



The National University of Malaysia
Universiti Kebangsaan Malaysia

Guardian of The Nation (Pendaulat Amanah Negara)

CENTRE OF TEACHING AND LEARNING INNOVATION
(Pusat Inovasi Pembelajaran dan Pengajaran)

FACULTY OF EDUCATION, UKM (Fakulti Pendidikan, UKM)

NAME (Nama)	ROSSENI DIN
CURRENT POSITION (Jawatan Sekarang)	SENIOR LECTURER /PENSYARAH UNIVERSITI DS51
OFFICE ADDRESS (Alamat Pejabat)	FACULTY OF EDUCATION/ FAKULTI PENDIDIKAN
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EMAIL/WEBSITE (E-Mel/ Laman Web)	Email: rosseni@edu.ukm.my
ACADEMIC QUALIFICATION (Kelayakan Akademik)	<ul style="list-style-type: none"> • Doctor of Philosophy (PhD) (Information System Management – eLearning), Faculty of Technology & Information Science, Universiti Kebangsaan Malaysia. (2010) • Master in Education (M.Ed.) (Computer Education – Computer Mediated Communication System), Faculty of Education, Universiti Kebangsaan Malaysia. (2001) • Diploma in Education (Dip. Ed.) (Teaching Method in Computer Science and Mathematics), Faculty of Education, Universiti Teknologi Malaysia. (1996) • Bachelor of Science (BSc.CIS) (Computer and Information Science with minor in Quantitative Business Analysis), James Nance Business School, Cleveland State University, Cleveland, OHIO. (1987) • Diploma in Science (American Associate Degree) CCC, Cleveland, OHIO (1985) • English Language Proficiency Certificate Level 9. ELS, Charlotte, NC USA.

	<ul style="list-style-type: none"> • Sijil Pelajaran Malaysia. MARA Junior Science College, Kulim, Kedah, Malaysia. (1981)
AREA OF SPECIALIZATIONS <i>(Bidang Kepakaran)</i>	<ul style="list-style-type: none"> • Personalized Education and Academic Support Applications • Information System Analysis, Design, Development, Testing, Evaluation, Modeling and Management. • Curriculum Analysis & Instructional Design, Development, Evaluation and Modeling • Second Generation Statistical Analysis and Modern Psychometrics in S&T and Social Science studies.
RESEARCH INTEREST <i>(Bidang Penyelidikan)</i>	
WORK EXPERIENCES <i>(Pengalaman Kerja (Di Ukm & Luar))</i>	<ul style="list-style-type: none"> • Deputy Director (2013-2016) Research and Education Support Portfolio, Center for Information Technology, UKM Bangi • Research Fellow Center for Teaching & Learning Technology, UKM Bangi • Personalized Education Research Group Leader (Since 2014) Alternative Paradigm & Innovation in Education Cluster, Education and Civilization Niche, UKM Bangi • Chief Editor (Since 2014), Journal of Personalized Learning, UKM Bangi • Associate Professor (Since 2011) Department of Education & Community Wellness, Faculty of Education, UKM Bangi • E-Learning Coordinator (2010-2013), Faculty of Education, UKM Bangi • Computer Education Module Coordinator (2002-2006), Department of Educational Foundation, Faculty of Education, UKM Bangi • Senior Lecturer (2007-2011); Lecturer (2001-2006); Tutor (1999-2001), Department of Educational Foundation, Faculty of Education, UKM Bangi • Computer Science Head of Dept. (1993-1999), SMI Seremban, MRSM Jelebu & MRSM Kuala Klawang • Ministry of Education-MIMOS Research Officer (1991-1993), MOE-MIMOS Makmal Teknologi Komputer, Kuala Lumpur. • Computer Consultant (1987-1989); Computer Assistant (1985-1987), Computer Services Department, Cleveland State University
SUPERVISION OF STUDENTS: <i>(Penyeliaan (Tempoh 5 Tahun/ Tamat Pengajian))</i>	

	Level	Finish	In Progress	Total
	Ph. D	15	15	30
	Master	30	3	33
	Undergraduate	65	1	66

No.	Title of Thesis (Tajuk Tesis)	Name of Students (Nama Pelajar)	Years (Tahun Lulus)	Stage of Supervision (Peringkat Penyeliaan)
Doctor of Philosophy				
1	PEMBELAJARAN BERMAKNA BAGI SUBJEK FOTOGRAFI DALAM PENDIDIKAN DI IPG	ALIZA ADNAN 62345	2019	Completed
2	<i>DEVELOPING A MOBILE LEARNING ENGLISH FOR SPECIFIC ACADEMIC PURPOSES (MELESAP) FRAMEWORK IN TECHNICAL AND ENGINEERING CONTEXT</i>	AZWIN ARIF	2018	Completed
3	REKA BENTUK DAN PEMBINAAN VIDEO DALAM BLOG PENGAJARAN SENI VISUAL	ROSTAH AHMAD ZAIN P63227	2018	Completed
4	PENILAIAN PROGRAM SARINGAN LITERASI DAN NUMERASI	RUSMINAH MUSLIMAN P56673	2018	Completed
5	<i>FLIPPED LEARNING FOR LEARNING PHYSICS AMONG PALESTINE HIGH SCHOOL STUDENTS</i>	ZAHER ATWEH	2017	Completed
6	PERSONALIZED LEARNING FOR MALAYSIAN STUDENTS LEARNING ARABIC IN AL AL-BAYT UNIVERSITY JORDAN	RANIA AHMED SAID	2017	Completed
7	PEMBELAJARAN ICT YANG DIPERIBADIKAN UNTUK ORANG ASLI BAGI MENGHASILKAN KEMAHIRAN BOLEH PINDAH	NOR SYAZWANI MAT SALLEH P68537	2017	Completed
8	<i>DEVELOPMENT OF ONLINE INDIVIDUALIZED LEARNING MODEL FOR JORDANIAN ENGINEERING STUDENTS IN HIGHER EDUCATION</i>	ATEF AL MASHAKBAH P50987	2016	Completed
9	<i>FOREIGN LANGUAGE LEARNING THROUGH UBIQUITOUS MOBILE SOCIAL NETWORKING SYSTEM</i>	GABARRE SERGE LEE P61655	2015	Completed
10	<i>EXPLORING NEW METHOD USING IPAD FOR FRENCH</i>	VOLPI CECILE GABARRE	2015	Completed

	<i>LANGUAGE LEARNING</i>	GERALDINE P61656		
11	<i>FUN LEARNING RESOURCES ON WORDPRESS FOR PRIMARY STUDENTS LEARNING TO READ</i>	JUHaida ABDUL AZIZ	2015	Completed
12	<i>DESIGN AND DEVELOPMENT OF ENGINEERING COURSE ON MOBILE PLATFORM</i>	MOHD IRWAN MAKHZIR	2015	Completed
13	<i>SITUATION AWARENESS IN ONLINE LEARNING</i>	M HELMI NORMAN P56665	2014	Completed
14	<i>THE DEVELOPMENT OF A COLLABORATIVE LEARNING COMMUNITY N-LEARNING</i>	AMELIA ABDULLAH P25667	2010	Completed
15	FAKTOR-FAKTOR YANG MENYUMBANG KEPADA PdP TEKNOLOGI MAKLUMAT UNTUK SPM DI MALAYSIA	ROSMIDAH HASHIM P28536	2008	Completed
16	KESEDIAAN GURU MENGGUNAKAN TEKNOLOGI MAKLUMAT DI SEKOLAH	ROSNAINI MAHMUD P25983	2006	Completed
17	PEMBINAAN DAN PENILAIAN PENGAJARAN PEMBELAJARAN EKONOMI ASAS MENGGUNAKAN VLE FROG	RODZIAH MD AMIN P72870	* 2019	Inprogress
18	REKA BENTUK DAN PEMBINAAN MODUL ROBOTIK STEM UNTUK PELAJAR IPT: PEMBELAJARAN DIPERIBADIKAN	NOOR FARIDATUL AINUN ZAINAL P75439	* 2019	Inprogress
19	DESIGN AND DEVELOPMENT OF ONLINE LITERATURE COMPONENT MATERIALS FOR ENGLISH	NORHAFIDZAH DAUD P74227	* 2020	Inprogress
20	PEMBANGUNAN DAN PENILAIAN APLIKASI PERMAINAN MUDAH ALIH SEL FUEL BAGI MENINGKATKAN MINAT KANAK-KANAK TERHADAP STEM	SHHRUL AFFENDI ISHAK P88916	* 2020	Inprogress
21	PENDEKATAN PENDIDIKAN STEM BERDASARKAN TEKNOLOGI SEL FUEL MELALUI KAEDAH MOBILE GAMES UNTUK PERINGKAT MENENGAH RENDAH DI SARAWAK	NUR FADHILAH ABDUL JALIL P88537	* 2020	Inprogress
22	PENERIMAAN DAN PENGGUNAAN MOOC BAHASA ARAB DALAM MENINGKATKAN PENCAPAIAN	YUSSHALIMEE HARUN	* 2021	Inprogress

		P83838		
23	PENERIMAAN DAN PENGGUNAAN MOOC KURSUS WAJIB DI IPT	YEOH KAH CHING P87168	* 2021	Inprogress
24	MODERASI DAN FAKTOR YANG MENYUMBANG KEPADA PENERIMAAN DAN PENGGUNAAN MOOC KURSUS WAJIB DI IPT	AMILLIA BINTI AMID P92433	* 2021	Inprogress
25	FAKTOR PENERIMAAN DAN PENGGUNAAN MOOC LATIHAN PENDIDIKAN KESEDARAN KESELAMATAN PEMANDU BAS EXPRESS MENGGUNAKAN TEKNOLOGI 4IR.	NABILAH OTHMAN P96132	* 2021	Inprogress
Master				
1	PEMBELAJARAN PENGAJIAN AM TINGKATAN 6 SECARA MOBIL: REKA BENTUK, PEMBANGUNAN DAN PENGUJIAN HEURISTIK DAN KEBOLEHGUNAAN	NORLAILA CHE MURAD	2019	Completed
2	LATIHAN PENGURUS DATA SISTEM MAKLMAT GURU SECARA MOBIL: REKA BENTUK, PEMBANGUNAN DAN PENGUJIAN HEURISTIK DAN KEBOLEHGUNAAN	HUZAIMI ALIAS	2019	Completed
3	PENERIMAAN DAN PENGGUNAAN MOOC JOM BELAJAR WORDPRESS	NABILAH BT OTHMAN P79150	2017	Completed
4	PENGUKURAN KESEDIAAN PELAJAR ENGINEERING MENGGUNAKAN RASCH MODEL	NORAIN AHMAD PUAAD	2017	Completed
5	PEMBANGUNAN MOOC PENGAJARAN MATEMATIK TINGKATAN EMPAT BERASASKAN PERISIAN GEOGEBRA	SAIDATUNA MIFHATUL JANNAH	2016	Completed
6	REKA BENTUK DAN PEMBANGUNAN E-MODUL AKAUN UNTUK PELATIH ORANG ASLI	FAIRUS	2015	Completed
7	KECENDERUNGAN GAYA BELAJAR PELAJAR TAHUN 3 FAKULTI PENDIDIKAN UKM DALAM PERSEKITARAN PEMBELAJARAN MENGGUNAKAN WEB 2.0	NUR AINSHAH ABD MUTALIB P56535	2015	Completed
8	PEMBINAAN INSTRUMEN E-PEMBELAJARAN HIBRID 9.3 DAN MODEL E- PEMBELAJARAN HIBRID	INTAN FARAHANA KAMSIN P51148	2012	Completed
9	PEMBINAAN MODUL PEMBELAJARAN KENDIRI ADOBE PHOTOSHOP CS5 BERASASKAN TEORI BEBAN KOGNITIF DAN MINIMALIS	NOR SYAZWANI MAT SALLEH P56566	2012	Completed

No.	Latest Awards & Achievements <i>(Anugerah Dan Pencapaian (2010 – Kini))</i>	Year <i>(Tahun)</i>
1.	Gold Award for e-Learning Carnival & Conference. Universal Design & Agile Development Model For Meaningful Learning with Embedded Values. 2018. UTeM.	2018
2.	Gold Award for Hari Inovasi Fakulti Pendidikan. Universal Design & Agile Development Model for Meaningful Learning. 2017.Fakulti Pendidikan, UKM.	2017
3.	Gold Award for Innovation, Invention & Design of E-Learning International University Competition on E-Learning. EduTechnovation Day as the Final Destiny. 2016.	2016
4.	Gold Award, Karnival Inovasi Pengajaran dan Pembelajaran (K-novasi) UKM. <i>I-PLEA-Popeye-Transfers</i> . Feb 2016. UKM	2016
5.	Anugerah Khas: Terbaik E-Pembelajaran Kebangsaan Kategori Kaedah. NUCEL 2015.	2015
6.	Gold Award, Karnival Inovasi Pengajaran dan Pembelajaran (K-novasi) UKM. Dari Menara Gading Ke Alam Kerjaya 2015. <i>Perlaksanaan Model I-MeT & Model KeBah</i> . Feb 2015.UKM.	2015
7.	Gold Award for Invention, Innovation & Design of E-Learning (IIDEL), NUCEL 2015, HiT-LICT21-PB, Nov 2015. UPSI, Perak.	2015
8.	Gold Award for Invention, Innovation & Design of E-Learning (IIDEL), NUCEL 2015, Kaedah Popeye-Apprenticeship. UPSI.	2015
9.	Silver Award for (IIDEL), NUCEL 2015, MAS2L. Nov 2015. UPSI.	2015
10.	Silver Award for (IIDEL), NUCEL 2015, iPad for Language Learning Engagement. UPSI, Perak.	2015
11.	Silver Award for (IIDEL), NUCEL 2015, Personalized Learning of ICT for Orang Asli. UPSI, Perak.	2015
12.	Bronze Award for (IIDEL), NUCEL 2015, ICT Program for Orang Asli. UPSI, Perak.	2015
13.	Anugerah Khas: Terbaik E-Pembelajaran Kebangsaan Kategori Blog/Wiki. NUCEL 2014.	2014
14.	Gold Award for (IIDEL), NUCEL 2014, Pembelajaran Bermakna Berlandaskan Model Integrated Meaningful Hybrid E-Training (I-MeT). UiTM Shah Alam.	2014
15.	Gold Award for (IIDEL), NUCEL 2014, Pelaksanaan Integrated Meaningful Hybrid E-Training (I-MeT) & Model Kemahiran Boleh Pindah. UiTM Shah Alam.	2014
16.	Gold Award for (IIDEL), NUCEL 2014, Model dan Instrumen E-Pembelajaran Hibrid 9.3. UiTM Shah Alam.	2014
17.	Gold Award for (IIDEL), NUCEL 2014, Literasi ICT Abad Ke-21 dan Kemahiran Boleh Pindah Ke Arah Pembinaan Kerjaya Hebat. UiTM Shah Alam.	2014
18.	Silver Award for (IIDEL), NUCEL 2014, Modul Program Literasi ICT Orang Asli Berdasarkan Kepelbagaian Gaya Belajar: Pembelajaran Bermakna. UiTM Shah Alam.	2014
19.	Silver Award for (IIDEL), NUCEL 2014, <i>Model Reka Bentuk Bawang (Rewang) Untuk Gaya Belajar Pelbagai: Pembelajaran Bermakna</i> . UiTM Shah Alam.	2014
20.	Silver Award for INVENTION, INNOVATION & DESIGN OF E-LEARNING (IIDEL), NUCEL 2014, <i>Faktor Penerimaan & Penggunaan I-MeT Berdasarkan Model I-UTAUT</i> . UiTM.	2014

21.	Silver Award for (IIDEL), NUCEL 2014, Penggunaan e-portfolio dan e-forum Weebly sebagai platform penilaian terhadap pengetahuan dan kemahiran komputer dalam pendidikan. UiTM Shah Alam.	2014	
22.	Silver Award for (IIDEL), NUCEL 2014, English Primary Fun For Young Explorers. UiTM Shah Alam.	2014	
23.	Silver Award for (IIDEL), NUCEL 2014, <i>Development & Evaluation of a Mobile Web-based Resource for Learning Argumentative Writing</i> . UiTM Shah Alam.	2014	
24.	Silver Award for (IIDEL), NUCEL 2014, Modeling collaborative situation awareness for mobile context-aware learning. UiTM.	2014	
25.	Silver Award for (IIDEL), NUCEL 2014, <i>MOBICAD: Inovasi M-Pembelajaran Berasaskan Prestasi Bagi Kursus Kejuruteraan</i>	2014	
26.	Gold Award for Innovation's Day, 2012, Education Faculty, UKM - Aplikasi Model e-Pembelajaran Hibrid Dalam Penyeliaan Pasca Siswazah : Gabungan Kaedah Wacana Telesidang, Seminar Berkala, Google Docs Editing dan Blog untuk Pengarkiban Pelaporan Penyelidikan.	2012	
27.	Silver Award for Innovation's Day, 2012, Education Faculty, UKM - Strategi Problem-Oriented Project-Based Hybrid e-Training (POPeYe) Menggunakan Model Integrated Meaningful Hybrid e-Training (I-MeT) Bagi Kursus GE2153 Educational Technology.	2012	
28.	Bronze Award for Innovation's Day, 2012, Education Faculty, UKM - Inovasi Media Instruksi e-Pembelajaran Hibrid Kendiri: Adobe Photoshop CS5.	2012	
29.	Bronze Award for for Innovation's Day, 2012, Education Faculty, UKM - Pembinaan Instrumen e-Pembelajaran Hibrid 9.3 dan Model e-Pembelajaran Hibrid II.	2012	
30.	Special Award for Excellence in Service, 2011, UKM.	2011	
31.	Excellent PhD Thesis Award, 2010, Faculty of Technology and Information Science, UKM	2010	
32.	Visiting Student Program Award, 2009-2010, IIUM.	2010	
No.	Penerbitan (Jurnal, Buku, & Bab Dalam Buku) (2010 – Kini: 10 terbaik) (Latest Publications, Journal, Book & Chapter in Book –The best of 10)		Tahun
	Type	Jumlah	
	Journal	45+	
	Book	5	
	Chapter in Book	16+	
Journal			
1	S.Gabarre, S.Cecile & Rosseni Din. 2018. Personalizing Learning: A Critical Review of Language Learning with Mobile Phones and Social Networking Sites. <i>Journal of Advanced Research in Dynamical and Control Systems</i> , Vol. 10, 02-Special Issue 1782- 1786.	2018	
2	Noor Faridatul Ainun Zainal, Rosseni Din, Nazatul Aini Abd Majid, Mohammad Faidzul Nasrudin, Abdul Hadi Abd Rahman. 2018. Primary and secondary school students perspective on kolb-based STEM module and robotic prototype. <i>International Journal on Advanced Science, Engineering and Information Technology</i> , Vol.8 No. 4-2 1394- 1401	2018	
3	Azura Ishak, Rosseni Din, Hazura Mohamed. 2018. Impact of ReSt module on perceived data analysis skills among SPSS novice users <i>Journal of Advanced Research in Dynamical and Control Systems</i> , Vol. 10, 12-Special Issue 1371- 1376.	2018	

4	Noor Faridatul Ainun Zainal, Rosseni Din, Mohammad Faizul Nasrudin, Salwani Abdullah, Abdul Hadi Abd Rahman, Siti Norul Huda Sheikh Abdullah, Khairul Akram Zainol Ariffin, Siti Murnirah Jaafar, Nazatul Aini Abd Majid. 2018. <i>Robotic Prototype and Module Specification for Increasing the Interest of Malaysian Students in STEM Education. International Journal of Engineering & Technology, 7 (3.25) 286-290.</i>	2018
5	Azura Ishak, Rosseni Din, Hazura Mohamed. 2018. Usability of ReSt Module Using Four-Step Approach Based on Case Study Example and Infographic for SPSS Novice Users. <i>International Journal on Advanced Science, Engineering and Information Technology, Vol.8 (2018) No. 4-2 1513- 1519.</i>	2018
6	Zaher Atwa, Rosseni Din, Nabilah Othman, Muhammad Hussin. 2018. <i>Evaluating Contribution of Flipped Learning on Secondary Students' Critical Thinking Skills Toward Learning Physics in Palestine. International Journal of Engineering & Technology, 7 (4.21) (2018) 53-57.</i>	2018
7	Rania Ahmad Said Bataineh, Rosseni Din, Nabilah Othman, Atef Al Mashakbh. 2018. <i>Factors Influencing Blended Personalized Arabic Language Learning. International Journal of Engineering & Technology, 7 (4.21) (2018) 58-63.</i>	2018
8	Rania Bataineh, Rosseni Din, Atef Al Mashakbh. 2017. Proposed theoretical framework used for modelling blended personalized arabic language learning. <i>Australian Journal of Basic and Applied Sciences, 11(11) August 2017, Pages: 167-170.</i>	2017
9	Rania Bataineh, Rosseni Din, Atef Al Mashakbh. 2017. <i>Proposed approaches, methodes, strategies, and techniques used for modelling blended personalized Arabic language learning. Journal of Applied Sciences Research, Vol 13(7): pages 1-10.</i>	2017
10	Zaher Atwa, Rosseni Din, Nabilah Othman, Muhammad Hussin 2017. <i>Effectiveness of Flipped Learning in Physics Education on Palestinian High School Students' Achievement. Journal of Personalized Learning, 2(1), 73-85.</i>	2017
11	Rashidah Bt Rahamat, Parilah M Shah, Rosseni Din, Juhaida Abd Aziz. 2017. <i>Students' Readiness and Perceptions Towards Using Mobile Technologies For Learning The English Language Literature Component. The English Teacher Vol. XL: 69-84.</i>	2017
12	Serge Gabarre, Cecile Gabarre, Rosseni Din. 2017. Facebook on Mobile Phones: A Match Made in the Cloud?. In: Murphy A., Farley H., Dyson L., Jones H. (eds) <i>Mobile Learning in Higher Education in the Asia-Pacific Region. Education in the Asia-Pacific Region: Issues, Concerns and Prospects, vol 40. Springer, Singapore</i>	2017
13	Rosseni Din. 2016. Notes from the Chief Editor on Designing Personalized Learning. <i>Journal of Personalized Learning. 2(1): i-iii.</i>	2016
14	C Gabarre, S Gabarre, R Din, P Shah, AA Karim. 2016. Scaffolding Engagement in the Immersive t-MALL Classroom. <i>Creative Education. 7(1). 349-363</i>	2016
15	S Gabarre, C Gabarre, R Din, P Shah, AA Karim . 2016. Addressing Foreign Language Learning Anxiety with Facebook. <i>Creative Education. 7(1). 93-104.</i>	2016
16	H Norman, N Nordin, R Din, M Ally - 2016. <i>Modeling Learner Situation Awareness in Collaborative Mobile Web 2.0 Learning. Malaysian Online Journal of Educational Technology. 4(1):32-56.</i>	2016
17	JA Aziz, M Mohamad, PM Shah, R Din. 2016. <i>Differential Item Functioning in Online Learning Instrument (EPFun). Creative Education . 7(1): 180-189.</i>	2016
18	Rosseni Din. 2015. <i>Forward from the Chief Editor. Journal of Personalized Learning. 1(1): i-iii.</i>	2015

19	F Khalid, M Ahmad, AA Karim, MY Daud, R Din. 2015. Reflective Thinking: An Analysis of Students' Reflections in Their Learning about Computers in Education. <i>Creative Education</i> . 6(20): 2160-2168.	2015
20	Intan Farahana Kamsin, Rosseni Din. 2015. Assessment on Hybrid e-Learning Instrument. <i>Journal of Education and Learning</i> . 9 (1): 11-16.	2015
21	A.Hamdani, R.Din, S.Z.A Manaf, N.S.M Salleh, I.F. Kamsin, and N. M. Ismail. 2015. UTAUT Application: Systematic Review. <i>Journal of Advanced Review on Scientific Research</i> . 5(1): 10-29.	2015
22	I.F. Kamsin, R.Din, F.Khalid, N.M. Salleh, A. Hamdan, S.Z.A. Manaf. 2015. Teknologi Menyumbang kepada Peningkatan Motivasi Pelajar. <i>Jurnal Dinamika Pendidikan dan Pembelajaran</i> . 1(1): 1-6.	2015
23	C Gabarre, S Gabarre, R Din - <i>Journal of Personalized Learning</i> , 2015. C Gabarre, S Gabarre, R Din, P.M. Shah, A.A.Karim. 2015. Mobile Assisted Social Networking Language Learning. 1(1) 27:36.	2015
24	H.Norman, R.Din, N.M.Nordin & T.Ryberg. 2015. A review on the Use and Perceived effects of Mobile Blogs on learning in Higher educational settings. <i>Asian Social Science</i> ; 10(1).	2015
25	A.A. Karim, P.M.Shah, R.Din, M.Ahmad & M.A. Lubis. 2014. Developing Information Skills Test for Malaysian Youth Students Using Rasch Analysis. <i>International Education Studies</i> ; 7(13).	2014
26	C Gabarre, S Gabarre, R Din, P.M. Shah, A.A.Karim. 2014. iPads in the foreign language classroom a learners perspective . 3L:The Southeast Asian Journal of English Language Studies.	2014
27	MA Embi, S Gabarre, C Gabarre, A & RDin. 2014. Evaluating the Level of Diffusion of Social Networking Sites among Malaysian University Students.. <i>Asian Social Science</i> ; 10(3): 99-111.	2014
28	AA Karim, PM Shah, R Din and K Osman. 2014. Measuring information skills among secondary school students using rasch analysis. <i>International Journal of Engineering and Technology</i> .	2014
Book		
1	Pembinaan dan Permodelan Sistem Pengajaran. Cetakan ke-2. Bangi: Penerbit UKM.	2017
2	Asas Pendidikan dan Kejurulatihan ICT: Teori,Media, . Bangi: Penerbit UKM.	2017
3	Irwan Mahazir Ismail, Norazah Mohd Nordin & Rosseni Din. <i>Pembangunan Pembelajaran Mobile dalam Kejuruteraan</i>	2016
4	Rosseni Din. <i>Pembinaan dan Permodelan Sistem Pengajaran</i> . Bangi: Penerbit UKM.	2015
5	Rosseni Din. <i>Microsoft Access 2010 : siri komputer dalam pendidikan</i>	2014
Chapter in Book		
1	<i>Nurul Syuhada Mohd Yunos, Mohd Khalid Mohamad Nasir, Mohd Jasmy Abd Rahman, Md Yusoff Daud & Rosseni Din Dron Dalam Pendidikan: Himpunan Kajian Empirikal:Tahap kesesuaian aplikasi teknologi dron dalam bilik darjah.</i>	2018

2	<i>Fariza Khalid, Rosseni Din, Aidah Abdul Karim. Pembelajaran Kolaboratif Guru: Membina kumpulan komuniti</i>	2017
3	<i>Norlaila Che Murat, Rosseni Din & Md Yusoff Daud. Promosi Tekno Media Kesediaan guru dalam penggunaan media pengajaran FROG-VLE : kajian di Negeri Perak</i>	2017
4	<i>Cecile Gabarre, Serge Gabarre & Rosseni Din. Student-Driven Learning Strategies for the 21st Century Classroom :T-MALL-integrated model of engagement for student-driven learning.</i>	2017
5	<i>Rosseni Din & Zanaton Hj. Iksan. Pembelajaran Kolaboratif Guru: Kelestarian kajian pembelajaran.</i>	2017
6	<i>Fariza Khalid, Md Yusoff Daud, Mazalah Ahmad, Rosseni Din, Aidah Abdul Karim. Action Research A Window to New Experiences in Teaching and Learning. Exploring Reflective Capacity among First Year Students on a Computer in Education Course.</i>	2016
7	<i>Serge Gabarre, Cecile Gabarre, Rosseni Din, Parilah Mohd Shah and Aidah Abdul Karim.2016. Chapter 8- Facebook on Smartphones: Models of Online and Offline Information Access in a French Language Course</i>	2016
8	<i>Aliran terkini dalam pengajaran sumber dan teknologi maklumat. Adaptasi teori kaedah dan model dalam pembinaan video bagi modul asas pengrekodan kewangan Orang Asli</i>	2014

List of Current Research

(Senarai Penyelidikan Terkini– Tempoh 5 Tahun)

Position	Total
Project Leader	4
Researchers	4

Grants Category	Code	Title of Project	Position	Project period/Status (Tempoh Projek/Status)
<i>Dana Cabaran Perdana</i>	<i>DCP-2017-016/2</i>	<i>Memperkasa B40 Melalui Aplikasi Teknologi 4ir</i>	<i>Penyelidik Bersama</i>	<i>01/02/2018-31/01/2020</i>
<i>Dana Cabaran Perdana</i>	<i>DCP-2017-020/3</i>	<i>Acceptance and Use of the Bus Safety Awareness using 4IR Technology for a Personalized and Meaningful Learning Experience</i>	<i>Penyelidik Bersama</i>	<i>01/02/2018-31/01/2020</i>
<i>Skim Geran Penyelidikan Fundamental (FRGS)</i>	<i>FRGS/1/2017/ICT04/UKM/03/1</i>	<i>Robotic Programming Module based on Kolb`s model for Primary and Secondary Students in</i>	<i>Penyelidik Bersama</i>	<i>15/08/2017-14/08/2019</i>

		<i>Strengthening Interest in STEM Education</i>		
Tabung Kokurikulum PTJ	GG-2018-014	<i>Pelaksanaan Strategi untuk Membangunkan Kapasiti Penyelidikan dalam kalangan ahli Pusat Pembudayaan STEM, Fakulti Pendidikan, UKM</i>	Penyelidik Bersama	01/10/2018-30/09/2019
Geran Universiti Penyelidikan	GUP-2016-039	Pembinaan Modul Pendidikan Berasaskan Persekitaran Permainan Mudah Alih bagi Pembelajaran STEM Berdasarkan Bidang Teknologi Sel Fuel	Penyelidik Bersama	01/05/2016-30/09/2019
PERMATA KURNIA	PTM-2015-001	Persepsi Pelajar Terhadap Penggunaan Augmented Reality Dalam Kursus Teknologi Pendidikan Bagi Program Prasiswazah Tesl	Ketua Projek	01/09/2015-31/08/2017 Tamat Tempoh
Skim Geran Penyelidikan Fundamental (FRGS)	FRGS/1/2013/SSI09/UKM/02/5	My Finishing School Model of Transferable Skills for the 21st Century Work Force	Ketua Projek	01/04/2013-31/03/2016 Tamat Tempoh
Dana Pembangunan Penyelidikan Kumpulan Penyelidikan	DPP-2015-150	Pembelajaran Diperibadikan Melalui Teknologi	Ketua Projek	15/06/2015-30/09/2016 Tamat Tempoh
Dana Pembangunan Penyelidikan Kumpulan Penyelidikan	DPP-2013-197	Personalized Learning For Diverse Learners & Youth At Risk With Mobile Learning Technology	Ketua Projek	01/01/2013-31/03/2014 Tamat Tempoh