

Flipped Learning in **HIGHER EDUCATION**

The 21st century of education demands for student-centred learning rather than conventional teacher-centred learning. There are several new models and approaches to be adapted to meet the demand. One of the popular models in Malaysia is flipped learning. Flipped learning has become a strategic approach for educators to implement a technological-based learning environment. In line with the Malaysia Education Blueprint, more and more educational institutions adopt flipped learning into their establishment in a vision to achieve students' maximum potential. With a focus on technology, flipped learning is often linked with strategic management, excellent performance as well as the positive impact on instructors and students' skill. The implementation of flipped learning is a way to introduce different teaching and learning ideas that can develop an active classroom. The concept is to have a balance between education and advanced technology. The focus of this book is the Malaysian ESL lecturers. Their attitude and intention are studied to see the relationship with the flipped learning approach. As they use technology as part of their teaching and learning, Flipped Learning in Higher Education is written to understand the factors that contribute to the success of the implementation of the *flipped learning* approach.

SITI FATIMAH ABD. RAHMAN, PhD., is an Assistant Professor and currently serves at the Department of Language and Literacy, Kulliyah of Education, International Islamic University Malaysia (IIUM). She obtained her doctorate in Teaching English as a Second Language (TESL) from Universiti Kebangsaan Malaysia in 2020. She obtained her Masters of Education TESL from Universiti Kebangsaan Malaysia too. Her research interest includes flipped learning, educational technology and technology-enhanced language learning. She has published articles in several indexed journals and her doctorate research is on flipped learning approach in Malaysia. MELOR MD. YUNUS, PhD., is an Associate Professor and currently serves as the Deputy Dean of Research and Innovation at the Faculty of Education, Universiti Kebangsaan Malaysia. She obtained her doctorate in TESOL from University of Bristol, United Kingdom. She is best known for establishing the integration of ICT in teaching and learning besides having the enthusiasm in language education and innovation as well as TESL fields. HARWATI HASHIM, PhD., is a senior lecturer at the Centre for Innovation in Teaching and Learning, Faculty of Education, Universiti Kebangsaan Malaysia (UKM). She is an educational technology enthusiast and an m-learning practitioner. Her areas of concentration are TESL, mobile learning, Mobile-assisted Language Learning (MALL), technology acceptance as well as innovative pedagogy and the use of technology in teaching English as a Second Language (ESL).



<http://ukmpress.ukm.my>



Flipped Learning in **HIGHER EDUCATION**

SITI FATIMAH ABD. RAHMAN
MELOR MD. YUNUS
HARWATI HASHIM

PENERBIT
UKM
UKM PRESS



Flipped Learning in **HIGHER EDUCATION**

SITI FATIMAH ABD. RAHMAN
MELOR MD. YUNUS
HARWATI HASHIM