

Current Research Areas/Topics:

1. Navigation Patterns Of Students Accessing Science Hypertext Documents
2. L2 Learning Challenges and Needs of UKM Students in A Technological Era
3. i-Folio: Integration of Teaching, Learning, Mentoring and Content Management via Social Networking Tools
4. Personalized Education of Diverse Learners

Number of Postgraduate Students Supervised:

Program	Status	As a Chairman	As a Member
Ph.D	Graduated	7	6
	Ongoing	10	6
Masters	Graduated	50	0
	Ongoing	15	0

Achievements / Awards :

- 1998 Research Grant (USD 2000) by University of Connecticut, USA, on “Perceptions of Malaysian ESL Low Achievers about English Language Learning”
- 1998 Research Grant (RM3672.50) by National University of Malaysia, on “Perceptions of Malaysian ESL Low Achievers about English Language Learning”
- 2001 Research Grant (RM2000) by National University of Malaysia on “A Quantitative Study on Students’ Beliefs about ELL” (VV/006/2001)
- 2006 Research Grant (RM28 000) by FRGS on “The Use of Computer-Based Science Materials in English by Science Teachers and Students” (UKM-GG-05-FRGS0016-2006)
- 2006 Research Grant (RM60 000) by FRGS on “Pembinaan Inventori Strategi Pembelajaran Bahasa Melayu dan Bahasa Inggeris Pelajar Cemerlang” (UKM-GG-05-FRGS0012-2006)
- 2008 Research Grant (RM91 200) by National University of Malaysia (Dana KSTI/GUP) on “Development and Evaluation of Mobile Content for The Postgraduate Students” (UKM-GUP-JKKBG-08-09-035) (Status: Co-Researcher)
- 2008 Awarded special salary increment (Anjakan Gaji).

- 2009 Awarded 20 -Year of Service by National University of Malaysia.
- 2011 Research Grant (RM25 000) by National University of Malaysia on “L2 Learning Challenges and Needs of UKM Students in A Technological Era” (PTS-2011-158)
- 2011 Research Grant (RM10 000) by National University of Malaysia on “Navigation Patterns Of Students Accessing Science Hypertext Documents” (UKM-GUP-2011-084)
- 2011 Research Grant – Arus Perdana (RM250 000) by National University of Malaysia on “i-Folio: Integration of Teaching, Learning, Mentoring And Content Management Via Social Networking Tools” (UKM-AP-CMNB-01-2010)
- 2011 Research Grant (RM35 000) by National University of Malaysia to Pedagogy Research Group (UKM-OUP-CMNB-07-24/2011)
- 2011 Research Grant (RM40 000) by National University of Malaysia to Pedagogy Research Group (OUP-2012 -024)
- 2013 Awarded Excellent Service Award
- 2013 Research Grant (RM60 000) by FRGS “My Finishing School Model of Transferable Skills for the 21st Century Work Force” (FRGS/1/2013/SSI09/UKM/02/5)
- 2013 Research Grant (RM6 000) by National University of Malaysia on “Improving Part Time Students` Achievement of Writing Research Proposal Through Immediate Feedback Approaches” (PTS-2013-074)
- 2013 Research Grant (RM28 000) by National University of Malaysia on “Personalized Learning For Diverse Learners & Youth At Risk With Mobile Learning Technology” to Personalized Learning Research Group (DPP-2013-197)
- 2013 Research Grant (RM37 000) by National University of Malaysia on “Pemantapan Impak Kajian Kumpulan Inovasi Pedagogi” to Pedagogy Research Group (DPP-2013-154)
- 2014 Research Grant (RM25 000) by National University of Malaysia to on “Massive Online Courses (MOOCS) Awareness and Readiness Amongst UKM Students and Lecturers” ICT Research Group (DPP-2014-091)

- 2014 Research Grant (RM20 000) by National University of Malaysia on “Pembangunan Kerangka Pengajaran untuk Kreativiti dan Pengajaran Kreatif” to Pedagogy Research Group (DPP-2014-097)
- 2014 Awarded Gold Medal on Research Innovation Competition (Faculty of Education Innovation Day) for developing a product “Go-Argue” on 24th September 2014.
- 2014 Awarded Silver Medal on Research Innovation Competition (Faculty of Education Innovation Day) for developing a product “English Primary Fun” on 24th September 2014.
- 2014 Awarded Silver Medal on NUCEL 2014 for developing a product “Go-Argue” on 14th – 15th November 2014.
- 2014 Awarded Silver Medal on NUCEL 2014 for developing a product “English Primary Fun” on 14th – 15th November 2014.

Publications

Books

- Nooreiny Maarof, Parilah M. Shah & Hamidah Yamat. 2003. *English I: Oral communication*. Kuala Lumpur: Open University Malaysia.
- Nooreiny Maarof, Parilah M. Shah & Siti Hamin Stapa. 2004. *Teaching of English in an ESL context*. Kuala Lumpur: Open University Malaysia.
- Parilah M. Shah. (Chief Ed). 2004. *NSELT 2004 - Transition in ELT: Challenges and prospects*. Bangi: Universiti Kebangsaan Malaysia & MPIK.
- Nor Aishah Buang, Ruhizan Mohd Yasin, Parilah M. Shah, Norzaini Azman, Ab. Halim Tamuri, Manisah Mohd Ali & Kamisah Osman. 2005. (eds.). *Comparative education society of Asia: Education for world peace*. Selangor, Malaysia: Universiti Kebangsaan Malaysia & CESA.
- Rohaty M. Majzub, Amla M. Salleh, Juriah Long, Ruhizan M. Yassin, Kamisah Osman, Mohammed Sani Ibrahim, Norazah M. Nordin, Parilah M. Shah, Saemah Rahman & Siti Fatimah M. Yassin . (eds). 2007. *Book of Proceedings. Proceedings of the International Conference on Lifelong Learning 2007*. Bangi: Faculty of Education, National University of Malaysia.

Saemah Rahman, Manisah M. Ali, Azlin Norhaini Mansor, Maslawati Mohamad, Nooreiny Maarof, Parilah M. Shah, Rohaty Mohd Majzub & Mohamad Sattar Rasul. 2014. *Education for Diverse Learners. Book of Proceedings. Proceedings of the Fourth International Conference on Learner Diversity (ICELD 2014)*. Bangi: Faculty of Education, National University of Malaysia.

Book Chapters

Parilah M. Shah. 2002. Attitude, motivation and individual characteristics as variables of L2 acquisition: The case of two informants. In Jayakaran Mukunda, Arshad Abdul Samad & Teh Chee Seng (eds.). *Readings in English language teaching (ELT)*, pp. 116-123. Selangor, Malaysia: Universiti Putra Malaysia.

Parilah M. Shah. 2002. Female acquirers underachieving in ESL. In Jayakaran Mukunda (ed.). *Reflections, visions and dreams of practice*, pp. 273-278. Kuala Lumpur, Malaysia: ICT Learning Sdn Bhd.

Parilah M. Shah & Fauziah Ahmad. 2005. Implementation problems of bilingual education in Malaysia and United States. In Nor Aishah Buang, Ruhizan Mohd Yasin, Parilah M. Shah, Norzaini Azman, Ab. Halim Tamuri, Manisah Mohd Ali, Kamisah Osman. (eds.). *Comparative education society of Asia: Education for world peace*, pp. 479-493. Bangi: Universiti Kebangsaan Malaysia & CESA

Kamisah Buang, Parilah M. Shah & Fauziah Ahmad .2007. Pencapaian verbal-linguistik dan bahasa (sastera) melalui Teori Kecerdasan Pelbagai dalam Pembelajaran Sains Prasekolah (Verbal-linguistic and language achievement through multiple intelligence theory in the learning of preschool science), *Pembangunan Kanak-Kanak: Teori, Isu dan Cabaran. (Child Development: Theories, Issues and Challenges)* pp. 251-270, Arah Pendidikan Sdn Bhd., Shah Alam, Selangor.

Aminuddin Yusof & Parilah M. Shah. 2011. Transformational leadership and satisfaction in sports: Examination of the influence of leadership substitute variables. In Jonathan H. Westover (Ed.) *Examining Job Satisfaction: Causes, Outcomes, and Comparative Differences*, pp. 205-222. Champaign, Illinois, USA: Common Ground Publishing (The University Press).

Mohammad Zohrabi, Parilah M. Shah & Melor M. Yunus. 2011. A study of an English for academic purposes course. *ELT MATTERS 5 Developments in English Language Learning and Teaching*, pp. 383-394 .

Rashidah Rahamat, Parilah M. Shah, Sharifah Nor Puteh & Rosseni Din. 2011. Diagnosis awal tahap membaca Bahasa Inggeris sebagai bahasa kedua. Dlm *Transformasi dan Inovasi dalam Pendidikan*, pp. 287-300

Aidah Abdul Karim, Mazalah Ahmad, Zanaton Ikhsan & Parilah M. Shah. 2016. Penerapan pemikiran kreatif pelajar melalui pendekatan Neriage. In Saemah Rahman & Zamri Mahamod (eds.). *Kreativiti dalam Pengajaran dan Pembelajaran.*, pp. 128-140. Bangi: Universiti Kebangsaan Malaysia

Journals

Parilah M. Shah, Aminuddin Yusof, Rozaina Abd Latif, Patricia Yoong, Suzana Bongsu, Pei Lin Chua & Azyyati Zakaria. 2009. Physical education students' perceptions of experiences about L2 learning. *The International Journal of Knowledge, Culture and Change Management*. Vol. 8 (11): 37-50.

Parilah M. Shah, Aminuddin Yusof, Anis Suriaty Sulaiman, Norazita A. Kudus, Halimaton M. Yusof & Nor Azlin A. Latiff. 2009. Comparative analysis of learners' beliefs about ELL. *The International Journal of Learning*. Vol. 16 (11): 487-500.

Almasa Mulalic, Parilah Mohd Shah & Fauziah Ahmad. 2009. Perceptual learning styles of ESL students. *European Journal of Social Sciences*. Vol. 7 (3): 101-113.

Almasa Mulalic, Parilah M. Shah & Fauziah Ahmad. 2009. Learning-style preference of ESL students. *ASEAN Journal of Teaching and Learning in Higher Education*. Vol. 1 (2): 9-17.

Parilah M. Shah, Aminuddin Yusof, Siti Asmah Johari, Suhaidah Rosli, Norlizawati M. Tahir, Nur Hafizah Rabi'ah Husin & Nur Ezatul Suriana M. Aminuddin. 2010. The use of computer-based science materials in English by Malaysian science teachers and students. *The International Journal of Science in Society*. Vol. 1 (4): 29-48.

Parilah M. Shah, Aminuddin Yusof, Suhana M. Lip, Nurulhafizah Mahmood, Yurni Emilia A. Hamid & Shahirah M. Hashim. 2010. Comparing reading processing strategies of second language readers. *American Journal of Applied Sciences*. Vol. 7(1): 140-144.

Parilah M. Shah, Aminuddin Yusof, Zaidatul Akmal A. Hamid, Salehan A. Ghafar, Harwati Hashim, Amizura Abdullah & Munira M. Sabri. 2010. Process of L1 acquisition: Linguistic theory in application. *Research Journal of International Studies*. Issue 14: 8-12.

Parilah M. Shah, Norazlina Mohamad Ayob, Aminuddin Yusof, Zamri Mahamod & Rosseni Din. 2011. Learner self-perception of input and interaction in second-language acquisition. *World Applied Sciences Journal*. Vol. 14: 27-30.

- Parilah M. Shah, Wan Hamiah Wan Mahmud, Rosseni Din, Aminuddin Yusof and Khalid Mat Pardi. 2011. Self-efficacy in the writing of Malaysian ESL learners. *World Applied Sciences Journal*. Vol. 15: 8-11.
- Rosseni Din, M Faisal Kamarulzaman, Parilah M. Shah, Saemah Rahman, Aidah A. Karim, Rahilah Omar, Maimun Aqsha Lubis, M Sahari Nordin, M Shanudin Zakaria & Khairul Anwar Mastor. 2011. Restructuring of the e-learning styles factors for technology training. *World Applied Sciences Journal*. Vol. 14: 44-50.
- Rashidah Rahamat, Parilah M. Shah, Sharifah Nor Puteh, Rosseni Din & Aidah Abdul Karim. 2011. End-users' involvement in the development of literature web-based learning resources for English literature. *3L: The Southeast Asian Journal of English Language Studies*. Vol. 17:5-18.
- Rashidah Rahamat, Parilah M. Shah, Rosseni Din & Juhaida Abd Aziz. 2011. Students' readiness and perceptions towards using mobile technologies for learning the English language literature component. *The English Teacher*. Vol. XL: 69-81.
- Ghazali Yusri, Nik Mohd Rahimi, Parilah M. Shah, Wan Haslina Wah, & Ahmed Thalal Hassan. 2011. Kepercayaan jangkaan keupayaan sendiri dalam kalangan pelajar kursus bahasa Arab. *GEMA Online Journal of Language Studies*. Vol. 11(1): 81-96.
- Ghazali Yusri, Nik Mohd Rahimi, Parilah M. Shah & Wan Haslina Wah. 2011. Control of learning beliefs among Arabic language course students. *International Journal of Applied Educational Studies*. Vol. 11(1): 74-84.
- Rashidah Rahamat, Parilah M. Shah, Rosseni Din, Sharifah Nor Puteh, Juhaida Abd Aziz, Helmi Norman & M. Amin Embi. 2012. Measuring learners' perceived satisfaction towards e-Learning material and environment. *WSEAS Transaction on Advances in Engineering Education*. Vol. 9 (3): 72-83.
- Mohammad Zohrabi, Parilah M. Shah, Melor M. Yunus. 2012. A study of English for an academic course. *Advances in Language and Literary Studies*. Vol. 3 (2): 11-22.
- Ghazali Yusri, Nik Rahimi, Parilah M. Shah & Wan Haslina. 2012. Motivation in Learning Arabic among students with different prior experiences. *Pertanika Journal of Social Science and Humanities*. Vol. 20 (3): 669-682.
- Ghazali Yusri, Nik Rahimi, Parilah M. Shah & Wan Haslina. 2012. Attitude of Learning Arabic as a Foreign Language among Malaysians. *Pertanika Journal of Social Science and Humanities*. Vol.20 (3): 765-780.

- Ghazali Yusri, Nik Mohd Rahimi, Parilah M. Shah, Muhammad Arsyad Abdul Majid & Wan Haslina Wah. 2012. Penggunaan bahan pembelajaran dalam kursus bahasa Arab. *Gema Online Journal of Language Studies*. Vol. 12 (1): 215-233.
- Ghazali Yusri, Nik Mohd Rahimi, Parilah M. Shah, Wan Haslina Wah & Muhammad Sabri Sahrir. 2012. Penggunaan bahasa Arab lisan dan hubungannya dengan strategi pengurusan sumber. *Gema Online Journal of Language Studies*. Vol. 12 (2): 505-520.
- Ghazali Yusri, Nik Mohd Rahimi, Parilah M. Shah, Wan Haslina Wah & Ahmed Thalal Hassan. 2012. Penggunaan strategi belajar bersama rakan dalam kalangan pelajar kursus bahasa Arab di Universiti Teknologi Mara (UiTM). *Asia Pacific Journal of Educators and Education*. Vol. 27:37-50.
- Ghazali Yusri, Nik Mohd Rahimi & Parilah M. Shah. 2012. Strategi pengurusan usaha dalam kalangan pelajar kursus bahasa Arab. *Jurnal Teknologi*. Vol 58:13-17.
- Rossen Din, M Faisal Kamarulzaman, Helmi Norman, Parilah M Shah, Aidah A Karim, Nur Ayu Johar & Verawati. 2012. Detecting gender biasness via gender differential item functioning analysis on integrated meaningful hybrid E-Learning instrument. *WSEAS Transactions on Advances in Engineering Education*. Vol. 9(3):63-71.
- R. Din, H. Norman, A. Karim, P. Shah, R. Rahmat & F. Kamarulzaman. 2012. Hybrid E-training assessment tool for higher education. *WSEAS Transactions on Advances in Engineering Education*. Vol. 9 (3):63-71.
- Rossen Din, Helmi Norman, M. Faisal Kamarulzaman, Parilah M. Shah, Aidah Karim, Nor Syazwani Mat Salleh, M Shanudin Zakaria & Khairul A Mastor. 2012. Creation of a knowledge society via the use of mobile blog: A model of integrated meaningful Hybrid E-training. *Asian Social Science*. Vol. 8 (16): 45-56.
- Aminuddin Yusof, Parilah M. Shah & Soh Kim Geok. 2012. Application of Leiper's tourist attraction system to small-scale sport event tourism in Malaysia. *World Applied Sciences Journal*. Vol. 18 (7): 896-900.
- Ghazali Yusri, Nik Mohd Rahimi, Parilah M. Shah & Wan Haslina Wah. 2013. Cognitive and metacognitive learning strategies among Arabic language students. *Interactive Learning Environment*. Vol. 21 (3): 290-300.
- Serge Gabarre, Cécile Gabarre, Rosseni Din, Parilah M. Shah & Aidah Abdul Karim. 2013. Using mobile facebook as an LMS: Exploring impeding factors. *Gema Online Journal of Language Studies*. Vol. 13 (3): 99-115.
- Moganashwari Kandasamy & Parilah M. Shah. 2013. Knowledge, attitude and use of ICT among ESL teachers. *GSE Journal of Education*. pp. 185-199.

- Aidah Abdul Karim, Parilah M. Shah, Rosseni Din, Mazalah Ahmad & Fariza Khalid. Measuring information skills among Malaysian youth students: An instrument development. 2013. *Asian Social Science*. Vol. 9 (16): 22-31.
- Arporn Popa, Aminuddin Yusof, Parilah M. Shah & Soh Kim Geok. 2013. Sport spectatorship motives of Malaysian University students. *International Journal of Sport Studies*. Vol. 3 (2): 199-204.
- Chun Cheng Chuan, Aminuddin Yusof & Parilah M. Shah. 2013. Sports involvement and academic achievement: A study of Malaysian university athletes. *International Education Studies*. Vol. 6 (2): 12-21.
- Juhaida Abdul Aziz, Parilah M. Shah & Rosseni Din. 2014. A paradigm in education: Validation of web-based learning for young learner. *International Journal of Education and Information Technologies*. Vol. 8: 288-293.
- Gabarre, Cécile, Gabarre, Serge, Rosseni Din, Parilah M. Shah & Aidah Abdul Karim. 2014. iPads in the foreign language classroom: a learner's perspective. *3L: Language, Linguistics and Literature, The Southeast Asian Journal of English Language Studies*. Vol. 20 (1): 115-128.
- Hussein Islam Abdullah & Parilah M. Shah. 2014. Motivation and attitudes towards learning English among undergraduates in National University of Malaysia (UKM). *International Journal of English and Education*. Vol. 3 (4): 209-223.
- Jai Shree Bipinchandra, Parilah M. Shah & Juhaida Abdul Aziz. 2014. Proficiency standards of Melaka non-optionist in-service teachers. *Journal of Education and Practice*. Vol.5 (6): 110-117.
- Aidah Abdul Karim, Parilah M. Shah, Rosseni Din, Mazalah Ahmad & Maimun Aqsha Lubis. 2014. Developing information skills test for Malaysian youth students using rasch analysis. *International Education Studies*. Vol. 7(13): 112-122.
- Aidah Abdul Karim, Parilah M. Shah, Rosseni Din & Kamisah Osman. 2014. Measuring information skills among secondary school students using rasch analysis. *International Journal of Engineering and Technology*. Vol.11 (2): 51-57.
- Hussein Islam Abdullah & Parilah M. Shah. 2015. Enhancing competency in English: The covert approach a complementary to the overt approach in teaching grammar. *International Journal of Applied Linguistics and English Literature*. Vol. 4 (1): 191-197. doi:10.7575/aiac.ijalel.v.4n.1p.191

- Hussein Islam Abdullah & Parilah M. Shah. 2015. Secondary school students beliefs, perceptions and attitudes towards communicative language teaching (CLT) and structural approach (SA). *International Journal of Humanities and Cultural Studies (IJHCS)*. Vol. 2 (3): 9-28.
- Parilah M. Shah & Joscyln L. Empungan . 2015. ESL Teachers' attitudes towards using ICT in literature lesson. *International Journal of English Language Education*. Vol. 3 (1): 201- 218. doi:10.5296/ijelev3i1.7158
- Azureen Abd Aziz & Parilah M. Shah. 2015. A case study: Obstructions encumbering the teacher incorporation of ICT in English classrooms. *International Journal of Research*. Vol. 3 (2): 57-68.
- Lorreta Gale Jalin & Parilah M. Shah. 2015. Student perception on the educational uses of computer games for L2 learning and the challenges. *Research Journal of Social Sciences*. Vol. 8 (1): 24 - 28.
- Elya Dayana Tajuddin & Parilah M. Shah. 2015. Teachers' knowledge of phonemic awareness and its instruction in ESL learning sub-urban primary school in Malaysia. *International Journal of Technical Research and Applications*. Special Issue: 72- 79.
- Aidah Abdul Karim, Parilah M. Shah, Fariza Khalid, Mazalah Ahmad & Rosseni Din. 2015. The role of personal learning orientations and goals in students' application of information skills in Malaysia. *Creative Education*. Vol 6 (18): 2002 -2012.
- Gabarre, C., Gabarre, S., Rosseni Din, Parilah M Shah & Aidah Abdul Karim. 2016. Scaffolding Engagement in the Immersive t-MALL Classroom. *Creative Education*. Vol 7: 349-363.
- Gabarre, S., Gabarre, C., Rosseni Din, Parilah M Shah & Aidah Abdul Karim. 2016. Addressing foreign language learning anxiety with Facebook. *Creative Education*. Vol 7: 93-104.
- Juhaida Abdul Aziz, Maslawati Mohamad, Parilah M Shah & Rosseni Din. 2016. Differential item functioning in online learning instrument (EPFun). *Creative Education*. Vol 7: 180-188.
- Siti Mariam Zakaria, Melor Md. Yunus, Nurhuda Mohamad Nazri, Parilah M. Shah. 2016. Students' experience of using *Storybird* in writing ESL narrative text. *Creative Education*. Vol 7: 2107-2120.
- Rosidawati Ab Dollah & Parilah M. Shah. 2016. A comparison between vocabulary learning strategies employed by urban and rural schools students. *Journal of Education and Social Sciences*, Vol. 4 (June): 114-121

- Amy Leong Wan Wan & Parilah M. Shah. 2017. Undergraduate students' beliefs towards autonomous language learning. *Journal of Education and Social Sciences*, Vol. 8, Issue 1 (October): 131-137.
- Michelle Manty & Parilah M. Shah. 2017. Students' perception: Reasons and opinions on the use of first language in English classrooms. *Journal of Education and Social Sciences*, Vol. 7, Issue 1 (June): 90-96.
- Salmiza Abdul Rahim, Hamidah Yamat & Parilah M. Shah. 2017. Spoken language teaching: What do teachers believe in? *Arab World English Journal*, Vol. 8. No. 3 (September 2017): 90-105.
- Aminuddin Yusof, Jacklyn Joseph and Parilah M Shah. 2017. Customer's expectation, perception and satisfaction with service quality of a fitness center in Malaysia. *International Journal of Physical Education, Sports and Health*. Vol. 4 Issue 1, Part C: 146-150
- Wan Ummu Aiman Wan Azli, Parilah M Shah & Maslawati Mohamad. 2018. Perception on the Usage of Mobile Assisted Language Learning (MALL) in English as a Second Language (ESL) Learning among Vocational College Student. *Creative Education*. Vol 9 (1): 84-98.
- Wahidatul Munirah Mohd Zaki & Parilah M. Shah. 2018. Concerns Among Students of Using Social Media in Learning English as a Second Language. *Journal of Education and Social Sciences*, Vol. 10, Issue 1 (June): 17-23.
- Joyce Joel & Parilah M. Shah. 2018. Pupils motivation and attitudes towards the use of English songs in rural primary English classroom. *International Journal of New Technology and Research*. Vol 4 (Issue 12): 13-19
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Proceedings

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- Kamisah Buang, Parilah Mohd Shah & Fauziah Ahmad. 2007. Pencapaian verbal-linguistik melalui teori kecerdasan pelbagai dalam pembelajaran Sains prasekolah dan masalah pelaksanaannya di Johor (Verbal-linguistic and language achievement through multiple intelligence theory in the learning of preschool science), *Prosiding Seminar Kebangsaan Isu-Isu Pendidikan Negara Ke-3 (Proceedings of National Seminar on Educational Issues)*. pp. 619-630.
- Fadzillah Mustafa Parilah Mohd Shah & Fauziah Ahmad. 2007. Sikap dan Motivasi Pelajar-pelajar Tingkatan 1 Dalam mempelajari Bahasa Inggeris sebagai Bahasa Kedua (L2): Satu Kajian Kes di Negeri Sembilan (Attitude and Motivation of Form One Students in the Learning of ESL: A Case Study in Negeri Sembilan). *Prosiding Seminar Kebangsaan Isu-isu Pendidikan Negara Ketiga. (Proceedings of National Seminar on Educational Issues)*. pp. 611-618.

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