

HIGHER ORDER THINKING SKILLS IN LANGUAGE ACTIVITIES

Higher Order Thinking Skills in Language Activities offers an insight into the incorporation of Higher Order Thinking Skills in the primary ESL classroom. It explores procedural and declarative knowledge that trainee teachers have acquired and the knowledge of HOTS that they had learned to implement HOTS in the English language activities that they carry out in their classroom. Among the features discussed in this book are the teacher trainees' content and pedagogical knowledge of HOTS and their role, the incorporation of HOTS in the teaching and learning activities and how this had created a platform for thinking, enabled meaningful learning among students, and HOTS assessment and the impact of the incorporation of HOTS on students' learning to make them active learners and knowledge constructors. Finally, the book looks at the contributions and implications of HOTS in the teaching and learning process. Aimed at preservice teachers, in service teachers, curriculum developers and other educators in general, *HOTS in Language Activities* provides valuable information about how to plan and incorporate HOTS in ESL classroom.

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