



The National University of Malaysia

Universiti Kebangsaan Malaysia

Guardian of The Nation (*Pendaulat Amanah Negara*)

CENTRE OF LEADERSHIP AND EDUCATIONAL POLICY

(Pusat Kepimpinan dan Polisi Pendidikan)

FACULTY OF EDUCATION, UKM (*Fakulti Pendidikan, UKM*)

NAME (<i>Nama</i>)	NURFARADILLA BINTI MOHAMAD NASRI
CURRENT POSITION (<i>Jawatan Sekarang</i>)	SENIOR LECTURER /PENSYARAH UNIVERSITI DS51 STUDENT COORDINATOR/ PENYELARAS SISWA
OFFICE ADDRESS (<i>Alamat Pejabat</i>)	FACULTY OF EDUCATION/ FAKULTI PENDIDIKAN
TELEPHONE NUMBER (<i>Nombor Telefon</i>)	(Pej/Office): 03-89216058 (HP): 018-9864837
EMAIL/WEBSITE (<i>E-Mel/ Laman Web</i>)	Email: nurfaradilla@ukm.edu.my
ACADEMIC QUALIFICATION (<i>Kelayakan Akademik</i>)	<ul style="list-style-type: none"> • Ph. D in Curriculum and Instruction, The University of Edinburgh, 2016 • Master in Education (Curriculum and Pedagogy) Universiti Kebangsaan Malaysia, 2011 • Bachelor in Education (with Honor) (Physics Education), Universiti Kebangsaan Malaysia, 2009 •
AREA OF SPECIALIZATIONS (<i>Bidang Kepakaran</i>)	<ul style="list-style-type: none"> • Curriculum and Pedagogy
RESEARCH INTEREST (<i>Bidang Penyelidikan</i>)	<ul style="list-style-type: none"> • Curriculum development • Culturally responsive pedagogy • Self-directed learning
WORK EXPERIENCES (<i>Pengalaman Kerja (Di Ukm & Luar)</i>)	<p>Senior Lecturer</p> <ul style="list-style-type: none"> • CENTRE OF LEADERSHIP AND EDUCATIONAL POLICY <p>Lecturer</p> <ul style="list-style-type: none"> • SEGI College Penang (2010-2012) • Research Assistant (2009-2010)

Journal	
1	Siti Nur Diyana Mahmud, Nurfaradilla Mohamad Nasri , Mohd Ali Samsudin, & Lilia Halim. (2018). Science teacher education in Malaysia: challenges and way forward. <i>Asia-Pacific Science Education</i> . 4(8): 1-12
2	Nurfaradilla Mohamad Nasri , Lilia Halim, Ahmad Khusyairi Abdul Ghani. (2018). Malaysian Science Teacher Standard: Preliminary Framework. <i>Journal of Advanced Research in Dynamical and Control Systems</i> . 10(04-Special Issue): 938-943
3	Sharifah Intan Sharina Syed Abdullah, Nurfaradilla Mohamad Nasri , Ahmad Fauzi Mohd Ayub. (2018). Risk assessment and management in Malaysian teacher training programmes. <i>International Journal of Academic Research in Progressive Education and Development</i> . 7(1): 47-54
4	Azlin Norhaini Mansor, Jayanthi Sanasi, Mohamed Yusoff Mohd Nor, Nurfaradilla Mohamad Nasri , Jamalullail Ab. Wahab. (2017). Teacher perceptions of managing indiscipline amongst at-risk teenage students: A Malaysian study. <i>International Journal of Advanced and Applied Sciences</i> . 4(5):112-119
5	Nasri, N. M. , & Mansor, A. N. (2016). Teacher Educators' Perspectives on the Sociocultural Dimensions of Self-Directed Learning. <i>Creative Education</i> , Vol 7, p. 2755-2773. http://dx.doi.org/10.4236/ce.2016.718257
PROCEEDING	
1.	Fazida Ahmad & Nurfaradilla Mohamad Nasri . (2018). Tahap kompetensi pengetahuan guru sejarah dalam melaksanakan kaedah pengajaran dan pembelajaran abad ke-21. <i>International Conference on Global Education VI (ICGE VI)</i> . 1:338-346
2.	Siti Hamidah Husain, Adi Irfan Che-Ani, Haryanti Mohd Affandi & Nurfaradilla Mohamad Nasri . (2017). Building surveying graduates performance from the perspective of building surveyors in Malaysia. Prosiding 7th World Engineering Education Forum WEEF 2017
3.	Nor Azwahanum Nor Shaid, Nurfaradilla Mohamad Nasri , & Fathiyah Mohd Kamaruzaman. (2016). Kesiediaan pelajar prasiswazah fakulti pendidikan universiti kebangsaan malaysia terhadap massive open online course (MOOC). <i>Prosiding Seminar Majlis Dekan-Dekan Pendidikan Universiti Awam</i>
4.	Nasri, N. M. , Yusof, Z. M., Ramasamy, S. S. P., Halim, L. & Ming, L. W. (2011). Personal constructs: Novice and expert science teachers concerning teacher function. <i>Procedia – Social and Behavioral Sciences</i> . Vol. 15, p. 2823 – 2826

5.	Nasri, N. , Roslan, S. N., Sekuan, M. I., Bakar, A., Halim, L. & Puteh, S. N. (2010). Effectiveness of school wide enrichment model (MPSS) in MARA Junior Science. <i>Procedia – Social and Behavioral Sciences</i> . Vol. 7, p. 43-49
6.	Nasri, N. , Roslan, S. N., Sekuan, M. I., Bakar, K. A. & Puteh, S. N. (2010). Teachers' perception on alternative assessment. <i>Procedia – Social and Behavioral Sciences</i> . Vol. 7, p. 37-42
OTHERS	
1.	A. I. Che-Ani, S. H. Husain, H. M. Affandi, N. M. Nasri , N. E. Sohimi. <i>The professional practice of registered building surveyor</i> . (2017). International Surveyors Congress.
2.	Siti Hamidah Husain, Adi Irfan Che-Ani, Haryanti Mohd Affandi & Nurfaradilla Mohamad Nasri . (2017). Roles and tasks framework for malaysian building surveyor graduates. The UNIMAS innovative and technology exposition 2017
3.	Azlin Norhaini Mansor, Nor Azwahanum Nor Shaid & Nurfaradilla Mohamad Nasri . (2016). Penggunaan Google Form untuk Pengumpulan Data Alumni Fakulti Pendidikan UKM. <i>Hari Inovasi 2016 Fakulti Pendidikan UKM</i>
CHAPTER IN A BOOK	
1.	Nurfaradilla Mohamad Nasri & Faridah Mydin Kuty. (2018). Enhancing student support and easing students' transition to university in the fourth industrial revolution. <i>The Fourth Industrial Revolution: The Future of Education and Beyond</i> (In-Press)
2.	Sharifah Intan Sharina & Nurfaradilla Mohamad Nasri . (2018). Pendidikan Luar Sebagai Pendekatan Penyampaian Kurikulum Yang Bermakna. <i>Pembelajaran Bermakna</i> . UPM Press (In-Press)
3.	Nurfaradilla Mohamad Nasri . (2018). Transcripts and Translated Interview Data: Issues, dilemmas, and some experiences. <i>Qualitative Research Design - The researcher's consideration, constraints and choices</i> (In-Press)
Theses	
1	Nurfaradilla Mohamad Nasri . (2011). <i>Kerangka Awal: Standard Guru Sains Malaysia</i> . Unpublished Master Dissertation. Universiti Kebangsaan Malaysia.
2	Nurfaradilla Mohamad Nasri . (2016). <i>A reconceptualization of self-directed learning in a Malaysian context</i> . Unpublished Doctoral Dissertation. The University of Edinburgh.

List of Current Research

(Senarai Penyelidikan Terkini– Tempoh 5 Tahun)

Position	Total
Project Leader	4
Researchers	5

1. Ketua Projek : GGP M-2017-076
16 Oktober sehingga 15 Oktober 2019

Sociocultural dimensions of self-directed learning through the eyes of postgraduates students

2. Ketua Projek : KRA-2018-003
1 Februari 2018 sehingga 31 Januari 2018

Melontakkan Penerbitan: Isu dan Cabaran Ahli Akademik Muda

3. Ketua Projek (Dana Luar)
1 Januari 2019-31 Disember 2019

Guru Sebagai Perancang Kurikulum

4. Ketua Projek (Dana Luar)
1 Januari 2019 – 31 Disember 2019

Developing Culturally Responsive Science Curriculum