

BUKU PANDUAN SISWAZAH

POSTGRADUATE HANDBOOK

SESI 2024/2025

FAKULTI EKONOMI DAN PENGURUSAN

DEWA CANSelor AN ABDUL FAZAK



BUKU PANDUAN SISWAZAH
Fakulti Ekonomi dan Pengurusan
Sesi Akademik 2024/2025

Fakulti Ekonomi dan Pengurusan
Universiti Kebangsaan Malaysia
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UNIVERSITI KEBANGSAAN MALAYSIA

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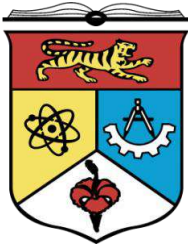
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Universiti Kebangsaan ini merupakan puncak dari usaha kita ke arah memenuhi tuntutan dan aspirasi rakyat yang ingin melihat bahasa ibunda mempunyai kedaulatan dan kedudukan yang sewajarnya di dalam usaha memenuhi keperibadian nasional.

(Ucapan Tun Abdul Razak di Konvokesyen Pertama UKM, 1973)





LOGO UKM

Logo UKM ialah sebuah perisai yang berpetak empat. Tiap-tiap petak mengandungi gambar dan membawa maksud-maksud tertentu.

Buku

Buku melambangkan ilmu pengetahuan, iaitu peranan utama UKM sebagai pusat pengajian tinggi dan penyelidikan.

Perisai

Perisai bererti keteguhan. Keteguhan yang dimaksudkan ialah kemampuan UKM memainkan peranan sebagai pusat pengajian tinggi di negara ini.

Falsafah

Harimau melambangkan keberanian dan kegagahan. Harimau mencerminkan masyarakat Malaysia yang berteraskan kebudayaan Melayu. Harimau garang menggambarkan kesediaan UKM mara memerangi kejahilan, kejahatan dan kepalsuan.

Atom dan Teknologi

Simbol atom dan teknologi melambangkan konsep pembangunan negara yang berlandaskan sains dan teknologi moden. UKM sebagai pusat ilmu bertanggungjawab mengeluarkan tenaga mahir dalam semua bidang untuk memenuhi keperluan pembangunan negara.

Bunga Raya

Bunga raya adalah bunga kebangsaan Malaysia. Lima helai ranggi melambangkan lima prinsip Rukun Negara yang dianuti dan sentiasa dipelihara oleh rakyat Malaysia.

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Kata Alu-aluan

Assalamualaikum w.b.t dan Salam Sejahtera

Saya merakamkan setinggi-tinggi tahniah dan mengucapkan Selamat Datang kepada saudara dan saudari yang berjaya melanjutkan pengajian ke Universiti Kebangsaan Malaysia (UKM) di peringkat Ijazah Sarjana Muda

Sebagai sebahagian dari warga baharu UKM, saudara dan saudari diharap menghayati aspirasi penubuhan universiti watan ini yang ditubuhkan hasil daripada perjuangan para pejuang bangsa yang ingin melihat bahasa Melayu dimartabatkan sebagai bahasa ilmu tinggi berasaskan acuan kebangsaan. Saya berharap saudara dan saudari sentiasa menjadi pewaris watan yang mampu menyerlahkan lagi kecemerlangan UKM diperingkat kebangsaan dan antarabangsa.

UKM juga merakamkan sekalung penghargaan kepada saudara dan saudari yang telah memilih serta memberi kepercayaan kepada UKM untuk melanjutkan pengajian. Bagi membolehkan saudara dan saudari mencipta kejayaan yang gemilang, UKM menyediakan pelbagai kemudahan dan peluang di sepanjang tempoh pengajian di UKM.

Manfaatkanlah peluang yang disediakan ini untuk memperkayakan ilmu pengetahuan dan berusaha gigih untuk mengejar kejayaan dalam akademik. Saudari dan saudari juga digalakkan menyertai secara aktif dalam pelbagai aktiviti kokurikulum, kebudayaan, sukan dan sebagainya bagi memantapkan kemahiran sahsiah masing-masing. Saudara dan saudari juga diharap dapat menjadi sebahagian kepada kecemerlangan UKM dengan menghayati pelan strategik dan hala tuju universiti yang digariskan melalui nilai TERAS UKM iaitu Talent (Bakat), Ethics (Etika), Revitalise (Memperkasa), Agile (Tangkas) dan Soul (Jiwa).

Semoga saudara dan saudari akan terus mencapai kejayaan cemerlang dalam pengajian dan mempamerkan sahsiah terpuji. Sebagai generasi pewaris watan, saudara dan saudari juga diharap menjadi modal insan yang dapat berbakti kepada kemajuan masyarakat dan negara.

Sekian.

A handwritten signature in black ink, appearing to read 'Ekhwan', with a long horizontal line extending to the right.

Prof. Dato' Gs. Ts. Dr. Mohd. Ekhwan Hj. Toriman
Naib Canselor
Universiti Kebangsaan Malaysia

KALENDAR SESI AKADEMIK 2024/2025 - ACADEMIC CALENDAR 2024/2025 SESSION
UNIVERSITI KERANGSAAN MALAYSIA

**PRASISWAZAH (KAMPUS INDIK BANGI, FEAR, FSK) & SISWAZAH (KAMPUS INDIK BANGI, FEAR, FSK & FPER kecuali Program Doktor Pakar)
 UNDERGRADUATE (MAIN CAMPUS BANGI, FEAR, FSK) & POSTGRADUATE (MAIN CAMPUS BANGI, FEAR, FSK & FPER-except Master Clinical)**

Fakulti/Institusi/Pusat Faculty/Institute/Centre	Perkara/ Items	Semester 1 (23 Minggu)		Semester 2 (28 minggu)		Semester 3		
		Tarikh/ Dates	Tempoh/ Duration	Tarikh/ Dates	Tempoh/ Duration	Tarikh/ Dates	Tempoh/ Duration	
Fakulti/Faculty Ekonomi dan Pengurusan/ Economics & Management Farmasi/ Pharmacy Kejuruteraan dan Alam Bina/ Engineering & Built Environment Pendidikan/ Education Pembinaan/ Medicine Pengajian Islam/ Islamic Studies Sains dan Teknologi/ Science & Technology Sains Kesihatan/ Health Science Sains Sosial dan Kemasyarakatan/ Social Sciences & Humanities Teknologi dan Sains Maklumat/ Information Science & Technology/Infang- Undang/ Law	Pendaftaran Diri Pelajar Baharu (Pascasiswazah)/ Registration for New Students (Postgraduate)	23 Sept - 6 Okt. 2024 23rd Sept - 6th Oct. 2024	2 minggu 2 weeks	29 Feb. - 13 Mac 2025 29th Feb. - 13th March 2025	2 minggu 2 weeks	-	-	
	Lapor Diri Pelajar Baru dan MMM (Prasiswazah)/ Registration for New Students & MMM (Undergraduate)	26 Sept. - 6 Okt. 2024 26th Sept - 6th Oct. 2024	1 minggu 1 week	-	-	-	-	
	Sesi Pembelajaran (Prasiswazah dan Pascasiswazah) / Lectures (Undergraduate and Postgraduate)	7 Okt. - 1 Dis. 2024 7th Oct. - 1st Nov. 2024	8 minggu 8 weeks	17 Mac - 27 Apr. 2025 10th March - 27th Apr. 2025	6 minggu 6 weeks	21 Julai - 7 Sept. 2025 21st July - 7th Sept. 2025	7 minggu 7 weeks	
	Cuti Pertengahan Semester/ Mid Semester Break	2 - 8 Dis. 2024 2nd - 8th Dec. 2024	1 minggu 1 week	28 Apr. - 4 Mei 2025 28th Apr - 4th May. 2025	1 minggu 1 week	-	-	
	Sesi Pembelajaran (Prasiswazah dan Pascasiswazah) / Lectures (Undergraduate and Postgraduate)	9 Dis. 2024 - 26 Jan. 2025 9th Dec. 2024 - 26th Jan. 2025	7 minggu 7 weeks	5 Mei - 22 Jun 2025 5th May - 22nd Jun 2025	7 minggu 7 weeks	-	-	
	Minggu Ulangkaji/ Revision Week	27 Jan. - 2 Feb. 2025 27th Jan - 2nd Feb. 2025	1 minggu 1 week	23 - 29 Jun 2025 23rd - 29th Jun 2025	1 minggu 1 week	-	-	
	Paper/Kesaji/ Examinations	3 - 23 Feb. 2025 3rd - 23rd Feb. 2025	3 minggu 3 weeks	30 Jun - 20 Julai 2025 30th Jun - 20th July 2025	3 minggu 3 weeks	8 - 14 Sept. 2025 8th - 14th Sept 2025	1 minggu 1 week	
	Cuti Semester/ Semester Break	24 Feb. - 16 Mac 2025 24th Feb. - 16th March 2025	3 minggu 3 weeks	21 Julai - 28 Sept. 2025 21st July - 28th Sept. 2025	10 minggu 10 weeks	-	-	
	Institusi/Institute ATMA, IKMAS, IMEN, INBIOHS, HADHARI, KITA, LESTARI, SERI, SELFUEL, UMBI, IPI, IIRAD	Paper/Kesaji/ Examinations	3 - 23 Feb. 2025 3rd - 23rd Feb. 2025	3 minggu 3 weeks	30 Jun - 20 Julai 2025 30th Jun - 20th July 2025	3 minggu 3 weeks	8 - 14 Sept. 2025 8th - 14th Sept 2025	1 minggu 1 week
	Pusat/Centre CITRA Universiti	Cuti Semester/ Semester Break	24 Feb. - 16 Mac 2025 24th Feb. - 16th March 2025	3 minggu 3 weeks	21 Julai - 28 Sept. 2025 21st July - 28th Sept. 2025	10 minggu 10 weeks	-	-

Cuti Umum Semester 1

Hari Deepavali - 21 Oktober 2024 (Khamis)
 Hari Keputeraan Sultan Selangor - 11 Disember 2024 (Rabu)
 Hari Krismas - 25 Disember 2024 (Rabu)
 Tahun Baharu - 1 Januari 2025 (Rabu)
 Hari Tahun Baru Cina - 29 & 30 Januari 2025 (Rabu & Khamis)
 Hari Taipusam - 11 Februari 2025 (Selasa)

Cuti Umum Semester 2 & Semester 3

Nisai Quran - 17 Mac 2025 (Isnin)
 Hari Raya Aidil Fitri - 31 Mac & 1 April 2025 (Isnin & Selasa)
 Hari Pekerja - 1 Mei 2025 (Khamis)
 Hari Wesak - 12 Mei 2025 (Isnin)
 Pesta Kaamatan - 30 & 31 Mei 2025 (Jumaat & Sabtu)
 Hari Gawai - 1 & 2 Jun 2025 (Ahad & Isnin)
 Hari Keputeraan YDP Agong - 2 Jun 2025 (Isnin)
 Hari Raya Aidil Adha - 6 Jun 2025 (Jumaat)
 Awal Muharram (Maulid Hijrah) - 27 Jun 2025 (Jumaat)
 Hari Kebangkitan - 31 Ogos 2025 (Ahad)
 Cuti Hari Kebangkitan - 1 September 2025 (Isnin)
 Maulidit Rasull - 6 September 2025 (Jumaat)
 Hari Malaysia - 16 September 2025 (Selasa)

Tertaklik kepada perubahan

Public Holidays Semester 1

Deepavali - 21st October 2024 (Thursday)
 Sultan of Selangor's Birthday - 11th December 2024 (Wednesday)
 Christmas Day - 25th December 2024 (Wednesday)
 New Year's Day - 1st January 2025 (Wednesday)
 Chinese New Year - 29th & 30th January 2025 (Wednesday & Thursday)
 Taipusam - 11th February 2025 (Tuesday)

Public Holidays Semester 2 & Semester 3

Nisai Quran - 17th March 2025 (Monday)
 Hari Raya Aidil Fitri - 31st March & 1st April 2025 (Monday & Tuesday)
 Labour Day - 1st May 2024 (Thursday)
 Wesak Day - 12th May 2025 (Monday)
 Harvest Festival - 30th & 31st May 2025 (Friday & Saturday)
 Hari Gawai - 1 & 2nd June 2025 (Sunday & Monday)
 Birthday of Yang di-Pertuan Agong - 2nd June 2025 (Monday)
 Hari Raya Aidil Adha - 6th June 2025 (Friday)
 Awal Muharram - 27th June 2025 (Friday)
 National Day - 31st August 2025 (Sunday)
 National Day Holiday - 1st September 2025 (Monday)
 Maulidit Rasull - 6th September 2025 (Friday)
 Malaysia Day - 16th September 2025 (Tuesday)

Subject to changes

PIHAK BERKUASA DAN PEGAWAI PENGURUSAN UNIVERSITI KEBANGSAAN MALAYSIA

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Puan Habshah Ali

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Falsafah

Paduan antara iman kepada Allah dengan ilmu yang bermanfaat serta gabungan antara teori dengan amal adalah dasar utama bagi perkembangan ilmu, proses pembinaan masyarakat terpelajar dan pembangunan Universiti.

Wawasan

UKM bertekad menjadi Universiti terkehadapan yang mendahului langkah masyarakat dan zamannya bagi membentuk masyarakat dinamis, berilmu dan berakhlak mulia.

Misi

Menjadi Universiti terpilih yang memartabatkan bahasa Melayu serta mensejagatkan ilmu beracuan budaya kebangsaan.

Matlamat

Untuk menjadi pusat keilmuan yang terkehadapan, berteknologi dan berdaya saing yang memartabatkan bahasa Melayu sebagai pusat bahasa ilmu, membangun masyarakat dinamis dan berakhlak mulia, mengantarabangsakan citra dan sumbangan UKM bagi masyarakat sejagat, menjana teknologi yang bermanfaat kepada masyarakat.

IMBASAN SEJARAH UNIVERSITI KEBANGSAAN MALAYSIA

Cetusan pertama gagasan perlunya pendidikan tinggi untuk orang Melayu muncul dalam Mesyuarat Majlis Raja-raja pada 1903. Za'ba, seorang cendekiawan, menulis berkenaan gagasan tersebut dalam akhbar Lembaga Melayu pada 1917. Gerakan pemikiran, perdebatan serta tekad golongan cendekiawan Melayu untuk menubuhkan sebuah universiti dan menggunakan bahasa Melayu sebagai bahasa pengantar di institusi pengajian tinggi bermula pada 1923 apabila Abdul Kadir Adabi, seorang lagi cendekiawan Melayu mengemukakan memorandum gagasan tersebut kepada DYMM Sultan Kelantan. Namun demikian, pemikiran dan tekad tersebut tidak dapat berkembang dan terlaksana kerana wujudnya pelbagai halangan dan rintangan oleh tekanan kolonialisme.

Mulai 1957 hingga 1967, perjuangan untuk penubuhan universiti kebangsaan menjadi semakin bersemarak sebagai memenuhi tuntutan dan semangat kemerdekaan bangsa dan negara. Sehubungan itu, pada 1968 cendekiawan Melayu telah membentuk sebuah jawatankuasa penaja yang berperanan merancang penubuhan sebuah universiti kebangsaan. Pelbagai forum budaya dan politik diadakan bagi mendapat sokongan kerajaan dan rakyat untuk mewujudkan sebuah institusi pengajian tinggi yang memartabatkan bahasa Melayu sebagai bahasa pengantar dalam semua bidang pengkajian dan keilmuan. Perjuangan yang tidak pernah luput itu mencapai kejayaan dengan penubuhan Universiti Kebangsaan Malaysia (UKM) pada 18 Mei 1970 yang memulakan operasi pertamanya di Lembah Pantai Kuala Lumpur. Kumpulan pertama pelajar prasiswazah seramai 192 orang dan dua (2) orang pascasiswazah mula mendaftar di tiga buah fakulti iaitu Fakulti Sains, Fakulti Sastera dan Fakulti Pengajian Islam.

Pada 1974, UKM menubuhkan UKM Kampus Sabah di Kebun Kawang, Papar. Nama Kebun Kawang kemudiannya ditukar kepada Limauan oleh Tun Datu Mustapha Datu Harun yang ketika itu sebagai Ketua Menteri Sabah. Kampus yang menempatkan Fakulti Sains dan Sumber Alam ini berpindah ke Bukit Padang, Kota Kinabalu pada 1980. Seterusnya berpindah ke Menggatal, Tuaran pada 1990 bersama Fakulti Sains Pembangunan yang asalnya ditempatkan di Kampus Induk Bangi. Dengan penubuhan Universiti Malaysia Sabah pada 1994, UKM Kampus

Sabah ditutup secara rasminya pada 1996 dan kedua-dua fakulti berkenaan dipindahkan ke Kampus Induk Bangi, Selangor.

Sejak penubuhannya hingga 2019, UKM telah menghasilkan 204,857 graduan prasiswazah dan siswazah. Universiti ini terus berkembang pesat sebagai sebuah universiti awam terkehadapan yang kini mempunyai tiga belas (13) fakulti dan dua belas (12) institut kecemerlangan penyelidikan. UKM juga mempunyai entiti yang beroperasi secara komersil, iaitu UKM Holdings Sdn. Bhd. sebagai satu pendekatan dalam mengkomersilkan dan memasyarakatkan kepakaran yang dimiliki di samping menjana kewangan Universiti.

Kampus induk UKM di Bangi yang memulakan operasinya pada 1977 mempunyai keluasan 1,096.29 hektar. Kampus Induk Bangi menempatkan sembilan (9) fakulti, dan sebelas (11) institut penyelidikan. Manakala Kampus Kuala Lumpur UKM yang terletak di Jalan Raja Muda Abdul Aziz, Kuala Lumpur menempatkan Fakulti Sains Kesihatan, Fakulti Pergigian dan Fakulti Farmasi dengan keluasan 20 hektar. Kampus Kuala Lumpur UKM yang terletak di Cheras dengan keluasan 22.3 hektar menempatkan Fakulti Perubatan, Hospital Canselor Tuanku Muhriz (HCTM) dan Institut Perubatan Molekul (UMBI). UKM terus mengorak langkah menempe sejarah menubuhkan Hospital Pakar Kanak-kanak (HPKK) yang terletak bersebelahan dengan HCTM bermula pembinaan pada tahun 2017. Dengan bermulanya operasi HPKK pada penghujung 2019 menjadikan UKM sebagai satu-satunya universiti yang mempunyai dua (2) Hospital Pengajar di Malaysia.

Berasaskan kecemerlangan dalam bidang penyelidikan lebih empat dekad, UKM dipilih sebagai salah sebuah universiti penyelidikan di Malaysia pada 2006. Bagi memastikan penyelidikan yang dilaksanakan memberi makna kepada pembangunan negara dan masyarakat, UKM telah mengambil tindakan mewujudkan strategi bagi menjuarai Cabaran Perdana Malaysia/Global. Di antara tindakan yang diambil adalah mengenalpasti dan menggerakkan penyelidikan yang dapat membantu menyelesaikan tujuh (7) bidang tujahan penyelidikan cabaran perdana iaitu Akal Budi Melayu; Islam Kontemporari; Integrasi ASEAN; Pemerkasaan B40; Pengukuhan STEM; Malaysia Lestari; dan Malaysia Sihat Sejahtera.

UKM juga adalah penerima Anugerah Kualiti Perdana Menteri 2006, memperoleh status Swa-Akreditasi pada 2010 dan diberikan status Universiti Autonomi pada Januari 2012. Penganugerahan ini adalah pengiktirafan bagi kecemerlangan UKM dalam bidang akademik dan tadbir urus.

Kini, hasrat UKM untuk menjadi sebuah universiti yang “Mengilham Harapan, Mencipta Masa Depan” diterjemahkan melalui Pelan Strategik UKM 2019-2021. Pelan Strategik UKM 2019-2021 yang berkonsepkan “House of Quality” menggariskan lima (5) teras utama iaitu Penyelidikan, Akademik, Antarabangsa, Bakat dan Kewangan yang akan menjadi paksi bagi melonjakkan lagi UKM di peringkat tempatan dan antarabangsa selaras dengan visi dan misi UKM yang bertemakan “Kualiti Teras Kebitaraan Universiti.”

Bagi memastikan roh perjuangan para pelopor UKM terus subur dan segar, kesedaran terhadap sejarah penubuhan dibugar secara berterusan. Menginsafi bahawa UKM adalah institusi harapan masyarakat, seluruh warga universiti sama ada warga kerja mahupun pelajar diimbau supaya menyelami dan memahami keperluan rakyat menerusi persoalan yang berlegar dalam kehidupan bernegara selaras dengan peranan UKM sebagai Pendaulat Amanah Negara. Namun ini tidak menghadkan jangkauan universiti terhadap segenap perkembangan malah pergolakan yang berlaku di peringkat antarabangsa. Universiti yang memiliki pelbagai kepakaran merentas disiplin diyakini berupaya melangkaui garis psikologikal yang membolehkannya beraksi tangkas dalam arena global serta sama-sama memberi penyelesaian permasalahan yang menghambat kehidupan sejagat.



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**EKONOMI MONETARI, FISKAL DAN KEWANGAN
(MONETARY, FISCAL AND FINANCIAL ECONOMICS)**

Fathin Faizah Binti Said (Dr.) Ph.D (Essex) MEd, BEc (UKM)	Profesor Madya (Associate Professor)	Rangkaian Kewangan, Perbankan Ekonomi Kewangan, Makroekonomi Moden (Financial Network, Banking, Financial Economics, Modern Macroeconomics)	fatin@ukm.edu.my
Mohd Azlan Shah Bin Zaidi (Dr.) Ph.D (UNSW), MEd (UKM), BA (Texas)	Profesor Madya (Associate Professor)	Makroekonomi, Ekonomi Monetari, Ekonometrik Gunaan (Macroeconomics, Monetary Economics, Applied Econometrics)	azlan@ukm.edu.my
Mohd Fahmi Ghazali (Dr.) BEc (UKM), MEd (UKM), Ph.D (USM)	Pensyarah Kanan (Senior Lecturer)	Ekonomi Kewangan, Makroekonomi & Ekonometrik Gunaan (Financial Economics, Macroeconomics & Applied Econometrics)	fahmi@ukm.edu.my
Norlin Binti Khalid (Dr.) Ph.D (Essex), MEd, BEc (UKM)	Profesor Madya (Associate Professor)	Ekonomi Monetari, Teori dan Dasar Makroekonomi, Ekonomi, Pertumbuhan Ekonomi (Monetary Economics, Macroeconomics Theory and Policy, Economic Growth)	nrlin@ukm.edu.my
Zulkefly Bin Abdul Karim (Dr.) Ph.D (Southampton), MEd (UPM), BEc (UKM)	Profesor (Professor)	Ekonomi Monetari dan Kewangan, Kewangan Antarabangsa, Ekonometrik Gunaan, Dasar Awam (Monetary and Financial Economic, International Finance, Applied Econometric and Public Policy)	zak1972@ukm.edu.my

EKONOMI DAN KEWANGAN ISLAM (ISLAMIC ECONOMICS AND FINANCE)			
Hairunnizam Bin Wahid (Dr.) Ph.D (UM), MEc (IIUMA), BEc (UKM)	Profesor Madya (Associate Professor)	Ekonomi Islam, Zakat, Baitulmal (Islamic Economics, Zakat, Baitulmal)	hairun@ukm.edu.my
Mariani Binti Abdul Majid (Dr.) Ph.D (Aston), MEc, BEc (IIUM)	Profesor Madya (Associate Professor)	Perbankan Islam, Ekonomi Islam, Kewangan Produktiviti dan Kecekapan Bank (Islamic Banking and Finance Islamic Economics, Bank Efficiency and Productivity)	mariani@ukm.edu.my
Muhammad Hakimi Bin Mohd Shafiai (Dr.) Ph.D (Kyoto), MASyariah, BASyariah (Hons)(UM)	Profesor Madya (Associate Professor)	Ekonomi Islam, Kewangan Islam, Ekonomi Pertanian (Islamic Economics, Islamic Finance, Agricultural Economics)	hakimi@ukm.edu.my
Nik Mohd Azim Nik Ab Malik (Dr) BEc. Hons (UUM), MEc, Ph.D (UKM)	Pensyarah Kanan (Senior Lecturer)	Ekonomi Pembangunan Islam (Islamic development economics)	nikazim@ukm.edu.my
Raudha Md Ramli (Dr.) BEc. (UM), MEc. (Islamic Economics)(UKM), Ph.D (Islamic Economics) (USM)	Pensyarah Kanan (Senior Lecturer)	Islamic Economics, Islam and Sustainable Development, Islamic Financial Planning, Zakat, Halal Economy	raudha@ukm.edu.my
Shahida binti Shahimi (Dr.) Ph.D, MEc (UKM), BASyariah (Hons)(UM)	Profesor Madya (Associate Professor)	Perbankan dan Kewangan Islam, Pasaran Modal Islam, Ekonomi Islam, Kewangan Sosial, Wakaf, Sukuk, Crowdfunding (Islamic Banking and Finance, Islamic Capital Market, Islamic Economics, Social Finance, Waqf, Sukuk, Crowdfunding)	shahida@ukm.edu.my
Suhaili Binti Alma'amun (Dr.) Ph.D (Durham), MEc	Pensyarah Kanan (Senior Lecturer)	Ekonomi Islam, Perancangan Kewangan Peribadi dan Pengurusan Harta Islam,	suhaili@ukm.edu.my

(UKM), (Hons)(UM)	BASyariah	Lecturer)	Perancangan Harta Pusaka Islam (Islamic Economics, Islamic Personal Financial Planning and Wealth Management, Islamic Estate Planning)
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EKONOMI AWAM (PUBLIC ECONOMICS)			
Norain binti Mod Asri MEc, BEc (UKM)	Pensyarah Kanan (Senior Lecturer)	Ekonomi Awam (Public Economics)	norain@ukm.edu.my
Riayati Binti Ahmad (Dr.) Ph.D (Southampton), MEc (UKM), BASyariah (Hons) (UM)	Pensyarah Kanan (Senior Lecturer)	Dasar Fiskal, Ekonomi Awam, Ekonomi dan Islam Kewangan (Fiscal Policy, Public Economics, Islamic Economics and Finance)	riayati@ukm.edu.my
EKONOMETRIK & STATISTIK GUNAAN DAN MATEMATIK (ECONOMETRICS & STATISTICS AND MATHEMATICS)			
Abdul Hafizh Bin Mohd Azam (Dr.) BSc. (Hons), USM, MEc (UKM), Ph.D (UKM)	Pensyarah Kanan (Senior Lecturer)	Ekonometrik, Ekonometrik Gunaan, Siri Masa Kewangan (Econometrics, Applied Econometrics, Financial Time Series)	hafizhazam@ukm. edu.my
Aminudin b. Mokhtar MEc (UPM), BEc (UKM)	Pensyarah Kanan (Senior Lecturer)	Ekonomi Statistik, Ekonometrik Gunaan (Statistical Economics, Applied Econometrics)	aminudin@ukm.edu.my
Azrina bt. Abdullah Al-Hadi (Dr.) Ph.D (UW-Milwaukee), M.App.Stats. (UM), BEc (IIUM)	Pensyarah Kanan (Senior Lecturer)	Ekonomi Industri (Industrial Economics)	azrina@ukm.edu.my
Roziana bt. Baharin (Dr.) Ph.D, MSc (Mathematics)(UKM), BSc (KUSTEM)	Pensyarah Kanan (Senior Lecturer)	Matematik Kewangan, Ekonometrik Gunaan (Financial Mathematics, Applied Econometrics)	roziana.baharin@ ukm.edu.my

Ruzanna Ab. Razak (Dr.) BSc(Actuarial Science)(UKM), MAppStats(UM), Ph.D(Statistik)(UKM)	Pensyarah Kanan (Senior Lecturer)		ruzanna@ukm.edu.my
Suhaila Saad MEcons (UPM), BEc (UKM)	Pensyarah (Lecturer)	Ekonomi Kesihatan (Health Economics)	suhaila@ukm.edu.my
Tamat b. Sarmidi (Dr.) Ph.D (Leicester), MSc (UPM), BEc (IIUM)	Profesor (Professor)	Makro-Ekonometrik Gunaan, Kewangan Antarabangsa (Applied Macro-Econometrics, International Finance)	tamat@ukm.edu. my

WAWASAN, MISI DAN MATLAMAT FAKULTI EKONOMI DAN PENGURUSAN

Wawasan

Menjadi fakulti terpilih yang memangkin dan menjana ilmu untuk pembangunan ekonomi, perniagaan dan profesion bagi kesejahteraan negara dan masyarakat sejagat.

Misi

Bertekad menjadi pusat kecemerlangan ilmu pengurusan perniagaan, perakaunan dan ekonomi melalui gabungan ilmu dan amalan yang mulia, profesionalisme yang tinggi dan perkembangan terkini.

Matlamat

- Memupuk kesarjanaan dan kecemerlangan pendidikan, penyelidikan dan pengembangan ilmu.
- Melahirkan graduan berpengetahuan, berketrampilan, beretika dan berpandangan global.
- Menghasilkan graduan berwibawa dalam profesionnya.
- Menyebarkan ilmu dan kepakaran kepada masyarakat.



NILAI UKM

K

KESERAKANAN

Salah satu aspek yang utama untuk mencapai objektif dengan berkesan. Di UKM aspek ini diungkap melalui konsep 'WARGA UKM', yang mencerminkan tanggungjawab kolektif, kerja berpasukan, permuafakatan, kerjasama, kepelbagaian disiplin dan budaya saling menghormati.

A

AKAUNTABILITI

Sebarang tindakan, kewajipan untuk bertanggungjawab, bersikap telus dan bersedia menanggung akibat; kepekaan kakitangan untuk menghasilkan prestasi yang terbaik dan berintegriti dalam semua aspek.

M

MERIT

Melangkaui kepintaran, pendidikan dan kelayakan dalam usaha menarik bakat terbaik dan pelbagai.

I

INOVASI

Mereka, mencipta, membangun dan / atau membina produk baru atau terubah, perkhidmatan, proses kerja, sistem, struktur organisasi atau model perniagaan yang dapat mewujudkan nilai baru untuk kesejahteraan sosial dan pulangan kewangan untuk universiti, serantau dan negara, adalah salah satu komponen utama dalam proses transformasi.

I

INTEGRITI

Melaksanakan amanah yang dipertanggungjawabkan untuk kepentingan awam; tidak menyalahgunakan kuasa untuk kepentingan diri sendiri dan berlandaskan prinsip moral, etika dan undang-undang dalam tindakan sehari-hari.

Mengilham Harapan, Mencipta Masa Depan

LATAR BELAKANG FAKULTI EKONOMI DAN PENGURUSAN

Sejarah Fakulti Ekonomi dan Pengurusan UKM dirintis dengan tertubuhnya Jabatan Ekonomi dan Perdagangan di Fakulti Sastera pada tahun 1970 di kampus UKM Lembah Pantai Kuala Lumpur, seusia dengan penubuhan Universiti Kebangsaan Malaysia. Kemudian dinaikkan ke peringkat fakulti pada 1 Januari 1974 dengan nama Fakulti Ekonomi dan Pengurusan.

Perkembangan ilmu ekonomi dan perniagaan serta permintaan pasaran guna tenaga yang semakin meningkat telah melahirkan idea untuk memisahkan fakulti ini kepada dua buah fakulti yang berasingan iaitu Fakulti Ekonomi dan Fakulti Pengurusan Perniagaan. Pengasingan fakulti ini telah berlaku pada 16 Mei 1979. Setelah 18 tahun berlalu pada bulan Ogos 1997, Pengurusan UKM telah bersetuju untuk menggabungkan beberapa fakulti berdasarkan susunan atau rumpun ilmu. Bermula tahun 1999 semua Fakulti dalam rumpun sains telah disatukan dan menjadi Fakulti Sains dan Teknologi. Pada tahun 2001 Fakulti Sains Kemasyarakatan dan Kemanusiaan, Fakulti Sains Pembangunan dan Fakulti Pengajian Bahasa distruktur semula sebagai Fakulti Sains Sosial dan Kemanusiaan. Pada 1 April 2004, Fakulti Ekonomi dan Perniagaan telah ditubuhkan iaitu gabungan antara Fakulti Ekonomi dengan Fakulti Pengurusan Perniagaan. Pemilihan nama Fakulti Ekonomi dan Perniagaan membayangkan disiplin utama ilmu dalam bidang ekonomi, pengurusan perniagaan dan perakaunan serta mencerminkan kesepaduan ilmu yang mempunyai epistemologi sepunya. Fakulti Ekonomi dan Perniagaan ini mempunyai empat pusat pengajian iaitu Pusat Pengajian Ekonomi, Pusat Pengajian Pengurusan Perniagaan, Pusat Pengajian Perakaunan dan Pusat Pengajian Siswazah Perniagaan.

Bagi mencapai hasrat kerajaan untuk menjadikan pengajian siswazah pentadbiran perniagaan bertaraf antarabangsa, Graduate School of Business (UKM-GSB) telah diwujudkan bagi menggantikan Pusat Pengajian Siswazah Perniagaan pada 1 Januari 2008. UKM-GSB ini menguruskan penawaran Program Sarjana Pentadbiran Perniagaan, Doktor Pentadbiran Perniagaan dan Sarjana Perakaunan, manakala

program pascasiswazah dalam bidang ekonomi diurus oleh Fakulti Ekonomi dan Perniagaan yang ditadbir di bawah pengurusan pejabat dekan. Pada Ogos 2010, Lembaga Pengarah Universiti telah meluluskan nama baru Fakulti Ekonomi dan Perniagaan kepada Fakulti Ekonomi dan Pengurusan, manakala Pusat Pengajian Pengurusan Perniagaan ditukar kepada Pusat Pengajian Pengurusan.

Pada 7 Mei 2014, Mesyuarat Pengurusan Universiti telah bersetuju untuk meluluskan penstrukturan tadbir urus UKM dan usaha ini seterusnya melibatkan penstrukturan semula fakulti. Pada Julai 2018, Fakulti Ekonomi dan Pengurusan telah distrukturkan semula dengan mewujudkan portfolio penolong-penolong dekan dan pusat-pusat penyelidikan yang baharu bagi menggantikan pusat pengajian iaitu Pusat Kajian Pembangunan Inklusif dan Lestari, Pusat Kajian Keutuhan Tadbir Urus dan Akauntabiliti, Pusat Kajian Perniagaan Global dan Ekonomi Digital dan Pusat Kajian Penciptaan Nilai dan Kesejahteraan Insan.

Ijazah pertama yang ditawarkan oleh Fakulti Ekonomi dan Pengurusan ialah Ijazah Sarjana Muda Ekonomi dengan Kepujian, Ijazah Sarjana Muda Pentadbiran Perniagaan dengan Kepujian, Ijazah Sarjana Muda Perakaunan dengan Kepujian dan Ijazah Sarjana Muda Keusahawanan dan Inovasi dengan Kepujian.

Fakulti juga menawarkan program di peringkat Pascasiswazah iaitu Program Sarjana Perakaunan, Sarjana Perdagangan, Sarjana Ekonomi, Sarjana Ekonomi Islam, Sarjana Pentadbiran Awam dan Kepimpinan, Sarjana Keusahawanan dan Inovasi, Doktor Falsafah Ekonomi dan Doktor Falsafah

BAYARAN DAN DENDA/ FEES AND FINES

NO.	PERKARA/ ITEM	(RM)
1.	Pelajar lewat mendaftar Late registration	50.00
2.	Permohonan pemindahan kredit / pengecualian kredit Application for credit transfer/ credit exemption	100.00
3.	Lewat menghantar Notis Penyerahan Tesis Late submission of Thesis Submission Notice	50.00
4.	Yuran pemeriksaan semula tesis/disertasi Thesis/dissertation re-examination fees Sarjana / Masters Kedoktoran / Doctorate	750.00 800.00
5.	Semak semula keputusan peperiksaan (per kursus) Review of exam results (per course)	50.00
6.	Semak semula keputusan peperiksaan lisan tesis/disertasi Review of thesis/ dissertation oral examination results	100.00
7.	Rayuan setelah diberi status “Diberhentikan Sebab Tidak Mendaftar” Appeal after been given the status of “Dismissed due to Failure to Register”	250.00
8.	Rayuan setelah diberi “Gagal dan Diberhentikan” Appeal after been given the status of “Failed and Dismissed”	100.00

*Semua kadar bayaran dan denda adalah dalam Ringgit Malaysia (RM) dan tertakluk pada perubahan oleh universiti.

*All fees and fines shown are in Malaysian Ringgit (RM) and subjected to any changes made by university

DOKTOR FALSAFAH (EKONOMI) **(Mod Kerja Kursus dan Penyelidikan)**

Program ini ditawarkan bagi memenuhi tuntutan keperluan semasa dalam bidang Ekonomi agar graduan dapat bersaing di peringkat global. Selaras dengan itu, program ini menyediakan pelajar dengan ilmu penyelidikan dan kemahiran penulisan akademik yang lebih mantap.

Program ini bertujuan menghasilkan graduan untuk menjadi ahli ekonomi berkemampuan tinggi supaya mereka dapat menjana dan menyampaikan ilmu dalam bidang ekonomi.

Matlamat program

Matlamat program ini adalah untuk:

- a. Melahirkan graduan kompeten yang mempunyai pengetahuan dan kemahiran yang mantap dalam bidang ekonomi;
- b. Melahirkan graduan yang mempunyai sikap yang profesional serta beretika dalam memenuhi tanggungjawab kepada Tuhan dan masyarakat; dan
- c. Mengembangkan kompetensi dan bidang kajian yang dipilih.

Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Mensintesis pengetahuan yang sistematik dan mendalam dalam bidang ekonomi serta memperluaskan kemahiran mengendalikan penyelidikan yang berkualiti;
- b. Mengadaptasi kepakaran dan keupayaan dalam membentuk permodelan ekonomi yang lebih inovatif dan kreatif sesuai dengan keadaan ekonomi sebenar;
- c. Menghasilkan penyelidikan untuk memberi manfaat dari segi sosial, ekonomi dan kesejahteraan masyarakat;
- d. Menjalankan penyelidikan yang memberi sumbangan yang asli bagi meluaskan hasil kajian setanding di peringkat antarabangsa dan patuh kepada etika dan amalan profesionalisme;

- e. Mempamer penyelidikan yang berkualiti, dan kerjasama secara berkesan dengan pembuat dasar dan pihak berkepentingan;
- f. Menangani permasalahan sosial dan ekonomi secara kritikal dan saintifik dengan menggunakan maklumat dan kepakaran;
- g. Mengumpul dan menerbit hasil penyelidikan dalam bidang kepakaran untuk pembelajaran sepanjang hayat.

Syarat kemasukan adalah seperti berikut:

- Ijazah Sarjana dari Universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat; atau
- Kelayakan lain yang setaraf dengan Ijazah atau mempunyai kelayakan lain dengan pengalaman yang diiktiraf oleh Senat; atau
- Calon yang sedang mengikuti program Sarjana mod penyelidikan secara sepenuh masa di Universiti dan diperakukan oleh Jawatankuasa Pengajian Siswazah Fakulti / Pusat Siswazah untuk menukar status kepada program Ijazah Kedoktoran dengan kelulusan Dekan Fakulti/ Pengarah Institut; dan
- Memenuhi syarat-syarat lain yang ditentukan oleh Fakulti Ekonomi dan Pengurusan, UKM dari semasa ke semasa.

Ijazah Sarjana (Lulusan Tempatan)

- Ijazah Sarjana dalam bidang yang bersesuaian
- PNGK sekurang-kurangnya 3.50/4.00
- Pengalaman kerja berkaitan dengan pengiraan 1 tahun = 0.1 PNGK

Ijazah Sarjana (Lulusan Antarabangsa)

- Ijazah Sarjana dalam bidang yang bersesuaian
- PNGK sekurang-kurangnya 3.50/4.00; atau 80/100; atau 17/20; atau 4.50/5.00; atau 60/100 (universiti tersohor Top 200)
- Pengalaman kerja berkaitan dengan pengiraan 1 tahun = 0.1 PNGK

- Calon antarabangsa hendaklah memenuhi syarat keperluan Bahasa Inggeris seperti berikut:

	Jenis ujian	Skor minima
i.	HEET	7.0
ii.	IELTS	6.0
iii.	MUET	Band 4.5
iv.	TOEFL iBT	60
v.	TOEFL Essentials (Online)	9
vi.	Pearson Test of English (PTE Academic)	46
vii.	ELS/ Certified Intensive English Programme Level (CIEP Level)	109
viii.	Cambridge English Qualifications (CEQ B2 First)	179

Bentuk Pendaftaran dan Tempoh Pengajian

6 – 12 semester (Sepenuh masa)

8 – 14 semester (Separuh masa)

Struktur Program

Calon hendaklah mengikuti dan lulus semua komponen seperti berikut:

Mod Campuran (3 tahun)*

Jenis Kursus	Jam kredit
Kursus Wajib Fakulti	3
Kursus Wajib Program	12
Kursus Elektif	12
Disertasi	53
Jumlah	80
*Tesis dinilai oleh Pemeriksa Dalam dan Pemeriksa Luar	

Lulus dalam pembentangan cadangan penyelidikan dan peperiksaan lisan tesis peringkat doktor falsafah; dan

Menerbitkan sekurang-kurangnya satu (1) artikel berkaitan penyelidikan peringkat doktor falsafah dalam jurnal berwasit dan berindeks WoS/Scopus/ERA atau yang

tersohor dalam bidang dan satu (1) prosiding daripada seminar/ persidangan/ bengkel yang diiktiraf oleh Jawatankuasa Pengajian Siswazah Fakulti.

Senarai Kursus

Kursus Wajib Fakulti (3 jam kredit)

Bil.	Kod Kursus	Nama Kursus	Jam kredit
1.	EPPD8013	Kaedah Penyelidikan Lanjutan	3
Jumlah			3

Kursus Wajib Program (12 jam kredit)

Bil.	Kod Kursus	Nama Kursus	Jam kredit
1.	EPPE8014	Makroekonomi Lanjutan	4
2.	EPPE8024	Mikroekonomi Lanjutan	4
3.	EPPE8034	Ekonometrik Lanjutan	4
Jumlah			12

Kursus Elektif (12 jam kredit)

Bil.	Kod Kursus	Nama Kursus	Jam kredit
1.	EPPE8XX4	Kursus Elektif	4
2.	EPPE8XX4	Kursus Elektif	4
3.	EPPE8XX4	Kursus Elektif	4
Jumlah			12

Tesis (53 jam kredit)*

Bil.	Kod Kursus	Nama Kursus	Jam kredit
1.	EPPD8053*	Disertasi	53
Jumlah			53

*pelajar tidak perlu mendaftar kod kursus ini, tetapi perlu mendaftar tesis setiap semester sebelum bergraduasi.

Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

Kumpulan Pelajar Pascasiswazah Antarabangsa	Kod dan Nama Kursus Bahasa Melayu
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

Rancangan Pengajian

Rancangan pengajian yang dicadangkan seperti berikut:

Semester	Kod Kursus	Nama Kursus	Komponen	Bil. Kursus
1	EPPD8013	Kaedah Penyelidikan Lanjutan	Wajib Fakulti	4/5
1	EPPE8014	Makroekonomi Lanjutan	Wajib Program	
1	EPPE8024	Mikroekonomi Lanjutan	Wajib Program	
1	EPPE8034	Ekonometrik Lanjutan	Wajib Program	
1	LMCM1083/ LMCM1093	Bahasa Melayu Komunikasi Antarabangsa/ Bahasa Melayu untuk Pelajar Nusantara	Kursus Bahasa Melayu	
2	LMCM1083/ LMCM1093	Bahasa Melayu Komunikasi Antarabangsa/ Bahasa Melayu untuk Pelajar Nusantara	Kursus Bahasa Melayu	

2	Pelajar hanya perlu memilih tiga (3) kursus elektif		
	EPPE8114	Ekonomi Kewangan	Kursus Elektif
	EPPE8124	Ekonomi Monetari Lanjutan	Kursus Elektif
	EPPE8134	Kewangan Antarabangsa	Kursus Elektif
	EPPE8144	Organisasi Industri Lanjutan	Kursus Elektif
	EPPE8154	Ekonomi Buruh Lanjutan	Kursus Elektif
	EPPE8164	Ekonomi Politik Perdagangan dan Industri	Kursus Elektif
	EPPE8174	Ekonomi Awam	Kursus Elektif
	EPPE8184	Ekonomi Dasar Sosial Lanjutan	Kursus Elektif
	EPPE8194	Ekonomi Politik Perdagangan Antarabangsa	Kursus Elektif
	EPPE8214	Analisis Input-Output	Kursus Elektif
	EPPE8224	Teori dan Dasar Pembangunan	Kursus Elektif
	EPPE8234	Ekonomi Sumber Manusia Lanjutan	Kursus Elektif
	EPPE8244	Ekonomi Pertanian Lanjutan	Kursus Elektif
	EPPE8254	Analisis Dasar Pertanian	Kursus Elektif
	EPPE8264	Dasar Sumber Gunaan dan Analisis Projek	Kursus Elektif
	EPPE8274	Ekonomi Alam Sekitar dan Sumber Asli	Kursus Elektif
	EPPE8284	Ekonometrik Siri Masa	Kursus Elektif
	EPPE8294	Ekonometrik Gunaan	Kursus Elektif
	EPPE8324	Perdagangan dan Pembangunan	Kursus Elektif

	EPPE8334	Pengurusan Sumber Manusia	Kursus Elektif	3/4
	EPPE8344	Pengoptimuman Dinamik dan Teori Keputusan	Kursus Elektif	
	EPPE8364	Analisis Kos Faedah	Kursus Elektif	
	EPPE8374	Model Keseimbangan Umum	Kursus Elektif	
	EPPE8394	Fiqh Untuk Ekonomi	Kursus Elektif	
	EPPE8384	Analisis Ekonomi Islam Lanjutan	Kursus Elektif	
	EPPE8434	Kewangan Korporat dan Pasaran Modal Islam	Kursus Elektif	
	EPPE8354	Cabaran Global dalam Pertanian	Kursus Elektif	
	EPPE8314	Ekonomi Kewangan Sosial	Kursus Elektif	
	EPPE8414	Wang Zakat dan Ekonomi Benar	Kursus Elektif	
	EPPE8424	Ekonomi Pembangunan Islam	Kursus Elektif	
	EPPE8444	Sistem dan Operasi Perbankan Islam	Kursus Elektif	
	EPPE8454	Usul dan Kaedah Fiqh Lanjutan	Kursus Elektif	
	EPPE8464	Pengurusan Risiko Perbankan Islam	Kursus Elektif	
	EPPE8474	Pengurusan dan Perancangan Harta Islam	Kursus Elektif	
	EPPE8484	Teori dan Praktis Takaful	Kursus Elektif	
3 - 12	EPPD8053	Disertasi**	53	
		JUMLAH	80	

*untuk calon luar negara sahaja

**pelajar tidak perlu mendaftar kod kursus ini, tetapi perlu mendaftar tesis setiap semester sebelum bergraduan.

SINOPSIS KURSUS

EPD8013 KAEDAH PENYELIDIKAN LANJUTAN

Kursus ini bertujuan untuk membimbing pelajar memahami dan mengaplikasikan kaedah penyelidikan dimana proses bermula dengan pengenalan kepada kaedah menulis cadangan penyelidikan, kaedah menjalankan penyelidikan dan kaedah menulis manuskrip penyelidikan. Kursus ini memberi tumpuan kepada konsep dan etika penyelidikan, pengenalan kepada kaedah penyelidikan kuantitatif dan kualitatif, pernyataan masalah, persoalan kajian, hipotesis, objektif, tinjauan literatur, kerangka kerja teoritikal dan kerangka kerja konseptual, populasi dan persampelan, pengumpulan data, penganalisan data, penulisan rujukan dalam teks, senarai rujukan, transliterasi dan abstrak mengikut Panduan Gaya UKM. Kursus ini juga memperkenalkan SPSS dan NVivo sebagai alat penganalisan data. Pada akhir kursus ini, pelajar diharapkan berupaya untuk menulis cadangan penyelidikan, menjalankan penyelidikan empirikal dan menghasilkan sebuah manuskrip ilmiah yang ditulis secara sistematik

Rujukan

- Creswell, J.W. (2018). *Research design: Qualitative, quantitative and mixed method approaches*, 5th ed. London: Sage Publications.
- Schindler, P.S. (2022). *Business Research Methods*, 14th ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2nd ed. London: Sage publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4th ed, London: Sage Publication.s
- Charmaz, K. (2014). *Constructing grounded theory*. 2nd edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

EPPE8014 MAKROEKONOMI LANJUTAN

Kursus ini bertujuan untuk menerangkan konsep makroekonomi lanjutan merangkumi teori dan konsep serta kaedah analisis makroekonomi dengan menitikberatkan teori pertumbuhan ekonomi, modal insan dan perubahan

teknologi, teori kitaran perniagaan benar, model nominal rigid (model New Keynesian) serta dasar monetari dan fiskal.

Rujukan

David Romer (2018). *Advanced Macroeconomics*. 5th ed, Boston: Mc Graw-Hill.
Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2nd ed., MIT Press.

Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.

Lars Ljungqvist and Thomas Sargent Recursive (2012). *Macroeconomic Theory*. 3rd edition, Cambridge: Mass MIT Press.

Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge

EPPE8024 MIKROEKONOMI LANJUTAN

Objektif kursus ini adalah untuk memperkenalkan dan mengembangkan teknik-teknik analisis mikroekonomi dengan penekanan diberikan kepada model matematik. Kursus ini merangkumi teori dan konsep mikroekonomi lanjutan dengan menekankan topik-topik seperti Kesan Luaran, Barangan Awam, Teori Keseimbangan Umum, Pasaran Oligopoli, Teori Permainan, Pasaran Aset, Pilihan Antara Masa, Informasi dan Gelagat, dan Ketakpastian.

Rujukan

Wetzstein, Michael. (2012). *Microeconomic Theory Concepts and Connections*: Routledge

Geoffrey A. Jehle & P Hilip J. Reny. (2011). *Advanced Microeconomic Theory*, 3rd Edition. Pearson.

Cowell, Frank. (2018). *Microeconomics: Principles and Analysis* 2nd Edition. Oxford: Oxford University Press.

H.L Ahuja. (2014) *Advanced Economic Theory: Microeconomic Analysis*, 20th edition revised edition. S. Chand Limited

Nicholson, Walter & Synder, Christopher. (2012) *Microeconomic Theory: Basic Principle and Extension*, 11th Edition. International Edition. South Western: Cengage Learning

EPPE8034 EKONOMETRIK LANJUTAN

Kursus ini bertujuan untuk memberi fahaman dan kemahiran tentang pemodelan data siri masa dan data panel. Perbincangan akan meliputi ujian kepegunan,

analisis siri masa multivariate menggunakan model ARDL, analisis data panel menggunakan model panel statik dan dinamik. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa multivariat, kaedah regresi panel, kointegrasi panel dan penganggaran hubungan jangka panjang serta boleh mengaplikasi dalam bidang ekonomi dan kewangan.

Rujukan

- Dimitrios Asteriou, Stephen G. Hall, (2017) Applied Econometrics. 3rd Edition. Palgrave Macmillan.
- Cox, D.R., Hinkley, D.V. & Barndorff-Nielsen. 2020. Time Series Models: In Econometrics, Finance and other fields. Chapman and Hall.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2019). Introductory Econometrics for Finance. 4th Edition. Cambridge University Press.
- Greene, W.H. (2018) Econometric Analysis. 8th Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics (Volume II). John Wiley.
- Tsionas, M. (2019). Panel data econometrics: Empirical Applications. London: Academic Press.

EPPE8114 EKONOMI KEWANGAN

Kursus ini membincangkan teori dan aplikasi dalam bidang ekonomi kewangan (financial economics). Antara tajuk utama yang dibincangkan adalah teori pilihan portfolio yang terdiri daripada analisis min-varian, model peletakan harga aset-modal (CAPM), dan model pelbagai-faktor. Kaedah untuk membentuk portfolio yang cekap dan kaedah penilaian portfolio pelaburan juga menjadi fokus utama kursus ini. Selain itu, alat dan strategi peletakan harga di pasaran derivatif iaitu pasaran opsyen dan pasaran masa depan juga diberikan perhatian. Di akhir kursus ini, pelajar berupaya untuk mengaplikasi dan membincangkan isu-isu semasa dalam bidang ekonomi kewangan.

Rujukan

- Elton, J.E., M. J. Gruber, S. J. Brown and W. N. Goetzmann. (2014). Modern Portfolio Theory and Investment Analysis, 9th Edition. Wiley: UK.

- Keith C. Brown, Frank K. Reilly, K.C. (2012). *Analysis of Investments and Management of Portfolios 10th Edition*. South-Western Cengage Learning.
- Merton, R.C, and Cleeton, D. (2012). *Financial Economics*. Pearson Learning Solutions.
- Hull, John C. (2021). *Options Futures and Other Derivatives*. 11th edition. Pearson Education.
- Blyth, Stephen. (2013). *An Introduction to Quantitative Finance*. Oxford University Press, UK.
- Bacha, O. I. (2007). *Financial Derivatives: Market and Application in Malaysia*. McGraw Hill: Kuala Lumpur

EPPE8124 EKONOMI MONETARI LANJUTAN

Tujuan kursus ini adalah untuk memberi kefahaman tentang beberapa aspek wang dan ekonomi makro, dengan melihat kepada mengapa dan bagaimana sesuatu dasar monetari mempengaruhi pembolehubah agregat makroekonomi seperti output, penggunaan, inflasi dan pengangguran. Selain itu, tumpuan akan diberikan kepada apakah ciri-ciri "baik" dasar monetari dengan menilai kebaikan dan keburukan pelbagai strategi dasar monetari. Aspek tertentu yang akan dibincangkan termasuklah: Sifat dan fungsi wang; wang dalam analisis keseimbangan umum; permintaan dan penawaran wang; model monetari ekonomi klasik, neoklasik, Keynesian dan neo-Keynes; serta dasar monetari dan bank pusat dari segi matlamat, alat dan panduan untuk dasar monetari, masalah kredibiliti dalam dasar monetari; ketelusan dasar kewangan dan penyelarasan dasar monetari fiskal.

Rujukan

- Handa, J. (2009). *Monetary Economics*. Second Edition. London: Routledge
- Walsh, C.E. (2003). *Monetary Theory and Policy*. Second edition. The MIT Press
- Woodford, M. (2003). *Interest and Prices: Foundations of a Theory of Monetary Policy*. Princeton University Press
- Mishkin, F.S. (2006). *The Economics of Money, Banking and Financial Market*. 7th Edition. Boston: Pearson/Addison Wesley
- Lewis, M.K. & Mizan, P.D. (2000). *Monetary Economics*. Oxford: University Press.

EPPE8134 KEWANGAN ANTARABANGSA

Objektif modul kursus ini adalah untuk membincangkan teori makroekonomi terbuka (juga dikenali sebagai kewangan antarabangsa). Matlamat kursus ini adalah untuk menangani hampir semua masalah utama dalam kewangan antarabangsa dalam pendekatan moden yang sistematik yang memberi perhatian kepada nuansa asas mikro. Kursus ini akan membincangkan secara terperinci teori kewangan antarabangsa termasuk pariti faedah, ketidakseimbangan kadar pertukaran, risiko kadar pertukaran asing, isu kawalan pertukaran, pasaran kewangan dan modal antarabangsa, integrasi kewangan, krisis imbalan pembayaran dan krisis kewangan di pasaran baru muncul dan ekonomi membangun. Kursus ini merangkumi model aliran dana sektoral berasaskan ejen yang akan digabungkan dengan model rangkaian kewangan. Ini akan menyediakan alat pemodelan bersepadu untuk pemantauan risiko secara sistemik.

Rujukan

- Vegh C. 2013. *Open Economy Macroeconomics in Developing Countries*, (The MIT Press).
- Gali, J. 2015. *Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework and Its Application*, 2nd edition (Princeton University Press).
- Obstfeld, M. and Rogoff, K. 1996. *Foundations of International Macroeconomics*, 1st Edition, (The MIT Press).
- Bekaert, G. and R. J. Hodrick, 2014, *International Financial Management*, 2nd Edition, Essex UK.
- Appleyard, D.R. dan Alfred J. F. and Cobb S. 2009. *International Economics*. 7th Edition. New York: McGraw Hill.

EPPE8144 ORGANISASI INDUSTRI LANJUTAN

Kursus ini memberi pendedahan secara mendalam mengenai teori gelagat firma dalam pelbagai situasi persaingan. Perbincangan gelagat firma dalam kursus ini menggunakan kerangka kerja tradisional dan pendekatan New Industrial Empirical Organization (NEIO). Pendekatan Struktur-Gelagat Prestasi merupakan pendekatan tradisional yang digunakan dalam kebanyakan kajian organisasi industri. Manakala, pendekatan NEIO mengaplikasi teori mikroekonomi terkini

seperti teori mainan dalam kajian berkenaan gelagat firma. Teori mainan digunakan untuk menganalisis interaksi strategik dan persaingan dinamik antara firma-firma dalam pasaran. Selain itu, kursus ini juga membincangkan strategi firma dalam menghadapi persaingan pasaran seperti integrasi menegak dan persaingan bukan harga.

Rujukan

- Carlton, D.W. & Perloff, J. (2015). *Modern Industrial Organization*. 4th Edition. England: Pearson Education Limited.
- Lipyczynski, J., Wilson, J. & Goddard, J. (2013). *Industrial Organization: Competition, Strategy, Policy*. 4th Edition. England: Pearson Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial Organization: Theory and Applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial Organization: Contemporary Theory and Practice*. 3rd Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press.

EPPE8154 EKONOMI BURUH LANJUTAN

Kursus ini menyediakan pengetahuan lanjut mengenai teori-teori pasaran buruh dan aplikasinya terhadap isu-isu utama buruh dalam pasaran buruh. Setiap teori diikuti dengan kaedah penganggaran dan kajian empirik. Pendekatan perbincangan melibatkan huraian proses perjalanan pasaran buruh dalam konteks makroekonomi yang lebih luas (samaada peringkat nasional atau antarabangsa). Perbincangan juga meliputi prestasi dan isu-isu dalam pasaran buruh Malaysia, khususnya isu pengangguran, pekerja asing, penyertaan wanita & upah minimum.

Rujukan

- Kaufman, B & J Hotchkiss, 2006. *The Economics of Labor Markets*. (7th ed.). USA: Dryden Press.
- Addison, J. & W. Siebert, 1979. *The Market for Labor: An Analytical Treatment*. CA: Goodyear.
- Borjas, G. 2008. *Labor Economics*. (4rd ed.). NY: Mc Graw Hill.

Ehrenberg, R. & R.S. Smith, 2000. *Modern Labor Economics: Theory & Public Policy*, (7th ed.). Mass.: Addison & Wesley.

McConnell, C., S. Brue & D. Machperson, 2009. *Contemporary Labor Economics*. (8th ed.). N.Y: McGraw Hill.

EPPE8164 EKONOMI POLITIK PERDAGANGAN DAN INDUSTRI

Kursus ini fokus kepada isu utama dalam ekonomi politik perdagangan antarabangsa dan industri, seperti pembangunan industri dan pengeluaran, perdagangan antarabangsa, pelaburan asing, integrasi ekonomi dan kerjasama antarabangsa. Khususnya, kursus ini mengkaji hubungan antara struktur pengeluaran, penggunaan dan hubungan antarabangsa (international linkages) dalam kerangka mikroekonomi. Antara topik yang dibincangkan dalam kursus ini merangkumi konsep pengeluaran yang dipengaruhi struktur industri dan pergerakan faktor, dasar perdagangan dan industri serta kaitannya dengan kos pengeluaran dan struktur industri negara, peranan dasar industri dan hubungan antarabangsa untuk menjana pembangunan dan pertumbuhan ekonomi dan topik berkaitan integrasi ekonomi dan multilateralisme turut dibincangkan.

Rujukan

Feenstra, R.C. (2007). *Advanced International Trade: Theory and Evidence*. New Jersey: Princeton University Press.

Daniel, M.C.J. (2000). *Knowledge Spillovers and Economic Growth: Regional Growth Differentials Across Europe*. Cheltenham: Edward Elgar Publishing Limited.

Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian Manufacturing: Evidence from Micro-Panel Data. *Asian Economic Journal*, 23(2): 143-167

Peneder, M. (2001). Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO)

Bagwell, Kyle, and Robert W. Staiger. (2002). *The Economics of the World Trading System*. Cambridge MA: MIT Press.

EPPE8174 EKONOMI AWAM

Kursus ini bertujuan untuk memberi pengetahuan kepada pelajar tentang konsep dan teori pembiayaan awam. Para pelajar akan didedahkan dengan topik-topik seperti peranan kerajaan dalam ekonomi, teori barang awam, eksternaliti dan teori

percukaian serta aplikasinya dalam aktiviti ekonomi sebenar. Di akhir kursus, pelajar berupaya mengintegrasikan teori dan konsep pembiayaan awam dengan saranan kepada pembuat dasar.

Rujukan

- Rosen, H.S and Gayer, T. (2014). Public Finance. 10th Edition. New York: McGraw-Hill Education.
- Gruber, J. (2012). Public Finance and Public Policy. New York. Worth Publisher
- Hindriks, J. and Myles, G. D. (2006). Intermediate Public Economics. Cambridge: The MIT Press
- Broadway, R. W. (1979). Public Sector Economics. Cambridge: Winthrop Publishers
- Ulbrich, H. H. (2011) Public Finance in Theory and Practice. Second edition. London: Taylor and Francis

EPPE8184 EKONOMI DASAR SOSIAL LANJUTAN

Kursus ini bertujuan memberikan fahaman mengenai konsep, teori dan analisis dalam aspek ekonomi dasar sosial. Kursus ini merangkumi perbincangan kerajaan: kebajikan dan keadilan sosial; pendapatan, agihan dan kualiti hidup; sektor perkhidmatan sosial utama, iaitu pendidikan, kesihatan dan perumahan; dan pembiayaan serta institusi kebajikan sosial. Setelah mengikuti kursus ini, pelajar seharusnya dapat merangka program pembangunan komuniti yang mengambilkira aspek ekonomi dan sosial untuk membantu mengurangkan permasalahan sosial.

Rujukan

- Doris Padmini Selvaratnam 2014. Ekonomi Dasar Sosial. Bandar Baru Bangi: Penerbit UKM (masih dalam press).
- Henderson, J.W. 2008. Health economics and policy. 4 th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. 1984. The Economics of Social Problems: The Market Versus The State. Hampshire: Macmillan.
- Roziah O. & Doling, J. 2000. Issues and Challenges of Social Policy – east and west. Kuala Lumpur: University of Malaysia Press.

Roziah, O. & Sivamurugan P. 2005. Malaysia: Isu-Isu Sosial Semasa. Kuala Lumpur: Institut Sosial Malaysia.

Stiglitz, J.E. 2000. Economics of the public sector. New York: W. W. Norton.

EPPE8194 EKONOMI POLITIK PERDAGANGAN ANTARABANGSA

Kursus ini memberi penekanan kepada aspek pembentukan dasar perdagangan antarabangsa. Teori-teori penting berkaitan perdagangan antarabangsa akan dipelajari. Berdasarkan teori dan kajian empirik, pihak yang mendapat kebaikan dan keburukan akibat perdagangan antarabangsa dapat dikenalpasti. Seterusnya, kajian akan dilakukan bagi membolehkan pihak yang rugi mengguna jentera kerajaan untuk mencari perlindungan. Perkembangan terkini dalam arena perdagangan antarabangsa yang menuju ke arah regionalisasi dan globalisasi juga akan dikaji. Isu-isu seperti perundingan perdagangan antarabangsa pelbagai hala dan WTO turut ditinjau.

Rujukan

Greenaway, D. & Winter, L.A. 1994. Surveys in international trade. Oxford: Blackwell

Krugman, P.R. 1986. Strategic trade policy and the new international economics. Cambridge: The MIT Press.

Markusen J.R., Melvin J.R., Kaempfer, W.H. & Maskus, K.E. 1995. International trade: theory and evidence. New York: McGraw-Hill, Inc.

Peneder, M. (2001) Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO)

Robert C. Feenstra (2015). Advanced International Trade: Theory and Evidence. 2nd Edition. Princeton University Press.

EPPE8214 ANALISIS INPUT-OUTPUT

Kursus ini bertujuan memberi pengetahuan berhubung kaedah bukan ekonometrik dalam analisis ekonomi. Kaedah input-output adalah salah satu model terbaik yang digunakan untuk perancangan dan kajian mengenai impak ekonomi. Penguasaan berhubung teknik, algebra matrik, teknik mengagregat dan disagregate akan diperkenalkan. Selain itu, pembentukan jadual simetrik daripada Jadual Supply and Use turut dipraktis. Kursus ini mengaplikasi beberapa model menggunakan analisis input-output terhadap dua model utama, iaitu model kuantiti dan model harga. Menggunakan Jadual Input-Output Malaysia dan Jadual

Input-Output Wilayah beberapa model terpilih turut diaplikasi. Akhir sekali, sintesis berhubung dapatan analisis perlu diterjemahkan ke dalam bentuk justifikasi hasil kajian dengan membandingkannya dengan hasil kajian lepas.

Rujukan

- Miller R.E and Blair P.D (2009). Input-output analysis: foundations and extensions, 2nd Edition. Cambridge University Press, New York.
- System of National Accounts (2008), United Nation Statistics Division, New York. Available <https://unstats.un.org/unsd/nationalaccount/docs/SNA2008.pdf>
- Saari, M.Y 2014. Input-Output Analysis: Foundations And Applications For Policy Analysis in Malaysia University Malaya Press, Kuala Lumpur.
- Thijs ten Raa (2005). The Economics of Input-Output Analysis, Cambridge University Press, New York.
- Lewis, A.W. (2003). The principles of Economic Planning. Routledge: Taylor and Francis Group, London and New York.

EPPE8224 TEORI DAN DASAR PEMBANGUNAN

Kursus ini memperkenalkan dan membincangkan landasan teoritis dan paradigma pembangunan ekonomi. Ia juga membincangkan proses pertumbuhan dan perubahan struktur kesan daripada teori pertumbuhan 'lama' dan 'baru'. Kursus ini juga meliputi perbincangan mengenai kemiskinan, ketakseteraan; pemerintahan; teori, dasar dan strategi pembangunan sektor pertanian, perindustrian dan perkhidmatan; mobilisasi sumber di dalam dan luar negara; globalisasi dan liberalisasi; termasuk perdagangan antarabangsa.

Rujukan

- Hess, P and Clark, R (1997) Economic development: theories, evidence and policies, Forth Worth: The Dryden Press.
- Jomo K.S and Erik Reinert (eds.,) 2005. The origins of development economics: How Schools of Thoughts Have Addressed Development. London: Zed Books.
- Jomo, K.S. and Ben Fine (eds.,) 2006. The new Development Economics: After The Washington consensus. London: Zed Books.
- Siggel, E (2005) Development Economics: A Policy Analysis Approach. London: Ashgate.

Yujiro Hayami (1997) *Development economics: from the poverty to the wealth of nations*. Oxford: Clarendon Press.

EPPE8234 EKONOMI SUMBER MANUSIA LANJUTAN

Kursus ini bertujuan untuk memberi kefahaman kepada pelajar mengenai konsep, isu dan teknik perancangan dan pembangunan sumber manusia. Kandungan kursus ini merangkumi empat aspek yang penting, iaitu kesediaan sumber manusia daripada penduduk dan migrasi; pembangunan sumber manusia dalam pendidikan, latihan dan kesihatan; perancangan tenaga kerja termasuk teknik pelunjuran tenaga kerja, perancangan pendidikan dan strategi guna tenaga; dan impak modal manusia terhadap pertumbuhan ekonomi, agihan pendapatan, upah dan perbezaan upah. Selepas mengikuti kursus ini, pelajar seharusnya mampu **berhujah** terhadap isu, **menilai dan mengesyorkan** strategi, dan **mengintegrasikan dan mengaitkan** teknik dan teori perancangan pembangunan sumber manusia kepada aplikasi situasi sebenar.

Rujukan

- Abegaz, B. 1994. *Manpower Development Planning*. London: Ashgate Publishing Company.
- Becker, G. S. 1993. *Human capital: Theoretical and Empirical Analysis, With Special Reference to Education*. Chicago: The Chicago University Press.
- Bertrand, O. 2004. *Planning Human Resources: Methods, Experiences and Practices*. Paris, UNESCO: International Institute for Education Planning.
- Hopkin, M. 2002. *Labour market planning revisited*. New York: Macmillan.
- Rahmah Ismail. 2016. *Ekonomi sumber manusia: teori dan kajian empirik*. Edisi Ketiga. Bangi: Pusat Kajian Sumber Manusia, Fakulti Ekonomi dan Pengurusan.

(Artikel-artikel jurnal yang berkaitan)

EPPE8244 EKONOMI PERTANIAN LANJUTAN

Kursus ini membincangkan secara teori dan amali teknik kuantitatif lanjutan yang kerap digunakan dalam menganalisis secara empiris masalah-masalah utama ekonomi pertanian. Kursus ini juga memberi pendedahan kepada aspek gunaan secara berkomputer. Tajuk utama yang dibincangkan merangkumi ekonomi pengeluaran; teori dan kaedah pengoptimuman statik dan dinamik; analisis

keseimbangan separa hubungkait pasaran input, output dan perdagangan; dan analisis risiko dan ketakpastian yang meliputi E-V frontier, pengatucaraan linear, analisis faktor dan pengecaman persamaan serentak secara amali.

Rujukan

- Beattie, B.R & C.R Taylor. 1984. The Economics of production. New York: John Wiley and Sons.
- Hillier F.S & G.J Lieberman. 1985. Operations research. San Francisco: Holden-Day Inc
- Nik Hashim Mustapha. 1991. Ekonomi pengeluaran pertanian: teori dangunaan. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Peter B.R. Hazell & Roger D. Norton. 1986. Mathematical programming for Economic Analysis in Agriculture. New York: Macmillan Publishing Co.
- Taha, H.A. 1995. Operation research

EPPE8254 ANALISIS DASAR PERTANIAN

Kursus ini mendedahkan pelajar kepada teori ekonomi pertanian untuk membolehkan mereka menganalisis dasar pertanian. Pelbagai contoh dasar pertanian dikaji dari perspektif tempatan dan antarabangsa yang juga merangkumi negara sedang membangun dan negara membangun. Selain mengkaji kandungan dasar-dasar pertanian ini, pelajar kursus ini juga dikehendaki mengkaji rasional daripada pengenalan dasar tersebut serta kesan dasar tersebut ke atas sumber, perdagangan, kebajikan masyarakat dan alam sekitar. Antara tajuk utama yang akan dibincangkan termasuk mendalami sektor pertanian, memahami mengapa perlunya campur tangan kerajaan dalam sektor pertanian, serta pelbagai jenis dasar-dasar pertanian seperti jaminan harga, subsidi input, dan keselamatan bahan makanan.

Rujukan

- Knutson, R. D., Penn, J. B. L., and Flinchbaugh, B. L. 2008. Agricultural and Food Policy (6th Edition), Pearson.
- Schmitz, A., Moss, C. B., Schmitz, T. G., Furtan, H. W., and Schmitz, H. C. 2010. Agricultural Policy, Agribusiness, and Rent-Seeking Behaviour (2nd Edition). Canada: University of Toronto Press Incorporated.
- Hill, B. 2012. Understanding the Common Agricultural Policy. Routledge.
- Pinstrup-Andersen, P., and Watson II, D. D. 2011. Food Policy for Developing

Countries. Cornell University Press.

Dasar Agromakanan Negara (2011 – 2020). 2011. Putrajaya: Kementerian Pertanian dan Industri Asas Tani Malaysia.

EPPE8264 DASAR SUMBER GUNAAN DAN ANALISIS PROJEK

Kursus ini bertujuan memberi fahaman mengenai penilaian ekonomi dasar dan projek yang memberi kesan kepada alam sekitar. Tumpuan diberi kepada teori dangunaan penggunaan teknik penilaian ekonomi impak alam sekitar. Tajuk-tajuk utama merangkumi konsep asas ekonomi kebajikan, kriteria penilaian dasar, kaedah analisis kos-faedah, dan teknik penilaian ekonomi impak alam sekitar. Teknik-teknik penilaian ekonomi alam sekitar yang akan dibincangkan termasuk pendekatan kos, Pendekatan perubahan produktiviti, penilaian kontingen, pemeringkatan kontingen, model pilihan, peletakan harga hedonik, pendekatan kos perjalanan dan pindahan faedah. Slot praktikum diperlukan untuk membincangkan topik khusus, kajian kes, dan latihan amali teknik penilaian alam sekitar. Pelajar disarankan menyumbang kepada persekitaran pembelajaran yang interaktif. Selepas mengikuti kursus ini pelajar dijangka mempunyai kemahiran dalam aplikasi beberapa teknik penilaian alam sekitar.

Rujukan

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EPPE8274 EKONOMI ALAM SEKITAR DAN SUMBER ASLI

Kursus ini bertujuan bagi menawarkan latihan dalam konsep lanjutan yang berkait dengan pengurusan sumber-sumber asli dan alam sekitar. Pelajar akan

didedahkan kepada konsep-konsep teoretikal utama yang menjadi asas dalam membuat keputusan pengeluaran dan penggunaan secara cekap. Penekanan diberi kepada aspek ekonomi, institusi dan perundangan yang menyumbang kepada kegagalan pasaran. Di akhir kursus, pelajar seharusnya dapat mengaplikasi kaedah dan instruments berkaitan yang boleh digunakan untuk pengurusan alam sekitar dan sumber bagi penyelesaian masalah dalam pengeluaran dan penggunaan.

Rujukan

- Hartwick, J. M. & Olewiler, N. D. 1998. The economics of natural resource use. 2nd Edition. Massachusetts: Harper and Row.
- Kahn, J.R. 2005. The Economic Approach of Environmental and Natural Resource. 3rd Edition. Ohio: Thomson South-Western.
- Perman, R. Ma, Y., McGilvarry, J. & Common, M. 2003. Natural resource and Environmental Economics. Harlow: Addison Wesley.
- Randall, A. 1987. Resource and economics: An Economic Approach to Natural Resource and Environmental Policy. New York: John Wiley and Son.
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EPPE8284 EKONOMETRIK SIRI MASA

Kursus ini bertujuan memberi fahaman dan kemahiran tentang pemodelan data siri masa. Perbincangan akan meliputi model siri masa Box-Jenkins, ujian kepegunan, analisis kemeruapan menggunakan model ARCH dan GARCH, model siri masa berbilang persamaan menggunakan model VAR, ujian kointegrasi dan model pembedahan ralat. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa univariat dan multivariat serta boleh mengaplikasikan dalam pemodelan data siri masa ekonomi dan kewangan.

Rujukan

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- Gujarati, D.N. 2002. *Basic Economics*. 4th edition. McGraw Hill. New York.
- Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics (Volume II)*. John Wiley.

EPPE8294 EKONOMETRIK GUNAAN

Kursus ini bertujuan membincangkan aplikasi kaedah ekonometrik dalam kajian empirik. Tajuk-tajuk terpilih dalam pelbagai sub-bidang ekonomi seperti ekonomi kewangan, antarabangsa dan ekonomi pembangunan digunakan sebagai asas perbincangan yang merangkumi aspek-aspek spesifikasi dan pemilihan model, penentuan pemboleh ubah, penganggaran dan inferens, model dinamik, model siri masa tak pegun, analisis kointegrasi dan model pembetulan ralat dan sistem persamaan gabungan siri masa dan keratan rentas turut juga dibincangkan. Selepas mengikuti kursus ini pelajar seharusnya dapat melaksana dan menilai penyelidikan empirik.

Rujukan

- Asteriou, D and S. G. Hall (2015). *Applied Econometrics*. Third Edition. London: Palgrave
- Green, W.H. (2008). *Econometric analysis*. 6th Edition. London: Pearson
- Stewart, K.G. (2015). *Introduction to applied econometrics*. Belmont: Thomson-Brooks/Cole.

EPPE8324 PERDAGANGAN DAN PEMBANGUNAN

Kursus ini bertujuan memberi fahaman mendalam tentang teori perdagangan antarabangsa dalam kaitannya dengan isu-isu pembangunan. Bahagian pertama kursus ini akan membincangkan teori-teori perdagangan antarabangsa seperti model pertumbuhan pimpinan eksport, model dua-jurang, dan model pertumbuhan endogen. Dasar-dasar perdagangan antarabangsa seperti dasar perlindungan berkesan, dasar penggantian import, dasar galakan eksport, strategi antarabangsa outsourcing, off-shoring dan perindustrian juga akan diperincikan. Bahagian kedua kursus akan memberi fokus kepada impak perdagangan ke atas pasaran buruh, migrasi, kemiskinan, ketidakseimbangan agihan pendapatan, alam sekitar dan kebajikan penduduk di Negara Membangun. Selepas mengikuti kursus ini, pelajar dapat membincang dan menilai teori, dan dasar perdagangan serta kaitannya dengan pembangunan sesebuah negara.

Rujukan

- Acharyya, R. & Kar, S. (2014). *International Trade and Economic Development*. 1st Edition. Oxford University Press. Uniter Kingdom.
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- Van den Berg, H. (2016). *Economic Growth and Development: 3rd Edition*. World Scientific Publishing Co. Pte. Ltd. Singapore.

EPPE8334 PENGURUSAN SUMBER MANUSIA

Kursus ini bertujuan memberi fahaman mengenai aspek penting dalam disiplin pengurusan sumber manusia. Aspek yang menjadi tumpuan kursus ini ialah penilaian fungsi-fungsi pengurusan, penilaian prestasi, analisis pekerjaan, mentadbir sistem ganjaran, disiplin dan tuntutan pekerja, kemahiran rundingan, latihan dan pembangunan, analisis keperluan latihan, undang-undang pekerjaan, perancangan kerjaya, dan penilaian terhadap konsep serta pendekatan strategik dalam pengurusan sumber manusia. Analisis perbandingan turut dilakukan dengan melihat amalan sistem pengurusan antara beberapa negara. Di akhir kursus ini pelajar akan mendapat fahaman yang luas berhubung isu penting dalam bidang pengurusan dan mempelajari teknik-teknik bagi menangani isu-isu tersebut.

Rujukan

- Dessler, G. 2016. *Human Resource Management*. 15th Edition. New Jersey: Pearson.
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- Werther, W.B. & Davis, K. 1996. *Human Resource and Personnel Management*. 5th Edition. New York: McGraw-Hill.

EPPE8344 PENGOPTIMUMAN DINAMIK DAN TEORI KEPUTUSAN

Matlamat kursus ini ialah menawarkan latihan dalam penggunaan kalkulus ubahan, teori kawalan optimum, dan pemrograman dinamik menyelesaikan masalah ekonomi yang berbentuk dinamik. Tajuk-tajuk perbincangan meliputi penyelesaian persamaan pembezaan peringkat pertama dan kedua, persamaan pembezaan serentak, penyelesaian masalah dinamik menggunakan kalkulus variasi, teori kawalan optimum dan penggunaan pemrograman dinamik untuk menyelesaikan masalah berkaitan ekonomi yang berbentuk dinamik. Setelah mengikuti kursus ini pelajar seharusnya mengetahui teori dalam menyelesaikan masalah ekonomi yang berbentuk dinamik.

Rujukan

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- Ching, A. 2000. *Elements of dynamic optimization*. Illinois: Waveland Press, Inc.
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- Kendrik, D.A., Mercado, P.R. & Amman, H.M. 2005. *Computational economics*. New York: Princeton University Press.

EPPE8364 ANALISIS KOS FAEDAH

Kursus ini bertujuan memberi pengetahuan berhubung kaedah bukan ekonometrik dalam membuat analisis perancangan sesebuah projek. Dua analisis utama yang terkandung dalam kursus ini ialah analisis kewangan dan analisis ekonomi. Analisis kewangan melibatkan analisis hasil dan analisis kos bagi sesebuah projek. Sementara itu, analisis ekonomi turut meliputi analisis impak persekitaran (EIA) yang wajib dibuat dalam kaedah CBA. Keputusan sama ada sesebuah projek sama ada diteruskan atau tidak bergantung kepada analisis kewangan dan juga analisis ekonomi. Kursus ini mengaplikasi model CBA menggunakan data yang dikutip daripada lapangan. Menggunakan data tersebut, analisis CBA diaplikasi dan akhir sekali, analisis berhubung dapatan kajian sesuatu projek perlu

diterjemahkan ke dalam bentuk justifikasi hasil kajian dengan membandingkannya dengan hasil kajian lepas.

Rujukan

- Boardman, G & Vining, W. 2014. *Cost-benefit analysis: Concepts and Practice*, 4th Ed. Pearson, England.
- Campbell H.F. & Brown Richard P.C. 2016. *Cost benefit analysis: Financial and Economic Appraisal using Spreadsheets*, 2nd Ed. Routledge, London & New York.
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- Brent, R.J. 2006. *Applied Cost-Benefit Analysis*. Edward Elgar: Northampton, Massachusetts.

EPPE8374 MODEL KESEIMBANGAN UMUM

Kursus ini bertujuan memberi pengetahuan berhubung kaedah bukan ekonometrik dalam membuat analisis kajian dasar sama ada dasar sedia ada dan dasar yang masih belum diimplementasi. Kursus ini dibahagikan kepada dua, iaitu pendekatan teori mikroekonomi dan aplikasi model computable general equilibrium (CGE). Di samping itu, kursus ini melibatkan penggunaan software khusus, iaitu GEMPACK untuk aplikasi model CGE. Aplikasi model berasaskan data sekunder yang diperoleh daripada penerbitan dan seumpamanya. Akhir sekali, analisis berhubung dapatan kajian sesuatu kajian dasar perlu diterjemahkan ke dalam bentuk justifikasi hasil kajian dengan membandingkannya dengan hasil kajian lepas.

Rujukan

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EPPE8394 FIQH UNTUK EKONOMI

Kursus ini bertujuan untuk membincangkan beberapa istilah dan tajuk khusus dalam Fiqh yang berkaitan secara langsung dengan aktiviti ekonomi. Di antara istilah yang akan dibincangkan ialah riba, gharar, dharurah, akad, wakaf, dsb. Tajuk yang akan dibincangkan ialah teori kontrak, kontrak jual beli dan kontrak khusus seperti Mudharabah, Wakalah, Kafalah, Al-Rahn, Ijarah, As-Salam dan sebagainya. Perbincangan akan dikaitkan dengan pengamalan semasa.

Rujukan

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law*. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). *Fiqh dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
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- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

EPPE8384 ANALISIS EKONOMI ISLAM LANJUTAN

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengaplikasikannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk

tertentu dalam mikroekonomi mengikut perspektif Islam. Perbincangan akan meliputi analisis kelakuan pengguna, analisis kelakuan pengeluar, analisis pasaran barang dan perkhidmatan, penentuan faktor dan harga faktor pengeluaran, dan akhirnya analisis kelakuan kerajaan. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi secara mikro menurut perspektif Islam.

Rujukan

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Elgar Publishing Limited
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: Satu Pendekatan Analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). *Analisis Ekonomi Islam*. Bangi: Penerbit Penerbit Universiti Kebangsaan Malaysia
- Sanep Ahmad & Salmi Edawati Yaacob (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

EPPE8434 KEWANGAN KORPORAT DAN PASARAN MODAL ISLAM

Kursus ini bertujuan memberi kefahaman tentang pengurusan kewangan korporat mengikut perspektif Islam. Di samping itu instrumen pasaran modal Islam juga bincangkan. Topik dalam kursus ini meliputi konsep nilai masa wang, kos modal, pembelanjawan modal, teknik penilaian projek, struktur modal, pembiayaan ekuiti, pembiayaan hutang, pajakan dan pengambilalihan. Semua topik tersebut dihubungkan dengan pandangan dari perspektif Islam yang melibatkan konsep riba, Maqasid shariah, kadar keuntungan bank menggunakan kontrak perkongsian untung rugi, proses penyaringan saham patuh shariah, sukuk dan iREITs. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami dan menganalisa pengurusan kewangan korporat mengikut perspektif Islam serta mengintegrasikannya dengan intrumen pasaran modal Islam yang ditawarkan di pasaran.

Rujukan

- Brigham, Eugene F, Houston, Joel F and Bany-Arifin. 2013. Essential of Financial Management. 3rd Edition. Singapore, Cengage Learning Asia Pte Ltd.
- Muhammad Ridhwan Ab. Aziz. 2016. Essential Foundations of Islamic Money and Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6
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- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. 2013. Fundamentals of Islamic Money and Capital Markets. Singapore: Wiley Finance Series.
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EPPE8354 CABARAN GLOBAL DALAM PERTANIAN

Kursus ini bertujuan memberi pendedahan kepada pelajar tentang isu-isu global yang mempengaruhi industri pertanian dan asas tani, yang merangkumi topik dari pelbagai bidang seperti ekonomi pertanian, perniagaantani, pengurusan sumber alam sekitar, sains makanan serta pembangunan luar bandar. Pelajar dikehendaki mengaplikasikan pengetahuan dan kemahiran mereka dalam menganalisis masalah serta isu-isu global dalam sektor pertanian yang sentiasa terdedah kepada perubahan internal dan external. Antara topik yang dibincangkan termasuk trend mega global, keselamatan makanan, perubahan iklim, kemiskinan, sumber alam sekitar, kemampunan dan daya saing perniagaantani dalam sektor pertanian. Kursus ini juga akan menengahkan ilmu serta kemahiran kritikal yang diperlukan bagi melahirkan kepimpinan yang baik dalam bidang pertanian dan asas tani.

Rujukan

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- Arfini, F., Mancini, M. C., and Donati, M. (eds). 2012. Local Agri-food Systems in a Global World: Market, Social and Environmental Challenges. Cambridge Scholars Publishing.

- Hertel, T. W., and Baldos, U.L.C. 2015. *Global Change and the Challenges of Sustainably Feeding a Growing Planet*. Springer.
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EPPE8314 EKONOMI KEWANGAN SOSIAL

Kursus ini membincangkan teori dan aplikasi dalam bidang ekonomi mikro kredit. Antara topik yang dibincangkan ialah pemikiran semula perbankan (rethinking banking), hujah kenapa perlu intervensi dalam pasaran kredit, sejarah asal mikro kredit (Grameen Bank dan lain-lain agensi), pinjaman berkumpulan (group lending) dan melampaui pinjaman berkumpulan (beyond group lending), dan mekanisme pinjaman iaitu liabiliti bersama (joint liability) dan laporan silang (cross reporting). Selain itu, masalah pilihan kurang baik (adverse selection) dan bahaya moral (moral hazard) dalam mikro

Rujukan

- Armendariz, B. and Morduch, J. (2010). *The Economics of Microfinance*. The MIT Press: Cambridge, United Kingdom.
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EPPE8414 WANG, ZAKAT DAN EKONOMI BENAR

Kursus ini membincangkan teori makroekonomi Islam dalam ekonomi benar. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada

penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

Rujukan

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
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- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge
- Zubair Hassan. 2015. *Economics with Islamic Orientation*. UK: Oxford Univ Press

EPPE8424 EKONOMI PEMBANGUNAN ISLAM

Kursus ini bertujuan untuk mendedahkan pelajar dengan isu-isu ekonomi Islam semasa di peringkat mikroekonomi dan makroekonomi. Isu-isu terkini seperti ekonomi halal, matlamat pembangunan lestari (Sustainable development goals – SDGs) menurut perspektif Islam serta ekonomi antara negara-negara OIC merupakan antara topik-topik semasa yang akan diberikan penekanan dalam kursus ini. Topik-topik baru yang lain seperti ekonomi kemanusiaan (humanitarian economics) ekonomi kewangan sosial dari perspektif Islam impak revolusi industri ke – 4 juga akan dibincangkan dalam kursus ini. Selepas mengikuti kursus ini, pelajar seharusnya berupaya menganalisis situasi ekonomi dalam konteks yang diberikan dan mampu memberikan pemikiran baru.

Rujukan

- Arnab Mandal (2015). *Sustainable Development: Goals and Strategies*. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
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EPPE8444 SISTEM DAN OPERASI PERBANKAN ISLAM

Kursus ini membincangkan mengenai operasi perbankan Islam dan pasaran wang Islam. Pelajar akan diperkenalkan kepada falsafah Islam dan prinsip syariah berkaitan perbankan Islam, dan aplikasi dalam operasi perbankan dan pasaran wang. Perbincangan akan meliputi ekonomi dan kewangan Islam, wang dan dasar monetari, rangka kerja syariah, kontrak syariah, operasi perbankan Islam, pasaran wang Islam, pengurusan risiko, peraturan, penyeliaan dan tadbir urus sistem perbankan Islam. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis, mengintegrasikan dan mensintesis pengetahuan mengenai isu semasa yang berkaitan operasi perbankan Islam dan pasaran wang.

Rujukan

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EPPE8454 USUL DAN KAEDAH FIQH LANJUTAN

Kursus ini merupakan kombinasi dua bidang yang berkait antara satu sama lain iaitu usul fiqh dan bidang yang paling penting dalam usul fiqh iaitu qawaid fiqhiyyah (kaedah fiqh). Kursus ini berkaitan dengan metodologi usul fiqh. Pelajar diperkenalkan dengan asal usul pengajian usul dan perkembangan usul fiqh serta

perbezaan antara usul fiqh dan fiqh. Selain itu, empat sumber utama perundangan, sumber pelengkap perundangan, maqasid syariah dan ijtihad turut dibincang. Kursus ini juga cuba untuk menganalisis lima kaedah fiqh dalam konteks ekonomi dan kewangan Islam.

Rujukan

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairooz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE8464 PENGURUSAN RISIKO PERBANKAN ISLAM

Kursus ini bertujuan memberi fahaman tentang salah satu daripada aspek penting di institusi perbankan Islam, iaitu pengurusan risiko. Kursus ini membincangkan falsafah dan konsep risiko dari perspektif syariah dan operasi pengurusan risiko dalam sesebuah perbankan Islam. Kursus ini merangkumi perbincangan mengenai pengenalan risiko utama yang dihadapi perbankan Islam berdasarkan jenis risiko, kaedah pengukuran, pengurusan dan pengawalan risiko serta menganalisis hubungan risiko dengan keperluan modal perbankan sebagaimana yang ditetapkan oleh pihak pengawalselia. Setelah mengikuti kursus ini pelajar seharusnya berupaya mengaplikasikan konsep dan amalan pengurusan risiko di perbankan Islam.

Rujukan

- Ahcene Lahsasna. 2014. Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance. Wiley Finance Series. ISBN: 978-1-118-79680-1.
- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. 2015. Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East. Wiley Finance. ISBN: 978-1-118-73442-1.
- International Shariah Research Academy for Islamic Finance (ISRA). 2012. Islamic Financial System: Principles and Operations. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. 2013. Islamic Legal Maxims & Their Application in Islamic Finance. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). 2012. Module The Principles and Practices of Risk Management in Islamic Banking Institutions. Bangi: Penerbit EKONIS-UKM.

DOKTOR FALSAFAH (Mod Penyelidikan)

Program ini menggunakan pendekatan multidisiplin dalam aktiviti penyelidikan, penulisan dan penerbitan. Dengan itu, program ini dijangka dapat memenuhi keperluan tenaga manusia yang holistik, yang mempunyai pengetahuan dan kemahiran tinggi bidang pengkhususan dan penyelidikan yang seterusnya mampu memacu negara ke arah negara maju.

Selari dengan hala tuju pendidikan tinggi negara yang digariskan dalam Pelan Pembangunan Pendidikan Malaysia (Pendidikan Tinggi) 2015-2025 bagi mencapai antaranya kesohoran global dalam pendidikan tinggi, program ini dijangka dapat meningkatkan kebolehlihatan, pengiktirafan, kecemerlangan dan pengembangan program PhD dan Sarjana UKM dan seterusnya dapat meningkatkan dan memartabatkan sistem pendidikan tinggi negara.

Sejajar dengan hala tuju pendidikan tinggi negara juga, program ini dijangka dapat melahirkan penyelidik bereputasi tinggi yang mempunyai produktiviti dan impak sitasi yang tinggi yang dapat membantu meningkatkan kedudukan universiti dan seterusnya mampu untuk menarik, membangun dan mengekalkan bakat berkualiti tinggi.

Program ini juga adalah setara dengan program seumpama yang ditawarkan di universiti-universiti terkemuka luar negara. Terdapat empat (4) bidang penyelidikan utama yang ditawarkan iaitu ekonomi, perakaunan, pengurusan dan keusahawanan. Empat (4) bidang ini dipecahkan lagi kepada beberapa bidang pengkhususan yang akan menyerlahkan bidang kepakaran FEP dan UKM dalam penyelidikan selaras dengan status Universiti Penyelidikan (RU).

Matlamat Program

Matlamat program ini adalah untuk:

- a. Melahirkan graduan kompeten yang mempunyai pengetahuan dan kemahiran mantap dalam bidang
- b. Membentuk kompetensi dan kepakaran penyelidikan; dan
- c. Melahirkan graduan yang mempunyai sikap profesional serta beretika.

Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Mensintesis pengetahuan dan menyumbang kepada penyelidikan asli yang memperluas sempadan ilmu dalam bidang kepakaran;
- b. Mengadaptasi kemahiran praktikal menjurus kepada idea inovatif untuk memberi pendedahan dalam bidang kepakaran;
- c. Menghasil dan menerbitkan karya asli dalam bidang kepakaran untuk manfaat komuniti dan industri.
- d. Menjalankan penyelidikan secara bebas dan patuh kepada perundangan, etika dan kod amalan profesional;
- e. Mempamerkan kualiti kepimpinan melalui komunikasi dan kerjasama berkesan dalam kalangan penyelidik dan pihak berkepentingan;
- f. Menangani permasalahan dalam bidang secara kritikal menggunakan kemahiran pengurusan maklumat secara saintifik
- g. Menyepadu maklumat untuk pembelajaran sepanjang hayat.

Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- Ijazah Sarjana dari Universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat; atau
- Kelayakan lain yang setaraf dengan Ijazah atau mempunyai kelayakan lain dengan pengalaman yang diiktiraf oleh Senat; atau
- Calon yang sedang mengikuti program Sarjana mod penyelidikan secara sepenuh masa di Universiti dan diperakukan oleh Jawatankuasa Pengajian Siswazah Fakulti / Pusat Siswazah untuk menukar status kepada program Ijazah Kedoktoran dengan kelulusan Dekan Fakulti/ Pengarah Institut; dan
- Memenuhi syarat-syarat lain yang ditentukan oleh Fakulti Ekonomi dan Pengurusan, UKM dari semasa ke semasa.

<p>Ijazah Sarjana (Lulusan Tempatan)</p> <ul style="list-style-type: none"> - Ijazah Sarjana dalam bidang yang bersesuaian - PNGK sekurang-kurangnya 3.50/4.00 - Pengalaman kerja berkaitan dengan pengiraan 1 tahun = 0.1 PNGK
<p>Ijazah Sarjana (Lulusan Antarabangsa)</p> <ul style="list-style-type: none"> - Ijazah Sarjana dalam bidang yang bersesuaian - PNGK sekurang-kurangnya 3.50/4.00; atau 80/100; atau 17/20; atau 4.50/5.00; atau 60/100 (universiti tersohor Top 200) - Pengalaman kerja berkaitan dengan pengiraan 1 tahun = 0.1 PNGK

- Calon antarabangsa hendaklah memenuhi syarat keperluan Bahasa Inggeris seperti berikut:

	Jenis ujian	Skor minima
i.	HEET	7.0
ii.	IELTS	6.0
iii.	MUET	Band 4.5
iv.	TOEFL iBT	60
v.	TOEFL Essentials (Online)	9
vi.	Pearson Test of English (PTE Academic)	46
vii.	ELS/ Certified Intensive English Programme Level (CIEP Level)	109
viii.	Cambridge English Qualifications (CEQ B2 First)	179

Bentuk Pendaftaran dan Tempoh Pengajian

Sepenuh masa (enam (6) hingga dua belas (12) semester) *

Separuh masa (lapan (8) hingga empat belas (14) semester) *

* Semua kuliah dijalankan pada hari dan waktu bekerja

Struktur Program

Calon hendaklah mengikuti dan lulus semua komponen seperti berikut:

- lulus kursus Prasyarat yang ditetapkan
- lulus dalam pembentangan cadangan penyelidikan;
- lulus peperiksaan lisan peringkat doktor falsafah.

Senarai Bidang Pengkhususan

Bil.	Bidang Pengkhususan	Bidang Penyelidikan
1.	Ekonomi	<ul style="list-style-type: none">● Ekonomi Kewangan dan Perbankan● Ekonomi Fiskal dan Monetari● Ekonomi Pembangunan● Ekonomi Sumber Manusia● Ekonomi Industri dan Perdagangan Antarabangsa● Ekonomi Pertanian, Sumber dan Alam Sekitar● Ekonometrik Gunaan● Ekonomi dan Kewangan Islam
2.	Perakaunan	<ul style="list-style-type: none">● Pelaporan & Tadbir Urus Korporat● Perakaunan Lestari● Perakaunan Kerajaan & Sektor Ketiga● Pengauditan & Perkhidmatan Asuran● Pencukaian & Undang-undang
3.	Pengurusan	<ul style="list-style-type: none">● Kelakuan Organisasi● Pengantarabangsaan● Pengurusan Pengetahuan● Pengurusan Sumber Manusia● Pengurusan Risiko● Pengurusan Pemasaran● Gelagat Kewangan● Pemasaran Perkhidmatan● Peruncitan● Gelagat Pengguna● Perniagaan Antarabangsa● Perbankan Islam.● Pengurusan Logistik
4.	Keusahawanan	<ul style="list-style-type: none">● Keusahawanan dan Inovasi● Perniagaan Sosial

Senarai Kursus

Kursus Prasyarat

Kod Kursus	Nama Kursus	Bidang Pengkhususan
EPPD8013	Kaedah Penyelidikan Lanjutan	Ekonomi, Perakaunan, Pengurusan dan Keusahawanan
EPPD8023	Analisis Kualitatif & Kuantitatif	Perakaunan, Pengurusan dan Keusahawanan
EPPM8033	Teori Pengurusan dan Keusahawanan	Pengurusan dan Keusahawanan
EPPA8033	Penyelidikan dalam Perakaunan	Perakaunan
EPPE8034	Ekonometrik Lanjutan	Ekonomi
EPPE7044/ EPPE7054	Mikroekonomi Lanjutan/ Makroekonomi Lanjutan	Ekonomi

Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

Kumpulan Pelajar Pascasiswazah Antarabangsa	Kod dan Nama Kursus
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

Syarat Pengurniaan Ijazah

- Pelajar perlu menyempurnakan dan lulus semua kursus prasyarat yang ditetapkan
- Pelajar perlu membenteng dan lulus pembentangan kertas cadangan penyelidikan
- Pelajar perlu lulus pemeriksaan tesis dan lisan
- Pelajar perlu menerbitkan sekurang-kurangnya dua (2) makalah dalam jurnal berindeks WoS/ Scopus/ Era/ tersohor dalam bidang berkaitan dengan penyelidikan Doktor Falsafah bersama Jawatankuasa Penyelia yang diiktiraf oleh JK Pengajian Siswazah
- Pelajar perlu memenuhi syarat-syarat lain yang ditetapkan oleh Universiti

Rancangan Pengajian

Rancangan pengajian yang dicadangkan seperti berikut:

Semester	Nama Kursus	Komponen	Kredit
1	BIDANG EKONOMI		3
	EPPD8013 Kaedah Penyelidikan Lanjutan	Kursus Prasyarat (Teras)	4
	EPPE8034 Ekonometrik Lanjutan	Kursus Prasyarat (wajib Ekonomi)	4
	EPPE7044 atau 7054 Mikroekonomi Lanjutan atau Makroekonomi Lanjutan	Kursus Prasyarat (wajib Ekonomi)	3
	LMCM1083* Bahasa Melayu Komunikasi Antarabangsa atau LMCM1093* Bahasa Melayu untuk Pelajar Nusantara	Kursus Bahasa Melayu	
	BIDANG PERAKAUNAN		3
	EPPD8013	Kursus Prasyarat (Teras)	

	Kaedah Penyelidikan Lanjutan		3
	EPPD8023 Analisis Kualitatif dan Kuantitatif	Kursus Prasyarat (wajib Perakaunan)	3
	EPPA8033 Penyelidikan dalam Perakaunan	Kursus Prasyarat (wajib Perakaunan)	3
	LMCM1083* Bahasa Melayu Komunikasi Antarabangsa atau LMCM1093* Bahasa Melayu untuk Pelajar Nusantara	Kursus Bahasa Melayu	
	BIDANG PENGURUSAN DAN BIDANG KEUSAHAWANAN		
	EPPD8013 Kaedah Penyelidikan Lanjutan	Kursus Prasyarat (Teras)	3
	EPPD8023 Analisis Kualitatif dan Kuantitatif	Kursus Prasyarat (wajib Pengurusan dan Keusahawanan)	3
	EPPM8033 Teori Pengurusan dan Keusahawanan	Kursus Prasyarat (wajib Pengurusan dan Keusahawanan)	3
	LMCM1083* Bahasa Melayu Komunikasi Antarabangsa atau LMCM1093* Bahasa Melayu untuk Pelajar Nusantara	Kursus Bahasa Melayu	
2	Tesis	<ul style="list-style-type: none"> ● Pendaftaran tesis ● Lantikan ahli jawatankuasa penyeliaan ● Penyediaan cadangan penyelidikan 	

3	Tesis	<ul style="list-style-type: none"> ● Pendaftaran tesis ● Pembentangan kemajuan di kolokium ● Pembentangan cadangan penyelidikan
4	Tesis	<ul style="list-style-type: none"> ● Pendaftaran tesis ● Kutipan dan analisis data ● Penulisan tesis ● Pembentangan kemajuan di kolokium ● Penerbitan artikel jurnal
5	Tesis	<ul style="list-style-type: none"> ● Pendaftaran tesis ● Analisis data ● Penulisan tesis ● Pra Peperiksaan lisan ● Penerbitan artikel jurnal
6	Tesis	<ul style="list-style-type: none"> ● Pendaftaran tesis ● Penulisan tesis ● Peperiksaan lisan

*untuk calon luar negara sahaja

EPPD8013 KAEDAH PENYELIDIKAN LANJUTAN

Kursus ini bertujuan untuk membimbing pelajar memahami dan mengaplikasikan kaedah penyelidikan dimana proses bermula dengan pengenalan kepada kaedah menulis cadangan penyelidikan, kaedah menjalankan penyelidikan dan kaedah menulis manuskrip penyelidikan. Kursus ini memberi tumpuan kepada konsep dan etika penyelidikan, pengenalan kepada kaedah penyelidikan kuantitatif dan kualitatif, pernyataan masalah, persoalan kajian, hipotesis, objektif, tinjauan literatur, kerangka kerja teoritikal dan kerangka kerja konseptual, populasi dan persampelan, pengumpulan data, penganalisan data, penulisan rujukan dalam teks, senarai rujukan, transliterasi dan abstrak mengikut Panduan Gaya UKM. Kursus ini juga memperkenalkan SPSS dan NVivo sebagai alat penganalisan data. Pada akhir kursus ini, pelajar diharapkan berupaya untuk menulis cadangan

penyelidikan, menjalankan penyelidikan empirikal dan menghasilkan sebuah manuskrip ilmiah yang ditulis secara sistematik.

Rujukan

- Creswell, J.W. (2017). *Research design: Qualitative, quantitative and mixed method approaches*, 5th ed. London: Sage Publications.
- Schindler, P.S. (2018). *Business Research Methods*, 13th ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2nd ed. London: Sage Publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4th ed, London: Sage Publications.
- Charmaz, K. (2014). *Constructing grounded theory*. 2nd edition. London: Sage Publications.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

EPPD8023 ANALISIS KUALITATIF DAN KUANTITATIF

Kursus ini bertujuan mendedahkan pelajar kepada dua bentuk analisis yang utama iaitu analisis kuantitatif yang berasaskan pengukuran objektif dan analisis kualitatif yang berkaitan dengan penilaian subjektif terhadap sikap, pendapat dan gelagat. Perbincangan pendekatan analisis kuantitatif merangkumi kaedah penganggaran dan analisis multivariat. Perbincangan pendekatan analisis kualitatif meliputi teknik pengumpulan data melalui kumpulan fokus, teknik pemerhatian dan teknik temubual intensif. Pelajar juga akan didedahkan kepada kaedah analisis kajian kes dan 'grounded theory' yang merupakan antara dua kaedah kualitatif yang biasa digunakan dalam penyelidikan. Selepas mengikuti kursus ini, pelajar seharusnya mendapat ilmu tentang cara menggabungkan kedua-dua analisis ini dalam sesuatu kajian penyelidikan bagi membantu memperoleh penemuan penyelidikan yang lebih baik.

Rujukan

- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate Data Analysis - Pearson New International Edition (8th ed.)*. Upper Saddle River, New Jersey, US: Pearson

- Anderson, D.R.; Sweeney, D.J.; Williams, T.A.; Camm, J.D.; Cochran, J.J. (2016). *Quantitative Methods for Business* 13th Edition. Cengage Learning: Boston, USA.
- Render, B.; Stair, Jr, R.M.; Hanna, M.E.; Hale, T.S. (2017). *Quantitative Analysis for Management* 13th Edition, Global Edition. Pearson Education Limited: Essex, England.
- Jackson, K. & Bazeley, P. (2019). *Qualitative Data Analysis with NVivo* 3rd Edition. SAGE Publishing.
- Bazeley, P. (2019). *Qualitative Data Analysis – Practical Strategies*. London: SAGE Publishing.

EPPA8033 PENYELIDIKAN DALAM PERAKAUNAN

Kursus ini bertujuan membincangkan perkembangan penyelidikan perakaunan dalam beberapa sub-bidang termasuk perakaunan pengurusan, percukaian, pengauditan, perakaunan sektor awam, sistem maklumat perakaunan, dan pelaporan korporat. Rujukan ke atas kajian lepas yang terpilih dibuat bagi tujuan menilai dan menerangkan isu-isu berhubung kaedah penyelidikan yang pelbagai dalam sub-bidang perakaunan. Kursus ini juga akan mengambil kira kajian terpilih yang memberi fokus kepada amalan perakaunan yang spesifik kepada setiap sub-bidang perakaunan yang dibincangkan. Setelah mengikuti kursus ini, pelajar seharusnya dapat memahami skop tinjauan kajian lepas, teori, kaedah penyelidikan dan amalan dalam sub-bidang perakaunan yang berkaitan.

Rujukan

- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). *Financial accounting theory & analysis: text and cases*. 13th Ed. USA: John Wiley & Sons.
- Merchant, K. & Van der Stede, W. (2012). *Management control systems: Performance measurement, evaluation and incentive*. 3rd edition. Prentice Hall.
- Malaysian Master Tax Guide. (2020). 37th edition. Wolters Kluwer.
- Wolk, H.I., Dodd, J.L. & Rozycki, J.J. (2017). *Accounting theory: Conceptual Issues in a Political and Economic Environment*. 9th edition. London: Sage Publications.
- Scott, W.R. & O'Brien, P. (2020). *Financial Accounting Theory*. 8th edition. Pearson.
- Riahi-Belkaoui, A. (2007). *Accounting theory*, 5th Ed. London: Thomson Learning.

Dunn, J. (1996). Auditing Theory and Practice. 2nd Edition. Prentice Hall.
Montgomery, R.H. (2015). Auditing Theory and Practice. Arkose Press.

EPPE7044 MAKROEKONOMI LANJUTAN

Kursus ini bertujuan untuk menerangkan konsep makroekonomi lanjutan merangkumi teori dan konsep serta kaedah analisis makroekonomi dengan menitikberatkan teori pertumbuhan ekonomi, modal insan dan perubahan teknologi, teori kitaran perniagaan benar, model nominal rigid (model New Keynesian) serta dasar monetari dan fiskal.

Rujukan

David Romer (2012). Advanced Macroeconomics. 4th ed, Boston: Mc Graw-Hill.

Robert Baro and Xavier Sala-i-Martin (2004). Economic Growth. 2nd ed., MIT Press.

Daron Acemoglu (2009). Introduction to Modern Economic Growth, Princeton University Press.

Lars Ljungqvist and Thomas Sargent Recursive (2012). Macroeconomic Theory. 3rd edition, Cambridge: Mass MIT Press.

Ola Olsson (2013). Essentials of Advanced Macroeconomic Theory. Routledge

EPPE7054 MIKROEKONOMI LANJUTAN

Objektif kursus ini adalah untuk memperkenalkan dan mengembangkan teknik-teknik analisis mikroekonomi dengan penekanan diberikan kepada model matematik. Kursus ini merangkumi teori dan konsep mikroekonomi lanjutan dengan menekankan topik-topik seperti Kesan Luaran, Barangan Awam, Teori Keseimbangan Umum, Pasaran Oligopoli, Teori Permainan, Pasaran Aset, Pilihan Antara Masa, Informasi dan Gelagat, dan Ketakpastian.

Rujukan

Wetzstein, Michael. (2013). Microeconomic Theory Concepts and Connections: Routledge

Geoffrey A. Jehle & P Hilip J. Reny. (2011). Advanced Microeconomic Theory, 3rd Edition. Pearson.

H.L Ahuja. (2014) Advanced Economic Theory: Microeconomic Analysis, 20th Edition revised edition. S. Chand Limited

Nicholson, Walter & Synder, Christopher. (2012) Microeconomic Theory: Basic

Principle and Extension, 11th Edition. International Edition. South Western:
Cengage Learning

EPPE8034 EKONOMETRIK LANJUTAN

Kursus ini bertujuan untuk memberi fahaman dan kemahiran tentang pemodelan data siri masa dan data panel. Perbincangan akan meliputi ujian kepegunan, analisis siri masa multivariate menggunakan model ARDL, analisis data panel menggunakan model panel statik dan dinamik. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa multivariat, kaedah regresi panel, kointegrasi panel dan penganggaran hubungan jangka panjang serta boleh mengaplikasi dalam bidang ekonomi dan kewangan.

Rujukan

- Dimitrios Asteriou, Stephen G. Hall, (2011) Applied Econometrics. 2nd Edition. Palgrave Macmillan.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press
- Greene, W.H. (2012) Econometric Analysis. 7th Edition. Pearson. New Jersey
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics (Volume II). John Wiley

EPPM8033 TEORI PENGURUSAN DAN KEUSAHAWANAN

Kursus ini bertujuan untuk memberi pengetahuan yang menyeluruh tentang falsafah pengurusan dan keusahawanan. Kursus ini akan mendedahkan pelajar kepada kemahiran mengkritik teori- teori pengurusan lanjutan di samping mengaitkan konsep-konsep keusahawanan. Kursus ini juga akan membina kemahiran pengurusan organisasi yang lebih terkini dan dinamik untuk memastikan keberkesanan dan kecekapan organisasi berorientasikan keuntungan dan bukan keuntungan (sektor swasta dan awam). Kursus ini turut membincangkan secara kritis isu-isu semasa pengurusan dan keusahawanan. Kursus ini juga menitikberatkan keberhasilan penyelidikan-penyelidikan berkaitan bidang pengurusan organisasi dalam entiti keusahawanan.

Rujukan

- Jean-Philippe, D. & Nelson, B. (2014). *Innovation Governance: How Top Management Organizes and Mobilizes for Innovation*. Wiley.
- Daft, R.L. (2018). *New Era of Management*, 13th Edition. South-Western.
- Robbin, S.P. & Coulter, M. (2018). *Management*. 14th Edition. Global Edition, Pearson.
- Worth, M.J. (2018). *Nonprofit management: Principles and practice*. 3rd Edition. Sage Publications, Inc.
- Kuratko, Donald F. (2019) *Entrepreneurship: Theory, Process, and Practice*. 11th edition. Cengage Learning.
- C. Mishra and R. Zachary. (2014). *The Theory of Entrepreneurship: Creating and Sustaining Entrepreneurial Value*, Palgrave Macmillan.

SARJANA EKONOMI

(Mod Kerja Kursus)

Program ini ditawarkan bagi memenuhi tuntutan keperluan semasa dalam bidang Ekonomi agar graduan dapat bersaing di peringkat global. Selaras dengan itu, program ini menyediakan pelajar dengan ilmu penyelidikan dan penulisan yang mantap.

Matlamat Program

Program ini bertujuan menyediakan graduan dengan ilmu ekonomi lanjutan bagi melahirkan graduan yang mahir daripada segi teori ekonomi, aplikasi empirik dan mampu menjalankan penyelidikan dengan baik, sesuai sebagai ahli akademik, penyelidik dan penggubal dasar.

Objektif Program Sarjana Ekonomi adalah:

- a. Melahirkan graduan kompeten yang mempunyai pengetahuan dan kemahiran mantap dalam bidang ekonomi,
- b. Melahirkan graduan yang mempunyai sikap yang profesional serta beretika dalam memenuhi tanggungjawab kepada Tuhan dan masyarakat; dan
- c. Mengembangkan kompetensi dalam bidang kajian yang dipilih.

Hasil Pembelajaran

Di akhir pengajian, graduan dapat:

- a. Menunjukkan kepakaran secara sistematik dan mendalam berkenaan bidang ekonomi serta menguasai skil dan kaedah penyelidikan;
- b. Menggunakan keupayaan untuk menghasil, membentuk, melaksana dan menerima pakai sebahagian besar dari proses penyelidikan dengan bijaksana;
- c. Menjalankan penyelidikan yang memberi sumbangan asli bagi meluaskan sempadan pengetahuan melalui kajian yang telah dibentang dan dipertahankan berdasarkan amalan antarabangsa, dan penulisan dalam penerbitan berwasit;
- d. Melakukan analisis yang kritis, menilai dan mensintesis idea baru;

- e. Berkomunikasi dengan komuniti bersepakaran dan masyarakat umum berkenaan bidang ekonomi;
- f. Mempromosikan hasil penyelidikan dalam konteks keunikan sosial dan budaya pengurusan kepada masyarakat berilmu.

Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjana Muda Ekonomi dengan Kepujian dengan PNGK 3.00 dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Kelulusan lain yang setaraf dengan Ijazah Sarjana Muda Ekonomi dengan Kepujian dengan PNGK 3.00 dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; dan
- c. Memenuhi syarat-syarat lain yang ditetapkan oleh program atau Fakulti; dan Syarat keperluan Bahasa Inggeris:

- (i) Calon luar negara hendaklah memenuhi syarat keperluan Bahasa Inggeris seperti berikut:

	Jenis ujian	Skor minima
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL ITP	627
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

- i. Bagi calon luar negara yang akan menulis tesis/disertasi dalam Bahasa Melayu/Bahasa Arab boleh dikecualikan daripada syarat yang dinyatakan dalam subperaturan 5(1)(a) tetapi calon itu hendaklah mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon dikehendaki mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI).

- ii. Calon luar negara yang memiliki kelayakan akademik yang diperoleh dari mana-mana universiti tempatan yang diiktiraf oleh Senat boleh dikecualikan daripada syarat yang dinyatakan dalam subperaturan 5(1)(a) tetapi calon itu hendaklah mengambil Ujian Kecekapan Bahasa Inggeris (UKBI) dan sekiranya dia tidak melepasi tahap yang ditetapkan oleh program, calon dikehendaki mengikuti dan lulus Modul Kemahiran Bahasa Inggeris (MKBI).
- iii. Fakulti/Institut boleh memberi pengecualian kepada syarat yang dinyatakan dalam subperaturan 5(1) kepada calon luar negara yang berasal dari negara yang Bahasa Inggeris adalah Bahasa rasminya atau yang memiliki kelayakan akademik yang diperoleh dari mana-mana institusi pengajian tinggi yang menggunakan Bahasa Inggeris sebagai Bahasa pengantar.

Bentuk Pendaftaran dan Tempoh Pengajian

- a. 3 – 6 semester (Sepenuh masa)
- b. 4 – 8 semester (Separuh masa)

Struktur Program

Calon hendaklah mengikuti dan lulus 40 kredit kursus yang terdiri daripada komponen berikut:

Jenis Kursus	Jam Kredit
Kursus Teras	12
Kursus Wajib Modul	12
Kursus Elektif	8
Kertas Ilmiah	8
Jumlah	40

Senarai Kursus

a. Kursus Teras (12 kredit)

EPPE6014 Mikroekonomi
EPPE6024 Makroekonomi
EPPE6034 Kaedah Ekonometrik

b. Kursus Wajib Modul (12 unit)

Calon boleh memilih mana-mana (1) modul berikut:

Ekonomi Kewangan

EPPE6114 Analisis Portfolio

EPPE6124 Ekonomi Monetari

EPPE6164 Kewangan Antarabangsa

(atau)

Modul Ekonomi Industri

EPPE6134 Organisasi Industri Lanjutan

EPPE6264 Ekonomi Buruh Lanjutan

EPPE6174 Ekonomi Perdagangan dan Industri

(atau)

Modul Ekonomi Awam

EPPE6144 Pembiayaan Awam

EPPE6154 Ekonomi Dasar Sosial

EPPE6184 Ekonomi Politik Perdagangan Antarabangsa

(atau)

Modul Ekonomi Antarabangsa

EPPE6164 Kewangan Antarabangsa

EPPE6174 Ekonomi Perdagangan dan Industri

EPPE6184 Ekonomi Politik Perdagangan Antarabangsa

*Dikendalikan di dalam Bahasa Inggeris

(atau)

Modul Ekonomi Pembangunan

EPPE6214 Perancangan Ekonomi Lanjutan

EPPE6224 Teori dan Dasar Pembangunan

EPPE6234 Perdagangan dan Pembangunan

(atau)

Modul Ekonomi Sumber Manusia

EPPE6244 Perancangan Pembangunan Sumber Manusia

EPPE6254 Pengurusan Sumber Manusia

EPPE6264 Ekonomi Buruh Lanjutan

(atau)

Modul Ekonomi Pertanian Dan Gunaan

EPPE6314 Dasar Sumber Gunaan dan Analisis

EPPE6304 Ekonomi Pertanian Lanjutan

EPPE6324 Analisis Dasar dan Program Pertanian

(atau)

Modul Ekonomi Sumber dan Alam Sekitar

EPPE6314 Dasar Sumber Gunaan dan Analisis Projek

EPPE6334 Ekonomi Alam Sekitar dan Sumber Asli

EPPE6344 Pengoptimuman Dinamik dan Teori Keputusan

(atau)

Modul Ekonometrik

EPPE6414 Ekonometrik Lanjutan

EPPE6424 Ekonometrik Siri Masa

EPPE6434 Ekonometrik Gunaan

(atau)

Modul Ekonomi Islam

EPPE6414 Fiqh Untuk Ekonomi

EPPE6524 Pasaran Wang dan Modal Islam

EPPE6534 Analisis Ekonomi Islam Lanjutan

(atau)

Modul Pengkhususan Kewangan Islam

EPPE6524 Pasaran Wang dan Modal Islam

EPPE6584 Pengurusan Kewangan Islam

EPPE6594 Pengurusan dan Perancangan Harta Islam

EPPE6614 Teori dan Praktis Takaful

(atau)

Modul Pengkhususan Perbankan Islam

EPPE6524 Pasaran Wang dan Modal Islam

EPPE6554 Perbankan Islam

EPPE6564 Pengurusan Risiko Di Dalam Perbankan Islam

EPPE6574 Isu Semasa Perbankan Islam

c. Kursus Elektif (8 unit)

Calon boleh memilih mana-mana kursus bagi memenuhi 8 kredit daripada mana-mana kursus daripada program Sarjana Ekonomi, Sarjana Ekonomi Islam dan Sarjana Keusahawanan dan Inovasi:

d. Kertas Ilmiah (8 unit)

EPPE6908 Kertas Ilmiah

Syarat Pengurniaan Ijazah

- a. Memenuhi semua kehendak Peraturan Universiti Kebangsaan Malaysia (Pengajian Siswazah) 2021
- b. Mencapai PNGK akhir sekurang-kurangnya 3.00;
- c. Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- d. Memenuhi syarat penerbitan yang ditetapkan oleh Fakulti, iaitu sekurang-kurangnya satu (1) prosiding seminar/ persidangan dan pembentangan. Penerbitan hendaklah diterbitkan bersama Penyelia Utama dan Kedua/Jawatankuasa Penyeliaan. Pelajar yang menerbit artikel dalam jurnal dikecualikan daripada syarat ini; *Penerbitan berkaitan penyelidikan semasa memenuhi syarat keperluan Bahasa Melayu bagi pelajar luar negara seperti yang ditetapkan oleh Universiti;
- e. Diperakukan oleh Jawatankuasa Pemeriksa Pascasiswazah untuk kelulusan Senat;

- f. Telah memulangkan semua harta benda Universiti;
- g. Telah melangsaikan hutang dan menjelaskan segala bayaran yang ditetapkan kepada Universiti.

Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

Semester	Nama Kursus	Komponen	Kredit
1	EPPE6014 Mikroekonomi	Kursus Wajib Program	12
	EPPE6024 Makroekonomi	Kursus Wajib Program	
	EPPE6034 Kaedah Ekonometrik	Kursus Wajib Program	
	dan		
	EPPE6XXX Kursus Wajib Modul	Kursus Wajib Modul	8
	EPPE6XXX Kursus Wajib Modul	Kursus Wajib Modul	
	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*	Kursus Bahasa Melayu	20
	atau		
	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*		
2	EPPE6XXX Kursus Wajib Modul	Kursus Wajib Modul	4
	dan		
	EPPE6XXX Kursus Elektif	Kursus Elektif	8
	EPPE6XXX Kursus Elektif	Kursus Elektif	
		Pelantikan Penyelia Utama dan Kedua.	12
3	EPPE6908 Kertas Ilmiah	<ul style="list-style-type: none"> ● Pendaftaran Kertas Ilmiah ● Pembentangan dalam persidangan dan penerbitan prosiding 	8
JUMLAH KREDIT			40

*Untuk calon luar negara sahaja

Kumpulan Pelajar Pascasiswazah	Kod dan Nama Kursus Bahasa Melayu
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

SINOPSIS PROGRAM SARJANA EKONOMI

EPPE6014 MIKROEKONOMI

Kursus ini bertujuan memberikan kefahaman yang mendalam dalam teori mikroekonomi. Tajuk-tajuk yang dibincangkan merangkumi Teori Pengguna, Teori Firma, Pasaran Kompetitif, Monopoli dan Oligopoli, Kesan Luaran dan Keseimbangan Umum. Selepas mengikuti kursus ini pelajar berupaya untuk menghubungkan tajuk-tajuk yang dipelajari untuk memahami masalah ekonomi.

Rujukan

- Robert Pindyck & Daniel Rubinfeld. (2017). *Microeconomics*. 9th Edition. Pearson.
- Walter Nicholson & Christopher M. Snyder. (2017). *Microeconomic theory: Basic Principles and Extensions*. 12th Edition. Cengage Learning.
- Micheal E. Wetzstein. (2013). *Microeconomic theory: Concepts and connections*. 2nd. Edition. Routledge.
- Geoffrey A. Jehle. (2011). *Advanced Microeconomic Theory*. 3rd Edition. Pearson.
- Brian R. Binger & Elizabeth Hoffman. (1998). *Microeconomic with calculus*. 2nd Edition. Addison Wesley.

EPPE6024 MAKROEKONOMI

Kursus ini membincangkan isu pengurusan makroekonomi dengan pendekatan analisis terkini. Tajuk penting terbahagi kepada empat bahagian. Bahagian pertama merangkumi model makroekonomi yang meliputi topik permintaan agregat, penawaran agregat dan kitaran perniagaan; inflasi, pengangguran dan aturan monetari; pasaran buruh dan dasar di sebelah penawaran; dan dasar monetari dan fiskal. Bahagian kedua membincangkan model penggunaan, pelaburan dan kewangan. Bahagian ketiga pula memberi tumpuan kepada model ekonomi terbuka yang meliputi topik inflasi dan pengangguran, kejutan dan tindak balas dasar makroekonomi dan analisis kebergantungan ekonomi. Bahagian terakhir membincangkan model pertumbuhan ekonomi oksogen dan endogen. Selepas mengikuti kursus ini, pelajar seharusnya mampu mengolah dan menganalisis isu makroekonomi semasa dalam konteks teori dan juga aplikasi.

Rujukan

- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, instability, and The Financial System*. Oxford: Oxford University Press.
- Carlin, Wendy & Soskice, David. (2006). *Macroeconomics: Imperfections, institution and policies*. Oxford: Oxford University Press.
- Froyen, R. T. (2012). *Macroeconomics: Theories and policies*. New Jersey: Pearson, 10th Edition.
- Mankiw, N. G. (2015). *Macroeconomics*. New York: Worth Publishers. 9th Edition.
- Romer, D. (2018). *Advanced macroeconomics*. McGraw-Hill/Irwin, 5th. Edition.

EPPE6034 KAEDAH EKONOMETRIK

Kursus ini mendedahkan kepada pelajar model regresi asas. Model regresi berbilang klasik: Penganggaran, analisis varians dan ujian hipotesis. Model dengan masalah multikolineariti, heteroskedastisiti dan autokorelasi: pecegaman dan kaedah mengatasi. Regresi dengan pemboleh ubah dami. Kriteria pemilihan model.

Rujukan

- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning
- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, Instability, and The Financial System*. Oxford: Oxford University Press. Asteriou, D. &

- Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Stock, J.H. & Watson M.W. (2015). *Introduction to Econometrics*. Updated 3rd Edition. New York: Pearson.
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson

EPPE6114 ANALISIS PORTFOLIO

Kursus ini akan membincangkan dengan terperinci teori portfolio, risiko pelaburan serta pembentukan portfolio pelaburan yang cekap dan optimum. Kursus ini juga meliputi tajuk-tajuk seperti teori opsyen dan pasaran hadapan, aplikasi teori opsyen dan pasaran hadapan, aplikasi teori opsyen dan pasaran hadapan dalam bentuk pertukaran mata wang, ekuiti dan bon, dan insurans deposit bank, model kelakuan bank, risiko dan volatiliti harga aset, aktiviti perbendaharaan bank dan persekitaran peraturan bank.

Rujukan

- Bodie, Z., Kane, A., & A.J. Marcus 2011. *Investment and portfolio management*, Singapore: McGraw-Hill
- Elton, E. J., Gruber, M. J., Brown S. J. And Goetzmann W. N. 2007. *Modern Portfolio Theory and Investment Analysis*. 7th Edition. New York: John Wiley and Sons.
- Hull, John C. 2000. *Options Futures & Other Derivatives*, Ed. Ke-4. Prentice-Hall International Inc.

EPPE6124 EKONOMI MONETARI

Kursus ini bertujuan memberi kefahaman tentang beberapa aspek wang dan ekonomi makro, dengan melihat kepada mengapa dan bagaimana sesuatu dasar monetari mempengaruhi pembolehubah agregat makroekonomi seperti output, penggunaan, inflasi dan pengangguran. Selain itu, tumpuan akan diberikan kepada apakah ciri-ciri 'baik' dasar monetari dengan menilai kebaikan dan keburukan pelbagai strategi dasar monetari. Aspek tertentu yang akan dibincangkan termasuklah sifat dan fungsi wang; wang dalam analisis keseimbangan umum; permintaan dan penawaran wang; model monetari ekonomi

klasik, neoklasik, keynesian dan noe-keynes; serta dasar moneteri dan bank pusat dari segi matlamat, alat dan panduan untuk dasar moneteri, masalah kredibiliti dalam dasar moneteri; ketelusan dasar kewangan dan penyelarasan dasar moneteri fiskal.

Rujukan

- Walsh, C.E. (2017). *Monetary theory and policy*. Fourth edition. The MIT Press.
- Handa, J. (2009). *Monetary economics*. Second Edition. London: Routledge.
- Woodford, M. (2003). *Interest and prices: Foundations of a theory of monetary policy*. Princeton University Press.
- Mishkin, F.S. (2015). *The economics of money, banking and financial market*. 11th Edition. Boston: Pearson.
- Lewis, M.K. & Mizan, P.D. (2000). *Monetary economics*. Oxford: University Press.

EPPE6134 ORGANISASI INDUSTRI LANJUTAN

Kursus ini memberi pendedahan secara mendalam mengenai teori gelagat firma dalam berbagai situasi persaingan. Tajuk-tajuk seperti diskriminasi harga berbagai pasaran. Pengurusan vertikal, persaingan antara jenama, strategi persaingan juga akan dibincangkan. Interaksi strategik dan persaingan dinamik akan juga dibentangkan dengan menggunakan teori permainan (game theory) sebagai alat analisis. Kajian mengenai paradigma Struktur-Gelagat-Prestasi (Structure-Conduct-Performance) melengkapkan kursus ini.

Rujukan

- Carlton, D.W. & Perloff, J. (2015). *Modern industrial organization*. 4th Edition. England Pearson Education Limited.
- Lipczynski, J. Wilson, J. & Goddard, J. (2013). *Industrial organization: Competition, strategy, policy*. 4th Edition. England: Perason Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial organization: Theory and applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial organization: Contemporary theory and practice*. 3rd Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press

EPPE6144 PEMBIAYAAN AWAM

Kursus ini bertujuan untuk memberi fahaman tentang teori dan konsep penting dalam perbelanjaan awam dan pencukaian. Pelajar akan diberi huraian yang terperinci tentang tajuk berikut: kegagalan pasaran dan rasional campur tangan kerajaan, mekanisme peruntukan sumber kepada barang awam, eksternaliti dan dasar awam, penentuan harga perusahaan awam, prinsip pencukaian, kesan cukai dari segi kecekapan, insentif dan insiden cukai, analisis normatif dalam pencukaian, cukai dalam ekonomi terbuka, dan federalisme fiskal dari segi teori dan amalan di Malaysia. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis isu semasa dalam pembiayaan awam dan seterusnya mengemukakan implikasi dasar yang patut dipertimbangkan oleh kerajaan untuk mencapai pertumbuhan ekonomi yang tinggi dan kebajikan masyarakat.

Rujukan

- Bruce, N. 2001. Public sector economics. Cambridge, Massachusetts: Wintharp Publishers.
- Hyman, D.N. 2002. Public finance: a contemporary application of theory to policy. 7th Edition. New York: Dryden Press.
- Myles, G.D. 2002. Public economics. Cambridge: Cambridge University Press.
- Stiglitz, J.E. 2000. Economics of the public sector. 3rd Edition. New York: W.W. Norton.
- Vermeend, Willem, Rick Van Der Ploeg, D. & Jan Willem Timmer. 2009. Taxes and the economy. Northampton: Edward Edgar Publishing.

EPPE6154 EKONOMI DASAR SOSIAL

Kursus ini bertujuan memberikan fahaman mengenai konsep, teori dan analisis dalam aspek ekonomi dasar sosial. Kursus ini merangkumi perbincangan kerajaan: kebajikan dan keadilan sosial; pendapatan, agihan dan kualiti hidup; sektor perkhidmatan sosial utama, iaitu pendidikan, kesihatan dan perumahan; dan pembiayaan serta institusi kebajikan sosial. Setelah mengikuti kursus ini, pelajar seharusnya dapat menjelaskan dan membincangkan prinsip, konsep dan teori asas ekonomi dasar sosial; menjelaskan hubung kait kuasa dan kekayaan dan kesannya terhadap pencapaian matlamat dasar sosial dalam masyarakat; dan menggunakan teori untuk menjelaskan permasalahan sosial.

Rujukan

- Stiglitz, J.E. & Rosengard, J.K. (2015). Economics of the public sector. New York: W. W. Norton. 4th Edition.
- Henderson, J.W. (2014). Health economics and policy. 6th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. (1992). The economics of social problems: The market versus the state. Hampshire: Macmillan. 3rd Edition.
- Roziyah, O. & Sivamurugan P. (2005). Malaysia: Isu-isu sosial semasa. Kuala Lumpur: Institut Sosial Malaysia.
- Stiglitz, J.E. (2000). Economics of the public sector. New York: W.W. Norton.

EPPE6164 KEWANGAN ANTARABANGSA

Objektif kursus ini ialah untuk membincangkan teori makroekonomi terbuka (juga dikenali sebagai kewangan antarabangsa). Matlamat kursus ini adalah untuk menangani hampir semua isu teras dalam kewangan antarabangsa dalam pendekatan moden yang sistematik yang memberi perhatian kepada nuansa dasar-dasar mikro. Kursus ini akan membincangkan secara terperinci teori-teori kewangan antarabangsa termasuk faedah-faedah, penukaran kadar pertukaran asing, risiko kadar tukaran asing, isu-isu kawalan pertukaran asing, pasaran kewangan dan modal.

Rujukan

- Bekaert, G. & R. J. Hodrick. (2017). International Financial Management. 3rd Edition, Cambridge University Press.
- Vegh C. (2013). Open Economy Macroeconomics in Developing Countries. The MIT Press.
- Gali, J. (2008). Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework. 1st Edition. Princeton University Press.
- Obstfeld, M. & Rogoff, K. (1996). Foundations of International Macroeconomics. 1st Edition, the MIT Press.
- Appleyard, D.R. & Alfred J. F. and Cobb S. (2010). International Economics. 7th Edition. New York: McGraw Hill.

EPPE6174 EKONOMI PERDAGANGAN DAN INDUSTRI

This course examines the inter-relationship between production structure, consumption and the ensuing trade that results, in a microeconomic framework. Production is conditioned by the industrial structure and this in turn is very much influenced by movement of factors especially foreign direct investment. Trade and industrial policy effects the cost of doing business which then influences the production structure in a country. The role of trade and industrial policy in a multilateral framework in promoting growth and development will also be discussed.

Rujukan

- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- Daniel, M.C.J. (2000). *Knowledge spillovers and economic growth: Regional growth differentials across Europe*. Cheltenham: Edward Elgar Publishing Limited.
- Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian manufacturing: Evidence from micro-panel data. *Asian Economic Journal*, 23(2): 143-167.
- U.S. Department of Commerce (2017). *Guide to Industry Classifications for International Surveys 2017*. Bureau of Economic Analysis.
- Hoekman, Bernard & Kostecki, Micheal. (2010). *The Political Economy of the world trading system*. Oxford University Press.

EPPE6184 EKONOMI POLITIK PERDAGANGAN ANTARABANGSA

Kursus ini akan memberi penekanan kepada aspek ekonomi politik dalam pembentukan dasar perdagangan antarabangsa. Beberapa teori mengapa perdagangan antarabangsa berlaku akan dikaji. Berdasarkan teori, pihak yang untung dan pihak yang rugi akibat perdagangan antarabangsa dapat dikenalpasti. Seterusnya, bagaimana pihak yang rugi mengguna jentera kerajaan untuk mencari perlindungan akan dikaji. Perkembangan kini dalam arena perdagangan antarabangsa yang menuju ke arah regionalisasi dan globalisasi juga akan dikaji. Isu-isu seperti perundingan perdagangan antarabangsa pelbagai hala dan WTO turut ditinjau.

Rujukan

- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- U.S. Department of Commerce (2017). *Guide to Industry Classifications for International Surveys 2017*. Bureau of Economic Analysis.
- Hoekman, Bernard & Kostecki, Micheal. (2010). *The Political Economy of the World Trading System*. Oxford University Press.
- Peneder, M. (2001). *Industry classifications aim, Scope and Techniques*. Austrian Institute of Economics Research (WIFO).
- Acharyya, R. & Kar, S. (2014). *International Trade and Economic Development*. 1st Edition. Oxford University Press. United Kingdom

EPPE6214 PERANCANGAN EKONOMI LANJUTAN

Kursus ini bertujuan untuk mengkaji rasional, bentuk, jenis, proses perancangan, mekanisma perancangan dan perancangan sektoral. Kajian perbandingan amalan perancangan ekonomi terhadap beberapa negara terpilih akan dilakukan. Teknik dan model perancangan juga dibincangkan, seperti model agregat, model sektoral, analisis input output dan teknik penilaian kaji semula projek. Selepas mengikuti kursus ini pelajar mampu menilai secara kritis isu-isu penting dalam perancangan ekonomi.

Rujukan

- Chow, G.C. 2002. *China's economic transformation*. Oxford:
- Hunt, S.D. 2000. *A General Theory of Competition: Resources, Competences, Productivity, Economic Growth*. Thousand Oaks, CA:
- Lewis, A.W. 2003. *The principles of economic planning*. Rutledge: Taylor and Francis Group.
- Gupta, K.R. 2009. *Economic of Development and Planning*. 4th Edition and Enlargement Edition. New Delhi: Atlantic Publication.
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EPPE6224 TEORI DAN DASAR PEMBANGUNAN

Kursus ini memperkenalkan dan membincangkan landasan teoritis dan paradigma pembangunan ekonomi. Ia juga membincangkan proses pertumbuhan dan perubahan struktur kesan daripada teori pertumbuhan 'lama' dan 'baru'. Kursus

ini juga meliputi perbincangan mengenai kemiskinan, ketaksetaraan; pemerintahan; teori, dasar dan strategi pembangunan sektor pertanian, perindustrian dan perkhidmatan; mobilisasi sumber di dalam dan luar negara; globalisasi dan liberalisasi; termasuk perdagangan antarabangsa.

Rujukan

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- Yujiro Hayami. (1997). *Development economics: From the Poverty To The Wealth of nations*. Oxford: Clarendon Press.

EPPE6234 PERDAGANGAN DAN PEMBANGUNAN

Kursus ini bertujuan memberi fahaman mendalam tentang teori perdagangan antarabangsa dalam kaitannya dengan pembangunan. Beberapa model perdagangan antarabangsa seperti model pertumbuhan pimpinan eksport, model dua-jurang, model pertumbuhan berkekangan imbalan pembayaran dan model pertumbuhan endogen akan diteliti. Kursus ini juga membuat analisis mengenai berbagai opyen dasar perdagangan antarabangsa seperti dasar perlindungan berkesan, dasar penggantian import dan dasar galakan eksport. Satu analisis khusus mengenai kaitan antara proses perindustrian dan perdagangan akan dibuat. Selanjutnya analisis juga dibuat mengenai kesan-kesan perdagangan kepada kebajikan, alam sekitar dan taraf hidup. Teori kesatuan kastam (customs union) dan kerjasama perdagangan terpilih (preferential trade cooperation) diteliti untuk menggambarkan faedah daripada kerjasama ekonomi serantau dalam era globalisasi. Penilaian terhadap kebaikan dan keburukan multilateralism dan WTO kepada negara membangun akan dibuat. Selepas mengikuti kursus ini, pelajar

dapat membincang dan menilai dasar perdagangan dan kaitannya dengan pembangunan sesebuah negara.

Rujukan

- De Janvry, A. & Sadoulet, E. (2016). *Development economics: Theory and practice*. 1st Edition. Routledge. New York.
- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- Pomfret, R. (2016). *International trade: Theory, evidence and policy*. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Van den Berg, H. (2016). *Economic growth and development*. 3rd Edition. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Acharyya, R. & Kar, S. (2014). *International Trade and Economic Development*. 1st Edition. Oxford University Press. United Kingdom.

EPPE6244 PERANCANGAN PEMBANGUNAN SUMBER MANUSIA

Kursus ini bertujuan memberi fahaman kepada pelajar tentang konsep, isu dan teknik perancangan pembangunan sumber manusia. Kandungan kursus ini merangkumi empat aspek penting, iaitu kesediaan sumber manusia termasuk penduduk dan migrasi; pembangunan sumber manusia termasuk pendidikan, latihan dan kesihatan; perancangan tenaga kerja termasuk teknik pelunjuran tenaga kerja, perancangan pendidikan dan strategi guna tenaga; impak modal manusia terhadap pertumbuhan ekonomi, agihan pendapatan, upah dan perbezaan upah. Selepas mengikuti kursus ini pelajar seharusnya mampu mengolah isu, memahami strategi dan mengaplikasikan teknik dan teori perancangan pembangunan sumber manusia kepada situasi sebenar.

Rujukan

- Abegaz, B. 1994. *Manpower development planning*. London: Ashgate Publishing Company.
- Becker, G.S. 1993. *Human capital: Theoretical and Empirical Analysis, With Special Reference to Education*. Chicago: The Chicago University Press.
- Hopkin, M. 2002. *Labour market planning revisited*. New York: Macmillan.
- Olivier Bertrand. 2004. *Planning Human Resources: Methods, Experiences and Practices*. Paris: UNESCO: International Institute for Education Planning.

Rahmah Ismail. 2016. *Ekonomi Sumber Manusia: Teori Dan Empirik*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

EPPE6254 PENGURUSAN SUMBER MANUSIA

Kursus ini bertujuan memberi fahaman mengenai aspek penting dalam disiplin pengurusan sumber manusia. Aspek yang menjadi tumpuan kursus ini ialah penilaian fungsi-fungsi pengurusan, penilaian prestasi, analisis pekerjaan, mentadbir sistem ganjaran, disiplin dan tuntutan pekerja, kemahiran rundingan, latihan dan pembangunan, analisis keperluan latihan, undang-undang pekerjaan, perancangan kerjaya, dan penilaian terhadap konsep serta pendekatan strategik dalam pengurusan sumber manusia. Analisis perbandingan turut dilakukan dengan melihat amalan sistem pengurusan antara beberapa negara. Di akhir kursus ini pelajar akan mendapat fahaman yang luas berhubung isu penting dalam bidang pengurusan dan mempelajari teknik-teknik bagi menangani isu-isu tersebut.

Rujukan

- Dessler, G. (2016). *Human resource management*. 15th Edition. New Jersey: Pearson.
- Harris, M. (1999). *Human resource management: A Practical Approach*. 2nd Edition. Texas: The Dryden Press.
- Mathis, R.L., Jackson, J.H. & Valentine, S.R. (2014). *Human resource management*. 14th Edition. Connecticut: Cengage Learning.
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- Werther, W.B. & Davis, K. (1996). *Human Resource and Personnel Management*. 5th Edition. New York: McGraw-Hill.

EPPE6264 EKONOMI BURUH LANJUTAN

Kursus ini bertujuan memberi fahaman kepada pelajar mengenai teori pasaran buruh dan aplikasi terhadap isu-isu utama buruh dalam pasaran buruh. Setiap teori diikuti dengan kaedah penganggaran dan kajian empirik. Pendekatan perbincangan melibatkan huraian proses perjalanan pasaran buruh dalam konteks makroekonomi yang lebih luas samada peringkat nasional atau antarabangsa. Perbincangan juga meliputi prestasi dan isu dalam pasaran buruh Malaysia

khususnya isu pengangguran, pekerja asing, penyertaan wanita dan upah minimum. Selepas mengikuti kursus ini pelajar seharusnya berusaha dengan yakin menerangkan sebarang fenomena berkaitan dengan pasaran buruh.

Rujukan

- McConnell, C., S. Brue & D. Machperson. (2016). Contemporary labor economics. 11th ed. N.Y: McGraw Hill.
- Kaufman, B & J Hotchkiss. (2006). The Economics of Labor Markets. 7th ed. USA: Dryden Press.
- Addison, J. & W. Siebert. (1979). The Market for Labor: An analytical treatment. CA: Goodyear.
- Borjas, G. (2015). Labor economics. 7th ed. NY: Mc Graw Hill.
- Ehrenberg, R. & R.S. Smith, (2017). Modern labor economics: Theory & public policy. 11th ed. Mass.: Addison & Wesley.

EPPE6304 EKONOMI PERTANIAN LANJUTAN

Kursus ini membincangkan secara teori dan amali teknik kuantitatif lanjutan yang kerap digunakan dalam menganalisis secara empiris masalah-masalah utama ekonomi pertanian. Kursus ini juga memberi pendedahan kepada aspek gunaannya secara berkomputer. Tajuk utama yang dibincangkan merangkumi ekonomi pengeluaran; teori dan kaedah pengoptimuman statik dan dinamik; analisis keseimbangan separa hubungkait pasaran input, output dan perdagangan; dan analisis risiko dan ketidakpastian yang meliputi E-V frontier, pengatucaraan linear, analisis faktor dan pencecahan persamaan serentak secara amali.

Rujukan

- Hillier F.S & G.J Lieberman. (2017). Introduction to Operations Research. San Francisco: Holden-Day Inc.
- Beattie, B.R & C.R Taylor. (2009). The economics of production. New York: John Wiley and Sons. 2nd Edition.
- Nik Hashim Mustapha. (1991). Ekonomi pengeluaran pertanian: Teori dan gunaannya. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Peter B.R. Hazell & Roger D. Norton. (1986). Mathematical Programming for Economic Analysis in Agriculture. New York: Macmillan Publishing Co.
- Taha, H.A. (2016). Operation research. Pearson. 10th Edition.

EPPE6314 DASAR SUMBER GUNAAN DAN ANALISIS PROJEK

Kursus ini bertujuan memberi fahaman mengenai penilaian ekonomi dasar dan projek yang memberi kesan kepada alam sekitar. Tumpuan diberi kepada teori dangunaan penggunaan teknik penilaian ekonomi impak alam sekitar. Tajuk-tajuk utama merangkumi konsep asas ekonomi kebajikan, kriteria penilaian dasar, kaedah analisis kos-faedah, dan teknik penilaian ekonomi impak alam sekitar. Teknik-teknik penilaian ekonomi alam sekitar yang akan dibincangkan termasuk pendekatan kos, Pendekatan perubahan produktiviti, penilaian kontingen, pemeringkatan kontingen, model pilihan, peletakan harga hedonik, pendekatan kos perjalanan dan pindahan faedah. Slot praktikum diperlukan untuk membincangkan topik khusus, kajian kes, dan latihan amali teknik penilaian alam sekitar. Pelajar disarankan menyumbang kepada persekitaran pembelajaran yang interaktif. Selepas mengikuti kursus ini pelajar dijangka mempunyai kemahiran dalam aplikasi beberapa teknik penilaian alam sekitar.

Rujukan

- Boardman, A.E. Greenberg, D.H. Vining A.R. & Weimer D.L. (2017). Cost-benefit Analysis – Concepts and Practice. Cambridge University Press. 4th Edition.
- Boadway, R.W. & Bruce, N. (1988). Welfare economics. New York: Basil Blackwell.
- Freeman III, A.M. (2014). The measurement of environmental and resource values: Theory and methods. 3rd Edition. Routledge.
- Nick, H., Shrogen, J.F. & White, B. (2007). Environmental economics in theory and practice. Palgrave. 2nd Edition.
- Richard T. Carson. (2007). The Stated Preference Approach to Environmental Valuation – International Library of Environmental Economics and Policy. (Vol I – III). Aldershot: Ashgate Publishing Company.

EPPE6324 ANALISIS DASAR DAN PROGRAM PERTANIAN

Kursus ini mendedahkan pelajar kepada teori ekonomi pertanian untuk membolehkan mereka menganalisis dasar dan program pertanian. Tajuk utama yang akan yang akan dibincangkan termasuk interaksi elemen ekonomi, sosial dan politik dalam pertanian, struktur pasaran input dan output, pertanian lestari dan perdagangan, analisis kebajikan pada dasar dan program pertanian,

perdagangan antarabangsa, alam sekitar dan isu keselamatan makanan dalam pengeluaran dan perdagangan.

Rujukan

- Ferris, JN. 1997. *Agricultural Price and Commodity Market Analysis*. New York: McGraw Hill Co.
- Knutson R.D, J B Penn, WT Boehm. 1990. *Agricultural and food policy*. 2nd Edition. Prentice- HALL, New Jersey.
- Mecalla. AF & TE. Josling. 1985. *Agricultural Policies and World Markets*. London: Macmillian Publishing Co.
- Tweete, L.1992.*Agricultural Trade-Principle and Policies*. Boulder: Westview Press

EPPE6334 EKONOMI ALAM SEKITAR DAN SUMBER ASLI

Kursus ini bertujuan bagi menawarkan latihan dalam konsep lanjutan yang berkait dengan pengurusan sumber-sumber asli dan alam sekitar. Pelajar akan didedahkan kepada konsep-konsep teoretikal utama yang menjadi asas dalam membuat keputusan pengeluaran dan penggunaan secara cekap. Penekanan diberi kepada aspek ekonomi, institusi dan perundangan yang menyumbang kepada kegagalan pasaran. Di akhir kursus, pelajar seharusnya dapat mengapikasi kaedah dan instruments berkaitan yang boleh digunakan untuk pengurusan alam sekitar dan sumber bagi penyelesaian masalah dalam pengeluaran dan penggunaan.

Rujukan

- Bergstrom J.C. & Randall, A. (2016). *Resource and Economics: An Economic Approach to Natural Resource and Environmental Policy*. Edward Elgar Pub. 4th Edition.
- Hartwick, J. M. & Olewiler, N. D. (1998). *The Economics of Natural Resource Use*. 2nd Edition. Massachusetts: Harper and Row.
- Kahn, J.R. (2005). *The Economic Approach of Environmental and Natural Resource*. 3rd Edition. Ohio: Thomson South-Western.
- Perman, R.,Ma, Y., McGilvary, J. & Common, M. (2012). *Natural Resource and Environmental Economics*. Pearson. 4th Edition.
- Tietenberg, T. & Lynne, L. (2009). *Environment and Natural Resource Economics*. Boston: Pearson Addison Wesley.

EPPE6344 PENGOPTIMUMAN DINAMIK DAN TEORI KEPUTUSAN

Matlamat kursus ini ialah menawarkan latihan dalam penggunaan kalkulus ubahan, teori kawalan optimum, dan pemrograman dinamik menyelesaikan masalah ekonomi yang berbentuk dinamik. Tajuk-tajuk perbincangan meliputi penyelesaian persamaan pembezaan peringkat pertama dan kedua, persamaan pembezaan serentak, penyelesaian masalah dinamik menggunakan kalkulus variasi, teori kawalan optimum dan penggunaan pemrograman dinamik untuk menyelesaikan masalah berkaitan ekonomi yang berbentuk dinamik. Setelah mengikuti kursus ini pelajar seharusnya mengetahui teori dalam menyelesaikan masalah ekonomi yang berbentuk dinamik.

Rujukan

- Dimitri, P.B. (2017). *Dynamic Programming and Optimal Control*. Athena Scientific.
- Chiang, A. & Wainwright, K. (2005). *Fundamental Methods of Mathematical Economics*. 4th Edition. New York: McGraw-Hill-Irwin.
- Diwekar, U. (2008). *Introduction to Applied Optimization*. 2nd Edition. New York: Springer.
- Kamien, M & Schwartz, N. (2012). *Dynamic Optimization: The Calculus Of Variations and Optimal Control in Economics And Management*. 2nd Edition. Dover Publication.
- Kendrik, D.A., Mercado, P.R. & Amman, H.M. (2011). *Computational Economics*. New York: Princeton University Press.

EPPE6414 EKONOMETRIK LANJUTAN

Kursus ini bertujuan memberi fahaman dan kemahiran tentang pemodelan data siri masa dan data panel. Perbincangan akan meliputi ujian kepegunan, analisis siri masa multivariat menggunakan model ARDL, analisis data panel menggunakan model panel statik dan dinamik. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa multivariat, kaedah regresi panel, kointegrasi panel dan penganggaran hubungan jangka panjang serta boleh mengaplikasi dalam bidang ekonomi dan kewangan.

Rujukan

- Dimitrios Asteriou, Stephen G. Hall. (2021). Applied Econometrics. 4th Edition. Red Globe Press.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press.
- Greene, W.H. (2012) Econometric Analysis. 7th Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics. Vol. II. John Wiley.

EPPE6424 EKONOMETRIK SIRI MASA

Kursus ini bertujuan memberi fahaman dan kemahiran tentang pemodelan data siri masa. Perbincangan akan meliputi model siri masa Box-Jenkins, ujian kepegungan, analisis kemeruapan menggunakan model ARCH dan GARCH, model siri masa berbilang persamaan menggunakan model VAR, ujian kointegrasi dan model pembetulan ralat. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami model siri masa univariat dan multivariat serta boleh mengaplikasikan dalam pemodelan data siri masa ekonomi dan kewangan.

Rujukan

- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Ruey S. tsay. (2005). Analysis of Financial Time Series. 2nd Edition, John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press.
- Greene, W.H. (2012). Econometric Analysis. 7th Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics. Vol II. John Wiley

EPPE6434 EKONOMETRIK GUNAAN

Kursus ini bertujuan membincangkan aplikasi kaedah ekonometrik dalam kajian empirik. Tajuk terpilih dalam pelbagai sub-bidang ekonomi seperti ekonomi kewangan, antarabangsa dan ekonomi pembangunan digunakan sebagai asas perbincangan yang merangkumi aspek-aspek spesifikasi dan pemilihan model,

penentuan pemboleh ubah, penganggaran dan inferens, model dinamik, model siri masa tak pegun, analisis kointegrasi dan model pembetulan ralat dan sistem persamaan gabungan siri masa dan keratan rentas turut juga dibincangkan. Selepas mengikuti kursus ini pelajar seharusnya dapat melaksana dan menilai penyelidikan empirik.

Rujukan

- Asteriou, D & S. G. Hall. (2015). *Applied Econometrics*. Third Edition. London: Palgrave.
- Green, W.H. (2008). *Econometric Analysis*. 6th Edition. London: Pearson.
- Stewart, K.G. (2015). *Introduction to Applied Econometrics*. Belmont: Thomson Brooks/Cole.
- Berndt, E.R. (1996). *The Practice of Econometrics: Classic and Contemporary*. Addison Wesley.
- Lutkepohl, H. & Kratzig M. (2004). *Applied Time Series Econometrics*. Cambridge University Press.

EPPE6514 FIQH UNTUK EKONOMI

Kursus ini bertujuan memberi fahaman tentang fiqh muamalat dan aplikasinya dalam ekonomi. Pelajar akan diperkenalkan dengan istilah asas dan beberapa kontrak terpilih dalam Fiqh Muamalat yang berkaitan secara langsung dengan aktiviti ekonomi dan kewangan Islam. Perbincangan meliputi istilah asas seperti riba, gharar, akad, harta, milik, dan hak manakala kontrak khusus yang dibincangkan ialah teori kontrak, jual beli, salam, istisna', wakalah, kafalah, hawalah, rahnu, ijarah, mudarabah dan musyarakah. Setelah mengikuti kursus ini pelajar seharusnya memahami dan mengaplikasikan konsep fiqh muamalat dalam amalan sebenar kewangan Islam.

Rujukan

- Abd al-Karim Zaydan. (2015). *Synopsis on The Elucidation of Legal Maxims In Islamic Law*. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). *Fiqh Dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.

- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). Introduction to Shari'ah And Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE6524 PASARAN WANG DAN MODAL ISLAM

Kursus ini membincangkan mengenai dua buah pasaran kewangan yang penting, iaitu pasaran wang Islam dan pasaran modal Islam. Pelajar akan diperkenalkan kepada prinsip dan amalan pasaran wang dan modal Islam di Malaysia. Perbincangan akan meliputi instrumen pasaran wang dan modal Islam serta inovasi produk dan perkhidmatan. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis isu semasa yang berkaitan pasaran wang dan modal Islam.

Rujukan

- Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations of Islamic Money and Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6.
- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). Essential of Financial Management. 3rd Edition. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). Islamic Capital Markets: A Comparative Approach. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals of Islamic Money and Capital Markets. Singapore: Wiley Finance Series.

EPPE6534 ANALISIS EKONOMI ISLAM LANJUTAN

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengaplikasikannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk tertentu dalam mikroekonomi mengikut perspektif Ekonomi Islam. Perbincangan

akan meliputi analisis kelakuan pengguna, kelakuan firma, penentuan harga dan pasaran penentuan harga faktor dan analisis keseimbangan pasaran. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi mengikut perspektif Ekonomi Islam.

Rujukan

- Sanep Ahmad. (2016). Analisis ekonomi Islam. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Ekonomi Islam: pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). Dinar emas: Sejarah dan aplikasi semasa. Bangi: Penerbit Universiti Kebangsaan Malaysia.

EPPE6544 WANG, ZAKAT DAN EKONOMI BENAR

Kursus ini membincangkan teori makroekonomi Islam khususnya teori kitaran perniagaan. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

Rujukan

- Zubair Hassan. (2015). Economics with islamic orientation. UK: Oxford Univ Press.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
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- Naqvi, S. N. H. (2013). Islam, economics, and society. New York: Routledge.

EPPE6554 PERBANKAN ISLAM

Kursus ini bertujuan memberi fahaman tentang perbankan mengikut perspektif Islam. Kursus ini membincangkan teori asas serta pelaksanaan sistem perbankan. Perbincangan meliputi prinsip asas perbankan, kontrak syariah, pembinaan produk, pengurusan risiko, perundangan dan pengurusan kewangan meliputi penentuan harga deposit dan pembiayaan. Selepas mengikuti kursus ini pelajar seharusnya berupaya mengaplikasi aspek teori dan amalan perbankan Islam.

Rujukan

- Al-Omar, F. & Abdel-Haq, M. (1996) *Islamic Banking*. Karachi: Oxford University Press.
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- Hassan, M. K. & Lewis, M. K. (2007) *Islamic Finance*. Cheltenham: Edward Elgar Publishing Ltd.
- Abdul Ghafar Ismail (2010) *Money, Islamic Banking and Real Economy*. Singapore: Cengage Learning Asia Pte. Ltd

EPPE6564 PENGURUSAN RISIKO PERBANKAN ISLAM

Kursus ini bertujuan memberi fahaman tentang pengurusan risiko Perbankan Islam. Kursus ini membincangkan falsafah dan konsep risiko dari perspektif shariah dan kewangan moden. Kursus ini memfokus kepada pengenalan risiko utama yang dihadapi perbankan Islam berdasarkan jenis risiko dan jenis kontrak muamalat. Kursus ini juga membincangkan kaedah pengukuran, pengurusan dan pengawalan risiko tersebut. Seterusnya akan menganalisis hubungan risiko dengan keperluan modal perbankan sebagaimana yang ditetapkan oleh pihak pengawalselia. Selepas mengikuti kursus ini pelajar seharusnya dapat menghubungkan aspek teori dan pengurusan risiko perbankan Islam.

Rujukan

- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo & Niken Iwani Surya Putri. (2015). *Risk Management for Islamic Banks: Recent Developments from Asia and The Middle East*. Wiley Finance. ISBN: 978-1-118-73442-1.

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Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims & Their Application in Islamic Finance*. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.

Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). *Module the Principles and Practices of Risk Management In Islamic Banking Institutions*. Bangi: Penerbit EKONIS-UKM

EPPE6574 ISU SEMASA PERBANKAN ISLAM

Kursus ini bertujuan memberi fahaman tentang isu semasa dalam perbankan Islam. Kursus ini membincangkan isu semasa yang berhubung dengan perbankan Islam. Isu dibincangkan meliputi isu produk dan keboleherimaannya, isu perundangan, isu kecairan dan risiko, isu persaingan dan kecekapan, dan isu globalisasi. Juga akan dilihat isu yang berkait kes yang dibawa ke mahkamah. Selepas mengikuti kursus ini pelajar seharusnya memahami dan berupaya menganalisis isu-isu yang berkait dengan perbankan Islam.

Rujukan

Barnea, Amir, Robert Haugen & Lemma W. Senbet (1985). *Agency Problems and Financial Contracting*. New York: Prentice-Hall.

Khan, T. & Ahmed, H. (2001) *Risk Management: An Analysis of Issues in Islamic Financial Industry*. Occasional Paper No. 5. Jeddah: IRTI IDB.

Micheal K. Ong (2005) *The Basel Handbook*. London: Incisive Media Investments Ltd.

EPPE6584 PENGURUSAN KEWANGAN ISLAM

Kursus ini bertujuan memberi kefahaman tentang pengurusan kewangan korporat mengikut perspektif Islam. Topik dibincangkan meliputi konsep riba' dan nilai masa wang, kos modal, pembelanjawan modal, teknik penilaian projek, struktur modal, pembiayaan ekuiti, pembiayaan hutang, pembiayaan kacukan dan

pengambilalihan. Semua topik tersebut juga dihubungkan dengan pandangan dari sudut perspektif Islam. Selepas mengikuti kursus ini pelajar seharusnya dapat mendalami dan menganalisis pengurusan kewangan mengikut perspektif Islam.

Rujukan

- Brigham, Eugene F, Houston, Joel F and Bany-Arifin. Essential of Financial Management. 3rd edition. 2013. Singapore, Cengage Learning Asia Pte Ltd.
- Sheikh Ghazali Sheikh Abod Omar Syed Agil & Aidit Hj. Ghazali. 2008. An Introduction to Islamic Economics and Finance. Kuala Lumpur, CERT (Centre for Research and Training)
- Dr. Mohammed Obaidullah. 2007. Teaching Corporate Finance: From an Islamic Perspective. Jeddah, Saudi Arabia. Islamic Economics Research Centre.
- Saiful Azhar Rosly. 2008. Critical Issues on Islamic Banking and Financial Markets: Islamic Economics, Banking & Finance, Investments, Takaful and Financial Planning. 3rd Edition. Dinamas publishing, Kuala Lumpur, Malaysia.

EPPE6594 PENGURUSAN DAN PERANCANGAN HARTA ISLAM

Kursus ini bertujuan memberi fahaman tentang pengurusan dan perancangan harta mengikut perspektif Islam. Kursus ini membincangkan topik pengurusan dan perancangan harta dalam Islam. Perbincangan meliputi dua aspek yang saling berkaitan iaitu pengurusan serta perancangan harta dan perancangan kewangan peribadi yang merangkumi tajuk-tajuk berikut pengenalan kepada pengurusan dan perancangan harta, pengenalan kepada pengurusan kewangan peribadi, harta dari sudut pandangan Islam, penciptaan harta, perbelanjaan dan hutang, perlindungan harta, penyucian harta, penajaan harta, persaraan, harta pusaka dan pewarisan perniagaan. Di akhir pembelajaran, pelajar akan dibimbing untuk menganalisis penyata kewangan peribadi serta membuat satu pelan perancangan harta yang berseesuaian. Selain itu pelajar didedahkan tentang kerjaya perancang harta dan perancangan kewangan di Malaysia. Selepas mengikuti kursus ini pelajar seharusnya dapat menguasai peraturan pengurusan dan perancangan harta mengikut perspektif Islam.

Rujukan

- Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). Personal Financial Planning. 14th Edition. South Western: Cengage Learning.

- Ismail, A. (2013). *Islamic Inheritance Planning 101*. Kuala Lumpur: IBFIM.
- Keown, A. (2013). *Personal Finance Turning Money into Wealth*. Boston: Pearson.
- Shafii, Z., Mohd. Yusoff, Z & Md. Noh. S. (2013). *Islamic Financial Planning & Wealth Management*. Kuala Lumpur: IBFIM.
- Sulaiman, R., Lahasna, A. & Mokhtar, M. (2014). *Islamic Wealth Management and Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

EPPE6614 TEORI DAN PRAKTIS TAKAFUL

Kursus ini bertujuan memberi fahaman tentang teori dan amalan takaful. Kursus ini membincangkan konsep dan amalan takaful & retakaful serta fungsi-fungsinya. Topik dibincangkan meliputi produk takaful, sistem pengagihan yang digunakan, proses underwriting dan retakaful serta bagaimana tuntutan takaful diuruskan. Selepas mengikuti kursus ini pelajar seharusnya boleh mengamalkan teori takaful dan takaful semula.

Rujukan

- Bank Negara Malaysia. 2005. *20 Years Experiences of Malaysian Takaful Industry*. Bank Negara Malaysia.
- Bank Negara Malaysia. 2006. *Concept and Operation of General Takaful Business*. Bank Negara Malaysia.
- Hendon Redzuan, Rubayah Yakob & Mohamad Abdul Hamid. 2006. *Prinsip Pengurusan Risiko dan Insurans*. 1st. Edition. Prentice Hall. Kuala Lumpur.
- Mohd Ma'sum Billah. 2001. *Principles & Practices of Takaful and Insurance Compared*. IIUM.
- Trieschmann, Hoyt & Sommer. 2005. *Risk Management and Insurance*. 12th Edition. Thomson

EPPE6908 KERTAS ILMIAH

Kursus ini ialah bagi mereka yang memilih mod pengajian kerja kursus. Kursus ini bertujuan mendedahkan pelajar kepada kerangkakerja teoretikal dan kaedah penyelidikan serta amalan dalam bidang yang dipilih. Perbincangan meliputi isu, teori, kaedah penyelidikan serta amalan dalam bidang berkaitan. Selepas mengikuti kursus ini, pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu ekonomi.

EPPE6940 TESIS

Kursus ini bertujuan mendedahkan pelajar kepada kerangkakerja teoretikal dan kaedah penyelidikan dalam bidang yang dipilih. Perbincangan meliputi isu, teori, kaedah penyelidikan serta amalan dalam bidang berkaitan. Selepas mengikuti kursus ini, pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu ekonomi.

EPPE7044 TEORI DAN DASAR MAKROEKONOMI

Kursus ini merangkumi teori dan konsep makroekonomi lanjutan dan kaedah analisis makroekonomi dengan menitikberatkan teori pertumbuhan ekonomi, modal insan dan perubahan teknologi, teori kitaran perniagaan benar, model nominal rigid (model New Keynesian) serta dasar monetari dan fiskal.

Rujukan

David Romer (2018). *Advanced Macroeconomics*. 5th ed, Mc Graw-Hill.

Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2nd ed., MIT Press.

Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.

Ljungqvist, L. and Sargent, T.J. (2018). *Recursive Macroeconomic Theory*. 4th edition. Cambridge: MIT Press.

Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge.

Fuleky, P. (2019). *Macroeconomic Forecasting in the Era of Big Data: Theory and Practice*. Springer.

Williamson, S.D. (2017). *Macroeconomics*. 6th edition. Pearson.

Alogoskoufis, G. (2019). *Dynamic Macroeconomics*. The MIT Press.

EPPE7054 MIKROEKONOMI LANJUTAN

Kursus ini bertujuan memberi fahaman tentang teori mikroekonomi lanjutan. Kursus ini akan membincangkan beberapa topik lanjutan dalam teori mikroekonomi termasuklah pilihan dalam ketidakpastian, teori permainan, pasaran aset, pilihan antara masa dan maklumat tidak simetri. Selepas kursus ini pelajar seharusnya berupaya untuk menghubungkan secara kritis tajuk-tajuk yang dipelajari untuk memahami masalah ekonomi.

Rujukan

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge
- Jehle, Geoffrey A. & Reny, Philip J. (2011). *Advanced Microeconomic Theory*. 3rd Edition. Pearson.
- Munoz-Garcia, F. (2017). *Advanced Microeconomic Theory: An Intuitive Approach with Examples*. The MIT Press.
- Mas-Colell, A. & Whinston, M.D. (2020). *Microeconomic Theory*. Oxford University Press.
- Cowell, Frank. (2018). *Microeconomics: Principles and Analysis*. Oxford: Oxford University Press.
- H.L Ahuja. (2020) *Advanced Economic Theory: Microeconomic Analysis*, 21st edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2017) *Microeconomic Theory: Basic Principle and Extension*, 12th Edition. International Edition. South Western: Cengage

SARJANA EKONOMI ISLAM

(Mod Kerja Kursus)

Program ini direka untuk melahirkan graduan yang mahir bukan sahaja daripada segi teori ekonomi Islam, tetapi juga mengaplikasikan teori tersebut dalam perbankan dan kewangan Islam. Program Sarjana Ekonomi Islam menekankan kepada konsep ekonomi daripada perspektif syariah.

Matlamat Program

Matlamat program ini adalah untuk:

- a. Melahirkan graduan ekonomi dan kewangan Islam yang mengenal Pencipta.
- b. Melahirkan graduan ekonomi dan kewangan Islam yang kompeten dari segi pengetahuan, kemahiran insaniah dan penyelidikan bagi memenuhi keperluan industri luar dan dalam negara tanpa mengengapikan akhlak yang baik dan nilai-nilai murni.
- c. Melahirkan graduan ekonomi dan kewangan Islam yang boleh memacu Malaysia menjadi pusat rujukan bagi bidang-bidang ini.

Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Berupaya menguasai bidang ekonomi dan kewangan Islam.
- b. Berkebolehan untuk mengaplikasikan kemahiran yang diperolehi dalam bidang ekonomi dan kewangan Islam serta penyelidikan.
- c. Mampu menjana ilmu yang diperolehi melalui penyelidikan ke arah penyelesaian isu-isu masyarakat dalam bidang ekonomi dan kewangan Islam serta silang disiplin selaras dengan budaya dan nilai kebangsaan.
- d. Menjalankan penyelidikan dengan penyeliaan yang minimum, mematuhi etika penyelidikan dan menyampaikan hasil kajian dengan jelas.
- e. Mempamerkan kualiti kepimpinan melalui komunikasi dan kerjasama secara berkesan dengan rakan-rakan dan pihak yang berkepentingan (pemegang taruh).
- f. Mengintegrasikan dan mensintesis pengetahuan melalui pembacaan dan penyelidikan bagi menghasilkan penyelesaian kepada masalah.

- g. Mempamerkan kemahiran pembelajaran sepanjang hayat dan pembelajaran sendiri

Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjanamuda Ekonomi dengan Kepujian dengan PNGK 3.00 dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Kelulusan lain yang setaraf dengan Ijazah Sarjanamuda Ekonomi dengan Kepujian dengan PNGK 3.00 dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; dan
- c. Memenuhi syarat-syarat lain yang ditetapkan oleh program atau Fakulti; dan

	Jenis ujian	Skor minima
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL ITP	627
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Bentuk Pendaftaran dan Tempoh Pengajian

- a. Sepenuh masa (tiga (3) hingga enam (6) semester)*
- b. Separuh masa (dua (4) hingga lapan (8) semester)*

* Semua kuliah dijalankan pada hari dan waktu bekerja.

Struktur Program

- a. Calon hendaklah mengikuti dan lulus 45 kredit kursus yang terdiri daripada komponen berikut:

Jenis Kursus	Jam Kredit
Kursus Wajib Fakulti	3
Kursus Wajib Program	20
Kursus Wajib Modul	12
Kursus Elektif	4
Kertas Ilmiah	6
Jumlah	45

- b. Penulisan kertas ilmiah adalah dalam bentuk manuskrip yang sedia untuk diterbitkan dalam jurnal.

Senarai Kursus

a. **Kursus Wajib Fakulti (3 kredit)**

EPPD6013 Kaedah Penyelidikan

b. **Kursus Wajib Program (20 kredit)**

EPPE6034 Kaedah Ekonometrik

EPPE6534 Analisis Ekonomi Islam Lanjutan

EPPE6544 Wang, Zakat dan Ekonomi Benar

EPPE6514 Fiqh Untuk Ekonomi

EPPE6624 Usul dan Kaedah Fiqh Lanjutan

c. **Kursus Wajib Modul (12 kredit)**

Calon boleh memilih salah satu modul berikut dan memenuhi 12 kredit:

Ekonomi Islam Gunaan dalam Perbankan

EPPE6564 Pengurusan Risiko Perbankan Islam

EPPE6634 Sistem dan Operasi Perbankan Islam

EPPE6644 Ekonomi Pembangunan Islam

Ekonomi Islam Gunaan dalam Kewangan

EPPE6594 Pengurusan dan Perancangan Harta Islam

EPPE6644 Ekonomi Pembangunan Islam

EPPE6654 Kewangan Korporat dan Pasaran Modal Islam

d. **Kursus Elektif (4 kredit)**

Calon boleh memilih salah satu daripada kursus-kursus berikut:

EPPE6614 Teori dan Praktis Takaful

EPPK6054 Undang-undang untuk Perniagaan

e. **Kertas Ilmiah (6 kredit)**

EPPE6906 Kertas Ilmiah

f. **Kursus Bahasa Melayu**

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

Kumpulan Pelajar Pascasiswazah Antarabangsa	Kod dan Nama Kursus Bahasa Melayu
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

Syarat Pengurniaan Ijazah

Syarat pengijazahan adalah seperti berikut:

- Lulus dengan mencapai PNGK terakhir ≥ 3.00 ;
- Lulus Kertas Ilmiah;
- Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- Memenuhi syarat manuskrip yang sedia diterbitkan; dan
- Memenuhi syarat-syarat lain yang ditetapkan oleh Universiti.

Semester	Nama Kursus	Komponen	
1	EPPE6034 Kaedah Ekonometrik	Kursus Wajib Program	16
	EPPE6534 Analisis Ekonomi Islam Lanjutan		
	EPPE6514 Fiqh Untuk Ekonomi		
	EPPE6544 Wang, Zakat dan Ekonomi Benar		
	dan		
EPPE6564 Pengurusan Risiko Perbankan Islam	Kursus Wajib Modul	4	
atau	Kursus Wajib Modul	4	
EPPE6594 Pengurusan dan Perancangan Harta Islam	Kursus Bahasa Melayu	20	
atau			
LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*			
atau			
LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*			
2	EPPD6013 Kaedah Penyelidikan	Kursus Wajib Fakulti	3
	EPPE6624 Usul dan Kaedah Fiqh Lanjutan	Kursus Wajib Program	4
	dan		
	EPPE6634 Sistem dan Operasi Perbankan Islam	Kursus Wajib Modul	8
	EPPE6644 Ekonomi Pembangunan Islam		
	atau		
	EPPE6654 Kewangan Koprak dan Pasaran Modal Islam	Kursus Wajib Modul	8
	EPPE6644 Ekonomi Pembangunan Islam		
dan	Kursus Elektif	4	
EPPE6614 Teori dan Praktis Takaful			
atau			
EPPK6054 Undang-undang untuk Perniagaan	Perlantikan Penyelia	19	
3	EPPE6906 Kertas Ilmiah	<ul style="list-style-type: none"> ● Pendaftaran Kertas Ilmiah ● Pembentangan dalam persidangan 	6
JUMLAH KREDIT			45

SINOPSIS PROGRAM EKONOMI ISLAM

EPD6013 KAEDAH PENYELIDIKAN

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang proses menjalankan penyelidikan akademik. Kursus ini membincangkan falsafah penyelidikan terutama penyelidikan dalam Ekonomi dan Perniagaan. Perbincangan merangkumi pelbagai rekabentuk dan kaedah penyelidikan dengan penekanan kepada kepentingan isu dan sumbangan penyelidikan yang dicadangkan. Pelajar juga didedahkan dengan kepentingan teori dan kerangka kerja konseptual dalam penyelidikan serta memilih rekabentuk dan metodologi kajian yang bersesuaian dengan cadangan penyelidikan.

Rujukan

- Bryman, A. (2012). *Social Research Methods*. 4th Ed. Oxford University Press. New York.
- Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.
- Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.
- Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.
- Artikel jurnal terpilih

EPPE6534 ANALISIS EKONOMI ISLAM LANJUTAN

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengaplikasikannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk tertentu dalam mikroekonomi mengikut perspektif Islam. Perbincangan akan meliputi analisis kelakuan pengguna, analisis kelakuan pengeluaran, analisis pasaran barang dan perkhidmatan, penentuan faktor dan harga faktor pengeluaran, dan akhirnya analisis kelakuan kerajaan. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi secara mikro menurut perspektif Islam.

Rujukan

- Chapra, M.U. (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: Satu Pendekatan Analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). *Analisis Ekonomi Islam*. Bangi: Penerbit Penerbit Kebangsaan Malaysia
- Sanep Ahmad & Salmy Edawati Yaacob. (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

EPPE6544 WANG, ZAKAT DAN EKONOMI BENAR

Kursus ini membincangkan teori makroekonomi Islam dalam ekonomi benar. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

Rujukan

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Analisis ekonomi Islam: satu pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge
- Zubair Hassan. (2015). *Economics with Islamic Orientation*. UK: Oxford Univ Press

EPPE6514 FIQH UNTUK EKONOMI

Kursus ini bertujuan untuk membincangkan beberapa istilah dan tajuk khusus dalam Fiqh yang berkaitan secara langsung dengan aktiviti ekonomi dan kewangan. Di antara istilah yang akan dibincangkan ialah riba, gharar, dharurah, akad, wakaf, dsb. Tajuk yang akan dibincangkan ialah teori kontrak, kontrak jualbeli dan kontrak khusus seperti Mudharabah, Wakalah, Kafalah, Al-Rahn,

ljarah, As-Salam dan sebagainya. Perbincangan akan dikaitkan dengan pengalaman semasa.

Rujukan

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE6624 USUL DAN KAEDAH FIQH LANJUTAN

Kursus ini merupakan kombinasi dua bidang yang berkait antara satu sama lain iaitu usul fiqh dan bidang yang paling penting dalam usul fiqh iaitu qawaid fiqhiyyah (kaedah fiqh). Kursus ini berkaitan dengan metodologi usul fiqh. Pelajar diperkenalkan dengan asal usul pengajian usul dan perkembangan usul fiqh serta perbezaan antara usul fiqh dan fiqh. Selain itu, empat sumber utama perundangan, sumber pelengkap perundangan, maqasid syariah dan ijtihad turut dibincang. Kursus ini juga cuba untuk menganalisis lima kaedah fiqh dalam konteks ekonomi dan kewangan Islam.

Rujukan

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). Terj. Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.

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- Mohamad Akram Laldin. (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE6564 PENGURUSAN RISIKO PERBANKAN ISLAM

Kursus ini bertujuan memberi fahaman tentang salah satu daripada aspek penting di institusi perbankan Islam, iaitu pengurusan risiko. Kursus ini membincangkan falsafah dan konsep risiko dari perspektif syariah dan operasi pengurusan risiko dalam sesebuah perbankan Islam. Kursus ini merangkumi perbincangan mengenai pengenalpastian risiko utama yang dihadapi perbankan Islam berdasarkan jenis risiko, kaedah pengukuran, pengurusan dan pengawalan risiko serta menganalisis hubungan risiko dengan keperluan modal perbankan sebagaimana yang ditetapkan oleh pihak pengawalselia. Setelah mengikuti kursus ini pelajar seharusnya berupaya mengaplikasi konsep dan amalan pengurusan risiko di perbankan Islam.

Rujukan

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- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. (2015). Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East. Wiley Finance. ISBN: 978-1-118-73442-International Shariah Research Academy for Islamic Finance (ISRA). (2012). Islamic Financial System: Principles and Operations. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
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EPPE6634 SISTEM DAN OPERASI PERBANKAN ISLAM

Kursus ini membincangkan mengenai operasi perbankan Islam dan pasaran wang Islam. Pelajar akan diperkenalkan kepada falsafah Islam dan prinsip syariah berkaitan perbankan Islam, dan aplikasi dalam operasi perbankan dan pasaran wang. Perbincangan akan meliputi ekonomi dan kewangan Islam, wang dan dasar monetari, rangka kerja shariah, kontrak shariah, operasi perbankan Islam, pasaran wang Islam, pengurusan risiko, peraturan, penyeliaan dan tadbir urus sistem perbankan Islam. Selepas mengikuti kursus ini, pelajar seharusnya dapat menganalisis, mengintegrasikan dan mensintesis pengetahuan mengenai isu semasa yang berkaitan operasi perbankan Islam dan pasaran wang.

Rujukan

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- Muhammad Ridhwan Ab. Aziz. (2016). *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
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EPPE6644 EKONOMI PEMBANGUNAN ISLAM

Kursus ini bertujuan untuk mendedahkan pelajar dengan isu-isu ekonomi Islam semasa di peringkat mikroekonomi dan makroekonomi. Isu-isu terkini seperti ekonomi halal, matlamat pembangunan lestari (Sustainable development goals – SDGs) menurut perspektif Islam serta ekonomi antara negara-negara OIC merupakan antara topik-topik semasa yang akan diberikan penekanan dalam

kursus ini. Topik-topik baru yang lain seperti ekonomi kemanusiaan (humanitarian economics) ekonomi kewangan sosial dari perspektif Islam impak revolusi industri ke – 4 juga akan dibincangkan dalam kursus ini. Selepas mengikuti kursus ini, pelajar seharusnya berupaya menganalisis situasi ekonomi dalam konteks yang diberikan dan mampu memberikan pemikiran baru.

Rujukan

- Arnab Mandal. (2015). *Sustainable Development: Goals and Strategies*. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
- Atih Rohaeti Dariah, Muhammad Syukri Salleh & Hakimi M. Shafiai. (2016). A New Approach for Sustainable Development Goals in Islamic Perspective. *Procedia Social and Behavioral Sciences*. Vol. 219. p. 159-166.
- Hassan, M. K. & Lewis, M. K. (2014). *Handbook on Islam and Economic Life*. United Kingdom: Edward Elgar Publishing Limited.
- Hossain, A. A. (2015). *Central Banking and Monetary Policy in Muslim-Majority Countries*. United Kingdom: Edward Elgar Publishing Limited
- Alex Nicholls, Rob Patin & Jed Emerson (Eds). (2016). *Social Finance*. United Kingdom: Oxford University Press.

EPPE6594 PENGURUSAN DAN PERANCANGAN HARTA ISLAM

Kursus ini dibentuk untuk pelajar bagi mendapatkan ilmu pengetahuan dan kemahiran dalam pengurusan dan perancangan harta Islam pada peringkat lanjutan. Beberapa topik menghubungkan pengurusan harta Islam dengan isu-isu semasa dalam konteks ekonomi di Malaysia dalam perspektif makroekonomi. Kandungan kursus ini merangkumi tajuk-tajuk berikut – konsep dan proses pengurusan dan perancangan harta, teori kitaran hayat, bagaimana menangani kos sara hidup yang meningkat melalui pengurusan wang tunai dan kecairan, isu hutang isi rumah dan kad kredit, penyucian harta melalui perancangan zakat, sedekah dan waqaf, perancangan cukai, perancangan pelaburan, isu berkaitan pelaburan ASNB, FOREX dan pelaburan emas, perancangan persaraan, isu berkaitan Kumpulan Wang dan Simpanan Pekerja (KWSP) dan kemudahan skim persaraan swasta, perancangan harta pusaka dan kod etika perancang kewangan.

Rujukan

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- Sulaiman, R., Lahasna, A. and Mokhtar, M. (2014). *Islamic Wealth Management and Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

EPPE6654 KEWANGAN KORPORAT DAN PASARAN MODAL ISLAM

Kursus ini bertujuan memberi kefahaman tentang pengurusan kewangan korporat mengikut perspektif Islam. Di samping itu instrumen pasaran modal Islam juga bincangkan. Topik dalam kursus ini meliputi konsep nilai masa wang, kos modal, pembelanjawan modal, teknik penilaian projek, struktur modal, pembiayaan ekuiti, pembiayaan hutang, pajakan dan pengambilalihan. Semua topik tersebut dihubungkan dengan pandangan dari perspektif Islam yang melibatkan konsep riba, Maqasid shariah, kadar keuntungan firma menggunakan kontrak perkongsian untung rugi, proses penyaringan saham patuh shariah, sukuk dan iREITs. Selepas mengikuti kursus ini pelajar seharusnya dapat memahami dan menganalisa pengurusan kewangan korporat mengikut perspektif Islam serta mengintegrasikannya dengan instrumen pasaran modal Islam yang ditawarkan di pasaran.

Rujukan

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- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). *Essential of Financial Management*. 3rd Edition. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). *Islamic Capital Markets: Principles & Practices*. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). *Islamic Capital Markets: A Comparative Approach*. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.

EPPE6614 TEORI DAN PRAKTIS TAKAFUL

Kursus ini bertujuan untuk memberi pengetahuan dan kemahiran tentang teori dan amalan takaful. Antara topik yang dibincangkan ialah konsep risiko, proses pengurusan risiko, prinsip insurans, prinsip takaful, model operasi takaful, takaful keluarga, takaful am, pelan-pelan takaful dan retakaful. Pelajar-pelajar juga akan didedahkan kepada kepentingan dan peranan takaful kepada individu dan perniagaan, dan juga isu-isu semasa dalam industri takaful.

Rujukan

- Hendon Redzuan & Rubayah Yakob. (2017). Prinsip Pengurusan Risiko dan Insurans. Book Manuscript.
- Dorfman, M. S. & Cather, D. A. (2013). Introduction to Risk Management & Insurance. 10th Edition. Pearson Education Limited. New Jersey, USA.
- Frenz, T. & Soualhi, Y. (2010). Takaful & Retakaful. Advanced Principles and Practices. 2nd ed. Kuala Lumpur: Munich Re.
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- Redja, G. E. & McNamara, M. J. (2014). Principles of Risk Management & Insurance. 12th edition. Pearson Education Limited. Global Edition.

EPPK6054 UNDANG – UNDANG UNTUK PERNIAGAAN

Matlamat kursus adalah menghuraikan kepada pelajar berhubung aspek perundangan berkaitan dengan aktiviti perniagaan. Topik-topik yang dibincangkan dalam kursus ini adalah aplikasi undang-undang berhubung keusahawanan, kontrak, pendaftaran dan penubuhan syarikat, modal perniagaan, kontrak sivil dan Islam, pembentukan lembaga pengarah, Agensi, prinsip ekuiti dan amanah, penyelesaian pertikaian alternatif, kebertanggungjawaban, perbankan, insurans, jenayah pecah amanah dan harta intelek.

Rujukan

- Kenneth Foo Poh Khean & Lee Shih. (2017). The new dynamics of company law in Malaysia. Companies Act 2016, Current Law Journal. ISBN 978-967-457-120-7.
- Abdul Majid Nabi Baksh & Krisnan Arjunan. (2005). Business law in Malaysia. Malayan Law Journal Sdn Bhd.

Harlina Mohamad On, Ruzian Markom & Rozanan Ab Rahman. (2002). Prinsip undang-undang perniagaan di Malaysia. Kumpulan Usahawan Muslim Sdn Bhd, Edisi ketiga.

Lee Mei Pheng, & Ivan Jeron Detta. (2011). Business law. Oxford University Press.

Wan Arfah Hamzah. (2009). A first look at the Malaysian legal system. Oxford Fajar Sdn Bhd

EPPE6906 KERTAS ILMIAH

Kertas ilmiah merupakan hasil penulisan berbentuk manuskrip dalam bidang ekonomi dan kewangan Islam yang sedia untuk diterbitkan dalam jurnal. Kursus ini bertujuan untuk mendedahkan kepada pelajar kerangka kerja teoritikal dan kaedah penyelidikan dalam bidang yang dipilih. Perbincangan meliputi isu, teori, kaedah penyelidikan serta amalan dalam bidang berkaitan. Selepas mengikuti kursus ini pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu ekonomi dan kewangan Islam.

Rujukan

Wooldridge, J.M. (2016). Introductory Econometrics: A Modern Approach. 6th Edition, Massachusetts: Cengage Learning.

Bryman, A. & Bell, E. (2015). Business Research Method, 4th Ed. Oxford University Press. New York.

Bryman, A. (2012). Social Research Methods. 4th Ed. Oxford University Press. New York.

Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). Multivariate Data Analysis: A Global Perspective. 7th Ed. Pearson, Singapore.

Sekaran, U. & Bougie, R. (2013). Research Methods for Business: A Skill Building Approach. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.

SARJANA PERAKAUNAN

(Mod Kerja Kursus)

Program Sarjana Perakaunan bertujuan melengkapkan pelajar dengan kefahaman dan kemahiran yang dikehendaki oleh industri dan sektor awam. Program ini disasarkan kepada golongan profesional yang merupakan pengamal perakaunan dan pendokong pentadbiran dalam sesebuah organisasi. Modul pengkhususan yang ditawarkan, serta penekanan kepada aspek amalan perakaunan dapat membina integriti, akauntabiliti dan urus tadbir yang baik di kalangan pengamal industri. Tambahan pula, pengetahuan perakaunan merupakan salah satu asas penting dalam pembentukan tadbir urus organisasi.

Matlamat Program

Matlamat program ini adalah untuk melahirkan graduan yang:

- a. mempunyai pengetahuan dan kemahiran peringkat lanjutan berkaitan dengan teori, prinsip dan amalan perakaunan,
- b. mempunyai kemahiran dalam mengaplikasi ilmu perakaunan,
- c. berupaya memperoleh pengetahuan dan kemahiran secara sendiri melalui kursus dan projek yang memenuhi keperluan industri,
- d. bersikap profesional serta beretika dalam memenuhi tanggungjawab kepada tuhan dan masyarakat.

Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Menunjukkan pemahaman dan penguasaan dalam bidang perakaunan
- b. Mengaplikasi teori dan amalan perakaunan ke dalam dunia pekerjaan secara holistik dan berkesan
- c. Menggunakan kefahaman bidang perakaunan untuk menyelesaikan masalah dalam konteks situasi semasa
- d. Mempamerkan kefahaman penyelidikan dalam menilai dan membuat keputusan dengan mengambil kira tanggungjawab sosial dan nilai etika
- e. Mempamerkan tahap profesionalisme yang tinggi serta menunjukkan daya saing yang dinamik
- f. Menghasilkan penyelesaian kepada permasalahan menggunakan kemahiran perakaunan secara kritis

- g. Mengamalkan budaya pembelajaran sepanjang hayat

Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjana Muda Perakaunan dengan Kepujian dengan PNGK sekurang-kurangnya 3.00 dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Ijazah Sarjana Muda pengkhususan dalam perakaunan dengan kepujian atau kelulusan lain yang setara yang diiktiraf oleh Senat UKM; atau
- c. Kelayakan penuh profesional yang setara dengan Ijazah Sarjana Muda dan diiktiraf oleh Senat UKM; dan
- d. Memenuhi syarat lain yang ditetapkan oleh program atau Fakulti; dan
- e. Pemohon luar negara perlu memenuhi keperluan Bahasa Inggeris seperti berikut:

	Jenis ujian	Skor minima
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL (Essentials)	9
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Bentuk Pendaftaran dan Tempoh Pengajian

- a. Sepenuh masa: tiga (3) hingga enam (6) semester*
- b. Separuh masa: empat (4) hingga lapan (8) semester*

* Semua kuliah dijalankan pada hari dan waktu bekerja.

Struktur Program

A. Calon hendaklah mengikuti dan lulus komponen yang terdiri daripada berikut:

Jenis Kursus	Jam Kredit
Kursus Wajib Fakulti	3
Kursus Wajib Pusat	8
Kursus Wajib Modul	16
Kursus Wajib Program	6
Kursus Elektif	12
Jumlah	45

SENARAI KURSUS

Kursus Wajib Fakulti (3 Jam Kredit)

Bil.	Kod Kursus	Nama Kursus	Jam Kredit
1.	EPPD6013	Kaedah Penyelidikan	3
Jumlah			3

Kursus Wajib Pusat (8 Jam Kredit)

Bil.	Kod Kursus	Nama Kursus	Jam Kredit
1.	EPPA6214	Perakaunan Pengurusan untuk Penciptaan Nilai	4
2.	EPPA6114	Tadbir Urus dan Akauntabiliti	4
Jumlah			8

Kursus Wajib Modul (16 Jam Kredit)

a. Modul Audit Dalaman

Bil.	Kod Kursus	Nama Kursus	Jam Kredit
1.	EPPA6124	Pelaporan dan Analisis Kewangan	4
2.	EPPA6324	Audit Dalam	4
3.	EPPA6334	Pengurusan Risiko Perusahaan	4
4.	EPPA6344	Perakaunan Forensik	4
Jumlah			16

ATAU

b. Modul Percukaian

Bil.	Kod Kursus	Nama Kursus	Jam Kredit
1.	EPPA6524	Pentadbiran Cukai	4
2.	EPPA6534	Teori dan Falsafah Percukaian	4
3.	EPPA6544	Perancangan Cukai Korporat	4
4.	EPPA6554	Percukaian daripada Perspektif Islam	4
Jumlah			16

Kursus Wajib Program (6 Jam Kredit)

Bil.	Kod Kursus	Nama Kursus	Jam Kredit
1.	EPPA6716	Kertas Projek*	6

*Penulisan manuskrip yang sedia untuk diterbitkan dan dibentangkan dalam kolokium anjuran fakulti.

Kursus Elektif (12 Jam Kredit)*

Bil.	Kod Kursus	Nama Kursus	Jam Kredit
1.	EPPA6134	Pelaporan Korporat	4
2.	EPPA6224	Perakaunan Pengurusan Strategik	4
3.	EPPA6314	Seminar Pengauditan	4
4.	EPPA6514	Seminar Percukaian	4
5.	EPPA6614	Seminar Sistem Maklumat Perakaunan	4
6.	EPPA6714	Seminar Perakaunan Sektor Awam	4

*Calon boleh mengambil mana-mana kursus yang ditawarkan oleh Fakulti atau Fakulti lain di peringkat Sarjana tertakluk pada kelulusan Dekan sebagai Kursus Elektif.

Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

Kumpulan Pelajar Pascasiswazah Antarabangsa	Kod dan Nama Kursus Bahasa Melayu
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

Syarat Pengurniaan Ijazah

Syarat pengijazahan adalah seperti berikut:

- a. Lulus dengan mencapai PNGK terakhir ≥ 3.00 ;
- b. Lulus kertas projek;
- c. Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- d. Memenuhi syarat manuskrip yang sedia diterbitkan; dan
- e. Memenuhi syarat lain yang ditetapkan oleh Universiti.

Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

Semester	Nama Kursus	Kredit	Komponen	
1	EPPA6214 Perakaunan untuk Penciptaan Nilai	4	Kursus Wajib Pusat	
	EPPA6114 Tadbir Urus dan Akauntabiliti	4		
	DAN			
	EPPA6344 Perakaunan Forensik	4	2 kursus wajib Modul Audit Dalam	
	EPPA6334 Pengurusan Risiko Perusahaan	4		
	ATAU		@	
	EPPA6524 Pentadbiran Cukai	4	2 kursus wajib Modul Percukaian	
	EPPA6534 Teori dan Falsafah Percukaian	4		
	DAN			
	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa	4	Kursus Bahasa Melayu Untuk calon luar negara sahaja	
	ATAU			@
	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara	4		
	JUMLAH KREDIT SEMESTER 1		16	
	2	EPPD6013 Kaedah Penyelidikan	3	Kursus Wajib Fakulti
EPPA6XX4 Elektif 1		4	Kursus Elektif	

	DAN		
	EPPA6124 Pelaporan dan Analisis Kewangan	4	2 Kursus wajib Modul Audit Dalam
	EPPA6324 Audit Dalam	4	
	ATAU	@	
	EPPA6544 Perancangan Cukai Korporat	4	2 Kursus wajib Modul Percukaian
	EPPA6554 Percukaian daripada Perspektif Islam	4	
	JUMLAH KREDIT SEMESTER 2	15	
3	EPPA6XX4 Elektif 2	4	Kursus Elektif
	EPPA6XX4 Elektif 3	4	
	EPPA6716 Kertas Projek	6	Pendaftaran, penulisan dan pembentangan dalam kolokium anjuran fakulti
	JUMLAH KREDIT SEMESTER 3	14	
JUMLAH KREDIT PROGRAM		45	

SINOPSIS KURSUS PROGRAM SARJANA PERAKAUNAN

EPPD6013 KAEDAH PENYELIDIKAN

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang proses menjalankan penyelidikan akademik. Kursus ini membincangkan falsafah penyelidikan terutama penyelidikan dalam Ekonomi dan Perniagaan. Perbincangan merangkumi pelbagai reka bentuk dan kaedah penyelidikan dengan penekanan kepada kepentingan isu dan sumbangan penyelidikan yang dicadangkan. Pelajar juga didedahkan dengan kepentingan teori dan kerangka kerja konseptual dalam penyelidikan serta memilih reka bentuk dan metodologi kajian yang bersesuaian dengan cadangan penyelidikan.

Rujukan

- Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.
- Bryman, A. (2012). *Social Research Methods*. 4th Ed. Oxford University Press. New York.
- Clark, T., Foster, L., Bryman, A. & Sloan, L. (2021). *Bryman's Social Research Methods*. 6th Ed. Oxford University Press. Oxford, United Kingdom.
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- Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.
- Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.
- Artikel jurnal terpilih

EPPA6214 PERAKAUNAN PENGURUSAN UNTUK PENCIPTAAN NILAI

Kursus ini bertujuan membincangkan perkembangan semasa ilmu dan amalan perakaunan pengurusan dan kawalan. Penggunaan kes yang relevan akan meningkatkan kefahaman yang lebih lanjut mengenai aplikasi alat dan teknik untuk merancang, membuat keputusan dan kawalan. Setelah mengikuti kursus ini, pelajar seharusnya mampu membincangkan dan menunjukkan pemahaman peranan sistem kawalan pengurusan dari sudut teori dan amalan dalam meningkatkan nilai organisasi.

Rujukan

- Hansen D.R. (2017). Cornerstone of Cost Management, 4th Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). Managerial Accounting: Creating Value in a Global Business Environment. 9 th Ed. McGraw-Hill-Irwin
- Hornngren, C.T., Datar, S.M.& Rajan, M. (2015). Cost Accounting: A Managerial Emphasis, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). Advanced Management Accounting, 3rd Edition, Essex UK, Pearson Education Limited.
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- Artikel jurnal terpilih

EPPA6114 TADBIR URUS DAN AKAUNTABILITI

Tadbir urus dan akauntabiliti adalah penting kepada perniagaan moden dan mempunyai impak yang besar terhadap syarikat, pengarah, pemegang saham dan pihak berkepentingan lain. Tadbir urus dan akauntabiliti juga merupakan ciri asas sektor awam. Kursus ini menyediakan pelajar dengan pemahaman konsep dan aplikasi tadbir urus dan akauntabiliti seperti mana yang diguna pakai dalam tetapan perniagaan, kerajaan dan organisasi sektor awam lain. Melalui analisis dan perbincangan dapatan penyelidikan akademik dan kajian kes, implikasi tadbir urus korporat yang berkesan dan yang lemah serta isu akauntabiliti korporat dibincangkan. Bukan sahaja mengambil kira sektor swasta, kursus ini juga membantu pelajar untuk menghargai peranan dan kepentingan tadbir urus dan akauntabiliti dalam sektor awam.

Rujukan

- Abdul Rahman, Rashidah (2011). Effective Corporate Governance. UiTM: University Publication Center.
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Tricker, B. (2023), *The Practice of Corporate Governance* 1st Edition, CRC Press, 6000 Broken Sound Parkway NW, Suite 300, Boca Raton, FL

EPPA6124 PELAPORAN DAN ANALISIS KEWANGAN

Kursus ini membincangkan isu berhubung peranan penting penyata kewangan dalam proses perakaunan dan analisis kewangan. Perbincangan merangkumi penggunaan maklumat perakaunan dan kewangan dalam menganalisis nilai ekonomi sesebuah syarikat; penggunaan model kewangan dalam menganalisis pengurusan perniagaan serta pembentukan strategi perniagaan; dan isu mengenal pasti pemacu peningkatan nilai perniagaan melalui teknik analisis kewangan forensik. Setelah mengikuti kursus ini pelajar seharusnya mampu menilai secara kritis serta membuat analisis kewangan menggunakan maklumat perakaunan dan kewangan daripada penyata kewangan.

Rujukan

Fridson, M.S. & Alvarez, F. (2011). *Financial Statement Analysis: A Practitioner's Guide*, 4th Edition, John Wiley & Sons. ISBN: 978-0-470-63560-5.

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Schoenebeck, K. & Holtzman, M. (2012). *Interpreting and Analyzing Financial Statements*, 6th Edition, Pearson Education. ISBN: 9780132746243.

Artikel jurnal terpilih

EPPA6324 AUDIT DALAM

Kursus ini mendedahkan pelajar kepada peranan audit dalam di organisasi serta pawiain yang berkaitan. Secara khususnya, kursus ini menghuraikan bagaimana audit membantu organisasi memperbaiki mutu serta memberi khidmat yang dapat menambah nilai orgainsasi terutamanya dalam aspek kawalan, pengurusan risiko

dan tadbir urus. Pelajar juga akan mengetahui tentang piawaian yang perlu dipatuhi oleh juruaudit dalam semasa melaksanakan tugas mereka.

Rujukan

Chambers R.F. (2014), *Lessons Learned on the Audit Trail*. The Institute of Internal Auditors Research Foundation. Florida.

Gleim, I.N. (2013), *CIA review: Part I Internal Audit Basics*. Gleim Publications Inc. Florida.

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Mary Lee, S.C et al. (2016). *The Assurance and Consultancy of Internal Audit*, McGraw Hill Education.

Reding, K.F, Sobel, P.J. Anderson, U.L, Head, M.J, Ramamoorti, S. Salamasick, M. Riddle, C. (2013), *Internal Auditing*. 3rd Edition. The Institute of Internal Auditors Research Foundation. Florida.

Artikel jurnal terpilih

EPPA6334 PENGURUSAN RISIKO PERUSAHAAN

Kursus ini memeriksa isu pengurusan dalam menilai dan mengurus risiko kewangan dan bukan kewangan. Kursus ini memberi fokus kepada elemen dalam kerangka pengurusan risiko enterpris dan isu yang berkisar kepada pelaksanaan kerangka tersebut. Pelajar didedahkan dengan peranan pengurusan dalam pengurusan risiko enterpris dan interaksi yang diperlukan untuk memastikan kelangsungan operasi dan penciptaan nilai. Topik termasuk peranan dan keperluan untuk strategi pengurusan risiko yang komprehensif, sorotan ke atas struktur dan proses governans yang menyokong, perbincangan mengenai bagaimana organisasi merancang dan bertindakbalas terhadap risiko serta dampak pengurusan risiko enterpris terhadap produktiviti tenaga kerja.

Rujukan

Beasley, M. & Hancock, B.V. (2014), *Case Studies on Enterprise Risk Management Implementation*. AICPA

Fraser, J. Simkins, B. & Narvaez, K. (2014), *Implementing Enterprise Risk Management: Case Studies and Best Practices*. John Wiley & Sons. NJ.

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Marchetti, A.M. (2011), *Enterprise Risk Management Best Practices: From Assessment to Ongoing Compliance*. John Wiley & Sons. NJ.

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Artikel jurnal terpilih

EPPA6344 PERAKAUNAN FORENSIK

Kursus ini menjelaskan kepada pelajar tentang elemen penting yang mendasari tanggungjawab akauntan forensik selaras dengan peranan yang dimainkan sebagai profesional dalam situasi yang pelbagai. Kursus ini dimulakan dengan memperkenalkan secara menyeluruh konsep perakaunan forensik dan penipuan (fraud) termasuk membincangkan tentang bagaimana penipuan dibuat dan dimana kepakaran perakaunan forensik diperlukan. Konsep perundangan yang mendasari perakaunan forensik juga didedahkan. Kursus ini turut memperkenalkan teknik yang penting dan berkesan dalam mengesan penipuan, pendekatan proses penyiasatan serta pelbagai kaedah pengumpulan maklumat bagi menghasilkan bukti yang kukuh. Kursus ini juga didedahkan dengan asas untuk menentukan nilai kerugian yang dialami oleh sesebuah entiti perniagaan yang terlibat.

Rujukan

Crumbley, L., Heitger, L. & Smith, S. (2015), *Forensic and Investigative Accounting 7th Edition*, Wolters Kluwer.

G. Stevenson Smith D. Larry Crumbley, Edmund D. Fenton (2021), *Forensic and Investigative Accounting, 10th Edition*. CCH Inc.

Hahn, B., Rufus, R. & Miller, L. (2015). *Forensic Accounting Global Edition*, Pearson Education Limited.

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Well, J. T. (2013), *Principles of Fraud Examination 4th Edition*. John Wiley & Son Inc. USA.

Zimbelman, M. F. & Albrecht, C. C. (2012), *Forensic Accounting*. South Western Cengage Learning. Canada.

Artikel jurnal terpilih

EPPA6524 PENTADBIRAN CUKAI

Kursus ini bertujuan memberi kefahaman kepada pelajar tentang struktur asas, sejarah dan prinsip di sebalik pembentukan sesebuah pentadbiran cukai yang baik. Perbincangan memberi fokus kepada bajet federal, polisi cukai dan peranan pentadbir cukai dalam menjana pendapatan kepada negara. Setelah mengikuti kursus ini pelajar seharusnya mampu membincangkan persekitaran yang ada di sekeliling sesebuah pentadbiran cukai serta menunjukkan pemahaman bahawa amalan sesebuah pentadbiran cukai adalah berbeza di setiap negara, bergantung kepada cabaran yang ada. Pelajar perlu menunjukkan pemahaman bahawa satu pendekatan yang standard bagi setiap pentadbir cukai adalah tidak praktikal dan tidak wajar bagi sesuatu keadaan.

Rujukan

Asian Development Bank, (2016), *A Comparative Analysis of Tax Administration in Asia and Pacific*, Manila

Malaysia Master Tax Guide (2016). 33rd Edition, CCH

OECD. (2016). *Tax Administrations and Capacity Building: A Collective Challenge*. OECD Press, London.

Sanjeev Gupta, Benedict Clements, and Gabriela Inchauste, (2004), *Helping Countries Develop: The role of Fiscal Policy*, Washington, D.C, IMF.

Stephen Lewis, Jr, (1984), *Taxation for Development: Principles and Applications*, Oxford University Press, New York.

Artikel jurnal terpilih

EPPA6534 TEORI DAN FALSAFAH PERCUKAIAN

Kursus ini bertujuan memberi kefahaman kepada pelajar tentang sejarah dan falsafah teori yang menjadi asas kepada bidang percukaian. Perbincangan memberi fokus kepada pendekatan yang digunakan dalam pembentukan teori berdasarkan pendekatan tradisional dan pendekatan positif. Pelajar diberi peluang mendalami teori dan aplikasinya dalam isu terpilih kajian percukaian. Setelah mengikuti kursus ini pelajar seharusnya mampu membincangkan pendekatan dalam pembentukan teori percukaian, menunjukkan pemahaman bahawa teori berbeza dibentuk dan digunakan untuk menerangkan amalan atau menetapkan amalan serta menilai isu terpilih percukaian.

Rujukan

- Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press.
- Edwin, A. Seligman. (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.
- Joseph E. Stiglitz and Jay K. Rosengard, (2015). *Economics of the Public Sector*, Fourth Edition. New York: W.W. Norton & Co.
- Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press.
- K. Sandra Segaran (2023), *Malaysia Master Tax Guide*. 40th Edition. CCH
- Veerindeerjeet Singh. (2016). *Malaysian Master Tax Guide*. 2016. CCH Asia Limited.
- Artikel jurnal terpilih

EPPA6544 PERANCANGAN CUKAI KORPORAT

Kursus ini bertujuan untuk mendedahkan pelajar kepada konsep perancangan cukai korporat khususnya bagi perniagaan yang tertakluk kepada cukai di Malaysia. Perbincangan akan meliputi topik perancangan cukai bagi perniagaan baharu, perniagaan semasa, perniagaan merentasi sempadan antarabangsa serta implikasi percukaian dalam aspek pembuatan keputusan pengurusan. Fokus kursus adalah ke atas cukai pendapatan perniagaan di Malaysia.

Rujukan

- Jeyapalan Kasipillai (2015). *A Guide to Advance Malaysian Taxation*. McGraw Hill.
- Jeyapalan Kasipillai (2012). *Tax Avoidance, Evasion and Planning in Malaysia*. 1st Edition. CCH Limited.
- Peter H. Blessing (2012). *Tax Planning for International Mergers, Acquisitions, Joint Ventures and Restructurings*. Kluwer Law International.
- Rinchard Thornton (2016). *Tax Planning for Businesses in Malaysia*. CCH Limited.
- Veerindeerjeet Singh (2016). *Malaysia Master Tax Guide*. 33th Edition, CCH Limited.
- Artikel jurnal terpilih

EPPA6554 PERCUKAIAN DARIPADA PERSPEKTIF ISLAM

Kursus ini bertujuan untuk mendedahkan pelajar kepada konsep percukaian daripada perspektif Islam serta peranan percukaian dalam pembangunan ekonomi sejagat. Perbincangan akan meliputi topik zakat harta, zakat perniagaan, hasil harta awam, *booty* (fai), cukai keatas tanah dan cukai keatas individu bukan Islam (Jizyah), serta isu semasa berkaitan percukaian daripada perspektif Islam serta cabaran institusi zakat di milinea ini. Di akhir kursus ini, pelajar dapat menunjukkan pemahaman dan boleh berbincang dalam hampir semua aspek percukaian daripada perspektif Islam serta kesannya kepada masyarakat, disamping dapat membuat perbandingan dengan konsep percukaian konvensional.

Rujukan

- Abdul Rahim Abdul Rahman. (2010). *An Introduction to Islamic Accounting: Theory and Practice*, 1st Ed. CERT.
- Abd Aziz Abu Bakar, Mohammad Amin Ibrahim & Shahizan Md Noh, (2014). *Zakat Management and Taxation*. IBFIM
- Mujaini Tarimin. (2012). *Zakat: Amalan dan Pengalaman di Malaysia*. Pusat Pungutan Zakat Malaysia.
- Mushfiquir Rahman. (2014). *Zakat Calculation: Based on Fiqh-uz-Zakat* by Yusuf al-Qardawi. The Islamic Foundation.
- Siti Khadijah Ab. Manan, Fadhikah Abd Rahman, Mardhiyyah Sahri. (2016). *Contemporary Issues and Development in the Global Halal Industry*. Springer.
- Artikel jurnal terpilih

EPPA6124 PELAPORAN KOPORAT

Kursus ini membincangkan isu berhubung penentuan pendapatan dan penilaian aset dalam konteks pelaporan korporat. Perbincangan merangkumi isu dan kajian berhubung amalan pelaporan, peranan maklumat perakaunan, maklumat perakaunan dan nilai firma, insentif pengurusan dan kesannya ke atas pemilihan kaedah perakaunan serta kesan perundangan dan persekitaran ke atas amalan pelaporan. Setelah mengikuti kursus ini pelajar seharusnya mampu menilai secara kritis kajian empirikal dalam pelaporan korporat dan menyediakan cadangan penyelidikan berhubung isu pelaporan korporat.

Rujukan

- Ewert, R. & Wagenhofer, A. (2012) Earnings Management, Conservatism, and Earnings Quality: Foundations and Trends(s) in Accounting, NOW Publishers Inc.
- Francis, J., Olsson, P. & Schipper, K. (2006). Earnings Quality. Now Publishers Inc.
- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). Financial Accounting Theory and Analysis: Text and Cases, 13th Ed, John Wiley & Sons, Inc.
- Susela Devi, Hooper, K. & Davey, H. (2006). Accounting Theory and Practice: A Malaysian Perspective, Prentice Hall Pearson Education.
- Young, D. & Cohen, J. (2013). Corporate Financial Reporting and Analysis, 3rd Edition, Wiley.
- Artikel jurnal terpilih

EPPA6224 PERAKAUNAN PENGURUSAN STRATEGIK

Kursus ini bertujuan untuk membincangkan perkembangan penyelidikan dan amalan perakaunan pengurusan strategik (PPS) menurut kajian lepas serta saranan pengkaji dalam bidang ini. Perbincangan merangkumi isu tentang perkembangan perakaunan pengurusan strategik dalam penyelidikan dan adaptasi teknik PPS. Setelah mengikuti kursus ini, pelajar seharusnya mampu menunjukkan pemahaman berkaitan perkembangan PPS dan rasional penggunaan teknik PPS dalam mencapai strategi organisasi.

Rujukan

- Hansen D.R. (2017). Cornerstone of Cost Management, 4th Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). Managerial Accounting: Creating Value in a Global Business Environment. 9th Ed. McGraw-Hill-Irwin
- Hornigren, C.T., Datar, S.M. & Rajan, M. (2015). Cost Accounting: A Managerial Emphasis, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). Advanced Management Accounting, 3rd Edition, Essex UK, Pearson Education Limited.
- Langfield-Smith, K. (2013). Management Accounting. 6th Edition, Malaysia, McGraw-Hill Education (Asia).
- Artikel jurnal terpilih

EPPA6314 SEMINAR PENGAUDITAN

Kursus ini bertujuan untuk membincangkan isu utama penyelidikan berkaitan profesion pengauditan. Penekanan akan diberi kepada perubahan yang berlaku dalam profesion dan faktor yang menyebabkan perubahan tersebut. Perbincangan dalam kursus ini merangkumi penyelidikan berhubung peranan juruaudit dalam masyarakat serta tahap komitmen dan tanggungjawab profesion pengauditan.

Rujukan

- Chambers R.F. (2014), *Lessons Learned on the Audit Trail*. The Institute of Internal Auditors Research Foundation. Florida.
- Flint, D. (1988). *Philosophy and Principles of Auditing*. Part 1.1 – Audit the Social Concept. McMilan Education Ltd.
- Flint, D. (1988). *Philosophy and Principles of Auditing*. Part 1.2 – Audit the Social Concept. McMilan Education Ltd.
- Institute of Internal Auditors (IIA) (2017), *International Professional Practices Framework*. Institute of Internal Auditors. USA.
- Mary Lee, S.C et al. (2016). *The Assurance and Consultancy of Internal Audit*, McGraw Hill Education.
- Artikel jurnal terpilih

EPPA6514 SEMINAR PERCUKAIAN

Kursus ini bertujuan membincangkan isu semasa dan terkini berkenaan teori, undang-undang dan amalan percukaian terutamanya di Malaysia, di samping melihat pilihan dalam kaedah percukaian. Perbincangan meliputi isu semasa percukaian serta kedudukan terkini tentang sistem percukaian di Malaysia. Selepas mengikuti kursus ini, pelajar seharusnya boleh membincangkan secara kritis dan menyeluruh berkaitan sistem percukaian tersebut terutamanya dari aspek perancangan cukai.

Rujukan

- Bridget J. Crawford. (2010). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press
- Edwin, A. Seligman, (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.

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Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press

Malaysian Master Tax Guide. (2015). CCH Asia Limited.

Artikel jurnal terpilih

EPPA6614 SEMINAR SISTEM MAKLUMAT PERAKAUNAN

Kursus ini bertujuan membincangkan tentang teori, metodologi dan isu penyelidikan dalam bidang sistem maklumat perakaunan. Perbincangan merangkumi aspek berkaitan penipuan (fraud) dan kawalan, pembangunan sistem, pengurusan projek, e-dagang/e-perolehan, teknologi terkini, pengurusan pengetahuan dan pembuatan keputusan dengan menekankan kepentingan kemahiran dan nilai etika yang diperlukan dalam perkara tersebut. Setelah mengikuti kursus ini, pelajar seharusnya dapat membincangkan peranan dan tanggungjawab akauntan dalam pembangunan sistem, mengenal pasti isu dan teori yang relevan, dan seterusnya menyediakan cadangan penyelidikan dalam bidang sistem maklumat perakaunan.

Rujukan

Ismail, N.A., (2016). Accounting information system: Education and research agenda. *Malaysian Accounting Review*, 8(1).

Laudon, K.C. and Laudon, J.P., (2013). *Management Information Systems 13 th Ed*. Prentice Hall.

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Simkin, M.G., Rose, J. M., & Norman, C.N. (2012). *Accounting Information Systems*, 12th Ed. Wiley

Marshall B. Romney, Paul J. Steinbart, Scott L. Summers and David A. Wood (2020), *Accounting Information Systems*, 15th Global Edition. Pearson

Artikel jurnal terpilih

EPPA6714 SEMINAR PERAKAUNAN SEKTOR AWAM

Kursus ini bertujuan untuk membincangkan perkembangan perakaunan sektor awam sebagai satu disiplin perakaunan. Perbincangan meliputi isu utama dan kajian berkaitan perakaunan sektor awam dan bertujuan untuk mendalami

pengetahuan dalam perakaunan sektor awam. Setelah mengikuti kursus ini, pelajar seharusnya dapat mengaplikasi pengetahuan tersebut untuk membangunkan satu cadangan penyelidikan berkaitan perakaunan sektor awam.

Rujukan

- Bertok, J. (2002) *Public Sector Transparency and Accountability: Making it Happen*. OECD Publishing.
- Budding T, Grossi, G and Tagesson, T. (2015), *Public Sector Accounting*, 1st Edition. London: Routledge.
- Handbook of International Public Sector Accounting Pronouncements Volume I and II* (2014). New York: IFAC.
- Noore Alam Siddiquee (editor) (2013) *Public Management and Governance in Malaysia; Trends and Transformations*. Oxon: Routledge.
- Robert J. Freeman, Craig D. Shoulders, Gregory S. Allison, G. Robert Smith Jr. (2013). *Governmental and Nonprofit Accounting*, 10th Edition. New York: Pearson.
- Artikel jurnal terpilih

EPPA6814 TADBIR URUS KORPORAT

Kursus ini bertujuan untuk memberi tumpuan kepada penyelidikan dari pelbagai aspek tadbir urus korporat dalam menyelesaikan isu tadbir urus korporat yang penting kepada komuniti perniagaan, profesion perakaunan, dan pihak awam. Ia melibatkan perbincangan teoretikal dan kefahaman perundangan tentang akauntabiliti dan tadbir urus korporat. Fokus kursus adalah kepada kerangka tadbir urus korporat, keperluan perundangan, peranan, tanggungjawab dan sikap serta etika pengarah, jawatankuasa audit, juruaudit dalam, dan juruaudit luar dalam tadbir urus korporat. Setelah mengikuti kursus ini, pelajar seharusnya mampu menganalisis isu penyelidikan semasa dan mengenal pasti kaedah yang sesuai untuk tadbir urus korporat dan mengaitkan penemuan penyelidikan kepada implikasi praktikal dan polisi.

Rujukan

- Abdul Rahman, Rashidah. (2011). *Effective Corporate Governance*. UiTM: University Publication Center

David F. Larcker, Brian Tayan. (2015). *Corporate Governance Matters: A closer look at Organizational Choices and Their Consequences*. 2nd Edition. Pearson FT Press

Jill Solomon. (2020). *Corporate Governance and Accountability*. 5th Edition. Wiley.
The Securities Commission Malaysia (2021). *Malaysian Code on Corporate Governance 2021*.

Walter Effroas. (2013). *Corporate Governance: Principle and Practices*. 2nd Edition. American University Press.

Artikel jurnal terpilih

EPPA6716 KERTAS PROJEK

Kursus ini bertujuan untuk memupuk kefahaman menjalankan penyelidikan asas kepada pelajar. Secara khususnya kursus ini akan membolehkan pelajar meneliti kajian lalu dan penemuan darinya, dan mengenal pasti kepentingan yang akan menjadi tumpuan kajian. Meneroka dan memperincikan isu yang akan menjadi fokus kajian di samping mencadangkan reka bentuk kajian yang akan dilaksanakan. Secara prinsipnya kajian yang akan dilaksanakan mestilah mampu meneroka isu yang akan menambah pengetahuan sedia ada. Sebagai panduan, calon digalakkan untuk membuat kajian yang berkaitan seperti menganalisis isu yang telah dikaji tetapi belum mencapai penemuan definitif, dapat meningkatkan kefahaman mengenai praktis dan penggunaan teori serta teknik perakaunan yang diamalkan dalam masyarakat, meneroka kebergunaan penemuan lepas serta prinsip dan pernyataan yang dikeluarkan oleh badan profesional dalam konteks amalan di Malaysia dan mampu menonjolkan perakaunan sebagai satu ilmu yang boleh menyumbang kepada kesejahteraan masyarakat sejagat.

Rujukan

Bryman, A. (2015). *Social Research Methods*. 5th Ed. Oxford University Press. New York.

Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.

Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.

Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.

Sekaran, U. & Bougie, R. (2013). *Research Methods for Business: A Skill Building Approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.
Artikel jurnal terpilih

SARJANA KEUSAHAWANAN DAN INOVASI

(Mod Kerja Kursus)

Program ini diperkenalkan untuk menghasilkan graduan daripada pelbagai bidang agar mampu meneroka, mencipta dan mengeksploitasi peluang-peluang usaha niaga baru atau memperbaharui usaha niaga sedia ada. Program ini dibangunkan mengikut konsep “Triple Helix” iaitu gabungan kepakaran universiti, industri/usahawan dan agensi sokongan keusahawanan negara yang merupakan platform untuk pelajar bertukar-tukar idea mengenai persekitaran perniagaan, khususnya melibatkan keusahawanan dan inovasi.

Matlamat Program

- a. Merealisasikan hasrat kerajaan bagi melahirkan guna tenaga berilmu pengetahuan, berdaya saing dan berinovasi.
- b. Menyokong arus perubahan Universiti ke arah memperkasakan penyelidikan, pendidikan dan khidmat masyarakat.
- c. Memupuk kesarjanaan bidang keusahawanan dan inovasi dalam kalangan pelajar dan ahli akademik.
- d. Melahirkan graduan dan ahli akademik yang memiliki sifat-sifat keusahawanan dan inovatif.

Hasil Pembelajaran

- a. Menilai secara kritis teori dan konsep keusahawanan dan inovasi.
- b. Mengaplikasi teori dan konsep keusahawanan dan inovasi dalam pembuatan keputusan dalam persekitaran perniagaan.
- c. Mengenalpasti isu dan mencari penyelesaian melalui penyelidikan dengan mengambil kira aspek perundangan dan tanggungjawab sosial.
- d. Mengenalpasti isu dan mencari penyelesaian melalui penyelidikan dengan mengambil kira aspek etika dan profesional.
- e. Mempamerkan kualiti kepimpinan dan pengurusan melalui komunikasi dan kerjasama berpasukan yang berkesan
- f. Menggunakan kemahiran pemikiran kritikal, kreatif dan inovatif dalam menjana alternatif penyelesaian masalah.
- g. Mempamerkan kemahiran dan prinsip keusahawanan dalam pembelajaran sepanjang hayat dan pembangunan kerjaya.

Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjana Muda atau setara dengannya, dengan sekurang-kurangnya PNGK 2.75, seperti yang diterima oleh Senat PPT; atau
- b. Ijazah Sarjana Muda atau setara dengannya, dengan minimum PNGK 2.50 tetapi tidak mencapai PNGK 2.75, boleh diterima masuk tertakluk kepada penilaian dalaman yang rapi; atau
- c. Ijazah Sarjana Muda atau yang setara dengannya yang tidak mencapai PNGK 2.50, boleh diterima masuk tertakluk kepada sekurang-kurangnya lima (5) tahun pengalaman bekerja dalam bidang yang berkaitan,
- d. Kelulusan dan kelayakan lain yang setaraf dengan kelulusan (a), (b) atau © yang diiktiraf oleh Senat
- e. Bagi pelajar luar negara, Syarat Kompetensi Bahasa Inggeris adalah seperti berikut:

	Jenis ujian	Skor minima
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL (Essentials)	9
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Bentuk Pendaftaran dan Tempoh Pengajian

3 – 6 semester (Sepenuh masa)

4 – 8 semester (Separuh masa)

* Semua kuliah dijalankan pada hari dan waktu bekerja.

Kaedah:

Kerja Kursus

Struktur Program

Mod Kerja Kursus (45 Unit)

Senarai Kursus

Kerja Kursus (45 unit)

1. EPPK6033 Reka Bentuk dan Pembangunan Produk
2. EPPK6053 Undang-undang Untuk Perniagaan
3. EPPK6066 Projek Mercu
4. EPPK6114 Teori dan Amalan Keusahawanan
5. EPPK6123 Pemasaran Untuk Perusahaan Kecil dan Sederhana
6. EPPK6124 Kewangan Keusahawanan
7. EPPK6143 Pengurusan Sumber Manusia Untuk Perusahaan Kecil dan Sederhana
8. EPPK6183 Pengurusan Operasi dan Projek
9. EPPK6194 Rancangan Perniagaan
10. EPPK6203 Pengurusan Rantaian Bekalan
11. EPPK6313 Keusahawanan Antarabangsa
12. EPPK6323 Keusahawanan Sosial
13. EPPK6243 Perniagaan Digital

Syarat Pengurniaan Ijazah

Memenuhi semua kehendak Peraturan Universiti Kebangsaan Malaysia (Pengajian Siswazah) 2021

- a. Mencapai PNGK akhir sekurang-kurangnya 3.00;
- b. Menyempurnakan bilangan kredit seperti yang ditetapkan program;
- c. Memenuhi syarat keperluan Bahasa Melayu bagi pelajar luar negara seperti yang ditetapkan oleh Universiti;
- d. Diperakukan oleh Jawatankuasa Pemeriksa Siswazah untuk kelulusan Senat;
- e. Telah memulangkan semua harta benda Universiti;
- f. Telah melangsaikan hutang dan menjelaskan segala bayaran yang ditetapkan kepada Universiti.

Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

Semester	Nama Kursus	Kompenan	Kredit
1	EPPK6114 Teori dan Amalan Keusahawanan	Kursus Teras program	4
	EPPK6033 Reka Bentuk dan Pembangunan Produk		3
	EPPK6053 Undang-undang Untuk Perniagaan		3
	EPPK6323 Keusahawanan Sosial		3
	EPPK6183 Pengurusan Operasi dan Projek* <i>Kursus elektif</i>		3
	LMCM1083 Bahasa Melayu komunikasi Antarabangsa* Atau LMCM1093 Bahasa Melayu untuk Pelajar Nusantara	Kursus Bahasa Melayu	16
2	EPPK6194 Rancangan Perniagaan	Kursus Teras Program	4
	EPPK6123 Pemasaran Untuk Perusahaan Kecil dan Sederhana	Kursus Pengkhususan	3
	EPPK6124 Kewangan Keusahawanan		4

	EPPK6143 Pengurusan Sumber Manusia Untuk Perusahaan Kecil dan Sederhana		3
	EPPK6243 Perniagaan Digital	Kursus Elektif	3
			17
3	EPPK6313 Keusahawanan Antarabangsa	Kursus Pengkhususan	3
	EPPK6203 Pengurusan Rantaian Bekalan	Kursus Elektif	3
	EPPK6066 Projek Mercu	Projek Perniagaan	6
			12
JUMLAH KREDIT			45

*Untuk calon luar negara sahaja

a. Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

Kumpulan Pelajar Pascasiswazah Antarabangsa	Kod dan Nama Kursus Bahasa Melayu
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai Bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

SINOPSIS PROGRAM KEUSAHAWANAN DAN INOVASI

EPPK6033 REKA BENTUK DAN PEMBANGUNAN PRODUK

Kursus ini memberi ilmu pengetahuan dan kemahiran tentang reka bentuk dan pembangunan produk baharu, pemikiran reka bentuk, pembangunan konsep dan pembangunan prototaip. Topik khusus yang dibincangkan adalah proses pembangunan produk, kerangka kerja dan kaedah dalam pemikiran reka bentuk, proses perancangan dan spesifikasi produk, penjanaaan, pemilihan dan pengujian konsep, senibina produk, reka bentuk industri, reka bentuk untuk lestari, pembangunan prototaip dan reka bentuk yang berdaya maju. Pelajar akan bekerja secara individu dalam membangunkan produk baharu yang berdaya saing.

Rujukan

- Trott, P. 2021. *Innovation management and new product development*. Pearson education.
- Karl Ulrich & Steven Eppinger. 2019. *Product Design and Development*. 7th edition. New York: McGraw-Hill Education.
- Micheal G. Luchs, K. Scott Swan & Abbie Griffin. 2016. *Design Thinking: New Product Development Essentials from The PDMA*. New Jersey: John Wiley & Sons.
- Morris, Richard. 2016. *The Fundamentals of Product Design*. New York: Bloomsbury Publishing.
- Scott Hurff. 2016. *Designing Products People Love: How Great Designers Create Successful Products*. Sebastopol CA: O'Reilly Media.

EPPK6053 UNDANG-UNDANG UNTUK PERNIAGAAN

Matlamat kursus adalah menghuraikan kepada pelajar berhubung aspek perundangan berkaitan dengan aktiviti perniagaan. Topik-topik yang dibincangkan dalam kursus ini adalah aplikasi undang-undang berhubung keusahawanan, kontrak, pendaftaran dan penubuhan syarikat, modal perniagaan, kontrak sivil dan Islam, pembentukan lembaga pengarah, agensi, prinsip ekuiti dan amanah, penyelesaian pertikaian alternatif, kebertanggungjawaban, perbankan, insurans, jenayah pecah amanah dan harta intelek.

Rujukan

- Krishnan Arjunan & Abdul Majid Bin Nabi Baksh. (2020). *Business Law in Malaysia*. 3rd Edition. Petaling Jaya: LexisNexis Malaysia.
- Loganathan Krishan, Parimaladevi Rajoo & Anne Chrishanthani Vergis. (2018). *Principles of Business and Corporate Law*. 3rd Edition. CCH Limited Malaysia. ISBN 9789670853642
- Kenneth Foo Poh Khean & Lee Shih, 2017. *The New Dynamics of Company Law In Malaysia. Companies Act 2016, Current Law Journal*. ISBN 978-967-457-120-7
- Marcus Van Geysel, 2017. *Law for Startups: What You Need to Know When Starting a Business*. MPH Group Publishing, Malaysia
- Lee Mei Pheng, & Ivan Jeron Detta, 2011. *Business Law*. Oxford: Oxford University Press.

EPPK6066 PROJEK MERCU

Kursus ini memurnikan rancangan perniagaan yang telah dibangunkan oleh pelajar. Sebagai kesinambungan daripada kursus EPPK6194 Rancangan Perniagaan, kursus ini memerlukan pelajar menyediakan rancangan perniagaan yang lebih komprehensif dan bersifat operasi yang meliputi aspek rancangan pengurusan, rancangan operasi, rancangan pemasaran, dan rancangan kewangan. Di akhir kursus, pelajar diwajibkan membentangkan rancangan perniagaan dan mempamerkan produk sebenar/prototaip melalui bicara tuntas kepada panel industri dan usahawan.

Rujukan

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, Process and Practice*. Mason, OH: South-Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The Art, Science, And Process for Success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- McGowan, Bill & Bowman, Alisa. (2016). *Pitch Perfect: How to Say It Right the First Time, Every Time*. New York: HarperBusiness.
- Perruchet, M. (2016). *One perfect pitch: How to Sell Your Idea, Your Product, Your Business--Or Yourself*, Kindle Edition.

EPPK6114 TEORI DAN AMALAN KEUSAHAWANAN

Kursus ini bertujuan untuk memberikan kefahaman mengenai teori, proses dan amalan keusahawanan. Pelajar akan didedahkan dengan persekitaran dan kepentingan keusahawanan dalam dunia perniagaan hari ini, penjana idea perniagaan, pengenalpastian peluang perniagaan, penyediaan konsep perniagaan, pembiayaan perniagaan, perkembangan dan pertumbuhan perniagaan dan strategi keluar/tuai. Kursus ini juga memberi pendedahan kepada isu-isu dalam keusahawanan seperti etika keusahawanan, perniagaan keluarga, penilaian dan pembelian perniagaan, perniagaan francais, dan isu-isu perundangan.

Rujukan

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, Process and Practice*. Mason, OH: South- Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The Art, Science, And Process for Success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- Barringer, B. R. & Ireland, R. D. (2019). *Entrepreneurship: Successfully Launching New Ventures*. 6th edition. Essex: Pearson Education.
- Norman M. Scarborough and Jeffrey R. Cornwall . (2019). *Essentials of Entrepreneurship and Small Business*. London: Pearson Education

EPPK6123 PEMASARAN UNTUK PERUSAHAAN KECIL DAN SEDERHANA

Kursus ini memberikan pengetahuan lanjutan kepada dunia pemasaran khusus untuk perniagaan kecil dan sederhana. Kursus ini mengintegrasikan elemen-elemen pemasaran inovatif dan kreatif dalam penghasilan strategi-strategi pemasaran dan pengkomersilan keluaran dan perkhidmatan khusus bagi perniagaan kecil dan sederhana. Ia membolehkan pelajar mengenal pasti dan memahami konsep-konsep asas dan falsafah pemasaran, memberi kefahaman tentang kuasa-kuasa yang ada di persekitaran pemasaran dan kepentingan pemahaman tentang kelakuan pengguna dalam pemasaran terutama bagi

perniagaan kecil dan sederhana. Pelajar juga akan mengkaji bagaimana pemasar bertindak memetakan dan mensasarkan pasaran, serta memposisikan produk secara kreatif dan inovatif. Di samping itu, kursus ini memupuk kefahaman dan keprihatinan pelajar terhadap isu-isu kelestarian dalam pemasaran bagi perniagaan kecil dan sederhana.

Rujukan

- Marshall, G., and Johnson M., (2019), *Marketing Management*, 3rd Edition McGrawHill, New York, USA.
- Kotler, P.T. and Keller, K.L. (2015), *Marketing Management*, 15th ed, Prentice Hall
- Homburg, C., Kuester, S and Krohmer, H. (2013) *Marketing Management: A Contemporary Approach*, McGraw-Hill Higher Educations.
- Russell, M. A. and Klassen, M. (2018) *Mining the Social Web: Data Mining Facebook, Twitter, LinkedIn, Google+, GitHub, and More*, 3rd Ed., O'Reilly Media
- Boone, L.E. & Kurtz, D.L. (2018). *Contemporary Marketing*. 18th Ed. Cengage Learning Asia Pte. Ltd.

EPPK6124 KEWANGAN KEUSAHAWANAN

Kursus ini menerapkan kemahiran pelajar untuk menggunakan maklumat perakaunan dan kewangan secara komprehensif untuk tujuan pembentukan keputusan dalam pelaburan. Pengetahuan tentang jenis-jenis pembiayaan dalam menjalankan perniagaan secara strategik akan turut disentuh. Antara topik yang diliputi termasuk menganalisis penyata kewangan, perancangan kewangan, nilai masa wang pengurusan modal kerja, strategi pelaburan, pembiayaan, dan penstrukturan perniagaan.

Rujukan

- J. Christ Leach and Ronald W. Malicher. 2021. *Entrepreneurial Finance*. 7th Edition. Cengage Learning, South-Western. USA.
- Lam, M.S. and Vega, G., 2020. *Entrepreneurial finance: Concepts and cases*. Routledge.
- Philip J. Adelman and Alan M. Marks. 2015. *Entrepreneurial Finance*, 6th Edition, Prentice Hall. USA.
- Cornwall, J. R., Vang, David. O & Hartman, Jane M. 2019. *Entrepreneurial Financial Management, An Applied Approach*. M.E. Sharpe.

Rogers, Steven. 2020. *Entrepreneurial Finance: Finance and Business Strategies for the Serious Entrepreneur*. McGraw Hill, USA.

EPPK6143 PENGURUSAN SUMBER MANUSIA UNTUK PERUSAHAAN KECIL DAN SEDERHANA

Kursus ini menerapkan kemahiran pengurusan sumber manusia untuk perusahaan kecil dan sederhana. Topik perbincangan termasuk analisis kerja, perancangan sumber manusia, perekrutan dan pemilihan pekerja, penilaian prestasi, latihan dan pembangunan, pengurusan ganjaran serta kesihatan dan keselamatan pekerjaan. Kursus ini juga melatih pelajar mengaplikasi pengetahuan pengurusan sumber manusia untuk menarik, memotivasi dan mengekalkan bakat dalam perusahaan kecil dan sederhana.

Rujukan

- Noe, R., Hollenbeck, J., Gerhart, B. & Wright, P. (2020). *Fundamentals of Human Resource Management*. 8th Edition. New York, NY: McGraw-Hill Education.
- Zafir Mohd Makhbul & Fazilah Mohamad Hasun (2020). *Pengurusan Sumber Manusia Mendepani Industri 4.0*. Selangor: Penerbit UKM.
- Dessler, G. (2020). *Human Resource Management*. 16th Ed. Florida International University: Pearson.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B. & Wright, P.M. (2018). *Human Resource Management: Gaining A Competitive Advantage*. 11th Ed. Mc Graw Hill Education.
- Lussier, Robert N & Hendon, John R. (2018). *Human Resource Management: Functions, Applications, And Skill Development*. London: Sage

EPPK6183 PENGURUSAN OPERASI DAN PROJEK

Kursus ini memberi pengetahuan tentang amalan pengurusan operasi dan projek secara terancang. Pelajar diberi pengetahuan mengenai konsep dan alatan (*tools*) penting yang digunakan dalam penambahbaikan operasi perniagaan dan projek. Topik khusus yang dibincangkan adalah strategi operasi di dalam peramalan, penjadualan dan perolehan; perancangan operasi dan perancangan kapasiti; pengurusan kualiti, pengurusan keajaiban (*lean*) serta proses-proses di dalam pengurusan projek.

Rujukan

- Stevenson, W.J (2021), *Operations Management*. 14th ed. McGraw Hill: NY.
- Slack, N. & Lewis, M. (2020), *Operations Strategy*. 6th ed. Pearson: UK
- Small, P. (2020), *Lean Project Management*. Independently Published.
- Ingason, H. T. (2020), *Quality Management: A Project Management Perspective*. Routledge: NY
- Project Management Institute Authors (2018), *A Guide to The Project Management Body of Knowledge (PMBOK Guide)*. 6th ed. Project Management Institute.

EPPK6194 RANCANGAN PERNIAGAAN

Kursus ini bertujuan memperkenalkan konsep-konsep penting dalam penyediaan Rancangan Perniagaan (RP) kepada pelajar. Kursus ini memberi penekanan kepada kaedah dan teknik penyediaan Rancangan Perniagaan untuk sebuah enterpris baharu. Di awal kursus, pelajar akan didedahkan dengan kajian kebolehmungkinan (*feasibility study*) untuk menyokong idea perniagaan yang dicadangkan. Seterusnya kursus ini akan mendedahkan pelajar kepada penulisan rancangan operasi, rancangan pemasaran, dan rancangan kewangan. Di akhir kursus, pelajar perlu membentangkan Rancangan Perniagaan awal bagi tujuan penilaian oleh pakar akademik dan industri.

Rujukan

- Kuratko, Donald F. 2020. *Entrepreneurship (Supplement – Developing on Effective Business Plan)*. Cengage Technology Edition.
- Barringer, B.R. 2017. *Preparing Effective Business Plans*. Pearson International Edition, New Jersey.
- Barringer, B.R. & Ireland, R. D. 2019. *Entrepreneurship: Successfully Launching New Ventures*. Pearson.
- Abrams, H. 2018. *Successful Business Plan: Secrets & Strategies* 7th Edition. Planningshop: CA.
- Modul Penyediaan dan Format Rancangan Perniagaan PUNB, MARA

EPPK6203 PENGURUSAN RANTAIAN BEKALAN

Kursus ini memberi pengetahuan tentang pendekatan dalam menguruskan pergerakan maklumat, bahan-bahan dan perkhidmatan melalui organisasi – organisasi yang terlibat dalam keseluruhan rantai bekalan hingga ke pengguna

akhir. Topik-topik termasuk pengurusan rantaian bekalan domestik dan global, aplikasi model pengangkutan, *bull-whip effect* dalam permintaan dan bekalan, formulasi jaringan rantaian bekalan, teori sistem dan pengangkutan dan aplikasi Model *Supply Chain Operation Reference* (SCOR) dalam perniagaan.

Rujukan

- Prasetyaningsih, E., Muhamad, C. R., & Amolina, S. (2020, April). *Assessing of Supply Chain Performance by Adopting Supply Chain Operation Reference (SCOR) Model*. In *IOP Conference Series: Materials Science and Engineering* (Vol. 830, No. 3, p. 032083). IOP Publishing.
- Pagano, A and Liotine, M (2019). *Technology in Supply Chain Management and Logistics: Current Practice and Future Applications*, Elsevier
- Sarkis, J. (2019). *Handbook on The Sustainable Supply Chain (Research Handbooks In Business And Management Series)*. Edward Elgar Pub
- Chopra, S (2018). *Supply Chain Management: Strategy, Planning, and Operation, 7th Edition*, Pearson, England.
- Sarkar, S. (2017). *The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World*, AMACOM.

EPPK6313 KEUSAHAWANAN ANTARABANGSA

Kursus ini memberi pemahaman mengenai aktiviti keusahawanan di peringkat antarabangsa. Pelajar diterapkan dengan teori dan model berkaitan keusahawanan antarabangsa melalui kuliah, perbincangan, analisis kes, ulasan artikel, pembentangan, serta tugas individu dan berkumpulan. Topik perbincangan meliputi kepentingan keusahawanan antarabangsa, faktor dalaman dan luaran, pelbagai strategi keusahawanan antarabangsa dan aspek penting seperti motivasi, cabaran, risiko, peluang, kepelbagaian budaya dan set minda. Pada akhir kursus, pelajar memahami bagaimana usahawan mengenal pasti peluang dan membina keupayaan keusahawanan untuk operasi antarabangsa.

Rujukan

- Nir Kshetriä. (2019). *Global Entrepreneurship: Environment and Strategy* (2nd Edition). New York: Routledge
- Hisrich, R. D. (2016). *International Entrepreneurship: Strategy, Developing and Managing A Global Venture* (3rd Edition). Thousand Oaks: SAGE
- Antonella Zucchella, Giovanna Magnani (2016) *International Entrepreneurship: Theoretical Foundations and Practices*, (2nd Edition). New York: Palgrave MacMillan.
- Antonella Zucchella, Birgit Hagen, & Manuel G. Serapio. (2018). *International Entrepreneurship*. MA: Elgar.
- Jolanda Hessels. (2016). *International Entrepreneurship: Value Creation Across National Borders* (2nd Edition) SAGE Publications.

EPPK6323 KEUSAHAWANAN SOSIAL

Kursus ini memberi pengetahuan tentang keusahawanan sosial, siapa usahawan sosial, dan perbezaan dengan konsep usahawan ekonomi dan aktiviti kemasyarakatan. Pelajar akan didedahkan dengan topik khusus seperti konsep, sejarah dan dimensi keusahawanan sosial, teori berkaitan perubahan sosial, persekitaran dan cabaran dalam keusahawanan sosial, dan kisah kejayaan keusahawanan sosial. Pelajar akan diberikan ilmu pengetahuan dan kemahiran mengenai membina model keusahawanan sosial, menyediakan rancangan perniagaan untuk melancarkan projek keusahawanan untuk menyelesaikan masalah sosial, pelancaran dan pembesaran projek keusahawanan sosial, dan masa depan keusahawanan sosial.

Rujukan

- Kickul, J., & Lyons, T. S. (2020). *Understanding Social Entrepreneurship: The Relentless Pursuit of Mission in An Everchanging World*. Routledge.
- Beugré, C. (2016). *Social Entrepreneurship: Managing the Creation of Social Value*. Taylor & Francis.
- Danielle Carruthers and Solène Pignet. (2016). *Meeting of The Minds: The Social Entrepreneur's Roadmap or Collaborations That Work*. Charleston, SC: CreateSpace Independent Publishing Platform.
- Jonathan Lewis. (2017). *The Unfinished Social Entrepreneur*. London: Red Press.

Neetal Parekh. (2016). *51 Questions on Social Entrepreneurship: Social Impact Through Business, An Actionable Q&A*. California: Quad Press.

EPPK6243 PERNIAGAAN DIGITAL

Kursus ini bertujuan menerapkan nilai dan kemahiran keusahawanan digital dan perniagaan secara atas talian. Pelajar didedahkan dengan konsep IoT (*Internet of Things*), pendaftaran domain, *web presence* dan *web hosting*. Di samping itu, pelajar juga dilengkapi dengan teknik pemasaran digital termasuk pemasaran media sosial, *copywriting*, *blog*, Enjin Gelintar dan pelbagai media sosial seperti Instagram, Twitter dan Facebook kepada pengguna semasa. Dengan mengetahui teknik sebegini, dapat membolehkan pelajar untuk memanfaatkan kuasa platform digital untuk mengembangkan perniagaan mereka selaras dengan agenda ekonomi digital negara.

Rujukan

Chaffey, D & Ellis Chadwick, F. (2019). *Digital Marketing: Strategy, Implementation and Practice*, 7th edition, Pearson.

McDonald, J. (2020). *Social Media Marketing Workbook: 2020 Edition - How to Use Social Media for Business*, Kindle Edition.

Chaffey, D. (2019) *Digital Business and E-Commerce Management* 7th edition, Pearson.

Star, D. (2019) *Digital Marketing 2020: Grow Your Business with Digital Marketing*

Lamoureux, L. (2017). *Doing Digital Right: How Companies Can Thrive in The Next Digital Era*, Third Digital Inc.; 1 edition.

Windpassinger, N. (2017). *Internet of Things: Digitize or Die: Transform Your Organization. Embrace the Digital Evolution. Rise Above the Competition*, IoT Hub.

SARJANA PERDAGANGAN

(Mod Penyelidikan)

Program ini memberi peluang kepada pelajar untuk menjalankan aktiviti penyelidikan, penulisan dan penerbitan menggunakan pendekatan multidisiplin. Program ini dijangka dapat memenuhi keperluan sumber manusia yang holistik, mempunyai pengetahuan dan kemahiran tinggi dalam bidang pengkhususan dan penyelidikan dan seterusnya mampu memacu negara ke arah negara maju.

Terdapat enam (6) bidang penyelidikan utama yang ditawarkan iaitu:

Bil.	Bidang Penyelidikan
1.	Ekonomi
2.	Ekonomi Islam
3.	Perakaunan
4.	Pengurusan
5.	Keusahawanan
6.	Kewangan

Matlamat Program

Matlamat program adalah untuk melengkapkan pelajar dengan pengetahuan penyelidikan secara mendalam dan terfokus dalam bidang pengajian Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan atau Kewangan. Antara matlamat lain program ini adalah untuk mendedahkan pelajar kepada pendekatan penyelidikan secara sistematik dan beretika serta menyumbang kepada pengembangan pengetahuan dan amalan.

Hasil Pembelajaran

Pada akhir program pengajian, graduan seharusnya boleh:

- a. Menilai secara kritikal penulisan dalam bidang Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan atau Kewangan.
- b. Mengaplikasi kaedah penyelidikan yang bersesuaian.

- c. Melaksanakan penyelidikan yang memberi impak dari segi sosial, ekonomi dan kesejahteraan masyarakat.
- d. Melaksanakan penyelidikan dengan penyeliaan yang minimal serta patuh kepada peraturan, etika dan amalan professional.
- e. Mempamerkan kualiti kepimpinan melalui komunikasi berkesan dengan pihak berkepentingan dan di kalangan penyelidik serta mengamalkan semangat kerja berpasukan
- f. Menggunakan kaedah penyelidikan kuantitatif dan kualitatif bagi menganalisa data untuk penyelesaian masalah secara saintifik
- g. Mengumpul dan mengurus maklumat bagi pembelajaran sepanjang hayat.

Syarat Kemasukan

Syarat kemasukan adalah seperti berikut:

- a. Ijazah Sarjana Muda dengan Kepujian dengan PNGK sekurang-kurangnya 3.33 dari UKM atau institusi pengajian tinggi lain yang diiktiraf oleh Senat UKM; atau
- b. Kelayakan lain yang setaraf dengan Ijazah Sarjana Muda atau mempunyai kelayakan lain dengan pengalaman yang diiktiraf oleh Senat; atau
- c. Memenuhi syarat lain yang ditentukan oleh Fakulti Ekonomi dan Pengurusan, UKM dari masa ke masa.
- d. Pemohon luar negara perlu memenuhi keperluan Bahasa Inggeris seperti berikut:

	Jenis ujian	Skor minima
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL (Essentials)	9
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Bentuk Pendaftaran dan Tempoh Pengajian

- a. Sepenuh masa: tiga (3) hingga enam (6) semester*
- b. Separuh masa: empat (4) hingga lapan (8) semester*

* Semua kuliah dijalankan pada hari dan waktu bekerja

Struktur Program

Program ini menyediakan pelajar untuk menjalankan penyelidikan ilmiah yang berkualiti dari segi akademik dan relevan kepada industri. Terdapat enam (6) bidang tujahan utama yang ditawarkan iaitu Ekonomi, Ekonomi Islam, Perakaunan, Pengurusan, Keusahawanan dan Kewangan.

- A. Calon hendaklah mengikuti dan lulus semua kursus prasyarat.

Senarai Kursus

Nama Kursus	Bidang
EPPD6013 Kaedah Penyelidikan	Ekonomi / Ekonomi Islam / Perakaunan / Pengurusan / Keusahawanan / Kewangan
EPPE6034 Kaedah Ekonometrik	Ekonomi (Pilih 2 kursus)
atau	
EPPE6014 Mikroekonomi	
atau	
EPPE6024 Makroekonomi	
EPPE6514 Fiqh untuk Ekonomi (wajib)	Ekonomi Islam
dan pilih satu	
EPPE6534 Analisis Ekonomi Islam Lanjutan	
atau	

EPPE6544 Wang, Zakat dan Ekonomi Benar	
EPPA6023 Teori Perakaunan	Perakaunan
EPPA6033 Seminar Penyelidikan Perakaunan	
EPPM6013 Teori Pengurusan dan Keusahawanan	Pengurusan / Keusahawanan / Kewangan
EPPM6023 Seminar Penyelidikan Pengurusan & Keusahawanan	

*Calon akan diberikan gred Lulus (L) atau Kandas (K)

B. Tesis

- Calon hendaklah lulus pembentangan cadangan penyelidikan;
- Calon hendaklah lulus peperiksaan lisan peringkat sarjana; dan
- Calon hendaklah menerbitkan sekurang-kurangnya satu (1) makalah dalam jurnal berindeks WOS/Scopus/ERA/tersohor dalam bidang berkaitan dan berwasit dan satu (1) makalah prosiding dengan penyelidikan Sarjana bersama Jawatankuasa Penyelia yang telah dilantik.

C. Kursus Bahasa Melayu

Calon luar negara hendaklah mengikuti dan lulus kursus Bahasa Melayu sebagai syarat pengijazahan sebagaimana ditetapkan UKM.

Kumpulan Pelajar Pascasiswazah Antarabangsa	Kod dan Nama Kursus Bahasa Melayu
Luar Nusantara Pelajar dari negara yang bukan penutur natif Bahasa Melayu	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Pelajar berasal dari negara yang menggunakan Bahasa Melayu sebagai bahasa rasmi/utama dan merupakan penutur natif Bahasa Melayu seperti Indonesia, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

Syarat Pengurniaan Ijazah

Syarat pengijazahan adalah seperti berikut:

- a. Pelajar perlu menyempurnakan dan lulus semua kursus prasyarat yang ditetapkan;
- b. Pelajar perlu membenteng dan lulus pembentangan kertas cadangan penyelidikan;
- c. Pelajar perlu lulus peperiksaan lisan;
- d. Pelajar perlu menerbitkan sekurang-kurangnya satu (1) makalah dalam jurnal berwasit dan berindeks WOS/Scopus/ERA/tersohor dalam bidang berkaitan DAN satu (1) makalah prosiding berkaitan penyelidikan Sarjana bersama Jawatankuasa Penyelia yang telah dilantik;
- e. Pelajar perlu memenuhi syarat lain yang ditetapkan oleh Universiti.

Penukaran ke Program Doktor Falsafah (Mod Penyelidikan)

Calon yang sedang mengikuti program Sarjana Perdagangan (Mod Penyelidikan) secara sepenuh masa boleh memohon untuk menukar status pengajian kepada program Ijazah Kedoktoran (Mod Penyelidikan) tertakluk kepada kelulusan panel penilai yang dilantik oleh fakulti.

Rancangan Pengajian

Rancangan pengajian yang dicadangkan adalah seperti berikut:

SEMESTER 1				
Bidang	Nama Kursus		Komponen	Bil. Kursus
Ekonomi	EPPD6013	Kaedah	Kursus Wajib Fakulti	1
	Penyelidikan			
	dan			
	EPPE6014	Mikroekonomi	Kursus Prasyarat (pilih 2)	2
	atau			
	EPPE6024	Makroekonomi		
	atau			
	EPPE6034	Kaedah	Kursus Bahasa Melayu	1
	Ekonometrik			
LMCM1083	Bahasa Melayu Komunikasi Antarabangsa*			
atau				
LMCM1093	Bahasa Melayu untuk Pelajar Nusantara*			
● Lantikan Penyelia Utama dan Kedua				
Ekonomi Islam	EPPD6013	Kaedah	Kursus Wajib Fakulti	1
	Penyelidikan			
	EPPE6514	Fiqh untuk Ekonomi	Kursus Wajib Bidang	1
	EPPE6534	Analisis Ekonomi Islam Lanjutan	Kursus Prasyarat (pilih 1)	1
atau				

	EPPE6544 Wang, Zakat dan Ekonomi Benar		
	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*	Kursus Bahasa Melayu	1
	atau		
	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*		
	● Lantikan Penyelia Utama dan Kedua		
Perakaunan	EPPD6013 Kaedah Penyelidikan	Kursus Wajib Fakulti	1
	EPPA6023 Teori Perakaunan	Kursus Prasyarat	2
	EPPA6033 Seminar Penyelidikan Perakaunan		
	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*	Kursus Bahasa Melayu	1
	atau		
	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*		
	● Lantikan Penyelia Utama dan Kedua		
Pengurusan / Keusahawanan / Kewangan	EPPD6013 Kaedah Penyelidikan	Kursus Wajib Fakulti	1
	EPPM6013 Teori Pengurusan dan Keusahawanan	Kursus Prasyarat	2
	EPPM6023 Seminar Penyelidikan Pengurusan & Keusahawanan		
	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*	Kursus Bahasa Melayu	1

	atau		
	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*		
	<ul style="list-style-type: none"> • Lantikan Penyelia Utama dan Kedua 		
*Untuk calon luar negara sahaja			
SEMESTER 2			
Bidang		Komponen	
Ekonomi / Ekonomi Islam / Perakaunan / Pengurusan / Keusahawanan / Kewangan		<ul style="list-style-type: none"> • Pendaftaran tesis • Pra pembentangan cadangan penyelidikan • Pembentangan cadangan penyelidikan • Penulisan tesis • Penerbitan prosiding 	
SEMESTER 3			
Bidang		Komponen	
Ekonomi / Ekonomi Islam / Perakaunan / Pengurusan / Keusahawanan / Kewangan		<ul style="list-style-type: none"> • Pendaftaran tesis • Penulisan tesis • Pembentangan kemajuan di kolokium • Penerbitan artikel jurnal • Pra Peperiksaan lisan • Peperiksaan lisan 	

SINOPSIS KURSUS PROGRAM SARJANA PERDAGANGAN

BIDANG EKONOMI

EPPE6013 KAEDAH PENYELIDIKAN

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang proses menjalankan penyelidikan akademik. Kursus ini membincangkan falsafah penyelidikan terutama penyelidikan dalam Ekonomi dan Perniagaan. Perbincangan merangkumi pelbagai reka bentuk dan kaedah penyelidikan dengan penekanan kepada kepentingan isu dan sumbangan penyelidikan yang dicadangkan. Pelajar juga didedahkan dengan kepentingan teori dan kerangka kerja konseptual dalam penyelidikan serta memilih reka bentuk dan metodologi kajian yang bersesuaian dengan cadangan penyelidikan.

Rujukan

- Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.
- Bryman, A. (2012). *Social Research Methods*. 4th Ed. Oxford University Press. New York.
- Clark, T., Foster, L., Bryman, A. & Sloan, L. (2021). *Bryman's Social Research Methods*. 6th Ed. Oxford University Press. Oxford, United Kingdom.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.
- Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.
- Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.
- Artikel jurnal terpilih

EPPE6014 MIKROEKONOMI

Kursus ini bertujuan memberikan kefahaman yang mendalam dalam teori mikroekonomi. Tajuk-tajuk yang dibincangkan merangkumi Teori Pengguna, Teori Firma, Pasaran Kompetitif, Monopoli dan Oligopoli, Kesan Luaran dan Keseimbangan Umum. Selepas mengikuti kursus ini pelajar berupaya untuk

menghubungkan tajuk-tajuk yang dipelajari untuk memahami masalah ekonomi.

Rujukan

- Robert Pindyck & Daniel Rubinfeld. (2017). *Microeconomics*. 9th Edition. Pearson.
- Walter Nicholson & Christopher M. Snyder. (2017). *Microeconomic theory: Basic principles and extensions*. 12th Edition. Cengage Learning.
- Micheal E. Wetzstein. (2013). *Microeconomic theory: Concepts and connections*. 2nd. Edition. Routledge.
- Geoffrey A. Jehle. (2011). *Advanced microeconomic theory*. 3rd Edition. Pearson.
- Brian R. Binger & Elizabeth Hoffman. (1998). *Microeconomic with calculus*. 2nd Edition. Addison Wesley.

EPPE6024 MAKROEKONOMI

Kursus ini membincangkan isu pengurusan makroekonomi dengan pendekatan analisis terkini. Tajuk penting terbahagi kepada empat bahagian. Bahagian pertama merangkumi model makroekonomi yang meliputi topik permintaan agregat, penawaran agregat dan kitaran perniagaan; inflasi, pengangguran dan aturan monetari; pasaran buruh dan dasar di sebelah penawaran; dan dasar monetari dan fiskal. Bahagian kedua membincangkan model penggunaan, pelaburan dan kewangan. Bahagian ketiga pula memberi tumpuan kepada model ekonomi terbuka yang meliputi topik inflasi dan pengangguran, kejutan dan tindak balas dasar makroekonomi dan analisis kebergantungan ekonomi. Bahagian terakhir membincangkan model pertumbuhan ekonomi eksogen dan endogen. Selepas mengikuti kursus ini, pelajar seharusnya mampu mengolah dan menganalisis isu makroekonomi semasa dalam konteks teori dan juga aplikasi.

Rujukan

- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, instability, and the financial system*. Oxford: Oxford University Press.
- Carlin, Wendy & Soskice, David. (2006). *Macroeconomics: Imperfections, institution and policies*. Oxford: Oxford University Press.
- Froyen, R. T. (2012). *Macroeconomics: Theories and policies*. New Jersey: Pearson, 10th Edition.
- Mankiw, N. G. (2015). *Macroeconomics*. New York: Worth Publishers. 9th Edition.
- Romer, D. (2018). *Advanced macroeconomics*. McGraw-Hill/Irwin, 5th. Edition.

EPPE6034 KAEDAH EKONOMETRIK

Kursus ini mendedahkan kepada pelajar model regresi asas. Model regresi berbilang klasik: Penganggaran, analisis varians dan ujian hipotesis. Model dengan masalah multikolineariti, heteroskedastisiti dan autokorelasi: pengecaman dan kaedah mengatasi. Regresi dengan pemboleh ubah pepadung. Kriteria pemilihan model.

Rujukan

- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning
- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, Instability, and The Financial System*. Oxford: Oxford University Press.
- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Stock, J.H. & Watson M.W. (2015). *Introduction to Econometrics*. Updated 3rd Edition. New York: Pearson.
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson

BIDANG EKONOMI ISLAM

EPPE6514 FIQH UNTUK EKONOMI

Kursus ini bertujuan memberi fahaman tentang fiqh muamalat dan aplikasinya dalam ekonomi. Pelajar akan diperkenalkan dengan istilah asas dan beberapa kontrak terpilih dalam Fiqh Muamalat yang berkaitan secara langsung dengan aktiviti ekonomi dan kewangan Islam. Perbincangan meliputi istilah asas seperti riba', gharar, akad, harta, milik, dan hak manakala kontrak khusus yang dibincangkan ialah teori kontrak, jual beli, salam, istisna', wakalah, kafalah, hawalah, rahnu, ijarah, mudarabah dan musyarakah. Setelah mengikuti kursus ini pelajar seharusnya memahami dan mengaplikasikan konsep fiqh muamalat dalam amalan sebenar kewangan Islam.

Rujukan

- Abd al-Karim Zaydan. (2015). Synopsis on The Elucidation of Legal Maxims In Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh Dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). Introduction to Shari'ah And Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE6534 ANALISIS EKONOMI ISLAM LANJUTAN

Kursus ini bertujuan memberi fahaman tentang kaedah menganalisis ilmu ekonomi dan mengapikaskannya dalam analisis mikroekonomi. Pelajar akan diperkenalkan kepada proses Islamisasi dan kaedah analisis bagi beberapa tajuk tertentu dalam mikroekonomi mengikut perspektif Ekonomi Islam. Perbincangan akan meliputi analisis kelakuan pengguna, kelakuan firma, penentuan harga dan pasaran penentuan harga faktor dan analisis keseimbangan pasaran. Selepas mengikuti kursus ini pelajar seharusnya berupaya membuat analisis ekonomi mengikut perspektif Ekonomi Islam.

Rujukan

- Sanep Ahmad. (2016). Analisis ekonomi Islam. Bangi: Penerbit Penerbit Universiti Kebangsaan Malaysia.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Ekonomi Islam: pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.

Sanep Ahmad & Salmy Edawati Yaacob. (2012). Dinar emas: Sejarah dan aplikasi semasa. Bangi: Penerbit Universiti Kebangsaan Malaysia.

EPPE6544 WANG, ZAKAT DAN EKONOMI BENAR

Kursus ini membincangkan teori makroekonomi Islam khususnya teori kitaran perniagaan. Lebih spesifik kursus ini akan menganalisis kesan wang dan zakat kepada penggunaan, tabungan, pelaburan struktur modal, pasaran buruh dan pertumbuhan ekonomi.

Rujukan

- Zubair Hassan. (2015). Economics with Islamic orientation. UK: Oxford Univ Press.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Khan, M.A (2013). What is wrong with Islamic economics? Analysing the present state and future agenda. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Analisis ekonomi Islam: Satu pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Naqvi, S. N. H. (2013). Islam, economics, and society. New York: Routledge.

BIDANG PERAKAUNAN

EPPA6023 TEORI PERAKAUNAN

Kursus ini bertujuan memberi kefahaman kepada pelajar tentang sejarah dan falsafah teori yang menjadi asas kepada bidang perakaunan. Perbincangan memberi fokus kepada pendekatan yang digunakan dalam pembentukan teori berdasarkan pendekatan tradisional dan pendekatan positif. Pelajar diberi peluang mendalami teori dan aplikasinya dalam isu terpilih kajian perakaunan. Setelah mengikuti kursus ini pelajar seharusnya mampu membincangkan pendekatan dalam pembentukan teori perakaunan, memahami bahawa teori berbeza dibentuk dan digunakan untuk menerangkan amalan atau menetapkan amalan serta menilai penyelidikan dalam isu terpilih perakaunan.

Rujukan

- Beattie, V. (2014). Accounting Narratives and the Narrative Turn in Accounting Research: Issues, Theory, Methodology, Methods and a Research Framework. *The British Accounting Review*, 46(2), 111-134.
- Deegan, C. (2014). *Financial Accounting Theory* (4th ed.). North Ryde, N.S.W: McGraw-Hill Education Australia.
- Devi, S. S., Hooper, K., & Davey, H. (2007). *Accounting Theory and Practice: A Malaysian Perspective*. Petaling Jaya, Selangor: Pearson Malaysia.
- Riahi-Belkaoui, A. (2012). *Accounting Theory* (5th ed.). Andover: Thomson.
- Wolk, H. I., Dodd, J. L., & Rozycki, J. J. (2017). *Accounting Theory Conceptual Issues in a Political and Economic Environment* (9th ed.). Los Angeles: SAGE.

Articles – Reading material

EPPA6033 SEMINAR PENYELIDIKAN PERAKAUNAN

Kursus ini bertujuan memberi pendedahan kepada pelajar berkenaan isu penyelidikan dalam semua bidang perakaunan merangkumi perakaunan pengurusan, percukaian, pengauditan, perakaunan sektor awam, sistem maklumat perakaunan, pelaporan korporat dan lain-lain yang berkaitan. Pelajar diperlukan membuat ulasan kajian lepas bagi mengenal pasti isu terkini dalam sub-bidang perakaunan. Kursus ini juga akan mengambilkira kajian terpilih yang memberi fokus kepada amalan perakaunan yang spesifik kepada setiap sub-bidang perakaunan yang dibincangkan. Setelah mengikuti kursus ini, pelajar seharusnya dapat memahami skop tinjauan kajian lepas, teori, kaedah penyelidikan dan amalan dalam sub-bidang perakaunan yang berkaitan.

Rujukan

- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). *Financial accounting theory & analysis: text and cases*. 13th Ed. USA: John Wiley & Sons.
- Merchant, K. & Van der Stede, W. (2012). *Management control systems: Performance measurement, evaluation and incentive*. 3rd edition. Prentice Hall.
- Malaysian Master Tax Guide. (2020). 37th edition. Wolters Kluwer.

- Wolk, H.I., Dodd, J.L. & Rozycki, J.J. (2017). Accounting theory: Conceptual Issues in a Political and Economic Environment. 9th edition. London: Sage Publications.
- Scott. W.R. & O'Brien, P. (2020). Financial Accounting Theory. 8th edition. Pearson.
- Riahi-Belkaoui, A. (2007). Accounting theory, 5th Ed. London: Thomson Learning.
- Dunn, J. (1996). Auditing Theory and Practice. 2nd Edition. Prentice Hall.
- Montgomery, R.H. (2015). Auditing Theory and Practice. Arkose Press.

BIDANG PENGURUSAN, KEUSAHAWANAN DAN KEWANGAN

EPPM6013 TEORI PENGURUSAN DAN KEUSAHAWANAN

Kursus ini bertujuan memberi pendedahan menyeluruh tentang teori dan falsafah pengurusan dan keusahawanan. Di samping memberi penekanan utama kepada kepentingan teori dalam pembentukan model kerangka teori penyelidikan, kursus ini juga mendedahkan pelajar kepada kemahiran mengkritik teori pengurusan dan keusahawanan. Isu-isu Penyelidikan berkaitan bidang pengurusan organisasi dalam entiti keusahawanan turut dibincangkan dalam memantapkan teori yang bakal digunakan dalam penyelidikan masing-masing.

Rujukan:

- Jean-Philippe Deschamps, Beebe Nelson (2014). Innovation Governance: How Top Management Organizes and Mobilizes for Innovation. Wiley
- Daft, Richard L. (2013) New Era of Management, Tenth Edition. South-Western
- Worth, M.J. (2013). Nonprofit Management: Principles and practice. 3rd Edition. Sage Publications, Inc.
- Donald F. Kuratko. (2016) Entrepreneurship: Theory, Process, and Practice Cengage Learning.
- Mishra, C. and R. Zachary. (2014). The Theory of Entrepreneurship: Creating and Sustaining Entrepreneurial Value, Palgrave Macmillan.

EPPM6023 SEMINAR PENYELIDIKAN PENGURUSAN & KEUSAHAWANAN

Kursus ini bertujuan memberi pendedahan kepada pelajar berkenaan isu penyelidikan dalam bidang pengurusan dan keusahawanan merangkumi pengurusan sumber manusia, pemasaran, peruncitan, perniagaan antarabangsa, kewangan dan inovasi dalam keusahawanan. Pelajar diperlukan membuat ulasan kajian lepas bagi mengenal pasti isu terkini dalam pengkhususan bidang yang dipilih. Kursus ini juga akan mengambilkira kajian terpilih yang memberi fokus kepada amalan pengurusan dan keusahawanan yang dibincangkan. Setelah mengikuti kursus ini, pelajar seharusnya dapat memahami skop tinjauan kajian lepas, teori, kaedah penyelidikan dan amalan dalam pengurusan dan keusahawanan.

Rujukan:

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, process and practice*. Mason, OH: South- Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The art, science, and process for success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- Barringer, B. R. & Ireland, R. D. (2019). *Entrepreneurship: Successfully launching new ventures*. 6th edition. Essex: Pearson Education.
- Norman M. Scarborough and Jeffrey R. Cornwall . (2019). *Essentials of entrepreneurship and small business*. London: Pearson Education
- Daft, R. L. (2018). *Management*, 14th Edition. Cengage Learning.
- Robbin, S.P. and Coulter, M. (2018). *Management*. 14th Edition. Global Edition, Pearson.

SARJANA PENTADBIRAN AWAM DAN KEPIMPINAN

(Mod Kerja Kursus)

Program Sarjana Pentadbiran Awam dan Kepimpinan (SPeAK) merupakan gabungan kursus-kursus yang dikendalikan oleh Fakulti Ekonomi dan Pengurusan (FEP) dan fakulti/pusat lain dalam Universiti Kebangsaan Malaysia (UKM) yang diuruskan oleh Pusat Pembentukan Pendidikan Lanjutan & Profesional (UKMSHape). Program ini bertujuan memantapkan ilmu pengurusan kepada mereka yang terlibat dalam pentadbiran dan pengurusan organisasi sama ada di sektor awam atau swasta. Sistem blok diguna pakai bagi menunjukkan perbezaan pelbagai tahap kompetensi dalam struktur program. Program ini dibentuk berdasarkan enam (6) blok kursus yang perlu diambil oleh pelajar. Pelajar perlu mengambil semua kursus dalam blok 1, 2 dan 3, dan kursus-kursus pilihan dalam blok 4. Dalam blok 5, pelajar boleh memilih kursus-kursus rentas ilmu mengikut keperluan pembangunan kerjaya pelajar. Blok 6 adalah projek penyelidikan sarjana yang diwajibkan kepada semua pelajar.

Matlamat Program

Matlamat program Ijazah Sarjana Pentadbiran Awam dan Kepimpinan ini bertujuan untuk membangunkan modal insan yang berpengetahuan, berkemahiran dan profesional yang mengamalkan pengetahuan yang terkini di dalam bidang yang diceburi sejajar dengan konsep pendidikan sepanjang hayat.

Program ini dilaksanakan bagi mencapai objektif untuk melahirkan:

- . pemimpin/pentadbir yang kompeten dan profesional dalam organisasi.
- i. pemimpin/pentadbir yang berwawasan, beretika, dan inovatif dalam menjalankan tanggungjawab pengurusan.
- ii. pemimpin/pentadbir yang berupaya untuk memimpin organisasi ke arah pencapaian matlamat organisasi.
- iii. pemimpin/pentadbir yang berupaya membuat keputusan menggunakan kemahiran penyelidikan dan analisis maklumat.

Syarat-Syarat Kemasukan

- Ijazah sarjana muda dari universiti atau mana-mana institusi pengajian tinggi yang diiktiraf oleh Senat UKM; **dan**

- Sedang berkhidmat di mana-mana organisasi; **dan**
- Mempunyai sekurang-kurangnya tiga (3) tahun pengalaman kerja.

Bentuk Pendaftaran dan Tempoh Pengajian

Sepenuh masa (tiga (3) hingga enam (6) semester)

Separuh masa (empat (4) hingga lapan (8) semester)

Bagi memenuhi objektif ini, kursus-kursus yang ditawarkan dikelompokkan mengikut blok yang akan membangunkan kepelbagaian kompetensi yang diperlukan sebagai pengurus organisasi yang berjaya. Blok kompetensi tersebut adalah seperti jadual di bawah:

Nama Blok	Penerangan
Blok 1 Teras	Kursus-kursus di blok ini bertujuan untuk memberikan pengetahuan dan meningkatkan kemahiran dan kaliber dalam pentadbiran dan kepimpinan serta memupuk sikap yang diperlukan dalam kerjaya sebagai pentadbir organisasi.
Blok 2 Pentadbiran Awam	Kursus-kursus di blok ini bertujuan untuk meningkatkan tahap pengetahuan dalam bidang pentadbiran khususnya pentadbiran awam menerusi hasil penyelidikan lepas, penerbitan dalam jurnal terkenal, dan pengalaman secara langsung dalam bentuk kajian kes.
Blok 3 Kaedah Penyelidikan	Kursus-kursus di blok ini bertujuan untuk pelajar mendalami ilmu dalam penyelidikan dalam konteks reka bentuk penyelidikan, dan pendekatan kuantitatif dan kualitatif dalam penyelidikan untuk membentuk pelajar menjadi ahli sarjana yang boleh dijadikan sebagai pakar rujuk, penyelidik, dan pewasit.
Blok 4 Pengurusan Profesionalisme dan Kepimpinan	Kursus-kursus di blok ini bertujuan membentuk pelajar menjadi seorang pemimpin organisasi, menerusi kajian-kajian kes organisasi terpilih dan perkongsian pengalaman daripada pengamal industri.
Blok 5 Kepelbagaian Pentadbiran	Kursus-kursus di blok ini bertujuan untuk memantapkan profesionalisme pentadbir dari segi kepimpinan dan pentadbiran secara khusus dengan pendedahan kepada isu-

	isu yang berkaitan dengan minat dan bidang pelajar. Ini akan menyokong perancangan kerjaya pelajar untuk meningkatkan kepakaran dalam industri yang dinamik dan keperluan kepelbagaian.
Blok 6 Projek Penyelidikan	Penyelidikan dijalankan oleh pelajar dalam bidang pentadbiran dan kepimpinan di bawah bimbingan seorang pensyarah yang dilantik sebagai penyelia. Hasil laporan penyelidikan perlu disiapkan dalam tempoh tidak melebihi dua (2) semester.

Senarai Kursus

BLOK	KOD	KURSUS TERKINI	UNIT
Blok 1 Teras (10 unit)	EPPM6112	Reka Bentuk Organisasi dan Pembuatan Keputusan*	2
	EPPM6122	Kepimpinan dan Kecemerlangan Pentadbiran*	2
	EPPM6132	Pemikiran Strategik dalam Kepimpinan*	2
	EPPM6142	Pentadbiran dan Dasar Awam*	2
	EPPM6152	Analitik Data untuk Sokongan Keputusan*	2
Blok 2 Pentadbiran Awam (8 unit)	EPPM6212	Pentadbiran Dana Awam*	2
	EPPM6222	Pembangunan Politik dan Kepimpinan Malaysia*	2
	EPPM6232	Etika dan Integriti*	2
	EPPM6242	Kecemerlangan Organisasi melalui Modal Insan*	2
Blok 3 Kaedah Penyelidikan (6 unit)	EPPM6313	Kaedah Penyelidikan Kuantitatif*	3
	EPPM6323	Kaedah Penyelidikan Kualitatif *	3
Blok 4 Profesionalisme &	EPPM6401	Pemasaran dan Hubungan Awam	1

Kepimpinan (pilih lima (5) sahaja) (5 unit)	EPPM6411	Akauntabiliti Awam	1
	EPPM6421	Pengurusan Risiko	1
	EPPM6431	Rundingan dan Resolusi Konflik	1
	EPPM6441	Minda Keusahawanan dan Inovasi	1
	EPPM6451	Isu Perundangan dalam Pentadbiran	1
	EPPM6461	Komunikasi dan Jaringan Berkesan	1
	EPPM6471	Media Digital dan Masyarakat	1
	EPPM6481	Teknologi Maklumat untuk Keberkesanan Pengurusan	1
	EPPM6491	Penilaian Prestasi berkesan	1
Blok 5 Kepelbagaian Pentadbiran (6 unit) <u>PILIHAN KURSUS</u> 1. FSSK 2. IKMAS 3. LESTARI	EPPM6511	Psikologi untuk Profesional	1
	EPPM6521	Isu Semasa dalam Kepimpinan	1
	EPPM6531	Pemikiran Kreatif dalam Pembuatan Keputusan	1
	EPPM6541	Pementoran dan Bimbingan Prestasi	1
	EPPM6551	Memimpin Kepelbagaian Dalam Organisasi	1
	EPPM6572	Pengurusan dan Kepimpinan Islam	2
	EPPM6562	Kaedah Statistik bagi Analisis Data	2
	Kursus Pilihan Fakulti/PTJ lain		
Fakulti Sains Sosial & Kemanusiaan (FSSK)	SKPR6053	Kepimpinan dan Perkembangan Organisasi	3
	SKPR6033	Pemilihan Personal dan Penilaian Prestasi	3

Institut Kajian Malaysia dan Antarabangsa (IKMAS)	OOHH6032	Pengenalan Kepada Globalisasi dan Oksidentalisme	2
Institut Alam Sekitar dan Pembangunan	JSXX6012	Sains Kelestarian	2
Blok 6 (10 unit)	EPPM6669	Projek Penyelidikan Sarjana Pentadbiran Awam dan Kepimpinan *	10

* Kursus-kursus wajib

Hasil Pembelajaran Program Sarjana Pentadbiran Awam dan Kepimpinan	
HPP 1	Menilai secara kritis teori dan konsep dalam kepimpinan dan pentadbiran organisasi serta mengaitkannya dengan isu-isu masyarakat.
HPP 2	Mengaplikasi teori dan konsep dalam kepimpinan dan pentadbiran di dalam pembuatan keputusan dalam pengurusan organisasi
HPP 3	Menjalankan penyelidikan dalam bidang kepimpinan dan pentadbiran dengan penyeliaan minimum dan mematuhi perundangan, etika dan kod amalan profesional.
HPP 4	Menunjukkan kualiti kepimpinan melalui komunikasi dan kerjasama dalam kalangan rakan dan pihak berkepentingan.
HPP 5	Membina alternatif penyelesaian kepada permasalahan dalam pentadbiran organisasi menggunakan kemahiran saintifik dan pemikiran kritis.
HPP 6	Mempamerkan kemahiran pembelajaran sepanjang hayat dalam bidang kepimpinan dan pentadbiran.
	* HPP = Hasil Pembelajaran Program

SINOPSIS PROGRAM SARJANA PENTADBIRAN AWAM DAN KEPIMPINAN

EPPM6112 REKA BENTUK ORGANISASI DAN PEMBUATAN KEPUTUSAN

Kursus ini bertujuan untuk memberi pengetahuan dan kemahiran tentang teori dan reka bentuk struktur organisasi yang akan menyokong pemimpin di dalam sesebuah organisasi. Di samping itu juga, kursus ini membincangkan cabaran dalam transformasi organisasi terutama dalam aspek keperluan membuat keputusan yang tepat dan berkesan. Kursus ini juga membincangkan penyelidikan dalam teori dan reka bentuk struktur organisasi.

Rujukan

- Anderson D. L. 2017. *Cases and exercises in organization development & change*. 2nd ed. Sage Publication, Inc.
- Anderson, D. L. (2019). *Organization development: The process of leading organizational change*. Sage Publications.
- Daft, R. L. (2015). *Organization theory and design*. 12th ed. Boston, Mass: Cengage Learning.
- Greenwood, R., Morris, T., Fairclough, S., & Boussebaa, M. (2010). The organizational design of transnational professional service firms. *Organizational Dynamics*, 39(2), 173-183.
- Latham, J. R. (2016). [Re] create the organization you really want; Leadership and organization design for sustainable excellence. Colorado Springs, CO: Organization Design Studio, Ltd.

EPPM6122 KEPIMPINAN DAN KECEMERLANGAN PENTADBIRAN

Kursus ini bertujuan untuk meningkatkan pengetahuan tentang kepelbagaian pendekatan teori kepimpinan di dalam organisasi. Ia bertujuan untuk memberi kemahiran kepada pelajar untuk menilai keberkesanan pendekatan kepimpinan organisasi. Antara topik yang dibincangkan adalah teori dan gaya kepimpinan individu di dalam organisasi serta kepimpinan dalam menguruskan perniagaan.

Rujukan

- Anderson D. L. (2017). *Cases and exercises in organization development & change*. 2nd ed. Sage Publication Inc.

- Anderson, D. L. (2019). *Organization development: The process of leading organizational change*. Sage Publications.
- Johnson, C. E. (2017). *Meeting the ethical challenges of leadership: Casting light or shadow*, 6th ed. Sage Publications.
- Northouse, P. G. (2017). *Introduction to leadership: Concept and practice*, 4th ed. Sage Publication Inc, Thousand Oaks, California, US.
- Northouse, P. G. (2019). *Leadership: Theory and practice*, 8th ed. Sage Publication Inc., Thousand Oaks, California, US.

EPPM6132 PEMIKIRAN STRATEGIK DALAM KEPIMPINAN

Kursus ini bertujuan untuk mengukuhkan kefahaman pelajar berkenaan dinamika dalam persekitaran organisasi dan membina pemikiran strategik pelajar sebagai pemimpin di dalam organisasi. Kursus ini akan melatih pelajar untuk berfikir secara kritis dan kreatif dalam membangunkan strategi-strategi organisasi di dalam memimpin organisasi ke arah yang lebih berdaya saing. Kursus ini merangkumi sekurang-kurangnya empat dimensi kompetensi: analisa industri dan pesaing, strategi korporat, strategi multi-nasional, dan pelaksanaan strategi.

Rujukan

- Hitt, M. A., Ireland, R. D., Hoskisson, R. E., Rowe, G., & Sheppard, J. (2016). *Strategic management: Concepts and cases: Competitiveness and globalization*. 12th ed. Nelson College Indigenous.
- Olson, A. K., & Simerson, B. K. (2015). *Leading with strategic thinking: Four ways effective leaders gain insight, drive change, and get results*. John Wiley & Sons.
- Pherson, K. H., & Pherson, R. H. (2017). *Critical thinking for strategic intelligence*. Sage Publication Inc.
- Stowell, S. J., & Mead, S. S. (2016). *The art of strategic leadership: How leaders at all levels prepare themselves, their teams, and organizations for the future*. John Wiley & Sons.
- Thompson, J., Jonathan M. S., & Martin, F. (2017). *Strategic management: Awareness and change*. 8th ed. Cengage Learning Business Press.

EPPM6142 PENTADBIRAN DAN DASAR AWAM

Kursus ini membincangkan beberapa isu yang berkaitan dengan pentadbiran dan dasar awam. Antaranya adalah dikotomi politik dan pentadbiran, pengurusan

saintifik dan strategik, reformasi pentadbiran dan perekruteraan kerajaan, struktur birokrasi, desentralisasi, ombudsman, kerajaan elektronik, sumber-sumber kuasa, dan sistem pentadbiran. Mengenai dasar awam pula, kursus ini membincangkan teori sistem, elit, rasional, inkremental, permainan dan kumpulan dan bagaimana teori-teori ini dapat menjelaskan proses perancangan, pengawalan, dan pembuatan keputusan dalam dasar awam.

Rujukan

- Farazmand, A. (Ed.). (2018). *Global encyclopedia of public administration, public policy, and governance*. New York, NY: Springer.
- Holzer, M., & Schweser, R. W. (2016). *Public administration: An introduction*. 2nd ed. Routledge.
- Khan, A. (2017). *Cost and optimization in government: An introduction to cost accounting, operations management, and quality control*. Routledge.
- Kraft, M. E., & Furlong, S. R. (2019). *Public policy: Politics, analysis, and alternatives*. Cq Press.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press.

EPPM6152 ANALITIK DATA UNTUK SOKONGAN KEPUTUSAN

Objektif kursus ini adalah untuk melatih pelajar menganalisis dan mereka bentuk model keputusan dan produk data untuk menyokong pembuatan keputusan. Antara kandungannya ialah: Pendekatan analisis keputusan untuk membangunkan model keputusan dengan nilai tambah taktikal dan strategik. Pelajar akan belajar menghurai struktur penting dalam satu masalah keputusan seperti objektif, pemboleh ubah keputusan, ketidakpastian, hasil, kriteria pilihan dan kebarangkalian. Pendekatan sains data turut diperkenalkan untuk membangunkan produk data. Produk data adalah output hasil dari analitik seperti maklumat, pengetahuan atau model matematik yang boleh digunakan untuk menyokong proses pembuatan keputusan. Sains data, pembelajaran mesin serta teknologi sokongan keputusan dan risikan niaga terkini turut dibincangkan. Antara teknologi yang dibincangkan dan digunakan termasuk: (1) alat preskriptif; (2) alat pemvisualan data; dan (3) alat perlombongan data untuk analisis ramalan. Kajian kes digunakan untuk mengukuhkan konsep yang dibincangkan di dalam kelas.

Rujukan

- Efraim, T., Sharda, R., & Delen, D. (2016). Business intelligence and analytics: Systems for decision support. 10th ed. New Jersey: Pearson.
- Marugan, A. P., & Márquez, F. P. G. (2017). Decision-making management: A tutorial and applications. 1st ed. Academic Press.
- Power, D. J., & Heavin, C. (2017). Decision support, analytics, and business intelligence. 3rd ed. Business Expert Press.
- Rainer, R. K., Prince, B., & Watson, H. J. (2017). Management information systems: Concepts and applications. John Wiley & Sons Incorporated.
- Sharda, R., Delen, D., & Turban, E. (2016). Business intelligence, analytics, and data science: A managerial Perspective. Pearson.

EPPM6212 PENTADBIRAN DANA AWAM

Kursus ini menghubungkan ilmu pengetahuan dalam sistem kewangan dan pentadbiran awam. Pelajar akan didedahkan dengan konsep dan amalan pengurusan dana awam yang berkesan dan cekap yang meliputi hasil awam dan perbelanjaan dana awam. Di samping itu juga, aspek etika dan integriti turut ditekankan dalam pengurusan dana awam yang sangat penting kepada pemimpin yang amanah dan berintegriti. Kaedah yang berbentuk kualitatif dan kuantitatif turut diperkenalkan kepada pelajar untuk melaksanakan pentadbiran dana awam yang lebih sistematik dan telus.

Rujukan

- Bartle, J. R., Hildreth, W. B., & Marlowe, J. (2012). Management policies in local government finance, 6th ed. International City/County Management Association.
- Brigham, E. F., & Houston, J. F. (2021). Fundamentals of financial management, 16th ed. Cengage Learning.
- Finkler, S. A., Smith, D. L., & Calabrese, T. D. (2018). Financial management for public, health, and not-for-profit organizations, 6 ed. CQ Press.
- Gruber, J. (2019). Public finance and public policy, 6th ed. Worth Publishers.
- Menifield, C. E. (2020). The basics of public budgeting and financial management: A handbook for academics and practitioners. Hamilton Books.

EPPM6222 PEMBANGUNAN POLITIK DAN KEPIMPINAN MALAYSIA

Kursus ini bertujuan untuk membincangkan beberapa konsep pembangunan politik dan kaitannya dengan sistem pentadbiran dan kepimpinan politik di Malaysia. Beberapa isu pembangunan politik yang akan diberi perhatian ialah sistem politik serta sifat demokrasi di Malaysia, peranan masyarakat sivil dan NGO, kaedah pengendalian kestabilan dan liberalisasi politik. Perhatian akan diberi kepada debat mengenai Nilai Asia dan negara kuat yang menjadi tanda aras pembangunan politik di Malaysia. Kursus akan turut meninjau pendekatan dan gaya kepimpinan beberapa pemimpin berpengaruh di Malaysia.

Rujukan

- Abdul Rahman, M. F., & Sakdan, M. F. (2013). *Konflik politik perkauman: Strategi penyelesaian cara Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Fukuyama, F. (2014). *Political order and political decay: From the industrial revolution to the globalization of democracy*. New York: Macmillan.
- Lancaster, C., & Van de Walle, N. (Eds.). (2018). *The Oxford handbook of the politics of development*. Oxford University Press.
- Ismail, M. T. (2014). *Saga neokonservatif: Abdullah Badawi, UMNO, dan konservatisme*. Penerbit Universiti Kebangsaan Malaysia.
- Weiss, M. L. (Ed.). (2014). *Routledge handbook of contemporary Malaysia*. Routledge. Oxon: Routledge.

EPPM6232 ETIKA DAN INTEGRITI

Kursus ini bertujuan untuk memberi pengetahuan dan pemahaman tentang teori dan aplikasi etika dalam menjadikan sebuah organisasi dan individu yang berintegriti. Di akhir kursus ini, pelajar dapat mengaplikasikan nilai etika dan integriti yang harus dipupuk sebagai pemimpin organisasi bagi merealisasikan sebuah organisasi yang terbilang dan berintegriti sejajar dengan kehendak masyarakat.

Rujukan

- Bauman, D. C. (2013). *Leadership and the three faces of integrity*. *The Leadership Quarterly*, 24(3), 414-426.
- Cox, R. W. (2015). *Ethics and integrity in public administration: Concepts and cases*. New York: Routledge.

- Downe, J., Cowell, R., & Morgan, K. (2016). What determines ethical behavior in public organizations: Is it rules or leadership? *Public Administration Review*, 76(6), 898-909.
- MacDonald, C., Hartman, L. P., & DesJardins, J. R. (2017). *Business ethics: Decision making for personal integrity and social responsibility*, 4th ed. Burr Ridge, IL: McGraw-Hill.
- Su, H. Y. (2014). Business ethics and the development of intellectual capital. *Journal of Business Ethics*, 119(1), 87-98.

EPPM6242 KECEMERLANGAN ORGANISASI MELALUI MODAL INSAN

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang pengurusan sumber manusia dalam konteks teori dan amalan. Ia meliputi pemahaman mengenai fungsian penting pengurusan sumber manusia serta amalan/ teknik terkini organisasi dalam menjayakan pengurusan sumber manusia. Kursus ini juga mampu menyediakan kemahiran kepada pelajar dalam melakukan penyelidikan bidang pengurusan sumber manusia.

Rujukan

- Brock, M. E., & Buckley, M. R. (2012). The role of stress in workers' compensation: Past, present and future. *Public Personnel Management*, 41(1), 1-14.
- Kooij, D. T., Guest, D. E., Clinton, M., Knight, T., Jansen, P. G., & Dijkers, J. S. (2013). How the impact of HR practices on employee well-being and performance changes with Age Human Resource Management *Journal*, 23(1), 18-35
- Mohd, Z. (2013). *Pengurusan sumber manusia berdaya saing*. Universiti Kebangsaan Malaysia.
- Sharon, P., & Swapnalekha, B. (2015). *Human resource management: Text & cases*, 2nd ed. Vikas Publishing House.
- Van den Brink, M., Fruytier, B., & Thunnissen, M. (2013). Talent management in academia: performance systems and HRM policies. *Human Resource Management Journal*, 23(2), 180-195.

EPPM6313 KAEDAH PENYELIDIKAN KUANTITATIF

Kursus ini bertujuan untuk membimbing pelajar memahami kaedah penyelidikan kuantitatif, mengaplikasikan pendekatan deduktif dalam mengendalikan

penyelidikan, dan mengaplikasikan teknik penulisan laporan kajian berdasarkan kaedah penyelidikan kuantitatif. Bagi memenuhi keperluan kursus ini, pelajar perlu menguasai kursus-kursus hands-on berdasarkan kesesuaian kajian yang akan dijalankan.

Rujukan

- Anderson, D. R., Sweeney, D. J., Williams, T. A., Camm, J. D., & Cochran, J. J. (2016). *Quantitative methods for business*. 13 ed. Cengage Learning.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*, 5th ed. Sage Publications.
- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business research methods*. 12th Ed. McGraw Hill.
- Balnaves, M., & Caputi, P. (2014). *Introduction to quantitative research methods: An investigative approach*. Sage Publication Inc., Thousand Oaks, California, US.
- Vogt, W. P. (Ed.). (2015). *SAGE quantitative research methods (Vol. 1-IV)*. Sage Publication Inc., Thousand Oaks, California, US.

EPPM6323 KAEDAH PENYELIDIKAN KUALITATIF

Kursus ini direka bentuk untuk melengkapkan pelajar-pelajar dengan pengetahuan bagi meneroka sesuatu fenomena yang lebih kompleks. Pelajar-pelajar akan didedahkan kepada kaedah-kaedah berbeza dalam penyelidikan kualitatif, seperti kajian kes, teori yang berasas, fenomenologi, etnografi, penyelidikan tindakan dan analisis kandungan, dan mengetahui kesesuaian setiap kaedah dengan persoalan kajian. Ini penting bagi pelajar-pelajar dalam proses pengumpulan dan pengelolaan data, serta penganalisan data kualitatif yang banyak dan tidak berstruktur. Kursus ini juga menyediakan pelajar-pelajar dengan pengurusan perisian data kualitatif seperti NVIVO.

Rujukan

- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. 5th ed. Sage Publications.

- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. 4th ed. Sage Publications.
- Hennink, M. M. (2014). *Focus group discussions: Understanding qualitative research*. 1st Ed. UK: Oxford University Press.
- Ravitch, S. M., & Carl, N. M. (2019). *Qualitative research: Bridging the conceptual, theoretical, and methodological*. Sage Publications.
- Silverman, D. (2017). *Doing qualitative research*, 5th Ed. UK: Sage Publications Ltd.

EPPM6401 Pemasaran dan Hubungan Awam

Pemasaran adalah satu seni dan pengetahuan sains dalam memilih sasaran pasaran serta proses mendapatkan, dan membangunkan pelanggan melalui mencipta, menyampaikan dan berkomunikasi mengenai nilai pelanggan terbaik. Manakala hubungan awam adalah satu usaha yang terancang dan berterusan untuk mengukuhkan dan mengekalkan nama baik dan persefahaman organisasi dengan orang awam. Kedua-dua elemen ini adalah penting bagi memenuhi matlamat organisasi samaada yang berorientasikan keuntungan atau bukan keuntungan (sektor swasta dan awam). Kursus ini memberi gambaran keseluruhan mengenai proses pemasaran dan hubungan awam bagi menyediakan pelajar peluang untuk mengaplikasikan konsep utama kepada situasi perniagaan yang praktikal. Topik yang akan dibincangkan termasuk strategi campuran pemasaran, proses pengurusan pemasaran, gelagat pengguna dan strategi hubungan awam.

Rujukan

- Chaudhary, P. V. (2019). *Retail marketing in the modern age*. Sage Publications.
- Dühring, L. (2017). *Reassessing the relationship between marketing and public relations: New perspectives from the philosophy of science and history of Thought*. Springer VS, Wiesbaden.
- Edwards, L. (2018). *Understanding public relations: Theory, culture and society*. Sage Publication Ltd.
- Mizrahi, J. (2015). *Writing for public relations: A practical guide for professionals*. Business Expert Press.
- Treadwell, D., & Treadwell, J. B. (2005). *Public relations writing: Principles in practice*. 2nd ed. Sage Publication.

EPPM6411 AKAUNTABILITI AWAM

Kursus ini bertujuan untuk memberi pengetahuan mendalam dan kefahaman berkaitan akauntabiliti awam; tumpuan adalah terhadap menyelesaikan isu akauntabiliti yang penting kepada kerajaan, profesyen perakaunan dan pihak awam. Ia melibatkan perbincangan teoritikal dan amalan tentang akauntabiliti dan tadbir urus awam. Fokus kursus adalah pada kerangka akauntabiliti, keperluan perundangan serta peranan pengurus/ pengarah, juruaudit, jawatankuasa audit dan jawatankuasa wang awam dalam memperkasa akauntabiliti dan tadbir urus awam. Setelah mengikuti kursus ini, pelajar mampu menganalisis isu akauntabiliti semasa, mengenal pasti kaedah penyelesaian yang sesuai, dan mengaitkan dengan peranan perundangan dan tanggungjawab sosial.

Rujukan

- Andrews, M., Pritchett, L., & Woolcock, M. (2017). Building state capability: Evidence, analysis, action (p. 288). Oxford University Press.
- Bovens, M., Schillemans, T., & Goodin, R. E. (2014). Public accountability. The Oxford Handbook of Public Accountability, 1(1), 1-22.
- Dowdle, M. W. (2017). Public accountability: Conceptual, historical and epistemic mappings. Regulatory theory: Foundations and applications, 197-215.
- Hoque, Z. (Ed.). (2015). Making governments accountable: The role of public accounts committees and national audit offices. Routledge.
- Plaatjies, D. (Ed.). (2013). Protecting the inheritance: Governance & public accountability in democratic South Africa. Jacana Media.

EPPM6421 PENGURUSAN RISIKO

Kursus ini memberi pemahaman dan kemahiran yang efektif dalam pengurusan risiko. Kursus ini merangkumi konsep risiko dan kerugian, prinsip, proses dan teknik-teknik mengurus risiko secara sistematik.

Rujukan

- Christoffersen P. F. (2016). Elements of Financial Risk Management. 2nd Ed. Academic Press.
- Crouhy, M., Galai, D. & Mark, R. (2014). The essentials of risk management, 2nd Ed. New York: McGraw-Hill
- Hull, J. C. (2018). Risk management and financial institutions. 5th Ed. US: Wiley.

Pojasek, R. (2017). *Organizational risk management and sustainability: A practical step-by-step guide*. CRC Press.

Venkataraman, R. R., & Pinto, J. K. (2018). *Operation management: Managing global supply chains*. 2nd ed. Sage Publication Ltd.

EPPM6431 RUNDINGAN DAN RESOLUSI KONFLIK

Kursus ini bertujuan membincangkan tentang kewujudan pelbagai jenis konflik di peringkat organisasi serta mengenal pasti punca berlakunya konflik. Peranan rundingan yang berkesan ketika berlakunya konflik akan di pelajari dalam kursus ini. Teknik rundingan mengikut konteks konflik semasa juga akan dihuraikan di dalam kursus ini. Penghuraian kaedah-kaedah pengurusan konflik yang bersesuaian antaranya seperti kaedah bersemuka atau bekerjasama berdasarkan jenis konflik juga akan dibincangkan.

Rujukan

Coleman, P. T., Deutsch, M., & Marcus, E. C. (Eds.). (2014). *The handbook of conflict resolution: Theory and practice*. 3rd ed. John Wiley & Sons.

Keethaponcalan, S. I. (2017). *Conflict resolution: An introduction to third party intervention*. London: Lexington Books.

Ramsbotham, O., Miall, H., & Woodhouse, T. (2016). *Contemporary conflict resolution*, 4th ed. US: John Wiley & Sons Publishing

Roche, W. K., Teague, P., & Colvin, A. J. (Eds.). 2014. *The Oxford handbook of conflict management in organizations*. Oxford: Oxford University Press.

Vala, J., Waldzus, S., & Calheiros, M. M. (Eds.). (2016). *The social developmental construction of violence and intergroup Conflict*. Springer.

EPPM6441 MINDA KEUSAHAWANAN DAN INOVASI

Kursus ini bertujuan untuk memberi pengetahuan dan pemahaman tentang definisi, teori dan proses keusahawanan, kaedah dan strategi pemikiran kritis dan inovatif dalam perniagaan. Para pelajar diterapkan dengan pengetahuan dan pemahaman tentang teori dan konsep asas keusahawanan, kreativiti, inovasi dan pemikiran kritis yang boleh diamalkan oleh pemimpin organisasi. Antara topik yang diliputi ialah pengenalan kepada keusahawanan, teori kreativiti dan inovasi; sumber-sumber dan teknik melibatkan kreativiti dan inovasi; strategi dan inovasi; inovasi dalam industri perkhidmatan dan perlindungan idea kreatif dan inovatif.

Rujukan

- Ahmed, P.K., & Shepherd, C. D. (2013). *Innovation management: Context, strategies, systems and processes* (Paperback). Financial Times Prentice Hall.
- Dawson, P., & Andriopoulos, C. (2021). *Managing change, creativity and innovation*. 4th ed. Sage Publications Ltd.
- Kuratko, D. F. (2020). *Entrepreneurship: Theory, process and practice*. 11th Ed. South-Western Cengage Learning.
- Nicolopoulou, K., Karatas-Ozkan, M., Janssen, F., & Jermier, J. M. (Eds.). (2016). *Sustainable entrepreneurship and social innovation*. New York: Taylor & Francis.
- Tidd, J., & Bessant, J. R. (2020). *Managing innovation: Integrating technological, market and organizational change*. 7th ed. West Sussex: John Wiley & Sons.

EPPM6451 ISU PERUNDANGAN DALAM PENTADBIRAN

Kursus ini bertujuan memberi kefahaman tentang isu-isu terpilih dalam pentadbiran sesebuah organisasi. Topik yang dibincangkan adalah Sistem Perundangan Malaysia, Undang-undang Kontrak, Undang-undang Tort, Undang-undang Ejensi, Undang-undang Harta Intelek, Undang-undang Siber, Undang-undang Pekerjaan, Undang-undang Pengubahan Wang Haram dan Organisasi Perniagaan.

Rujukan

- Baksh, A. M. N., & Arjunan, K. (2014). *Business law in Malaysia*. 2nd ed. Petaling Jaya: Lexis Nexis.
- Ida Madieha bt. Abdul Ghani Azmi, & Jeong Chin Phuoc (2015). *Patent law in Malaysia: Cases and commentary*. Singapore: Sweet & Maxwell Asia.
- Lee, M. P. (2014). *Business law*. 2nd Ed. Kuala Lumpur: Oxford Fajar.
- Rahman, N. A., & Ahamat, H. (2020). *Competition law in Malaysia*. Kluwer Law International BV.
- Talib, N., & Saw, T. G. (2015). *Prinsip-prinsip asas tort*. 2nd ed. Singapore: Sweet & Maxwell Asia.

EPPM6461 KOMUNIKASI DAN JARINGAN BERKESAN

Kursus ini bertujuan memberi pengetahuan dan kemahiran tentang peranan dan fungsi komunikasi bagi membolehkan individu mengurus komunikasi secara berkesan di sesebuah organisasi. Kursus ini membentangkan teori dan amalan komunikasi pengorganisasian serta menyediakan kemahiran dalam menyediakan mesej komunikasi yang berkesan di tempat kerja.

Rujukan

- Copley, P. (2014). *Marketing communications management: Analysis, planning, implementation*. 2nd ed. Sage Publication Ltd.
- Dainton, M., & Zelle, E. D. (2018). *Applying communication theory for professional life: A practical introduction*. 4th ed. Sage publications.
- O'Rourke, J. S. (2013). *Management communication: Person New International Edition*. 5th ed. Kuala Lumpur: Pearson (M) Sdn Bhd.
- O'Rourke, J. S. (2019). *Management communication: A case analysis approach*. 6th ed. New York: Routledge.
- Walker, R. (2017). *Strategic management communication for leaders*. 4th ed. Wessex Press Inc.

EPPM6471 MEDIA DIGITAL DAN MASYARAKAT

Kursus ini memberi pendedahan mengenai kesan sosial media digital dari segi teori dan praktikal. Media digital di sini termasuklah pelbagai jenis teknologi, tapak-tapak jaringan sosial, e-mel, forum, perbualan alam maya (chat), serta permainan dalam talian. Kursus ini juga memfokus pada analisa amalan-amalan, proses sosial dan struktur yang muncul, serta masalah dan kekangan yang muncul dari penggunaan media digital ini. Pelajar secara tidak langsung akan terlibat secara kritis mengenai idea yang kreatif, perkongsian maklumat dan kebolehlihatan di alam sosial media.

Rujukan

- Ganis, M., & Kohirkar, A. (2015). *Social media analytics: Techniques and insights for extracting business value out of social media*. IBM Press.
- Jordan-Meier, J. (2018). *The four stages of highly effective crisis management: How to manage the media in the digital age*. 2nd ed. CRC press.

Schaefer, M. W. (2018). *Social media explained: Untangling the world's most misunderstood business trend*, Revised and Expanded Second. 2nd ed. Schaefer Marketing Solutions.

Scott, D. M. (2015). *The new rules of marketing and PR: How to use social media, online video, mobile applications, blogs, news releases, and viral marketing to reach buyers directly*. 5th ed. John Wiley & Sons.

Wong, Y. L. (2015). *Digital media primer*. 3rd ed. Pearson Higher Ed.

EPPM6481 TEKNOLOGI MAKLUMAT UNTUK KEBERKESANAN PENGURUSAN

Kursus ini bertujuan memberikan pendedahan kepada pelajar tentang kepentingan pengurusan sistem maklumat dalam era globalisasi. Penggunaan sistem maklumat yang berkesan dapat memberi peluang organisasi berinovasi. Penekanan diberikan kepada konsep asas, teori, klasifikasi dan fungsi sistem maklumat yang perlu ada di dalam sesebuah organisasi. Pelajar juga dapat mengenalpasti peluang dan kekangan yang dihadapi oleh organisasi dalam membangunkan sistem maklumat. Antara tajuk yang diliputi ialah cabaran masakini berkaitan pengurusan sistem maklumat yang merangkumi perkakasan dan perisian, teknologi komunikasi, perancangan dan pembangunan sistem maklumat untuk pembuatan keputusan dan juga isu-isu etika dan keselamatan.

Rujukan

Baltzan, P. (2020). *Business driven information systems*. 7th ed. New York: McGraw-Hill/Irwin.

Evans, A., Martin, K., & Poatsy, M. A. (2016). *Technology in action complete*. 13th ed. Pearson Prentice Hall.

Laudon, K. C., & Laudon, J. P. (2018). *Management information systems: Managing the digital firm*. 15th ed. Pearson Education.

Olson, D.L. (2015). *Information systems project management*. New York: Business Expert Press.

Rainer, R. K., Prince, B., & Watson, H. J. (2019). *Management information systems: Moving business forward*. 4th ed. Wiley.

EPPM6491 PENILAIAN PRESTASI BERKESAN

Kursus ini bertujuan membincangkan kaedah-kaedah yang digunakan oleh sumber manusia dalam memberi penilaian prestasi yang berkesan kepada

pekerja bagi mencapai produktiviti yang lebih tinggi. Tumpuan khusus akan diberi kepada cara bagi menyediakan dan menjalankan perbincangan prestasi yang objektif, lengkap, dan kukuh. Dengan penekanan terhadap penetapan kriteria, format penilaian, dan perbincangan penetapan penilaian akan membantu pelajar lebih memahami cara-cara untuk mendapatkan prestasi yang terbaik daripada majikan atau organisasi pekerjaan.

Rujukan

- Debrincat, G. (2014). *The effectiveness of performance appraisal systems: Employee relations and human resource management*. Anchor Academic Publishing (aap_verlag).
- Goel, D. (2012). *Performance appraisal and compensation management: A modern approach*. 2nd ed. PHI Learning Pvt. Ltd.
- Lotfi, F. H. Z., Najafi, S. E., & Nozari, H. (Eds.). (2017). *Data envelopment analysis and effective performance assessment*. US: IGI Global.
- Murphy, K. R., Cleveland, J. N., & Hanscom, M. E. (2018). *Performance appraisal and management*. SAGE Publications.
- Singh, C., & Khatri, A. (2019). *Principles and practices of management and organizational behaviour*. Sage Publications Ltd.

EPPM6511 PSIKOLOGI UNTUK PROFESIONAL

Kursus ini memperkenalkan pelajar kepada konsep dan teori psikologi positif dan aplikasi ilmu psikologi dalam kehidupan seharian dan dalam konteks organisasi. Psikologi positif merupakan kajian saintifik mengenai kekuatan manusia yang membolehkan individu, pekerja dan masyarakat berkembang maju. Kursus ini akan meliputi tajuk-tajuk berikut iaitu teori-teori dalam psikologi positif dan kesejahteraan, prestasi dan keterlibatan pekerja yang positif, perhubungan positif di tempat kerja, komunikasi dan pembuatan keputusan yang positif dan kepimpinan dan perubahan yang positif.

Rujukan

- Compton, W. C., & Hoffman, E. (2020). *Positive psychology: The science of happiness and flourishing*. 3rd ed. US: Sage Publications.
- Dainton, M., & Zelle, E. D. (2018). *Applying communication theory for professional life: A practical introduction*. 4th ed. Sage publications.

- Lewis, S. (2016). *Positive psychology and change: How leadership, collaboration, and appreciative inquiry create transformational results*. UK: John Wiley & Sons.
- Lomas, T., Hefferon, K., & Ivztan, I. (2014). *Applied positive psychology: Integrated positive practice*. Sage.
- Lopez, S. J., Pedrotti, J. T., & Snyder, C. R. (2018). *Positive psychology: The scientific and practical explorations of human strengths*. 4th ed. Singapore: Sage publications.

EPPM6521 ISU SEMASA DALAM KEPIMPINAN

Kursus ini bertujuan untuk mendedahkan pelajar tentang isu-isu semasa dalam pengurusan, yang merangkumi pelbagai bidang seperti bidang sosial, kewangan, pemasaran, operasi, keusahawanan, dan persekitaran perniagaan. Di samping itu, ianya juga bertujuan untuk melatih pelajar untuk berfikir dan berkomunikasi dengan lebih kritikal melalui tugas bertulis dan lisan dengan mengulas artikel/kes/tajuk yang diberikan.

Rujukan

- Grimes, M. G., McMullen, J. S., Vogus, T. J., & Miller, T. L. (2013). Studying the origins of social entrepreneurship: Compassion and the role of embedded agency. *Academy of Management Review*, 38(3), 460-463.
- Sarif, S. M., Ismail, Y., & Sarwar, A. (2013). Creating wealth through social entrepreneurship: A case study from Malaysia. *Journal of Basic and Applied Scientific Research*, 3(3), 345-353.
- Storey, J. (Ed.). (2016). *Leadership in organizations: Current issues and key trends*. 3rd ed. New York: Routledge.
- Van Gorder, C. (2015). *The front-line leader: Building a high-performance organization from the ground up*. San Francisco: Josey-Boss A Wiley Brand.
- Whetten, D. A., & Cameron, K. S. (2015). *Developing management skills*. 9th ed. Pearson Education.

EPPM6531 PEMIKIRAN KREATIF DALAM PEMBUATAN KEPUTUSAN

Kursus ini bertujuan untuk memberikan pengetahuan dan kemahiran tentang pemikiran kreatif dalam pembuatan keputusan di dalam organisasi. Kursus ini membincangkan topik berkaitan teori kreativiti; pembentukan organisasi kreatif;

strategi pengurusan kreatif; metodologi pemikiran lateral, kreatif dan kritikal; serta isu-isu semasa berkaitan pemikiran kreatif dalam organisasi. Kursus ini juga akan membincangkan mengenai penyelidikan berkaitan pemikiran kreatif.

Rujukan

- Dawson, P., & Andriopoulos, C. (2021). *Managing change, creativity and innovation*. 4th ed. Sage Publication.
- Hoque, F., & Baer, D. (2014). *Everything connects: How to transform and lead in the age of creativity, innovation and sustainability*. McGraw-Hill.
- Proctor, T. (2013). *Creative problem solving for managers: Developing skills for decision making and innovation*. 4th ed. Routledge.
- Runco, M. A. (2014). *Creativity, theories and themes: Research development & practice*. 2nd ed. Academic Press.
- Thomas, K., & Chan, J. (Eds.). (2013). *Handbook of research on creativity*. Edward Elgar Publishing.

EPPM6541 PEMENTORAN DAN BIMBINGAN PRESTASI

Kursus ini dirancang untuk mengukuhkan kefahaman pelajar berkaitan kepimpinan yang efektif melalui kaedah pementoran dan bimbingan dalam pentadbiran. Kursus pementoran dan bimbingan prestasi ini merangkumi permasalahan dalam pentadbiran yang perlu ditangani melalui dua kaedah yang berbeza iaitu pementoran atau bimbingan. Kaedah pementoran dan bimbingan sering disalah anggap sama dari perspektif aplikasi. Kursus ini bertujuan untuk menjelaskan perbezaan antara pementoran dan bimbingan, menganalisis permasalahan dalam pentadbiran serta mengenal pasti pelbagai proses yang boleh diguna pakai oleh pentadbir dalam mendekati permasalahan, membandingkan dan mengkritik/sintesis amalan dan teori dalam penyelidikan lepas, dan menilai kesesuaian pendekatan dalam mencapai prestasi.

Rujukan

- Edwards, J., Snowden, M., & Halsall, J. (2016). Coaching works! A qualitative study exploring the effects of coaching in a public sector organisation. *The Journal of Social Sciences Research*, 2(5), 88-92.
- Garvey, B., Garvey, R., & Stokes, P. (2021). *Coaching and mentoring: Theory and practice*. 4th ed. Sage.

- Gray, D. E., Garvey, B., & Lane, D. A. (2016). A critical introduction to coaching and mentoring: Debates, dialogues and discourses. Sage.
- Hodge, J. (2016). A morphological and bibliological analysis of the International Journal of Evidence Based Coaching and Mentoring 2003-2012. *International Journal of Evidence Based Coaching and Mentoring*, 14(1), 86-107.
- Roll, M. (Ed.). (2014). *The politics of public sector performance: Pockets of effectiveness in developing countries*. New York: Routledge.

EPPM6551 MEMIMPIN KEPELBAGAIAN DALAM ORGANISASI

Kursus kepelbagaian dalam organisasi bertujuan untuk memberi pengetahuan dan kemahiran dalam mengurus kepelbagaian di sesebuah institusi. Kursus ini membincangkan isu-isu semasa berkaitan kepelbagaian di tempat kerja termasuklah mengapa kepelbagaian itu penting, bagaimana perbezaan di kalangan rakan sekerja memberi impak terhadap perkembangan sesebuah organisasi, dan bagaimana kepelbagaian dapat mewujudkan persekitaran kerja yang positif dan membantu sikap toleransi di antara rakan sekerja. Kursus ini juga akan membincangkan mengenai penyelidikan berkaitan kepelbagaian organisasi.

Rujukan

- Bendl, R., Bleijenbergh, I., Henttonen, E., & Mills, A. J. (Eds.). (2015). *The Oxford handbook of diversity in organizations*. UK: Oxford University Press.
- Byrd, M. Y., & Scott, C. L. (Eds.). (2014). *Workforce Diversity: Current and Emerging Issues and Cases*. New York: Routledge.
- Deresky, H. (2017). *International management: Managing across borders and cultures, text and cases*. 9th ed. Pearson Higher Education.
- Herring, C., & Henderson, L. (2015). *Diversity in organizations: A critical examination*. New York: Routledge.
- Triana, M. (2017). *Managing diversity in organizations: A global perspective*. New York: Routledge.

SKPR6053 KEPIMPINAN DAN PERKEMBANGAN ORGANISASI

Kursus ini membicarakan dua aspek tingkah laku organisasi iaitu kepimpinan dan perkembangan organisasi. Tumpuan utama aspek kepimpinan ialah kepada konsep kepimpinan, teori-teori kepimpinan, kepimpinan berorientasi perubahan, keberkesanan kepimpinan, kepimpinan peringkat atas dan kepimpinan

strategik. Aspek perkembangan organisasi memberi tumpuan kepada isu-isu perubahan dan perkembangan organisasi bagi memaksimumkan motivasi kerja dan kreativiti di samping mengurangkan proses-proses pengasingan, self-estrangement, ketidakpuasan kerja, dan konflik dalam organisasi. Beberapa model dan strategi intervensi bagi menyediakan organisasi menghadapi perubahan dibicarakan dalam kursus ini.

Rujukan

- Achua, C. F., & Lussier, R. N. (2013). *Effective leadership*. 5th ed. South-Western, Cengage Learning.
- Cummings, T. G., & Worley, C. G. (2014). *Organization development and change*. 10th ed. US: Cengage Learning.
- Northouse, P. G. (2021). *Leadership: Theory and practice*. 9th ed. Sage publications.
- Schein, E. H., & Schein, P. (2016). *Organizational culture and leadership*. 5th ed. New Jersey: John Wiley & Sons.
- Yulk, G. A., & Gardner, W. L. 2019. *Leadership in organization*. 9th ed. US: Pearson Prentice Hall.

SKPR6033 PEMILIHAN PERSONAL DAN PENILAIAN PRESTASI

Kursus ini akan mengemukakan konsep dan model pemilihan personel serta kaitannya dengan penilaian prestasi. Di antara isu penting yang berkaitan dengan pemilihan personel yang akan dibincangkan ialah metod pemilihan personel, analisis pekerjaan, model peramal dan kriteria, kebolehpercayaan dan kesahan metod-metod pemilihan, dan model perbezaan individu dalam prestasi. Kursus ini juga membincangkan tentang penilaian prestasi sebagai kaedah menilai keberkesanan peramal-peramal dalam proses pemilihan. Seterusnya hubung kait antara model-model prestasi kerja dengan kriteria dan jenis-jenis penilaian prestasi turut dibincangkan. Di samping itu, kepentingan alat ujian psikologi sebagai peramal yang signifikan terhadap pemilihan personel dan penilaian prestasi juga akan dibincangkan.

Rujukan

- Aamodt, M. G. (2015). *Industrial/organizational psychology: An applied approach*. 8th ed. Cengage Learning.

- Armstrong, M. (2017). *Armstrong's handbook of performance management: An evidence-based guide to delivering high performance*. 6th ed. UK: Kogan Page Publishers.
- Gatewood, R., Feild, H. S., & Barrick, M. (2015). *Human resource selection*. 8th ed. US: Cengage Learning.
- Schmitt, N. (2014). *The Oxford handbook of personnel assessment and selection*. Reprint Edition. Oxford University Press.
- Yazid, Z., Abdullah, N. A., & Baharom, R. (2017). Konflik dalam proses penilaian prestasi dalam organisasi. *Jurnal Pengurusan (UKM Journal of Management)*, 49, 41-52.

EPPM6572 PENGURUSAN DAN KEPIMPINAN ISLAM

Kursus ini bertujuan untuk mendedahkan kefahaman dalam kajian, penyelidikan dan penulisan ilmiah secara kritis dalam bidang pengurusan dan kepimpinan dari perspektif Islam. Penekanan diberikan terhadap aspek teori dan praktis yang berkaitan dengan pengurusan dan kepimpinan dari perspektif Islam, yang disorot dalam kerangka nasional dan antarabangsa. Perbincangan kursus meliputi perkara-perkara asas dan penting seperti worldview, epistemologi dan ontologi serta nilai-nilai yang terdapat al-Quran dan al-Sunnah. Tajuk-tajuk perbincangan dalam aspek pengurusan ialah konsep, pengertian, prinsip pengurusan dari perspektif Islam (termasuklah pengurusan berteraskan tauhid atau tawhidic management); persoalan worldview, epistemologi dan ontologi dalam pengurusan dalam perspektif Islam; hakikat insan dan peranan dalam pengurusan; hubungan manusia dengan Allah (habl min Allah) dan hubungan manusia dengan makhluk dalam pengurusan. Tajuk-tajuk kepimpinan pula ialah konsep, pengertian dan pemikiran-pemikiran dalam Islam; model kepimpinan dalam sejarah Islam (kepimpinan Rasulullah s.a.w., al-khulafa' al-Rasyidin, Umayyah, `Abbasiyyah, Uthmaniyyah); Ciri-ciri kepimpinan Islam (prinsip, karektor, sifat, gaya dan sumber); kepimpinan wanita; dan isu-isu semasa kepimpinan.

Rujukan

- Adnan, A. A., Ismail, S., & Baba, Z. S. (2015). *Pengurusan Islam dalam pelbagai perspektif*. Kuala Terengganu: Universiti Sultan Zainal Abidin.
- Al-Attas, S. M. N. (2014). *The ICLIF leadership competency model (LCM): An Islamic alternative*. Kuala Lumpur: Islamic Banking and Finance Institute Malaysia (IBFIM).

Aziz, A. B. (2015). *Pengurusan Islam: Model alternatif pengurusan moden*. Sinyok: UUM Press.

Che-Ghaffar, C. N. (2015). *Kepimpinan dan kepatuhan dalam pengurusan insaniah berdasarkan sirah Nabawiyah*. Kuala Lumpur: DBP

Luat, L. (2015). *Pengurusan insan berteraskan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

OOHH6032 PENGENALAN KEPADA GLOBALISASI DAN OKSIDENTALISME

Kursus ini mendedahkan pelajar kepada konsep teori dan perspektif mengenai globalisasi dan oksidentalisme. Fokus perbincangan menekankan kepada pengaplikasian konsep teori dan perspektif tersebut. Skop kursus merangkumi aspek dari sejarah ketamadunan sehingga perkembangan dunia kontemporari yang berkaitan dengan globalisasi dan oksidentalisme. Kandungan kursus turut meliputi tema-tema seperti identiti, hegemoni budaya dan linguistic, serta globalisasi ekonomi, politik dan sosio-budaya.

Rujukan

Boatcă, M. (2016). *Global inequalities beyond occidentalism*. New York: Routledge.

Lechner, F. J., & Boli, J. (Eds.). (2020). *The globalization reader*. 6th ed. West Sussex: John Wiley & Sons.

Machart, R., Dervin, F., & Gao, M. (Eds.). (2016). *Intercultural masquerade: New orientalism, new occidentalism, old exoticism*. Springer-Verlag Berlin Heidelberg.

Ritzer, G. (Ed.). (2018). *The Blackwell companion to globalization*. John Wiley & Sons.

Steger, M. B. (2017). *Globalization: A very short introduction* (Vol. 86). 4th ed. Oxford University Press.

JSXX6012 SAINS KELESTARIAN

Konsep kelestarian kini dipertimbangkan sebagai salah satu komponen utama agenda pembangunan kesejahteraan manusia dari aspek ekonomi, sosial dan alam sekitar. Kursus ini akan memberi pengertian asas tentang gagasan pembangunan lestari menerusi lima perkara asas iaitu a) evolusi sejarah pembangunan lestari dan persoalan utama yang mendasari konsep ini, b) aspek

hubung kait antara alam semula jadi dan masyarakat dengan transformasi masyarakat yang berorientasi kelestarian sebagai fokus utama, c) permasalahan sumber dalam proses kelestarian serta kaedah-kaedah mengolah pembangunan lestari d) pendekatan integrasi dan penggabungan ilmu untuk memahami sains kelestarian, dan e) kajian kes berorientasikan praktis dalam menterjemahkan keempat-empat perkara asas ke dalam rekayasa penyelidikan masing masing.

Rujukan

- Fukuda-Parr, S. (2016). From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development. *Gender & Development*, 24(1), 43-52.
- Leventon, J., Fleskens, L., Claringbould, H., Schwilch, G., & Hessel, R. (2016). An applied methodology for stakeholder identification in transdisciplinary research. *Sustainability Science*, 11(5), 763-775.
- Pojman, L. P., Pojman, P., & McShane, K. (2017). *Environmental ethics: Readings in theory and application*. Boston: Cengage Learning.
- Shivakoti, G., Pradhan, U., & Helmi, H. (Eds.). (2016). *Redefining diversity and dynamics of natural resources management in Asia*, volume 1: Sustainable natural resources management in dynamic Asia. Elsevier.
- Stafford-Smith, M., Griggs, D., Gaffney, O., Ullah, F., Reyers, B., Kanie, N., ... & O'Connell, D. (2017). Integration: The key to implementing the Sustainable Development Goals. *Sustainability Science*, 12(6), 911-919.
- Wiek, A., & Lang, D. J. (2016). Transformational sustainability research methodology. In *Sustainability Science* (pp. 31-41). Springer, Dordrecht.

EPPM6562 KAEDAH STATISTIK BAGI ANALISIS DATA

Kursus ini membincangkan konsep penting dalam statistik bagi menjalankan analisis data. Pelajar akan menguasai teknik pensampelan data serta berupaya mengolah dan mempersembah data. Konsep kebarangkalian akan diaplikasi dalam melaksanakan analisis pentadbiran. Pelajar dilatih untuk membuat generalisasi keputusan terhadap populasi kajian. Perisian statistik digunakan dalam proses analisis data.

Rujukan

- Gould, R., Wong, R., & Ryan, C. N. (2019). *Introductory statistics: Exploring the world through data*. 3rd ed. Pearson.
- Illowsky, B., & Dean, S. (2017). *Introductory statistics*. 12th Media Services: Suwanee. GA, USA.
- Mann, P. S. (2020). *Introductory statistics*. 10th Ed. John Wiley.
- Triola M. F. (2014). *Elementary statistics*. 12th Ed. Pearson.
- Weiss, N. A. (2015). *Introductory statistics*. 10th Ed. Pearson.

EPPM6669 PROJEK PENYELIDIKAN SARJANA PENTADBIRAN AWAM DAN KEPIMPINAN

Kursus ini merupakan laporan/kertas projek berbentuk penyelidikan gunaan dalam bidang kepimpinan dan pentadbiran. Pelajar didedahkan untuk menjalankan aktiviti penyelidikan termasuk, antaranya, pengumpulan data, penganalisan, dan membuat rumusan. Pelajar akan dibimbing oleh seorang pensyarah yang dilantik sebagai penyelia. Hasil penyelidikan adalah berbentuk manuskrip yang boleh dikemukakan di persidangan/seminar/kolokium untuk pembentangan dan penerbitan. Hasil laporan penyelidikan perlu disiapkan dalam tempoh tidak melebihi dua (2) semester. Selepas mengikuti kursus ini pelajar seharusnya mampu menjalankan penyelidikan yang berkaitan isu-isu kepimpinan dan pentadbiran.

Rujukan

- Bell, E., Bryman, A., & Harley, B. (2018). *Business research methods*. 5th ed. Oxford University Press.
- Bryman, A. (2012). *Social research methods*. 4th ed. Oxford University Press.
- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business Research Methods*. 12th ed. New York: Mcgraw-Hill.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). *Multivariate data analysis: A global perspective*. 7th ed. Singapore: Pearson.
- Sekaran, U., & Bougie, R. (2013). *Research methods for business: A skill building approach*. 7th ed. John Wiley & Sons, Chichester, West Sussex, UK.

POSTGRADUATE HANDBOOK

**Faculty of Economics and Management
Academic Session 2024-2025**

DOCTOR OF PHILOSOPHY (ECONOMICS) **(Coursework and Research Mode)**

This program is offered to meet the current needs in the field of Economics so that graduates can compete globally. In line with that, the program provides students with more solid research knowledge and academic writing skills.

The program aims to produce graduates to become highly capable economists so that they can generate and impart knowledge in the field of economics.

Program Objectives

The objectives of this program are to:

- a. To produce competent graduates with solid knowledge and skills in the field of economics;
- b. To produce graduates who have a professional and ethical attitude in fulfilling their responsibilities to God and society; and
- c. Develop competencies and selected areas of study.

Learning outcomes

At the end of the program of study, graduates should be able to:

- a. Synthesizing systematic and in -depth knowledge in the field of economics as well as expanding skills to conduct quality research;
- b. Adapting expertise and capabilities in shaping more innovative and creative economic models in accordance with real economic conditions;
- c. Produce research to benefit the social, economic and well -being of society;
- d. Conduct research that makes a genuine contribution to the development of internationally comparable research results and adheres to the ethics and practice of professionalism;
- e. Demonstrate quality research, and collaborate effectively with policy makers and stakeholders;
- f. Address social and economic problems critically and scientifically using information and expertise;
- g. Collect and publish research results in areas of expertise for lifelong learning.

The entry requirements are as follows:

1. A Master's degree from a University or any institution of higher learning recognized by the Senate; or
2. Other qualifications equivalent to a Degree or have other qualifications with experience recognized by the Senate; or
3. Candidates who are currently pursuing a full-time research mode Master's program at the University and certified by the Postgraduate Studies Committee of the Faculty/Postgraduate Centre to change their status to a Doctoral Degree program with the approval of the Dean of the Faculty; and
4. Meet other requirements determined by the Faculty of Economics and Management, UKM from time to time.

<p>Master's Degree (Local Graduate)</p> <ul style="list-style-type: none"> - Master's degree in any relevant field - CGPA of at least 3.50/4.00 - Related work experience with computation 1 year = 0.1 CGPA
<p>Master's Degree (International Graduate)</p> <ul style="list-style-type: none"> - Master's degree in any relevant field - CGPA of at least 3.50/4.00; or 80/100; or 17/20; or 4.50/5.00; or 60/100 (Top 200 universities) - Related work experience with computation 1 year = 0.1 CGPA

- International candidates must meet the English language requirements as follows:

	Type of test	Minimum Score
i.	HEET	7.0
ii.	IELTS	6.0
iii.	MUET	Band 4.5
iv.	TOEFL iBT	60

v.	TOEFL Essentials (Online)	9
vi.	Pearson Test of English (PTE Academic)	46
vii.	ELS/ Certified Intensive English Programme Level (CIEP Level)	109
viii.	Cambridge English Qualifications (CEQ B2 First)	179

Form of Registration and Period of Study

6 - 12 semesters (Full time)

8 - 14 semesters (Part time)

Program Structure

i. Candidates must follow and pass all components as follows:

a) Mixed Mode (3 years)*

Course Type	Credit Hours
Faculty Compulsory Courses	3
Program Compulsory Courses	12
Elective Courses	12
Dissertation	53
Total	80
* The thesis is assessed by the Internal Examiner and the External Examiner	

ii. Pass in the presentation of research proposals and oral examination of doctoral level thesis; and

iii. Publish at least one (1) article related to doctoral research in refereed and indexed WoS/ Scopus/ ERA journals or well-known in the field and one (1) proceedings from seminars/ conferences/ workshops recognized by the Faculty Graduate Studies Committee.

Course List

Faculty Compulsory Courses (3 credit hours)

No.	Course Code	Course Name	Credit Hours
1.	EPPD8013	Advanced Research Methods	3
Total			3

Program Compulsory Courses (12 credit hours)

No.	Course Code	Course Name	Credit Hours
1.	EPPE8014	Advanced Macroeconomics	4
2.	EPPE8024	Advanced Microeconomics	4
3.	EPPE8034	Advanced Econometrics	4
Total			12

Elective Courses (credit hours)

No.	Course Code	Course Name	Credit Hours
1.	EPPE8XX4	Elective Course	4
2.	EPPE8XX4	Elective Course	4
3.	EPPE8XX4	Elective Course	4
Total			12

Thesis (53 credit hours)*

No.	Course Code	Course Name	Credit Hours
1.	EPPD8053*	Dissertation	53
Total			53

*students do not need to register for this course code, but need to register the thesis/dissertation each semester before graduating.

Malay Language Course

Overseas candidates must follow and pass a Malay language course as a condition of graduation as prescribed by UKM.

International Postgraduate Student Group	Code and Name of Malay Language Course
Outside the Nusantara Students from countries that are not native speakers of Malay	LMCM1083 Malay Language for International Communication

The Nusantara Students come from countries that use Malay as the official/main language and are native speakers of Malay such as, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Malay Language for the Nusantara
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Study Plan

The proposed study plan is as follows:

Semester	Course Code	Course Name	Component	Number of Courses
1	EPPD8013	Advanced Research Methods	Faculty Compulsory	4/5
1	EPPE8014	Advanced Macroeconomics	Program Compulsory	
1	EPPE8024	Advanced Microeconomics	Program Compulsory	
1	EPPE8034	Advanced Econometrics	Program Compulsory	
1	LMCM1083/ LMCM1093	LMCM1083 Malay Language for International Communication or LMCM1093 Malay Language for the Nusantara	Malay Language Course	
2	LMCM1083/ LMCM1093	LMCM1083 Malay Language for International Communication or LMCM1093 Malay Language for the Nusantara	Malay Language Course	
2	Students only need to choose three (3) elective courses			
	EPPE8114	Financial Economics	Elective Course	
	EPPE8124	Advanced Monetary Economics	Elective Course	

EPPE8134	International Finance	Elective Course
EPPE8144	Advanced Industrial Organization	Elective Course
EPPE8154	Advanced Labour Economics	Elective Course
EPPE8164	Trade and Industrial Political Economics	Elective Course
EPPE8174	Public Economics	Elective Course
EPPE8184	Advanced Social Economics Policy	Elective Course
EPPE8194	Political Economics of International Trade	Elective Course
EPPE8214	Input-Output Analysis	Elective Course
EPPE8224	Theory and Policy Development	Elective Course
EPPE8234	Advanced Human Resource Economics	Elective Course
EPPE8244	Advanced Agriculture Economics	Elective Course
EPPE8254	Analysis of Agriculture Policy	Elective Course
EPPE8264	Applied Resource Policy and Project Analysis	Elective Course
EPPE8274	Environmental Economics and Natural Resource	Elective Course
EPPE8284	Time Series Econometrics	Elective Course
EPPE8294	Applied Econometrics	Elective Course
EPPE8324	Trade and Development	Elective Course
EPPE8334	Human Resource Management	Elective Course
EPPE8344	Dynamic Optimization and Decision Theory	Elective Course

	EPPE8364	Cost Benefit Analysis	Elective Course	3/4
	EPPE8374	General Equilibrium Model	Elective Course	
	EPPE8394	Fiqh for Economics	Elective Course	
	EPPE8384	Advanced Islamic Economic Analysis	Elective Course	
	EPPE8434	Corporate Finance and Islamic Banking	Elective Course	
	EPPE8354	Global Challenge in Agriculture	Elective Course	
	EPPE8314	Financial Social Economics	Elective Course	
	EPPE8414	Money, Zakat and Real Economy	Elective Course	
	EPPE8424	Islamic Development Economics	Elective Course	
	EPPE8444	System and Operation of Islamic Banking	Elective Course	
	EPPE8454	Advanced Fiqh for Economics	Elective Course	
	EPPE8464	Risk Management of Islamic Banking	Elective Course	
	EPPE8474	Management and Planning of Islamic Property	Elective Course	
	EPPE8484	Theory and Practice of Takaful	Elective Course	
3 - 12	EPPD8053	Dissertation**	53	
		TOTAL	80	

*for foreign candidates only

** students do not need to register for this course code, but need to register a thesis each semester before graduating.

COURSE SYNOPSIS

EPPD8013 ADVANCED RESEARCH METHODOLOGY

This course aims to guide students to understand and apply research methods where the process begins with an introduction to the methods of writing research proposals, methods of conducting research and methods of writing research manuscripts. This course focuses on research concepts and ethics, introduction to quantitative and qualitative research methods, problem statement, research questions, hypotheses, objectives, literature review, theoretical framework and conceptual framework, population and sampling, data collection, data analysis, writing references in the text, reference lists, transliterations and abstracts according to the UKM Style Guide. This course also introduces SPSS and NVivo as data analysis tools. At the end of this course, students are expected to be able to write a research proposal, conduct empirical research and produce a systematically written scholarly manuscript

References

- Creswell, J.W. (2018). *Research design: Qualitative, quantitative and mixed method approaches*, 5th ed. London: Sage Publications.
- Schindler, P.S. (2022). *Business Research Methods*, 14th ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2nd ed. London: Sage publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4th ed, London: Sage Publication.s
- Charmaz, K. (2014). *Constructing grounded theory*. 2nd edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

EPPE8014 ADVANCED MACROECONOMICS

This course aims to explain advanced macroeconomic concepts covering theories and concepts and methods of macroeconomic analysis with emphasis on economic growth theory, human capital and technological change, real business cycle theory, rigid nominal model (New Keynesian model) and monetary and fiscal policy.

References

- David Romer (2012). *Advanced Macroeconomics*. 4th ed, Boston: Mc Graw-Hill.
- Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2nd ed., MIT Press.
- Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.
- Lars Ljungqvist and Thomas Sargent Recursive (2012). *Macroeconomic Theory*. 3rd edition, Cambridge: Mass MIT Press.
- Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge

EPPE8024 ADVANCED MICROECONOMICS

The objective of this course is to introduce and develop microeconomic analysis techniques with emphasis given to mathematical models. This course covers advanced microeconomic theory and concepts with an emphasis on topics such as External Effects, Public Goods, General Equilibrium Theory, Oligopoly Markets, Game Theory, Asset Markets, Choice Between Time, Information and Behavior, and Uncertainty.

References

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge
- Geoffrey A. Jehle & P Hilip J. Reny. (2011). *Advanced Microeconomic Theory*, 3rd Edition. Pearson.
- Cowell, Frank. (2018). *Microeconomics: Principles and Analysis* 2nd Edition. Oxford: Oxford University Press.
- H.L Ahuja. (2014) *Advanced Economic Theory: Microeconomic Analysis*, 20th edition revised edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2012) *Microeconomic Theory: Basic Principle and Extension*, 11th Edition. International Edition. South Western: Cengage Learning

EPPE8034 ADVANCED ECONOMETRICS

This course aims to provide understanding and skills on time series data modeling and panel data. Discussions will cover stagnation testing, multivariate time series analysis using ARDL models, panel data analysis using static and dynamic panel models. After taking this course students should be able to understand multivariate

time series models, panel regression methods, panel cointegration and long-term relationship estimation as well as be able to apply in economics and finance.

References

- Dimitrios Asteriou, Stephen G. Hall, (2017) Applied Econometrics. 3rd Edition. Palgrave Macmillan.
- Cox, D.R., Hinkley, D.V. & Barndorff-Nielsen. 2020. Time Series Models: In Econometrics, Finance and other fields. Chapman and Hall.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2019). Introductory Econometrics for Finance. 4th Edition. Cambridge University Press.
- Greene, W.H. (2018) Econometric Analysis. 8th Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics (Volume II). John Wiley.
- Tsionas, M. (2019). Panel data econometrics: Empirical Applications. London: Academic Press.

EPPE8114 FINANCIAL ECONOMICS

This course discussed the theory and application in the fields of financial economics. The main topics are the theory of portfolio choices such as mean-variance analysis, capital asset pricing model (CAPM), and the multi-factor model. The method to forming an efficient portfolio and the evaluation of portfolio performance are also the main focus of this course. In addition, the instrument and pricing strategy in options and futures market are also considered. At the end of this course, students should be able to discuss and analyse any current economic in financial economics field.

References

- Elton, J.E., M. J. Gruber, S. J. Brown and W. N. Goetzmann. (2014). Modern Portfolio Theory and Investment Analysis, 9th Edition. Wiley: UK.
- Keith C. Brown, Frank K. Reilly, K.C. (2012). Analysis of Investments and Management of Portfolios 10th Edition. South-Western Cengage Learning.
- Merton, R.C, and Cleeton, D. (2012). Financial Economics. Pearson Learning Solutions.

- Hull, John C. (2021). *Options Futures and Other Derivatives*. 11th edition. Pearson Education.
- Blyth, Stephen. (2013). *An Introduction to Quantitative Finance*. Oxford University Press, UK.
- Bacha, O. I. (2007). *Financial Derivatives: Market and Application in Malaysia*. McGraw Hill: Kuala Lumpur

EPPE8124 ADVANCED MONETARY ECONOMICS

The aim of the course is to offer an understanding of several aspects of money and the macro economy, thereby providing insights into how and why monetary phenomena and policy affect important macroeconomic aggregates such as output, consumption, inflation and unemployment. Moreover, focus will be on the characteristics of “good” monetary policymaking in the sense of assessing the advantages and disadvantages of various monetary policy strategies. Particular aspects to be covered include: the nature and function of money; money in general equilibrium analysis; demand and supply for money; Classical, neoclassical, Keynesian and neo-Keynesian monetary models; as well as monetary policy and central banking in terms of goals, tools and guides for monetary policy, credibility problems in monetary policy; transparency of monetary policy conduct and monetary-fiscal policy coordination.

References

- Handa, J. (2009). *Monetary Economics*. Second Edition. London: Routledge
- Walsh, C.E. (2003). *Monetary Theory and Policy*. Second edition. The MIT Press
- Woodford, M. (2003). *Interest and Prices: Foundations of a Theory of Monetary Policy*. Princeton University Press
- Mishkin, F.S. (2006). *The Economics of Money, Banking and Financial Market*. 7th Edition. Boston: Pearson/Addison Wesley
- Lewis, M.K. & Mizan, P.D. (2000). *Monetary Economics*. Oxford: University Press.

EPPE8134 INTERNATIONAL FINANCE

The objective of this course module is to discuss open-economy macroeconomics (also known as international finance) theories. The goal of this course is to address virtually all the core issues in international finance within a systematic modern approach that pays attention to the nuances of micro-foundations. This course will discuss in detail the theories of international finance including interest parity,

exchange rate misalignment, foreign exchange rate risk, issues of exchange control, international financial and capital markets, financial integration, balance of payments crisis and financial crisis in the emerging markets and developing economies. It also will cover multi agent based sectoral flow of funds models that will be combined with financial network models. This will provide an integrated modelling tool for systemic risk monitoring.

References

- Vegh C. 2013. Open Economy Macroeconomics in Developing Countries, (The MIT Press).
- Gali, J. 2015. Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework and Its Application, 2nd edition (Princeton University Press).
- Obstfeld, M. and Rogoff, K. 1996. Foundations of International Macroeconomics, 1st Edition, (The MIT Press).
- Bekaert, G. and R. J. Hodrick, 2014, International Financial Management, 2nd Edition, Essex UK.
- Appleyard, D.R. dan Alfred J. F. and Cobb S. 2009. International Economics. 7th Edition. New York: McGraw Hill.

EPPE8144 ADVANCED INDUSTRIAL ORGANIZATION

This course provides in-depth exposure to the theory of firm behavior in various situations of competition. Discussions on firm's behavior in this course use both the traditional framework and New Empirical Industrial Organization (NEIO) approach. Structure-Conduct-Performance is the traditional approach used in many studies on industrial organization. Whereas, the NEIO approach utilized the latest microeconomic theory game theory in the study of firm's behavior. Game theory is used to analyze strategic interaction and dynamic competition among firms in the market. In addition, this course also discusses the strategy used by firms in facing market competition such as vertical integration and non-price competition.

References

- Carlton, D.W. & Perloff, J. (2015). Modern Industrial Organization. 4th Edition. England: Pearson Education Limited.

- Lipyczynski, J., Wilson, J. & Goddard, J. (2013). *Industrial Organization: Competition, Strategy, Policy*. 4th Edition. England: Pearson Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial Organization: Theory and Applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial Organization: Contemporary Theory and Practice*. 3rd Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press.

EPPE8154 ADVANCED LABOR ECONOMY

This course provides further knowledge of labor market theories and their application to key labor issues in the labor market. Each theory is followed by estimation methods and empirical studies. The discussion approach involves a description of the process of labor market travel in a broader macroeconomic context (either nationally or internationally). Discussions also covered performance and issues in the Malaysian labor market, particularly issues of unemployment, foreign workers, women's participation & minimum wage.

References

- Kaufman, B & J Hotchkiss, 2006. *The Economics of Labor Markets*. (7th ed.). USA: Dryden Press.
- Addison, J. & W. Siebert, 1979. *The Market for Labor: An Analytical Treatment*. CA: Goodyear.
- Borjas, G. 2008. *Labor Economics*. (4rd ed.). NY: Mc Graw Hill.
- Ehrenberg, R. & R.S. Smith, 2000. *Modern Labor Economics: Theory & Public Policy*, (7th ed.). Mass.: Addison & Wesley.
- McConnell, C., S. Brue & D. Machperson, 2009. *Contemporary Labor Economics*. (8th ed.). N.Y: McGraw Hill.

EPPE8164 TRADE AND INDUSTRIAL POLITICAL ECONOMICS

This course focuses on the main issues in the economy of international trade and industry, such as industrial development and production, international trade, foreign investment, economic integration and international cooperation. In particular, this course examines the relationship between the structure of

production, consumption and international linkages in the microeconomic framework. Among the topics covered in this course include the production concept that influenced the industrial structure and movement of factors, trade policy and industry and its relation to the cost of production and the industrial structure of the country, the role of industrial policy and international relations to generate economic growth and development and related topics of economic integration and multilateralism will be discussed.

References

- Feenstra, R.C. (2007). *Advanced International Trade: Theory and Evidence*. New Jersey: Princeton University Press.
- Daniel, M.C.J. (2000). *Knowledge spillovers and economic growth: regional growth differentials across Europe*. Cheltenham: Edward Elgar Publishing Limited.
- Khalifah, N.A. & Adam, R. (2009). Productivity spillovers from FDI in Malaysian manufacturing: evidence from micro-panel data. *Asian Economic Journal*, 23(2): 143-167
- Peneder, M. (2001). *Industry classifications aim, scope and techniques*. Austrian Institute of Economics Research (WIFO)
- Bagwell, Kyle, and Robert W. Staiger. (2002). *The Economics of the World Trading System*. Cambridge MA: MIT Press.

EPPE8174 PUBLIC FINANCE

This course aims to give students the exposures in theory and concept of public finance. Students will be exposed with the topics such as the role of government in the economy, public goods theory, externalities and theory of taxation as well as its applications in the real economy. At the end of the course, students able to integrate the theories and concepts of public finance with the recommendations to the policy makers.

References

- Rosen, H.S and Gayer, T. (2014). *Public Finance*. 10th Edition. New York: McGraw-Hill Education.
- Gruber, J. (2012). *Public Finance and Public Policy*. New York. Worth Publisher
- Hindriks, J. and Myles, G. D. (2006). *Intermediate Public Economics*. Cambridge: The MIT Press

Broadway, R. W. (1979). *Public Sector Economics*. Cambridge: Winthrop Publishers

Ulbrich, H. H. (2011) *Public Finance in Theory and Practice*. Second edition. London: Taylor and Francis

EPPE8184 ADVANCED SOCIAL ECONOMICS POLICY

This course aims to provide an understanding of concepts, theories and analysis in the economic aspects of social policy. The course covers a discussion of government: welfare and social justice; income, distribution and quality of life; key social service sectors, namely education, health and housing; and funding as well as social welfare institutions. After taking this course, students should be able to design community development programs that take into account economic and social aspects to help reduce social problems.

References

Doris Padmini Selvaratnam 2014. *Ekonomi Dasar Sosial*. Bandar Baru Bangi: Penerbit UKM (masih dalam press).

Henderson, J.W. 2008. *Health economics and policy*. 4 th Edition. Cincinnati: South-Western Cengage Learning.

Le Grand, J. & Robinson, R. 1984. *The economics of social problems: the market versus the state*. Hampshire: Macmillan.

Roziah O. & Doling, J. 2000. *Issues and challenges of social policy – east and west*. Kuala Lumpur: University of Malaysia Press.

Roziah, O. & Sivamurugan P. 2005. *Malaysia: isu-isu sosial semasa*. Kuala Lumpur: Institut Sosial Malaysia.

Stiglitz, J.E. 2000. *Economics of the public sector*. New York: W. W. Norton.

EPPE8194 ECONOMICS OF INTERNATIONAL TRADE

This course emphasizes on the aspect of formation of international trade policy. Important theories on international trade will be studied throughout the course. Based on theories and empirical studies, we can determine the parties that are better off and worse off after the international trade. We will also study the mechanism to associate the party that are worse off by using government policies. Recent issues on international trade that driven to regionalisation and

globalisation, issues on multi-lateral agreement on international trade and WTO will also be studied.

References

- Greenaway, D. & Winter, L.A. 1994. Surveys in international trade. Oxford: Blackwell
- Krugman, P.R. 1986. Strategic trade policy and the new international economics. Cambridge: The MIT Press.
- Markusen J.R., Melvin J.R., Kaempfer, W.H. & Maskus, K.E. 1995. International trade: theory and evidence. New York: McGraw-Hill, Inc.
- Peneder, M. (2001) Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO)
- Robert C. Feenstra (2015). Advanced International Trade: Theory and Evidence. 2nd Edition. Princeton University Press.

EPPE8214 INPUT-OUTPUT ANALYSIS

This course aims to provide knowledge on non -econometric methods in economic analysis. The input-output method is one of the best models used for planning and research on economic impact. Mastery of techniques, matrix algebra, aggregation and disaggregate techniques will be introduced. In addition, the formation of symmetric tables from the Supply and Use Table is also practiced. This course applies several models using input-output analysis to two main models, namely the quantity model and the price model. Using the Malaysian Input-Output Table and the Regional Input-Output Table, several selected models are also applied. Finally, the synthesis regarding the findings of the analysis needs to be translated into a form of justification of the study results by comparing them with the results of previous studies.

References

- Miller R.E and Blair P.D (2009). Input-output analysis: foundations and extensions, 2nd Edition. Cambridge University Press, New York.
- System of National Accounts (2008), United Nation Statistics Division, New York. available at <https://unstats.un.org/unsd/nationalaccount/docs/SNA2008.pdf>
- Saari, M.Y (2014). Input-Output analysis: foundations and applications for policy analysis in Malaysia University Malaya Press, Kuala Lumpur.

Thijs ten Raa (2005). *The Economics of Input-Output Analysis*, Cambridge University Press, New York.

Lewis, A.W. (2003). *The principles of economic planning*. Routledge: Taylor and Francis Group, London and New York.

EPPE8224 THEORY AND POLICY OF DEVELOPMENT

This course introduces and discusses the theoretical foundations and paradigms of economic development. It also discusses growth processes and structural changes impacting from 'old' and 'new' growth theories. The course also covers discussions on poverty, inequality; governance; theory, policy and strategy for the development of the agricultural, industrial and services sectors; mobilization of resources within and outside the country; globalization and liberalization; including international trade.

References

Hess, P and Clark, R (1997) *Economic development: theories, evidence and policies*, Forth Worth: The Dryden Press.

Jomo K.S and Erik Reinert (eds.,) 2005. *The origins of development economics: how schools of thoughts have addressed development*. London: Zed Books.

Jomo, K.S. and Ben Fine (eds.,) 2006. *The new development economics: after the Washington consensus*. London: Zed Books.

Siggel, E (2005) *Development economics: a policy analysis approach*. London: Ashgate.

Yujiro Hayami (1997) *Development economics: from the poverty to the wealth of nations*. Oxford: Clarendon Press.

EPPE8234 ADVANCED HUMAN RESOURCE ECONOMICS

This course aims at enlightening students with the concepts, issues and techniques in planning and developing human resources. The content of this course comprises of four important aspects, which are availability of human resources from population and migration; human resources development in education, training and health; manpower planning that includes manpower projection technique, educational planning and employment strategy; and the impact of human capital on economic growth, earnings distribution, wages and wage differentials. After completing this course, students would be able to

comment on issues, to evaluate and suggest strategies, and to integrate and relate techniques and theories of human resources development planning into real-life applications.

References

- Abegaz, B. (1994). *Manpower development planning*. London: Ashgate Publishing Company.
- Becker, G. S. (1993). *Human capital: theoretical and empirical analysis, with special reference to education*. Chicago: The Chicago University Press.
- Bertrand, O. (2004). *Planning human resources: methods, experiences and practices*. Paris, UNESCO: International Institute for Education Planning.
- Hopkin, M. (2002). *Labour market planning revisited*. New York: Macmillan.
- Rahmah Ismail. (2016). *Ekonomi sumber manusia: teori dan kajian empirik*. Edisi Ketiga. Bangi: Pusat Kajian Sumber Manusia, Fakulti Ekonomi dan Pengurusan.
- (Artikel-artikel jurnal yang berkaitan)

EPPE8244 ADVANCED AGRICULTURAL ECONOMICS

This course discusses theoretically and practically advanced quantitative techniques that are frequently used in empirically analyzing the major problems of agricultural economics. This course also provides exposure to the applied aspects of computerization. The main topics discussed include the economics of production; static and dynamic optimization theories and methods; partial equilibrium analysis of input, output and trade market relationships; and risk and uncertainty analysis covering E-V frontier, linear programming, factor analysis and practical simultaneous equation recognition.

References

- Beattie, B.R & C.R Taylor. (1984). *The Economics of production*. New York: John Wiley and Sons.
- Hillier F.S & G.J Lieberman. (1985). *Operations research*. San Francisco: Holden-Day Inc
- Nik Hashim Mustapha. (1991). *Ekonomi pengeluaran pertanian: teori dan gunaan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Peter B.R. Hazell & Roger D. Norton. (1986). *Mathematical programming for economic analysis in agriculture*. New York: Macmillan Publishing Co.

Taha, H.A. (1995). Operation research

EPPE8254 AGRICULTURAL POLICY ANALYSIS

This course exposes students to the economic theory of agriculture to enable them to analyze agricultural policy. Various examples of agricultural policy are studied from local and international perspectives which also include developing countries and developing countries. In addition to studying the content of these agricultural policies, students of this course are also required to study the rationale of the introduction of the policy as well as the impact of the policy on resources, trade, social welfare and the environment. Among the key topics to be discussed include delving into the agricultural sector, understanding why government intervention in the agricultural sector is necessary, as well as various types of agricultural policies such as price guarantees, input subsidies, and food security.

References

- Knutson, R. D., Penn, J. B. L., and Flinchbaugh, B. L. (2008). *Agricultural and Food Policy* (6th Edition), Pearson.
- Schmitz, A., Moss, C. B., Schmitz, T. G., Furtan, H. W., and Schmitz, H. C. (2010). *Agricultural Policy, Agribusiness, and Rent-Seeking Behaviour* (2nd Edition). Canada: University of Toronto Press Incorporated.
- Hill, B. 2012. *Understanding the Common Agricultural Policy*. Routledge.
- Pinstrup-Andersen, P., and Watson II, D. D. (2011). *Food Policy for Developing Countries*. Cornell University Press.
- Dasar Agromakanan Negara (2011 – 2020). 2011. Putrajaya: Kementerian Pertanian dan Industri Asas Tani Malaysia.

EPPE8264 APPLIED RESOURCE POLICY AND PROJECT ANALYSIS

This course aims to provide an understanding of the economic evaluation of policies and projects that affect the environment. The focus is on the theory and application of economic environmental impact assessment techniques. Key topics include basic concepts of welfare economics, policy evaluation criteria, cost-benefit analysis methods, and environmental impact economic assessment techniques. Environmental economic assessment techniques to be discussed include cost approach, productivity change approach, contingent assessment, contingent grading, preferred model, hedonic pricing, travel cost approach and benefit transfer. Practicum slots are required to discuss specific topics, case

studies, and practical training of environmental assessment techniques. Students are encouraged to contribute to an interactive learning environment. After taking this course students are expected to have skills in the application of several environmental assessment techniques.

References

- Boadway, R.W. & Bruce, N. 1988. Welfare economics. New York: Basil Blackwell.
- Boardman, G. & Weimer, V. 1996. Cost-benefit analysis – concepts and practice. New Jersey: Prentice Hall, Inc.
- Freeman III, A.M. 2003. The measurement of environmental and resource values: theory and methods. 2nd Edition. Washington D.C.: Resource for the Future.
- Nick, H., Shroger, J.F. & White, B. 1997. Environmental economics in theory and practice. London: Macmillan Press Ltd.
- Richard T. Carson. 2007. The stated preference approach to environmental valuation – international library of environmental economics and policy (Vol I – III). Aldershot: Ashgate Publishing Company.

EPPE8274 ENVIRONMENTAL AND NATURAL RESOURCE ECONOMICS

This course aims to offer training in advanced concepts related to the management of natural resources and the environment. Students will be exposed to key theoretical concepts that form the basis of efficient production and consumption decisions. Emphasis is given to the economic, institutional and legal aspects that contribute to market failure. At the end of the course, students should be able to apply relevant methods and instruments that can be used for environmental and resource management for problem solving in production and consumption.

References

- Hartwick, J. M. & Olewiler, N. D. 1998. The economics of natural resource use. 2nd Edition. Massachusetts: Harper and Row.
- Kahn, J.R. 2005. The economic approach of environmental and natural resource. 3rd Edition. Ohio: Thomson South-Western.
- Perman, R. Ma, Y., McGilvarry, J. & Common, M. 2003. Natural resource and environmental economics. Harlow: Addison Wesley.

- Randall, A. 1987. Resource and economics: an economic approach to natural resource and environmental policy. New York: John Wiley and Son.
- Tietenberg, T. & Lynne, L. 2009. Environment and natural resource economics. Boston: Pearson Addison Wesley

EPPE8284 TIME SERIES ECONOMETRICS

This course aims to provide understanding and skills on time series data modeling. Discussions will cover Box-Jenkins time series models, stationarity tests, volatility analysis using ARCH and GARCH models, multi-equation time series models using VAR models, cointegration tests and error correction models. After taking this course, students should be able to understand univariate and multivariate time series models and can apply in economic and financial time series data modeling.

References

- Ruey S. Tsay. 2005. Analysis of Financial Time Series. 2nd Edition, John Wiley. New Jersey.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press.
- Greene, W.H. (2012) Econometric Analysis. 7th Edition. Pearson. New Jersey.
- Gujarati, D.N. 2002. Basic Economics. 4th edition. McGraw Hill. New York.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics (Volume II). John Wiley.

EPPE8294 APPLIED ECONOMETRICS

This course aims to discuss the application of econometric methods in empirical studies. Selected topics in various sub-fields of economics such as financial, international and development economics are used as the basis of discussion covering aspects of model specification and selection, variable determination, estimation and inference, dynamic models, stationary time series models, analysis cointegration and error correction models and systems of combined time series and cross-sectional equations are also discussed. After taking this course students should be able to perform and evaluate empirical research.

References

- Asteriou, D and S. G. Hall (2015). Applied Econometrics. Third Edition. London: Palgrave
- Green, W.H. (2008). Econometric analysis. 6th Edition. London: Pearson
- Stewart, K.G. (2015). Introduction to applied econometrics. Belmont: Thomson-Brooks/Cole.

EPPE8324 TRADE AND DEVELOPMENT

This course aims to provide an in-depth understanding of international trade theory in relation to development issues. The first part of the course will discuss international trade theories such as export-led growth models, two-gap models, and endogenous growth models. International trade policies such as effective protectionist policies, import substitution policies, export incentive policies, international outsourcing, off-shoring and industrial strategies will also be detailed. The second part of the course will focus on the impact of trade on the labor market, migration, poverty, income distribution imbalances, the environment and the welfare of the population in Developing Countries. After taking this course, students can discuss and evaluate the theory, and trade policy and its relation to the development of a country.

References

- Acharyya, R. & Kar, S. (2014). International Trade and Economic Development. 1st Edition. Oxford University Press. Uniter Kingdom.
- De Janvry, A. & Sadoulet, E. (2016). Development Economics: Theory and practice. 1st Edition. Routledge. New York.
- Feenstra, R. C. (2016). Advanced International Trade: Theory and Evidence, Second Edition. Princeton University Press. New Jersey.
- Pomfret, R. (2016). International Trade: Theory, Evidence and Policy. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Van den Berg, H. (2016). Economic Growth and Development: 3rd Edition. World Scientific Publishing Co. Pte. Ltd. Singapore.

EPPE8334 HUMAN RESOURCE MANAGEMENT

The objective of this course module is to provide students with an understanding of the more important aspects of the human resource management discipline. The areas of focus are evaluation of management functions; performance evaluation;

job analysis; governance of the remuneration system; discipline and employee claims; negotiation skills; training needs analysis, employment laws; career planning and evaluation of the concept; and strategic approaches in human resource management. A comparative analysis will be performed by looking at the human resource management system practices in selected countries. Upon the successful completion of this course, students should possess a board understanding of key issues in human resource management and be able to apply theories and techniques to current and practical issues.

References

- Dessler, G. 2016. Human Resource Management. 15th Edition. New Jersey: Pearson.
- Harris, M. 1999. Human Resource Management: A Practical Approach. 2nd Edition. Texas: The Dryden Press.
- Mathis, R.L., Jackson, J.H. & Valentine, S.R. 2014. Human Resource Management. 14th Edition. Connecticut: Cengage Learning.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. 2014. Human Resource Management: Gaining A Competitive Advantage. 9th Edition. New York: McGraw Hill.
- Werther, W.B. & Davis, K. 1996. Human Resource and Personnel Management. 5th Edition. New York: McGraw-Hill.

EPPE8344 DYNAMIC OPTIMIZATION AND DECISION THEORY

This course aims to provide an understanding of concepts, theories and analysis in the economic aspects of social policy. The course covers a discussion of government: welfare and social justice; income, distribution and quality of life; key social service sectors, namely education, health and housing; and funding as well as social welfare institutions. After taking this course, students should be able to design community development programs that take into account economic and social aspects to help reduce social problems.

References

- Chiang, A. & Wainwright, K. 2005. Fundamental methods of mathematical economics. 4th Edition. New York: McGraw-Hill-Irwin.
- Ching, A. 2000. Elements of dynamic optimization. Illinois: Waveland Press, Inc.

- Diwekar, U. 2008. Introduction to applied optimization. 2nd Edition. New York: Springer.
- Kamien, M & Schwartz, N. 1991. Dynamic optimization: the calculus of variations and optimal control in economics and management. 2nd Edition. Amsterdam: North-Holland.
- Kendrik, D.A., Mercado, P.R. & Amman, H.M. 2005. Computational economics. New York: Princeton University Press.

EPPE8364 COST BENEFIT ANALYSIS

This course aims to provide knowledge on non -econometric methods in analyzing the planning of a project. The two main analyzes contained in this course are financial analysis and economic analysis. Financial analysis involves revenue analysis and cost analysis for a project. Meanwhile, economic analysis also includes environmental impact analysis (EIA) which is mandatory in the CBA method. The decision on whether a project is to proceed or not depends on financial analysis as well as economic analysis. This course applies the CBA model using data collected from the field. Using the data, CBA analysis is applied and finally, the analysis of the findings of a project should be translated into a form of justification of research results by comparing them with the results of previous studies.

References

- Boardman, G & Vining, W. 2014. Cost-benefit analysis: concepts and practice, 4th Ed. Pearson, England.
- Campbell H.F. & Brown Richard P.C. 2016. Cost benefit analysis: Financial and Economic Appraisal using Spreadsheets, 2nd Ed. Routledge, London & New York.
- Priemus, H., Flyvbjerg, B. & Wee, Bert van. 2008. Decision-Making on Mega-Projects Cost–Benefit Analysis, Planning and Innovation. Edward Elgar: Cheltenham.
- Zerbe, R.O. and Dively, D.D. 2006. A Primer for Benefit Cost Analysis. Edward Elgar: Cheltenham.
- Brent, R.J. 2006. Applied Cost–Benefit Analysis. Edward Elgar: Northampton, Massachusetts.

EPPE8374 GENERAL EQUILIBRIUM MODEL

This course aims to provide knowledge on non-econometric methods in making policy research analysis of both existing policies and policies that have not yet been implemented. This course is divided into two, namely the microeconomic theory approach and the application of the computable general equilibrium (CGE) model. In addition, this course involves the use of specialized software, namely GEMPACK for CGE model applications. Application of models based on secondary data obtained from publications and the like. Finally, the analysis of the findings of a policy study needs to be translated into the form of justification of the study results by comparing them with the results of previous studies.

References

- Burfisher M.E 2012. Introduction to Computable General Equilibrium Models, Cambridge University Press, New York.
- Nobuhiro H, Kenji G. & Hideo H. 2010. Textbook of Computable General Equilibrium Modeling: Programming and Simulations, Palgrave Macmillan, United Kingdom.
- Burkhard H. & Alfred M. 2009. Dynamic general equilibrium modelling: computational methods and applications. 2nd ed. Springer, London & New York.
- Dixon, P.B. & Jorgenson, D.W. 2013. Handbook of computable general equilibrium modeling, vol. 1A & 1B, 1st ed. North Holland.
- Horridge, M. & Pearson, K. 2011. Solution Software for CGE Modeling, General Paper No. G-214 March 2011 Centre of Policy Studies, Monash University.

EPPE8394 FIQH FOR ECONOMICS

This course aims to discuss several terms and special topics in Fiqh that are related to the economy. Among the terms covered in this course are riba, gharar, dharurah, aqad, waqf and others. In addition, the special topics covered in this course are the theory of contract, sale contract and special contracts such as Mudharabah, Wakalah, Kafalah, Al-Rahn, Ijarah, As-Salam and others. The discussion will relate to the current practices of fiqh.

References

- Abd al-Karim Zaydan. (2015). Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-

- Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairooz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE8384 ANALYSIS OF ADVANCE ISLAMIC ECONOMICS

The course aims to provide an understanding of the methods of analyzing economics and incorporating them into microeconomics analysis. Students will be introduced to the Islamization process and analytical methods for certain topics in microeconomics from the Islamic perspective. The topics will include consumer behavior analysis, producer behavior analysis, market analysis of goods and services, factors of production and the rewards of the factors of production, and finally an analysis of government behavior. After taking this course, students should be able to analyze microeconomics according to Islamic perspective.

References

- Chapra, M.U (2014). Morality and justice in Islamic economics and finance. UK: Elgar Publishing Limited
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Ekonomi Islam: Satu Pendekatan Analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). Analisis Ekonomi Islam. Bangi: Penerbit Penerbit Universiti Kebangsaan Malaysia
- Sanep Ahmad & Salmly Edawati Yaacob (2012). Dinar emas: Sejarah dan aplikasi semasa. Bangi: Penerbit Universiti Kebangsaan Malaysia

EPPE8434 CORPORATE FINANCE AND ISLAMIC CAPITAL MARKET

This course aims to give an understanding of corporate financial management from Islamic perspective. In addition, the Islamic capital market instruments are also discussed. Topics in this course comprising the concept of time value of money, the cost of capital, capital budgeting, project evaluation techniques, capital structure, equity financing, debt financing, leasing and acquisition. All topics are embedded with the Islamic view such as the concept of usury (riba), Maqasid shariah, the bank profit rate using profit and loss sharing contract, the screening process of shariah compliant stocks, sukuk and iREITS. After completing this course, students should be able to understand, synthesize, and analyze the corporate financial management from the Islamic perspective besides integrating it with.

References

- Brigham, Eugene F, Houston, Joel F and Bany-Arifin. (2013). Essential of Financial Management. 3rd Edition. Singapore, Cengage Learning Asia Pte Ltd.
- Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations of Islamic Money and Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). Islamic Capital Markets: A Comparative Approach. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals of Islamic Money and Capital Markets. Singapore: Wiley Finance Series.
- International Shariah Research Academy for Islamic Finance (ISRA). (2012). Islamic Financial System: Principles & Operations. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.

EPPE8354 GLOBAL CHALLENGES IN AGRICULTURE

This course aims to expose students to global issues affecting the agricultural and agro-based industries, covering topics from various fields such as agricultural economics, agribusiness, environmental resource management, food science as well as rural development. Students are required to apply their knowledge and skills in analyzing global problems and issues in the agricultural sector that are

constantly exposed to internal and external changes. Among the topics discussed included global mega trends, food security, climate change, poverty, environmental resources, sustainability and competitiveness of agribusiness in the agricultural sector. This course will also highlight the knowledge and critical skills needed to produce good leadership in the field of agriculture and agro-based.

References

- Barthwal-Datta, M. (2014). *Food Security in Asia: Challenges, Policies and Implications*. Routledge.
- Arfini, F., Mancini, M. C., and Donati, M. (eds). (2012). *Local Agri-food Systems in a Global World: Market, Social and Environmental Challenges*. Cambridge Scholars Publishing.
- Hertel, T. W., and Baldos, U.L.C. 2015. *Global Change and the Challenges of Sustainably Feeding a Growing Planet*. Springer.
- Sotarauta, M., Horlings, L., and Liddle, J. (2013). *Leadership and Change in Sustainable Regional Development*. Routledge.
- Guillou, M., and Matheron, G. (2014). *The World's Challenge: Feeding 9 Billion People*. Springer.

EPPE8314 SOCIAL FINANCIAL ECONOMICS

This course discusses theories and applications in the field of credit microeconomics. Among the topics discussed were rethinking banking, arguments as to why intervention in the credit market, the original history of micro credit (Grameen Bank and other agencies), group lending and beyond group lending, and the loan mechanism, namely joint liability and cross reporting. In addition, the problem of poor selection (adverse selection) and moral hazard (moral hazard) in the micro.

References

- Armendariz, B. and Morduch, J. (2010). *The Economics of Microfinance*. The MIT Press: Cambridge, United Kingdom.
- Armendariz, B. and Labie, M. (2011). *The Handbook of Microfinance*. World Scientific Publishing Company, United Kingdom.
- Hossain, F. and Rees, C. (2011). *Microcredit and International Development: Contexts, Achievements and Challenges*. Routledge, United Kingdom.

- Mahmud, W. and Osmani, S.R. (2016). *The Theory and Practice of Microcredit*. Routledge, United Kingdom.
- Rengarajan, V. (2013). *Microfinance – Principles and Approaches: Ten Commandments for Responsible Financing to the poor*. Notion Press, India.
- Zulkefly Abdul Karim. (2011). *Microfinance and Mechanism Design: The Role of Joint Liability and Cross-Reporting*. *International Journal of Management Studies*, 17(2): 1-26.

EPPE8414 MONEY, ZAKAT AND THE REAL ECONOMY

This course discusses the macroeconomic theory of Islam in the real economy. More specifically, the course will analyze the impact of money and zakat to consumption, savings, investment, capital structure, the labor market and economic growth.

References

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Analisis ekonomi Islam: satu pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge
- Zubair Hassan. 2015. *Economics with Islamic Orientation*. UK: Oxford Univ Press

EPPE8424 ISLAMIC DEVELOPMENT ECONOMICS

This course aims to give students the exposures in the current issues of Islamic economics in microeconomics and macroeconomics levels. Current issues including halal economics, sustainable development goals (SDGs) in Islamic perspectives and economic among OIC countries will be highlighted in this course. Other new topics such as humanitarian economics, social financial economics in Islamic perspectives and the impact of the 4th industrial revolution will also be discussed. At the end of the course, students able to analyse the economic situation in the context given and able to give new ideas related to this course.

References

- Arnab Mandal (2015). Sustainable Development: Goals and Strategies. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
- Atih Rohaeti Dariah, Muhammad Syukri Salleh and Hakimi M. Shafiai (2016). A New Approach for Sustainable Development Goals in Islamic Perspective. *Procedia Social and Behavioral Sciences*. Vol. 219. p. 159-166.
- Hassan, M. K. & Lewis, M. K. (2014). *Handbook on Islam and Economic Life*. United Kingdom: Edward Elgar Publishing Limited
- Hossain, A. A. (2015). *Central Banking and Monetary Policy in Muslim-Majority Countries*. United Kingdom: Edward Elgar Publishing Limited
- Alex Nicholls, Rob Patin and Jed Emerson (Eds). (2016). *Social Finance*. United Kingdom: Oxford University Press.

EPPE8444 SYSTEM AND OPERATION FOR ISLAMIC BANKING

This course discusses on Islamic banking operation and Islamic money market. Students are introduced to Islamic philosophy and shariah principles related to Islamic banking, and its application in the operation of banking and money market. The discussion specifically includes Islamic economics and finance, money and monetary policy, shariah framework, shariah contracts, Islamic banking operation, Islamic money market, risk management, regulation, supervision and governance in Islamic banking. Upon completing this course, students are expected to be able to analyse, integrate, and synthesize the knowledge on current issues related to Islamic banking operation and money market.

References

- International Shariah Research Academy for Islamic Finance (ISRA). 2012. *Islamic Financial System: Principles & Operations*. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. 2013. *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.
- Muhammad Ridhwan Ab. Aziz. 2016. *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
- Abedifar, Pejman; Molyneux, Philip; Tarazi, Amine (2013). Risk in Islamic banking, *Review of Finance*, 17(6), 2035-2096.

Sun, P.H., Hassan, M.K., Hassan, T., Ramadilli, S.M. (2014), The assets and liabilities gap management of conventional and Islamic banks in the organization of Islamic cooperation (OIC) countries, *Applied Financial Economics*, 24(5), 333-346.

EPPE8454 ADVANCED FIQH METHOD

This course is a combination of two interrelated areas namely *usul fiqh* (Islamic jurisprudence) and the most important area in Islamic jurisprudence which is the *qawaid fiqhiyyah* (discipline of legal maxims). This subject addresses the methodology related to Islamic jurisprudence (*usul al-fiqh*). Students are introduced to the origin and development of *usul fiqh* and difference between *usul fiqh* and *fiqh*. In addition, the four primary sources of law, supplementary sources of law, *maqasid syariah* and practice of *ijtihad* (independent legal deduction) are also discussed. This course also attempts to analyze five legal maxims within the context of Islamic economics and finance.

References

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah)* Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). *Fiqh dan Perundangan Islam. Jilid I - VIII*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin (2011). *Introduction to Shari'ah and Islamic Jurisprudence*. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairooz Abdul Khir, Mohammad Mahbubi Ali and Madaa Munjid Mustafa (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

EPPE8464 RISK MANAGEMENT IN ISLAMIC BANKING

The course aims to provide an understanding of one of the key aspects of Islamic banking institutions, namely risk management. This course discusses the

philosophy and concept of risk from shariah perspective and risk management operations in an Islamic banking system. This course covers discussions on major risk identification faced by Islamic banking based on risk types, methods of measurement, risk management and control as well as analyzing risk relationships with banking capital requirements as prescribed by the regulators. At the end of the course, students should be able to apply the concept and practice of risk management in Islamic banking.

References

- Ahcene Lahsasna. 2014. *Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance*. Wiley Finance Series. ISBN: 978-1-118-79680-1.
- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. 2015. *Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East*. Wiley Finance. ISBN: 978-1-118-73442-1.
- International Shariah Research Academy for Islamic Finance (ISRA). 2012. *Islamic Financial System: Principles and Operations*. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. 2013. *Islamic Legal Maxims & Their Application in Islamic Finance*. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). 2012. *Module The Principles and Practices of Risk Management in Islamic Banking Institutions*. Bangi: Penerbit EKONIS-UKM.

DOCTOR OF PHILOSOPHY (Research Mode)

This programme utilizes multidisciplinary approach in research, writing and publication activities. The programme is expected to fulfill holistic human resource needs, having knowledge and skills in specialized field and research which consequently able to drive the country towards developed nation.

In line with the national higher education roadmap which was outlined in Malaysia Education Blueprint 2015-2025 (Higher Education) to achieve outstanding global performance in higher education, this programme is expected to increase visibility, recognition, excellence and development of UKM's Master and PhD programmes and subsequently dignify higher education system of the country.

Parallel with national higher education roadmap, this programme is expected to produce high reputational researchers with high productivity and citation impact who can help improve the university's position and subsequently able to attract, develop and maintain high quality talents.

This programme is equivalent to similar programmes offered at leading universities abroad. Four (4) main research areas offered are economics, accounting, management and entrepreneurship. These four (4) areas are further refined into several specialization areas to highlight UKM's and FEP's expert areas in research in line with the Research University (RU) status.

Programme Objectives

The programme objectives are to:

- a. Produce competent graduates who have knowledge and skills in respective areas
- b. Form research competency and expertise; and
- c. Produce graduates who possess professional and ethical attitudes.

Learning Outcomes

At end of programme, graduates should be able to:

- a. Synthesize knowledge and contribute to original research that expanding the boundaries of knowledge in areas of expertise;
- b. Adapt practical skills leading to innovative ideas to provide exposure in areas of expertise;
- c. Produce and publish original work in areas of expertise for the benefit of the community and industry
- d. Conduct research independently and in compliance with legislation, ethics and professional codes of practice;
- e. Demonstrate leadership qualities through effective communication and collaboration among researchers and stakeholders;
- f. Address problems in the field critically using scientific information management skills
- g. Integrate information for lifelong learning

The entry requirements are as follows:

1. A Master's degree from a University or any institution of higher learning recognized by the Senate; or
2. Other qualifications equivalent to a Degree or have other qualifications with experience recognized by the Senate; or
3. Candidates who are currently pursuing a full-time research mode Master's program at the University and certified by the Postgraduate Studies Committee of the Faculty/Postgraduate Centre to change their status to a Doctoral Degree program with the approval of the Dean of the Faculty; and
4. Meet other requirements determined by the Faculty of Economics and Management, UKM from time to time.

Master's Degree (Local Graduate)

- Master's degree in any relevant field
- CGPA of at least 3.50/4.00
- Related work experience with computation 1 year = 0.1 CGPA

<p>Master's Degree (International Graduate)</p> <ul style="list-style-type: none"> - Master's degree in any relevant field - CGPA of at least 3.50/4.00; or 80/100; or 17/20; or 4.50/5.00; or 60/100 (Top 200 universities) - Related work experience with computation 1 year = 0.1 CGPA
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- International candidates must meet the English language requirements as follows:

	Type of test	Minimum Score
i.	HEET	7.0
ii.	IELTS	6.0
iii.	MUET	Band 4.5
iv.	TOEFL iBT	60
v.	TOEFL Essentials (Online)	9
vi.	Pearson Test of English (PTE Academic)	46
vii.	ELS/ Certified Intensive English Programme Level (CIEP Level)	109
viii.	Cambridge English Qualifications (CEQ B2 First)	179

Form of Registration and Period of Study

Full time (six (6) to twelve (12) semesters) *

Part time (eight (8) to fourteen (14) semesters) *

* All lectures are conducted on working days and hours

Program Structure

Candidates must pass all the components as follows:

- prescribed Prerequisite course
- presentation of a research proposal.
- oral examination at Doctor of Philosophy level.

Course List

Prerequisite Courses

Course Code	Course Name	Specialization Area
EPPD8013	Advanced Research Methods	Economics, Accounting, Management and Entrepreneurship
EPPD8023	Qualitative and Quantitative Analysis	Accounting, Management and Entrepreneurship
EPPM8033	Theory of Management and Entrepreneurship	Management and Entrepreneurship
EPPA8033	Research in Accounting	Accounting
EPPE8034	Advanced Econometrics	Economics
EPPE7044/ EPPE7054	Advanced Microeconomics/ Advanced Macroeconomics	Economics

Specialization Area

No.	Specialization	Research Area
1.	Economics	<ul style="list-style-type: none"> ● Financial Economics and Banking ● Fiscal and Monetary Economics ● Development Economics ● Human Resources Economics ● International Trade and Industrial Economics ● Environmental, Resource and Agricultural Economics ● Applied Econometrics ● Islamic Economics and Finance

2.	Accounting	<ul style="list-style-type: none">● Corporate Reporting and Governance● Sustainable Accounting● Government Accounting & Third Sector● Auditing and Insurance Services● Taxation and Law
3.	Management	<ul style="list-style-type: none">● Organizational Behavior● Internationalization● Knowledge Management● Human Resource Management● Risk Management● Marketing Management● Financial Conduct● Service Marketing● Retailing● Consumer Behavior● International Business● Islamic Banking.● Logistics Management
4.	Entrepreneurship	<ul style="list-style-type: none">● Entrepreneurship and Innovation● Social Business●

Malay Language Course

International candidates must follow and pass a Malay language course as a condition of graduation as prescribed by UKM.

International Group	Code and Course Name
Outside the Nusantara Students from countries that are not native speakers of Malay	LMCM1083 Malay Language for International Communication
The Nusantara Students come from countries that use Malay as the official/main language and are native speakers of Malay such as, Singapura, Brunei dan Wilayah Melayu di Selatan Thailand.	LMCM1093 Malay Language for the Nusantara

Conditions for Awarding a Degree

- Students are required to complete and pass all prescribed prerequisite courses
- Students need to present and pass a research proposal defense
- Students must pass thesis examinations and oral defense
- Students must publish at least two (2) papers in WoS/ Scopus/ Era/ renowned indexed journals in fields related to Doctor of Philosophy research with the Supervisory Committee recognized by the Graduate Studies Committee
- Students must meet other requirements set by the University

Study Plan

The proposed study plan is as follows

Semester	Course Code and Course Name	Component	Credit
1	ECONOMY		
	EPPD8013 Advanced Research Method	Prerequisite Course (Core)	3
	EPPE8034 Advanced Econometric	Prerequisite Course (compulsory Economics)	3
	EPPE7044 Advanced Microeconomic or EPPE7054 Advanced Macroeconomic	Prerequisite Course (compulsory Economics)	4
	LMCM1083* Malay Language for International Communication or LMCM1093* Malay Language for the Nusantara	Malay Language Course	3
	ACCOUNTING		
	EPPD8013 Advanced Research Method	Prerequisite Course (Core)	3
	EPPD8023 Qualitative and Quantitative Analysis	Prerequisite Course (compulsory Accounting)	3
	EPPA8033 Research in Accounting	Prerequisite Course (compulsory Accounting)	3
	LMCM1083* Malay Language for International Communication or LMCM1093* Malay Language for the Nusantara	Malay Language Course	3

	MANAGEMENT AND ENTREPRENEURSHIP		
	EPPD8013 Advanced Research Method	Prerequisite Course (Core)	3
	EPPD8023 Qualitative and Quantitative Analysis	Prerequisite Course (compulsory Management and Entrepreneurship)	3
	EPPM8033 Theory of Management and Entrepreneurship	Prerequisite Course (compulsory Management and Entrepreneurship)	3
	LMCM1083* Malay Language for International Communication or LMCM1093* Malay Language for the Nusantara	Malay Language Course	3
2	Thesis	<ul style="list-style-type: none"> ● Thesis registration ● Appoint a supervisory committee ● Preparation of research proposal 	
3	Thesis	<ul style="list-style-type: none"> ● Thesis registration ● Presentation of progress at the colloquium ● Presentation of research proposal 	
4	Thesis	<ul style="list-style-type: none"> ● Thesis registration ● Data collection and analysis ● Thesis writing ● Presentation of progress at the colloquium ● Publication of journal articles 	
5	Thesis	<ul style="list-style-type: none"> ● Thesis registration ● Data Analysis ● Thesis writing ● Oral Pre -Examination ● Publication of journal articles 	

6	Thesis	<ul style="list-style-type: none">● Thesis Registration● Thesis writing● Oral examination	
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* For overseas candidates only

COURSE SYNOPSIS

EPPD8013 ADVANCED RESEARCH METHOD

This course aims to guide students to understand and apply research methods where the process begins with an introduction to the methods of writing research proposals, methods of conducting research and methods of writing research manuscripts. This course focuses on research concepts and ethics, introduction to quantitative and qualitative research methods, problem statement, research questions, hypotheses, objectives, literature review, theoretical framework and conceptual framework, population and sampling, data collection, data analysis, writing references in the text, reference lists, transliterations and abstracts according to the UKM Style Guide. This course also introduces SPSS and NVivo as data analysis tools. At the end of this course, students are expected to be able to write research proposals, conduct empirical research and produce a systematically written scholarly manuscript.

References

- Creswell, J.W. (2017). *Research design: Qualitative, quantitative and mixed method approaches*, 5th ed. London: Sage Publications.
- Schindler, P.S. (2018). *Business Research Methods*, 13th ed. New York: McGraw-Hill Education.
- Ravitch, Sharon M., Riggan, John M. (2016). *Reason and Rigor: How conceptual frameworks guide research*, 2nd ed. London: Sage publications
- DeVellis, R.F. (2016). *Scale development: Theory and applications (Applied social research methods)*, 4th ed, London: Sage Publication.s
- Charmaz, K. (2014). *Constructing grounded theory*. 2nd edition. London: Sage Publication.
- Byrant, Antony & Kathy, Charmaz. 2019. *The SAGE Handbook of Current Developments in Grounded Theory*. London: Sage Publications.

EPPD8023 QUALITATIVE AND QUANTITATIVE ANALYSIS

This course aims to expose students to two main forms of analysis, namely quantitative analysis based on objective measurement and qualitative analysis related to subjective assessment of attitudes, opinions and behaviors. Discussion of quantitative analysis approaches includes estimation methods and multivariate analysis. Discussion of qualitative analysis approaches covers data collection techniques through focus groups, observation techniques and intensive interview techniques. Students will also be exposed to case study analysis methods and

'grounded theory' which are among the two qualitative methods commonly used in research. After taking this course, students should gain knowledge on how to combine these two analyzes in a research study to help obtain better research findings.

References

- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate Data Analysis - Pearson New International Edition (8th ed.)*. Upper Saddle River, New Jersey, US: Pearson
- Anderson, D.R.; Sweeney, D.J.; Williams, T.A.; Camm, J.D.; Cochran, J.J. (2016). *Quantitative Methods for Business 13th Edition*. Cengage Learning: Boston, USA.
- Render, B.; Stair, Jr, R.M.; Hanna, M.E.; Hale, T.S. (2017). *Quantitative Analysis for Management 13th Edition, Global Edition*. Pearson Education Limited: Essex, England.
- Jackson, K. & Bazeley, P. (2019). *Qualitative Data Analysis with NVivo 3rd Edition*. SAGE Publishing.
- Bazeley, P. (2019). *Qualitative Data Analysis – Practical Strategies*. London: SAGE Publishing.

EPPA8033 RESEARCH IN ACCOUNTING

The aim of this course is to discuss accounting research development in several sub-areas including management accounting, taxation, auditing, public sector accounting, accounting information system, and corporate reporting. Literature reviews are done on selected topics in the respective research area so that students will be able to assess and explain issues related to research methods in the various sub-field of accounting. This course will also take into account studies that focus on selected accounting practices of a specific field of accounting. After attending this course, students should be able to understand the scope on reviews of past research, theory, research methods and practices in related sub-field of accounting.

References

- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). *Financial accounting theory & analysis: text and cases*. 13th Ed. USA: John Wiley & Sons.
- Merchant, K. & Van der Stede, W. (2012). *Management control systems: Performance measurement, evaluation and incentive*. 3rd edition. Prentice Hall.

Malaysian Master Tax Guide. (2020). 37th edition. Wolters Kluwer.

Wolk, H.I., Dodd, J.L. & Rozycki, J.J. (2017). Accounting theory: Conceptual Issues in a Political and Economic Environment. 9th edition. London: Sage Publications.

Scott. W.R. & O'Brien, P. (2020). Financial Accounting Theory. 8th edition. Pearson.

Riahi-Belkaoui, A. (2007). Accounting theory, 5th Ed. London: Thomson Learning.

Dunn, J. (1996). Auditing Theory and Practice. 2nd Edition. Prentice Hall.

Montgomery, R.H. (2015). Auditing Theory and Practice. Arkose Press.

EPPE7044 ADVANCED MACROECONOMICS

This course aims to explain advanced macroeconomic concepts covering theories and concepts and methods of macroeconomic analysis with emphasis on economic growth theory, human capital and technological change, real business cycle theory, rigid nominal model (New Keynesian model) and monetary and fiscal policy.

References

David Romer (2012). Advanced Macroeconomics. 4th ed, Boston: Mc Graw-Hill.

Robert Baro and Xavier Sala-i-Martin (2004). Economic Growth. 2nd ed., MIT Press.

Daron Acemoglu (2009). Introduction to Modern Economic Growth, Princeton University Press.

Lars Ljungqvist and Thomas Sargent Recursive (2012). Macroeconomic Theory. 3rd edition, Cambridge: Mass MIT Press.

Ola Olsson (2013). Essentials of Advanced Macroeconomic Theory. Routledge

EPPE7054 ADVANCED MICROECONOMICS

The objective of this course is to introduce and develop microeconomic analysis techniques with emphasis given to mathematical models. This course covers advanced microeconomic theory and concepts with an emphasis on topics such as External Effects, Public Goods, General Equilibrium Theory, Oligopoly Markets, Game Theory, Asset Markets, Choice Between Time, Information and Behavior, and Uncertainty.

References

Wetzstein, Michael. (2013). Microeconomic Theory Concepts and Connections: Routledge

Geoffrey A. Jehle & P Hilip J. Reny. (2011). *Advanced Microeconomic Theory*, 3rd Edition. Pearson.

H.L Ahuja. (2014) *Advanced Economic Theory: Microeconomic Analysis*, 20th Edition revised edition. S. Chand Limited

Nicholson, Walter & Synder, Christopher. (2012) *Microeconomic Theory: Basic Principle and Extension*, 11th Edition. International Edition. South Western: Cengage Learning

EPPE8034 ADVANCED ECONOMETRICS

This course aims to provide understanding and skills on time series data modeling and panel data. Discussions will cover stagnation testing, multivariate time series analysis using ARDL models, panel data analysis using static and dynamic panel models. After taking this course students should be able to understand multivariate time series models, panel regression methods, panel cointegration and long -term relationship estimation as well as be able to apply in economics and finance.

References

Dimitrios Asteriou, Stephen G. Hall, (2011) *Applied Econometrics*. 2nd Edition. Palgrave Macmillan.

Enders, W. (2015). *Applied Econometric Time Series*. 4th Edition. John Wiley. New Jersey.

Brooks, C. (2014). *Introductory Econometrics for Finance*. 3rd Edition. Cambridge University Press

Greene, W.H. (2012) *Econometric Analysis*. 7th Edition. Pearson. New Jersey

Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics (Volumell)*. John Wiley

EPPM8033 THEORY OF MANAGEMENT AND ENTREPRENEURSHIP

This course aims to provide a thorough knowledge of the philosophy of management and entrepreneurship. This course will expose students to the skills of critiquing advanced management theories as well as relating entrepreneurial concepts. The course will also build more up -to -date and dynamic organizational management skills to ensure the effectiveness and efficiency of profit -oriented and non -profit organizations (private and public sectors). The course also critically discusses current issues of management and entrepreneurship. This course also emphasizes the results of research related to the field of organizational management in entrepreneurial entities.

References

- Jean-Philippe, D. & Nelson, B. (2014). *Innovation Governance: How Top Management Organizes and Mobilizes for Innovation*. Wiley.
- Daft, R.L. (2018). *New Era of Management*, 13th Edition. South- Western.
- Robbin, S.P. & Coulter, M. (2018). *Management*. 14th Edition. Global Edition, Pearson.
- Worth, M.J. (2018). *Nonprofit management: Principles and practice*. 3rd Edition. Sage Publications, Inc.
- Kuratko, Donald F. (2019) *Entrepreneurship: Theory, Process, and Practice*. 11th edition. Cengage Learning.
- C. Mishra and R. Zachary. (2014). *The Theory of Entrepreneurship: Creating and Sustaining Entrepreneurial Value*, Palgrave Macmillan.
- Greene, F.J. 2020. *Entrepreneurship Theory and Practice*. Red Globe Press

MASTER OF ECONOMICS

(Coursework)

This programme is designed to satisfy contemporary economic needs so that graduates may compete on a global scale. As a result, the programme equips students with good research and writing skills.

Programme Goals

The programme goal is to provide graduates with advanced economic knowledge, preparing them to work as academics, researchers, and policymakers. Graduates will be knowledgeable in economic theory, empirical applications, and research methodology.

The Master of Economics programme goals are as follows:

- a. To produce competent economics graduates with a strong foundation of knowledge and abilities,
- b. To produce graduates who fulfill their responsibility to God and society with a professional and ethical mindset; and
- c. To develop competencies in the chosen field of study.

Learning Outcomes

At the end of their studies, graduates will be able to:

- a. Demonstrate systematic and in-depth knowledge in the field of economics, as well as mastering research methods and skills;
- b. Utilized the ability to produce, shape, implement and adopt a large part of the research process wisely;
- c. Conduct research that contributes to expanding the boundaries of knowledge by presenting and defending findings based on international practice, as well as writing in peer-reviewed journals;
- d. Perform critical analysis, evaluation, and synthesis of new concepts; Communicate with the community and the general public about the field of economics;
- e. Promoting research findings in the context of the uniqueness of social and cultural management to knowledge-based society.

Entry Requirements

Entry requirements are as follows:

- a. Bachelor of Economics with Honors with a CGPA of 3.00 from UKM or other institutions of higher learning recognized by the UKM Senate; or
- b. Other qualifications equivalent to a Bachelor of Economics with Honors with a CGPA of 3.00 from UKM or other institutions of higher learning recognized by the UKM Senate; and
- c. Meet any other requirements set by the program or Faculty; and English language requirements:
 - (i) Overseas candidate must meet the following English language requirements:

	Type of Test	Minimum Score
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL ITP	627
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

- (ii) For overseas candidates who will write thesis or dissertation in English or Arabic may be exempted from the conditions outlined in sub-regulation 5 (1) (a), but they must sit for the English Language Proficiency Test (UKBI) and, if the candidate does not meet the level prescribed by the program, candidates are required to sit and pass the English Language Proficiency Module (MKBI).
- (iii) Candidates who have an academic qualification from a local university recognized by the Senate may be exempted from the conditions set forth in sub-regulation 5 (1)(a), but they must sit for the English Language Proficiency Test (UKBI), and if they do not pass the program's level, they must sit and pass the English Language Proficiency Module (MKBI).
- (iv) The Faculty/ Institute may grant an exemption to the conditions specified in sub-regulation 5(1) to foreign candidates originating from a country where English is the official language or who have academic

qualifications obtained from any institution of higher learning that uses the language. English as the medium of instruction.

Registration Mode and Duration of Study

- a. 3 – 6 semester (full time)
- b. 4 – 8 semester (part-time)

Programme Structure

- a. Candidates must complete and pass a 40 credit course that includes the following components:

Courses	Total Credits
Core	12
Module	12
Elective	8
Academic Paper	8
Total	40

List of courses

- a. **Core (12 credits)**
 - EPPE6014 Microeconomics
 - EPPE6024 Macroeconomics
 - EPPE6034 Econometric Methods

- b. **Module (12 unit)**

Candidates may choose any one (1) of the following modules:

Financial Economics

- EPPE6114 Portfolio Analysis
- EPPE6124 Monetary Economics
- EPPE6164 International Finance

(or)

Industrial Economics Module

EPPE6134 Advanced Industrial Organisation

EPPE6264 Advanced Labour Economics

EPPE6174 Trade and Industrial Economics

(or)

Public Economics Module

EPPE6144 Public Finance

EPPE6154 Economics of Social Policy

EPPE6184 Political Economy of International Trade

(or)

International Economics Module

EPPE6164 International Finance

EPPE6174 Trade and Industrial Economics

EPPE6184 Political Economy of International Trade

*Conducted in English

(or)

Economic Development Module

EPPE6214 Advanced Economic Planning

EPPE6224 Development Theory and Policy

EPPE6234 Trade and Development

(or)

Human Resource Economics Module

EPPE6244 Human Resource Development Planning

EPPE6254 Human Resource Management

EPPE6264 Advanced Labour Economics

(or)

Agricultural and Applied Economics Module

EPPE6314 Applied Resource Policy and Project Analysis

EPPE6304 Advanced Agricultural Economics

EPPE6324 Policy Analysis and Agricultural Programmes

(or)

Resource and Environmental Economics Module

EPPE6314 Applied Resource Policy and Project Analysis

EPPE6334 Environmental and Natural Resource Economics

EPPE6344 Dynamic Optimisation and Decision Theory

(or)

Econometric Module

EPPE6414 Advanced Econometrics

EPPE6424 Time Series Econometrics

EPPE6434 Applied Econometrics

(or)

Islamic Economics Module

EPPE6514 Fiqh for Economics

EPPE6524 Islamic Capital and Money Markets

EPPE6534 Advanced Islamic Economic Analysis

(or)

Islamic Finance Module

EPPE6524 Islamic Capital and Money Markets

EPPE6584 Islamic Financial Management

EPPE6594 Islamic Asset Management and Planning

EPPE6614 Theory and Practice of Takaful

(or)

Islamic Banking Module

EPPE6524 Islamic Capital and Money Markets

EPPE6554 Islamic Banking

EPPE6564 Risk Management in Islamic Banking

EPPE6574 Current Issues in Islamic Banking

c. Elective Courses (8 Units)

Candidates can take any course from Master of Economics, Master of Islamic Economics, or Master in Entrepreneurship and Innovation programme to fulfill 8 credits.

d. Academic Paper (8 Units)

EPPE6908 Academic Paper

Requirements for Conferment of Degree

- a. Meet all requirements of the Universiti Kebangsaan Malaysia (Graduate Studies) Regulations 2021
- b. Achieve a final CGPA of at least 3.00;
- c. Complete the number of credits as required by the programme;
- d. Meet the publication requirements set by the Faculty, namely as least one (1) seminar/ conference proceedings and presentation. Publication must be published with the Principal and Second Supervisor/ Supervisory Committee. Students who publish articles in journals are exempt from this requirement; *The publication of current research related to fulfilling the Bahasa Melayu language for overseas students as prescribed by the University;
- e. Recommended by the Committee of Graduate Examiners for Senate approval;
- f. Has returned all University property;
- g. Has paid off all outstanding debts and made all payments owing to the University.

Study Plan

The proposed study plans are as follows:

Semester	Course	Component	Credit
1	EPPE6014 Microeconomics	Core	12
	EPPE6024 Macroeconomics	Core	
	EPPE6034 Econometrics Methods	Core	
	and		

	EPPE6XXX Module EPPE6XXX Module LMCM1083 Bahasa Melayu Komunikasi Antarabangsa* or LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*	Module Module Bahasa Melayu Course	8 20
2	EPPE6XXX Module and EPPE6XXX Elective EPPE6XXX Elective	Module Elective Elective Appointment of Supervisor	4 8 12
3	EPPE6908 Academic Paper	<ul style="list-style-type: none"> ● Academic Paper Registration ● Presentation in Conference/ Seminar/ Colloquium and Proceeding Publication 	8
TOTAL CREDITS			40

* For overseas candidates only

International Postgraduate Student	Code and Bahasa Melayu Course
Luar Nusantara Students from countries that are not native speakers of Bahasa Melayu.	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Students from countries that uses Bahasa Melayu as the official language/ main and is a native speaker of Bahasa Melayu such as Indonesia, Singapore, Brunei and Malay Province in Southern Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

SYNOPSIS ECONOMIC PROGRAMME

EPPE6014 Microeconomics

The objective of this course module is to provide an in-depth understanding of microeconomic theory. The Topics discussed include consumer theory, the theory of the firm, competitive markets, monopoly, oligopoly, external effects and general equilibrium. Upon the successful completion of this course, students should be capable of applying the knowledge attained in a manner that allows for a better understanding of economic problems.

References

- Robert Pindyck & Daniel Rubinfeld. (2017). *Microeconomics*. 9th Edition. Pearson.
- Walter Nicholson & Christopher M. Snyder. (2017). *Microeconomic theory: Basic principles and extensions*. 12th Edition. Cengage Learning.
- Micheal E. Wetzstein. (2013). *Microeconomic theory: Concepts and connections*. 2nd. Edition. Routledge.
- Geoffrey A. Jehle. (2011). *Advanced microeconomic theory*. 3rd Edition. Pearson.
- Brian R. Binger & Elizabeth Hoffman. (1998). *Microeconomic with calculus*. 2nd Edition. Addison Wesley.

EPPE6024 Macroeconomics

The objective of this course module is to discuss macroeconomic theories and issues using modern approach. Topics are divided into four sections. The first section comprises macroeconomic models which include discussion on aggregate demand, aggregate supply and business cycles; inflation, unemployment and monetary rule; labour market and supply side policy; and monetary and fiscal policy. The second section covers models of consumption, investment and finance. The third section focusses on an open economy model which highlights the issue of inflation and unemployment, shocks and responses of macroeconomic policies, and the analysis of economic interdependence. Finally, the last section discusses exogenous and endogenous economic growth models. At the end of this course, students should be able to discuss and analyse current macroeconomic issues in term of theory as well as application.

References

- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, instability, and the financial system*. Oxford: Oxford University Press.
- Carlin, Wendy & Soskice, David. (2006). *Macroeconomics: Imperfections, institution and policies*. Oxford: Oxford University Press.
- Froyen, R. T. (2012). *Macroeconomics: Theories and policies*. New Jersey: Pearson, 10th Edition.
- Mankiw, N. G. (2015). *Macroeconomics*. New York: Worth Publishers. 9th Edition.
- Romer, D. (2018). *Advanced macroeconomics*. McGraw-Hill/Irwin, 5th. Edition.

EPPE6034 Econometric Methods

The course discusses classical regression techniques. The topics included are simple and multiple regression models: Estimation using the method of OLS, analysis of variance and hypothesis testing, the problem of multicollinearity, heteroscedasticity and serial correlation; model with dummy variable; specification and model selection.

References

- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning
- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, Instability, And the Financial System*. Oxford: Oxford University Press.
- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Stock, J.H. & Watson M.W. (2015). *Introduction to Econometrics*. Updated 3rd Edition. New York: Pearson.
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson

EPPE6114 Portfolio Analysis

The objective of this course module is to discuss, in detail, the theory of portfolio risk, portfolio investment and the creation of an efficient and optimal portfolio. The course also covers topics, such as options and futures theory; application of the theory of options and futures in foreign exchange, equities and bonds; bank deposit insurance;

the bank behaviour model; the risk and volatility of asset prices; and bank and treasury activities of the bank regulatory environment. Upon the successful completion of this course, students should be capable of playing the knowledge attained in a manner that allows for a better understanding of portfolio theory and application.

References

- Bodie, Z., Kane, A., & A.J. Marcus 2011. Investment and portfolio management, Singapore: McGraw-Hill
- Elton, E. J., Gruber, M. J., Brown S. J. And Goetzmann W. N. 2007. Modern Portfolio Theory and Investment Analysis. 7th Edition. New York: John Wiley and Sons.
- Hull, John C. 2000. Options Futures & Other Derivatives, Ed. Ke-4. Prentice-Hall International Inc.

EPPE6124 Monetary Economics

The aim of the course is to offer an understanding of several aspects of money and the macro economy, thereby providing insights into how and why monetary phenomena and policy effect important macroeconomic aggregates such as output, consumption, inflation and unemployment. Moreover, focus will be on the characteristics of 'good' monetary policy making in the sense of assessing the advantages and disadvantages of various monetary policy strategies. Particular aspects to be covered include: the nature and function of money; money in general equilibrium analysis; demand and supply for money; classical, neoclassical, Keynesian and non-Keynesian monetary models; as well as monetary policy, credibility problems in monetary policy; transparency of monetary policy conduct and monetary-fiscal policy coordination.

References

- Walsh, C.E. (2017). Monetary theory and policy. Fourth edition. The MIT Press.
- Handa, J. (2009). Monetary economics. Second Edition. London: Routledge.
- Woodford, M. (2003). Interest and prices: Foundations of a theory of monetary policy. Princeton University Press.
- Mishkin, F.S. (2015). The economics of money, banking and financial market. 11th Edition. Boston: Pearson.
- Lewis, M.K. & Mizan, P.D. (2000). Monetary economics. Oxford: University Press.

EPPE6134 Advanced Industrial Organization

The objective of this course module is to provide students with in depth knowledge regarding the theory of firm behavior in competitive situations. Various topics, such as the price discrimination market, Vertical management, competition between brands, and competitive strategic interaction and dynamic competition will be presented using game theory as a tool of analysis. Finally, the structure-behaviour paradigm performance, or structure-conduct-performance, is discussed. At the end of this course, students should be able to discuss and analyse firm behaviour in current competitive environment.

References

- Carlton, D.W. & Perloff, J. (2015). *Modern industrial organization*. 4th Edition. England. Pearson Education Limited.
- Lipczynski, J. Wilson, J. & Goddard, J. (2013). *Industrial organization: Competition, strategy, policy*. 4th Edition. England: Pearson Education Limited.
- Pepall, L. Richards, D. & Norman, G. (2014). *Industrial organization: Theory and applications*. 5th Edition New York: John Wiley & Son.
- Pepall, L. Richards, D. & Norman, G. (2005). *Industrial organization: Contemporary theory and practice*. 3rd Edition. New York: South-Western College Publishing.
- Tirole, J. (1999). *The Theory of Industrial Organization*. Massachusetts: MIT Press

EPPE6144 Public Finance

The objective of this course module is to provide students with an understanding of important theories and concepts in public spending and taxation. Students will be given a detailed overview of the following topics: market failure and the rationale for government intervention ; the mechanisms for allocating resources to public goods; externalities and public policy; pricing; public enterprise; the principle of taxation; tax effects, in terms of efficiency; incentives and tax incidence analysis normative in taxation; taxation in open economies; and fiscal federalism in theory and practice in Malaysia Upon the successful completion of this course, students should be able to analyze current issues in public funding and then develop policy implications that should be considered by the government in order to achieve high economic growth and social welfare.

References

- Bruce, N. 2001. Public sector economics. Cambridge, Massachusetts: Wintharp Publishers.
- Hyman, D.N. 2002. Public finance: a contemporary application of theory to policy. 7th Edition. New York: Dryden Press.
- Myles, G.D. 2002. Public economics. Cambridge: Cambridge University Press.
- Stiglitz, J.E. 2000. Economics of the public sector. 3rd Edition. New York: W.W. Norton.
- Vermeend, Willem, Rick Van Der Ploeg, D. & Jan Willem Timmer. 2009. Taxes and the economy. Northampton: Edward Edgar Publishing.

EPPE6154 Economics of Social Policy

The Objective of this course module is to provide students with an understanding of the concepts, theories analysis of the economic aspects of social policy. This Course includes a discussion of issues relating to welfare and social justice; income distribution and quality of life; social service sector, including education, health and housing; and finance and social welfare institutions. Upon the successful completion of this course, students should be able to explain and discuss the principles, concepts and theories of economic social policy, clarify the relationship between power and wealth and its impact on social policy goals in the commodity; and apply such theories in the explanation of social problems.

References

- Stiglitz, J.E. & Rosengard, J.K. (2015). Economics of the public sector. New York: W. W. Norton. 4th Edition.
- Henderson, J.W. (2014). Health economics and policy. 6th Edition. Cincinnati: South-Western Cengage Learning.
- Le Grand, J. & Robinson, R. (1992). The economics of social problems: The market versus the state. Hampshire: Macmillan. 3rd Edition.
- Roziah, O. & Sivamurugan P. (2005). Malaysia: Isu-isu sosial semasa. Kuala Lumpur: Institut Sosial Malaysia.
- Stiglitz, J.E. (2000). Economics of the public sector. New York: W.W. Norton.

EPPE6164 International Finance

The objective of this course module is to discuss open-economy macroeconomics (also known as international finance) theories. The goal of this course is to address

virtually all the core issues in international finance within a systematic modern approach that pays attention to the nuances of micro-foundations. This course will discuss in detail the theories of international finance including interest parity, exchange rate misalignment, foreign exchange rate risk, issues of exchange control, international financial and capital markets, financial integration, balance of payments crisis and financial crisis in the emerging markets and developing economies. It also will cover multi agent based sectoral flow of funds models that will be combined with financial network models. This will provide an integrated modelling tool for systematic risk monitoring.

References

- Bekaert, G. & R. J. Hodrick. (2017). *International Financial Management*. 3rd Edition, Cambridge University Press.
- Vegh C. (2013). *Open Economy Macroeconomics in Developing Countries*. The MIT Press.
- Gali, J. (2008). *Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework*. 1st Edition. Princeton University Press.
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- Appleyard, D.R. & Alfred J. F. and Cobb S. (2010). *International Economics*. 7th Edition. New York: McGraw Hill.

EPPE6174 Trade and Industrial Economics

This course examines the inter-relationship between production structure, consumption and the ensuing trade that results, in a microeconomic framework. Production is conditioned by the industrial structure and this in turn is very much influenced by movement of factors especially foreign direct investment. Trade and industrial policy effects the cost of doing business which then influences the production structure in a country. The role of trade and industrial policy in a multilateral framework in promoting growth and development will also be discussed.

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- Daniel, M.C.J. (2000). *Knowledge spillovers and economic growth: Regional growth differentials across Europe*. Cheltenham: Edward Elgar Publishing Limited.

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- Hoekman, Bernard & Kostecki, Micheal. (2010). The Political Economy of the world trading system. Oxford University Press.

EPPE6184 Political Economy of International Trade

This course discusses the political economy aspect of the formulation of trade policy. The different theories as to why international trade occurs will be examined. Based on the different trade theories, the parties that gain and loose from international trade will be identified. The lobbying activities of losers from international trade in seeking protection will be discussed. The current scenario of regional integration and globalization within the multilateral framework and the auspices of WTO will also be discussed.

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- Feenstra, R. C. (2016). Advanced international trade: Theory and evidence. Second Edition. Princeton University Press. New Jersey.
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- Peneder, M. (2001). Industry classifications aim, scope and techniques. Austrian Institute of Economics Research (WIFO).
- Acharyya, R. & Kar, S. (2014). International trade and economic development. 1st Edition. Oxford University Press. United Kingdom

EPPE6214 Advanced Economic Planning

The objective of this course module is to examine issues relating to advanced economic planning, including the rationale, design, type, planning process, planning mechanism and sectoral planning. Comparative studies of the practices of economic planning in a few selected countries will be performed. Aspects of planning techniques and models are also discussed, such as the aggregate model, the sectoral model, input-output analysis and project review assessment techniques.

Upon the successful completion of this course, students should be able to critically evaluate key issues in economic planning.

References

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- Hunt, S.D. 2000. A general theory of competition: resources, competences, productivity, economic growth. Thousand Oaks, CA:
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- Gupta, K.R. 2009. Economic of development and planning. 4th Edition and Enlargement Edition. New Delhi: Atlantic Publication.
- Osterfeld, D. 1992. Prosperity verses planning. How government stifles economic growth. Oxford: Oxford University Press.

EPPE6224 Development Theory and Policy

The objective of this course module is to introduce and discuss the theoretical basis for development and the economic development paradigm. Issues relating to growth processes and the structural change are considered in greater detail from the perspective of the 'old' and 'new' growth theories. This course also includes discussions on poverty; inequality; governance; theory; policy; and strategy; the development of agricultural, industrial and services; the mobilization of resources within and outside the country, including globalization and liberalization; and international trade. Upon the successful completion of this course, students should be able to critically evaluate development policies based on current development theory.

References

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- Hess, P & Clark, R. (1997) Economic development: Theories, evidence and policie. Forth Worth: The Dryden Press.
- Jomo K.S & Erik Reinert (eds.,). (2005). The origins of development economics: How schools of thoughts have addressed development. London: Zed Books.
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Yujiro Hayami. (1997). *Development economics: From the poverty to the wealth of nations*. Oxford: Clarendon Press.

EPPE6234 Trade and Development

The objective of this course module is to provide the student with a deeper understanding of international trade theory and its relationship with development. Several international trade models will be examined, namely export led growth; dual gap; constrained balanced of payment growth; and endogenous. This course will further analyze several international trade policy options, such as effective, import substitutions and export initiative policies. Special emphasis will be placed upon relationship between industrial process and trade; trade effects and welfare; and environment and standard of living. The benefits of custom unions and preferential trade cooperation will be discussed in the context of regional economic cooperation in the era of globalization. An examination of the advantages and disadvantages and disadvantages of multilateralism and the WTO in the trade and development of developing countries will also be made. Upon the successful completion of this course, students are expected to be able to critically discuss and evaluate trade policies and their effects upon the development of country.

References

- De Janvry, A. & Sadoulet, E. (2016). *Development economics: Theory and practice*. 1st Edition. Routledge. New York.
- Feenstra, R. C. (2016). *Advanced international trade: Theory and evidence*. Second Edition. Princeton University Press. New Jersey.
- Pomfret, R. (2016). *International trade: Theory, evidence and policy*. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Van den Berg, H. (2016). *Economic growth and development*. 3rd Edition. World Scientific Publishing Co. Pte. Ltd. Singapore.
- Acharyya, R. & Kar, S. (2014). *International trade and economic development*. 1st Edition. Oxford University Press. United Kingdom.

EPPE6244 Human Resource Development Planning

The objective of this course module is to provide students with in an understanding of concepts, issues and techniques of human resource development planning. Course content covers four important areas of human resource availability, including population and migration; human resource development including education, training and health; workforce planning, including workforce forecasting techniques, planning

education and employment strategies; and the impact of human capital on economic growth, distribution income, wages and wage differentials. Upon the successful completion development planning and apply the relevant theories of human resource development planning to the actual situation.

References

- Abegaz, B. 1994. Manpower development planning. London: Ashgate Publishing Company.
- Becker, G.S. 1993. Human capital: theoretical and empirical analysis, with special reference to education. Chicago: The Chicago University Press.
- Hopkin, M. 2002. Labour market planning revisited. New York: Macmillan.
- Olivier Bertrand. 2004. Planning human resources: methods, experiences and practices. Paris: UNESCO: International Institute for Education Planning.
- Rahmah Ismail. 2016. Ekonomi sumber manusia: teori dan empirikal. Kuala Lumpur: Dewan Bahasa dan Pustaka.

EPPE6254 Human Resource Management

The objective of this course module is to provide students with an understanding of the more important aspects of the human resource management discipline. The Areas of focus are evaluation of management functions; performance evaluation; job analysis; governance of the remuneration system; discipline and employee claims; negotiation skills; training needs analysis, employment laws; career planning and evaluation of the concept; and strategic approaches in human resource management. A comparative analysis will be performed by looking at the human resource management system practices in selected countries. Upon the successful completion of this course, students should possess a board understanding of key issues in human resource management and be able to apply theories and techniques to current and practical issues.

References

- Dessler, G. (2016). Human resource management. 15th Edition. New Jersey: Pearson.
- Harris, M. (1999). Human resource management: A practical approach. 2nd Edition. Texas: The Dryden Press.
- Mathis, R.L., Jackson, J.H. & Valentine, S.R. (2014). Human resource management. 14th Edition. Connecticut: Cengage Learning.

- Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. (2014). Human resource management: Gaining a competitive advantage. 9th Edition. New York: McGraw Hill.
- Werther, W.B. & Davis, K. (1996). Human Resource and Personnel Management. 5th Edition. New York: McGraw-Hill.

EPPE6264 Advanced Labor Economics

The objective of this course module is to give understanding to students about the labor market theory and applications of the key issues of labor in the labor market. Each followed by method of estimation theory and empirical studies. The approach involves the description of the process of discussion of labor market course in a broader macroeconomic context whether national or international level. The discussion also covers the performance and labor market issues in Malaysia, particularly the issues of unemployment, migrant workers, women and minimum wage. At the end of this course, students should be able to confidently explain any phenomena associated with the labor market.

References

- McConnell, C., S. Brue & D. Machperson. (2016). Contemporary labor economics. 11th ed. N.Y: McGraw Hill.
- Kaufman, B & J Hotchkiss. (2006). The economics of labor markets. 7th ed. USA: Dryden Press.
- Addison, J. & W. Siebert. (1979). The market for labor: An analytical treatment. CA: Goodyear.
- Borjas, G. (2015). Labor economics. 7th ed. NY: Mc Graw Hill.
- Ehrenberg, R. & R.S. Smith, (2017). Modern labor economics: Theory & public policy. 11th ed. Mass.: Addison & Wesley.

EPPE6304 Advanced Agricultural Economics

The objective of this course module is to discuss the theoretical and practical advanced. Quantitative techniques frequently used in the empirical analysis of major problems in agricultural economics. This course also exposes students to applied aspects via computer. The main topics discussed include the economics of production; theory and methods of static and dynamic optimization; partial equilibrium analysis on market input, output, and trade, as well as the analysis of risks; and uncertainties that include E-V frontier, linear programming, factor analysis and identification of simultaneous equations in practice. Upon the successful

completion of this course, students should be able to apply advanced quantitative techniques to current agricultural economic problems.

References

- Hillier F.S & G.J Lieberman. (2017). Introduction to operations research. San Francisco: Holden-Day Inc.
- Beattie, B.R & C.R Taylor. (2009). The economics of production. New York: John Wiley and Sons. 2nd Edition.
- Nik Hashim Mustapha. (1991). Ekonomi pengeluaran pertanian: Teori dan gunaan. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Peter B.R. Hazell & Roger D. Norton. (1986). Mathematical programming for economic analysis in agriculture. New York: Macmillan Publishing Co.
- Taha, H.A. (2016). Operation research. Pearson. 10th Edition.

EPPE6314 Applied Resource Policy and Project Analysis

The objective of this course module is to provide students with an understanding of the economic evaluation of policies and project affecting the environment. The focus is on theoretical and applied techniques of economic evaluation of environment impacts. The main topics include basic concepts of welfare economics, policy evaluation criteria, cost-benefit analysis methods, and techniques of economic evaluation of environmental impacts. Techniques of environmental economic valuation that will be discussed include the cost approach, productivity change approach, contingent valuation, contingent ranking, model choice, hedonic pricing, travel cost approach and the transfer of interest. Students will participate in an interactive learning environment through the discussion of specific topics, review of case studies and practical training in environmental assessment techniques. Upon the Successful completion of this course, students should possess both knowledge and skills in the application of environmental assessment techniques.

References

- Boardman, A.E. Greenberg, D.H. Vining A.R. & Weimer D.L. (2017). Cost-benefit analysis – concepts and practice. Cambridge University Press. 4th Edition.
- Boadway, R.W. & Bruce, N. (1988). Welfare economics. New York: Basil Blackwell.
- Freeman III, A.M. (2014). The measurement of environmental and resource values: Theory and methods. 3rd Edition. Routledge.
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Richard T. Carson. (2007). The stated preference approach to environmental valuation – international library of environmental economics and policy. (Vol I – III). Aldershot: Ashgate Publishing Company.

EPPE6324 Policy Analysis and Agriculture Programme

The objective of this course module is to expose students to the theory of agricultural economics and enable them to analyze agricultural policies and programmes. Among the principal topics to be discussed are the interaction of economic, social and political elements in agriculture; the structure of the input and output markets; sustainable agricultural and trade; welfare analysis of policies and programmes in agriculture, international trade and environment; and issues related to food safety arrangements during production and trade. After completion of this course, students should be able to confidently explain any phenomena associated with agricultural policies and programmes.

References

- Ferris, JN. 1997. Agricultural price and commodity market analysis. New York: McGraw Hill Co.
- Knutson R.D, J B Penn, WT Boehm. 1990. Agricultural and food policy. 2nd Edition. Prentice- HALL, New Jersey.
- Mecalla. AF & TE. Josling. 1985. Agricultural policies and world markets. London: Macmillian Publishing Co.
- Tweete, L.1992.Agricultural trade-principle and policies. Boulder: Westview Press

EPPE6334 Environmental and Natural Resource Economics

The objective of this course module is to provide students with an understanding of advanced concepts related to the management of natural resources and environment. Students will be exposed to major theoretical concepts that form the basis of decision-making for efficient production and consumption. Emphasis is placed on social, economic, and legal institutions that contribute to market failure. Upon the successful completion of the course, students should be able to apply relevant methods and instruments that can be used for solving problems concerning the production and consumption of environmental and natural resource.

References

- Bergstrom J.C. & Randall, A. (2016). *Resource and Economics: An Economic Approach to Natural Resource and Environmental Policy*. Edward Elgar Pub. 4th Edition.
- Hartwick, J. M. & Olewiler, N. D. (1998). *The Economics of Natural Resource Use*. 2nd Edition. Massachusetts: Harper and Row.
- Kahn, J.R. (2005). *The Economic Approach of Environmental and Natural Resource*. 3rd Edition. Ohio: Thomson South-Western.
- Perman, R., Ma, Y., McGilvarry, J. & Common, M. (2012). *Natural Resource and Environmental Economics*. Pearson. 4th Edition.
- Tietenberg, T. & Lynne, L. (2009). *Environment and Natural Resource Economics*. Boston: Pearson Addison Wesley.

EPPE6344 **Dynamic Optimization and Decision Theory**

The objective of this course module is to provide students with training to use calculus as a tool for variations, optimal control theory and dynamic programming to solve problems in a dynamic economy. Discussion topics include solutions of differential equations of first and second stages; simultaneous differential equations; dynamic problem solving using calculus of variations; optimal control theory; and the use of dynamic programming to solve problems related to the dynamic nature of the economy. Upon the successful completion of this course, students should be able to apply such theories when attempting to find solutions for dynamic economic problems.

References

- Dimitri, P.B. (2017). *Dynamic Programming and Optimal Control*. Athena Scientific.
- Chiang, A. & Wainwright, K. (2005). *Fundamental Methods of Mathematical Economics*. 4th Edition. New York: McGraw-Hill-Irwin.
- Diwekar, U. (2008). *Introduction to Applied Optimization*. 2nd Edition. New York: Springer.
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- Kendrik, D.A., Mercado, P.R. & Amman, H.M. (2011). *Computational Economics*. New York: Princeton University Press.

EPPE6414 Advanced Econometrics

The objective of this course module is to give students the technical skills needed to carry out empirical research using economic data. Coverage includes a refresher course on hypothesis testing and regression limited dynamic models, such as distributed lag model and auto-regressive systems of equations; qualitative response regression models; nonlinear models; and panel data models. Upon successful completion of the course, students should possess the skills to apply the appropriate econometric methods in their research.

References

- Dimitrios Asteriou, Stephen G. Hall. (2021). Applied Econometrics. 4th Edition. Red Globe Press.
- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press.
- Greene, W.H. (2012) Econometric Analysis. 7th Edition. Pearson. New Jersey.
- Carol, A. (2013). Market Risk Analysis: Practical Financial Econometrics. Vol. II. John Wiley.

EPPE6424 Time Series Econometric

The objective of this course module is to provide students with knowledge and skills of time series data modelling. Discussions will cover Box-Jenkins time series model; stationary tests, analysis of volatility using ARCH and GARCH models; multi-equation time series model using VAR models; co-integration test; and error correction model. Upon the successful completion of this course, students should be able to understand the univariate and multivariate time series models and apply them in economic and financial time series data modelling.

References

- Enders, W. (2015). Applied Econometric Time Series. 4th Edition. John Wiley. New Jersey.
- Ruey S. tsay. (2005). Analysis of Financial Time Series. 2nd Edition, John Wiley. New Jersey.
- Brooks, C. (2014). Introductory Econometrics for Finance. 3rd Edition. Cambridge University Press.
- Greene, W.H. (2012). Econometric Analysis. 7th Edition. Pearson. New Jersey.

Carol, A. (2013). *Market Risk Analysis: Practical Financial Econometrics*. Vol II. John Wiley

EPPE6434 Applied Econometrics

The objective of this course module is to discuss the application of econometric methods in Empirical studies. Selected titles in economic sub-areas, such as financial economics international and development economics are used as a basis for discussion. Issues concerning specification and model selection; determination of variables; estimation and inference; dynamic models; non-stationary time series models; co- integration analysis and error correction models; and the system of equally combined time series and cross section are also discussed. Upon the successful completion of this course, students should be able to critically analyze and evaluate empirical research.

References

- Asteriou, D & S. G. Hall. (2015). *Applied Econometrics*. Third Edition. London: Palgrave.
- Green, W.H. (2008). *Econometric Analysis*. 6th Edition. London: Pearson.
- Stewart, K.G. (2015). *Introduction to Applied Econometrics*. Belmont: Thomson Brooks/Cole.
- Berndt. E.R. (1996). *The Practice of Econometrics: Classic and Contemporary*. Addison Wesley.
- Lutkepohl, H. & Kratzig M. (2004). *Applied Time Series Econometrics*. Cambridge University Press.

EPPE6514 Fiqh for Economics

The objective of this course module is to provide students with an understanding of fiqh muamalat and its application in the economy. Students will be introduced to basic terminology and some selected contracts in fiqh muamalat that are directly related to activities of Islamic economics and finance. Discussion will include basic terminology, such as riba, gharar, contracts, property ownership and rights. Contract theory is considered in relation to specific contractual provisions, including such issues as purchase, greeting, istisna', wakalah, kafalah, hawalah, rahnu, ijarah, mudarabah and musyarakah. Upon the successful completion of this course, students should understand and able to apply the concepts of fiqh muamalat in the practice of Islamic finance.

References

- Abd al-Karim Zaydan. (2015). Synopsis on The Elucidation of Legal Maxims In Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). Fiqh Dan Perundangan Islam. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). Introduction to Shari'ah and Islamic Jurisprudence. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims and Their Application in Islamic Finance. Kuala Lumpur: ISRA.

EPPE6524 Islamic Money and Capital Markets

The objective of this course module is to provide students with an understanding of the principles, concepts and practices of Islamic money and capital market in Malaysia. Discussion will include money market instruments; Islamic capital; and the innovation of products and services. It also discusses Malaysia's position as an international Islamic financial center. Upon the successful completion of this course, students should be able to identify and discuss current issues related to Islamic money and capital markets.

References

- Muhammad Ridhwan Ab. Aziz. (2016). Essential Foundations of Islamic Money and Capital Market. Nilai: Penerbit USIM. 978-967-440-255-6.
- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). Essential of Financial Management. 3rd Edition. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). Islamic Capital Markets: Principles & Practices. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). Islamic Capital Markets: A Comparative Approach. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). Fundamentals of Islamic Money and Capital Markets. Singapore: Wiley Finance Series.

EPPE6534 Advanced Islamic Economic Analysis

The objective of this course module is to provide an understanding of Islamization methods in economics and applied microeconomics analysis. Students will be introduced to the process of Islamization and analytical methods for some specific topics in microeconomics from the perspective of Islamic Economics. The discussion will include analysis of consumer behavior; firm behavior; pricing and market pricing; and analysis of factor market equilibrium. Upon successful completion of this course, students should be able to perform an economic analysis from the perspective of Islamic Economics.

References

- Sanep Ahmad. (2016). Analisis ekonomi Islam. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Ekonomi Islam: pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). Dinar emas: Sejarah dan aplikasi semasa. Bangi: Penerbit Universiti Kebangsaan Malaysia.

EPPE6544 Money, Zakat and Real Economy

The objective of this course module is to provide students with an understanding of macroeconomics from an Islamic perspective. This course discusses Islamic macroeconomic theory, particularly the business cycle theory. More specifically, the course analyzes the impact of money and charity on consumption, savings, investment capital structure, the labour market and economic growth. Upon the successful completion of this course, students should be able to analyze the impact of money and zakat in the real economy.

References

- Zubair Hassan. (2015). Economics with islamic orientation. UK: Oxford Univ Press.
- Chapra, M.U. (2014). Morality and justice in Islamic economics and finance. UK: Edward Elgar Publishing Limited.
- Khan, M.A. (2013). What is wrong with Islamic economics? Analysing the present state and and future agenda. UK: Edward Elgar Publishing Limited.

Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Analisis ekonomi Islam: Satu pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
Naqvi, S. N. H. (2013). Islam, economics, and society. New York: Routledge.

EPPE6554 Islamic Banking

The objective of this course module is to provide students with an understanding about banking from an Islamic perspective. This course discusses the basic theory and implementation of the banking system. The discussion covers the basic theory and implementation of the banking system. The discussion covers the basic principles of banking; shariah contracts; construction products; risk management; and legal and financial management issues, including deposit pricing and financing. Upon the successful completion of this course, students should be able to apply the theory and practice of Islamic banking.

References

- Al-Omar, F. & Abdel-Haq, M. (1996) Islamic Banking. Karachi: Oxford University Press.
- Hassan, M. K. & Lewis, M. K. (2007) Handbook of Islamic Banking. Cheltenham: Edward Elgar Publishing Ltd.
- Hassan, M. K. & Lewis, M. K. (2007) Islamic Finance. Cheltenham: Edward Elgar Publishing Ltd.
- Abdul Ghafar Ismail (2010) Money, Islamic Banking and Real Economy. Singapore: Cengage Learning Asia Pte. Ltd

EPPE6564 Islamic Banking Risk Management

The objective of this course module is to provide students with an understanding of risk management in Islamic banking. This course discusses the philosophy and concept of risk with Shariah in light of modern finance. This course focuses on the identification of key risks faced by Islamic banking based on the type of risk and type of contact transaction. It also discusses the methods of measuring, managing and controlling these risks. The relationship of risk to the banking capital requirement, as prescribed by the regulator, is then analyzed. Upon successful completion of this course, students should be able to correlate theory and risk management in Islamic banking.

References

- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo & Niken Iwani Surya Putri. (2015). Risk Management for Islamic Banks: Recent Developments from Asia and The Middle East. Wiley Finance. ISBN: 978-1-118-73442-1.
- Ahcene Lahsasna. (2014). Shari'ah Non-Compliance Risk Management and Legal Documentations in Islamic Finance. Wiley Finance Series. ISBN: 978-1-118-79680.
- International Shariah Research Academy for Islamic Finance (ISRA). (2012). Islamic Financial System: Principles and Operations. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). Islamic Legal Maxims & Their Application in Islamic Finance. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). Module the Principles and Practices of Risk Management in Islamic Banking Institutions. Bangi: Penerbit EKONIS-UKM

EPPE6574 Current Issues in Islamic Banking

The objective of this course module is to provide students with an understanding of current issues in Islamic Banking. This course discusses current issues relating to Islamic Banking. Issues discussed include product and acceptability issues; legal issues; issues of liquidity and risk; competition and efficiency issues; and issues of globalization. Upon the successful completion of this course, students should understand and be able to analyze issues related to Islamic Banking.

References

- Barnea, Amir, Robert Haugen & Lemma W. Senbet (1985). Agency Problems and Financial Contracting. New York: Prentice-Hall.
- Khan, T. & Ahmed, H. (2001) Risk Management: An Analysis of Issues in Islamic Financial Industry. Occasional Paper No. 5. Jeddah: IRTI IDB.
- Micheal K. Ong (2005) The Basel Handbook. London: Incisive Media Investments Ltd.

EPPE6584 Islamic Financial Management

The objective of this course module is to provide students with an understanding of financial management from an Islamic Perspective. This course discusses corporate

financial management from Islamic perspective and considers a variety of topics, including the concept of limited liability companies; corporate finance; capital expenditures; working capital management; and financial products in corporate finance. Upon the successful completion of this course, students should be able to explore and analyze financial management according to an Islamic perspective.

References

- Brigham, Eugene F, Houston, Joel F and Bany-Arifin. Essential of Financial Management. 3rd edition. 2013. Singapore, Cengage Learning Asia Pte Ltd.
- Sheikh Ghazali Sheikh Abod Omar Syed Agil & Aidit Hj. Ghazali. 2008. An Introduction to Islamic Economics and Finance. Kuala Lumpur, CERT (Centre for Research and Training)
- Dr. Mohammed Obaidullah. 2007. Teaching Corporate Finance: From an Islamic Perspective. Jeddah, Saudi Arabia. Islamic Economics Research Centre.
- Saiful Azhar Rosly. 2008. Critical Issues on Islamic Banking and Financial Markets: Islamic Economics, Banking & Finance, Investments, Takaful and Financial Planning. 3rd Edition. Dinamas publishing, Kuala Lumpur, Malaysia.

EPPE6594 Islamic Asset Management and Planning

The objective of this course module is to provide students with an understanding of planning and management of property from an Islamic perspective. This course discusses the topic of management and estate planning in Islam and includes two inter-related aspects of estate management: estate planning and personal financial planning. Other areas of focus include an introduction to the management and estate planning; an introduction to personal financial management; property from an Islamic viewpoint; the creation of wealth; spending and debt; the protection of property; the cleansing of properties; generating wealth; retirement; estate; and inheritance business. At the end of the course, students will be guided in the analysis of personal financial statements and appropriate estate planning. Students will also be exposed to career planning and financial planning property in Malaysia. Upon the successful completion of this course, students should be able to master the rules of management and estate planning from an Islamic perspective.

References

- Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). Personal Financial Planning. 14th Edition. South Western: Cengage Learning.
- Ismail, A. (2013). Islamic Inheritance Planning 101. Kuala Lumpur: IBFIM.

- Keown, A. (2013). *Personal Finance Turning Money into Wealth*. Boston: Pearson.
- Shafii, Z., Mohd. Yusoff, Z & Md. Noh. S. (2013). *Islamic Financial Planning & Wealth Management*. Kuala Lumpur: IBFIM.
- Sulaiman, R., Lahsasna, A. & Mokhtar, M. (2014). *Islamic Wealth Management and Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

EPPE6614 Theory and Takaful Practice

The objective of this course module is to provide students with an understanding of the theory and practice of takaful. This course discusses the concept and practice of takaful and re-takaful together, with their respective function. Topics discussed include takaful products; the distribution system used; the underwriting process; re-takaful; and how claims are managed. Upon the successful completion of this course, students should be able to apply theories of takaful and re-takaful

References

- Bank Negara Malaysia. 2005. *20 Years Experience of Malaysian Takaful Industry*. Bank Negara Malaysia.
- Bank Negara Malaysia. 2006. *Concept and Operation of General Takaful Business*. Bank Negara Malaysia.
- Hendon Redzuan, Rubayah Yakob & Mohamad Abdul Hamid. 2006. *Prinsip Pengurusan Risiko dan Insurans*. 1st. Edition. Prentice Hall. Kuala Lumpur.
- Mohd Ma'sum Billah. 2001. *Principles & Practices of Takaful and Insurance Compared*. IIUM.
- Trieschmann, Hoyt & Sommer. 2005. *Risk Management and Insurance*. 12th Edition. Thomson

EPPE6908 Academic Paper

This course is for students who selected the coursework intensive mode of study for a master's programme in economics. The objective of this course module is to expose students to the theoretical framework and research methods in their specialized fields. Discussions will include issues, theories, research methods and practices in the relevant field of economics. Upon the successful completion of this course, students should be able to conduct research related to economic issues.

EPPE6940 Thesis

This course is for students who opted for the research intensive mode of study for a master's programme in economics. The objective of this course is to expose students

to the theoretical framework and research methods in their specialized fields. Discussion will include issues, theories, research methods and practical in relevant field of economics. Upon the successful completion of this course, students should be able to conduct research related to economic issues.

EPPE7044 Theory and Macroeconomic Policy

This course encompasses theories and concepts of advanced macroeconomic and methods of macroeconomic analysis by emphasizing on theory or economic growth, human capital and technological change, real business cycle models, the nominal rigidities (New Keynesian model) as well as monetary and fiscal policies.

References

- David Romer (2018). *Advanced Macroeconomics*. 5th ed, Mc Graw-Hill.
- Robert Barro and Xavier Sala-i-Martin (2004). *Economic Growth*. 2nd ed., MIT Press.
- Daron Acemoglu (2009). *Introduction to Modern Economic Growth*, Princeton University Press.
- Ljungqvist, L. and Sargent, T.J. (2018). *Recursive Macroeconomic Theory*. 4th edition. Cambridge: MIT Press.
- Ola Olsson (2013). *Essentials of Advanced Macroeconomic Theory*. Routledge.
- Fuleky, P. (2019). *Macroeconomic Forecasting in the Era of Big Data: Theory and Practice*. Springer.
- Williamson, S.D. (2017). *Macroeconomics*. 6th edition. Pearson.
- Alogoskoufis, G. (2019). *Dynamic Macroeconomics*. The MIT Press.

EPPE7054 Advanced Microeconomics

The objective of this course module is to provide an understanding of advanced microeconomic theory. This course will discuss some advanced topics in microeconomic theory, including choice theory; asset markets; and choice between time and asymmetrical information. Upon successful completion of this course, students should be able to critically related topics of study learned to understand the economic problems.

References

- Wetzstein, Michael. (2013). *Microeconomic Theory Concepts and Connections*: Routledge
- Jehle, Geoffrey A. & Reny, Philip J. (2011). *Advanced Microeconomic Theory*. 3rd Edition. Pearson.

- Munoz-Garcia, F. (2017). *Advanced Microeconomic Theory: An Intuitive Approach with Examples*. The MIT Press.
- Mas-Colell, A. & Whinston, M.D. (2020). *Microeconomic Theory*. Oxford University Press.
- Cowell, Frank. (2018). *Microeconomics: Principles and Analysis*. Oxford: Oxford University Press.
- H.L Ahuja. (2020) *Advanced Economic Theory: Microeconomic Analysis*, 21st edition. S. Chand Limited
- Nicholson, Walter & Synder, Christopher. (2017) *Microeconomic Theory: Basic Principle and Extension*, 12th Edition. International Edition. South Western: Cengage

MASTER OF ISLAMIC ECONOMICS

(Coursework)

The program is designed to produce graduates who are knowledgeable not only in Islamic Economics theory, but also how to apply those theories in Islamic Banking and Finance. The Master of Islamic Economics program focuses on the Shariah-compliant concept of economics.

Programme Goals

The goals of this program are to:

- a. Produce Islamic economics and finance graduates who knows their Creator.
- b. Develop Islamic economics and finance graduates who are knowledgeable, soft-skilled, and research-oriented in order to meet the needs of foreign and local companies while maintaining high morals and noble ideals.
- c. Produce graduates in Islamic economics and finance who would help Malaysia become a reference centre in these subjects.

Learning Outcomes

At the end of their studies, graduates will be able to:

- a. Master the field of Islamic finance and economics.
- b. Apply the skills in the field of Islamic economics and finance, as well as research capabilities
- c. Apply research-based knowledge to community challenges in the fields of Islamic economics and finance, as well as cross-disciplinary issues in accordance with national culture and values.
- d. Conduct research with minimal supervision, adhere to research ethics, and effectively report study findings.
- e. Demonstrate leadership abilities through effective communication and collaborating effectively with partners and stakeholders.
- f. Integrate and synthesize knowledge gained from reading and research to produce solutions to problems.
- g. Demonstrate lifelong learning and self-directed learning skills.

Entry Requirements

Entry requirements are as follows:

- a. Bachelor of Economics with Honors with a CGPA of 3.00 from UKM or other institutions of higher learning recognized by the UKM Senate; or
- b. Other qualifications equivalent to a Bachelor of Economics with Honors with a good CGPA 3.00 from UKM or other institutions of higher learning recognized by the UKM Senate; and
- c. Meet any other requirements set by the program or Faculty; and
- d. Overseas candidates must meet the following English language requirements:

	Type of Test	Minimum Score
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL ITP	627
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Registration Mode and Duration of Study

- a. Full time (3 - 6 semesters)*
- b. Part-time (4 - 8 semesters)*

* All lectures take place during working days and hours.

Program Structure

- a. Candidates must complete and pass 45 credit course that includes the following components:

Courses	Credits
Core	3
Programme	20
Module	12
Elective	4
Academic Paper	6
Total	45

- b. The writing of academic paper is written in a form of a manuscript that is ready to be published in a journal.

List of Courses

Core (3 credits)

EPPE6013 Research Method

a. **Programme (20 credits)**

EPPE6034 Econometric Methods

EPPE6534 Advanced Islamic Economics Analysis

EPPE6544 Money, Zakat and Real Economy

EPPE6514 Fiqh for Economics

EPPE6624 Advanced Usul and Fiqh Methods

b. **Module (12 credits)**

Candidates can earn 12 credits by completing one of the following modules:

Applied Islamic Economics in Banking

EPPE6564 Risk Management in Islamic Banking

EPPE6634 System and Operation for Islamic Banking

EPPE6644 Economics of Islamic Development

Applied Islamic Economics in Finance

EPPE6594 Islamic Asset Management and Planning

EPPE6644 Economics of Islamic Development

EPPE6654 Corporate Finance and Islamic Capital Market

c. **Elective (4 credits)**

Candidates can choose one of the following courses:

EPPE6614 Theory and Practice of Takaful

EPPK6054 Law for Business

d. **Academic Paper 6 credits)**

EPPE6906 Academic Paper

e. **Bahasa Melayu Course**

Overseas candidates must enrol and pass Bahasa Melayu courses as a requirement for graduation as required by UKM.

International Postgraduate Student	Code and Bahasa Melayu Course
Luar Nusantara. Students from countries that are not native speakers of Bahasa Melayu.	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Students from countries that uses Bahasa Melayu as the official language/ main and is a native speaker of Bahasa Melayu such as Indonesia, Singapore, Brunei and Malay Province in Southern Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

Requirements for Conferment of Degree

Graduate requirements are as follows:

- a. Achieve a final CGPA of at least 3.00;
- b. Successfully completed and passed Academic Paper;
- c. Complete the number of credits as required by the program;
- d. Meet the requirements of a ready-to-publish manuscript; and
- e. Meet all the requirements set by the University.

Study Plan

The proposed study plans are as follows:

Semester	Course	Component	Credit
1	EPPE6034 Econometric Methods	Program Courses	16
	EPPE6534 Advanced Islamic Economics Analysis		
	EPPE6514 Fiqh for Economics	Applied Islamic Economics in Banking	4
	EPPE6544 Money, Zakat and Real Economy		
	and	Module Applied Islamic Economics in Finance	4
	EPPE6564 Risk Management in Islamic Banking		
atau		@	
EPPE6594 Islamic Asset Management and Planning	Bahasa Melayu course		
LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*		4	
or			
LMCM1093 Bahasa Melayu untuk Pelajar Nusantara*			
			20
2	EPPD6013 Research Methods	Core	3
	EPPE6624 Advanced Usul and Fiqh Methods	Programme	4
	and		
	EPPE6634 System and Operation for Islamic Banking	Applied Islamic Economics in Banking	8
	EPPE6644 Economics of Islamic Development		
	or	Applied Islamic Economics in Finance)	8
	EPPE6654 Corporate Finance and Islamic Capital		
EPPE6644 Economics of Islamic Development	Elective	4	
and			
EPPE6614 Theory and Practice of			

	Takaful or EPPK6054 Law for Business	Appointment Supervisor	of @	4 19
3	EPPE6906 Academic Paper	<ul style="list-style-type: none"> • Academic Paper • Registration Paper • Academic Paper Writing • Presentation of progress at the colloquium 		6
TOTAL CREDITS				45

* For overseas candidates only

SYNOPSIS ISLAMIC ECONOMICS PROGRAMME

EPPE6034 Econometric Methods

This course aims to expose students to simple regression model; multiple regression model: model estimation; analysis of variance and hypothesis testing; model with the problem of multicollinearity, heteroscedasticity and autocorrelation; identification and its remedial measures. Discussion will also include regression with dummy variables; model selection criteria; modelling of time series and panel data

References

- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Gujarati, D.N. & Porter, D.C. (2009). *Basic Econometrics*. 5th Edition. New York: McGraw-Hill.
- Stock, J.H. & Watson M.W. (2015). *Introduction to Econometrics*. Updated 3rd Edition. New York: Pearson
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson
- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning

EPPE6534 Advanced of Islamic Economics Analysis

The course aims to provide an understanding of the methods of analyzing economics and incorporating them into microeconomics analysis. Students will be introduced to the Islamization process and analytical methods for certain topics in microeconomics from the Islamic perspective. The topics will include consumer behavior analysis, producer behavior analysis, market analysis of goods and services, factors of production and the rewards of the factors of production, and finally an analysis of government behavior. After taking this course, students should be able to analyze microeconomics according to Islamic perspective.

References

- Chapra, M.U. (2014). *Morality and justice in Islamic economics and finance*.UK: Edward Elgar Publishing Limited

- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: Satu Pendekatan Analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad. (2016). *Analisis Ekonomi Islam*. Bangi: Penerbit Penerbit Kebangsaan Malaysia
- Sanep Ahmad & Salmy Edawati Yaacob. (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia

EPPE6544 Money, Zakat and the Real Economy

This course discusses the macroeconomic theory of Islam in the real economy. More specifically, the course will analyze the impact of money and zakat to consumption, savings, investment, capital structure, the labor market and economic growth.

References

- Chapra, M.U (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited
- Khan, M.A (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Analisis ekonomi Islam: satu pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Naqvi, S. N. H (2013). *Islam, economics, and society*. New York: Routledge
- Zubair Hassan. (2015). *Economics with Islamic Orientation*. UK: Oxford Univ Press

EPPE6514 Fiqh for Economics

This course aims to discuss several terms and special topics in Fiqh that are related to the economy and finance. Among the terms covered in this course are riba, gharar, dharurah, aqad, waqf and others. In addition, the special topics covered in this course are the theory of contract, sale contract and special contracts such as Mudharabah, Wakalah, Kafalah, Al-Rahn, Ijarah, As-Salam and others. The discussion will relate to the current practices of fiqh.

References

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah)* Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.

- Al-Zuhaili, Wahbah. (1997). *Fiqh dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). *Introduction to Shari'ah and Islamic Jurisprudence*. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

EPPE6624 Advanced Fiqh Methods

This course is a combination of two interrelated areas namely *usul fiqh* (Islamic jurisprudence) and the most important area in Islamic jurisprudence which is the *qawaid fiqhiyyah* (discipline of legal maxims). This subject addresses the methodology related to Islamic jurisprudence (*usul al-fiqh*). Students are introduced to the origin and development of *usul fiqh* and difference between *usul fiqh* and *fiqh*. In addition, the four primary sources of law, supplementary sources of law, *maqasid syariah* and practice of *ijtihad* (independent legal deduction) are also discussed. This course also attempts to analyze five legal maxims within the context of Islamic economics and finance.

References

- Abd al-Karim Zaydan. (2015). *Synopsis on the Elucidation of Legal Maxims in Islamic Law*. (*al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah*) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997). *Terj. Fiqh dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir & Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). *Introduction to Shari'ah and Islamic Jurisprudence*. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.
- Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

EPPE6564 Risk Management in Islamic Banking

The course aims to provide an understanding of one of the key aspects of Islamic banking institutions, namely risk management. This course discusses the philosophy and concept of risk from shariah perspective and risk management operations in an Islamic banking system. This course covers discussions on major risk identification faced by Islamic banking based on risk types, methods of measurement, risk management and control as well as analyzing risk relationships with banking capital requirements as prescribed by the regulators. At the end of the course, students should be able to apply the concept and practice of risk management in Islamic banking.

References

- Ahcene Lahsasna. (2014). *Shari'ah Non-compliance Risk Management and Legal Documentations in Islamic Finance*. Wiley Finance Series. ISBN: 978-1-118-79680-1.
- Imam Wahyudi, Fenny Rosmanita, Muhammad Budi Prasetyo, Niken Iwani Surya Putri. (2015). *Risk Management for Islamic Banks: Recent Developments from Asia and the Middle East*. Wiley Finance. ISBN: 978-1-118-73442-
- International Shariah Research Academy for Islamic Finance (ISRA). (2012). *Islamic Financial System: Principles and Operations*. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohammad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims & Their Application in Islamic Finance*. Kuala Lumpur: ISRA. ISBN: 967-10318-9-6.
- S. Shahida, Abdul Ghafar Ismail, Aisyah Abdul-Rahman & Raudha Md. Ramli (Eds.). (2012). *Module The Principles and Practices of Risk Management in Islamic Banking Institutions*. Bangi: Penerbit EKONIS-UKM.

EPPE6634 System and Operation for Islamic Banking

This course discusses on Islamic banking operation and Islamic money market. Students are introduced to Islamic philosophy and shariah principles related to Islamic banking, and its application in the operation of banking and money market. The discussion specifically includes Islamic economics and finance, money and monetary policy, shariah framework, shariah contracts, Islamic banking operation, Islamic money market, risk management, regulation, supervision and governance in Islamic banking. Upon completing this course, students are expected to be able to

analyse, integrate, and synthesize the knowledge on current issues related to Islamic banking operation and money market.

References

- International Shariah Research Academy for Islamic Finance (ISRA). (2012). *Islamic Financial System: Principles & Operations*. 2nd Ed. Kuala Lumpur: ISRA. ISBN: 978-967-12220-1-0.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.
- Muhammad Ridhwan Ab. Aziz. (2016). *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6
- Abedifar, P., Molyneux, P. & Tarazi, A. (2013). Risk in Islamic banking, *Review of Finance*, 17(6), 2035-2096.
- Sun, P.H., Hassan, M.K., Hassan, T. & Ramadilli, S.M. (2014), The assets and liabilities gap management of conventional and Islamic banks in the organization of Islamic cooperation (OIC) countries, *Applied Financial Economics*, 24(5), 333-346.

EPPE6644 Economics of Islamic Development

This course aims to give students the exposures in the current issues of Islamic economics in microeconomics and macroeconomics levels. Current issues including halal economics, sustainable development goals (SDGs) in Islamic perspectives and economic among OIC countries will be highlighted in this course. Other new topics such as humanitarian economics, social financial economics in Islamic perspectives and the impact of the 4th industrial revolution will also be discussed. At the end of the course, students able to analyse the economic situation in the context given and able to give new ideas related to this course.

References

- Arnab Mandal. (2015). *Sustainable Development: Goals and Strategies*. LAP LAMBERT Academic Publishing. Germany: LAP LAMBERT Academic Publishing.
- Atih Rohaeti Dariah, Muhammad Syukri Salleh & Hakimi M. Shafiai. (2016). *A New Approach for Sustainable Development Goals in Islamic Perspective*. *Procedia Social and Behavioral Sciences*. Vol. 219. p. 159-166.
- Hassan, M. K. & Lewis, M. K. (2014). *Handbook on Islam and Economic Life*. United Kingdom: Edward Elgar Publishing Limited.

Hossain, A. A. (2015). *Central Banking and Monetary Policy in Muslim-Majority Countries*. United Kingdom: Edward Elgar Publishing Limited

Alex Nicholls, Rob Patin & Jed Emerson (Eds). (2016). *Social Finance*. United Kingdom: Oxford University Press.

EPPE6594 Islamic Wealth Management and Planning

This course is designed for students to obtain knowledge and develop skills in Islamic wealth management and planning at the advanced level. Certain topics connect Islamic wealth management with the current issues of Malaysian economy from a macroeconomics perspective. The content of this course covers the following topics – concept and process of wealth management and planning, life cycle theory, how to cope with the rising cost of living through cash and liquidity management, household debt issue and credit card, wealth purification through zakat, sadaqah and waqaf, tax planning, investment planning, issues in relation to ASNB, FOREX and gold investments, retirement planning, issues in relation to Employment Provident Fund (EPF) and private retirement scheme, estate planning and financial planner code of ethics.

References

Billingsley, R., Gitman, L. J. & Joehnk, M. D. (2017). *Personal Financial Planning* (14th Edition). South Western: Cengage Learning.

Ismail, A. (2013). *Islamic Inheritance Planning 101*. Kuala Lumpur: IBFIM.

Keown, A. (2013). *Personal Finance Turning Money into Wealth*. Boston: Pearson

Shafii, Z., Mohd. Yusoff, Z and Md. Noh. S. (2013). *Islamic Financial Planning & Wealth Management*. Kuala Lumpur: IBFIM.

Sulaiman, R., Lahsasna, A. and Mokhtar, M. (2014). *Islamic Wealth Management and Financial Advisory: A Study Guide*. Kuala Lumpur: IBFIM.

EPPE6654 Corporate Finance and Islamic Capital Market

This course aims to give an understanding of corporate financial management from Islamic perspective. In addition, the Islamic capital market instruments are also discussed. Topics in this course comprising the concept of time value of money, the cost of capital, capital budgeting, project evaluation techniques, capital structure, equity financing, debt financing, leasing and acquisition. All topics are embedded with the Islamic view such as the concept of usury (riba), Maqasid shariah, the firm's profit rate using profit and loss sharing contract, the screening process of shariah compliant stocks, sukuk and iREITS. After completing this course, students should

be able to understand, synthesize, and analyze the corporate financial management from the Islamic perspective besides integrating it with the Islamic capital market instruments offered in the market.

References

- Muhammad Ridhwan Ab. Aziz. (2016). *Essential Foundations of Islamic Money and Capital Market*. Nilai: Penerbit USIM. 978-967-440-255-6.
- Brigham, Eugene F, Houston, Joel F & Bany-Arifin. (2013). *Essential of Financial Management*. 3rd Edition. Singapore, Cengage Learning Asia Pte Ltd.
- International Shariah Research Academy for Islamic Finance (ISRA). (2015). *Islamic Capital Markets: Principles & Practices*. Kuala Lumpur: ISRA. ISBN: 978-967-349-652-5.
- Batcha, Obiyathulla I. & Mirakhor, A. (2013). *Islamic Capital Markets: A Comparative Approach*. Singapore: John Wiley & Sons.
- Mohd Azmi Omar, Muhamad Abduh & Raditya Sukmana. (2013). *Fundamentals of Islamic Money and Capital Markets*. Singapore: Wiley Finance Series.

EPPE6614 Theory and Practise of Takaful

This course aims to provide knowledge and skills on the theory and practice of takaful. Among the topics discussed are the concept of risk, risk management process, insurance principles, takaful principles, takaful operating models, family takaful, general takaful, takaful plans and retakaful. Students will also be exposed to the importance and the role of takaful on individuals and businesses, as well as current issues in the takaful industry.

References

- Hendon Redzuan & Rubayah Yakob. (2017). *Prinsip Pengurusan Risiko dan Insurans*. Book Manuscript.
- Dorfman, M. S. & Cather, D. A. (2013). *Introduction to Risk Management & Insurance*. 10th Edition. Pearson Education Limited. New Jersey, USA.
- Frenz, T. & Soualhi, Y. (2010). *Takaful & Retakaful. Advanced Principles and Practices*. 2nd ed. Kuala Lumpur: Munich Re.
- Mohd Fadzli Yusof, Wan Zamri Wan Ismail & Abdul Khudus Mohd Naaim Abdullah. (2012). *Fundamentals of Takaful*. IBFIM. Kuala Lumpur.
- Redja, G. E. & McNamara, M. J. (2014). *Principles of Risk Management & Insurance*. 12th edition. Pearson Education Limited. Global Edition.

EPPK6054 Law for Business

The purpose of this course is to explain the legal aspect relating to business activities. The topic discussed in this course are application of the laws on entrepreneurship, contract, registration and incorporation of companies, business capital, civil and Islamic contracts, formation of members, agency, equity principal and trust, alternative dispute resolution, accountability, banking, insurance, criminal breach of trust and intellectual property.

References

- Kenneth Foo Poh Khean & Lee Shih. (2017). The new dynamics of company law in Malaysia. Companies Act 2016, Current Law Journal. ISBN 978-967-457-120-7.
- Abdul Majid Nabi Baksh & Krisnan Arjunan. (2005). Business law in Malaysia. Malayan Law Journal Sdn Bhd.
- Harlina Mohamad On, Ruzian Markom & Rozanan Ab Rahman. (2002). Prinsip undang-undang perniagaan di Malaysia. Kumpulan Usahawan Muslim Sdn Bhd, Edisi ketiga.
- Lee Mei Pheng, & Ivan Jeron Detta. (2011). Business law. Oxford University Press.
- Wan Arfah Hamzah. (2009). A first look at the Malaysian legal system. Oxford Fajar Sdn Bhd

EPPE6906 Project Paper

Scholarly papers are manuscripts that have been written in the field of Islamic economics and finance and are ready to be published in journals. This course is designed to introduce students to the theoretical framework and research methodologies used in a certain discipline. Issues, theories, research methodologies, and practises in connected domains are all discussed. Students should be able to do research on Islamic economic and financial concerns after completing this course.

References

- Wooldridge, J.M. (2016). Introductory Econometrics: A Modern Approach. 6th Edition, Massachusetts: Cengage Learning.
- Bryman, A. & Bell, E. (2015). Business Research Method, 4th Ed. Oxford University Press. New York.
- Bryman, A. (2012). Social Research Methods. 4th Ed. Oxford University Press. New York.

- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.
- Sekaran, U. & Bougie, R. (2013). *Research Methods for Business: A Skill Building Approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.

MASTER OF ACCOUNTING

(Course Work Mode)

The Master of Accounting programme aims to equip students with the understanding and skills required by the industry and the public sector. This program is targeted at professionals who are accounting practitioners and administrative advocates in an organization. The specialisation offered, as well as the emphasis is on accounting practices, aiming at building integrity, accountability and good governance among industry practitioners. Furthermore, accounting knowledge is one of the important foundations in the formation of organizational governance.

Programme Objectives

The objectives of this programme are to produce graduates who:

- e. have advanced level of knowledge and skills related to accounting theory, principles and practice,
- f. have skills in applying accounting knowledge,
- g. able to acquire knowledge and skills on their own through courses and projects that meet the needs of the industry,
- h. are professional and ethical in fulfilling responsibilities to God and society.

Learning Outcomes

At the end of the study program, graduates should be able to:

- a. demonstrate understanding and mastery in the field of accounting
- b. apply accounting theory and practice in working life holistically and effectively
- c. use accounting knowledge to solve problems in the context of the current situation
- d. display research understanding in evaluating and making decisions considering social responsibility and ethical values
- e. Exhibit a high level of professionalism and demonstrate dynamic competitiveness
- f. utilise critical accounting skills in solving problems
- g. Adopt a lifelong learning culture

Entry Requirement

Entry requirements are as follows:

- Bachelor of Accounting with Honours with a CGPA of at least 3.00 from UKM or other institutions of higher learning recognized by the UKM Senate; or
- Bachelor's Degree majoring in accounting with honors or other equivalent qualifications recognized by the UKM Senate; or
- full professional qualification equivalent to Bachelor's Degree and recognized by the UKM Senate; and
- meet other requirements set by the program or faculty; and
- overseas applicants must meet the following English Language requirements:

	Type of Test	Minimum Score
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL (Essentials)	9
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Forms of Registration and Period of Study

- Full-time: three (3) to six (6) semesters*
- Part-time: four (4) to eight (8) semesters*

* All lectures are conducted during working days and times.

Program Structure

B. Candidates should follow and pass the following components:

Course Type	Credit Hours
Faculty Compulsory Courses	3
Centre Compulsory Courses	8
Module Compulsory Courses	16
Program Compulsory Courses	6
Elective Courses	12
Total	45

Course List**Faculty Compulsory Course (3 Credit Hours)**

No.	Course Code	Course Name	Credit Hours
1.	EPPD6013	Research Methods	3
Total			3

Centre Compulsory Courses (8 Credit Hours)

No.	Course Code	Course Name	Credit Hours
1.	EPPA6214	Management Accounting for Value Creation	4
2.	EPPA6114	Governance and Accountability	4
Total			8

Module Compulsory Courses (16 Credit Hours)**c. Internal Audit Module**

No.	Course Code	Course Name	Credit Hours
1.	EPPA6124	Financial Reporting and Analysis	4
2.	EPPA6324	Internal Audit	4
3.	EPPA6334	Enterprise Risk Management	4
4.	EPPA6344	Forensic Accounting	4
Total			16

OR**d. Taxation Module**

No.	Course Code	Course Name	Credit Hours
1.	EPPA6524	Tax Administration	4
2.	EPPA6534	Taxation Theory and Philosophy	4
3.	EPPA6544	Corporate Tax Planning	4
4.	EPPA6554	Taxation from Islamic Perspectives	4
Total			16

Program Compulsory Courses (6 Credit Hours)

No.	Course Code	Course Name	Credit Hours
1.	EPPA6716	Project Paper*	6

* Manuscripts written in the format that is ready for publication and presented in a colloquium organized by the faculty.

Elective Courses (12 Credit Hours)*

No.	Course Code	Course Name	Credit Hours
1.	EPPA6134	Corporate Reporting	4
2.	EPPA6224	Strategic Management Accounting	4
3.	EPPA6314	Seminar in Auditing	4
4.	EPPA6514	Seminar in Taxation	4
5.	EPPA6614	Seminar in Accounting Information System	4
6.	EPPA6714	Seminar in Public Sector Accounting	4

*Candidates may also take any other courses at the Master's level offered by the Faculty or other Faculty in UKM as elective course subject to the Dean's approval.

1. Malay Language Course

Overseas candidates must enrol and pass the Malay language course as a graduation requirement stipulated by UKM.

International Postgraduate Student Category	Malay Language Course Code and Name
Non-Archipelago Students from countries who are not native speakers of the Malay Language	LMCM1083 Malay Language for International Communication
Archipelago Students from countries that use Malay Language as the official/primary language and are native speakers of Malay Language such as Indonesia, Singapore, Brunei and the Malay Territory in Southern Thailand.	LMCM1093 Malay Language for Archipelago Students

Graduation Requirements

The graduation requirements are as follows:

- a. Pass with final CGPA ≥ 3.00 ;
- b. Pass project paper;
- c. Fulfill the required credit hours as defined by the program;
- d. Comply with the manuscripts format; and
- e. Meet other requirements set by the University.

Study Plan

The proposed study plan is as follows:

Semester	Course Name	Credit	Component	
1	EPPA6214 Accounting for Value Creation	4	Centre Compulsory Courses	
	EPPA6114 Governance and Accountability	4		
	AND			
	EPPA6344 Forensic Accounting	4	2 compulsory courses For Internal Audit Module	
	EPPA6334 Enterprise Risk Management	4		
	OR		@	
	EPPA6524 Administration Tax	4	2 compulsory courses for Taxation Module	
	EPPA6534 Taxation Theory and Philosophy	4		
	AND			
	LMCM1083 Malay Language for International Communication	4	Malay Language course for overseas candidates only	
	OR			@
	LMCM1093 Malay Language for Archipelago Students	4		

	TOTAL CREDITS SEMESTER 1	16	
2	EPPD6013 Research Methods	3	Faculty Compulsory Course
	AND		
	EPPA6124 Financial Reporting and Analysis	4	2 compulsory courses For Internal Audit Module
	EPPA6324 Internal Audit	4	
	OR	@	
	EPPA6544 Corporate Tax Planning	4	2 compulsory courses for Taxation Module
	EPPA6554 Taxation in Islamic Perspective	4	
	AND		
	EPPA6XX4 Elective 1	4	Elective Course
	TOTAL CREDITS SEMESTER 2	15	
3	EPPA6XX4 Elective 2	4	Elective Course
	EPPA6XX4 Elective 3	4	
	EPPA6716 Project Paper	6	Registration, writing and presentation in colloquium organized by the faculty
	TOTAL CREDITS SEMESTER 3	14	
TOTAL PROGRAM CREDITS		45	

COURSES SYNOPSIS MASTER OF ACCOUNTING PROGRAM

EPPD6013 RESEARCH METHODS

This course aims to provide knowledge and skills on the process of conducting academic research. This course discusses the philosophy of research especially research in Economics and Business. Discussions cover a variety of research designs and methods with emphasis on the importance of the issue and the contribution of the proposed research. Students are also exposed to the importance of theory and conceptual framework in research as well as to choose the design and methodology of the study in accordance with the research proposal.

Reference

- Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.
- Bryman, A. (2012). *Social Research Methods*. 4th Ed. Oxford University Press. New York.
- Clark, T., Foster, L., Bryman, A. & Sloan, L. (2021). *Bryman's Social Research Methods*. 6th Ed. Oxford University Press. Oxford, United Kingdom.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.
- Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.
- Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.
- Selected journal articles

EPPA6214 MANAGEMENT ACCOUNTING FOR VALUE CREATION

This course aims to discuss the current development of management and control accounting knowledge and practices. The use of relevant cases will enhance further understanding on the application of tools and techniques for planning, decision-making and control. After taking this course, students should be able to discuss and demonstrate the understanding of the role of management control systems from the point of view of theory and practice in enhancing the value of the organization.

Reference

- Hansen D.R. (2013). Cornerstone of Cost Management, 2nd Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). Managerial Accounting: Creating Value in a Global Business Environment. 9th Ed. McGraw-Hill-Irwin
- Hornngren, C.T., Datar, S.M.& Rajan, M. (2015). Cost Accounting: A Managerial Emphasis, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). Advanced Management Accounting, 3rd Edition, Essex UK, Pearson Education Limited.
- Langfield-Smith, K. (2013). Management Accounting. 6th Edition, Malaysia, McGraw-Hill Education (Asia).
- Selected journal articles

EPPA6114 GOVERNANCE AND ACCOUNTABILITY

Governance and accountability are important to modern business and have a significant impact on companies, directors, shareholders and other stakeholders. Governance and accountability are also fundamental features of the public sector. This course provides students with an understanding of the concept and application of governance and accountability as applicable in business, government and another public sector organisations. Through analysis and discussion of academic research findings and case studies, the implications of effective and weak governance and corporate accountability issues are discussed. Not only does this course considers the private sector, this course also helps students to appreciate the role and importance of governance and accountability in the public sector.

Reference

- Abdul Rahman, Rashidah (2011). Effective Corporate Governance. UiTM: University Publication Center.
- Malaysian Code of Corporate Governance & Artikel dan kajian kes terpilih/Selected articles and case studies.
- Siddique, N.A. (2013). Public Management and Governance in Malaysia: Trends and Transformation. London: Routledge.
- Solomon, J. (2014). Corporate Governance and Accountability 4th Edition. West Sussex: Wiley.
- Tricker, R.I. (2015), Corporate Governance: Principles, Policies and Practices 3rd Edition, Oxford Publisher.

Tricker, B. (2023), *The Practice of Corporate Governance* 1st Edition, CRC Press, 6000 Broken Sound Parkway NW, Suite 300, Boca Raton, FL
Selected journal articles

EPPA6124 FINANCIAL REPORTING AND ANALYSIS

This course discusses issues related to the important role of financial statements in the process of accounting and financial analysis. Discussions include the use of accounting and financial information in analysing the economic value of a company; the use of financial models in analyzing business management as well as the formation of business strategies; and the issue of identifying drivers of business value improvement through forensic financial analysis techniques. After attending this course, students should be able to critically assess and make financial analysis using accounting and financial information from financial statements.

Reference

- Fridson, M.S. & Alvarez, F. (2011). *Financial Statement Analysis: A Practitioner's Guide*, 4th Edition, John Wiley & Sons. ISBN: 978-0-470-63560-5.
- Lawrence, R., Collins, D. & Johnson, B. (2017). *Financial Reporting and Analysis*, 7th Edition, McGraw-Hill.
- Plenborg, T. & Petersen, C. (2011). *Financial Statement Analysis. Valuation - Credit Analysis - Executive Compensation*, Pearson Education. ISBN: 9780273752356.
- Robinson, T.R., Henry, E., Pirie, W.L., Broihahn, M.A. & Cope, A.T. (2015). *International Financial Statement Analysis*, 3rd Edition, John Wiley & Sons. ISBN: 978-1-118-99947-9.
- Schoenebeck, K. & Holtzman, M. (2012). *Interpreting and Analyzing Financial Statements*, 6th Edition, Pearson Education. ISBN: 9780132746243.
- Selected journal articles

EPPA6324 INTERNAL AUDIT

This course exposes students to the role of internal audit in the organization as well as the relevant standards. In particular, this course describes how audits help organizations improve quality and provide services that can add value to organisation especially in the aspects of control, risk management and governance. Students will also know about the standards that the auditors must comply with in the performance of their duties.

Reference

- Chambers R.F. (2014), *Lessons Learned on the Audit Trail*. The Institute of Internal Auditors Research Foundation. Florida.
- Gleim, I N. (2013), *CIA review: Part I Internal Audit Basics*. Gleim Publications Inc. Florida.
- Institute of Internal Auditors (IIA) (2017), *International Professional Practices Framework*. Institute of Internal Auditors. USA.
- Mary Lee, S.C et al.(2016).*The Assurance and Consultancy of Internal Audit*, McGraw Hill Education.
- Reding, K.F, Sobel, P.J. Anderson, U.L, Head, M.J, Ramamoorti, S. Salamasick, M. Riddle, C. (2013), *Internal Auditing*. 3rd Edition. The Institute of Internal Auditors Research Foundation. Florida.
- Selected journal articles

EPPA6334 ENTERPRISE RISK MANAGEMENT

This course examines management issues in assessing and managing financial and non-financial risks. This course focuses on the elements in the enterprise risk management framework and the issues that revolve around the implementation of the framework. Students are exposed to the role of management in the management of enterprise risk and required interaction to ensure operational continuity and value creation. Topics include the role and need for a comprehensive risk management strategy, highlights on supporting governance structures and processes, discussions on how organizations plan and respond to risks and the impact of enterpris risk management on workforce productivity.

Reference

- Beasley, M. & Hancock, B.V. (2014), *Case Studies on Enterprise Risk Management Implementation*. AICPA.
- Fraser, J. Simkins, B. & Narvaez, K. (2014), *Implementing Enterprise Risk Management: Case Studies and Best Practices*. John Wiley & Sons. NJ.
- Green, P. (2015), *Enterprise Risk Management: a Common Framework for the Entire Organization*, Elsevier.
- Marchetti, A.M. (2011), *Enterprise Risk Management Best Practices: From Assessment to Ongoing Compliance*. John Wiley & Sons. NJ.
- Segal, S. (2012), *Corporate Value of Enterprise Risk Management: The Next Step in Business Management*, John Wiley & Son Inc.
- Selected journal articles

EPPA6344 FORENSIC ACCOUNTING

This course explains to students the important elements underlying the responsibilities of a forensic accountant in line with the role played as a professional in diverse situations. This course started by introducing a comprehensive concept of forensic accounting and fraud including discussing how fraud is committed and where forensic accounting expertise is required. The legal concept underlying forensic accounting is also revealed. This course also introduces important and effective techniques in detecting fraud, investigation process approaches as well as various information gathering methods to produce strong evidence. The students are also exposed to the basis for determining the value of losses suffered by the business entity involved.

Reference

Crumbley, L., Heitger, L. & Smith, S. (2015), *Forensic and Investigative Accounting* 7th Edition, Wolters Kluwer.

G. Stevenson Smith D. Larry Crumbley, Edmund D. Fenton (2021), *Forensic and Investigative Accounting*, 10th Edition. CCH Inc.

Hahn, B., Rufus, R. & Miller, L. (2015). *Forensic Accounting Global Edition*, Pearson Education Limited.

Silverstone, H., Sheetz, M., Pedneault, S., and Rudewicz, F. (2012), *Forensic Accounting and Fraud Investigation for Non-Experts*. Third Edition. John Wiley & Son.

Well, J. T. (2013), *Principles of Fraud Examination* 4th Edition. John Wiley & Son Inc. USA.

Zimbelman, M. F. & Albrecht, C. C. (2012), *Forensic Accounting*. South Western Cengage Learning. Canada.

Selected journal articles

EPPA6524 TAX ADMINISTRATION

This course aims to give students an understanding of the basic structure, history and principles behind the formation of a good tax administration. The discussion focused on the federal budget, tax policy and the role of tax administrators in generating revenue to the state. After attending this course, students should be able to discuss the environment around a tax administration as well as demonstrate the understanding that the practices of a tax administration are different in each country, depending on the challenges. Students need to demonstrate the understanding that

a standard approach for every tax administrator is impractical and unjustified for a situation.

Reference

Asian Development Bank, (2016), *A Comparative Analysis of Tax Administration in Asia and Pacific*, Manila

Malaysia Master Tax Guide (2016). 33rd Edition, CCH

OECD. (2016). *Tax Administrations and Capacity Building: A Collective Challenge*. OECD Press, London.

Sanjeev Gupta, Benedict Clements, and Gabriela Inchauste, (2004), *Helping Countries Develop: The role of Fiscal Policy*, Washington, D.C, IMF.

Stephen Lewis, Jr, (1984), *Taxation for Development: Principles and Applications*, Oxford University Press, New York.

Selected journal articles

EPPA6534 TAXATION THEORY AND PHILOSOPHY

This course aims to give students an understanding of the history and philosophy of theory that is the basis of the field of taxation. The discussion focuses on the approaches used in the formation of theories based on traditional and positive approaches. Students are given the opportunity to strengthen the understanding on theory and its application in selected issues of taxation studies. After taking this course, students should be able to discuss approaches in the formation of taxation theory, demonstrate an understanding that different theories are formed and used to explain practices or establish practices as well as evaluate selected issues of taxation.

Reference

Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press.

Edwin, A. Seligman. (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.

Joseph E. Stiglitz and Jay K. Rosengard, (2015). *Economics of the Public Sector*, Fourth Edition. New York: W.W. Norton & Co.

Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press.

K. Sandra Segaran (2023), Malaysia Master Tax Guide. 40th Edition. CCH
Veerindeerjeet Singh. (2016). Malaysian Master Tax Guide. 2016. CCH Asia Limited.
Selected journal articles

EPPA6544 CORPORATE TAX PLANNING

This course aims to expose students to the concept of corporate tax planning especially for businesses that are subject to tax in Malaysia. The discussion will cover tax planning topics for new business, current business, business across international borders as well as tax implications in the aspect of management decision making. The focus of the course is on corporate tax in Malaysia.

Reference

Jeyapalan Kasipillai (2015). A Guide to Advance Malaysian Taxation. McGraw Hill.
Jeyapalan Kasipillai (2012). Tax Avoidance, Evasion and Planning in Malaysia. 1st Edition. CCH Limited.
Peter H. Blessing (2012). Tax Planning for International Mergers, Acquisitions, Joint Ventures and Restructurings. Kluwer Law International.
Rincharth Thornton (2016). Tax Planning for Businesses in Malaysia. CCH Limited.
Veerindeerjeet Singh (2016). Malaysia Master Tax Guide. 33th Edition, CCH Limited.
Selected journal articles

EPPA6554 TAXATION FROM AN ISLAMIC PERSPECTIVE

This course aims to expose students to the concept of taxation from an Islamic perspective as well as the role of taxation in the development of the global economy. Discussions will cover the topics of property zakat, business zakat, public property revenue, *booty* (*fai*), tax on land and taxes on non-Muslim individuals (*Jizyah*), as well as current issues related to the tax from the Islamic perspective as well as the challenges of zakat institutions in this milinea. At the end of this course, students can demonstrate understanding and can discuss in almost any aspect of taxation from the perspective of Islam as well as its impact on society, and able to compare with the concept of conventional taxation.

Reference

Abdul Rahim Abdul Rahman. (2010). An Introduction to Islamic Accounting: Theory and Practice, 1st Ed. CERT.
Abd Aziz Abu Bakar, Mohammad Amin Ibrahim & Shahizan Md Noh, (2014). Zakat Management and Taxation. IBFIM

Mujaini Tarimin. (2012). Zakat: Amalan dan Pengalaman di Malaysia. Pusat Pungutan Zakat Malaysia.

Mushfiqur Rahman. (2014). Zakat Calculation: Based on Fiqh-uz-Zakat by Yusuf al-Qardawi. The Islamic Foundation.

Siti Khadijah Ab. Manan, Fadhikah Abd Rahman, Mardhiyyah Sahri. (2016). Contemporary Issues and Development in the Global Halal Industry. Springer.

Selected journal articles

EPPA6124 CORPORATE REPORTING

This course discusses issues related to income determination and asset valuation in the context of corporate reporting. Discussions include issues and studies on reporting practices, the role of accounting information, accounting information and firm values, management incentives and their impact on the selection of accounting methods as well as the impact of legislation and environment on reporting practices. After taking this course, students should be able to critically evaluate empirical studies in corporate reporting and prepare research recommendations on corporate reporting issues.

Reference

Ewert, R. & Wagenhofer, A. (2012) Earnings Management, Conservatism, and Earnings Quality: Foundations and Trends(s) in Accounting, NOW Publishers Inc.

Francis, J., Olsson, P. & Schipper, K. (2006). Earnings Quality. Now Publishers Inc.

Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). Financial Accounting Theory and Analysis: Text and Cases, 13th Ed, John Wiley & Sons, Inc.

Susela Devi, Hooper, K. & Davey, H. (2006). Accounting Theory and Practice: A Malaysian Perspective, Prentice Hall Pearson Education.

Young, D. & Cohen, J. (2013). Corporate Financial Reporting and Analysis, 3rd Edition, Wiley.

Selected journal articles

EPPA6224 STRATEGIC MANAGEMENT ACCOUNTING

This course aims to discuss the development of research and strategic management accounting practices (MAP) according to past studies as well as the recommendations of researchers in this field. The discussion covers issues on the development of strategic management accounting in the research and adaptation of

MAP techniques. After taking this course, students should be able to demonstrate an understanding of the development of MAP and the rationale for the use of MAP techniques in achieving organizational strategies.

Reference

- Hansen D.R. (2017). *Cornerstone of Cost Management*, 4th Edition, Canada, South-Western Cengage Learning.
- Hilton, R.W. & David E.P. (2013). *Managerial Accounting: Creating Value in a Global Business Environment*. 9 th Ed. McGraw-Hill-Irwin
- Hornngren, C.T., Datar, S.M.& Rajan, M. (2015). *Cost Accounting: A Managerial Emphasis*, 15th Edition, Singapore: Prentice Hall.
- Kaplan, R. S. & Atkinson, A. A. (2014). *Advanced Management Accounting*, 3rd Edition, Essex UK, Pearson Education Limited.
- Langfield-Smith, K. (2013). *Management Accounting*. 6th Edition, Malaysia, McGraw-Hill Education (Asia).
- Selected journal articles

EPPA6314 SEMINAR IN AUDITING

This course aims to discuss the main issues of research related to the auditing profession. Emphasis will be placed on the changes taking place in the profession and the factors that led to the change. Discussions in this course include research on the role of auditors in society as well as the level of commitment and responsibility of the auditing profession.

Reference

- Chambers R.F. (2014), *Lessons Learned on the Audit Trail*. The Institute of Internal Auditors Research Foundation. Florida.
- Flint, D. (1988). *Philosophy and Principles of Auditing*. Part 1.1 – Audit the Social Concept. McMilan Education Ltd.
- Flint, D. (1988). *Philosophy and Principles of Auditing*. Part 1.2 – Audit the Social Concept. McMilan Education Ltd.
- Institute of Internal Auditors (IIA) (2017), *International Professional Practices Framework*. Institute of Internal Auditors. USA.
- Mary Lee, S.C et al.(2016).*The Assurance and Consultancy of Internal Audit*, McGraw Hill Education.
- Selected journal articles

EPPA6514 SEMINAR IN TAXATION

This course aims to discuss current and recent issues related to the theory, law and practice of taxation especially in Malaysia, as well as to look at options in taxation methods. The discussion covers the current issues of taxation as well as the current position of the taxation system in Malaysia. After taking this course, students should be able to discuss critically and comprehensively on the tax system, especially in terms of tax planning.

Reference

- Bridget J. Crawford. (2009). *Critical Tax Theory: An Introduction* 1st Edition. Cambridge University Press.
- Edwin, A. Seligman. (2012). *The Income Tax: A Study of the History, Theory, and Practice of Income Taxation at Home and Abroad*. Berwick Smith Co. Norwood, Massachusetts.
- Joseph E. Stiglitz and Jay K. Rosengard, (2015). *Economics of the Public Sector*, Fourth Edition. New York: W.W. Norton & Co.
- Kaplow, L. (2010). *The Theory of Taxation and Public Economics*. Princeton University Press.
- K. Sandra Segaran (2023), *Malaysia Master Tax Guide*. 40th Edition. CCH
- Veerinderjeet Singh. (2016). *Malaysian Master Tax Guide*. 2016. CCH Asia Limited.
- Selected journal articles

EPPA6614 SEMINAR IN ACCOUNTING INFORMATION SYSTEM

This course aims to discuss the theory, methodology and research issues in the field of accounting information systems. Discussions cover aspects related to fraud and control, system development, project management, e-commerce/e-procurement, latest technology, knowledge management and decision-making by emphasising the importance of the skills and ethical values required in the matter. After taking this course, students should be able to discuss the roles and responsibilities of accountants in system development, identify relevant issues and theories, and subsequently prepare research proposals in the field of accounting information systems.

Reference

- Ismail, N.A., (2016). Accounting information system: Education and research agenda. *Malaysian Accounting Review*, 8(1).
- Laudon, K.C. and Laudon, J.P., (2013). *Management Information Systems 13 th Ed.* Prentice Hall.
- Parkes, A., Considine, B., Oleson, K., Blount, Y. (2016). *Accounting Information Systems*, Wiley.
- Simkin, M.G., Rose, J. M., & Norman, C.N. (2012). *Accounting Information Systems*, 12th Ed. Wiley
- Marshall B. Romney, Paul J. Steinbart, Scott L. Summers and David A. Wood (2020), *Accounting Information Systems*, 15th Global Edition. Pearson
- Selected journal articles

EPPA6714 SEMINAR IN PUBLIC SECTOR ACCOUNTING

This course aims to discuss the development of public sector accounting as an accounting discipline. Discussions cover key issues and studies related to public sector accounting and aim to deepen knowledge in public sector accounting. After taking this course, students should be able to apply the knowledge to develop a research proposal related to public sector accounting.

Reference

- Bertok, J. (2002) *Public Sector Transparency and Accountability: Making it Happen.* OECD Publishing.
- Budding T, Grossi, G and Tagesson, T. (2015), *Public Sector Accounting*, 1st Edition. London: Routledge.
- Handbook of International Public Sector Accounting Pronouncements Volume I and II* (2014). New York: IFAC.
- Noore Alam Siddiquee (editor) (2013) *Public Management and Governance in Malaysia; Trends and Transformations.* Oxon: Routledge.
- Robert J. Freeman, Craig D. Shoulders, Gregory S. Allison, G. Robert Smith Jr. (2013). *Governmental and Nonprofit Accounting*, 10th Edition. New York: Pearson.
- Selected journal articles

EPPA6814 CORPORATE GOVERNANCE

This course aims to focus on research from various aspects of corporate governance in solving corporate governance issues that are important to the business community, the accounting profession, and the public. It involves theoretical discussions and legal understanding of accountability and corporate governance. The focus of the course is on the corporate governance framework, legal requirements, roles, responsibilities and attitudes as well as ethics of directors, audit committees, internal auditors, and external auditors in corporate governance. After taking this course, students should be able to analyze current research issues and identify appropriate methods for corporate governance and attribute research findings to practical and policy implications.

Reference

- Abdul Rahman, Rashidah. (2011). *Effective Corporate Governance*. UiTM: University Publication Center
- David F. Larcker, Brian Tayan (2015). *Corporate Governance Matters: A closer look at Organizational Choices and Their Consequences*. 2nd Edition. Pearson FT Press
- Jill Solomon. (2020). *Corporate Governance and Accountability*. 5th Edition. Wiley.
- The Securities Commission Malaysia (2021). *Malaysian Code on Corporate Governance 2021*.
- Walter Effroas. (2013). *Corporate Governance: Principle and Practices*. 2nd Edition. American University Press.
- Selected journal articles

EPPA6716 PROJECT PAPER

This course aims to foster the understanding of conducting basic research to students. Specifically, this course will enable students to examine past studies and findings, and identify the importance that will be the focus of their proposed study. Students will be able to explore and discuss the issues that will be the focus of the proposed study as well as suggest the design of the study to be carried out. In principle, the proposed study must be able to explore issues that will add to the existing knowledge. As a guide, candidates are encouraged to do relevant studies such as analysing issues that have been studied but have not yet achieved definitive findings, improving understanding of the practice and the application of accounting

theories and techniques practiced in society, exploring the usefulness of past findings as well as principles and statements issued by professional bodies in the context of practice in Malaysia and being able to highlight accounting as a knowledge that can contribute to the well-being of the universal society.

Reference

- Bryman, A. (2015). *Social Research Methods*. 5th Ed. Oxford University Press. New York.
- Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.
- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.
- Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.
- Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.
- Selected journal articles

MASTER IN ENTREPRENEURSHIP AND INNOVATION

(Coursework mode)

This programme is introduced to produce graduates from variety of academic discipline to enable them to explore, create and exploit new venture creation opportunities or re-invent the current business venture. This programme is designed based on the concept of “Triple Helix”, a combination of university expertise, industry/entrepreneurs and national entrepreneurship supporting agencies which provide the platform for students to exchange ideas about business environment, specifically involving entrepreneurship and innovation.

Programme Goals

- a. To produce knowledgeable, competitive and innovative personnel in realizing the government's aspiration.
- b. Empower research, education and community service in support of the University's agendas.
- c. Cultivate entrepreneurship and innovation among students and academics.
- d. To produce graduates and academics with entrepreneurial and innovative qualities.

Learning Outcome

- a. Showing advanced knowledge and understanding in entrepreneurship and innovation field.
- b. Applying entrepreneurship and innovation knowledge and understanding to solve problems in new situation and cross-discipline.
- c. Integrating and synthesizing entrepreneurship knowledge in order to develop and execute and business plan and maintaining the networking.
- d. Identifying issues and searching a solution through a research without compromising social responsibility and ethical issues.
- e. Demonstrating skills and capability to work effectively in completing tasks individually and grouply.
- f. Integrating theory and practices at advanced level and in lifelong learning and as a preparation to face business world.

Admission Requirement

- a. Bachelor's degree or equivalent, with at least a CGPA of 2.75, as accepted by the PPT Senate; or
- b. Bachelor 's degree or equivalent, with a minimum CGPA of 2.50 but not achieving a CGPA of 2.75, may be accepted subject to a thorough internal evaluation; or
- c. Bachelor 's degree or equivalent that does not achieve a CGPA of 2.50, may be admitted subject to a minimum of five (5) years of work experience in a relevant field,
- d. Other qualifications equivalent to qualification in (a), (b) or (c) recognized by the Senate
- e. For international students, the English Language Competency requirements are as follows:

	Type of test	Minimum Score
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL (Essentials)	9
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Registration Mode and Study Duration

3 – 4 semester (Full time)

3 – 6 semester (Part time)

*All lectures will be conducted during weekdays and office hours.

Method:

Coursework

Programme Structure

Coursework Mode (45 Units)

- 13 Programme Compulsory courses (45 units)

List of Courses

Coursework (45 units)

1. EPPK6033 Product Design and Development
2. EPPK6053 Law for Bussiness
3. EPPK6066 Capstone Project
4. EPPK6114 Entrepreneurship Theory and Practice
5. EPPK6123 Marketing for SMEs
6. EPPK6124 Entrepreneurial Finance
7. EPPK6143 Human Resource Management for Small and Medium Enterprises
8. EPPK6183 Operations and Project Management
9. EPPK6194 Business Plan for A New Business
10. EPPK6203 Supply Chain Management
11. EPPK6313 International Entrepreneurship
12. EPPK6323 Social Entrepreneurship
13. EPPK6243 Digital Business

Conditions for Conferment of Degree

Meet all requirements of UKM Regulations (Graduate Studies) 2021

- a. Attained a final minimum CGPA of 3.00;
- b. Comoleted all credits required by the programme;
- c. Fulfilled Bahasa Melayu requirement condition for international students as stated by the University;
- d. Recommended by Postgraduate Examination Committee for Senate approval;
- e. Have returned all assets owned by the University;
- f. Have pay off all debts and payments stated by the University.

Study Plan

Study Plan is suggested as below:

Semester	Course Name	Component	Credit	
1	EPPK6114 Entrepreneurship Theory and Practice	Faculty Compulsory	4	
	EPPK6033 Product Design and Development		3	
	EPPK6053 Law for Business		3	
	EPPK6323 Social Entrepreneurship	Program Compulsory	3	
	EPPK6183 Operations and Project Management	Elective	3	
	<i>LMCM1083 Bahasa Melayu Komunikasi Antarabangsa*</i>	Kursus Bahasa Melayu		
	Atau			
<i>LMCM1093 Bahasa Melayu untuk Pelajar Nusantara</i>			16	
2	EPPK6194 Business Plan for A New Business	Faculty Compulsory	4	
	EPPK6123 Marketing for Small Medium Enterprises	Program Compulsory	3	
	EPPK6124 Entrepreneurial Finance		4	
	EPPK6143 Human Resource Management for Small and		3	

	Medium Enterprises EPPK6243 Digital Business	Elective	3 17
3	EPPK6313 International Entrepreneurship EPPK6203 Supply Chain Management EPPK6066 Capstone Project	Program Compulsory Elective Project	3 3 6 12
TOTAL CREDIT			45

*For international candidate only

a. Kursus Bahasa Melayu

International students have to take and pass Bahasa Melayu course as a Conditions for Conferment of Degree stated by UKM.

International Postgraduate Students Group	Code and course name for Bahasa Melayu
Outside Nusantara Student from countries in which Bahasa Melayu is not a native language and student is not a native speaker of Bahasa Melayu.	LMCM1083 Bahasa Melayu Komunikasi Antarabangsa
Nusantara Student from the region in which Bahasa Melayu is an official language/main language and student is a native speaker of Bahasa Melayu such as in Indonesia, Singapore, Brunei and Malays territory in Southern Thailand.	LMCM1093 Bahasa Melayu untuk Pelajar Nusantara

SYNOPSIS ENTREPRENEURSHIP AND INNOVATION PROGRAMME

EPPK6033 PRODUCT DESIGN AND DEVELOPMENT

This course describe the knowledge and skills on new product design and development, design thinking, concept development and prototype development. Specific topics include product development process, framework and methods in design thinking, planning process and product specifications, development, selection and testing product concept, product architecture, industrial design, design for environment, prototype development and design viability. Students are required individually to develop new competitive product.

References

- Trott, P. 2021. Innovation management and new product development. Pearson education.
- Karl Ulrich & Steven Eppinger. 2019. *Product Design and Development*. 7th edition. New York: McGraw-Hill Education.
- Micheal G. Luchs, K. Scott Swan & Abbie Griffin. 2016. *Design Thinking: New Product Development Essentials from The PDMA*. New Jersey: John Wiley & Sons.
- Morris, Richard. 2016. *The Fundamentals of Product Design*. New York: Bloomsbury Publishing.
- Scott Hurff. 2016. *Designing Products People Love: How Great Designers Create Successful Products*. Sebastopol CA: O'Reilly Media.

EPPK6054 LAW FOR BUSINESS

The purpose of this course is to explain the legal aspect relating to business activities. The topic discussed in this course are application of the laws on entrepreneurship, contract, registration and incorporation of companies, business capital, civil and Islamic contracts, formation of members, agency, equity principal and trust, alternative dispute resolution, accountability, banking, insurance, criminal breach of trust and intellectual property

References

- Krishnan Arjunan & Abdul Majid Bin Nabi Baksh. (2020). *Business Law In Malaysia*. 3rd Edition. Petaling Jaya: LexisNexis Malaysia.

- Loganathan Krishan, Parimaladevi Rajoo & Anne Chrishanthani Vergis. (2018). *Principles of Business and Corporate Law*. 3rd Edition. CCH Limited Malaysia. ISBN 9789670853642
- Kenneth Foo Poh Khean & Lee Shih, 2017. *The New Dynamics of Company Law In Malaysia. Companies Act 2016, Current Law Journal*. ISBN 978-967-457-120-7
- Marcus Van Geysel, 2017. *Law for Startups: What You Need to Know When Starting a Business*. MPH Group Publishing, Malaysia
- Lee Mei Pheng, & Ivan Jeron Detta, 2011. *Business Law*. Oxford: Oxford University Press.

EPPK6066 CAPSTONE PROJECT

This course will enhance business plan developed by students before. As a continuity from EPPK6194 Business Plan, this course need students to prepare comprehensive and operational business plan which include management plan, operation plan, marketing plan, and financial plan. In the end, students are required to present their business plan and display their real product/prototype through business pitching to industrial panel and entrepreneur.

References

This course will enhance business plan developed by students before. As a continuity from EPPK6194 Business Plan, this course need students to prepare comprehensive and operational business plan which include management plan, operation plan, marketing plan, and financial plan. In the end, students are required to present their business plan and display their real product/prototype through business pitching to industrial panel and entrepreneur.

EPPK6114 ENTREPRENEURSHIP THEORY AND PRACTICE

This course is offered to enable student to undertand the theory, process and practices in entrepreneurship. Student will be exposed to the topics such as the environment and the importance of entrepreneurship in nowadays business world, business idea generation, business opportunity recognition, business plan development, business financing, business development and growth and exit/harvest strategy. Further, this course will expose student to entrepreneurship issues such as entrepreneur ethics, family business, business evaluation dan purchasement, franchising business and legal issues.

References

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, Process and Practice*. Mason, OH: South-Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The Art, Science, And Process for Success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- Barringer, B. R. & Ireland, R. D. (2019). *Entrepreneurship: Successfully Launching New Ventures*. 6th edition. Essex: Pearson Education.
- Norman M. Scarborough and Jeffrey R. Cornwall. (2019). *Essentials of Entrepreneurship and Small Business*. London: Pearson Education

EPPK6123 **MARKETING FOR SMEs**

This course provides an extended knowledge to the marketing world particularly to SMEs. This course integrates the innovative and creative marketing elements in developing marketing strategies and commercialization for products and services particularly for SMEs. This enables students to identify and understand the basic concepts and marketing philosophy; provides an understanding on environmental marketing forces; and the importance of understanding consumer behavior in marketing especially for SMEs. Students will also study how marketers do market segmentation, targeting, and positioning in a creative and innovative way. In addition, this course provides the students an understanding and awareness about the issues of sustainability in marketing for SMEs.

References

- Marshall, G., and Johnson M., (2019), *Marketing Management*, 3rd Edition McGrawHill, New York, USA.
- Kotler, P.T. and Keller, K.L. (2015), *Marketing Management*, 15th ed, Prentice Hall
- Homburg, C., Kuester, S and Krohmer, H. (2013) *Marketing Management: A Contemporary Approach*, McGraw-Hill Higher Educations.
- Russell, M. A. and Klassen, M. (2018) *Mining the Social Web: Data Mining Facebook, Twitter, LinkedIn, Google+, GitHub, and More*, 3rd Ed., O'Reilly Media
- Boone, L.E. & Kurtz, D.L. (2018). *Contemporary Marketing*. 18th Ed. Cengage Learning Asia Pte. Ltd.

EPPK6124 ENTREPRENEURIAL FINANCE

This course innovatively inculcates the ability of the students to apply accounting and financial information for the investment decision making process. Knowledge on the types of financing to strategically fund/finance the business will be embedded in the course. Among others, the topics covered in this course are: analysis of financial statements, financial forecasting, working capital management, investment strategy, financing, and business restructuring.

References

- J. Christ Leach and Ronald W. Malicher. 2021. *Entrepreneurial Finance*. 7th Edition. Cengage Learning, South-Western. USA.
- Lam, M.S. and Vega, G., 2020. *Entrepreneurial finance: Concepts and cases*. Routledge.
- Philip J. Adelman and Alan M. Marks. 2015. *Entrepreneurial Finance*, 6th Edition, Prentice Hall. USA.
- Cornwall, J. R., Vang, David. O & Hartman, Jane M. 2019. *Entrepreneurial Financial Management, An Applied Approach*. M.E. Sharpe.
- Rogers, Steven. 2020. *Entrepreneurial Finance: Finance and Business Strategies for the Serious Entrepreneur*. Mcgraw Hill, USA.

EPPK6143 HUMAN RESOURCE MANAGEMENT FOR SMALL AND MEDIUM ENTERPRISES

This course integrated human resource management for small and medium enterprises. Topics discussed include jobs analysis, human resource planning, recruitment and employee selection, performance appraisal, training and development, compensation management and employment safety and health. This course train student to apply human resource management knowledge to attract, motivate and retain talent in small and medium enterprises.

References

- Noe, R., Hollenbeck, J., Gerhart, B. & Wright, P. (2020). *Fundamentals of Human Resource Management*. 8th Edition. New York, NY: McGraw-Hill Education.
- Zafir Mohd Makhbul & Fazilah Mohamad Hasun (2020). *Pengurusan Sumber Manusia Mendepani Industri 4.0*. Selangor: Penerbit UKM.
- Dessler, G. (2020). *Human Resource Management*. 16th Ed. Florida International University: Pearson.

Noe, R.A., Hollenbeck, J.R., Gerhart, B. & Wright, P.M. (2018). *Human Resource Management: Gaining A Competitive Advantage*. 11th Ed. Mc Graw Hill Education.

Lussier, Robert N & Hendon, John R. (2018). *Human Resource Management: Functions, Applications, And Skill Development*. London: Sage

EPPK6183 OPERATIONS AND PROJECT MANAGEMENT

This course expose the planning of operation and project management practices. Student will be learn about important concept and tools used in improving business operation and project. Specific topics are operational strategy in forecasting, scheduling and procurement, operation planning and capacity planning, quality management, lean management and processes in project management.

References

Stevenson, W.J (2021), *Operations Management*. 14th ed. McGraw Hill: NY.

Slack, N. & Lewis, M. (2020), *Operations Strategy*. 6th ed. Pearson: UK

Small, P. (2020), *Lean Project Management*. Independently Published.

Ingason, H. T. (2020), *Quality Management: A Project Management Perspective*. Routledge: NY

Project Management Institute Authors (2018), *A Guide to The Project Management Body of Knowledge (PMBOK Guide)*. 6th ed. Project Management Institute

EPPK6194 BUSINESS PLAN FOR A NEW BUSINESS

The purpose of this course is to introduce important concepts in preparing Business Plan to students. This course emphasises the techniques and methods in preparing a business plan for a new enterprise. In the first part, students will be exposed to feasibility study to support the proposal of their business ideas. This will be followed by business plan writing in terms of operation planning, market planning and financial planning. At the end of this course, students are required to present the preliminary business plan for academic and industry evaluation

References

Kuratko, Donald F. 2020. *Entrepreneurship (Supplement – Developing on Effective Business Plan)*. Cengage Technology Edition.

Barringer, B.R. 2017. *Preparing Effective Business Plans*. Pearson International Edition, New Jersey.

- Barringer, B.R. & Ireland, R. D. 2019. *Entrepreneurship: Successfully Launching New Ventures*. Pearson.
- Abrams, H. 2018. *Successful Business Plan: Secrets & Strategies* 7th Edition. Planningshop: CA.
- Modul Penyediaan dan Format Rancangan Perniagaan PUNB, MARA

EPPK6203 SUPPLY CHAIN MANAGEMENT

The objective of this course is to highlight the approach in managing information flow, materials and services, through organization involved in the whole supply chain until the end consumer. Topics discussed included domestic and global supply chain management, transportation model application, bull-whip effect in demand and supply, supply chain network formulation, system theory and transportation and application of Supply Chain Operation Reference (SCOR) model in business.

References

- Prasetyaningsih, E., Muhamad, C. R., & Amolina, S. (2020, April). *Assessing of Supply Chain Performance by Adopting Supply Chain Operation Reference (SCOR) Model*. In *IOP Conference Series: Materials Science and Engineering* (Vol. 830, No. 3, p. 032083). IOP Publishing.
- Pagano, A and Liotine, M (2019). *Technology in Supply Chain Management and Logistics: Current Practice and Future Applications*, Elsevier
- Sarkis, J. (2019). *Handbook on The Sustainable Supply Chain (Research Handbooks In Business And Management Series)*. Edward Elgar Pub
- Chopra, S (2018). *Supply Chain Management: Strategy, Planning, and Operation*, 7th Edition, Pearson, England.
- Sarkar, S. (2017). *The Supply Chain Revolution: Innovative Sourcing and Logistics for a Fiercely Competitive World*, AMACOM.

EPPK6313 INTERNATIONAL ENTREPRENEURSHIP

The International Entrepreneurship (IE) Course aims to provide an understanding of entrepreneurial activities across national borders. This course will introduce students to theories and models related to global entrepreneurship through discussions, case analysis, journal critiques, presentations and assignments assessed individually and in groups. The topics relevant to this course include the importance of IE, the internal and external factors involving IE, various global entrepreneurial strategies and essential aspects on IE such as motivations, challenges, risks, opportunities, cultural diversities and global mind-sets. At the end of the course, students can gain

knowledge and understand how entrepreneurs identify opportunities to the global marketplace and build entrepreneurial capabilities for international operations.

References

- Nir Kshetriâ. (2019). *Global Entrepreneurship: Environment and Strategy* (2nd Edition). New York: Routledge
- Hisrich, R. D. (2016). *International Entrepreneurship: Strategy, Developing and Managing A Global Venture* (3rd Edition). Thousand Oaks: SAGE
- Antonella Zucchella, Giovanna Magnani (2016) *International Entrepreneurship: Theoretical Foundations and Practices*, (2nd Edition). New York: Palgrave MacMillan.
- Antonella Zucchella, Birgit Hagen, & Manuel G. Serapio. (2018). *International Entrepreneurship*. MA: Elgar.
- Jolanda Hessels. (2016). *International Entrepreneurship: Value Creation Across National Borders* (2nd Edition) SAGE Publications.

EPPK6323 SOCIAL ENTREPRENEURSHIP

This course introduced the concept of social entrepreneurship, who is social entrepreneur and differences with economics entrepreneur and society activities. Student will be exposed to the specific topics such as concept, history and dimension of social entrepreneurship, theories on social change, environment and challenges in social entrepreneurship and social entrepreneurship success stories. Students will be equipped with knowledge and skills in building social entrepreneurship model, preparing business plan in order to launch entrepreneurial project in solving social problem, launching and expanding social entrepreneurial project and the future of social entrepreneurship.

References

- Kickul, J., & Lyons, T. S. (2020). *Understanding Social Entrepreneurship: The Relentless Pursuit of Mission in An EverChanging World*. Routledge.
- Beugré, C. (2016). *Social Entrepreneurship: Managing the Creation of Social Value*. Taylor & Francis.
- Danielle Carruthers and Solène Pignet. (2016). *MeetingoOf The Minds: The Social Entrepreneur's Roadmap for Collaborations That Work*. Charleston, SC: CreateSpace Independent Publishing Platform.
- Jonathan Lewis. (2017). *The Unfinished Social Entrepreneur*. London: Red Press.

Neetal Parekh. (2016). *51 Questions on Social Entrepreneurship: Social Impact Through Business, An Actionable Q&A*. California: Quad Press.

EPPK6243 DIGITAL BUSINESS

This course is offered to captivate the value and skills of digital entrepreneurship on online business. Students are exposed to the concept of Internet of Things, domain registration, web presence and web hosting. Besides, students will be equipped with digital marketing technique, including social media marketing, copywriting, blog, search engine and other social media such as Instagram, twitter and Facebook for the current consumer. As the students understand the digital techniques, it will enable them to fully utilize the power of digital platform to expand their business in line with the national digital economics agenda.

Reference

- Chaffey, D & Ellis Chadwick, F. (2019). *Digital Marketing: Strategy, Implementation and Practice*, 7th edition, Pearson.
- McDonald, J. (2020). *Social Media Marketing Workbook: 2020 Edition - How to Use Social Media for Business*, Kindle Edition.
- Chaffey, D. (2019) *Digital Business and E-Commerce Management* 7th edition, Pearson.
- Star, D. (2019) *Digital Marketing 2020: Grow Your Business with Digital Marketing*
- Lamoureux, L. (2017). *Doing Digital Right: How Companies Can Thrive in The Next Digital Era*, Third Digital Inc.; 1 edition.
- Windpassinger, N. (2017). *Internet of Things: Digitize or Die: Transform Your Organization. Embrace the Digital Evolution. Rise Above the Competition*, IoT Hub.

MASTER OF COMMERCE

(Research Mode)

This programme provides opportunities for students to carry out research using a multidisciplinary approach, write and publish findings of their research. This program is expected to meet the needs of holistic human resources, with high knowledge and skills in their field of specialization and research and subsequently be able to drive the country towards developed nations.

There are six (6) main research areas offered which are:

No.	Research Field
1.	Economics
2.	Islamic Economics
3.	Accounting
4.	Management
5.	Entrepreneurship
6.	Finance

Programme Objectives

The aim of this programme is to equip students with in-depth and focused research knowledge in the fields of Economics, Islamic Economics, Accounting, Management, Entrepreneurship or Finance. Among other objectives of this programme is to expose students to a systematic and ethical research approach as well as contribute to the development of knowledge and practice.

Learning Outcomes

At the end of the program, graduates should be able to:

- a. Critically evaluate academic writing in the fields of Economics, Islamic Economics, Accounting, Management, Entrepreneurship or Finance.
- b. Apply appropriate research methods.
- c. Carry out research that has impact on social, economic and welfare of community.

- d. Conduct research with minimal supervision complying with regulations, ethics and professional practices.
- e. Display leadership qualities through effective communication with fellow researchers and stakeholders as well as demonstrate good teamwork
- f. Use quantitative and qualitative research methods to analyze data to solve problem scientifically.
- g. Gather and manage information for lifelong learning.

Entry Requirement

Entry requirements are as follows:

- a. Bachelor of Accounting with Honours with a CGPA of at least 3.33 from UKM or other institutions of higher learning recognized by the UKM Senate; or
- b. Bachelor's Degree with honors or other equivalent qualifications recognized by the UKM Senate; or
- c. Meet other requirements set by the program or faculty; and
- d. overseas applicants must meet the following English Language requirements

	Type of test	Minimum Score
i)	HEET	7.0
ii)	IELTS	6.0
iii)	MUET	4.5
iv)	TOEFL iBT	60
v)	TOEFL (Essentials)	9
vi)	Pearson PTE Academic	46
vii)	CIEP	109
viii)	CEQ B2 First	179

Forms of Registration and Duration of Study

- c. Full-time: three (3) to six (6) semesters*
- d. Part-time: five (5) to eight (8) semesters*

* All lectures are conducted during working days and times

Program Structure

This program prepares students to conduct quality scientific research as well as relevant to the industry. There are six (6) main thrust areas offered which are Economics, Islamic Economics, Accounting, Management, Entrepreneurship and Finance.

Candidates must take and pass all prerequisite courses.

Course List

Course Name	Field
EPPD6013 Research Methods	Economics / Islamic Economics / Accounting / Management / Entrepreneurship / Finance
EPPE6034 Econometric Method	Economics (Choose 2 courses)
or	
EPPE6014 Microeconomics	
or	
EPPE6024 Macroeconomic	
EPPE6514 Fiqh for Economics (Compulsory)	Islamic Economics
and choose one	
EPPE6534 Advanced Islamic Economic Analysis	
or	
EPPE6544 Money, Zakat and Real Economy	
EPPA6023 Accounting Theory	Accounting
EPPA6033 Seminar in Accounting Research	
EPPM6013 Theory of Management and Entrepreneurship	Management / Entrepreneurship / Finance
EPPM6023 Seminar in Management &	

Entrepreneurship Research	
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*Candidates will be awarded a grade of Pass (L) or Fail (K)

Thesis

- d. Candidates must pass the research proposal defense;
- e. Candidates must pass an oral examination of the Master's thesis; and
- f. Candidates must publish at least one (1) paper in the WOS/Scopus/ERA/reputable indexed journal in the relevant fields and one (1) proceeding paper with the Master's research supervisory committee.

Malay Language Course

Overseas candidates must enroll and pass the Malay language course as a graduation requirement as prescribed by UKM.

International Postgraduate Student Category	Malay Language Course Code and Name
Non-Archipelago Students from countries who are not native speakers of the Malay language	LMCM1083 Malay Language for International Communication
Archipelago Students come from countries that use the Malay language as the official/main language and are native speakers of the Malay language such as Indonesia, Singapore, Brunei and the Malay Territory in Southern Thailand.	LMCM1093 Malay Language for Archipelago Students

Graduation Requirements

The graduation requirements are as follows:

- a. Students need to complete and pass all the prerequisite courses;
- b. Students need to present and pass the presentation of research proposal (proposal defense);
- c. Students need to pass an oral examination (viva voce);
- d. Students are required to publish at least one (1) paper in the WOS/Scopus/ERA/reputable journal in the relevant field AND one (1) proceeding paper related to Master's research with the appointed Supervisory Committee;
- e. Students need to meet other requirements set by the University.

Conversion to Doctor of Philosophy Program (Research Mode)

Candidates who are currently pursuing a full-time Master of Commerce (Research Mode) program can apply to change the status of study to a Doctoral Degree (Research Mode) program subject to the approval of evaluation panel appointed by the faculty.

Study Plan

The proposed study plan is as follows:

SEMESTER 1						
Field	Course Name		Component	Number of Course		
Economics	EPPD6013	Research Methods	Faculty Compulsory Course	1		
	and					
	EPPE6014	Microeconomics	Prerequisite Courses (choose 2)	2		
	or					
	EPPE6024	Macroeconomic				
	or					
	EPPE6034	Econometric Method				
	LMCM1083	Malay Language for International Communication*	Malay Language Course	1		
	or					
	LMCM1093	Malay Language for Archipelago Students*				
<ul style="list-style-type: none"> • Appointment of Principal and Second Supervisor 						

Islamic Economics	EPPD6013 Research Methods	Faculty Compulsory Course	1
	EPPE6514 Fiqh for Economics	Field Compulsory Course	1
	EPPE6534 Advanced Islamic Economic Analysis	Prerequisite Courses (choose 1)	1
	or		
	EPPE6544 Money, Zakat and Real Economy		
	LMCM1083 Malay Language for International Communication*	Malay Language Course	1
	or		
	LMCM1093 Malay Language for Archipelago Students*		
● Appointment of Principal and Second Supervisor			
Accounting	EPPD6013 Research Methods	Faculty Compulsory Course	1
	EPPA6023 Accounting Theory	Prerequisite Courses	2
	EPPA6033 Seminar in Accounting Research		
	LMCM1083 Malay Language for International Communication*	Malay Language Course	1
	or		
	LMCM1093 Malay Language for Archipelago Students*		

	<ul style="list-style-type: none"> Appointment of Principal and Second Supervisor 		
Management / Entrepreneurship / Finance	EPPD6013 Research Methods	Faculty Compulsory Course	1
	EPPM6013 Theory of Management and Entrepreneurship	Prerequisite Courses	2
	EPPM6023 Seminar in Management & Entrepreneurship Research		
	LMCM1083 Malay Language for International Communication*	Malay Language Course	1
	or		
	LMCM1093 English for Nusantara Students*		
	<ul style="list-style-type: none"> Appointment of Principal and Second Supervisor 		
*For overseas candidates only			
SEMESTER 2			
Field	Component		
Economics / Islamic Economics / Accounting / Management / Entrepreneurship / Finance	<ul style="list-style-type: none"> Thesis registration Pre-presentation of research proposals Presentation of research proposals Thesis writing Publication of article in proceeding 		

SEMESTER 3	
Field	Component
Economics / Islamic Economics / Accounting / Management / Entrepreneurship / Finance	<ul style="list-style-type: none">● Thesis registration● Thesis writing● Presentation of progress in the colloquium● Publication of journal article● Oral pre-examination (pre-viva voce)● Oral examination (viva voce)

COURSE SYNOPSIS OF MASTER OF COMMERCE

FIELD OF ECONOMICS

EPPD6013 RESEARCH METHODS

This course aims to provide knowledge and skills on the process of conducting academic research. This course discusses the philosophy of research especially research in Economics and Business. Discussions cover a variety of research designs and methods with emphasis on the importance of the issue and the contribution of the proposed research. Students are also exposed to the importance of theory and conceptual framework in research as well as to choose the design and methodology of the study in accordance with the research proposal.

Reference

Bryman, A. & Bell, E. (2015), *Business Research Method*, 4th Ed. Oxford University Press. New York.

Bryman, A. (2012). *Social Research Methods*. 4th Ed. Oxford University Press. New York.

Clark, T., Foster, L., Bryman, A. & Sloan, L. (2021). *Bryman's Social Research Methods*. 6th Ed. Oxford University Press. Oxford, United Kingdom.

Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E., (2010). *Multivariate Data Analysis: A Global Perspective*. 7th Ed. Pearson, Singapore.

Punch, K. F. (2006). *Developing Effective Research Proposals*. Sage Publications. London.

Sekaran, U. & Bougie, R. (2013). *Research methods for business: a skill building approach*. 7th Ed. John Wiley & Sons, Chichester, West Sussex, UK.

Selected journal articles

EPPE6014 MICROECONOMICS

This course aims to provide a deep understanding in microeconomic theory. The topics discussed include Consumer Theory, Firm Theory, Competitive Market, Monopoly and Oligopoly, External Effects and General Balance. After taking this course, students are able to link the topics learned to understand the economic problems.

Reference

Robert Pindyck & Daniel Rubinfeld. (2017). *Microeconomics*. 9th Edition. Pearson.

Walter Nicholson & Christopher M. Snyder. (2017). *Microeconomic theory: Basic principles and extensions*. 12th Edition. Cengage Learning.

Micheal E. Wetzstein. (2013). *Microeconomic theory: Concepts and connections*. 2nd. Edition. Routledge.

Geoffrey A. Jehle. (2011). *Advanced microeconomic theory*. 3rd Edition. Pearson.

Brian R. Binger & Elizabeth Hoffman. (1998). *Microeconomic with calculus*. 2nd Edition. Addison Wesley.

EPPE6024 MACROECONOMIC

This course discusses macroeconomic management issues with the latest analytical approaches. Important titles are divided into four parts. The first section includes macroeconomic models covering aggregate demand topics, aggregate supply and business cycles; inflation, unemployment and monetary regulation; labor market and policy on the supply side; and monetary and fiscal policy. The second part discusses the model of consumption, investment and finance. The third part focuses on open economic models covering the topics of inflation and unemployment, shocks and macroeconomic policy responses and economic dependency analysis. The last section discusses the exogenic and endogenous economic growth models. After taking this course, students should be able to work out and analyze macroeconomic issues in the context of theory and application.

Reference

Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, instability, and the financial system*. Oxford: Oxford University Press.

Carlin, Wendy & Soskice, David. (2006). *Macroeconomics: Imperfections, institution and policies*. Oxford: Oxford University Press.

Froyen, R. T. (2012). *Macroeconomics: Theories and policies*. New Jersey: Pearson, 10th Edition.

Mankiw, N. G. (2015). *Macroeconomics*. New York: Worth Publishers. 9th Edition.

Romer, D. (2018). *Advanced macroeconomics*. McGraw-Hill/Irwin, 5th. Edition.

EPPE6034 ECONOMETRIC METHODS

This course exposes the students to the basic regression model. Classic multiple regression models: Budgeting, variance analysis and hypothesis testing. Models with problems of multicollinearity, heteroscedasticity and autocorrelation: identification and coping methods. Regression with dummy variables. Model selection criteria.

Reference

- Wooldridge, J.M. (2016). *Introductory Econometrics: A Modern Approach*. 6th Edition, Massachusetts: Cengage Learning
- Carlin, Wendy & Soskice, David. (2015). *Macroeconomics: Institutions, Instability, and The Financial System*. Oxford: Oxford University Press.
- Asteriou, D. & Hall, S.G. (2011). *Applied Econometrics*. 2nd Edition. New York: Palgrave Macmillan.
- Enders, W. (2014). *Applied Econometric Time Series*. 4th Edition. New Jersey: John Wiley & Sons.
- Stock, J.H. & Watson M.W. (2015). *Introduction to Econometrics*. Updated 3rd Edition. New York: Pearson.
- Studenmund, A.H. (2011). *Using Econometrics: A Practical Guide*. 6th Edition. New York: Pearson

FIELD OF ISLAMIC ECONOMICS

EPPE6514 FIQH FOR ECONOMICS

This course aims to give an understanding on Fiqh Muamalat and its application in economics. Students will be introduced to basic terms and selected contracts in Fiqh Muamalat which are directly related to Islamic economic and financial activities. Discussions cover basic terms such as *riba'*, *gharar*, *akad*, property, ownership, and rights while the specific contracts discussed are contract theory, trade and purchase, greetings, *istisna'*, *wakalah*, *kafalah*, *hawalah*, *rahnu*, *ijarah*, *mudarabah* and *musyarakah*. After attending this course, students should understand and apply the concept of Fiqh Muamalat in the actual practice of Islamic finance.

Reference

- Abd al-Karim Zaydan. (2015). *Synopsis on The Elucidation of Legal Maxims In Islamic Law*. (al-wajiz fi Sharh alQawa'id al-Fiqhiyyah fil-Shari'ah al-Islamiyyah) Md. Habibur Rahman and Azman Ismail (Translation). Kuala Lumpur: ISRA.
- Al-Zuhaili, Wahbah. (1997) (Terj). *Fiqh Dan Perundangan Islam*. Jilid I - VIII. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hailani Muji Tahir dan Sanep Ahmad. (2009). *Aplikasi Fiqh Muamalat Dalam Sistem Kewangan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohamad Akram Laldin. (2011). *Introduction to Shari'ah And Islamic Jurisprudence*. 3rd Edition. Kuala Lumpur: CERT Publications Sdn. Bhd.

Mohamad Akram Laldin, Said Bouheraoua, Riaz Ansary, Mohamed Fairouz Abdul Khir, Mohammad Mahbubi Ali & Madaa Munjid Mustafa. (2013). *Islamic Legal Maxims and Their Application in Islamic Finance*. Kuala Lumpur: ISRA.

EPPE6534 ADVANCED ISLAMIC ECONOMIC ANALYSIS

This course aims to provide an understanding of the methods of analyzing economics and applying them in microeconomic analysis. Students will be introduced to the process of Islamization and analytical methods for certain headings in microeconomics according to the perspective of Islamic Economics. The discussion will include analysis of consumer behavior, firm behavior, pricing and market factor pricing and market balance analysis. After attending this course, students should be able to make economic analysis according to the perspective of Islamic Economics.

Reference

- Sanep Ahmad. (2016). *Analisis ekonomi Islam*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Chapra, M.U. (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). *Ekonomi Islam: pendekatan analisis*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Khan, M.A. (2013). *What is wrong with Islamic economics? Analysing the present state and and future agenda*. UK: Edward Elgar Publishing Limited.
- Sanep Ahmad & Salmi Edawati Yaacob. (2012). *Dinar emas: Sejarah dan aplikasi semasa*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

EPPE6544 MONEY, ZAKAT AND TRUE ECONOMICS

This course discusses the Islamic macroeconomic theory in particular the theory of business cycles. More specifically this course will analyze the impact of money and zakat on consumption, savings, capital structure investment, labour market and economic growth.

Reference

- Zubair Hassan. (2015). *Economics with Islamic orientation*. UK: Oxford Univ Press.
- Chapra, M.U. (2014). *Morality and justice in Islamic economics and finance*. UK: Edward Elgar Publishing Limited.

- Khan, M.A (2013). What is wrong with Islamic economics? Analysing the present state and future agenda. UK: Edward Elgar Publishing Limited.
- Jaafar Ahmad, Sanep Ahmad & Hairunnizam Wahid. (2011). Analisis ekonomi Islam: Satu pendekatan analisis. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Naqvi, S. N. H. (2013). Islam, economics, and society. New York: Routledge.

FIELD OF ACCOUNTING

EPPA6023 ACCOUNTING THEORY

This course aims to give students an understanding of the history and philosophy of theory that is fundamental to the field of accounting. The discussion focuses on the approaches used in the formation of theories based on traditional approaches and positive approaches. Students are given the opportunity to deepen the theory and its application in selected issues of accounting studies. After taking this course, students should be able to discuss approaches in the formation of accounting theory, understand that different theories are formed and used to explain practices or establish practices as well as evaluate research in selected issues of accounting.

Reference

- Beattie, V. (2014). Accounting Narratives and the Narrative Turn in Accounting Research: Issues, Theory, Methodology, Methods and a Research Framework. *The British Accounting Review*, 46(2), 111-134.
- Deegan, C. (2014). *Financial Accounting Theory* (4th ed.). North Ryde, N.S.W: McGraw-Hill Education Australia.
- Devi, S. S., Hooper, K., & Davey, H. (2007). *Accounting Theory and Practice: A Malaysian Perspective*. Petaling Jaya, Selangor: Pearson Malaysia.
- Riahi-Belkaoui, A. (2012). *Accounting Theory* (5th ed.). Andover: Thomson.
- Wolk, H. I., Dodd, J. L., & Rozycki, J. J. (2017). *Accounting Theory Conceptual Issues In a Political and Economic Environment* (9th ed.). Los Angeles: SAGE.

Articles – Reading material

EPPA6033 SEMINAR IN ACCOUNTING RESEARCH

This course aims to provide exposure to students on research issues in all areas of accounting including management accounting, taxation, auditing, public sector accounting, accounting information systems, corporate reporting and others. Students are required to review past studies to identify the latest issues in the accounting sub-field. This course will also consider selected studies that focus on accounting practices specific to each of the accounting sub-fields discussed. After taking this course, students should be able to understand the scope of literature review, theories, research methods and practices in the relevant accounting sub-fields.

Reference

- Schroeder, R.G., Clark, M.W. & Cathey, J.M. (2019). Financial accounting theory & analysis: text and cases. 13th Ed. USA: John Wiley & Sons.
- Merchant, K. & Van der Stede, W. (2012). Management control systems: Performance measurement, evaluation and incentive. 3rd edition. Prentice Hall.
- Malaysian Master Tax Guide. (2020). 37th edition. Wolters Kluwer.
- Wolk, H.I., Dodd, J.L. & Rozycki, J.J. (2017). Accounting theory: Conceptual Issues in a Political and Economic Environment. 9th edition. London: Sage Publications.
- Scott. W.R. & O'Brien, P. (2020). Financial Accounting Theory. 8th edition. Pearson.
- Riahi-Belkaoui, A. (2007). Accounting theory, 5th Ed. London: Thomson Learning.
- Dunn, J. (1996). Auditing Theory and Practice. 2nd Edition. Prentice Hall.
- Montgomery, R.H. (2015). Auditing Theory and Practice. Arkose Press.

FIELD OF MANAGEMENT, ENTREPRENEURSHIP AND FINANCE

EPPM6013 THEORY OF MANAGEMENT AND ENTREPRENEURSHIP

This course aims to provide a comprehensive exposure on the theory and philosophy of management and entrepreneurship. In addition to placing emphasis on the importance of theory in the formation of a model and research framework, this course also exposes students to the skills of critically reviewing the theory of management and entrepreneurship. Research issues related to the field of organizational management in enterprises are also discussed to further strengthened the theoretical aspect to be used in their respective research.

Reference:

- Jean-Philippe Deschamps, Beebe Nelson (2014). *Innovation Governance: How Top Management Organizes and Mobilizes for Innovation*. Wiley
- Daft, Richard L. (2013) *New Era of Management*, Tenth Edition. South-Western
- Worth, M.J. (2013). *Nonprofit Management: Principles and practice*. 3rd Edition. Sage Publications, Inc.
- Donald F. Kuratko. (2016) *Entrepreneurship: Theory, Process, and Practice* Cengage Learning.
- C. Mishra and R. Zachary. (2014). *The Theory of Entrepreneurship: Creating and Sustaining Entrepreneurial Value*, Palgrave Macmillan.

EPPM6023 SEMINAR IN MANAGEMENT & ENTREPRENEURSHIP RESEARCH

This course aims to provide exposure to students on research issues in the field of management and entrepreneurship including human resource management, marketing, retailing, international business, finance and innovation in entrepreneurship. Students are required to review past studies to identify the latest issues in the chosen specialization. This course will also consider selected studies focusing on the management and entrepreneurship practices. After taking this course, students should be able to understand the scope of literature review, theories, research methods and practices in management and entrepreneurship.

Reference:

- Kuratko, D. F. (2020). *Entrepreneurship: Theory, process and practice*. Mason, OH: South- Western, Cengage Learning.
- Bamford, C. E. & Bruton, G. D. (2019). *Entrepreneurship: The art, science, and process for success*. McGraw-Hill.
- Hisrich, Robert D., Peters, Michael P. & Shepherd, Dean A. (2020). *Entrepreneurship*. New York: McGraw-Hill.
- Barringer, B. R. & Ireland, R. D. (2019). *Entrepreneurship: Successfully launching new ventures*. 6th edition. Essex: Pearson Education.
- Norman M. Scarborough and Jeffrey R. Cornwall_. (2019). *Essentials of entrepreneurship and small business*. London: Pearson Education
- Daft, R. L. (2018). *Management*, 14th Edition. Cengage Learning.
- Robbin, S.P. and Coulter, M. (2018). *Management*. 14th Edition. Global Edition, Pearson.

MASTER OF PUBLIC ADMINISTRATION AND LEADERSHIP (Coursework Mode)

The Master of Public Administration and Leadership programme is a combination of courses conducted by the Faculty of Economics and Management (FEM) and other faculties/centres in Universiti Kebangsaan Malaysia (UKM) managed by the Centre for Professional Development and Leadership (Professional-UKM). The programme aims to strengthen management knowledge for those involved in the administration and management of organisations, either in the public or private sector. The block system is used to show the differences of various levels of competence in the programme structure. The programme is based on six (6) blocks of courses that must be taken by students. Students are required to take all courses in blocks 1, 2 and 3, and elective courses in block 4. In block 5, students can choose cross-disciplinary courses according to students' career development needs. Block 6 is a compulsory master's research project for all students.

Program Objectives

The goal of the Master of Public Administration and Leadership programme is to develop knowledgeable, skilled, and professional human capital who apply the latest knowledge in the field in line with the concept of lifelong learning. This programme is implemented to achieve the objective of producing:

- . competent and professional leaders/administrators in the organisation;
- i. a visionary, ethical, and innovative leaders/administrators in carrying out management responsibilities;
- ii. leaders/administrators who are able to lead the organisation towards the achievement of organisational goals;
- iii. leaders/administrators who are able to make decisions using research and information analysis skills.

Admission requirements

- Bachelor's degree from the university or any institution of higher learning recognised by the UKM Senate; **and**
- Currently serving in any organisation; **and**
- Have at least three (3) years of work experience.

Form of Registration and Period of Study

Part-time (three (3) to six (6) semesters)

To meet this objective, the courses offered are grouped according to blocks that will develop the diversity of competencies needed as a successful organisational manager. The competency blocks are as in the table below:

Block Name	Description
Block 1 Core	The courses in this block aim to impart knowledge and enhance skills and calibre in administration and leadership as well as cultivate the attitudes needed in a career as an organisational administrator.
Block 2 Public Administration	The courses in this block aim to increase the level of knowledge in the field of administration, especially public administration, through past researches, publication in well-known journals, and direct experience in case studies.
Block 3 Research Method	The courses in this block are intended for students to deepen their knowledge in research in the context of research design, and quantitative and qualitative approaches in research to shape students into scholars who can serve as reference experts, researchers, and referees.
Block 4 Management Professionalism and Leadership	The courses in this block aim to shape students into organisational leaders, through selected organisational case studies and the sharing of experiences from industry practitioners.
Block 5 Administrative Diversity	The courses in this block aim to strengthen the professionalism of administrators in terms of leadership and administration, specifically with exposure to issues related to the interests and fields of students. This will support students' career planning to enhance expertise in a dynamic industry and diverse needs.
Blok 6 Research Project	Research is conducted by students in the field of administration and leadership under the guidance of a lecturer appointed as supervisor. The research report results must be completed within a period not exceeding two (2) semesters.

List of Courses

BLOCK	CODE	CURRENT COURSE	UNIT
Block 1 Core (10 units)	EPPM6112	Organizational Design and Decision Making*	2
	EPPM6122	Leadership and Organizational Excellence*	2
	EPPM6132	Strategic Thinking in Leadership*	2
	EPPM6142	Public Policy and Administration*	2
	EPPM6152	Data Analytics for Decision Support	2
Block 2 Public Administration (8 units)	EPPM6212	Public Fund Administration*	2
	EPPM6222	Political Development and Malaysian Politics*	2
	EPPM6232	Ethics and Integrity*	2
	EPPM6242	Organisational Excellence Through Human Capital*	2
Block 3 Research Method (6 units)	EPPM6313	Quantitative Research Method*	3
	EPPM6323	Qualitative Research Method*	3
Block 4 Management Professionalism and Leadership (choose five (5) only) (5 units)	EPPM6401	Marketing and Public Relations	1
	EPPM6411	Public Accountability	1
	EPPM6421	Risk Management	1
	EPPM6431	Negotiation and Conflict Resolution	1
	EPPM6441	Entrepreneurial Mind and Innovation	1
	EPPM6451	Legal Issues in Administration	1
	EPPM6461	Effective Communication and Networking	1
	EPPM6471	Digital Media and Society	1
	EPPM6481	Information Technology for Effective Management	1

	EPPM6491	Effective Performance Assessment	1
Block 5 Administrative Diversity (6 units) COURSE OPTIONS 1. FSSH 2. IKMAS 3. LESTARI	EPPM6511	Psychology for Professional	1
	EPPM6521	Current Issues in Leadership	1
	EPPM6531	Creative Thinking in Decision Making	1
	EPPM6541	Mentoring and Performance Coaching	1
	EPPM6551	Leading Diversity in Organization	1
	EPPM6572	Islamic Management and Leadership	2
	EPPM6562	Statistical Method for Data Analytics	2
Other Faculties/RCs Elective Courses			
Faculty of Social Sciences & Humanities (FSSH)	SKPR6053	Leadership & Organization Development	3
	SKPR6033	Personnel Selection & Performance Appraisal	3
Institute of Malaysian and International Studies (IKMAS)	OOHH6032	Introduction to Globalization and Occidentalism	2
Institute for Environment & Development (LESTARI)	JSXX6012	Sustainability Science	2
Block 6 (10 units)	EPPM6669	Master in Public Administration and Leadership Research Project*	10

* Compulsory courses

Learning Outcomes of Master of Public Administration and Leadership:

1. **PLO 1** Critically evaluate theories and concepts in organisational leadership and administration and relate them to societal issues.
2. **PLO 2** Apply theories and concepts of leadership and administration in organisational management decision making
3. **PLO 3** Conduct research in leadership and administration with minimum supervision and adhere to legislation, ethics and professional codes of practice.
4. **PLO 4** Demonstrate leadership qualities through communication and collaboration among partners and stakeholders.
5. **PLO 5** Build alternative solutions to problems in organisational administration using scientific skills and critical thinking.
6. **PLO 6** Demonstrate lifelong learning skills in the areas of leadership and administration.

* PLO = Programme Learning Outcome

SYNOPSIS MASTER OF PUBLIC ADMINISTRATION AND LEADERSHIP PROGRAMME

EPPM6112 Organizational Design and Decision Making

This course aims to provide knowledge and skills on the theory and organisational structure design to support leaders in an organisation. In addition, this course discusses the challenges in organisational transformation, especially in the need to make accurate and effective decisions. The course also discusses research in theory and organizational structure design.

References

- Anderson D. L. 2017. Cases and exercises in organization development & change. 2nd ed. Sage Publication, Inc.
- Anderson, D. L. (2019). Organization development: The process of leading organizational change. Sage Publications.
- Daft, R. L. (2015). Organization theory and design. 12th ed. Boston, Mass: Cengage Learning.
- Greenwood, R., Morris, T., Fairclough, S., & Boussebaa, M. (2010). The organizational design of transnational professional service firms. *Organizational Dynamics*, 39(2), 173-183.
- Latham, J. R. (2016). [Re] create the organization you really want; Leadership and organization design for sustainable excellence. Colorado Springs, CO: Organization Design Studio, Ltd.

EPPM6122 Leadership and Organizational Excellence

This course aims to increase knowledge of the diversity of leadership theory approaches within organisations. It aims to provide students with the skills to evaluate the effectiveness of organisational leadership approaches. Among the topics discussed are the theory and style of individual leadership in organisations as well as leadership in managing a business.

References

- Anderson D. L. (2017). Cases and exercises in organization development & change. 2nd ed. Sage Publication, Inc.
- Anderson, D. L. (2019). Organization development: The process of leading organizational change. Sage Publications.

- Johnson, C. E. (2017). Meeting the ethical challenges of leadership: Casting light or shadow, 6th ed. Sage Publications.
- Northouse, P. G. (2017). Introduction to leadership: Concept and practice, 4th ed. Sage Publication Inc, Thousand Oaks, California, US.
- Northouse, P. G. (2019). Leadership: Theory and practice, 8th ed. Sage Publication Inc., Thousand Oaks, California, US.

EPPM6132 Strategic Thinking in Leadership

This course aims to strengthen students' understanding of the dynamics in the organisational environment and build students' strategic thinking as leaders in the organisation. This course will train students to think critically and creatively in developing organisational strategies in leading the organisation towards a more competitive. The course covers at least four dimensions of competence: industry and competitor analysis, corporate strategy, multi-national strategy, and strategy implementation.

References

- Hitt, M. A., Ireland, R. D., Hoskisson, R. E., Rowe, G., & Sheppard, J. (2016). Strategic management: Concepts and cases: Competitiveness and globalization. 12th ed. Nelson College Indigenous.
- Olson, A. K., & Simerson, B. K. (2015). Leading with strategic thinking: Four ways effective leaders gain insight, drive change, and get results. John Wiley & Sons.
- Pherson, K. H., & Pherson, R. H. (2017). Critical thinking for strategic intelligence. Sage Publication Inc.
- Stowell, S. J., & Mead, S. S. (2016). The art of strategic leadership: How leaders at all levels prepare themselves, their teams, and organizations for the future. John Wiley & Sons.
- Thompson, J., Jonathan M. S., & Martin, F. (2017). Strategic management: Awareness and change. 8th ed. Cengage Learning Business Press.

EPPM6142 Public Policy and Administration

This course discusses several issues pertaining to public administration and public policy. Among others are political dichotomy and administration, scientific and strategic management, administrative reform and reinventing government, the structure of bureaucracy, decentralisation, ombudsman, e-government, sources of power, and administrative system. With regard to public policy, this course discusses

system, elite, rational, incremental, game and group theories and look at how these theories explain the process of planning, implementation, monitoring, and decision making in public policy

References

- Farazmand, A. (Ed.). (2018). *Global encyclopedia of public administration, public policy, and governance*. New York, NY: Springer.
- Holzer, M., & Schwesler, R. W. (2016). *Public administration: An introduction*. 2nd ed. Routledge.
- Khan, A. (2017). *Cost and optimization in government: An introduction to cost accounting, operations management, and quality control*. Routledge.
- Kraft, M. E., & Furlong, S. R. (2019). *Public policy: Politics, analysis, and alternatives*. Cq Press.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press.

EPPM6152 Data Analytics for Decision Support

This course aims to train students to analyse and design decision models and data products to support decision making. Among its contents is the decision analysis approach to develop decision models with tactical and strategic added value. Students will learn to describe essential structures in a decision problem such as objectives, decision variables, uncertainties, outcomes, selection criteria, and probabilities. Data science approaches were also introduced to develop data products. Data products are the output of results from analytics such as information, knowledge or mathematical models that can be used to support the decision-making process. Data science, machine learning, and the latest decision support technologies and business intelligence are also discussed. Among the technologies discussed and used include (1) prescriptive tools, (2) data visualization tools, and (3) data mining tools for predictive analysis. Case studies are used to reinforce concepts discussed in class.

References

- Efrain, T., Sharda, R., & Delen, D. (2016). *Business intelligence and analytics: Systems for decision support*. 10th ed. New Jersey: Pearson.
- Marugan, A. P., & Márquez, F. P. G. (2017). *Decision-making management: A tutorial and applications*. 1st ed. Academic Press.

- Power, D. J., & Heavin, C. (2017). Decision support, analytics, and business intelligence. 3rd ed. Business Expert Press.
- Rainer, R. K., Prince, B., & Watson, H. J. (2017). Management information systems: Concepts and applications. John Wiley & Sons Incorporated.
- Sharda, R., Delen, D., & Turban, E. (2016). Business intelligence, analytics, and data science: A managerial perspective. Pearson.

EPPM6212 Public Fund Administration

This course links knowledge in financial systems and public administration. Students will be exposed to the concepts and practices of effective and efficient public fund management that cover public revenue and expenditure of public funds. In addition, the aspects of ethics and integrity are also emphasised in the management of public funds, which are very important to leaders who are trustworthy and have integrity. Qualitative and quantitative methods were also introduced to students to implement a more systematic and transparent administration of public funds.

References

- Bartle, J. R., Hildreth, W. B., & Marlowe, J. (2012). Management policies in local government finance, 6th ed. International City/County Management Association.
- Brigham, E. F., & Houston, J. F. (2021). Fundamentals of financial management, 16th ed. Cengage Learning.
- Finkler, S. A., Smith, D. L., & Calabrese, T. D. (2018). Financial management for public, health, and not-for-profit organizations, 6 ed. CQ Press.
- Gruber, J. (2019). Public finance and public policy, 6th ed. Worth Publishers.
- Menifield, C. E. (2020). The basics of public budgeting and financial management: A handbook for academics and practitioners. Hamilton Books.

EPPM6222 Political Development and Malaysian Politics

This course aims to discuss several concepts of political developments and their relationship with Malaysia's administrative system and political leadership. Among essential concepts that will be given attention are the political system and the nature of democracy in Malaysia, the role of civil society and NGO, methods for maintaining stability and political liberalisation. Emphasis will be given on the debate on Asian Values and the strong state that becomes a benchmark for Malaysia's political development. This course will also examine the style and approach of some influential leaders in Malaysia.

References

- Abdul Rahman, M. F., & Sakdan, M. F. (2013). *Konflik politik perkauman: Strategi penyelesaian cara Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Fukuyama, F. (2014). *Political order and political decay: From the industrial revolution to the globalization of democracy*. New York: Macmillan.
- Lancaster, C., & Van de Walle, N. (Eds.). (2018). *The Oxford handbook of the politics of development*. Oxford University Press.
- Ismail, M. T. (2014). *Saga neokonservatif: Abdullah Badawi, UMNO, dan konservatisme*. Penerbit Universiti Kebangsaan Malaysia.
- Weiss, M. L. (Ed.). (2014). *Routledge handbook of contemporary Malaysia*. Routledge. Oxon: Routledge.

EPPM6232 Ethics and Integrity

This course aims to provide knowledge and understanding of the theory and application of ethics in making an organisation and individual with integrity. At the end of this course, students can apply the values of ethics and integrity that must be nurtured as an organisational leader to realize an organisation that is distinguished and with integrity in line with the will of society.

References

- Bauman, D. C. (2013). Leadership and the three faces of integrity. *The Leadership Quarterly*, 24(3), 414-426.
- Cox, R. W. (2015). *Ethics and integrity in public administration: Concepts and cases*. New York: Routledge.
- Downe, J., Cowell, R., & Morgan, K. (2016). What determines ethical behavior in public organizations: Is it rules or leadership? *Public Administration Review*, 76(6), 898-909.
- MacDonald, C., Hartman, L. P., & DesJardins, J. R. (2017). *Business ethics: Decision making for personal integrity and social responsibility*, 4th ed. Burr Ridge, IL: McGraw-Hill.
- Su, H. Y. (2014). Business ethics and the development of intellectual capital. *Journal of Business Ethics*, 119(1), 87-98.

EPPM6242 Organisational Excellence Through Human Capital

This course aims to provide knowledge and skills on human resource management in the context of theory and practice. It covers an understanding of the important functions of human resource management and the organisation's latest practices/

techniques in implementing human resource management. This course is also able to provide skills to students in conducting research in the field of human resource management.

References

- Brock, M. E., & Buckley, M. R. (2012). The role of stress in workers' compensation: Past, present and future. *Public Personnel Management*, 41(1), 1-14.
- Kooij, D. T., Guest, D. E., Clinton, M., Knight, T., Jansen, P. G., & Dijkers, J. S. (2013). How the impact of HR practices on employee well-being and performance changes with Age. *Human Resource Management Journal*, 23(1), 18-35.
- Mohd, Z. (2013). *Pengurusan sumber manusia berdaya saing*. Universiti Kebangsaan Malaysia.
- Sharon, P., & Swapnalekha, B. (2015). *Human resource management: Text & cases*, 2nd ed. Vikas Publishing House.
- Van den Brink, M., Fruytier, B., & Thunnissen, M. (2013). Talent management in academia: performance systems and HRM policies. *Human Resource Management Journal*, 23(2), 180-195.

EPPM6313 Quantitative Research Method

This course aims to guide students to understand quantitative research methods, apply deductive approaches in conducting research, and apply research report writing techniques based on quantitative research methods. To meet the requirements of this course, students need to master hands-on courses based on the suitability of the study to be conducted.

References

- Anderson, D. R., Sweeney, D. J., Williams, T. A., Camm, J. D., & Cochran, J. J. (2016). *Quantitative methods for business*. 13 ed. Cengage Learning.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*, 5th ed. Sage Publications.
- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business research methods*. 12th Ed. McGraw Hill.
- Balnaves, M., & Caputi, P. (2014). *Introduction to quantitative research methods: An investigative approach*. Sage Publication Inc., Thousand Oaks, California, US.

Vogt, W. P. (Ed.). (2015). *SAGE quantitative research methods (Vol. 1-IV)*. Sage Publication Inc., Thousand Oaks, California, US.

EPPM6323 Qualitative Research Method

This course is designed to equip students with the knowledge to explore a more complex phenomenon. Students will be exposed to different methods in qualitative research, such as case study, grounded theory, phenomenology, ethnography, action research and content analysis, and find out the suitability of each method with the research question. This is important for students in the process of data collection and management, as well as the analysis of numerous and unstructured qualitative data. The course also provides students with qualitative data management software such as NVIVO.

References

- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches*. 5th ed. Sage Publications.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. 4th ed. Sage Publications.
- Hennink, M. M. (2014). *Focus group discussions: Understanding qualitative research*. 1st Ed. UK: Oxford University Press.
- Ravitch, S. M., & Carl, N. M. (2019). *Qualitative research: Bridging the conceptual, theoretical, and methodological*. Sage Publications.
- Silverman, D. (2017). *Doing qualitative research*, 5th Ed. UK: Sage Publications Ltd.

EPPM6401 Marketing and Public Relations

Marketing is an art and knowledge of science in selecting target markets as well as the process of acquiring and developing customers through creating, delivering and communicating about the best customer value. In comparison, public relations are a planned and continuous effort to strengthen and maintain the goodwill and understanding of the organisation with the public. These elements are essential for meeting organisations' goals, whether profit or non-profit oriented (private and public sectors). This course provides an overview of the marketing and public relations process to allow students to apply key concepts to practical business situations. Topics to be discussed include marketing mix strategies, marketing management processes, consumer behaviour and public relations strategies.

References

- Chaudhary, P. V. (2019). Retail marketing in the modern age. Sage Publications.
- Dühring, L. (2017). Reassessing the relationship between marketing and public relations: New perspectives from the philosophy of science and history of Thought. Springer VS, Wiesbaden.
- Edwards, L. (2018). Understanding public relations: Theory, culture and society. Sage Publication Ltd.
- Mizrahi, J. (2015). Writing for public relations: A practical guide for professionals. Business Expert Press.
- Treadwell, D., & Treadwell, J. B. (2005). Public relations writing: Principles in practice. 2nd ed. Sage Publication.

EPPM6411 Public Accountability

This course aims to provide in-depth knowledge and understanding of public accountability; the focus is on resolving important accountability issues to the government, accounting profession, and public. It involves theoretical and practical discussions of public accountability and governance. The focus of the course is on the accountability frameworks, legal requirements, and the role of managers/directors, auditors, audit committees, and public funds committees in strengthening public accountability and governance. Upon completion of this course, students are able to analyse current accountability issues, identify appropriate solution methods, and relate them to legal roles and social responsibility.

References

- Andrews, M., Pritchett, L., & Woolcock, M. (2017). Building state capability: Evidence, analysis, action (p. 288). Oxford University Press.
- Bovens, M., Schillemans, T., & Goodin, R. E. (2014). Public accountability. *The Oxford Handbook of Public Accountability*, 1(1), 1-22.
- Dowdle, M. W. (2017). Public accountability: Conceptual, historical and epistemic mappings. *Regulatory theory: Foundations and applications*, 197-215.
- Hoque, Z. (Ed.). (2015). Making governments accountable: The role of public accounts committees and national audit offices. Routledge.
- Plaatjies, D. (Ed.). (2013). Protecting the inheritance: Governance & public accountability in democratic South Africa. Jacana Media.

EPPM6421 Risk Management

This course provides an effective understanding and skills in risk management. This course covers the concepts of risk and loss, principles, processes and techniques of systematically managing risk.

References

- Christoffersen P. F. (2016). *Elements of Financial Risk Management*. 2nd Ed. Academic Press.
- Crouhy, M., Galai, D. & Mark, R. (2014). *The essentials of risk management*, 2nd Ed. New York: McGraw-Hill
- Hull, J. C. (2018). *Risk management and financial institutions*. 5th Ed. US: Wiley.
- Pojasek, R. (2017). *Organizational risk management and sustainability: A practical step-by-step guide*. CRC Press.
- Venkataraman, R. R., & Pinto, J. K. (2018). *Operation management: Managing global supply chains*. 2nd ed. Sage Publication Ltd.

EPPM6431 Negotiation and Conflict Resolution

This course aims to discuss various types of conflict at the organisational level and identify the causes. The role of effective negotiation in times of conflict will be studied in this course. Negotiation techniques according to the context of the current conflict will also be described in this course. A description of appropriate conflict management methods such as face-to-face (confront) or cooperation based on the type of conflict will also be discussed.

References

- Coleman, P. T., Deutsch, M., & Marcus, E. C. (Eds.). (2014). *The handbook of conflict resolution: Theory and practice*. 3rd ed. John Wiley & Sons.
- Keethaponcalan, S. I. (2017). *Conflict resolution: An introduction to third party intervention*. London: Lexington Books.
- Ramsbotham, O., Miall, H., & Woodhouse, T. (2016). *Contemporary conflict resolution*, 4th ed. US: John Wiley & Sons Publishing
- Roche, W. K., Teague, P., & Colvin, A. J. (Eds.). 2014. *The Oxford handbook of conflict management in organizations*. Oxford: Oxford University Press.
- Vala, J., Waldzus, S., & Calheiros, M. M. (Eds.). (2016). *The social developmental construction of violence and intergroup conflict*. Springer.

EPPM6441 Entrepreneurial Mind and Innovation

This course aims to provide knowledge and understanding of the definition, theory and process of entrepreneurship, methods and strategies of critical and innovative thinking in business. Students are applied with knowledge and understanding of the fundamental theories and concepts of entrepreneurship, creativity, innovation and critical thinking that can be practised by organisational leaders. Among the topics covered were an introduction to entrepreneurship, creativity theory and innovation; resources and techniques involving creativity and innovation; strategy and innovation; innovation in the service industry, and protection of creative and innovative ideas.

References

- Ahmed, P.K., & Shepherd, C. D. 2013. Innovation management: Context, strategies, systems and processes (Paperback). Financial Times Prentice Hall.
- Dawson, P., & Andriopoulos, C. (2021). Managing change, creativity and innovation. 4th ed. Sage Publications Ltd.
- Kuratko, D. F. 2020. Entrepreneurship: Theory, process and practice. 11th Ed. South-Western Cengage Learning.
- Nicolopoulou, K., Karatas-Ozkan, M., Janssen, F., & Jermier, J. M. (Eds.). (2016). Sustainable entrepreneurship and social innovation. New York: Taylor & Francis.
- Tidd, J., & Bessant, J. R. (2020). Managing innovation: Integrating technological, market and organizational change. 7th ed. West Sussex: John Wiley & Sons.

EPPM6451 Legal Issues in Administration

This course aims to provide an understanding of selected issues in the administration of an organisation. Topics discussed were Malaysian Legal System, Law of Contract, Law of Tort, Law of Agency, Law of Intellectual Property, Law of Cyber, Law of Employment, Law of Money Laundering and Business Organisation.

References

- Baksh, A. M. N., & Arjunan, K. (2014). Business law in Malaysia. 2nd ed. Petaling Jaya: Lexis Nexis.
- Ida Madieha bt. Abdul Ghani Azmi, & Jeong Chin Phuoc (2015). Patent law in Malaysia: Cases and commentary. Singapore: Sweet & Maxwell Asia.
- Lee, M. P. (2014). Business law. 2nd Ed. Kuala Lumpur: Oxford Fajar.

- Rahman, N. A., & Ahamat, H. (2020). *Competition law in Malaysia*. Kluwer Law International BV.
- Talib, N., & Saw, T. G. (2015). *Prinsip-prinsip asas tort*. 2nd ed. Singapore: Sweet & Maxwell Asia.

EPPM6461 Effective Communication and Networking

This course aims to provide knowledge and skills on the role and function of communication to enable individuals to manage communication effectively in an organisation. This course presents the theory and practice of organisational communication as well as provides skills in providing effective communication messages in the workplace.

References

- Copley, P. (2014). *Marketing communications management: Analysis, planning, implementation*. 2nd ed. Sage Publication Ltd.
- Dainton, M., & Zelle, E. D. (2018). *Applying communication theory for professional life: A practical introduction*. 4th ed. Sage publications.
- O'Rourke, J. S. (2013). *Management communication: Person New International Edition*. 5th ed. Kuala Lumpur: Pearson (M) Sdn Bhd.
- O'Rourke, J. S. (2019). *Management communication: A case analysis approach*. 6th ed. New York: Routledge.
- Walker, R. (2017). *Strategic management communication for leaders*. 4th ed. Wessex Press Inc.

EPPM6471 Digital Media and Society

This course provides exposure to the social impact of digital media both theoretically and practically. Digital media includes various types of technology, social networking sites, email, forum, virtual conversation (chat), and online games. The course also focuses on the analysis of practices, social processes and structures, as well as the problems and constraints that arise from the use of these digital media. Students will indirectly be critically involved in creative ideas, information sharing and visibility in the social media realm.

References

- Ganis, M., & Kohirkar, A. (2015). *Social media analytics: Techniques and insights for extracting business value out of social media*. IBM Press.

- Jordan-Meier, J. (2018). *The four stages of highly effective crisis management: How to manage the media in the digital age*. 2nd ed. CRC press.
- Schaefer, M. W. (2018). *Social media explained: Untangling the world's most misunderstood business trend, Revised and Expanded Second*. 2nd ed. Schaefer Marketing Solutions.
- Scott, D. M. (2015). *The new rules of marketing and PR: How to use social media, online video, mobile applications, blogs, news releases, and viral marketing to reach buyers directly*. 5th ed. John Wiley & Sons.
- Wong, Y. L. (2015). *Digital media primer*. 3rd ed. Pearson Higher Ed.

EPPM6481 Information Technology for Effective Management

This course aims to expose students to the importance of information system management in the era of globalisation. The use of an effective information system can provide opportunities for an organisation to innovate. Emphasis is given to the basic concepts, theories, classifications, and functions of information systems that must exist in an organisation. Students can also identify opportunities and constraints faced by the organisation in developing an information system. Among the topics covered are current challenges related to information system management, including hardware and software, communication technology, planning and development of information systems for decision-making, and ethical and security issues.

References

- Baltzan, P. (2020). *Business driven information systems*. 7th ed. New York: McGraw-Hill/Irwin.
- Evans, A., Martin, K., & Poatsy, M. A. (2016). *Technology in action complete*. 13th ed. Pearson Prentice Hall.
- Laudon, K. C., & Laudon, J. P. (2018). *Management information systems: Managing the digital firm*. 15th ed. Pearson Education.
- Olson, D.L. (2015). *Information systems project management*. New York: Business Expert Press.
- Rainer, R. K., Prince, B., & Watson, H. J. (2019). *Management information systems: Moving business forward*. 4th ed. Wiley.

EPPM6491 Effective Performance Assessment

This course aims to discuss the methods used by human resources in providing effective performance appraisal to employees to achieve higher productivity. Particular focus will be on preparing and conducting objective, complete, and robust

performance discussions. With an emphasis on criteria setting, assessment formats and assessment setting discussions will help students better understand ways to get the best performance from employers or employment organisations.

References

- Debrincat, G. (2014). The effectiveness of performance appraisal systems: Employee relations and human resource management. Anchor Academic Publishing (aap_verlag).
- Goel, D. (2012). Performance appraisal and compensation management: A modern approach. 2nd ed. PHI Learning Pvt. Ltd.
- Lofli, F. H. Z., Najafi, S. E., & Nozari, H. (Eds.). (2017). Data envelopment analysis and effective performance assessment. US: IGI Global.
- Murphy, K. R., Cleveland, J. N., & Hanscom, M. E. (2018). Performance appraisal and management. SAGE Publications.
- Singh, C., & Khatri, A. (2019). Principles and practices of management and organizational behaviour. Sage Publications Ltd.

EPPM6511 Psychology for Professional

This course introduces students to the concepts and theories of positive psychology and the application of psychological knowledge in everyday life and organisational contexts. Positive psychology is the scientific study of human strength that enables individuals, employees and societies to thrive. This course will cover the following topics, namely theories in positive psychology and well-being, positive employee performance and engagement, positive relationship in the workplace, positive communication and decision making and positive leadership and change.

References

- Compton, W. C., & Hoffman, E. (2020). Positive psychology: The science of happiness and flourishing. 3rd ed. US: Sage Publications.
- Dainton, M., & Zelley, E. D. (2018). Applying communication theory for professional life: A practical introduction. 4th ed. Sage publications.
- Lewis, S. (2016). Positive psychology and change: How leadership, collaboration, and appreciative inquiry create transformational results. UK: John Wiley & Sons.
- Lomas, T., Hefferon, K., & Ivztan, I. (2014). Applied positive psychology: Integrated positive practice. Sage.

Lopez, S. J., Pedrotti, J. T., & Snyder, C. R. (2018). *Positive psychology: The scientific and practical explorations of human strengths*. 4th ed. Singapore: Sage publications.

EPPM6521 Current Issues in Leadership

This course aims to expose students to the current issues in management, covering a wide range of areas such as social, financial, marketing, operation, entrepreneurship, and business environment. In addition, it also aims to train students to think and communicate more critically through written and oral assignments by commenting on given articles/cases/topics.

References

- Grimes, M. G., McMullen, J. S., Vogus, T. J., & Miller, T. L. (2013). Studying the origins of social entrepreneurship: Compassion and the role of embedded agency. *Academy of Management Review*, 38(3), 460-463.
- Sarif, S. M., Ismail, Y., & Sarwar, A. (2013). Creating wealth through social entrepreneurship: A case study from Malaysia. *Journal of Basic and Applied Scientific Research*, 3(3), 345-353.
- Storey, J. (Ed.). (2016). *Leadership in organizations: Current issues and key trends*. 3rd ed. New York: Routledge.
- Van Gorder, C. (2015). *The front-line leader: Building a high-performance organization from the ground up*. San Francisco: Josey-Boss A Wiley Brand.
- Whetten, D. A., & Cameron, K. S. (2015). *Developing management skills*. 9th ed. Pearson Education.

EPPM6531 Creative Thinking in Decision Making

This course aims to provide knowledge and skills on creative thinking in the decision making of an organisation. This course discusses creativity theory; the formation of a creative organisation; creative management strategies; lateral, creative and critical thinking methodologies; and current issues related to creative thinking in an organisation. This course will also discuss research related to creative thinking.

References

- Dawson, P., & Andriopoulos, C. (2021). *Managing change, creativity and innovation*. 4th ed. Sage Publication.

- Hoque, F., & Baer, D. (2014). *Everything connects: How to transform and lead in the age of creativity, innovation and sustainability*. McGraw-Hill.
- Proctor, T. (2013). *Creative problem solving for managers: Developing skills for decision making and innovation*. 4th ed. Routledge.
- Runco, M. A. (2014). *Creativity, theories and themes: Research development & practice*. 2nd ed. Academic Press.
- Thomas, K., & Chan, J. (Eds.). (2013). *Handbook of research on creativity*. Edward Elgar Publishing.

EPPM6541 Mentoring and Performance Coaching

This course is designed to strengthen students' understanding of effective leadership through mentoring and coaching methods in administration. This course covers problems in the administration that need to be addressed through two different methods, namely mentoring or coaching. Mentoring and coaching methods are often misunderstood from an application perspective. This course aims to explain the differences between mentoring and coaching, analyse problems in administration and identify various processes that administrators can use in approaching problems, compare and critique/synthesise practices and theories in past research, and evaluate the appropriateness of approaches in achieving performance.

References

- Edwards, J., Snowden, M., & Halsall, J. (2016). Coaching works! A qualitative study exploring the effects of coaching in a public sector organisation. *The Journal of Social Sciences Research*, 2(5), 88-92.
- Garvey, B., Garvey, R., & Stokes, P. (2021). *Coaching and mentoring: Theory and practice*. 4th ed. Sage.
- Gray, D. E., Garvey, B., & Lane, D. A. (2016). *A critical introduction to coaching and mentoring: Debates, dialogues and discourses*. Sage.
- Hodge, J. (2016). A morphological and bibliological analysis of the International Journal of Evidence Based Coaching and Mentoring 2003-2012. *International Journal of Evidence Based Coaching and Mentoring*, 14(1), 86-107.
- Roll, M. (Ed.). (2014). *The politics of public sector performance: Pockets of effectiveness in developing countries*. New York: Routledge.

EPPM6551 Leading Diversity in Organization

The diversity in organisation course aims to provide knowledge and skills in managing diversity in an institution. This course discusses current issues related to diversity in the workplace, including why diversity is essential, how differences among colleagues impact the development of an organisation, and how diversity can create a positive work environment and help tolerance among colleagues. This course will also discuss research related to organisational diversity.

References

- Bendl, R., Bleijenbergh, I., Henttonen, E., & Mills, A. J. (Eds.). (2015). *The Oxford handbook of diversity in organizations*. UK: Oxford University Press.
- Byrd, M. Y., & Scott, C. L. (Eds.). (2014). *Workforce Diversity: Current and Emerging Issues and Cases*. New York: Routledge.
- Deresky, H. (2017). *International management: Managing across borders and cultures, text and cases*. 9th ed. Pearson Higher Education.
- Herring, C., & Henderson, L. (2015). *Diversity in organizations: A critical examination*. New York: Routledge.
- Triana, M. (2017). *Managing diversity in organizations: A global perspective*. New York: Routledge.

SKPR6053 Leadership and Organization Development

This course discusses two aspects of organisational behaviour, namely leadership and organisational development. The main focus of the leadership aspect is on leadership concepts, leadership theories, change-oriented leadership, leadership effectiveness, top-level leadership, and strategic leadership. The organisational development aspect focuses on change and organisational development issues to maximise work motivation and creativity while reducing the processes of isolation, self-estrangement, job dissatisfaction, and conflict in the organisation. Several models and strategies of intervention to prepare the organisation for change are discussed in this course.

References

- Achua, C. F., & Lussier, R. N. (2013). *Effective leadership*. 5th ed. South-Western, Cengage Learning.
- Cummings, T. G., & Worley, C. G. (2014). *Organization development and change*. 10th ed. US: Cengage Learning.
- Northouse, P. G. (2021). *Leadership: Theory and practice*. 9th ed. Sage publications.

- Schein, E. H., & Schein, P. (2016). *Organizational culture and leadership*. 5th ed. New Jersey: John Wiley & Sons.
- Yulk, G. A., & Gardner, W. L. 2019. *Leadership in organization*. 9th ed. US: Pearson Prentice Hall.

SKPR6033 Personnel Selection and Performance Appraisal

This course will present the concept and model of personnel selection and its relation to performance appraisal. Among the critical issues related to personnel selection are personnel selection methods, job analysis, predictor models and criteria, reliability and validity of selection methods, and models of individual differences in performance. This course also discusses performance appraisal to evaluate the effectiveness of predictors in the selection process. Next, the relationship between job performance models with criteria and types of performance appraisal is also discussed. In addition, the importance of psychological testing tools as significant predictors of personnel selection and performance appraisal will also be discussed.

References

- Aamodt, M. G. (2015). *Industrial/organizational psychology: An applied approach*. 8th ed. Cengage Learning.
- Armstrong, M. (2017). *Armstrong's handbook of performance management: An evidence-based guide to delivering high performance*. 6th ed. UK: Kogan Page Publishers.
- Gatewood, R., Feild, H. S., & Barrick, M. (2015). *Human resource selection*. 8th ed. US: Cengage Learning.
- Schmitt, N. (2014). *The Oxford handbook of personnel assessment and selection*. Reprint Edition. Oxford University Press.
- Yazid, Z., Abdullah, N. A., & Baharom, R. (2017). Konflik dalam proses penilaian prestasi dalam organisasi. *Jurnal Pengurusan (UKM Journal of Management)*, 49, 41-52.

EPPM6572 Management and Islamic Leadership

This course aims to reveal a critical understanding of the research and scholarly writing in the field of management and leadership from an Islamic perspective. Emphasis is given to theoretical and practical aspects of management and leadership from an Islamic perspective, highlighted in national and international frameworks. The course discussion covers basic and important matters such as worldview, epistemology and ontology, and the values contained in the Quran and

Sunnah. Topics of discussion in the aspect of management are the concepts, meanings, principles of management from the Islamic perspective (including management based on tawhid or tawhidic); the question of worldview, epistemology and ontology in management in an Islamic perspective; human reality and role in management; human relationship with Allah (*habl min Allah*) and the human relationship with beings in management. The titles of leadership are the concepts, meanings and thoughts in Islam; leadership models in Islamic history (leadership of Rasulullah s.a.w., al-khulafa' al-Rasyidin, Umayyah, `Abbasiyyah, Ottomans); characteristics of Islamic leadership (principles, characters, traits, styles and resources); women's leadership; and current issues of leadership.

References

- Adnan, A. A., Ismail, S., & Baba, Z. S. (2015). *Pengurusan Islam dalam pelbagai perspektif*. Kuala Terengganu: Universiti Sultan Zainal Abidin.
- Al-Attas, S. M. N. (2014). *The ICLIF leadership competency model (LCM): An Islamic alternative*. Kuala Lumpur: Islamic Banking and Finance Institute Malaysia (IBFIM).
- Aziz, A. B. (2015). *Pengurusan Islam: Model alternatif pengurusan moden*. Sinyok: UUM Press.
- Che-Ghaffar, C. N. (2015). *Kepimpinan dan kepatuhan dalam pengurusan insaniah berdasarkan sirah Nabawiyyah*. Kuala Lumpur: DBP
- Luat, L. (2015). *Pengurusan insan berteraskan Islam*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

OOHH6032 Introduction to Globalisation and Occidentalism

This course exposes students to theoretical concepts and perspectives on globalisation and occidentalism. The focus of the discussion emphasises the application of such theoretical concepts and perspectives. The scope of the course covers aspects from the history of civilisation to the development of the contemporary world related to globalisation and occidentalism. Course contents also cover themes such as identity, cultural and linguistic hegemony, as well as economic, political and socio-cultural globalisation.

References

- Boatcă, M. (2016). *Global inequalities beyond occidentalism*. New York: Routledge.
- Lechner, F. J., & Boli, J. (Eds.). (2020). *The globalization reader*. 6th ed. West Sussex: John Wiley & Sons.

- Machart, R., Dervin, F., & Gao, M. (Eds.). (2016). *Intercultural masquerade: New orientalism, new occidentalism, old exoticism*. Springer-Verlag Berlin Heidelberg.
- Ritzer, G. (Ed.). (2018). *The Blackwell companion to globalization*. John Wiley & Sons.
- Steger, M. B. (2017). *Globalization: A very short introduction* (Vol. 86). 4th ed. Oxford University Press.

JSXX6012 Sustainability Science

The sustainability concept is currently considered one of the main components in human development from the economic, social and environmental aspects. This course provides a basic understanding of sustainable development through five main pillars a) a historical evolution of sustainable development and the main question that guides the concept, b) an interlink between environment and community with the primary focus of transforming the community into a sustainable society, c) issues with resource utilisation in the process towards sustainability and to devise methods to be undertaken in achieving sustainable development, d) integration approaches and knowledge assimilation in understanding sustainability science, and e) a study on practice-oriented cases in applying the four pillars into individual researches.

References

- Fukuda-Parr, S. (2016). From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development. *Gender & Development*, 24(1), 43-52.
- Leventon, J., Fleskens, L., Claringbould, H., Schwilch, G., & Hessel, R. (2016). An applied methodology for stakeholder identification in transdisciplinary research. *Sustainability Science*, 11(5), 763-775.
- Pojman, L. P., Pojman, P., & McShane, K. (2017). *Environmental ethics: Readings in theory and application*. Boston: Cengage Learning.
- Shivakoti, G., Pradhan, U., & Helmi, H. (Eds.). (2016). *Redefining diversity and dynamics of natural resources management in Asia*, volume 1: Sustainable natural resources management in dynamic Asia. Elsevier.
- Stafford-Smith, M., Griggs, D., Gaffney, O., Ullah, F., Reyers, B., Kanie, N., ... & O'Connell, D. (2017). Integration: The key to implementing the Sustainable Development Goals. *Sustainability Science*, 12(6), 911-919.
- Wiek, A., & Lang, D. J. (2016). Transformational sustainability research methodology. In *Sustainability Science* (pp. 31-41). Springer, Dordrecht.

EPPM6562 Statistical Methods for Data Analytics

This course discusses essential concepts in statistics for data analysis. Students will be able to perform data sampling techniques, and process and present the data. The probability concept will be applied in carrying out inferential analysis. Students are trained to generalise the results towards the study population. Statistical software will be used in the data analysis process.

References

- Gould, R., Wong, R., & Ryan, C. N. (2019). *Introductory statistics: Exploring the world through data*. 3rd ed. Pearson.
- Illowsky, B., & Dean, S. (2017). *Introductory statistics*. 12th Media Services: Suwanee. GA, USA.
- Mann, P. S. (2020). *Introductory statistics*. 10th Ed. John Wiley.
- Triola M. F. (2014). *Elementary statistics*. 12th Ed. Pearson.
- Weiss, N. A. (2015). *Introductory statistics*. 10th Ed. Pearson.

EPPM6669 Master in Public Administration and Leadership Research Project

This course is a report/project paper in the form of applied research in the field of leadership and administration. Students are exposed to conducting research activities, including, among others, data collection, analysis, and drawing conclusions. Students will be guided by a lecturer appointed as supervisor. The research results are in the form of a manuscript that can be submitted at a conference/seminar/colloquium for presentation and publication. The research report results must be completed within a period not exceeding two (2) semesters. After taking this course, students should be able to conduct research related to leadership and administration issues.

References

- Bell, E., Bryman, A., & Harley, B. (2018). *Business research methods*. 5th ed. Oxford University Press.
- Bryman, A. (2012). *Social research methods*. 4th ed. Oxford University Press.
- Cooper, D. R., Schindler, P. S., & Sharma, J. K. (2019). *Business Research Methods*. 12th ed. New York: McGraw-Hill.

- Hair, J. F., Black, W. C., Babin, B.J. & Anderson, R. E. (2010). *Multivariate data analysis: A global perspective*. 7th ed. Singapore: Pearson.
- Sekaran, U., & Bougie, R. (2013). *Research methods for business: A skill building approach*. 7th ed. John Wiley & Sons, Chichester, West Sussex, UK.

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**Ahli Jawatankuasa
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Fakulti Ekonomi dan Pengurusan
Sesi Akademik 2024/2025**

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