

CURRICULUM VITAE

Nama	: KHAIRUL FARHAH BINTI KHAIRUDDIN
Pusat	: Pusat Kajian Pendidikan dan Kesejahteraan Komuniti
Fakulti	: Pendidikan
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Jawatan Akademik	: Pensyarah Kanan
Bidang Penyelidikan	: Pendidikan Inklusif, Pendidikan Khas (Pendengaran)

PENDIDIKAN	TAHUN
<ul style="list-style-type: none">Ph.D (Education), University of Manchester, United Kingdom	2018
<ul style="list-style-type: none">MA Special Education, University of Newcastle, Australia	2014
<ul style="list-style-type: none">B. Ed. (Hons) (Special Education), Universiti Kebangsaan Malaysia, Malaysia	2011

PENGALAMAN PENYELIDIKAN

Ogos 2020 – kini	Exploring multiple stakeholders' perspective on teletherapy for deaf children in Malaysia <ul style="list-style-type: none">Universiti Kebangsaan MalaysiaKetua Projek
April 2020 – kini	Kajian dan program strategi membaca bahan bahasa Inggeris dalam kalangan murid sekolah rendah <ul style="list-style-type: none">Wakjali Event ManagementPenyelidik bersama
Nov 2018 – Sept 2019	Equine-assisted intervention for children with disabilities in Malaysia: A multi-disciplinary perspective <ul style="list-style-type: none">Universiti Putra MalaysiaPenyelidik bersama

PENERBITAN

Jurnal Artikel

- Khairul Farhah Khairuddin**, Siti Daniah Salleh & Aizan Sofia Amin. (2020). Supporting students with autism in tertiary education: Malaysian lecturers' views and experiences. *Universal Journal of Educational Research*. 8(11A).1-8.

2. Aizan Sofia Amin, Azianura Hani Shaari & **Khairul Farhah Khairuddin** (2020). Barriers to marriage and motherhood: the experiences of disabled women in Malaysia. *The History of the Family*, 1-19.
3. **Khairul Farhah Khairuddin**, Mohd Hanafi Mohd Yasin & Nur Syuhada Hosni. (2019). Application of token economy to decrease pacifier use on a child with cerebral palsy. *International Journal of Academic Research in Progressive Education and Development*, 8(4), 836-845.
4. Andries Lionardo, Alfitri A, Mohd Mahzan Awang, Abdul Razaq Ahmad, **Khairul Farhah Khairuddin** (2019). Political concern and idealism as mediators for determining political leadership styles. *International Journal of Innovation, Creativity and Change*. 7 (10). 219-230.
5. **Khairul Farhah Khairuddin** & Susie Miles (2019): School staff members' and parents' experiences of the inclusion of deaf children in Malaysian mainstream schools, Education 3-13, DOI: 10.1080/03004279.2019.1664403
6. **Khairul Farhah Khairuddin**, Susie Miles & Wendy McCracken. 2018. Deaf Learners' experiences in Malaysian schools: Access, equality and communication. *Social Inclusion*, 6(2), 1-10.
7. **Khairul Farhah Khairuddin**, Kerry Dally & Judith Foggett. 2016. Collaboration between general and special education teachers in Malaysia. *Journal of Research in Special Educational Needs*, 16(1), 909-913.

Buku

8. Hasnah Toran, **Khairul Farhah Khairuddin** & Nor Siti Hajar Mohamad Razali. 2015. *Siri Pendidikan Autisme: Modul urus diri*. Bangi: Standard Chartered Foundation.

Penulisan popular

9. **Khairul Farhah Khairuddin** (2019). The inclusion of deaf children in Malaysia: parental support and advocacy. *Education Enabling Review*. Issue 8. 10-11.

PENGIKTIRAFAN

- Making a difference award (Commended), University of Manchester
- Associate Fellow, Higher Education Academy, UK
- UK Athletics Guide Runner Licence, England Athletics

RUJUKAN

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