




QUALITATIVE RESEARCH DESIGN

The Researcher's
Choice & Consideration



Azlina Abdul Aziz
Hamidah Yamat

QUALITATIVE RESEARCH DESIGN

The Researcher's Choice & Consideration

This book is a personal narrative of the researcher's experiences in the process of constructing her/his research focus, selecting a suitable research design and conducting research for her/his study. In academic writing, we are often compelled to write as if we come to the decisions on the construction of our research seamlessly and flawlessly, but more often than not this is not the case. As researchers, we struggle with false starts, discomfort, tensions, competing and limiting choices as we construct and craft a research deemed by our peers as presentable and accomplished. Thus, these real and imagined struggles are often absent in our reporting because we fear it dispels the myth of the researcher as a person of 'authority'. This book aims to (re)dress this limited narrative. The research topics covered in this book, grounded in a qualitative approach, include second language acquisition, teaching English in an ESL context, the utilisation of self-directed learning among teacher educators, the experience of single mothers, school principals' knowledge, skills and practice and developing a blended course for adult learners for English for Life Sciences course. These researchers had utilised a range of qualitative research designs which include ethnography, autoethnography, case study, grounded theory, phenomenology and mixed method study. In each chapter of this book, the contributor has described her/his research epistemology, the context of the study and narrative which may include the concerns, tensions and fears faced while conducting research.

AZLINA ABDUL AZIZ is a TESL lecturer at the Faculty of Education, Universiti Kebangsaan Malaysia (UKM). She has an Ed.D in Teaching of English from Teachers College, Columbia University, U.S.A. Her research interests are in the teaching and learning of Literature and Teacher Education in TESL. She is interested in how literary texts and personal narrative may be utilised to help students to examine social, cultural and political issues in a particular context. HAMIDAH YAMAT is an Associate Professor at the same faculty. She has a Ph.D in Second Language Acquisition from the University of Exeter, U.K. Her research areas are Teaching English as a Second Language (TESL), teacher education and language learning among young learners. She also conducts Research Methodology and Teacher Development Modules.



<http://ukmpress.ukm.my>



ISBN 978-967-2388-47-0



002500

9 789672 388470