber manusia. Kandungan kursus ini merangkumi empat aspek yang penting, iaitu kesediaan sumber manusia daripada penduduk dan migrasi; pembangunan sumber manusia dalam pendidikan, latihan dan kesihatan; perancangan tenaga kerja termasuk teknik pelunjuran tenaga kerja, perancangan pendidikan dan strategi guna tenaga; dan impak modal manusia terhadap pertumbuhan ekonomi, agihan pendapatan, upah dan perbezaan upah.

Selepas mengikuti kursus ini, pelajar seharusnya mampu **berhujah** terhadap isu, **menilai dan mengesyorkan** strategi, dan **mengintegrasikan dan mengaitkan** teknik dan teori perancangan pembangunan sumber manusia kepada aplikasi situasi sebenar.

### **Rujukan**

- Abegaz, B. 1994. Manpower development planning. London: Ashgate Publishing Company.
- Becker, G. S. 1993. Human capital: theoretical and empirical analysis, with special reference to education. Chicago: The Chicago University Press.
- Bertrand, O. 2004. Planning human resources: methods, experiences and practices. Paris, UNESCO: International Institute for Education Planning.
- Hopkin, M. 2002. Labour market planning revisited. New York: Macmillan.
- Rahmah Ismail. 2016. Ekonomi sumber manusia: teori dan kajian empirik. Edisi Ketiga. Bangi: Pusat Kajian Sumber Manusia, Fakulti Ekonomi dan Pengurusan.
- (Artikel-artikel jurnal yang berkaitan)

### **EPPE8244 EKONOMI PERTANIAN LANJUTAN**

Kursus ini membincangkan secara teori dan amali teknik kuantitatif lanjutan yang kerap digunakan dalam menganalisis secara empiris masalah-masalah utama ekonomi pertanian. Kursus ini juga memberi pendedahan kepada aspek gunaan secara berkompuser. Tajuk utama yang dibincangkan merangkumi ekonomi pengeluaran; teori dan kaedah pengoptimuman statik dan dinamik; analisis keseimbangan separa hubungkait pasaran input, output dan perdagangan; dan analisis risiko dan ketakpastian yang meliputi E-V frontier, pengatucaraan linear, analisis faktor dan pengecaman persamaan serentak secara amali.

### **Rujukan**

- Beattie, B.R & C.R Taylor. 1984. The Economics of production. New York: John Wiley and Sons.
- Hillier F.S & G.J Lieberman. 1985. Operations research. San Francisco: Holden-Day Inc
- Nik Hashim Mustapha. 1991. Ekonomi pengeluaran pertanian: teori dan gunaan. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Peter B.R. Hazell & Roger D. Norton. 1986. *Mathematical programming for economic analysis in agriculture*. New York: Macmillan Publishing Co.  
Taha, H.A. 1995. *Operation research*

### **EPPE8254 ANALISIS DASAR PERTANIAN**

Kursus ini mendedahkan pelajar kepada teori ekonomi pertanian untuk membolehkan mereka menganalisis dasar pertanian. Pelbagai contoh dasar pertanian dikaji dari perspektif tempatan dan antarabangsa yang juga merangkumi negara sedang membangun dan negara membangun. Selain mengkaji kandungan dasar-dasar pertanian ini, pelajar kursus ini juga dikehendaki mengkaji rasional daripada pengenalan dasar tersebut serta kesan dasar tersebut ke atas sumber, perdagangan, kebajikan masyarakat dan alam sekitar. Antara tajuk utama yang akan dibincangkan termasuk mendalami sektor pertanian, memahami mengapa perlunya campur tangan kerajaan dalam sektor pertanian, serta pelbagai jenis dasar-dasar pertanian seperti jaminan harga, subsidi input, dan keselamatan bahan makanan.

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### **EPPE8264 DASAR SUMBER GUNAAN DAN ANALISIS PROJEK**

Kursus ini bertujuan memberi fahaman mengenai penilaian ekonomi dasar dan projek yang memberi kesan kepada alam sekitar. Tumpuan diberi kepada teori dangunaan penggunaan teknik penilaian ekonomi impak alam sekitar. Tajuk-tajuk utama merangkumi konsep asas ekonomi kebajikan, kriteria penilaian dasar, kaedah analisis kos-faedah, dan teknik penilaian ekonomi impak alam sekitar. Teknik-teknik penilaian ekonomi alam sekitar yang akan dibincangkan termasuk pendekatan kos, Pendekatan perubahan produktiviti, penilaian kontingen, pemeringkatan kontingen,

model pilihan, peletakan harga hedonik, pendekatan kos perjalanan dan pindahan faedah. Slot praktikum diperlukan untuk membincangkan topik khusus, kajian kes, dan latihan amali teknik penilaian alam sekitar. Pelajar disarankan menyumbang kepada persekitaran pembelajaran yang interaktif. Selepas mengikuti kursus ini pelajar dijangka mempunyai kemahiran dalam aplikasi beberapa teknik penilaian alam sekitar.

### **Rujukan**

- Boadway, R.W. & Bruce, N. 1988. Welfare economics. New York: Basil Blackwell.
- Boardman, G. & Weimer, V. 1996. Cost-benefit analysis – concepts and practice. New Jersey: Prentice Hall, Inc.
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### **EPPE8274 EKONOMI ALAM SEKITAR DAN SUMBER ASLI**

Kursus ini bertujuan bagi menawarkan latihan dalam konsep lanjutan yang berkait dengan pengurusan sumber-sumber asli dan alam sekitar. Pelajar akan didedahkan kepada konsep-konsep teoretikal utama yang menjadi asas dalam membuat keputusan pengeluaran dan penggunaan secara cekap. Penekanan diberi kepada aspek ekonomi, institusi dan perundangan yang menyumbang kepada kegagalan pasaran. Di akhir kursus, pelajar seharusnya dapat mengaplikasi kaedah dan instruments berkaitan yang boleh digunakan untuk pengurusan alam sekitar dan sumber bagi penyelesaian masalah dalam pengeluaran dan penggunaan.

### **Rujukan**

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### **EPPE8284 EKONOMETRIK SIRI MASA**

Kursus ini bertujuan memberi fahaman dan kemahiran tentang pemodelan data siri masa. Perbincangan akan meliputi model siri masa Box-Jenkins, ujian kepegungan, analisis kemeruapan menggunakan model ARCH dan GARCH, model siri masa berbilang persamaan menggunakan model VAR, ujian kointegrasi dan model pembetulan ralat. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa univariat dan multivariat serta boleh mengaplikasikan dalam pemodelan data siri masa ekonomi dan kewangan.

### **Rujukan**

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- Brooks, C. (2014). Introductory Econometrics for Finance. 3<sup>rd</sup> Edition. Cambridge University Press.
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### **EPPE8294 EKONOMETRIK GUNAAN**

Kursus ini bertujuan membincangkan aplikasi kaedah ekonometrik dalam kajian empirik. Tajuk-tajuk terpilih dalam pelbagai sub-bidang ekonomi seperti ekonomi kewangan, antarabangsa dan ekonomi pembangunan digunakan sebagai asas perbincangan yang merangkumi aspek-aspek spesifikasi dan pemilihan model, penentuan pemboleh ubah, penganggaran dan inferens, model dinamik, model siri masa tak pegun, analisis kointegrasi dan model pembetulan ralat dan sistem persamaan gabungan siri masa dan keratan rentas turut juga dibincangkan. Selepas mengikuti kursus ini pelajar seharusnya dapat melaksana dan menilai penyelidikan empirik.

## **Rujukan**

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- Green, W.H. (2008). Econometric analysis. 6<sup>th</sup> Edition. London: Pearson
- Stewart, K.G. (2015). Introduction to applied econometrics. Belmont: Thomson-Brooks/Cole.

## **EPPE8324 PERDAGANGAN DAN PEMBANGUNAN**

Kursus ini bertujuan memberi fahaman mendalam tentang teori perdagangan antarabangsa dalam kaitannya dengan isu-isu pembangunan. Bahagian pertama kursus ini akan membincangkan teori-teori perdagangan antarabangsa seperti model pertumbuhan pimpinan eksport, model dua-jurang, dan model pertumbuhan endogen. Dasar-dasar perdagangan antarabangsa seperti dasar perlindungan berkesan, dasar penggantian import, dasar galakan eksport, strategi antarabangsa outsourcing, off-shoring dan perindustrian juga akan diperincikan. Bahagian kedua kursus akan memberi fokus kepada impak perdagangan ke atas pasaran buruh, migrasi, kemiskinan, ketidakseimbangan agihan pendapatan, alam sekitar dan kebajikan penduduk di Negara Membangun. Selepas mengikuti kursus ini, pelajar dapat membincang dan menilai teori, dan dasar perdagangan serta kaitannya dengan pembangunan sesebuah negara.

## **Rujukan**

- Acharyya, R. & Kar, S. (2014). International Trade and Economic Development. 1<sup>st</sup> Edition. Oxford University Press. Uniter Kingdom.
- De Janvry, A. & Sadoulet, E. (2016). Development Economics: Theory and practice. 1<sup>st</sup> Edition. Routledge. New York.
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## **EPPE8334 PENGURUSAN SUMBER MANUSIA**

Kursus ini bertujuan memberi fahaman mengenai aspek penting dalam disiplin pengurusan sumber manusia. Aspek yang menjadi tumpuan kursus ini ialah penilaian fungsi-fungsi pengurusan, penilaian prestasi, analisis pekerjaan, mentadbir



sistem ganjaran, disiplin dan tuntutan pekerja, kemahiran rundingan, latihan dan pembangunan, analisis keperluan latihan, undang-undang pekerjaan, perancangan kerjaya, dan penilaian terhadap konsep serta pendekatan strategik dalam pengurusan sumber manusia. Analisis perbandingan turut dilakukan dengan melihat amalan sistem pengurusan antara beberapa negara. Di akhir kursus ini pelajar akan mendapat fahaman yang luas berhubung isu penting dalam bidang pengurusan dan mempelajari teknik-teknik bagi menangani isu-isu tersebut.

### **Rujukan**

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- Werther, W.B. & Davis, K. 1996. Human Resource and Personnel Management. 5th Edition. New York: McGraw-Hill.

### **EPPE8344 PENGOPTIMUMAN DINAMIK DAN TEORI KEPUTUSAN**

Matlamat kursus ini ialah menawarkan latihan dalam penggunaan kalkulus ubahan, teori kawalan optimum, dan pemrograman dinamik menyelesaikan masalah ekonomi yang berbentuk dinamik. Tajuk-tajuk perbincangan meliputi penyelesaian persamaan pembezaan peringkat pertama dan kedua, persamaan pembezaan serentak, penyelesaian masalah dinamik menggunakan kalkulus variasi, teori kawalan optimum dan penggunaan pemrograman dinamik untuk menyelesaikan masalah berkaitan ekonomi yang berbentuk dinamik. Setelah mengikuti kursus ini pelajar seharusnya mengetahui teori dalam menyelesaikan masalah ekonomi yang berbentuk dinamik.

### **Rujukan**

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- Kendrik, D.A., Mercado, P.R. & Amman, H.M. 2005. Computational economics. New York: Princeton University Press.

### **EPPE8364 ANALISIS KOS FAEDAH**

Kursus ini bertujuan memberi pengetahuan berhubung kaedah bukan ekonometrik dalam membuat analisis perancangan sesebuah projek. Dua analisis utama yang terkandung dalam kursus ini ialah analisis kewangan dan analisis ekonomi. Analisis kewangan melibatkan analisis hasil dan analisis kos bagi sesebuah projek. Sementara itu, analisis ekonomi turut meliputi analisis impak persekitaran (EIA) yang wajib dibuat dalam kaedah CBA. Keputusan sama ada sesebuah projek sama ada diteruskan atau tidak bergantung kepada analisis kewangan dan juga analisis ekonomi. Kursus ini mengaplikasi model CBA menggunakan data yang dikutip daripada lapangan. Menggunakan data tersebut, analisis CBA diaplikasi dan akhir sekali, analisis berhubung dapatan kajian sesuatu projek perlu diterjemahkan ke dalam bentuk justifikasi hasil kajian dengan membandingkannya dengan hasil kajian lepas.

## **Rujukan**

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- Brent, R.J. 2006. Applied Cost–Benefit Analysis. Edward Elgar: Northampton, Massachusetts.

## **EPPE8374 MODEL KESEIMBANGAN UMUM**

Kursus ini bertujuan memberi pengetahuan berhubung kaedah bukan ekonometrik dalam membuat analisis kajian dasar sama ada dasar sedia ada dan dasar yang masih belum diimplementasi. Kursus ini dibahagikan kepada dua, iaitu pendekatan teori mikroekonomi dan aplikasi model computable general equilibrium (CGE). Di samping itu, kursus ini melibatkan penggunaan software khusus, iaitu GEMPACK untuk aplikasi model CGE. Aplikasi model berasaskan data sekunder yang diperoleh daripada penerbitan dan seumpamanya. Akhir sekali, analisis berhubung dapatan kajian sesuatu kajian dasar perlu diterjemahkan ke dalam bentuk justifikasi hasil kajian dengan membandingkannya dengan hasil kajian lepas.

## **Rujukan**

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## **EPPE8394 FIQH UNTUK EKONOMI**

Kursus ini bertujuan untuk membincangkan beberapa istilah dan tajuk khusus dalam Fiqh yang berkaitan secara langsung dengan aktiviti ekonomi. Di antara istilah yang akan dibincangkan ialah riba, gharar, dharurah, akad, wakaf, dsb. Tajuk yang akan dibincangkan ialah teori kontrak, kontrak jualbeli dan kontrak khusus seperti Mudharabah, Wakalah, Kafalah, Al-Rahn, Ijarah, As-Salam dan sebagainya. Perbincangan akan dikaitkan dengan pengamalan semasa.

### **Rujukan**

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## **EPPE8384 ANALISIS EKONOMI ISLAM LANJUTAN**

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengaplikasikannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk tertentu dalam mikroekonomi mengikut perspektif Islam. Perbincangan akan meliputi analisis kelakuan pengguna, analisis kelakuan pengeluar, analisis pasaran barang dan perkhidmatan, penentuan faktor dan harga faktor pengeluaran, dan akhirnya analisis kelakuan kerajaan. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi secara mikro menurut perspektif Islam.

## **Rujukan**

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Elgar Publishing Limited
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- Sanep Ahmad & Salmey Edawati Yaacob (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

## **EPPE8434 KEWANGAN KORPORAT DAN PASARAN MODAL ISLAM**

Kursus ini bertujuan memberi kefahaman tentang pengurusan kewangan korporat mengikut perspektif Islam. Di samping itu instrumen pasaran modal Islam juga bincangkan. Topik dalam kursus ini meliputi konsep nilai masa wang, kos modal, pembelanjawan modal, teknik penilaian projek, struktur modal, pembiayaan ekuiti, pembiayaan hutang, pajakan dan pengambilalihan. Semua topik tersebut dihubungkan dengan pandangan dari perspektif Islam yang melibatkan konsep riba, Maqasid syariah, kadar keuntungan bank menggunakan kontrak perkongsian untung rugi, proses penyaringan saham patuh syariah, sukuk dan iREITs. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami dan menganalisa pengurusan kewangan korporat mengikut perspektif Islam serta mengintegrasikannya dengan instrumen pasaran modal Islam yang ditawarkan di pasaran.

## **Rujukan**

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### **EPPE8354 CABARAN GLOBAL DALAM PERTANIAN**

Kursus ini bertujuan memberi pendedahan kepada pelajar tentang isu-isu global yang mempengaruhi industri pertanian dan asas tani, yang merangkumi topik dari pelbagai bidang seperti ekonomi pertanian, perniagaantani, pengurusan sumber alam sekitar, sains makanan serta pembangunan luar bandar. Pelajar dikehendaki mengaplikasikan pengetahuan dan kemahiran mereka dalam menganalisis masalah serta isu-isu global dalam sektor pertanian yang sentiasa terdedah kepada perubahan internal dan external. Antara topik yang dibincangkan termasuk trend mega global, keselamatan makanan, perubahan iklim, kemiskinan, sumber alam sekitar, kemampuan dan daya saing perniagaantani dalam sektor pertanian. Kursus ini juga akan menengahkan ilmu serta kemahiran kritikal yang diperlukan bagi melahirkan kepimpinan yang baik dalam bidang pertanian dan asas tani.

### **Rujukan**

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Arfini, F., Mancini, M. C., and Donati, M. (eds). 2012. *Local Agri-food Systems in a Global World: Market, Social and Environmental Challenges*. Cambridge Scholars Publishing.

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### **EPPE8314 EKONOMI KEWANGAN SOSIAL**

Kursus ini membincangkan teori dan aplikasi dalam bidang ekonomi mikro kredit. Antara topik yang dibincangkan ialah pemikiran semula perbankan (rethinking banking), hujah kenapa perlu intervensi dalam pasaran kredit, sejarah asal mikro kredit (Grameen Bank dan lain-lain agensi), pinjaman berkumpulan (group lending)

dan melampaui pinjaman berkumpulan (beyond group lending), dan mekanisme pinjaman iaitu liabiliti bersama (joint liability) dan laporan silang (cross reporting). Selain itu, masalah pilihan kurang baik (adverse selection) dan bahaya moral (moral hazard) dalam mikro

### **Rujukan**

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### **EPPE8414 WANG, ZAKAT DAN EKONOMI BENAR**

Kursus ini membincangkan teori makroekonomi Islam dalam ekonomi benar. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

### **Rujukan**

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## **EPPE8424 EKONOMI PEMBANGUNAN ISLAM**

Kursus ini bertujuan untuk mendedahkan pelajar dengan isu-isu ekonomi Islam semasa di peringkat mikroekonomi dan makroekonomi. Isu-isu terkini seperti ekonomi halal, matlamat pembangunan lestari (Sustainable development goals – SDGs) menurut perspektif Islam serta ekonomi antara negara-negara OIC merupakan antara topik-topik semasa yang akan diberikan penekanan dalam kursus ini. Topik-topik baru yang lain seperti ekonomi kemanusiaan (humanitarian economics) ekonomi kewangan sosial dari perspektif Islam impak revolusi industri ke – 4 juga akan dibincangkan dalam kursus ini. Selepas mengikuti kursus ini, pelajar seharusnya berupaya menganalisis situasi ekonomi dalam konteks yang diberikan dan mampu memberikan pemikiran baru.

### **Rujukan**

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- Alex Nicholls, Rob Patin and Jed Emerson (Eds). (2016). *Social Finance*. United Kingdom: Oxford University Press.

## **EPPE8444 SISTEM DAN OPERASI PERBANKAN ISLAM**

Kursus ini membincangkan mengenai operasi perbankan Islam dan pasaran wang Islam. Pelajar akan diperkenalkan kepada falsafah Islam dan prinsip syariah berkaitan perbankan Islam, dan aplikasi dalam operasi perbankan dan pasaran wang. Perbincangan akan meliputi ekonomi dan kewangan Islam, wang dan dasar monetari, rangkakerja syariah, kontrak syariah, operasi perbankan Islam, pasaran wang Islam, pengurusan risiko, peraturan, penyeliaan dan tadbir urus sistem perbankan Islam. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis, mengintegrasikan dan mensintesis pengetahuan mengenai isu semasa yang berkaitan operasi perbankan Islam dan pasaran wang.



## Rujukan

- International Shariah Research Academy for Islamic Finance (ISRA). 2012. Islamic Financial System: Principles & Operations. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. 2013. Fundamentals of Islamic Money and Capital Markets. Singapore: Wiley Finance Series.
- Muhammad Ridhwan Ab. Aziz. 2016. Essential Foundations of Islamic Money and Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6
- Abedifar, Pejman; Molyneux, Philip; Tarazi, Amine (2013). Risk in Islamic banking, *Review Of Finance*, 17(6), 2035-2096.
- Sun, P.H., Hassan, M.K., Hassan, T., Ramadilli, S.M. (2014), The assets and liabilities gap management of conventional and Islamic banks in the organization of Islamic cooperation (OIC) countries, *Applied Financial Economics*, 24(5), 333-346.

## EPPE8454 USUL DAN KAEDAH FIQH LANJUTAN

Kursus ini merupakan kombinasi dua bidang yang berkait antara satu sama lain iaitu usul fiqh dan bidang yang paling penting dalam usul fiqh iaitu qawaid fiqhiyyah (kaedah fiqh). Kursus ini berkaitan dengan metodologi usul fiqh. Pelajar diperkenalkan dengan asal usul pengajian usul dan perkembangan usul fiqh serta perbezaan antara usul fiqh dan fiqh. Selain itu, empat sumber utama perundangan, sumber pelengkap perundangan, maqasid syariah dan ijtihad turut dibincang. Kursus ini juga cuba untuk menganalisis lima kaedah fiqh dalam konteks ekonomi dan kewangan Islam.

## Rujukan

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.

Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

### **EPPE8464 PENGURUSAN RISIKO PERBANKAN ISLAM**

Kursus ini bertujuan memberi fahaman tentang salah satu daripada aspek penting di institusi perbankan Islam, iaitu pengurusan risiko. Kursus ini membincangkan falsafah dan konsep risiko dari perspektif syariah dan operasi pengurusan risiko dalam sesebuah perbankan Islam. Kursus ini merangkumi perbincangan mengenai pengenalan risiko utama yang dihadapi perbankan Islam berdasarkan jenis risiko, kaedah pengukuran, pengurusan dan pengawalan risiko serta menganalisis hubungan risiko dengan keperluan modal perbankan sebagaimana yang ditetapkan oleh pihak pengawalselia. Setelah mengikuti kursus ini pelajar seharusnya berupaya mengaplikasikan konsep dan amalan pengurusan risiko di perbankan Islam.

### **Rujukan**

- Ahcene Lahsasna. 2014. *Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance*. Wiley Finance Series. ISBN: 978-1-118-79680-1.
- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. 2015. *Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East*. Wiley Finance. ISBN: 978-1-118-73442-1.
- International Shariah Research Academy for Islamic Finance (ISRA). 2012. *Islamic Financial System: Principles and Operations*. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. 2013. *Islamic Legal Maxims & Their Application in Islamic Finance*. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). 2012. *Module The Principles and Practices of Risk Management in Islamic Banking Institutions*. Bangi: Penerbit EKONIS-UKM.

### **EPPD8013 KAEDAH PENYELIDIKAN LANJUTAN**

Kursus ini bertujuan untuk membimbing pelajar memahami dan mengaplikasikan kaedah penyelidikan dimana proses bermula dengan pengenalan kepada kaedah menulis cadangan penyelidikan, kaedah menjalankan penyelidikan dan kaedah menulis manuskrip penyelidikan. Kursus ini memberi tumpuan kepada konsep dan etika penyelidikan, pengenalan kepada kaedah penyelidikan kuantitatif dan kualitatif, pernyataan masalah, persoalan kajian, hipotesis, objektif, tinjauan literatur, kerangka kerja teoritikal dan kerangka kerja konseptual, populasi dan persampelan, pengumpulan data, penganalisan data, penulisan rujukan dalam teks, senarai rujukan, transliterasi dan abstrak mengikut Panduan Gaya UKM. Kursus ini juga memperkenalkan SPSS dan NVivo sebagai alat penganalisan data. Pada akhir kursus ini, pelajar diharapkan berupaya untuk menulis cadangan penyelidikan, menjalankan penyelidikan empirikal dan menghasilkan sebuah manuskrip ilmiah yang ditulis secara sistematik.

#### **Rujukan**

- Creswell, J.W. (2017). *Research design: Qualitative, quantitative and mixed method approaches*, 5<sup>th</sup> ed. London: Sage Publications.
- Schindler, P.S. (2018). *Business Research Methods*, 13<sup>th</sup> ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2<sup>nd</sup> ed. London: Sage publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4<sup>th</sup> ed, London: Sage Publication.s
- Charmaz, K. (2014). *Constructing grounded theory*. 2<sup>nd</sup> edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

### **EPPD8023 ANALISIS KUALITATIF DAN KUANTITATIF**

Kursus ini bertujuan mendedahkan pelajar kepada dua bentuk analisis yang utama iaitu analisis kuantitatif yang berasaskan pengukuran objektif dan analisis kualitatif yang berkaitan dengan penilaian subjektif terhadap sikap, pendapat dan gelagat. Perbincangan pendekatan analisis kuantitatif merangkumi kaedah penganggaran dan analisis multivariat. Perbincangan pendekatan analisis kualitatif meliputi teknik

pengumpulan data melalui kumpulan fokus, teknik pemerhatian dan teknik temubual intensif. Pelajar juga akan didedahkan kepada kaedah analisis kajian kes dan 'grounded theory' yang merupakan antara dua kaedah kualitatif yang biasa digunakan dalam penyelidikan. Selepas mengikuti kursus ini, pelajar seharusnya mendapat ilmu tentang cara menggabungkan kedua-dua analisis ini dalam sesuatu kajian penyelidikan bagi membantu memperolehi penemuan penyelidikan yang lebih baik.

### **Rujukan**

- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate Data Analysis - Pearson New International Edition (8th ed.)*. Upper Saddle River, New Jersey, US: Pearson
- Anderson, D.R.; Sweeney, D.J.; Williams, T.A.; Camm, J.D.; Cochran, J.J. (2016). *Quantitative Methods for Business 13th Edition*. Cengage Learning: Boston, USA.
- Render, B.; Stair, Jr, R.M.; Hanna, M.E.; Hale, T.S. (2017). *Quantitative Analysis for Management 13th Edition, Global Edition*. Pearson Education Limited: Essex, England.
- Jackson, K. & Bazeley, P. (2019). *Qualitative Data Analysis with NVivo 3rd Edition*. SAGE Publishing.
- Bazeley, P. (2019). *Qualitative Data Analysis – Practical Strategies*. London: SAGE Publishing.

### **EPPA8033 PENYELIDIKAN DALAM PERAKAUNAN**

Kursus ini bertujuan membincangkan perkembangan penyelidikan perakaunan dalam beberapa sub-bidang termasuk perakaunan pengurusan, percukaian, pengauditan, perakaunan sektor awam, sistem maklumat perakaunan, dan pelaporan korporat. Rujukan ke atas kajian lepas yang terpilih dibuat bagi tujuan menilai dan menerangkan isu-isu berhubung kaedah penyelidikan yang pelbagai dalam sub-bidang perakaunan. Kursus ini juga akan mengambil kira kajian terpilih yang memberi fokus kepada amalan perakaunan yang spesifik kepada setiap sub-bidang perakaunan yang dibincangkan. Setelah mengikuti kursus ini, pelajar seharusnya dapat memahami skop tinjauan kajian lepas, teori, kaedah penyelidikan dan amalan dalam sub-bidang perakaunan yang berkaitan.

### **Rujukan**

- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). Financial accounting theory & analysis: text and cases. 13th Ed. USA: John Wiley & Sons.
- Merchant, K. & Van der Stede, W. (2012). Management control systems: Performance measurement, evaluation and incentive. 3<sup>rd</sup> edition. Prentice Hall.
- Malaysian Master Tax Guide. (2020). 37th edition. Wolters Kluwer.
- Wolk, H.I., Dodd, J.L. & Rozycki, J.J. (2017). Accounting theory: Conceptual Issues in a Political and Economic Environment. 9<sup>th</sup> edition. London: Sage Publications.
- Scott, W.R. & O'Brien, P. (2020). Financial Accounting Theory. 8<sup>th</sup> edition. Pearson.
- Riahi-Belkaoui, A. (2007). Accounting theory, 5th Ed. London: Thomson Learning.
- Dunn, J. (1996). Auditing Theory and Practice. 2<sup>nd</sup> Edition. Prentice Hall.
- Montgomery, R.H. (2015). Auditing Theory and Practice. Arkose Press.

### **EPPE7044 TEORI DAN DASAR MAKROEKONOMI**

Kursus ini bertujuan untuk menerangkan konsep makroekonomi lanjutan merangkumi teori dan konsep serta kaedah analisis makroekonomi dengan menitikberatkan teori pertumbuhan ekonomi, modal insan dan perubahan teknologi, teori kitaran perniagaan benar, model nominal rigid (model New Keynesian) serta dasar monetari dan fiskal.

#### **Rujukan**

- David Romer (2012). Advanced Macroeconomics. 4th ed, Boston: Mc Graw-Hill.
- Robert Baro and Xavier Sala-i-Martin (2004). Economic Growth. 2nd ed., MIT Press.
- Daron Acemoglu (2009). Introduction to Modern Economic Growth, Princeton University Press.
- Lars Ljungqvist and Thomas Sargent Recursive (2012). Macroeconomic Theory. 3rd edition, Cambridge: Mass MIT Press.
- Ola Olsson (2013). Essentials of Advanced Macroeconomic Theory. Routledge

### **EPPE7054 MIKROEKONOMI LANJUTAN**

Objektif kursus ini adalah untuk memperkenalkan dan mengembangkan teknik-teknik analisis mikroekonomi dengan penekanan diberikan kepada model matematik. Kursus ini merangkumi teori dan konsep mikroekonomi lanjutan dengan menekankan topik-topik seperti Kesan Luaran, Barangan Awam, Teori

Keseimbangan Umum, Pasaran Oligopoli, Teori Permainan, Pasaran Aset, Pilihan Antara Masa, Informasi dan Gelagat, dan Ketakpastian.

### **Rujukan**

Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge

Geoffrey A. Jehle & P Hilip J. Reny. (2011). *Advanced Microeconomic Theory*, 3rd Edition. Pearson.

H.L Ahuja. (2014) *Advanced Economic Theory: Microeconomic Analysis*, 20th Edition revised edition. S. Chand Limited

Nicholson, Walter & Synder, Christopher. (2012) *Microeconomic Theory: Basic Principle and Extension*, 11th Edition. International Edition. South Western: Cengage Learning

### **EPPE8034 EKONOMETRIK LANJUTAN**

Kursus ini bertujuan untuk memberi fahaman dan kemahiran tentang pemodelan data siri masa dan data panel. Perbincangan akan meliputi ujian kepegunan, analisis siri masa multivariate menggunakan model ARDL, analisis data panel menggunakan model panel statik dan dinamik. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa multivariat, kaedah regresi panel, kointegrasi panel dan penganggaran hubungan jangka panjang serta boleh mengaplikasi dalam bidang ekonomi dan kewangan.

### **Rujukan**

Dimitrios Asteriou, Stephen G. Hall, (2011) *Applied Econometrics*. 2nd Edition. Palgrave Macmillan.

Enders, W. (2015). *Applied Econometric Time Series*. 4th Edition. John Wiley. New Jersey.

Brooks, C. (2014). *Introductory Econometrics for Finance*. 3rd Edition. Cambridge University Press

Greene, W.H. (2012) *Econometric Analysis*. 7th Edition. Pearson. New Jersey

Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics (Volume II)*. John Wiley

## **EPPM8033 TEORI PENGURUSAN DAN KEUSAHAWANAN**

Kursus ini bertujuan untuk memberi pengetahuan yang menyeluruh tentang falsafah pengurusan dan keusahawanan. Kursus ini akan mendedahkan pelajar kepada kemahiran mengkritik teori-teori pengurusan lanjutan di samping mengaitkan konsep-konsep keusahawanan. Kursus ini juga akan membina kemahiran pengurusan organisasi yang lebih terkini dan dinamik untuk memastikan keberkesanan dan kecekapan organisasi berorientasikan keuntungan dan bukan keuntungan (sektor swasta dan awam). Kursus ini turut membincangkan secara kritis isu-isu semasa pengurusan dan keusahawanan. Kursus ini juga menitikberatkan keberhasilan penyelidikan-penyelidikan berkaitan bidang pengurusan organisasi dalam entiti keusahawanan.

### **Rujukan**

- Jean-Philippe, D. & Nelson, B. (2014). *Innovation Governance: How Top Management Organizes and Mobilizes for Innovation*. Wiley.
- Daft, R.L. (2018). *New Era of Management*, 13th Edition. South-Western.
- Robbin, S.P. & Coulter, M. (2018). *Management*. 14<sup>th</sup> Edition. Global Edition, Pearson.
- Worth, M.J. (2018). *Nonprofit management: Principles and practice*. 3<sup>rd</sup> Edition. Sage Publications, Inc.
- Kuratko, Donald F. (2019) *Entrepreneurship: Theory, Process, and Practice*. 11<sup>th</sup> edition. Cengage Learning.
- C. Mishra and R. Zachary. (2014). *The Theory of Entrepreneurship: Creating and Sustaining Entrepreneurial Value*, Palgrave Macmillan.

## **SARJANA EKONOMI**

### **(Mod Kerja Kursus)**

Program ini ditawarkan bagi memenuhi tuntutan keperluan semasa dalam bidang Ekonomi agar graduan dapat bersaing di peringkat global. Selaras dengan itu, program ini menyediakan pelajar dengan ilmu penyelidikan dan penulisan yang mantap.

### **Matlamat Program**

Program ini bertujuan menyediakan graduan dengan ilmu ekonomi lanjutan bagi melahirkan graduan yang mahir daripada segi teori ekonomi, aplikasi empirik dan mampu menjalankan penyelidikan dengan baik, sesuai sebagai ahli akademik, penyelidik dan penggubal dasar.

Objektif Program Sarjana Ekonomi (SE) adalah:

- a. Melahirkan graduan kompeten yang mempunyai pengetahuan dan kemahiran mantap dalam bidang ekonomi,
- b. Melahirkan graduan yang mempunyai sikap yang professional serta beretika dalam memenuhi tanggungjawab kepada Tuhan dan masyarakat; dan
- c. Mengembangkan kompetensi dalam bidang kajian yang dipilih.

### **Hasil Pembelajaran**

Di akhir pengajian, graduan dapat:

- a. Menunjukkan kepakaran secara sistematik dan mendalam berkenaan bidang ekonomi serta menguasai skil dan kaedah penyelidikan;
- b. Menggunakan keupayaan untuk menghasil, membentuk, melaksana dan menerima pakai sebahagian besar dari proses penyelidikan dengan bijaksana;
- c. Menjalankan penyelidikan yang memberi sumbangan asli bagi meluaskan sempadan pengetahuan melalui kajian yang telah dibentang dan dipertahankan berdasarkan amalan antarabangsa, dan penulisan dalam penerbitan berwasit;
- d. Melakukan analisis yang kritis, menilai dan mensintesis idea baru;



- e. Berkomunikasi dengan komuniti bersepakaran dan masyarakat umum berkenaan bidang ekonomi;
- f. Mempromosikan hasil penyelidikan dalam konteks keunikan sosial dan budaya pengurusan kepada masyarakat berilmu.

### **Syarat Kemasukan**

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjana Muda Ekonomi dengan Kepujian dengan PNGK yang baik dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Kelulusan lain yang setaraf dengan Ijazah Sarjana Muda Ekonomi dengan Kepujian dengan PNGK yang baik dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; dan
- c. Memenuhi syarat-syarat lain yang ditetapkan oleh program atau Fakulti; dan Syarat keperluan Bahasa Inggeris:

- (i) Calon luar negara hendaklah memenuhi syarat keperluan Bahasa Inggeris seperti berikut:
  - (a) mendapat keputusan TOEFL atau IELTS yang memenuhi syarat skor atau band minimum yang ditetapkan oleh program masing-masing; atau
  - (b) calon hendaklah mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon hendaklah mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI) dalam tempoh tidak lewat dari tiga (3) semester untuk program Kedoktoran atau dua (2) semester untuk program Sarjana dari tarikh pendaftaran masuk ke Universiti.
- (ii) Bagi calon luar negara yang akan menulis tesis/disertasi dalam Bahasa Melayu/Bahasa Arab boleh dikecualikan daripada syarat yang dinyatakan dalam subperaturan 5(1)(a) tetapi calon itu hendaklah mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon dikehendaki mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI).
- (iii) Calon luar negara yang memiliki kelayakan akademik yang diperoleh dari mana-mana universiti tempatan yang diiktiraf oleh Senat boleh

dikecualikan daripada syarat yang dinyatakan dalam subperaturan 5(1)(a) tetapi calon itu hendaklah mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon dikehendaki mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI).

- (iv) Fakulti/Institut boleh memberi pengecualian kepada syarat yang dinyatakan dalam subperaturan 5(1) kepada calon luar negara yang berasal dari negara yang Bahasa Inggeris adalah Bahasa rasminya atau yang memiliki kelayakan akademik yang diperoleh dari mana-mana institusi pengajian tinggi yang menggunakan Bahasa Inggeris sebagai Bahasa pengantar.

### **Bentuk Pendaftaran dan Tempoh Pengajian**

- a. 3 – 6 semester (Sepenuh masa)
- b. 4 – 8 semester (Separuh masa)

### **Struktur Program**

- a. Calon hendaklah mengikutid dan lulus 40 kredit kursus yang terdiri daripada komponen berikut:

| <b>Jenis Kursus</b> | <b>Jam Kredit</b> |
|---------------------|-------------------|
| Kursus Teras        | 12                |
| Kursus Wajib Modul  | 12                |
| Kursus Elektif      | 8                 |
| Kertas Ilmiah       | 8                 |
| <b>Jumlah</b>       | <b>40</b>         |

## **Senarai Kursus**

### **a. Kursus Teras (12 kredit)**

EPPE6014 Mikroekonomi  
EPPE6024 Makroekonomi  
EPPE6034 Kaedah Ekonometrik

### **b. Kursus Wajib Modul (12 unit)**

Calon boleh memilih mana-mana (1) modul berikut:

#### **Ekonomi Kewangan**

EPPE6114 Analisis Portfolio  
EPPE6124 Ekonomi Monetari  
EPPE6164 Kewangan Antarabangsa

**(atau)**

#### **Modul Ekonomi Industri**

EPPE6134 Organisasi Industri Lanjutan  
EPPE6264 Ekonomi Buruh Lanjutan  
EPPE6174 Ekonomi Perdagangan dan Industri

**(atau)**

#### **Modul Ekonomi Awam**

EPPE6144 Pembiayaan Awam  
EPPE6154 Ekonomi Dasar Sosial  
EPPE6184 Ekonomi Politik Perdagangan

**(atau)**

#### **Modul Ekonomi Antarabangsa**

EPPE6164 Kewangan Antarabangsa  
EPPE6174 Ekonomi Perdagangan dan Industri  
EPPE6184 Ekonomi Politik Perdagangan Antarabangsa

\*Dikendalikan di dalam Bahasa Inggeris

**(atau)**

**Modul Ekonomi Pembangunan**

EPPE6214 Perancangan Ekonomi Lanjutan

EPPE6224 Teori dan Dasar Pembangunan

EPPE6234 Perdagangan dan Pembangunan

**(atau)**

**Modul Ekonomi Sumber Manusia**

EPPE6244 Perancangan Pembangunan Sumber Manusia

EPPE6255 Pengurusan Sumber Manusia

EPPE6264 Ekonomi Buruh Lanjutan

**(atau)**

**Modul Ekonomi Pertanian Dan Gunaan**

EPPE6314 Dasar Sumber Gunaan dan Analisis

EPPE6304 Ekonomi Pertanian Lanjutan

EPPE6324 Analisis Dasar dan Program Pertanian

**(atau)**

**Modul Ekonomi Sumber dan Alam Sekitar**

EPPE6314 Dasar Sumber Gunaan dan Analisis Projek

EPPE6334 Ekonomi Alam Sekitar dan Sumber Asli

EPPE6344 Pengoptimuman Dinamik dan Teori Keputusan

**(atau)**

**Modul Ekonometrik**

EPPE6414 Ekonometrik Lanjutan

EPPE6424 Ekonometrik Siri Masa

EPPE6434 Ekonometrik Gunaan

**(atau)**

**Modul Ekonomi Islam**

EPPE6414 Fiqh Untuk Ekonomi

EPPE6524 Pasaran Wang dan Modal Islam

EPPE6534 Analisis Ekonomi Islam Lanjutan

**(atau)**

**Modul Pengkhususan Kewangan Islam**

EPPE6524 Pasaran Wang dan Modal Islam

EPPE6584 Pengurusan Kewangan Islam

EPPE6594 Pengurusan dan Perancangan Harta Islam

EPPE6614 Teori dan Praktis Takaful

**(atau)**

**Modul Pengkhususan Perbankan Islam**

EPPE6524 Pasaran Wang dan Modal Islam

EPPE6554 Perbankan Islam

EPPE6564 Pengurusan Risiko Di Dalam Perbankan Islam

EPPE6574 Isu Semasa Perbankan Islam

**c. Kursus Elektif (8 unit)**

Calon boleh memilih mana-mana kursus bagi memenuhi 8 kredit daripada mana-mana kursus daripada program Sarjana Ekonomi, Sarjana Ekonomi Islam dan Sarjana Keusahawanan dan Inovasi:

**d. Kertas Ilmiah (8 unit)**

EPPE6908 Kertas Ilmiah

**Syarat Pengurniaan Ijazah**

- a. Memenuhi semua kehendak Peraturan Universiti Kebangsaan Malaysia (Pengajian Siswazah) 2015
- b. Mencapai PNGK akhir sekurang-kurangnya 3.00;
- c. Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- d. Memenuhi syarat penerbitan yang ditetapkan oleh Fakulti, iaitu sekurang-kurangnya satu (1) prosiding seminar/ persidangan dan pembentangan. Penerbitan hendaklah diterbitkan bersama Penyelia Utama dan

Kedua/Jawatankuasa Penyeliaan. Pelajar yang menerbit artikel dalam jurnal dikecualikan daripada syarat ini; \*Penerbitan berkaitan penyelidikan semasa memenuhi syarat keperluan Bahasa Melayu bagi pelajar luar negara seperti yang ditetapkan oleh Universiti;

- e. Diperakukan oleh Jawatankuasa Pemeriksa Siswazah untuk kelulusan Senat;
- f. Telah memulangkan semua harta benda Universiti;
- g. Telah melangsaikan hutang dan menjelaskan segala bayaran yang ditetapkan kepada Universiti.

### Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

| Semester | Nama Kursus   | Komponen   | Kredit    |
|----------|---|--|-----------|
| 1        | EPPE6014 Mikroekonomi<br>EPPE6024 Makroekonomi<br>EPPE6034 Kaedah Ekonometrik<br><b>dan</b>                             | Kursus Wajib Program<br>Kursus Wajib Program<br>Kursus Wajib Program | 12        |
|          | EPPE6XXX Kursus Wajib Modul<br>EPPE6XXX Kursus Wajib Modul  | Kursus Wajib Modul<br>Kursus Wajib Modul                             | 8         |
|          | LMCM1083 Bahasa Melayu<br>Komunikasi Antarabangsa*<br><b>atau</b><br>LMCM1093 Bahasa Melayu<br>untuk Pelajar Nusantara* | Kursus Bahasa Melayu   | <b>20</b> |
| 2        | EPPE6XXX Kursus Wajib Modul<br><b>dan</b>   | Kursus Wajib Modul   | 4         |
|          | EPPE6XXX Kursus Elektif<br>EPPE6XXX Kursus Elektif  | Kursus Elektif<br>Kursus Elektif                                     | 8         |
|          |   | Pelantikan Penyelia<br>Utama dan Kedua.                              | <b>12</b> |

|                      |                        |  |           |
|----------------------|------------------------|--|-----------|
| 3                    | EPPE6908 Kertas Ilmiah | <ul style="list-style-type: none"> <li>• Pendaftaran Kertas Ilmiah</li> <li>• Pembentangan dalam persidangan dan penerbitan prosiding</li> </ul> | 8         |
| <b>JUMLAH KREDIT</b> |                        |  | <b>40</b> |

\*Untuk calon luar negara sahaja

| <b>Kumpulan Pelajar Pascasiswazah Antarabangsa</b>   | <b>Kod dan Nama Kursus Bahasa Melayu</b>          |
|--|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

## **SINOPSIS PROGRAM EKONOMI**

### **EPPE6014      MIKROEKONOMI**

Kursus ini bertujuan memberikan kefahaman yang mendalam dalam teori mikroekonomi. Tajuk-tajuk yang dibincangkan menrangkumi Teori Pengguna, Teori Firma, Pasaran Kompetitif, Monopoli dan Oligopoli, Kesan Luaran dan Keseimbangan Umum. Selepas mengikuti kursus ini pelajar berupaya untuk menghubungkan tajuk-tajuk yang dipelajari untuk memahami masalah ekonomi.

#### **Rujukan**

- Robert Pindyck & Daniel Rubinfeld. (2017). *Microeconomics*. 9<sup>th</sup> Edition. Pearson.
- Walter Nicholson & Christopher M. Snyder. (2017). *Microeconomic theory: Basic principles and extensions*. 12<sup>th</sup> Edition. Cengage Learning.
- Micheal E. Wetzstein. (2013). *Microeconomic theory: Concepts and connections*. 2<sup>nd</sup>. Edition. Routledge.
- Geoffrey A. Jehle. (2011). *Advanced microeconomic theory*. 3<sup>rd</sup> Edition. Pearson.
- Brian R. Binger & Elizabeth Hoffman. (1998). *Microeconomic with calculus*. 2<sup>nd</sup> Edition. Addison Wesley.

### **EPPE6024      MAKROEKONOMI**

Kursus ini membincangkan isu pengurusan makroekonomi dengan pendekatan analisis terkini. Tajuk penting terbahagi kepada empat bahagian. Bahagian pertama merangkumi model makroekonomi yang meliputi topik permintaan agregat, penawaran agregat dan kitaran perniagaan; inflasi, pengangguran dan aturan monetari; pasaran buruh dan dasar di sebelah penawaran; dan dasar monetari dan fiskal. Bahagian kedua membincangkan model penggunaan, pelaburan dan kewangan. Bahagian ketiga pula memberi tumpuan kepada model ekonomi terbuka yang meliputi topik inflasi dan pengangguran, kejutan dan tindak balas dasar makroekonomi dan analisis kebergantungan ekonomi. Bahagian terakhir membincangkan model pertumbuhan ekonomi oksogen dan endogen. Selepas mengikuti kursus ini, pelajar seharusnya mampu mengolah dan menganalisis isu makroekonomi semasa dalam konteks teori dan juga aplikasi.



## **Rujukan**

- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, instability, and the financial system*. Oxford: Oxford University Press.
- Carlin, Wendy & Soskice, David. (2006). *Macroeconomics: Imperfections, institution and policies*. Oxford: Oxford University Press.
- Froyen, R. T. (2012). *Macroeconomics: Theories and policies*. New Jersey: Pearson, 10th Edition.
- Mankiw, N. G. (2015). *Macroeconomics*. New York: Worth Publishers. 9th Edition.
- Romer, D. (2018). *Advanced macroeconomics*. McGraw-Hill/Irwin, 5<sup>th</sup>. Edition.

## **EPPE6034 KAEDAH EKONOMETRIK**

Kursus ini mendedahkan kepada pelakar model regresi asas. Model regresi berbilang klasik: Penganggaran, analisis varians dan ujian hipotesis. Model dengan masalah multikolimeariti, heteroskedastisiti dan autokorelasi: pengecaman dan kaedah mengatasi. Regresi dengan pembolehubah dami. Kriteria pemilihan model.

## **Rujukan**

- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning
- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, Instability, and The Financial System*. Oxford: Oxford University Press.
- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Stock, J.H. & Watson M.W. (2015). *Introduction To Econometrics*. Updated 3rd Edition. New York: Pearson.
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson

## **EPPE6114 ANALISIS PORTFOLIO**

Kursus ini akan membincangkan dengan terperinci teori portfolio, risiko pelaburan serta pembentukan portfolio pelaburan yang cekap dan optimum. Kursus ini juga meliputi tajuk-tajuk seperti teori opsyen dan pasaran hadapan, aplikasi teori opsyen dan pasaran hadapan, aplikasi teori opsyen dan pasaran hadapan dalam bentuk pertukaran mata wang, ekuiti dan bon, dan insurans deposit bank, model kelakuan

bank, risiko dan volatiliti harga aset, aktiviti perbendaharaan bank dan persekitaran peraturan bank.

### **Rujukan**

Bodie, Z., Kane, A., & A.J. Marcus 2011. Investment and portfolio management, Singapore: McGraw-Hill  
Elton, E. J., Gruber, M. J., Brown S. J. And Goetzmann W. N. 2007. Modern Portfolio Theory and Investment Analysis. 7th Edition. New York: John Wiley and Sons.  
Hull, John C. 2000. Options Futures & Other Derivatives, Ed. Ke-4. Prentice-Hall International Inc.

### **EPPE6124 EKONOMI MONETARI**

Kursus ini bertujuan memberi kefahaman tentang beberapa aspek wang dan ekonomi makro, dengan melihat kepada mengapa dan bagaimana sesuatu dasar monetari mempengaruhi pembolehubah agregat makroekonomi seperti output, penggunaan, inflasi dan pengangguran. Selain itu, tumpuan akan diberikan kepada apakah ciri-ciri 'baik' dasar monetari dengan menilai kebaikan dan keburukan pelbagai strategi dasar monetari. Aspek tertentu yang akan dibincangkan termasuklah sifat dan fungsi wang; wang dalam analisis keseimbangan umum; permintaan dan penawaran wang; model monetari ekonomi klasik, neoklasik, keynesian dan noe-keynes; serta dasar monetari dan bank pusat dari segi matlamat, alat dan panduan untuk dasar monetari, masalah kredibiliti dalam dasar monetari; ketelusan dasar kewangan dan penyelarasan dasar monetari fiskal.

### **Rujukan**

Walsh, C.E. (2017). Monetary theory and policy. Fourth edition. The MIT Press.  
Handa, J. (2009). Monetary economics. Second Edition. London: Routledge.  
Woodford, M. (2003). Interest and prices: Foundations of a theory of monetary policy. Princeton University Press.  
Mishkin, F.S. (2015). The economics of money, banking and financial maket. 11<sup>th</sup> Edition. Boston: Pearson.  
Lewis, M.K. & Mizan, P.D. (2000). Monetary economics. Oxford: University Press.

### **EPPE6134 ORGANISASI INDUSTRI LANJUTAN**

Kursus ini memberi pendedahan secara mendalam mengenai teori gelagat firma dalam berbagai situasi persaingan. Tajuk-tajuk seperti diskriminasi harga berbagai pasaran. Pengurusan vertikal, persaingan antara jenama, strategi persaingan juga akan dibincangkan. Interaksi strategik dan persaingan dinamik akan juga dibentangkan dengan menggunakan teori permainan (game theory) sebagai alat analisis. Kajian mengenai paradigma Struktur-Gelagat-Prestasi (Structure-Conduct-Performance) melengkapkan kursus ini.

#### **Rujukan**

- Carlton, D.W. & Perloff, J. (2015). *Modern industrial organization*. 4th Edition. England .Pearson Education Limited.
- Lipyczynski, J. Wilson, J. & Goddard, J. (2013). *Industrial organization: Competition, strategy, policy*. 4<sup>th</sup> Edition. England: Perason Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial organization: Theory and applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial organization: Contemporary theory and practice*. 3<sup>rd</sup> Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press

### **EPPE6144 PEMBIAYAAN AWAM**

Kursus ini bertujuan untuk memberi fahaman tentang teori dan konsep penting dalam perbelanjaan awam dan pencukaaian. Pelajar akan diberi huraian yang terperinci tentang tajuk berikut: kegagalan pasaran dan rasional campur tangan kerajaan, mekanisme peruntukan sumber kepada barang awam, eksternaliti dan dasar awam, penentuan harga perusahaan awam, prinsip pencukaaian, kesan cukai dari segi kecekapan, insentif dan insiden cukai, analisis normatif dalam pencukaaian, cukai dalam ekonomi terbuka, dan federalisme fiskal dari segi teori dan amalan di Malaysia. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis isu semasa dalam pembiayaan awam dan seterusnya mengemukakan implikasi dasar yang patut dipertimbangkan oleh kerajaan untuk mencapai pertumbuhan ekonomi yang tinggi dan kebajikan masyarakat.

## **Rujukan**

- Bruce, N. 2001. Public sector economics. Cambridge, Massachusetts: Wintharp Publishers.
- Hyman, D.N. 2002. Public finance: a contemporary application of theory to policy. 7th Edition. New York: Dryden Press.
- Myles, G.D. 2002. Public economics. Cambridge: Cambridge University Press.
- Stiglitz, J.E. 2000. Economics of the public sector. 3rd Edition. New York: W.W. Norton.
- Vermeend, Willem, Rick Van Der Ploeg, D. & Jan Willem Timmer. 2009. Taxes and the economy. Northampton: Edward Edgar Publishing.

## **EPPE6154 EKONOMI DASAR SOSIAL**

Kursus ini bertujuan memberikan fahaman mengenai konsep, teori dan analisis dalam aspek ekonomi dasar sosial. Kursus ini merangkumi perbincangan kerajaan: kebijakan dan keadilan sosial; pendapatan, agihan dan kualiti hidup; sektor perkhidmatan sosial utama, iaitu pendidikan, kesihatan dan perumahan; dan pembiayaan serta institusi kebijakan sosial. Setelah mengikuti kursus ini, pelajar seharusnya dapat menjelaskan dan membincangkan prinsip, konsep dan teori asas ekonomi dasar sosial; menjelaskan hubungan kait kuasa dan kekayaan dan kesannya terhadap pencapaian matlamat dasar sosial dalam masyarakat; dan menggunakan teori untuk menjelaskan permasalahan sosial.

## **Rujukan**

- Stiglitz, J.E. & Rosengard, J.K. (2015). Economics of the public sector. New York: W. W. Norton. 4<sup>th</sup> Edition.
- Henderson, J.W. (2014). Health economics and policy. 6th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. (1992). The economics of social problems: The market versus the state. Hampshire: Macmillan. 3<sup>rd</sup> Edition.
- Roziah, O. & Sivamurugan P. (2005). Malaysia: Isu-isu sosial semasa. Kuala Lumpur: Institut Sosial Malaysia.
- Stiglitz, J.E. (2000). Economics of the public sector. New York: W.W. Norton.

## **EPPE6164 KEWANGAN ANTARABANGSA**

Objektif kursus ini ialah untuk membincangkan teori makroekonomi terbuka (juga dikenali sebagai kewangan antarabangsa). Matlamat kursus ini adalah untuk

menangani hampir semua isu teras dalam kewangan antarabangsa dalam pendekatan moden yang sistematik yang memberi perhatian kepada nuansa dasar-dasar mikro. Kursus ini akan membincangkan secara terperinci teori-teori kewangan antarabangsa termasuk faedah-faedah, penukaran kadar pertukaran asing, risiko kadar tukaran asing, isu-isu kawalan pertukaran asing, pasaran kewangan dan modal.

### **Rujukan**

- Bekaert, G. & R. J. Hodrick. (2017). *International Financial Management*. 3rd Edition, Cambridge University Press.
- Vegh C. (2013). *Open Economy Macroeconomics in Developing Countries*. The MIT Press.
- Gali, J. (2008). *Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework*. 1st Edition. Princeton University Press.
- Obstfeld, M. & Rogoff, K. (1996). *Foundations of International Macroeconomics*. 1<sup>st</sup> Edition, the MIT Press.
- Appleyard, D.R. & Alfred J. F. and Cobb S. (2010). *International Economics*. 7th Edition. New York: McGraw Hill.

### **EPPE6174 EKONOMI PERDAGANGAN DAN INDUSTRI**

This course examines the inter-relationship between production structure, consumption and the ensuing trade that results, in a microeconomic framework. Production is conditioned by the industrial structure and this in turn is very much influenced by movement of factors especially foreign direct investment. Trade and industrial policy effects the cost of doing business which then influences the production structure in a country. The role of trade and industrial policy in a multilateral framework in promoting growth and development will also be discussed.

### **Rujukan**

- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- Daniel, M.C.J. (2000). *Knowledge spillovers and economic growth: Regional growth differentials across Europe*. Cheltenham: Edward Elgar Publishing Limited.
- Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian manufacturing: Evidence from micro-panel data. *Asian Economic Journal*, 23(2): 143-167.

- U.S. Department of Commerce (2017). Guide to Industry Classifications for International Surveys 2017. Bureau of Economic Analysis.
- Hoekman, Bernard & Kostecki, Micheal. (2010). The Political Economy of the world trading system. Oxford University Press.

#### **EPPE6184 EKONOMI POLITIK PERDAGANGAN ANTARABANGSA**

Kursus ini akan memberi penekanan kepada aspek ekonomi politik dalam pembentukan dasar perdagangan antarabangsa. Beberapa teori mengapa perdagangan antarabangsa berlaku akan dikaji. Berdasarkan teori, pihak yang untung dan pihak yang rugi akibat perdagangan antarabangsa dapat dikenalpasti. Seterusnya, bagaimana pihak yang rugi mengguna jentera kerajaan untuk mencari perlindungan akan dikaji. Perkembangan kini dalam arena perdagangan antarabangsa yang menuju ke arah regionalisasi dan globalisasi juga akan dikaji. Isu-isu seperti perundingan perdagangan antarabangsa pelbagai hala dan WTO turut ditinjau.

#### **Rujukan**

- Feenstra, R. C. (2016). Advanced international trade: Theory and evidence. Second Edition. Princeton University Press. New Jersey.
- U.S. Department of Commerce (2017). Guide to Industry Classifications for International Surveys 2017. Bureau of Economic Analysis.
- Hoekman, Bernard & Kostecki, Micheal. (2010). The Political Economy of the world trading system. Oxford University Press.
- Peneder, M. (2001). Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO).
- Acharyya, R. & Kar, S. (2014). International trade and economic development. 1<sup>st</sup> Edition. Oxford University Press. United Kingdom

#### **EPPE6214 PERANCANGAN EKONOMI LANJUTAN**

Kursus ini bertujuan untuk mengkaji rasional, bentuk, jenis, proses perancangan, mekanisma perancangan dan perancangan sektoral. Kajian perbandingan amalan perancangan ekonomi terhadap beberapa negara terpilih akan dilakukan. Teknik dan model perancangan juga dibincangkan, seperti model agregat, model sektoral, analisis input output dan teknik penilaian kaji semula projek. Selepas mengikuti kursus ini pelajar mampu menilai secara kritis isu-isu penting dalam perancangan ekonomi.

## **Rujukan**

- Chow, G.C. 2002. China's economic transformation. Oxford:
- Hunt, S.D. 2000. A general theory of competition: resources, competences, productivity, economic growth. Thousand Oaks, CA:
- Lewis, A.W. 2003. The principles of economic planning. Rutledge: Taylor and Francis Group.
- Gupta, K.R. 2009. Economic of development and planning. 4th Edition and Enlargement Edition. New Delhi: Atlantic Publication.
- Osterfeld, D. 1992. Prosperity verses planning. How government stifles economic growth. Oxford: Oxford University Press.

## **EPPE6224 TEORI DAN DASAR PEMBANGUNAN**

Kursus ini memperkenalkan dan membincangkan landasan teoritis dan paradigma pembangunan ekonomi. Ia juga membincangkan proses pertumbuhan dan perubahan struktur kesan daripada teori pertumbuhan 'lama' dan 'baru'. Kursus ini juga meliputi perbincangan mengenai kemiskinan, ketakseteraan; pemerintahan; teori, dasar dan strategi pembangunan sektor pertanian, perindustrian dan perkhidmatan; mobilisasi sumber di dalam dan luar negara; globalisasi dan liberalisasi; termasuk perdagangan antarabangsa.

## **Rujukan**

- Siggel, E. (2016). Development economics: A policy analysis approach. London/New York: Routledge.
- Siggel, E. (2016). Development economics: A policy analysis approach. London/New York: Routledge.
- Hess, P & Clark, R. (1997) Economic development: Theories, evidence and policies. Forth Worth: The Dryden Press.
- Jomo K.S & Erik Reinert (eds.). (2005). The origins of development economics: How schools of thoughts have addressed development. London: Zed Books.
- Jomo, K.S. & Ben Fine (eds.). (2006). The new development economics: After the Washington consensus. London: Zed Books.
- Yujiro Hayami. (1997). Development economics: From the poverty to the wealth of nations. Oxford: Clarendon Press.

## **EPPE6234 PERDAGANGAN DAN PEMBANGUNAN**

Kursus ini bertujuan memberi fahaman mendalam tentang teori perdagangan antarabangsa dalam kaitannya dengan pembangunan. Beberapa model

perdagangan antarabangsa seperti model pertumbuhan pimpinan eksport, model dua-jurang, model pertumbuhan berkekangan imbalan pembayaran dan model pertumbuhan endogen akan diteliti. Kursus ini juga membuat analisis mengenai berbagai opyen dasar perdagangan antarabangsa seperti dasar perlindungan berkesan, dasar penggantian import dan dasar galakan eksport. Satu analisis khusus mengenai kaitan antara proses perindustrian dan perdagangan akan dibuat. Selanjutnya analisis juga dibuat mengenai kesan-kesan perdagangan kepada kebajikan, alam sekitar dan taraf hidup. Teori kesatuan kastam (customs union) dan kerjasama perdagangan terpilih (preferential trade cooperation) diteliti untuk menggambarkan faedah daripada kerjasama ekonomi serantau dalam era globalisasi. Penilaian terhadap kebaikan dan keburukan multilateralism dan WTO kepada negara membangun akan dibuat. Selepas mengikuti kursus ini, pelajar dapat membincang dan menilai dasar perdagangan dan kaitannya dengan pembangunan sesebuah negara.

### **Rujukan**

- De Janvry, A. & Sadoulet, E. (2016). *Development economics: Theory and practice*. 1<sup>st</sup> Edition. Routledge. New York.
- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- Pomfret, R. (2016). *International trade: Theory, evidence and policy*. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Van den Berg, H. (2016). *Economic growth and development*. 3rd Edition. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Acharyya, R. & Kar, S. (2014). *International trade and economic development*. 1<sup>st</sup> Edition. Oxford University Press. United Kingdom.

### **EPPE6244 PERANCANGAN PEMBANGUNAN SUMBER MANUSIA**

Kursus ini bertujuan memberi fahaman kepada pelajar tentang konsep, isu dan teknik perancangan pembangunan sumber manusia. Kandungan kursus ini merangkumi empat aspek penting, iaitu kesediaan sumber manusia termasuk penduduk dan migrasi; pembangunan sumber manusia termasuk pendidikan, latihan dan kesihatan; perancangan tenaga kerja termasuk teknik pelunjuran tenaga kerja, perancangan pendidikan dan strategi guna tenaga; impak modal manusia terhadap pertumbuhan ekonomi, agihan pendapatan, upah dan perbezaan upah. Selepas mengikuti kursus ini pelajar seharusnya mampu mengolah isu, memahami strategi



dan mengaplikasikan teknik dan teori perancangan pembangunan sumber manusia kepada situasi sebenar.

### **Rujukan**

- Abegaz, B. 1994. Manpower development planning. London: Ashgate Publishing Company.
- Becker, G.S. 1993. Human capital: theoretical and empirical analysis, with special reference to education. Chicago: The Chicago University Press.
- Hopkin, M. 2002. Labour market planning revisited. New York: Macmillan.
- Olivier Bertrand. 2004. Planning human resources: methods, experiences and practices. Paris: UNESCO: International Institute for Education Planning.
- Rahmah Ismail. 2016. Ekonomi sumber manusia: teori dan empirikal. Kuala Lumpur: Dewan Bahasa dan Pustaka.

### **EPPE6254      PENGURUSAN SUMBER MANUSIA**

Kursus ini bertujuan memberi fahaman mengenai aspek penting dalam disiplin pengurusan sumber manusia. Aspek yang menjadi tumpuan kursus ini ialah penilaian fungsi-fungsi pengurusan, penilaian prestasi, analisis pekerjaan, mentadbir sistem ganjaran, disiplin dan tuntutan pekerja, kemahiran rundingan, latihan dan pembangunan, analisis keperluan latihan, undang-undang pekerjaan, perancangan kerjaya, dan penilaian terhadap konsep serta pendekatan strategik dalam pengurusan sumber manusia. Analisis perbandingan turut dilakukan dengan melihat amalan sistem pengurusan antara beberapa negara. Di akhir kursus ini pelajar akan mendapat fahaman yang luas berhubung isu penting dalam bidang pengurusan dan mempelajari teknik-teknik bagi menangani isu-isu tersebut.

### **Rujukan**

- Dessler, G. (2016). Human resource management. 15th Edition. New Jersey: Pearson.
- Harris, M. (1999). Human resource management: A practical approach. 2<sup>nd</sup> Edition. Texas: The Dryden Press.
- Mathis, R.L., Jackson, J.H. & Valentine, S.R. (2014). Human resource management. 14th Edition. Connecticut: Cengage Learning.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. (2014). Human resource management: Gaining a competitive advantage. 9th Edition. New York: McGraw Hill.

Werther, W.B. & Davis, K. (1996). Human Resource and Personnel Management. 5th Edition. New York: McGraw-Hill.

### **EPPE6264 EKONOMI BURUH LANJUTAN**

Kursus ini bertujuan memberi fahaman kepada pelajar mengenai teori pasaran buruh dan aplikasi terhadap isu-isu utama buruh dalam pasaran buruh. Setiap teori diikuti dengan kaedah penganggaran dan kajian empirik. Pendekatan perbincangan melibatkan huraian proses perjalanan pasaran buruh dalam konteks makroekonomi yang lebih luas samada peringkat nasional atau antarabangsa. Perbincangan juga meliputi prestasi dan isu dalam pasaran buruh Malaysia khususnya isu pengangguran, pekerja asing, penyertaan wanita dan upah minimum. Selepas mengikuti kursus ini pelajar seharusnya berupaya dengan yakin menerangkan sebarang fenomena berkaitan dengan pasaran buruh.

#### **Rujukan**

- McConnell, C., S. Brue & D. Machperson. (2016). Contemporary labor economics. 11<sup>th</sup> ed. N.Y: McGraw Hill.
- Kaufman, B & J Hotchkiss. (2006). The economics of labor markets. 7th ed. USA: Dryden Press.
- Addison, J. & W. Siebert. (1979). The market for labor: An analytical treatment. CA: Goodyear.
- Borjas, G. (2015). Labor economics. 7th ed. NY: Mc Graw Hill.
- Ehrenberg, R. & R.S. Smith, (2017). Modern labor economics: Theory & public policy. 11th ed. Mass.: Addison & Wesley.

### **EPPE6304 EKONOMI PERTANIAN LANJUTAN**

Kursus ini membincangkan secara teori dan amali teknik kuantitatif lanjutan yang kerap digunakan dalam menganalisis secara empiris masalah-masalah utama ekonomi pertanian. Kursus ini juga memberi pendedahan kepada aspek gunaan secara berkomputer. Tajuk utama yang dibincangkan merangkumi ekonomi pengeluaran; teori dan kaedah pengoptimuman statik dan dinamik; analisis keseimbangan separa hubungkait pasaran input, output dan perdagangan; dan analisis risiko dan ketidakpastian yang meliputi E-V frontier, pengatucaraan linear, analisis faktor dan pengecaman persamaan serentak secara amali.

## Rujukan

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- Peter B.R. Hazell & Roger D. Norton. (1986). Mathematical programming for economic analysis in agriculture. New York: Macmillan Publishing Co.
- Taha, H.A. (2016). Operation research. Pearson. 10<sup>th</sup> Edition.

## EPPE6314 DASAR SUMBER GUNAAN DAN ANALISIS PROJEK

Kursus ini bertujuan memberi fahaman mengenai penilaian ekonomi dasar dan projek yang memberi kesan kepada alam sekitar. Tumpuan diberi kepada teori dan gunaan penggunaan teknik penilaian ekonomi impak alam sekitar. Tajuk-tajuk utama merangkumi konsep asas ekonomi kebajikan, kriteria penilaian dasar, kaedah analisis kos-faedah, dan teknik penilaian ekonomi impak alam sekitar. Teknik-teknik penilaian ekonomi alam sekitar yang akan dibincangkan termasuk pendekatan kos, Pendekatan perubahan produktiviti, penilaian kontingen, pemeringkatan kontingen, model pilihan, peletakan harga hedonik, pendekatan kos perjalanan dan pindahan faedah. Slot praktikum diperlukan untuk membincangkan topik khusus, kajian kes, dan latihan amali teknik penilaian alam sekitar. Pelajar disarankan menyumbang kepada persekitaran pembelajaran yang interaktif. Selepas mengikuti kursus ini pelajar dijangka mempunyai kemahiran dalam aplikasi beberapa teknik penilaian alam sekitar.

## Rujukan

- Boardman, A.E. Greenberg, D.H. Vining A.R. & Weimer D.L. (2017). Cost-benefit analysis – concepts and practice. Cambridge University Press. 4<sup>th</sup> Edition.
- Boadway, R.W. & Bruce, N. (1988). Welfare economics. New York: Basil Blackwell.
- Freeman III, A.M. (2014). The measurement of environmental and resource values: Theory and methods. 3<sup>rd</sup> Edition. Routledge.
- Nick, H., Shrogen, J.F. & White, B. (2007). Environmental economics in theory and practice. Palgrave. 2<sup>nd</sup> Edition.
- Richard T. Carson. (2007). The stated preference approach to environmental valuation – international library of environmental economics and policy. (Vol I – III). Aldershot: Ashgate Publishing Company.

### **EPPE6324 ANALISIS DASAR DAN PROGRAM PERTANIAN**

Kursus ini mendedahkan pelajar kepada teori ekonomi pertanian untuk membolehkan mereka menganalisis dasar dan program pertanian. Tajuk utama yang akan dibincangkan termasuk interaksi elemen ekonomi, sosial dan politik dalam pertanian, struktur pasaran input dan output, pertanian lestari dan perdagangan, analisis kebajikan pada dasar dan program pertanian, perdagangan antarabangsa, alam sekitar dan isu keselamatan makanan dalam pengeluaran dan perdagangan.

#### **Rujukan**

- Ferris, JN. 1997. *Agricultural price and commodity market analysis*. New York: McGraw Hill Co.
- Knutson R.D, J B Penn, WT Boehm. 1990. *Agricultural and food policy*. 2nd Edition. Prentice- HALL, New Jersey.
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- Tweete, L.1992.*Agricultural trade-principle and policies*. Boulder: Westview Press

### **EPPE6334 EKONOMI ALAM SEKITAR DAN SUMBER ASLI**

Kursus ini bertujuan bagi menawarkan latihan dalam konsep lanjutan yang berkait dengan pengurusan sumber-sumber asli dan alam sekitar. Pelajar akan didedahkan kepada konsep-konsep teoretikal utama yang menjadi asas dalam membuat keputusan pengeluaran dan penggunaan secara cekap. Penekanan diberi kepada aspek ekonomi, institusi dan perundangan yang menyumbang kepada kegagalan pasaran. Di akhir kursus, pelajar seharusnya dapat mengaplikasi kaedah dan instruments berkaitan yang boleh digunakan untuk pengurusan alam sekitar dan sumber bagi penyelesaian masalah dalam pengeluaran dan penggunaan.

#### **Rujukan**

- Bergstrom J.C. & Randall, A. (2016). *Resource and Economics: An Economic Approach to Natural Resource and Environmental Policy*. Edward Elgar Pub. 4<sup>th</sup> Edition.
- Hartwick, J. M. & Olewiler, N. D. (1998). *The Economics of Natural Resource Use*. 2<sup>nd</sup> Edition. Massachusetts: Harper and Row.
- Kahn, J.R. (2005). *The Economic Approach of Environmental and Natural Resource*. 3<sup>rd</sup> Edition. Ohio: Thomson South-Western.

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- Tietenberg, T. & Lynne, L. (2009). *Environment and Natural Resource Economics*. Boston: Pearson Addison Wesley.

#### **EPPE6344      PENGOPTIMUMAN DINAMIK DAN TEORI KEPUTUSAN**

Matlamat kursus ini ialah menawarkan latihan dalam penggunaan kalkulus ubahan, teori kawalan optimum, dan pemrograman dinamik menyelesaikan masalah ekonomi yang berbentuk dinamik. Tajuk-tajuk perbincangan meliputi penyelesaian persamaan pembezaan peringkat pertama dan kedua, persamaan pembezaan serentak, penyelesaian masalah dinamik menggunakan kalkulus variasi, teori kawalan optimum dan penggunaan pemrograman dinamik untuk menyelesaikan masalah berkaitan ekonomi yang berbentuk dinamik. Setelah mengikuti kursus ini pelajar seharusnya mengetahui teori dalam menyelesaikan masalah ekonomi yang berbentuk dinamik.

#### **Rujukan**

- Dimitri, P.B. (2017). *Dynamic Programming and Optimal Control*. Athena Scientific.
- Chiang, A. & Wainwright, K. (2005). *Fundamental Methods of Mathematical Economics*. 4th Edition. New York: McGraw-Hill-Irwin.
- Diwekar, U. (2008). *Introduction to Applied Optimization*. 2nd Edition. New York: Springer.
- Kamien, M & Schwartz, N. (2012). *Dynamic Optimization: The Calculus Of Variations and Optimal Control in Economics And Management*. 2nd Edition. Dover Publication.
- Kendrik, D.A., Mercado, P.R. & Amman, H.M. (2011). *Computational Economics*. New York: Princeton University Press.

#### **EPPE6414      EKONOMETRIK LANJUTAN**

Kursus ini bertujuan memberi fahaman dan kemahiran tentang pemodelan data siri masa dan data panel. Perbincangan akan meliputi ujian kepegunan, analisis siri masa multivariat menggunakan model ARDL, analisis data panel menggunakan model panel statik dan dinamik. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa multivariat, kaedah regresi panel, kointegrasi panel dan penganggaran hubungan jangka panjang serta boleh mengaplikasi dalam bidang ekonomi dan kewangan.

## **Rujukan**

- Dimitrios Asteriou, Stephen G. Hall. (2021). Applied Econometrics. 4th Edition. Red Globe Press.
- Enders, W. (2015). Applied Econometric Time Series. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3<sup>rd</sup> Edition. Cambridge University Press.
- Greene, W.H. (2012) Econometric Analysis. 7<sup>th</sup> Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics. Vol. II. John Wiley.

## **EPPE6424 EKONOMETRIK SIRI MASA**

Kursus ini bertujuan memberi fahaman dan kemahiran tentang pemodelan data siri masa. Perbincangan akan meliputi model siri masa Box-Jenkins, ujian kepegungan, analisis kemeruapan menggunakan model ARCH dan GARCH, model siri masa berbilang persamaan menggunakan model VAR, ujian kointegrasi dan model pembetulan ralat. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa univariat dan multivariat serta boleh mengaplikasikan dalam pemodelan data siri masa ekonomi dan kewangan.

## **Rujukan**

- Enders, W. (2015). Applied Econometric Time Series. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Ruey S. tsay. (2005). Analysis of Financial Time Series. 2nd Edition, John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3<sup>rd</sup> Edition. Cambridge University Press.
- Greene, W.H. (2012). Econometric Analysis. 7<sup>th</sup> Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics. Vol II. John Wiley

## **EPPE6434 EKONOMETRIK GUNAAN**

Kursus ini bertujuan membincangkan aplikasi kaedah ekonometrik dalam kajian empirik. Tajuk terpilih dalam pelbagai sub-bidang ekonomi seperti ekonomi kewangan, antarabangsa dan ekonomi pembangunan digunakan sebagai asas perbincangan yang merangkumi aspek-aspek spesifikasi dan pemilihan model, penentuan pemboleh ubah, penganggaran dan inferens, model dinamik, model siri

masa tak pegun, analisis kointegrasi dan model pembetulan ralat dan sistem persamaan gabungan siri masa dan keratan rentas turut juga dibincangkan. Selepas mengikuti kursus ini pelajar seharusnya dapat melaksana dan menilai penyelidikan empirik.

### **Rujukan**

- Asteriou, D & S. G. Hall. (2015). *Applied Econometrics*. Third Edition. London: Palgrave.
- Green, W.H. (2008). *Econometric Analysis*. 6<sup>th</sup> Edition. London: Pearson.
- Stewart, K.G. (2015). *Introduction to Applied Econometrics*. Belmont: Thomson Brooks/Cole.
- Berndt. E.R. (1996). *The Practice of Econometrics: Classic and Contemporary*. Addison Wesley.
- Lutkepohl, H. & Kratzig M. (2004). *Applied Time Series Econometrics*. Cambridge University Press.

### **EPPE6514      FIQH UNTUK EKONOMI**

Kursus ini bertujuan memberi fahaman tentang fiqh muamalat dan aplikasinya dalam ekonomi. Pelajar akan diperkenalkan dengan istilah asas dan beberapa kontrak terpilih dalam Fiqh Muamalat yang berkaitan secara langsung dengan aktiviti ekonomi dan kewangan Islam. Perbincangan meliputi istilah asas seperti riba, gharar, akad, harta, milik, dan hak manakala kontrak khusus yang dibincangkan ialah teori kontrak, jual beli, salam, istisna', wakalah, kafalah, hawalah, rahnu, ijarah, mudarabah dan musyarakah. Setelah mengikuti kursus ini pelajar seharusnya memahami dan mengaplikasikan konsep fiqh muamalat dalam amalan sebenar kewangan Islam.

### **Rujukan**

- Abd al-Karim Zaydan. (2015). *Synopsis On The Elucidation Of Legal Maxims In Islamic Law*. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). *Fiqh Dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohamad Akram Laldin. (2011). Introduction To Shari'ah And Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.

Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims And Their Application In Islamic Finance. Kuala Lumpur: ISRA.

#### **EPPE6524 PASARAN WANG DAN MODAL ISLAM**

Kursus ini membincangkan mengenai dua buah pasaran kewangan yang penting, iaitu pasaran wang Islam dan pasaran modal Islam. Pelajar akan diperkenalkan kepada prinsip dan amalan pasaran wang dan modal Islam di Malaysia. Perbincangan akan meliputi instrumen pasaran wang dan modal Islam serta inovasi produk dan perkhidmatan. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis isu semasa yang berkaitan pasaran wang dan modal Islam.

#### **Rujukan**

Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations Of Islamic Money And Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6.

Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). Essential Of Financial Management. 3<sup>rd</sup> Edition. Singapore, Cengage Learning Asia Pte Ltd.

International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.

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Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals Of Islamic Money And Capital Markets. Singapore: Wiley Finance Series.

#### **EPPE6534 ANALISIS EKONOMI ISLAM LANJUTAN**

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengaplikasikannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk tertentu dalam mikroekonomi mengikut perspektif Ekonomi Islam. Perbincangan akan meliputi analisis kelakuan pengguna, kelakuan firma, penentuan harga dan pasaran penentuan harga faktor dan analisis keseimbangan pasaran. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi mengikut perspektif Ekonomi Islam.



## **Rujukan**

- Sanep Ahmad. (2016). Analisis ekonomi Islam. Bangi: Penerbit Penerbit Universiti Kebangsaan Malaysia.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Ekonomi Islam: pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). Dinar emas: Sejarah dan aplikasi semasa. Bangi: Penerbit Universiti Kebangsaan Malaysia.

## **EPPE6544 WANG, ZAKAT DAN EKONOMI BENAR**

Kursus ini membincangkan teori makroekonomi Islam khususnya teori kitaran perniagaan. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

## **Rujukan**

- Zubair Hassan. (2015). Economics with islamic orientation. UK: Oxford Univ Press.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Analisis ekonomi Islam: Satu pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Naqvi, S. N. H. (2013). Islam, economics, and society. New York: Routledge.

## **EPPE6554 PERBANKAN ISLAM**

Kursus ini bertujuan memberi fahaman tentang perbankan mengikut perspektif Islam. Kursus ini membincangkan teori asas serta pelaksanaan sistem perbankan. Perbincangan meliputi prinsip asas perbankan, kontrak syariah, pembinaan produk, pengurusan risiko, perundangan dan pengurusan kewangan meliputi penentuan harga deposit dan pembiayaan. Selepas mengikuti kursus ini pelajar seharusnya berupaya mengaplikasi aspek teori dan amalan perbankan Islam.

## **Rujukan**

Al-Omar, F. & Abdel-Haq, M. (1996) *Islamic Banking*. Karachi: Oxford University Press.

Hassan, M. K. & Lewis, M. K. (2007) *Handbook of Islamic Banking*. Cheltenham: Edward Elgar Publishing Ltd.

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Abdul Ghafar Ismail (2010) *Money, Islamic Banking and Real Economy*. Singapore: Cengage Learning Asia Pte. Ltd

## **EPPE6564      PENGURUSAN RISIKO PERBANKAN ISLAM**

Kursus ini bertujuan memberi fahaman tentang pengurusan risiko Perbankan Islam. Kursus ini membincangkan falsafah dan konsep risiko dari perspektif shariah dan kewangan moden. Kursus ini memfokus kepada pengenalanpastian risiko utama yang dihadapi perbankan Islam berdasarkan jenis risiko dan jenis kontrak muamalat. Kursus ini juga membincangkan kaedah pengukuran, pengurusan dan pengawalan risiko tersebut. Seterusnya akan menganalisis hubungan risiko dengan keperluan modal perbankan sebagaimana yang ditetapkan oleh pihak pengawalselia. Selepas mengikuti kursus ini pelajar seharusnya dapat menghubungkan aspek teori dan pengurusan risiko perbankan Islam.

## **Rujukan**

Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo & Niken Iwani Surya Putri. (2015). *Risk Management For Islamic Banks: Recent Developments From Asia And The Middle East*. Wiley Finance. ISBN: 978-1-118-73442-1.

Ahcene Lahsasna. (2014). *Shari'ah Non-Compliance Risk Management And Legal Documentations In Islamic Finance*. Wiley Finance Series. ISBN: 978-1-118-79680.

International Shariah Research Academy for Islamic Finance (ISRA). (2012). *Islamic Financial System: Principles And Operations*. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.

Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims & Their Application In Islamic Finance*. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.

Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). *Module The Principles And Practices Of Risk Management In Islamic Banking Institutions*. Bangi: Penerbit EKONIS-UKM

### **EPPE6574 ISU SEMASA PERBANKAN ISLAM**

Kursus ini bertujuan memberi fahaman tentang isu semasa dalam perbankan Islam. Kursus ini membincangkan isu semasa yang berhubung dengan perbankan Islam. Isu dibincangkan meliputi isu produk dan kebolehterimaannya, isu perundangan, isu kecairan dan risiko, isu persaingan dan kecekapan, dan isu globalisasi. Juga akan dilihat isu yang berkait kes yang dibawa ke mahkamah. Selepas mengikuti kursus ini pelajar seharusnya memahami dan berupaya menganalisis isu-isu yang berkait dengan perbankan Islam.

#### **Rujukan**

Barnea, Amir, Robert Haugen & Lemma W. Senbet (1985). *Agency Problems and Financial Contracting*. New York: Prentice-Hall.

Khan, T. & Ahmed, H. (2001) *Risk Management: An Analysis of Issues in Islamic Financial Industry*. Occasional Paper No. 5. Jeddah: IRTI IDB.

Micheal K. Ong (2005) *The Basel Handbook*. London: Incisive Media Investments Ltd.

### **EPPE6584 PENGURUSAN KEWANGAN ISLAM**

Kursus ini bertujuan memberi kefahaman tentang pengurusan kewangan korporat mengikut perspektif Islam. Topik dibincangkan meliputi konsep riba' dan nilai masa wang, kos modal, pembelanjawan modal, teknik penilaian projek, struktur modal, pembiayaan ekuiti, pembiayaan hutang, pembiayaan kacukan dan pengambilalihan. Semua topik tersebut juga dihubungkan dengan pandangan dari sudut perspektif Islam. Selepas mengikuti kursus ini pelajar seharusnya dapat mendalami dan menganalisis pengurusan kewangan mengikut perspektif Islam.

#### **Rujukan**

Brigham, Eugene F, Houston, Joel F and Bany-Arifin. *Essential of Financial Management*. 3rd edition. 2013. Singapore, Cengage Learning Asia Pte Ltd.

Sheikh Ghazali Sheikh Abod Omar Syed Agil & Aidit Hj. Ghazali. 2008. *An Introduction to Islamic Economics and Finance*. Kuala Lumpur, CERT (Centre for Research and Training)

- Dr. Mohammed Obaidullah. 2007. Teaching Corporate Finance: From an Islamic Perspective. Jeddah, Saudi Arabia. Islamic Economics Research Centre.
- Saiful Azhar Rosly. 2008. Critical Issues on Islamic Banking and Financial Markets: Islamic Economics, Banking & Finance, Investments, Takaful and Financial Planning. 3rd Edition. Dinamas publishing, Kuala Lumpur, Malaysia.

#### **EPPE6594            PENGURUSAN DAN PERANCANGAN HARTA ISLAM**

Kursus ini bertujuan memberi fahaman tentang pengurusan dan perancangan harta mengikut perspektif Islam. Kursus ini membincangkan topik pengurusan dan perancangan harta dalam Islam. Perbincangan meliputi dua aspek yang saling berkaitan iaitu pengurusan serta [erancangan harta dan perancangan kewangan peribadi yang merangkumi tajuk-tajuk berikut pengenalan kepada pengurusan dan perancangan harta, pengenalan kepada pengurusan kewangan peribadi, harta dari sudut pandangan Islam, penciptaan harta, perbelanjaan dan hutang, perlindungan harta, penyucian harta, penajaan harta, persaraan, harta pusaka dan perwarisan perniagaan. Di akhir pembelajaran, pelajar akan dibimbing untuk menganalisis penyata kewangan peribadi serta membuat satu pelan perancangan harta yang bersesuaian. Selain itu pelajar didedahkan tentang kerjaya perancang harta dan perancangan kewangan di Malaysia. Selepas mengikuti kursus ini pelajar seharusnya dapat menguasai peraturan pengurusan dan perancangan harta mengikut perspektif Islam.

#### **Rujukan**

- Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). Personal Financial Planning. 14<sup>th</sup> Edition. South Western: Cengage Learning.
- Ismail, A. (2013). Islamic Inheritance Planning 101. Kuala Lumpur: IBFIM.
- Keown, A. (2013). Personal Finance Turning Money Into Wealth. Boston: Pearson.
- Shafii, Z., Mohd. Yusoff, Z & Md. Noh. S. (2013). Islamic Financial Planning & Wealth Management. Kuala Lumpur: IBFIM.
- Sulaiman, R., Lahsasna, A. & Mokhtar, M. (2014). Islamic Wealth Management And Financial Advisory: A Study Guide. Kuala Lumpur: IBFIM.

#### **EPPE6614            TEORI DAN PRAKTIS TAKAFUL**

Kursus ini bertujuan memberi fahaman tentang teori dan amalan takaful. Kursus ini membincangkan konsep dan amalan takaful & retakaful serta fungsi-fungsinya. Topik dibincangkan meliputi produk takaful, sistem pengagihan yang digunakan,

proses underwriting dan retakaful serta bagaimana tuntutan takaful diuruskan. Selepas mengikuti kursus ini pelajar seharusnya boleh mengamalkan teori takaful dan takaful semula.

### **Rujukan**

Bank Negara Malaysia. 2005. 20 Years Experiences of Malaysian Takaful Industry. Bank Negara Malaysia.

Bank Negara Malaysia. 2006. Concept and Operation of General Takaful Business. Bank Negara Malaysia.

Hendon Redzuan, Rubayah Yakob & Mohamad Abdul Hamid. 2006. Prinsip Pengurusan Risiko dan Insurans. 1st. Edition. Prentice Hall. Kuala Lumpur.

Mohd Ma'sum Billah. 2001. Principles & Practices of Takaful and Insurance Compared. IIUM.

Trieschmann, Hoyt & Sommer. 2005. Risk Management and Insurance. 12th Edition. Thomson

### **EPPE6908 Kertas Ilmiah**

Kursus ini ialah bagi mereka yang memilih mod pengajian kerja kursus. Kursus ini bertujuan mendedahkan pelajar kepada kerangkakerja teoretikal dan kaedah penyelidikan serta amalan dalam bidang yang dipilih. Perbincangan meliputi isu, teori, kaedah penyelidikan serta amalan dalam bidang berkaitan. Selepas mengikuti kursus ini, pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu ekonomi.

### **EPPE6940 Tesis**

Kursus ini bertujuan mendedahkan pelajar kepada kerangkakerja teoretikal dan kaedah penyelidikan dalam bidang yang dipilih. Perbincangan meliputi isu, teori, kaedah penyelidikan serta amalan dalam bidang berkaitan. Selepas mengikuti kursus ini, pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu ekonomi.

### **EPPE7044 TEORI DAN DASAR MAKROEKONOMI**

Kursus ini merangkumi teori dan konsep makroekonomi lanjutan dan kaedah analisis makroekonomi dengan menitikberatkan teori pertumbuhan ekonomi, modal insan dan perubahan teknologi, teori kitaran perniagaan benar, model nominal rigid (model New Keynesian) serta dasar monetari dan fiskal.

## **Rujukan**

- David Romer (2018). *Advanced Macroeconomics*. 5<sup>th</sup> ed, Mc Graw-Hill.
- Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2<sup>nd</sup> ed., MIT Press.
- Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.
- Ljungqvist, L. and Sargent, T.J. (2018). *Recursive Macroeconomic Theory*. 4th edition. Cambridge: MIT Press.
- Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge.
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- Alogoskoufis, G. (2019). *Dynamic Macroeconomics*. The MIT Press.

## **EPPE7054      MIKROEKONOMI LANJUTAN**

Kursus ini bertujuan memberi fahaman tentang teori mikroekonomi lanjutan. Kursus ini akan membincangkan beberapa topik lanjutan dalam teori mikroekonomi termasuklah pilihan dalam ketidakpastian, teori permainan, pasaran aset, pilihan antara masa dan maklumat tidak simetri. Selepas kursus ini pelajar seharusnya berupaya untuk menghubungkan secara kritis tajuk-tajuk yang dipelajari untuk memahami masalah ekonomi.

## **Rujukan**

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge
- Jehle, Geoffrey A. & Reny, Philip J. (2011). *Advanced Microeconomic Theory*. 3<sup>rd</sup> Edition. Pearson.
- Munoz-Garcia, F. (2017). *Advanced Microeconomic Theory: An Intuitive Approach with Examples*. The MIT Press.
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- Cowell, Frank. (2018). *Microeconomics: Principles and Analysis*. Oxford: Oxford University Press.
- H.L Ahuja. (2020) *Advanced Economic Theory: Microeconomic Analysis*, 21<sup>st</sup> edition. S. Chand Limited

Nicholson, Walter & Synder, Christopher. (2017) Microeconomic Theory: Basic Principle and Extension, 12<sup>th</sup> Edition. International Edition. South Western: Cengage

## **SARJANA EKONOMI ISLAM**

### **(Mod Kerja Kursus)**

Program ini direka untuk melahirkan graduan yang mahir bukan sahaja daripada segi teori ekonomi Islam, tetapi juga mengaplikasi teori tersebut dalam perbankan dan kewangan Islam. Program Sarjana Ekonomi Islam menekankan kepada konsep ekonomi daripada perspektif syariah.

### **Matlamat Program**

Matlamat program ini adalah untuk:

- a. Melahirkan graduan ekonomi dan kewangan Islam yang mengenal Pencipta.
- b. Melahirkan graduan ekonomi dan kewangan Islam yang kompeten dari segi pengetahuan, kemahiran insaniah dan penyelidikan bagi memenuhi keperluan industri luar dan dalam negara tanpa mengeneipkan akhlak yang baik dan nilai-nilai murni.
- c. Melahirkan graduan ekonomi dan kewangan Islam yang boleh memacu Malaysia menjadi pusat rujukan bagi bidang-bidang ini.

### **Hasil Pembelajaran**

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Berupaya menguasai bidang ekonomi dan kewangan Islam.
- b. Berkebolehan untuk mengaplikasikan kemahiran yang diperolehi dalam bidang ekonomi dan kewangan Islam serta penyelidikan.
- c. Mampu menjana ilmu yang diperolehi melalui penyelidikan ke arah penyelesaian isu-isu masyarakat dalam bidang ekonomi dan kewangan Islam serta silang disiplin selaras dengan budaya dan nilai kebangsaan.
- d. Menjalankan penyelidikan dengan penyeliaan yang minimum, mematuhi etika penyelidikan dan menyampaikan hasil kajian dengan jelas.
- e. Mempamerkan kualiti kepimpinan melalui komunikasi dan kerjasama secara berkesan dengan rakan-rakan dan pihak yang berkepentingan (pemegang taruh).
- f. Mengintegrasikan dan mensintesis pengetahuan melalui pembacaan dan penyelidikan bagi menghasilkan penyelesaian kepada masalah.
- g. Mempamerkan kemahiran pembelajaran sepanjang hayat dan pembelajaran sendiri



## Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjanamuda Ekonomi dengan Kepujian dengan PNGK yang baik dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Kelulusan lain yang setaraf dengan Ijazah Sarjanamuda Ekonomi dengan Kepujian dengan PNGK yang baik dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; dan
- c. Memenuhi syarat-syarat lain yang ditetapkan oleh program atau Fakulti; dan
- d. Pemohon luar negara yang bukan dari negara Bahasa Inggeris sebagai Bahasa rasmi hendaklah memenuhi keperluan Bahasa Inggeris dengan sekurang- kurangnya skor TOEFL 550 atau IELTS band 6 atau peperiksaan Bahasa Inggeris lain yang diperakui Senat UKM.

## Bentuk Pendaftaran dan Tempoh Pengajian

- a. Sepenuh masa (tiga (3) hingga enam (6) semester)\*
- b. Separuh masa (dua (4) hingga lapan (8) semester)\*

\* Semua kuliah dijalankan pada hari dan waktu bekerja.

## Struktur Program

- a. Calon hendaklah mengikuti dan lulus 45 kredit kursus yang terdiri daripada komponen berikut:

| <b>Jenis Kursus</b>  | <b>Jam Kredit</b> |
|----------------------|-------------------|
| Kursus Wajib Fakulti | 3                 |
| Kursus Wajib Program | 20                |
| Kursus Wajib Modul   | 12                |
| Kursus Elektif       | 4                 |
| Kertas Ilmiah        | 6                 |
| <b>Jumlah</b>        | <b>45</b>         |

- b. Penulisan kertas ilmiah adalah dalam bentuk manuskrip yang sedia untuk diterbitkan dalam jurnal.

## Senarai Kursus

a. **Kursus Wajib Fakulti (3 kredit)**

EPPD6013 Kaedah Penyelidikan

b. **Kursus Wajib Program (20 kredit)**

EPPE6034 Kaedah Ekonometrik

EPPE6534 Analisis Ekonomi Islam Lanjutan

EPPE6544 Wang, Zakat dan Ekonomi Benar

EPPE6514 Fiqh Untuk Ekonomi

EPPE6624 Usul dan Kaedah Fiqh Lanjutan

c. **Kursus Wajib Modul (12 kredit)**

Calon boleh memilih salah satu modul berikut dan memenuhi 12 kredit:

**Ekonomi Islam Gunaan dalam Perbankan**

EPPE6564 Pengurusan Risiko Perbankan Islam

EPPE6634 Sistem dan Operasi Perbankan Islam

EPPE6644 Ekonomi Pembangunan Islam

**Ekonomi Islam Gunaan dalam Kewangan**

EPPE6594 Pengurusan dan Perancangan Harta Islam

EPPE6644 Ekonomi Pembangunan Islam

EPPE6654 Kewangan Korporat dan Pasaran Modal Islam

d. **Kursus Elektif (4 kredit)**

Calon boleh memilih salah satu daripada kursus-kursus berikut:

EPPE6614 Teori dan Praktis Takaful

EPPK6054 Undang-undang untuk Perniagaan

e. **Kertas Ilmiah (6 kredit)**

EPPE6906 Kertas Ilmiah

f. **Kursus Bahasa Melayu**

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

| <b>Kumpulan Pelajar Pascasiswazah Antarabangsa</b>   | <b>Kod dan Nama Kursus Bahasa Melayu</b>          |
|--|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

#### Syarat Pengurniaan Ijazah

Syarat pengijazahan adalah seperti berikut:

- a. Lulus dengan mencapai PNGK terakhir  $\geq 3.00$ ;
- b. Lulus Kertas Ilmiah;
- c. Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- d. Memenuhi syarat manuskrip yang sedia diterbitkan; dan
- e. Memenuhi syarat-syarat lain yang ditetapkan oleh Universiti.

## **SINOPSIS PROGRAM EKONOMI ISLAM**

### **EPPE6034 KAEDAH EKONOMETRIK**

Kursus ini bertujuan untuk memberi pendedahan dan kemahiran kepada pelajar tentang model regresi mudah; model regresi berbilang: penganggaran model, analisis varians dan ujian hipotesis; model dengan masalah multikolineariti, heteroskedastisiti dan autokorelasi: pengecaman dan kaedah mengatasi. Perbincangan juga akan meliputi regresi dengan pembolehubah dami; kriteria pemilihan model; pemodelan data siri masa dan data panel.

### **Rujukan**

- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Gujarati, D.N. & Porter, D.C. (2009). *Basic Econometrics*. 5th Edition. New York: McGraw-Hill.
- Stock, J.H. & Watson M.W. (2015). *Introduction to Econometrics*. Updated 3rd Edition. New York: Pearson
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson
- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning

### **EPPE6534 ANALISIS EKONOMI ISLAM LANJUTAN**

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengapikaskannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk tertentu dalam mikroekonomi mengikut perspektif Islam. Perbincangan akan meliputi analisis kelakuan pengguna, analisis kelakuan pengeluar, analisis pasaran barang dan perkhidmatan, penentuan faktor dan harga faktor pengeluaran, dan akhirnya analisis kelakuan kerajaan. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi secara mikro menurut perspektif Islam.

## **Rujukan**

- Chapra, M.U. (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: Satu Pendekatan Analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). *Analisis Ekonomi Islam*. Bangi: Penerbit Penerbit Kebangsaan Malaysia
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

## **EPPE6544 WANG, ZAKAT DAN EKONOMI BENAR**

Kursus ini membincangkan teori makroekonomi Islam dalam ekonomi benar. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

## **Rujukan**

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Analisis ekonomi Islam: satu pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge
- Zubair Hassan. (2015). *Economics with Islamic Orientation*. UK: Oxford Univ Press

## **EPPE6514 FIQH UNTUK EKONOMI**

Kursus ini bertujuan untuk membincangkan beberapa istilah dan tajuk khusus dalam Fiqh yang berkaitan secara langsung dengan aktiviti ekonomi dan kewangan. Di antara istilah yang akan dibincangkan ialah riba, gharar, dharurah, akad, wakaf, dsb. Tajuk yang akan dibincangkan ialah teori kontrak, kontrak jualbeli dan kontrak khusus seperti Mudharabah, Wakalah, Kafalah, Al-Rahn, Ijarah, As-Salam dan sebagainya. Perbincangan akan dikaitkan dengan pengamalan semasa.

## **Rujukan**

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

## **EPPE6624 USUL DAN KAEDAH FIQH LANJUTAN**

Kursus ini merupakan kombinasi dua bidang yang berkait antara satu sama lain iaitu usul fiqh dan bidang yang paling penting dalam usul fiqh iaitu qawaid fiqhiyyah (kaedah fiqh). Kursus ini berkaitan dengan metodologi usul fiqh. Pelajar diperkenalkan dengan asal usul pengajian usul dan perkembangan usul fiqh serta perbezaan antara usul fiqh dan fiqh. Selain itu, empat sumber utama perundangan, sumber pelengkap perundangan, maqasid syariah dan ijtihad turut dibincang. Kursus ini juga cuba untuk menganalisis lima kaedah fiqh dalam konteks ekonomi dan kewangan Islam.

## **Rujukan**

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). Terj. Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir & Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
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Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

#### **EPPE6564      PENGURUSAN RISIKO PERBANKAN ISLAM**

Kursus ini bertujuan memberi fahaman tentang salah satu daripada aspek penting di institusi perbankan Islam, iaitu pengurusan risiko. Kursus ini membincangkan falsafah dan konsep risiko dari perspektif syariah dan operasi pengurusan risiko dalam sesebuah perbankan Islam. Kursus ini merangkumi perbincangan mengenai pengenalan risiko utama yang dihadapi perbankan Islam berdasarkan jenis risiko, kaedah pengukuran, pengurusan dan pengawalan risiko serta menganalisis hubungan risiko dengan keperluan modal perbankan sebagaimana yang ditetapkan oleh pihak pengawalselia. Setelah mengikuti kursus ini pelajar seharusnya berupaya mengaplikasikan konsep dan amalan pengurusan risiko di perbankan Islam.

#### **Rujukan**

Ahcene Lahsasna. (2014). *Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance*. Wiley Finance Series. ISBN: 978-1-118-79680-1.

Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. (2015). *Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East*. Wiley Finance. ISBN: 978-1-118-73442-

International Shariah Research Academy for Islamic Finance (ISRA). (2012). *Islamic Financial System: Principles and Operations*. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.

Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims & Their Application in Islamic Finance*. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.

S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). *Module The Principles and Practices of Risk Management in Islamic Banking Institutions*. Bangi: Penerbit EKONIS-UKM.

#### **EPPE6634      SISTEM DAN OPERASI PERBANKAN ISLAM**

Kursus ini membincangkan mengenai operasi perbankan Islam dan pasaran wang Islam. Pelajar akan diperkenalkan kepada falsafah Islam dan prinsip syariah

berkaitan perbankan Islam, dan aplikasi dalam operasi perbankan dan pasaran wang. Perbincangan akan meliputi ekonomi dan kewangan Islam, wang dan dasar monetari, rangkakerja shariah, kontrak shariah, operasi perbankan Islam, pasaran wang Islam, pengurusan risiko, peraturan, penyeliaan dan tadbir urus sistem perbankan Islam. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis, mengintegrasikan dan mensintesis pengetahuan mengenai isu semasa yang berkaitan operasi perbankan Islam dan pasaran wang.

### **Rujukan**

- International Shariah Research Academy for Islamic Finance (ISRA). (2012). *Islamic Financial System: Principles & Operations*. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
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- Muhammad Ridhwan Ab. Aziz. (2016). *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
- Abedifar, P., Molyneux, P. & Tarazi, A. (2013). Risk in Islamic banking, *Review of Finance*, 17(6), 2035-2096.
- Sun, P.H., Hassan, M.K., Hassan, T. & Ramadilli, S.M. (2014), The assets and liabilities gap management of conventional and Islamic banks in the organization of Islamic cooperation (OIC) countries, *Applied Financial Economics*, 24(5), 333-346.

### **EPPE6644 EKONOMI PEMBANGUNAN ISLAM**

Kursus ini bertujuan untuk mendedahkan pelajar dengan isu-isu ekonomi Islam semasa di peringkat mikroekonomi dan makroekonomi. Isu-isu terkini seperti ekonomi halal, matlamat pembangunan lestari (Sustainable development goals – SDGs) menurut perspektif Islam serta ekonomi antara negara-negara OIC merupakan antara topik-topik semasa yang akan diberikan penekanan dalam kursus ini. Topik-topik baru yang lain seperti ekonomi kemanusiaan (humanitarian economics) ekonomi kewangan sosial dari perspektif Islam impak revolusi industri ke – 4 juga akan dibincangkan dalam kursus ini. Selepas mengikuti kursus ini, pelajar seharusnya berupaya menganalisis situasi ekonomi dalam konteks yang diberikan dan mampu memberikan pemikiran baru.



## **Rujukan**

- Arnab Mandal. (2015). *Sustainable Development: Goals and Strategies*. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
- Atih Rohaeti Dariah, Muhammad Syukri Salleh & Hakimi M. Shafiai. (2016). *A New Approach for Sustainable Development Goals in Islamic Perspective*. *Procedia Social and Behavioral Sciences*. Vol. 219. p. 159-166.
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- Hossain, A. A. (2015). *Central Banking and Monetary Policy in Muslim-Majority Countries*. United Kingdom: Edward Elgar Publishing Limited
- Alex Nicholls, Rob Patin & Jed Emerson (Eds). (2016). *Social Finance*. United Kingdom: Oxford University Press.

## **EPPE6594            PENGURUSAN DAN PERANCANGAN HARTA ISLAM**

Kursus ini dibentuk untuk pelajar bagi mendapatkan ilmu pengetahuan dan kemahiran dalam pengurusan dan perancangan harta Islam pada peringkat lanjutan. Beberapa topik menghubungkan pengurusan harta Islam dengan isu-isu semasa dalam konteks ekonomi di Malaysia dalam perspektif makroekonomi. Kandungan kursus ini merangkumi tajuk-tajuk berikut – konsep dan proses pengurusan dan perancangan harta, teori kitaran hayat, bagaimana menangani kos sara hidup yang meningkat melalui pengurusan wang tunai dan kecairan, isu hutang isi rumah dan kad kredit, penyucian harta melalui perancangan zakat, sedekah dan waqaf, perancangan cukai, perancangan pelaburan, isu berkaitan pelaburan ASNB, FOREX dan pelaburan emas, perancangan persaraan, isu berkaitan Kumpulan Wang dan Simpanan Pekerja (KWSP) dan kemudahan skim persaraan swasta, perancangan harta pusaka dan kod etika perancang kewangan.

## **Rujukan**

- Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). *Personal Financial Planning* (14<sup>th</sup> Edition). South Western: Cengage Learning.
- Ismail, A. (2013). *Islamic Inheritance Planning* 101. Kuala Lumpur: IBFIM.
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- Sulaiman, R., Lahsasna, A. and Mokhtar, M. (2014). *Islamic Wealth Management and Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

### **EPPE6654 KEWANGAN KORPORAT DAN PASARAN MODAL ISLAM**

Kursus ini bertujuan memberi kefahaman tentang pengurusan kewangan korporat mengikut perspektif Islam. Di samping itu instrumen pasaran modal Islam juga bincangkan. Topik dalam kursus ini meliputi konsep nilai masa wang, kos modal, pembelanjawan modal, teknik penilaian projek, struktur modal, pembiayaan ekuiti, pembiayaan hutang, pajakan dan pengambilalihan. Semua topik tersebut dihubungkan dengan pandangan dari perspektif Islam yang melibatkan konsep riba, Maqasid syariah, kadar keuntungan firma menggunakan kontrak perkongsian untung rugi, proses penyaringan saham patuh syariah, sukuk dan iREITs. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami dan menganalisa pengurusan kewangan korporat mengikut perspektif Islam serta mengintegrasikannya dengan instrumen pasaran modal Islam yang ditawarkan di pasaran.

#### **Rujukan**

- Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations Of Islamic Money And Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6.
- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). Essential Of Financial Management. 3<sup>rd</sup> Edition.. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). Islamic Capital Markets: A Comparative Approach. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals Of Islamic Money And Capital Markets. Singapore: Wiley Finance Series.

### **EPPE6614 TEORI DAN PRAKTIS TAKAFUL**

Kursus ini bertujuan untuk memberi pengetahuan dan kemahiran tentang teori dan amalan takaful. Antara topik yang dibincangkan ialah konsep risiko, proses pengurusan risiko, prinsip insurans, prinsip takaful, model operasi takaful, takaful keluarga, takaful am, pelan-pelan takaful dan retakaful. Pelajar-pelajar juga akan didedahkan kepada kepentingan dan peranan takaful kepada individu dan perniagaan, dan juga isu-isu semasa dalam industri takaful.

## **Rujukan**

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## **EPPK6054 UNDANG – UNDANG UNTUK PERNIAGAAN**

Matlamat kursus adalah menghuraikan kepada pelajar berhubung aspek perundangan berkaitan dengan aktiviti perniagaan. Topik-topik yang dibincangkan dalam kursus ini adalah aplikasi undang-undang berhubung keusahawanan, kontrak, pendaftaran dan penubuhan syarikat, modal perniagaan, kontrak sivil dan Islam, pembentukan lembaga pengarah, Agensi, prinsip ekuiti dan amanah, penyelesaian pertikaian alternatif, kebertanggungjawaban, perbankan, insurans, jenayah pecah amanah dan harta intelek.

## **Rujukan**

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- Harlina Mohamad On, Ruzian Markom & Rozanan Ab Rahman. (2002). Prinsip undang-undang perniagaan di Malaysia. Kumpulan Usahawan Muslim Sdn Bhd, Edisi ketiga.
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## **EPPE6906 KERTAS ILMIAH**

Kertas ilmiah merupakan hasil penulisan berbentuk manuskrip dalam bidang ekonomi dan kewangan Islam yang sedia untuk diterbitkan dalam jurnal. Kursus ini

bertujuan untuk mendedahkan kepada pelajar kerangka kerja teoretikal dan kaedah penyelidikan dalam bidang yang dipilih. Perbincangan meliputi isu, teori, kaedah penyelidikan serta amalan dalam bidang berkaitan. Selepas mengikuti kursus ini pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu ekonomi dan kewangan Islam.

### **Rujukan**

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## **SARJANA PERAKAUNAN**

### **(Mod Kerja Kursus)**

Program Sarjana Perakaunan ini bertujuan melengkapkan pelajar dengan kefahaman dan kemahiran yang dikehendaki oleh industri dan sektor awam. Program ini disasarkan kepada golongan profesional yang merupakan pengamal perakaunan dan pendokong pentadbiran dalam sesebuah organisasi. Melalui modul pengkhususan yang ditawarkan, program ini seharusnya ditambahbaik dengan memberi penekanan kepada aspek amalan perakaunan dalam membina integriti, akauntabiliti dan urus tadbir yang baik di kalangan pengamal industri. Tambahan pula, pengetahuan perakaunan adalah asas penting dalam pembentukan tadbir urus organisasi.

#### Matlamat Program

Matlamat program ini adalah untuk melahirkan graduan yang:

- a. Melahirkan graduan yang mempunyai pengetahuan dan kemahiran peringkat lanjutan berkaitan dengan teori, prinsip dan amalan perakaunan.
- b. Melahirkan graduan yang mempunyai kemahiran dalam mengaplikasi ilmu perakaunan.
- c. Melahirkan graduan yang berupaya memperolehi pengetahuan dan kemahiran secara sendiri melalui kursus dan projek yang memenuhi keperluan industri.
- d. Melahirkan pelajar yang bersikap profesional serta beretika dalam memenuhi tanggungjawab kepada tuhan dan masyarakat.

#### Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Menunjukkan pemahaman dan penguasaan dalam bidang perakaunan
- b. Mengaplikasikan teori dan amalan perakaunan ke dalam dunia pekerjaan secara holistik dan berkesan
- c. Menggunakan kefahaman bidang perakaunan untuk menyelesaikan masalah dalam konteks situasi semasa
- d. Mempamerkan kefahaman penyelidikan dalam menilai dan membuat keputusan dengan mengambil kira tanggungjawab sosial dan nilai etika
- e. Mempamerkan tahap profesionalisme yang tinggi serta menunjukkan daya saing yang dinamik

- f. Menghasilkan penyelesaian kepada permasalahan menggunakan kemahiran perakaunan secara kritis
- g. Mengamalkan budaya pembelajaran sepanjang hayat

#### Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjanamuda Perakaunan dengan Kepujian dengan PNGK yang baik dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Ijazah Sarjanamuda pengkhususan dalam perakaunan dengan kepujian atau kelulusan lain yang setara yang diiktiraf oleh Senat UKM; atau
- c. Kelayakan penuh profesional yang setara dengan Ijazah Sarjanamuda dan diiktiraf oleh Senat UKM; dan
- d. Memenuhi syarat-syarat lain yang ditetapkan oleh program atau Fakulti; dan
- e. Pemohon luar negara yang bukan dari negara Bahasa Inggeris sebagai Bahasa rasmi hendaklah memenuhi keperluan Bahasa Inggeris dengan sekurang- kurangnya skor TOEFL 550 atau IELTS band 6 atau peperiksaan Bahasa Inggeris lain yang diperakui Senat UKM.

#### Bentuk Pendaftaran dan Tempoh Pengajian

- a. Sepenuh masa (tiga (3) hingga enam (6) semester)\*
- b. Separuh masa (empat (4) hingga lapan (8) semester)\*

\*Semua kuliah dijalankan pada hari dan waktu bekerja.

#### Struktur Program

- a. Calon hendaklah mengikuti dan lulus komponen yang terdiri daripada berikut:

| <b>Jenis Kursus</b>  | <b>Jam Kredit</b> |
|----------------------|-------------------|
| Kursus Wajib Fakulti | 3                 |
| Kursus Wajib Pusat   | 8                 |
| Kursus Wajib Modul   | 16                |
| Kursus Wajib Program | 6                 |
| Kursus Elektif       | 12                |
| <b>Jumlah</b>        | <b>45</b>         |

## Senarai Kursus

**Kursus Wajib Fakulti (3 Jam Kredit)**

| Bil.          | Kod Kursus | Nama Kursus         | Jam Kredit |
|---------------|------------|---------------------|------------|
| 1.            | EPPD6013   | Kaedah Penyelidikan | 3          |
| <b>Jumlah</b> |            |                     | <b>3</b>   |

**Kursus Wajib Pusat (8 Jam Kredit)**

| Bil.          | Kod Kursus | Nama Kursus                                  | Jam Kredit |
|---------------|------------|--|------------|
| 1.            | EPPA6214   | Perakaunan Pengurusan untuk Penciptaan Nilai | 4          |
| 2.            | EPPA6114   | Tadbir Urus dan Akauntabiliti                | 4          |
| <b>Jumlah</b> |            |  | <b>8</b>   |

**Kursus Wajib Modul (16 Jam Kredit)****a. Modul Audit Dalaman**

| Bil.          | Kod Kursus | Nama Kursus                     | Jam Kredit |
|---------------|------------|---------------------------------|------------|
| 1.            | EPPA6124   | Pelaporan dan Analisis Kewangan | 4          |
| 2.            | EPPA6324   | Audit Dalaman                   | 4          |
| 3.            | EPPA6334   | Pengurusan Risiko Perusahaan    | 4          |
| 4.            | EPPA6344   | Perakaunan Forensik             | 4          |
| <b>Jumlah</b> |            |                                 | <b>16</b>  |

atau

**b. Modul Percukaian**

| Bil.          | Kod Kursus | Nama Kursus                          | Jam Kredit |
|---------------|------------|--------------------------------------|------------|
| 1.            | EPPA6524   | Pentadbiran Cukai                    | 4          |
| 2.            | EPPA6534   | Teori dan Falsafah Percukaian        | 4          |
| 3.            | EPPA6544   | Perancangan Cukai Korporat           | 4          |
| 4.            | EPPA6554   | Percukaian daripada Perspektif Islam | 4          |
| <b>Jumlah</b> |            |                                      | <b>16</b>  |

**Kursus Wajib Program (6 Jam Kredit)\***

| Bil. | Kod Kursus | Nama Kursus   | Jam Kredit |
|------|------------|---------------|------------|
| 1.   | EPPA6716   | Kertas Projek | 6          |

\*Penulisan dalam bentuk manuskrip yang sedia untuk diterbitkan dalam jurnal.

**Kursus Elektif (12 Jam Kredit)\***

| Bil. | Kod Kursus | Nama Kursus                        | Jam Kredit |
|------|------------|------------------------------------|------------|
| 1.   | EPPA6134   | Pelaporan Korporat                 | 4          |
| 2.   | EPPA6224   | Perakaunan Pengurusan Strategik    | 4          |
| 3.   | EPPA6314   | Seminar Pengauditan                | 4          |
| 4.   | EPPA6514   | Seminar Percukaian                 | 4          |
| 5.   | EPPA6614   | Seminar Sistem Maklumat Perakaunan | 4          |
| 6.   | EPPA6714   | Seminar Perakaunan Sektor Awam     | 4          |

\*Calon juga boleh memohon untuk mengikuti Kursus Elektif daripada mana-mana kursus lain yang ditawarkan Fakulti di peringkat Sarjana tertakluk pada kelulusan Dekan.

**a. Kursus Bahasa Melayu**

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

| Kumpulan Pelajar Pascasiswazah Antarabangsa   | Kod dan Nama Kursus Bahasa Melayu                 |
|---|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b>  | LMCM1093  |



|  |                                       |
|--|---------------------------------------|
| Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | Bahasa Melayu untuk Pelajar Nusantara |
|--|---------------------------------------|

### Syarat Pengurniaan Ijazah

Syarat pengijazahan adalah seperti berikut:

- Lulus dengan mencapai PNGK terakhir  $\geq 3.00$ ;
- Lulus kertas projek;
- Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- Memenuhi syarat manuskrip yang sedia diterbitkan; dan
- Memenuhi syarat-syarat lain yang ditetapkan oleh Universiti.

### Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

| Semester | Nama Kursus  | Komponen               | Kredit |
|----------|--|------------------------|--------|
| 1        | EPPA6214 Perakaunan untuk Penciptaan Nilai                             | Kursus Wajib Pusat     | 4      |
|          | EPPA6114 Tadbir Urus dan Akauntabiliti                                 | Kursus Wajib Pusat     | 4      |
|          | <u>Modul Audit Dalaman</u><br>EPPA6124 Pelaporan dan Analisis Kewangan | } 2 kursus wajib modul | 4      |
|          | EPPA6324 Audit Dalaman   |                        | 4      |
|          | <b>atau</b><br><u>Modul Percukaian</u><br>EPPA6524 Pentadbiran Cukai   | } 2 kursus wajib modul | 4      |
|          | EPPA6534 Teori dan Falsafah Percukaian                                 |                        | 4      |
|          | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*                        |                        |        |

|                      |   |   |  |
|----------------------|---|---|--|
|                      | <b>atau</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*  | Kursus Bahasa Melayu  | <b>16</b>  |
| 2                    | EPPD6013 Kaedah Penyelidikan<br><br><u>Modul Audit Dalam</u><br>EPPA6344 Perakaunan Forensik<br>EPPA6334 Pengurusan Risiko Perusahaan<br><b>atau</b><br><u>Modul Percukaian</u><br>EPPA6544 Perancangan Cukai Korporat<br>EPPA6554 Percukaian daripada Perspektif Islam<br><b>dan</b><br>EPPA6XX4 Elektif 1 | Kursus Wajib Fakulti<br><br>} 2 Kursus wajib modul<br><br>} 2 Kursus wajib modul<br><br>Kursus Elektif (Pilihan Bebas)  | 3<br><br>4<br>4<br><br>@<br><br>4<br>4<br><br>4<br><b>15</b> |
| 3                    | EPPA6XX4 Elektif 2<br>EPPA6XX4 Elektif 3<br><br>EPPA6716 Kertas Projek  | <ul style="list-style-type: none"> <li>● Pendaftaran kertas projek</li> <li>● Penulisan kertas projek</li> <li>● Pembentangan kemajuan di kolokium</li> </ul> | 4<br>4<br><br>6<br><br><b>14</b>                             |
| <b>JUMLAH KREDIT</b> |   |   | <b>45</b>  |

\*Untuk calon luar negara sahaja

## **SINOPSIS PROGRAM PERAKAUNAN**

### **EPPD6013 KAEDAH PENYELIDIKAN**

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang proses menjalankan penyelidikan akademik. Kursus ini membincangkan falsafah penyelidikan terutama penyelidikan dalam Ekonomi dan Perniagaan. Perbincangan merangkumi pelbagai rekabentuk dan kaedah penyelidikan dengan penekanan kepada kepentingan isu dan sumbangan penyelidikan yang dicadangkan. Pelajar juga didedahkan dengan kepentingan teori dan kerangka kerja konseptual dalam penyelidikan serta memilih rekabentuk dan metodologi kajian yang bersesuaian dengan cadangan penyelidikan.

### **Rujukan**

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- Artikel jurnal terpilih

### **EPPA6214 PERAKAUNAN PENGURUSAN UNTUK PENCIPTAAN NILAI**

Kursus ini bertujuan membincangkan perkembangan semasa ilmu dan amalan perakaunan pengurusan dan kawalan. Penggunaan kes-kes yang relevan akan meningkatkan kefahaman yang lebih lanjut mengenai aplikasi alat dan teknik-teknik untuk merancang, membuat keputusan dan kawalan. Setelah mengikuti kursus ini, pelajar seharusnya mampu membincangkan dan menunjukkan pemahaman peranan sistem kawalan pengurusan dari sudut teori dan amalan dalam meningkatkan nilai organisasi.

## **Rujukan**

- Hansen D.R. (2013). Cornerstone of Cost Management, 2nd Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). Managerial Accounting: Creating Value in a Global Business Environment. 9 th Ed. McGraw-Hill-Irwin
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- Langfield-Smith, K. (2013). Management Accounting. 6th Edition, Malaysia, McGraw-Hill Education (Asia).
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## **EPPA6114 TADBIR URUS DAN AKAUNTABILITI**

Tadbir Urus dan akauntabiliti adalah penting kepada perniagaan moden dan mempunyai impak yang besar terhadap syarikat, pengarah, pemegang saham dan pihak berkepentingan lain. Tadbir urus dan akauntabiliti juga merupakan ciri-ciri asas sektor awam. Kursus ini menyediakan pelajar dengan pemahaman konsep dan aplikasi Tadbir Urus dan akauntabiliti sepertimana yang diguna pakai dalam tetapan perniagaan, kerajaan dan organisasi sektor awam lain. Melalui analisis dan perbincangan dapatan penyelidikan akademik dan kajian kes, implikasi Tadbir Urus korporat yang berkesan dan yang lemah serta isu akauntabiliti korporat dibincangkan. Bukan sahaja mengambilkira sektor swasta, kursus ini juga membantu pelajar untuk menghargai peranan dan kepentingan tadbir urus dan akauntabiliti dalam sektor awam.

## **Rujukan**

- Abdul Rahman, Rashidah (2011). Effective Corporate Governance. UiTM: University Publication Center.
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- Siddique, N.A. (2013). Public Management and Governance in Malaysia: Trends and Transformation. London:Rootledge.
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- Tricker,R.I. (2015), Corporate Governance: Principles,Policies and Practices 3<sup>rd</sup> Edition, Oxford Publisher. Artikel jurnal terpilih

## **EPPA6124      PELAPORAN DAN ANALISIS KEWANGAN**

Kursus ini membincangkan isu berhubung peranan penting penyata kewangan dalam proses perakaunan dan analisis kewangan. Perbincangan merangkumi penggunaan maklumat perakaunan dan kewangan dalam menganalisis nilai ekonomi sesebuah syarikat; penggunaan model kewangan dalam menganalisis pengurusan perniagaan serta pembentukan strategi perniagaan; dan isu mengenalpasti pemacu peningkatan nilai perniagaan melalui teknik analisis kewangan forensik. Setelah mengikuti kursus ini pelajar seharusnya mampu menilai secara kritis serta membuat analisis kewangan menggunakan maklumat perakaunan dan kewangan daripada penyata kewangan.

### **Rujukan**

- Fridson, M.S. & Alvarez, F. (2011). *Financial Statement Analysis: A Practitioner's Guide*, 4th Edition, John Wiley & Sons. ISBN: 978-0-470-63560-5.
- Lawrence, R., Collins, D. & Johnson, B. (2017). *Financial Reporting and Analysis*, 7th Edition, McGraw-Hill.
- Plenborg, T. & Petersen, C. (2011). *Financial Statement Analysis. Valuation - Credit Analysis - Executive Compensation*, Pearson Education. ISBN: 9780273752356.
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## **EPPA6324      AUDIT DALAMAN**

Kursus ini mendedahkan kepada pelajar tentang peranan serta piawai yang berkaitan fungsi audit dalaman di organisasi. Secara khususnya, kursus ini menghuraikan bagaimana audit dalaman membantu organisasi memperbaiki mutu serta memberi khidmat yang dapat menambah nilai organisasi terutamanya dalam aspek kawalan, pengurusan risiko dan tadbir urus. Pelajar juga akan mengetahui tentang piawai yang perlu dipatuhi oleh juruaudit dalaman dalam melaksanakan tugas mereka.

## Rujukan

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- Gleim, I N. (2013), CIA review: Part I Internal Audit Basics. Gleim Publications Inc. Florida.
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- Artikel jurnal terpilih

## **EPPA6334      PENGURUSAN RISIKO PERUSAHAAN**

Kursus ini memeriksa isu-isu pengurusan dalam menilai dan mengurus risiko kewangan dan bukan kewangan. Kursus ini memberi fokus kepada elemen-elemen dalam kerangka pengurusan risiko enterpris dan isu-isu yang berkisar kepada pelaksanaan kerangka tersebut. Pelajar didedahkan dengan peranan pengurusan dalam pengurusan risiko enterpris dan interaksi yang diperlukan untuk memastikan kelangsungan operasi dan penciptaan nilai. Topik termasuk peranan dan keperluan untuk strategi pengurusan risiko yang komprehensif, sorotan ke atas struktur dan proses governans yang menyokong, perbincangan mengenai bagaimana organisasi merancang dan bertindakbalas terhadap risiko serta dampak pengurusan risiko enterpris terhadap produktiviti tenaga kerja.

## Rujukan

- Beasley, M. & Hancock, B.V. (2014), Case Studies on Enterprise Risk Management Implementation. AICPA.  
([http://www.cpa2biz.com/AST/Main/CPA2BIZ\\_Primary/AuditAttest/TopicSpecificGuidance/PRDOVR~PC-APAERM/PC-APAERM.jsp?cm\\_vc=PDPZ1](http://www.cpa2biz.com/AST/Main/CPA2BIZ_Primary/AuditAttest/TopicSpecificGuidance/PRDOVR~PC-APAERM/PC-APAERM.jsp?cm_vc=PDPZ1))
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Artikel jurnal terpilih

### **EPPA6344 PERAKAUNAN FORENSIK**

Kursus ini menjelaskan kepada pelajar tentang elemen penting yang mendasari tanggungjawab akauntan forensik selaras dengan peranan yang dimainkan sebagai profesional dalam situasi yang pelbagai. Kursus ini dimulakan dengan memperkenalkan secara menyeluruh konsep perakaunan forensik dan penipuan (fraud) termasuk membincangkan tentang bagaimana penipuan dibuat dan dimana kepakaran perakaunan forensik diperlukan. Konsep perundangan yang mendasari perakaunan forensik juga didedahkan. Kursus ini turut memperkenalkan teknik mengesan penipuan yang penting dan berkesan, pendekatan proses penyiasatan serta pelbagai kaedah pengumpulan maklumat bagi menghasilkan bukti yang kompeten. Kursus ini juga didedahkan dengan asas untuk menentukan nilai kerugian yang dialami oleh sesebuah entiti perniagaan yang terlibat.

### **Rujukan**

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Hahn, B., Rufus, R. & Miller, L. (2015). *Forensic Accounting Global Edition*, Pearson Education Limited.

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Well, J. T. (2013), *Principles of Fraud Examination* 4<sup>th</sup> Edition. John Wiley & Son Inc. USA.

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Artikel jurnal terpilih

### **EPPA6524 PENTADBIRAN CUKAI**

Kursus ini bertujuan memberi kefahaman kepada pelajar tentang struktur asas, sejarah dan prinsip di sebalik pembentukan sesebuah pentadbiran cukai yang baik. Perbincangan memberi fokus kepada bajet federal, polisi cukai dan peranan pentadbir cukai menjana pendapatan kepada negara. Setelah mengikuti kursus ini pelajar seharusnya mampu membincangkan persekitaran yang ada di sekeliling

sesebuah pentadbiran cukai serta menunjukkan pemahaman bahawa amalan sesebuah pentadbiran cukai adalah berbeza di setiap negara, bergantung kepada cabaran yang ada. Jadi pelajar perlu menunjukkan pemahaman bahawa satu pendekatan yang standard bagi setiap pentadbir cukai adalah tidak praktikal dan tidak wajar bagi sesuatu keadaan.

### **Rujukan**

Asian Development Bank, (2016), *A Comparative Analysis of Tax Administration in Asia and Pacific*, Manila

Malaysia Master Tax Guide (2016). 33<sup>rd</sup> Edition, CCH

OECD. (2016). *Tax Administrations and Capacity Building: A Collective Challenge*. OECD Press, London.

Sanjeev Gupta, Benedict Clements, and Gabriela Inchauste, (2004), *Helping Countries Develop: The role of Fiscal Policy*, Washington, D.C, IMF.

Stephen Lewis, Jr, (1984), *Taxation for Development: Principles and Applications*, Oxford University Press, New York.

Artikel jurnal terpilih

### **EPPA6534      TEORI DAN FALSAFAH PERCUKAIAN**

Kursus ini bertujuan memberi kefahaman kepada pelajar tentang sejarah dan falsafah teori yang menjadi asas kepada bidang percukaian. Perbincangan memberi fokus kepada pendekatan yang digunakan dalam pembentukan teori berdasarkan pendekatan tradisional dan pendekatan positif. Pelajar diberi peluang mendalami teori dan aplikasinya dalam isu terpilih kajian percukaian. Setelah mengikuti kursus ini pelajar seharusnya mampu membincangkan pendekatan dalam pembentukan teori percukaian, menunjukkan pemahaman bahawa teori berbeza dibentuk dan digunakan untuk menerangkan amalan atau menetapkan amalan serta menilai isu terpilih percukaian.

### **Rujukan**

Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press.

Edwin, A. Seligman. (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.



Joseph E. Stiglitz and Jay K. Rosengard, (2015). Economics of the Public Sector, Fourth Edition. New York: W.W. Norton & Co.

Kaplow, L. (2010). The Theory of Taxation and Public Economics. Princeton University Press.

Veerinderjeet Singh. (2016). Malaysian Master Tax Guide. 2016. CCH Asia Limited. Artikel jurnal terpilih

#### **EPPA6544 PERANCANGAN CUKAI KORPORAT**

Kursus ini bertujuan untuk mendedahkan para pelajar kepada konsep perancangan cukai korporat khususnya bagi perniagaan yang tertakluk kepada cukai di Malaysia. Perbincangan akan meliputi topik perancangan cukai bagi perniagaan baru, perniagaan semasa, perniagaan merentasi sempadan antarabangsa serta implikasi percukaian dalam aspek pembuatan keputusan pengurusan. Fokus kursus adalah ke atas cukai pendapatan perniagaan di Malaysia.

#### **Rujukan**

Jeyapalan Kasipillai (2015). A Guide to Advance Malaysian Taxation. McGraw Hill.

Jeyapalan Kasipillai (2012). Tax Avoidance, Evasion and Planning in Malaysia. 1st Edition. CCH Limited.

Peter H. Blessing (2012). Tax Planning For International Mergers, Acquisitions, Joint Ventures and Restructurings. Kluwer Law International.

Rincharth Thornton (2016). Tax Planning for Businesses in Malaysia. CCH Limited.

Veerinderjeet Singh (2016). Malaysia Master Tax Guide. 33th Edition, CCH Limited. Artikel jurnal terpilih

#### **EPPA6554 PERCUKAIAN DARIPADA PERSPEKTIF ISLAM**

Kursus ini bertujuan untuk mendedahkan para pelajar kepada konsep percukaian daripada perspektif Islam serta peranan percukaian dalam pembangunan ekonomi sejagat. Perbincangan akan meliputi topik zakat harta, zakat perniagaan, hasil harta awam, booties (fai), cukai keatas tanah dan cukai keatas individu bukan Islam (Jizyah), serta isu-isu semasa berkaitan Percukaian daripada Perspektif Islam serta cabaran institusi zakat dimilinea ini. Di akhir kursus ini, diharap para pelajar dapat menunjukkan pemahaman dan boleh berbincang dalam hampir semua aspek percukaian daripada perspektif Islam serta kesannya kepada sesebuah masyarakat, disamping dapat membuat perbandingan dengan konsep percukaian konvensional.

## **Rujukan**

- Abdul Rahim Abdul Rahman. (2010). An Introduction to Islamic Accounting: Theory and Practice, 1st Ed. CERT.
- Abd Aziz Abu Bakar, Mohammad Amin Ibrahim & Shahizan Md Noh, (2014). Zakat Management and Taxation. IBFIM
- Mujaini Tarimin. (2012). Zakat: Amalan dan Pengalaman di Malaysia. Pusat Pungutan Zakat Malaysia.
- Mushfiqur Rahman. (2014). Zakat Calculation: Based on Fiqh-uz-Zakat by Yusuf al-Qardawi. The Islamic Foundation.
- Siti Khadijah Ab. Manan, Fadhikah Abd Rahman, Mardhiyyah Sahri. (2016). Contemporary Issues and Development in the Global Halal Industry. Springer.
- Artikel jurnal terpilih

## **EPPA6716 KERTAS PROJEK**

Kursus ini bertujuan untuk memupuk kefahaman menjalankan penyelidikan asas kepada pelajar. Secara khususnya kursus ini akan membolehkan pelajar meneliti kajian lalu dan penemuan darinya, dan mengenal pasti kepentingan yang akan menjadi tumpuan kajian. Meneroka dan memperincikan isu yang akan menjadi fokus kajian di samping mencadangkan reka bentuk kajian yang akan dilaksanakan. Secara prinsipnya kajian yang akan dilaksanakan mestilah mampu meneroka isu-isu yang akan menambah pengetahuan sedia ada. Sebagai panduan, calon digalakkan untuk membuat kajian yang berkaitan seperti menganalisis isu yang telah dikaji tetapi belum mencapai penemuan definitif, dapat meningkatkan kefahaman mengenai praktis dan penggunaan teori-teori serta teknik-teknik perakaunan yang diamalkan dalam masyarakat, meneroka kebergunaan penemuan-penemuan lalu serta prinsip dan pernyataan yang dikeluarkan oleh badan-badan profesional dalam konteks amalan di Malaysia dan mampu menonjolkan perakaunan sebagai satu ilmu yang boleh menyumbang kepada kesejahteraan masyarakat sejangat.

## **Rujukan**

- Bryman, A. (2012). Social Research Methods. 4<sup>th</sup> Ed. Oxford University Press. New York.
- Bryman, A. & Bell, E. (2015), Business Research Method, 4<sup>th</sup> Ed. Oxford University Press. New York.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). Multivariate Data Analysis: A Global Perspective. 7<sup>th</sup> Ed. Pearson, Singapore.

Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.

Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7<sup>th</sup> Ed. John Wiley & Sons, Chichester, West Sussex, UK.

Artikel jurnal terpilih

### **EPPA6124      PELAPORAN KOPORAT**

Kursus ini membincangkan isu berhubung penentuan pendapatan dan penilaian aset dalam konteks pelaporan korporat. Perbincangan merangkumi isu dan kajian berhubung amalan pelaporan, peranan maklumat perakaunan, maklumat perakaunan dan nilai firma, insentif pengurusan dan kesannya ke atas pemilihan kaedah perakaunan serta kesan perundangan dan persekitaran ke atas amalan pelaporan. Setelah mengikuti kursus ini pelajar seharusnya mampu menilai secara kritis kajian empirikal dalam pelaporan korporat dan menyediakan cadangan penyelidikan berhubung isu pelaporan korporat.

#### **Rujukan**

Ewert, R. & Wagenhofer, A. (2012) *Earnings Management, Conservatism, and Earnings Quality: Foundations and Trends(s) in Accounting*, NOW Publishers Inc.

Francis, J., Olsson, P. & Schipper, K. (2006). *Earnings Quality*. Now Publishers Inc.

Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2013). *Financial Accounting Theory and Analysis: Text and Cases*, 11<sup>th</sup> Ed, John Wiley & Sons, Inc.

Susela Devi, Hooper, K. & Davey, H. (2006). *Accounting Theory and Practice: A Malaysian Perspective*, Prentice Hall Pearson Education.

Young, D. & Cohen, J. (2013). *Corporate Financial Reporting and Analysis*, 3rd Edition, Wiley.

Artikel jurnal terpilih

### **EPPA6224      PERAKAUNAN PENGURUSAN STRATEGIK**

Kursus ini bertujuan untuk membincangkan perkembangan penyelidikan dan amalan perakaunan pengurusan strategik (PPS) menurut kajian lepas dan saranan penulis dibidang ini. Perbincangan merangkumi isu tentang perkembangan perakaunan pengurusan strategik dalam penyelidikan dan adaptasi teknik PPS. Setelah mengikuti kursus ini, pelajar seharusnya mampu menunjukkan pemahaman perkembangan PPS dan rasional penggunaan teknik PPS dalam mencapai strategi organisasi.

## **Rujukan**

- Hansen D.R. (2013). Cornerstone of Cost Management, 2nd Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). Managerial Accounting: Creating Value in a Global Business Environment. 9 th Ed. McGraw-Hill-Irwin
- Hornngren, C.T., Datar, S.M.& Rajan, M. (2015). Cost Accounting: A Managerial Emphasis, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). Advanced Management Accounting, 3rd Edition, Essex UK, Pearson Education Limited.
- Langfield-Smith, K. (2013). Management Accounting. 6th Edition, Malaysia, McGraw-Hill Education (Asia).
- Artikel jurnal terpilih

## **EPPA6314 SEMINAR PENGAUDITAN**

Kursus ini bertujuan untuk membincangkan isu utama penyelidikan berkaitan profesion pengauditan. Penekanan akan diberi pada perubahan yang berlaku dalam profesion dan faktor yang menyebabkan perubahan tersebut. Perbincangan dalam kursus ini merangkumi penyelidikan berhubung peranan juruaudit dalam masyarakat serta tahap komitmen dan tanggungjawab profesion pengauditan.

## **Rujukan**

- Chambers R.F. (2014), Lessons Learned on the Audit Trail. The Institute of Internal Auditors Research Foundation. Florida.
- Flint, D. (1988). Philosophy and Principles of Auditing. Part 1.1 – Audit the Social Concept. McMilan Education Ltd.
- Flint, D. (1988). Philosophy and Principles of Auditing. Part 1.2 – Audit the Social Concept. McMilan Education Ltd.
- Institute of Internal Auditors (IIA) (2017), International Professional Practices Framework. Institute of Internal Auditors. USA.
- Mary Lee, S.C et al.(2016).The Assurance and Consultancy of Internal Audit, McGraw Hill Education.
- Artikel jurnal terpilih

### **EPPA6514 SEMINAR PERCUKAIAN**

Kursus ini bertujuan membincangkan isu-isu semasa dan terkini berkenaan teori, undang-undang dan amalan percukaian terutamanya di Malaysia, di samping melihat pilihan-pilihan dalam kaedah percukaian. Perbincangan meliputi isu-isu semasa percukaian serta kedudukan terkini tentang sistem percukaian di Malaysia. Selepas mengikuti kursus ini, pelajar seharusnya boleh membincangkan secara kritis dan menyeluruh berkaitan sistem percukaian tersebut terutamanya dalam isu perancangan cukai.

#### **Rujukan**

- Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press
- Edwin, A. Seligman, (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.
- Joseph E. Stiglitz and Jay K. Rosengard, (2015). *Economics of the Public Sector*, Fourth Edition. New York: W.W. Norton & Co.
- Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press
- Malaysian Master Tax Guide. (2015). CCH Asia Limited.
- Artikel jurnal terpilih

### **EPPA6614 SEMINAR SISTEM MAKLUMAT PERAKAUNAN**

Kursus ini bertujuan membincangkan tentang teori, metodologi dan isu penyelidikan dalam bidang sistem maklumat perakaunan. Perbincangan merangkumi aspek berkaitan frod dan kawalan, pembangunan sistem, pengurusan projek, e-dagang/e-perolehan, teknologi terkini, pengurusan pengetahuan dan pembuatan keputusan dengan menekankan kepentingan kemahiran dan nilai etika yang diperlukan dalam perkara tersebut. Setelah mengikuti kursus ini, pelajar seharusnya dapat membincangkan peranan dan tanggungjawab akauntan dalam pembangunan sistem, mengenalpasti isu dan teori yang relevan, dan seterusnya menyediakan cadangan penyelidikan dalam bidang sistem maklumat perakaunan.

## **Rujukan**

- Ismail, N.A., (2016). Accounting information system: Education and research agenda. *Malaysian Accounting Review*, 8(1).
- Laudon, K.C. and Laudon, J.P., (2013). *Management Information Systems 13 th Ed.* Prentice Hall.
- Parkes, A., Considine, B., Oleson, K., Blount, Y.(2016). *Accounting Information Systems*, Wiley.
- Poston, R.S. and Grabski, S.V.,(2000). Accounting information systems research: Is it another QWERTY?. *International Journal of Accounting Information Systems*, 1(1), pp.9-53.
- Simkin, M.G., Rose, J. M., & Norman, C.N. (2012). *Accounting Information Systems*, 12th Ed. Wiley
- Artikel jurnal terpilih

## **EPPA6714 SEMINAR PERAKAUNAN SEKTOR AWAM**

Kursus ini bertujuan untuk membincangkan perkembangan perakaunan sektor awam sebagai satu disiplin perakaunan. Perbincangan meliputi isu-isu utama dan kajian-kajian berkaitan perakaunan sektor awam dan bertujuan untuk mendalami pengetahuan dalam perakaunan sektor awam. Setelah mengikuti kursus ini, pelajar seharusnya dapat mengaplikasikan pengetahuan tersebut untuk membangunkan satu cadangan penyelidikan berkaitan perakaunan sektor awam.

## **Rujukan**

- Bertok, J. (2002) *Public Sector Transparency and Accountability: Making it Happen.* OECD Publishing.
- Budding T, Grossi, G and Tagesson, T. (2015), *Public Sector Accounting*, 1st Edition. London:Routledge.
- Handbook of International Public Sector Accounting Pronouncements Volume I and II* (2014). New York: IFAC.
- Noore Alam Siddiquee (editor) (2013) *Public Management and Governance in Malaysia; Trends and Transformations.* Oxon: Routledge.
- Robert J. Freeman, Craig D. Shoulders, Gregory S. Allison , G. Robert Smith Jr. (2013). *Governmental and Nonprofit Accounting*, 10th Edition. New York: Pearson.
- Artikel jurnal terpilih

## **EPPA6814 TADBIR URUS KORPORAT**

Kursus ini bertujuan untuk memberi tumpuan utama kepada penyelidikan dari pelbagai aspek urustadbir korporat dalam menyelesaikan isu urustadbir korporat yang penting kepada komuniti perniagaan, profesion perakaunan, dan pihak awam. Ia melibatkan perbincangan teoretikal dan kefahaman perundangan tentang akauntabiliti dan urustadbir korporat. Fokus kursus adalah kepada kerangka urustadbir korporat, keperluan perundangan, peranan, tanggungjawab dan sikap serta etika pengarah, jawatankuasa audit, juruaudit dalam, dan juruaudit luar dalam tadbir urus korporat. Setelah mengikuti kursus ini, pelajar seharusnya mampu menganalisis isu penyelidikan semasa dan mengenalpasti kaedah yang sesuai untuk tadbir urus korporat dan mengaitkan penemuan penyelidikan kepada implikasi praktikal dan polisi.

### **Rujukan**

- Abdul Rahman, Rashidah. (2011). *Effective Corporate Governance*. UiTM: University Publication Center
- David F. Larcker, Brian Tayan.(2015). *Corporate Governance Matters: A closer look at Organizational Choices and Their Consequences*. 2nd Edition. Pearson FT Press
- Jill Solomon. (2014). *Corporate Governance and Accountability*. 4th Edition. Wiley.
- The Securities Commission Malaysia (2012). *Malaysian Code on Corporate Governance 2012*.
- Walter Effroas. (2013). *Corporate Governance: Principle and Practices*. 2nd Edition. American University Press.
- Artikel jurnal terpilih

## **SARJANA KEUSAHAWANAN DAN INOVASI**

### **(Mod Kerja Kursus)**

Program ini diperkenalkan untuk menghasilkan graduan daripada pelbagai bidang agar mampu meneroka, mencipta dan mengeksploitasi peluang-peluang usaha niaga baru atau memperbaharui usaha niaga sedia ada. Program ini dibangunkan mengikut konsep “Triple Helix” iaitu gabungan kepakaran universiti, industri/usahawan dan agensi sokongan keusahawanan negara yang merupakan platform untuk pelajar bertukar-tukar idea mengenai persekitaran perniagaan, khususnya melibatkan keusahawanan dan inovasi.

#### Matlamat Program

- a. Merealisasikan hasrat kerajaan bagi melahirkan gunatenaga berilmu pengetahuan, berdaya saing dan berinovasi.
- b. Menyokong arus perubahan Universiti ke arah memperkasakan penyelidikan, pendidikan dan khidmat masyarakat.
- c. Memupuk keserjanaan bidang keusahawanan dan inovasi dalam kalangan pelajar dan ahli akademik.
- d. Melahirkan graduan dan ahli akademik yang memiliki sifat-sifat keusahawanan dan inovatif.

#### Hasil Pembelajaran

- a. Menunjukkan pengetahuan lanjutan serta kefahaman dalam bidang keusahawanan dan inovasi
- b. Menggunakan pengetahuan dan kefahaman keusahawanan dan inovasi ke arah penyelesaian masalah berkaitan dalam situasi baru dan silang disiplin.
- c. Mengintegrasikan dan mensintesis pengetahuan keusahawanan untuk membentuk, melaksanakan pelan perniagaan dan mengekalkan jaringan.
- d. Mengenalpasti isu dan mencari penyelesaian melalui penyelidikan dengan mengambil kira tanggungjawab sosial dan etika.
- e. Mempamerkan kemahiran dan keupayaan untuk bekerja secara efektif dalam menyempurnakan tugas secara individu dan berkumpulan.
- f. Mengintegrasikan teori dan amalan diperingkat lanjutan pengajian peringkat lanjutan dan pembelajaran sepanjang hayat untuk persediaan alam perniagaan.



## Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjana Muda dengan purata gred kumulatif yang baik dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Kelulusan lain yang setaraf dengan Ijazah Sarjana Muda dengan Kepujian atau kelulusan lain yang setara yang diiktiraf oleh Senat UKM; atau
- c. Memenuhi syarat –syarat lain yang ditetapkan oleh program atau Fakulti; dan
- d. Pemohon luar negara yang bukan dari negara Bahasa Inggeris sebagai bahasa rasmi hendaklah memenuhi keperluan Bahasa Inggeris dengan sekurang-kurangnya skor TOEFL 550 atau IELTS band 6 atau peperiksaan bahasa Inggeris lain yang diperakui Senat UKM.

## Bentuk Pendaftaran dan Tempoh Pengajian

3 – 4 semester (Sepenuh masa)

3 – 6 semester (Separuh masa)

\* Semua kuliah dijalankan pada hari dan waktu bekerja.

## Kaedah:

Kerja Kursus

## Struktur Program

Mod Kerja Kursus (40 Unit)

- 11 Kursus Wajib Program (40 unit)

## Senarai Kursus

Kerja Kursus (40 unit)

1. EPPK6014 Teori, Proses dan Amalan Keusahawanan
2. EPPK6024 Kewangan dan Perakaunan Keusahawanan
3. EPPK6054 Undang-undang untuk Perniagaan
4. EPPK6113 Pemasaran untuk Perniagaan Kecil dan Sederhana
5. EPPK6094 Rancangan Perniagaan untuk Enterprais Baru
6. EPPK6083 Pengurusan Kualiti dan Projek Bersepadu
7. EPPK6034 Inovasi dan Kreativiti dalam Perniagaan
8. EPPK6043 Pengurusan Sumber Manusia untuk Perniagaan Kecil dan Sederhana

9. EPPK6103 Pengurusan Rantaian Bekalan dan Nilai
10. EPPK6065 Merancang dan Memulakan Perniagaan (Projek Mercu)
11. EPPK6073 Citra Wirausaha

### Syarat Pengurniaan Ijazah

Memenuhi semua kehendak Peraturan Universiti Kebangsaan Malaysia (Pengajian Siswazah) 2015

- a. Mencapai PNGK akhir sekurang-kurangnya 3.00;
- b. Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- c. Memenuhi syarat keperluan Bahasa Melayu bagi pelajar luar negara seperti yang ditetapkan oleh Universiti;
- d. Diperakukan oleh Jawatankuasa Pemeriksa Siswazah untuk kelulusan Senat;
- e. Telah memulangkan semua harta benda Universiti;
- f. Telah melangsaikan hutang dan menjelaskan segala bayaran yang ditetapkan kepada Universiti.

Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

| Semester   | Nama Kursus   | Komponen             | Kredit               |
|--|---|----------------------|----------------------|
| 1  | EPPK6014 Teori, Proses dan Amalan Keusahawanan          | Kursus Wajib Program | 4                    |
|  | EPPK6024 Kewangan dan Perakaunan Keusahawanan           |                      | 4                    |
|  | EPPK6054 Undang-undang untuk Perniagaan                 |                      | 4                    |
|  | EPPK6113 Pemasaran untuk Perniagaan Kecil dan Sederhana |                      | 3                    |
|  | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*         |                      | Kursus Bahasa Melayu |
| <b>atau</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* |   |                      |                      |
|  |   |                      | <b>15</b>            |

|                      |   |                      |           |
|----------------------|---|----------------------|-----------|
| 2                    | EPPK6034 Inovasi dan Kreativiti dalam Perniagaan                        | Kursus Wajib Program | 4         |
|                      | EPPK6043 Pengurusan Sumber Manusia untuk Perniagaan Kecil dan Sederhana |                      | 3         |
|                      | EPPK6083 Pengurusan Kualiti dan Projek Bersepadu                        |                      | 3         |
|                      | EPPK6094 Rancangan Perniagaan untuk Enterprais Baru                     |                      | 4         |
|                      |   |                      | <b>14</b> |
|                      | EPPK6073 Citra Wirausaha  | Kursus Wajib Program | 3         |
|                      | EPPK6103 Pengurusan Rantaian Bekalan dan Nilai                          |                      | 3         |
|                      | EPPK6065 Merancang dan Memulakan Perniagaan (Projek Mercu)              |                      | 5         |
|                      |   |                      | <b>11</b> |
| <b>JUMLAH KREDIT</b> |   |                      | <b>40</b> |

\*Untuk calon luar negara sahaja

#### a. Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

| Kumpulan Pelajar Pascasiswazah Antarabangsa  | Kod dan Nama Kursus Bahasa Melayu                 |
|--|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

## **SINOPSIS PROGRAM KEUSAHAWANAN**

### **EPPK6014 TEORI, PROSES DAN AMALAN KEUSAHAWANAN**

Kursus ini bertujuan untuk memberikan kefahaman mengenai teori, proses dan amalan keusahawanan. Pelajar akan didedahkan dengan persekitaran dan kepentingan keusahawanan dalam dunia perniagaan hari ini, penjanaaan idea perniagaan, pengenalpastian peluang perniagaan, penyediaan konsep perniagaan, pembiayaan perniagaan, perkembangan dan pertumbuhan perniagaan dan strategi keluar/tuai. Kursus ini juga memberi pendedahan kepada isu-isu dalam keusahawanan seperti etika keusahawanan, perniagaan keluarga, penilaian dan pembelian perniagaan, perniagaan francais, dan isu-isu perundangan.

#### **Rujukan**

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- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The art, science, and process for success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- Barringer, B. R. & Ireland, R. D. (2019). *Entrepreneurship: Successfully launching new ventures*. 6th edition. Essex: Pearson Education.
- Norman M. Scarborough and Jeffrey R. Cornwall. (2019). *Essentials of entrepreneurship and small business*. London: Pearson Education

### **EPPK6024 KEWANGAN DAN PERAKAUNAN KEUSAHAWANAN**

Kursus ini menerapkan kemahiran pelajar untuk menggunakan maklumat perakaunan dan kewangan secara komprehensif untuk tujuan pembentukan keputusan dalam pelaburan. Pengetahuan tentang jenis-jenis pembiayaan dalam menjalankan perniagaan secara strategic akan turut disentuh. Antara topik yang diliputi termasuk menganalisis penyata kewangan, perancangan kewangan, nilai masa wang pengurusan modal kerja, strategi pelaburan, pembiayaan, dan penstrukturan perniagaan.

## **Rujukan**

- J. Christ Leach and Ronald W. Malicher. 2018. *Entrepreneurial Finance*. 4th Edition. Cengage Learning, South-Western. USA.
- Philip J. Adelman and Alan M. Marks. 2015. *Entrepreneurial Finance*, 6th Edition, Prentice Hall. USA.
- Cornwall, J. R., Vang, David. O & Hartman, Jane M. 2019. *Entrepreneurial financial management, an applied approach*. M.E. Sharpe.
- Rogers, Steven. 2020. *Entrepreneurial Finance: Finance and Business Strategies for the Serious Entrepreneur*. Mcgraw Hill, USA.

## **EPPK6034 INOVASI DAN KREATIVITI DALAM PERNIAGAAN**

Kursus ini bertujuan memberi kefahaman yang komprehensif kepada pelajar berkenaan kreativiti dan inovasi serta kaedah dan strategi pemikiran kritis dan inovatif dalam perniagaan. Para pelajar diterapkan dengan konsep, teori dan amalan kreativiti dan inovasi dan membincangkan sejauhmana kejayaan amalan kreativiti dan inovasi oleh usahawan lokal dan global. Antara topik yang diliputi ialah pengenalan kepada teori kreativiti dan inovasi; pembentukan organisasi kreatif; sumber-sumber dan teknik melibatkan kreativiti dan inovasi; strategi dan inovasi; inovasi dalam industri perkhidmatan; penjenamaan dan inovasi; dan perlindungan idea kreatif dan inovatif.

## **Rujukan**

- Karl Ulrich & Steven Eppinger. 2019. *Product design and development*. 7th edition. New York: McGraw-Hill Education.
- Micheal G. Luchs, K. Scott Swan & Abbie Griffin. 2016. *Design thinking: New product development essentials from the PDMA*. New Jersey: John Wiley & Sons.
- Morris, Richard. 2016. *The fundamentals of product design*. New York: Bloomsbury Publishing.
- Scott Hurff. 2016. *Designing products people love: How great designers create successful products*. Sebastopol CA: O'Reilly Media.

## **EPPK6043 PENGURUSAN SUMBER MANUSIA UNTUK PERNIAGAAN KECIL DAN SEDERHANA**

Kursus ini bertujuan memberi pengetahuan mengenai konsep, prinsip, isu strategik dan taktikal berkaitan pengurusan manusia dalam perniagaan kecil dan sederhana. Ia juga melatih pelajar berfikir secara kritis dan global melalui pemahaman dan

aplikasi pengetahuan sumber manusia dalam menarik, memotivasi dan mengekalkan bakat dalam organisasi.

### **Rujukan**

- Noe, R., Hollenbeck, J., Gerhart, B. & Wright, P. (2020). *Fundamentals of Human Resource Management*. 8th Edition. New York, NY: McGraw-Hill Education.
- Zafir Mohd Makhbul & Fazilah Mohamad Hasun (2020). *Pengurusan sumber manusia mendepani Industri 4.0*. Selangor: Penerbit UKM.
- Dessler, G. (2020). *Human resource management*. 16th Ed. Florida International University: Pearson.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B. & Wright, P.M. (2018). *Human resource management: Gaining a competitive advantage*. 11<sup>th</sup> Ed. Mc Graw Hill Education.
- Lussier, Robert N & Hendon, John R. (2018). *Human resource management: Functions, applications, and skill development*. London: Sage

### **EPPK6054 UNDANG-UNDANG UNTUK PERNIAGAAN**

Matlamat kursus adalah menghuraikan kepada pelajar berhubung aspek perundangan berkaitan dengan aktiviti perniagaan. Topik-topik yang dibincangkan dalam kursus ini adalah aplikasi undang-undang berhubung keusahawanan, kontrak, pendaftaran dan penubuhan syarikat, modal perniagaan, kontrak sivil dan Islam, pembentukan lembaga pengarah, Agensi, prinsip ekuiti dan amanah, kemahiran memilih sistem perundangan, penyelesaian pertikaian alternatif, kebertanggungjawaban, perbankan, insurans, jenayah pecah amanah dan harta intelek

### **Rujukan**

- Krishnan Arjunan & Abdul Majid Bin Nabi Baksh. (2020). *Business law in Malaysia*. 3rd Edition. Petaling Jaya: LexisNexis Malaysia.
- Loganathan Krishan, Parimaladevi Rajoo & Anne Chrishanthani Vergis. (2018). *Principles of Business and Corporate Law*. 3rd Edition. CCH Limited Malaysia. ISBN 9789670853642
- Kenneth Foo Poh Khean & Lee Shih, 2017. *The new dynamics of company law in Malaysia*. *Companies Act 2016*, *Current Law Journal*. ISBN 978-967-457-120-7
- Marcus Van Geyzel, 2017. *Law for Startups: What You Need to Know When Starting a Business*. MPH Group Publishing, Malaysia

Lee Mei Pheng, & Ivan Jeron Detta, 2011. Business law. Oxford: Oxford University Press

### **EPPK6065      MERANCANG DAN MEMULAKAN PERNIAGAAN (PROJEK MERCU)**

Kursus ini bertujuan untuk membimbing pelajar merancang dan memulakan perniagaan. Di dalam kursus ini, pelajar akan diberikan kemahiran meninjau dan mengenalpasti isu dan cabaran dalam memulakan usahaniaga baru. Sebagai kesinambungan daripada kursus EPPK6094 Rancangan Perniagaan Untuk Enterpris Baru, kursus ini memerlukan pelajar menyediakan rancangan perniagaan yang komprehensif meliputi aspek struktur organisasi, kewangan, pemasaran, dan pengeluaran. Di akhir kursus, pelajar diwajibkan menjual idea (pitching) di hadapan bakal pelabur, pemberi pinjaman, pemodal teroka, pelabur budiman dan agensi kerajaan.

#### **Rujukan**

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, process and practice*. Mason, OH: South- Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The art, science, and process for success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- McGowan, Bill & Bowman, Alisa. (2016). *Pitch perfect: How to say it right the first time, every time*. New York: HarperBusiness.
- Perruchet, M. (2016). *One perfect pitch: How to sell your idea, your product, your business--or yourself*, Kindle Edition.

### **EPPK6073      CITRA WIRAUUSAHA**

Kursus ini bertujuan memberi pengetahuan tentang nilai-nilai intrinsik usahawan, sikap prihatin dan kemahiran membina imej profesional. Antara topik yang diliputi termasuk kepentingan mempamerkan imej tanggapan pertama, komunikasi lisan dan bukan lisan, penciptaan kehadiran maya, etiket profesional, keprihatinan terhadap organisasi, masyarakat dan alam sekitar serta kemahiran sosial. Setelah mengikuti kursus ini pelajar mengetahui dan mengamalkan citra seorang usahawan yang berjaya.

### **Rujukan**

- Bixler, S. & Dugan, L. S. 2001. 5 steps to profesional presence: how to project confidence, competence and credibility at work. Adams Media Corporation.
- Mohd Ali Hashim. 2003. Bisnes satu cabang jihad: pembudayaan bisnes untuk survival. Utusan Publication.
- Covey, Stephen R. 2004. The 7 habits of highly effective people. Simon & Schuster UK.
- Darling, D.2003. The networking survival guide: get the success you want by tapping into the people you know. 1st Ed. McGraw-Hill.
- Peters, T. J. & Waterman, R.H. 2004. In search of excellence: lessons from America's best run companies. Harper Paper Backs.

### **EPPK6083      PENGURUSAN KUALITI DAN PROJEK BERSEPADU**

Kursus ini mengupas mengenai teori dan amalan pengurusan projek serta peranan dan tanggungjawab pengurus projek. Kursus ini menawarkan pendekatan praktikal dalam mengurus projek dengan penekanan kepada mengurus, merancang, mengawal projek dan kitaran hayat projek. Kursus ini merangkumi komponen utama pengurusan projek termasuk projek bersepadu, skop pengurusan projek, penjadualan projek, bajet dan pengurusan kos, pengurusan kualiti, sumber manusia, komunikasi, pengurusan risiko dan juga pengurusan pembekalan.

### **Rujukan**

- Stevenson, W.J (2021), Operations Management. 14<sup>th</sup> ed. McGraw Hill: NY
- Slack, N. & Lewis, M. (2020), Operations strategy. 6<sup>th</sup> ed. Pearson: UK
- Small, P. (2020), Lean Project Management. Independently Published.
- Ingason, H. T. (2020), Quality Management: A Project Management Perspective. Routledge: NY
- Project Management Institute Authors (2018), A guide to the project Management Body of Knowledge (PMBOK Guide). 6<sup>th</sup> ed. Project Management Institute.

### **EPPK6094      RANCANGAN PERNIAGAAN UNTUK ENTERPRIS BARU**

Kursus ini bertujuan memperkenalkan konsep-konsep penting dalam penyediaan Rancangan Perniagaan (RP) kepada pelajar. Kursus ini memberi penekanan kepada kaedah dan teknik penyediaan Rancangan Perniagaan untuk sebuah enterprais baru. Di awal kursus, pelajar akan didedahkan dengan kajian pasaran dan kebolehungkinan untuk menyokong idea perniagaan yang dicadangkan.



Seterusnya kursus ini akan mendedahkan pelajar kepada penulisan rancangan operasi, rancangan pemasaran, dan rancangan kewangan. Di akhir kursus, pelajar perlu membentangkan rancangan perniagaan awal bagi tujuan penilaian.

### **Rujukan**

- Kuratko, Donald F. 2020. *Entrepreneurship (Supplement – Developing on Effective Business Plan)*. Cengage Technology Edition.
- Barringer, B.R. 2017. *Preparing Effective Business Plans*. Pearson International Edition, New Jersey.
- Barringer, B.R. & Ireland, R. D. 2019. *Entrepreneurship: Successfully Launching New Ventures*. Pearson.
- Abrams, H. 2018. *Successful Business Plan: Secrets & Strategies 7th Edition*. Planningshop: CA.
- Modul Penyediaan dan Format Rancangan Perniagaan PUNB, MARA

### **EPPK6103      PENGURUSAN RANTAIAN BEKALAN DAN NILAI**

Pengurusan Rantai Bekalan (Supply Chain Management - SCM) adalah satu pendekatan sistem untuk menguruskan aliran keseluruhan maklumat, bahan-bahan, dan perkhidmatan dari pembekal bahan mentah melalui kilang-kilang dan gudang untuk pelanggan akhir. Topik-topik termasuk pendorong pengurusan rantai bekalan, perolehan, perdagangan elektronik, teknologi maklumat, dan aktiviti-aktiviti logistik. Pengurusan Rantai Bekalan mewakili falsafah menjalankan perniagaan yang menekankan proses dan integrasi. Kursus ini akan diajar dengan menggunakan bahan-bahan buku teks, bacaan di luar, kerja lapangan, penglibatan industri dan analisis kes.

### **Rujukan**

- Prasetyaningsih, E., Muhamad, C. R., & Amolina, S. (2020, April). Assessing of supply chain performance by adopting Supply Chain Operation Reference (SCOR) model. In *IOP Conference Series: Materials Science and Engineering* (Vol. 830, No. 3, p. 032083). IOP Publishing.
- Pagano, A and Liotine, M (2019). *Technology in Supply Chain Management and Logistics: Current Practice and Future Applications*, Elsevier
- Sarkis, J. (2019). *Handbook on the Sustainable Supply Chain (Research Handbooks in Business and Management series)*. Edward Elgar Pub

- Chopra, S (2018). Supply Chain Management: Strategy, Planning, and Operation, 7th Edition, Pearson, England.
- Sarkar, S. (2017). The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World, AMACOM.

## **EPPK6113          PEMASARAN UNTUK PERNIAGAAN KECIL DAN SEDERHANA**

Kursus ini memberikan pengetahuan lanjutan kepada dunia pemasaran khusus untuk perniagaan kecil dan sederhana. Kursus ini menggarap elemen-elemen pemasaran inovatif dan kreatif dalam penghasilan strategi-strategi pemasaran dan pengkomersilan keluaran dan perkhidmatan khusus bagi perniagaan kecil dan sederhana. Ia membolehkan pelajar mengenali dan memahami konsep-konsep asas dan falsafah pemasaran, memberi kefahaman tentang kuasa-kuasa yang ada diperekitaran pemasaran dan kepentingan kefahaman tentang kelakuan pengguna dalam pemasaran terutama bagi perniagaan kecil dan sederhana. Pelajar juga akan mendalami cara pihak pemasar bertindak secara kreatif dan inovatif sewaktu memetakan dan mensasarkan pasaran, serta memposisikan produk di kacamata pengguna. Di samping itu, kursus ini memupuk kefahaman dan keprihatinan pelajar terhadap isu-isu kelestarian dalam pemasaran bagi perniagaan kecil dan sederhana.

### **Rujukan**

- Marshall, G., and Johnson M., (2019), Marketing Management, 3<sup>rd</sup> Edition McGrawHill, New York, USA.
- Kotler, P.T. and Keller, K.L. (2015), Marketing Management, 15th ed, Prentice Hall Homburg,C., Kuester, S and Krohmer, H. (2013) Marketing Management: A Contemporary Approach, McGraw-Hill Higher Educations.
- Russell, M. A. and Klassen, M. (2018) Mining the Social Web: Data Mining Facebook, Twitter, LinkedIn, Google+, GitHub, and More, 3rd Ed., O'Reilly Media
- Boone, L.E. & Kurtz, D.L. (2018). Contemporary Marketing. 18th Ed. Cengage Learning Asia Pte. Ltd.

## **SARJANA PERDAGANGAN (Mod Penyelidikan)**

Program yang dicadangkan ini membuka peluang pendekatan multidisiplin dalam aktiviti penyelidikan, penulisan dan penerbitan. Dengan itu, program ini dijangka dapat memenuhi keperluan tenaga manusia yang holistik, yang mempunyai pengetahuan dan kemahiran tinggi dalam bidang pengkhususan dan penyelidikan yang seterusnya mampu memacu negara ke arah negara maju.

Terdapat enam (6) bidang penyelidikan utama yang ditawarkan iaitu Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan dan Kewangan.

Senarai Bidang Penyelidikan Program.

| <b>No.</b> | <b>Bidang Penyelidikan</b> |
|------------|----------------------------|
| 1.         | Ekonomi                    |
| 2.         | Ekonomi Islam              |
| 3.         | Perakaunan                 |
| 4.         | Pengurusan                 |
| 5.         | Keusahawanan               |
| 6.         | Kewangan                   |

### **Matlamat Program**

Matlamat program adalah untuk memberi pelajar pengetahuan penyelidikan secara mendalam dan terfokus dalam bidang pengajian Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan dan Kewangan. Antara matlamat lain program ini adalah untuk mendedahkan pelajar pendekatan penyelidikan secara sistematik dan beretika serta menyumbang kepada pengembangan pengetahuan dan amalan.

### **Hasil Pembelajaran**

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Menilai secara kritikal penulisan dalam bidang Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan dan Kewangan.

- b. Mengaplikasikan kaedah penyelidikan yang bersesuaian.
- c. Melaksanakan penyelidikan yang memberi impak dari segi sosial, ekonomi dan kesejahteraan masyarakat.
- d. Melaksanakan penyelidikan dengan penyeliaan yang minimal dan patuh kepada peraturan, etika dan amalan professional.
- e. Mempamerkan kualiti kepimpinan melalui komunikasi dan mengamalkan semangat kerja berpasukan dalam kalangan penyelidik dan pihak berkepentingan
- f. Menggunakan kaedah penyelidikan kuantitatif dan kualitatif bagi menganalisa data untuk penyelesaian masalah secara saintifik
- g. Mengumpul dan mengurus maklumat bagi pembelajaran sepanjang hayat.

### Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjanamuda dari Universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat; atau
- b. Kelayakan lain yang setaraf dengan Ijazah atau mempunyai kelayakan lain dengan pengalaman yang diiktiraf oleh Senat; atau
- c. Memenuhi syarat-syarat lain yang ditentukan oleh Fakulti Ekonomi dan Pengurusan, UKM dari semasa ke semasa.
- d. Pemohon luar Negara perlu memperoleh sekurang-kurangnya skor TOEFL 550 atau IELTS 6 atau mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon hendaklah mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI) dalam tempoh tidak lewat dua (2) semester untuk program sarjana dari tarikh pendaftaran masuk ke Universiti.

### Bentuk Pendaftaran dan Tempoh Pengajian

- a. Sepenuh masa (tiga (3) hingga enam (6) semester)\*
- b. Separuh masa (lima (5) hingga lapan (8) semester)\*

\* Semua kuliah dijalankan pada hari dan waktu bekerja

### Struktur Program

Program ini menyediakan pelajar untuk menjalankan penyelidikan ilmiah yang berkualiti dari segi akademiknya dan relevan kepada industri. Terdapat enam (6) bidang tujahan utama yang ditawarkan iaitu Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan dan Kewangan.

- a. Calon hendaklah mengikuti dan lulus semua komponen seperti berikut:

### Kursus Prasyarat 3 kursus

#### Tesis

- b. Calon hendaklah lulus dalam pembentangan cadangan penyelidikan;  
c. Calon hendaklah lulus peperiksaan tesis dan lisan peringkat sarjana; dan  
d. Calon hendaklah menerbitkan sekurang-kurangnya satu (1) makalah dalam jurnal berindeks WOS/Scopus/ERA/tersohor dalam bidang berkaitan dan berwasit dan satu (1) makalah prosiding dengan penyelidikan Sarjana bersama Jawatankuasa Penyelia yang diiktiraf oleh Jawatankuasa Pengajian Siswazah.

### Senarai Kursus

- a. **Kursus Teras (3 kursus)**

| <b>Nama Kursus</b>  | <b>Bidang</b>  |
|---|--|
| EPPD6013 Kaedah Penyelidikan  | Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan, Kewangan |
| EPPE6034 Kaedah Ekonometrik<br><b>atau</b><br>EPPE6014 Mikroekonomi<br><b>atau</b><br>EPPE6024 Makroekonomi | Ekonomi (Pilih 2 kursus)   |
| EPPE6514 Fiqh untuk Ekonomi<br><b>dan</b><br>EPPE6534 Analisis Ekonomi Islam Lanjutan                       | Ekonomi Islam  |

|   |                                    |
|---|------------------------------------|
| <b>atau</b><br>EPPE6544 Wang, Zakat dan Ekonomi Benar   |                                    |
| EPPA6023 Teori Perakaunan<br>EPPA6033 Seminar Penyelidikan Perakaunan                                 | Perakaunan                         |
| EPPM6013 Teori Pengurusan dan Keusahawanan<br>EPPM6023 Seminar Penyelidikan Pengurusan & Keusahawanan | Pengurusan, Keusahawanan, Kewangan |

\*Calon hanya perlu memperoleh gred Lulus/Kandas

**b. Disertasi**

**c. Kursus Bahasa Melayu**

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

| <b>Kumpulan Pelajar Pascasiswazah Antarabangsa</b>   | <b>Kod dan Nama Kursus Bahasa Melayu</b>          |
|--|---|
| <b>Luar Nusantara</b><br>Pelajar dari negara yang bukan penutur natif Bahasa Melayu.   | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

### Syarat Pengumiaan Ijazah

Syarat pengijazahan adalah seperti berikut:

- a. Pelajar perlu menyempurnakan dan lulus semua kursus prasyarat yang ditetapkan;
- b. Pelajar perlu membentangi dan lulus pembentangan kertas cadangan penyelidikan;
- c. Pelajar perlu lulus peperiksaan tesis dan lisan;
- d. Pelajar perlu menerbitkan sekurang-kurangnya satu (1) makalah dalam jurnal berindeks WOS/Scopus/ERA/tersohor dalam bidang berkaitan dan berwasit dan satu (1) makalah prosiding dengan penyelidikan Sarjana bersama Jawatankuasa Penyelidik yang diiktiraf oleh JK Pengajian Siswazah;
- e. Pelajar perlu memenuhi syarat-syarat lain yang ditetapkan oleh Universiti.

### Penukaran ke Program Doktor Falsafah (Mod Penyelidikan)

Calon yang sedang mengikuti program Sarjana (Mod Penyelidikan) secara sepenuh boleh memohon untuk menukar status kepada program Ijazah Kedoktoran (Mod Penyelidikan) dengan kelulusan Panel Penilai yang dilantik oleh Fakulti.

### Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

| Semester | Bidang                | Nama Kursus   | Komponen                    | Bil. Kursus |  |
|----------|-----------------------|---|-----------------------------|-------------|--|
| 1        | Ekonomi/<br>Economics | EPPD6013 Kaedah Penyelidikan dan  | Kursus Pra-Syarat           | 1           |  |
|          |                       | EPPE6014 Mikroekonomi atau<br>EPPE6024 Makroekonomi atau<br>EPPE6034 Kaedah Ekonometrik | } Pilih 2 Kursus Pra-Syarat | 2           |  |
|          |                       | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*   |                             |             |  |
|          |                       |   |                             |             |  |

|   |               |   |  |  |
|---|---------------|---|--|--|
|   |               | <p><b>atau</b><br/>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*</p>  | <p>Kursus Bahasa Melayu</p> <ul style="list-style-type: none"> <li>● Lantikan Penyelia Utama dan Kedua</li> </ul>  | <p><b>3</b></p>                            |
| 1 | Ekonomi Islam | <p>EPPD6013 Kaedah Penyelidikan</p> <p>EPPE6514 Fiqh untuk Ekonomi</p> <p>EPPE6534 Analisis Ekonomi Islam Lanjutan<br/>atau<br/>EPPE6544 Wang, Zakat dan Ekonomi Benar</p> <p>LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br/><b>atau</b><br/>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*</p> | <p>Kursus Pra-Syarat</p> <p>Kursus Pra-Syarat</p> <p>Pilih 1 Kursus Pra-Syarat</p> <p>Kursus Bahasa Melayu</p> <ul style="list-style-type: none"> <li>● Lantikan Penyelia Utama dan Kedua</li> </ul> | <p>1</p> <p>1</p> <p>1</p> <p><b>3</b></p> |
| 1 | Perakaunan    | <p>EPPD6013 Kaedah Penyelidikan</p> <p>EPPA6023 Teori Perakaunan</p> <p>EPPA6033 Seminar Penyelidikan Perakaunan</p>  | <p>Kursus Pra-Syarat</p> <p>Kursus Pra-Syarat</p> <p>Kursus Pra-Syarat</p>   | <p>1</p> <p>1</p> <p>1</p>                 |



|   |  |  |  |                                     |
|---|--|--|--|-------------------------------------|
|   |  | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br><b>atau</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*  | Kursus Bahasa Melayu<br><br>● Lantikan Penyelia Utama dan Kedua  | <b>3</b>                            |
| 1 | Pengurusan , Keusahawanan, Kewangan                                      | EPPD6013 Kaedah Penyelidikan<br><br>EPPM6013 Teori Pengurusan dan Keusahawanan<br><br>EPPM6023 Seminar Penyelidikan Pengurusan & Keusahawanan<br><br>LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br><b>atau</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* | Kursus Pra-Syarat<br><br>Kursus Pra-Syarat<br><br>Kursus Pra-Syarat<br><br>Kursus Bahasa Melayu<br><br>● Lantikan Penyelia Utama dan Kedua             | 1<br><br>1<br><br>1<br><br><b>3</b> |
| 2 | Ekonomi, Ekonomi Islam, Perakaunan , Pengurusan , Keusahawanan, Kewangan | EPPE6940 Tesis<br><br>(Pelajar hanya perlu mendaftar diri dan tesis)   | ● Pendaftaran tesis<br>● Pra pembentangan cadangan penyelidikan<br>● Pembentangan cadangan penyelidikan<br>● Penulisan tesis<br>● Penerbitan prosiding |                                     |

|   |  |   |   |  |
|---|--|---|---|--|
| 3 | Ekonomi,<br>Ekonomi<br>Islam,<br>Perakaunan<br>,<br>Pengurusan<br>,<br>Keusahawa<br>nan,<br>Kewangan | EPPE6940 Tesis<br>(Pelajar hanya perlu<br>mendaftar diri dan tesis) | <ul style="list-style-type: none"><li>● Pendaftaran tesis</li><li>● Penulisan tesis</li><li>● Pembentangan kemajuan di kolokium</li><li>● Penerbitan artikel jurnal</li><li>● Pra Peperiksaan lisan</li><li>● Peperiksaan lisan</li></ul> |  |
|---|--|---|---|--|

\*Untuk calon luar negara sahaja

## **SARJANA PENTADBIRAN AWAM DAN KEPIMPINAN (MOD CAMPURAN)**

Program Sarjana Pentadbiran Awam dan Kepimpinan (SPeAK) merupakan gabungan kursus-kursus yang dikendalikan oleh Fakulti Ekonomi dan Pengurusan (FEP) dan fakulti/pusat lain dalam Universiti Kebangsaan Malaysia (UKM) yang diuruskan oleh Pusat Pembangunan Profesional dan Kepimpinan (Profesional-UKM). Program ini bertujuan memantapkan ilmu pengurusan kepada mereka yang terlibat dalam pentadbiran dan pengurusan organisasi sama ada di sektor awam atau swasta. Sistem blok diguna pakai bagi menunjukkan perbezaan pelbagai tahap kompetensi dalam struktur program. Program ini dibentuk berdasarkan enam (6) blok kursus yang perlu diambil oleh pelajar. Pelajar perlu mengambil semua kursus dalam blok 1, 2 dan 3, dan kursus-kursus pilihan dalam blok 4. Dalam blok 5, pelajar boleh memilih kursus-kursus rentas ilmu mengikut keperluan pembangunan kerjaya pelajar. Blok 6 adalah projek penyelidikan sarjana yang diwajibkan kepada semua pelajar.

### **Matlamat Program**

Matlamat program Ijazah Sarjana Pentadbiran Awam dan Kepimpinan ini bertujuan untuk membangunkan modal insan yang berpengetahuan, berkemahiran dan profesional yang mengamalkan pengetahuan yang terkini di dalam bidang yang diceburi sejajar dengan konsep pendidikan sepanjang hayat. Program ini dilaksanakan bagi mencapai objektif untuk melahirkan:

- i. pemimpin/pentadbir yang kompeten dan profesional dalam organisasi.
- ii. pemimpin/pentadbir yang berwawasan, beretika, dan inovatif dalam menjalankan tanggungjawab pengurusan.
- iii. pemimpin/pentadbir yang berupaya untuk memimpin organisasi ke arah pencapaian matlamat organisasi.
- iv. pemimpin/pentadbir yang berupaya membuat keputusan menggunakan kemahiran penyelidikan dan analisis maklumat.

### **Syarat-Syarat Kemasukan**

- Ijazah sarjana muda dari universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat UKM; **dan**
- Sedang berkhidmat di mana-mana organisasi; **dan**
- Mempunyai sekurang-kurangnya tiga (3) tahun pengalaman kerja.

Bentuk Pendaftaran dan Tempoh Pengajian  
Separuh masa (tiga (3) hingga enam (6) semester)

Bagi memenuhi objektif ini, kursus-kursus yang ditawarkan dikelompokkan mengikut blok yang akan membangunkan kepelbagaian kompetensi yang diperlukan sebagai pengurus organisasi yang berjaya. Blok kompetensi tersebut adalah seperti jadual di bawah:

| <b>Nama Blok</b>   | <b>Penerangan</b>   |
|--|---|
| <b>Blok 1</b><br>Teras   | Kursus-kursus di blok ini bertujuan untuk memberikan pengetahuan dan meningkatkan kemahiran dan kaliber dalam pentadbiran dan kepimpinan serta memupuk sikap yang diperlukan dalam kerjaya sebagai pentadbir organisasi.  |
| <b>Blok 2</b><br>Pentadbiran<br>Awam                             | Kursus-kursus di blok ini bertujuan untuk meningkatkan tahap pengetahuan dalam bidang pentadbiran khususnya pentadbiran awam menerusi hasil penyelidikan lepas, penerbitan dalam jurnal terkenal, dan pengalaman secara langsung dalam bentuk kajian kes.   |
| <b>Blok 3</b><br>Kaedah<br>Penyelidikan                          | Kursus-kursus di blok ini bertujuan untuk pelajar mendalami ilmu dalam penyelidikan dalam konteks rekabentuk penyelidikan, dan pendekatan kuantitatif dan kualitatif dalam penyelidikan untuk membentuk pelajar menjadi ahli sarjana yang boleh dijadikan sebagai pakar rujuk, penyelidik, dan pewasit.   |
| <b>Blok 4</b><br>Pengurusan<br>Profesionalisme<br>dan Kepimpinan | Kursus-kursus di blok ini bertujuan membentuk pelajar menjadi seorang pemimpin organisasi, menerusi kajian-kajian kes organisasi terpilih dan perkongsian pengalaman daripada pengamal industri.  |
| <b>Blok 5</b><br>Kepelbagaian<br>Pentadbiran                     | Kursus-kursus di blok ini bertujuan untuk memantapkan profesionalisme pentadbir dari segi kepimpinan dan pentadbiran secara khusus dengan pendedahan kepada isu-isu yang berkaitan dengan minat dan bidang pelajar. Ini akan menyokong perancangan kerjaya pelajar untuk meningkatkan kepakaran dalam industri yang dinamik dan keperluan kepelbagaian. |

|                                      |  |
|--------------------------------------|--|
| <b>Blok 6</b><br>Projek Penyelidikan | Penyelidikan dijalankan oleh pelajar dalam bidang pentadbiran dan kepimpinan di bawah bimbingan seorang pensyarah yang dilantik sebagai penyelia. Hasil laporan penyelidikan perlu disiapkan dalam tempoh tidak melebihi dua (2) semester. |
|--------------------------------------|--|

### Senarai Kursus

| BLOK  | KOD             | KURSUS TERKINI                                  | UNIT |
|---|-----------------|---|------|
| <b>Blok 1 Teras</b><br>(10 unit)  | <b>EPPM6112</b> | Reka Bentuk Organisasi dan Pembuatan Keputusan* | 2    |
|   | <b>EPPM6122</b> | Kepimpinan dan Kecemerlangan Pentadbiran*       | 2    |
|   | <b>EPPM6132</b> | Pemikiran Strategik dalam Kepimpinan*           | 2    |
|   | <b>EPPM6142</b> | Pentadbiran dan Dasar Awam*                     | 2    |
|   | <b>EPPM6152</b> | Analitik Data untuk Sokongan Keputusan*         | 2    |
| <b>Blok 2 Pentadbiran Awam</b><br>(8 unit)  | <b>EPPM6212</b> | Pentadbiran Dana Awam*                          | 2    |
|   | <b>EPPM6222</b> | Pembangunan Politik dan Kepimpinan Malaysia*    | 2    |
|   | <b>EPPM6232</b> | Etika dan Integriti*                            | 2    |
|   | <b>EPPM6242</b> | Kecemerlangan Organisasi melalui Modal Insan*   | 2    |
| <b>Blok 3 Kaedah Penyelidikan</b><br>(6 unit)   | <b>EPPM6313</b> | Kaedah Penyelidikan Kuantitatif*                | 3    |
|   | <b>EPPM6323</b> | Kaedah Penyelidikan Kualitatif *                | 3    |
| <b>Blok 4 Pengurusan Profesionalisme &amp; Kepimpinan</b> (pilih lima (5) sahaja)<br>(5 unit) | <b>EPPM6401</b> | Pemasaran dan Hubungan Awam                     | 1    |
|   | <b>EPPM6411</b> | Akauntabiliti Awam                              | 1    |
|   | <b>EPPM6421</b> | Pengurusan Risiko                               | 1    |
|   | <b>EPPM6431</b> | Rundingan dan Resolusi Konflik                  | 1    |
|   | <b>EPPM6441</b> | Minda Keusahawanan dan Inovasi                  | 1    |

|   |                 |   |    |
|---|-----------------|---|----|
|   | <b>EPPM6451</b> | Isu Perundangan dalam Pentadbiran                             | 1  |
|   | <b>EPPM6461</b> | Komunikasi dan Jaringan Berkesan                              | 1  |
|   | <b>EPPM6471</b> | Media Digital dan Masyarakat                                  | 1  |
|   | <b>EPPM6481</b> | Teknologi Maklumat untuk Keberkesanan Pengurusan              | 1  |
|   | <b>EPPM6491</b> | Penilaian Prestasi berkesan                                   | 1  |
| <b>Blok 5</b><br><b>Kepelbagaian Pentadbiran (6 unit)</b><br><br><u><b>PILIHAN KURSUS</b></u><br><b>1. FSSK</b><br><b>2. IKMAS</b><br><b>3. LESTARI</b> | <b>EPPM6511</b> | Psikologi untuk Profesional                                   | 1  |
|   | <b>EPPM6521</b> | Isu Semasa dalam Kepimpinan                                   | 1  |
|   | <b>EPPM6531</b> | Pemikiran Kreatif dalam Pembuatan Keputusan                   | 1  |
|   | <b>EPPM6541</b> | Pementoran dan Bimbingan Prestasi                             | 1  |
|   | <b>EPPM6551</b> | Memimpin Kepelbagaian Dalam Organisasi                        | 1  |
|   | <b>EPPM6572</b> | Pengurusan dan Kepimpinan Islam                               | 2  |
|   | <b>EPPM6562</b> | Kaedah Statistik bagi Analisis Data                           | 2  |
| <b>Kursus Pilihan Fakulti/PTJ lain</b>  |                 |   |    |
| Fakulti Sains Sosial & Kemanusiaan (FSSK)   | <b>SKPR6053</b> | Kepimpinan dan Perkembangan Organisasi                        | 3  |
|   | <b>SKPR6033</b> | Pemilihan Personal dan Penilaian Prestasi                     | 3  |
| Institut Kajian Malaysia dan Antarabangsa (IKMAS)   | <b>OOHH6032</b> | Pengenalan Kepada Globalisasi dan Oksidentalisme              | 2  |
| Institut Alam Sekitar dan Pembangunan   | <b>JSXX6012</b> | Sains Kelestarian   | 2  |
| <b>Blok 6 (10 unit)</b>   | <b>EPPM6669</b> | Projek Penyelidikan Sarjana Pentadbiran Awam dan Kepimpinan * | 10 |

\* Kursus-kursus wajib

### **Hasil Pembelajaran Program Sarjana Pentadbiran Awam dan Kepimpinan**

- HPP 1** Menilai secara kritis teori dan konsep dalam kepimpinan dan pentadbiran organisasi serta mengaitkannya dengan isu-isu masyarakat.
- HPP 2** Mengaplikasi teori dan konsep dalam kepimpinan dan pentadbiran di dalam pembuatan keputusan dalam pengurusan organisasi
- HPP 3** Menjalankan penyelidikan dalam bidang kepimpinan dan pentadbiran dengan penyeliaan minimum dan mematuhi perundangan, etika dan kod amalan profesional.
- HPP 4** Menunjukkan kualiti kepimpinan melalui komunikasi dan kerjasama dalam kalangan rakan dan pihak berkepentingan.
- HPP 5** Membina alternatif penyelesaian kepada permasalahan dalam pentadbiran organisasi menggunakan kemahiran saintifik dan pemikiran kritis.
- HPP 6** Mempamerkan kemahiran pembelajaran sepanjang hayat dalam bidang kepimpinan dan pentadbiran.

\* HPP = Hasil Pembelajaran Program

## **SINOPSIS PROGRAM SARJANA PENTADBIRAN AWAM DAN KEPIMPINAN**

### **EPPM6112 REKA BENTUK ORGANISASI DAN PEMBUATAN KEPUTUSAN**

Kursus ini bertujuan untuk memberi pengetahuan dan kemahiran tentang teori dan reka bentuk struktur organisasi yang akan menyokong pemimpin di dalam sesebuah organisasi. Di samping itu juga, kursus ini membincangkan cabaran dalam transformasi organisasi terutama dalam aspek keperluan membuat keputusan yang tepat dan berkesan. Kursus ini juga membincangkan penyelidikan dalam teori dan reka bentuk struktur organisasi.

#### **Rujukan**

- Anderson D. L. 2017. *Cases and exercises in organization development & change*. 2nd ed. Sage Publication, Inc.
- Anderson, D. L. (2019). *Organization development: The process of leading organizational change*. Sage Publications.
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- Greenwood, R., Morris, T., Fairclough, S., & Boussebaa, M. (2010). The organizational design of transnational professional service firms. *Organizational Dynamics*, 39(2), 173-183.
- Latham, J. R. (2016). [Re] create the organization you really want; Leadership and organization design for sustainable excellence. Colorado Springs, CO: Organization Design Studio, Ltd.

### **EPPM6122 KEPIMPINAN DAN KECEMERLANGAN PENTADBIRAN**

Kursus ini bertujuan untuk meningkatkan pengetahuan tentang kepelbagaian pendekatan teori kepimpinan di dalam organisasi. Ia bertujuan untuk memberi kemahiran kepada pelajar untuk menilai keberkesanan pendekatan kepimpinan organisasi. Antara topik yang dibincangkan adalah teori dan gaya kepimpinan individu di dalam organisasi serta kepimpinan dalam menguruskan perniagaan.

#### **Rujukan**

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- Northouse, P. G. (2017). *Introduction to leadership: Concept and practice*, 4<sup>th</sup> ed. Sage Publication Inc, Thousand Oaks, California, US.
- Northouse, P. G. (2019). *Leadership: Theory and practice*, 8<sup>th</sup> ed. Sage Publication Inc., Thousand Oaks, California, US.

### **EPPM6132 PEMIKIRAN STRATEGIK DALAM KEPIMPINAN**

Kursus ini bertujuan untuk mengukuhkan kefahaman pelajar berkenaan dinamika dalam persekitaran organisasi dan membina pemikiran strategik pelajar sebagai pemimpin di dalam organisasi. Kursus ini akan melatih pelajar untuk berfikir secara kritis dan kreatif dalam membangunkan strategi-strategi organisasi di dalam memimpin organisasi ke arah yang lebih berdaya saing. Kursus ini merangkumi sekurang-kurangnya empat dimensi kompetensi: analisa industri dan pesaing, strategi korporat, strategi multi-nasional, dan pelaksanaan strategi.

#### **Rujukan**

- Hitt, M. A., Ireland, R. D., Hoskisson, R. E., Rowe, G., & Sheppard, J. (2016). *Strategic management: Concepts and cases: Competitiveness and globalization*. 12<sup>th</sup> ed. Nelson College Indigenous.
- Olson, A. K., & Simerson, B. K. (2015). *Leading with strategic thinking: Four ways effective leaders gain insight, drive change, and get results*. John Wiley & Sons.
- Pherson, K. H., & Pherson, R. H. (2017). *Critical thinking for strategic intelligence*. Sage Publication Inc.
- Stowell, S. J., & Mead, S. S. (2016). *The art of strategic leadership: How leaders at all levels prepare themselves, their teams, and organizations for the future*. John Wiley & Sons.
- Thompson, J., Jonathan M. S., & Martin, F. (2017). *Strategic management: Awareness and change*. 8<sup>th</sup> ed. Cengage Learning Business Press.

### **EPPM6142 PENTADBIRAN DAN DASAR AWAM**

Kursus ini membincangkan beberapa isu yang berkaitan dengan pentadbiran dan dasar awam. Antaranya adalah dikotomi politik dan pentadbiran, pengurusan saintifik dan strategik, reformasi pentadbiran dan perekruteraan kerajaan, struktur birokrasi, desentralisasi, ombudsman, kerajaan elektronik, sumber-sumber kuasa, dan sistem pentadbiran. Mengenai dasar awam pula, kursus ini membincangkan teori sistem, elit, rasional, inkremental, permainan dan kumpulan dan bagaimana teori-teori ini dapat menjelaskan proses perancangan, pengawalan, dan pembuatan keputusan dalam dasar awam.

#### **Rujukan**

- Farazmand, A. (Ed.). (2018). *Global encyclopedia of public administration, public policy, and governance*. New York, NY: Springer.
- Holzer, M., & Schweser, R. W. (2016). *Public administration: An introduction*. 2<sup>nd</sup> ed. Routledge.
- Khan, A. (2017). *Cost and optimization in government: An introduction to cost accounting, operations management, and quality control*. Routledge.
- Kraft, M. E., & Furlong, S. R. (2019). *Public policy: Politics, analysis, and alternatives*. Cq Press.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press.

### **EPPM6152 ANALITIK DATA UNTUK SOKONGAN KEPUTUSAN**

Objektif kursus ini adalah untuk melatih pelajar menganalisis dan mereka bentuk model keputusan dan produk data untuk menyokong pembuatan keputusan. Antara kandungannya ialah: Pendekatan analisis keputusan untuk membangunkan model keputusan dengan nilai tambah taktikal dan strategik. Pelajar akan belajar menghurai struktur penting dalam satu masalah keputusan seperti objektif, pemboleh ubah keputusan, ketidakpastian, hasil, kriteria pilihan dan kebarangkalian. Pendekatan sains data turut diperkenalkan untuk membangunkan produk data. Produk data adalah output hasil dari analitik seperti maklumat, pengetahuan atau model matematik yang boleh digunakan untuk menyokong proses pembuatan keputusan. Sains data, pembelajaran mesin serta teknologi sokongan keputusan dan risikan niaga terkini turut dibincangkan. Antara teknologi yang dibincangkan dan digunakan termasuk: (1) alat preskriptif; (2) alat pemvisualan data; dan (3) alat perlombongan data untuk analisis ramalan. Kajian kes digunakan untuk mengukuhkan konsep yang dibincangkan di dalam kelas.

## Rujukan

- Efraim, T., Sharda, R., & Delen, D. (2016). Business intelligence and analytics: Systems for decision support. 10<sup>th</sup> ed. New Jersey: Pearson.
- Marugan, A. P., & Márquez, F. P. G. (2017). Decision-making management: A tutorial and applications. 1<sup>st</sup> ed. Academic Press.
- Power, D. J., & Heavin, C. (2017). Decision support, analytics, and business intelligence. 3<sup>rd</sup> ed. Business Expert Press.
- Rainer, R. K., Prince, B., & Watson, H. J. (2017). Management information systems: Concepts and applications. John Wiley & Sons Incorporated.
- Sharda, R., Delen, D., & Turban, E. (2016). Business intelligence, analytics, and data science: A managerial perspective. Pearson.

## EPPM6212 PENTADBIRAN DANA AWAM

Kursus ini menghubungkan ilmu pengetahuan dalam sistem kewangan dan pentadbiran awam. Pelajar akan didedahkan dengan konsep dan amalan pengurusan dana awam yang berkesan dan cekap yang meliputi hasil awam dan perbelanjaan dana awam. Di samping itu juga, aspek etika dan integriti turut ditekankan dalam pengurusan dana awam yang sangat penting kepada pemimpina yang amanah dan berintegriti. Kaedah yang berbentuk kualitatif dan kuantitatif turut diperkenalkan kepada pelajar untuk melaksanakan pentadbiran dana awam yang lebih sistematik dan telus.

## Rujukan

- Bartle, J. R., Hildreth, W. B., & Marlowe, J. (2012). Management policies in local government finance, 6<sup>th</sup> ed. International City/County Management Association.
- Brigham, E. F., & Houston, J. F. (2021). Fundamentals of financial management, 16<sup>th</sup> ed. Cengage Learning.
- Finkler, S. A., Smith, D. L., & Calabrese, T. D. (2018). Financial management for public, health, and not-for-profit organizations, 6 ed. CQ Press.
- Gruber, J. (2019). Public finance and public policy, 6<sup>th</sup> ed. Worth Publishers.
- Menifield, C. E. (2020). The basics of public budgeting and financial management: A handbook for academics and practitioners. Hamilton Books.

### **EPPM6222 PEMBANGUNAN POLITIK DAN KEPIMPINAN MALAYSIA**

Kursus ini bertujuan untuk membincangkan beberapa konsep pembangunan politik dan kaitannya dengan sistem pentadbiran dan kepimpinan politik di Malaysia. Beberapa isu pembangunan politik yang akan diberi perhatian ialah sistem politik serta sifat demokrasi di Malaysia, peranan masyarakat sivil dan NGO, kaedah pengekalan kestabilan dan liberalisasi politik. Perhatian akan diberi kepada debat mengenai Nilai Asia dan negara kuat yang menjadi tanda aras pembangunan politik di Malaysia. Kursus akan turut meninjau pendekatan dan gaya kepimpinan beberapa pemimpin berpengaruh di Malaysia.

#### **Rujukan**

- Abdul Rahman, M. F., & Sakdan, M. F. (2013). *Konflik politik perkauman: Strategi penyelesaian cara Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
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- Ismail, M. T. (2014). *Saga neokonservatif: Abdullah Badawi, UMNO, dan konservatisme*. Penerbit Universiti Kebangsaan Malaysia.
- Weiss, M. L. (Ed.). (2014). *Routledge handbook of contemporary Malaysia*. Routledge. Oxon: Routledge.

### **EPPM6232 ETIKA DAN INTEGRITI**

Kursus ini bertujuan untuk memberi pengetahuan dan pemahaman tentang teori dan aplikasi etika dalam menjadikan sebuah organisasi dan individu yang berintegriti. Di akhir kursus ini, pelajar dapat mengaplikasikan nilai etika dan integriti yang harus dipupuk sebagai pemimpin organisasi bagi merealisasikan sebuah organisasi yang terbilang dan berintegriti sejajar dengan kehendak masyarakat.

#### **Rujukan**

- Bauman, D. C. (2013). *Leadership and the three faces of integrity*. *The Leadership Quarterly*, 24(3), 414-426.
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- Su, H. Y. (2014). Business ethics and the development of intellectual capital. *Journal of Business Ethics*, 119(1), 87-98.

### **EPPM6242      KECEMERLANGAN ORGANISASI MELALUI MODAL INSAN**

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang pengurusan sumber manusia dalam konteks teori dan amalan. Ia meliputi pemahaman mengenai fungsian penting pengurusan sumber manusia serta amalan/ teknik terkini organisasi dalam menjayakan pengurusan sumber manusia. Kursus ini juga mampu menyediakan kemahiran kepada pelajar dalam melakukan penyelidikan bidang pengurusan sumber manusia.

#### **Rujukan**

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- Kooij, D. T., Guest, D. E., Clinton, M., Knight, T., Jansen, P. G., & Dijkers, J. S. (2013). How the impact of HR practices on employee well-being and performance changes with age. *Human Resource Management Journal*, 23(1), 18-35.
- Mohd, Z. (2013). *Pengurusan sumber manusia berdaya saing*. Universiti Kebangsaan Malaysia.
- Sharon, P., & Swapnalekha, B. (2015). *Human resource management: Text & cases*, 2<sup>nd</sup> ed. Vikas Publishing House.
- Van den Brink, M., Fruytier, B., & Thunnissen, M. (2013). Talent management in academia: performance systems and HRM policies. *Human Resource Management Journal*, 23(2), 180-195.

### **EPPM6313      KAEDAH PENYELIDIKAN KUANTITATIF**

Kursus ini bertujuan untuk membimbing pelajar memahami kaedah penyelidikan kuantitatif, mengaplikasikan pendekatan deduktif dalam mengendalikan penyelidikan, dan mengaplikasikan teknik penulisan laporan kajian berdasarkan kaedah penyelidikan kuantitatif. Bagi memenuhi keperluan kursus ini, pelajar perlu

menguasai kursus-kursus hands-on berdasarkan kesesuaian kajian yang akan dijalankan.

### **Rujukan**

- Anderson, D. R., Sweeney, D. J., Williams, T. A., Camm, J. D., & Cochran, J. J. (2016). *Quantitative methods for business*. 13 ed. Cengage Learning.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*, 5<sup>th</sup> ed. Sage Publications.
- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business research methods*. 12<sup>th</sup> Ed. McGraw Hill.
- Balnaves, M., & Caputi, P. (2014). *Introduction to quantitative research methods: An investigative approach*. Sage Publication Inc., Thousand Oaks, California, US.
- Vogt, W. P. (Ed.). (2015). *SAGE quantitative research methods (Vol. 1-IV)*. Sage Publication Inc., Thousand Oaks, California, US.

### **EPPM6323 KAEDAH PENYELIDIKAN KUALITATIF**

Kursus ini direka bentuk untuk melengkapkan pelajar-pelajar dengan pengetahuan bagi meneroka sesuatu fenomena yang lebih kompleks. Pelajar-pelajar akan didedahkan kepada kaedah-kaedah berbeza dalam penyelidikan kualitatif, seperti kajian kes, teori yang berasas, fenomenologi, etnografi, penyelidikan tindakan dan analisis kandungan, dan mengetahui kesesuaian setiap kaedah dengan persoalan kajian. Ini penting bagi pelajar-pelajar dalam proses pengumpulan dan pengelolaan data, serta penganalisan data kualitatif yang banyak dan tidak berstruktur. Kursus ini juga menyediakan pelajar-pelajar dengan pengurusan perisian data kualitatif seperti NVIVO.

### **Rujukan**

- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. 5<sup>th</sup> ed. Sage Publications.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. 4<sup>th</sup> ed. Sage Publications.
- Hennink, M. M. (2014). *Focus group discussions: Understanding qualitative research*. 1<sup>st</sup> Ed. UK: Oxford University Press.
- Ravitch, S. M., & Carl, N. M. (2019). *Qualitative research: Bridging the conceptual, theoretical, and methodological*. Sage Publications.

Silverman, D. (2017). *Doing qualitative research*, 5<sup>th</sup> Ed. UK: Sage Publications Ltd.

### **EPPM6401 PEMASARAN DAN HUBUNGAN AWAM**

Pemasaran adalah satu seni dan pengetahuan sains dalam memilih sasaran pasaran serta proses mendapatkan, dan membangunkan pelanggan melalui mencipta, menyampaikan dan berkomunikasi mengenai nilai pelanggan terbaik. Manakala hubungan awam adalah satu usaha yang terancang dan berterusan untuk mengukuhkan dan mengekalkan nama baik dan persefahaman organisasi dengan orang awam. Kedua-dua elemen ini adalah penting bagi memenuhi matlamat organisasi samaada yang berorientasikan keuntungan atau bukan keuntungan (sektor swasta dan awam). Kursus ini memberi gambaran keseluruhan mengenai proses pemasaran dan hubungan awam bagi menyediakan pelajar peluang untuk mengaplikasikan konsep utama kepada situasi perniagaan yang praktikal. Topik yang akan dibincangkan termasuk strategi campuran pemasaran, proses pengurusan pemasaran, gelagat pengguna dan strategi hubungan awam.

#### **Rujukan**

Chaudhary, P. V. (2019). *Retail marketing in the modern age*. Sage Publications.

Dühring, L. (2017). *Reassessing the relationship between marketing and public relations: New perspectives from the philosophy of science and history of Thought*. Springer VS, Wiesbaden.

Edwards, L. (2018). *Understanding public relations: Theory, culture and society*. Sage Publication Ltd.

Mizrahi, J. (2015). *Writing for public relations: A practical guide for professionals*. Business Expert Press.

Treadwell, D., & Treadwell, J. B. (2005). *Public relations writing: Principles in practice*. 2<sup>nd</sup> ed. Sage Publication.

### **EPPM6411 AKAUNTABILITI AWAM**

Kursus ini bertujuan untuk memberi pengetahuan mendalam dan kefahaman berkaitan akauntabiliti awam; tumpuan adalah terhadap menyelesaikan isu akauntabiliti yang penting kepada kerajaan, profesyen perakaunan dan pihak awam. Ia melibatkan perbincangan teoritikal dan amalan tentang akauntabiliti dan tadbir urus awam. Fokus kursus adalah pada kerangka akauntabiliti, keperluan perundangan serta peranan pengurus/ pengarah, juruaudit, jawatankuasa audit dan jawatankuasa wang awam dalam memperkasa akauntabiliti dan tadbir urus awam. Setelah mengikuti kursus ini, pelajar mampu menganalisis isu akauntabiliti semasa,

mengenal pasti kaedah penyelesaian yang sesuai, dan mengaitkan dengan peranan perundangan dan tanggungjawab sosial.

### **Rujukan**

- Andrews, M., Pritchett, L., & Woolcock, M. (2017). Building state capability: Evidence, analysis, action (p. 288). Oxford University Press.
- Bovens, M., Schillemans, T., & Goodin, R. E. (2014). Public accountability. *The Oxford Handbook of Public Accountability*, 1(1), 1-22.
- Dowdle, M. W. (2017). Public accountability: Conceptual, historical and epistemic mappings. *Regulatory theory: Foundations and applications*, 197-215.
- Hoque, Z. (Ed.). (2015). Making governments accountable: The role of public accounts committees and national audit offices. Routledge.
- Plaatjies, D. (Ed.). (2013). Protecting the inheritance: Governance & public accountability in democratic South Africa. Jacana Media.

### **EPPM6421      PENGURUSAN RISIKO**

Kursus ini memberi pemahaman dan kemahiran yang efektif dalam pengurusan risiko. Kursus ini merangkumi konsep risiko dan kerugian, prinsip, proses dan teknik-teknik mengurus risiko secara sistematik.

### **Rujukan**

- Christoffersen P. F. (2016). *Elements of Financial Risk Management*. 2<sup>nd</sup> Ed. Academic Press.
- Crouhy, M., Galai, D. & Mark, R. (2014). *The essentials of risk management*, 2<sup>nd</sup> Ed. New York: McGraw-Hill
- Hull, J. C. (2018). *Risk management and financial institutions*. 5<sup>th</sup> Ed. US: Wiley.
- Pojasek, R. (2017). *Organizational risk management and sustainability: A practical step-by-step guide*. CRC Press.
- Venkataraman, R. R., & Pinto, J. K. (2018). *Operation management: Managing global supply chains*. 2<sup>nd</sup> ed. Sage Publication Ltd.

### **EPPM6431      RUNDINGAN DAN RESOLUSI KONFLIK**

Kursus ini bertujuan membincangkan tentang kewujudan pelbagai jenis konflik di peringkat organisasi serta mengenal pasti punca berlakunya konflik. Peranan rundingan yang berkesan ketika berlakunya konflik akan di pelajari dalam kursus ini. Teknik rundingan mengikut konteks konflik semasa juga akan dihuraikan di dalam



kursus ini. Penghuraian kaedah-kaedah pengurusan konflik yang bersesuaian antaranya seperti kaedah bersemuka atau bekerjasama berdasarkan jenis konflik juga akan dibincangkan.

### **Rujukan**

- Coleman, P. T., Deutsch, M., & Marcus, E. C. (Eds.). (2014). *The handbook of conflict resolution: Theory and practice*. 3<sup>rd</sup> ed. John Wiley & Sons.
- Keethaponcalan, S. I. (2017). *Conflict resolution: An introduction to third party intervention*. London: Lexington Books.
- Ramsbotham, O., Miall, H., & Woodhouse, T. (2016). *Contemporary conflict resolution*, 4<sup>th</sup> ed. US: John Wiley & Sons Publishing
- Roche, W. K., Teague, P., & Colvin, A. J. (Eds.). 2014. *The Oxford handbook of conflict management in organizations*. Oxford: Oxford University Press.
- Vala, J., Waldzus, S., & Calheiros, M. M. (Eds.). (2016). *The social developmental construction of violence and intergroup Conflict*. Springer.

### **EPPM6441 MINDA KEUSAHAWANAN DAN INOVASI**

Kursus ini bertujuan untuk memberi pengetahuan dan pemahaman tentang definisi, teori dan proses keusahawanan, kaedah dan strategi pemikiran kritis dan inovatif dalam perniagaan. Para pelajar diterapkan dengan pengetahuan dan pemahaman tentang teori dan konsep asas keusahawanan, kreativiti, inovasi dan pemikiran kritis yang boleh diamalkan oleh pemimpin organisasi. Antara topik yang diliputi ialah pengenalan kepada keusahawanan, teori kreativiti dan inovasi; sumber-sumber dan teknik melibatkan kreativiti dan inovasi; strategi dan inovasi; inovasi dalam industri perkhidmatan dan perlindungan idea kreatif dan inovatif.

### **Rujukan**

- Ahmed, P.K., & Shepherd, C. D. 2013. *Innovation management: Context, strategies, systems and processes* (Paperback). Financial Times Prentice Hall.
- Dawson, P., & Andriopoulos, C. (2021). *Managing change, creativity and innovation*. 4<sup>th</sup> ed. Sage Publications Ltd.
- Kuratko, D. F. 2020. *Entrepreneurship: Theory, process and practice*. 11<sup>th</sup> Ed. South-Western Cengage Learning.
- Nicolopoulou, K., Karatas-Ozkan, M., Janssen, F., & Jermier, J. M. (Eds.). (2016). *Sustainable entrepreneurship and social innovation*. New York: Taylor & Francis.

Tidd, J., & Bessant, J. R. (2020). *Managing innovation: Integrating technological, market and organizational change*. 7<sup>th</sup> ed. West Sussex: John Wiley & Sons.

### **EPPM6451 ISU PERUNDANGAN DALAM PENTADBIRAN**

Kursus ini bertujuan memberi kefahaman tentang isu-isu terpilih dalam pentadbiran sesebuah organisasi. Topik yang dibincangkan adalah Sistem Perundangan Malaysia, Undang-undang Kontrak, Undang-undang Tort, Undang-undang Ejensi, Undang-undang Harta Intelek, Undang-undang Siber, Undang-undang Pekerjaan, Undang-undang Pengubahan Wang Haram dan Organisasi Perniagaan.

#### **Rujukan**

- Baksh, A. M. N., & Arjunan, K. (2014). *Business law in Malaysia*. 2<sup>nd</sup> ed. Petaling Jaya: Lexis Nexis.
- Ida Madieha bt. Abdul Ghani Azmi, & Jeong Chin Phuoc (2015). *Patent law in Malaysia: Cases and commentary*. Singapore: Sweet & Maxwell Asia.
- Lee, M. P. (2014). *Business law*. 2<sup>nd</sup> Ed. Kuala Lumpur: Oxford Fajar.
- Rahman, N. A., & Ahamat, H. (2020). *Competition law in Malaysia*. Kluwer Law International BV.
- Talib, N., & Saw, T. G. (2015). *Prinsip-prinsip asas tort*. 2<sup>nd</sup> ed. Singapore: Sweet & Maxwell Asia.

### **EPPM6461 KOMUNIKASI DAN JARINGAN BERKESAN**

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang peranan dan fungsi komunikasi bagi membolehkan individu mengurus komunikasi secara berkesan di sesebuah organisasi. Kursus ini membentangkan teori dan amalan komunikasi pengorganisasian serta menyediakan kemahiran dalam menyediakan mesej komunikasi yang berkesan di tempat kerja.

#### **Rujukan**

- Copley, P. (2014). *Marketing communications management: Analysis, planning, implementation*. 2<sup>nd</sup> ed. Sage Publication Ltd.
- Dainton, M., & Zelle, E. D. (2018). *Applying communication theory for professional life: A practical introduction*. 4<sup>th</sup> ed. Sage publications.
- O'Rourke, J. S. (2013). *Management communication: Person New International Edition*. 5<sup>th</sup> ed. Kuala Lumpur: Pearson (M) Sdn Bhd.

- O'Rourke, J. S. (2019). *Management communication: A case analysis approach*. 6<sup>th</sup> ed. New York: Routledge.
- Walker, R. (2017). *Strategic management communication for leaders*. 4<sup>th</sup> ed. Wessex Press Inc.

### **EPPM6471 MEDIA DIGITAL DAN MASYARAKAT**

Kursus ini memberi pendedahan mengenai kesan sosial media digital dari segi teori dan praktikal. Media digital di sini termasuklah pelbagai jenis teknologi, tapak-tapak jaringan sosial, e-mel, forum, perbualan alam maya (chat), serta permainan dalam talian. Kursus ini juga memfokus pada analisa amalan-amalan, proses sosial dan struktur yang muncul, serta masalah dan kekangan yang muncul dari penggunaan media digital ini. Pelajar secara tidak langsung akan terlibat secara kritis mengenai idea yang kreatif, perkongsian maklumat dan kebolehlihatan di alam sosial media.

#### **Rujukan**

- Ganis, M., & Kohirkar, A. (2015). *Social media analytics: Techniques and insights for extracting business value out of social media*. IBM Press.
- Jordan-Meier, J. (2018). *The four stages of highly effective crisis management: How to manage the media in the digital age*. 2<sup>nd</sup> ed. CRC press.
- Schaefer, M. W. (2018). *Social media explained: Untangling the world's most misunderstood business trend, Revised and Expanded Second*. 2<sup>nd</sup> ed. Schaefer Marketing Solutions.
- Scott, D. M. (2015). *The new rules of marketing and PR: How to use social media, online video, mobile applications, blogs, news releases, and viral marketing to reach buyers directly*. 5<sup>th</sup> ed. John Wiley & Sons.
- Wong, Y. L. (2015). *Digital media primer*. 3<sup>rd</sup> ed. Pearson Higher Ed.

### **EPPM6481 TEKNOLOGI MAKLUMAT UNTUK KEBERKESANAN PENGURUSAN**

Kursus ini bertujuan memberikan pendedahan kepada pelajar tentang kepentingan pengurusan sistem maklumat dalam era globalisasi. Penggunaan sistem maklumat yang berkesan dapat memberi peluang organisasi berinovasi. Penekanan diberikan kepada konsep asas, teori, klasifikasi dan fungsi sistem maklumat yang perlu ada di dalam sesebuah organisasi. Pelajar juga dapat mengenalpasti peluang dan kekangan yang dihadapi oleh organisasi dalam membangunkan sistem maklumat. Antara tajuk yang diliputi ialah cabaran masakini berkaitan pengurusan sistem maklumat yang merangkumi perkakasan dan perisian, teknologi komunikasi,

perancangan dan pembangunan sistem maklumat untuk pembuatan keputusan dan juga isu-isu etika dan keselamatan.

### **Rujukan**

- Baltzan, P. (2020). *Business driven information systems*. 7<sup>th</sup> ed. New York: McGraw-Hill/Irwin.
- Evans, A., Martin, K., & Poatsy, M. A. (2016). *Technology in action complete*. 13<sup>th</sup> ed. Pearson Prentice Hall.
- Laudon, K. C., & Laudon, J. P. (2018). *Management information systems: Managing the digital firm*. 15<sup>th</sup> ed. Pearson Education.
- Olson, D.L. (2015). *Information systems project management*. New York: Business Expert Press.
- Rainer, R. K., Prince, B., & Watson, H. J. (2019). *Management information systems: Moving business forward*. 4<sup>th</sup> ed. Wiley.

### **EPPM6491 PENILAIAN PRESTASI BERKESAN**

Kursus ini bertujuan membincangkan kaedah-kaedah yang digunakan oleh sumber manusia dalam memberi penilaian prestasi yang berkesan kepada pekerja bagi mencapai produktiviti yang lebih tinggi. Tumpuan khusus akan diberi kepada cara bagi menyediakan dan menjalankan perbincangan prestasi yang objektif, lengkap, dan kukuh. Dengan penekanan terhadap penetapan kriteria, format penilaian, dan perbincangan penetapan penilaian akan membantu pelajar lebih memahami cara-cara untuk mendapatkan prestasi yang terbaik daripada majikan atau organisasi pekerjaan.

### **Rujukan**

- Debrincat, G. (2014). *The effectiveness of performance appraisal systems: Employee relations and human resource management*. Anchor Academic Publishing (aap\_verlag).
- Goel, D. (2012). *Performance appraisal and compensation management: A modern approach*. 2<sup>nd</sup> ed. PHI Learning Pvt. Ltd.
- Lofli, F. H. Z., Najafi, S. E., & Nozari, H. (Eds.). (2017). *Data envelopment analysis and effective performance assessment*. US: IGI Global.
- Murphy, K. R., Cleveland, J. N., & Hanscom, M. E. (2018). *Performance appraisal and management*. SAGE Publications.

Singh, C., & Khatri, A. (2019). Principles and practices of management and organizational behaviour. Sage Publications Ltd.

### **EPPM6511 PSIKOLOGI UNTUK PROFESIONAL**

Kursus ini memperkenalkan pelajar kepada konsep dan teori psikologi positif dan aplikasi ilmu psikologi dalam kehidupan seharian dan dalam konteks organisasi. Psikologi positif merupakan kajian saintifik mengenai kekuatan manusia yang membolehkan individu, pekerja dan masyarakat berkembang maju. Kursus ini akan meliputi tajuk-tajuk berikut iaitu teori-teori dalam psikologi positif dan kesejahteraan, prestasi dan keterlibatan pekerja yang positif, perhubungan positif di tempat kerja, komunikasi dan pembuatan keputusan yang positif dan kepimpinan dan perubahan yang positif.

#### **Rujukan**

Compton, W. C., & Hoffman, E. (2020). Positive psychology: The science of happiness and flourishing. 3<sup>rd</sup> ed. US: Sage Publications.

Dainton, M., & Zelle, E. D. (2018). Applying communication theory for professional life: A practical introduction. 4<sup>th</sup> ed. Sage publications.

Lewis, S. (2016). Positive psychology and change: How leadership, collaboration, and appreciative inquiry create transformational results. UK: John Wiley & Sons.

Lomas, T., Hefferon, K., & Ivtzan, I. (2014). Applied positive psychology: Integrated positive practice. Sage.

Lopez, S. J., Pedrotti, J. T., & Snyder, C. R. (2018). Positive psychology: The scientific and practical explorations of human strengths. 4<sup>th</sup> ed. Singapore: Sage publications.

### **EPPM6521 Isu Semasa dalam Kepimpinan**

Kursus ini bertujuan untuk mendedahkan pelajar tentang isu-isu semasa dalam pengurusan, yang merangkumi pelbagai bidang seperti bidang sosial, kewangan, pemasaran, operasi, keusahawanan, dan persekitaran perniagaan. Di samping itu, ianya juga bertujuan untuk melatih pelajar untuk berfikir dan berkomunikasi dengan lebih kritikal melalui tugas bertulis dan lisan dengan mengulas artikel/kes/tajuk yang diberikan.

## Rujukan

- Grimes, M. G., McMullen, J. S., Vogus, T. J., & Miller, T. L. (2013). Studying the origins of social entrepreneurship: Compassion and the role of embedded agency. *Academy of Management Review*, 38(3), 460-463.
- Sarif, S. M., Ismail, Y., & Sarwar, A. (2013). Creating wealth through social entrepreneurship: A case study from Malaysia. *Journal of Basic and Applied Scientific Research*, 3(3), 345-353.
- Storey, J. (Ed.). (2016). *Leadership in organizations: Current issues and key trends*. 3<sup>rd</sup> ed. New York: Routledge.
- Van Gorder, C. (2015). *The front-line leader: Building a high-performance organization from the ground up*. San Francisco: Josey-Boss A Wiley Brand.
- Whetten, D. A., & Cameron, K. S. (2015). *Developing management skills*. 9<sup>th</sup> ed. Pearson Education.

## **EPPM6531 PEMIKIRAN KREATIF DALAM PEMBUATAN KEPUTUSAN**

Kursus ini bertujuan untuk memberikan pengetahuan dan kemahiran tentang pemikiran kreatif dalam pembuatan keputusan di dalam organisasi. Kursus ini membincangkan topik berkaitan teori kreativiti; pembentukan organisasi kreatif; strategi pengurusan kreatif; metodologi pemikiran lateral, kreatif dan kritikal; serta isu-isu semasa berkaitan pemikiran kreatif dalam organisasi. Kursus ini juga akan membincangkan mengenai penyelidikan berkaitan pemikiran kreatif.

## Rujukan

- Dawson, P., & Andriopoulos, C. (2021). *Managing change, creativity and innovation*. 4<sup>th</sup> ed. Sage Publication.
- Hoque, F., & Baer, D. (2014). *Everything connects: How to transform and lead in the age of creativity, innovation and sustainability*. McGraw-Hill.
- Proctor, T. (2013). *Creative problem solving for managers: Developing skills for decision making and innovation*. 4<sup>th</sup> ed. Routledge.
- Runco, M. A. (2014). *Creativity, theories and themes: Research development & practice*. 2<sup>nd</sup> ed. Academic Press.
- Thomas, K., & Chan, J. (Eds.). (2013). *Handbook of research on creativity*. Edward Elgar Publishing.

### **EPPM6541 PEMENTORAN DAN BIMBINGAN PRESTASI**

Kursus ini dirancang untuk mengukuhkan kefahaman pelajar berkaitan kepimpinan yang efektif melalui kaedah pementoran dan bimbingan dalam pentadbiran. Kursus pementoran dan bimbingan prestasi ini merangkumi permasalahan dalam pentadbiran yang perlu ditangani melalui dua kaedah yang berbeza iaitu pementoran atau bimbingan. Kaedah pementoran dan bimbingan sering disalah anggap sama dari perspektif aplikasi. Kursus ini bertujuan untuk menjelaskan perbezaan antara pementoran dan bimbingan, menganalisis permasalahan dalam pentadbiran serta mengenal pasti pelbagai proses yang boleh diguna pakai oleh pentadbir dalam mendekati permasalahan, membandingkan dan mengkritik/sintesis amalan dan teori dalam penyelidikan lepas, dan menilai kesesuaian pendekatan dalam mencapai prestasi.

#### **Rujukan**

- Edwards, J., Snowden, M., & Halsall, J. (2016). Coaching works! A qualitative study exploring the effects of coaching in a public sector organisation. *The Journal of Social Sciences Research*, 2(5), 88-92.
- Garvey, B., Garvey, R., & Stokes, P. (2021). *Coaching and mentoring: Theory and practice*. 4<sup>th</sup> ed. Sage.
- Gray, D. E., Garvey, B., & Lane, D. A. (2016). *A critical introduction to coaching and mentoring: Debates, dialogues and discourses*. Sage.
- Hodge, J. (2016). A morphological and bibliological analysis of the International Journal of Evidence Based Coaching and Mentoring 2003-2012. *International Journal of Evidence Based Coaching and Mentoring*, 14(1), 86-107.
- Roll, M. (Ed.). (2014). *The politics of public sector performance: Pockets of effectiveness in developing countries*. New York: Routledge.

### **EPPM6551 MEMIMPIN KEPELBAGAIAN DALAM ORGANISASI**

Kursus kepelbagaian dalam organisasi bertujuan untuk memberi pengetahuan dan kemahiran dalam mengurus kepelbagaian di sesebuah institusi. Kursus ini membincangkan isu-isu semasa berkaitan kepelbagaian di tempat kerja termasuklah mengapa kepelbagaian itu penting, bagaimana perbezaan di kalangan rakan sekerja memberi impak terhadap perkembangan sesebuah organisasi, dan bagaimana kepelbagaian dapat mewujudkan persekitaran kerja yang positif dan membantu sikap toleransi di antara rakan sekerja. Kursus ini juga akan membincangkan mengenai penyelidikan berkaitan kepelbagaian organisasi.

## Rujukan

- Bendl, R., Bleijenbergh, I., Henttonen, E., & Mills, A. J. (Eds.). (2015). *The Oxford handbook of diversity in organizations*. UK: Oxford University Press.
- Byrd, M. Y., & Scott, C. L. (Eds.). (2014). *Workforce Diversity: Current and Emerging Issues and Cases*. New York: Routledge.
- Deresky, H. (2017). *International management: Managing across borders and cultures, text and cases*. 9<sup>th</sup> ed. Pearson Higher Education.
- Herring, C., & Henderson, L. (2015). *Diversity in organizations: A critical examination*. New York: Routledge.
- Triana, M. (2017). *Managing diversity in organizations: A global perspective*. New York: Routledge.

## **SKPR6053      KEPIMPINAN DAN PERKEMBANGAN ORGANISASI**

Kursus ini membicarakan dua aspek tingkah laku organisasi yaitu kepemimpinan dan perkembangan organisasi. Tumpuan utama aspek kepemimpinan ialah kepada konsep kepemimpinan, teori-teori kepemimpinan, kepemimpinan berorientasi perubahan, keberkesanan kepemimpinan, kepemimpinan peringkat atas dan kepemimpinan strategik. Aspek perkembangan organisasi memberi tumpuan kepada isu-isu perubahan dan perkembangan organisasi bagi memaksimumkan motivasi kerja dan kreativiti di samping mengurangkan proses-proses pengasingan, self-estrangement, ketidakpuasan kerja, dan konflik dalam organisasi. Beberapa model dan strategi intervensi bagi menyediakan organisasi menghadapi perubahan dibicarakan dalam kursus ini.

## Rujukan

- Achua, C. F., & Lussier, R. N. (2013). *Effective leadership*. 5<sup>th</sup> ed. South-Western, Cengage Learning.
- Cummings, T. G., & Worley, C. G. (2014). *Organization development and change*. 10<sup>th</sup> ed. US: Cengage Learning.
- Northouse, P. G. (2021). *Leadership: Theory and practice*. 9<sup>th</sup> ed. Sage publications.
- Schein, E. H., & Schein, P. (2016). *Organizational culture and leadership*. 5<sup>th</sup> ed. New Jersey: John Wiley & Sons.
- Yulk, G. A., & Gardner, W. L. 2019. *Leadership in organization*. 9<sup>th</sup> ed. US: Pearson Prentice Hall.



### **SKPR6033      PEMILIHAN PERSONAL DAN PENILAIAN PRESTASI**

Kursus ini akan mengemukakan konsep dan model pemilihan personel serta kaitannya dengan penilaian prestasi. Di antara isu penting yang berkaitan dengan pemilihan personel yang akan dibincangkan ialah metod pemilihan personel, analisis pekerjaan, model peramal dan kriteria, kebolehpercayaan dan kesahan metod-metod pemilihan, dan model perbezaan individu dalam prestasi. Kursus ini juga membincangkan tentang penilaian prestasi sebagai kaedah menilai keberkesanan peramal-peramal dalam proses pemilihan. Seterusnya hubung kait antara model-model prestasi kerja dengan kriteria dan jenis-jenis penilaian prestasi turut dibincangkan. Di samping itu, kepentingan alat ujian psikologi sebagai peramal yang signifikan terhadap pemilihan personel dan penilaian prestasi juga akan dibincangkan.

#### **Rujukan**

- Aamodt, M. G. (2015). *Industrial/organizational psychology: An applied approach*. 8<sup>th</sup> ed. Cengage Learning.
- Armstrong, M. (2017). *Armstrong's handbook of performance management: An evidence-based guide to delivering high performance*. 6<sup>th</sup> ed. UK: Kogan Page Publishers.
- Gatewood, R., Feild, H. S., & Barrick, M. (2015). *Human resource selection*. 8<sup>th</sup> ed. US: Cengage Learning.
- Schmitt, N. (2014). *The Oxford handbook of personnel assessment and selection*. Reprint Edition. Oxford University Press.
- Yazid, Z., Abdullah, N. A., & Baharom, R. (2017). Konflik dalam proses penilaian prestasi dalam organisasi. *Jurnal Pengurusan (UKM Journal of Management)*, 49, 41-52.

### **EPPM6572      PENGURUSAN DAN KEPIMPINAN ISLAM**

Kursus ini bertujuan untuk mendedahkan kefahaman dalam kajian, penyelidikan dan penulisan ilmiah secara kritis dalam bidang pengurusan dan kepimpinan dari perspektif Islam. Penekanan diberikan terhadap aspek teori dan praktis yang berkaitan dengan pengurusan dan kepimpinan dari perspektif Islam, yang disorot dalam kerangka nasional dan antarabangsa. Perbincangan kursus meliputi perkara-perkara asas dan penting seperti worldview, epistemologi dan ontologi serta nilai-nilai yang terdapat al-Quran dan al-Sunnah. Tajuk-tajuk perbincangan dalam aspek pengurusan ialah konsep, pengertian, prinsip pengurusan dari perspektif Islam (termasuklah pengurusan berteraskan tauhid atau tawhidic management); persoalan

worldview, epistemologi dan ontologi dalam pengurusan dalam perspektif Islam; hakikat insan dan peranan dalam pengurusan; hubungan manusia dengan Allah (habl min Allah) dan hubungan manusia dengan makhluk dalam pengurusan. Tajuk-tajuk kepimpinan pula ialah konsep, pengertian dan pemikiran-pemikiran dalam Islam; model kepimpinan dalam sejarah Islam (kepimpinan Rasulullah s.a.w., al-khulafa' al-Rasyidin, Umayyah, `Abbasiyyah, Uthmaniyyah); Ciri-ciri kepimpinan Islam (prinsip, karektor, sifat, gaya dan sumber); kepimpinan wanita; dan isu-isu semasa kepimpinan.

### **Rujukan**

- Adnan, A. A., Ismail, S., & Baba, Z. S. (2015). Pengurusan Islam dalam pelbagai perspektif. Kuala Terengganu: Universiti Sultan Zainal Abidin.
- Al-Attas, S. M. N. (2014). The ICLIF leadership competency model (LCM): An Islamic alternative. Kuala Lumpur: Islamic Banking and Finance Institute Malaysia (IBFIM).
- Aziz, A. B. (2015). Pengurusan Islam: Model alternatif pengurusan moden. Sinyok: UUM Press.
- Che-Ghaffar, C. N. (2015). Kepimpinan dan kepatuhan dalam pengurusan insaniah berdasarkan sirah Nabawiyyah. Kuala Lumpur: DBP
- Luat, L. (2015). Pengurusan insan berteraskan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.

### **OOHH6032**

#### **Pengenalan Kepada Globalisasi dan Oksidentalisme**

Kursus ini mendedahkan pelajar kepada konsep teori dan perspektif mengenai globalisasi dan oksidentalisme. Fokus perbincangan menekan kepada pengaplikasian konsep teori dan perspektif tersebut. Skop kursus merangkumi aspek dari sejarah ketamadunan sehingga perkembangan dunia kontemporari yang berkaitan dengan globalisasi dan oksidentalisme. Kandungan kursus turut meliputi tema-tema seperti identiti, hegemoni budaya dan linguistic, serta globalisasi ekonomi, politik dan sosio-budaya.

### **Rujukan**

- Boatcă, M. (2016). Global inequalities beyond occidentalism. New York: Routledge.
- Lechner, F. J., & Boli, J. (Eds.). (2020). The globalization reader. 6<sup>th</sup> ed. West Sussex: John Wiley & Sons.

- Machart, R., Dervin, F., & Gao, M. (Eds.). (2016). *Intercultural masquerade: New orientalism, new occidentalism, old exoticism*. Springer-Verlag Berlin Heidelberg.
- Ritzer, G. (Ed.). (2018). *The Blackwell companion to globalization*. John Wiley & Sons.
- Steger, M. B. (2017). *Globalization: A very short introduction* (Vol. 86). 4<sup>th</sup> ed. Oxford University Press.

## **JSXX6012 SAINS KELESTARIAN**

Konsep kelestarian kini dipertimbangkan sebagai salah satu komponen utama agenda pembangunan kesejahteraan manusia dari aspek ekonomi, sosial dan alam sekitar. Kursus ini akan memberi pengertian asas tentang gagasan pembangunan lestari menerusi lima perkara asas iaitu a) evolusi sejarah pembangunan lestari dan persoalan utama yang mendasari konsep ini, b) aspek hubung kait antara alam semula jadi dan masyarakat dengan transformasi masyarakat yang berorientasi kelestarian sebagai fokus utama, c) permasalahan sumber dalam proses kelestarian serta kaedah-kaedah mengolah pembangunan lestari d) pendekatan integrasi dan penggabungan ilmu untuk memahami sains kelestarian, dan e) kajian kes berorientasikan praktikal dalam menterjemahkan keempat-empat perkara asas ke dalam rekayasa penyelidikan masing-masing.

### **Rujukan**

- Fukuda-Parr, S. (2016). From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development. *Gender & Development*, 24(1), 43-52.
- Leventon, J., Fleskens, L., Claringbould, H., Schwilch, G., & Hessel, R. (2016). An applied methodology for stakeholder identification in transdisciplinary research. *Sustainability Science*, 11(5), 763-775.
- Pojman, L. P., Pojman, P., & McShane, K. (2017). *Environmental ethics: Readings in theory and application*. Boston: Cengage Learning.
- Shivakoti, G., Pradhan, U., & Helmi, H. (Eds.). (2016). *Redefining diversity and dynamics of natural resources management in Asia, volume 1: Sustainable natural resources management in dynamic Asia*. Elsevier.
- Stafford-Smith, M., Griggs, D., Gaffney, O., Ullah, F., Reyers, B., Kanie, N., ... & O'Connell, D. (2017). Integration: The key to implementing the Sustainable Development Goals. *Sustainability Science*, 12(6), 911-919.

Wiek, A., & Lang, D. J. (2016). Transformational sustainability research methodology. In *Sustainability Science* (pp. 31-41). Springer, Dordrecht.

### **EPPM6562 KAEDAH STATISTIK BAGI ANALISIS DATA**

Kursus ini membincangkan konsep penting dalam statistik bagi menjalankan analisis data. Pelajar akan menguasai teknik pensampelan data serta berupaya mengolah dan mempersembah data. Konsep kebarangkalian akan diaplikasi dalam melaksanakan analisis pentaabiran. Pelajar dilatih untuk membuat generalisasi keputusan terhadap populasi kajian. Perisian statistik diguna dalam proses analisis data.

### **Rujukan**

Gould, R., Wong, R., & Ryan, C. N. (2019). *Introductory statistics: Exploring the world through data*. 3<sup>rd</sup> ed. Pearson.

Illowsky, B., & Dean, S. (2017). *Introductory statistics*. 12th Media Services: Suwanee. GA, USA.

Mann, P. S. (2020). *Introductory statistics*. 10<sup>th</sup> Ed. John Wiley.

Triola M. F. (2014). *Elementary statistics*. 12<sup>th</sup> Ed. Pearson.

Weiss, N. A. (2015). *Introductory statistics*. 10<sup>th</sup> Ed. Pearson.

### **EPPM6669 PROJEK PENYELIDIKAN SARJANA PENTADBIRAN AWAM DAN KEPIMPINAN**

Kursus ini merupakan laporan/kertas projek berbentuk penyelidikan gunaan dalam bidang kepimpinan dan pentadbiran. Pelajar didedahkan untuk menjalankan aktiviti penyelidikan termasuk, antaranya, pengumpulan data, penganalisan, dan membuat rumusan. Pelajar akan dibimbing oleh seorang pensyarah yang dilantik sebagai penyelia. Hasil penyelidikan adalah berbentuk manuskrip yang boleh dikemukakan di persidangan/seminar/kolokium untuk pembentangan dan penerbitan. Hasil laporan penyelidikan perlu disiapkan dalam tempoh tidak melebihi dua (2) semester. Selepas mengikuti kursus ini pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu kepimpinan dan pentadbiran.

## **Rujukan**

Bell, E., Bryman, A., & Harley, B. (2018). *Business research methods*. 5<sup>th</sup> ed. Oxford University Press.

Bryman, A. (2012). *Social research methods*. 4<sup>th</sup> ed. Oxford University Press.

Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business Research Methods*. 12<sup>th</sup> ed. New York: Mcgraw-Hill.

Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). *Multivariate data analysis: A global perspective*. 7<sup>th</sup> ed. Singapore: Pearson.

Sekaran, U., & Bougie, R. (2013). *Research methods for business: A skill building approach*. 7<sup>th</sup> ed. John Wiley & Sons, Chichester, West Sussex, UK.

# **GRADUATE HANDBOOK**

**Faculty of Economics and Management  
Academic Session 2021-2022**

## **DOCTOR OF PHILOSOPHY (ECONOMICS)** **(Coursework and Research Mode)**

This program is offered to meet the current needs in the field of Economics so that graduates can compete globally. In line with that, the program provides students with more solid research knowledge and academic writing skills.

The program aims to produce graduates to become highly capable economists so that they can generate and impart knowledge in the field of economics.

### **Program Objectives**

The objectives of this program are to:

- a. To produce competent graduates with solid knowledge and skills in the field of economics;
- b. To produce graduates who have a professional and ethical attitude in fulfilling their responsibilities to God and society; and
- c. Develop competencies and selected areas of study.

### **Learning outcomes**

At the end of the program of study, graduates should be able to:

- a. Synthesizing systematic and in -depth knowledge in the field of economics as well as expanding skills to conduct quality research;
- b. Adapting expertise and capabilities in shaping more innovative and creative economic models in accordance with real economic conditions;
- c. Produce research to benefit the social, economic and well -being of society;
- d. Conduct research that makes a genuine contribution to the development of internationally comparable research results and adheres to the ethics and practice of professionalism;
- e. Demonstrate quality research, and collaborate effectively with policy makers and stakeholders;
- f. Address social and economic problems critically and scientifically using information and expertise;
- g. Collect and publish research results in areas of expertise for lifelong learning.

### Entry requirements

Candidates wishing to pursue the Doctor of Philosophy Program in Economics (Mixed Mode) must have:

- Master of Economics by obtaining a good Cumulative Grade Point Average (CGPA) from UKM or from a University or any institution of higher learning recognized by the UKM Senate; or
- Other qualifications in a related field equivalent to a Master of Economics Degree, or other equivalent qualifications and recognized by the UKM Senate; and
- Meet other requirements determined by the Faculty of Economics and Management.
- Overseas applicants must obtain at least a TOEFL score of 550 or IELTS 6 or take the English Proficiency Test (UKBI) and if he does not pass the level set by the program, the candidate must follow and pass the English Proficiency Module (MKBI) within no late three (3) semesters for the Doctoral Degree program from the date of enrollment into the University.

Form of Registration and Period of Study

6 - 12 semesters (Full time)

8 - 14 semesters (Part time)

### Program Structure

i. Candidates must follow and pass all components as follows:

a) Mixed Mode (3 years)\*

| <b>Course Type</b>         | <b>Credit Hours</b> |
|----------------------------|---------------------|
| Faculty Compulsary Courses | 3                   |
| Program Compulsary Courses | 12                  |
| Elective Courses           | 12                  |
| Thesis                     | 53                  |
| Total                      | 80                  |

\* The thesis is assessed by the Internal Examiner and the External Examiner

ii. Pass in the presentation of research proposals and oral examination of doctoral level thesis; and



- iii. Publish at least one (1) article related to doctoral research in refereed and indexed WoS/ Scopus/ ERA journals or well-known in the field and one (1) proceedings from seminars/ conferences/ workshops recognized by the Faculty Graduate Studies Committee.

**Course List**

**Faculty Compulsary Courses (3 credit hours)**

| No.          | Course Code | Course Name               | Credit Hours |
|--------------|-------------|---------------------------|--------------|
| 1.           | EPPD8013    | Advanced Research Methods | 3            |
| <b>Total</b> |             |                           | <b>3</b>     |

**Program Compulsary Courses (12 credit hours)**

| No.          | Course Code | Course Name             | Credit Hours |
|--------------|-------------|-------------------------|--------------|
| 1.           | EPPE8014    | Advanced Macroeconomics | 4            |
| 2.           | EPPE8024    | Advanced Microeconomics | 4            |
| 3.           | EPPE8034    | Advanced Econometrics   | 4            |
| <b>Total</b> |             |                         | <b>12</b>    |

**Elective Courses (credit hours)**

| No.          | Course Code | Course Name     | Credit Hours |
|--------------|-------------|-----------------|--------------|
| 1.           | EPPE8XX4    | Elective Course | 4            |
| 2.           | EPPE8XX4    | Elective Course | 4            |
| 3.           | EPPE8XX4    | Elective Course | 4            |
| <b>Total</b> |             |                 | <b>12</b>    |

**Thesis (53 credit hours)\***

| No.          | Course Code | Course Name | Credit Hours |
|--------------|-------------|-------------|--------------|
| 1.           | EPPD8053*   | Thesis      | 53           |
| <b>Total</b> |             |             | <b>53</b>    |

\*students do not need to register for this course code, but need to register a thesis each semester before graduating.

### Malay Language Course

Overseas candidates must follow and pass a Malay language course as a condition of graduation as prescribed by UKM.

| <b>International Postgraduate Student Group</b>   | <b>Code and Name of Malay Language Course</b>              |
|---|--|
| <b>Outside the Nusantara</b><br>Students from countries that are not native speakers of Malay   | LMCM1083<br>Malay Language for International Communication |
| <b>The Nusantara</b><br>Students come from countries that use Malay as the official/main language and are native speakers of Malay such as, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. | LMCM1093<br>Malay Language for the Nusantara               |

### Study Plan

The proposed study plan is as follows:

| <b>Semester</b> | <b>Course Code</b>    | <b>Course Name</b>   | <b>Component</b>      | <b>Number of Courses</b> |
|-----------------|-----------------------|--|-----------------------|--------------------------|
| 1               | EPPD8013              | Advanced Research Methods  | Faculty Compulsary    | <b>4/5</b>               |
| 1               | EPPE8014              | Advanced Macroeconomics  | Program Compulsary    |                          |
| 1               | EPPE8024              | Advanced Microeconomics  | Program Compulsary    |                          |
| 1               | EPPE8034              | Advanced Econometrics  | Program Compulsary    |                          |
| 1               | LMCM1083/<br>LMCM1093 | LMCM1083<br>Malay Language for International Communication or LMCM1093 | Malay Language Course |                          |

|   |   |   |                             |  |
|---|---|---|-----------------------------|--|
|   |   | Malay Language for the Nusantara  |                             |  |
| 2 | LMCM1083/<br>LMCM1093                                   | LMCM1083<br>Malay Language for<br>International Communication<br>or LMCM1093<br>Malay Language for the<br>Nusantara | Malay<br>Language<br>Course |  |
| 2 | Students only need to choose three (3) elective courses |   |                             |  |
|   | EPPE8114  | Financial Economics   | Elective Course             |  |
|   | EPPE8124  | Advanced Monetary<br>Economics  | Elective Course             |  |
|   | EPPE8134  | International Finance   | Elective Course             |  |
|   | EPPE8144  | Advanced Industrial<br>Organization   | Elective Course             |  |
|   | EPPE8154  | Advanced Labour<br>Economics  | Elective Course             |  |
|   | EPPE8164  | Trade and Industrial Political<br>Economics   | Elective Course             |  |
|   | EPPE8174  | Public Economics  | Elective Course             |  |
|   | EPPE8184  | Advanced Social Economics<br>Policy   | Elective Course             |  |
|   | EPPE8194  | Political Economics of<br>International Trade   | Elective Course             |  |
|   | EPPE8214  | Input-Output Analysis   | Elective Course             |  |
|   | EPPE8224  | Theory and Policy<br>Development  | Elective Course             |  |
|   | EPPE8234  | Advanced Human Resource<br>Economics  | Elective Course             |  |
|   | EPPE8244  | Advanced Agriculture<br>Economics   | Elective Course             |  |
|   | EPPE8254  | Analysis of Agriculture Policy  | Elective Course             |  |
|   | EPPE8264  | Applied Resource Policy and<br>Project Analysis   | Elective Course             |  |
|   | EPPE8274  | Environmental Economics<br>and Natural Resource   | Elective Course             |  |

|        |          |   |                 |            |
|--------|----------|---|-----------------|------------|
|        | EPPE8284 | Time Series Econometrics                    | Elective Course | <b>3/4</b> |
|        | EPPE8294 | Applied Econometrics                        | Elective Course |            |
|        | EPPE8324 | Trade and Development                       | Elective Course |            |
|        | EPPE8334 | Human Resource Management                   | Elective Course |            |
|        | EPPE8344 | Dynamic Optimization and Decision Theory    | Elective Course |            |
|        | EPPE8364 | Cost Benefit Analysis                       | Elective Course |            |
|        | EPPE8374 | General Equilibrium Model                   | Elective Course |            |
|        | EPPE8394 | Fiqh for Economics                          | Elective Course |            |
|        | EPPE8384 | Advanced Islamic Economic Analysis          | Elective Course |            |
|        | EPPE8434 | Corporate Finance and Islamic Banking       | Elective Course |            |
|        | EPPE8354 | Global Challenge in Agriculture             | Elective Course |            |
|        | EPPE8314 | Financial Social Economics                  | Elective Course |            |
|        | EPPE8414 | Money, Zakat and Real Economy               | Elective Course |            |
|        | EPPE8424 | Islamic Development Economics               | Elective Course |            |
|        | EPPE8444 | System and Operation of Islamic Banking     | Elective Course |            |
|        | EPPE8454 | Advanced Fiqh for Economics                 | Elective Course |            |
|        | EPPE8464 | Risk Management of Islamic Banking          | Elective Course |            |
|        | EPPE8474 | Management and Planning of Islamic Property | Elective Course |            |
|        | EPPE8484 | Theory and Practice of Takaful              | Elective Course |            |
| 3 - 12 | EPPD8053 | Thesis**                                    | 53              |            |
|        |          | <b>TOTAL</b>                                | <b>80</b>       |            |

\*for foreign candidates only

\*\* students do not need to register for this course code, but need to register a thesis each semester before graduating.

## DOCTOR OF PHILOSOPHY IN ECONOMICS

### STUDY PLAN FOR PHD IN ECONOMICS (MIXED MODE)

| Semester       | Course   | Component   | Credit            |
|----------------|--|---|-------------------|
| <b>1</b>       | EPPD8013 Advanced Research Methodology   | Faculty Programme   | 3<br>4            |
|                | EPPE8014 Advanced Macroeconomics   | Programme   | 4                 |
|                | EPPE8024 Advanced Microeconomics   | Programme   | 4                 |
|                | EPPE8034 Advanced Econometrics and   |   |                   |
|                | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br>or<br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* | Bahasa Melayu<br><br>Assignment of Supervisor   | <br><br><b>15</b> |
| <b>2</b>       | EPPE8XX4 Elective  | Elective  | 4                 |
|                | EPPE8XX4 Elective  | Elective  | 4                 |
|                | EPPE8XX4 Elective  | Elective  | 4                 |
|                |  | Assignment of Supervisor  | <b>12</b>         |
| <b>3,4,5,6</b> | EPPD8053 Dissertation  | <ul style="list-style-type: none"> <li>• Dissertation</li> <li>• Presentation in Colloquium for Dissertation Progress</li> <li>• Candidate must pass: Proposal</li> </ul> | <b>53</b>         |

|                     |  |   |           |
|---------------------|--|---|-----------|
|                     |  | Defense and Viva <ul style="list-style-type: none"> <li>• Candidate must publish: 1 article in indexed journal such as WoS, Scopus, and ERA; and 1 proceeding in conference/seminar/workshop that recognized by the Committee member of Postgraduate</li> </ul> |           |
| <b>TOTAL CREDIT</b> |  |   | <b>80</b> |

There are selected number of elective courses will be offered by the faculty for each semester.

| No. | Course Code | Elective Course                  | Sem 1, Session 2021/2022 | Sem 2, Session 2021/2022 |
|-----|-------------|----------------------------------|--------------------------|--------------------------|
| 1.  | EPPE8114    | Financial Economics              | √                        |                          |
| 2.  | EPPE8124    | Advanced Monetary Economics      |                          | √                        |
| 3.  | EPPE8134    | International Finance            | √                        |                          |
| 4.  | EPPE8144    | Advanced Industrial Organization |                          | √                        |

|     |          |  |   |   |
|-----|----------|--|---|---|
| 5.  | EPPE8154 | Advanced Labour Economics                    | √ |   |
| 6.  | EPPE8164 | Trade and Industrial Political Economics     |   | √ |
| 7.  | EPPE8174 | Public Finance                               |   | √ |
| 8.  | EPPE8184 | Advanced Social Economics Policy             |   | √ |
| 9.  | EPPE8194 | Political Economics of International Trade   | √ |   |
| 10. | EPPE8214 | Input-Output Analysis                        |   | √ |
| 11. | EPPE8224 | Theory and Policy Development                | √ |   |
| 12. | EPPE8234 | Advanced Human Resource Economics            |   | √ |
| 13. | EPPE8244 | Advanced Agriculture Economics               |   |   |
| 14. | EPPE8254 | Analysis of Agriculture Policy               |   |   |
| 15. | EPPE8264 | Applied Resource Policy and Project Analysis |   |   |
| 16. | EPPE8274 | Environmental Economics and Natural Resource |   |   |
| 17. | EPPE8284 | Time Series Econometrics                     | √ |   |
| 18. | EPPE8294 | Applied Econometrics                         |   | √ |
| 19. | EPPE8314 | Financial Social Economics                   |   |   |
| 20. | EPPE8324 | Trade and Development                        | √ |   |
| 21. | EPPE8334 | Human Resource Management                    | √ |   |
| 22. | EPPE8344 | Dynamic Optimization and Decision Theory     |   |   |
| 23. | EPPE8354 | Global Challenge in Agriculture              |   | √ |
| 24. | EPPE8364 | Cost Benefit Analysis                        |   |   |

|     |          |   |   |   |
|-----|----------|---|---|---|
| 25. | EPPE8374 | General Equilibrium Model                   |   |   |
| 26. | EPPE8384 | Advanced Islamic Economic Analysis          | √ | √ |
| 27. | EPPE8394 | Fiqh for Economics                          | √ | √ |
| 28. | EPPE8414 | Money, Zakat and Real Economy               | √ | √ |
| 29. | EPPE8424 | Islamic Development Economics               | √ | √ |
| 30. | EPPE8434 | Corporate Finance and Islamic Banking       |   | √ |
| 31. | EPPE8444 | System and Operation of Islamic Banking     |   | √ |
| 32. | EPPE8454 | Advanced Fiqh for Economics                 | √ | √ |
| 33. | EPPE8464 | Risk Management of Islamic Banking          | √ |   |
| 34. | EPPE8474 | Management and Planning of Islamic Property | √ |   |
| 35. | EPPE8484 | Theory and Practice of Takaful              |   | √ |



## **DOCTOR OF PHILOSOPHY (Research Mode)**

This programme utilizes multidisciplinary approach in research, writing and publication activities. The programme is expected to fulfill holistic human resource needs, having knowledge and skills in specialized field and research which consequently able to drive the country towards developed nation.

In line with the national higher education roadmap which was outlined in Malaysia Education Blueprint 2015-2025 (Higher Education) to achieve outstanding global performance in higher education, this programme is expected to increase visibility, recognition, excellence and development of UKM's Master and PhD programmes and subsequently and dignify higher education system of the country.

Parallel with national higher education roadmap, this programme is expected to produce high reputational researchers with high productivity and citation impact who can help improve the the university's position and subsequently able to attract, develop and maintain high quality talents.

This programme is equivalent to similar programmes offered at leading universities abroad. Four (4) main research areas offered are economics, accounting, management and entrepreneurship. These four (4) areas is further refined into several specialization areas to highlight UKM's and FEP's expert areas in research in line with the Research University (RU) status.

### **Programme Objectives**

The programme objectives are to:

- a. Produce competent graduates who have knowledge and skills in respective areas
- b. Form research competency and expertise; and
- c. Produce graduates who possess professional and ethical attitudes.

## **Learning Outcomes**

At end of programme, graduates should be able to:

- a. Synthesize knowledge and contribute to original research that expanding the boundaries of knowledge in areas of expertise;
- b. Adapt practical skills leading to innovative ideas to provide exposure in areas of expertise;
- c. Produce and publish original work in areas of expertise for the benefit of the community and industry
- d. Conduct research independently and in compliance with legislation, ethics and professional codes of practice;
- e. Demonstrate leadership qualities through effective communication and collaboration among researchers and stakeholders;
- f. Address problems in the field critically using scientific information management skills
- g. Integrate information for lifelong learning

## **Entry Requirements**

Entry requirements are as follows:

- Master's Degree from a University or any institution of higher learning recognized by the Senate; or
- Other qualifications equivalent to a Degree or having other qualifications with experience recognized by the Senate; or
- Candidates who are pursuing a full -time research mode Master's program at the University and are recommended by the Graduate Studies Committee of the Faculty / Graduate Center to change status to a Doctoral Degree program with the approval of the Dean of the Faculty / Director of the Institute; and
- Meet other requirements determined by the Faculty of Economics and Management, UKM from time to time.

For overseas applicants, the applicant must meet the English language requirements as stated in the Universiti Kebangsaan Malaysia (Graduate Studies) Regulations i.e. must submit a result of at least TOEFL (550) or IELTS (6) or UKBI (UKM) > Band 4 or MUET Band 4 before being accepted for admission.

### Form of Registration and Period of Study

Full time (six (6) to twelve (12) semesters)\*

Part time (eight (8) to fourteen (14) semesters)\*

\* All lectures are conducted on working days and hours

### Program Structure

Candidates must follow and pass all the components as follows:

| Course Code           | Course Name   | Research Area  |
|-----------------------|---|--|
| EPPD8013              | Advanced Research Methods                                 | Economics, Accounting, Management and Entrepreneurship |
| EPPD8023              | Qualitative and Quantitative Analysis                     | Accounting, Management and Entrepreneurship            |
| EPPM8033              | Management and Entrepreneurship Theory                    | Management and Entrepreneurship                        |
| EPPA8033              | Research in Accounting                                    | Accounting   |
| EPPE8034              | Advanced Econometrics                                     | Economics  |
| EPPE7044/<br>EPPE7054 | Macroeconomics Theory and Policy/ Advanced Microeconomics | Economics  |

Candidates must pass the prescribed Prerequisite course

Candidates must pass in the presentation of a research proposal;

Candidates must pass the oral examination at doctor of philosophy level.

### List of Program Research Areas and Research Specializations

| No. | Program Research Area | Areas of Research Specialization   |
|-----|-----------------------|--|
| 1.  | Economics             | <ol style="list-style-type: none"> <li>1. Financial Economics and Banking</li> <li>2. Fiscal and Monetary Economics</li> <li>3. Development Economics</li> <li>4. Human Resource Economics</li> <li>5. Industrial Economics and International Trade</li> <li>6. Islamic Economics and Finance</li> <li>7. Agricultural Economics, Resources and the Environment</li> <li>8. Economic Modeling and Forecasting</li> </ol>   |
| 2.  | Accounting            | <ol style="list-style-type: none"> <li>1. Corporate Reporting &amp; Governance</li> <li>2. Sustainable Accounting</li> <li>3. Government Accounting &amp; Third Sector</li> <li>4. Auditing &amp; Insurance Services</li> <li>5. Taxation &amp; Law</li> </ol>   |
| 3.  | Management            | <ol style="list-style-type: none"> <li>1. Organizational Behavior</li> <li>2. Internationalization</li> <li>3. Knowledge Management</li> <li>4. Human Resource Management</li> <li>5. Risk Management</li> <li>6. Marketing Management</li> <li>7. Financial Conduct</li> <li>8. Service Marketing</li> <li>9. Retailing</li> <li>10. Consumer Behavior</li> <li>11. International Business</li> <li>12. Islamic Banking.</li> <li>13. Logistics Management</li> </ol> |
| 4.  | Entrepreneurship      | <ol style="list-style-type: none"> <li>1. Entrepreneurship and Innovation</li> <li>2. Social Business</li> </ol>   |

## Course List

### Prerequisite Courses

| Course Code           | Course Name   | Research Area  |
|-----------------------|---|--|
| EPPD8013              | Advanced Research Methods                                 | Economics, Accounting, Management and Entrepreneurship |
| EPPD8023              | Qualitative and Quantitative Analysis                     | Accounting, Management and Entrepreneurship            |
| EPPM8033              | Theory of Management and Entrepreneurship                 | Management and Entrepreneurship                        |
| EPPA8033              | Research in Accounting                                    | Accounting   |
| EPPE8034              | Advanced Econometrics                                     | Economics  |
| EPPE7044/<br>EPPE7054 | Macroeconomics Theory and Policy/ Advanced Microeconomics | Economics  |

### c. Malay Language Course

Overseas candidates must follow and pass a Malay language course as a condition of graduation as prescribed by UKM.

| International Postgraduate Student Group  | Code and Name of Malay Language Course                     |
|---|--|
| <b>Outside the Nusantara</b><br>Students from countries that are not native speakers of Malay     | LMCM1083<br>Malay Language for International Communication |
| <b>The Nusantara</b><br>Students come from countries that use Malay as the official/main language | LMCM1093<br>Malay Language for the Nusantara               |

|   |  |
|---|--|
| and are native speakers of Malay such as, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand. |  |
|---|--|

### Conditions for Awarding a Degree

- Students are required to complete and pass all prescribed prerequisite courses
- Students need to present and pass a research proposal defence
- Students must pass thesis examinations and oral defence
- Students must publish at least two (2) papers in WoS/ Scopus/ Era/ renowned indexed journals in fields related to Doctor of Philosophy research with the Supervisory Committee recognized by the Graduate Studies Committee
- Students must meet other requirements set by the University

### Study Plan

The proposed study plan is as follows

| Semester | Course Name  | Component  | Credit |
|----------|--|--|--------|
| 1        | EPPD8013 Advanced Research Method                  | Prerequisite Course (Core)   | 3      |
|          | EPPD8023 Qualitative and Quantitative Analysis     | Prerequisite Course (compulsory accounting, management and entrepreneurship) | 3      |
|          | EPPM8033 Theory of Management and Entrepreneurship | Prerequisite Course (compulsory management and entrepreneurship)             | 3      |
|          | EPPA8033 Research in Accounting                    | Prerequisite Course (compulsory Accounting)                                  | 3      |
|          | EPPE8034 Advanced Econometric                      | Prerequisite Course (compulsory Economics)                                   | 4      |

|   |  |  |   |
|---|--|--|---|
|   | <p>EPPE7044 Macroeconomics Theory and Policy<br/>or<br/>EPPE7054 Advanced Microeconomics</p> <p>LMCM1083*<br/>Malay Language International Communication<br/>or<br/>LMCM1093*<br/>Malay Language for the Nusantara</p> | <p>Prerequisite Course (compulsory Economics)</p> <p>Malay Language Course</p>   | 4 |
| 2 | <p>Thesis</p> <p>LMCM1083*<br/>Malay Language for International Communication<br/>or<br/>LMCM1093*<br/>Malay Language for the Nusantara</p>  | <p>Appoint a supervisory committee<br/>Thesis registration<br/>Pre -Presentation of research proposals<br/>Presentation of research proposals</p> <p>Malay Language Course</p> |   |
| 3 | <p>Thesis</p>  | <p>Thesis registration<br/>Thesis writing<br/>Presentation of progress at the colloquium<br/>Presentation of research proposals<br/>Publication of journal articles</p>        |   |

|   |        |  |  |
|---|--------|--|--|
| 4 | Thesis | Thesis registration<br>Thesis writing<br>Presentation of progress at the colloquium<br>Presentation of research proposals<br>Publication of journal articles |  |
| 5 | Thesis | Thesis registration<br>Thesis writing<br>Oral Pre -Examination<br>Publication of journal articles  |  |
| 6 | Thesis | Publication of journal articles<br>Oral examination  |  |

\* for overseas candidates only



## **DOCTOR OF PHILOSOPHY PROGRAM**

### **SPECIALIZATION AREA – ECONOMICS**

- Prerequisite courses
  - EPPD8013 Advanced Research Methods
  - EPPE8034 Advanced Econometric
  - EPPE7044 Macroeconomics Theory and Policy
  - EPPE7054 Advanced Microeconomics
  
- Specialisation
  - Financial and Banking
  - Fiscal and Monetary
  - Developmental Economics
  - Human Resource
  - Industry and International Trade
  - Islamic Economics and Finance
  - Agriculture, Resource and Natural Environment
  - Modelling and Forecasting

### **SPECIALIZATION AREA - ENTREPRENEURSHIP**

- Prerequisite Courses
  - EPPD8013 Advanced Research Methods
  - EPPD8023 Qualitative and Quantitative Analysis
  - EPPM8033 Theory of Management and Entrepreneurship
  
- Specialisation
  - Entrepreneurship and Innovation
    - Example – New venture creation, International Entrepreneurship, Franchising Business, Family Business, Entrepreneurial Finance, SMEs Studies.
  
  - Social Business
    - Social Entrepreneurship

## **SPECIALIZATION AREA - MANAGEMENT**

- Prerequisite course
  - EPPD8013 Advanced Research Methods
  - EPPD8023 Qualitative and Quantitative Analysis
  - EPPM8033 Theory of Management and Entrepreneurship
  
- Management
  - Organizational Behaviour
  - HRM
  - Internationalization
  - International Business
  - Knowledge Management
  - Logistic Management
  
- Marketing
  - Marketing Management
  - Retailing
  - Service Marketing
  - Consumer Behaviour
  
- Finance
  - Financial Behaviour
  - Islamic banking
  - Risk Management

## **MALAY LANGUAGE COURSES**

- Overseas candidates must follow and pass a Malay language course as a condition of graduation as prescribed by UKM.
- International student must register and pass Malay language requirement
- LMCM1093 Malay Language for Nusantara Students\*
- or/or
- LMCM1083 Malay Language International Communication\*

| Sem | Courses  | Component   |
|-----|--|---|
| 1   | <p>EPPD8013/EPPD8023/EP<br/>PM8033</p> <p>EPPD8013/EPPD8023/EP<br/>PA8033 Research in<br/>Accounting</p> <p>EPPD8013/EPPE8034/EP<br/>PE7044 or EPPE7054*</p> <p>LMCM1093Bahasa<br/>Melayu untuk Pelajar<br/>Nusantara*</p> <p>LMCM1083Bahasa<br/>Melayu Komunikasi<br/>Antarabangsa*</p> | <p>Start discussion with your main supervisor</p> <p>Align your coursework assignment with your<br/>proposal</p> <p>Complete your First Chapter &amp; Complete Second<br/>Chapter (Bonus)</p> |
| 2   | Thesis   | <p>Thesis registration &amp; writing</p> <p>Appoinment of Supervisory committee</p> <p>Pre Proposal Defense</p> <p>Proposal Défense</p>   |
| 3   | Thesis   | <p>Thesis registration &amp; writing</p> <p>Appoinment of Supervisory committee</p> <p>Progress in colloquium</p> <p>Proposal Défense</p>   |

|   |        |  |
|---|--------|--|
| 4 | Thesis | Thesis registration & writing<br>Presentation of progress in colloquium<br>Publishing journal article/s  |
| 5 | Thesis | Thesis registration & writing<br>Publishing journal article/s<br>Progress in colloquium<br>Pre Viva Voce |
| 6 | Thesis | Publishing journal articles<br>Viva Voce   |

### **EPPD8013 ADVANCED RESEARCH METHODOLOGY**

This course aims to guide students to understand and apply research methods where the process begins with an introduction to the methods of writing research proposals, methods of conducting research and methods of writing research manuscripts. This course focuses on research concepts and ethics, introduction to quantitative and qualitative research methods, problem statement, research questions, hypotheses, objectives, literature review, theoretical framework and conceptual framework, population and sampling, data collection, data analysis, writing references in the text, reference lists, transliterations and abstracts according to the UKM Style Guide. This course also introduces SPSS and NVivo as data analysis tools. At the end of this course, students are expected to be able to write a research proposal, conduct empirical research and produce a systematically written scholarly manuscript

#### **References**

- Creswell, J.W. (2017). *Research design: Qualitative, quantitative and mixed method approaches*, 5<sup>th</sup> ed. London: Sage Publications.
- Schindler, P.S. (2018). *Business Research Methods*, 13<sup>th</sup> ed. New York: McGraw-Hill Education.

- Ravitch, Sharon M., Riggan, John M. (2016). Reason and Rigor: How conceptual frameworks guide research, 2<sup>nd</sup> ed. London: Sage publications
- DeVellis, R.F. (2016). Scale development: Theory and applications (Applied social research methods), 4th ed, London: Sage Publication.s
- Charmaz, K. (2014). Constructing grounded theory. 2<sup>nd</sup> edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. The SAGE Handbook of Current Developments in Grounded Theory. London: Sage Publications.

### **EPPE8014 ADVANCED MACROECONOMICS**

This course aims to explain advanced macroeconomic concepts covering theories and concepts and methods of macroeconomic analysis with emphasis on economic growth theory, human capital and technological change, real business cycle theory, rigid nominal model (New Keynesian model) and monetary and fiscal policy.

#### **References**

- David Romer (2012). Advanced Macroeconomics. 4th ed, Boston: Mc Graw-Hill.
- Robert Barro and Xavier Sala-i-Martin (2004). Economic Growth. 2<sup>nd</sup> ed., MIT Press.
- Daron Acemoglu (2009). Introduction to Modern Economic Growth, Princeton University Press.
- Lars Ljungqvist and Thomas Sargent Recursive (2012). Macroeconomic Theory. 3<sup>rd</sup> edition, Cambridge: Mass MIT Press.
- Ola Olsson (2013). Essentials of Advanced Macroeconomic Theory. Routledge

### **EPPE8024 ADVANCED MICROECONOMICS**

The objective of this course is to introduce and develop microeconomic analysis techniques with emphasis given to mathematical models. This course covers advanced microeconomic theory and concepts with an emphasis on topics such as External Effects, Public Goods, General Equilibrium Theory, Oligopoly Markets, Game Theory, Asset Markets, Choice Between Time, Information and Behavior, and Uncertainty.

## References

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge
- Geoffrey A. Jehle & P Hilip J. Reny. (2011). *Advanced Microeconomic Theory*, 3rd Edition. Pearson.
- Cowell, Frank. (2006). *Microeconomics: Principles and Analysis*. Oxford: Oxford University Press.
- H.L Ahuja. (2014) *Advanced Economic Theory: Microeconomic Analysis*, 20th edition revised edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2012) *Microeconomic Theory: Basic Principle and Extension*, 11th Edition. International Edition. South Western: Cengage Learning

## EPPE8034 ADVANCED ECONOMETRICS

This course aims to provide understanding and skills on time series data modeling and panel data. Discussions will cover stationarity testing, multivariate time series analysis using ARDL models, panel data analysis using static and dynamic panel models. After taking this course student should be able to understand multivariate time series models, panel regression methods, panel cointegration and long -term relationship estimation as well as be able to apply in economics and finance.

## References

- Dimitrios Asteriou, Stephen G. Hall, (2017) *Applied Econometrics*. 3rd Edition. Palgrave Macmillan.
- Cox, D.R., Hinkley, D.V. & Barndorff-Nielsen. 2020. *Time Series Models: In Econometrics, Finance and other fields*. Chapman and Hall.
- Enders, W. (2015). *Applied Econometric Time Series*. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Brooks, C. (2019). *Introductory Econometrics for Finance*. 4th Edition. Cambridge University Press.
- Greene, W.H. (2018) *Econometric Analysis*. 8<sup>th</sup> Edition. Pearson. New Jersey.
- Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics (Volume II)*. John Wiley.
- Tsionas, M. (2019). *Panel data econometrics: Empirical Applications*. London: Academic Press.

## **EPPE8114 FINANCIAL ECONOMICS**

This course discussed the theory and application in the fields of financial economics. The main topics are the theory of portfolio choices such as mean-variance analysis, capital asset pricing model (CAPM), and the multi-factor model. The method to forming an efficient portfolio and the evaluation of portfolio performance are also the main focus of this course. In addition, the instrument and pricing strategy in options and futures market are also considered. At the end of this course, students should be able to discuss and analyse any current economic in financial economics field.

### **References**

- Elton, J.E., M. J. Gruber, S. J. Brown and W. N. Goetzmann. (2014). *Modern Portfolio Theory and Investment Analysis*, 9th Edition. Wiley: UK.
- Reilly, F.K., and Brown, K.C. (2012). *Analysis of Investments and Management of Portfolios*. South-Western Cengage Learning.
- Merton, R.C, and Cleeton, D. (2012). *Financial Economics*. Pearson Learning Solutions.
- Hull, John C. (2011). *Options Futures and Other Derivatives*. 8th edition. Pearson Education.
- Blyth, Stephen. (2013). *An Introduction to Quantitative Finance*. Oxford University Press, UK.
- Bacha, O. I. (2007). *Financial Derivatives: Market and Application in Malaysia*. McGraw Hill: Kuala Lumpur

## **EPPE8124 ADVANCED MONETARY ECONOMICS**

The aim of the course is to offer an understanding of several aspects of money and the macro economy, thereby providing insights into how and why monetary phenomena and policy affect important macroeconomic aggregates such as output, consumption, inflation and unemployment. Moreover, focus will be on the characteristics of “good” monetary policymaking in the sense of assessing the advantages and disadvantages of various monetary policy strategies. Particular aspects to be covered include: the nature and function of money; money in general equilibrium analysis; demand and supply for money; Classical, neoclassical, Keynesian and neo-Keynesian monetary models; as well as monetary policy and central banking in terms of goals, tools and guides for monetary policy, credibility problems in monetary policy; transparency of monetary policy conduct and monetary-fiscal policy coordination.

## References

- Handa, J. (2009). *Monetary Economics*. Second Edition. London: Routledge
- Walsh, C.E. (2003). *Monetary Theory and Policy*. Second edition. The MIT Press
- Woodford, M. (2003). *Interest and Prices: Foundations of a Theory of Monetary Policy*. Princeton University Press
- Mishkin, F.S. (2006). *The Economics of Money, Banking and Financial Market*. 7<sup>th</sup> Edition. Boston: Pearson/Addison Wesley
- Lewis, M.K. & Mizan, P.D. (2000). *Monetary Economics*. Oxford: University Press.

## EPPE8134 INTERNATIONAL FINANCE

The objective of this course module is to discuss open-economy macroeconomics (also known as international finance) theories. The goal of this course is to address virtually all the core issues in international finance within a systematic modern approach that pays attention to the nuances of micro-foundations. This course will discuss in detail the theories of international finance including interest parity, exchange rate misalignment, foreign exchange rate risk, issues of exchange control, international financial and capital markets, financial integration, balance of payments crisis and financial crisis in the emerging markets and developing economies. It also will cover multi agent based sectoral flow of funds models that will be combined with financial network models. This will provide an integrated modelling tool for systemic risk monitoring.

## References

- Vegh C. 2013. *Open Economy Macroeconomics in Developing Countries*, (The MIT Press).
- Gali, J. 2008. *Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework*, 1st edition (Princeton University Press).
- Obstfeld, M. and Rogoff, K. 1996. *Foundations of International Macroeconomics*, 1st Edition, (The MIT Press).
- Bekaert, G. and R. J. Hodrick, 2014, *International Financial Management*, 2nd Edition, Essex UK.
- Appleyard, D.R. dan Alfred J. F. and Cobb S. 2010. *International Economics*. 7th Edition. New York: McGraw Hill.



## **EPPE8144 ADVANCED INDUSTRIAL ORGANIZATION**

This course provides in-depth exposure to the theory of firm behavior in various situations of competition. Discussions on firm's behavior in this course use both the traditional framework and New Empirical Industrial Organization (NEIO) approach. Structure-Conduct-Performance is the traditional approach used in many studies on industrial organization. Whereas, the NEIO approach utilized the latest microeconomic theory game theory in the study of firm's behavior. Game theory is used to analyze strategic interaction and dynamic competition among firms in the market. In addition, this course also discusses the strategy used by firms in facing market competition such as vertical integration and non-price competition.

### **References**

- Carlton, D.W. & Perloff, J. (2015). *Modern Industrial Organization*. 4th Edition. England: Pearson Education Limited.
- Lipczynski, J., Wilson, J. & Goddard, J. (2013). *Industrial Organization: Competition, Strategy, Policy*. 4<sup>th</sup> Edition. England: Pearson Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial Organization: Theory and Applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial Organization: Contemporary Theory and Practice*. 3<sup>rd</sup> Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press.

## **EPPE8154 ADVANCED LABOR ECONOMY**

This course provides further knowledge of labor market theories and their application to key labor issues in the labor market. Each theory is followed by estimation methods and empirical studies. The discussion approach involves a description of the process of labor market travel in a broader macroeconomic context (either nationally or internationally). Discussions also covered performance and issues in the Malaysian labor market, particularly issues of unemployment, foreign workers, women's participation & minimum wage.

### **References**

- Kaufman, B & J Hotchkiss, 2006. *The Economics of Labor Markets*. (7th ed.). USA: Dryden Press.

- Addison, J. & W. Siebert, 1979. *The Market for Labor: An Analytical Treatment*. CA: Goodyear.
- Borjas, G. 2008. *Labor Economics*. (4rd ed.). NY: Mc Graw Hill.
- Ehrenberg, R. & R.S. Smith, 2000. *Modern Labor Economics: Theory & Public Policy*, (7th ed.). Mass.: Addison & Wesley.
- McConnell, C., S. Brue & D. Machperson, 2009. *Contemporary Labor Economics*. (8th ed.). N.Y: McGraw Hill.

### **EPPE8164 TRADE AND INDUSTRIAL POLITICAL ECONOMICS**

This course focuses on the main issues in the economy of international trade and industry, such as industrial development and production, international trade, foreign investment, economic integration and international cooperation. In particular, this course examines the relationship between the structure of production, consumption and international linkages in the microeconomic framework. Among the topics covered in this course include the production concept that influenced the industrial structure and movement of factors, trade policy and industry and its relation to the cost of production and the industrial structure of the country, the role of industrial policy and international relations to generate economic growth and development and related topics of economic integration and multilateralism will be discussed.

#### **References**

- Feenstra, R.C. (2007). *Advanced International Trade: Theory and Evidence*. New Jersey: Princeton University Press.
- Daniel, M.C.J. (2000). *Knowledge spillovers and economic growth: regional growth differentials across Europe*. Cheltenham: Edward Elgar Publishing Limited.
- Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian manufacturing: evidence from micro-panel data. *Asian Economic Journal*, 23(2): 143-167
- Peneder, M. (2001). *Industry classifications aim, scope and techniques*. Austrian Institute of Economics Research (WIFO)
- Bagwell, Kyle, and Robert W. Staiger. (2002). *The Economics of the World Trading System*. Cambridge MA: MIT Press.

### **EPPE8174 PUBLIC FINANCE**

This course aims to give students the exposures in theory and concept of public finance. Students will be exposed with the topics such as the role of government in the economy, public goods theory, externalities and theory of taxation as well as its

applications in the real economy. At the end of the course, students able to integrate the theories and concepts of public finance with the recommendations to the policy makers.

### **References**

- Rosen, H.S and Gayer, T. (2014). Public Finance. 10<sup>th</sup> Edition. New York: McGraw-Hill Education.
- Gruber, J. (2012). Public Finance and Public Policy. New York. Worth Publisher
- Hindriks, J. and Myles, G. D. (2006). Intermediate Public Economics. Cambridge: The MIT Press
- Broadway, R. W. (1979). Public Sector Economics. Cambridge: Winthrop Publishers
- Ulbrich, H. H. (2011) Public Finance in Theory and Practice. Second edition. London: Taylor and Francis

### **EPPE8184 ADVANCED SOCIAL ECONOMICS POLICY**

This course aims to provide an understanding of concepts, theories and analysis in the economic aspects of social policy. The course covers a discussion of government: welfare and social justice; income, distribution and quality of life; key social service sectors, namely education, health and housing; and funding as well as social welfare institutions. After taking this course, students should be able to design community development programs that take into account economic and social aspects to help reduce social problems.

### **References**

- Doris Padmini Selvaratnam 2014. Ekonomi Dasar Sosial. Bandar Baru Bangi: Penerbit UKM (masih dalam press).
- Henderson, J.W. 2008. Health economics and policy. 4 th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. 1984. The economics of social problems: the market versus the state. Hampshire: Macmillan.
- Roziyah O. & Doling, J. 2000. Issues and challenges of social policy – east and west. Kuala Lumpur: University of Malaysia Press.
- Roziyah, O. & Sivamurugan P. 2005. Malaysia: isu-isu sosial semasa. Kuala Lumpur: Institut Sosial Malaysia.
- Stiglitz, J.E. 2000. Economics of the public sector. New York: W. W. Norton.

## **EPPE8194 ECONOMICS OF INTERNATIONAL TRADE**

This course emphasizes on the aspect of formation of international trade policy. Important theories on international trade will be studied throughout the course. Based on theories and empirical studies, we can determine the parties that are better off and worse off after the international trade. We will also study the mechanism to associate the party that are worse off by using government policies. Recent issues on international trade that driven to regionalisation and globalisation, issues on multi-lateral agreement on international trade and WTO will also be studied.

### **References**

- Greenaway, D. & Winter, L.A. 1994. Surveys in international trade. Oxford: Blackwell
- Krugman, P.R. 1986. Strategic trade policy and the new international economics. Cambridge: The MIT Press.
- Markusen J.R., Melvin J.R., Kaempfer, W.H. & Maskus, K.E. 1995. International trade: theory and evidence. New York: McGraw-Hill, Inc.
- Peneder, M. (2001) Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO)
- Robert C. Feenstra (2015). Advanced International Trade: Theory and Evidence. 2nd Edition. Princeton University Press.

## **EPPE8214 INPUT-OUTPUT ANALYSIS**

This course aims to provide knowledge on non -econometric methods in economic analysis. The input-output method is one of the best models used for planning and research on economic impact. Mastery of techniques, matrix algebra, aggregation and disaggregate techniques will be introduced. In addition, the formation of symmetric tables from the Supply and Use Table is also practiced. This course applies several models using input-output analysis to two main models, namely the quantity model and the price model. Using the Malaysian Input-Output Table and the Regional Input-Output Table, several selected models are also applied. Finally, the synthesis regarding the findings of the analysis needs to be translated into a form of justification of the study results by comparing them with the results of previous studies.

### **References**

- Miller R.E and Blair P.D 2009. Input-output analysis: foundations and extensions, 2nd Edition. Cambridge University Press, New York.

- System of National Accounts 2008, United Nation Statistics Division, New York. available at <https://unstats.un.org/unsd/nationalaccount/docs/SNA2008.pdf>
- Saari, M.Y 2014. Input-Output analysis: foundations and applications for policy analysis in Malaysia University Malaya Press, Kuala Lumpur.
- Thijs ten Raa 2005. The Economics of Input-Output Analysis, Cambridge University Press, New York.
- Lewis, A.W. 2003. The principles of economic planning. Routledge: Taylor and Francis Group, London and New York.

### **EPPE8224 THEORY AND POLICY OF DEVELOPMENT**

This course introduces and discusses the theoretical foundations and paradigms of economic development. It also discusses growth processes and structural changes impacting from 'old' and 'new' growth theories. The course also covers discussions on poverty, inequality; governance; theory, policy and strategy for the development of the agricultural, industrial and services sectors; mobilization of resources within and outside the country; globalization and liberalization; including international trade.

#### **References**

- Hess, P and Clark, R (1997) Economic development: theories, evidence and policies, Forth Worth: The Dryden Press.
- Jomo K.S and Erik Reinert (eds.,) 2005. The origins of development economics: how schools of thoughts have addressed development. London: Zed Books.
- Jomo, K.S. and Ben Fine (eds.,) 2006. The new development economics: after the Washington consensus. London: Zed Books.
- Siggel, E (2005) Development economics: a policy analysis approach. London: Ashgate.
- Yujiro Hayami (1997) Development economics: from the poverty to the wealth of nations. Oxford: Clarendon Press.

### **EPPE8234 ADVANCED HUMAN RESOURCE ECONOMICS**

This course aims at enlightening students with the concepts, issues and techniques in planning and developing human resources. The content of this course comprises of four important aspects, which are availability of human resources from population and migration; human resources development in education, training and health; manpower planning that includes manpower projection technique, educational planning and employment strategy; and the impact of human capital on economic growth, earnings distribution, wages and wage differentials. After completing this

course, students would be able to comment on issues, to evaluate and suggest strategies, and to integrate and relate techniques and theories of human resources development planning into real-life applications.

### **References**

- Abegaz, B. 1994. Manpower development planning. London: Ashgate Publishing Company.
- Becker, G. S. 1993. Human capital: theoretical and empirical analysis, with special reference to education. Chicago: The Chicago University Press.
- Bertrand, O. 2004. Planning human resources: methods, experiences and practices. Paris, UNESCO: International Institute for Education Planning.
- Hopkin, M. 2002. Labour market planning revisited. New York: Macmillan.
- Rahmah Ismail. 2016. Ekonomi sumber manusia: teori dan kajian empirik. Edisi Ketiga. Bangi: Pusat Kajian Sumber Manusia, Fakulti Ekonomi dan Pengurusan.
- (Artikel-artikel jurnal yang berkaitan)

### **EPPE8244 ADVANCED AGRICULTURAL ECONOMICS**

This course discusses theoretically and practically advanced quantitative techniques that are frequently used in empirically analyzing the major problems of agricultural economics. This course also provides exposure to the applied aspects of computerization. The main topics discussed include the economics of production; static and dynamic optimization theories and methods; partial equilibrium analysis of input, output and trade market relationships; and risk and uncertainty analysis covering E-V frontier, linear programming, factor analysis and practical simultaneous equation recognition.

### **References**

- Beattie, B.R & C.R Taylor. 1984. The Economics of production. New York: John Wiley and Sons.
- Hillier F.S & G.J Lieberman. 1985. Operations research. San Francisco: Holden-Day Inc
- Nik Hashim Mustapha. 1991. Ekonomi pengeluaran pertanian: teori dan gunaan. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Peter B.R. Hazell & Roger D. Norton. 1986. Mathematical programming for economic analysis in agriculture. New York: Macmillan Publishing Co.
- Taha, H.A. 1995. Operation research

## **EPPE8254 AGRICULTURAL POLICY ANALYSIS**

This course exposes students to the economic theory of agriculture to enable them to analyze agricultural policy. Various examples of agricultural policy are studied from local and international perspectives which also include developing countries and developing countries. In addition to studying the content of these agricultural policies, students of this course are also required to study the rationale of the introduction of the policy as well as the impact of the policy on resources, trade, social welfare and the environment. Among the key topics to be discussed include delving into the agricultural sector, understanding why government intervention in the agricultural sector is necessary, as well as various types of agricultural policies such as price guarantees, input subsidies, and food security.

### **References**

- Knutson, R. D., Penn, J. B. L., and Flinchbaugh, B. L. 2008. *Agricultural and Food Policy* (6<sup>th</sup> Edition), Pearson.
- Schmitz, A., Moss, C. B., Schmitz, T. G., Furtan, H. W., and Schmitz, H. C. 2010. *Agricultural Policy, Agribusiness, and Rent-Seeking Behaviour* (2<sup>nd</sup> Edition). Canada: University of Toronto Press Incorporated.
- Hill, B. 2012. *Understanding the Common Agricultural Policy*. Routledge.
- Pinstrup-Andersen, P., and Watson II, D. D. 2011. *Food Policy for Developing Countries*. Cornell University Press.
- Dasar Agromakanan Negara (2011 – 2020). 2011. Putrajaya: Kementerian Pertanian dan Industri Asas Tani Malaysia.

## **EPPE8264 APPLIED RESOURCE POLICY AND PROJECT ANALYSIS**

This course aims to provide an understanding of the economic evaluation of policies and projects that affect the environment. The focus is on the theory and application of economic environmental impact assessment techniques. Key topics include basic concepts of welfare economics, policy evaluation criteria, cost-benefit analysis methods, and environmental impact economic assessment techniques. Environmental economic assessment techniques to be discussed include cost approach, productivity change approach, contingent assessment, contingent grading, preferred model, hedonic pricing, travel cost approach and benefit transfer. Practicum slots are required to discuss specific topics, case studies, and practical training of environmental assessment techniques. Students are encouraged to contribute to an interactive learning environment. After taking this course students

are expected to have skills in the application of several environmental assessment techniques.

### **References**

- Boadway, R.W. & Bruce, N. 1988. Welfare economics. New York: Basil Blackwell.
- Boardman, G. & Weimer, V. 1996. Cost-benefit analysis – concepts and practice. New Jersey: Prentice Hall, Inc.
- Freeman III, A.M. 2003. The measurement of environmental and resource values: theory and methods. 2<sup>nd</sup> Edition. Washington D.C.: Resource for the Future.
- Nick, H., Shrogen, J.F. & White, B. 1997. Environmental economics in theory and practice. London: Macmillan Press Ltd.
- Richard T. Carson. 2007. The stated preference approach to environmental valuation – international library of environmental economics and policy (Vol I – III). Aldershot: Ashgate Publishing Company.

### **EPPE8274 ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS**

This course aims to offer training in advanced concepts related to the management of natural resources and the environment. Students will be exposed to key theoretical concepts that form the basis of efficient production and consumption decisions. Emphasis is given to the economic, institutional and legal aspects that contribute to market failure. At the end of the course, students should be able to apply relevant methods and instruments that can be used for environmental and resource management for problem solving in production and consumption.

### **References**

- Hartwick, J. M. & Olewiler, N. D. 1998. The economics of natural resource use. 2<sup>nd</sup> Edition. Massachusetts: Harper and Row.
- Kahn, J.R. 2005. The economic approach of environmental and natural resource. 3<sup>rd</sup> Edition. Ohio: Thomson South-Western.
- Perman, R. Ma, Y., McGilvary, J. & Common, M. 2003. Natural resource and environmental economics. Harlow: Addison Wesley.
- Randall, A. 1987. Resource and economics: an economic approach to natural resource and environmental policy. New York: John Wiley and Son.
- Tietenberg, T. & Lynne, L. 2009. Environment and natural resource economics. Boston: Pearson Addison Wesley



### **EPPE8284 TIME SERIES ECONOMETRICS**

This course aims to provide understanding and skills on time series data modeling. Discussions will cover Box-Jenkins time series models, stationarity tests, volatility analysis using ARCH and GARCH models, multi-equation time series models using VAR models, cointegration tests and error correction models. After taking this course, students should be able to understand univariate and multivariate time series models and can apply in economic and financial time series data modeling.

#### **References**

- Ruey S. Tsay. 2005. Analysis of Financial Time Series. 2nd Edition, John Wiley. New Jersey.
- Enders, W. (2015). Applied Econometric Time Series. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3<sup>rd</sup> Edition. Cambridge University Press.
- Greene, W.H. (2012) Econometric Analysis. 7<sup>th</sup> Edition. Pearson. New Jersey.
- Gujarati, D.N. 2002. Basic Economics. 4<sup>th</sup> edition. McGraw Hill. New York.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics (Volume II). John Wiley.

### **EPPE8294 APPLIED ECONOMETRICS**

This course aims to discuss the application of econometric methods in empirical studies. Selected topics in various sub-fields of economics such as financial, international and development economics are used as the basis of discussion covering aspects of model specification and selection, variable determination, estimation and inference, dynamic models, stationary time series models, analysis cointegration and error correction models and systems of combined time series and cross-sectional equations are also discussed. After taking this course students should be able to perform and evaluate empirical research.

#### **References**

- Asteriou, D and S. G. Hall (2015). Applied Econometrics. Third Edition. London: Palgrave
- Green, W.H. (2008). Econometric analysis. 6<sup>th</sup> Edition. London: Pearson
- Stewart, K.G. (2015). Introduction to applied econometrics. Belmont: Thomson-Brooks/Cole.

## **EPPE8324 TRADE AND DEVELOPMENT**

This course aims to provide an in-depth understanding of international trade theory in relation to development issues. The first part of the course will discuss international trade theories such as export-led growth models, two-gap models, and endogenous growth models. International trade policies such as effective protectionist policies, import substitution policies, export incentive policies, international outsourcing, off-shoring and industrial strategies will also be detailed. The second part of the course will focus on the impact of trade on the labor market, migration, poverty, income distribution imbalances, the environment and the welfare of the population in Developing Countries. After taking this course, students can discuss and evaluate the theory, and trade policy and its relation to the development of a country.

### **References**

- Acharyya, R. & Kar, S. (2014). *International Trade and Economic Development*. 1<sup>st</sup> Edition. Oxford University Press. United Kingdom.
- De Janvry, A. & Sadoulet, E. (2016). *Development Economics: Theory and practice*. 1<sup>st</sup> Edition. Routledge. New York.
- Feenstra, R. C. (2016). *Advanced International Trade: Theory and Evidence*, Second Edition. Princeton University Press. New Jersey.
- Pomfret, R. (2016). *International Trade: Theory, Evidence and Policy*. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Van den Berg, H. (2016). *Economic Growth and Development*: 3rd Edition. World Scientific Publishing Co. Pte. Ltd. Singapore.

## **EPPE8334 HUMAN RESOURCE MANAGEMENT**

The objective of this course module is to provide students with an understanding of the more important aspects of the human resource management discipline. The areas of focus are evaluation of management functions; performance evaluation; job analysis; governance of the remuneration system; discipline and employee claims; negotiation skills; training needs analysis, employment laws; career planning and evaluation of the concept; and strategic approaches in human resource management. A comparative analysis will be performed by looking at the human resource management system practices in selected countries. Upon the successful completion of this course, students should possess a broad understanding of key issues in human resource management and be able to apply theories and techniques to current and practical issues.

## References

- Dessler, G. 2016. Human Resource Management. 15th Edition. New Jersey: Pearson.
- Harris, M. 1999. Human Resource Management: A Practical Approach. 2<sup>nd</sup> Edition. Texas: The Dryden Press.
- Mathis, R.L., Jackson, J.H. & Valentine, S.R. 2014. Human Resource Management. 14th Edition. Connecticut: Cengage Learning.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. 2014. Human Resource Management: Gaining A Competitive Advantage. 9th Edition. New York: McGraw Hill.
- Werther, W.B. & Davis, K. 1996. Human Resource and Personnel Management. 5th Edition. New York: McGraw-Hill.

## EPPE8344 DYNAMIC OPTIMIZATION AND DECISION THEORY

This course aims to provide an understanding of concepts, theories and analysis in the economic aspects of social policy. The course covers a discussion of government: welfare and social justice; income, distribution and quality of life; key social service sectors, namely education, health and housing; and funding as well as social welfare institutions. After taking this course, students should be able to design community development programs that take into account economic and social aspects to help reduce social problems.

## References

- Chiang, A. & Wainwright, K. 2005. Fundamental methods of mathematical economics. 4th Edition. New York: McGraw-Hill-Irwin.
- Ching, A. 2000. Elements of dynamic optimization. Illinois: Waveland Press, Inc.
- Diwekar, U. 2008. Introduction to applied optimization. 2nd Edition. New York: Springer.
- Kamien, M & Schwartz, N. 1991. Dynamic optimization: the calculus of variations and optimal control in economics and management. 2nd Edition. Amsterdam: North-Holland.
- Kendrik, D.A., Mercado, P.R. & Amman, H.M. 2005. Computational economics. New York: Princeton University Press.

## EPPE8364 COST BENEFIT ANALYSIS

This course aims to provide knowledge on non -econometric methods in analyzing the planning of a project. The two main analyzes contained in this course are

financial analysis and economic analysis. Financial analysis involves revenue analysis and cost analysis for a project. Meanwhile, economic analysis also includes environmental impact analysis (EIA) which is mandatory in the CBA method. The decision on whether a project is to proceed or not depends on financial analysis as well as economic analysis. This course applies the CBA model using data collected from the field. Using the data, CBA analysis is applied and finally, the analysis of the findings of a project should be translated into a form of justification of research results by comparing them with the results of previous studies.

### **References**

- Boardman, G & Vining, W. 2014. Cost-benefit analysis: concepts and practice, 4th Ed. Pearson, England.
- Campbell H.F. & Brown Richard P.C. 2016. Cost benefit analysis: Financial and Economic Appraisal using Spreadsheets, 2nd Ed. Routledge, London & New York.
- Priemus, H., Flyvbjerg, B. & Wee, Bert van. 2008. Decision-Making on Mega-Projects Cost–Benefit Analysis, Planning and Innovation. Edward Elgar: Cheltenham.
- Zerbe, R.O. and Dively, D.D. 2006. A Primer for Benefit Cost Analysis. Edward Elgar: Cheltenham.
- Brent, R.J. 2006. Applied Cost–Benefit Analysis. Edward Elgar: Northampton, Massachusetts.

### **EPPE8374 GENERAL EQUILIBRIUM MODEL**

This course aims to provide knowledge on non-econometric methods in making policy research analysis of both existing policies and policies that have not yet been implemented. This course is divided into two, namely the microeconomic theory approach and the application of the computable general equilibrium (CGE) model. In addition, this course involves the use of specialized software, namely GEMPACK for CGE model applications. Application of models based on secondary data obtained from publications and the like. Finally, the analysis of the findings of a policy study needs to be translated into the form of justification of the study results by comparing them with the results of previous studies.

### **References**

- Burfisher M.E 2012. Introduction to Computable General Equilibrium Models, Cambridge University Press, New York.

- Nobuhiro H, Kenji G. & Hideo H. 2010. Textbook of Computable General Equilibrium Modeling: Programming and Simulations, Palgrave Macmillan, United Kingdom.
- Burkhard H. & Alfred M. 2009. Dynamic general equilibrium modelling: computational methods and applications. 2nd ed. Springer, London & New York.
- Dixon, P.B. & Jorgenson, D.W. 2013. Handbook of computable general equilibrium modeling, vol. 1A & 1B, 1st ed. North Holland.
- Horrige, M. & Pearson, K. 2011. Solution Software for CGE Modeling, General Paper No. G-214 March 2011 Centre of Policy Studies, Monash University.

### **EPPE8394 FIQH FOR ECONOMICS**

This course aims to discuss several terms and special topics in Fiqh that are related to the economy. Among the terms covered in this course are *riba*, *gharar*, *dharurah*, *aqad*, *waqf* and others. In addition, the special topics covered in this course are the theory of contract, sale contract and special contracts such as *Mudharabah*, *Wakalah*, *Kafalah*, *Al-Rahn*, *Ijarah*, *As-Salam* and others. The discussion will relate to the current practices of fiqh.

### **References**

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

### **EPPE8384 ANALYSIS OF ADVANCE ISLAMIC ECONOMICS**

The course aims to provide an understanding of the methods of analyzing economics and incorporating them into microeconomics analysis. Students will be introduced to the Islamization process and analytical methods for certain topics in microeconomics from the Islamic perspective. The topics will include consumer behavior analysis, producer behavior analysis, market analysis of goods and services, factors of production and the rewards of the factors of production, and finally an analysis of government behavior. After taking this course, students should be able to analyze microeconomics according to Islamic perspective.

#### **References**

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Elgar Publishing Limited
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: Satu Pendekatan Analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). *Analisis Ekonomi Islam*. Bangi: Penerbit Penerbit Universiti Kebangsaan Malaysia
- Sanep Ahmad & Salmy Edawati Yaacob (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

### **EPPE8434 CORPORATE FINANCE AND ISLAMIC CAPITAL MARKET**

This course aims to give an understanding of corporate financial management from Islamic perspective. In addition, the Islamic capital market instruments are also discussed. Topics in this course comprising the concept of time value of money, the cost of capital, capital budgeting, project evaluation techniques, capital structure, equity financing, debt financing, leasing and acquisition. All topics are embedded with the Islamic view such as the concept of usury (riba), Maqasid shariah, the bank profit rate using profit and loss sharing contract, the screening process of shariah compliant stocks, sukuk and iREITS. After completing this course, students should be able to understand, synthesize, and analyze the corporate financial management from the Islamic perspective besides integrating it with

#### **References**

- Brigham, Eugene F, Houston, Joel F and Bany-Arifin. 2013. *Essential of Financial Management*. 3<sup>rd</sup> Edition.. Singapore, Cengage Learning Asia Pte Ltd.

- Muhammad Ridhwan Ab. Aziz. 2016. *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
- International Shariah Research Academy for Islamic Finance (ISRA). 2015. *Islamic Capital Markets: Principles & Practices*. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. 2013. *Islamic Capital Markets: A Comparative Approach*. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. 2013. *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.
- International Shariah Research Academy for Islamic Finance (ISRA). 2012. *Islamic Financial System: Principles & Operations*. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.

### **EPPE8354 GLOBAL CHALLENGES IN AGRICULTURE**

This course aims to expose students to global issues affecting the agricultural and agro-based industries, covering topics from various fields such as agricultural economics, agribusiness, environmental resource management, food science as well as rural development. Students are required to apply their knowledge and skills in analyzing global problems and issues in the agricultural sector that are constantly exposed to internal and external changes. Among the topics discussed included global mega trends, food security, climate change, poverty, environmental resources, sustainability and competitiveness of agribusiness in the agricultural sector. This course will also highlight the knowledge and critical skills needed to produce good leadership in the field of agriculture and agro-based.

### **References**

- Barthwal-Datta, M. 2014. *Food Security in Asia: Challenges, Policies and Implications*. Routledge.
- Arfini, F., Mancini, M. C., and Donati, M. (eds). 2012. *Local Agri-food Systems in a Global World: Market, Social and Environmental Challenges*. Cambridge Scholars Publishing.
- Hertel, T. W., and Baldos, U.L.C. 2015. *Global Change and the Challenges of Sustainably Feeding a Growing Planet*. Springer.
- Sotarauta, M., Horlings, L., and Liddle, J. 2013. *Leadership and Change in Sustainable Regional Development*. Routledge.
- Guillou, M., and Matheron, G. 2014. *The World's Challenge: Feeding 9 Billion People*. Springer.

### **EPPE8314 SOCIAL FINANCIAL ECONOMICS**

This course discusses theories and applications in the field of credit microeconomics. Among the topics discussed were rethinking banking, arguments as to why intervention in the credit market, the original history of micro credit (Grameen Bank and other agencies), group lending and beyond group lending, and the loan mechanism, namely joint liability and cross reporting. In addition, the problem of poor selection (adverse selection) and moral hazard (moral hazard) in the micro.

#### **References**

- Armendariz, B. and Morduch, J. (2010). *The Economics of Microfinance*. The MIT Press: Cambridge, United Kingdom.
- Amendariz, B. and Labie, M. (2011). *The Handbook of Microfinance*. World Scientific Publishing Company, United Kingdom.
- Hossain, F. and Rees, C. (2011). *Microcredit and International Development: Contexts, Achievements and Challenges*. Routledge, United Kingdom.
- Mahmud, W. and Osmani, S.R. (2016). *The Theory and Practice of Microcredit*. Routledge, United Kingdom.
- Rengarajan, V. (2013). *Microfinance – Principles and Approaches: Ten Commandments for Responsible Financing to the poor*. Notion Press, India.
- Zulkefly Abdul Karim. (2011). *Microfinance and Mechanism Design: The Role of Joint Liability and Cross-Reporting*. *International Journal of Management Studies*, 17(2): 1-26.

### **EPPE8414 MONEY, ZAKAT AND THE REAL ECONOMY**

This course discusses the macroeconomic theory of Islam in the real economy. More specifically, the course will analyze the impact of money and zakat to consumption, savings, investment, capital structure, the labor market and economic growth.

#### **References**

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Analisis ekonomi Islam: satu pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge



Zubair Hassan. 2015. Economics With Islamic Orientation. UK: Oxford Univ Press

### **EPPE8424 ISLAMIC DEVELOPMENT ECONOMICS**

This course aims to give students the exposures in the current issues of Islamic economics in microeconomics and macroeconomics levels. Current issues including halal economics, sustainable development goals (SDGs) in Islamic perspectives and economic among OIC countries will be highlighted in this course. Other new topics such as humanitarian economics, social financial economics in Islamic perspectives and the impact of the 4<sup>th</sup> industrial revolution will also be discussed. At the end of the course, students able to analyse the economic situation in the context given and able to give new ideas related to this course.

### **References**

- Arnab Mandal (2015). Sustainable Development: Goals and Strategies. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
- Atih Rohaeti Dariah, Muhammad Syukri Salleh and Hakimi M.Shafiai (2016). A New Approach for Sustainable Development Goals in Islamic Perspective. Procedia Social and Behavioral Sciences. Vol. 219. p. 159-166.
- Hassan, M. K. & Lewis, M. K. (2014). Handbook on Islam and Economic Life. United Kingdom: Edward Elgar Publishing Limited
- Hossain, A. A. (2015). Central Banking and Monetary Policy in Muslim-Majority Countries. United Kingdom: Edward Elgar Publishing Limited
- Alex Nicholls, Rob Patin and Jed Emerson (Eds). (2016). Social Finance. United Kingdom: Oxford University Press.

### **EPPE8444 SYSTEM AND OPERATION FOR ISLAMIC BANKING**

This course discusses on Islamic banking operation and Islamic money market. Students are introduced to Islamic philosophy and shariah principles related to Islamic banking, and its application in the operation of banking and money market. The discussion specifically includes Islamic economics and finance, money and monetary policy, shariah framework, shariah contracts, Islamic banking operation, Islamic money market, risk management, regulation, supervision and governance in Islamic banking. Upon completing this course, students are expected to be able to analyse, integrate, and synthesize the knowledge on current issues related to Islamic banking operation and money market.

## References

- International Shariah Research Academy for Islamic Finance (ISRA). 2012. *Islamic Financial System: Principles & Operations*. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. 2013. *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.
- Muhammad Ridhwan Ab. Aziz. 2016. *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
- Abedifar, Pejman; Molyneux, Philip; Tarazi, Amine (2013). Risk in Islamic banking, *Review Of Finance*, 17(6), 2035-2096.
- Sun, P.H., Hassan, M.K., Hassan, T., Ramadilli, S.M. (2014), The assets and liabilities gap management of conventional and Islamic banks in the organization of Islamic cooperation (OIC) countries, *Applied Financial Economics*, 24(5), 333-346.

## EPPE8454 ADVANCED FIQH METHOD

This course is a combination of two interrelated areas namely *usul fiqh* (Islamic jurisprudence) and the most important area in Islamic jurisprudence which is the *qawaid fiqhiyyah* (discipline of legal maxims). This subject addresses the methodology related to Islamic jurisprudence (*usul al-fiqh*). Students are introduced to the origin and development of *usul fiqh* and difference between *usul fiqh* and *fiqh*. In addition, the four primary sources of law, supplementary sources of law, *maqasid syariah* and practice of *ijtihad* (independent legal deduction) are also discussed. This course also attempts to analyze five legal maxims within the context of Islamic economics and finance.

## References

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law*. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). *Fiqh dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohamad Akram Laldin (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.

Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

### **EPPE8464 RISK MANAGEMENT IN ISLAMIC BANKING)**

The course aims to provide an understanding of one of the key aspects of Islamic banking institutions, namely risk management. This course discusses the philosophy and concept of risk from shariah perspective and risk management operations in an Islamic banking system. This course covers discussions on major risk identification faced by Islamic banking based on risk types, methods of measurement, risk management and control as well as analyzing risk relationships with banking capital requirements as prescribed by the regulators. At the end of the course, students should be able to apply the concept and practice of risk management in Islamic banking.

### **References**

- Ahcene Lahsasna. 2014. Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance. Wiley Finance Series. ISBN: 978-1-118-79680-1.
- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. 2015. Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East. Wiley Finance. ISBN: 978-1-118-73442-1.
- International Shariah Research Academy for Islamic Finance (ISRA). 2012. Islamic Financial System: Principles and Operations. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. 2013. Islamic Legal Maxims & Their Application in Islamic Finance. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). 2012. Module The Principles and Practices of Risk Management in Islamic Banking Institutions. Bangi: Penerbit EKONIS-UKM.

### **EPPD8013 ADVANCED RESEARCH METHOD**

This course aims to guide students to understand and apply research methods where the process begins with an introduction to the methods of writing research proposals, methods of conducting research and methods of writing research manuscripts. This course focuses on research concepts and ethics, introduction to quantitative and qualitative research methods, problem statement, research questions, hypotheses, objectives, literature review, theoretical framework and conceptual framework, population and sampling, data collection, data analysis, writing references in the text, reference lists, transliterations and abstracts according to the UKM Style Guide. This course also introduces SPSS and NVivo as data analysis tools. At the end of this course, students are expected to be able to write research proposals, conduct empirical research and produce a systematically written scholarly manuscript.

#### **References**

- Creswell, J.W. (2017). *Research design: Qualitative, quantitative and mixed method approaches*, 5<sup>th</sup> ed. London: Sage Publications.
- Schindler, P.S. (2018). *Business Research Methods*, 13<sup>th</sup> ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2<sup>nd</sup> ed. London: Sage publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4th ed, London: Sage Publication.s
- Charmaz, K. (2014). *Constructing grounded theory*. 2<sup>nd</sup> edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

### **EPPD8023 QUALITATIVE AND QUANTITATIVE ANALYSIS**

This course aims to expose students to two main forms of analysis, namely quantitative analysis based on objective measurement and qualitative analysis related to subjective assessment of attitudes, opinions and behaviors. Discussion of quantitative analysis approaches includes estimation methods and multivariate analysis. Discussion of qualitative analysis approaches covers data collection techniques through focus groups, observation techniques and intensive interview techniques. Students will also be exposed to case study analysis methods and 'grounded theory' which are among the two qualitative methods commonly used in research. After taking this course, students should gain knowledge on how to

combine these two analyzes in a research study to help obtain better research findings.

### **References**

- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate Data Analysis - Pearson New International Edition (8th ed.)*. Upper Saddle River, New Jersey, US: Pearson
- Anderson, D.R.; Sweeney, D.J.; Williams, T.A.; Camm, J.D.; Cochran, J.J. (2016). *Quantitative Methods for Business 13th Edition*. Cengage Learning: Boston, USA.
- Render, B.; Stair, Jr, R.M.; Hanna, M.E.; Hale, T.S. (2017). *Quantitative Analysis for Management 13th Edition, Global Edition*. Pearson Education Limited: Essex, England.
- Jackson, K. & Bazeley, P. (2019). *Qualitative Data Analysis with NVivo 3rd Edition*. SAGE Publishing.
- Bazeley, P. (2019). *Qualitative Data Analysis – Practical Strategies*. London: SAGE Publishing.

### **EPPA8033 RESEARCH IN ACCOUNTING**

The aim of this course is to discuss accounting research development in several sub-areas including management accounting, taxation, auditing, public sector accounting, accounting information system, and corporate reporting. Literature reviews are done on selected topics in the respective research area so that students will be able to assess and explain issues related to research methods in the various sub-field of accounting. This course will also take into account studies that focus on selected accounting practices of a specific field of accounting. After attending this course, students should be able to understand the scope on reviews of past research, theory, research methods and practices in related sub-field of accounting.

### **References**

- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). *Financial accounting theory & analysis: text and cases. 13th Ed.* USA: John Wiley & Sons.
- Merchant, K. & Van der Stede, W. (2012). *Management control systems: Performance measurement, evaluation and incentive. 3<sup>rd</sup> edition*. Prentice Hall.
- Malaysian Master Tax Guide. (2020). 37th edition. Wolters Kluwer.

Wolk, H.I., Dodd, J.L. & Rozycki, J.J. (2017). Accounting theory: Conceptual Issues in a Political and Economic Environment. 9<sup>th</sup> edition. London: Sage Publications.

Scott, W.R. & O'Brien, P. (2020). Financial Accounting Theory. 8<sup>th</sup> edition. Pearson.

Riahi-Belkaoui, A. (2007). Accounting theory, 5th Ed. London: Thomson Learning.

Dunn, J. (1996). Auditing Theory and Practice. 2<sup>nd</sup> Edition. Prentice Hall.

Montgomery, R.H. (2015). Auditing Theory and Practice. Arkose Press.

### **EPPE7044 MACROECONOMICS THEORY AND POLICY**

This course aims to explain advanced macroeconomic concepts covering theories and concepts and methods of macroeconomic analysis with emphasis on economic growth theory, human capital and technological change, real business cycle theory, rigid nominal model (New Keynesian model) and monetary and fiscal policy.

#### **References**

David Romer (2012). Advanced Macroeconomics. 4th ed, Boston: Mc Graw-Hill.

Robert Baro and Xavier Sala-i-Martin (2004). Economic Growth. 2nd ed., MIT Press.

Daron Acemoglu (2009). Introduction to Modern Economic Growth, Princeton University Press.

Lars Ljungqvist and Thomas Sargent Recursive (2012). Macroeconomic Theory. 3rd edition, Cambridge: Mass MIT Press.

Ola Olsson (2013). Essentials of Advanced Macroeconomic Theory. Routledge

### **EPPE7054 ADVANCED MICROECONOMICS**

The objective of this course is to introduce and develop microeconomic analysis techniques with emphasis given to mathematical models. This course covers advanced microeconomic theory and concepts with an emphasis on topics such as External Effects, Public Goods, General Equilibrium Theory, Oligopoly Markets, Game Theory, Asset Markets, Choice Between Time, Information and Behavior, and Uncertainty.

#### **References**

Wetzstein, Michael. (2013). Microeconomic Theory Concepts and Connections: Routledge

Geoffrey A. Jehle & P Hilip J. Reny. (2011). Advanced Microeconomic Theory, 3rd Edition. Pearson.

- H.L Ahuja. (2014) Advanced Economic Theory: Microeconomic Analysis, 20th Edition revised edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2012) Microeconomic Theory: Basic Principle and Extension, 11th Edition. International Edition. South Western: Cengage Learning

### **EPPE8034 ADVANCED ECONOMETRICS**

This course aims to provide understanding and skills on time series data modeling and panel data. Discussions will cover stagnation testing, multivariate time series analysis using ARDL models, panel data analysis using static and dynamic panel models. After taking this course students should be able to understand multivariate time series models, panel regression methods, panel cointegration and long -term relationship estimation as well as be able to apply in economics and finance.

#### **References**

- Dimitrios Asteriou, Stephen G. Hall, (2011) Applied Econometrics. 2nd Edition. Palgrave Macmillan.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press
- Greene, W.H. (2012) Econometric Analysis. 7th Edition. Pearson. New Jersey
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics (Volume II). John Wiley

### **EPPM8033 THEORY OF MANAGEMENT AND ENTREPRENEURSHIP**

This course aims to provide a thorough knowledge of the philosophy of management and entrepreneurship. This course will expose students to the skills of critiquing advanced management theories as well as relating entrepreneurial concepts. The course will also build more up -to -date and dynamic organizational management skills to ensure the effectiveness and efficiency of profit -oriented and non -profit organizations (private and public sectors). The course also critically discusses current issues of management and entrepreneurship. This course also emphasizes the results of research related to the field of organizational management in entrepreneurial entities.

## References

- Jean-Philippe, D. & Nelson, B. (2014). *Innovation Governance: How Top Management Organizes and Mobilizes for Innovation*. Wiley.
- Daft, R.L. (2018). *New Era of Management*, 13th Edition. South-Western.
- Robbin, S.P. & Coulter, M. (2018). *Management*. 14<sup>th</sup> Edition. Global Edition, Pearson.
- Worth, M.J. (2018). *Nonprofit management: Principles and practice*. 3<sup>rd</sup> Edition. Sage Publications, Inc.
- Kuratko, Donald F. (2019) *Entrepreneurship: Theory, Process, and Practice*. 11<sup>th</sup> edition. Cengage Learning.
- C. Mishra and R. Zachary. (2014). *The Theory of Entrepreneurship: Creating and Sustaining Entrepreneurial Value*, Palgrave Macmillan.
- Greene, F.J. 2020. *Entrepreneurship Theory and Practice*. Red Globe Press



## **MASTER OF ECONOMICS (Coursework)**

This programme is designed to satisfy contemporary economic needs so that graduates may compete on a global scale. As a result, the programme equips students with good research and writing skills.

### **Programme Goals**

The programme goals is to provide graduates with advanced economic knowledge, preparing them to work as academics, researchers, and policymakers. Graduates will be knowledgeable in economic theory, empirical applications, and research methodology.

### **The Master of Economics programme goals are as follows:**

- a. To produce competent economics graduates with a strong foundation of knowledge and abilities,
- b. To produce graduates who fulfill their responsibility to God and society with a professional and ethical mindset; and
- c. To develop competencies in the chosen field of study.

### **Learning Outcomes**

At the end of their studies, graduates will be able to:

- a. Demonstrate systematic and in-depth knowledge in the field of economics, as well as mastering research methods and skills;
- b. Utilized the ability to produce, shape, implement and adopt a large part of the research process wisely;
- c. Conduct research that contributes to expanding the boundaries of knowledge by presenting and defending findings based on international practice, as well as writing in peer-reviewed journals;
- d. Perform critical analysis, evaluation, and synthesis of new concepts; Communicate with the community and the general public about the field of economics;
- e. Promoting research findings in the context of the uniqueness of social and cultural management to knowledge-based society.

## Entry Requirements

Entry requirements are as follows:

- a. Bachelor of Economics with Honors with a good CGPA from UKM or other institutions of higher learning recognized by the UKM Senate; or
- b. Other qualifications equivalent to a Bachelor of Economics with Honors with a good CGPA from UKM or other institutions of higher learning recognized by the UKM Senate; and
- c. Meet any other requirements set by the program or Faculty; and English language requirements:
  - (i) Overseas candidate must meet the following English language requirements:
    - (a) obtain TOEFL or IELTS results that fulfil the relevant program's minimum score or band requirements; or
    - (b) the candidate must sit for the English Language Proficiency Test (Ujian Kecekapan Bahasa Inggeris, UKBI) and, if the candidate does not pass the level prescribed by the program, the candidate must sit for and pass the English Language Proficiency Module (Modul Kemahiran Bahasa Inggeris, MKBI) within a period not later than three (3) semesters for the Doctoral program and two (2) semesters for the Master's program from the date of enrollment in the The University.
  - (ii) For overseas candidates who will write thesis or dissertation in English or Arabic may be exempted from the conditions outlined in sub-regulation 5 (1) (a), but they must sit for the English Language Proficiency Test (UKBI) and, if the candidate does not meet the level prescribed by the program, candidates are required to sit and pass the English Language Proficiency Module (MKBI).
  - (iii) Candidates who have an academic qualification from a local university recognized by the Senate may be exempted from the conditions set forth in sub-regulation 5 (1)(a), but they must sit for the English Language Proficiency Test (UKBI), and if they do not pass the program's level, they must sit and pass the English Language Proficiency Module (MKBI).
  - (iv) The Faculty/ Institute may grant an exemption to the conditions specified in sub-regulation 5(1) to foreign candidates originating from a country where English is the official language or who have academic qualifications obtained from any institution of higher learning that uses the the language. English as the medium of instruction.

## Registration Mode and Duration of Study

- a. 3 – 6 semester (full time)
- b. 4 – 8 semester (part-time)

## Programme Structure

- a. Candidates must complete and pass a 40 credit course that includes the following components:

| Courses        | Total Credits |
|----------------|---------------|
| Core           | 12            |
| Module         | 12            |
| Elective       | 8             |
| Academic Paper | 8             |
| <b>Total</b>   | <b>40</b>     |

## List of courses

- a. **Core (12 credits)**
  - EPPE6014 Microeconomics
  - EPPE6024 Macroeconomics
  - EPPE6034 Econometric Methods

- b. **Module (12 unit)**

Candidates may choose any one (1) of the following modules:

### Financial Economics

- EPPE6114 Portfolio Analysis
- EPPE6124 Monetary Economics
- EPPE6164 International Finance

(or)

### Industrial Economics Module

- EPPE6134 Advanced Industrial Organisation
- EPPE6264 Advanced Labour Economics

EPPE6174 Trade and Industrial Economics

**(or)**

**Public Economics Module**

EPPE6144 Public Finance

EPPE6154 Economics of Social Policy

EPPE6184 Political Economy of International Trade

**(or)**

**International Economics Module**

EPPE6164 International Finance

EPPE6174 Trade and Industrial Economics

EPPE6184 Political Economy of International Trade

\*Conducted in English

**(or)**

**Economic Development Module**

EPPE6214 Advanced Economic Planning

EPPE6224 Development Theory and Policy

EPPE6234 Trade and Development

**(or)**

**Human Resource Economics Module**

EPPE6244 Human Resource Development Planning

EPPE6254 Human Resource Management

EPPE6264 Advanced Labour Economics

**(or)**

**Agricultural and Applied Economics Module**

EPPE6314 Applied Resource Policy and Project Analysis

EPPE6304 Advanced Agricultural Economics

EPPE6324 Policy Analysis and Agricultural Programmes

(or)

**Resource and Environmental Economics Module**

EPPE6314 Applied Resource Policy and Project Analysis

EPPE6334 Environmental and Natural Resource Economics

EPPE6344 Dynamic Optimisation and Decision Theory

(or)

**Econometric Module**

EPPE6414 Advanced Econometrics

EPPE6424 Time Series Econometrics

EPPE6434 Applied Econometrics

(or)

**Islamic Economics Module**

EPPE6514 Fiqh for Economics

EPPE6524 Islamic Capital and Money Markets

EPPE6534 Advanced Islamic Economic Analysis

(or)

**Islamic Finance Module**

EPPE6524 Islamic Capital and Money Markets

EPPE6584 Islamic Financial Management

EPPE6594 Islamic Asset Management and Planning

EPPE6614 Theory and Practice of Takaful

(or)

**Islamic Banking Module**

EPPE6524 Islamic Capital and Money Markets

EPPE6554 Islamic Banking

EPPE6564 Risk Management in Islamic Banking

EPPE6574 Current Issues in Islamic Banking

**c. Elective Courses (8 Units)**

Candidates can take any course from Master of Economics, Master of Islamic Economics, or Master in Entrepreneurship and Innovation programme to fulfil 8 credits.

**d. Academic Paper (8 Units)**

EPPE6908 Academic Paper

**Requirements for Conferment of Degree**

- a. Meet all requirements of the Universiti Kebangsaan Malaysia (Graduate Studies) Regulations 2021
- b. Achieve a final CGPA of at least 3.00;
- c. Complete the number of credits as required by the programme;
- d. Meet the publication requirements set by the Faculty, namely as least one (1) seminar/ conference proceedings and presentation. Publication must be published with the Principal and Second Supervisor/ Supervisory Committee. Students who publish articles in journals are exempt from this requirement; \*The publication of current research related to fulfilling the Bahasa Melayu language for overseas students as prescribed by the University;
- e. Recommended by the Committee of Graduate Examiners for Senate approval;
- f. Has returned all University property;
- g. Has paid off all outstanding debts and made all payments owing to the University.

**Study Plan**

The proposed study plans are as follows:

| Semester | Course                           | Component | Credit |
|----------|----------------------------------|-----------|--------|
| 1        | EPPE6014 Microeconomics          | Core      | 12     |
|          | EPPE6024 Macroeconomics          | Core      |        |
|          | EPPE6034 Econometrics<br>Methods | Core      |        |
|          | <b>and</b>                       |           | 8      |
|          | EPPE6XXX Module                  | Module    |        |
|          | EPPE6XXX Module                  | Module    |        |

|                      |   |   |                             |
|----------------------|---|---|-----------------------------|
|                      | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br><b>or</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* | Bahasa Melayu Course  | <b>20</b>                   |
| 2                    | EPPE6XXX Module<br><b>and</b><br>EPPE6XXX Elective<br>EPPE6XXX Elective   | Module<br><br>Elective<br>Elective<br><br>Appointment of Supervisor.  | 4<br><br>8<br><br><b>12</b> |
| 3                    | EPPE6908 Academic Paper   | <ul style="list-style-type: none"> <li>• Academic Paper Registration</li> <li>• Presentation in Conference/ Seminar/ Colloquium and Proceeding Publication</li> </ul> | <b>8</b>                    |
| <b>TOTAL CREDITS</b> |   |   | <b>40</b>                   |

\* For overseas candidates only

| <b>International Postgraduate Student</b>   | <b>Code and Bahasa Melayu Course</b>              |
|---|---|
| <b>Luar Nusantara</b><br>Students from countries that are not native speakers of Bahasa Melayu.   | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Students from countries that uses Bahasa Melayu as the official language/ main and is a native speaker of Bahasa Melayu such as Indonesia, Singapore, Brunei and Malay Province in Southern Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

## **ECONOMIC PROGRAMME**

### **EPPE6014      MICROECONOMICS**

The objective of this course module is to provide an in-depth understanding of microeconomic theory. The Topics discussed include consumer theory, the theory of the firm, competitive markets, monopoly, oligopoly, external effects and general equilibrium. Upon the successful completion of this course, students should be capable of applying the knowledge attained in a manner that allows for a better understanding of economic problems.

#### **References**

- Robert Pindyck & Daniel Rubinfeld. (2017). *Microeconomics*. 9<sup>th</sup> Edition. Pearson.
- Walter Nicholson & Christopher M. Snyder. (2017). *Microeconomic theory: Basic principles and extensions*. 12<sup>th</sup> Edition. Cengage Learning.
- Micheal E. Wetzstein. (2013). *Microeconomic theory: Concepts and connections*. 2<sup>nd</sup>. Edition. Routledge.
- Geoffrey A. Jehle. (2011). *Advanced microeconomic theory*. 3<sup>rd</sup> Edition. Pearson.
- Brian R. Binger & Elizabeth Hoffman. (1998). *Microeconomic with calculus*. 2<sup>nd</sup> Edition. Addison Wesley.

### **EPPE6024      MACROECONOMICS**

The objective of this course module is to discuss macroeconomic theories and issues using modern approach. Topics are divided into four sections. The first section comprises macroeconomic models which include discussion on aggregate demand, aggregate supply and business cycles; inflation, unemployment and monetary rule; labour market and supply side policy; and monetary and fiscal policy. The second section covers models of consumption, investment and finance. The third section focusses on an open economy model which highlights the issue of inflation and unemployment, shocks and responses of macroeconomic policies, and the analysis of economic interdependence. Finally, the last section discusses exogenous and endogenous economic growth models. At the end of this course, students should be able to discuss and analyse current macroeconomic issues in term of theory as well as application.



## References

- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, instability, and the financial system*. Oxford: Oxford University Press.
- Carlin, Wendy & Soskice, David. (2006). *Macroeconomics: Imperfections, institution and policies*. Oxford: Oxford University Press.
- Froyen, R. T. (2012). *Macroeconomics: Theories and policies*. New Jersey: Pearson, 10th Edition.
- Mankiw, N. G. (2015). *Macroeconomics*. New York: Worth Publishers. 9th Edition.
- Romer, D. (2018). *Advanced macroeconomics*. McGraw-Hill/Irwin, 5<sup>th</sup>. Edition.

## **EPPE6034 ECONOMETRIC METHODS**

The course discusses classical regression techniques. The topics included are simple and multiple regression models: Estimation using the method of OLS, analysis of variance and hypothesis testing, the problem of multicollinearity, heteroscedasticity and serial correlation; model with dummy variable; specification and model selection.

## References

- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning
- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, Instability, And The Financial System*. Oxford: Oxford University Press.
- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Stock, J.H. & Watson M.W. (2015). *Introduction To Econometrics*. Updated 3rd Edition. New York: Pearson.
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson

## **EPPE6114 PORTFOLIO ANALYSIS**

The objective of this course module is to discuss, in detail, the theory of portfolio risk, portfolio investment and the creation of an efficient and optimal portfolio. The course also covers topics, such as options and futures theory; application of the theory of options and futures in foreign exchange, equities and bonds; bank deposit insurance;

the bank behaviour model; the risk and volatility of asset prices; and bank and treasury activities of the bank regulatory environment. Upon the successful completion of this course, students' should be capable of playing the knowledge attained in a manner that allows for a better understanding of portfolio theory and application.

### **References**

- Bodie, Z., Kane, A., & A.J. Marcus 2011. Investment and portfolio management, Singapore: McGraw-Hill
- Elton, E. J., Gruber, M. J., Brown S. J. And Goetzmann W. N. 2007. Modern Portfolio Theory and Investment Analysis. 7th Edition. New York: John Wiley and Sons.
- Hull, John C. 2000. Options Futures & Other Derivatives, Ed. Ke-4. Prentice-Hall International Inc.

### **EPPE6124 MONETARY ECONOMICS**

The aim of the course is to offer an understanding of several aspects of money and the macro economy, thereby providing insights into how and why monetary phenomena and policy effect important macroeconomic aggregates such as output, consumption, inflation and unemployment. Moreover, focus will be on the characteristics of 'good' monetary policy making in the sense of assessing the advantages and disadvantages of various monetary policy strategies. Particular aspects to be covered include: the nature and function of money; money in general equilibrium analysis; demand and supply for money; classical, neoclassical, Keynesian and non-Keynesian monetary models; as well as monetary policy, credibility problems in monetary policy; transparency of monetary policy conduct and monetary-fiscal policy coordination.

### **References**

- Walsh, C.E. (2017). Monetary theory and policy. Fourth edition. The MIT Press.
- Handa, J. (2009). Monetary economics. Second Edition. London: Routledge.
- Woodford, M. (2003). Interest and prices: Foundations of a theory of monetary policy. Princeton University Press.
- Mishkin, F.S. (2015). The economics of money, banking and financial market. 11<sup>th</sup> Edition. Boston: Pearson.
- Lewis, M.K. & Mizan, P.D. (2000). Monetary economics. Oxford: University Press.

### **EPPE6134          ADVANCED INDUSTRIAL ORGANIZATION**

The objective of this course module is to provide students with in depth knowledge regarding the theory of firm behavior in competitive situations. Various topics, such as the price discrimination market, Vertical management, competition between brands, and competitive strategic interaction and dynamic competition will be presented using game theory as a tool of analysis. Finally, the structure-behaviour paradigm performance, or structure-conduct-performance, is discussed. At the end of this course, students should be able to discuss and analyse firm behaviour in current competitive environment.

#### **References**

- Carlton, D.W. & Perloff, J. (2015). Modern industrial organization. 4th Edition. England .Pearson Education Limited.
- Lipyczynski, J. Wilson, J. & Goddard, J. (2013). Industrial organization: Competition, strategy, policy. 4<sup>th</sup> Edition. England: Perason Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). Industrial organization: Theory and applications. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). Industrial organization: Contemporary theory and practice. 3<sup>rd</sup> Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). The Theory of Industrial Organization. Massachusetts: MIT Press

### **EPPE6144          PUBLIC FINANCE**

The objective of this course module is to provide students with an understanding of important theories and concepts in public spending and taxation. Students will be given a detailed overview of the following topics: market failure and the rationale for government intervention ; the mechanisms for allocating resources to public goods; externalities and public policy; pricing; public enterprise; the principle of taxation; tax effects, in terms of efficiency; incentives and tax incidence analysis normative in taxation; taxation in open economies; and fiscal federalism in theory and practice in Malaysia Upon the successful completion of this course, students should be able to analyze current issues in public funding and then develop policy implications that should be considered by the government in order to achieve high economic growth and social welfare.

## References

- Bruce, N. 2001. Public sector economics. Cambridge, Massachusetts: Wintharp Publishers.
- Hyman, D.N. 2002. Public finance: a contemporary application of theory to policy. 7th Edition. New York: Dryden Press.
- Myles, G.D. 2002. Public economics. Cambridge: Cambridge University Press.
- Stiglitz, J.E. 2000. Economics of the public sector. 3rd Edition. New York: W.W. Norton.
- Vermeend, Willem, Rick Van Der Ploeg, D. & Jan Willem Timmer. 2009. Taxes and the economy. Northampton: Edward Edgar Publishing.

## EPPE6154 ECONOMICS OF SOCIAL POLICY

The Objective of this course module is to provide students with an understanding of the concepts, theories analysis of the economic aspects of social policy. This Course includes a discussion of issues relating to welfare and social justice; income distribution and quality of life; social service sector, including education, health and housing; and finance and social welfare institutions. Upon the successful completion of this course, students should be able to explain and discuss the principles, concepts and theories of economic social policy, clarify the relationship between power and wealth and its impact on social policy goals in the commkredity; and apply such theories in the explanation of social problems.

## References

- Stiglitz, J.E. & Rosengard, J.K. (2015). Economics of the public sector. New York: W. W. Norton. 4<sup>th</sup> Edition.
- Henderson, J.W. (2014). Health economics and policy. 6th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. (1992). The economics of social problems: The market versus the state. Hampshire: Macmillan. 3<sup>rd</sup> Edition.
- Roziyah, O. & Sivamurugan P. (2005). Malaysia: Isu-isu sosial semasa. Kuala Lumpur: Institut Sosial Malaysia.
- Stiglitz, J.E. (2000). Economics of the public sector. New York: W.W. Norton.

## EPPE6164 INTERNATIONAL FINANCE

The objective of this course module is to discuss open-economy macroeconomics (also known as international finance) theories. The goal of this course is to address

virtually all the core issues in international finance within a systematic modern approach that pays attention to the nuances of micro-foundations. This course will discuss in detail the theories of international finance including interest parity, exchange rate misalignment, foreign exchange rate risk, issues of exchange control, international financial and capital markets, financial integration, balance of payments crisis and financial crisis in the emerging markets and developing economies. It also will cover multi agent based sectoral flow of funds models that will be combined with financial network models. This will provide an integrated modelling tool for systematic risk monitoring.

### **References**

- Bekaert, G. & R. J. Hodrick. (2017). International Financial Management. 3rd Edition, Cambridge University Press.
- Vegh C. (2013). Open Economy Macroeconomics in Developing Countries. The MIT Press.
- Gali, J. (2008). Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework. 1st Edition. Princeton University Press.
- Obstfeld, M. & Rogoff, K. (1996). Foundations of International Macroeconomics. 1<sup>st</sup> Edition, the MIT Press.
- Appleyard, D.R. & Alfred J. F. and Cobb S. (2010). International Economics. 7th Edition. New York: McGraw Hill.

### **EPPE6174 TRADE AND INDUSTRIAL ECONOMICS**

This course examines the inter-relationship between production structure, consumption and the ensuing trade that results, in a microeconomic framework. Production is conditioned by the industrial structure and this in turn is very much influenced by movement of factors especially foreign direct investment. Trade and industrial policy effects the cost of doing business which then influences the production structure in a country. The role of trade and industrial policy in a multilateral framework in promoting growth and development will also be discussed.

### **References**

- Feenstra, R. C. (2016). Advanced international trade: Theory and evidence. Second Edition. Princeton University Press. New Jersey.
- Daniel, M.C.J. (2000). Knowledge spillovers and economic growth: Regional growth differentials across Europe. Cheltenham: Edward Elgar Publishing Limited.

- Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian manufacturing: Evidence from micro-panel data. *Asian Economic Journal*, 23(2): 143-167.
- U.S. Department of Commerce (2017). Guide to Industry Classifications for International Surveys 2017. Bureau of Economic Analysis.
- Hoekman, Bernard & Kostecki, Micheal. (2010). The Political Economy of the world trading system. Oxford University Press.

### **EPPE6184 POLITICAL ECONOMY OF INTERNATIONAL TRADE**

This course discusses the political economy aspect of the formulation of trade policy. The different theories as to why international trade occurs will be examined. Based on the different trade theories, the parties that gain and lose from international trade will be identified. The lobbying activities of losers from international trade in seeking protection will be discussed. The current scenario of regional integration and globalization within the multilateral framework and the auspices of WTO will also be discussed.

#### **References**

- Feenstra, R. C. (2016). Advanced international trade: Theory and evidence. Second Edition. Princeton University Press. New Jersey.
- U.S. Department of Commerce (2017). Guide to Industry Classifications For International Surveys 2017. Bureau of Economic Analysis.
- Hoekman, Bernard & Kostecki, Micheal. (2010). The Political Economy of the world trading system. Oxford University Press.
- Peneder, M. (2001). Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO).
- Acharyya, R. & Kar, S. (2014). International trade and economic development. 1<sup>st</sup> Edition. Oxford University Press. United Kingdom

### **EPPE6214 ADVANCED ECONOMIC PLANNING**

The objective of this course module is to examine issues relating to advanced economic planning, including the rationale, design, type, planning process, planning mechanism and sectoral planning. Comparative studies of the practices of economic planning in a few selected countries will be performed. Aspects of planning techniques and models are also discussed, such as the aggregate model, the sectoral model, input-output analysis and project review assessment techniques.

Upon the successful completion of this course, students should be able to critically evaluate key issues in economic planning.

### **References**

- Chow, G.C. 2002. China's economic transformation. Oxford:
- Hunt, S.D. 2000. A general theory of competition: resources, competences, productivity, economic growth. Thousand Oaks, CA:
- Lewis, A.W. 2003. The principles of economic planning. Rutledge: Taylor and Francis Group.
- Gupta, K.R. 2009. Economic of development and planning. 4th Edition and Enlargement Edition. New Delhi: Atlantic Publication.
- Osterfeld, D. 1992. Prosperity verses planning. How government stifles economic growth. Oxford: Oxford University Press.

### **EPPE6224 DEVELOPMENT THEORY AND POLICY**

The objective of this course module is to introduce and discuss the theoretical basis for development and the economic development paradigm. Issues relating to growth processes and the structural change are considered in greater detail from the perspective of the 'old' and 'new' growth theories. This course also includes discussions on poverty; inequality; governance; theory; policy; and strategy; the development of agricultural, industrial and services; the mobilization of resources within and outside the country, including globalization and liberalization; and international trade. Upon the successful completion of this course, students should be able to critically evaluate development policies based on current development theory.

### **References**

- Siggel, E. (2016). Development economics: A policy analysis approach. London/New York: Routledge.
- Siggel, E. (2016). Development economics: A policy analysis approach. London/New York: Routledge.
- Hess, P & Clark, R. (1997) Economic development: Theories, evidence and policie. Forth Worth: The Dryden Press.
- Jomo K.S & Erik Reinert (eds.,). (2005). The origins of development economics: How schools of thoughts have addressed development. London: Zed Books.
- Jomo, K.S. & Ben Fine (eds.,). (2006). The new development economics: After the Washington consensus. London: Zed Books.

Yujiro Hayami. (1997). *Development economics: From the poverty to the wealth of nations*. Oxford: Clarendon Press.

### **EPPE6234      TRADE AND DEVELOPMENT**

The objective of this course module is to provide the student with a deeper understanding of international trade theory and its relationship with development. Several international trade models will be examined, namely export led growth; dual gap; constrained balanced of payment growth; and endogenous. This course will further analyze several international trade policy options, such as effective, import substitutions and export initiative policies. Special emphasis will be placed upon relationship between industrial process and trade; trade effects and welfare; and environment and standard of living. The benefits of custom unions and preferential trade cooperation will be discussed in the context of regional economic cooperation in the era of globalization. An examination of the advantages and disadvantages and disadvantages of multilateralism and the WTO in the trade and development of developing countries will also be made. Upon the successful completion of this course, students are expected to be able to critically discuss and evaluate trade policies and their effects upon the development of country.

### **References**

- De Janvry, A. & Sadoulet, E. (2016). *Development economics: Theory and practice*. 1<sup>st</sup> Edition. Routledge. New York.
- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- Pomfret, R. (2016). *International trade: Theory, evidence and policy*. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Van den Berg, H. (2016). *Economic growth and development*. 3rd Edition. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Acharyya, R. & Kar, S. (2014). *International trade and economic development*. 1<sup>st</sup> Edition. Oxford University Press. United Kingdom.

### **EPPE6244      HUMAN RESOURCE DEVELOPMENT PLANNING**

The objective of this course module is to provide students with an understanding of concepts, issues and techniques of human resource development planning. Course content covers four important areas of human resource availability, including population and migration; human resource development including education, training and health; workforce planning, including workforce forecasting techniques, planning



education and employment strategies; and the impact of human capital on economic growth, distribution income, wages and wage differentials. Upon the successful completion development planning and apply the relevant theories of human resource development planning to the actual situation.

### **References**

- Abegaz, B. 1994. Manpower development planning. London: Ashgate Publishing Company.
- Becker, G.S. 1993. Human capital: theoretical and empirical analysis, with special reference to education. Chicago: The Chicago University Press.
- Hopkin, M. 2002. Labour market planning revisited. New York: Macmillan.
- Olivier Bertrand. 2004. Planning human resources: methods, experiences and practices. Paris: UNESCO: International Institute for Education Planning.
- Rahmah Ismail. 2016. Ekonomi sumber manusia: teori dan empirikal. Kuala Lumpur: Dewan Bahasa dan Pustaka.

### **EPPE6254 HUMAN RESOURCE MANAGEMENT**

The objective of this course module is to provide students with an understanding of the more important aspects of the human resource management discipline. The Areas of focus are evaluation of management functions; performance evaluation; job analysis; governance of the remuneration system; discipline and employee claims; negotiation skills; training needs analysis, employment laws; career planning and evaluation of the concept; and strategic approaches in human resource management. A comparative analysis will be performed by looking at the human resource management system practices in selected countries. Upon the successful completion of this course, students should possess a board understanding of key issues in human resource management and be able to apply theories and techniques to current and practical issues.

### **References**

- Dessler, G. (2016). Human resource management. 15th Edition. New Jersey: Pearson.
- Harris, M. (1999). Human resource management: A practical approach. 2<sup>nd</sup> Edition. Texas: The Dryden Press.
- Mathis, R.L., Jackson, J.H. & Valentine, S.R. (2014). Human resource management. 14th Edition. Connecticut: Cengage Learning.

Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. (2014). Human resource management: Gaining a competitive advantage. 9th Edition. New York: McGraw Hill.

Werther, W.B. & Davis, K. (1996). Human Resource and Personnel Management. 5th Edition. New York: McGraw-Hill.

### **EPPE6264      ADVANCED LABOUR ECONOMICS**

The objective of this course module is to give understanding to students about the labour market theory and applications of the key issues of labour in the labour market. Each followed by method of estimation theory and empirical studies. The approach involves the description of the process of discussion of labour market course in a broader macroeconomic context whether national or international level. The discussion also covers the performance and labour market issues in Malaysia, particularly the issues of unemployment, migrant workers, women and minimum wage. At the end of this course, students should be able to confidently explain any phenomena associated with the labour market.

#### **References**

McConnell, C., S. Brue & D. Machperson. (2016). Contemporary labor economics. 11<sup>th</sup> ed. N.Y: McGraw Hill.

Kaufman, B & J Hotchkiss. (2006). The economics of labor markets. 7th ed. USA: Dryden Press.

Addison, J. & W. Siebert. (1979). The market for labor: An analytical treatment. CA: Goodyear.

Borjas, G. (2015). Labor economics. 7th ed. NY: Mc Graw Hill.

Ehrenberg, R. & R.S. Smith, (2017). Modern labor economics: Theory & public policy. 11th ed. Mass.: Addison & Wesley.

### **EPPE6304      ADVANCED AGRICULTURAL ECONOMICS**

The objective of this course module is to discuss the theoretical and practical advanced. Quantitative techniques frequently used in the empirical analysis of major problems in agricultural economics. This course also exposes students to applied aspects via computer. The main topics discussed include the economics of production; theory and methods of static and dynamic optimization; partial equilibrium analysis on market input, output, and trade, as well as the analysis of risks; and uncertainties that include E-V frontier, linear programming, factor analysis and identification of simultaneous equations in practice. Upon the successful

completion of this course, students should be able to apply advanced quantitative techniques to current agricultural economic problems.

### References

- Hillier F.S & G.J Lieberman. (2017). Introduction to operations research. San Francisco: Holden-Day Inc.
- Beattie, B.R & C.R Taylor. (2009). The economics of production. New York: John Wiley and Sons. 2<sup>nd</sup> Edition.
- Nik Hashim Mustapha. (1991). Ekonomi pengeluaran pertanian: Teori dan gunaan. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Peter B.R. Hazell & Roger D. Norton. (1986). Mathematical programming for economic analysis in agriculture. New York: Macmillan Publishing Co.
- Taha, H.A. (2016). Operation research. Pearson. 10<sup>th</sup> Edition.

### **EPPE6314 APPLIED RESOURCE POLICY AND PROJECT ANALYSIS**

The objective of this course module is to provide students with an understanding of the economic evaluation of policies and project affecting the environment. The focus is on theoretical and applied techniques of economic evaluation of environment impacts. The main topics include basic concepts of welfare economics, policy evaluation criteria, cost-benefit analysis methods, and techniques of economic evaluation of environmental impacts. Techniques of environmental economic valuation that will be discussed include the cost approach, productivity change approach, contingent valuation, contingent ranking, model choice, hedonic pricing, travel cost approach and the transfer of interest. Students will participate in an interactive learning environment through the discussion of specific topics, review of case studies and practical training in environmental assessment techniques. Upon the Successful completion of this course, students should possess both knowledge and skills in the application of environmental assessment techniques.

### References

- Boardman, A.E. Greenberg, D.H. Vining A.R. & Weimer D.L. (2017). Cost-benefit analysis – concepts and practice. Cambridge University Press. 4<sup>th</sup> Edition.
- Boadway, R.W. & Bruce, N. (1988). Welfare economics. New York: Basil Blackwell.
- Freeman III, A.M. (2014). The measurement of environmental and resource values: Theory and methods. 3<sup>rd</sup> Edition. Routledge.
- Nick, H., Shrogen, J.F. & White, B. (2007). Environmental economics in theory and practice. Palgrave. 2<sup>nd</sup> Edition.

Richard T. Carson. (2007). The stated preference approach to environmental valuation – international library of environmental economics and policy. (Vol I – III). Aldershot: Ashgate Publishing Company.

### **EPPE6324 POLICY ANALYSIS AND AGRICULTURE PROGRAMME**

The objective of this course module is to expose students to the theory of agricultural economics and enable them to analyze agricultural policies and programmes. Among, the principal topics to be discussed are the interaction of economic, social and political elements in agriculture; the structure of the input and output markets; sustainable agricultural and trade; welfare analysis of policies and programmes in agriculture, international trade and environment; and issues related to food safety arrangements during production and trade. After completion of this course, students should be able to confidently explain any phenomena associated with agricultural policies and programmes.

#### **References**

- Ferris, JN. 1997. Agricultural price and commodity market analysis. New York: McGraw Hill Co.
- Knutson R.D, J B Penn, WT Boehm. 1990. Agricultural and food policy. 2nd Edition. Prentice- HALL, New Jersey.
- Mecalla. AF & TE. Josling. 1985. Agricultural policies and world markets. London: Macmillian Publishing Co.
- Tweete, L.1992.Agricultural trade-principle and policies. Boulder: Westview Press

### **EPPE6334 ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS**

The objective of this course module is to provide students with an understanding of advanced concepts related to the management of natural resources and environment. Students will be exposed to major theoretical concepts that form the basis of decision-making for efficient production and consumption. Emphasis is placed on social, economic, and legal institutions that contribute to market failure. Upon the successful completion of the course, students should be able to apply relevant methods and instruments that can be used for solving problems concerning the production and consumption of environmental and natural resource.

## References

- Bergstrom J.C. & Randall, A. (2016). Resource and Economics: An Economic Approach to Natural Resource and Environmental Policy. Edward Elgar Pub. 4<sup>th</sup> Edition.
- Hartwick, J. M. & Olewiler, N. D. (1998). The Economics of Natural Resource Use. 2<sup>nd</sup> Edition. Massachusetts: Harper and Row.
- Kahn, J.R. (2005). The Economic Approach of Environmental and Natural Resource. 3<sup>rd</sup> Edition. Ohio: Thomson South-Western.
- Perman, R., Ma, Y., McGilvarry, J. & Common, M. (2012). Natural Resource and Environmental Economics. Pearson. 4<sup>th</sup> Edition.
- Tietenberg, T. & Lynne, L. (2009). Environment and Natural Resource Economics. Boston: Pearson Addison Wesley.

## EPPE6344 DYNAMIC OPTIMIZATION AND DECISION THEORY

The objective of this course module is to provide students with training to use calculus as a tool for variations, optimal control theory and dynamic programming to solve problems in a dynamic economy. Discussion topics include solutions of differential equations of first and second stages; simultaneous differential equations; dynamic problem solving using calculus of variations; optimal control theory; and the use of dynamic programming to solve problems related to the dynamic nature of the economy. Upon the successful completion of this course, students should be able to apply such theories when attempting to find solutions for dynamic economic problems.

## References

- Dimitri, P.B. (2017). Dynamic Programming and Optimal Control. Athena Scientific.
- Chiang, A. & Wainwright, K. (2005). Fundamental Methods Of Mathematical Economics. 4th Edition. New York: McGraw-Hill-Irwin.
- Diwekar, U. (2008). Introduction To Applied Optimization. 2nd Edition. New York: Springer.
- Kamien, M & Schwartz, N. (2012). Dynamic Optimization: The Calculus Of Variations And Optimal Control In Economics And Management. 2nd Edition. Dover Publication.
- Kendrik, D.A., Mercado, P.R. & Amman, H.M. (2011). Computational Economics. New York: Princeton University Press.

### **EPPE6414      ADVANCED ECONOMETRICS**

The objective of this course module is to give students the technical skills needed to carry out empirical research using economic data. Coverage includes a refresher course on hypothesis testing and regression limited dynamic models, such as distributed lag model and auto-regressive systems of equations; qualitative response regression models; nonlinear models; and panel data models. Upon successful completion of the course, students should possess the skills to apply the appropriate econometric methods in their research.

#### **References**

- Dimitrios Asteriou, Stephen G. Hall. (2021). Applied Econometrics. 4th Edition. Red Globe Press.
- Enders, W. (2015). Applied Econometric Time Series. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics For Finance. 3<sup>rd</sup> Edition. Cambridge University Press.
- Greene, W.H. (2012) Econometric Analysis. 7<sup>th</sup> Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics. Vol. II. John Wiley.

### **EPPE6424      TIME SERIES ECONOMETRIC**

The objective of this course module is to provide students with knowledge and skills of time series data modelling. Discussions will cover Box-Jenkins time series model; stationary tests, analysis of volatility using ARCH and GARCH models; multi-equation time series model using VAR models; co-integration test; and error correction model. Upon the successful completion of this course, students should be able to understand the univariate and multivariate time series models and apply them in economic and financial time series data modelling.

#### **References**

- Enders, W. (2015). Applied Econometric Time Series. 4<sup>th</sup> Edition. John Wiley. New Jersey.
- Ruey S. tsay. (2005). Analysis Of Financial Time Series. 2nd Edition, John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics For Finance. 3<sup>rd</sup> Edition. Cambridge University Press.
- Greene, W.H. (2012). Econometric Analysis. 7<sup>th</sup> Edition. Pearson. New Jersey.

Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics. Vol II.* John Wiley

### **EPPE6434 APPLIED ECONOMETRICS**

The objective of this course module is to discuss the application of econometric methods in Empirical studies. Selected titles in economic sub-areas, such as financial economics international and development economics are used as a basis for discussion. Issues concerning specification and model selection; determination of variables; estimation and inference; dynamic models; non-stationary time series models; co- integration analysis and error correction models; and the system of equally combined time series and cross section are also discussed. Upon the successful completion of this course, students should be able to critically analyze and evaluate empirical research.

#### **References**

- Asteriou, D & S. G. Hall. (2015). *Applied Econometrics. Third Edition.* London: Palgrave.
- Green, W.H. (2008). *Econometric Analysis. 6<sup>th</sup> Edition.* London: Pearson.
- Stewart, K.G. (2015). *Introduction To Applied Econometrics.* Belmont: Thomson Brooks/Cole.
- Berndt. E.R. (1996). *The Practice Of Econometrics: Classic And Contemporary.* Addison Wesley.
- Lutkepohl, H. & Kratzig M. (2004). *Applied Time Series Econometrics.* Cambridge University Press.

### **EPPE6514 FIQH FOR ECONOMICS**

The objective of this course module is to provide students with an understanding of fiqh muamalat and its application in the economy. Students will be introduced to basic terminology and some selected contracts in fiqh muamalat that are directly related to activities of Islamic economics and finance. Discussion will include basic terminology, such as riba, gharar, contracts, property ownership and rights. Contract theory is considered in relation to specific contractual provisions, including such issues as purchase, greeting, istisna', wakalah, kafalah, hawalah, rahnu, ijarah, mudarabah and musyarakah. Upon the successful completion of this course, students should understand and able to apply the concepts of fiqh muamalat in the practice of Islamic finance.

## References

- Abd al-Karim Zaydan. (2015). Synopsis On The Elucidation Of Legal Maxims In Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh Dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). Introduction To Shari'ah And Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims And Their Application In Islamic Finance. Kuala Lumpur: ISRA.

## **EPPE6524 ISLAMIC MONEY AND CAPITAL MARKETS**

The objective of this course module is to provide students with an understanding of the principles, concepts and practices of Islamic money and capital market in Malaysia. Discussion will include money market instruments; Islamic capital; and the innovation of products and services. It also discusses Malaysia's position as an international Islamic financial center. Upon the successful completion of this course, students should be able to identify and discuss current issues related to Islamic money and capital markets.

## References

- Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations Of Islamic Money And Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6.
- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). Essential Of Financial Management. 3<sup>rd</sup> Edition. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). Islamic Capital Markets: A Comparative Approach. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals Of Islamic Money And Capital Markets. Singapore: Wiley Finance Series.



### **EPPE6534      ADVANCED ISLAMIC ECONOMIC ANALYSIS**

The objective of this course module is to provide an understanding of Islamization methods in economics and applied microeconomics analysis. Students will be introduced to the process of Islamization and analytical methods for some specific topics in microeconomics from the perspective of Islamic Economics. The discussion will include analysis of consumer behavior; firm behavior; pricing and market pricing; and analysis of factor market equilibrium. Upon successful completion of this course, students should be able to perform an economic analysis from the perspective of Islamic Economics.

#### **References**

- Sanep Ahmad. (2016). Analisis ekonomi Islam. Bangi: Penerbit Penerbit Universiti Kebangsaan Malaysia.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Ekonomi Islam: pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). Dinar emas: Sejarah dan aplikasi semasa. Bangi: Penerbit Universiti Kebangsaan Malaysia.

### **EPPE6544      MONEY, ZAKAT AND REAL ECONOMY**

The objective of this course module is to provide students with an understanding of macroeconomics from an Islamic perspective. This course discusses Islamic macroeconomic theory, particularly the business cycle theory. More specifically, the course analyzes the impact of money and charity on consumption, savings, investment capital structure, the labour market and economic growth. Upon the successful completion of this course, students should be able to analyze the impact of money and zakat in the real economy.

#### **References**

- Zubair Hassan. (2015). Economics with islamic orientation. UK: Oxford Univ Press.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.

Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Analisis ekonomi Islam: Satu pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.  
Naqvi, S. N. H. (2013). Islam, economics, and society. New York: Routledge.

### **EPPE6554 ISLAMIC BANKING**

The objective of this course module is to provide students with an understanding about banking from an Islamic perspective. This course discusses the basic theory and implementation of the banking system. The discussion covers the basic theory and implementation of the banking system. The discussion covers the basic principles of banking; shariah contracts; construction products; risk management; and legal and financial management issues, including deposit pricing and financing. Upon the successful completion of this course, students should be able to apply the theory and practice of Islamic banking.

#### **References**

- Al-Omar, F. & Abdel-Haq, M. (1996) Islamic Banking. Karachi: Oxford University Press.
- Hassan, M. K. & Lewis, M. K. (2007) Handbook of Islamic Banking. Cheltenham: Edward Elgar Publishing Ltd.
- Hassan, M. K. & Lewis, M. K. (2007) Islamic Finance. Cheltenham: Edward Elgar Publishing Ltd.
- Abdul Ghafar Ismail (2010) Money, Islamic Banking and Real Economy. Singapore: Cengage Learning Asia Pte. Ltd

### **EPPE6564 ISLAMIC BANKING RISK MANAGEMENT**

The objective of this course module is to provide students with an understanding of risk management in Islamic banking. This course discusses the philosophy and concept of risk with Shariah in light of modern finance. This course focuses on the identification of key risks faced by Islamic banking based on the type of risk and type of contact transaction. It also discusses the methods of measuring, managing and controlling these risks. The relationship of risk to the banking capital requirement, as prescribed by the regulator, is then analyzed. Upon successful completion of this course, students should be able to correlate theory and risk management in Islamic banking.

## References

- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo & Niken Iwani Surya Putri. (2015). Risk Management For Islamic Banks: Recent Developments From Asia And The Middle East. Wiley Finance. ISBN: 978-1-118-73442-1.
- Ahcene Lahsasna. (2014). Shari'ah Non-Compliance Risk Management And Legal Documentations In Islamic Finance. Wiley Finance Series. ISBN: 978-1-118-79680.
- International Shariah Research Academy for Islamic Finance (ISRA). (2012). Islamic Financial System: Principles And Operations. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims & Their Application In Islamic Finance. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). Module The Principles And Practices Of Risk Management In Islamic Banking Institutions. Bangi: Penerbit EKONIS-UKM

### **EPPE6574 CURRENT ISSUES IN ISLAMIC BANKING**

The objective of this course module is to provide students with an understanding of current issues in Islamic Banking. This course discusses current issues relating to Islamic Banking. Issues discussed include product and acceptability issues; legal issues; issues of liquidity and risk; competition and efficiency issues; and issues of globalization. Upon the successful completion of this course, students should understand and be able to analyze issues related to Islamic Banking.

## References

- Barnea, Amir, Robert Haugen & Lemma W. Senbet (1985). Agency Problems and Financial Contracting. New York: Prentice-Hall.
- Khan, T. & Ahmed, H. (2001) Risk Management: An Analysis of Issues in Islamic Financial Industry. Occasional Paper No. 5. Jeddah: IRTI IDB.
- Micheal K. Ong (2005) The Basel Handbook. London: Incisive Media Investments Ltd.

### **EPPE6584 ISLAMIC FINANCIAL MANAGEMENT**

The objective of this course module is to provide students with an understanding of financial management from an Islamic Perspective. This course discusses corporate

financial management from Islamic perspective and considers a variety of topics, including the concept of limited liability companies; corporate finance; capital expenditures; working capital management; and financial products in corporate finance. Upon the successful completion of this course, students should be able to explore and analyze financial management according to an Islamic perspective.

## References

- Brigham, Eugene F, Houston, Joel F and Bany-Arifin. Essential of Financial Management. 3rd edition. 2013. Singapore, Cengage Learning Asia Pte Ltd.
- Sheikh Ghazali Sheikh Abod Omar Syed Agil & Aidit Hj. Ghazali. 2008. An Introduction to Islamic Economics and Finance. Kuala Lumpur, CERT (Centre for Research ang Training)
- Dr. Mohammed Obaidullah. 2007. Teaching Corporate Finance: From an Islamic Perspective. Jeddah, Saudi Arabia. Islamic Economics Research Centre.
- Saiful Azhar Rosly. 2008. Critical Issues on Islamic Banking and Financial Markets: Islamic Economics, Banking & Finance, Investments, Takaful and Financial Palnning. 3rd Edition. Dinamas publishing, Kuala Lumpur, Malaysia.

## **EPPE6594 ISLAMIC ASSET MANAGEMENT AND PLANNING**

The objective of this course module is to provide students with an understanding of planning and management of property from an Islamic perspective. This course discusses the topic of management and estate planning in Islam and includes two inter-related aspects of estate management: estate planning and personal financial planning. Other areas of focus include an introduction to the management and estate planning; an introduction to personal financial management; property from an Islamic viewpoint; the creation of wealth; spending and debt; the protection of property; the cleansing of properties; generating wealth; retirement; estate; and inheritance business. At the end of the course, students will be guided in the analysis of personal financial statements and appropriate estate planning. Students will also be exposed to career planning and financial planning property in Malaysia. Upon the successful completion of this course, students should be able to master the rules of management and estate planning from an Islamic perspective.

## References

- Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). Personal Financial Planning. 14<sup>th</sup> Edition. South Western: Cengage Learning.

Ismail, A. (2013). *Islamic Inheritance Planning 101*. Kuala Lumpur: IBFIM.

Keown, A. (2013). *Personal Finance Turning Money Into Wealth*. Boston: Pearson.

Shafii, Z., Mohd. Yusoff, Z & Md. Noh. S. (2013). *Islamic Financial Planning & Wealth Management*. Kuala Lumpur: IBFIM.

Sulaiman, R., Lahsasna, A. & Mokhtar, M. (2014). *Islamic Wealth Management And Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

### **EPPE6614            THEORY AND TAKAFUL PRACTICE**

The objective of this course module is to provide students with an understanding of the theory and practice of takaful. This course discusses the concept and practice of takaful and re-takaful together, with their respective function. Topics discussed include takaful products; the distribution system used; the underwriting process; re-takaful; and how claims are managed. Upon the successful completion of this course, students should be able to apply theories of takaful and re-takaful

#### **References**

Bank Negara Malaysia. 2005. *20 Years Experience of Malaysian Takaful Industry*.

Bank Negara Malaysia.

Bank Negara Malaysia. 2006. *Concept and Operation of General Takaful Business*. Bank Negara Malaysia.

Hendon Redzuan, Rubayah Yakob & Mohamad Abdul Hamid. 2006. *Prinsip Pengurusan Risiko dan Insurans*. 1st. Edition. Prentice Hall. Kuala Lumpur.

Mohd Ma'sum Billah. 2001. *Principles & Practices of Takaful and Insurance Compared*. IIUM.

Trieschmann, Hoyt & Sommer. 2005. *Risk Management and Insurance*. 12th Edition. Thomson

### **EPPE6908            ACADEMIC PAPER**

This course is for students who selected the coursework intensive mode of study for a master's programme in economics. The objective of this course module is to expose students to the theoretical framework and research methods in their specialized fields. Discussions will include issues, theories, research methods and practices in the relevant field of economics. Upon the successful completion of this course, students should be able to conduct research related to economic issues.

### **EPPE6940      THESIS**

This course is for students who opted for the research intensive mode of study for a master's programme in economics. The objective of this course is to expose students to the theoretical framework and research methods in their specialized fields. Discussion will include issues, theories, research methods and practical in relevant field of economics. Upon the successful completion of this course, students should be able to conduct research related to economic issues.

### **EPPE7044      MACROECONOMICS THEORY AND POLICY**

This course encompasses theories and concepts of advanced macroeconomic and methods of macroeconomic analysis by emphasizing on theory or economic growth, human capital and technological change, real business cycle models, the nominal rigidities (New Keynesian model) as well as monetary and fiscal policies.

#### **References**

- David Romer (2018). *Advanced Macroeconomics*. 5<sup>th</sup> ed, Mc Graw-Hill.
- Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2<sup>nd</sup> ed., MIT Press.
- Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.
- Ljungqvist, L. and Sargent, T.J. (2018). *Recursive Macroeconomic Theory*. 4th edition. Cambridge: MIT Press.
- Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge.
- Fuleky, P. (2019). *Macroeconomic Forecasting in the Era of Big Data: Theory and Practice*. Springer.
- Williamson, S.D. (2017). *Macroeconomics*. 6<sup>th</sup> edition. Pearson.
- Alogoskoufis, G. (2019). *Dynamic Macroeconomics*. The MIT Press.

### **EPPE7054      ADVANCED MICROECONOMICS**

The objective of this course module is to provide an understanding of advanced microeconomic theory. This course will discuss some advanced topics in microeconomic theory, including choice theory; asset markets; and choice between time and asymmetrical information. Upon successful completion of this course, students should be able to critically related topics of study learned to understand the economic problems.

## References

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*:  
Routledge
- Jehle, Geoffrey A. & Reny, Philip J. (2011). *Advanced Microeconomic Theory*. 3<sup>rd</sup>  
Edition. Pearson.
- Munoz-Garcia, F. (2017). *Advanced Microeconomic Theory: An Intuitive Approach  
with Examples*. The MIT Press.
- Mas-Colell, A. & Whinston, M.D. (2020). *Microeconomic Theory*. Oxford University  
Press.
- Cowell, Frank. (2018). *Microeconomics: Principles and Analysis*. Oxford: Oxford  
University Press.
- H.L Ahuja. (2020) *Advanced Economic Theory: Microeconomic Analysis*, 21st  
edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2017) *Microeconomic Theory: Basic  
Principle and Extension*, 12<sup>th</sup> Edition. International Edition. South Western:  
Cengage

# MASTER OF ISLAMIC ECONOMICS

## (Coursework)

The program is designed to produce graduates who are knowledgeable not only in Islamic Economics theory, but also how to apply those theories in Islamic Banking and Finance. The Master of Islamic Economics program focuses on the Shariah-compliant concept of economics.

### Programme Goals

The goals of this program are to:

- a. Produce Islamic economics and finance graduates who knows their Creator.
- b. Develop Islamic economics and finance graduates who are knowledgeable, soft-skilled, and research-oriented in order to meet the needs of foreign and local companies while maintaining high morals and noble ideals.
- c. Produce graduates in Islamic economics and finance who would help Malaysia become a reference centre in these subjects.

### Learning Outcomes

At the end of their studies, graduates will be able to:

- a. Master the field of Islamic finance and economics.
- b. Apply the skills in the field of Islamic economics and finance, as well as research capabilities
- c. Apply research-based knowledge to community challenges in the fields of Islamic economics and finance, as well as cross-disciplinary issues in accordance with national culture and values.
- d. Conduct research with minimal supervision, adhere to research ethics, and effectively report study findings.
- e. Demonstrate leadership abilities through effective communication and collaborating effectively with partners and stakeholders.
- f. Integrate and synthesize knowledge gained from reading and research to produce solutions to problems.
- g. Demonstrate lifelong learning and self-directed learning skills.

### Entry Requirements

Entry requirements are as follows:



- a. Bachelor of Economics with Honors with a good CGPA from UKM or other institutions of higher learning recognized by the UKM Senate; or
- b. Other qualifications equivalent to a Bachelor of Economics with Honors with a good CGPA from UKM or other institutions of higher learning recognized by the UKM Senate; and
- c. Meet any other requirements set by the program or Faculty; and
- d. Overseas applications who are not from a country where English is the official language must have a TOEFL score of 550 or an IELTS band 6 or another English language examination validated by the UKM Senate to meet the English language requirements.

### **Registration Mode and Duration of Study**

- a. Full time (3 - 6 semesters)\*
- b. Part-time (4 - 8 semesters)\*

\* All lectures take place during working days and hours.

### **Program Structure**

- a. Candidates must complete and pass a 45 credit course that includes the following components:

| <b>Courses</b> | <b>Credits</b> |
|----------------|----------------|
| Core           | 3              |
| Programme      | 20             |
| Module         | 12             |
| Elective       | 4              |
| Academic Paper | 6              |
| <b>Total</b>   | <b>45</b>      |

- b. The writing of academic paper is written in a form of a manuscript that is ready to be published in a journal.

### **List of Courses**

#### **Core (3 credits)**

EPPD6013 Research Method

- a. **Programme (20 credits)**

EPPE6034 Econometric Methods  
EPPE6534 Advanced Islamic Economics Analysis  
EPPE6544 Money, Zakat and Real Economy  
EPPE6514 Fiqh for Economics  
EPPE6624 Advanced Usul and Fiqh Methods

b. **Module (12 credits)**

Candidates can earn 12 credits by completing one of the following modules:

**Applied Islamic Economics in Banking**

EPPE6564 Risk Management in Islamic Banking  
EPPE6634 System and Operation for Islamic Banking  
EPPE6644 Economics of Islamic Development

**Applied Islamic Economics in Finance**

EPPE6594 Islamic Asset Management and Planning  
EPPE6644 Economics of Islamic Development  
EPPE6654 Corporate Finance and Islamic Capital Market

c. **Elective (4 credits)**

Candidates can choose one of the following courses:

EPPE6614 Theory and Practice of Takaful  
EPPK6054 Law for Business

d. **Academic Paper 6 credits)**

EPPE6906 Academic Paper

e. **Bahasa Melayu Course**

Overseas candidates must enrol and pass Bahasa Melayu courses as a requirement for graduation as required by UKM.

| <b>International Postgraduate Student</b>   | <b>Code and Bahasa Melayu Course</b>                 |
|---|--|
| <b>Luar Nusantar.</b><br>Students from countries that are not native speakers of Bahasa Melayu. | LMCM1083<br>Bahasa Melayu Komunikasi<br>Antarabangsa |

|   |   |
|---|---|
| <b>Nusantara</b><br>Students from countries that uses Bahasa Melayu as the official language/ main and is a native speaker of Bahasa Melayu such as Indonesia, Singapore, Brunei and Malay Province in Southern Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |
|---|---|

### Requirements for Conferment of Degree

Graduate requirements are as follows:

- Achieve a final CGPA of at least 3.00;
- Successfully completed and passed Academic Paper;
- Complete the number of credits as required by the program;
- Meet the requirements of a ready-to-publish manuscript; and
- Meet all the requirements set by the University.

### Study Plan

The proposed study plans are as follows:

| Semester   | Course  | Component                                     | Credit |
|------------|---|---|--------|
| 1          | EPPE6034 Econometric Methods                    | } Program Courses                             | 16     |
|            | EPPE6534 Advanced Islamic Economics Analysis    |   |        |
|            | EPPE6514 Fiqh for Economics                     | } Applied Islamic Economics in Banking        | 4      |
|            | EPPE6544 Money, Zakat and Real Economy          |   |        |
| <b>and</b> |   |   |        |
|            | EPPE6564 Risk Management in Islamic Banking     |   |        |
|            | <b>atau</b>                                     |   |        |
|            | EPPE6594 Islamic Asset Management and Planning  | } Module Applied Islamic Economics in Finance | @      |
|            | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa* | Bahasa Melayu course                          | 4      |
|            | <b>or</b>                                       |   |        |

|   |   |   |           |
|---|---|---|-----------|
|   | LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*   |   | <b>20</b> |
| 2   | EPPD6013 Research Methods                         | Core  | 3         |
|   | EPPE6624 Advanced Usul and Fiqh Methods           | Programme   | 4         |
|   | <b>and</b>  |   |           |
|   | EPPE6634 System and Operation for Islamic Banking |   |           |
|   | EPPE6644 Economics of Islamic Development         | } Applied Islamic Economics in Banking  | 8         |
|   | <b>or</b>   |   |           |
|   | EPPE6654 Corporate Finance and Islamic Capital    | } Applied Islamic Economics in Finance)   | 8         |
| EPPE6644 Economics of Islamic Development |   | 4   |           |
| <b>and</b>                                |   |   |           |
| EPPE6614 Theory and Practice of Takaful   | Elective  | @   |           |
| <b>or</b>                                 |   |   |           |
| EPPK6054 Law for Business                 | Appointment of Supervisor                         | 4   |           |
|   |   |   | <b>19</b> |
| 3   | EPPE6906 Academic Paper                           | <ul style="list-style-type: none"> <li>• Academic Paper Registration</li> <li>• Academic Paper Writing</li> <li>• Presentation of progress at the colloquium</li> </ul> | <b>6</b>  |
| <b>TOTAL CREDITS</b>                      |   |   | <b>45</b> |

\* For overseas candidates only

## **SYNOPSIS**

### **ISLAMIC ECONOMICS PROGRAMME**

#### **EPPE6034 Econometric Methods**

This course aims to expose students to simple regression model; multiple regression model: model estimation; analysis of variance and hypothesis testing; model with the problem of multicollinearity, heteroscedasticity and autocorrelation; identification and its remedial measures. Discussion will also include regression with dummy variables; model selection criteria; modelling of time series and panel data

#### **References**

- Asteriou, D. & Hall, S.G. (2011). Applied Econometrics. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). Applied Econometric Time Series. 4th Edition. New Jersey: John Wiley & Sons.
- Gujarati, D.N. & Porter, D.C. (2009). Basic Econometrics. 5th Edition. New York: McGraw-Hill.
- Stock, J.H. & Watson M.W. (2015). Introduction to Econometrics. Updated 3rd Edition. New York: Pearson
- Studenmund, A.H. (2011). Using Econometrics: A Practical Guide. 6th Edition. New York: Pearson
- Wooldridge, J.M. (2016). Introductory Econometrics: A Modern Approach. 6th Edition, Massachusetts: Cengage Learning

#### **EPPE6534 Advanced of Islamic Economics Analysis**

The course aims to provide an understanding of the methods of analyzing economics and incorporating them into microeconomics analysis. Students will be introduced to the Islamization process and analytical methods for certain topics in microeconomics from the Islamic perspective. The topics will include consumer behavior analysis, producer behavior analysis, market analysis of goods and services, factors of production and the rewards of the factors of production, and finally an analysis of government behavior. After taking this course, students should be able to analyze microeconomics according to Islamic perspective.

#### **References**

- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance.UK: Edward Elgar Publishing Limited

- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: Satu Pendekatan Analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). *Analisis Ekonomi Islam*. Bangi: Penerbit Penerbit Kebangsaan Malaysia
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

#### **EPPE6544 Money, Zakat and the Real Economy**

This course discusses the macroeconomic theory of Islam in the real economy. More specifically, the course will analyze the impact of money and zakat to consumption, savings, investment, capital structure, the labor market and economic growth.

#### **References**

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Analisis ekonomi Islam: satu pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge
- Zubair Hassan. (2015). *Economics With Islamic Orientation*. UK: Oxford Univ Press

#### **EPPE6514 Fiqh for Economics**

This course aims to discuss several terms and special topics in Fiqh that are related to the economy and finance. Among the terms covered in this course are riba, gharar, dharurah, aqad, waqf and others. In addition, the special topics covered in this course are the theory of contract, sale contract and special contracts such as Mudharabah, Wakalah, Kafalah, Al-Rahn, Ijarah, As-Salam and others. The discussion will relate to the current practices of fiqh.

#### **References**

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law*. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-

- Islamiyyah ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). *Fiqh dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). *Introduction to Shari'ah and Islamic Jurisprudence*. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

### **EPPE6624      Advanced Fiqh Methods**

This course is a combination of two interrelated areas namely *usul fiqh* (Islamic jurisprudence) and the most important area in Islamic jurisprudence which is the *qawaid fiqhiyyah* (discipline of legal maxims). This subject addresses the methodology related to Islamic jurisprudence (*usul al-fiqh*). Students are introduced to the origin and development of *usul fiqh* and difference between *usul fiqh* and *fiqh*. In addition, the four primary sources of law, supplementary sources of law, *maqasid syariah* and practice of *ijtihad* (independent legal deduction) are also discussed. This course also attempts to analyze five legal maxims within the context of Islamic economics and finance.

### **References**

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law*. (*al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah* ) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). *Terj. Fiqh dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir & Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). *Introduction to Shari'ah and Islamic Jurisprudence*. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

### **EPPE6564 Risk Management in Islamic Banking**

The course aims to provide an understanding of one of the key aspects of Islamic banking institutions, namely risk management. This course discusses the philosophy and concept of risk from shariah perspective and risk management operations in an Islamic banking system. This course covers discussions on major risk identification faced by Islamic banking based on risk types, methods of measurement, risk management and control as well as analyzing risk relationships with banking capital requirements as prescribed by the regulators. At the end of the course, students should be able to apply the concept and practice of risk management in Islamic banking.

#### **References**

- Ahcene Lahsasna. (2014). Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance. Wiley Finance Series. ISBN: 978-1-118-79680-1.
- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. (2015). Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East. Wiley Finance. ISBN: 978-1-118-73442-1.
- International Shariah Research Academy for Islamic Finance (ISRA). (2012). Islamic Financial System: Principles and Operations. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims & Their Application in Islamic Finance. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). Module The Principles and Practices of Risk Management in Islamic Banking Institutions. Bangi: Penerbit EKONIS-UKM.

### **EPPE6634 System and Operation For Islamic Banking**

This course discusses on Islamic banking operation and Islamic money market. Students are introduced to Islamic philosophy and shariah principles related to Islamic banking, and its application in the operation of banking and money market. The discussion specifically includes Islamic economics and finance, money and monetary policy, shariah framework, shariah contracts, Islamic banking operation, Islamic money market, risk management, regulation, supervision and governance in Islamic banking. Upon completing this course, students are expected to be able to



analyse, integrate, and synthesize the knowledge on current issues related to Islamic banking operation and money market.

## References

- International Shariah Research Academy for Islamic Finance (ISRA). (2012). *Islamic Financial System: Principles & Operations*. 2<sup>nd</sup> Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.
- Muhammad Ridhwan Ab. Aziz. (2016). *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
- Abedifar, P., Molyneux, P. & Tarazi, A. (2013). Risk in Islamic banking, *Review of Finance*, 17(6), 2035-2096.
- Sun, P.H., Hassan, M.K., Hassan, T.& Ramadilli, S.M. (2014), The assets and liabilities gap management of conventional and Islamic banks in the organization of Islamic cooperation (OIC) countries, *Applied Financial Economics*, 24(5), 333-346.

## **EPPE6644      Economics of Islamic Development**

This course aims to give students the exposures in the current issues of Islamic economics in microeconomics and macroeconomics levels. Current issues including halal economics, sustainable development goals (SDGs) in Islamic perspectives and economic among OIC countries will be highlighted in this course. Other new topics such as humanitarian economics, social financial economics in Islamic perspectives and the impact of the 4<sup>th</sup> industrial revolution will also be discussed. At the end of the course, students able to analyse the economic situation in the context given and able to give new ideas related to this course.

## References

- Arnab Mandal. (2015). *Sustainable Development: Goals and Strategies*. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
- Atih Rohaeti Dariah, Muhammad Syukri Salleh & Hakimi M. Shafiai. (2016). A New Approach for Sustainable Development Goals in Islamic Perspective. *Procedia Social and Behavioral Sciences*. Vol. 219. p. 159-166.
- Hassan, M. K. & Lewis, M. K. (2014). *Handbook on Islam and Economic Life*. United Kingdom: Edward Elgar Publishing Limited.

Hossain, A. A. (2015). *Central Banking and Monetary Policy in Muslim-Majority Countries*. United Kingdom: Edward Elgar Publishing Limited  
Alex Nicholls, Rob Patin & Jed Emerson (Eds). (2016). *Social Finance*. United Kingdom: Oxford University Press.

### **EPPE6594 Islamic Wealth Management and Planning**

This course is designed for students to obtain knowledge and develop skills in Islamic wealth management and planning at the advanced level. Certain topics connect Islamic wealth management with the current issues of Malaysian economy from a macroeconomics perspective. The content of this course covers the following topics – concept and process of wealth management and planning, life cycle theory, how to cope with the rising cost of living through cash and liquidity management, household debt issue and credit card, wealth purification through zakat, sadaqah and waqaf, tax planning, investment planning, issues in relation to ASNB, FOREX and gold investments, retirement planning, issues in relation to Employment Provident Fund (EPF) and private retirement scheme, estate planning and financial planner code of ethics.

### **References**

Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). *Personal Financial Planning* (14<sup>th</sup> Edition). South Western: Cengage Learning.  
Ismail, A. (2013). *Islamic Inheritance Planning 101*. Kuala Lumpur: IBFIM.  
Keown, A. (2013). *Personal Finance Turning Money into Wealth*. Boston: Pearson  
Shafii, Z., Mohd. Yusoff, Z and Md. Noh. S. (2013). *Islamic Financial Planning & Wealth Management*. Kuala Lumpur: IBFIM.  
Sulaiman, R., Lahsasna, A. and Mokhtar, M. (2014). *Islamic Wealth Management and Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

### **EPPE6654 Corporate Finance and Islamic Capital Market**

This course aims to give an understanding of corporate financial management from Islamic perspective. In addition, the Islamic capital market instruments are also discussed. Topics in this course comprising the concept of time value of money, the cost of capital, capital budgeting, project evaluation techniques, capital structure, equity financing, debt financing, leasing and acquisition. All topics are embedded with the Islamic view such as the concept of usury (riba), Maqasid shariah, the firm's profit rate using profit and loss sharing contract, the screening process of shariah compliant stocks, sukuk and iREITS. After completing this course, students should

be able to understand, synthesize, and analyze the corporate financial management from the Islamic perspective besides integrating it with the Islamic capital market instruments offered in the market.

## References

- Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations Of Islamic Money And Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6.
- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). Essential Of Financial Management. 3<sup>rd</sup> Edition.. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). Islamic Capital Markets: A Comparative Approach. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals Of Islamic Money And Capital Markets. Singapore: Wiley Finance Series.

## EPPE6614 Theory and Practise of Takaful

This course aims to provide knowledge and skills on the theory and practice of takaful. Among the topics discussed are the concept of risk, risk management process, insurance principles, takaful principles, takaful operating models, family takaful, general takaful, takaful plans and retakaful. Students will also be exposed to the importance and the role of takaful on individuals and businesses, as well as current issues in the takaful industry.

## References

- Hendon Redzuan & Rubayah Yakob. (2017). Prinsip Pengurusan Risiko Dan Insurans. Book Manuscript.
- Dorfman, M. S. & Cather, D. A. (2013 ). Introduction To Risk Management & Insurance. 10<sup>th</sup> Edition. Pearson Education Limited. New Jersey, USA.
- Frenz, T. & Soualhi, Y. (2010). Takaful & Retakaful. Advanced Principles And Practices. 2<sup>nd</sup> ed. Kuala Lumpur: Munich Re.
- Mohd Fadzli Yusof, Wan Zamri Wan Ismail & Abdul Khudus Mohd Naaim Abdullah. (2012). Fundamentals Of Takaful. IBFIM. Kuala Lumpur.
- Redja, G. E. & McNamara, M. J. (2014). Principles Of Risk Management & Insurance. 12th edition. Pearson Education Limited. Global Edition.

### **EPPK6054 Law for Business**

The purpose of this course is to explain the legal aspect relating to business activities. The topic discussed in this course are application of the laws on entrepreneurship, contract, registration and incorporation of companies, business capital, civil and Islamic contracts, formation of members, agency, equity principal and trust, alternative dispute resolution, accountability, banking, insurance, criminal breach of trust and intellectual property.

#### **References**

- Kenneth Foo Poh Khean & Lee Shih. (2017). The new dynamics of company law in Malaysia. Companies Act 2016, Current Law Journal. ISBN 978-967-457-120-7.
- Abdul Majid Nabi Baksh & Krisnan Arjunan. (2005). Business law in Malaysia. Malayan Law Journal Sdn Bhd.
- Harlina Mohamad On, Ruzian Markom & Rozanan Ab Rahman. (2002). Prinsip undang-undang perniagaan di Malaysia. Kumpulan Usahawan Muslim Sdn Bhd, Edisi ketiga.
- Lee Mei Pheng, & Ivan Jeron Detta. (2011). Business law. Oxford University Press.
- Wan Arfah Hamzah. (2009). A first look at the Malaysian legal system. Oxford Fajar Sdn Bhd

### **EPPE6906 Project Paper**

Scholarly papers are manuscripts that have been written in the field of Islamic economics and finance and are ready to be published in journals. This course is designed to introduce students to the theoretical framework and research methodologies used in a certain discipline. Issues, theories, research methodologies, and practises in connected domains are all discussed. Students should be able to do research on Islamic economic and financial concerns after completing this course.

#### **References**

- Wooldridge, J.M. (2016). Introductory Econometrics: A Modern Approach. 6th Edition, Massachusetts: Cengage Learning.
- Bryman, A. & Bell, E. (2015). Business Research Method, 4<sup>th</sup> Ed. Oxford University Press. New York.
- Bryman, A. (2012). Social Research Methods. 4<sup>th</sup> Ed. Oxford University Press. New York.

Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.

Sekaran, U. & Bougie, R. (2013). *Research Methods For Business: A Skill Building Approach*. 7<sup>th</sup> Ed. John Wiley & Sons, Chichester, West Sussex, UK.

# **MASTER OF ACCOUNTING**

## **(Coursework)**

The Master of Accounting programme aims to equip students with the understanding and skills required by the industry and the public sector. The program is targeted to professionals who are accounting practitioners and administrative supporters in an organisation. Through the specialisation module offered, this programme emphasizes on the aspects of accounting practitioners. Furthermore, accounting knowledge is an important foundation in the formation of organisational governance.

### **Programme Goals**

The goal of this programme is to produce graduate who:

- a. has advanced level knowledge and skills related to accounting theory, principles and practice.
- b. are capable of applying their knowledge.
- c. are capable of acquiring knowledge and skills on their own through industry-relevant courses and projects.
- d. can to fulfill their commitments to God and society in a professional and ethical manner.

### **Learning Outcomes**

At the end of their studies, graduates will be able to:

- a. Demonstrate knowledge and expertise in the discipline of accounting.
- b. Integrate accounting theory and practise into the workplace in a holistic and successful manner.
- c. Apply your accounting knowledge to address challenges in the context of the current circumstances.
- d. Demonstrate a comprehension of research in terms of analysing and making decisions that are socially responsible and ethical.
- e. Demonstrate both a high level of professionalism and a lively competitiveness.
- f. Produce solutions to problems using critical accounting skills.
- g. Adopt a learning culture that lasts a lifetime.

### **Entry Requirements**

Entry requirements are as follows:

- a. Bachelor's Degree of Accounting with honours by attaining a good Cumulative Grade Point Average (CGPA) from a University or any institution of higher learning recognised by the Senate; or
- b. Other qualifications in relevant fields that are equivalent to a Bachelor's Degree in Accounting with hours, or other equivalent qualification and recognised by the Senate; or
- c. Fulfill professional qualifications equivalent to a Bachelor's Degree and is recognised by the Senate; and
- d. Fulfill other requirements as determined by the Faculty of Economics and Management; and
- e. Overseas applications who are not from a country where English is the official language must have a TOEFL score of 550 or an IELTS band 6 or another English language examination validated by the UKM Senate to meet the English language requirements.

### Registration Mode and Duration of Study

- c. Full time (3 - 6 semesters)\*
- d. Part-time (4 - 8 semesters)\*

\*All lectures take place during working days and hours.

### Programme Structure

- a. Candidates must complete and pass the following components:

| <b>Courses</b> | <b>Credit Hours</b> |
|----------------|---------------------|
| Faculty        | 3                   |
| Center         | 8                   |
| Module         | 16                  |
| Programme      | 6                   |
| Elective       | 12                  |
| <b>Total</b>   | <b>45</b>           |

### List of Courses

#### Faculty Course (3 Credit Hour)

| <b>No.</b>   | <b>Course code</b> | <b>Course name</b>   | <b>Credit Hour</b> |
|--------------|--------------------|----------------------|--------------------|
| 1.           | EPPD6013           | Research Methodology | 3                  |
| <b>Total</b> |                    |                      | <b>3</b>           |

**Center Courses (8 Credit Hours)**

| No.          | Course code | Course name                              | Credit Hour |
|--------------|-------------|--|-------------|
| 1.           | EPPA6214    | Management Accounting and Value Creation | 4           |
| 2.           | EPPA6114    | Governance and Accountability            | 4           |
| <b>Total</b> |             |  | <b>8</b>    |

**Module Courses (16 Credit Hours)****a. Internal Auditing Module**

| No.          | Course code | Course name                      | Credit hour |
|--------------|-------------|----------------------------------|-------------|
| 1.           | EPPA6124    | Financial Reporting and Analysis | 4           |
| 2.           | EPPA6324    | Internal Auditing                | 4           |
| 3.           | EPPA6334    | Enterprise Risk Management       | 4           |
| 4.           | EPPA6344    | Forensic Accounting              | 4           |
| <b>Total</b> |             |                                  | <b>16</b>   |

or

**b. Taxation Module**

| No.          | Course code | Course name                          | Credit hour |
|--------------|-------------|--------------------------------------|-------------|
| 1.           | EPPA6524    | Tax Administration                   | 4           |
| 2.           | EPPA6534    | Theory and Philosophy of Taxation    | 4           |
| 3.           | EPPA6544    | Corporate Planning                   | 4           |
| 4.           | EPPA6554    | Taxation from an Islamic Perspective | 4           |
| <b>Total</b> |             |                                      | <b>16</b>   |

**Programme Course (6 Credit hour)\***

| No. | Course code | Course name   | Credit hour |
|-----|-------------|---------------|-------------|
| 1.  | EPPA6716    | Project Paper | 6           |

\*Manuscript ready to be published.



**Elective courses (12 Credit hour)\***

| No. | Course code | Course name                              | Credit Hour |
|-----|-------------|--|-------------|
| 1.  | EPPA6134    | Corporate Reporting                      | 4           |
| 2.  | EPPA6224    | Strategic Management Accounting          | 4           |
| 3.  | EPPA6314    | Seminar on Auditing                      | 4           |
| 4.  | EPPA6514    | Seminar on Taxation                      | 4           |
| 5.  | EPPA6614    | Seminar on Accounting Information System | 4           |
| 6.  | EPPA6714    | Seminar on Public Sector                 | 4           |

\* Subject to the Dean's approval, candidates can request to take Elective Courses from any other course provided by the Faculty at the Master's level.

**a. Bahasa Melayu Course**

Overseas candidates must enrol and pass Bahasa Melayu courses as a requirement for graduation as required by UKM.

| International Postgraduate Student   | Code and Bahasa Melayu Course                     |
|--|---|
| <b>Outside of Nusantara</b><br>Students from countries that are not native speakers of Bahasa Melayu.  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Students from countries that uses Bahasa Melayu as the official language/ main and is a native speaker of Bahasa Melayu such as Indonesia, Singapore, Brunei and Malay Province in Southern Thailand.. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

**Requirements for Conferment of Degree**

Graduate requirements are as follows:

- a. Achieve a final CGPA of at least  $\geq 3.00$ ;

- b. Successfully completed and passed Project Paper;
- c. Complete the number of credits as required by the programme;
- d. Meet the requirements of a ready-to-publish manuscript; and
- e. Meet all the requirements set by the University.

## Study Plan

The proposed study plans are as follows:

| Semester | Course Name  | Component            | Credit |
|----------|--|----------------------|--------|
| 1        | EPPA6214 Management Accounting for Value Creation            | Center course        | 4      |
|          | EPPA6114 Governance and Accountability                       | Center course        | 4      |
|          | <u>Internal Auditing Module</u>                              | } 2 module courses   | 4      |
|          | EPPA6124 Financial Reporting and Analysis                    |                      |        |
|          | EPPA6324 Internal Auditing                                   |                      |        |
|          | <b>or</b>  | } 2 module courses   | @      |
|          | <u>Taxation Module</u>                                       |                      |        |
|          | EPPA6524 Administration Tax                                  |                      |        |
|          | EPPA6534 Taxation Theort and Philosophy                      | 4                    |        |
|          |  | 4                    |        |
|          | LPCM1083 Bahasa Melayu Komunikasi Antarabangsa*              | Bahasa Melayu course | 16     |
|          | <b>or</b><br>LPCM1093 Bahasa Melayu untuk Pelajar Nusantara* |                      |        |
| 2        | EPPD6013 Research Methodology                                | Faculty course       | 3      |
|          | <u>Internal Auditing Module</u>                              | } 2 module courses   | 4      |
|          | EPPA6344 Forensic Accounting                                 |                      |        |
|          | EPPA6334 Enterprise Risk Management                          |                      |        |
|          |  |                      | @      |

|                     |   |  |                          |
|---------------------|---|--|--------------------------|
|                     | <b>Or</b><br><u>Taxation Module</u><br>EPPA6544 Corporate Tax Planning<br>EPPA6554 Taxation in Islamic<br>Perspective<br><b>and</b><br>EPPA6XX4 Elective1 | } 2 module<br>courses<br><br>Elective course   | 4<br>4<br>4<br><b>15</b> |
| 3                   | EPPA6XX4 Elective 2<br>EPPA6XX4 Elective 3<br><br>EPPA6716 Project Paper  | <ul style="list-style-type: none"> <li>• Project Paper 4</li> <li>Registration 4</li> <li>• Writing of Project Paper 6</li> <li>• Progress Presentation in Colloquium</li> </ul> | 4<br>4<br>6<br><b>14</b> |
| <b>Total Credit</b> |   |  | <b>45</b>                |

\*For overseas candidates only

## **SYNOPSIS**

### **ACCOUNTING PROGRAMME**

#### **EPPD6013      Research Methods**

The objective of this course is to provide students with knowledge and skills on conducting academic research. This course deliberates on research philosophies specifically on Economics and Business research. The discussions include various forms and methods of research with emphasis on the importance of research issues and contribution of the proposed research. Students are also exposed to the importance of theory and conceptual framework in research as well as the importance of appropriate theory and method related to the proposed research.

#### **References**

- Bryman, A. (2012). *Social Research Methods*. 4<sup>th</sup> Ed. Oxford University Press. New York.
- Bryman, A. & Bell, E. (2015), *Business Research Method*, 4<sup>th</sup> Ed. Oxford University Press. New York.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7<sup>th</sup> Ed. Pearson, Singapore.
- Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.
- Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7<sup>th</sup> Ed. John Wiley & Sons, Chichester, West Sussex, UK.
- Artikel jurnal terpilih

#### **EPPA6214      Management Accounting For Value Creation**

The purpose of this course is to discuss current developments on the theory and practices of management accounting and control systems (MACS). The use of relevant cases serves to enhance further understanding on the applications of these tools and techniques for planning, decision-making and control. After completing this course, students should be able to discuss and understand the role of MACS from the theoretical and practical aspects towards enhancing organisational value.

#### **References**

- Hansen D.R. (2013). *Cornerstone of Cost Management*, 2nd Edition, Canada, South-Western Cengage Learning.

- Hilton, R.W. & David E.P. (2013). *Managerial Accounting: Creating Value in a Global Business Environment*. 9th Ed. McGraw-Hill-Irwin
- Hornngren, C.T., Datar, S.M.& Rajan, M. (2015). *Cost Accounting: A Managerial Emphasis*, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). *Advanced Management Accounting*, 3rd Edition, Essex UK, Pearson Education Limited.
- Langfield-Smith, K. (2013). *Management Accounting*. 6th Edition, Malaysia, McGraw-Hill Education (Asia).
- Artikel jurnal terpilih

### **EPPA6114 Governance and Accountability**

Governance and accountability are integral to modern business life and has huge impact on corporations, directors, shareholders, and other stakeholders. They are also fundamental features of the public sectors. This course provides students with an understanding of governance and accountability concepts and applications as applied in business, governmental and other public sector organisations. Through analysis and discussion of academic research findings and case studies, the implications of effective and weak corporate governance as well as corporate accountability issues are discussed. Not only concerns with the private sectors, this course also help students to appreciate the role and importance of governance and accountability in the public sector.

### **References**

- Abdul Rahman, Rashidah (2011). *Effective Corporate Governance*. UiTM: University Publication Center.
- Malaysian Code of Corporate Governance & Artikel dan kajian kes terpilih/Selected articles and case studies.
- Siddique, N.A. (2013). *Public Management and Governance in Malaysia: Trends and Transformation*. London:Rootledge.
- Solomon, J. (2014). *Corporate Governance and Accountability* 4<sup>th</sup> Edition. West Sussex: Wiley.
- Tricker,R.I. (2015), *Corporate Governance: Principles,Policies and Practices* 3<sup>rd</sup> Edition, Oxford Publisher.
- Artikel jurnal terpilih

### **EPPA6124 Financial Reporting and Analysis**

This course will discuss issues relating to the important role of financial statements in the process of accounting and financial analysis. Discussion covers issues relating to the use of accounting and financial information in determining the economic value of companies; the use of financial models in analyzing business management and development of business strategies; and the issue of identifying the drivers of business enhancing value through the techniques of forensic financial analysis. After completing this course, students should be able to critically evaluate and make financial analysis using accounting and financial information from financial statements.

#### **References**

- Fridson, M.S. & Alvarez, F. (2011). *Financial Statement Analysis: A Practitioner's Guide*, 4th Edition, John Wiley & Sons. ISBN: 978-0-470-63560-5.
- Lawrence, R., Collins, D. & Johnson, B. (2017). *Financial Reporting and Analysis*, 7th Edition, McGraw-Hill.
- Plenborg, T. & Petersen, C. (2011). *Financial Statement Analysis. Valuation - Credit Analysis - Executive Compensation*, Pearson Education. ISBN: 9780273752356.
- Robinson, T.R., Henry, E., Pirie, W.L., Broihahn, M.A. & Cope, A.T. (2015). *International Financial Statement Analysis*, 3rd Edition, John Wiley & Sons. ISBN: 978-1-118-99947-9.
- Schoenebeck, K. & Holtzman, M. (2012). *Interpreting and Analyzing Financial Statements*, 6th Edition, Pearson Education. ISBN: 9780132746243.
- Artikel jurnal terpilih

### **EPPA6324 Internal Auditing**

This course exposes the students to the roles and the applicable standards relevant to the internal auditing function in organizations. Specifically, this course explains on how the internal audit function helps organization improve the quality of its operations and serves to add value to organization particularly in the aspects of control, risk management and governance. Students will learn in detail the relevants standards that must be complied by internal auditors in carrying out their work.

## References

- Chambers R.F. (2014), Lessons Learned on the Audit Trail. The Institute of Internal Auditors Research Foundation. Florida.
- Gleim, I N. (2013), CIA review: Part I Internal Audit Basics. Gleim Publications Inc. Florida.
- Institute of Internal Auditors (IIA) (2017), International Professional Practices Framework. Institute of Internal Auditors. USA.
- Mary Lee, S.C et al.(2016).The Assurance and Consultancy of Internal Audit, McGraw Hill Education.
- Reding, K.F, Sobel, P.J. Anderson, U.L, Head, M.J, Ramamoorti, S. Salamasick, M. Riddle, C. (2013), Internal Auditing. 3rd Edition. The Institute of Internal Auditors Research Foundation. Florida.
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## **EPPA6334 Enterprise Risk Management**

This course examines the management issues involved in assessing and managing overall risks of an organization. The course focuses on the elements of enterprise risk management framework and issues surrounding the implementation of such framework. Students are exposed to the role of the management in enterprise risk management and interactions necessary to assure continuous operations and value creation. Topics include: the role and need for comprehensive risk management strategy and planning, an overview of the supporting governance structure and process, discussion on how the organizations plan for and respond to risks as well as the impact of enterprise risk management on workforce productivity

## References

- Beasley, M. & Hancock, B.V. (2014), Case Studies on Enterprise Risk Management Implementation. AICPA.  
[http://www.cpa2biz.com/AST/Main/CPA2BIZ\\_Primary/AuditAttest/TopicSpecificGuidance/PRDOVR~PC-APAERM/PC-APAERM.jsp?cm\\_vc=PDPZ1](http://www.cpa2biz.com/AST/Main/CPA2BIZ_Primary/AuditAttest/TopicSpecificGuidance/PRDOVR~PC-APAERM/PC-APAERM.jsp?cm_vc=PDPZ1)
- Fraser, J. Simkins, B. & Narvaez, K. (2014), Implementing Enterprise Risk Management: Case Studies and Best Practices. John Wiley & Sons. NJ.
- Green, P. (2015), Enterprise Risk Management: a Common Framework for the Entire Organization, Elsevier.
- Marchetti, A.M. (2011), Enterprise Risk Management Best Practices: From Assessment to Ongoing Compliance. John Wiley & Sons. NJ.

Segal, S. (2012), *Corporate Value of Enterprise Risk Management: The Next Step in Business Management*, John Wiley & Son Inc.  
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### **EPPA6344 Forensic Accounting**

This course explains the important elements underlying the forensic accountants responsibilities in line with their roles in various situations. The course begins with the general introduction of the forensic accounting concepts and fraud. It will include discussions on how fraud are committed and the applicability of forensic accountants expertise. Students will also be exposed to the legal requirements, fraud detection techniques, effective approaches to investigations and the various methods of collecting admissible evidence. The basic method in estimating the loss to an organization caused by fraud will also be discussed in this course.

### **References**

- Crumbley, L., Heitger, L. & Smith, S. (2015), *Forensic and Investigative Accounting* 7<sup>th</sup> Edition, Wolters Kluwer.
- Hahn,B., Rufus, R. & Miller, L. (2015). *Forensic Accounting Global Edition*, Pearson Education Limited.
- Silverstone, H., Sheetz, M., Pedneault, S., and Rudewicz, F. (2012), *Forensic Accounting and Fraud Investigation for Non-Experts*. Third Edition. John Wiley & Son.
- Well,J. T. (2013), *Principles of Fraud Examination* 4<sup>th</sup> Edition. John Wiley & Son Inc.USA.
- Zimbelman, M. F. & Albrecht, C. C.(2012), *Forensic Accounting*. South Western Cengage Learning. Canada.

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### **EPPA6524 Tax Administration**

The objective of this course is to provide students with an understanding of the basic structure, history, and principles behind the development of a good tax administration. The discussion will be focusing on the federal budget, tax policies, and the role of tax administrator in generating income to the country. Upon successful completion of this course, students should be able to discuss the environment surrounding any tax administration and understand that the practice are different among tax administrator for each country, depending on the challenges it



faces. As such, a standard approach to tax administration may be neither practical nor desirable in a particular instance.

### References

- Asian Development Bank, (2016), *A Comparative Analysis of Tax Administration in Asia and Pacific*, Manila
- Malaysia Master Tax Guide (2016). 33<sup>rd</sup> Edition, CCH
- OECD. (2016). *Tax Administrations and Capacity Building: A Collective Challenge*. OECD Press, London.
- Sanjeev Gupta, Benedict Clements, and Gabriela Inchauste, (2004), *Helping Countries Develop: The role of Fiscal Policy*, Washington, D.C, IMF.
- Stephen Lewis, Jr, (1984), *Taxation for Development: Principles and Applications*, Oxford University Press, New York.
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### **EPPA6534      Theory and Philosophy of Taxation**

The objective of this course is to provide students with an understanding of the history and philosophy of theory that forms the foundation for the field of taxation. Discussion focuses on the approach used in the formulation of taxation theory based on the traditional and positivist approaches. Students are given the opportunity to explore taxation theory and apply such theories to selected issues in taxation problems. Upon successful completion of this course, students should be able to discuss approaches in the development of taxation theory, understand that different theories are developed and used to describe taxation practices or to prescribe taxation practices, and evaluate research in selected issues in taxation.

### References

- Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press.
- Edwin, A. Seligman. (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.
- Joseph E. Stiglitz and Jay K. Rosengard, (2015). *Economics of the Public Sector*, Fourth Edition. New York: W.W. Norton & Co.
- Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press.

Veerindeerjeet Singh. (2016). Malaysian Master Tax Guide. 2016. CCH Asia Limited.  
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### **EPPA6544 Corporate Tax Planning**

The objective of this course is to expose to students the concept of corporate tax planning particularly for businesses that are liable to pay tax in Malaysia. The discussion will cover the topics of tax planning for new business, current business, and cross border business with the tax implication on decision making management. The focus of the course is on business income tax in Malaysia.

### **References**

- Jeyapalan Kasipillai (2015). A Guide to Advance Malaysian Taxation. McGraw Hill.  
Jeyapalan Kasipillai (2012). Tax Avoidance, Evasion and Planning in Malaysia. 1st Edition. CCH Limited.  
Peter H. Blessing (2012). Tax Planning For International Mergers, Acquisitions, Joint Ventures and Restructurings. Kluwer Law International.  
Rincharth Thornton (2016). Tax Planning for Businesses in Malaysia. CCH Limited.  
Veerindeerjeet Singh (2016). Malaysia Master Tax Guide. 33th Edition, CCH Limited.  
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### **EPPA6554 Taxation from an Islamic Perspective**

The objective of this course is to provide students with an understanding on the concept of taxation from an Islamic perspective as well as its role in economics development. Discussion will include topics on ; zakat on wealth, zakat on business, public property revenues, booties (Fai'), land tax (Kharaj), head tax (Jizya) and current tax issues. Upon successful completion of this course, students should be able to understand and discuss all aspects of taxation from an Islamic perspective; able to differentiate from conventional tax and realize its impact to the economic development of a community.

### **References**

- Abdul Rahim Abdul Rahman. (2010). An Introduction to Islamic Accounting: Theory and Practice, 1st Ed. CERT.  
Abd Aziz Abu Bakar, Mohammad Amin Ibrahim & Shahizan Md Noh, (2014). Zakat Management and Taxation. IBFIM  
Mujaini Tarimin. (2012). Zakat: Amalan dan Pengalaman di Malaysia. Pusat Pungutan Zakat Malaysia.

Mushfiqur Rahman. (2014). Zakat Calculation: Based on Fiqh-uz-Zakat by Yusuf al-Qardawi. The Islamic Foundation.

Siti Khadijah Ab. Manan, Fadhikah Abd Rahman, Mardhiyyah Sahri. (2016). Contemporary Issues and Development in the Global Halal Industry. Springer.

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### **EPPA6716 Project Paper**

The course aims to enhance knowledge in doing basic research to students. In particular the course will enable students to examine past studies and their findings, and also recognize the focus of the study. A study will be proposed based on the issues that will be the focus of study. In principle the study to be performed must be able to add information to existing knowledge. As a guide, candidates are encouraged to study issues that have been studied but has not yet reached a definitive findings. Hence, this study could improve the understanding of the practical and theoretical use, along with the use of accounting practices in the community, exploring the usefulness of the findings and principles and statements issued by professional bodies in the context of practice in Malaysia and is able to project accounting as a science that can contribute to the well-being of the community.

### **References**

Bryman, A. (2012). Social Research Methods. 4<sup>th</sup> Ed. Oxford University Press. New York.

Bryman, A. & Bell, E. (2015), Business Research Method, 4<sup>th</sup> Ed. Oxford University Press. New York.

Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). Multivariate Data Analysis: A Global Perspective. 7<sup>th</sup> Ed. Pearson, Singapore.

Punch, K. F. (2006). Developing Effective Research Proposals. Sage Publications. London.

Sekaran, U. & Bougie, R. (2013). Research methods for business: a skill building approach. 7<sup>th</sup> Ed. John Wiley & Sons, Chichester, West Sussex, UK.

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### **EPPA6124 Corporate Reporting**

This course will discuss issues relating to income determination and asset valuation in the context of corporate reporting. Discussion covers issues relating to issues and research on reporting practices, the role of accounting information, accounting

information and firm value, management incentives and its effect on the selection of accounting method and the impact of legal requirements and environment on reporting practices. After completing this course, students should be able to critically evaluate empirical research in corporate reporting and develop a research proposal on corporate reporting issues.

## References

- Ewert, R. & Wagenhofer, A. (2012) *Earnings Management, Conservatism, and Earnings Quality: Foundations and Trends(s) in Accounting*, NOW Publishers Inc.
- Francis, J., Olsson, P. & Schipper, K. (2006). *Earnings Quality*. Now Publishers Inc.
- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2013). *Financial Accounting Theory and Analysis: Text and Cases*, 11<sup>th</sup> Ed, John Wiley & Sons, Inc.
- Susela Devi, Hooper, K. & Davey, H. (2006). *Accounting Theory and Practice: A Malaysian Perspective*, Prentice Hall Pearson Education.
- Young, D. & Cohen, J. (2013). *Corporate Financial Reporting and Analysis*, 3rd Edition, Wiley.
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## **EPPA6224 Strategic Management Accounting**

The purpose of this course is to discuss the research development and practices of strategic management accounting (SMA) according to prior studies and articles written in the area. Discussion will cover issues on the evolution of SMA and the adoption of SMA techniques. After completing this course, students should be able to understand the development of SMA and rationale on the use of SMA techniques in achieving organisational strategies

## References

- Hansen D.R. (2013). *Cornerstone of Cost Management*, 2nd Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). *Managerial Accounting: Creating Value in a Global Business Environment*. 9<sup>th</sup> Ed. McGraw-Hill-Irwin
- Hornigren, C.T., Datar, S.M. & Rajan, M. (2015). *Cost Accounting: A Managerial Emphasis*, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). *Advanced Management Accounting*, 3rd Edition, Essex UK, Pearson Education Limited.

Langfield-Smith, K. (2013). *Management Accounting*. 6th Edition, Malaysia, McGraw-Hill Education (Asia).  
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### **EPPA6314 Seminar on Auditing**

This course aims to discuss key issues related to research in auditing profession. Emphasis will be given on the changes that occur in the profession and the factors that cause these changes. Discussion in this course includes research regarding the role of auditors in society and the level of commitment and responsibility of the audit profession.

#### **References**

Chambers R.F. (2014), *Lessons Learned on the Audit Trail*. The Institute of Internal Auditors Research Foundation. Florida.  
Flint, D. (1988). *Philosophy and Principles of Auditing*. Part 1.1 – Audit the Social Concept. McMilan Education Ltd.  
Flint, D. (1988). *Philosophy and Principles of Auditing*. Part 1.2 – Audit the Social Concept. McMilan Education Ltd.  
Institute of Internal Auditors (IIA) (2017), *International Professional Practices Framework*. Institute of Internal Auditors. USA.  
Mary Lee, S.C et al.(2016).*The Assurance and Consultancy of Internal Audit*, McGraw Hill Education.  
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### **EPPA6514 Seminar on Taxation**

The purpose of this course is to discuss current and latest issues on the theory, law and tax practices, particularly in Malaysia, apart from looking into alternative methods of taxation. Discussion will cover current issues on taxation and latest situation about the taxation system in Malaysia. After completing this course, students should be able to discuss critically and comprehensively about the taxation system especially on the issues of tax planning.

#### **References**

Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press

Edwin, A. Seligman, (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.

Joseph E. Stiglitz and Jay K. Rosengard, (2015). *Economics of the Public Sector*, Fourth Edition. New York: W.W. Norton & Co.

Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press

Malaysian Master Tax Guide. (2015). CCH Asia Limited.

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### **EPPA6614 Seminar on Accounting Information Systems**

The purpose of this course is to discuss theories, methodology and issues in accounting information system research. Discussion will cover aspects on fraud and control, system development, project management, e-business/e-procurement, latest technology, knowledge management and decision making by emphasizing on the importance of skills and ethical values needed in these area. After completing this course, students should be able to discuss the role and responsibilities of accountants in the development of accounting information system, identify relevant issues and theory, and eventually prepare research proposal in the area of accounting information system.

### **References**

Ismail, N.A., (2016). Accounting information system: Education and research agenda. *Malaysian Accounting Review*, 8(1).

Laudon, K.C. and Laudon, J.P., (2013). *Management Information Systems 13 th Ed*. Prentice Hall.

Parkes, A., Considine, B., Oleson, K., Blount, Y.(2016). *Accounting Information Systems*, Wiley.

Poston, R.S. and Grabski, S.V.,(2000). Accounting information systems research: Is it another QWERTY? *International Journal of Accounting Information Systems*, 1(1), pp.9-53.

Simkin, M.G., Rose, J. M., & Norman, C.N. (2012). *Accounting Information Systems*, 12th Ed. Wiley

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### **EPPA6714 Seminar on Public Sector Accounting**

The purpose of this course is to discuss the development of public sector accounting

as a discipline of accounting. Discussion covers main issues and studies related to public sector accounting and aims to deepen knowledge in public sector accounting. After completing this course, students should be able to apply knowledge in public sector accounting in developing a research proposal related to the field.

### **References**

- Bertok, J. (2002) *Public Sector Transparency and Accountability: Making it Happen*. OECD Publishing.
- Budding T, Grossi, G and Tagesson, T. (2015), *Public Sector Accounting*, 1st Edition. London:Routledge.
- Handbook of International Public Sector Accounting Pronouncements Volume I and II (2014). New York: IFAC.
- Noore Alam Siddiquee (editor) (2013) *Public Management and Governance in Malaysia; Trends and Transformations*. Oxon: Routledge.
- Robert J. Freeman, Craig D. Shoulders, Gregory S. Allison , G. Robert Smith Jr. (2013). *Governmental and Nonprofit Accounting*, 10th Edition. New York: Pearson.
- Artikel jurnal terpilih

### **EPPA6814 Corporate Governance**

The purpose of this course is to emphasis on research in different aspects of corporate governance in addressing various corporate governance issues that are of interests to the business community, the accounting profession, and the public at large. It involves discussions on the theoretical and legal understanding of accountability and corporate governance. This course focuses on the framework of corporate governance, legal requirements, the role, responsibilities and ethical conducts of directors, audit committees, internal auditors, and external auditors in corporate governance. After completing this course, students should be able to analyse current research issues and determine the appropriate methodology for corporate governance as well as to relate research findings to practical and policy implications.

### **References**

- Abdul Rahman, Rashidah. (2011). *Effective Corporate Governance*. UiTM: University Publication Center

David F. Larcker, Brian Tayan.(2015). Corporate Governance Matters: A closer look at Organizational Choices and Their Consequences. 2nd Edition. Pearson FT Press

Jill Solomon. (2014). Corporate Governance and Accountability. 4th Edition. Wiley.

The Securities Commission Malaysia (2012). Malaysian Code on Corporate Governance 2012.

Walter Effroas. (2013). Corporate Governance: Principle and Practices. 2nd Edition. American University Press.

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# MASTER IN ENTREPRENEURSHIP AND INNOVATION

## (Coursework mode)

This programme is introduced to produce graduates from variety of academic discipline to enable them to explore, create and exploit new venture creation opportunities or re-invent the current business venture. This programme is designed based on the concept of “Triple Helix”, a combination of university expertise, industry/entrepreneurs and national entrepreneurship supporting agencies which provide the platform for students to exchange ideas about business environment, specifically involving entrepreneurship and innovation.

### Programme Goals

- a) To realize government aspirations to produce knowledgeable, competitive and innovative workforce.
- b) To support university new direction to enrich research, education and society services.
- c) To cultivate the entrepreneurship and innovation scholarship among students and academicians.
- d) To produce graduates and academicians who have entrepreneurship and innovative attribute.

### Learning Outcome

- a) Showing advanced knowledge and understanding in entrepreneurship and innovation field.
- b) Applying entrepreneurship and innovation knowledge and understanding to solve problems in new situation and cross-discipline.
- c) Integrating and synthesizing entrepreneurship knowledge in order to develop and execute and business plan and maintaining the networking.
- d) Identifying issues and searching a solution through a research without compromising social responsibility and ethical issues.
- e) Demonstrating skills and capability to work effectively in completing tasks individually and grouply.
- f) Integrating theory and practices at advanced level and in lifelong learning and as a preparation to face business world.

## **Admission Requirement**

Admission requirement is as follows:

- a. A bachelor degree with good CGPA from UKM or other institution of higher learning which is recognized by Senate of UKM ; or
- b. Other qualification which is equivalent with bachelor degree or other qualification which is recognized by the Senate of UKM; or
- c. Fulfill other requirements stated by the programme or Faculty; and
- d. International candidates from countries which English language is not a national language have to meet English requirements with a minimum score of TOEFL 550 or IELTS band 6 or other English language examination which is approved by the Senate of UKM.

## **Registration Mode and Study Duration**

3 – 4 semester (Full time)

3 – 6 semester (Part time)

\*All lectures will be conducted during weekdays and office hours.

## **Method:**

Coursework

## **Programme Structure**

Coursework Mode (40 Units)

- 11 Programme Compulsory courses (40 units)

## **List of Courses**

Coursework (40 units)

1. EPPK6014 Theory, Process and Practices of Entrepreneurship
2. EPPK6024 Entrepreneurial Finance and Accounting
3. EPPK6054 Law for Business
4. EPPK6113 Marketing for Small and Medium Businesses
5. EPPK6094 Business Plan for New Enterprises
6. EPPK6083 Quality Management and Integrated Project
7. EPPK6034 Innovation and Creativity in Business
8. EPPK6043 Human Resource Management for Small and Medium Businesses
9. EPPK6103 Supply and Value Chain Management

10. EPPK6073 Entrepreneurial Image
11. EPPK6065 Planning and Starting A Business (Capstone Project)

### Conditions for Conferment of Degree

Meet all requirements of UKM Regulations (Graduate Studies) 2021

- a. Attained a final minimum CGPA of 3.00;
- b. Completed all credits required by the programme;
- c. Fulfilled Bahasa Melayu requirement condition for international students as stated by the University;
- d. Recommended by Postgraduate Examination Committee for Senate approval;
- e. Have returned all assets owned by the University;
- f. Have pay off all debts and payments stated by the University.

### Study Plan

Study Plan is suggested as below:

| Semester | Course Name   | Komponen                    | Kredit               |
|----------|---|-----------------------------|----------------------|
| 1        | EPPK6014 Theory, Process and Practices of Entrepreneurship  | Programme Compulsory Course | 4                    |
|          | EPPK6024 Entrepreneurial Finance and Accounting   |                             | 4                    |
|          | EPPK6054 Law for Business   |                             | 4                    |
|          | EPPK6113 Marketing for Small and Medium Businesses  |                             | 3                    |
|          | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br><b>or</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* |                             | Kursus Bahasa Melayu |
|          |   |                             | <b>15</b>            |
| 2        | EPPK6094 Business Plan for New Enterprises  | Programme Compulsory Course | 4                    |
|          | EPPK6083 Quality Management and Integrated Project  |                             | 3                    |

|                     |  |                             |           |
|---------------------|--|-----------------------------|-----------|
|                     | EPPK6034 Innovation and Creativity in Business                     |                             | 4         |
|                     | EPPK6043 Human Resource Management for Small and Medium Businesses |                             | 3         |
|                     |  |                             | <b>14</b> |
|                     | EPPK6103 Supply and Value Chain Management                         | Programme Compulsory Course | 3         |
|                     | EPPK6073 Entrepreneurial Image                                     |                             | 3         |
|                     | EPPK6065 Planning and Starting A Business (Capstone Project)       |                             | 5         |
|                     |  |                             | <b>11</b> |
| <b>TOTAL CREDIT</b> |  |                             | <b>40</b> |

\*For international candidate only

**a. Kursus Bahasa Melayu**

International students have to take and pass Bahasa Melayu course as a Conditions for Conferment of Degree stated by ditetapkan UKM.

| <b>International Postgraduate Students Group</b>  | <b>Code and course name for Bahasa Melayu</b>     |
|---|---|
| <b>Outside Nusantara</b><br>Student from countries in which Bahasa Melayu is not a native language and student is not a native speaker of Bahasa Melayu.  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Student from the region in which Bahasa Melayu is an official language/main language and student is a native speaker of Bahasa Melayu | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

|  |  |
|--|--|
| such as in Indonesia, Singapore, Brunei and Malays territory in Southern Thailand. |  |
|--|--|

## **SYNOPSIS**

### **ENTREPRENEURSHIP PROGRAMME**

#### **EPPK6014 Theory, Process and Practice Of Entrepreneurship**

This course offered to enable students to understand the theory, process and practices in entrepreneurship. Student will be exposed to the topics such as the environment and the importance of entrepreneurship in business world, business idea generation, business opportunity recognition, business plan development, business financing, business development and growth and exit/harvest strategy. Further, this course will expose students to entrepreneurship issues such as entrepreneur ethics, family business, business evaluation, franchising business and legal issues.

#### **References**

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, process and practice*. Mason, OH: South- Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The art, science, and process for success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- Barringer, B. R. & Ireland, R. D. (2019). *Entrepreneurship: Successfully launching new ventures*. 6th edition. Essex: Pearson Education.
- Norman M. Scarborough and [Jeffrey R. Cornwall](#). (2019). *Essentials of entrepreneurship and small business*. London: Pearson Education

#### **EPPK6024 Finance and Accounting Entrepreneurship**

This course innovatively inculcates the ability among students to apply accounting and financial information for the investment decision- making process. Knowledge on the type of financing to strategically fund/finance the business will be embedded

in the course. Among others, the topics covered in this course are: analysis of financial statements, financial forecasting, working capital management, investment strategy, financing, risk management and business restructuring.

### **References**

- J. Christ Leach and Ronald W. Malicher. 2018. Entrepreneurial Finance. 4th Edition. Cengage Learning, South-Western. USA.
- Philip J. Adelman and Alan M. Marks. 2015. Entrepreneurial Finance, 6th Edition, Prentice Hall. USA.
- Cornwall, J. R., Vang, David. O & Hartman, Jane M. 2019. Entrepreneurial financial management, an applied approach. M.E. Sharpe.
- Rogers, Steven. 2020. Entrepreneurial Finance: Finance and Business Strategies for the Serious Entrepreneur. McGraw Hill, USA.

### **EPPK6034 Innovation and Creativity In Business**

This course aims to provide students with methods and critical thinking skills and innovative strategies in business. The course enables students to apply the knowledge and understanding of the basic concepts and theories of creativity, innovation and critical thinking practiced by entrepreneurs. Among the topics covered are introductions to the theory of creativity and innovation; formation of creative organization; sources and techniques of creativity and innovation; innovation strategies; service innovation; branding and innovation. And the protection of creative and innovative ideas.

### **References**

- Karl Ulrich & [Steven Eppinger](#). 2019. Product design and development. 7th edition. New York: McGraw-Hill Education.
- Micheal G. Luchs, K. Scott Swan & Abbie Griffin. 2016. Design thinking: New product development essentials from the PDMA. New Jersey: John Wiley & Sons.
- [Morris, Richard](#). 2016. [The fundamentals of product design](#). New York: [Bloomsbury Publishing](#).
- [Scott Hurff](#). 2016. Designing products people love: How great designers create successful products. Sebastopol CA: O'Reilly Media.

### **EPPK6043 Human Resource Management For Small And Medium Business**

This course aims to provide an understanding with regard to the concepts, principles, strategic and tactical issues related to human management in small and medium business. It is also to train students to think critically and universally through human management understanding and knowledge applications in attracting, motivating and retaining talents in organizations.

#### **References**

- Noe, R., Hollenbeck, J., Gerhart, B. & Wright, P. (2020). *Fundamentals of Human Resource Management*. 8th Edition. New York, NY: McGraw-Hill Education.
- Zafir Mohd Makhbul & Fazilah Mohamad Hasun (2020). *Pengurusan sumber manusia mendepani Industri 4.0*. Selangor: Penerbit UKM.
- Dessler, G. (2020). *Human resource management*. 16th Ed. Florida International University: Pearson.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B. & Wright, P.M. (2018). *Human resource management: Gaining a competitive advantage*. 11<sup>th</sup> Ed. Mc Graw Hill Education.
- Lussier, Robert N & Hendon, John R. (2018). *Human resource management: Functions, applications, and skill development*. London: Sage

### **EPPK6054 Law for Business**

The course explains important legal aspects in the context of entrepreneurship. Relevant topics and areas covered in this course include the application of principles of law relating to entrepreneurship, contracts, registration and company formation, business capital, comparative civil and Islamic contracts, the formation of the board of Director, doctrine of agency, the principles of equity and trust, legal systems, alternative dispute resolution, accountability, banking, insurance, criminal breach of trust and intellectual property.

#### **References**

- Krishnan Arjunan & Abdul Majid Bin Nabi Baksh. (2020). *Business law in Malaysia*. 3rd Edition. Petaling Jaya: LexisNexis Malaysia.
- Loganathan Krishan, Parimaladevi Rajoo & Anne Chrishanthani Vergis. (2018). *Principles of Business and Corporate Law*. 3rd Edition. CCH Limited Malaysia. ISBN 9789670853642

Kenneth Foo Poh Khean & Lee Shih, 2017. The new dynamics of company law in Malaysia. Companies Act 2016, Current Law Journal. ISBN 978-967-457-120-7

Marcus Van Geysel, 2017. Law for Startups: What You Need to Know When Starting a Business. MPH Group Publishing, Malaysia

Lee Mei Pheng, & Ivan Jeron Detta, 2011. Business law. Oxford: Oxford University Press

### **EPPK6065 Planning and Strating A Business (Caps Stone Project)**

The purpose of this course is to guide students to plan and start a new business venture. In this course, students will be equipped with skills to explore and identify issues and challenges in starting a new business venture. As an extension of EPPK6094 Business Plan for New Enterprise, this course requires students to develop a comprehensive business plan which includes the aspects of organisational structure, finance, marketing and production. At end of this course, students are required to pitch their business ideas to potential investors, bankers, venture capitalists, business angels and government agencies.

### **References**

Kuratko, D. F. (2020). Entrepreneurship: Theory, process and practice. Mason, OH: South- Western, Cengage Learning.

Bamford, C. E. & Bruton, G. D. (2019). Entrepreneurship: The art, science, and process for success. McGraw-Hill.

Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). Entrepreneurship. New York: McGraw-Hill.

McGowan, Bill & Bowman, Alisa. (2016). Pitch perfect: How to say it right the first time, every time. New York: HarperBusiness.

Perruchet, M. (2016). One perfect pitch: How to sell your idea, your product, your business--or yourself, Kindle Edition.

### **EPPK6073 Entrepreneurial Image**

This course aims to provide knowledge about the intrinsic values of entrepreneur, concerned attitude and skills to foster professional image. Among the topics covered include the importance of showing first impression image, verbal and non-verbal communication, creation of virtual presence, professional etiquette, and concern of



the society, environment and social skills. Upon completion of this course students are able to understand and practice and have feel the success of an entrepreneur.

### **References**

- Bixler, S. & Dugan, L. S. 2001. 5 steps to profesional presence: how to project confidence, competence and credibility at work. Adams Media Corporation.
- Mohd Ali Hashim. 2003. Bisnes satu cabang jihad: pembudayaan bisnes untuk survival. Utusan Publication.
- Covey, Stephen R. 2004. The 7 habits of highly effective people. Simon & Schuster UK.
- Darling, D.2003. The networking survival guide: get the success you want by tapping into the people you know. 1st Ed. McGraw-Hill.
- Peters, T. J. & Waterman, R.H. 2004. In search of excellence: lessons from America's best run companies. Harper Paper Backs.

### **EPPK6083      Quality Management and Integrated Project**

This course provides knowledge regarding the management of integrated project and quality programs. Specific topics discussed are high prospect project selection, and planning of a project based on allocated time and budget. Students will also be given the knowledge to manage workforce through quality management. This involves planning assurance, quality control of projects, project management techniques and evaluation of cost and benefits of a project.

### **References**

- Stevenson, W.J (2021), Operations Management. 14<sup>th</sup> ed. McGraw Hill: NY.
- Slack, N. & Lewis, M. (2020), Operations strategy. 6<sup>th</sup> ed. Pearson: UK
- Small, P. (2020), Lean Project Management. Independently Published.
- Ingason, H. T. (2020), Quality Management: A Project Management Perspective. Routledge: NY
- Project Management Institute Authors (2018), A guide to the project management body of knowledge (PMBOK Guide). 6<sup>th</sup> ed. Project Management Institute.

### **EPPK6094      Business Plan for New Enterprise**

The purpose of this course is to introduce important concepts in preparing a business plan to students. This course emphasises the techniques and methods in preparing a business plan for a new enterprise. In the first part, students will be exposed to market research and feasibility study to support the proposal of a business idea. This

will be followed by business plan writing in terms of operation planning, market planning and financial planning. At the end of this course, students are required to present preliminary business plan for evaluation.

## References

- Kuratko, Donald F. 2020. *Entrepreneurship (Supplement – Developing on Effective Business Plan)*. Cengage Technology Edition.
- Barringer, B.R. 2017. *Preparing Effective Business Plans*. Pearson International Edition, New Jersey.
- Barringer, B.R. & Ireland, R. D. 2019. *Entrepreneurship: Successfully Launching New Ventures*. Pearson.
- Abrams, H. 2018. *Successful Business Plan: Secrets & Strategies 7th Edition*. Planningshop: CA.
- Modul Penyediaan dan Format Rancangan Perniagaan PUNB, MARA

## **EPPK6103 Value And Supply Chain Management**

Supply-chain management (SCM) is a systems approach to manage the entire flow of information, materials, and services from raw material suppliers through factories and warehouse to the final end-customer. This course will cover several topics include global supply-chain management, procurement, electronic commerce, information technology, and logistics activities. SCM represents a philosophy of doing business that focuses on processes and integration. This course will be taught through the use of textbook materials, journal article, and case analysis.

## References

- Prasetyaningsih, E., Muhamad, C. R., & Amolina, S. (2020, April). Assessing of supply chain performance by adopting Supply Chain Operation Reference (SCOR) model. In *IOP Conference Series: Materials Science and Engineering* (Vol. 830, No. 3, p. 032083). IOP Publishing.
- Pagano, A and Liotine, M (2019). *Technology in Supply Chain Management and Logistics: Current Practice and Future Applications*, Elsevier
- Sarkis, J. (2019). *Handbook on the Sustainable Supply Chain* (Research Handbooks in Business and Management series). Edward Elgar Pub
- Chopra, S (2018). *Supply Chain Management: Strategy, Planning, and Operation*, 7th Edition, Pearson, England.
- Sarkar, S. (2017). *The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World*, AMACOM.

### **.EPPK6113      Marketing For Small and Medium Business**

This course provides an extended knowledge to the marketing world particularly to SMEs. This course integrates the innovative and creative marketing elements in developing marketing strategies and commercialization for products and services particularly for SMEs. This enables students to identify and understand the basic concepts and marketing philosophy; provides an understanding on environmental marketing forces; and the importance of understanding consumer behavior in marketing especially for SMEs. Students will also study how marketers do market segmentation, targeting, and positioning in a creative and innovative way. In addition, this course provides the students an understanding and awareness about the issues of sustainability in marketing for SMEs.

### **References**

- Marshall, G., and Johnson M., (2019), Marketing Management, 3<sup>rd</sup> Edition McGrawHill, New York, USA.
- Kotler, P.T. and Keller, K.L. (2015), Marketing Management, 15th ed, Prentice Hall Homburg,C., Kuester, S and Krohmer, H. (2013) Marketing Management: A Contemporary Approach, McGraw-Hill Higher Educations.
- Russell, M. A. and Klassen, M. (2018) Mining the Social Web: Data Mining Facebook, Twitter, LinkedIn, Google+, GitHub, and More, 3rd Ed., O'Reilly Media
- Boone, L.E. & Kurtz, D.L. (2018). Contemporary Marketing. 18th Ed. Cengage Learning Asia Pte. Ltd.

## **MASTER OF COMMERCE**

### **(Research Mode)**

This program makes it possible to take a multidisciplinary approach to research, writing and publishing. As a result, the curriculum is designed to address the needs of a well-rounded workforce, with advanced knowledge and abilities in the field of specialization and research, which in turn is able to drive the country towards a developed nation.

There are six (6) main research fields available which are Economics, Islamic Economics, Accounting, Management, Entrepreneurship, and Finance.

The following is a list of program according to research areas.

| <b>No.</b> | <b>Research Field</b> |
|------------|-----------------------|
| 1.         | Economics             |
| 2.         | Islamic Economics     |
| 3.         | Accounting            |
| 4.         | Management            |
| 5.         | Entrepreneurship      |
| 6.         | Finance               |

### **Program Goals**

The goal of this program is to equip students with in-depth and targeted research knowledge in the fields of Economics, Islamic Economics, Accounting, Management, Entrepreneurship and Finance. This program's objectives include exposing students to a systematic and ethical research approach, as well as contribute to the development of knowledge and practice.

### **Learning Outcomes**

At the end of their studies, graduates will be able to:

- a. Critically evaluate research in the fields of Economics, Islamic Economics, Accounting, Management, Entrepreneurship and Finance.
- b. Utilized the appropriate research methodologies.

- c. Conduct research that has an impact in terms of social, economic and community well-being.
- d. Conduct research with minimal supervision, adhere to research ethics and professional practice.
- e. Demonstrate leadership abilities through effective communication and collaborating effectively with partners and stakeholders.
- f. Utilized quantitative and qualitative research methodologies to analyze data for scientific problem solving.
- g. Collect and management information for lifelong learning.

### **Entry Requirements**

Entry requirements are as follows:

- a. A Bachelor Degree from UKM or other institutions of higher learning recognized by the UKM Senate; or
- b. Other qualifications equivalent to a Degree or having other qualifications with experience recognized by the Senate; or
- c. Meet other requirements determined by the Faculty of Economics and Management, UKM from time to time.
- d. Overseas applicants must obtain at least a TOEFL score of 550 or IELTS 6, or must sit for the English Language Proficiency Test (Ujian Kecekapan Bahasa Inggeris, UKBI) and if the candidate does not pass the level prescribed by the program, the candidate must enrol and pass the English Language Proficiency Module (Modul Kemahiran Bahasa Inggeris, MKBI) within a period not later than two (2) for the Master's program from the date of enrolment in the University.

### **Registration Mode and Duration of Study**

- a. Full time ( 3 - 6 semesters)\*
- b. Part-time (5 - 8 semesters)\*

\* All lectures are conducted on working days and hours.

### **Program Structure**

The program prepares students to conduct academic research that is both academically sound and industry-relevant. There are six (6) main thrust areas offered, namely Economics, Islamic Economics, Accounting, Management, Entrepreneurship and Finance.

- a. Candidates must complete and pass all components as follows:

**3 prerequisites courses**

**Thesis**

- b. Candidates must pass the research proposal presentation;  
 c. Candidates must pass the thesis and oral examination; and  
 d. Candidates must publish at least one (1) paper in a WOS/Scopus/ERA/ indexed journal in a related and refereed field, and one (1) proceeding paper with the Supervisory Committee recognized by the Graduate Studies Committee.

**List of courses**

- a. **Core (3 courses)**

| Course name   | Area  |
|---|---|
| EPPD6013 Research Method  | Economics, Islamic Economics, Accounting, Management, Entrepreneurship, Finance |
| EPPE6034 Econometric Methods<br>or<br>EPPE6014 Microeconomics<br>or<br>EPPE6024 Macroeconomics                                    | Economics (Choose 2 courses)  |
| EPPE6514 Fiqh for Economics<br>and<br>EPPE6534 Advanced Islamic Economic Analysis<br>or<br>EPPE6544 Money, Zakat and Real Economy | Islamic Economics   |
| EPPA6023 Accounting Theory<br>EPPA6033 Seminar on Accounting Research   | Accounting  |

|   |  |
|---|--|
| EPPM6013 Management and Entrepreneurship Theory<br>EPPM6023 Seminar on Management and Entrepreneurship Research | Management,<br>Entrepreneurship, Finance |
|---|--|

\*Candidates will obtain a Pass/ Fail grade

**b. Dissertation**

**c. Bahasa Melayu Course**

Candidates must enrol and pass Bahasa Melayu course as a requirement for graduation as required by UKM.

| <b>International Postgraduate Student</b>  | <b>Code and Bahasa Melayu Course</b>              |
|--|---|
| <b>Luar Nusantara</b><br>Students from countries that are not native speakers of Bahasa Melayu.  | LMCM1083<br>Bahasa Melayu Komunikasi Antarabangsa |
| <b>Nusantara</b><br>Students from countries that uses Bahasa Melayu as the official language/ main and is a native speaker of Bahasa Melayu such as Indonesia, Singapore, Brunei, and Malay Province in Southern Thailand. | LMCM1093<br>Bahasa Melayu untuk Pelajar Nusantara |

**Requirement for Conferment of Degree**

- a. Candidates must enrol and pass all prerequisites courses as required;
- b. Candidates must pass the research proposal presentation;
- c. Candidates must pass the thesis and oral examination;
- d. Candidates must publish at least one (1) paper in a WOS/Scopus/ERA/ indexed journal in a related and refereed field, and one (1) proceeding paper with the Supervisory Committee recognized by the Graduate Studies Committee.
- e. Students must meet other requirements set by the University.

### Conversion to a Doctoral Program (Research Mode)

Candidate pursuing a Master's program (Research mode) full-time may apply to convert to a doctoral program (Research mode) with the approval of an evaluation panel appointed by the Faculty.

### Study Plan

The proposed study plans are as follows:

| Semester | Area              | Course name  | Component   | Number of courses             |
|----------|-------------------|--|---|-------------------------------|
| 1        | Economics         | EPPD6013 Research Methods and  | Prerequisites Course                                    | 1                             |
|          |                   | EPPE6014 Microeconomics or   | } Choose 2 prerequisites courses                        | 2                             |
|          |                   | EPPE6024 Macroeconomics or   |   | EPPE6034 Econometrics Methods |
|          |                   | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa<br><b>or</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* | Bahasa Melayu Course<br><br>• Appointment of Supervisor | 3                             |
| 1        | Islamic Economics | EPPD6013 Research Methods  | Prerequisites Course                                    | 1                             |
|          |                   | EPPE6514 Fiqh for Economics and  | Prerequisites Course                                    | 1                             |



|   |  |   |   |                                     |
|---|--|---|---|-------------------------------------|
|   |  | <p>EPPE6534 Advanced Islamic Economics Analysis<br/>or<br/>EPPE6544 Money, Zakat and Real Economy</p> <p>LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br/><b>or</b><br/>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*</p>                | <p>Choose 1 prerequisites course</p> <p>Bahasa Melayu Course</p> <ul style="list-style-type: none"> <li>Appointment of Supervisor</li> </ul>  | <p>1</p> <p>3</p>                   |
| 1 | Accounting                             | <p>EPPD6013 Research Methods</p> <p>EPPA6023 Theory of Accounting</p> <p>EPPA6033 Seminar on Accounting Research</p> <p>LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*<br/><b>or</b><br/>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*</p> | <p>Prerequisites Course</p> <p>Prerequisites Course</p> <p>Prerequisites Course</p> <p>Bahasa Melayu Course</p> <ul style="list-style-type: none"> <li>Appointment of Supervisor</li> </ul> | <p>1</p> <p>1</p> <p>1</p> <p>3</p> |
| 1 | Management , Entrepreneurship/ Finance | <p>EPPD6013 Research Methods</p> <p>EPPM6013 Theory of Management and Entrepreneurship</p> <p>EPPM6023 Seminar on Management and Entrepreneurship Research</p>  | <p>Prerequisites Course</p> <p>Prerequisites Course</p> <p>Prerequisites Course</p>   | <p>1</p> <p>1</p> <p>1</p>          |

|   |  |  |  |          |
|---|--|--|--|----------|
|   |  | LMCM1083 Bahasa Melayu Komunikasi Antarabangsa<br><b>or</b><br>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara* | Bahasa Melayu Course<br><br>• Appointment of Supervisor  | <b>3</b> |
| 2 | Economics, Islamic Economics, Accounting, Management , Entrepreneurship, Finance | EPPE6940 Thesis<br><br>(Students only need to self register and register for thesis)                           | <ul style="list-style-type: none"> <li>• Thesis registration</li> <li>• Pre-presentation of Research Proposal</li> <li>• Presentation of Research Proposal</li> <li>• Thesis writing</li> <li>• Proceeding publication</li> </ul>                          |          |
| 3 | Economics, Islamic Economics, Accounting, Management , Entrepreneurship, Finance | EPPE6940 Thesis<br><br>(Students only need to self register and register for thesis)                           | <ul style="list-style-type: none"> <li>• Thesis registration</li> <li>• Thesis writing</li> <li>• Presentation of progress at colloquium</li> <li>• Publication of journal articles</li> <li>• Pre-oral examination</li> <li>• Oral examination</li> </ul> |          |

\*For Overseas candidates only

## **MASTER OF PUBLIC ADMINISTRATION AND LEADERSHIP (Mixed Mode)**

The Master of Public Administration and Leadership programme is a combination of courses conducted by the Faculty of Economics and Management (FEM) and other faculties/centres in Universiti Kebangsaan Malaysia (UKM) managed by the Centre for Professional Development and Leadership (Professional-UKM). The programme aims to strengthen management knowledge for those involved in the administration and management of organisations, either in the public or private sector. The block system is used to show the differences of various levels of competence in the programme structure. The programme is based on six (6) blocks of courses that must be taken by students. Students are required to take all courses in blocks 1, 2 and 3, and elective courses in block 4. In block 5, students can choose cross-disciplinary courses according to students' career development needs. Block 6 is a compulsory master's research project for all students.

### **Program Objectives**

The goal of the Master of Public Administration and Leadership programme is to develop knowledgeable, skilled, and professional human capital who apply the latest knowledge in the field in line with the concept of lifelong learning. This programme is implemented to achieve the objective of producing:

- i. competent and professional leaders/administrators in the organisation;
- ii. a visionary, ethical, and innovative leaders/administrators in carrying out management responsibilities;
- iii. leaders/administrators who are able to lead the organisation towards the achievement of organisational goals;
- iv. leaders/administrators who are able to make decisions using research and information analysis skills.

### **Admission requirements**

- Bachelor's degree from the university or any institution of higher learning recognised by the UKM Senate; **and**
- Currently serving in any organisation; **and**
- Have at least three (3) years of work experience.

### **Form of Registration and Period of Study**

Part-time (three (3) to six (6) semesters)

To meet this objective, the courses offered are grouped according to blocks that will develop the diversity of competencies needed as a successful organisational manager. The competency blocks are as in the table below:

| Block Name  | Description  |
|---|--|
| <b>Block 1</b><br>Core  | The courses in this block aim to impart knowledge and enhance skills and calibre in administration and leadership as well as cultivate the attitudes needed in a career as an organisational administrator.  |
| <b>Block 2</b><br>Public Administration                           | The courses in this block aim to increase the level of knowledge in the field of administration, especially public administration, through past researches, publication in well-known journals, and direct experience in case studies.   |
| <b>Block 3</b><br>Research Method                                 | The courses in this block are intended for students to deepen their knowledge in research in the context of research design, and quantitative and qualitative approaches in research to shape students into scholars who can serve as reference experts, researchers, and referees.  |
| <b>Block 4</b><br>Management<br>Professionalism and<br>Leadership | The courses in this block aim to shape students into organisational leaders, through selected organisational case studies and the sharing of experiences from industry practitioners.  |
| <b>Block 5</b><br>Administrative Diversity                        | The courses in this block aim to strengthen the professionalism of administrators in terms of leadership and administration, specifically with exposure to issues related to the interests and fields of students. This will support students' career planning to enhance expertise in a dynamic industry and diverse needs. |
| <b>Blok 6</b><br>Research Project                                 | Research is conducted by students in the field of administration and leadership under the guidance of a lecturer appointed as supervisor. The research report results must be completed within a period not exceeding two (2) semesters.   |

## List of Courses

| BLOCK   | CODE            | CURRENT COURSE                                   | UNIT |
|---|-----------------|--|------|
| <b>Block 1<br/>Core (10 units)</b>  | <b>EPPM6112</b> | Organizational Design and Decision Making*       | 2    |
|   | <b>EPPM6122</b> | Leadership and Organizational Excellence*        | 2    |
|   | <b>EPPM6132</b> | Strategic Thinking in Leadership*                | 2    |
|   | <b>EPPM6142</b> | Public Policy and Administration*                | 2    |
|   | <b>EPPM6152</b> | Data Analytics for Decision Support              | 2    |
| <b>Block 2<br/>Public Administration (8 units)</b>  | <b>EPPM6212</b> | Public Fund Administration*                      | 2    |
|   | <b>EPPM6222</b> | Political Development and Malaysian Politics*    | 2    |
|   | <b>EPPM6232</b> | Ethics and Integrity*                            | 2    |
|   | <b>EPPM6242</b> | Organisational Excellence Through Human Capital* | 2    |
| <b>Block 3<br/>Research Method (6 units)</b>  | <b>EPPM6313</b> | Quantitative Research Method*                    | 3    |
|   | <b>EPPM6323</b> | Qualitative Research Method*                     | 3    |
| <b>Block 4<br/>Management Professionalism and Leadership (choose five (5) only) (5 units)</b> | <b>EPPM6401</b> | Marketing and Public Relations                   | 1    |
|   | <b>EPPM6411</b> | Public Accountability                            | 1    |
|   | <b>EPPM6421</b> | Risk Management                                  | 1    |
|   | <b>EPPM6431</b> | Negotiation and Conflict Resolution              | 1    |
|   | <b>EPPM6441</b> | Entrepreneurial Mind and Innovation              | 1    |
|   | <b>EPPM6451</b> | Legal Issues in Administration                   | 1    |
|   | <b>EPPM6461</b> | Effective Communication and Networking           | 1    |
|   | <b>EPPM6471</b> | Digital Media and Society                        | 1    |
|   | <b>EPPM6481</b> | Information Technology for Effective Management  | 1    |
|   | <b>EPPM6491</b> | Effective Performance Assessment                 | 1    |
| <b>Block 5<br/>Administrative Diversity (6 units)<br/><u>COURSE OPTIONS</u></b>               | <b>EPPM6511</b> | Psychology for Professional                      | 1    |
|   | <b>EPPM6521</b> | Current Issues in Leadership                     | 1    |
|   | <b>EPPM6531</b> | Creative Thinking in Decision Making             | 1    |

|  |                 |  |    |
|--|-----------------|--|----|
| 1. FSSH<br>2. IKMAS<br>3. LESTARI                        | <b>EPPM6541</b> | Mentoring and Performance Coaching                               | 1  |
|  | <b>EPPM6551</b> | Leading Diversity in Organization                                | 1  |
|  | <b>EPPM6572</b> | Islamic Management and Leadership                                | 2  |
|  | <b>EPPM6562</b> | Statistical Method for Data Analytics                            | 2  |
| <b>Other Faculties/RCs Elective Courses</b>              |                 |  |    |
| Faculty of Social Sciences & Humanities (FSSH)           | <b>SKPR6053</b> | Leadership & Organization Development                            | 3  |
|  | <b>SKPR6033</b> | Personnel Selection & Performance Appraisal                      | 3  |
| Institute of Malaysian and International Studies (IKMAS) | <b>OOHH6032</b> | Introduction to Globalization and Occidentalism                  | 2  |
| Institute for Environment & Development (LESTARI)        | <b>JSXX6012</b> | Sustainability Science   | 2  |
| <b>Block 6 (10 units)</b>                                | <b>EPPM6669</b> | Master in Public Administration and Leadership Research Project* | 10 |

\* Compulsory courses

### Learning Outcomes of Master of Public Administration and Leadership:

- 1) **PLO 1** Critically evaluate theories and concepts in organisational leadership and administration and relate them to societal issues.
- 2) **PLO 2** Apply theories and concepts of leadership and administration in organisational management decision making
- 3) **PLO 3** Conduct research in leadership and administration with minimum supervision and adhere to legislation, ethics and professional codes of practice.
- 4) **PLO 4** Demonstrate leadership qualities through communication and collaboration among partners and stakeholders.
- 5) **PLO 5** Build alternative solutions to problems in organisational administration using scientific skills and critical thinking.
- 6) **PLO 6** Demonstrate lifelong learning skills in the areas of leadership and administration.

\* PLO = Programme Learning Outcome

## **SYNOPSIS**

### **MASTER OF PUBLIC ADMINISTRATION AND LEADERSHIP PROGRAMME**

#### **EPPM6112 Organizational Design and Decision Making**

This course aims to provide knowledge and skills on the theory and organisational structure design to support leaders in an organisation. In addition, this course discusses the challenges in organisational transformation, especially in the need to make accurate and effective decisions. The course also discusses research in theory and organizational structure design.

#### **References**

- Anderson D. L. 2017. Cases and exercises in organization development & change. 2nd ed. Sage Publication, Inc.
- Anderson, D. L. (2019). Organization development: The process of leading organizational change. Sage Publications.
- Daft, R. L. (2015). Organization theory and design. 12th ed. Boston, Mass: Cengage Learning.
- Greenwood, R., Morris, T., Fairclough, S., & Boussebaa, M. (2010). The organizational design of transnational professional service firms. *Organizational Dynamics*, 39(2), 173-183.
- Latham, J. R. (2016). [Re] create the organization you really want; Leadership and organization design for sustainable excellence. Colorado Springs, CO: Organization Design Studio, Ltd.

#### **EPPM6122 LEADERSHIP AND ORGANIZATIONAL EXCELLENCE**

This course aims to increase knowledge of the diversity of leadership theory approaches within organisations. It aims to provide students with the skills to evaluate the effectiveness of organisational leadership approaches. Among the topics discussed are the theory and style of individual leadership in organisations as well as leadership in managing a business.

#### **References**

- Anderson D. L. (2017). Cases and exercises in organization development & change. 2nd ed. Sage Publication, Inc.
- Anderson, D. L. (2019). Organization development: The process of leading organizational change. Sage Publications.

Johnson, C. E. (2017). Meeting the ethical challenges of leadership: Casting light or shadow, 6<sup>th</sup> ed. Sage Publications.

Northouse, P. G. (2017). Introduction to leadership: Concept and practice, 4<sup>th</sup> ed. Sage Publication Inc, Thousand Oaks, California, US.

Northouse, P. G. (2019). Leadership: Theory and practice, 8<sup>th</sup> ed. Sage Publication Inc., Thousand Oaks, California, US.

### **EPPM6132 STRATEGIC THINKING IN LEADERSHIP**

This course aims to strengthen students' understanding of the dynamics in the organisational environment and build students' strategic thinking as leaders in the organisation. This course will train students to think critically and creatively in developing organisational strategies in leading the organisation towards a more competitive. The course covers at least four dimensions of competence: industry and competitor analysis, corporate strategy, multi-national strategy, and strategy implementation.

#### **References**

Hitt, M. A., Ireland, R. D., Hoskisson, R. E., Rowe, G., & Sheppard, J. (2016). Strategic management: Concepts and cases: Competitiveness and globalization. 12<sup>th</sup> ed. Nelson College Indigenous.

Olson, A. K., & Simerson, B. K. (2015). Leading with strategic thinking: Four ways effective leaders gain insight, drive change, and get results. John Wiley & Sons.

Pherson, K. H., & Pherson, R. H. (2017). Critical thinking for strategic intelligence. Sage Publication Inc.

Stowell, S. J., & Mead, S. S. (2016). The art of strategic leadership: How leaders at all levels prepare themselves, their teams, and organizations for the future. John Wiley & Sons.

Thompson, J., Jonathan M. S., & Martin, F. (2017). Strategic management: Awareness and change. 8<sup>th</sup> ed. Cengage Learning Business Press.

### **EPPM6142 PUBLIC POLICY AND ADMINISTRATION**

This course discusses several issues pertaining to public administration and public policy. Among others are political dichotomy and administration, scientific and strategic management, administrative reform and reinventing government, the structure of bureaucracy, decentralisation, ombudsman, e-government, sources of power, and administrative system. With regard to public policy, this course discusses system, elite, rational, incremental, game and group theories and look at how these



theories explain the process of planning, implementation, monitoring, and decision making in public policy

### References

- Farazmand, A. (Ed.). (2018). *Global encyclopedia of public administration, public policy, and governance*. New York, NY: Springer.
- Holzer, M., & Schweser, R. W. (2016). *Public administration: An introduction*. 2<sup>nd</sup> ed. Routledge.
- Khan, A. (2017). *Cost and optimization in government: An introduction to cost accounting, operations management, and quality control*. Routledge.
- Kraft, M. E., & Furlong, S. R. (2019). *Public policy: Politics, analysis, and alternatives*. Cq Press.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press.

### **EPPM6152 DATA ANALYTICS FOR DECISION SUPPORT**

This course aims to train students to analyse and design decision models and data products to support decision making. Among its contents is the decision analysis approach to develop decision models with tactical and strategic added value. Students will learn to describe essential structures in a decision problem such as objectives, decision variables, uncertainties, outcomes, selection criteria, and probabilities. Data science approaches were also introduced to develop data products. Data products are the output of results from analytics such as information, knowledge or mathematical models that can be used to support the decision-making process. Data science, machine learning, and the latest decision support technologies and business intelligence are also discussed. Among the technologies discussed and used include (1) prescriptive tools, (2) data visualization tools, and (3) data mining tools for predictive analysis. Case studies are used to reinforce concepts discussed in class.

### References

- Efrain, T., Sharda, R., & Delen, D. (2016). *Business intelligence and analytics: Systems for decision support*. 10<sup>th</sup> ed. New Jersey: Pearson.
- Marugan, A. P., & Márquez, F. P. G. (2017). *Decision-making management: A tutorial and applications*. 1<sup>st</sup> ed. Academic Press.
- Power, D. J., & Heavin, C. (2017). *Decision support, analytics, and business intelligence*. 3<sup>rd</sup> ed. Business Expert Press.

- Rainer, R. K., Prince, B., & Watson, H. J. (2017). *Management information systems: Concepts and applications*. John Wiley & Sons Incorporated.
- Sharda, R., Delen, D., & Turban, E. (2016). *Business intelligence, analytics, and data science: A managerial perspective*. Pearson.

### **EPPM6212 PUBLIC FUND ADMINISTRATION**

This course links knowledge in financial systems and public administration. Students will be exposed to the concepts and practices of effective and efficient public fund management that cover public revenue and expenditure of public funds. In addition, the aspects of ethics and integrity are also emphasised in the management of public funds, which are very important to leaders who are trustworthy and have integrity. Qualitative and quantitative methods were also introduced to students to implement a more systematic and transparent administration of public funds.

### **References**

- Bartle, J. R., Hildreth, W. B., & Marlowe, J. (2012). *Management policies in local government finance*, 6<sup>th</sup> ed. International City/County Management Association.
- Brigham, E. F., & Houston, J. F. (2021). *Fundamentals of financial management*, 16<sup>th</sup> ed. Cengage Learning.
- Finkler, S. A., Smith, D. L., & Calabrese, T. D. (2018). *Financial management for public, health, and not-for-profit organizations*, 6 ed. CQ Press.
- Gruber, J. (2019). *Public finance and public policy*, 6<sup>th</sup> ed. Worth Publishers.
- Menifield, C. E. (2020). *The basics of public budgeting and financial management: A handbook for academics and practitioners*. Hamilton Books.

### **EPPM6222 POLITICAL DEVELOPMENT AND MALAYSIAN POLITICS**

This course aims to discuss several concepts of political developments and their relationship with Malaysia's administrative system and political leadership. Among essential concepts that will be given attention are the political system and the nature of democracy in Malaysia, the role of civil society and NGO, methods for maintaining stability and political liberalisation. Emphasis will be given on the debate on Asian Values and the strong state that becomes a benchmark for Malaysia's political development. This course will also examine the style and approach of some influential leaders in Malaysia.

## References

- Abdul Rahman, M. F., & Sakdan, M. F. (2013). *Konflik politik perkauman: Strategi penyelesaian cara Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Fukuyama, F. (2014). *Political order and political decay: From the industrial revolution to the globalization of democracy*. New York: Macmillan.
- Lancaster, C., & Van de Walle, N. (Eds.). (2018). *The Oxford handbook of the politics of development*. Oxford University Press.
- Ismail, M. T. (2014). *Saga neokonservatif: Abdullah Badawi, UMNO, dan konservatisme*. Penerbit Universiti Kebangsaan Malaysia.
- Weiss, M. L. (Ed.). (2014). *Routledge handbook of contemporary Malaysia*. Routledge. Oxon: Routledge.

### **EPPM6232 Ethics and Integrity**

This course aims to provide knowledge and understanding of the theory and application of ethics in making an organisation and individual with integrity. At the end of this course, students can apply the values of ethics and integrity that must be nurtured as an organisational leader to realize an organisation that is distinguished and with integrity in line with the will of society.

## References

- Bauman, D. C. (2013). Leadership and the three faces of integrity. *The Leadership Quarterly*, 24(3), 414-426.
- Cox, R. W. (2015). *Ethics and integrity in public administration: Concepts and cases*. New York: Routledge.
- Downe, J., Cowell, R., & Morgan, K. (2016). What determines ethical behavior in public organizations: Is it rules or leadership? *Public Administration Review*, 76(6), 898-909.
- MacDonald, C., Hartman, L. P., & DesJardins, J. R. (2017). *Business ethics: Decision making for personal integrity and social responsibility*, 4<sup>th</sup> ed. Burr Ridge, IL: McGraw-Hill.
- Su, H. Y. (2014). Business ethics and the development of intellectual capital. *Journal of Business Ethics*, 119(1), 87-98.

### **EPPM6242 ORGANISATIONAL EXCELLENCE THROUGH HUMAN CAPITAL**

This course aims to provide knowledge and skills on human resource management in the context of theory and practice. It covers an understanding of the important functions of human resource management and the organisation's latest practices/

techniques in implementing human resource management. This course is also able to provide skills to students in conducting research in the field of human resource management.

### **References**

- Brock, M. E., & Buckley, M. R. (2012). The role of stress in workers' compensation: Past, present and future. *Public Personnel Management*, 41(1), 1-14.
- Kooij, D. T., Guest, D. E., Clinton, M., Knight, T., Jansen, P. G., & Dikkers, J. S. (2013). How the impact of HR practices on employee well-being and performance changes with age. *Human Resource Management Journal*, 23(1), 18-35.
- Mohd, Z. (2013). *Pengurusan sumber manusia berdaya saing*. Universiti Kebangsaan Malaysia.
- Sharon, P., & Swapnalekha, B. (2015). *Human resource management: Text & cases*, 2<sup>nd</sup> ed. Vikas Publishing House.
- Van den Brink, M., Fruytier, B., & Thunnissen, M. (2013). Talent management in academia: performance systems and HRM policies. *Human Resource Management Journal*, 23(2), 180-195.

### **EPPM6313 QUANTITATIVE RESEARCH METHOD**

This course aims to guide students to understand quantitative research methods, apply deductive approaches in conducting research, and apply research report writing techniques based on quantitative research methods. To meet the requirements of this course, students need to master hands-on courses based on the suitability of the study to be conducted.

### **References**

- Anderson, D. R., Sweeney, D. J., Williams, T. A., Camm, J. D., & Cochran, J. J. (2016). *Quantitative methods for business*. 13 ed. Cengage Learning.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*, 5<sup>th</sup> ed. Sage Publications.
- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business research methods*. 12<sup>th</sup> Ed. McGraw Hill.
- Balnaves, M., & Caputi, P. (2014). *Introduction to quantitative research methods: An investigative approach*. Sage Publication Inc., Thousand Oaks, California, US.

Vogt, W. P. (Ed.). (2015). *SAGE quantitative research methods (Vol. 1-IV)*. Sage Publication Inc., Thousand Oaks, California, US.

### **EPPM6323      QUALITATIVE RESEARCH METHOD**

This course is designed to equip students with the knowledge to explore a more complex phenomenon. Students will be exposed to different methods in qualitative research, such as case study, grounded theory, phenomenology, ethnography, action research and content analysis, and find out the suitability of each method with the research question. This is important for students in the process of data collection and management, as well as the analysis of numerous and unstructured qualitative data. The course also provides students with qualitative data management software such as NVIVO.

#### **References**

- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. 5<sup>th</sup> ed. Sage Publications.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. 4<sup>th</sup> ed. Sage Publications.
- Hennink, M. M. (2014). *Focus group discussions: Understanding qualitative research*. 1<sup>st</sup> Ed. UK: Oxford University Press.
- Ravitch, S. M., & Carl, N. M. (2019). *Qualitative research: Bridging the conceptual, theoretical, and methodological*. Sage Publications.
- Silverman, D. (2017). *Doing qualitative research*, 5<sup>th</sup> Ed. UK: Sage Publications Ltd.

### **EPPM6401      MARKETING AND PUBLIC RELATIONS**

Marketing is an art and knowledge of science in selecting target markets as well as the process of acquiring and developing customers through creating, delivering and communicating about the best customer value. In comparison, public relations are a planned and continuous effort to strengthen and maintain the goodwill and understanding of the organisation with the public. These elements are essential for meeting organisations' goals, whether profit or non-profit oriented (private and public sectors). This course provides an overview of the marketing and public relations process to allow students to apply key concepts to practical business situations. Topics to be discussed include marketing mix strategies, marketing management processes, consumer behaviour and public relations strategies.

#### **References**

- Chaudhary, P. V. (2019). Retail marketing in the modern age. Sage Publications.
- Dühning, L. (2017). Reassessing the relationship between marketing and public relations: New perspectives from the philosophy of science and history of Thought. Springer VS, Wiesbaden.
- Edwards, L. (2018). Understanding public relations: Theory, culture and society. Sage Publication Ltd.
- Mizrahi, J. (2015). Writing for public relations: A practical guide for professionals. Business Expert Press.
- Treadwell, D., & Treadwell, J. B. (2005). Public relations writing: Principles in practice. 2<sup>nd</sup> ed. Sage Publication.

### **EPPM6411 PUBLIC ACCOUNTABILITY**

This course aims to provide in-depth knowledge and understanding of public accountability; the focus is on resolving important accountability issues to the government, accounting profession, and public. It involves theoretical and practical discussions of public accountability and governance. The focus of the course is on the accountability frameworks, legal requirements, and the role of managers/directors, auditors, audit committees, and public funds committees in strengthening public accountability and governance. Upon completion of this course, students are able to analyse current accountability issues, identify appropriate solution methods, and relate them to legal roles and social responsibility.

### **References**

- Andrews, M., Pritchett, L., & Woolcock, M. (2017). Building state capability: Evidence, analysis, action (p. 288). Oxford University Press.
- Bovens, M., Schillemans, T., & Goodin, R. E. (2014). Public accountability. *The Oxford Handbook of Public Accountability*, 1(1), 1-22.
- Dowdle, M. W. (2017). Public accountability: Conceptual, historical and epistemic mappings. *Regulatory theory: Foundations and applications*, 197-215.
- Hoque, Z. (Ed.). (2015). Making governments accountable: The role of public accounts committees and national audit offices. Routledge.
- Plaatjies, D. (Ed.). (2013). Protecting the inheritance: Governance & public accountability in democratic South Africa. Jacana Media.

### **EPPM6421 RISK MANAGEMENT**

This course provides an effective understanding and skills in risk management. This course covers the concepts of risk and loss, principles, processes and techniques of systematically managing risk.

### **References**

- Christoffersen P. F. (2016). *Elements of Financial Risk Management*. 2<sup>nd</sup> Ed. Academic Press.
- Crouhy, M., Galai, D. & Mark, R. (2014). *The essentials of risk management*, 2<sup>nd</sup> Ed. New York: McGraw-Hill
- Hull, J. C. (2018). *Risk management and financial institutions*. 5<sup>th</sup> Ed. US: Wiley.
- Pojasek, R. (2017). *Organizational risk management and sustainability: A practical step-by-step guide*. CRC Press.
- Venkataraman, R. R., & Pinto, J. K. (2018). *Operation management: Managing global supply chains*. 2<sup>nd</sup> ed. Sage Publication Ltd.

### **EPPM6431 NEGOTIATION AND CONFLICT RESOLUTION**

This course aims to discuss various types of conflict at the organisational level and identify the causes. The role of effective negotiation in times of conflict will be studied in this course. Negotiation techniques according to the context of the current conflict will also be described in this course. A description of appropriate conflict management methods such as face-to-face (confront) or cooperation based on the type of conflict will also be discussed.

### **References**

- Coleman, P. T., Deutsch, M., & Marcus, E. C. (Eds.). (2014). *The handbook of conflict resolution: Theory and practice*. 3<sup>rd</sup> ed. John Wiley & Sons.
- Keethaponcalan, S. I. (2017). *Conflict resolution: An introduction to third party intervention*. London: Lexington Books.
- Ramsbotham, O., Miall, H., & Woodhouse, T. (2016). *Contemporary conflict resolution*, 4<sup>th</sup> ed. US: John Wiley & Sons Publishing
- Roche, W. K., Teague, P., & Colvin, A. J. (Eds.). 2014. *The Oxford handbook of conflict management in organizations*. Oxford: Oxford University Press.
- Vala, J., Waldzus, S., & Calheiros, M. M. (Eds.). (2016). *The social developmental construction of violence and intergroup conflict*. Springer.

### **EPPM6441 ENTREPRENEURIAL MIND AND INNOVATION**

This course aims to provide knowledge and understanding of the definition, theory and process of entrepreneurship, methods and strategies of critical and innovative

thinking in business. Students are applied with knowledge and understanding of the fundamental theories and concepts of entrepreneurship, creativity, innovation and critical thinking that can be practised by organisational leaders. Among the topics covered were an introduction to entrepreneurship, creativity theory and innovation; resources and techniques involving creativity and innovation; strategy and innovation; innovation in the service industry, and protection of creative and innovative ideas.

### **References**

- Ahmed, P.K., & Shepherd, C. D. 2013. Innovation management: Context, strategies, systems and processes (Paperback). Financial Times Prentice Hall.
- Dawson, P., & Andriopoulos, C. (2021). Managing change, creativity and innovation. 4<sup>th</sup> ed. Sage Publications Ltd.
- Kuratko, D. F. 2020. Entrepreneurship: Theory, process and practice. 11<sup>th</sup> Ed. South-Western Cengage Learning.
- Nicolopoulou, K., Karatas-Ozkan, M., Janssen, F., & Jermier, J. M. (Eds.). (2016). Sustainable entrepreneurship and social innovation. New York: Taylor & Francis.
- Tidd, J., & Bessant, J. R. (2020). Managing innovation: Integrating technological, market and organizational change. 7<sup>th</sup> ed. West Sussex: John Wiley & Sons.

### **EPPM6451 LEGAL ISSUES IN ADMINISTRATION**

This course aims to provide an understanding of selected issues in the administration of an organisation. Topics discussed were Malaysian Legal System, Law of Contract, Law of Tort, Law of Agency, Law of Intellectual Property, Law of Cyber, Law of Employment, Law of Money Laundering and Business Organisation.

### **References**

- Baksh, A. M. N., & Arjunan, K. (2014). Business law in Malaysia. 2<sup>nd</sup> ed. Petaling Jaya: Lexis Nexis.
- Ida Madieha bt. Abdul Ghani Azmi, & Jeong Chin Phuoc (2015). Patent law in Malaysia: Cases and commentary. Singapore: Sweet & Maxwell Asia.
- Lee, M. P. (2014). Business law. 2<sup>nd</sup> Ed. Kuala Lumpur: Oxford Fajar.
- Rahman, N. A., & Ahamat, H. (2020). Competition law in Malaysia. Kluwer Law International BV.



Talib, N., & Saw, T. G. (2015). Prinsip-prinsip asas tort. 2<sup>nd</sup> ed. Singapore: Sweet & Maxwell Asia.

### **EPPM6461 EFFECTIVE COMMUNICATION AND NETWORKING**

This course aims to provide knowledge and skills on the role and function of communication to enable individuals to manage communication effectively in an organisation. This course presents the theory and practice of organisational communication as well as provides skills in providing effective communication messages in the workplace.

#### **References**

- Copley, P. (2014). Marketing communications management: Analysis, planning, implementation. 2<sup>nd</sup> ed. Sage Publication Ltd.
- Dainton, M., & Zelle, E. D. (2018). Applying communication theory for professional life: A practical introduction. 4<sup>th</sup> ed. Sage publications.
- O'Rourke, J. S. (2013). Management communication: Person New International Edition. 5<sup>th</sup> ed. Kuala Lumpur: Pearson (M) Sdn Bhd.
- O'Rourke, J. S. (2019). Management communication: A case analysis approach. 6<sup>th</sup> ed. New York: Routledge.
- Walker, R. (2017). Strategic management communication for leaders. 4<sup>th</sup> ed. Wessex Press Inc.

### **EPPM6471 DIGITAL MEDIA AND SOCIETY**

This course provides exposure to the social impact of digital media both theoretically and practically. Digital media includes various types of technology, social networking sites, email, forum, virtual conversation (chat), and online games. The course also focuses on the analysis of practices, social processes and structures, as well as the problems and constraints that arise from the use of these digital media. Students will indirectly be critically involved in creative ideas, information sharing and visibility in the social media realm.

#### **References**

- Ganis, M., & Kohirkar, A. (2015). Social media analytics: Techniques and insights for extracting business value out of social media. IBM Press.
- Jordan-Meier, J. (2018). The four stages of highly effective crisis management: How to manage the media in the digital age. 2<sup>nd</sup> ed. CRC press.

Schaefer, M. W. (2018). *Social media explained: Untangling the world's most misunderstood business trend*, Revised and Expanded Second. 2<sup>nd</sup> ed. Schaefer Marketing Solutions.

Scott, D. M. (2015). *The new rules of marketing and PR: How to use social media, online video, mobile applications, blogs, news releases, and viral marketing to reach buyers directly*. 5<sup>th</sup> ed. John Wiley & Sons.

Wong, Y. L. (2015). *Digital media primer*. 3<sup>rd</sup> ed. Pearson Higher Ed.

## **EPPM6481      INFORMATION      TECHNOLOGY      FOR      EFFECTIVE MANAGEMENT**

This course aims to expose students to the importance of information system management in the era of globalisation. The use of an effective information system can provide opportunities for an organisation to innovate. Emphasis is given to the basic concepts, theories, classifications, and functions of information systems that must exist in an organisation. Students can also identify opportunities and constraints faced by the organisation in developing an information system. Among the topics covered are current challenges related to information system management, including hardware and software, communication technology, planning and development of information systems for decision-making, and ethical and security issues.

### **References**

Baltzan, P. (2020). *Business driven information systems*. 7<sup>th</sup> ed. New York: McGraw-Hill/Irwin.

Evans, A., Martin, K., & Poatsy, M. A. (2016). *Technology in action complete*. 13<sup>th</sup> ed. Pearson Prentice Hall.

Laudon, K. C., & Laudon, J. P. (2018). *Management information systems: Managing the digital firm*. 15<sup>th</sup> ed. Pearson Education.

Olson, D.L. (2015). *Information systems project management*. New York: Business Expert Press.

Rainer, R. K., Prince, B., & Watson, H. J. (2019). *Management information systems: Moving business forward*. 4<sup>th</sup> ed. Wiley.

## **EPPM6491      EFFECTIVE PERFORMANCE ASSESSMENT**

This course aims to discuss the methods used by human resources in providing effective performance appraisal to employees to achieve higher productivity. Particular focus will be on preparing and conducting objective, complete, and robust performance discussions. With an emphasis on criteria setting, assessment formats

and assessment setting discussions will help students better understand ways to get the best performance from employers or employment organisations.

## References

- Debrincat, G. (2014). *The effectiveness of performance appraisal systems: Employee relations and human resource management*. Anchor Academic Publishing (aap\_verlag).
- Goel, D. (2012). *Performance appraisal and compensation management: A modern approach*. 2<sup>nd</sup> ed. PHI Learning Pvt. Ltd.
- Lotfi, F. H. Z., Najafi, S. E., & Nozari, H. (Eds.). (2017). *Data envelopment analysis and effective performance assessment*. US: IGI Global.
- Murphy, K. R., Cleveland, J. N., & Hanscom, M. E. (2018). *Performance appraisal and management*. SAGE Publications.
- Singh, C., & Khatri, A. (2019). *Principles and practices of management and organizational behaviour*. Sage Publications Ltd.

## **EPPM6511 PSYCHOLOGY FOR PROFESSIONAL**

This course introduces students to the concepts and theories of positive psychology and the application of psychological knowledge in everyday life and organisational contexts. Positive psychology is the scientific study of human strength that enables individuals, employees and societies to thrive. This course will cover the following topics, namely theories in positive psychology and well-being, positive employee performance and engagement, positive relationship in the workplace, positive communication and decision making and positive leadership and change.

## References

- Compton, W. C., & Hoffman, E. (2020). *Positive psychology: The science of happiness and flourishing*. 3<sup>rd</sup> ed. US: Sage Publications.
- Dainton, M., & Zelley, E. D. (2018). *Applying communication theory for professional life: A practical introduction*. 4<sup>th</sup> ed. Sage publications.
- Lewis, S. (2016). *Positive psychology and change: How leadership, collaboration, and appreciative inquiry create transformational results*. UK: John Wiley & Sons.
- Lomas, T., Hefferon, K., & Ivtzan, I. (2014). *Applied positive psychology: Integrated positive practice*. Sage.

Lopez, S. J., Pedrotti, J. T., & Snyder, C. R. (2018). *Positive psychology: The scientific and practical explorations of human strengths*. 4<sup>th</sup> ed. Singapore: Sage publications.

### **EPPM6521 CURRENT ISSUES IN LEADERSHIP**

This course aims to expose students to the current issues in management, covering a wide range of areas such as social, financial, marketing, operation, entrepreneurship, and business environment. In addition, it also aims to train students to think and communicate more critically through written and oral assignments by commenting on given articles/cases/topics.

#### **References**

- Grimes, M. G., McMullen, J. S., Vogus, T. J., & Miller, T. L. (2013). Studying the origins of social entrepreneurship: Compassion and the role of embedded agency. *Academy of Management Review*, 38(3), 460-463.
- Sarif, S. M., Ismail, Y., & Sarwar, A. (2013). Creating wealth through social entrepreneurship: A case study from Malaysia. *Journal of Basic and Applied Scientific Research*, 3(3), 345-353.
- Storey, J. (Ed.). (2016). *Leadership in organizations: Current issues and key trends*. 3<sup>rd</sup> ed. New York: Routledge.
- Van Gorder, C. (2015). *The front-line leader: Building a high-performance organization from the ground up*. San Francisco: Josey-Boss A Wiley Brand.
- Whetten, D. A., & Cameron, K. S. (2015). *Developing management skills*. 9<sup>th</sup> ed. Pearson Education.

### **EPPM6531 CREATIVE THINKING IN DECISION MAKING**

This course aims to provide knowledge and skills on creative thinking in the decision making of an organisation. This course discusses creativity theory; the formation of a creative organisation; creative management strategies; lateral, creative and critical thinking methodologies; and current issues related to creative thinking in an organisation. This course will also discuss research related to creative thinking.

#### **References**

- Dawson, P., & Andriopoulos, C. (2021). *Managing change, creativity and innovation*. 4<sup>th</sup> ed. Sage Publication.

- Hoque, F., & Baer, D. (2014). *Everything connects: How to transform and lead in the age of creativity, innovation and sustainability*. McGraw-Hill.
- Proctor, T. (2013). *Creative problem solving for managers: Developing skills for decision making and innovation*. 4<sup>th</sup> ed. Routledge.
- Runco, M. A. (2014). *Creativity, theories and themes: Research development & practice*. 2<sup>nd</sup> ed. Academic Press.
- Thomas, K., & Chan, J. (Eds.). (2013). *Handbook of research on creativity*. Edward Elgar Publishing.

### **EPPM6541 MENTORING AND PERFORMANCE COACHING**

This course is designed to strengthen students' understanding of effective leadership through mentoring and coaching methods in administration. This course covers problems in the administration that need to be addressed through two different methods, namely mentoring or coaching. Mentoring and coaching methods are often misunderstood from an application perspective. This course aims to explain the differences between mentoring and coaching, analyse problems in administration and identify various processes that administrators can use in approaching problems, compare and critique/synthesise practices and theories in past research, and evaluate the appropriateness of approaches in achieving performance.

#### **References**

- Edwards, J., Snowden, M., & Halsall, J. (2016). Coaching works! A qualitative study exploring the effects of coaching in a public sector organisation. *The Journal of Social Sciences Research*, 2(5), 88-92.
- Garvey, B., Garvey, R., & Stokes, P. (2021). *Coaching and mentoring: Theory and practice*. 4<sup>th</sup> ed. Sage.
- Gray, D. E., Garvey, B., & Lane, D. A. (2016). *A critical introduction to coaching and mentoring: Debates, dialogues and discourses*. Sage.
- Hodge, J. (2016). A morphological and bibliological analysis of the *International Journal of Evidence Based Coaching and Mentoring* 2003-2012. *International Journal of Evidence Based Coaching and Mentoring*, 14(1), 86-107.
- Roll, M. (Ed.). (2014). *The politics of public sector performance: Pockets of effectiveness in developing countries*. New York: Routledge.

### **EPPM6551 LEADING DIVERSITY IN ORGANIZATION**

The diversity in organisation course aims to provide knowledge and skills in managing diversity in an institution. This course discusses current issues related to

diversity in the workplace, including why diversity is essential, how differences among colleagues impact the development of an organisation, and how diversity can create a positive work environment and help tolerance among colleagues. This course will also discuss research related to organisational diversity.

## References

- Bendl, R., Bleijenbergh, I., Henttonen, E., & Mills, A. J. (Eds.). (2015). *The Oxford handbook of diversity in organizations*. UK: Oxford University Press.
- Byrd, M. Y., & Scott, C. L. (Eds.). (2014). *Workforce Diversity: Current and Emerging Issues and Cases*. New York: Routledge.
- Deresky, H. (2017). *International management: Managing across borders and cultures, text and cases*. 9<sup>th</sup> ed. Pearson Higher Education.
- Herring, C., & Henderson, L. (2015). *Diversity in organizations: A critical examination*. New York: Routledge.
- Triana, M. (2017). *Managing diversity in organizations: A global perspective*. New York: Routledge.

## **SKPR6053 LEADERSHIP AND ORGANIZATION DEVELOPMENT**

This course discusses two aspects of organisational behaviour, namely leadership and organisational development. The main focus of the leadership aspect is on leadership concepts, leadership theories, change-oriented leadership, leadership effectiveness, top-level leadership, and strategic leadership. The organisational development aspect focuses on change and organisational development issues to maximise work motivation and creativity while reducing the processes of isolation, self-estrangement, job dissatisfaction, and conflict in the organisation. Several models and strategies of intervention to prepare the organisation for change are discussed in this course.

## References

- Achua, C. F., & Lussier, R. N. (2013). *Effective leadership*. 5<sup>th</sup> ed. South-Western, Cengage Learning.
- Cummings, T. G., & Worley, C. G. (2014). *Organization development and change*. 10<sup>th</sup> ed. US: Cengage Learning.
- Northouse, P. G. (2021). *Leadership: Theory and practice*. 9<sup>th</sup> ed. Sage publications.
- Schein, E. H., & Schein, P. (2016). *Organizational culture and leadership*. 5<sup>th</sup> ed. New Jersey: John Wiley & Sons.

Yulk, G. A., & Gardner, W. L. 2019. Leadership in organization. 9<sup>th</sup> ed. US: Pearson Prentice Hall.

### **SKPR6033 PERSONNEL SELECTION AND PERFORMANCE APPRAISAL**

This course will present the concept and model of personnel selection and its relation to performance appraisal. Among the critical issues related to personnel selection are personnel selection methods, job analysis, predictor models and criteria, reliability and validity of selection methods, and models of individual differences in performance. This course also discusses performance appraisal to evaluate the effectiveness of predictors in the selection process. Next, the relationship between job performance models with criteria and types of performance appraisal is also discussed. In addition, the importance of psychological testing tools as significant predictors of personnel selection and performance appraisal will also be discussed.

### **References**

- Aamodt, M. G. (2015). *Industrial/organizational psychology: An applied approach*. 8<sup>th</sup> ed. Cengage Learning.
- Armstrong, M. (2017). *Armstrong's handbook of performance management: An evidence-based guide to delivering high performance*. 6<sup>th</sup> ed. UK: Kogan Page Publishers.
- Gatewood, R., Feild, H. S., & Barrick, M. (2015). *Human resource selection*. 8<sup>th</sup> ed. US: Cengage Learning.
- Schmitt, N. (2014). *The Oxford handbook of personnel assessment and selection*. Reprint Edition. Oxford University Press.
- Yazid, Z., Abdullah, N. A., & Baharom, R. (2017). Konflik dalam proses penilaian prestasi dalam organisasi. *Jurnal Pengurusan (UKM Journal of Management)*, 49, 41-52.

### **EPPM6572 MANAGEMENT AND ISLAMIC LEADERSHIP**

This course aims to reveal a critical understanding of the research and scholarly writing in the field of management and leadership from an Islamic perspective. Emphasis is given to theoretical and practical aspects of management and leadership from an Islamic perspective, highlighted in national and international frameworks. The course discussion covers basic and important matters such as worldview, epistemology and ontology, and the values contained in the Quran and Sunnah. Topics of discussion in the aspect of management are the concepts, meanings, principles of management from the Islamic perspective (including management based on tawhid or tawhidic); the question of worldview, epistemology

and ontology in management in an Islamic perspective; human reality and role in management; human relationship with Allah (*habl min Allah*) and the human relationship with beings in management. The titles of leadership are the concepts, meanings and thoughts in Islam; leadership models in Islamic history (leadership of Rasulullah s.a.w., al-khulafa' al-Rasyidin, Umayyah, `Abbasiyah, Ottomans); characteristics of Islamic leadership (principles, characters, traits, styles and resources); women's leadership; and current issues of leadership.

## References

- Adnan, A. A., Ismail, S., & Baba, Z. S. (2015). *Pengurusan Islam dalam pelbagai perspektif*. Kuala Terengganu: Universiti Sultan Zainal Abidin.
- Al-Attas, S. M. N. (2014). *The ICLIF leadership competency model (LCM): An Islamic alternative*. Kuala Lumpur: Islamic Banking and Finance Institute Malaysia (IBFIM).
- Aziz, A. B. (2015). *Pengurusan Islam: Model alternatif pengurusan moden*. Sinyok: UUM Press.
- Che-Ghaffar, C. N. (2015). *Kepimpinan dan kepatuhan dalam pengurusan insaniah berdasarkan sirah Nabawiyah*. Kuala Lumpur: DBP
- Luat, L. (2015). *Pengurusan insan berteraskan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

## **OOHH6032 INTRODUCTION TO GLOBALISATION AND OCCIDENTALISM**

This course exposes students to theoretical concepts and perspectives on globalisation and occidentalism. The focus of the discussion emphasises the application of such theoretical concepts and perspectives. The scope of the course covers aspects from the history of civilisation to the development of the contemporary world related to globalisation and occidentalism. Course contents also cover themes such as identity, cultural and linguistic hegemony, as well as economic, political and socio-cultural globalisation.

## References

- Boatcă, M. (2016). *Global inequalities beyond occidentalism*. New York: Routledge.
- Lechner, F. J., & Boli, J. (Eds.). (2020). *The globalization reader*. 6<sup>th</sup> ed. West Sussex: John Wiley & Sons.



- Machart, R., Dervin, F., & Gao, M. (Eds.). (2016). *Intercultural masquerade: New orientalism, new occidentalism, old exoticism*. Springer-Verlag Berlin Heidelberg.
- Ritzer, G. (Ed.). (2018). *The Blackwell companion to globalization*. John Wiley & Sons.
- Steger, M. B. (2017). *Globalization: A very short introduction* (Vol. 86). 4<sup>th</sup> ed. Oxford University Press.

## **JSXX6012 SUSTAINABILITY SCIENCE**

The sustainability concept is currently considered one of the main components in human development from the economic, social and environmental aspects. This course provides a basic understanding of sustainable development through five main pillars a) a historical evolution of sustainable development and the main question that guides the concept, b) an interlink between environment and community with the primary focus of transforming the community into a sustainable society, c) issues with resource utilisation in the process towards sustainability and to devise methods to be undertaken in achieving sustainable development, d) integration approaches and knowledge assimilation in understanding sustainability science, and e) a study on practice-oriented cases in applying the four pillars into individual researches.

### **References**

- Fukuda-Parr, S. (2016). From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development. *Gender & Development*, 24(1), 43-52.
- Leventon, J., Fleskens, L., Claringbould, H., Schwilch, G., & Hessel, R. (2016). An applied methodology for stakeholder identification in transdisciplinary research. *Sustainability Science*, 11(5), 763-775.
- Pojman, L. P., Pojman, P., & McShane, K. (2017). *Environmental ethics: Readings in theory and application*. Boston: Cengage Learning.
- Shivakoti, G., Pradhan, U., & Helmi, H. (Eds.). (2016). *Redefining diversity and dynamics of natural resources management in Asia, volume 1: Sustainable natural resources management in dynamic Asia*. Elsevier.
- Stafford-Smith, M., Griggs, D., Gaffney, O., Ullah, F., Reyers, B., Kanie, N., ... & O'Connell, D. (2017). Integration: The key to implementing the Sustainable Development Goals. *Sustainability Science*, 12(6), 911-919.

Wiek, A., & Lang, D. J. (2016). Transformational sustainability research methodology. In *Sustainability Science* (pp. 31-41). Springer, Dordrecht.

### **EPPM6562 STATISTICAL METHODS FOR DATA ANALYTICS**

This course discusses essential concepts in statistics for data analysis. Students will be able to perform data sampling techniques, and process and present the data. The probability concept will be applied in carrying out inferential analysis. Students are trained to generalise the results towards the study population. Statistical software will be used in the data analysis process.

#### **References**

- Gould, R., Wong, R., & Ryan, C. N. (2019). *Introductory statistics: Exploring the world through data*. 3<sup>rd</sup> ed. Pearson.
- Illowsky, B., & Dean, S. (2017). *Introductory statistics*. 12<sup>th</sup> Media Services: Suwanee, GA, USA.
- Mann, P. S. (2020). *Introductory statistics*. 10<sup>th</sup> Ed. John Wiley.
- Triola M. F. (2014). *Elementary statistics*. 12<sup>th</sup> Ed. Pearson.
- Weiss, N. A. (2015). *Introductory statistics*. 10<sup>th</sup> Ed. Pearson.

### **EPPM6669 MASTER IN PUBLIC ADMINISTRATION AND LEADERSHIP RESEARCH PROJECT**

This course is a report/project paper in the form of applied research in the field of leadership and administration. Students are exposed to conducting research activities, including, among others, data collection, analysis, and drawing conclusions. Students will be guided by a lecturer appointed as supervisor. The research results are in the form of a manuscript that can be submitted at a conference/seminar/colloquium for presentation and publication. The research report results must be completed within a period not exceeding two (2) semesters. After taking this course, students should be able to conduct research related to leadership and administration issues.

#### **References**

- Bell, E., Bryman, A., & Harley, B. (2018). *Business research methods*. 5<sup>th</sup> ed. Oxford University Press.
- Bryman, A. (2012). *Social research methods*. 4<sup>th</sup> ed. Oxford University Press.

- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business Research Methods*. 12<sup>th</sup> ed. New York: McGraw-Hill.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). *Multivariate data analysis: A global perspective*. 7<sup>th</sup> ed. Singapore: Pearson.
- Sekaran, U., & Bougie, R. (2013). *Research methods for business: A skill building approach*. 7<sup>th</sup> ed. John Wiley & Sons, Chichester, West Sussex, UK.

## **PERATURAN DAN GARIS PANDUAN RULES & REGULATIONS AND GUIDELINES**

Peraturan – Peraturan Universiti Kebangsaan (Pengajian Siswazah 2021)  
<https://www.ukm.my/kita/wp-content/uploads/Buku-Peraturan-Pengajian-Siswazah-2021.pdf>

## **PAUTAN / USEFUL LINKS**

Sistem Maklumat Pelajar/ Student Information Portal (SMPWEB)  
<https://smp.ukm.my/>

Portal Kewangan/ Financial Portal  
<http://www.ukm.my/bendahari/portal-e-kewangan/>

Bantuan Kewangan/ Financial Aid  
<http://www.ukm.my/pusatsiswazah/financial-aid/>

Penginapan Pelajar/ Student Housing  
[http://www.ukm.my/khidmatsiswa/?page\\_id=1921](http://www.ukm.my/khidmatsiswa/?page_id=1921)

Yuran /Fees  
<http://www.ukm.my/portal/postgraduate/fees-postgraduate/>

Kaunseling Pelajar/ Student Counseling  
[http://www.ukm.my/khidmatsiswa/?page\\_id=1864](http://www.ukm.my/khidmatsiswa/?page_id=1864)

Pusat Kesihatan Universiti/ Health Centre  
<http://www.ukm.my/pusatkesihatan/>

Perpustakaan/ Library  
<http://www.ukm.my/ptsl/>

Templat Tesis/ Disertasi Gaya UKM/ UKM Style Thesis/Dissertation Templates  
<http://www.ukm.my/pusatsiswazah/templat-gayaukm/>

Senarai Kepakaran UKM/ UKM Expertise Directory  
<http://www.ukm.my/pusatsiswazah/senarai-kepakaran/>

Facebook Rasmi UKM/ Official UKM Facebook  
<https://www.facebook.com/UKMOfficial>

Instagram Rasmi UKM/ Official UKM Instagram  
<https://www.instagram.com/ukminsta/>

Youtube Rasmi UKM/ Official UKM Youtube  
<https://www.youtube.com/c/ukmtubes>

**Ahli Jawatankuasa  
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