

PANDUAN SISWAZAH
FAKULTI SAINS SOSIAL DAN
KEMANUSIAAN
SESI AKADEMIK 2023-2024

Fakulti Sains Sosial dan Kemanusiaan
Universiti Kebangsaan Malaysia
Bangi • 2023

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Latar Belakang Fakulti Sains Sosial dan Kemanusiaan

1.0 Latar Belakang Fakulti Sains Sosial dan Kemanusiaan

Fakulti Sains Sosial dan Kemanusiaan (FSSK) telah dilancarkan pada 15 November 2001 hasil penstrukturan semula tiga Fakulti rumpun sains sosial. Fakulti-fakulti yang terbabit dalam penstrukturan semula adalah Fakulti Sains Kemasyarakatan dan Kemanusiaan (FSKK), Fakulti Pengajian Bahasa (FPB) dan Fakulti Sains Pembangunan (FSP). Rasional pemilihan nama FSSK ialah:

- Membayangkan satu pusat keilmuan yang mengendalikan program dalam bidang ilmu sains sosial dan ilmu kemanusiaan.
- Mengendalikan kursus teras disiplin dan multidisiplin dalam bidang sains sosial dan kemanusiaan.
- Untuk menggambarkan kesepaduan ilmu yang berkongsi asas-asas epistemologi dan metodologi yang sepunya.

2.0 Ijazah yang ditawarkan oleh FSSK adalah:

2.1 Diploma Pascasiswazah Kerja Sosial

2.2 Sarjana Sastera

- Kajian Bahasa Melayu
- Kesusasteraan Melayu
- Pengurusan Persembahan Seni
- Pengajian Bahasa Inggeris
- Kesusasteraan Pascakolonial dalam Bahasa Inggeris
- Sejarah Malaysia

2.3 Sarjana Sains Sosial

- Linguistik
- Pengurusan Komunikasi
- Psikologi Kaunseling
- Psikologi Industri dan Organisasi
- Psikologi Perkembangan
- Sains Politik
- Analisis Strategi dan Keselamatan
- Antropologi dan Sosiologi
- Geografi
- Sains Pembangunan
- Asia Timur
- Pengajian Rasuah
- Pengajian Pertahanan
- Strategi dan Diplomasi
- Pengajian Kepolisan

2.4 Sarjana Pengurusan Persekitaran

2.5 Sarjana Komunikasi Strategik

2.6 Sarjana Falsafah

- Antropologi dan Sosiologi
- Geografi
- Sains Pembangunan
- Linguistik
- Pengajian Bahasa Inggeris
- Kesusasteraan Pascakolonial dalam Bahasa Inggeris
- Sejarah
- Strategi dan Keselamatan
- Psikologi
- Kerja Sosial
- Pembangunan Manusia
- Pengurusan Persembahan Seni
- Kajian Bahasa Melayu
- Kesusasteraan Melayu

2.7 Doktor Falsafah

- Antropologi dan Sosiologi
- Geografi
- Sains Pembangunan
- Linguistik
- Pengajian Bahasa Inggeris
- Kesusasteraan Pascakolonial dalam Bahasa Inggeris
- Sejarah
- Sains Politik
- Strategi dan Keselamatan
- Psikologi
- Kerja Sosial
- Pembangunan Manusia
- Pengurusan Persembahan Seni
- Kajian Bahasa Melayu
- Kesusasteraan Melayu
- Pengurusan Persekitaran
- Komunikasi

3.0 Wawasan

Memangkin dan mencetus pemikiran terkini dalam pembentukan peradaban bangsa.

4.0 Misi

Membentuk suasana penjaanaan ilmu terkamir untuk pembangunan insan yang bergerak seiring arus dalam acuan kebangsaan.

5.0 Matlamat

- 5.1 Melahirkan siswazah luwes dan mempunyai ciri-ciri professional yang relevan dan bolehpasar serta bersifat pembelajar seumur hidup;
- 5.2 Menjana, menyebarkan dan mengkhazanah ilmu di peringkat global yang beracuan keMalaysiaan;
- 5.3 Memajukan siswazah yang mengimbangi ilmu asas dan gunaan;
- 5.4 Menyumbangkan kepakaran dalam pelaksanaan pembentukan dasar dan program yang bertaraf kebangsaan, serantau dan antarabangsa.

6.0 Strategi

- 6.1 Fakulti akan berusaha mencapai wawasan, misi dan matlamatnya melalui usaha pendidikan, penyelidikan, penerbitan dan perundingan yang dirancang secara sepadu.
- 6.2 Program pendidikan yang bersepadu yang bukan sahaja menekankan pengajaran tetapi juga membentuk graduan yang berfikiran kritis,
- 6.3 bermoral, mempunyai kemahiran berkomunikasi dan celik dalam bidang teknologi maklumat.
- 6.4 Mewujudkan budaya penyelidikan melalui malim sarjana dan penyelidikan yang intergratif untuk menghasilkan penemuan, idea dan rumusan yang boleh memberi implikasi dasar dan memperluaskan ilmu asas.
- 6.5 Meningkatkan aktiviti seminar, bengkel, wacana untuk menghasilkan bahan-bahan untuk menjadi asas penerbitan sama ada di peringkat local, nasional atau antarabangsa.
- 6.6 Mengetengahkan kepakaran penyelidikan dan perundingan dalam bidang-bidang utama melalui penubuhan Pusat Kecemerlangan.

**SARJANA SASTERA
(KAJIAN BAHASA MELAYU)**

***MASTER OF ARTS
(MALAY LANGUAGE STUDIES)***

KAJIAN BAHASA MELAYU

**SARJANA SASTERA (KAJIAN BAHASA MELAYU)/
MASTER OF ARTS (MALAY LANGUAGE STUDIES)**

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMB6023 Seminar Fonetik dan Fonologi Bahasa Melayu/*Seminar on Malay Phonetics and Phonology*
- SKMB6033 Seminar Psikolinguistik Bahasa Melayu/*Seminar on Malay Psycholinguistics*
- SKMB6043 Seminar Sociolinguistik Bahasa Melayu/*Seminar on Malay Sociolinguistics*
- SKMB6053 Seminar Dialektologi Bahasa Melayu/*Seminar on Malay Dialectology*
- SKMB6063 Seminar Sintaksis Bahasa Melayu/*Seminar on Malay Syntax*
- SKMB6073 Seminar Semantik Bahasa Melayu/*Seminar on Malay Semantics*

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

- SKMB601C Tesis Sarjana/*Master Thesis*

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

- SKMB6013 Persoalan Nahu Bahasa Melayu/*Issues in Malay Grammar*
- SKMB6083 Seminar Leksikografi Bahasa Melayu/*Seminar on Malay Lexicography*
- SKMP6023 Seminar Pengajian Melayu/*Seminar on Malay Studies*

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UN

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/Research Methodology in Malay Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek tersebut ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and the utilization of these aspects to analyze and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Reddy. R. 2007. *Research Methodology*. Delhi: Aph Publishing.

Outhwaite, W & Turner, Stephen. P. 2007. *The Sage Handbook of Social Science Methodology*. New York: Sage Pubns.

Mahsun.2005. *Metode Penelitian Bahasa*. Jakarta: Raja Grafindo.

Roger. G. 2003. *Social Research Methodology: A Critical Introduction*. New York: MacMilan.

Samarin, W.J. 1967. *Field Linguistic: A Guide to Linguistic*. New York: Holt, Rinehart and Winston.

SKMB6023 Seminar Fonetik Dan Fonologi Bahasa Melayu/Seminar on Malay Phonetics and Phonology

Kursus ini mendedahkan pelajar kepada beberapa isu berkaitan analisis bunyi bahasa Melayu. Ia meliputi persoalan tentang perubahan pendekatan analisis bunyi bahasa Melayu dari artikulatori kepada akustik dan persepsi, analisis spektrograf bunyi-bunyi bahasa Melayu, isu pertikaian kewujudan segmen tertentu dalam dialek Melayu, serta hala tuju dan kepentingan analisis akustik dalam data ujaran bahasa Melayu. Tumpuan akan diberikan kepada isu-isu kewujudan idea ataupun pendekatan baru yang menjadi alternatif dalam penyelidikan bunyi-bunyi bahasa Melayu.

The course exposes the students to various issues in analyzing Malay speech sounds. It discusses various approaches in analyzing the Malay speech sounds from the articulatory to acoustics and perceptions, spectrographic analysis of Malay speech sounds and its significance, and issues of various segments occurs in Malay dialects. The focus of the course will be on recent ideas and new approaches to the study of Malay speech sound.

Bacaan Asas/Basic Readings

- Kendall, T. & Fridland, V. 2021. *Sociophonetics*. Cambridge: Cambridge University Press.
- Mike Davenport, S.J. Hannahs. 2020. *Introducing Phonetics and Phonology*. London: Routledge.
- Henning Reetz, H. & Jongman, A. 2020. *Phonetics: Transcription, Production, Acoustics, and Perception*. New Jersey: John Wiley & Sons Inc.
- Cahill, L. 2019. *Discovering Phonetics and Phonology*. New York: Springer.
- Burkette, A. & William A. Kretzschmar, W.A.Jr. 2018. *Exploring Linguistic Science: Language Use, Complexity, and Interaction*. Cambridge: Cambridge University Press.
- Behrman, A. 2017. *Speech and Voice Science*. San Diego: Plural Publishing.

SKMB6033 Seminar Psikolinguistik Bahasa Melayu/Seminar on Malay Psycholinguistics

Kursus ini meneliti pelbagai kajian dalam bidang bahasa dan akal budi Melayu. Aspek-aspek yang dibincangkan termasuklah akal budi dan persepsi orang Melayu, pemerolehan pengetahuan bahasa, kefahaman bahasa dan akal budi Melayu. Data untuk membicarakan akal budi dan persepsi orang Melayu dipetik daripada khazanah bahasa Melayu seperti pantun, pepatah-petitih serta bahan kesusasteraan lama dan baru. Kursus ini turut membicarakan penerapan teori psikolinguistik dalam menyelesaikan persoalan bahasa Melayu. Selepas mengikuti kursus ini, pelajar dapat menerapkan teori dan dapatan kajian dalam bidang linguistik khususnya psikolinguistik bahasa Melayu.

This course analyzes the finding of various researches on Malay language and mind. Discussion topics would include Malay mind and perception, the acquisition of Malay language and cultural knowledge, and the acquisition of comprehension competence, with examples from various Malay written texts, which include pantuns, proverbs, and Malay literary texts. This course also discusses the application of psycholinguistic theories in solving Malay language problems.

Bacaan Asas/Basic Readings

- Zulkifley Hamid. 2006. *Psikolinguistik: Aplikasinya dalam Pengajaran dan pembelajaran Bahasa*. Shah Alam: PTS Professional Publishing House.
- Zulkifley Hamid. 1996. *Bahasa: Konsep, Fungsi dan Penguasaannya oleh Penutur*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Carroll, D. 1994. *Psychology of Language* (Edisi Kedua). Berkeley. Cole Publishing Company.
- Muhammad Hh. Salleh. 1991. *Yang Empunya Cerita: The Mind of the Malay Author*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Steinberg, D. 1990. *Psikolinguistik: Bahasa, Akal Budi dan Dunia*. Terj. Azhar M. Simin. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Asmah Hj. Omar. 1986. *Bahasa dan Alam Pemikiran Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6043 Seminar Sociolinguistik Bahasa Melayu/Seminar on Malay Sociolinguistics

Kursus ini bertujuan untuk memperlihatkan hubungan intim antara bahasa, budaya dengan masyarakat Melayu. Interaksi fakta sosial dan budaya dalam penggunaan bahasa daripada sudut bentuk dan fungsi akan dikaji. Kursus ini juga membicarakan isu sosiobudaya Melayu yang wujud akibat multilingualisme dalam kalangan ahli-ahli komuniti bahasa Melayu di Malaysia serta isu perancangan bahasa Melayu daripada dimensi sosiopolitik. Teknik kerja lapangan dan analisis hubungan antara bahasa, budaya dengan masyarakat Melayu dalam kerangka teori dan perkaedahan ikut diteliti.

The course aims at exploring the close relationship between Malay language, culture and society. The interaction between social facts and culture in language use, both in forms and functions will also be discussed. The Malay sociocultural issues that exist as a result of multilingualism among the Malay communities in Malaysia and the language planning issues from the sociopolitical aspects will also be discussed. Field and analysis techniques of the relationship between Malay language, culture and society within the sociolinguistics theoretical framework and methods will also be discussed.

Bacaan Asas/Basic Readings

- Danesi, M. 2021. *Language, Society, and New Media: Sociolinguistics Today. Second Edition*. Routledge. UK.
- Noriah Mohamed dan Aniswal Abd Ghani. 2020. *Sociolinguistik*. ITBM. Kuala Lumpur.
- Swann, J., Duemert, A., Lillis, T., and Mesthrie, R. 2019. *Dictionary of Sociolinguistics*. Edinburgh University Press. UK.
- Smakman, D. 2018. *Discovering Sociolinguistics: Theory and Practical Applications*. Macmillan: Palgrave. UK.
- Coupland, N. 2016. *Sociolinguistics: Theoretical Debates*. Cambridge University Press. UK

SKMB6053 Seminar Dialektologi Bahasa Melayu/Seminar on Malay Dialectology

Kursus ini membicarakan dua persoalan pokok dialektologi bahasa Melayu, variasi ruwang iaitu persoalan persempadanan dan persoalan klasifikasi. Beberapa pendekatan dalam perkaedahan persempadanan dialek dibicarakan termasuklah kaedah tradisional dan kaedah HOMALS. Dua pendekatan klasifikasi dialek iaitu pendekatan sinkronik dan diakronik tutur dibicarakan. Kursus ini turut membicarakan persoalan pendeskripsian dialek-dialek Melayu.

The course discusses two main issues in Malay dialectology; namely the issue of its boundary and classification. A number of methods in determining the boundary of dialects will be discussed, including the traditional and the HOMALS method. Two approaches in classifications of dialects, namely the synchronic and the diachronic approaches will also be discussed. The course will also discuss the issue of descriptions in Malay dialect.

Bacaan Asas/Basic Readings

- Nothofer, B. 1997. *Dialek Melayu Bangka*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Thomas, A.S. 1997. *Current Methods in Dialectology*. Wales: University of Wales.
- Collins, James, T. 1996. *Khazanah Dialek Melayu*. Bangi: Penerbit Universiti Kebangsaan Malaysia
- Asmah Hj. Omar. 1991. *Kepelbagaian Fonologi Dialek Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Grijns, C.D. 1991. *Jakarta Malay: A Multidimensional Approach to Spatial Variation*. Leiden. KILTV Press

SKMB6063 Seminar Sintaksis Bahasa Melayu/Seminar on the Malay Language Syntax

Kursus ini membincangkan fenomena tatabahasa bahasa Melayu khususnya tentang komponen sintaksis. Perbincangan akan memberikan fokus kepada beberapa teori sintaksis semasa tertentu antaranya Teori Kuasaan dan Tambatan (GB), Teori Minimalist, Teori Lexical Functional Grammar (LFG) dan Teori Role and Reference Grammar (RRG). Dengan mengambil kira penerapan teori terpilih, kursus ini akan menghuraikan beberapa binaan sintaksis bahasa Melayu secara mendalam dan juga membincangkan isu dan persoalan sintaksis semasa.

This course discusses the Malay language grammatical phenomena, with its syntactic component in particular. The investigation will focus on a few current syntax theories namely, Government and Binding Theory, Minimalist Theory, Lexical Functional Theory and Role and Reference Grammar Theory. Working within the framework selected, this course will describe some Malay constructions in-depth and will discuss the current syntax issues and problems.

Bacaan Asas/Basic Readings

- Keith, B & Jim, M. 2020. *Introduction to Sentence Structure*. Newyork: Routledge.
- Kersti, B, Rachael, N & Louisa, S. 2019. *Lexical-Funtional Grammar an Introduction*. Cambridge: Cambridge University Press.
- Koeneman, O. & Zeijlstra, H. 2017. *Introducing to Syntax*. Cambridge: Cambridge University Press.
- Radford, A. 2015. *Minimalist Syntax*. New York: Cambridge University Press.
- Chomsky, N. 2015. *The Minimalist Program*. Cambridge, MA: MIT Press.
- Allen, J. L. 2014. *Kankanaey: A Role and Reference Grammar Analysis*. Dallas: SIL International Global Publishing.

SKMB6073 Seminar Semantik Bahasa Melayu/Seminar on Malay Semantics

Kursus ini membincangkan bagaimana struktur, makna dan fungsi komunikasi berinteraksi dalam bahasa manusia. Kursus ini mengambil kira beberapa cara untuk menghuraikan beberapa persoalan semantik bahasa Melayu seperti hubungan antara makna perkataan dengan sintaksis dan semantik secara lebih umum. Di samping itu, kursus ini turut memperlihatkan antara muka antara sintaksis, semantik dan pragmatik.

This course discusses how structure, meaning and communicative function interact in human languages. This course will consider a few possible ways to account for some Malay semantics problems such as the relationship between word meanings and syntax and semantics more generally. In addition, this course also shows the interface between syntax, semantics and pragmatics.

Bacaan Asas/Basic Readings

- Van Valin, R.D. (Ed). 2021. *Challenges at the Syntax-Semantics-Pragmatics Interface: A Role and Reference Grammar Perspective*. UK. Cambridge Scholars Publishing.
- Preyer, G. (Ed). 2018. *Beyonds Semantics and Pragmatics*. UK: Oxford University Press.
- Maslida Yusof. 2015. *Perkaitan Semantik – Sintaksis Kata Kerja dengan Preposisi Bahasa Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Murphy, L.M. 2015. *Lexical meaning*. UK; Cambridge University Press.
- Lopez,B.E, Henruba, C.J & Rosique, R.S. (Eds). 2015. *Verbs Classes and Aspect*. UK:John Benjamins Pub Co

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMB601C Tesis Sarjana/Master Thesis

Tesis sarjana ialah sebuah hasil penulisan yang melibatkan dua bentuk penyelidikan, iaitu penyelidikan perpustakaan dan penyelidikan lapangan (termasuk kajian teks). Tesis sarjana ditulis dalam beberapa bab yang disusun dalam satu susunan yang sistematik yang merangkumi bab pengenalan, kajian kosa ilmu, metodologi, pemaparan dan penganalisan data serta perbincangan dan kesimpulan. Tesis sarjana disiapkan dalam satu sesi pengajian dan ditulis tidak melebihi 40,000 patah kata dan ditulis mengikut Gaya UKM.

Academic writing is the outcome of writing work, which involves two forms of researches, namely, library research, and field research (included text analysis). The writing is written in several chapters, which are arranged systematically that include introduction, the corpus of knowledge, methodology, data description and analysis, and the summary. The writing should have finished in one academic session and should not exceed 40,000 words. The writing should be accordingly with UKM Style.

Bacaan Asas/Basic Readings

Panduan Penulisan Tesis, Gaya UKM. 2009. Edisi Semak Kedua. Pusat Pengurusan Siswazah, UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMB6013 Persoalan Nahu Bahasa Melayu/Issues in Malay Grammar

Kursus ini membincangkan isu-isu nahu Bahasa Melayu berdasarkan kepada pendekatan linguistik. Isu dan persoalan semasa nahu yang difokuskan adalah melibatkan aspek morfologi, sintaksis dan semantik yang akan dibincangkan dan dijelaskan berdasarkan perspektif pendekatan nahu generatif dan nahu fungsian.

This course discusses issues in Malay grammar based on the linguistic approach. Current issues of grammar that are focused on involve morphological, syntactic and semantic aspects that will be discussed and explained based on the perspective of generative grammar and functional grammar approach.

Bacaan Asas/Basic Readings

- Rosenfelder, M. 2018. *The Syntax Construction Kit*. Chicago: Createspace Independent Publishing Platform.
- Müller, Stefan. 2016. *Grammatical Theory: From Transformational Grammar to Constraint-Based Approaches*. Berlin: Language Science Press.
- Maslida Yusof. 2015. *Perkaitan Semantik – Sintaksis Kata Kerja dengan Preposisi Bahasa Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Carnie, A, Sato, Y & Siddiqi, D. (Ed). 2014. *The Routledge Handbook of Syntax*. London: Routledge Taylor & Francis Group
- Nakamura, W. 2011. *New Perspectives in Role and Reference Grammar*. UK: Cambridge Scholars Publishing.

SKMB6083 Seminar Leksikografi Bahasa Melayu/Seminar on Malay Lexicography

Kursus ini membicarakan perkembangan pembinaan kamus Melayu. Kamus Melayu terpilih akan dibincangkan termasuk kamus Melayu awal yang diterbitkan pada abad ke-16 dan juga kamus-kamus Melayu moden. Perbincangan meliputi isu-isu tentang prinsip dan teori yang mendasari perkembangan pembinaan kamus Melayu tersebut.

This course examines the development of making the Malay dictionaries. Discussion is based on selected dictionary including the early Malay dictionary, which is published in the sixteenth century, and the modern Malay dictionary as well. The discussion covered the issues on principle and theories in the making of the Malay dictionaries.

Bacaan Asas/Basic Readings

- Crystal, David. 2006. *Words, Words, Word*. Oxford: University of Oxford
- Piet van Sterkenburg. 2003. (Ed.). *A Practical Guide to Lexicography*. Amsterdam: John Benjamins Publishing Company.
- Jackson, Howard. 2002. *Lexicography: An Introduction*. London: Routledge.
- Collins, J.T. 2001. *Mukadimah Ilmu Etimologi*. Kuala Lumpur: Dewan Bahasa dan Pustaka
- Landau, Sidney .2001. *Dictionaries: The Arts and Craft of Lexicography*. Cambridge: Cambridge University Press.

SKMP6023 Seminar Pengajian Melayu/Seminar on Malay Studies

Kursus ini membincangkan pengajian Melayu sebagai satu entiti ilmu yang berasaskan kepada kawasan, iaitu Kepulauan Melayu. Perbincangan ini adalah daripada sudut sejarah, epistemologi, kaedah, disiplin, persoalan dan seni karya. Kursus ini dikendalikan dalam bentuk seminar dan bertujuan untuk memberikan kefahaman bidang, kandungan dan kaedah perbahasan tentang masyarakat dan budaya Melayu.

This course discusses Malay studies as an entity based on area studies. Discussion is based on historical, epistemology, methodology, discipline and state of the arts. This course is conducted in the seminar form, and with the aims of enhancing the understanding of the discipline, scope and method of discussion on Malay societies and cultures.

Bacaan Asas/Basic Readings

- Misran Rokimin, James Francis Ongkili & Azmi Aziz (pnyt.). 2002. *Falsafah dan Peradaban Pembangunan*. Bangi: Penerbit UKM.
- Asraf (pynt.). 1996. *Manifesto Budaya: Pupus Bahasa Pupuslah Bangsa*. Kuala Lumpur: Persatuan Linguistik Malaysia.
- Ismail Hussein, A. Aziz Deraman & Abd. Rahman al-Ahmadi. 1995. *Tamadun Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Syed Mohd. Naguib Al-Attas. 1990. *Islam dalam Sejarah dan Kebudayaan Melayu*. Petaling Jaya: Angkatan Belia Islam.
- Mohd. Taib Osman. 1988. *Kebudayaan Melayu dalam Beberapa Persoalan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- S. Husin Ali. 1979. *Orang Melayu: Masalah dan Masa Depan*. Kuala Lumpur: Adabi

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(KAJIAN BAHASA MELAYU)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(MALAY LANGUAGE STUDIES)***

**SARJANA FALSAFAH (KAJIAN BAHASA MELAYU)/
MASTER OF PHILOSOPHY (MALAY LANGUAGE STUDIES)**

**DOKTOR FALSAFAH (KAJIAN BAHASA MELAYU)/
DOCTOR OF PHILOSOPHY (MALAY LANGUAGE STUDIES)**

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*

SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*

Kursus ini membicarakan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Litosseliti, L. 2016. *Research Methods in Linguistics*. Oxford: Bloomsby Academic.

Richard, L. 2015. *Handling Qualitative Data*. Edisi Ke-3. London: Sage Publications.

Kumar, R. 2015. *Research Methodology: A Step-by-step Guide for Beginners*. Edisi Ke-4. London: Sage Publications.

Kuckartz, U. 2014. *Qualitative Text Analysis: A Guide to Methods, Practice and using Software*. London: Sage Publications.

Bazeley, P. 2013. *Research Methodology*. London: Sage Publications.

SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penghasilan penulisan akademik. Aspek-aspek itu ialah format, susunan kandungan, pemerenggan, rujukan, kebahasaan dan pengaplikasian teori. Perbincangan dijalankan secara umum dan khusus meliputi bidang bahasa, kesusasteraan, kebudayaan dan kesenian Melayu. Kursus ini bertujuan memberikan kefahaman tentang kaedah penulisan akademik yang sewajarnya.

This course discusses aspects that relate to academic writing such as format, content arrangement, paragraphing, references, stylistics and theory application. Discussion is conducted in general and focused on the fields of Malay language, literature and culture. It's also to comprehend the finest academic writing.

Bacaan Asas/*Basic Readings*

- Zamri Mohamad & Yahya Othman. 2017. *Penulisan Akademik dalam Bidang Sains Sosial*. Bangi: Universiti Kebangsaan Malaysia.
- Taufik Nur, H. Zakir Sabara & Ismail Suardi Wekke. 2016. *Teknik Menulis Karya Ilmiah dengan 8 Senjata Aplikasi Pendukung*. Yogyakarta: Deepublish.
- Panduan Penulisan Tesis Gaya UKM*. 2015. Bangi: Universiti Kebangsaan Malaysia.
- Othman Talib. 2013. *Asas Penulisan Tesis Penyelidikan & Statistik*. Serdang: Universiti Putra Malaysia Press.
- Rozmi Ismail. 2013. *Metodologi Penyelidikan Teori dan Praktis*. Bangi: Penerbit UKM.

**SARJANA SASTERA
(KESUSASTERAAN MELAYU)**
***MASTER OF ARTS
(MALAY LITERATURE STUDIES)***

KESUSASTERAAN MELAYU

SARJANA SASTERA (KESUSASTERAAN MELAYU) MASTER OF ARTS (MALAY LITERATURE STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

| | |
|----------|--|
| SKMP6004 | Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/ <i>Research Methodology in Malay Language, Literature and Culture</i> |
| SKMP6023 | Seminar Pengajian Melayu/ <i>Seminar on Malay Studies</i> |
| SKMM6013 | Kesusasteraan dan Falsafah Melayu/ <i>Malay Literature and Philosophy</i> |
| SKMM6023 | Kesusasteraan Lisan/ <i>Oral Literature</i> |
| SKMM6033 | Karya Kanun Melayu/ <i>Malay Literary Canon</i> |
| SKMM6043 | Kritikan Kesusasteraan dan Penilaian Teks/ <i>Literary criticism and Text Evaluation</i> |
| SKMM6053 | Seminar Kesusasteraan Bandingan/ <i>Seminar on Comparative Literature</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|-------------------------------------|
| SKMM601C | Tesis Sarjana/ <i>Master Thesis</i> |
|----------|-------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

| | |
|----------|--|
| SKMA6013 | Teori dan Falsafah Seni/ <i>Art Theory and Philosophy</i> |
| SKMA6043 | Kritikan Seni Persembahan/ <i>Performance Arts Criticism</i> |
| SKMB6033 | Seminar Psikolinguistik Bahasa Melayu/ <i>Seminar on Malay Psycholinguistics</i> |
| SKMB6043 | Seminar Sociolinguistik Bahasa Melayu/ <i>Seminar on Malay Sociolinguistics</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/Research Methodology in Malay Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Reddy. R. 2007. *Research Methodology*. Delhi: Aph Publishing.

Mahsun.2005. *Metode Penelitian Bahasa*. Jakarta: Raja Grafindo.

Outhwaite, W & Turner, Stephen. P. 2007. *The Sage Handbook of Social Science Methodology*. New York: Sage Pubns.

Roger. G. 2003. *Social Research Methodology: A Critical Introduction*. New York: MacMilan.

Samarin, W.J. 1967. *Field Linguistic: A Guide to Linguistic*. New York: Holt, Rinehart and Winston.

SKMP6023 Seminar Pengajian Melayu/Seminar on Malay Studies.

Kursus ini membincangkan pengajian Melayu sebagai satu entiti ilmu yang berasaskan kepada kawasan, iaitu Kepulauan Melayu. Perbincangan ini adalah daripada sudut sejarah, epistemologi, kaedah, disiplin, persoalan dan seni karya. Kursus ini dikendalikan dalam bentuk seminar dan bertujuan untuk memberikan kefahaman bidang, kandungan dan kaedah perbahasan tentang masyarakat dan budaya Melayu.

This course discusses Malay studies as an entity based on area studies. Discussion is based on historical, epistemology, methodology, discipline and state of the arts. This course is conducted in the seminar form, and with the aims of enhancing the understanding of the discipline, scope and method of discussion on Malay societies and cultures.

Bacaan Asas/Basic Readings

Misran Rokimin, James Francis Ongkili & Azmi Aziz (pnyt.). 2002. *Falsafah dan peradaban pembangunan*. Bangi: Penerbit UKM.

Asraf (pynt.). 1996. *Manifesto budaya: pupus bahasa pupuslah bangsa*. Kuala Lumpur: Persatuan Linguistik Malaysia.

Ismail Hussein, A. Aziz Deraman & Abd. Rahman al-Ahmadi. 1995. *Tamadun Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Syed Mohd. Naguib Al-Attas. 1990. *Islam dalam Sejarah dan Kebudayaan Melayu*. Petaling Jaya: Angkatan Belia Islam.

Mohd. Taib Osman. 1988. *Kebudayaan Melayu dalam Beberapa Persoalan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

S. Husin Ali. 1979. *Orang Melayu: Masalah dan Masa Depan*. Kuala Lumpur: Adabi.

SKMM6013 Kesusasteraan dan Falsafah Melayu/Malay Literature and Philosophy

Kursus ini membincangkan teks-teks kesusasteraan Melayu daripada sudut pemikiran dan falsafah. Antara teks tersebut ialah *Bustan al-Salatin*, *Taj al-Salatin*, *Syarab al-Asyiqin*, *Hujjat al-Siddiq* dan *Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid*. Pemikiran dan falsafah ini dianalisis melalui penjelasan terhadap tata tertib logika pemikiran, akal budi, intelektualisme, tasawwuf, kosmologi dan ilmu kalam yang membentuk sistem dan teori mengenai tassawur Melayu. Kursus ini bermatlamat meneliti pemikiran dan intelektualisme Melayu yang membentuk tamadun Melayu melalui teks-teks kesusasteraan.

This course examines the cognitive and epistemological domains in Malay literary texts. Amongst them are Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq, Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid and others. These cognitive and epistemological domains are examined by deliberating on logical thinking scheme, the mind, intellectualism, mysticism, cosmology, and teaching of Islam, as components of the system and theory of Malay mysticism. This course also examines Malay thought an intellectualism as essential part of Malay civilization as portrayed in the literary text studies.

Bacaan Asas/Basic Readings

Ahmad Sunawari Long. 2006. *Sejarah Falsafah*. Bangi: Penerbit UKM.

Muhammad Hj. Salleh. 2000. *Puitika Sastera Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Braginsky, V.I. 1998. *Yang Indah Berfaedah dan Kamal – Sejarah Sastera Melayu dalam Abad 7-9*. Jakarta: INIS.

Abdul Rahman Hj. Abdullah. 1995. *Falsafah Alam Semesta*. Petaling Jaya: Access Infotech.

Haji Muhammad Bukhari Lubis. 1993. *The Ocean of Unity*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Al-Attas, Syed Mihammad Naquib. 1990. *Islam dalam Sejarah dan Kebudayaan Melayu*. Petaling Jaya: ABIM

Al-Attas, Syed Muhammad Naquib. 1970. *The Mysticism of Hamzah Fansuri*. Kuala Lumpur: Penerbit Universiti Malaya.

Al-Attas, Syed Muhammad Naquib. 1986. *A Commentary on the Hujjat, Al-Siddiq of Nur Al-Din Al-Raniri*. Kuala Lumpur: Ministry of Culture, Malaysia.

SKMM6023 Kesusasteraan Lisan/Oral Literature

Kursus ini membicarakan kesusasteraan lisan Melayu. Fokus utama perbincangan dalam kursus ini ialah kesusasteraan lisan berbentuk prosa dan puisi. Perbincangannya merangkumi genre, konsep, tema dan pemikiran yang terungkap dalam bentuk kesusasteraan ini. Turut dibincangkan kepentingan kesusasteraan lisan kepada pembangunan negara sebagai pembentukan jati diri, produk pelancongan dan transmisi pengetahuan. Kursus ini melibatkan kerja lapangan, transkripsi dan dokumentasi. Matlamat kursus ini adalah supaya pelajar dapat memahami bentuk, ciri-ciri dan fungsi kesusasteraan lisan.

This course examines Malay oral literature and focuses on the prose and poetry. Other aspects that are examined include genre, concept, theory, themes and ideas. Also examined is the significance of oral literature to nation building in the realms of identity formation, tourism product, and transmission of knowledge. Students are required to conduct fieldwork as well as transcription and documentation. Finally, this course enables students to understand the characteristics, form, and function of oral literature.

Bacaan Asas/Basic Readings

Finnegan, R. 1992. *Oral Traditions and Verbal Arts. A Guide to Research Practices*. New York: Routledge.

Mohd. Taib Osman. (ed.). 1991. *Pengkajian Sastera Rakyat Bercorak Cerita*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohd. Taib Osman. 1982. *Manual for Collecting Oral Tradition with Special Reference to South East Asia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Dorson, R.M. (pnyt.). 1978. *Folklore in the Modern World*. The Hague & Paris: Mouton.
Dundes, A. (pnyt.). 1965. *The Study of Folklore*. Englewood Cliffs: Prentice-Hall.

SKMM6033 Karya Kanun Melayu/Malay Literary Canon

Kursus ini dibahagikan kepada dua bahagian iaitu kesusasteraan klasik dan moden. Perbincangan meliputi beberapa definisi kanun seperti karya agung dan maha karya, ciri dan bentuknya berdasarkan beberapa contoh karya seperti Hikayat Hang Tuah, Sejarah Melayu, Salina dan Imam. Karya kesusasteraan yang dibicarakan meliputi genre novel, puisi, cerpen dan kritikan. Matlamat kursus adalah supaya pelajar memahami keagungan karya besar klasik dan moden Melayu.

This course is divided into two that is classical and modern literature. The discussion embraces a few definitions of canon such as 'karya agung' and 'maha kaya', its character and form based on several based on several examples of other pieces such as Hikayat Hang Tuah, Sejarah Melayu, Salina and Imam. The literary works discussed include the novels, poems, short stories and criticism. The course is aimed at undertaking of the students upon the significance of Malay literature works be at classic and modern.

Bacaan Asas/Basic Readings

David Smyte. 2000. *The canon in Southeast Asian Literatures of Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Thailand and Vietnam*. Surrey: Curzon Press.
Siti Hawa Hj. Salleh. 1997. *Kesusasteraan Melayu Abad Ke-19*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
Bloom, Harold. 1995. *The Western Canon*. London: Papermac.
Said, W. Edward. 1993. *The World of the Text and the Critic*. Harvard University Press: United States of America.
Gorak, J. 1991. *The Making of the Modern Canon*. London: Athlome.
Lanter, Paul. 1991. *Canons and Contexts*. Oxford University Press: New York.
Hyland, P. 1986. *Discharging Canon*. Singapore: The University of Singapore.

SKMM6043 Kritikan Kesusasteraan dan Penilaian Teks/Literary Criticism and Text Evaluation

Kursus ini membincangkan teori kesusasteraan dan teori penilaian teks kesusasteraan. Teori dan pendekatan digunakan untuk memastikan bahawa kritikan kesusasteraan diaplikasikan secara rasional, objektif dan saintifik dan seterusnya berupaya menilai teks kesusasteraan. Pelajar dikehendaki menggunakan teori dan pendekatan tersebut dalam teks sebagai kerja amali. Kursus ini akan menyediakan pelajar sesuatu keterampilan menulis kritikan kesusasteraan dan akhirnya dapat menilai teks untuk menentukan kesesuaian sama ada sesuatu teks itu boleh digunakan kepada kumpulan sasaran pelajar sekolah menengah sehingga peringkat universiti. Matlamat kursus adalah untuk memberikan kefahaman kepada pelajar tentang kritikan dan penilaian teks kesusasteraan.

This course will focus on the utilization literary theory and text evaluation. In a rational objective and scientific manner, enabling the evaluation of literary text. Students are required to use appropriate theories and the above approach to evaluate texts. This course will equip students with the ability to write literary criticism and enable to evaluate the suitability of texts to be used for school or tertiary level. The objective of the course is to provide students with an understanding of criticism and the evaluation of literary texts.

Bacaan Asas/Basic Readings

Suwardi Endraswara. 2008. *Metodologi Penelitian Sastera: Epistemologi, Moden, Teori dan Aplikasi*. Yogyakarta: Pustaka Pelajar.
Nyoman Kutha Ratna. 2004. *Penelitian Sastera: Teori, Metod dan Teknik*. Yogyakarta: Pustaka Pelajar
A. Wahab Ali. 2000. *Kritikan Estetika Sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
Lodge, D. (pnyt.). 1988. *Modern Criticism and Theory: A Reader*. London: Longman.

Robson, S. 1988. *Principles of Indonesian Philology*. Dordrecht: Foris Publication.

SKMM6053 Seminar Kesusasteraan Bandingan/Seminar on Comparative Literature

Kursus ini memperlihatkan panorama keseluruhan kesusasteraan bandingan dan menghayati serta memanfaatkannya sebagai suatu kajian objektif dan saintifik. Masalah kesusasteraan bandingan di tahap kesusasteraan Malaysia sebagai sastera nasional hinggalah ke peringkat sastera dunia diseminarkan untuk perkongsian ilmu yang lebih efektif. Pelajar memilih genre, pengarang, gerakan, teks, wilayah atau tema untuk diseminarkan. Pelajar diberikan kebebasan memilih bidang komparatif untuk dikongsikan dalam kalangan mereka, variasi individu untuk pemantapan kolektif. Matlamat kursus ini adalah supaya pelajar mendapat kefahaman menyeluruh tentang kesusasteraan bandingan dan memanfaatkannya dalam kerjaya berkaitan.

This course provides an overview of comparative literature; understanding and applying it as a scientific and objective method of study. Issues related to comparative literature within various contexts from local to global with concepts of national and world literature are presented for discussion. Students are allowed to choose their research area, comparatively. Upon completion of the course, students should have acquired the ability to understand about comparative literature and benefit in their future career.

Bacaan Asas/Basic Readings

Abdul Ahmad (pnyl.). 1994. *Kesusasteraan Bandingan Sebagai Satu Disiplin*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

S. Jaafar Husin (pnyl.). 1994. *Pengantar Kesusasteraan Bandingan*. Kuala Lumpur: Dewan Bahasa dan Pustaka

Stallknecht, N.P. & Frenz, H. (eds). 1990. *Sastera Bandingan: Kaedah dan Perspektif*. terj. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Koelb, C. & Noakes, S. (eds). 1988. *The Comparative Perspective in Literature*. Ithaca: Cornell University.

Hosillos, L. 1984. *Originality as Vengeance in Philippine Literature*. Quezon City: New Day.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMM601C Tesis Sarjana/Master Thesis

Tesis sarjana ialah sebuah hasil penulisan yang melibatkan dua bentuk penyelidikan, iaitu penyelidikan perpustakaan dan penyelidikan lapangan (termasuk kajian teks). Tesis sarjana ditulis dalam beberapa bab yang disusun dalam satu susunan yang sistematik yang merangkumi bab pengenalan, kajian kosa ilmu, metodologi, pemaparan dan penganalisan data serta perbincangan dan kesimpulan. Tesis sarjana disiapkan dalam satu sesi pengajian dan ditulis tidak melebihi 40,000 patah kata dan ditulis mengikut Gaya UKM.

Academic writing is the outcome of writing work, which involves two forms of researches, namely, library research, and field research (included text analysis). The writing is written in several chapters, which are arranged systematically that include introduction, the corpus of knowledge, methodology, data description and analysis, and the summary. The writing should have finished in one academic session and should not exceed more than 40,000 words. The writing should according to the UKM Style.

Bacaan Asas/Basic Readings

Panduan Penulisan Tesis, *Gaya UKM*. 2009. Edisi Semak Kedua. Pusat Pengurusan Siswazah, UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMA6013 Teori dan Falsafah Seni/*Art Theory and Philosophy*

Kursus ini membicarakan teori keindahan dan falsafah seni berdasarkan nilai kerohanian yang berkaitan dengan agama, moral, etik, estetika, jiwa, akal dan budi. Perbincangan tersebut turut menyentuh teori seni Barat dan Timur. Teori dan falsafah seni Barat ialah teori zaman awal Greek-Yunani (Aristotle, Epictetus, Plato), zaman Renaissance Barat (daripada seni Romanes ke Baroque, Rococo) dan seni moden (Meyer Schapiro, Ernst Gombrich). Teori Seni dan Falsafah Timur (Asia Barat-Islam, India dan China) ialah konsep Al-Jamal, keindahan alam ciptaan Ilahi, Al-Khindi, Al-Ghazali serta Hussin Heikal dan Ismail Faruqi. Perbincangan di atas dipadankan dengan teori dan falsafah seni Melayu. Matlamat kursus adalah supaya pelajar memahami teori dan falsafah di sebalik karya-karya kesenian Melayu.

This course discusses the theory of aesthetics and the philosophy of art based on spiritual values in conjunction with religion, morals, ethics, esthetics, soul, mind and wisdom. Discussions embrace both eastern and western art theories. Western theories and philosophy of art deals with the early Grecian period (Aristotle, Epictetus, Plato), the Renaissance (from the Romanesque, rococo) and modern arts (Meyer Schapiro, Ernst Gombrich). Eastern theories and philosophy of art (West-Asia –Islam, India and China) deals with the Al-Jamal concept (the beauty of god's universe), Al-Khindi, Al-Ghazali, Hussin Heikal and Ismail Faruqi. The above discussion is seen in the context of Malay art theory and philosophy. The aim of this course is to produce students who understand and appreciate art theory and philosophy through the study of Malay art pieces.

Bacaan Asas/Basic Readings

- Othman Lebar. 2006. *Penyelidikan Kualitatif: Pengenalan Kepada Teori & Metodologi*. Tanjung Malim: Penerbit Universiti Pendidikan Sultan Idris.
- Mikke Susanto. 2003. *Membongkar Seni Rupa*. Yogyakarta: Penerbit Jendela & B. Baik.
- Rahmah Bujang & Nor Azlin Hamidon, 2002. *Kesenian Melayu*. Kuala Lumpur: APM
- Shaharir Mohamad Zain. 2000. *Pengenalan Sejarah & Falsafah Sains*. Bangi: Penerbit Universiti Kebangsaan Malaysia.
- Hari Poerwanto. 2000. *Kebudayaan dan Lingkungan*. Yogyakarta: Pustaka Pelajar

SKMA6043 Kritikan Seni Persembahan/*Performance Arts Criticism*

Kursus ini membicarakan teori kritikan seni persembahan. Perbincangan ini meliputi kritikan daripada aspek estetika yang merangkumi pengarah, lakonan, koreografi, pencahayaan pentas dan akustik. Pelajar dikehendaki menilai persembahan yang ditontoninya. Matlamat kursus ini adalah untuk melahirkan pengkritik teater yang berwibawa.

This course deals with the theories of performance arts criticism. It embraces the aesthetics and aspects of performance production including directing, acting, choreography, stage lighting, acoustics, scenography and dramaturgy. The transformation of text into theatre is also analyzed. Students are required to attend and critique one major performance production. The aim of the course is to produce performance critics who are well versed in this craft.

Bacaan Asas/Basic Readings

- Sohaimi Abd. Aziz. 2003. *Teori dan Kritikan Sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Jakob Sumardjo. 2000. *Filsafat Seni*. Bandung: Penerbit ITB
- Siti Zainon Ismail. 2000. *The Malay Traditional Art Design*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Hatta Azad Khan. 1997. *The Malay Cinema*. Bangi. Universiti Kebangsaan Malaysia.
- Harrison, C., Wood, P. & Gaige, J., 1998. *Art in Theory*. Oxford: Blackwell.
- Solehah Ishak. 1990. *Pengalaman Menonton Teater*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mast and Cohen (ed.). 1979. *Film Theory and Criticism*. New York: Oxford University Press.

SKMB6033 Seminar Psikolinguistik Bahasa Melayu/Seminar on Malay Psycholinguistics

Kursus ini meneliti pelbagai kajian dalam bidang bahasa dan akal budi Melayu. Aspek-aspek yang dibincangkan termasuklah akal budi dan persepsi orang Melayu, pemerolehan pengetahuan bahasa, kefahaman bahasa dan akal budi Melayu. Data untuk membicarakan akal budi dan persepsi orang Melayu dipetik daripada khazanah bahasa Melayu seperti pantun, pepatah-petitih serta bahan kesusasteraan lama dan baru. Kursus ini turut membicarakan penerapan teori psikolinguistik dalam menyelesaikan persoalan bahasa Melayu. Selepas mengikuti kursus ini, pelajar dapat menerapkan teori dan dapatan kajian dalam bidang linguistik, khususnya psikolinguistik bahasa Melayu.

This course analyzes the finding of various researches on Malay language and mind. Discussion topics would include Malay mind and perception, the acquisition of Malay language and cultural knowledge, and the acquisition of comprehension competence, with examples from various Malay written texts, which include pantuns, proverbs, and Malay literary texts. This course also discusses the application of psycholinguistic theories in solving Malay language problems.

Bacaan Asas/Basic Readings

Zulkifley Hamid. 2006. *Psikolinguistik: Aplikasinya dalam Pengajaran dan Pembelajaran Bahasa*. Shah Alam: PTS Professional Publishing House.

Zulkifley Hamid. 1996. *Bahasa: Konsep, Fungsi dan Penguasaannya oleh Penutur*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Carroll, D. 1994. *Psychology of Language* (Edisi Kedua). Berkeley. Cole Publishing Company.

Muhammad Hj. Salleh. 1991. *Yang Empunya Cerita: The Mind of the Malay Author*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Steinberg, D. 1990. *Psikolinguistik: Bahasa, Akal Budi dan Dunia*. Terj. Azhar M. Simin. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Asmah Hj. Omar. 1986. *Bahasa dan Alam Pemikiran Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6043 Seminar Sociolinguistik Bahasa Melayu/Seminar on Malay Sociolinguistics

Kursus ini bertujuan untuk memperlihatkan hubungan intim antara bahasa, budaya dengan masyarakat Melayu. Interaksi fakta sosial dan budaya dalam penggunaan bahasa daripada sudut bentuk dan fungsi akan dikaji. Kursus ini juga membicarakan isu sosiobudaya Melayu yang wujud akibat multilingualisme dalam kalangan ahli-ahli komuniti bahasa Melayu di Malayusia serta isu perancangan bahasa Melayu daripada dimensi sosiopolitik. Teknik kerja lapangan dan analisis hubungan antara bahasa, budaya dengan masyarakat Melayu dalam kerangka teori dan perkaedahan ikut diteliti.

The course aims at exploring the close relationship between Malay language, culture and society. The interaction between social facts and culture in language use, both in forms and functions will also be discussed. The Malay socioculture issues that exist as a result of multilingualism among the Malay communities in Malaysia and the language planning issues from the sociopolitical aspects will also be discussed. Field and analysis techniques of the relationship between Malay language, culture and society within the sociolinguistics theoretical framework and methods will also be discussed.

Bacaan Asas/Basic Readings

Bayley, R & Lucas, C. 2007. *Sociolinguistic Variation: Theories, Methods and Applications* (eds.). London: Cambridge.

Chambers, J. 2003. *Sociolinguistic Theory* (2nd ed.) London: Blackwell.

Coates, J. 1998. *Language and Gender: A Reader*. London: Blackwell.

- Trudgill, P & Cheshire C. 1998. *The Sociolinguistic Reader: Vol 1: Multilingualism and Variation*. London: Arnold.
- Asmah Hj. Omar. 1992. *The Linguistic Scenery of Malaysia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(KESUSASTERAAN MELAYU)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(MALAY LITERATURE STUDIES)***

SARJANA FALSAFAH (KESUSASTERAAN MELAYU)
MASTER OF PHILOSOPHY (MALAY LITERATURE STUDIES)

DOKTOR FALSAFAH (KESUSASTERAAN MELAYU)
DOCTOR OF PHILOSOPHY (MALAY LITERATURE STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyze and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

- Litosseliti, L. 2016. *Research Methods in Linguistics*. Oxford: Bloomsbury Academic.
- Kumar, R. 2015. *Research methodology: A Step-by-Step Guide for Beginners*. Edisi Ke-4. London: Sage Publications.
- Richard, L. 2015. *Handling Qualitative Data*. Edisi Ke-3. London: Sage Publications.
- Kuckartz, U. 2014. *Qualitative Text Analysis: A Guide to Methods, Practice and Using Software*. London: Sage Publications.
- Bazeley, P. 2013. *Research Methodology*. London: Sage Publications.

SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu /*Academic Writing in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penghasilan penulisan akademik. Aspek-aspek itu ialah format, susunan kandungan, pemerenggan, rujukan, kebahasaan dan pengaplikasian teori. Perbincangan dijalankan secara umum dan khusus meliputi bidang bahasa, kesusasteraan, kebudayaan dan kesenian Melayu. Kursus ini bertujuan memberikan kefahaman tentang kaedah penulisan akademik yang sewajarnya.

This course discusses aspects that relate to academic writing such as format, content arrangement, paragraphing, references, stylistics and theory application. Discussion is conducted in general and focused on the fields of Malay language, literature and culture. It has also to comprehend the finest academic writing.

Bacaan Asas/Basic Readings

Zamri Mohamad & Yahya Othman. 2017. *Penulisan Akademik dalam Bidang Sains Sosial*. Bangi: Universiti Kebangsaan Malaysia.

Taufik Nur, H. Zakir Sabara & Ismail Suardi Wekke. 2016. *Teknik Menulis Karya Ilmiah dengan 8 Senjata Aplikasi Pendukung*. Yogyakarta: Deepublish.

Panduan Penulisan Tesis Gaya UKM. 2015. Bangi: Universiti Kebangsaan Malaysia.

Othman Talib. 2013. *Asas Penulisan Tesis Penyelidikan & Statistik*. Serdang: Universiti Putra Malaysia Press.

Rozmi Ismail. 2013. *Metodologi Penyelidikan Teori dan Praktis*. Bangi: Penerbit UKM.

**SARJANA SASTERA
(PENGURUSAN PERSEMBAHAN SENI)**

***MASTER OF ARTS
(ARTS PERFORMANCE AND MANAGEMENT)***

PENGURUSAN PERSEMBAHAN SENI

SARJANA SASTERA (PENGURUSAN PERSEMBAHAN SENI) MASTER OF ARTS (ARTS PERFORMANCE AND MANAGEMENT)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

| | |
|----------|--|
| SKMP6004 | Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/ <i>Research Methodology in Malay Language, Literature and Culture</i> |
| SKMP6023 | Seminar Pengajian Melayu/ <i>Seminar on Malay Studies</i> |
| SKMA6013 | Teori dan Falsafah Seni/ <i>Art Theory and Philosophy</i> |
| SKMA6023 | Pengurusan Seni Persembahan/ <i>Performance Arts Management</i> |
| SKMA6033 | Seni Hias dan Tekstil Melayu/ <i>Malay Decorative Art and Textile</i> |
| SKMA6043 | Kritikan Seni Persembahan/ <i>Performance Arts Criticism</i> |
| SKMA6053 | Seminar Seni dan Teknologi Persembahan/ <i>Seminar on Performance Arts and Technology</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|-------------------------------------|
| SKMA601C | Tesis Sarjana/ <i>Master Thesis</i> |
|----------|-------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

| | |
|----------|---|
| SKMM6013 | Kesusasteraan dan Falsafah Melayu/ <i>Malay Literature and Philosophy</i> |
| SKMM6023 | Kesusasteraan Lisan/ <i>Oral Literature</i> |
| SKMB6033 | Seminar Psikolinguistik Bahasa Melayu/ <i>Seminar on Malay Psycholinguistic</i> |
| SKMB6043 | Seminar Sociolinguistik Bahasa Melayu/ <i>Seminar on Malay Sociolinguistics</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/Academic Writing Language, Literature and Culture

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek-aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

Fuad Mohamed Berawi. 2017. *Metodologi Penyelidikan: Panduan Menulis Tesis*. Sintok: UUM Press.

Litosseliti, L. 2016. *Research Methods in Linguistics*. Oxford: Bloomsbuy Academic.

Kumar, R. 2015. *Research Methodology: A Step-by-Step Guide for Beginners*. Edisi Ke-4. London: Sage Publications.

Richards, L. 2015. *Handling Qualitative Data*. Edisi Ke-3. London: Sage Publications.

Kuckartz, U. 2014. *Qualitative Text Analysis: A Guide to Methods, Practice and Using Software*. London: Sage Publications.

SKMP6023 Seminar Pengajian Melayu/Seminar on Malay Studies

Kursus ini membincangkan pengajian Melayu sebagai satu entiti ilmu yang berasaskan kepada kawasan, iaitu Kepulauan Melayu. Perbincangan ini adalah daripada sudut sejarah, epistemologi, kaedah, disiplin, persoalan dan seni karya. Kursus ini dikendalikan dalam bentuk seminar dan bertujuan untuk memberikan kefahaman bidang, kandungan dan kaedah perbahasan tentang masyarakat dan budaya Melayu.

This course discusses Malay studies as an entity based on area studies. Discussion is based on historical, epistemology, methodology, discipline and state of the arts. This course is conducted in the seminar form, and with the aims of enhancing the understanding of the discipline, scope and method of discussion on Malay societies and cultures.

Bacaan Asas/Basic Readings

Rosnani Hashim. 2021. *Memugar Semula Tradisi Intelektual di Alam Melayu*. Selangor: Penerbit IIUM.

Maizira Abdul Majid, Tengku Intan Marlina Tengku Mohd & Nur Yuhanis Mohd Nasir. 2019. *Transformasi Pengajian Melayu Dalam Era Generasi Z (Siri Ilmiah) APM-ITBM*. Kuala Lumpur: Institut Terjemahan Buku Malaysia (ITBM).

Nur Afifah Vanitha Abdullah & Yusmilayati Yunos (pnyt.). 2018. *Etos dan Ekspresi Budaya Melayu*. Bangi: Penerbit UKM.

Awang Sariyan. 2016. *Asas Falsafah dan Pemikiran Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohd Taufik Arridzo Mohd. Balwi, Ahmad Ramizu Abdullah & Madiawati Mamat. 2016. *Pengajian Melayu Kontemporari*. Kuala Lumpur: Akademi Pengajian Melayu, Universiti Malaya.

SKMA6013 Teori dan Falsafah Seni/*Art Theory and Philosophy*

Kursus ini membicarakan teori keindahan dan falsafah seni berdasarkan nilai kerohanian yang berkaitan dengan agama, moral, etik, estetika, jiwa, akal dan budi. Perbincangan tersebut turut menyentuh teori seni Barat dan Timur. Teori dan falsafah seni Barat ialah teori zaman awal Greek-Yunani (Aristotle, Epictetus, Plato), zaman Renaissance Barat (daripada seni Romanes ke Baroque, Rococo) dan seni moden (Meyer Schapiro, Ernst Gombrich). Teori Seni dan Falsafah Timur (Asia Barat-Islam, India dan China) ialah konsep Al-Jamal, keindahan alam ciptaan Ilahi, Al-Khindi, Al-Ghazali serta Hussin Heikal dan Ismail Faruqi. Perbincangan di atas dipadankan dengan teori dan falsafah seni Melayu. Matlamat kursus adalah supaya pelajar memahami teori dan falsafah di sebalik karya-karya kesenian Melayu.

This course discusses the theory of aesthetics and the philosophy of art based on spiritual values in conjunction with religion, morals, ethics, esthetics, soul, mind and wisdom. Discussions embrace both eastern and western art theories. Western theories and philosophy of art deals with the early Grecian period (Aristotle, Epictetus, Plato), the Renaissance (from the Romanesque, rococo) and modern arts (Meyer Schapiro, Ernst Gombrich). Eastern theories and philosophy of art (West- Asia –Islam, India and China) deals with the Al-Jamal concept (the beauty of god's universe), Al- Khindi, Al-Ghazali, Hussin Heikal and Ismail Faruqi. The above discussion is seen in the context of Malay art theory and philosophy. The aim of this course is to produce students who understand and appreciate art theory and philosophy through the study of Malay art pieces.

Bacaan Asas/*Basic Readings*

- Low Kok On, Esterlina Lazarus & Ismail Ibrahim. 2018. *Asas Apresiasi Seni Kreatif*. Sabah: Penerbit UMS.
- Berger, Susan. 2017. *The Art of Philosophy: Visual Thinking in Europe from the Late Renaissance to the Early Enlightenment*. Princeton University Press.
- Idham Mohammed Hannash. 2017. *The Theory of Islamic Arts Aesthetic Concept and Epistemic Structure. Translation Nancy Roberts*. London: The International Institute of Islamic Thought
- I Ketut Sudita & I Gde Suryawan. 2017. *Sejarah Seni Rupa Timur*. Depok: Rajawali Pers
- Anwar Din (pnyt). 2016. *Asas Kebudayaan dan Kesenian Melayu*. Cet-3, Bangi: Penerbit UKM.

SKMA6023 Pengurusan Seni Persembahan/*Performance Arts Management*

Kursus ini membicarakan bagaimana mengurus kesenian berbentuk persembahan seperti teater, tarian, nyanyian dan jenis persembahan yang lain. Perbincangan difokuskan kepada pemilihan teks dan artis, transformasi teks ke pentas, peranan pengarah, pelakon dan krew produksi. Aspek etika persembahan, hak cipta, pengiklanan dan pemasaran turut dibincangkan. Pada akhir kursus ini, para pelajar akan mendapat kefahaman secara teoretikal dan amali terutamanya daripada aspek pengurusan dan pelaksanaan seni persembahan.

This course is about how to manage arts, namely, performing art forms such as theater, dance and singing. The discussions focus on the selecting of text and artists, the transformation of text to the stage, the role of director, actors and production crew. Aspects of performing ethic, copyrights, advertising and marketing of arts would also be discussed. At the of the course, students would be able to comprehend aspects of management and production in performing arts theoretically and practically.

Bacaan Asas/*Basic Readings*

- Ann Tonks. 2020. *The A to Z Arts Management*. New York: Routledge.
- Patricia Dewey Lambert & Robyn William. 2018. *Performing Arts Center Management*. New York: Routledge.
- William J. Byrnes. 2014. *Management and The Arts*. (Fifth Edition). London, United Kingdom: Taylor & Francis Ltd.
- Tobie S. Stein & Jezsica Bathurst. 2008. *Performance Arts Management*. Allworth Press.

Derrick Chong. 2002. *Arts Management*. New York: Routledge.

SKMA6033 Seni Hias dan Tekstil Melayu/Malay Decorative Art and Textile

Kursus ini membicarakan aspek seni hias dalam pelbagai reka bentuk dan penghasilan serta penggunaan tekstil di Alam Melayu. Perbincangan dalam seni hias, tumpuan diberikan kepada perkembangan daripada segi sejarah, struktur asas, ciri, bahan, makna, gaya, tatacara dan fungsi. Perbincangan tekstil pula meliputi jenis, variasi, reka bentuk busana, cara berpakaian dan fungsi serta adat dan pembentukan jati diri. Matlamat kursus ini adalah supaya merangsangkan kreativiti dan rasa bangga terhadap seni berkenaan.

This course discusses aspects of decorative art in various creations and productions as well as the function of textile in the Malay World. On the decorative art, the focus is on its historical development, and its basic structure, characteristics, materials, meanings, styles, procedure and functions. Whereas discussion on textile including types, variations, creation and custom, and functions. The objectives of this course is to stimulate creativity and pride toward those arts.

Bacaan Asas/Basic Readings

Arba'iyah Ab. Aziz. 2018. *Symbolisme dalam Motif Songket Melayu Terengganu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Mohd Rafi Yaacob & Nur Faizah Mat Zain. 2018. *Batik Industry in Malaysia at the Crossroad*. Kelantan: Penerbit Universiti Malaysia Kelantan.

Siti Zainon Ismail & Kamarudin AB Razak. 2017. *Seni Tenun Johor*. Johor: Yayasan Warisan Johor.

Adi Kusrianto. 2014. *Batik: Filosofi, Motif dan Kegunaannya*. Penerbit Andi.

Siti Zainon Ismai. 2006. *Pakaian Cara Melayu*. Bangi: Penerbitan UKM

SKMA6043 Kritikan Seni Persembahan/Performance Arts Criticism

Kursus ini membicarakan teori kritikan seni persembahan. Perbincangan ini meliputi kritikan daripada aspek estetika yang merangkumi pengarah, lakonan, koreografi, pencahayaan pentas dan akustik. Pelajar dikehendaki menilai persembahan yang ditontoninya. Matlamat kursus ini adalah untuk melahirkan pengkritik teater yang berwibawa.

This course deals with the theories of performance arts criticism. It embraces the aesthetics and aspects of performance production including directing, acting, choreography, stage lighting, acoustics, scenography and dramaturgy. The transformation of text into theatre is also analyzed. Students are required to attend and critique one major performance production. The aim of the course is to produce performance critics who are well versed in this craft.

Bacaan Asas/Basic Readings

Nur Afifah Vanitha Abdullah. 2019. *Bangsawan di Sarawak*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Nur Afifah Vanitha Abdullah & Yusmilayati Yunos. 2018. *Etos dan Ekspresi Budaya Melayu*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

Abdul Rahman Napiah. 2017. *Drama Nusantara: Kajian Bandingan Sejarah dan Kritikan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Sohaimi Abd. Aziz. 2003. *Teori dan Kritikan Sastera*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Schechener, Richard. 2002. *Performance Studies: An Introduction*. New York: Routledge.

SKMA6053 Seminar Seni dan Teknologi Persembahan/Seminar on Performance Arts and Technology

Kursus ini memberikan peluang kepada para pelajar untuk membincangkan fungsi teknologi dalam seni persembahan yang menjurus kepada jenis, teknik dan bentuk serta cara penggunaan teknologi visual dan audio. Para pelajar mesti menguasai bidang teknologi dan terlibat dalam proses penghasilan produk seni persembahan. Para pelajar didedahkan dengan kefahaman secara teori dan kemudiannya dikehendaki menjalani latihan amali, membuat laporan praktikal dan dibentangkan dalam seminar. Diharapkan dengan adanya pendedahan secara amali akan menjadikan para pelajar berilmu dan berdaya tahan dalam menghasilkan kerja mereka nanti.

This course discusses the roles and functions of technology in the performance arts. It focuses on the types, techniques, uses and exploitation of audio-visual technology both from the theoretical and practical aspects. The uses, exploitation of, and dependence on technology are showcased, studied and analyzed. A practical report must be done and must be presented in a seminar. The aim of the course is to produce students who are well versed in performance arts and can exploit technology to further empower these arts.

Bacaan Asas/Basic Readings

- Kennedy, R. 2020. *The Incomplete Sound Operator: A Brief Compendium of Recommendations, Tips and Techniques for Sound System Operators at Live Music Performances That Use Sound Reinforcement*. New Jersey: Hedgehog House.
- Mc Quinn, A. 2020. *Becoming Audible: Sounding Animality in Performance*. Pennsylvania: Penn State University Press.
- Oliszewski, A, Fine, D. & Roth, D. 2018. *Digital Media, Projection Design, and Technology for Theatre*. New York: Routledge.
- Shepherd, S. 2016. *The Cambridge Introduction to Performance Theory*. Cambridge: Cambridge University Press
- Reynolds, B. 2015. *Performance Studies: Key Words, Concepts and Theories*. London: MacMillan Education UK.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKMA601C Tesis Sarjana/Master Thesis

Tesis sarjana ialah sebuah hasil penulisan yang melibatkan dua bentuk penyelidikan, iaitu penyelidikan perpustakaan dan penyelidikan lapangan (termasuk kajian teks). Tesis sarjana ditulis dalam beberapa bab yang disusun dalam satu susunan yang sistematik yang merangkumi bab pengenalan, kajian kosa ilmu, metodologi, pemaparan dan penganalisan data serta perbincangan dan kesimpulan. Tesis sarjana disiapkan dalam satu sesi pengajian dan ditulis tidak melebihi 40,000 patah kata dan ditulis mengikut Gaya UKM.

Academic writing is the outcome of writing work, which involves two forms of researches, namely, library recession, and field researches (included text analysis). The writing is written in several chapters, which are arranged systematically that include introduction, the corpus of knowledge, methodology, data description and analysis, and the summary. The writing should have finished in one academic session and should not exceed 40,000 words. The writing should be accordingly with UKM Style.

Bacaan Asas/Basic Readings

Panduan Penulisan Tesis, *Gaya UKM*. 2009. Edisi Semak Kedua. Pusat Pengurusan Siswazah, UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKMM6013 Kesusasteraan dan Falsafah Melayu/Malay Literature and Philosophy

Kursus ini membincangkan teks-teks kesusasteraan Melayu daripada sudut pemikiran dan falsafah. Antara teks tersebut ialah Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq, Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid dan lain-lain lagi. Pemikiran dan falsafah ini dianalisis melalui penjelasan terhadap tata tertib logika pemikiran, akal budi, intelektualisme, tasawwuf, kosmologi dan ilmu kalam yang membentuk sistem dan teori mengenai tassawur Melayu. Kursus ini bermatlamat meneliti pemikiran dan intelektualisme Melayu yang membentuk tamadun Melayu melalui teks-teks kesusasteraan.

This course examines the cognitive and epistemological domains in Malay literary texts. Amongst them are Bustan al-Salatin, Taj al-Salatin, Syarab al-Asyiqin, Hujjat al-Siddiq, Syair Jawi fi bayan ilm al-Suluk wa'l-Tawhid and others. These cognitive and epistemological domains are examined by deliberating on logical thinking scheme, the mind, intellectualism, mysticism, cosmology, and teaching of Islam, as components of the system and theory of Malay mysticism. This course also examines Malay thought and intellectualism as essential part of Malay civilization as portrayed in the literary text studies.

Bacaan Asas/Basic Readings

Ahmad Sunawari Long. 2006. *Sejarah Falsafah*. Bangi: Penerbit UKM.

Muhammad Hj. Salleh. 2000. *Puitika Sastera Melayu*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Braginsky, V.I. 1998. *Yang Indah Berfaedah dan Kamal – Sejarah Sastera Melayu dalam Abad 7-9*. Jakarta: INIS.

Abdul Rahman Hj. Abdullah. 1995. *Falsafah Alam Semesta*. Petaling Jaya: Access Infotech.

Al-Attas, Syed Muhammad Naguib. 1990. *Islam dalam Sejarah dan Kebudayaan Melayu*. Petaling Jaya: ABIM

Al-Attas, Syed Muhammad Naquib. 1986. *A Commentary on the Hujjat, Al-Siddiq of Nur Al-Din Al-Raniri*. Kuala Lumpur: Ministry of Culture, Malaysia.

SKMB6023 Kesusasteraan Lisan/Oral Literature

Kursus ini membicarakan kesusasteraan lisan Melayu. Fokus utama perbincangan dalam kursus ini ialah kesusasteraan lisan berbentuk prosa dan puisi. Perbincangannya merangkumi genre, konsep, tema dan pemikiran yang terungkap dalam bentuk kesusasteraan ini. Turut dibincangkan kepentingan kesusasteraan lisan kepada pembangunan negara sebagai pembentukan jati diri, produk pelancongan dan transmisi pengetahuan. Kursus ini melibatkan kerja lapangan, transkripsi dan dokumentasi. Matlamat kursus ini adalah supaya pelajar dapat memahami bentuk, ciri-ciri dan fungsi kesusasteraan lisan.

This course examines Malay oral literature and focuses on the prose and poetry. Other aspects that are examined include genre, concept, theory, themes and ideas. Also examined is the significance of oral literature to nation building in the realms of identity formation, tourism product, and transmission of knowledge. Students are required to conduct fieldwork as well as transcription and documentation. Finally, this course enables students to understand the characteristics, form, and function of oral literature.

Bacaan Asas/Basic Readings

Amin Sweeney. 2020. *Budaya Lisan Melayu: Konsep dan Amalan*. Selangor: Inisiatif Buku Darul Ehsan.

Roslina Abu Bakar. 2018. *Interaksi Sosial dalam Penyampaian Cerita Rakyat Melayu*. Bangi: Penerbit UPM.

Rahimah A. Hamid & Nurul Farhana Low Abdullah. 2017. *Akal Budi dalam Sastera Rakyat*. Pulau Pinang: Penerbit Universiti Sains Malaysia.

Pudentia MPSS (ed.). 2015. *Metodologi Kajian Tradisi Lisan*. Jakarta: Yayasan Pustaka Obor Indonesia.

Mohamad Luthfi Abdul Rahman. 2014. *Pura Taman Warisan Penglipur Lara Jakun*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

SKMB6033 Seminar Psikolinguistik Bahasa Melayu/Seminar on Malay Psycholinguistics

Kursus ini meneliti pelbagai kajian dalam bidang bahasa dan akal budi Melayu. Aspek-aspek yang dibincangkan termasuklah akal budi dan persepsi orang Melayu, pemerolehan pengetahuan bahasa, kefahaman bahasa dan akal budi Melayu. Data untuk membicarakan akal budi dan persepsi orang Melayu dipetik daripada khazanah bahasa Melayu seperti pantun, pepatah-petitih serta bahan kesusasteraan lama dan baru. Kursus ini turut membicarakan penerapan teori psikolinguistik dalam menyelesaikan persoalan bahasa Melayu. Selepas mengikuti kursus ini, pelajar dapat menerapkan teori dan dapatan kajian dalam bidang linguistik, khususnya psikolinguistik bahasa Melayu.

This course analyzes the finding of various researches on Malay language and mind. Discussion topics would include Malay mind and perception, the acquisition of Malay language and cultural knowledge, and the acquisition of comprehension competence, with examples from various Malay written texts, which include pantuns, proverbs, and Malay literary texts. This course also discusses the application of psycholinguistic theories in solving Malay language problems.

Bacaan Asas/Basic Readings

- Zulkifley Hamid. 2006. *Psikolinguistik: Aplikasinya dalam Pengajaran dan Pembelajaran Bahasa*. Shah Alam: PTS Professional Publishing House.
- Zulkifley Hamid. 1996. *Bahasa: Konsep, Fungsi dan Penguasaannya oleh Penutur*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Carroll, D. 1994. *Psychology of Language* (Edisi Kedua). Berkeley. Cole Publishing Company.
- Muhammad Hj. Salleh. 1991. *Yang Empunya Cerita: The Mind of the Malay Author*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Steinberg, D. 1990. *Psikolinguistik: Bahasa, Akal Budi dan Dunia*. Terj. Azhar M. Simin. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKMB6043 Seminar Sociolinguistik Bahasa Melayu/Seminar on Malay Sociolinguistics

Kursus ini bertujuan untuk memperlihatkan hubungan intim antara bahasa, budaya dengan masyarakat Melayu. Interaksi fakta sosial dan budaya dalam penggunaan bahasa daripada sudut bentuk dan fungsi akan dikaji. Kursus ini juga membicarakan isu sosiobudaya Melayu yang wujud akibat multilingualisme dalam kalangan ahli-ahli komuniti bahasa Melayu di Malayusia serta isu perancangan bahasa Melayu daripada dimensi sosiopolitik. Teknik kerja lapangan dan analisis hubungan antara bahasa, budaya dengan masyarakat Melayu dalam kerangka teori dan perkaedahan ikut diteliti.

The course aims at exploring the close relationship between Malay language, culture and society. The interaction between social facts and culture in language use, both in forms and functions will also be discussed. The Malay sociocultural issues that exist as a result of multilingualism among the Malay communities in Malaysia and the language planning issues from the sociopolitical aspects will also be discussed. Field and analysis techniques of the relationship between Malay language, culture and society within the sociolinguistics theoretical framework and methods will also be discussed.

Bacaan Asas/Basic Reading

- Coupland, N. 2016. *Sociolinguistics: Theoretical Debates*. Cambridge University Press.
- Wardhaugh, R and Fuller, J. M. 2015. *An Introduction to Sociolinguistics*. Wiley-Blackwell.
- Bell, A. 2013. *The Guidebook to Sociolinguistics*. Wiley-Blackwell.
- Mallinson, C, Childs, B, and Van Herk, G. (Ed). 2013. *Data Collection in Sociolinguistics Methods and Applications*. Routledge: New York.
- Van Herk, G. 2012. *What Is Sociolinguistics?* Wiley-Blackwell.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(PENGURUSAN PERSEMBAHAN SENI)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(ARTS PERFORMANCE AND MANAGEMENT)***

SARJANA FALSAFAH (PENGURUSAN PERSEMBAHAN SENI)
MASTER OF PHILOSOPHY (ARTS PERFORMANCE AND MANAGEMENT)

DOKTOR FALSAFAH (PENGURUSAN PERSEMBAHAN SENI)
DOCTOR OF PHILOSOPHY (ARTS PERFORMANCE AND MANAGEMENT)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*
- SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKMP6004 Metodologi Penyelidikan Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Research Methodology in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penyelidikan akademik. Aspek- aspek itu ialah landasan, tatacara dan jenis kajian serta penganalisan dan pentafsiran data. Perbincangan difokuskan kepada bidang-bidang bahasa, kesusasteraan, kebudayaan dan kesenian. Kursus ini bertujuan memberikan kefahaman tentang kaedah penyelidikan secara khusus tentang bahasa, kesusasteraan dan kebudayaan.

This course discusses aspects that relates to research such as theories, methods and types of research done, and also the utilization of these aspects to analyse and interpret the data collected. Discussion is focused on the fields of language, literature and culture.

Bacaan Asas/Basic Readings

- Fuad Mohamed Berawi. 2017. *Metodologi Penyelidikan: Panduan Menulis Tesis*. Sintok: UUM Press.
- Litosseliti, L. 2016. *Research Methods in Linguistics*. Oxford: Bloomsbuy Academic.
- Kumar, R. 2015. *Research Methodology: A Step-by-Step Guide for Beginners*. Edisi Ke-4. London: Sage Publications.
- Richards, L. 2015. *Handling Qualitative Data*. Edisi Ke-3. London: Sage Publications.
- Kuckartz, U. 2014. *Qualitative Text Analysis: A Guide to Methods, Practice and Using Software*. London: Sage Publications.

SKMP6014 Penulisan Akademik Bahasa, Kesusasteraan dan Kebudayaan Melayu/*Academic Writing in Malay Language, Literature and Culture*

Kursus ini membincangkan aspek-aspek yang berkaitan dengan penghasilan penulisan akademik. Aspek-aspek itu ialah format, susunan kandungan, pemerenggan, rujukan, kebahasaan dan pengaplikasian teori. Perbincangan dijalankan secara umum dan khusus meliputi bidang bahasa, kesusasteraan, kebudayaan dan kesenian Melayu. Kursus ini bertujuan memberikan kefahaman tentang kaedah penulisan akademik yang sewajarnya.

This course discusses aspects that relate to academic writing such as format, content arrangement, and paragraphing, references, stylistics and theory application. Discussion is conducted in general and focused on the fields of Malay language, literature and culture. It has also to comprehend the finest academic writing.

Bacaan Asas/Basic Readings

- Fauziah Ibrahim, Khadijah Alavi & Nazirah Hassan (sunt.). 2019. *Penulisan Tesis: Kajian Kualitatif dan Kuantitatif*. Bangi: Penerbit UKM.
- Zamri Mohamad & Yahya Othman. 2017. *Penulisan Akademik dalam Bidang Sains Sosial*. Bangi: Penerbit UKM.
- Azlina Murad Sani. 2016. *Academic Writing Essentials: A Guide for Postgraduate Students*. Sintok: UUM Press.
- Taufik Nur, H. Zakir Sabara & Ismail Suardi Wekke. 2016. *Teknik Menulis Karya Ilmiah dengan 8 Senjata Aplikasi Pendukung*. Yogyakarta: Deepublish.
- Panduan Penulisan Tesis Gaya UKM*. 2015. Bangi: Universiti Kebangsaan Malaysia.

**SARJANA SASTERA
(PENGAJIAN BAHASA INGGERIS)**

***MASTER OF ARTS
(ENGLISH LANGUAGE STUDIES)***

PENGAJIAN BAHASA INGGERIS

SARJANA SASTERA (PENGAJIAN BAHASA INGGERIS)

MASTER OF ARTS (ENGLISH LANGUAGE STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

| | |
|----------|---|
| SKBI6003 | <i>Current Issues in Language Studies</i> |
| SKBI6013 | <i>Theory and Practice for ESOL</i> |
| SKBI6023 | <i>Language, Culture and Communication</i> |
| SKBI6033 | <i>English Language System</i> |
| SKBI6043 | <i>Approaches to Discourse</i> |
| SKBI6004 | <i>Research Methodology in English Language Studies</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|----------------------|
| SKBI601C | <i>Master Thesis</i> |
|----------|----------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

Applied Linguistics in ELS

| | |
|----------|--|
| SKBI6053 | <i>Reading: Theory and Practice</i> |
| SKBI6103 | <i>Sociolinguistics in Language Teaching</i> |
| SKBI6113 | <i>Second Language Acquisition</i> |
| SKBI6253 | <i>Written Literacy</i> |
| SKBI6263 | <i>Oral Literacy</i> |
| SKBI6133 | <i>Computer Applications in ESOL</i> |

Intercultural Communication in ELS

| | |
|----------|---------------------------------------|
| SKBI6143 | <i>Language and Social Context</i> |
| SKBI6153 | <i>Language and Literacy</i> |
| SKBI6163 | <i>Language, Power and Ideology</i> |
| SKBI6173 | <i>Language in the Global Context</i> |

Linguistics in ELS

| | |
|----------|---|
| SKBI6183 | <i>English Linguistics System</i> |
| SKBI6193 | <i>Language and Society</i> |
| SKBI6203 | <i>History and Development of English Linguistics</i> |
| SKBI6213 | <i>English Corpus Linguistics</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNIT

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBI6003 Isu-isu Semasa dalam Pengajian Bahasa Inggeris/Current Issues in Language Studies

Objektif kursus ini adalah untuk mempertingkatkan kefahaman dalam kalangan komuniti pelbagai etnik di Malaysia melalui isu bahasa terkini dalam bidang sociolinguistik makro. Isu yang akan dibincangkan meliputi peranan bahasa dalam pembentukan negara bangsa, sebab perubahan polisi dalam bahasa perantaraan, respons kepada perubahan dalam pembelajaran bahasa, kelestarian identiti linguistik dan budaya komuniti pelbagai etnik dan perkembangan bahasa Inggeris dan isu piawai. Isu ini memberikan impak terhadap pelajar dan guru, masyarakat dan kerajaan. Persoalan tersebut akan dibincangkan dalam konteks Malaysia serta perbandingan dengan pengalaman masyarakat negara luar yang mempunyai pelbagai etnik.

The objective of this course is to promote understanding amongst the multi-ethnic communities in Malaysia through knowledge of the current language issues in the field of macro-sociolinguistics. The issues that will be covered are the role of language in nation building, the reasons for the changes in medium of instruction policy; responses of stakeholders to the change in language of education; sustenance of linguistic and cultural identities of multi-ethnic communities and the development of varieties of English and the issue of standards. These are issues that impact on language learners and teachers, society and governments. These concerns will be discussed in the Malaysian context in comparison with the experiences of select multi-ethnic nations around the globe.

Bacaan Asas/Basic Readings

- Ashairi Sulaiman, Mohamed Yusoff Mohd Nor, & Melor Md. Yunus. 2020. *Dual Language Programme in Malaysia: A Boon or a Bane*. Bangi: UKM Press.
- Kirkpatrick, A., & Liddicoat, A. J. 2019. *The Routledge International Handbook of Language Education Policy in Asia*. Oxon: Routledge.
- Chríst, D. M. G., & Bonotti, M. 2018. *Brexit, Language Policy and Linguistic Diversity*. Cham: Springer.
- Siiner, M., Hult, F. M., & Kupisch, T. (Eds.). 2018. *Language Policy and Language Acquisition Planning* (Vol. 15). Cham: Springer.
- Tollefson, J. W., & Pérez-Milans, M. 2018. *The Oxford Handbook of Language Policy and Planning*. Oxford: Oxford University Press.

SKBI6013 Teori dan Praktikal untuk ESOL/Theory and Practice for ESOL

Kursus ini memberikan tumpuan kepada prinsip-prinsip pembelajaran bahasa Inggeris sebagai bahasa kedua dan aplikasinya dalam konteks suasana seperti Malaysia. Teori-teori bahasa dan pembelajaran bahasa akan dibincangkan dan dikaitkan dengan situasi penggunaan yang sebenar. Pelajar akan berkongsi pengalaman, memberi reaksi dan analisis terhadap situasi-situasi pembelajaran bahasa yang menjadi cabaran masa ini kepada pelajar bahasa yang berada dalam konteks bahasa kedua dan bahasa asing.

The course focuses on the principles of learning English as a second language and their applications in a non-native environment such as Malaysia. Theories of language and language learning will be discussed in relation to real classroom practices. Students will be expected to share experiences, react to and analyse language-learning situations that are characteristic of the challenges currently faced by learners in second language and foreign language contexts.

Bacaan Asas/Basic Readings

- Crandall, J. and M. Christison (Eds.) 2016. *Teacher Education and Professional Development in TESOL: Global Perspective*. London/New York: Routledge.
- Renandya, Wily A., Widodo, Handoyo Puji (Eds.) 2016. *English Language Teaching Today: Linking Theory and Practice*. Springer International Publishing Switzerland.
- Richards, J.C. 2015. *Key issues in Language Teaching*. Cambridge: Cambridge University Press.
- Farrell, T.S. C. 2014. *Promoting Teacher Reflection in Second Language Education: A Framework for TESOL Professionals*. London/New York: Routledge.

SKBI6023 Bahasa Budaya dan Komunikasi/Language, Culture and Communication

Kursus ini menumpukan aspek-aspek bahasa, budaya dan komunikasi. Ia mengkaji cara bahasa memperihalkan, mewujudkan dan melambangkan realiti-realiti budaya yang wujud dan mengulas peranan budaya sebagai satu kaitan dalam komunikasi antara budaya. Kebudayaan, perhubungan sosial dan identiti yang berkaitan dengan wacana dan amalan-amalan kebudayaan, sikap, norma-norma, nilai-nilai serta emosi kumpulan-kumpulan dan kaum-kaum yang wujud pada komunikasi antara budaya dan kepelbagaian budaya akan dibincangkan. Isu-isu literasi dan bahasa dalam konteks kepelbagaian budaya dan isu-isu kebudayaan dalam pendidikan akan dikaji. Hubungan antara budaya dan media yang mana mencerminkan keadaan nilai-nilai semasa serta mempengaruhi masyarakat kontemporari akan dapat dikaji.

This course focuses on the nexus of language, culture and communication. It examines the way in which language expresses, embodies and symbolizes cultural realities and reviews the role of culture as a central construct in intercultural communication. Cultural and social relations and identities are discussed in relation to the discourse and cultural practices, attitudes, norms, values and emotions of groups and communities engaged in intercultural communication and multiculturalism. Literacy and language issues in multicultural contexts and cultural issues in education will be examined. The links between culture and the media that both reflect current values as well as influence contemporary society will also be explored.

Bacaan Asas/Basic Readings

- Kim, H. and Williams, C.P. 2021. *Discovering Intercultural Communication: From Language Users to Language Use*. Switzerland, Cham: Springer Nature Switzerland AG.
- Bonvillain, N. 2019. *Language, Culture, and Communication: The Meaning of Messages*. Eighth Edition. USA: Washington D.C.: Rowman and Littlefield.
- Holliday, A., Hyde, M., Kullman, J. 2016. *Intercultural Communication: An Advanced Resource Book for Students*. London: Routledge.
- *Jackson, J. 2014. *Introducing Language and Intercultural Communication*. London: Routledge.
- *Samovar, L., & Porter, R. McDaniel, E. 2011. *Intercultural Communication: A Reader*. Boston: Wordsworth Publishing Company.

SKBI6033 Sistem Bahasa Inggeris/English Language System

Kursus ini meneliti sumber linguistik sistem bahasa Inggeris secara kritis agar pelajar dapat menghuraikan serta membandingkan bahasa ini dengan bahasa lain. Berbeza dengan kerangka kajian bahasa yang mengamalkan dikotomi dalam sistem linguistik bahasa kepada fonologi, morfologi, sintaksis dan semantik, kursus ini mengambil satu pendekatan integrasi, fungsional dan kognitif tentang komponen sistem linguistik demi meneliti tatabahasa Inggeris daripada sudut penggunaan dan kontekstual. Gagasan linguistik kompetensi dan lakuan serta pelbagaikan dalam sistem diteliti agar pelajar dapat menggunakan sumber linguistik bahasa Inggeris pada semua tahap dan komponen sistem linguistik tersebut daripada aspek fonologikal sehingga aspek semantik untuk kefahaman dan terapan bahasa tersebut.

This course examines the linguistics resources of the English language system critically so as to be better able to explain and compare the language with other languages. Rather than following a dichotomized view of the linguistics system of the language into phonology, morphology, syntax and semantics, the course takes the integrated functional and cognitive views of the various components of the systems to examine English grammar in a practical context of use. Notions of linguistic competence and linguistic performance as well as variation in the systems will be examined with a view to facilitating the appropriation of the resources of English at all levels of the linguistics system from phonological through syntax to semantics for a better understanding and application of the language.

Bacaan Asas/Basic Readings

- Brown, E. 2018. *Syntax: A Linguistic Introduction to Sentence Structure*. London: Hutchinson.
- Burridge, K. & Stebbins, T. N. 2020. *For the Love of Language: An Introduction to Linguistics*. Cambridge: Cambridge University Press.
- Jeffries, L. 2018. *Meaning in English: An Introduction to Language Studies*. New York: St Martin's Press.
- O'Grady, W. et al. 2020. *Linguistics: An Introduction*. New York: Longman.
- Winters, M.E. & Nathan, G.S. 2020. *Cognitive Linguistics for Linguists*. Cham: Springer.

SKBI6043 Pendekatan Wacana/Approaches to Discourse

Kursus ini memperkenalkan pelajar kepada beberapa model kaedah utama dan is-isu terkini dalam analisis wacana lisan dan tertulis dan sekali gus mempamerkan kebergunaan kajian wacana dalam linguistik terapan. Konsep-konsep berkaitan setiap pendekatan akan diperkenalkan dalam analisis perbagai interaksi dalam pelbagai konteks. Sebagai latihan amali pelajar akan menjalankan kajian dengan menggunakan satu pendekatan ke atas data yang dikutip semasa pengajian.

This course aims to introduce students to some of the major methodical models and current issues in spoken and written discourse analysis in tandem with a demonstration of the usefulness of discourse studies to the field of applied linguistics. Concepts associated with each model will be introduced in the analysis of different types of interactions in different contexts. To provide for the practical application of the course instruction, each participant is expected to conduct research on a particular topic in discourse analysis, using elicited or natural data collected during the semester.

Bacaan Asas/Basic Readings

- Cutting, J. & Fordyce, K. 2020. *Pragmatics: A Resource Book for Students*. London: Routledge.
- Paltridge, B. 2019. *Discourse Analysis: An Introduction*. London: Bloomsbury.
- Flowerdew, J., & Richardson, J. E. (Eds.) 2018. *The Routledge Handbook of Critical Discourse Studies*. (Routledge Handbooks in Applied Linguistics). London: Routledge.
- Jones, R. 2018. *Discourse Analysis: A Resource Book for Students*. London: Routledge.
- Jones, R. 2016. *Spoken Discourse*. London: Bloomsbury Academic.

SKBI6004 Metodologi Penyelidikan dalam Pengajian Bahasa Inggeris/Research Methodology in English Language Studies

Kursus ini bertujuan untuk melengkapkan pelajar dengan teori dan amalan penyelidikan dalam bidang pengajian bahasa Inggeris, khususnya Linguistik Terapan, Komunikasi Silang Budaya, Linguistik dan Kesusasteraan. Di akhir kursus ini, pelajar dapat menggunakan pendekatan kualitatif dan kuantitatif dalam menjalankan penyelidikan. Di samping itu, mereka akan mempelajari pelbagai kaedah untuk membuat sorotan literatur, mengumpul, menganalisis serta menginterpretasi data. Kursus ini juga melatih pelajar tentang teknik dan prosedur menulis cadangan penyelidikan. Akhir sekali, pelajar akan berupaya menulis cadangan penyelidikan yang lengkap dan mempertahankannya secara efektif.

The objective of this course is to equip students with theories and practices of research in the area of English Language Studies specifically Applied Linguistics, Intercultural Communication, Linguistics and Literature. By the end of this course, students should be able to utilize qualitative and quantitative methods in undertaking research. In addition, students will learn different ways of gathering information for literature review, collecting data, and analyzing and interpreting data. This course also trains students on the techniques and procedures of writing a research proposal. At the end of the course, students should be able to write a full research proposal and to defend it effectively.

Bacaan Asas/Basic Readings

- McKinley, J. & Rose, H. 2020. *Routledge Handbook of Research Methods in Applied Linguistics*. Milton Park: Routledge.
- Ranjit Kumar. 2019. *Research Methodology: A Step by Step Guide for Beginners*. London: SAGE.
- Creswell, J.W. & Creswell, J.D. 2018. *Research Design: Qualitative, Quantitative and Mixed Method Approaches* (5th ed.). Thousand Oaks: Sage.
- Ravitch, S. M. & Riggan, M. 2017. *Reason & Rigor: How Conceptual Frameworks Guide Research*. 2nd Edition. Thousand Oaks: Sage.
- Machi, L.A. & McEvoy, B.T. 2016. *The Literature Review*. 3rd Edition. Thousand Oaks: Sage.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKBI601C Tesis Sarjana/Master Thesis

Tesis sarjana penyelidikan ini wajib bagi semua pelajar Masters in English Language Studies (MA ELS) di Pusat Pengajian Bahasa dan Linguistik, FSSK. Ini merupakan satu latihan ilmiah yang memerlukan pelajar menulis tesis dalam bidang Pengajian Bahasa Inggeris tidak melebihi 35,000 patah kata.

This MA thesis is compulsory to all students doing the Masters in English Language Studies (MAELS) at the School of Language Studies and Linguistics, FSSK. An academic exercise requires students to write a thesis in the field of English Language Studies not exceeding 35,000 words.

Bacaan Asas/Basic Readings

- Smith, G. 2017. *How to Do your Research Project: A Guide for Students*. London: Sage Publication.
- Merriam, S.B., & Tisdell, E.J. 2016. *Qualitative Research: A Guide to Design and Implementation*. 4th Ed. San Francisco: Jossey-Bass.
- Flick, U. 2015. *Introducing Research Methodology: A Beginner's Guide to Doing a Research Project*. 2nd. Ed. London: Sage Publications.
- Pusat Pengajian Siswazah. 2015. *Panduan Penulisan Gaya UKM*. Ulang cetak. Bangi: Penerbit UKM.
- Creswell, J.W. 2014. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th Ed. California: Sage Publications.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

Applied Linguistics in ELS

SKBI6053 Bacaan: Teori dan Praktikal/Reading: Theory and Practice

Kursus ini memerihalkan aspek teori dan praktikal dalam konteks pembacaan multilingual dan budaya. Bermula dengan ulasan tentang kelaziman pembacaan, proses dan unsur yang terkandung dalam pembacaan; peranan pembaca dan struktur teks akan diterokai dan ditafsir bagi membolehkan pelajar membina kefahaman tentang selok belok pembacaan. Kursus ini juga akan mendedahkan pelajar kepada penyelidikan tentang teori pembacaan termasuk teori psikolinguistik, sosiobudaya dan sosiokognitif dan konteks multilingual dan kebudayaan. Pelajar akan melibatkan diri dengan perbincangan tentang pembacaan dalam konteks pendidikan bagi memahami konteks multilingual dan multibudaya.

This course is concerned with the theoretical and practical aspects of reading in multilingual/ cultural contexts. Beginning with an overview of the nature of reading, the processes and variables involved in reading; reader roles and text structures will be explored and interpreted to enable the learner to develop an understanding of the intricacies of reading. The course will also investigate theories of reading including psycholinguistic, socio cultural and socio cognitive theories in multilingual/cultural environments. Learners will engage in discussions concerning reading in various educational contexts to understand the multilingual and multicultural contexts.

Bacaan Asas/Basic Readings

- Serravallo, J. 2018. *Understanding Texts & Readers*. Portsmouth, United States: Heinemann USA.
- Watkins, P. 2018. *Teaching and Developing Reading Skills: Cambridge Handbooks for Language Teachers*. United Kingdom: Cambridge University Press.
- Schwanenflugel, P.J. and Knapp, N.F. 2016. *The Psychology of Reading: Theory and Applications*. North Carolina, USA: Guilford Press.
- Davis, P. 2014. *Reading and the Reader: The Literary Agenda*. United Kingdom: Oxford University Press.
- Koda, K. 2005. *Insights into Second Language Reading – A Cross Linguistic Approach*. New York: Cambridge University Press.

SKBI6103 Sociolinguistik dalam Pengajaran Bahasa/Sociolinguistics in Language Teaching

Kursus ini akan membincangkan topik yang berkaitan dengan bahasa dan masyarakat. Para pelajar akan menerima pendedahan kepada perbincangan topik berhubung dengan multilingualism, variasi, kod sosial dan juga pengenalan kepada konsep-konsep asas dalam sociolinguistik seperti komuniti bahasa, variasi linguistik, peralihan kod, kesantunan dan seumpamanya yang berkaitan dengan bahasa dan fenomena sosial. Topik dan konsep yang dibincangkan akan dikaitkan dengan implikasi terhadap teori, praktis, dan penyelidikan bahasa dalam konteks Malaysia.

This course will discuss topics related to the relationship between language and society. Students will not only be exposed to detailed discussion of topics such as multilingualism, language variation, and language and social codes but also to concepts in sociolinguistics such as speech community, linguistic variety, code-switching, politeness, and others that take into account co-variation of linguistic and social phenomena. Topics and concepts discussed will be linked to their theoretical, practical and research implications in the Malaysian context.

Bacaan Asas/Basic Readings

- Williams, G., 2018. *Sociolinguistics: A Sociolinguistics Critique*. Routledge.
- De Vogelaer, G. and Katerbow, M. eds., 2017. *Acquiring Sociolinguistics Variation (Vol.20)*. John Benjamins Publishing Company.

Holmes, J., & Wilson, N. 2017. *An Introduction to Sociolinguistics*. Routledge.
Coulmas, F. ed., 2017. *The Handbook of Sociolinguistics*. Blackwell Publishing Ltd.
Coupland, N. ed., 2016. *Sociolinguistics: Theoretical Debates*. Cambridge University Press.

SKBI6113 Pemerolehan Bahasa Kedua/Second Language Acquisition

Kursus ini merangkumi konsep utama dan teori berkaitan dengan kekompleksan dan kepelbagaian faktor yang mempengaruhi pemerolehan bahasa kedua. Pelajar akan menerokai hubungan antara input dan output berasaskan faktor-faktor afektif dan kognitif dalam proses memperoleh bahasa. Antara topik yang akan dibincangkan ialah peranan bahasa pertama dalam pemerolehan bahasa kedua, teori SLA, perbezaan individu, dan sebagainya. Pelajar akan mempelajari cara menganalisis data daripada pelbagai sumber sama ada bahasa kedua atau antara bahasa.

The objective of this course is to introduce students to key concepts and theories related to the complexity and diversity of factors that influence second language acquisition. Students will explore the relationship between input and output with regard to affective and cognitive factors in the process of their own language acquisition. Among the topics covered will be the role of the L1 in the L2 classroom, SLA Theories, Individual Differences, and others. Students are expected to analyze and interpret second language and interlanguage data of various types.

Bacaan Asas/Basic Readings

Van Patten, B., Smith, M., Benati, A. G. 2020. *Key Questions in Second Language Acquisition*. Cambridge: Cambridge University Press.
Gass, S. M., Behney, J., & Plonsy, L. 2020. *Second Language Acquisition: An Introductory Course* (Fifth edition). New York: Routledge.
Mitchell, R., Myles, F. & Marsden, E. 2019. *Second Language Learning Theories* (Fourth edition). Oxon: Routledge.
Benati, A. G. & Angelovska, T. 2016. *Second Language Acquisition: A Theoretical Introduction to Real World Applications*. New York: Bloomsbury.
Slabakova, R. 2016. *Second Language Acquisition*. Oxford: Oxford University Press.

Rujukan Tambahan

Birdsong, D. 2014. *Second Language Acquisition and the Critical Period Hypothesis*. New York: Routledge.
Gisleen, K. L. & Long, A. Y. 2014. *Sociolinguistics & Second Language Acquisition: Learning to use Language in Context*. London: Routledge.
Schwieter, J. W. (Ed.). 2013. *Innovative Research and Practices in Second Language Acquisition and Bilingualism*. Amsterdam: John Benjamins Publishing Company.
Meisel, M. J. 2011. *First and Second Language Acquisition*. Cambridge: Cambridge University Press.
Pütz, M. & Scola, L. (Eds.). 2010. *Cognitive Processing in Second Language Acquisition*. Amsterdam: John Benjamins Publishing Company.

SKBI6253 Literasi Penulisan/Written Literacy

Kursus ini memperkenalkan pelajar kepada teori and pendekatan dalam pembentukan literasi penulisan terutama sekali dalam konteks pelbagai budaya dan bahasa. Antara tajuk yang merangkumi dalam kursus ini ialah pembentukan literasi penulisan (daripada literasi paling awal sehingga literasi bahasa pertama dan bahasa kedua juga bahasa asing), literasi penulisan sebagai konstruk budaya, literasi merentasi kurikulum, komunikasi antara budaya dalam literasi, literasi dalam penulisan akademik, pengukuran dalam literasi dan literasi dalam situasi

pelbagai budaya. Pelajar akan didedahkan dengan penyelidikan dalam semua aspek literasi penulisan terutama yang berkenaan dengan pengguna di Malaysia.

This course introduces students to the various theories and approaches in the development of written literacy especially in the multicultural/multilingual context. The areas covered in this course are the development of written literacy (from emergent literacy to first language literacy and second/foreign language literacy), written literacy as a social construct, written literacy across the curriculum, cross cultural considerations in written literacy, academic written literacy, evaluation of written literacy and written literacy in multicultural settings. Students will also be exposed to the research in all aspects of written literacy especially those related to users in Malaysia.

Bacaan Asas/Basic Readings

Lutkewitte, C. 2019. *Writing in a Technological World*. London: Routledge.

Rijlaardam, G., Van der Bergh, H., Cruizijn, M. 2018. *Effective Learning and Teaching Writing: A Handbook of Writing in Education*. Amsterdam: Springer Netherlands.

Torinato, P. 2018. *Romani Writing: Literacy, Literature and Identity*. London: Routledge.

Hyland, K. 2017. *Teaching and Researching Writing* (3rd edition). London: Taylor and Francis.

Elsa, C. H. 2020. *Literacy Foundations for English Learners- A Comprehensive Guide to Evidence-based Instruction*. Baltimore: Brookes Publishing.

SKBI6263 Oral Literacy/Oral Literacy

Kursus ini memperkenalkan pelajar kepada teori dan pendekatan dalam pembentukan literasi pertuturan terutama sekali dalam konteks pelbagai budaya dan bahasa. Antara tajuk yang dirangkumi dalam kursus ini ialah pembentukan literasi pertuturan (daripada literasi paling awal sehingga literasi bahasa pertama dan bahasa kedua juga bahasa asing), literasi pertuturan sebagai konstruk budaya, literasi merentasi kurikulum, komunikasi antara budaya dalam literasi, pengukuran dalam literasi dan literasi dalam situasi pelbagai budaya. Aspek yang dirangkumi ialah perbezaan antara konsep literasi lisan dan literasi tulisan, konsep genre dan analisa genre, strategi wacana lisan dalam situasi pelbagai bahasa budaya dan bahasa. Akhirnya kursus ini akan menimbang bagaimana pedagogi dan pengajaran yang lebih berkesan boleh diwujudkan melalui kefahaman tentang ciri literasi lisan.

This course introduces students to the various theories and approaches in the development of oral literacy especially in multicultural/multilingual contexts. The areas covered in this course are the development of oral literacy (from emergent literacy to first language literacy and second/foreign language literacy), oral literacy as a social construct, oral literacy across the curriculum, cross cultural considerations in oral literacy and oral literacy in multicultural settings. It will then move to more specific areas such as a consideration of the differences between oral and written literacies, the notion of genre and genre analysis and oral discourse strategies in multicultural setting/multilingual settings. It will finally consider how knowledge in this field in form and impact pedagogies and teaching.

Bacaan Asas/Basic Readings

Tompkins, G., Campbell, R. Green, D. & Smith, C. 2015. *Literacy in the 21st Century* (2nd ed). Melbourne: Pearson Australia.

Aydin Y. Durgunoglu & Ludo Verhoeven. Literacy (eds). 2013. *Development in a Multilingual Context*. New York: Routledge

*Hughes, R. 2011. *Teaching and Researching Speaking* (2nd edition). Candlin, Christopher N. & 4. Hall, David, R. (eds). United Kingdom: Pearson Education Limited

Rost, M. 2011. *Teaching and Researching Listening* (2nd edition). Candlin, Christopher N. & Hall, David, R. (eds). United Kingdom: Pearson Education Limited.

Tambahan:

Duncan, S. 2020. *Oral Literacies: When Adults Read Aloud*. Taylor & Francis Routledge.

White R.V. 2017. *Teaching Written English*. Taylor & Francis Routledge

SKBI6133 Aplikasi Komputer dalam ESOL/Computer Applications in ESOL

Melalui kursus ini pelajar akan diperkenalkan kepada pembelajaran berbantuan komputer, aplikasi multimedia, aplikasi rangkaian dan komunikasi berperantaraan komputer dalam pengajaran dan pembelajaran bahasa Inggeris. Konsep seperti pembelajaran sendiri, pembelajaran kolaboratif yang berlandaskan pendekatan konstruktivis akan dibincangkan. Kursus ini juga akan berfokus kepada kemahiran komputer dalam pendidikan seperti melayari internet, WWW, komunikasi secara sinkronus dan asinkronus. Kursus ini juga akan mempersembahkan prinsip asas dalam perekaan dan pembangunan untuk membantu pelajar dalam memilih, membangunkan dan menilai bahan atas talian.

In this course, students will be introduced to computer-assisted instructions, multimedia applications, network-based applications, and computer-mediated communications in English language learning and teaching. Relevant concepts such as self-directed learning and collaborative learning underlying the constructivist approach will be discussed. The course will also focus on educational computing skills such as navigation the Internet, the World Wide Web, synchronous and asynchronous communication. The course will also present the basic principles of instructional design and development to enable students in selecting, developing, and evaluating online learning materials.

Bacaan Asas/Basic Readings

E-learning. 2018. PDF copy. <https://www.elearninglearning.com/instructional-design/pdf/>

Back to Basic: Instructional Design Technology. 2015. PDF Copy.
<http://www.elearninglearning.com/instructional-design/pdf/?open-article-id=3995862&article-title=back-to-basics--instructional-design-terminology&blog-domain=obsidianlearning.com&blog-title=obsidian-learning>

M. Amin Embi & Norazah Nordin. 2014. PDF copy. *Mobile Learning Malaysian Initiatives and Research*
<https://www.moe.gov.my/index.php/en/media/penerbitan/terbitan/rujukan-akademik/1391-mobile-learning-malaysian-initiatives-and-research-findings?templateStyle=15>

Sink, Dary L. 2014. PDF copy. *Design Models and Learning Theories for Adults*
<https://dsink.com/downloads/10SinkASTDhandbook.pdf>

E-learning Methodologies: A Guide for Designing and Developing E-Learning Course. 2011.
<http://www.fao.org/docrep/015/i2516e.pdf>

Intercultural Communication in ELS**SKBI6143 Bahasa dan Konteks Sosial/Language and Social Context**

Kursus ini bertujuan untuk menilai beberapa konsep fundamental dalam bidang sosiolinguistik sebagai suatu bidang pengajian dengan beberapa kovarian bahasa dan konteks sosial. Kursus ini juga menyelidik beberapa pendekatan dalam analisis sosiolinguistik yang berkaitan dengan komunikasi antara budaya. Matlamat kursus ini adalah untuk membangunkan pengetahuan yang kritis tentang isu kebahasaan dalam konteks sosial dan budaya dan konflik hubungan ini dengan masyarakat. Ia akan berfokus kepada isu-isu yang relevan dengan situasi kebahasaan di Malaysia dengan penekanan terhadap bahasa dalam konteks sosial terutamanya dalam komunikasi antara budaya.

This course re-examines some of the fundamental concepts in the field of sociolinguistics as the study of the covariance of language and social context and surveys some of the approaches employed in sociolinguistic analysis in relation to understanding intercultural communication. The aim of the course is to develop a critical awareness of how language lies at the heart of many social and cultural issues and conflicts in its inter-relationship with society. It will focus on those issues that are relevant to the language situation in Malaysia with an emphasis on language in the social context of inter-cultural communication.

Bacaan Asas/Basic Readings

- Holliday, A. M. Hyde and Kullman, J. 2003. *The Social Context of Intercultural Communication*.
- Downes, W. 1998. *Language and Society*. Cambridge: Cambridge University Press.
- Gudykunst, W. B. 1998. *Bridging Differences: Effective Intergroup Communication*. Thousand Oaks, CA: Sage Publications.
- Asmah Hj. Omar. 1992. *The Linguistic Scenery in Malaysia*. Kuala Lumpur: Dewan Bahasa & Pustaka
- Giles, H. & Coupland, N. 1991. *Language: Contexts and Consequences*. Pacific Grove: Cole Publishing Company.

SKBI6153 Bahasa dan Literasi/Language and Literacy

Kursus ini menekankan pengajian bahasa dan literasi yang bertumpu pada wacana individu dan kumpulan yang tertentu melalui wacana yang merangkumi bahasa, budaya dan modaliti. Kursus ini berasaskan pengajian bahasa dan literasi daripada perspektif silang bahasa yang merangkumi disiplin antropologi, sosiologi dan teori kritikal. Kursus ini juga menumpukan kajian mengenai literasi 'situated' atau literasi yang berkonteks. Antaranya ialah pengajian literasi berkonteks yang menekankan penelitian makna, penggunaan dan kesan literasi yang tertentu dalam pelbagai konteks sosiobudaya. Kursus ini juga bertujuan untuk menyedarkan pelajar mengenai pentingnya suara dan perspektif individu dan kumpulan yang pelbagai budaya/ bahasa dalam konteks sosiobudaya kini yang mempunyai cabaran edaran masa dan ruang tertentu.

This course is primarily concerned with literacy studies particularly the social practices and social views/conceptions of reading and writing. The theoretical focus here is on models of literacy/ literacies including the more recent ideological view of literacy, which sees literacy practices in terms of power and ideology in society. At the same time, the course seeks to explore the meanings and uses of literacy in different cultures and societies focusing upon the Malaysian multilingual/ cultural context. The course will attempt to ground the study of literacies within inter-disciplinary literature offered in linguistics, sociology, anthropology, psychology and education. The view taken is essentially a qualitative ethnographic one where an understanding of literacy is seen in the context of in depth participant accounts of actual practice within and across diverse cultural sites viz. families, schools, workplaces, spiritual and global spaces. The course is committed to engaging the voices of multilinguals and /or those interested in language and literacies in diverse multicultural spaces.

Bacaan Asas/Basic Readings

- Koo Yew Lie, 2008. *Language, Culture and Literacy in Global Contexts*. UKM: FSSH.
- Hazita Azman & Lee, P. (ed) 2006. *Global English and Primary Schools*. Melbourne: CEA Press.
- Barton, D., Hamilton, M. & Ivanic, R. 2000. *Situated Literacies*. London: Routledge
- Gee, J. 1996. *Social Linguistics and Literacies*. London: The Falmer Press,
- Street. B. 1993. *Cross-Cultural Approaches to Literacy*. Cambridge: Cambridge University Press.

SKBI6163 Bahasa, Kuasa dan Ideologi/Language, Power and Ideology

Kursus ini meninjau hubungan antara bahasa, kuasa dan ideologi dalam konteks sosial terutamanya dalam keadaan-keadaan sosial yang berbeza yang membangkitkan pelbagai ciri-ciri penggunaan bahasa. Kursus ini

akan mendedahkan pelajar kepada beberapa pendekatan analisis wacana kritis yang wujud supaya pelajar akan prihatin kepada perkara-perkara berikut: bagaimanakah kuasa sosial dan ideologi dilakukan dan dipertahankan serta bagaimana ia ditentang dan diindeks melalui penggunaan bahasa. Perbincangan kritikal akan ditumpukan kepada persoalan sumber-sumber linguistik yang digunakan untuk memperlihatkan pegangan ideologi dan untuk mempertahankan serta menjaga kedudukan struktur kuasa yang sedia ada dalam pelbagai konteks sosial dan institusi.

This course examines the relationship between language, power and ideology in society, specifically the ways in which different social conditions engender a variety of properties of language in use. It will introduce students to existing frameworks for critical analysis of discourse in order to discover how social power and ideology are performed, sustained, indexed, and resisted through language use. Critical discussions will focus on the linguistic resources for expressing ideological beliefs and for maintaining and reinforcing existing power structures in different institutional and social sites.

Bacaan Asas/Basic Readings

- Fairclough, N. 2007. *Analyzing Discourse. Textual Analysis for Social Research*. London: Routledge.
- Jones, J. 2004. *Language, Society and Power. An Introduction*. Routledge: London.
- Wodak, R. & Meyer, M. 2001. *Methods of Critical Discourse Analysis*. London: Sage.
- Gee, J. P. (2nd Ed) 1999. *An Introduction to Discourse Analysis. Theory and Method*. New York: Routledge.
- Fairclough, N. 1992. *Discourse and Social Change*. Oxford: Blackwell Publishers.

SKBI6173 Bahasa dalam Konteks Global/Language in the Global Context

Kursus ini menyusurgalurkan penyebaran bahasa Inggeris di seluruh dunia sebagai kepelbagaian jenis bahasa Inggeris yang dalam waktu terbaru ini, dipengaruhi oleh fenomena globalisasi. Kursus ini melihat dengan lebih dekat teori-teori terkini yang menjelaskan genesis kepelbagaian ini dan mengenal pasti ciri-ciri penting daripada segi linguistik dan wacana akan kepelbagaian ini dan variasi tempatan berhubung jenis-jenis utama bahasa Inggeris yang telah lama diwarisi. Bahasa Inggeris versi Malaysia, atau bahasa Inggeris dalam konteks Malaysia seperti di tempat kerja, interaksi utama masyarakat awam serta jaringan kemasyarakatan menyediakan fokus bagi perbincangan dalam kursus ini. Isu-isu berkaitan dengan variasi dalam bahasa Inggeris, seperti bahasa Inggeris standard dan model bahasa, serta sikap terhadap bahasa Inggeris baru termasuk hegemoni linguistik juga dilihat dan dinilai.

This course traces the linguistic spread of English around the world, as new varieties of English that have been driven in times that are more recent by the phenomenon of globalization. It examines current theories that explain their genesis and identifies the distinctive linguistic and discourse features of these multiple Englishness and localized language variation in relation to the main varieties of the English of the old heritage. Malaysian English or English in Malaysian contexts such as the workplace, public domains of interaction and social networks provide the focus of discussion. Issues related to variation in English, such as Standard English and language modeling, and attitudes, inclusive of linguistic hegemony, are critically examined and evaluated.

Bacaan Asas/Basic Readings

- Crystal, D. 2003. *English as a Global Language*. 2nd. edition. Cambridge: Cambridge University Press.
- Bauer, L. 2002. *An Introduction to International Varieties of English*. Edinburgh: Edinburgh University Press.
- Burns, A. & Coffin, C. 2001. *Analysing English in a Global Context: A Reader*. London: Routledge.
- Holmes, J. 2001. *An Introduction to Sociolinguistics*. 2nd. edition. Harlow: Pearson Education Limited.
- Halimah Mohd Said and Ng Kiat Siew. 2000. *English is an Asian Language: The Malaysian Context*. Kuala Lumpur and Sydney: Persatuan Bahasa Moden and the Macquarie Library Pty Ltd.

Linguistics in ELS

SKBI6183 Sistem Linguistik Bahasa Inggeris/English Linguistics System

Kursus ini direkabentuk untuk pelajar yang mempunyai kefahaman asas tentang sistem bahasa Inggeris. Ia memberi kesempatan kepada pelajar untuk mengkaji sistem bahasa Inggeris secara formal terutamanya daripada segi memerihalkan fonetiks, fonologi, sintaks dan semantiks bahasa Inggeris. Kursus ini memfokuskan kajian lepas semasa dan baru ke atas perspektif dan teori dalam bidang linguistik. Dengan perspektif dan teori tersebut, pelajar akan berkemampuan untuk menganalisis ciri linguistik dan struktur bahasa Inggeris.

This course is designed for students who may already have a basic understanding of the English language system. It allows students to explore the English language system in a formal way, specifically in the description of English language phonetics, phonology, morphology, syntax and semantics. This course will focus on the examination of past, present and new perspectives and theories in the field of linguistics as well as allow for the analysis of linguistic features and structures using these perspectives and theories.

Bacaan Asas/Basic Readings

- Bahiyah Abdul Hamid & Basil S. Wijasuriya. 1998. *English Grammar for Malaysians*. Bangi: Universiti Kebangsaan Malaysia Publishers.
- Radford, A. 1997. *Syntactic Theory and the Structure of the English Language*. Cambridge: Cambridge University Press.
- Hawkins, P. 1984. *Introducing Phonology*. London: Hutchinson & Co. Ltd. Kearns, K. 2000. *Semantics*. London: Macmillan Press.
- Gimson, A. C. 1980. *An Introduction to the Pronunciation of English*. London, UK: Edward Arnold Ltd.

SKBI6193 Bahasa dan Masyarakat/Language and Society

Kursus ini melihat bahasa sebagai suatu sistem yang berkait rapat dengan masyarakat daripada perspektif sosiolinguistik. Oleh itu, tajuk-tajuk berkaitan bahasa dan masyarakat akan dibincangkan. Ini termasuklah beberapa konsep seperti komuniti pertuturan, variasi bahasa, pemilihan kod, dan kesopanan bahasa. Selain itu, kesan faktor-faktor sosial terhadap penggunaan bahasa dan kaitannya dengan teori bahasa turut diutarakan.

This course is concerned with the study of language not as an independent system, but as an interrelated system that hinges on its relationship with society. As this course relates to the science that combines linguistics and social concerns (i.e. sociolinguistics), topics related to the relationship of language and society will be discussed. Also discussed are concepts in sociolinguistics such as speech community, language variation, code alternation, politeness, and others that take into account co-variation of linguistic and social phenomena. Highlighted in this course are the influence of social factors on language and their concern to linguistic theory.

Bacaan Asas/Basic Readings

- O'Grady, W., et al. 2006. *Language: An Introduction*. London: Longman.
- Fasold, R. 2004. *Sociolinguistics*. New York: Longman.
- Gill, S. K. 2002. *International Communication: English Language Challenges for Malaysia*. Serdang: Universiti Putra Malaysia Press.
- Holmes, J. 2001. *An Introduction to Sociolinguistics*. Harlow: Pearson Education Limited.
- Nair-Venugopal, S. 2001. *Language Choice and Communication in Malaysian Business*. Bangi: Penerbit Universiti Kebangsaan Malaysia.

SKBI6203 Sejarah dan Pembangunan Linguistik Bahasa Inggris/*History and Development of English Linguistics*

Tujuan kursus ini adalah untuk membekalkan pelajar siswazah dengan kemahiran-kemahiran yang membolehkan mereka menjawab persoalan seperti bagaimana wujudnya fenomena ‘asing’ dan ‘tak menentu’ dalam penggunaan bahasa waktu ini melalui pengetahuan sejarah dan perkembangan linguistik bahasa Inggris. Di samping mendapat pengetahuan asas mengenai perkembangan sejarah bahasa Inggris secara sinkronik and dikronik, pelajar juga akan dilatih bagaimana untuk menganalisis dengan kritikal isu-isu seperti perubahan dan ketidaksinambungan bahasa berdasarkan fakta-fakta sejarah dan sekeliling dengan menggunakan data dari pelbagai dialek/bahasa. Komponen utama kursus terdiri daripada fonologi dan ejaan, morfologi dan sintaksis, leksikon dan lesikologi, pragmatik dan linguistik tekstual serta dialek dan linguistik sosiosejarah.

The goal of this course is to provide graduate students with skills that allow them to answer questions on “irregular” forms and “strange” phenomena of present-day English with historical and developmental linguistic knowledge. Students will acquire synchronic as well as diachronic knowledge of the developments in English language history and use this skill to analyze issues like language divergence and language change based on historical as well as environmental facts. Comparative data from different dialects/languages will be used. Major components of the course include phonology and spelling, morphology and syntax, lexicon and lexicology, pragmatics and text linguistics, and dialects and sociohistorical linguistics.

Bacaan Asas/Basic Readings

- Algeo, J. 2008. *Origins and Development of the English Language*. New York: Cengage.
- Grzega, J. 2007. *English and General Historical Lexicology*. London: Longman.
- Crystal, D. 2005. *Cambridge History of the English language*. Cambridge: Cambridge University Press.
- Scragg, D. 2004. *A History of English Spelling*. Manchester: Manchester University Press.
- Denison, D. 2003. *English Historical Syntax*. London: Longman.

SKBI6213 Linguistik Korpus Bahasa Inggris/*English Corpus Linguistics*

Kursus ini membincangkan peranan linguistik korpus dalam kajian bahasa Inggris. Kursus ini akan memberikan latihan amali dalam penggunaan korpora dalam penghuraian bahasa Inggris. Liputan kursus termasuk perancangan pembinaan korpus, pengumpulan dan anotasi korpus serta analisis korpus. Pelajar akan diberi peluang menggunakan perisian terkini dalam kajian korpus termasuklah penggunaan International Corpus of English. Pengetahuan memprogram tidak diperlukan.

This course examines the role that corpus linguistics plays in the study of English language. The course will allow students to have hands-on experience in the use of computerised corpora for exploring the English language. Topics covered include how to plan the creation of a corpus, how to collect and computerised data for inclusion in a corpus, how to annotate the data collected, and how to conduct a corpus analysis of a completed corpus. Students will have an opportunity to use the latest retrieval software to explore the range of English corpora, including the International Corpus of English. No programming skills are required.

Bacaan Asas/Basic Readings

- O’Keefe, A., McCarthy, M. & Carter, R. 2007. *From Corpus to Classroom. Language Use and Language Teaching*. Cambridge: Cambridge University Press.
- Semino, E. & Short, M.H. 2004. *Corpus Stylistics*. London: Longman.
- Meyer, C. F. 2002. *English Corpus Linguistics: An Introduction*. Cambridge: Cambridge University Press.
- Hunston, S. & Francis, G. 2000. *Pattern Grammar. A Corpus Driven Approach to the Lexical Grammar of English*, Amsterdam: John Benjamins.
- Kennedy, D. G. 1998. *An Introduction to Corpus Linguistics*. London: Longman.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(PENGAJIAN BAHASA INGGERIS)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(ENGLISH LANGUAGE STUDIES)***

**SARJANA FALSAFAH (PENGAJIAN BAHASA INGGERIS)
MASTER OF PHILOSOPHY (ENGLISH LANGUAGE STUDIES)**

**DOKTOR FALSAFAH (PENGAJIAN BAHASA INGGERIS)
DOCTOR OF PHILOSOPHY (ENGLISH LANGUAGE STUDIES)**

KURSUS WAJIB (8 Unit)/COMPULSORY COURSES (8 Units)

SKBI6004 *Research Methodology in English Language Studies*
SKBI6014 *Academic Writing in English Language Studies*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBI6004 Metodologi Penyelidikan dalam Pengajian Bahasa Inggeris/Research Methodology

Kursus ini bertujuan untuk melengkapkan pelajar dengan teori dan amalan penyelidikan dalam bidang pengajian bahasa Inggeris, khususnya Linguistik Terapan, Komunikasi Silang Budaya, Linguistik dan Kesusasteraan. Di akhir kursus ini, pelajar dapat menggunakan pendekatan kualitatif dan kuantitatif dalam menjalankan penyelidikan. Di samping itu, mereka akan mempelajari pelbagai kaedah untuk membuat sorotan literatur, mengumpul, menganalisis serta menginterpretasi data. Kursus ini juga melatih pelajar tentang teknik dan prosedur menulis cadangan penyelidikan. Akhir sekali, pelajar akan berupaya menulis cadangan penyelidikan yang lengkap dan mempertahankannya secara efektif.

The objective of this course is to equip students with theories and practices of research in the area of English Language Studies specifically Applied Linguistics, Intercultural Communication, Linguistics and Literature. By the end of this course, students should be able to utilize qualitative and quantitative methods in undertaking research. In addition, students will learn different ways of gathering information for literature review, collecting data, and analyzing and interpreting data. This course also trains students on the techniques and procedures of writing a research proposal. At the end of the course, students should be able to write a full research proposal and to defend it effectively.

Bacaan Asas/Basic Readings

- Creswell, J. W. & Creswell, J.D. 2018. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Fifth Edition. Thousand Oaks: Sage.
- White, P. 2017. *Developing Research Questions*. Second Edition. London: Palgrave.
- Machi, L.A. & McEvoy, B.T. 2016. *The Literature Review: How Conceptual Frameworks Guide Research*. Second Edition. Thousand Oaks: Sage.
- Richards, L. 2015. *Handling Qualitative Data: A Practical Guide*. Third Edition. Thousand Oaks: Sage.

**SKBI6014 Penulisan Akademik dalam Pengajian Bahasa Inggeris/Academic Writing in English
Language Studies**

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengurai kata, meringkas dan mensintesis maklumat. Di samping

itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skills to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

Becker, H.S. 2020. *Writing for Social Scientists* (3rd. Edition). Chicago: The University of Chicago Press.

Bailey, S. 2018. *Academic Writing: A Handbook for International Students*. London: Routledge.

Jensen, J. 2017. *Write No Matter What*. Chicago: The University of Chicago Press.

Shon, P.C. 2017. *The Quick Fix Guide to Academic Writing: How to Avoid Big Mistakes and Small Errors*. Sage Publications Ltd.

**SARJANA SASTERA
(KESUSASTERAAN PASCAKOLONIAL DALAM
BAHASA INGGERIS)**

***MASTER OF ARTS
(POSTCOLONIAL LITERATURE IN ENGLISH)***

KESUSASTERAAN PASCAKOLONIAL DALAM BAHASA INGGERIS

SARJANA SASTERA (KESUSASTERAAN PASCAKOLONIAL DALAM BAHASA INGGERIS) MASTER OF ARTS (POSTCOLONIAL LITERATURE IN ENGLISH)

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

| | |
|----------|---|
| SKBK6013 | <i>Critical Theory/Teori Kritikal</i> |
| SKBK6023 | <i>Postcolonial Theory and Issues/Teori dan Isu Pascakolonial</i> |
| SKBK6033 | <i>Malaysian Literature in English/Sastera Malaysia dalam Bahasa Inggeris</i> |
| SKBK6004 | <i>Research Methodology in Literary Studies/Metodologi Penyelidikan untuk Pengajian Sastera</i> |
| SKBK6123 | <i>Re-reading Canonical Texts/Penilaian Semula Teks Kanun</i> |
| SKBK6153 | <i>Parameters in Comparative Literature/Parameter dalam Sastera Bandingan</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|------------------------------------|
| SKBK601C | <i>Master Thesis/Tesis Sarjana</i> |
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

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|----------|--|
| SKBK6113 | <i>Nation and Narration: Asia/Penceritaan tentang Asia</i> |
| SKBK6133 | <i>Occidental Perspectives on Malaysia/Perspektif Oksidental terhadap Malaysia</i> |
| SKBK6173 | <i>Literature in Translation/Sastera Terjemahan</i> |
| SKBK6183 | <i>Literary Studies in Action/Sastera dan Aplikasi</i> |
| SKBK6193 | <i>Literature and Popular Culture/Sastera dan Budaya Popular</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBK6013 Teori Kritikal/Critical Theory

Kursus ini memperkenalkan pelajar kepada teori-teori kritikan kontemporer dan seterusnya memberi latihan praktikal kepada mereka untuk mengaplikasikan kaedah-kaedah bacaan teks dalam proses penganalisaan karya sastra. Mereka akan didedahkan kepada cara-cara mendalami analisa teks sastra berdasarkan aplikasi aspek-aspek teori sastra. Teori-teori terlibat ialah Formalisme, Kritikan Baru, Kaedah Psikoanalisis, Resepsi, Marxisme, Feminisme, Historisme Baru, Structuralisme, Pasca-structuralisme, dan teori pascakolonial.

This course will introduce students to a number of contemporary critical theories where they will identify their manifestations in literary texts. They will be guided into applying various theoretical aspects to selected texts, present the ways in which these aspects are manifested in the texts and demonstrate deep awareness in analyzing the effectiveness of these theoretical aspects. These will provide opportunities for the practical application of literary theories as reading strategies for the critical analyses of literary texts and selected contemporary discourses. Theories include Formalism, New Criticism, Psychoanalytic Criticism, Reader-Response/Reception theory, Marxism, Feminism, New Historicism, Structuralism, Poststructuralism, and Postcolonial theory.

Bacaan Asas/Basic Readings

- Waugh, P., & Rice, P. (Eds.) 2016. *Modern Literary Theory: A Reader*. Bloomsbury Publishing.
- Rivkin, J. 2017. *Literary Theory: An Anthology*. John Wiley & Sons.
- Kolbas, E. D. 2018. *Critical Theory and the Literary Canon*. Routledge.
- Ryan, M. (Ed.). 2017. *Literary Theory: A Practical Introduction*. John Wiley & Sons.
- Wolfreys, J., Robbins, R., & Womack, K. 2016. *Key Concepts in Literary Theory*. Routledge.

SKBK6023 Teori dan Isu Pascakolonial/Postcolonial Theory and Issues

Kursus ini akan melengkapkan pelajar dengan teori-teori yang perlu untuk memahami keadaan pascakolonial yang dikongsi bersama oleh masyarakat-masyarakat yang pernah dijajah. Pelajar akan didedahkan kepada cara mengenal pasti teori dan isu pascakolonial dalam teks multimodal kreatif dalam Bahasa Inggeris. Mereka akan didedahkan kepada cara menjana dan membenteng isu-isu penting seperti isu identiti, pembinaan negara bangsa, kewarganegaraan, semangat kebangsaan dan juga persoalan kacukan, gambaran kolonial dan wacana pascakolonial yang menentang arus perdana. Pada akhir kursus, pelajar sepatutnya mampu menjana analisa yang kritis mengenai isu-isu teori pascakolonial yang tersirat pelbagai teks multimodal kreatif dalam Bahasa Inggeris.

This course will provide students with the theories necessary for a full understanding of the postcolonial conditions shared by all previously colonized societies. They will be guided into identifying key postcolonial theoretical issues in colonialist as well as postcolonial multimodal creative texts in English. They will be guided into ways in which to present crucial issues as the quest for identity, notions of nation, nationality, nationalism and nation-building, the question of hybridity, colonial representation and postcolonial counter-discourses as revealed in their responses to the various multimodal creative texts in English. At the end of the course students should be able to critically analyse literary texts through their depiction of key postcolonial theoretical issues.

Bacaan Asas/Basic Readings

- Bush, B. 2014. *Imperialism and postcolonialism*. Routledge.
- Dirlik, A. 2018. *The postcolonial aura: Third World criticism in the age of global capitalism*. Routledge.
- Huggan, G., & Tiffin, H. 2015. *Postcolonial ecocriticism: Literature, animals, environment*. Routledge.
- Wisker, G. 2017. *Post-colonial and African American women's writing: a critical introduction*. Macmillan International Higher Education.

Young, R. 2016. *Postcolonialism: An historical introduction*. John Wiley & Sons.

SKBK6033 Sastera Malaysia dalam Bahasa Inggeris/Malaysian Literature in English

Kursus ini membuka peluang kepada pelajar untuk mengkaji karya sastera Malaysia dalam Bahasa Inggeris dari pelbagai perspektif seperti kesan kolonialisme ke atas pembentukan negara-bangsa heterogen, serta isu-isu berkaitan dengan politik identiti seperti politik pengiktirafan, politik representasi gender dan politik hibrid. Pendekatan yang diambil adalah untuk mewujudkan hubungan antara konteks sosial, sejarah dan budaya tanahair dengan teks yang dihasilkan oleh rakyat Malaysia. Teks yang digunakan adalah dari pelbagai genre termasuk karya-karya oleh penulis lama, baru dan diasporik.

This course provides students the opportunities to examine Malaysian Literature in English from various perspectives including the effects of colonialism on formation of heterogeneous nation-state, and aspects of identity politics such as politics of recognition, politics of gender representation and politics of hybridity. The approach taken is to create connection between the social, historical and cultural contexts of the land with the texts produced by Malaysians. Texts for discussion will be drawn from various genres by established, new and diasporic writers.

Bacaan Asas/Basic Readings

Andaya & Andaya (2016) *A History of Malaysia*. London: Palgrave.

Mohammad A Quayum (eds) 2020. *Malaysian Literature in English. A Critical Companion*. New Castle Upon Tyne: Cambridge Scholars Publishing.

Vengadasamy, R. & Shahizah Ismail Hamdan (eds.) 2017. *Reading Postcolonial Literature*. Bangi: UKM Press.

Vethamani. M.E. 2016. *A Bibliography of Malaysian Literature in English* (2nd Edition). Petaling Jaya: Maya Press.

Young, R., 2016. *Postcolonialism: An Historical Introduction*. John Wiley & Sons.

SKBK6004 Metodologi Penyelidikan untuk Pengajian Sastera/Research Methodology in Literary Studies

Kursus ini akan memperkenalkan pelajar kepada asas penyelidikan dalam pengajian sastera. Pelajar akan diperkenalkan kepada dua kaedah penyelidikan iaitu kualitatif dan kuantitatif serta metodologi pengumpulan dan cara menganalisa data. Pelajar akan di ajar dan diberi latihan dalam cara mengubal pernyataan tesis, soalan-soalan penyelidikan dan kerangka teori. Mereka juga akan diajar cara membuat sorotan literatur menggunakan perpustakaan dan atas talian, dan bagaimana memastikan kerelevanan makalah kepada penyelidikan mereka. Pelajar juga akan diberi penerangan mengenai etika dalam penyelidikan dan mereka harus patuh padanya. Di akhir kursus, pelajar akan ditugaskan menulis satu cadangan kertas projek masing-masing.

This course will introduce students to the basics in research in literary studies. Students will be introduced to the two basic types of research i.e. qualitative and quantitative research and its attendant methods of data collection and analysis. Students will be taught and given practice on the processes of how to formulate a thesis statement, research questions and theoretical framework. They will also be taught how to conduct research using library and online resources and how to evaluate their relevance to their research. The students will also be made aware of ethics in research and adhere to accepted practices. At the end of the course, students are tasked with producing their own research proposal.

Bacaan Asas/Basic Readings

Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.

Gair, S, & van Luyn, A. 2017. *Sharing Qualitative Research*. New York: Routledge.

Kornuta H.M, & Germaine, R.W. 2019. *A Concise Guide to Writing a Thesis or Dissertation*. London: Routledge.

Nind, M. 2020. *Inclusive Research: Research Methods*. London: Bloomsbury Publishing.

Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing About Literature*. 2nd edition. Bedford: St Martin's Press.

SKBK6123 Penilaian Semula Teks Kanun/*Re-reading Canonical Texts*

Kursus ini mendedahkan pelajar kepada kesusasteraan kanun, di mana pelajar-pelajar akan menganalisa teks-teks kanun yang terhasil dan diterapkan oleh sejarah, ideologi dan politik. Ini akan melibatkan pelajar-pelajar merungkai konsep “kanun” dan mengupas teks menggunakan teori-teori tradisional dan moden di samping menghasilkan pembacaan berdasarkan pelbagai perspektif. Teks-teks kesusasteraan kanun oleh penulis-penulis seperti Shakespeare, Conrad, Defoe, Shelley, Austen, Bronte, Stevenson, Melville, Hemingway dan Hawthorne boleh dipilih untuk menjadi korpus kursus ini. Di akhir kursus, pelajar sepatutnya lebih peka kepada pendirian mereka sebagai pembaca dan juga menjadi pembaca yang kritis walaupun berdepan dengan teks-teks kanun yang terkemuka.

This course provides students with exposure to canonical works of literature, where students will re-examine canonical texts produced and inscribed by history, ideology and politics. This would involve students unpacking the concept of “canon”, analysing texts using traditional and modern theories and producing counter-readings from multiple perspectives. Texts by canonical writers such as Shakespeare, Conrad, Defoe, Shelley, Austen, Bronte, Stevenson, Melville, Hemingway, and Hawthorne could form the main corpus. By the end of the course, students should be more aware of the stance they take as readers and be critical readers of established literary texts.

Bacaan Asas/*Basic Readings*

Kolbas, E. D. 2018. *Critical Theory and the Literary Canon*. Routledge.

Lauter, P. (2016). Transforming a literary canon. *Transformations*, 26(1), 31-33.

Morrissey, L. (2016). *Debating the Canon: A Reader from Addison to Nafisi*. Springer.

Szwydky, L. L. (2018). *Adaptation, Culture-Texts and the Literary Canon*. *The Routledge Companion to Adaptation*.

Zhang, L. (2016). Canon and world literature. *Journal of World Literature*, 1(1), 119-127.

SKBK6153 Parameter dalam Sastera Bandingan/*Parameters in Comparative Literature*

Kursus ini akan mengkaji pandangan kontemporari sastera bandingan, dengan memberi tumpuan khusus kepada cara teks fiksi merentasi masa, ruang dan budaya. Kursus ini memaparkan sejarah perkembangan disiplin sastera perbandingan dari asal-usul Eropah hingga ke perluasan parameternya untuk merangkumi dimensi postcolonialism dan postmodernism. Isu-isu yang dibincangkan termasuk pembinaan budaya, penetapan peranan jantina dari pandangan sejarah, pengertian perbandingan bangsa dan etnik, dan sejarah negara-negara pasca kolonial. Kursus ini juga memberikan tumpuan kepada aspek interdisiplin menggunakan lensa analisis retorik, dekonstruksi, sejarah perbandingan, sosiologi, kajian media, kajian postkolonial, psikoanalisis dan feminisme. Kursus ini juga akan melibatkan isu global kontemporari dan mencerminkannya dalam teks fiksi dari pelbagai negara.

This course will examine contemporary notions of comparative literature, with particular focus on how works of fiction transcend time, space and cultures. The course traces the development of the discipline of comparative literature from its European origins to the broadening of its parameters to include the dimensions of postcolonialism and postmodernism. Issues discussed would include the construction of cultures, the establishment of gender roles in history, comparative notions of race and ethnicity, and the disrupted histories of postcolonial nations. The course also provides an engagement with the interdisciplinary using these lens: rhetorical analysis, deconstruction, comparative history, sociology, media studies, postcolonial studies, psychoanalysis and feminism. The course will also engage contemporary global issues and reflect them in works of fiction from various nations.

Bacaan Asas/Basic Readings

- Ali Behdad & D Thomas. 2014. *A Companion to Comparative Literature*. Wiley- Blackwell.
- Bessière, J. & G. Gillespie. 2015. *Contextualizing World Literature*. Brussels, Belgium: Peter Lang.
- Heise, U.K. 2017. *Futures of Comparative Literature: ACLA State of the Discipline Report*. New York: Routledge.
- Hutchison, B. 2018. *Comparative Literature: A Short Introduction*. Oxford: Oxford University Press.
- Kaakinen, K. 2017. *Comparative Literature and the Historical Imaginary: Reading Conrad, Weiss, Sebald*. Palgrave Macmillan.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKBK601C Tesis Sarjana/Master Thesis

Tesis sarjana ini adalah wajib untuk semua pelajar ijazah sarjana Kesusasteraan Pascakolonial dalam Bahasa Inggeris. Ia merupakan penulisan akademik sebanyak 40,000 perkataan yang memerlukan pelajar untuk menjalankan penyelidikan dalam bidang pascakolonial kesusasteraan dalam Bahasa Inggeris. Ini memerlukan pelajar-pelajar untuk merangka tajuk penyelidikan dan soalan-soalan penyelidikan, membuat ulasan karya dan menganalisis teks-teks terpilih menggunakan kerangka teori, dan meringkaskan dapatan kajian. Pelajar juga akan menjalani satu peperiksaan lisan dan harus membuat pembetulan yang dianggap perlu kepada tesis sebelum mereka boleh dianugerahkan ijazah MA.

This Master's Thesis is compulsory to all students doing the Masters in Postcolonial Literatures in English. It is a 40,000 word academic exercise that requires students to conduct research in the field of postcolonial literature. This requires students to frame a research topic and research questions, conduct a literature review and analyse selected texts utilizing a theoretical framework, and summarising the findings. The student will also undergo a viva voce and are required to make corrections deemed necessary to their thesis before they can be awarded the MA degree.

Bacaan Asas/Basic Readings

- Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.
- Rivkin, J. 2017. *Literary Theory: An Anthology*. John Wiley & Sons.
- Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing About Literature* (2nd Edition). Bedford: St Martin's Press.
- Wallace, M. and Wray, A. 2016. *Critical Reading and Writing for Postgraduates* (3rd Edition). London: SAGE Publications Ltd.
- Williams, K. 2018. *Planning your Dissertation*. London: Red Globe Press.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKBK6113 Penceritaan tentang Asia/Nation and Narration: Asia

Kursus ini memberi pelajar peluang untuk mengkaji karya sastera pasca kolonial dari negara Asia. Pelajar akan mengulas dan mentafsir isu-isu penting yang ditonjolkan oleh penulis-penulis Asia seperti isu kepentingan bahasa ibunda selepas merdeka, isu identiti dan kepentingan seseorang individu kepada masyarakat, pengalaman hidup di zaman kolonial, konsep-konsep gender dan kuasa dalam kebudayaan dari Asia, seperti pengalaman menangani sejarah dan amalan tradisi di dalam masyarakat moden. Di antara aspek yang akan dijadikan perbincangan adalah gambaran sejarah dan kebudayaan yang dipaparkan oleh penulis-penulis Asia ini.

This course provides students with the opportunity to study postcolonial literatures in English from countries in the Asian region. Students comment on and interpret key issues in the works of writers residing in these countries, which include the importance of native language/mother tongue after colonialism, search for identity and sense of belonging, the importance of the individual to a community, experience of colonialism, concepts of gender and power in cultures from Asia, as well as negotiating history and tradition in a modern society. The representation of the society's culture and history by each writer will form important aspects of discussion.

Bacaan Asas/Basic Readings

- Holdsworth, N (Ed.) 2014. *Theatre and National Identity: Re-Imagining Conceptions of Nation*. Routledge.
- Hallaq, W B. 2018. *Restating Orientalism: A Critique of Modern Knowledge*. New York, USA: Columbia University Press.
- Shani, G. & Kibe, T (eds.) 2019. *Religion and Nationalism in Asia*. Routledge.
- Wimmer, A. 2018. *Nation Building: Why Some Countries Come Together While Others Fall Apart*. Princeton University Press.
- Zabus, C (ed.) 2018. *The Future of Postcolonial Studies*. New York, USA: Routledge.

SKBK6133 Perspektif Oksidental terhadap Malaysia/Occidental Perspectives on Malaysia

Kursus ini membolehkan pelajar mendalami teks/ wacana kolonial tentang Malaysia dari perspektif Malaysia. Dalam kursus ini, pelajar akan mengulas isu-isu yang terkandung dalam teks dari pelbagai genre (fiksyen, autobiografi, puisi, drama, sejarah, kewartawanan dan penulisan berdasarkan pengembaraan, filem, dokumentari, seni, seni bina dan teks budaya popular), dan juga dari pelbagai media komunikasi (lisan, cetak, elektronik, teater dan lain-lain). Pelajar juga akan mentafsir teks-teks pilihan tidak kira dari era kolonial atau pascakolonial selagi ia menonjolkan ciri-ciri ideologi kolonial.

This course will enable students to delve into selected colonialist texts/discourses on Malaysia from a Malaysian standpoint. Students comment on and interpret the corpus that could come from a cross-section of genres (fiction, autobiography, poetry, drama, historical, journalistic and travel writings, film, documentary, art, architecture and popular culture texts), from different mediums of verbal communication (print, electronic media, theatre etc.) and from any period of history whether colonial or post-colonial, as long as the discourse perpetuates and sustains colonial ideology.

Bacaan Asas/Basic Readings

- Tombul, I. and Sari, G. (Eds.) 2021. *Handbook of Research on Contemporary Approaches to Orientalism in Media and Beyond*. Hershey: IGI Global.
- Nash, G.P. 2019. *Orientalism and Literature*. Cambridge: Cambridge University Press.
- Halas, W B. 2018. *Restating Orientalism: A Critique of Modern Knowledge*. New York, USA: Columbia University Press.
- Zabus, C (Ed.) 2018. *The Future of Postcolonial Studies*. New York, USA: Routledge.
- Said, E. 2016. *Orientalism. Western Conceptions of the Orient*. London: Penguin Books.

SKBK6173 Sastera Terjemahan/Literature in Translation

Kursus ini mempersembahkan/memperkenalkan pelajar kepada sastera terjemahan dari seluruh dunia dalam bentuk novel, cerpen, drama atau filem. Teks-teks ini telah melepasi sempadan negara asal, dan sering mendapat nafas baru dalam bahasa dan tradisi sastera lain. Isu-isu tentang persefahaman silang budaya dan intertekstualiti, terjemahan sebagai usaha kreatif dan kebudayaan, dan peranan sastera dalam sejarah dan masyarakat akan menjadi topik perbincangan. Di akhir kursus, pelajar harus telah memperoleh keupayaan untuk mengenal pasti,

berhujah dan menulis mengenai teks-teks sastra terjemahan dengan mengambil kira konteks sosio-sejarahnya dan menggunakan kaedah-kaedah dan teori sastra yang sesuai, dan bagaimana terjemahan kesusasteraan yang merentasi ruang, masa, budaya dan bahasa, mempengaruhi tafsiran dan penggunaannya.

This course presents students with a sampling of translated writing from around the world in the form of the novel, short story, drama or film. These texts have travelled beyond the borders of their countries, often gaining new life in other languages and literary traditions. Issues regarding cross-cultural understanding and intertextuality, the practice of translation as a creative and cultural enterprise and literature's role in history and society will be addressed. Upon completion of the course, students should have acquired the ability to recognise, articulate and write about translated literary texts with attention to its socio-historical context using appropriate literary methods and theory, and how the translation of literature over space, time, culture and language, affects its interpretation and use.

Bacaan Asas/Basic Readings

Helgesson, S, & Thomsen, M R. 2019. *Literature and the World*. Abingdon, UK: Routledge.

O'Hagan, M. 2019. *The Routledge Handbook of Translation and Technology*. Abingdon, UK: Routledge.

Bassnett, S. 2018. *Translation and World Literature*. Abingdon, UK: Routledge.

Pantuchowicz, A. & Warso, A. (Eds). 2017. *Culture(s) and Authenticity: The Politics of Translation and the Poetics of Imitation*. Berlin, Germany: Peter Lang GmbH.

Pheng, Cheah. 2016. *What Is a World? On Postcolonial Literature as World Literature*. Durham, UK: Duke University Press.

SKBK6183 Sastra dan Aplikasi/Literary Studies in Action

Matlamat kursus ini adalah untuk membangunkan pemahaman mendalam mengenai aplikasi praktikal kajian kesusasteraan Bahasa Inggeris di dalam masyarakat dan budaya. Struktur kursus membenarkan pelajar untuk meneroka peranan dan fungsi kesusasteraan dalam pelbagai jenis produksi budaya, di dalam masyarakat, budaya popular dan dari aspek media. Pelajar-pelajar akan memperolehi satu gambaran keseluruhan mengenai kajian-kajian kesusasteraan dalam sub-disiplin tertentu sebelum mereka memulakan kajian menurut minat masing-masing. Pelajar akan meneliti model-model asas kesusasteraan, bahasa dan pendekatan wacana dan penggunaan praktik wacana dalam konteks terpilih daripada perspektif bangsa Malaysia.

This course aims to develop in students a deeper understanding of the practical application of literary studies in society and culture. The course is therefore structured to allow students to first understand basic tenets of selected literary approaches and then to explore the role and function of that particular approach in various iterations of cultural productions, in society, in popular culture and in the media. Following from this, students will be provided an overview of literary studies in action in selected sub-disciplines before they embark on studies in related personal interest areas. Students will examine models of literary foundations and their practical applications within selected contexts from a Malaysian perspective.

Bacaan Asas/Basic Readings

Jagoda, Patrick. 2020. *Experimental Games: Critique, Play and Design in the Age of Gamification*. Chicago: Chicago U P.

Snaza, Nathan. 2019. *Animate Literacies: Literature, Affect and the Politics of Humanism*. Durham: Duke U P.

Fang, Weigui, (Ed.) 2018. *Tensions in World Literature: Between the Local and the Universal*. London, Palgrave Macmillan.

Knights, Ben (Eds.). 2017. *Teaching Literature: Text and Dialogue in the English Classroom*. London: Palgrave Macmillan.

Wright, Kate. 2017. *Transdisciplinary Journeys in the Anthropocene*. New York: Routledge.

SKBK6193 Sastera dan Budaya Popular/*Literature and Popular Culture*

Dalam kursus ini, pelajar-pelajar akan meneroka manifestasi budaya popular dalam kesusasteraan. Pelbagai genre yang terpengaruh dengan budaya popular termasuklah karya seram, sastera picisan, misteri, western, fiksyen sains dan khayalan, kesusasteraan kanak-kanak, filem, televisyen, dan Internet, akan dikaji untuk melihat tahap pengaruh dan ciri-cirinya. Pelajar-pelajar akan dilatih untuk melihat penularan budaya popular dalam sastera menggunakan mengenali retorik wacana serta teori-teori sastera. Mereka akan memerhati, mencerminkan, menghuraikan dan menganalisis secara kritis beberapa bentuk budaya popular dan mengambil bahagian dalam perbincangan dan tafsiran secara individu dan kerja berkelompok.

In this course, students will explore the manifestations of popular culture in literature. By examining various popular literary genres which may include gothic, popular romances, mysteries, westerns, science-fiction and fantasy, children's literature, film, television, and the Internet, they will be able to gain fresh perspectives into the ways in which popular culture is enmeshed within everyday realities. The students will be trained to see these realities using rhetorical methods as well as critical theories. They will be asked to observe, reflect, describe and critically analyse several forms of popular culture and participate in discussion and interpretation individually and in-group work.

Bacaan Asas/*Basic Readings*

Crothers, L., 2017. *Globalization and American popular culture*. Maryland: Rowman & Littlefield.

Danesi, M., 2018. *Popular culture: Introductory perspectives*. Maryland: Rowman & Littlefield

Kidd, D. 2018. *Pop Culture Freak: Identity, Mass Media, and Society (2nd Edition)*. Abingdon: Routledge

Storey, J., 2018. *Cultural theory and popular culture: An introduction*. New York: Routledge

Szeman, I & O'Brien, S. 2017. *Popular Culture: A User's Guide*. Oxford: Wiley-Blackwell.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(KESUSASTERAAAN PASCAKOLONIAL
DALAM BAHASA INGGERIS)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(POSTCOLONIAL LITERATURE IN ENGLISH)***

**SARJANA FALSAFAH (KESUSASTERAAN PASCAKOLONIAL DALAM BAHASA INGGERIS)
MASTER OF PHILOSOPHY (POSTCOLONIAL LITERATURE IN ENGLISH)**

**DOKTOR FALSAFAH (KESUSASTERAAN PASCAKOLONIAL DALAM BAHASA INGGERIS)
DOCTOR OF PHILOSOPHY (POSTCOLONIAL LITERATURE IN ENGLISH)**

KURSUS WAJIB (8 Unit)/COMPULSORY COURSES (8 Units)

SKBK6004 *Research Methodology in Literary Studies*/Metodologi Penyelidikan untuk Pengajian Sastera
SKBK6014 *Academic Writing in Literary Studies*/Penulisan Akademik untuk Pengajian Sastera

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBK6004 Metodologi Penyelidikan untuk Pengajian Sastera/Research Methodology in Literary Studies

Kursus ini akan memperkenalkan pelajar kepada asas penyelidikan dalam pengajian sastera. Pelajar akan diperkenalkan kepada dua kaedah penyelidikan iaitu kualitatif dan kuantitatif serta metodologi pengumpulan dan cara menganalisis data. Pelajar akan diajar dan diberikan latihan dalam cara menggubal penyataan tesis, soalan-soalan penyelidikan dan kerangka teori. Mereka juga akan diajarkan cara membuat sorotan literatur menggunakan kaedah perpustakaan dan atas talian serta bagaimana memastikan kerelevanan makalah kepada penyelidikan mereka. Pelajar juga akan diberikan penerangan mengenai etika dalam penyelidikan dan mereka harus patuh padanya. Di akhir kursus, pelajar akan ditugaskan menulis satu cadangan kertas projek masing-masing.

This course will introduce students to the basics in research in literary studies. Students will be introduced to the two basic types of research i.e. qualitative and quantitative research and its attendant methods of data collection and analysis. Students will be taught and given practice on the processes of how to formulate a thesis statement, research questions and theoretical framework. They will also be taught how to conduct research using library and online resources and how to evaluate their relevance to their research. The students will also be made aware of ethics in research and adhere to accepted practices. At the end of the course, students are tasked with producing their own research proposal.

Bacaan Asas/Basic Readings

- Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.
Gair, S, & van Luyn, A. 2017. *Sharing Qualitative Research*. New York: Routledge.
Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing About Literature*. 2nd edition. Bedford: St Martin's Press.
Aurini, D. A., Heath, M. & Howells, S. 2016. *The How to of Qualitative Research*. Los Angeles: Sage.
Barnet, S., Bedau, H., & O'Hara, J. 2016. *Critical Thinking, Reading and Writing*. Bedford: St Martin's Press.

SKBK6014 Penulisan Akademik untuk Pengajian Sastera/*Academic Writing in Literary Studies*

Menulis adalah satu kemahiran penting untuk berjaya dalam kajian akademik, terutama pada peringkat pascasiswazah. Kursus ini menyediakan satu pengenalan praktikal kepada kemahiran penulisan ilmiah; termasuk menggunakan struktur-struktur bahasa sesuai, membentangkan satu hujah bertulis yang berkesan, dan menyemak dan mentaksir penulisan akademik. Penekanan tertumpu kepada kemahiran peringkasan dan mensintesis maklumat daripada berbagai-bagai sumber. Kursus ini juga meliputi gaya, konvensyen-konvensyen, dan penggunaan rujukan. Ia juga menggalakkan pelajar untuk membincangkan pengalaman dan masalah dihadapi mereka ketika proses penghasilan penulisan ilmiah. Melalui cara ini, ia bertujuan untuk menangani masalah dihadapi pelajar.

Writing is an essential skill for success in academic study, especially at graduate and postgraduate levels. This course provides a practical introduction to academic writing skills that include using the appropriate language structures, presenting an effective written argument, and reviewing and assessing scholarly writing. Particular emphasis is placed on developing skills like summarizing and synthesizing information from varied sources. The course will also cover style, conventions, and the use of references. It encourages students to discuss their own experiences and issues in academic writing. In this way, it aims to cover problem areas faced by individual students.

Bacaan Asas/*Basic Readings*

Silvia, P.J. 2018. *How to Write a Lot: A Practical Guide to Productive Academic Writing*. Edisi Ke-2. Washington, DC: APA Life Tools.

Galvan, J.L. & Galvan, M. C. 2017. *Writing Research Literature Reviews*. New York: Routledge.

Schilb, J & Clifford, J. 2017. *A Brief Guide to Arguing about Literature*. Edisi Ke-2. Bedford: St Martin's Press.

Wallace, M. and Wray, A. 2016. *Critical Reading and Writing for Postgraduates*. Edisi Ke-3. London: SAGE Publications Ltd.

Bailey, S. 2015. *Academic Writing: A Handbook for International Students*. Edisi Ke-4. New York: Routledge.

**SARJANA SAINS SOSIAL
(LINGUISTIK)**

***MASTER OF SOCIAL SCIENCE
(LINGUISTICS)***

LINGUISTIK

SARJANA SAINS SOSIAL (LINGUISTIK) MASTER OF SOCIAL SCIENCES (LINGUISTIC)

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

| | |
|----------|--|
| SKBL6014 | Metodologi Penyelidikan Bahasa/ <i>Language Research Methodology</i> |
| SKBL6023 | Teori Fonologi/ <i>Theory of Phonology</i> |
| SKBL6033 | Teori Morfologi/ <i>Theory of Morphology</i> |
| SKBL6043 | Teori Sintaksis/ <i>Theory of Syntax</i> |
| SKBL6053 | Teori Semantik/ <i>Theory of Semantic</i> |
| SKBL6063 | Teori Analisis Wacana/ <i>Theory of Discourse Analysis</i> |

TESIS/THESIS (12 Unit/12 Units)

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|----------|-------------------------------------|
| SKBL601C | Tesis Sarjana/ <i>Master Thesis</i> |
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KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

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|----------|--|
| SKBL6113 | Isu Dalam Sociolinguistik/ <i>Issues in Sociolinguistics</i> |
| SKBL6123 | Linguistik Korpora/ <i>Corpus Linguistics</i> |
| SKBL6133 | Leksikografi/ <i>Lexicography</i> |
| SKBL6143 | Isu dalam Stilistik/ <i>Issues in Stylistics</i> |
| SKBL6163 | Teori Linguistik Dalam Terjemahan/ <i>Linguistic Theories in Translation</i> |
| SKBL6173 | Linguistik, Kognisi Dan Budaya/ <i>Linguistic, Cognition and Culture</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKBL6014 Metodologi Penyelidikan Bahasa/Language Research Methodology

Kursus ini memberikan tumpuan kepada falsafah reka bentuk dan logik proses penyelidikan bahasa sebagai satu sains. Antara topik yang dibincangkan ialah falsafah metodologi saintifik, kaedah mengenal pasti dan memperoleh persoalan kajian, pembacaan kritis kosa ilmu, strategi pengumpulan data, pemilihan pemaklum, kerangka soal selidik, pemprosesan dan penganalisan data, dan strategi penulisan ilmiah. Metodologi penyelidikan khusus yang lazim diamalkan dalam subdisiplin linguistik tertentu turut dibahaskan. Kursus ini akan melahirkan pelajar yang mampu memerhati, menganalisis dan mengaplikasi masalah bahasa dengan kerangka teoritis.

This course focuses on philosophy, design, and logical process of language research as a scientific study. Among other topics discussed are a philosophy of scientific research, method of gaining a research problem, critical reading of literature, data gathering, selection of informants, questionnaire, framework, processing and analyzing data and strategy of academic writing. Specific research methodology in certain sub-discipline of linguistics is also discussed. This course will produce students with ability to observe, analyzed, and applied the language problems theoretically.

Bacaan Asas/Basic Readings

Cargill, M. & O'Connor, P. 2021. *Writing Scientific Research Articles: Strategy and Steps*. 3rd Edition. Hoboken: Wiley-Blackwell.

Belcher, W. L. 2019. *Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success*. 2nd Edition. US: University of Chicago Press.

Tan Siew Poh, Abdullah Yusoff & Yusmiza Hanim Yusuf. 2019. *Panduan Penulisan Ilmiah: Laporan Penyelidikan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Maryam Azlan, Mujahid Bakar, Rohani Ismail & Nurhidanatasha Abu Bakar. 2018. *Panduan Penulisan Akademik*. Pulau Pinang: Penerbit USM.

Nik Hazimah Nik Mat, Hayatul Safrah Salleh, Yusnita Yusof, Wan Norhayati Mohamed & Nor Azila Mohd Noor. 2021. *Buku Panduan Penyelidikan Ilmiah: Kaedah dan Penulisan*. Kubang Pasu: UUM Press.

SKBL6023 Teori Fonologi/Theory of Phonology

Kursus ini membincangkan perkembangan teori-teori fonologi semasa yang kebanyakannya lebih tertumpu pada aspek representasi dalam komponen fonologi. Perbincangannya lebih bersifat teoretis dan aplikasi dengan membahaskan konsep, prinsip, dan andaian asas yang mendasari teori tersebut dan kemampuannya untuk menangani fenomena fonologi secara analitis dan kritis dalam pelbagai bahasa tabii. Antara teori yang dibicarakan termasuklah fonologi autosegmental, fonologi leksikal, fonologi prosodi dan teori optimaliti.

The course discusses the development of current phonological theories, which focuses mainly on the aspects of representations in the phonological component. The discussion is theoretical in nature, which talks about the concepts, principles and basic assumptions that underlay the theory and its ability to account for phonological phenomena in various languages. The theories that will be discussed are auto segmental phonology, lexical phonology, prosodic phonology and optimality theory

Bacaan Asas/Basic Readings

- Draga, Zec. 2019. *Sonority Constraints on Prosodic Structure*. Routledge, Taylor & Francis Group: London and New York.
- Hannahs & Anna Bosch. 2021. *The Routledge Handbook of Phonological Theory*. Routledge, Taylor & Francis Group: London and New York.
- Harry van der Hulst. 2020. *Principles of Radical CV Phonology: A Theory of Segmental and Syllabic Structure*. Edinburgh University Press.
- S.J. Hannahs & Anna Bosch. 2021. *The Routledge Handbook of Phonological Theory (Routledge Handbooks in Linguistics)*. Routledge.

SKBL6033 Teori Morfologi/Theory of Morphology

Kursus ini membicarakan perkembangan teori morfologi semasa seperti morfologi generatif, morfologi leksikal, morfologi templat dan morfologi prosodik. Perbincangan lebih bersifat teoritis dengan membahaskan konsep, prinsip dan andaian asas yang mendasari teori tersebut. Perbincangan juga akan membahaskan secara kritis kemampuan setiap teori tersebut dalam menangani fenomena morfologi yang berlaku dalam pelbagai bahasa tabii.

The course discusses the development of current morphological theories, namely generative morphology, lexical morphology, template morphology and prosodic morphology. The discussion is theoretical in nature, which highlights the basic concepts and principles underlying the theory. Mutually, it also discusses the adequacy of the theory in accounting for morphological phenomena occur in various languages.

Bacaan Asas/Basic Readings

- Lieber, R. 2021. *Introducing Morphology*. 3rd Edition. UK: Cambridge University Press.
- Moradi, S., Haag, M., Rees-Miller, J. & Petrovic, A. 2021. *All Things Morphology*. Amsterdam: John Benjamins Publishing Company.
- Martin, J.R., Beatriz, Q. & Giacomo, F. 2021. *Interpersonal Grammar: Systemic Functional Linguistic Theory and Description*. UK: Cambridge University Press.
- Audring, J. 2019. *The Oxford Handbook of Morphological Theory*. Oxford: Oxford University Press.
- Carstairs-McCarthy, A. 2018. *Introduction to English Morphology: Words and Their Structure*. 2nd Edition. Edinburgh: Edinburgh University Press.

SKBL6043 Teori Sintaksis/Theory of Syntax

Kursus ini bertujuan mempertingkatkan pemahaman pelajar tentang beberapa aspek teori sintaksis, terutamanya yang menyentuh persoalan dan isu nahu sejagat. Antara perkara yang diberikan tumpuan termasuk pendeskripsian linguistik yang berasaskan prinsip sejagat dan operasi parameter serta pendedahan tentang kekangan yang wujud dalam teori sintaksis. Kursus ini akan memberikan tumpuan kepada Program Minimalis.

This course aims to increase the awareness of the students on the aspects of the theory of syntax especially those that touch on the issues of universal grammar. Some of the topics that will be discussed include the descriptions (analysis and application) based on the universal principles and parameters and the constraints present in the theory of syntax. This course will focus on Minimalist Program.

Bacaan Asas/Basic Readings

- Al-Mutairi, Fahad Rashed. 2021. *The Minimalist Program (Cambridge Studies in Linguistics, Series Number 143)*. UK: Cambridge University Press.

- Lee-Schoenfeld, V. & amp; Ott, D. (Ed). 2021. *Parameters of Predicate Fronting (OXFORD STUDIES COMPARATIVE SYNTAX SERIES)*. UK: Oxford University Press.
- Nishiyama, K & amp; Kishimoto, H. 2018. *Topics in Theoretical Asian Linguistics: Studies in honor of John B. Whitman (Linguistik Aktuell/Linguistics Today)*. UK: John Benjamins Publishing Company.
- Rosenfelder, M. 2018. *The Syntax Construction Kit*. UK: CreateSpace Independent Publishing Platform.
- Nath, K. 2017. *A Critique of Minimalist Program*. US: LAP LAMBERT Academic Publishing.

SKBL6053 Teori Semantik/Theory of Semantic

Kursus ini akan membincangkan ilmu semantik dengan lebih mendalam. Semua teori yang berkaitan dengan semantik akan dihuraikan. Pada tahap ini juga ilmu logik yang terlibat sama dalam penginterpretasian makna akan didedahkan. Dengan perkembangan teori semantik terkini yang jelas melibatkan logik, semantik dan pemprosesan maklumat, maka kursus ini akan turut memberikan perhatian kepada teori terkini. Seterusnya untuk merealisasikan apa yang dibincangkan dalam teori, penerapannya pada data bahasa akan dilakukan. Dengan penerapan pada ayat, ujaran dan wacana, penghuraian teori semantik akan menjadi lebih jelas lagi.

This course discusses semantics in detail. All theories that are related to semantics will be described. At this level, the knowledge of logic, which plays an important role in meaning interpretation, will also be explicated. Recent development in semantic theories clearly involves logic, semantics and natural language processing; hence, this course will concentrate on the relevant theories. The theories are further applied to natural language. The application to the various levels of sentences, utterances and discourse will help the description of the theories become more visible.

Bacaan Asas/Basic Readings

- Ash, A. & Gianluca, G. 2020. *Enriched Meanings: Natural Language Semantics with Category Theory*. Oxford: Oxford University Press.
- Claudia, M., Klaus, H. & Paul, P. 2019. *Semantics – Theories*. Berlin: De Gruyter Mouton.
- Daniel, A., Terence, P. & Roger, S. 2019. *A Course in Semantics*. Cambridge: The MIT Press.
- Marcello, B. 2019. *The Semantic Theory of Evolution*. UK: Routledge.
- Nor Hashimah Jalaluddin 2018. *Semantik dan Interpretasi*. Kuala Lumpur: DBP

SKBL6063 Teori Analisis Wacana/Theory of Discourse Analysis

Kursus ini membincangkan cara menganalisis wacana sebagai kaedah menyelidiki hubungan bahasa dengan proses sosial, seperti kuasa, ideologi, identiti, dan perubahan sosial. Perbincangan akan menekankan analisis bagaimana pewacana memanfaatkan bahasa, serta secara serentak bagaimana bahasa berperanan bagi sesuatu proses sosial berkenaan dalam sesuatu wacana. Sehubungan itu, penghuraian ciri tekstual, penginterpretasian amalan kewacanaan atau teks, dan penjelasan proses atau praktis sosial yang tersirat di dalam wacana merupakan prosedur asas menganalisis wacana bagi kursus ini. Kerangka teori yang menjadi panduan ialah ‘analisis wacana kritis’.

This course aims to discuss a method of analyzing discourse as a means for studying the relationship between language and social process, such as power, ideology, identity, and social change. It focuses on analyzing how addresser manipulates language, and simultaneously on how language functions in such social process in the discourse. Therefore, the description of textual features, interpretation of discursive practices, and explanation of hidden social processes in the discourse are the basic procedures for analyzing discourse in this course. The theoretical framework for analysis is based on ‘critical discourse analyses’.

Bacaan Asas/Basic Readings

- Amrin Saragih & Mandra Saragih. 2021. *Discourse Analysis: A Study on Discourse Based on Systemic Functional Linguistic Theory*. Medan: UMSU Press.
- Stanton, W. & Angela, R. 2020. *Discourse Analysis Beyond the Speech Event*. 2nd Edition. UK: Routledge.
- Barbara, J. 2018. *Discourse Analysis*. 3rd Edition. New York: Wiley-Blackwell.
- Heidi E. H., Deborah, T. & Deborah, S. 2018. *The Handbook of Discourse Analysis*. 2nd Edition. New York: Wiley-Blackwell.
- Hansun, Z. W. 2017. *Discourse Analysis: The Questions Discourse Analysts Ask and How They Answer Them*. UK: Routledge.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKBL601C Tesis Sarjana/Master Thesis

Kursus ini merupakan satu latihan akademik bagi membolehkan pelajar menjalankan penyelidikan secara individu. Meskipun begitu, pelajar akan diselia oleh seorang pensyarah bagi memastikan penyelidikan yang dilakukan menepati keperluan program pengajian. Penyelidikan ini meliputi beberapa aspek, iaitu pengenalan persoalan kajian, kajian literatur, metodologi, dan kajian ke atas satu isu pembangunan yang berasaskan sumber maklumat sekunder atau primer atau kedua-duanya. Di akhir tempoh latihan ilmiah, pelajar dikehendaki menduduki sesi viva-voce bagi menguji keaslian dan kefahaman pelajar tentang penyelidikan yang dijalankan.

This course is an academic exercise for student to conduct an independent research. However, student will be supervised by a lecturer to ensure the research fulfil the program's requirement. The research covers several aspects, i.e., identifying research question, literature review, methodology, and empirical studies on developmental issues which based on either primary or secondary data or both. At the end of the semester, student is required to sit for the viva-voce session to examine the originality and knowledge of the research.

Bacaan Asas/Basic Readings

- Amanfin.M. 2019. *A Step-by-Step Guide on Writing the Dissertation: With Color Highlights*. US: Independently published.
- Nik Hazimah Nik Mat, Hayatul Safrah Salleh, Yusnita Yusof, Wan Norhayati Mohamed & Nor Azila Mohd Noor. 2021. *Buku Panduan Penyelidikan Ilmiah: Kaedah dan Penulisan*. Kubang Pasu: UUM Press.
- Randy, L. J, William A. R. Jr, Allan, A.G. 2018. *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide*. 4th Edition. Thousand Oaks: Corwin.
- Tan Siew Poh, Abdullah Yusoff & Yusmiza Hanim Yusuf. 2019. *Panduan Penulisan Ilmiah*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Yvonne, N. B. 2019. *How to Write a Master's Thesis*. 3rd Edition. New York: SAGE Publications.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKBL6113 Isu Dalam Sociolinguistik/Issues in Sociolinguistics

Kursus ini membincangkan dan menghuraikan teori dan kaedah penelitian bahasa dan masyarakat dalam pelbagai latar sosial yang meliputi isu makro, seperti perancangan bahasa, pemilihan bahasa, pengekalan dan peralihan bahasa, sikap bahasa, serta analisis tahap mikro yang melibatkan faktor sosial, seperti umur, gender,

etnik, dan status sosial, dan faktor fungsian, seperti stail dan konteks, fungsi ujaran, dan kesantunan. Kursus ini juga menyediakan para pelajar dengan alat yang diperlukan untuk menganalisis data tabii daripada pelbagai konteks. Kursus ini akan membantu bakal sarjana menyimpulkan dan mensintesis fenomena bahasa dan masyarakat.

This course focuses on the theories and methods of examining language in its social setting, ranging from macro-linguistic issues, such as language planning, language choice, language maintenance and language shift, and attitudes, down to micro issues involving social factors, such as age, gender, ethnicity, and social status, and functional factors, such as context and style, speech functions, and politeness. This course will also provide students with the tools needed to analyze naturally occurring data from varying contexts. This course will help future scholars to conclude and synthesis the phenomena of language and society.

Bacaan Asas/Basic Readings

- Wardhaugh, R. & Janet M. F. 2021. *An Introduction to Sociolinguistics*. 8th Edition. New York: Wiley-Blackwell.
- Miriam, M.. 2018. *Introducing Sociolinguistics*. 3rd Edition. UK: Routledge.
- Monica, H., Sari, P. & Joan, P. 2017. *Critical Sociolinguistic Research Methods: Studying Language Issues That Matter*. UK: Routledge.
- Dick, S. 2017. *Discovering Sociolinguistics: From Theory to Practice*. London: Red Globe Press.
- Gerard, V. H.. 2017. *What Is Sociolinguistics? 2nd Edition*. New York: Wiley-Blackwell.

SKBL6123 Linguistik Korpora/Corpus Linguistics

Kursus ini memberikan tumpuan kepada penerokaan dan pendalaman ilmu linguistik korpus melalui pembentukan kompetensi dan kemahiran praktikal pelajar dalam penyelidikan bahasa berpandukan dan berasaskan korpus eletronik dengan menggunakan prinsip asas serta peralatan analitikal termasuk perisian terkini dan kerangka linguistik korpus. Kursus ini memerlukan pelajar membina satu korpus secara bersama dan melakukan menganalisis linguistik korpus terhadap korpus yang dibangunkan.

This course focuses both on the exploration and in depth examination of corpus linguistics through the development of competencies and practical skills in language studies and linguistics research. Both corpus driven and corpus-based approaches are examined to uncover the principles, the tools and framework behind corpus linguistics analysis. This course will require students to design, compile and build a corpus and conduct a linguistic study based on the corpus built.

Bacaan Asas/Basic Readings

- Pérez-Paredes, P. 2021. *Corpus Linguistics for Education: A Guide for Research*. Oxon: Routledge.
- Sean, W. 2021. *Statistics in Corpus Linguistics Research: A New Approach*. New York: Routledge.
- Magali, P. M. and Gries Th. S. (pyn). 2020. *A Practical Handbook of Corpus Linguistics*. Switzerland: Springer.
- Luke, C. C. 2019. *Corpus Linguistics for Online Communication: A Guide for Research*. Oxon: Routledge.
- *McEnery, T. And Hardie.2012. *Corpus Linguistics; Method, theory and practice*. Cambridge: Cambridge University Press.
- *Buku rujukan Klasik

SKBL6133 Leksikografi/Lexicography

Kursus ini merupakan kursus linguistik terapan. Pelajar akan didedahkan dengan aspek mikro dan makro penyusunan kamus. Selain daripada prinsip penyusunan kamus, pelajar juga akan dikenalkan dengan ilmu leksikologi, iaitu penerapan ilmu linguistik dalam proses penyusunan kamus. Dalam era teknologi maklumat, peranan komputer dan perkamusan memang tidak dinafikan. SISDOM, salah satu perisian yang membantu mempercepatkan penyusunan kamus akan turut dibincangkan. Kamus-kamus Melayu dan bukan Melayu akan dijadikan data perbincangan.

This is an applied linguistics course. Students will be given an insight on the micro and macro aspects of lexicography. Besides introducing the principles of arranging entries in a dictionary, students will be exposed to lexicology that is the application of linguistic theories in the process of making a dictionary. In the era of information technology, the importance of computer is undeniable. The use of SISDOM, software that can help to speed up the compilation of a dictionary will be highlighted. Data for discussions are taken from both Malay and other dictionaries.

Bacaan Asas/Basic Readings

- Craig, D. 2020. *Dictionary Poetics: Toward a Radical Lexicography*. New York: Fordham University Press.
- John, C. 2019. *The Cambridge World History of Lexicography*. UK: Cambridge University Press.
- Kara, W. 2021. *The Corporate Terminologist: Terminology and Lexicography Research and Practice*. Amsterdam: John Benjamins Publishing Company.
- Marie-Claude, L. 2020. *Lexical Semantics for Terminology: An Introduction*. Amsterdam: John Benjamins Publishing Company.
- Pedro, A. F. 2017. *The Routledge Handbook of Lexicography*. UK: Routledge.

SKBL6143 Isu dalam Stilistik/Issues in Stylistics

Kursus ini membincangkan ilmu linguistik dan pendekatan analitis teks terhadap gaya bahasa dalam bahan sastra. Konsep dan prosedur literary stylistics akan diberikan tumpuan sebagai salah satu cara untuk memahami dan menghargai sesuatu teks sastra. Beberapa contoh penerapan analisis stilistik turut dibicarakan untuk memperlihatkan perbezaan antara literary stylistics dengan literary criticism. Seterusnya pelajar akan mengaplikasi pengetahuan ini terhadap hasil karya untuk mendapatkan pemahaman yang lebih kritis.

This course discusses on linguistic and text analytic approach of style in a literary text. Concept and procedure of literary stylistics will be concentrated as a way to understand and appreciate a literary text. Examples of stylistics application will also be discussed to show the difference between literary stylistics and literary criticism. Then, students will be asked to apply the stylistics approach to a literary text in order to get a better understanding.

Bacaan Asas/Basic Readings

- Matthew, S. 2021. *Stylistic Virtue and Victorian Fiction: Form, Ethics, and the Novel*. Cambridge: Cambridge University Press.
- Davide, C. 2018. *Difficulty in Poetry: A Stylistic Model*. London: Palgrave Macmillan.
- Gnanasekaran, D. 2018. *Stylistics Oof Poetry: A Practical Approach*. India: Notion Press.
- Jocelyn R. N. 2018. *Country Music: A Cultural and Stylistic History*. 2nd Edition. Oxford: Oxford University Press.
- Michael, B. 2017. *The Routledge Handbook of Stylistics*. UK: Routledge.

SKBL6163 Teori Linguistik Dalam Terjemahan/*Linguistic Theories in Translation*

Kursus ini merupakan kursus teras dalam bidang terjemahan. Pelajar akan didedahkan kepada penulisan para sarjana dalam bidang terjemahan yang mengemukakan teori-teori linguistik dalam terjemahan. Isu-isu penting dalam penulisan para sarjana dan teori berkaitan linguistik akan dibincangkan dan dikaji dengan kritis. Selain daripada itu, pengaplikasian teori-teori linguistik dalam aktiviti penterjemahan juga akan dilakukan secara praktis untuk mendedahkan pelajar dengan aktiviti penterjemahan.

This is a foundation course in translation. Students will be exposed to the writings of the experts in the field of translation who introduce linguistics theories in translation. Important issues proposed by the experts will be analyzed and discussed critically. In addition, the application of linguistic theories in translation practices will also be conducted with the students to expose them to translation activities.

Bacaan Asas/*Basic Readings*

Tong, K.L. 2018. *Applied Translation Studies*. London: Red Globe Press.

Kirsten, M. 2017. *The Routledge Handbook of Translation Studies and Linguistics*. UK: Routledge.

Mona, B. 2018. *In Other Words: A Coursebook on Translation*. 3rd Edition. UK: Routledge.

Margherita, D. 2021. *Humour in Audiovisual Translation: Theories and Applications*. UK: Routledge.

Maeve, O. 2020. *Translation and Practice Theory*. UK: Routledge.

SKBL6173 Linguistik, Kognisi Dan Budaya/*Linguistic, Cognition and Culture*

Kursus ini mendalami kepaduan antara bahasa, proses pembudayaan, serta proses kognisi dan penaakulan. Fokus kursus bersifat transdisiplin – dengan memanfaatkan ilmu linguistik, kajian komunikasi dan kemasyarakatan, psikologi, antropologi serta bidang lain yang relevan. Kaitan antara pola budaya, penggunaan, struktur & sistem bahasa dengan world view dan pemetaforaan dilihat dan dikaji melalui struktur leksikal dalam pelbagai domain seperti warna, reruang, masa, keluarga, emosi, kesihatan, minda dan sebagainya.

This course explores the links between language, cultural processes, and higher cognitive processes through a trans discipline focus of linguistics, social and communication studies, anthropology and sociology as well as psychology and other relevant fields. The relationship between cultural patterns, language use and language structure and worldview and metaphorisation are examined via the examination of lexical structure in various domains- colour; space; family; time; emotions, health or illness of the body and mind among others.

Bacaan Asas/*Basic Readings*

Johanna, N. 2018. *Linguistic Diversity in Space and Time*. Chicago: University of Chicago Press.

James, S., Nobuko, A. & Zdenek S. 2017. *Language, Culture, and Society: An Introduction to Linguistic Anthropology*. 7th Edition. UK: Routledge.

Lucas, B., Kai-Uwe, K. & Mingya, L. 2021. *Concepts in Action: Representation, Learning, and Application*. Berlin: Springer.

Francois, G. 2019. *A Journey in Languages and Cultures: The Life of a Bicultural Bilingual*. Oxford: Oxford University Press.

Joseph, S. 2019 *Language, Culture, and the Embodied Mind: A Developmental Model of Linguaculture Learning*. Berlin: Spring.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(LINGUISTIK)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(LINGUISTIC)***

SARJANA FALSAFAH (LINGUISTIK)
MASTER OF PHILOSOPHY (LINGUISTIC)

DOKTOR FALSAFAH (LINGUISTIK)
DOCTOR OF PHILOSOPHY (LINGUISTIC)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBL6024 Metodologi Penyelidikan Linguistik/*Research Methodology in Linguistics*
SKBL6034 Penulisan Akademik Linguistik/*Academic Writing for Linguistics*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKBL6024 Metodologi Penyelidikan Linguistik/*Research Methodology in Linguistics*

Kursus ini memberikan tumpuan kepada falsafah reka bentuk dan logik proses penyelidikan bahasa sebagai satu sains. Antara topik yang dibincangkan ialah falsafah metodologi saintifik, kaedah mengenal pasti dan memperoleh persoalan kajian, pembacaan kritis kosa ilmu, strategi pengumpulan data, pemilihan pemaklum, kerangka soal selidik, pemprosesan dan penganalisan data. Metodologi penyelidikan khusus yang lazim diamalkan dalam subdisiplin linguistik tertentu turut dibahaskan. Kursus ini akan melahirkan pelajar yang mampu memerhati, menganalisis dan mengaplikasi masalah bahasa dengan kerangka teoritis.

This course focuses on philosophy, design, and logical process of language research as a scientific study. Among other topics discussed are a philosophy of scientific research, method of gaining a research problem, critical reading of literature, data gathering, selection of informants, questionnaire, framework, processing and analyzing data. Specific research methodology in certain sub-discipline of linguistics is also discussed. This course will produce students with ability to observe, analyzed, and applied the language problems theoretically.

Bacaan Asas/Basic Readings

- Cargill, M. & O'Connor, P. 2021. *Writing Scientific Research Articles: Strategy and Steps*. 3rd Edition. Hoboken: Wiley-Blackwell.
- Nik Hazimah Nik Mat, Hayatul Safrah Salleh, Yusnita Yusof, Wan Norhayati Mohamed & Nor Azila Mohd Noor. 2021. *Buku Panduan Penyelidikan Ilmiah: Kaedah dan Penulisan*. Kubang Pasu: UUM Press.
- Yona, L. 2020. *Research Methods: Masters and Phd Students Handbook*. UK: AuthorHouse UK.
- Yvonne, N. B. 2019. *How to Write a Master's Thesis*. 3rd Edition. New York: SAGE Publications.
- Randy, L. J., William A. R. Jr, Allan, A.G. 2018. *Writing the Winning Thesis or Dissertation: A Step-by-Step Guide*. 4th Edition. Thousand Oaks: Corwin.

SKBL6034 Penulisan Akademik Linguistik/*Academic Writing for Linguistics*

Kursus ini membincangkan pendekatan, kaedah, teknik, dan proses penulisan akademik dalam bidang linguistik. Penekanan diberikan kepada cara pencetusan idea, pembacaan, dan penyemakan kosa ilmu secara ekstensif, intensif, dan kritis. Pelajar akan mempelajari cara memparafrasa, merumus, mensintesis maklumat, menyusun dan menerapkan idea serta maklumat bagi memperkukuhkan penulisan akademik. Ini membawa kepada pembentukan tesis kajian, merencana dan merangka penulisan, dan pemerengganan. Selain itu, sifat, jenis, dan retorik penulisan akademik akan dibincangkan dengan mendalam. Perbincangan turut meliputi aspek teknikal dan mekanikal dalam penulisan akademik, seperti mendraf, mengedit dan memformat mengikut Gaya UKM.

This course discusses the approaches, methods, techniques and processes in academic writing for linguistic studies. Emphasis will be given to ways in generating idea, reading, and the extensive, intensive and critical coverage of literature review. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. This will lead to the formulation of the thesis of the research, designing, outlining, and paragraphing. In addition, the feature, type and rhetorical aspects of academic writing will be discussed extensively. Discussions will also include the technical and mechanical aspects in academic writing such as drafting, editing, and formatting as prescribed in Gaya UKM.

Bacaan Asas/*Basic Readings*

- Belcher, W. L. 2019. *Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success*. 2nd Edition. US: University of Chicago Press.
- Cargill, M. & O'Connor, P. 2021. *Writing Scientific Research Articles: Strategy and Steps*. 3rd Edition. Hoboken: Wiley-Blackwell.
- Christine Coughlin, Sandy Patrick, Sandy Patrick & Elizabeth McCurry Johnson. 2020. *Modern Legal Scholarship: A Guide to Producing and Publishing Scholarly and Professional Writing*. Carolina Academic Press.
- Tan Siew Poh, Abdullah Yusoff & Yusmiza Hanim Yusuf. 2019. *Panduan Penulisan Ilmiah: Laporan Penyelidikan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Wendy Laura Belcher. 2019. *Writing Your Journal Article in Twelve Weeks, Second Edition: A Guide to Academic Publishing Success (Chicago Guides to Writing, Editing, and Publishing)*. University of Chicago Press; Second edition.

**SARJANA SAINS SOSIAL
(PENGURUSAN KOMUNIKASI)**

***MASTER OF SOCIAL SCIENCE
(COMMUNICATION MANAGEMENT)***

PENGURUSAN KOMUNIKASI

SARJANA SAINS SOSIAL (PENGURUSAN KOMUNIKASI) MASTER OF SOCIAL SCIENCES (COMMUNICATION MANAGEMENT)

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

| | |
|----------|--|
| SKKP6013 | Seminar Teori Komunikasi/ <i>Seminar in Communication Theory</i> |
| SKKP6004 | Metodologi Penyelidikan Komunikasi/ <i>Communication Research Methodology</i> |
| SKKP6033 | Dasar Komunikasi/ <i>Communication Policies</i> |
| SKKP6043 | Komunikasi Keorganisasian/ <i>Organizational Communication</i> |
| SKKP6053 | Ekonomi Industri Komunikasi/ <i>Economics of Communication Industries</i> |
| SKKP6063 | Seminar Komunikasi Antarabudaya/ <i>Seminar in Intercultural Communication</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|--------------------------------------|
| SKKP601C | Tesis Sarjana/ <i>Masters Thesis</i> |
|----------|--------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

| | |
|----------|---|
| SKKP6113 | Teknologi Komunikasi dan Transformasi Sosial/ <i>Communication Technology and Social Transformation</i> |
| SKKP6123 | Komunikasi Krisis/ <i>Crisis Communication</i> |
| SKKP6133 | Komunikasi dan Perubahan Keorganisasian/ <i>Communication and Organizational Change</i> |
| SKKP6213 | Media, Budaya dan Masyarakat/ <i>Media, Culture and Society</i> |
| SKKP6223 | Impak Sosial Media/ <i>Social Impact of Media</i> |
| SKKP6233 | Komunikasi Global/ <i>Global Communication</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKKP6013 Seminar Teori Komunikasi/Seminar in Communication Theory

Seminar ini membincangkan pendekatan teori komunikasi daripada perspektif empirikal, interaksionis, interpretif dan kritikal. Berdasarkan perspektif tersebut, seminar ini akan menganalisis fungsi, peranan dan kesan komunikasi terhadap sasaran dan persekitarannya dengan penekanan diberikan kepada aspek ekonomi, sosial, politik dan kebudayaan. Seminar ini juga akan membincangkan aliran perkembangan teori komunikasi mutakhir dan akan datang terutamanya terhadap usaha untuk menggabungkan teori-teori komunikasi massa dan individu.

The seminar class will discuss the prevailing empirical, interactionist, interpretive and critical perspective of the various communication theories. With the underlying myriad of perspectives, the seminar will analyse the functions, roles and effects of communication on audience and its environment. Its effects on economics, social, politics and cultural will also be discussed. The seminar will also assess contemporary and future communication theories in the hope of integrating theories of mass and human communication.

Bacaan Asas/Basic Readings

- Baran, S. J. & Davis, D. K. 2020. *Mass communication theory: Foundations, ferment, and future*. Edisi ke-8. New York: Oxford University Press.
- Dainton, M., & Zalley, E. D. 2018. *Applying Communication Theory for Professional Life: A Practical Introduction*. Ed. ke-4. London: Sage Publications.
- Griffin, E., Ledbetter, A. & Sparks, G. 2019. *A first look at communication theory*. Edisi ke-10. New York: McGraw-Hill Education.
- Mcquail, D. & Deuze, M. 2020. *Mcquail's mass communication theory*. Edisi ke-7. London: Sage Publications
- Ltd. West, R., & Turner, L. H. 2018. *Introducing Communication Theory: Analysis and Application*. Ed. ke-6. New York: McGraw-Hill.

SKKP6004 Metodologi Penyelidikan Komunikasi/Communication Research Methodology

Kursus ini mengemukakan epistemologi, reka bentuk dan kaedah penyelidikan kuantitatif dan kualitatif untuk mengumpul data bagi pengajian komunikasi. Tumpuan akan diberikan kepada pendekatan positivisme dan pascapositivisme, fonomenologi, interpretivisme, konstruksi sosial, dan budaya kritikal. Fokus perbincangan menjurus sifat dan prosedur kaji selidik bagi pelaksanaan kerja lapangan survei, etnografi, kajian kes, kumpulan fokus analisis tekstual, analisis isi kandungan, eksperimental dan korelasional. Perhatian akan diberikan pada reka bentuk, kaedah pengumpulan data, analisis serta evolusi kaedah penyelidikan dan hubungannya dengan kerangka teoritis. Matlamat kursus ini adalah untuk mendedahkan pelajar kepada ilmu dan kaedah penyelidikan sistematik yang boleh dilaksanakan.

The course dwells on the epistemological, design and methods of quantitative and qualitative research methods governing data collection for communication studies. Emphasis will be given to discuss the various positivistic and post-positivistic approaches, phenomenology, interpretive, social construction and critical cultural. Issues on the characteristics and procedures for executing a field survey, ethnographic, case study, focus groups, and textual analyses, experimental and co-relational analysis will also be dealt on. Issues on research design, methods on data collection, analyses and evolution of various research methods and its relation to theoretical framework will be emphasized. The objective is to expose students to various schools of thoughts in carrying out a systematic research programmed.

Bacaan Asas/Basic Readings

- Clark, T., Foster, L., Sloan, L. & Bryman, A. 2021. *Social Research Methods*. 6th edition. Oxford: Oxford University Press.
- Pallant, J. 2020. *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS*. 7th edition. Oxford: Taylor & Francis.
- Treadwell, D. & Davis, A. M. 2019. *Introducing Communication Research - International Student Edition: Paths of Inquiry*. 4th edition. Thousand Oaks: Sage Publications Inc.
- Maizatul Haizan Mahbob & Mat Pauzi Abd Rahman. 2018. *Falsafah dan Etika Penyelidikan Komunikasi*. Kuala Nerus Terengganu: Penerbit Universiti Malaysia Terengganu
- Normah Mustaffa, Ali Salman & Badrul Redzuan Abu Hassan. 2018. *Rekabentuk Penyelidikan Komunikasi*. Kuala Nerus Terengganu: Penerbit Universiti Malaysia Terengganu.

SKKP6033 Dasar Komunikasi/Communication Policies

Setiap negara mempunyai dasar komunikasinya. Dasar ini mungkin dalam bentuk bertulis atau yang tidak bertulis. Dasar komunikasi yang aktif mungkin terkandung dalam suatu dokumen yang menghuraikan perkara-perkara yang ingin dilakukan oleh kerajaan negara berkenaan. Dasar komunikasi yang pasif dijalankan mengikut keperluan dan lebih berbentuk reaktif. Kursus ini akan melihat kedua-dua bentuk ini dan menelitinya daripada sudut pelaksanaan. Kursus ini akan menyentuh bidang-bidang yang terlibat oleh dasar komunikasi itu. Bentuk-bentuk dasar juga akan diteliti seperti dasar komunikasi untuk pembangunan, dasar bebas, dan sebagainya.

The course focuses on decision making in the private sector with special emphasis on public policies. These public policies are formulated and implemented on society to bring about development and progress to a nation. The course will also emphasize on the various relevant methods and techniques to plan and identify alternative plans to ensure that the selected approach is suitable and matches the needs of the environment. Issues on how and why of public policies are formulated for a given nation will be discussed. With directed discussion, the importance of policy analysis using proper and suitable techniques will be expounded upon. Important topics includes terminologies used in policy analysis, history and structure of policy analysis, theory and model of policy analysis, rationale for public policies, functions and contributions of governments, policy design, administrative styles of government agencies, importance of policy analysis, role of actors in policy analysis, pressure groups and implementation processes and failure of policies.

Bacaan Asas/Basic Readings

- Saw Tiong Guan, Lee Ting Han, Lee Jia Chern and Lee Min Lun. 2020. *Undang-undang Media di Malaysia*. Thompson Reuters Asia.
- Syahirah Abdul Shukor, Resali Muda, Hendun Abd Rahman Shah, Abidah Abdul Ghafar, Nik Salida Suhaila Nik Saleh & Nazura Abd Manap. 2020. *Communications and Media Law in Malaysia*. USIM Press.
- Rowbottom, J. 2018. *Media Law*. Bloomsbury Publishing: UK.
- Organisation for Economic Co-operation and Development (OECD). 2020. *Behavioural Insights and Organisations: Fostering Safety Culture*, OECD Publishing, Paris.
- Nathaniel Persily, Joshua A. Tucker. 2020. *Social Media and Democracy: The State of the Field, Prospects for Reform*. UK: Cambridge University Press

SKKP6043 Komunikasi Keorganisasian/Organizational Communication

Kursus ini memperkenalkan pelajar kepada bidang dan ilmu komunikasi keorganisasian melalui pelbagai perspektif teoritis dan amalan keorganisasian. Perbincangan teori berkisar pada pendekatan-pendekatan teori klasik, teori hubungan manusia, teori sumber daya manusia, teori sistem, teori budaya, dan teori kritis, serta

aplikasinya kepada komunikasi keorganisasian. Kursus ini juga membicarakan amalan komunikasi keorganisasian dalam proses-proses asimilasi, buat-putusan, pengurusan konflik, perhubungan, kepimpinan, dan perubahan di samping meninjau impak teknologi, globalisasi, dan kepelbagaian terhadap kehidupan organisasi.

The course introduces students to the field of organizational communication from various theoretical perspectives and organizational practices. Emphasis is given to early and contemporary theoretical perspectives such as classical, human relations, human resources, systems, cultural, and critical approaches, and their applications to organizational communication. Organizational communication practices covered include processes of assimilation, decision-making, conflict management, relationship, leadership, and change. The impact of technology, globalization and diversity on organizational life is also discussed within these organizational processes.

Bacaan Asas/Basic Readings

Kramer, M. & Bisel, R. 2020. *Organizational Communication: A Lifespan Approach*. Edisi ke-2. New York: Oxford University Press.

Bisel, S. & Kramer, M. 2019. *Cases in Organizational Communication: A Lifespan Approach*. New York: Oxford University Press.

Harris, T.E. & Nelson, M.D. 2019. *Applied Organizational Communication: Theory and Practice in a Global Environment*. 4th Edition. New York: Routledge.

McDonald, J. & Mitra, R. 2019. *Movements in Organizational Communication Research: Current Issues and Future Directions*. New York: Routledge.

Mumby, D.K. & Kuhn, T.R. 2019. *Organizational Communication: A Critical Introduction*. 2nd Edition. Thousand Oaks, California: Sage Publications, Inc.

SKKP6053 Ekonomi Industri Komunikasi/Economics of Communication Industries

Kursus ini meninjau dan menganalisis industri komunikasi dan media daripada perspektif pengaruh ekonomi dan politik di peringkat mikro dan makro. Berasaskan perkembangan sistem industri komunikasi dan media di peringkat antarabangsa dan tempatan, secara mikronya kursus ini menganalisis pengaruh sosiopolitik dan tingkah laku perekonomian industri komunikasi dan media ke atas kandungan berita, pengiklanan dan maklumat, subsidi periklanan dan paras harga, dasar, hak milik, pengeluaran, pengedaran dan pemasaran output, persaingan dan seumpamanya. Daripada perspektif makro, tumpuan analisis adalah terhadap pengaruh faktor-faktor seperti dasar kerajaan dan perundangan, konvergen industri dan konglomerat, globalisasi media, kuasa khalayak dan kumpulan pendesak, agensi periklanan serta agensi-agensi yang berkepentingan ke atas industri komunikasi dan media. Tumpuan khusus juga diberikan kepada kesan pengaruh-pengaruh ini ke atas tingkah laku, tindak balas dan performans para pengamal.

This course examines and analyses the communication and media industries from the perspectives of economics and politics at the micro and macro levels. Based on the developments of communication and media industries at the international and local levels, the course will look from a micro perspective at the influence of socio-politics and the economic behaviour of communication and media industries on media content, advertisements and information, advertising subsidies and pricing, policies, ownership, output, competition and others. From a micro perspective, the focus of analysis will be on the influence of factors such as governmental policies and regulations, industries convergence and conglomerates, media globalisation, audience power and pressure groups, advertising agencies and other related agencies, which have interests on communication and media industries. A specific focus will be on the analysis of the influential effects of these factors on the behaviour, responses and performances of practitioners in these industries.

Bacaan Asas/Basic Readings

- Adrian Athique, Vibodh Parthasarathi & S. V. Srinivas. 2018. *The Indian Media Economy*. United Kingdom: Oxford University Press.
- Case, K. L., Fair, R.C. & Oster, S.M. 2019. *Principles of Economics*. 13th Edition. Harlow: Pearson Education Limited.
- Laura Basu. 2018. *Media Amnesia: Rewriting the Economic Crisis*. United Kingdom: Pluto Press.
- Robert G. Picard & Steven S. Wildman. 2019. *Handbook on the Economics of the Media*. Second Edition. United Kingdom: Edward Elgar Publishing Limited.
- Nelson-Field. 2020. *The Attention Economy and How Media Works : Simple Truths for Marketers*. Singapore: Springer Verlag.

SKKP6063 Seminar Komunikasi Antarabudaya/Seminar in Intercultural Communication

Kursus ini bertujuan untuk membincangkan kesan kepelbagaian elemen budaya ke atas proses komunikasi manusia di peringkat kebangsaan dan antarabangsa. Perbincangan akan meninjau ciri-ciri sistem sosial dan budaya, konteks komunikasi, kepelbagaian linguistik dan mesej tanpa lisan, adaptasi antara budaya dan keberkesanan komunikasi, dan sumber-sumber pengaruh sosial termasuk media, aliran maklumat dan budaya jaringan.

The course will discuss the effects of various cultural elements on the process of human communication at the national and international level. Discussion will be directed towards an understanding of the characteristics of the various social and cultural system, communication contexts, diverse linguistics traits and non-verbal communication on intercultural adaptation and communication effectiveness. Sources of social influences, including media, information flow and cultural networking will also be discussed.

Bacaan Asas/Basic Readings

- Ferri, G. 2018. *Intercultural Communication: Critical Approaches and Future Challenges*. Switzerland. Springer
- Liu, S., Volcic, Z. & Gallois, C. 2019. 3rd Revised. *Introducing Intercultural Communication : Global Cultures and Contexts*. London: Sage Publications.
- Martin, J. & Nakayama, T. 2022. *Intercultural Communication in Contexts*. 8th Edition. New York: McGraw Hill.
- Oserby, B., 2020. *Youth culture and the media: Global perspectives*. New York. Routledge.
- Sorrells, K. 2020. *Intercultural Communication: Globalization and Social Justice*. London: Sage Publications.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKKP601C Tesis Sarjana/Masters Thesis

Tesis sarjana wajib dalam Program Sarjana Sains Sosial (Pengurusan komunikasi). Setiap pelajar dikehendaki menulis sebuah tesis sarjana berdasarkan satu penyelidikan saintifik sama ada secara kuantitatif atau kualitatif. Sepanjang penyelidikan dan penulisan ini, pelajar diselia oleh seorang pensyarah yang tetap dan bertauliah. Penulisan tesis sarjana hendaklah mengikut peraturan dan garis panduan yang ditetapkan dalam Gaya UKM yang terkini. Panjang tesis sarjana sekitar 45,000 patah kata.

The masters thesis is compulsory in the Master's Communication Program, i.e., for students in the coursework and thesis option. Each student is required to write a master thesis that is based on a scientific research using quantitative and/or qualitative methods. Throughout the research and writing process, the student is assigned

to a qualified supervisor. This thesis writing must follow the rules and guidelines of the latest Gaya UKM. The length of a master thesis is about 45,000 words.

Bacaan Asas/Basic Readings

- Baran, S.J. & Davis, D.K. 2020. *Mass Communication Theory: Foundations, Ferment, and Future*. 8th Edition. London:Oxford
- Berger, A.A. 2019. *Media and Communication Research Methods: An Introduction to Qualitative and Quantitative Approaches*. 5th Edition. Los Angeles: Sage Publications.
- Stacks, D.W., Salwen, M.B. & Eichhorn, K.C. 2019. *An Integrated Approach to Communication Theory and Research (Routledge Communication Series)*. 3rd Edition. Los Angeles: Routledge.
- Parija, S.C. & Kate, V. 2018. *Thesis writing for Master's and Ph.D. program*. Singapore: Springer Verlag.
- Turabian, K.L. 2018. *A manual for writers of research papers theses and dissertations*. Ninth Edition. Chicago: The University of Chicago Press

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKKP6113 Teknologi Komunikasi dan Transformasi Sosial/Communication Technology and Social Transformation

Kursus ini membicarakan perkaitan antara teknologi komunikasi terhadap proses transformasi sosial. Perbincangan tentang perkaitan ini memfokuskan fungsi teknologi komunikasi untuk proses perubahan sosioekonomi masyarakat dan negara dan aplikasi teknologi komunikasi untuk membantu proses perubahan sosioekonomi itu. Perbincangan tentang fungsi teknologi komunikasi meliputi pemikiran tentang teknologi sebagai penggerak utama perubahan sosial. Perbincangan tentang aplikasi menyentuh bagaimana konvergen teknologi komunikasi boleh digunakan sebagai strategi untuk memaklumkan masyarakat, mewujudkan jaringan antara sektor dan masalah jurang komunikasi yang mungkin timbul.

The course will discuss the symbiotic relationship between communication technology and the process of social transformation. The functions of communication technology in the process of bringing about socio-economic change within a society and nation state will be addressed. The various schools of thought on technology as the prime agent of social change will be explained. With the convergence of communication technologies, communicators can use it as a strategy to create an informed society, construct networks between the diverse sectors and close any communication gaps that may arise.

Bacaan Asas/Basic Readings

- Evans, A., Martin, K. & Poatsy M. A. 2020. *Technology in action: complete (16th edition)*. New York: Pearson
- Grant, A. E. & Meadows, J. H. 2018. *Communication technology update and fundamentals (16th edition)*. New York: Routledge.
- Orlando, B. 2020. *Strategy and behaviors in the digital economy*. London UK: IntechOpen.
- Persily, N. & Tucker, J. A. 2020. *Social media and democracy: the state of the field, prospects for reform*. New York USA: Cambridge University Press.
- Marolla, C. 2019. *Information and communication technology for sustainable development*. Parkway NW: Taylor & Francis Group

SKKP6123 Komunikasi Krisis/Crisis Communication

Kursus ini memberikan tumpuan kepada antisipasi, persediaan dan tindak balas dalam perancangan dan pengurusan komunikasi krisis. Sesuatu krisis berlaku kerana sebahagian besar daripada sistem gagal berfungsi. Oleh yang demikian pengendalian komunikasi krisis melibatkan proses mengenal pasti dan mengendalikan

sistem yang lebih besar dan menyeluruh dalam organisasi. Kursus ini juga menyediakan pelajar untuk membangunkan dan melaksanakan perancangan komunikasi untuk menangani krisis.

The course focuses on the anticipation, preparation and response involved in the planning and management of crisis communication. A crisis usually occurs when there is a malfunction in a large part of a system. Thus, managing the crisis requires communicators to look at the process holistically. This course prepares students to develop and execute effective communication plans in the event of crises.

Bacaan Asas/Basic Readings

Ulmer, R. R., Sellnow, T. L., & Seeger, M. W. 2022. *Effective Crisis Communication: Moving from Crisis to Opportunity*. Edisi ke-5. Thousand Oaks: Sage.

Frandsen, F. & Johansen, W. 2020. *Crisis Communication*. Berlin: Walter de Gruyter Inc.

Wheeler, A. 2019. *PRCA Practice Guide. Crisis Communications Management*. UK: Emerald Publishing.

Austin, L. & Yan, J. 2018. *Social Media and Crisis Communication*. NY: Routledge

Coombs, W. T. 2022. *Ongoing Crisis Communication: Planning, Managing and Responding*. Edisi ke-6. London: Sage Publications.

SKKP6133 Komunikasi dan Perubahan Keorganisasian/Communication and Organizational Change

Kursus ini membincangkan perspektif komunikasi dalam berorganisasi dan komunikasi keorganisasian dalam konteks perubahan di dalam organisasi. Perspektif komunikasi dalam berorganisasi membincangkan pengertian dan fungsi organisasi, pendekatan komunikasi keorganisasian, dan proses pengurusan komunikasi keorganisasian. Perbincangan tentang komponen komunikasi untuk perubahan di dalam organisasi meliputi soal pengaplikasiannya untuk proses penyebaran dan pencarian maklumat, mempengaruhi, advokasi, mobilisasi, dan perundingan kolektif atau dialog.

The course discusses the various perspectives on communication and organization. Organizational change that is brought about by the changes in an organization will also be dealt with. Using the communication perspectives on an organization, students will be exposed to construction of meaning and its function within an organization. The various approaches on organizational communication and managing change within an organization will also be discussed. As a tool, communication knowledge is often utilized in the process of disseminating and seeking of information. It is also used as a tool of persuasion, and to advocate and mobilize resources within an organization. It is also used in collective negotiation or dialogues.

Bacaan Asas/Basic Readings

Cummings, T. 2019. *Organizational Development and Change*. London: Cengage Learning EMEA.

Deszca, G., Ingols, C. & Cawsey, T. F. 2019. *Organizational Change: An Action- Oriented Toolkit*. Edisi ke-4. Thousand Oaks: Sage Publications.

Kashny, M. & Nolden, M. 2019. *Innovation and Transformation: Basics, Implementation and Optimization*. Switzerland: Springer Nature Switzerland AG.

Kotter, J.P. 2021. *Change: How Organizations Achieve Hard-to-Imagine Results in Uncertain and Volatile Times : How Organizations Achieve Hard-to-Imagine Results in Uncertain and Volatile Times*. New York: John Wiley & Son Inc.

Scarlett, H. *Neuroscience for Organizational Change : An Evidence-based Practical Guide to Managing Change*. 2nd edition. London: Kogan Page Ltd.

SKKP6213 Media, Budaya dan Masyarakat/Media, Culture and Society

Kursus ini bertujuan mengkaji dan membicarakan hubungan media komunikasi dengan sosiobudaya masyarakat. Pelbagai pendekatan kajian media akan didedahkan untuk membolehkan pelajar meneliti struktur industri media, produk industri and kesannya terhadap budaya dan masyarakat. Isu-isu sosial, budaya dan politik yang berkaitan dengan kandungan dan penerimaan media, konstruksi dan pengeluaran media serta struktur media turut dibincangkan. Pelajar akan dilengkapi dengan kaedah untuk menganalisis hubungan antara media, budaya dan masyarakat.

The main objective of the course is to discuss and research how media is related to the socio- cultural aspects of a society. Various approaches in media studies will be dealt with to ensure students are capable to examine the impact of the structure and products of media industries on the cultural and societal landscapes. Social, cultural and political issues that are related to media content will also be discussed. Issues related to the reading, construction and production of media content will also be highlighted. Students will be equipped with the various methods to analyse the relationships among media, culture and society.

Bacaan Asas/Basic Readings

- Alencar, A. Kondova, K. & Ribbens, W. 2018. The Smartphone as a Lifeline: An Exploration of Refugees' Use of Mobile Communication Technologies During Their Flight. *Media, Culture & Society*. 41(6): 828-844
- Azeez, G. K. 2019. Decoding Islamophobia in Contemporary Society: The Case of Houellebecq. *Continuum, Journal of Media and Cultural Studies*. 717-728
- Aziz, J. 2020. "Say Cheese": Family Photos, Malay Masculinity and Family Narrative in Some Malaysian Films. *Jurnal Komunikasi: Malaysian Journal of Communication*. 36(4): 282-293
- Berger, A. A. 2019. *Media analysis techniques*. 6th edition. Thousand Oaks: Sage Publications, Inc.
- Brandt, J. & Clare, C. 2018. *An introduction to popular culture in the US. People, politics and power*. New York: Bloomsbury Publishing USA

SKKP6223 Impak Sosial Media/Social Impact of Media

Kursus ini meninjau kepentingan penilaian keperluan dan impak komunikasi dalam aktiviti mengurus komunikasi sama ada di peringkat antarabangsa, kumpulan, organisasi atau masyarakat keseluruhan. Kaedah-kaedah utama menilai keperluan dan impak komunikasi sama ada yang berpunca daripada manusia atau media massa, ke atas individu dan masyarakat dibincangkan. Tujuan kursus ini adalah untuk memberikan pengetahuan teoritis dan pemahaman pragmatis tentang menilai keperluan dan impak komunikasi dalam pengurusan di tahap mikro dan makro.

The course evaluates the importance of needs and communication impact assessment on managing communication activities at the international, group, organizational and societal level. The various methods use in evaluating needs and impact of communication will be discussed. The impact may arise out of the action of human beings or propagated by the mass media on individuals and the society at large. The course will expound the importance of the theoretical knowledge and pragmatic understanding when evaluating the needs and impact of communication on managing social change at the micro and macro levels.

Bacaan Asas/Basic Readings

- Marolla, C. 2019. *Information and Communication Technology for Sustainable Development*. Parkway NW: Taylor & Francis Group
- Croteau, D.R. & Hoynes, W.D. 2018. *Media/Society: Technology, industries, content, and users (6th edition)*. California: Sage.
- Einav, G. 2019. *Digitized: industry transformation and disruption through entrepreneurship and innovation*. Howard House UK: Emerald Publishing.

- Imran Rashid & Kenner, S. 2019. *Offline: free your mind from smartphone and social media stress*. United Kingdom: Wiley.
- Patil, S. 2018. *A study on impact of social media on teenagers*. Mauritius: LAP LAMBERT Academic Publishing.

SKKP6233 Komunikasi Global/Global Communication

Kursus ini membicarakan teori, perspektif dan kajian berkaitan komunikasi dan globalisasi dengan memberikan fokus kepada perkembangan-perkembangan politik, ekonomi, dan budaya kontemporer serta dampaknya terhadap struktur media nasional dan transnasional serta masyarakat. Ia juga melihat peranan komunikasi dalam proses globalisasi dan dampak media global terhadap negara-negara di dunia.

The course discusses the different theories, perspectives and studies done on the impact of globalization on communication. It focuses on the growth of political, economical and contemporary culture on global communication and its impact on the structure of national and transnational media on society. It appraises the roles of communication with regard to communication and impact of global media on the nation-state.

Bacaan Asas/Basic Readings

- Hafez, K. & Grune, A. 2022. *Foundations of Global Communication: A Conceptual Handbook*. New York: Routledge.
- Jin, D. Y. 2020. *Globalization and Media in the Digital Platform Age*. New York: Routledge.
- McPhail, T.L & Phipps, S. 2019. *Global Communication: Theories, Stakeholders, and Trends*. Edisi ke-5. Sussex: John Wiley & Sons, Inc
- Yahya R. Kamalipour. 2019. *Global Communication: A Multicultural Perspective*. Edisi ke-3. Lanham: Rowman & Littlefield Publishers
- McNair, B. 2018. *An Introduction to Political Communication*. Edisi ke-6. New York: Routledge.

**DOKTOR FALSAFAH
(KOMUNIKASI)**

***DOCTOR OF PHILOSOPHY
(COMMUNICATION)***

DOKTOR FALSAFAH (KOMUNIKASI)
DOCTOR OF PHILOSOPHY (COMMUNICATION)

KURSUS WAJIB/COMPULSORY COURSES (11 Unit/11 Units)

| | |
|----------|---|
| SKKP6004 | Metodologi Penyelidikan Komunikasi/ <i>Communication Research Methodology</i> |
| SKKP6013 | Seminar Teori Komunikasi/ <i>Seminar in Communication Theory</i> |
| SKKP6014 | Penulisan Akademik Komunikasi/ <i>Academic Writing in Communication</i> |

JUMLAH UNIT/TOTAL UNITS: 11 UNIT/11 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (11 Unit/11 Units)

SKKP6004 Metodologi Penyelidikan Komunikasi/*Communication Research Methodology*

Kursus ini mengemukakan epistemologi, reka bentuk dan kaedah penyelidikan kuantitatif dan kualitatif untuk mengumpul data bagi pengajian komunikasi. Tumpuan akan diberikan kepada pendekatan positivisme dan pasca positivisme, fonomenologi, interpretivisme, konstruksi sosial, dan budaya kritikal. Fokus perbincangan menjurus sifat dan prosedur kaji selidik bagi pelaksanaan kerja lapangan survei, etnografi, kajian kes, kumpulan fokus analisis tekstual, analisis isi kandungan, eksperimental dan korelasional. Perhatian akan diberikan pada reka bentuk, kaedah pengumpulan data, analisis serta evolusi kaedah penyelidikan dan hubungannya dengan kerangka teoritis. Matlamat kursus ini adalah untuk mendedahkan pelajar kepada ilmu dan kaedah penyelidikan sistematik yang boleh dilaksanakan.

The course dwells on the epistemological, design and methods of quantitative and qualitative research methods governing data collection for communication studies. Emphasis will be given to discuss the various positivistic and post-positivistic approaches, phenomenology, interpretive, social construction and critical cultural. Issues on the characteristics and procedures for executing a field survey, ethnographic, case study, focus groups, and textual analyses, experimental and co-relational analysis will also be dealt on. Issues on research design, methods on data collection, analyses and evolution of various research methods and its relation to theoretical framework will be emphasized. The objective is to expose students to various schools of thoughts in carrying out a systematic research program.

Bacaan Asas/Basic Readings

- Clark, T., Foster, L., Sloan, L. & Bryman, A. 2021. *Social Research Methods*. 6th edition. Oxford: Oxford University Press.
- Pallant, J. 2020. *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS*. 7th edition. Oxford: Taylor & Francis.
- Treadwell, D. & Davis, A. M. 2019. *Introducing Communication Research - International Student Edition: Paths of Inquiry*. 4th edition. Thousand Oaks: Sage Publications Inc.
- Maizatul Haizan Mahbob & Mat Pauzi Abd Rahman. 2018. *Falsafah dan Etika Penyelidikan Komunikasi*. Kuala Nerus Terengganu: Penerbit Universiti Malaysia Terengganu
- Normah Mustaffa, Ali Salman & Badrul Redzuan Abu Hassan. 2018. *Rekabentuk Penyelidikan Komunikasi*. Kuala Nerus Terengganu: Penerbit Universiti Malaysia Terengganu.
- Denzin, N. K. & Lincoln, Y. S. 2018. *Handbook of Qualitative Research*. London: Sage Publications.

SKKP6013 Seminar Teori Komunikasi/Seminar in Communication Theory

Seminar ini membincangkan pendekatan teori komunikasi daripada perspektif empirikal, interaksionis, interpretif dan kritikal. Berdasarkan perspektif tersebut, seminar ini akan menganalisis fungsi, peranan dan kesan komunikasi terhadap sasaran dan persekitarannya dengan penekanan diberikan kepada aspek ekonomi, sosial, politik dan kebudayaan. Seminar ini juga akan membincangkan aliran perkembangan teori komunikasi mutakhir dan akan datang terutamanya terhadap usaha untuk menggabungkan teori-teori komunikasi massa dan individu.

The seminar class will discuss the prevailing empirical, interactionist, interpretive and critical perspective of the various communication theories. With the underlying myriad of perspectives, the seminar will analyse the functions, roles and effects of communication on audience and its environment. Its effects on economics, social, politics and cultural will also be discussed. The seminar will also assess contemporary and future communication theories in the hope of integrating theories of mass and human communication.

Bacaan Asas/Basic Readings

- Baran, S. J. & Davis, D. K. 2020. *Mass communication theory: Foundations, ferment, and future*. Edisi ke-8. New York: Oxford University Press.
- Griffin, E., Ledbetter, A. & Sparks, G. 2019. *A first look at communication theory*. Edisi ke-10. New York: McGraw-Hill Education.
- Mcquail, D. & Deuze, M. 2020. *Mcquail's mass communication theory*. Edisi ke-7. London: Sage Publications Ltd.
- Neuman, W. R. 2018. *The digital difference: Media technology and the theory of communication effects*. Cambridge: Harvard University Press.
- Zhong, B. 2022. *Social media communication: Trends and theories*. Hoboken: John Wiley & Sons, Inc.

SKKP6014 Penulisan Akademik Komunikasi/Academic Writing in Communication

Kursus ini melengkapkan para pelajar dengan kecekapan untuk menghasilkan penulisan akademik. Pendekatan yang berorientasikan keperluan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara pencetusan idea, penghuraian kata, ringkasan dan sintesis maklumat sehingga membentuk penulisan akademik yang koheran. Di samping itu, mereka juga dilatih menyusun dan mengaplikasikan idea serta maklumat dan memperkukuhkan penulisan dengan fakta dan maklumat yang sah dan relevan. Di akhir kursus, pelajar berupaya menghasilkan penulisan akademik yang berkesan dan membujuk.

The course equips students with the necessary knowledge and skills to produce competent academic writings. A student-centered approach is adopted to train students to achieve writing prowess and efficacy. Students learn how to nurture ideas, use words and phrases, write precisely, and synthesise information in order to develop a coherent academic writing. They are also trained to organise and apply ideas and information as well as to substantiate their writing with valid and relevant facts. At the end of the course, students should be able to produce effective and persuasive academic writings.

Bacaan Asas/Basic Readings

- Belcher, W.L. 2019. *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success*. 2nd Ed. The University of Chicago Press: Chicago.
- Mohammadali M. Shoja, Arynchyna, A., Loukas, M., D'Antoni, A. Buerger, S.M., Karl, M. & Tubbs, R. Shane. 2020. *A Guide to the Scientific Career: Virtues, Communication, Research and Academic Writing*. Wiley Blackwell: New Jersey.

- Pollock, T. G. 2021. *How to Use Storytelling in Your Academic Writing*. Edward Elgar: Cheltenham, UK.
- Romer, U., Cortes, V. & Friginal, E. 2020. *Advances in Corpus-based Research on Academic Writing: Effects of Discipline, Register and Writer Expertise*. John Benjamin: Amsterdam.
- Thomas, L.M & Reinertsen, A.B. 2019. *Academic Writing and Identity Constructions: Performativity, Space and Territory in Academic Workplaces*. Palgrave McMillan: Switzerland.

SARJANA KOMUNIKASI STRATEGIK
MASTER OF STRATEGIC COMMUNICATION

KOMUNIKASI STRATEGIK

SARJANA KOMUNIKASI STRATEGIK MASTER OF STRATEGIC COMMUNICATION

KURSUS WAJIB/COMPULSORY COURSES (25 Unit/25 Units)

| | |
|----------|---|
| SKKP6004 | Metodologi Penelitian Komunikasi/ <i>Communication Research Methodology</i> |
| SKKS6103 | Teori Teknologi Media Dan Komunikasi/ <i>Theory of Media Technology and Communication</i> |
| SKKS6113 | Etika Komunikasi/ <i>Communication Ethics</i> |
| SKKP6123 | Komunikasi Krisis/ <i>Crisis Communication</i> |
| SKKS6174 | Penanda Arasan Strategik Industri / <i>Industrial Strategic Benchmarking</i> |
| SKKS6284 | Pengurusan Komunikasi Strategik/ <i>Strategic Communication Management</i> |
| SKKS6154 | Seminar Impak Teknologi Komunikasi/ <i>Communication Impact Seminar</i> |

PROJEK PENYELIDIKAN/INDUSTRI/ RESEARCH /INDUSTRY PROJECT (12 Unit/12 Units)

| | |
|----------|---|
| SKKS619C | Projek Penyelidikan/Industri/ <i>Research /Industry Project</i> |
|----------|---|

KURSUS ELEKTIF WAJIB/ CORE ELECTIVE COURSES (9 Unit/9 Units)

| | |
|----------|--|
| SKKS6143 | Komunikasi Pemasaran Bersepadu / <i>Integrated Marketing Communication</i> |
| SKKS6163 | Media dan Perikatan Strategik / <i>Strategic Alliance and Media</i> |
| SKKS6233 | Strategi Integrasi Media/ <i>Strategy of Media Integration</i> |

JUMLAH UNIT/TOTAL UNITS: 46 UNIT/46 UNIT

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKKP6004 Metodologi Penyelidikan Komunikasi/ *Communication Research Methodology*

Kursus ini mengemukakan epistemologi, reka bentuk dan kaedah penyelidikan kuantitatif dan kualitatif untuk mengumpul data khusus untuk penyelidikan komunikasi strategik. Tumpuan akan diberikan kepada pendekatan positivisme dan pasca positivisme, fenomenologi, interpretivisme, konstruksi sosial, dan budaya kritikal. Fokus perbincangan menjurus sifat dan prosedur kaji-lidikan bagi pelaksanaan kerja lapangan survei, etnografi, kajian kes, kumpulan fokus, analisis tekstual, analisis isi kandungan, eksperimental dan korelasional.

This course presents quantitative and qualitative research epistemologies, designs and methods to collect specific data for strategic communication research. The focus will be on positivism and post positivism, phenomenology, interpretivism, social construction, and critical culture. Focus of discussion is on the nature and procedures of conducting of fieldwork surveys, ethnographies, case studies, focus groups, textual analysis, content analysis, experimental and correlational analyses.

Bacaan Asas/Basic Readings

- Clark, T., Foster, L., Sloan, L. & Bryman, A. 2021. *Social Research Methods*. 6th edition. Oxford: Oxford University Press.
- Pallant, J. 2020. *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS*. 7th edition. Oxford: Taylor & Francis.
- Treadwell, D. & Davis, A. M. 2019. *Introducing Communication Research -International Student Edition: Paths of Inquiry*. 4th edition. Thousand Oaks: Sage Publications Inc.
- Maizatul Haizan Mahbob & Mat Pauzi Abd Rahman. 2018. *Falsafah dan Etika Penyelidikan Komunikasi*. Kuala Nerus Terengganu: Penerbit Universiti Malaysia Terengganu
- Normah Mustaffa, Ali Salman & Badrul Redzuan Abu Hassan. 2018. *Rekabentuk Penyelidikan Komunikasi*. Kuala Nerus Terengganu: Penerbit Universiti Malaysia Terengganu.

SKKS6103 Teori Teknologi Media Dan Komunikasi/ *Theory of Media Technology and Communication*

Kursus ini memfokus kepada teori komunikasi serta teori media dan teknologi. Berdasarkan integrasi kepelbagaian teori asas ini, pelajar dicabar untuk mengupas, mensintesis dan mengembangkan korpus ilmu kepada kerangka teori komunikasi strategik. Seterusnya pelajar akan dapat mengaplikasikan asas kerangka teori ini ke dalam kajian dan situasi sebenar.

This course focuses on communication theory and the theory of media and technology. Based on the integration of these basic theories, students are challenged to peer, synthesize and develop the corpus of knowledge into the framework of strategic communication theory. Next, students will be able to apply this theoretical framework to real research and situation.

Bacaan Asas/Basic Readings

- Baran, S. J. & Davis, D. K. 2020. *Mass communication theory: Foundations, ferment, and future*. Edisi ke-8. New York: Oxford University Press.
- Griffin, E., Ledbetter, A. & Sparks, G. 2019. *A first look at communication theory*. Edisi ke-10. New York: McGraw-Hill Education.
- Mcquail, D. & Deuze, M. 2020. *Mcquail's mass communication theory*. Edisi ke-7. London: Sage Publications Ltd.
- Neuman, W. R. 2018. *The digital difference: Media technology and the theory of communication effects*. Cambridge: Harvard University Press.
- Zhong, B. 2022. *Social media communication: Trends and theories*. Hoboken: John Wiley & Sons, Inc.

SKKS6113 Etika Komunikasi/Communication Ethics

Kursus ini membicarakan konsep dan isu etika dalam konteks media dan komunikasi. Pelajar didedahkan kepada pelbagai model etika dan perkaitannya dengan isu media kontemporari. Penekanan diberikan kepada amalan media dan hubungannya dengan proses buat putusan beretika. Dengan erti kata lain, kursus ini adalah berkaitan etika, nilai dan tanggungjawab dengan menggabungkan aspek teori dan amali dalam konteks kewartawanan, penyiaran, pengiklanan dan perhubungan awam. Perbincangan turut menyentuh mengenai kejayaan dan kegagalan pelbagai isu etika dan implikasinya terhadap media dan masyarakat.

This course discusses ethical concepts and issues in the context of media and communication. Students are exposed to various ethical models and their relevance to contemporary media issues. Emphasis is given on media practice and its relationship to the process of making ethical decisions. In other words, the course is related to ethics, values and responsibilities by combining theoretical and practical aspects in the context of journalism, broadcasting, advertising and public relations. Discussions also touch on the success and failure of various ethical issues and their implications on the media and the community.

Bacaan Asas/Basic Readings

- Ward, S. J. A. 2021. *Handbook of Global Media Ethics*. Switzerland : Springer Nature. Fuch, C. 2022. *Digital Ethics: Media, Communication and Society Volume Five*. New York. Routledge.
- Neher, W. M 2020. *Communicating Ethically: Character, Duties, Consequences, and Relationships*. Edisi ke - 3. New York : Routledge.
- Patrick, L. 2018. *Communication and media ethics*. Boston: De Gruyter Mouton.
- Paula S. Tompkins. 2018. *Practicing communication ethics*. Edisi ke-2. New York : Routledge.

SKKP6123 Komunikasi Krisis/ Crisis Communication

Kursus ini memberi tumpuan kepada antisipasi, persediaan dan tindak balas dalam perancangan dan pengurusan komunikasi krisis. Sesuatu krisis berlaku kerana sebahagian besar daripada sistem gagal berfungsi. Oleh yang demikian pengendalian komunikasi krisis melibatkan proses mengenal pasti dan mengendalikan sistem yang lebih besar dan menyeluruh dalam organisasi. Kursus ini juga menyediakan pelajar untuk membangun dan melaksanakan perancangan komunikasi untuk menangani krisis.

This course focuses on anticipation, preparation and response in crisis communication planning and management. A crisis occurs because most of the system fails to function. Therefore crisis communication control involves the process of identifying and managing larger and more comprehensive systems within the organization. This course also provides students with the development and implementation of communication plans to address the crisis.

Bacaan Asas/Basic Readings

- Schulz, P. J. & Cobley, P. 2020. *Handbook of Communication Science: Crisis Communication*. Volume 23. Boston : De Gruyter Mouton.
- Kjell Brataas. 2018. *Crisis communication case studies and lessons learned from international disasters*. New York : Routledge.
- Ndlela, M. N. 2019. *Crisis Communication: A Stakeholder Approach*. Switzerland : Springer Nature.
- Coombs, W. T. 2019. *Ongoing Crisis Communication: Planning, Managing, and Responding*. Edisi ke-5. United States of America : Sage Publications.
- Kara, A.S. 2019. *Crisis Communication in the Digital Age: Manage or Rampage*. London : Cambridge Scholars Publishing.

SKKS6174 Penanda Arasan Strategik Industri / Industrial Strategic Benchmarking Kursus ini mengemukakan pelbagai pendekatan profesional industri dan reka bentuk penyelidikan termasuk epistemologi, kaedah dan teknik bagi mengumpul data untuk tujuan penanda arasan strategik. Pelajar dikehendaki menyediakan laporan penyelidikan berdasarkan kajian kes yang diberikan melalui lawatan industri.

This course presents various industry professional approaches and research designs including epistemology, methods and techniques for collecting data for strategic benchmarking purposes. Students are required to provide research reports based on case studies provided through industry visits.

Bacaan Asas/Basic Readings

- Osgerby, B., 2020. *Youth culture and the media: Global perspectives*. New York. Routledge.. Johnston, J. and Glenny, L., 2020. *Strategic Communication: Public relations at work*. New York. Routledge..
- McDonald, P. ed., 2022. *The Routledge Companion to Media Industries*. New York Routledge..
- Herbert, D., Lotz, A.D. and Punathambekar, A., 2020. *Media industry studies*. John Wiley & Sons..
- Lewis, L. 2019. *Organizational Change: Creating Change Through Strategic Communication*. New York : John Wiley & Sons.

SKKS6284 Pengurusan Komunikasi Strategik/ Strategic Communication Management

Kursus ini memberi tumpuan kepada kelestarian organisasi dengan menggunakan pendekatan komunikasi berencana yang merangkumi aspek perancangan, pelaksanaan dan penilaian. Persekitaran harus dinilai dengan cekap, strategi harus dirancang dengan berkesan dan penilaian perlu dilakukan berterusan supaya organisasi boleh terus berdaya saing dalam persekitaran yang sentiasa berubah. Kursus ini membimbing pelajar untuk menilai keupayaan organisasi masing-masing supaya mampu menghasilkan dan melaksanakan pelan komunikasi strategik yang dapat membawa pulangan optimum kepada organisasi. Pada akhir kursus, pelajar berkebolehan menilai persekitaran secara holistik dan menangani isu secara menyeluruh serta mencipta nilai kepada organisasi dan mendatangkan keuntungan kepada semua pihak.

This course focuses on organizational sustainability by using a communication approach that includes planning, implementation and evaluation aspects. The environment should be assessed efficiently, strategies should be planned effectively and assessments should be continued so that the organization can continue to be competitive in an ever-changing environment. This course guides students to assess their organization's ability to produce and implement strategic communication plans that can bring optimum returns to the organization. At the end of the course, students will be able to assess things holistically and address issues thoroughly and create value for the organization and bring benefits to all.

Bacaan Asas/Basic Readings

- Falkheimer, J. & Heide, M. 2018. *Strategic communication: An introduction*. London: Routledge.
- Field, J. 2021. *Influential internal communication : Streamline your corporate communication to drive efficiency and engagement*. London: Kogan Page Ltd.
- Freberg, K. 2018. *Social media for strategic communication*. California: Sage Publications.
- Lennard, D. 2018. *Strategic Communication at Work: The Impact Paradigm*. London: Routledge.
- William, J. & Marsh, K. 2018. *Strategic communication*. California: Lulu Press.

SKKS6154 Seminar Impak Teknologi Komunikasi/ Communication Impact Seminar

Kursus ini memperkasakan pelajar dengan pelbagai pendekatan seperti forum serta analisis khalayak dan wacana secara mendalam untuk membincangkan impak teknologi yang sedia ada terhadap dinamika masyarakat. Pelajar mensintesis permasalahan dan isu serta impak teknologi komunikasi terhadap khalayak. Sepanjang kursus, pelajar akan didedahkan dengan kajian kes yang berbeza meliputi isu sosial dan teknologi komunikasi di peringkat global.

This course empowers students with various approaches such as forums and audiences analysis and discourse in depth to discuss the impact of existing technologies on the dynamics of society. Students synthesize the issues and the impact of communication technology on the audience. Throughout the course, students will be exposed to different case studies covering social issues and communications technology globally.

Bacaan Asas/Basic Readings

- David, R. & William, D. 2018. *Media/society*. Edisi ke-6. California: Sage Publications.
- Laboto, R. 2020. *Netflix Nations : The Geography of Digital Distribution*. New York: New York University Press,
- McDonald, P. ed., 2022. *The Routledge Companion to Media Industries*. New York Routledge.
- Nelson-Field. 2020. *The Attention Economy and How Media Works : Simple Truths for Marketers*. Singapore: Springer Verlag.
- Radu, R. 2019. *Negotiating Internet Governance*. United Kingdom: Oxford University Press.

PROJEK PENYELIDIKAN/INDUSTRI/ RESEARCH /INDUSTRY PROJECT (12 Unit/12 Units)

SKKS619C Projek Penyelidikan/Industri/ Research /Industry Project

Projek penyelidikan atau industri adalah wajib dilaksanakan oleh pelajar Program Komunikasi Strategik. Setiap pelajar dikehendaki menulis sebuah tesis sarjana berdasarkan satu penyelidikan saintifik, atau projek industri yang berkaitan dengan cara menangani isu komunikasi dalam industri. Sepanjang

penyelidikan dan penulisan ini, pelajar diselia oleh seorang pensyarah yang tetap dan bertauliah. Bagi projek industri pula, pelajar diselia oleh seorang pengurus di industri dan seorang pensyarah bertauliah. Penulisan tesis sarjana atau projek industri hendaklah mengikut peraturan dan garis panduan yang ditetapkan dalam Gaya UKM yang terkini. Panjang penulisan ialah sekitar 15,000 patah perkataan.

Research or industrial projects are mandatory for students of Strategic Communications Program. Each student is required to write a master's thesis based on a scientific research, or industry project related to address communication issues in the industry. Throughout this research, students are supervised by a fixed and qualified lecturer. For industrial projects, students are supervised by a manager in the industry and a qualified lecturer. Master's thesis writing or industrial project should follow the rules and guidelines set in the latest UKM Style. The length of the writing is around 15,000 words.

Bacaan Asas/Basic Readings

- Bloomberg, L.D. & Volpe, M.F. 2018. *Completing your qualitative dissertation : A Road Map From Beginning to End*. 4th Edition. Thousand Oaks: Sage Publications.
- Dawson, C. 2019. *Introduction to research methods 5th Edition : A practical guide for anyone undertaking a research project*. London: Little, Brown Book Group.
- Hammond, M. 2022. *Writing a postgraduate thesis or dissertation: Tools for success*. United Kingdom: Routledge.
- Parija, S.C. & Kate, V. 2018. *Thesis writing for Master's and Ph.D. program*. Singapore: Springer Verlag.
- Turabian, K.L. 2018. *A manual for writers of research papers theses and dissertations*. Ninth Edition. Chicago: The University of Chicago Press

KURSUS WAJIB ELEKTIF/ CORE ELECTIVE COURSES (9 Unit/9 Units)

SKKS6143 Komunikasi Pemasaran Bersepadu / Integrated Marketing Communication Kursus ini memberi tumpuan kepada konsep, fungsi dan faedah komunikasi pemasaran bersepadu terhadap amalan komunikasi strategik dalam organisasi. Kursus ini memfokuskan kepada hubungan pelanggan dalam menghasilkan lebih jualan dan keuntungan berbanding hanya memfokuskan kepada transaksi jualan. Justeru elemen komunikasi pemasaran bersepadu akan diberi perhatian. Pelajar akan menyelami proses perancangan, pelaksanaan dan penilaian mesej jenama yang dapat membina hubungan pelanggan. Pelajar akan memperoleh kemahiran dalam membina kekuatan jenama, akauntabiliti dan koordinasi program komunikasi strategik pemasaran dan organisasi.

This course focuses on the concepts, functions and benefits of integrated marketing communications on the practice of strategic communication within the organization. This course focuses on customer relationships in producing more sales and profits than just focusing on sales transactions. Consequently, integrated marketing communications elements will be addressed. Students will dive into the process of planning, implementing and evaluating brand messages that can build customer relationships. Students will acquire skills in building brand strength, accountability and coordination of strategic marketing programs and organizations.

Bacaan Asas/Basic Readings

- Belch, G. E., Belch, M. A., Kerr, G. Powell, I. 2021. *Advertising and promotion: An integrated marketing communication perspective*. 12th edition. New York: McGraw-Hill Education.
- Clow, K., Baack, D. 2021. *Integrated Advertising, Promotion, and Marketing*

- Communications*, Global Edition. London: Pearson.
- Kitchen, P.J., Tourkey, M.E. 2022. *Integrated Marketing Communications: A Global Brand-Driven Approach*. 2nd edition.. London : Palgrave Macmillan.
- Smith, P.R., Zook, Z.E. 2019. *Marketing Communications: Integrating Online and Offline, Customer Engagement and Digital Technologies*. London: Kogan Page.
- Robyn, B. 2018. *Integrated marketing communication*. Edisi ke-3. London: Rowman & Littlefield.

SKKS6163 Media Dan Perikatan Strategik / *Strategic Alliance And Media*

Kursus ini memberi tumpuan kepada pengwujudan dan pengekalan hubungan profesional yang positif dengan media. Pelajar didedahkan cara mengurus aliran maklumat serta mempelajari cara menyunting dan mengumpul maklumat berasaskan minat khalayak sasaran. Pelajar juga didedahkan bagaimana untuk membuat perikatan strategik dengan media termasuk pembinaan jenama, kredibiliti, bentuk mesej, khalayak yang sukar dicapai dengan kos yang cekap.

This course focuses on the creation and maintenance of positive professional relationships with the media. Students are exposed to managing the flow of information as well as learning how to edit and collect information based on the interests of target audiences. Students are also exposed to how to create strategic alliances with the media including brand building, credibility, message form, hard-to-reach audiences at an efficient cost.

Bacaan Asas/Basic Readings

- Johnston, J. 2021. *Media Relations: Issues and Strategies*. United Kingdom: Routledge.
- Hsieh, L., Tallman, S., Faulkner, D., & Child, J. 2019. *Cooperative Strategy: Managing Alliances and Networks*. London. Oxford University Press..
- Campbell, D. 2018. *Systemic work with organizations*. London: Routledge.
- Booth, G., Nevin, M. and Whitehurst, J., 2022. *The Strategic Alliances Fieldbook: The Art of Agile Alliances*. Routledge.
- Teo, B., 2020. *Navigating Disruption: Media Relations in the Digital Age*. Singapore. Marshall Cavendish International Asia Pte Ltd..

SKKS6233 Strategi Integrasi Media/ *Strategy of Media Integration*

Kursus ini membincangkan persekitaran sosial, pensejarahan, potensi dan impak media komunikasi (media lama dan baharu) yang dialami sekarang ini, termasuk individu sebagai media komunikasi. Turut dikupas ialah kegunaan dan pengaruh yang dibawa ke atas kehidupan masyarakat moden hari ini yang aktif berinteraksi dan berpaksikan kepada media. Setiap media akan diteliti kekuatan dan kelemahannya, seterusnya merangka pelan strategik bagi mengoptimumkan penggunaan pelbagai media agar kesan sinerginya dapat dimanfaatkan. Kepentingan penilaian impak juga disentuh. Pada akhir kursus, pelajar diharap dapat membuat pilihan terbaik dalam kalangan media sedia ada bagi mencapai objektif komunikasi yang dirangka berdasarkan situasi komunikasi tertentu dan berupaya menyediakan asas penilaian impak.

This course discusses the social environment, the readiness, the potential and the impact of communication media (old and new media) experienced today, including individuals as communication media. Also peeled is the use and influence brought on the life of today's modern society who are actively interacting with the media. Each media will examine its strengths and weaknesses, thereby drawing up a strategic plan to optimize the use of various media so that its synergistic effect can be utilized. The importance of impact assessment is also

touched. At the end of the course, students are expected to make the best choice among existing media to achieve communication objectives that are designed based on specific communication situations and capable of providing the basis of impact assessment.

Bacaan Asas/Basic Readings

Briggs, A. & Burke, P. 2018. *A social history of the media: From gutenber to the internet*. Cambridge: Polity Press.

Jesper, F. & Mats, H. 2018. *Strategic communication*. New York: Routledge.

Keller, K. L. & Swaminathan, V. 2019. *Strategic Brand Management: Building, Measuring, and Managing Brand Equity, Global Edition*. United Kingdom: Pearson Education Limited.

Kingsnorth, S. 2022. *Digital Marketing Strategy : An Integrated Approach to Online Marketing*. 3rd edition. London: Kogan Page Ltd.

Mc Mahon, C. 2020. *The Psychology of Social Media*. London: Routledge.

**SARJANA SAINS SOSIAL
(PSIKOLOGI KAUNSELING)**

***MASTER OF SOCIAL SCIENCE
(COUNSELLING PSYCHOLOGY)***

PSIKOLOGI KAUNSELING

SARJANA SAINS SOSIAL (PSIKOLOGI KAUNSELING) MASTER OF SOCIAL SCIENCES (COUNSELLING PSYCHOLOGY)

Kursus prasyarat perlu diikuti oleh pelajar yang tidak mempunyai latar belakang dalam bidang psikologi pada peringkat pra-siswazah.

| | |
|----------|--|
| SKPP1013 | Pengantar Psikologi <i>Introduction to Psychology</i> |
| SKPX1013 | Sistem dan Teori Psikologi <i>System and Theory in Psychology</i> |
| SKPX1043 | Personaliti <i>Personality</i> |
| SKPX2073 | Psikologi Sosial <i>Social Psychology</i> |
| SKPX2093 | Prinsip Bimbingan dan Kaunseling <i>Principles of Guidance and Counselling</i> |
| SKPX3103 | Psikologi Kesihatan <i>Health Psychology</i> |
| SKPX3123 | Industrial & Organisational Psychology <i>Psikologi Industri & Organisasi</i> |
| SKPX3143 | Abnormal Psychology <i>Psikologi Abnormal</i> |
| SKPP1023 | Asas Statistik <i>Basic Statistics</i> |
| SKPX1033 | Persepsi dan Kognisi <i>Perception and Cognition</i> |
| SKPX1053 | Motivasi dan Emosi <i>Motivation and Emotion</i> |
| SKPX2023 | Psikologi Kanak-kanak & Remaja <i>Child & Adolescence Psychology</i> |
| SKPX2043 | Psikologi Eksperimen <i>Experimental Psychology</i> |
| SKPX2063 | Fisiologi Tingkah Laku <i>Physiology and Behaviour</i> |
| SKPX3033 | Modifikasi Tingkah laku <i>Behaviour Modification</i> |

KURSUS WAJIB/COMPULSORY COURSES (36 Unit/36 Units)

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|----------|---|
| SKPP6013 | Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/ <i>Applied Research Methods and Quantitative Techniques</i> |
| SKPP6023 | Ujian, Pengukuran dan Penilaian Psikologi/ <i>Tests, Measurement and Psychological Assessment</i> |
| SKPP6033 | Penaksiran Individu/ <i>Individual Assessment</i> |
| SKPK6013 | Teori Kaunseling dan Psikoterapi/ <i>Theories of Counselling and Psychotherapy</i> |
| SKPK6023 | Teknik Kaunseling/ <i>Counselling Techniques</i> |
| SKPK6033 | Perundingan Dalam Kaunseling/ <i>Individual Assessment in Counselling</i> |
| SKPK6043 | Kaunseling Kelompok/ <i>Group Counselling</i> |

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|----------|---|
| SKPK6053 | Isu, Etika dan Perundangan Dalam Kaunseling/ <i>Ethical and Legal Issues in Counselling</i> |
| SKPK6063 | Kaunseling Budaya/ <i>Multicultural Counselling</i> |
| SKPK6073 | Kaunseling Kerjaya dan Perkembangan Personel/ <i>Career Counselling and Personnel Development</i> |
| SKPK6123 | Teori-Teori Perkembangan Kerjaya/ <i>Theories of Career Development</i> |
| SKPK6153 | Psikopatologi/ <i>Psychopathology</i> |

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

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|----------|---|
| SKPK6083 | Prinsip dan Praktis Kaunseling Pemulihan/ <i>Principles and Practice of Rehabilitation Counselling</i> |
| SKPK6093 | Prinsip dan Praktis Kaunseling Organisasi/ <i>Principles and Practice of Organisational Counselling</i> |
| SKPK6103 | Prinsip dan Praktis Kaunseling Komuniti/ <i>Principles and Practice of Community Counselling</i> |
| SKPK6113 | Kaunseling Perkahwinan dan Keluarga/ <i>Marriage and Family Counselling</i> |

PROJEK PENYELIDIKAN/RESEARCH PROJECT (7 Unit/7 Units)

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|----------|-------------------------------|
| SKPK6157 | Penyelidikan/ <i>Research</i> |
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PRAKTIKUM/INTERNSHIP (12 Unit/12 Units)

| | |
|----------|-----------------------------|
| SKPK6143 | Praktikum/ <i>Practicum</i> |
| SKPK6159 | Internship |

JUMLAH UNIT/TOTAL UNITS: 61 UNIT/61 UNITS

* Jumlah jam kredit diperlukan untuk memenuhi Akta Lembaga Kaunselor Malaysia

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (36 Unit/36 Units)

SKPP6013/SKPP6004 Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/ *Applied Research Methods and Quantitative Techniques*

Kursus ini ditumpukan kepada dua aspek penyelidikan iaitu kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan untuk membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, quasi eksperimen, eksperimen kajian kes dan analisis kandungan. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data, pelajar diperlengkapkan dengan topik-topik statistik deskriptif dan inferensi seperti ujian jenis-jenis korelasi, regresi mudah dan pelbagai analisis varians dan analisis kovarians. Beberapa metode analisis multivariat juga akan dibincangkan.

This course deals with two main areas namely research methods and data analysis. Emphasis is on applied research to enable students to conduct research related to their professional specialization. The research methods discussed are observation, survey, experimental and quasi-experimental methods and case studies. The focus would be on the application of these methods for program evaluation, evaluating counselling effectiveness, observation of children and case studies. As for data analysis test, students will be introduced to descriptive and inferential statistics such as test, correlations, simple and multiple regression, analysis of variance and covariance. Several methods of multivariate analysis will also be discussed.

Bacaan Asas/Basic Readings

- Dunn, D. S. 2013. *Research Methods for Social Psychology*. Ed. Ke-2. Hoboken, NJ: John Wiley & Sons, Inc.
- Howell, D. C. 2012. *Statistical Methods for Psychology*. Ed. Ke-8. Belmont, CA: Wadsworth.
- Elmes, D. G., Kantowitz, B. H. & Roediger III, H. L. 2012. *Research Methods in Psychology*. Ed. Ke-9. Belmont, CA: Wadsworth Cengage Learning.
- Goodwin, C. J. 2010. *Research in Psychology: Methods and Design*. Ed. Ke-6. Hoboken, NJ: John Wiley & Sons Inc.
- Sani, F. & Todman, J. 2009. *Experimental Design and Statistics for Psychology*. Oxford, UK: Blackwell Publishing.

Bacaan Tambahan

- Creswell, J. W. 2015. *A Concise Introduction to Mixed Methods Research*. California: Sage Publications, Inc.
- Pagano, R. R. 2013. *Understanding Statistics in the Behavioural Sciences*. Ed. Ke-10. Belmont, CA: Cengage Learning.
- Gravetter, F. J. & Forzano, L. B. 2012. *Research Methods for the Behavioural Sciences*. Ed. Ke-4. Belmont, CA: Wadsworth.
- Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. 2012. *Research Methods in Psychology*. Ed. Ke-9. New York, NY: Mc-Graw-Hill Companies Inc.
- Creswell, J. W. & Plano Clark, V. L. 2011. *Designing and Conducting Mixed Methods Research*. Ed. Ke-2. California: Sage Publications, Inc.
- Hair, J. F., Black W. C., Babin, B. J. & Anderson, R. E. 2010. *Multivariate Data Analysis*. Ed. Ke-7. New Jersey: Pearson.

SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/Tests, Measurement and Psychological Assessment

Kursus ini membincangkan asas-asas ujian dan pengukuran: contoh-contoh ujian dan isu dan masalah pengujian dalam konteks Malaysia. Asas-asas ujian dan pengukuran yang akan dibincangkan termasuk pembinaan ujian, analisis item, reliabiliti, validiti dan penentuan norma. Contoh-contoh ujian ialah ujian-ujian dalam bidang-bidang tertentu seperti kebolehan, minat dan personaliti.

This course covers the fundamentals of testing and measurement, the range of tests, issues and problems of testing in the Malaysian context. Topics covered include test construction, item analysis, reliability, validity and norm. Examples of tests are from areas such as intelligence, interest and personality.

Bacaan Asas/Basic Readings

- Murphy, K. R. & Davidshofer, C.O. 2016. *Psychological Testing: Principles and Applications*. (Ed. Ke 6). New Jersey: Prentice-Hall, Inc.
- Groth-Marnat, G. 2016. *Handbook of Psychological Assessment*. (Ed. Ke-6). Wiley.
- Gregory, R. J. 2015. *Psychological Testing: History, Principles and Applications*. Pearson Education Limited.
- Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological Testing and Assessment*: (Ed. Ke-8). McGraw-Hill Education.
- Kaplan, R. M. & Saccuzzo, D.P 2013. *Psychological Testing: Principles, Application and Issues*. (Ed. Ke-8). Cengage Higher Education.

SKPP6033 Penaksiran Individu/Individual Assessment

Tujuan kursus ini adalah untuk melatih pelajar menggunakan ujian-ujian kebolehan mental, kecerdasan, atitud, personaliti termasuk ujian projekatif dan ujian-ujian perkembangan seperti penaksiran prasekolah. Pelajar diberikan latihan dalam aspek-aspek pentadbiran ujian, pemarkatan dan interpretasi beberapa alat ujian dalam pelbagai latar yang bersesuaian dengan pengkhususan mereka seperti penaksiran klinikal/kaunseling,

penaksiran industri dan organisasi, penaksiran tentera, penaksiran orang kurang upaya dan penaksiran dalam latar pendidikan. Kursus ini bersifat praktikal dan dilaksanakan secara aplikasi penaksiran terhadap klien.

Students are trained to use a range of tests: tests for intelligence, attitude, personality including projective tests and developmental tests like preschool assessment. Also covered are test administration, scoring, and the use of different test instruments in different settings like clinical/ counselling assessment, industrial and organisational assessment, and military assessment, assessment of the handicapped and educational assessment. The course has a practical dimension and is carried out in the application at assessment towards clients.

Bacaan Asas/Basic Readings

- Kaplan, R. M. & Saccuzzo, D. 2018. *Psychological Testing: Principles, Application and Issues*. (Ed. Ke-9). USA: Cengage Learning.
- Groth-Marnat, G. & Wright, A. J. 2016. *Handbook of Psychological Assessment*. Ed. Ke-6. New Jersey: John Wiley & Sons, Inc.
- Neukrug, E. S. 2015. *Essentials of Testing and Assessment*. (Ed. Ke-3). Pacific Grove, CA: Brooks/Cole Publishing Co.
- Gregory, R. J. 2015. *Psychological Testing: History, Principles and Application*. Ed. Ke-7. England: Pearson Education Limited.
- Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological Testing and Assessment: An Introduction to Tests and Measurement* (Ed. Ke-8). New York: McGraw-Hill Companies Inc.

SKPK6013 Teori Kaunseling dan Psikoterapi/Counselling and Psychotherapy Theories

Kursus ini mengkaji secara terperinci sejarah, rasional, perkembangan dan kajian-kajian yang berkaitan dengan setiap teori yang dibincangkan. Aplikasi teori dalam praktik kaunseling dan psikoterapi akan dikaji. Melalui perbincangan diharapkan pelajar akan dapat melihat secara jelas perbezaan aplikasi antara satu pendekatan dengan pendekatan yang lain. Pelajar juga diharapkan akan dapat mengenal pasti pendekatan yang sesuai untuk dipraktikkan dalam kaunseling & psikoterapi. Antara teori yang akan dikaji ialah teori psikoanalisis, tingkah laku kognitif, tingkah laku, fenomenologikal dan eksistensial.

The history, rational, development, researches related to every theory selected will be discussed in detail. The application of each theory in the practice of counselling and psychotherapy will be examined. Through class discussions, it is hoped that students will be able to see the difference between one approaches from the others. It is also hoped that students will be able to identify an approach that might be suitable in the practice of counselling and psychotherapy. Among the theories that will be studied are Psychoanalysis; Cognitive behavioural, Behaviour, Phenomenology and Existential.

Bacaan Asas/Basic Readings

- Corey, G. 2020. *Case Approach to Counselling and Psychotherapy*. 10th enhanced edition. N.Y: Brooks & Cole.
- Sharf, R.S.2016. *Theories of Psychotherapy and Counselling: Concepts and Cases*. 6th edition. Boston: Cengage Learning
- Ivey, A.E., D'Andrea, M.J. & Ivey, M.B. 2012. *Theories of Counseling and Psychotherapy: A Multicultural Perspective*. 7th edition. London: Sage Publication
- Murdock, N.L. 2012. *Theories of Counseling and Psychotherapy: A Case Approach*. 3rd edition. New York: Merrill

Bacaan tambahan

- George, R.L. & Cristianni, T.S. 2002. *Counseling Theory and Practice*. Boston, MA: Allyn & Bacon.
- Gilland & James, R.K. 2002. *Theories and Strategies in Counselling and Psychotherapy*. Boston: Allyn & Bacon
- Kottler, J.A. 2002. *Theories of Counselling and Psychotherapy: An Experiential Approach*. Boston, MA: Allyn & Bacon.

SKPK6023 Teknik Kaunseling/Counselling Techniques

Kursus ini dikendalikan untuk melengkapkan pelajar dengan kemahiran dan teknik kaunseling berlandaskan kepada teori kemanusiaan. Kemahiran-kemahiran asas kaunseling saranan Ivey diteliti kembali dengan mengintegrasikan model perkembangan kaunseling Egan sebagai rangka rujuk proses kaunseling. Pada peringkat awal tumpuan teori yang diberikan ialah pendekatan pemusatan-insan. Teknik-teknik popular berlandaskan teori-teori tertentu akan diperkenalkan untuk perbincangan dan amalan jika sesuai. Dalam kursus ini pelajar akan menjalani latihan amali di makmal serta menyediakan laporan-laporan latihan ini.

This course equips students with the fundamental skills and techniques in counselling based on humanistic theories. The basic counselling skills proposed by Ivey are reviewed and integrated with Egan's model as the framework for the counselling process. At the early stage, the emphasis is on the client-centered approach. Other popular techniques based on specific theories are also introduced for discussion and practice if suitable. Students undertake practical lab work and are required to write up a report.

Bacaan Asas/Basic Readings

- Young, M.E. 2017. *Learning the Art of Helping: Building Blocks and Techniques*. Ed. ke-6. Boston: Pearson.
- Cormier, S. 2016. *Counseling Strategies and Interventions for Professional Helpers*. Ed. ke-9. Edinburgh Gate, Harlow: Pearson Education Limited.
- Egan, G. 2014. *The Skilled Helper: A Problem-Management and Opportunity-Development Approach to Helping*. Ed. ke-10. Belmont, CA: Brooks/Cole.
- Ivey, A. E., Ivey, M. B., Zalaquett, C. P. & Quirk, K. 2012. *Essential of Intentional Interviewing: Counseling in a Multicultural World*. Ed. ke-2. Belmont, CA: Brooks/Cole.
- Corey, M. S. & Corey, G. 2011. *Becoming a Helper*. Ed ke-6. Belmont, CA: Brooks/Cole.

SKPK6033 Perundingan Dalam Kaunseling/Consultation in Counselling

Kursus ini merupakan urutan kepada kursus teori dan teknik kaunseling (bermakna pelajar diandaikan mempunyai pengetahuan asas teori dan teknik kaunseling). Perundingan dalam kaunseling membicarakan peranan dan kemahiran perunding apabila memberikan perkhidmatan kepada perunde (konsulte) dan klien dalam setting tertentu. Satu model perunding umum (generik) akan diperkenalkan. Model ini akan menjadi acuan kepada perundingan di komuniti, kesihatan mental, sekolah atau di ruang siber yang akan dilakukan oleh pelajar secara kumpulan. Isu, perundangan, etika dan penilaian program akan dibicarakan di dalam kelas.

This is a course that should be taken after having gone through courses in theories and techniques in counselling (it is assumed that students sitting for this course have basic knowledge in theories and techniques in counselling). Consultation in counselling discusses roles and skills in consultation when giving services to the consultee and clients in different settings. A generic model of consultation will also be introduced. This generic model will be the model used by students when they do consultation work as a group in the community, mental health, schools or in cyber space. Issues, legality, ethics and assessment of programs will be discussed in class.

Bacaan Asas/Basic Readings

- Dinkmeyer Jr, D., Carlson, J. & Michel, R.E. 2016. *Consultation Creating School-Based Interventions*. Edisi Ke-4. New York: Routledge.

- Dougherty, A.M. 2014. *Psychological Consultation and Collaboration in School and Community Settings*. Edisi ke-6. United States of America: Brooks/Cole.
- Dougherty, A.M. 2013. *Prevention and Consultation*. United States of America: SAGE.
- Scott, D.A., Royal, C.W. & Kissinger, D.B. 2015. *Counselor As Consultant*. United States of America: SAGE.
- Brown, D., Pryzwansky, W.B. & Schulte, A.C. 2011. *Psychological Consultation and Collaboration: Introduction to Theory and Practice*. United States of America: Pearson.

Bacaan Tambahan/Additional Readings

- Warren, J. M. 2017. *School Consultation for Student Success: A Cognitive-Behavioral Approach*. New York: Springer Publishing Company.
- Brown, D., Pryzwansky, W. B., Schulte, A. C. 2005. *Psychological Consultation and Collaboration: Introduction to Theory and Practice*. The University of Michigan: Pearson/Allyn & Bacon.

SKPK6043 Kaunseling Kelompok/Group Counselling

Kursus ini membicarakan teori-teori kaunseling kelompok seperti psikoanalisis, tingkah laku-kognitif dan kemanusiaan. Ia juga mendedahkan pelajar kepada jenis kaunseling kelompok dan corak kepimpinan kaunseling kelompok. Pelajar-pelajar akan diperkenalkan proses kelompok daripada permulaan pembentukan kelompok sehingga pengakhiran kelompok berserta dengan perbincangan terhadap etika dan juga cara-cara penilaian keberkesanan kaunseling kelompok.

The group-counselling course is to expose students to the major group counselling theories such as psychoanalytic, cognitive-behavioural and humanistic. Various types of group counselling and group leadership styles will be discussed. Students will be introduced to group counselling process from the initial to the final stage together with discussion on ethics as well as the evaluation of the effectiveness of group counselling.

Bacaan Asas/Basic Readings

- Corey, G. 2016. *Theory and Practice of Group Counseling*. Ed. Ke-9. Monterey, C. T: Brooks/Cole.
- Gladding, S.T. 2015. *Groups: A Counseling Specialty*. Ed. Ke 7. US: Merrill Counseling Series
- Corey, M. S., & Corey, G. & Corey, C. 2014. *Groups: Process and Practice*. Ed. Ke-9 Brooks/Cole: Pacific Groce, CA.
- Berg, R.C., Landreth, G.L. 2013. *Group Counseling: Concepts and Procedures*. New York: Routledge
- Jacobs, Ed E., Masson, R. L., Harvill, R. L. & Schimmel, C. J. 2012. *Group Counselling: Strategies and Skills*. Ed. Ke-7. USA: Brooks/Cole.

Bacaan Tambahan/Additional Readings

- Jacobs, Ed E., Masson, R. L., Harvill, R. L. & Schimmel, C. J. 2012. *Group Counselling: Strategies and Skills*. Ed. Ke-7. USA: Brooks/Cole.

SKPK6053 Isu, Etika dan Perundangan Dalam Kaunseling/Ethical and Legal Issues in Counselling

Kursus ini memberikan pendedahan mengenai isu-isu penting dan aspek perundangan yang timbul dalam bidang kaunseling. Isu-isu seperti masalah kerahsiaan, hubungan legal kaunselor-klien, komunikasi yang terlindung, salah laku (malpractice) dan lain-lain akan diteliti. Peranan etika dan nilai dalam kaunseling juga diperjelaskan. Pendedahan yang mendalam akan diberi berdasarkan etika yang dikeluarkan oleh Lembaga Kaunselor Malaysia dan Persatuan Kaunseling Malaysia (PERKAMA).

Students will be introduced to the major ethical and legal issues in counselling. As for legal aspects, topics include confidentiality, legal aspects of counsellor-client relationship, privileged communication and malpractice. In the second component, the role of ethics and

values will be discussed with special emphasis on the guidelines issued by and Board of Counsellors, Malaysia and Malaysian Counselling Association (PERKAMA).

Bacaan Asas/Basic Readings

- Pope, K. S. & Vasquez, M. J. T. 2016. *Ethics in Psychotherapy and Counseling: A Practical Guide*. Ed. Ke-5. Hoboken, NJ: John Wiley & Sons, Inc.
- Remley, T. P. Jr., & Herlihy, B. 2016. *Ethical, Legal and Professional Issues in Counseling*. Ed. ke-5. Boston: Pearson: Merrill Prentice-Hall.
- Welfel, E. R. 2016. *Ethics in Counseling and Psychotherapy: Standards, Research and Emerging Issues*. Ed. ke-6. Boston, MA: Cengage Learning.
- Herlihy, B. & Corey, G. 2015. *ACA Ethical Standard Casebook*. Ed. ke-7. Alexandria, VA: Wiley & Sons.
- Corey, C. C., Corey, M. S., Corey C., & Callanan, P. 2014. *Issues and Ethics in the Helping Professions*. Ed. ke-9. Stamford, CT: Brooks/Cole Cengage Learning.
- Akta Kaunselor 1998 (AKTA 580) dan Peraturan Peraturan*: hingga 5hb. Januari 2016. 2016. Petaling Jaya: International Law Book Series.
- Lembaga Kaunselor (Malaysia). 2011. *Kod Etika Kaunselor: Lembaga Kaunselor (Malaysia)*. Kuala Lumpur: Lembaga Kaunselor.

SKPK6063 Kaunseling Pelbagai Budaya/Multicultural Counselling

Kursus ini bertujuan memperkenalkan isu penting dalam kaunseling pelbagai budaya yang memainkan peranan dalam profesion kaunseling. Tumpuan akan diberikan kepada perlunya kaunselor memahami sikap dan kepercayaan sendiri, pengetahuan asas tentang pelbagai budaya dan kemahiran kaunseling silang budaya untuk bekerja dengan klien daripada latar budaya yang berbeza. Isu etika dan perundangan juga turut dibincangkan.

The objective of this course is to introduce the main issues in multicultural counselling that are pertinent to the counselling profession. The emphasis is on the counsellor's need to understand his/her own attitudes and beliefs, and to acquire sufficient knowledge of various cultural groups in order to function effectively when working with clients from different backgrounds. Legal and ethical issues are also examined.

Bacaan Asas/Basic Readings

- Corey, G., Corey, M. & Callanan, P. 2014. *Issues and Ethic in the Helping Professions*. (Ed. Ke-8). Belmont, CA: Brooks/Cole.
- Ponterorro, J.G., Casas J.M., Suzuki, L.A. & Alexander C.M. (pnyt.) 2009. *Handbook of Multicultural Counseling*. London: Sage.
- Axelson, J.A. & McGrath, P. 1999. *Counseling and Development in a Multicultural Society*. (Ed. ke-3). Belmont, CA: Brooks/Cole.

Rujukan Tambahan/Additional References

- Casas, J.M., Suzuki, L.A., Alexander, C.M. & Jackson, M.A. 2017. *Handbook of Multicultural Counselling*. (Ed. Ke-4). Thousand Oaks, Ca: SAGE Publication.
- Sue, D.W. & Sue, D. 2016. *Counseling the Culturally Diverse: Theory and Practice*. (Ed. Ke-7). N.J.: John Wiley & Sons, Inc

SKPK6073 Kaunseling Kerjaya dan Perkembangan Personel/Career Counselling and Personnel Development

Kursus ini meneroka beberapa pendekatan dan teknik kaunseling kerjaya secara individu dan kelompok dalam konteks pendidikan dan organisasi. Isu-isu semasa berkaitan dengan perkembangan kerjaya juga akan dibincangkan seperti perancangan kerjaya di tempat kerja, mengenal pasti dan membantu pekerja yang

bermasalah, gender dan kaunseling kerjaya serta isu kerjaya. Penekanan khusus diberi kepada struktur kaunseling kerjaya, perancangan, penempatan, susulan dan penilaian kerjaya, kaunseling untuk perubahan kerjaya, kaunseling kerjaya di dalam organisasi, perkembangan kerjaya wanita dan perhubungan antara kerjaya, keluarga dan peranan kehidupan. Perbincangan juga tertumpu kepada tekanan kerja, burnout, kesedaran kerjaya, kematangan kerjaya, motivasi kerja, kepuasan kerja dan nilai kerja.

This course reviews various approaches and techniques of career counselling both individual and group in educational as well as organizational settings. Current issues related to career development: career planning at work, identifying and helping problem workers, gender and career counselling issues will be discussed. Special attention will be given to the structure of career counselling, planning, placement, follow up and career evaluation, counselling for career change, career development for women and the link between career and family life. Discussions will also be focused on work stress, burnout, career awareness, career maturity, motivation, work satisfaction and work values.

Bacaan Asas/Basic Readings

- Zunker, V.G. 2016. *Career Counseling: A Holistic Approach*. Boston, MA: Cengage Learning
- Brown, S.D. & Lent, R.W. 2013. *Career Development and Counseling: Putting Theory and Research into Work*. Ed. ke 2. New Jersey: John Wiley and Sons
- Sharf, R.S. 2013. *Applying Career Development Theory to Counseling*. Ed. ke 6. Belmont: Brooks/Cole
- Niles, S.G & Harris-Bowsbey, J.E 2012. *Career Developments Interventions in the 21st Century*. Ed. ke 4. The Merrill Counseling Servis: Pearson
- Reardon, R.C., Lenz, J.G., Sampson, J.P. & Peterson, G.W. 2012. *Career Development and Planning: A Comprehensive Approach*. 4th Ed. Mason, OH: Cengage Learning.

Bacaan Tambahan/Additional Readings

- Gysbers, N.C., Heppner, M.J. & Johnson, J.A. 2009. *Career Counseling Contexts, Processes and Techniques*. Ed. ke 3. Alexandria, VS: American Counseling Association.
- Rohany Nasir. 2008. *Kaunseling Kerjaya: Anjakan daripada Konvensionalisme*. Penerbit UKM.Bangi, Selangor
- Drummond, R.J & Ryn, C.W. 2003. *Career Counselling: A Developmental Approach*. Merrill, Prentice Hall.
- Isacson, J.E. & Brown, D. 2003 *Career Information: Career Counseling and Career Development*. Boston: Allyn & Bacon.

SKPK6123 Teori-Teori Perkembangan Kerjaya Lanjutan/Advanced Career Development Theories

Kursus ini direka bentuk untuk memberi kefahaman tentang tahap perkembangan kerjaya, faktor yang mempengaruhi perkembangan kerjaya dan personaliti sebagai penyumbang utama kepada perkembangan kerjaya dengan berpandukan kepada beberapa teori utama perkembangan kerjaya seperti teori Super dan Holland. Kursus ini juga akan membicarakan tentang program bimbingan dan kaunseling kerjaya di sekolah, institusi pengajian tinggi dan di dalam organisasi. Keperluan perkembangan kerjaya khusus bagi kanak-kanak, remaja, orang dewasa, wanita dan orang kurang upaya juga akan dibincangkan. Pelajar juga akan dilatih kepada pentadbiran beberapa alat ujian kerjaya dan minat.

The course was designed to give understanding of stages regarding career development; factors that influencing career development, and personality as the man contributor towards career development based on several career development theories such as Holland's, Super's and Ann Roe etc. This course will also discuss career guidance and counseling programs in schools, higher learning institutions and organisations. Specific career needs of children, adolescents, adults, women and people with disabilities will also be discussed. Students will also be trained to administer career and interest tests.

Bacaan Asas/Basic Readings

- Zunker, V.G. 2016. *Career Counseling: A Holistic Approach*. Edisi ke 9. Boston: Cengage Learning
- Brown, S. D. & Lent, R. W. 2013. *Career Development and Counseling: Putting Theory and Research to Work*. Edisi ke 2. Hoboken, N. J.: John Wiley & Son.
- Sharf, R. S. 2013. *Applying Career Development Theory to Counseling*. Belmont: Brooks/Cole.
- Capuzzi, D. & Stauffer, M.D. 2012. *Career Counseling: Foundations, Perspectives and Applications*. Edisi ke 2. New York: Routledge
- Niles, S. G. & Harris-Bowlsbey, J. G. 2012. *Career Development Intervention in the 21st Century*. Edisi ke 4. US: Pearson

Bacaan Tambahan/Additional Readings

- Swanson, J.L. and Fouad N.A. 2010. *Career Theory and Practice: Learning Through Case Studies*. Sage, Thousand Oaks: CA (II.K.C.1)
- Gysbers, N. C., Heppner, M. J. & Johnson, J.A. 2003. *Career Counseling Process, Issues and Techniques*. 2nd Ed. Boston: Allyn & Bacon.

SKPK6143 Praktikum/Practicum

Praktikum adalah pengalaman klinikal yang diselia bertujuan untuk membolehkan pelajar membina dan mengembangkan kemahiran asas kaunseling dan mengintegrasikan pengetahuan semasa pengajian. Pengalaman ini merangkumi pengalaman mengendalikan kaunseling dan juga aktiviti berkaitan dengan kaunseling. Tempoh minimum praktikum adalah 252 jam yang mana 96 jam daripadanya diperuntukkan untuk perhubungan bersemuka dengan klien (kaunseling individu, kelompok, keluarga atau perkahwinan). Praktikum perlu disempurnakan sebelum internship.

Practicum is a real clinical experience that intentionally supervised to allow the students to develop, flourished basic counseling skills, and integrate the knowledge during their studies. This experience includes the experience of handling counseling and counseling-related activities. The minimum duration for practicum is 252 hours, which is 96 hours is allocated for face to face contact with the client (individual counseling, group, family or marriage). Practical training should be completed before the internship.

Bacaan Asas/Basic Readings

- Hodges, S. 2016. *The Counseling Practicum and Internship Manual: A Resource for Graduate Counseling Students*. Edisi ke 2. New York, NY: Springer
- Hutchinson, D. 2015. *The Essential Counsellor: Process, Skills and Techniques*. Thousand Oaks: Sage
- Scott, J., Boylan, J.C., & Jungers, C.M. 2015. *Practicum and Internship. Textbook and Resources Guide for Counseling and Psychotherapy*. Edisi ke 5. New York, NY: Routledge.
- Baird, B. 2014. *The Internship, Practicum and Field Placement Handbook: A Guide for the Helping Profession*. Edisi ke 7. New York, NY: Routledge
- Skovholt, T.M. 2012. *Becoming a Therapist: On the Path to Mastery*. New Jersey: John Wiley.

Bacaan Tambahan/Additional Readings

- Pedersen, P. B., Draguns, J. G., Lonner, W. J. & Trimble, J. E. (Eds.). 2016. *Counseling Across Cultures*. Sage Publications, Inc.
- Faiver, C. M. & Eisengart, S.P. 2003. *The Counselor Intern's Handbook (Practicum/Internship)*. New York, NY: Wadsworth

SKPK6157 Penelitian/Research

Kursus ini memerlukan pelajar menyediakan dan melaksanakan projek penyelidikan yang membabitkan isu-isu dalam bidang psikologi kaunseling. Pelajar akan menggunakan pengetahuan berkaitan teori, ujian pengukuran dan penilaian, teori, dan kaedah penyelidikan untuk menghasilkan satu projek penyelidikan yang dapat menyumbang kepada bidang psikologi, khususnya kaunseling.

This course requires students to design and implement research projects that involve issues within the field of psychology counselling. Students will use knowledge of theory, test measurement and evaluation, and research methods to produce a research project that could contribute to the field of psychology, particularly counselling.

Bacaan Asas/Basic Readings

- Heppner, P.P., Wampold, B.E., Owen, J, Thompson, M.N & Wang, K.T.2015. *Research Design in Counseling*. Edisi ke 4. Belmont, CA: Brooks/Cole
- Erford, B. 2014. *Research and Evaluation in Counseling*. Pacific Grove, CA: Brooks & Cole
- McLeod, J. 2014. *Doing Research in Counselling and Psychotherapy*. Thousand Oak: Sage
- Sheperis, C.J., Young, J.S. & Daniels, M.H. 2015. *Counseling Research: Quantitative, Qualitative and Mixed Methods*. Ed. ke 2. New York: Pearson:
- Wright, R.J. 2013. *Research Methods for Counseling: An Introduction*. London: Sage

Bacaan Tambahan/Additional Readings

- Bright, G. & Harrison, G. 2017. *Understanding Research in Counseling*. Thousand Oak: Sage.
- Hays, D.G. 2013. *Assessment in Counseling: A Guide to the Use of Psychological Assessment Procedures*. Alexandria, VA: American Counseling Association
- McLeod, J. 2013. *An Introduction to Research in Counseling and Psychotherapy (Practical Skills for Counsellors)*. Thousand Oaks: Sage.

SKPK6153 Psikopatologi/Psychopathology

Kursus ini menyediakan tinjauan mendalam mengenai kondisi psikopatologi seperti yang didefinisikan dalam Diagnostic Statistical Manual V (DSM-V). Fokus tinjauan ini termasuklah etiologi, kelaziman dan kejadian, tanda dan simptom, serta kriteria untuk diagnosis yang pelbagai. Penekanan tinjauan ini juga adalah berkaitan perbandingan pelbagai perspektif teori bagi setiap kecelaruan, dan juga mengulas kajian lepas yang menyokong perspektif teori tersebut.

This course prepares students to review in-depth various psychopathological conditions defines in the Diagnostic Statistical Manual V (DSM-V). Focus includes ethiology, conditioning and occurrence, symptoms and signs, and various criteria for diagnosis. The emphasis for this review is to examine the differences in the various theoretical perspectives for the disorders and to review previous research that support the theoretical persepectives.

Bacaan Asas/Basic Readings

- Maddux, J.E. & Winstead, B. A. 2015. *Psychopathology: Foundations for a Contemporary Understanding*. NY: Routledge.
- American Psychiatric Association. 2013. *Diagnostic and Statistical Manual of Mental Disorders*. Fifth Edition. (DSM-V). Washington: American Psychiatric Association.
- Craighead, W.E., Miklowitz, D.J. & Craighead, L. W. 2013. *Psychopathology: History, Diagnosis and Empirical Foundations*. Pacific Grove: Wiley.

Barlow, D.H. & Durand, V.M. 1998. *Abnormal Psychology: An Integrative Approach*. Edisi ke 2, Pacific Grove, CA: Brooks/Cole.

Sutker, P.B. & Adam, H.E. 1993. *Comprehensive Handbook of Psychopathology*. New York: Plenum.

Bacaan Tambahan/Additional Readings

Theodore, P. B & Stephen, P. H. 2013. *Child and Adolescent Psychopathology*. Edisi ke 2. John Wiley & Sons.

SKPK6159 Internship/Internship

Internship adalah pengalaman klinikal pasca praktikum yang diselia bertujuan membolehkan pelajar menghalusi, meningkat dan memantapkan pengaplikasian pengetahuan dan kemahiran kaunseling. Pelajar yang mengikuti program Sarjana Sains Sosial (Psikologi Kaunseling) perlu menjalani internship yang memakan masa selama 19 minggu yang akan dijalankan di pelbagai seting seperti sekolah-sekolah, maktab-maktab, institusi pengajian tinggi, pusat pemulihan, penjara, jabatan kebajikan masyarakat, jabatan agama islam dan agensi-agensi bukan kerajaan. Tempoh minimum internship adalah 756 jam dimana 192 jam hendaklah merupakan perhubungan dengan klien secara bersemuka (kaunseling individu, kelompok, keluarga atau perkahwinan) dan selebihnya untuk aktiviti yang berkaitan dengan tugas-tugas kaunselor. Di akhir internship, pelajar perlu membuat satu pembentangan kajian kes dan menyediakan laporan kajian kes dan rancangan kaunseling.

Internship is a supervised post practicum clinical experience aimed at enabling students to refine, improve and strengthen the application of knowledge and counseling skills. Students pursuing the Bachelor of Social Science (Counselling Psychology) must undergo an internship that lasted for 17 weeks. The internship can be conducted in various settings such as schools, colleges, higher education institutions, rehabilitation centers, prisons, social welfare department, the Islamic religious department and non-governmental agencies. The minimum duration of an internship is 756 hours of which 192 hours must comprise of face to face communication with clients (individual, group, family or marriage counselling) and the remaining duration for activities related to the duties of a counsellor. At the end of the internship, students have to make a presentation of a case study and prepare a case report.

Bacaan Asas/Basic Readings

Hodges, S. 2016. *The Counseling Practicum and Internship Manual: A Resource for Graduate Counseling Students*. Edisi ke 2. New York, NY: Springer.

Cottone, R.C. & Tarvydas, V. 2016. *Ethics and Decision Making in Counselling and Psychotherapy*. Ed. Ke 4. New York: Springer.

Baird, B. 2014. *The Internship, Practicum and Field Placement Handbook: A Guide for the Helping Profession*. Edisi ke 7. New York, NY: Routledge

Scott, J., Boylan, J.C., & Jungers, C.M. 2014. *Practicum and Internship. Textbook and Resources Guide for Counseling and Psychotherapy*. Edisi ke 5. New York, NY: Routledge.

Wheeler, A.M. & Bertram, B. 2012. *The Counsellor and the Law: A Guide to Legal and Ethical Practice*. Ed ke-6. Alexandria, VA: American Counseling Association

Bacaan Tambahan/Additional Readings

Welfel, E.R 2016. *Ethics in Counselling and Psychotherapy: Standards, Research and Emerging Issues*. Boston: Cengage

Faiver, C. M. & Eisengart, S.P. 2003. *The Counselor Intern's Handbook (Practicum/Internship)*. N.Y: Wadsworth.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKPK6083 Prinsip dan Praktis Kaunseling Pemulihan/*Principles and Practice of Rehabilitation Counselling*

Objektif kursus ini membincangkan konsep-konsep kepulihan dalam aspek kesihatan mental, akta kawalan dan penyalahgunaan dadah yang komprehensif. Selain itu, model-model ketagihan juga akan didiskusikan bersama-sama dengan isu etika dan kerahsiaan. Para pelajar akan didedahkan dengan rawatan dan masalah alkohol serta jenis-jenis dadah yang lain. Tidak lengkap sekiranya kursus ini tidak membicarakan 12 langkah dan juga jenis-jenis kumpulan sokongan yang membantu mengatasi masalah ketagihan ini. Para pelajar akan didedahkan dengan isu kanak-kanak, remaja, keluarga yang terlibat dengan dadah. Isu-isu utama yang lain adalah seperti HIV/AIDS dan juga perjudian di samping lain-lain ketagihan. Kursus ini akan dijalankan secara teori, praktis, perbincangan kes dan lawatan ke beberapa latar yang berkenaan.

The objective of this course is to expose students regarding all concepts that are related to recovery including the aspects of mental health, control act and comprehensive drug abuse. Besides that, the model of addiction will be discussed in line with ethical issues and confidentiality. Students will be exposed with the treatment, alcohol and the other types of drugs. As far as this course is concerned, it is not perfect if we neglecting on the 12 steps and other types of support group which helps solving addiction problems. Some issues related to children, teenagers and families that are involved with drug abuse. Another major issue such as HIV/AIDS and gambling will be discussed besides other types of addiction. This course will be held through theoretical based, practices, case discussion and also field work.

Bacaan Asas/Basic Readings

Fisher G.L & Harrison T.C. 2013. *Substance Abuse. Information for School Counselors, Social Workers, Therapists, and Counselors*. (Ed. ke-5), Pearson Ed Inc: New Jersey.

Lewis J.A, Dana R. Q, and Blevins G.A. 2011. *Substance Abuse Counseling*, (Edisi ke-4): Allyn and Bacon.

Parker, R.M., Szymanski, E.E. & Patterson, J.B. 2005. *Rehabilitation Counseling: Basics and Beyond*. Austin, TX: Pro-Ed.

Powell, D.J. & Brodsky, A. 2004. *Clinical Supervision in Alcohol and Drug Abuse Counseling: Principles, Models, Methods*. San Francisco: Jossey-Bass.

Maki, D.R. & Riggart, T.F. 1997. *Rehabilitation Counseling: Profession and Practice*. N.Y.: Springer Pub. Co.

SKPK6093 Prinsip dan Praktis Kaunseling Organisasi/*Principles and Practice of Organisational Counselling*

Kursus ini memberikan fokus terhadap penggunaan kaunseling dalam latar pekerjaan yang mementingkan produktiviti sebagai matlamat organisasi. Dalam kursus ini akan dibincangkan falsafah kaunseling dalam organisasi, perbezaan, pertalian dan situasi penggunaan pendekatan menolong seperti ‘melatih’ (coaching), penasihat (advising) dan kaunseling dalam organisasi; kategori-kategori masalah dalam organisasi dan cara-cara mendekatinya; persoalan disiplin dan kaunseling; kaunseling pekerja ‘devian’, kualiti dan pendekatan seorang pengurus dalam kes kaunseling; serta isu-isu yang timbul tentang kaunseling dalam organisasi. Pendekatan kursus ialah secara kuliah, perbincangan kes dan praktis kaunseling organisasi secara main peranan.

The focus of this course is the role of counselling in the workplace where productivity is the organizational goal. Topics covered include the philosophy of organizational counseling; the differences, relations and situations in which coaching, advising and counselling are used; categories of problems and the relevant approaches; the question of discipline and counselling; counselling deviant workers; the management's approach to counselling; and related issues of counselling in organizations. Lectures, case discussion and practice through role playing from part of the Genre

Bacaan Asas/Basic Readings

- Tehrani, N. 2004. *Workplace trauma: Concepts, Assessment and Interventions*. New York: Brunner Routledge.
- Coles, A.D. 2003. *Counselling in the Workplace*. Berkshire: Open University Press.
- Carroll, M. & Walton, M. 1997. *Handbook of Counseling in Organizations*. London: Sage.
- Carroll, M. 1996. *Workplace Counselling: A Systematic Approach to Employee Care*. London: Sage.
- Summerfield, J. & Outshoorn, L.V. 1995. *Counselling in the Workplace*. London: Institute of Personnel and Development.

Rujukan Tambahan/Additional References

- Maiden, R.P. & Sharar, D.A. 2015. *Global Perspectives of Employee Assistance Programs*. Los Angeles: Routledge.
- Harris, R. & Short, T. 2014. *Workforce Development: Perspectives and Issues*. New York: Springer.
- Turulla, E.G. 2012. *Effects of Workplace Counselling on Employee Performance: Enhancing Employee Performance in a Dynamic Business Environment*. Kenya: Lambert Publishing.

SKPK6103 Prinsip dan Praktis Kaunseling Komuniti/Principles and Practice of Community Counselling

Kursus ini akan membincangkan model kaunseling komuniti pendidikan pencegahan, pendekatan ‘out-reach’, pada klien, model kaunseling komuniti dan implikasinya pada proses kaunseling, kaunselor komuniti dan polisi sosial, ‘client-advocacy’ dan pengurusan program komuniti.

The main topics discussed are the community counselling model, preventive education, the out-reach approach to clients, models of community counselling and its implication on the counselling process, the counsellor and social policy, client-advocacy and management of community programs.

Bacaan Asas/Basic Readings

- Dougherty, M. 2013. *Psychological Consultation and Collaboration in School and Community Settings*. (Ed. Ke-6). Belmont, CA: Brooks/Cole.
- Lewis, J.A. 2012. *Management of Human Service Program*. Ed. Ke-5. Belmont, CA: Brooks/Cole.
- Homan, M.S. 2011. *Promoting, community change: Making it happen in the real world*. California: Brooks/Cole.
- Lewis, J.A., Daniels, J.A. & D’Andrea, M.J. 2011. *Community Counseling: A Multicultural- Social Justice Perspective*. Belmont, CA: Brooks/Cole.
- MacCluskie, K. C., and Ingersoll, R. E. 2001. *Becoming a 21st Century Agency Counselor*. Belmont, CA: Wadsworth/Thomson.

Bacaan Tambahan/Additional Readings

- Lewis, A.J. & Lew D.M. 2003. *Community Counselling*. California: Brooks and Cole.
- Hershenson, D., Power, P., & Waldo, M. 1996. *Community Counseling: Contemporary Theory and Practice*. Boston: Allyn & Bacon.

SKPK6113 Kaunseling Perkahwinan dan Keluarga/Marriage and Family Counselling

Kursus ini akan membincangkan konsep asas dan pengenalan kepada keluarga dan kaunseling keluarga. Turut dibincangkan ialah masalah-masalah keluarga. Penekanan juga diberi kepada jenis-jenis terapi keluarga. Di samping itu kaunseling perkahwinan menurut perspektif Islam turut dibincangkan. Pendedahan mengenai model-model psikodinamik, experiential, transgenerational turut diberi tumpuan agar penuntut mendapat perspektif yang meluas tentang isu keluarga dan perkahwinan.

This course will discuss basic concepts and an introduction to family and family counselling. Family problems will also be discussed. The emphasis of this course will be on family therapy. Apart from that marriage, counselling from the Islamic perspective will also be covered in the course. Models such as psychodynamic, experimental, transgenerational will be introduced to give students a wider perspective of family and marriage issues.

Bacaan Asas/Basic Readings

- Patterson, J., Williams, L., Edwards, T., Chamow, L., & Grauf-Grounds, C. 2018. *Essential Skills in Family Therapy: From the First Interview to Termination* (3rd ed.). Guilford Press.
- Gladding S.T. 2016. *Family Therapy: History, Theory and Practice* (Ed. ke 6). Merrill Prentice Hall.
- Gottman, J. S., Gottman, J. M., & Siegel, D. J. 2015. *10 Principles for Doing Effective Couples Therapy*. Norton Series.
- Goldenberg H, Goldenberg, I. 2013. *Family Therapy: An Overview* (Ed. ke 8). Cengage.
- Nichols M.P., Schwartz R.C. 2012. *Family Therapy: Concepts and Methods*. (Ed. ke 10) Boston: Allyn and Bacon.
- Thomson, CA: Brooks/Cole Home, A.M. 2000. *Family Counseling and Therapy* (Ed. ke 3). Cengage Learning.
- Street, E. 1994. *Counseling for Family Problem*. London: Sage Publication.

Bacaan Tambahan/Additional Readings

- Patterson, J.E. 2009. *Essential Skills in Family Therapy: From the 1st Interview to Termination*. (Ed. ke 2). Guildford Press.
- Becvar & Becvar. 1993. *Family Therapy: A Systematic Integration*. (Ed. ke-2). Massachusetts. N.Y: Allyn and Bacon.
- Borck, G.W. & Barnard. C.P. 1992. *Procedures in Marriage and Family Therapy*. (Ed. ke-2). Massachusetts: Allyn and Bacon.
- Gunasara, Y.S.D. & Gunasara, S.D. 1982. *Psikologi untuk Keluarga*. Kuala Lumpur. Dewan Bahasa dan Pustaka.
- Snider, M. 1992. *Process Family Therapy: An Eclectic Approach to Family Therapy*. Massachusetts: Allyn and Bacon.

**SARJANA SAINS SOSIAL
(PSIKOLOGI INDUSTRI DAN ORGANISASI)**

***MASTER OF SOCIAL SCIENCE
(INDUSTRIAL AND ORGANIZATIONAL
PSYCHOLOGY)***

PSIKOLOGI INDUSTRI DAN ORGANISASI

SARJANA SAINS SOSIAL (PSIKOLOGI INDUSTRI DAN ORGANISASI) / MASTER OF SOCIAL SCIENCE (INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY)

Kursus prasyarat perlu diikuti oleh pelajar yang tidak mempunyai latar belakang dalam bidang psikologi pada peringkat pra-siswazah.

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|----------|--|
| SKPP1013 | Pengantar Psikologi <i>Introduction to Psychology</i> |
| SKPX1013 | Sistem dan Teori Psikologi <i>System and Theory in Psychology</i> |
| SKPX1043 | Personaliti <i>Personality</i> |
| SKPX2073 | Psikologi Sosial <i>Social Psychology</i> |
| SKPX2093 | Prinsip Bimbingan dan Kaunseling <i>Principles of Guidance and Counselling</i> |
| SKPX3103 | Psikologi Kesihatan <i>Health Psychology</i> |
| SKPX3123 | Industrial & Organisational Psychology <i>Psikologi Industri & Organisasi</i> |
| SKPX3143 | Abnormal Psychology <i>Psikologi Abnormal</i> |
| SKPP1023 | Asas Statistik <i>Basic Statistics</i> |
| SKPX1033 | Persepsi dan Kognisi <i>Perception and Cognition</i> |
| SKPX1053 | Motivasi dan Emosi <i>Motivation and Emotion</i> |
| SKPX2023 | Psikologi Kanak-kanak & Remaja <i>Child & Adolescence Psychology</i> |
| SKPX2043 | Psikologi Eksperimen <i>Experimental Psychology</i> |
| SKPX2063 | Fisiologi Tingkah Laku <i>Physiology and Behaviour</i> |
| SKPX3033 | Modifikasi Tingkah laku <i>Behaviour Modification</i> |

KURSUS WAJIB PUSAT/CENTRE COMPULSORY COURSES (6 unit/6 units)

| | |
|----------|---|
| SKPP6013 | Kaedah Penyelidikan dan Teknik Kuantitatif / <i>Research Methods and Quantitative Techniques</i> |
| SKPP6023 | Ujian, Pengukuran dan Penilaian Psikologi/ <i>Tests, Measurement and Psychological Assessment</i> |

KURSUS WAJIB PROGRAM/PROGRAMME COMPULSORY COURSES (39 unit/39 units)

| | |
|----------|--|
| SKPR6013 | Sikap Kerja dan Produktiviti/ <i>Work Attitudes and Productivity</i> |
| SKPR6023 | Perkembangan Sumber Manusia/ <i>Human Resource Development</i> |

| | |
|----------|---|
| SKPR6033 | Pemilihan Personel dan Penilaian Prestasi/ <i>Personnel Selection and Performance Appraisal</i> |
| SKPR6043 | Latihan dalam Organisasi/ <i>Training in Organizations</i> |
| SKPR6053 | Kepimpinan dan Perkembangan Organisasi/ <i>Leadership and Organizational Development</i> |
| SKPR612C | Praktikum: Psikologi Industri dan Organisasi/ <i>Practicum: Industrial and Organizational Psychology</i> |
| SKPR613C | Projek Penyelidikan Sarjana: Psikologi Industri dan Organisasi/ <i>Masters Research Project: Industrial and Organizational Psychology</i> |

KURSUS ELEKTIF/ELECTIVE COURSE (3 unit/3 units)

| | |
|----------|---|
| SKPR6063 | Perhubungan Perusahaan dan Perundangan Pekerjaan/ <i>Industrial Relations and Employment Laws</i> |
| SKPN6023 | Personaliti dan Sosial dalam Perkembangan Manusia/ <i>Personality and Social in Human Development</i> |
| SKPK6073 | Kaunseling Kerjaya dan Perkembangan Personel/ <i>Career Counseling and Personnel Development</i> |
| SKPK6093 | Prinsip dan Praktis Kaunseling Organisasi/ <i>Organizational Counseling Principles and Practices</i> |

JUMLAH UNIT/TOTAL UNITS: 48 UNIT/48 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (45 Unit/45 Units)

SKPP6013 Kaedah Penyelidikan dan Teknik Kuantitatif/*Research Methods and Quantitative Techniques*

Kursus ini ditumpukan kepada dua aspek penyelidikan kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan bagi membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah-kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, kuasi eksperimen, eksperimen dan kajian kes. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data pelajar diperlengkapkan dengan topik-topik seperti ralat dalam membuat keputusan, aras keyakinan dan kaitannya dengan kebarangkalian, lengkok normal daripada taburan min dan hubungannya dengan penolakan hipotesis, taburan t dan taburan F, jenis-jenis korelasi, regresi linear dan berganda, analisis varians dan analisis kovarians.

This course focuses on two aspects of research: research methods and data analysis. Focus is given to applied research methods to help students conduct research related to their professional specialization. Among the research methods discussed are observation, surveys, quasi-experiments, experiments, and case studies. Discussion will focus on the use of the methods in various situations e.g. program evaluation, counseling effectiveness evaluation, child observation, and case studies. For data analysis, students are equipped with topics that discuss errors in decision making, level of confidence and its relation to probability, normal curve based on mean distribution and its relation to hypothesis testing, t and F distribution, types of correlation, linear and multiple regression, and analysis of variance and covariance.

Bacaan Asas/Basic Readings

- Breakwell, G. M., Wright, D. B., & Barnett, J. 2020. *Research methods in psychology*. Ed. Ke-5. Thousand Oaks, CA: Sage Publications.
- Christensen, L. B., Johnson, R. B. & Turner, L. A. 2020. *Research methods, design and analysis*. Ed. Ke-13. England: Pearson Education Limited.
- Creswell, J. W. & Creswell, J.D. 2018. *Research design: Qualitative, quantitative and mixed methods approaches*. Ed. Ke-4. Thousand Oaks, California: Sage Publications Ltd.
- Goodwin, C. J. 2017. *Research in psychology: Methods and design*. Edisi Ke-8. Hoboken, NJ: John Wiley & Sons, Inc.
- Hair, J. F., Babin, B. J., Anderson, R. E. & Black, W. C. 2018. *Multivariate Data Analysis*. Ed. Ke-8. Cengage Learning.

SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/Tests, Measurement and Psychological Assessment

Kursus ini membincangkan asas-asas ujian dan pengukuran; contoh-contoh ujian dan isu dan masalah pengujian dalam konteks Malaysia. Asas-asas ujian dan pengukuran yang akan dibincangkan termasuk pembinaan ujian, analisis item, reliabiliti, validiti dan penentuan norma. Contoh-contoh ujian ialah ujian-ujian dalam bidang-bidang tertentu seperti kebolehan, minat dan personaliti. Kursus ini juga akan membincangkan isu, masalah dan etika dalam pengujian di Malaysia.

This course discusses the fundamentals of testing and measurement, examples of tests, issues and problems in testing, specifically in the Malaysian context. Basics of testing and measurement that will be discussed include test construction, item analysis, reliability, validity, and norms construction. Examples of tests are from specific areas such as aptitude, interest, and personality tests. This course will also discuss issues, problems, and ethics in testing in Malaysia.

Bacaan Asas/Basic Readings

- Cohen, R.J. & Schneider WJ., Tobin R. 2020. *Psychological Testing and Assessment*. Ed. ke-10. New York: McGraw Hill.
- Gregory, R.J. 2017. *Psychological Testing: History, Principle and Applications*. Ed. ke-7. Pearson Education.
- Kaplan, R.M. & Saccuzzo, D. 2017. *Psychological Testing: Principles, Application and Issues*. Ed. Ke-9. Belmont, California: Thomson Wadsworth.
- Reynolds, C. R., Altmann, R. A. & Allen, D. N.. 2021. *Mastering modern psychological testing: Theory and Methods*. (Ed. Ke-2). Pearson Education.
- Miller, L. A. & Lovler, R. L. 2019. *Foundations of Psychological Testing: A Practical Approach*. (Ed. Ke-6). Thousand Oaks, CA: Sage Publications, Inc.

SKPR6013 Sikap Kerja dan Produktiviti/Work Attitudes and Productivity

Produktiviti menjadi tumpuan utama organisasi, namun begitu dari perspektif psikologi industri dan organisasi ia merujuk kepada prestasi kerja. Prestasi kerja pula berhubungan dengan faktor sikap terhadap kerja. Sikap terhadap kerja pula dipengaruhi oleh faktor motivasi, kepuasan kerja, tekanan kerja, kewargaan organisasi, keadilan organisasi dan prestasi kerja. Oleh itu kursus ini akan membincangkan bagaimana faktor-faktor tersebut mempengaruhi sikap dan kesannya kepada prestasi kerja seterusnya memberi konsekuen terhadap produktiviti kerja. Faktor personaliti, nilai kerja, emosi dan mood juga turut dibincangkan sebagai faktor-faktor penting mempengaruhi sikap dan prestasi kerja. Antara lain kursus ini juga mengandungi perbincangan tentang

konsep, teori, pengukuran dan kajian berkenaan faktor-faktor tersebut. Pelajar juga didedahkan dengan teknik-teknik merubah sikap.

Productivity is the focus of organizations; however, from the perspective of industrial and organizational psychology productivity refers to job performance. Consequently, job performance is related to attitudes towards work. Work attitudes are influenced by motivational factors, job satisfaction, work stress, organizational citizenship behavior, organizational justice, and job performance. Thus, this course will discuss how the aforementioned factors influence attitude and its effect on work performance and consequently its consequence to work productivity. Personality factors, work values, emotion and moods will also be discussed as important factors that influence attitudes and work performance. Among others, this course also contains discussion about concepts, theories, measurement, and research on the mentioned factors. Students are also introduced to techniques for attitude change.

Bacaan Asas/Basic Readings

- Smith, P. E., Yellowley, W., & McLachlan, C. J. (2020). *Organizational Behaviour: Managing People in Dynamic Organizations*. Routledge.
- Sessa, V. I., & Bowling, N. A. (Eds.). (2020). *Essentials of job attitudes and other workplace psychological constructs*. Routledge.
- Johnson, S., Robertson, I., & Cooper, C. L. (2018). *Well-being: Productivity and Happiness at Work*. (2 ed.) Palgrave Macmillan Ltd.
- Bratton, J. (2020). *Work and organizational behaviour*. Bloomsbury Publishing.

SKPR6023 Perkembangan Sumber Manusia/Human Resource Development

Kursus ini akan membincangkan sumbangan psikologi industri dan organisasi dalam perkembangan sumber manusia (HRD) serta mengurus sumber manusia yang efisien. Antara topik-topik utama yang akan dibincangkan ialah konsep teras HRD, tingkah laku pekerja, latihan dan pembelajaran, perkembangan organisasi dan perkembangan kerjaya. Penilaian terhadap keperluan, rekabentuk dan penilaian program HRD juga dibincangkan. Di bahagian akhir kursus ini pelajar juga akan mempelajari bagaimana pengaruh faktor motivasi, personaliti, perkembangan kerjaya, program sokongan pekerja, dan perkhidmatan kesihatan pekerja boleh membantu organisasi dan pekerja untuk membangun dan mengurus sumber manusia yang efektif.

This course will discuss the contribution of industrial and organizational psychology in human resource development (HRD) and in managing human resource efficiently. Among the main topics that will be discussed are core concepts of HRD, employee behavior, training and learning, organizational development, and career development. Assessment towards needs, design, and evaluation of HRD programs are also discussed. At the end of the course students will also learn how motivation, personality, career development, employee support program, and employee health services influence and help the organization and workers to develop and manage human resource effectively.

Bacaan Asas/Basic Readings

- Eugene, S. S. 2022. *Human Resource Development: From Theory into Practice*. Sage Publications Ltd. London, United Kingdom.
- John, L. 2022. *Human Resource Development Strategies*. NAtion Press.
- Kathy, B., Andrew R. & David, H. 2019. *Learning and Development Practice in the Workplace*. Kogan Page Ltd. LONDON, United Kingdom.
- Sharan, B. M. & Lisa, M. B. 2020. *Learning in Adulthood: A Comprehensive Guide*. John Wiley & Sons Inc. Imprint Jossey-Bass Inc. New York, United States.

Werner, J. M. 2019. *Human Resource Development: Talent Development 7th Edition* – Werner Cengage Learning.

SKPR6033 Pemilihan Personel dan Penilaian Prestasi/Personnel Selection and Performance Appraisal

Kursus ini akan mengemukakan konsep dan model pemilihan personel serta kaitannya dengan penilaian prestasi. Di antara isu penting yang berkaitan dengan pemilihan personel yang akan dibincangkan ialah metod-metod pemilihan personel, analisis pekerjaan, model peramal dan kriteria, kebolehpercayaan dan kesahan metod-metod pemilihan serta model perbezaan individu dalam prestasi kerja. Kursus ini juga membincangkan tentang penilaian prestasi sebagai kaedah menilai keberkesanan peramal-peramal dalam proses pemilihan. Seterusnya hubungkait antara model-model prestasi kerja dengan kriteria dan jenis-jenis penilaian prestasi turut dibincangkan. Disamping itu kepentingan ujian personaliti sebagai peramal yang signifikan terhadap pemilihan personel dan penilaian prestasi juga akan dibincangkan.

This course will present concepts and models of personnel selection and its relation to performance appraisal. Among the important issues related to personnel selection that will be discussed are methods of personnel selection, job analysis, criterion and effectiveness of predictors in selection. Thereafter, the relationship between models of job performance with criterion and different types of performance appraisal are also discussed. The importance of personality tests as a significant predictor of personnel selection and performance appraisal will also be discussed.

Bacaan Asas/Basic Readings

Arifin Hj. Zainal. 1985. *Pekerja dan Pekerjaan: Pendekatan Psikologi Personel*. Petaling Jaya: Fajar Bakti.

Armstrong, M. 2022. *Armstrong's Handbook of Performance Management: An Evidence-Based Guide to Performance Leadership*. London, UK: Kogan Page

Casio, W.F. & Aguinis, H. 2019. *Applied Psychology in Talent Management*. Ed. ke-8. London: SAGE Publishing.

Farr, J.L., & Tippin, N.T. 2017. *Handbook of Employee Selection*. USA. Routledge Taylor & Francis Group.

Gatewood, R. D., Feild, H. S. & Barrick, M, R. 2021. *Human Resource Selection* 8th Edition. Boston . USA. Cengage Learning

SKPR6043 Latihan dalam Organisasi/Training in Organization

Kursus ini membincangkan aspek latihan personel dalam organisasi. Antara topik-topik yang akan dibincangkan adalah peranan pembelajaran dalam latihan dan bagaimana organisasi mengenalpasti keperluan terhadap latihan melalui analisis keperluan latihan. Perbincangan juga akan meliputi strategi melaksanakan program latihan serta pendekatan yang boleh digunakan untuk mengendalikan latihan. Akhir sekali tumpuan kursus adalah kepada bagaimana caranya untuk menilai keberkesanan sesuatu program latihan. Kendalian kursus adalah melalui kuliah, perbincangan dan pembentangan.

This course discusses aspects of personnel training in organizations. Among the topics that will be discussed are the role of learning in training and how organizations identify training needs based on training needs analysis. Discussion will also cover strategies in conducting training programs and approaches that can be used when conducting training. Lastly, the focus of the course is on how to evaluate the effectiveness of a training program. The course will be conducted via lectures, discussions, and presentations.

Bacaan Asas/Basic Readings

- Kozlowski, S.W.J. & Salas, E. 2012. *Learning, Training, and Development in Organizations*. New York: Routledge Taylor & Francis Group.
- Noe, R. A. 2022. *Employee Training and Development*. Ed. ke-9. Boston: McGraw Hill.
- Phillips, P. P. 2015. *ASTD Handbook of Measuring and Evaluating Training*. USA: American Society for Training and Development.
- Siti Fardaniah Abdul Aziz. 2018. *Keberkesanan latihan dan pembangunan sumber manusia*. Bangi, Selangor: Penerbit UKM (2018).
- Werner, J.M. 2022. *Human Resource Development: Talent Development*. Ed. ke-8. USA: Thomson South Western.

SKPR6053 Kepimpinan dan Perkembangan Organisasi/Leadership and Organizational Development

Kursus ini membicarakan dua aspek tingkahlaku organisasi iaitu kepimpinan dan perkembangan organisasi. Tumpuan utama aspek kepimpinan ialah kepada konsep kepimpinan, teori-teori kepimpinan, kepimpinan berorientasi perubahan, keberkesanan kepimpinan, kepimpinan peringkat atas dan kepimpinan strategik. Aspek perkembangan organisasi memberi tumpuan kepada isu-isu perubahan dan perkembangan organisasi bagi memaksimumkan motivasi kerja dan kreativiti di samping mengurangkan proses-proses pengasingan, self-estrangement, ketidakpuasan kerja dan konflik dalam organisasi. Beberapa model dan strategi intervensi bagi menyediakan organisasi menghadapi perubahan dibicarakan dalam kursus ini.

This course discusses two aspects of organizational behavior: leadership and organizational development. The main focus of the leadership aspect include concepts of leadership, theories of leadership, change-oriented leadership, leadership effectiveness, higher levels leadership, and strategic leadership. Organizational development aspect will focus on issues of change and organizational development in order to maximize job motivation and creativity while reducing separation processes, self-estrangement, job dissatisfaction, and conflict in organization. A few models and intervention strategies in helping organizations face change is also discussed in this course.

Bacaan Asas/Basic Readings

- Achua, C.F. & Lussier, R.N. 2013. *Effective Leadership*. Ed. ke-5. Canada: Thomson, South- Western.
- Yulk, G. 2020. *Leadership in Organization*. Ed. ke-9. USA: Pearson Prentice Hall.
- Senior, B. 2020. *Organizational Change*. Ed. ke-6. USA: Prentice Hall.
- Cummings, T.G. & Warley, C.G. 2018. *Organizational Development and Change*. Ed. ke-11. Singapore: South Western Publishing.
- Hughes, R., Ginnett, R.G., Gurrpht, G.J. 2021. *Leadership: Enhancing the lessons of experience*. Ed. ke-10. New York: McGraw Hill International Edition.
- Aminuddin Mohd. Yusof. 1990. *Kepimpinan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKPR612C Praktikum: Psikologi Industri dan Organisasi/Practicum: Industrial and Organizational Psychology

Kursus ini adalah satu program latihan untuk pelajar mengamalkan teori dan teknik dalam bidang psikologi industri dan organisasi dan mempelajari perkara baru mengenai dunia pekerjaan yang realiti. Pelajar diberi peluang membuat pilihan untuk menjalankan praktikum setelah mendapat kelulusan daripada Pusat Pengajian Psikologi dan Pembangunan Manusia. Di samping itu, melalui latihan praktikum ini, pelajar juga perlu bijak menggunakan pengetahuan, kebolehan dan kemahiran mengenai ilmu psikologi industri dan organisasi untuk diaplikasi semasa latihan praktikum. Kemahiran menjalankan penyelidikan dalam bidang psikologi industri dan organisasi juga akan dinilai melalui hasil kajian mini tesis yang akan dijalankan di tempat praktikum tersebut.

Jangka masa latihan praktikums sekurang-kurangnya 8 minggu dengan diselia oleh 1 penyelia dalam dan 1 penyelia di tempat praktikum. Latihan praktikum ini akan dinilai sebagai syarat untuk dikurniakan Ijazah Sarjana Sains Sosial (Psikologi Industri dan Organisasi) melalui laporan bertulis dan ujian lisan. Semasa praktikal pelajar berperanan sebagai pelajar, penyelidik, perunding dan duta UKM.

This course is a training program designed for students to apply theories and techniques in industrial and organizational psychology and also to learn new things about the real working world. Students are given the opportunity to choose to undergo a practicum after getting approval from the School of Psychology and Human Development. Moreover, students should be able to apply their knowledge, aptitude, and skills in industrial and organizational psychology during the practicum. Research skills in industrial and organizational psychology will also be evaluated by means of a mini thesis that is conducted at the place of the practicum. The practicum should last for at least 8 weeks with the student being supervised by 1 internal supervisor and 1 supervisor at the place of practicum. The practicum is part of a requirement for the conferment of the degree of Masters in Social Science (Industrial and Organizational Psychology) by means of a written report and viva voce. During the practicum, students take on the role as a student, researcher, consultant, and ambassador of UKM.

Bacaan Asas/Basic Readings

- Aamodt, M.G. 2022. *Industrial/Organizational Psychology: An Applied Approach*. Ed. ke-9. USA: Wadsworth.
- Davis S.F & Buskist, W. 2008. *21st Century Psychology: A Reference Handbook*. Sage Publication: USA.
- Jex, S.M. & Britt, T.W. 2014. *Organizational Psychology: A Scientist-Practitioner Approach*. Ed ke-3. New Jersey:John Wiley & Sons. Inc.
- O'Hara, A. & Weber, Z. 2012. *Skills for Human Service Practice: Working with Individuals, Groups and Communities*. Ed. ke-2. USA: Oxford University Press.
- Walsh. W.B. & Savickas M.I. 2013. *Handbook of Vocational Psychology: Theory, Research and Practice*. Ed. Ke-4. USA:Lawrence Erlbaum Associates.

SKPR613C Projek Penyelidikan Sarjana: Psikologi Industri dan Organisasi/Masters Research Project: Industrial and Organizational Psychology

Kursus ini adalah satu program latihan untuk pelajar menjalankan penyelidikan dalam bidang psikologi industri dan organisasi. Pelajar diberi peluang membuat pilihan untuk menjalankan penyelidikan setelah mendapat kelulusan daripada Pusat Pengajian Psikologi dan Pembangunan Manusia. Kursus ini bertujuan untuk memperkenalkan pelajar kepada aplikasi teori dan model psikologi industri dan organisasi dalam penyelidikan. Di samping itu pelajar juga perlu bijak menggunakan pengetahuan, kebolehan dan kemahiran dalam bidang psikologi industri dan organisasi untuk mengenalpasti permasalahan kajian, reka bentuk kajian, membina kerangka konseptual kajian, mengukur pembolehubah kajian, mengumpul, menganalisis dan melaporkan data kajian dan menghasilkan kajian yang berimpak kepada organisasi yang dipilih. Seterusnya hasil kajian yang dijalankan dapat menyumbang kepada kopus ilmu psikologi industri dan organisasi khususnya dalam konteks tempatan. Latihan ilmiah perlu disiapkan dalam satu sesi pengajian. Penulisan projek penyelidikan sarjana pula mengikut gaya UKM.

This course is a training program for students to conduct research in the area of industrial and organizational psychology. Students are given the opportunity to choose to conduct a research after getting approval from the School of Psychology and Human Development. This course aims to introduce students to the application of theories and models of industrial and organizational psychology in research. Moreover, students also need to use their knowledge, aptitude, and skills in industrial and organizational psychology in identifying research problem, research design, building the research conceptual framework, measuring research variables, collecting, analyzing, and reporting research data and producing a research that has an impact on the chosen organization. Research output will contribute to the corpus of knowledge of industrial and organizational

psychology, more specifically in the local context. The report needs to be completed within one academic session. The research project writing should be based on UKM's style of writing.

Bacaan Asas/Basic Readings

- Spector, P.L. 2021. *Industrial and Organizational Psychology: Research and Practice*. Ed. ke-8. USA: Wiley & Sons.
- Whetzel, D.L. & Wheaton, G.R. 2016. *Applied Measurement: Industrial Psychology in Human Resources Management*. USA: Routledge.
- Thomas, J.C. 2004. *Comprehensive Handbook of Psychological Assessment, Industrial and Organizational Psychology*. USA: John Wiley & Sons.
- Rogelberg, S.G. 2002. *Handbook of Research Methods in Industrial and Organizational Psychology*. USA: Wiley and Sons.
- Kelley, L. 1992. *Issues, Theory, and Research in Industrial/Organizational Psychology*. USA: Elsevier.

KURSUS ELEKTIF/ELECTIVE COURSES (3 Unit/3 Units)

SKPR6063 Perhubungan Perusahaan dan Perundangan Pekerjaan/*Industrial Relations and Employment Laws*

Kursus ini memberi pengetahuan asas dan mendalam mengenai bidang perhubungan perusahaan dan perundangan pekerjaan di Malaysia. Tujuan utama adalah untuk membekalkan pelajar dengan pengetahuan teori dan praktik berkaitan pengurusan hubungan majikan-pekerja berdasarkan pemahaman terhadap kerangka sistem perhubungan perusahaan yang diamalkan di negara ini. Para pelajar akan didedahkan dengan konsep dan skop system perhubungan perusahaan, dinamika persekitaran sistem, sejarah perkembangan disiplin, perhubungan tiga pihak, aspek legal perhubungan perusahaan, peranan kerajaan, kesatuan sekerja dan majikan dalam perhubungan perusahaan dan isu-isu berkaitannya. Pelajar juga didedahkan secara mendalam empat akta utama yang mendasari system perhubungan perusahaan di Malaysia iaitu Akta Kerja 1955, Akta Perhubungan Perusahaan 1967, Akta Kesatuan Sekerja 1969 dan Akta Keselamatan dan Kesihatan Pekerjaan 1994. Kursus juga mendedahkan pelajar dengan kemahiran mendiagnosis dan menyelesaikan masalah disiplin, ketidakpuashati pekerja dan pertikaian industri serta kemahiran di dalam perundingan kolektif dan pengendalian siasatan dalaman.

This course gives basic and in-depth knowledge in industrial relations and employment laws in Malaysia. The main aim is to provide students with theoretical and practical knowledge related to employer-employee relationship based on the understanding of the industrial relations system framework that is practiced in the country. Students will be exposed to concepts and scope of industrial relation, environmental system dynamics, the history and development of the discipline, tripartite relations, legal aspects of industrial relations, the role of the government, work unions, and employers in industrial relations and related issues. Students are also exposed to the four main acts that build the industrial relations system in Malaysia: Employment Act 1955, Industrial Relations Act 1967, Trade Union Act 1969 and Occupational Safety and Health Act 1994. This course will also expose students to skills in diagnosing and solving disciplinary problems, worker grievances, and industrial disputes; and also skills in collective bargaining and domestic inquiry.

Bacaan Asas/Basic Readings

- Chitra, K. 2010. *Industrial Relations under Globalised Economy*. Delhi: Abhijeet Publications.
- Colling, T. & Terry, M. 2010. *Industrial Relations: Theory and practice*. Ed. ke-3. West Sussex, UK: John Wiley & Sons.

- Goh Chen Chuan. 2010. *Panduan kepada Akta Pekerjaan dan Undang-Undang Buruh Malaysia*. Kuala Lumpur: Leeds Publications (M).
- Dzurizah, Balakrishnan & Rasazman Hussin. 2020. *Hubungan Industri dan Sumber Manusia: Isu dan Perspektif*. Ed. ke-3. Kota Kinabalu: Sekolah Sains Sosial, UMS.
- Gross, J.A. & Compa, L. 2009. *Human Rights in Labor and Employment Relations: International and Domestic Perspectives*. Campaign, IL: Labor & Employment Relations Association.

SKPN6023 Personaliti dan Sosial dalam Perkembangan Manusia/*Personality and Social in Human Development*

Personaliti merupakan satu cara untuk setiap orang berurusan dengan persekitaran dan juga luahan emosi, manakala perkembangan sosial merupakan perubahan dalam perhubungan dengan persekitaran. Kedua-dua aspek penting ini akan dibincangkan dalam kursus ini dengan mengambil kira perkembangan daripada peringkat bayi sehinggalah lanjut.

Personality is a way for individuals to deal with the environment and also emotional outflow; whereas social development refers to changes in interaction with the environment. These two important aspects will be discussed in this course while taking into account human development from infancy to old age.

Bacaan Asas/Basic Readings

- Kail, R.V. & Cavanaugh, J.C. 2018. *Human Development: A Life-Span View*. Ed. ke-8. Belmont: Wadsworth
- Lamb, M.E. & Bornstein, M.H. 2011. *Social and Personality Development: An Advanced Textbook*. East Sussex: Taylor & Francis
- Lamb, M.E. & Bornstein, M.H. 2016. *Developmental Science: An Advanced Textbook*. Ed. ke-7.
- Shaffer, D.R. 2009. *Social and Personality Development*. Ed. ke-6. New Jersey: Cengage Learning.
- Jas Laile Suzana Jaafar 2008. *Pengenalan kepada Psikologi Kanak-Kanak dan Remaja*. Shah Alam: Arah Publications
- Damon, W., Lerner, R.M. & Eisenberg, N. 2006. *Handbook of Child Psychology: Social, Emotional, and Personality Development*. New Jersey: John Wiley & Sons.

SKPK6073 Kaunseling Kerjaya dan Perkembangan Personel/*Career Counseling and Personnel Development*

Kursus ini meneroka beberapa pendekatan dan teknik kaunseling kerjaya secara individu dan kelompok dalam konteks pendidikan dan organisasi. Isu-isu semasa berkaitan dengan perkembangan personel juga akan dibincangkan seperti perancangan kerjaya di tempat kerja, bagaimana mengenal pasti dan membantu pekerja yang bermasalah, gender dan kaunseling kerjaya sertai sukarela jaya. Secara khusus kursus ini memberi penekanan kepada struktur kaunseling kerjaya, perancangan, penempatan, susulan dan penilaian kerjaya, kaunseling kerjaya di dalam organisasi, kaunseling gantung perubahan kerjaya, perkembangan kerjaya wanita dan perhubungan di antara kerjaya, keluarga dan peranan kehidupan. Perbincangan juga tertumpu kepada masalah-masalah di dalam proses perkembangan kerjaya seperti: tekanan kerja, burn out, kesedaran kerjaya, kematangan kerjaya, motivasi kerja, keputusan kerja dan nilai kerja. Kesan globalisasi kepada perkembangan kerjaya juga akan dibincangkan.

This course reviews various approaches and techniques of career counseling for individuals and groups in educational as well as organizational settings. Current issues related to personnel development will also be

discussed, such as career planning at work, identifying and helping problematic workers, gender and voluntary career counseling. Special attention will be given to the structure of career counseling, planning, placement, follow up and career review, career counseling in organizations, counseling for career change, career development for women and the link between career, family, and life roles. Discussion will also focus on problems faced in the process of career development, such as work stress, burnout, career awareness, career maturity, job motivation, job satisfaction, and work values. The impact of globalization on career development will also be discussed.

Bacaan Asas/Basic Readings

- Zunker, V.G. 2012. *Career Counseling: A Holistic Approach*. Ed. ke-8. Belmont, CA: Brooks/Cole.
- Sharf, R.S. 2009. *Applying Career Development Theory to Counseling*. Ed. ke-5. Pacific Grove, CA: Brooks/Cole.
- Rohany Nasir. 2008. *Kaunseling Kerjaya: Anjakan daripada Konvensionalisme*. Bangi: Penerbit UKM.
- Gysbers, N.C., Heppner, M.J. & Johnson, J.A. 2004. *Career Counselling Process, Issues and Techniques*. Boston: Allyn & Bacon.
- Drummond, R.J & Ryn, C.W. 2003. *Career Counselling: A Developmental Approach*. Merrill: Prentice Hall.

SKPK6093 Prinsip dan Praktis Kaunseling Organisasi/Organizational Counseling Principles and Practices

Kursus ini memberi fokus pada penggunaan kaunseling dalam latar pekerjaan yang mementingkan produktiviti sebagai matlamat organisasi. Dalam kursus ini akan dibincangkan falsafah kaunseling dalam organisasi, perbezaan, pertalian dan situasi penggunaan pendekatan menolong seperti ‘melatih’ (coaching), penasihat (advising) dan kaunseling dalam organisasi; kategori-kategori masalah dalam organisasi dan cara-cara mendekatinya; persoalan disiplin dan kaunseling; cara-cara mengkaunsel pekerja ‘devian’, kualiti dan pendekatan seorang pengurus dalam kes kaunseling; penggunaan pendekatan kaunseling dalam jualan (counselor selling); isu-isu yang timbul tentang kaunseling dalam organisasi. Pendekatan kursus ialah secara kuliah, kajian kes dan latihan praktis.

The focus of this course is the use of counseling in the workplace where productivity is the organizational goal. Topics covered include the philosophy of organizational counseling; the differences, relations and situations in which coaching, advising and counseling are used; categories of problems in organizations and the relevant approaches; the question of discipline and counseling; counseling deviant workers; quality and the management’s approach to counseling; and related issues of counseling in organizations. The course will be approached via lectures, case studies, and practice training.

Bacaan Asas/Basic Readings

- Hamdan Abd. Kadir. 2009. *Kaunseling di Tempat Kerja*. Skudai, Johor: Penerbit UTM.
- Tehrani, N. 2004. *Workplace Trauma: Concepts, Assessment and Interventions*. New York: Brunner Routledge.
- Coles, A.D. 2003. *Counselling in the Workplace*. Berkshire: Open University Press.
- Carroll, M. & Walton, M. 1997. *Handbook of Counselling in Organizations*. London: Sage.
- Carroll, M. 1996. *Workplace Counselling: A Systematic Approach to Employee Care*. London: Sage.

**SARJANA SAINS SOSIAL
(PSIKOLOGI PERKEMBANGAN)**

***MASTER OF SOCIAL SCIENCE
(DEVELOPMENTAL PSYCHOLOGY)***

PSIKOLOGI PERKEMBANGAN

SARJANA SAINS SOSIAL (PSIKOLOGI PERKEMBANGAN) MASTER OF SOCIAL SCIENCE (DEVELOPMENTAL PSYCHOLOGY)

KURSUS PRASYARAT/PREREQUISITE COURSE (45 Unit/45 Units)

Kursus prasyarat perlu diikuti oleh pelajar yang tidak mempunyai latar belakang dalam bidang psikologi pada peringkat pra-siswazah.

| | |
|----------|--|
| SKPP1013 | Pengantar Psikologi <i>Introduction to Psychology</i> |
| SKPX1013 | Sistem dan Teori Psikologi <i>System and Theory in Psychology</i> |
| SKPX1043 | Personaliti <i>Personality</i> |
| SKPX2073 | Psikologi Sosial <i>Social Psychology</i> |
| SKPX2093 | Prinsip Bimbingan dan Kaunseling <i>Principles of Guidance and Counselling</i> |
| SKPX3103 | Psikologi Kesihatan <i>Health Psychology</i> |
| SKPX3123 | Industrial & Organisational Psychology <i>Psikologi Industri & Organisasi</i> |
| SKPX3143 | Abnormal Psychology <i>Psikologi Abnormal</i> |
| SKPP1023 | Asas Statistik <i>Basic Statistics</i> |
| SKPX1033 | Persepsi dan Kognisi <i>Perception and Cognition</i> |
| SKPX1053 | Motivasi dan Emosi <i>Motivation and Emotion</i> |
| SKPX2023 | Psikologi Kanak-kanak & Remaja <i>Child & Adolescence Psychology</i> |
| SKPX2043 | Psikologi Eksperimen <i>Experimental Psychology</i> |
| SKPX2063 | Fisiologi Tingkah Laku <i>Physiology and Behaviour</i> |
| SKPX3033 | Modifikasi Tingkah laku <i>Behaviour Modification</i> |

KURSUS WAJIB/COMPULSORY COURSES (24 Unit/24 Units)

| | |
|----------|---|
| SKPP6013 | Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/ <i>Applied Research Methods and Quantitative Techniques</i> |
| SKPP6023 | Ujian, Pengukuran dan Penilaian Psikologi/ <i>Tests, Measurement and Psychological Assessment</i> |
| SKPP6033 | Penaksiran Individu/ <i>Individual Assessment</i> |
| SKPN6013 | Proses Kognitif Sepanjang Hayat/ <i>Lifespan Cognitive Processes</i> |

- SKPN6023 Personaliti dan Sosial Dalam Perkembangan Manusia/*Social and Personality in Human Development*
- SKPN6033 Penilaian Kognitif Bayi dan Kanak-kanak Prasekolah/*Cognitive Assessment of Infants and Preschool Children*
- SKPN6043 Remaja Berisiko: Pencegahan, Intervensi Dan Rawatan/*Adolescents at Risk: Prevention, Intervention and Treatment*
- SKPN6053 Psikologi Dewasa dan Orang Tua/*Psychology of Adults and the Elderly*

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

- SKPN6063 Gender dan Pembangunan Manusia/*Gender and Human Development*
- SKPN6073 Pengurusan Perkhidmatan Psikologi/*Management of Psychological Services*
- SKPN6083 Kemahiran Dalam Perundingan/*Skills in Consultation*
- SKPK6113 Kaunseling Perkahwinan dan Keluarga/*Marriage and Family Counselling*
- SKPR6013 Sikap Kerja dan Produktiviti/*Work Attitudes and Productivity*

TESIS/THESIS (9 Unit/9 Units)

- SKPN6199 Tesis Sarjana: Psikologi Pembangunan Manusia/*Master's Thesis: Psychology of Human Development*

JUMLAH UNIT/TOTAL UNITS: 42 UNIT/42 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (24 Unit/24 Units)

SKPP6013/SKPP6004 Kaedah Penyelidikan Terapan dan Teknik Kuantitatif/

Applied Research Methods and Quantitative Techniques

Kursus ini ditumpukan kepada dua aspek penyelidikan iaitu kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan untuk membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, quasi eksperimen, eksperimen kajian kes dan analisis kandungan. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data, pelajar diperlengkapkan dengan topik-topik statistik deskriptif dan inferensi seperti ujian jenis-jenis korelasi, regresi mudah dan pelbagai analisis varians dan analisis kovarians. Beberapa metode analisis multivariat juga akan dibincangkan.

This course deals with two main areas namely research methods and data analysis. Emphasis is on applied research to enable students to conduct research related to their professional specialization. The research methods discussed are observation, survey, experimental and quasi-experimental methods and case studies. The focus would be on the application of these methods for program evaluation, evaluating counselling effectiveness, observation of children and case studies. As for data analysis test, students will be introduced to descriptive and inferential statistics such as test, correlations, simple and multiple regression, analysis of variance and covariance. Several methods of multivariate analysis will also be discussed.

Bacaan Asas/Basic Readings

- Dunn, D. S. 2013. *Research Methods for Social Psychology*. Ed. Ke-2. Hoboken, NJ: John Wiley & Sons, Inc.
- Howell, D. C. 2012. *Statistical Methods for Psychology*. Ed. Ke-8. Belmont, CA: Wadsworth.
- Elmes, D. G., Kantowitz, B. H. & Roediger III, H. L. 2012. *Research Methods in Psychology*. Ed. Ke-9. Belmont, CA: Wadsworth Cengage Learning.
- Goodwin, C. J. 2010. *Research in Psychology: Methods and Design*. Ed. Ke-6. Hoboken, NJ: John Wiley & Sons Inc.
- Sani, F. & Todman, J. 2009. *Experimental Design and Statistics for Psychology*. Oxford, UK: Blackwell Publishing.

Bacaan Tambahan/Additional Readings

- Creswell, J. W. 2015. *A Concise Introduction to Mixed Methods Research*. California: Sage Publications, Inc.
- Pagano, R. R. 2013. *Understanding Statistics in the Behavioural Sciences*. Ed. Ke-10. Belmont, CA: Cengage Learning.
- Gravetter, F. J. & Forzano, L. B. 2012. *Research Methods for the Behavioural Sciences*. Ed. Ke-4. Belmont, CA: Wadsworth.
- Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. 2012. *Research Methods in Psychology*. Ed. Ke-9. New York, NY: Mc-Graw-Hill Companies Inc.
- Creswell, J. W. & Plano Clark, V. L. 2011. *Designing and Conducting Mixed Methods Research*. Ed. Ke-2. California: Sage Publications, Inc.
- Hair, J. F., Black W. C., Babin, B. J. & Anderson, R. E. 2010. *Multivariate Data Analysis*. Ed. Ke-7. New Jersey: Pearson.

SKPP6023 Ujian, Pengukuran dan Penilaian Psikologi/*Tests, Measurement and Psychological Assessment*

Kursus ini membincangkan asas-asas ujian dan pengukuran: contoh-contoh ujian dan isu dan masalah pengujian dalam konteks Malaysia. Asas-asas ujian dan pengukuran yang akan dibincangkan termasuk pembinaan ujian, analisis item, reliabiliti, validiti dan penentuan norma. Contoh-contoh ujian ialah ujian-ujian dalam bidang-bidang tertentu seperti kebolehan, minat dan personaliti.

This course covers the fundamentals of testing and measurement, the range of tests, issues and problems of testing in the Malaysian context. Topics covered include test construction, item analysis, reliability, validity and norm. Examples of tests are from areas such as intelligence, interest and personality.

Bacaan Asas/*Basic Readings*

Groth-Marnat, G. 2016. *Handbook of Psychological Assessment*. (Ed. Ke-6). Wiley.

Murphy, K. R. & Davidshofer, C.O. 2016. *Psychological Testing: Principles and Applications*. (Ed. Ke 6). New Jersey: Prentice-Hall, Inc.

Gregory, R. J. 2015. *Psychological Testing: History, Principles and Applications*. Pearson Education Limited.

Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological Testing and Assessment*: (Ed. Ke-8). McGraw-Hill Education.

Kaplan, R. M. & Saccuzzo, D.P 2013. *Psychological Testing: Principles, Application and Issues*. (Ed. Ke 8). Cengage Higher Education.

SKPP6033 Penaksiran Individu/*Individual Assessment*

Tujuan kursus ini adalah untuk melatih pelajar menggunakan ujian-ujian kebolehan mental, kecerdasan, atitud, personaliti termasuk ujian projektif dan ujian-ujian perkembangan seperti penaksiran prasekolah. Pelajar diberikan latihan dalam aspek-aspek pentadbiran ujian, pemarkatan dan interpretasi beberapa alat ujian dalam pelbagai latar yang bersesuaian dengan pengkhususan mereka seperti penaksiran klinikal/kaunseling, penaksiran industri dan organisasi, penaksiran tentera, penaksiran orang kurang upaya dan penaksiran dalam latar pendidikan. Kursus ini bersifat praktikal dan dilaksanakan secara aplikasi penaksiran terhadap klien.

Students are trained to use a range of tests: tests for intelligence, attitude, personality including projective tests and developmental tests like preschool assessment. Also covered are test administration, scoring, and the use of different test instruments in different settings like clinical/ counselling assessment, industrial and organisational assessment, and military assessment, assessment of the handicapped and educational assessment. The course has a practical dimension and is carried out in the application at assessment towards clients.

Bacaan Asas/*Basic Readings*

Kaplan, R. M. & Saccuzzo, D. 2018. *Psychological Testing: Principles, Application and Issues*. (Ed. Ke-9). USA: Cengage Learning.

Groth-Marnat, G. & Wright, A. J. 2016. *Handbook of Psychological Assessment*. Ed. Ke-6. New Jersey: John Wiley & Sons, Inc.

Gregory, R. J. 2015. *Psychological Testing: History, Principles and Application*. Ed. Ke-7. England: Pearson Education Limited.

Neukrug, E. S. 2015. *Essentials of Testing and Assessment*. (Ed. Ke-3). Pacific Grove, CA: Brooks/Cole Publishing Co.

Cohen, R. J., Swerdlik, M. E. & Sturman, E. D. 2013. *Psychological Testing and Assessment: An Introduction to Tests and Measurement* (Ed. Ke-8). New York: McGraw-Hill Companies Inc.

SKPN6013 Proses Kognitif Sepanjang Hayat/Lifespan Cognitive Processes

Kursus ini membolehkan pelajar menggelintar perkembangan kognitif dan pelbagai implikasi terhadap individu. Pelajar dapat menganalisis pola-pola normal perkembangan pemikiran kanak-kanak daripada bayi dan remaja hinggalah ke tahap dewasa.

This course gets students to explore cognitive development and its various implications towards individuals. Students are able to analyze patterns of children's thinking from infancy and adolescence to adulthood.

Bacaan Asas/Basic Readings

- Klahr, D. & Wallace, J.G. 2023. Cognitive Development: An Information Processing View. Routledge.
Oleron, P. 2023 . Language and Mental Development. Routledge Taylor and Francis Group.
Hode, O. & Borst , G. 2022. *The Cambridge Handbook of Cognitive Development*. Cambridge University Press.
Greenwald, R & Carr, R. 2020. Cognitive Development. Excelic Press.
Richardson, K. 2019. Models of Cognitive Development. Psych Press.
Taylor, L. 2019. Introducing Cognitive Development. T&F India.

SKPN6023 Personaliti dan Sosial Dalam Perkembangan Manusia/Social and Personality in Human Development

Personaliti merupakan satu cara untuk setiap orang berurusan dengan persekitaran dan juga luahan emosi manakala perkembangan sosial merupakan perubahan dalam perhubungan dengan persekitaran. Kedua-dua aspek penting ini akan dibincangkan dalam kursus ini dengan mengambil kira perkembangan daripada peringkat bayi sehinggalah lanjut.

Personality is a global concept that centers on how an individual deals, with the environment. Social development refers to changes in his/her interaction with the environment. Both of these aspects of human development, from infancy to old age will be critically examined in this course.

Bacaan Asas/Basic Readings

- Bukowski, W.M., Laursen, B. & Rubin, K.H. (2018). Handbook of Peer Interactions, Relationships, and Groups. Edisi ke-2. The Guilford Press.
Kail, R.V. & Cavanaugh, J.C. 2019. Human Development: A life-span view. Edisi ke-8. United States of America, Boston: Cengage Learning.
McGoldrick, M. Gerson, R. & Petry, S. (2020). Genograms : Assessment and Treatment
Publisher WW Norton & Co: New York, United States
Papalia, D.E. & Martorell, G. 2020. Experience human development. Edisi ke-14. USA: Mc Graw-Hill Education.
Santrock, J.W. 2021. Life-Span Development. Edisi ke 18. New York: McGraw-Hill Education.

SKPN6033 Penilaian Kognitif Bayi dan Kanak-kanak Pra Sekolah/Cognitive Assessment of Infants and Preschool Children

Meneliti teori dan teknik yang digunakan dalam mendiagnostik ujian bayi dan kanak-kanak prasekolah. Penekanan kepada pendekatan Piaget, Vygotsky, Sistem Pemerosesan Maklumat, Pendedahan kepada Gesell, Cattell dan Bayley, Infant Scales, Stanford-Binet, WPPSI dan ujian-ujian lain untuk kanak-kanak prasekolah juga dibicarakan dalam kursus ini.

This course discusses theories and techniques used in diagnostic testing of infants and preschool children. The emphasis is on the contributions of Piaget and Vygotsky; the concept of Information Processing System, and

the Infant Scales developed by Gesell, Cattell and Bayley, Stanford-Binet. Other tests like the WPPSI are also discussed.

Bacaan Asas/Basic Readings

- Cecil R. Reynolds, Randy W. Kamphaus. 2018. *Handbook of psychological and educational assessment of children: Personality, behavior, and context*. Edisi ke-2. New York: The Guilford Press.
- Eric, A.Y., Mitchell, J.P., Eric, J.M., and Russell, A.B. 2022. *Assessment of disorders in childhood and adolescence*. Edisi ke-5. New York: Taylor & Francis.
- Gabel, S., Oster, G.D., & Butnik, S.M. 2013. *Understanding psychological testing in children: A guide for health professionals*. New York: Plenum Medical.
- Steven R. Smith, Leonard Handler. 2016. *The Clinical Assessment of Children and Adolescents: A Practitioner's Handbook*. New York: Routledge.
- Whitcomb, S. 2018. *Behavioral, Social, and Emotional Assessment of Children and Adolescents*. Edisi ke-5. New York: Routledge.

SKPN6043 Remaja Berisiko: Pencegahan, Intervensi dan Rawatan/Adolescents at Risk: Prevention, Intervention and Treatment

Kursus ini membincangkan isu mengenai masalah berkaitan remaja berisiko. Kursus ini akan memfokuskan pengaruh persekitaran iaitu keluarga, komuniti, sekolah dan masyarakat. Kerangka dan model-model yang sistematik dalam pencegahan, intervensi dan rawatan remaja yang berisiko akan dibincangkan. Fokus kepada komponen dalam intervensi akan merangkumi kemahiran sosial, strategi tingkah laku kognitif, dan strategi-strategi lain dalam membantu mengurangkan sikap dan tingkah laku negatif.

This course discusses issues and problems pertaining to adolescents at risk. This course will focus on environmental influence such as family, community, school and society. Systematic and preventive models, intervention and treatment models for adolescents at risk are also discussed. Focus will be on social skills, cognitive behavior strategies and other strategies in helping to minimize negative behavior and attitude.

Bacaan Asas/Basic Readings

- Bengtsson, T.T. and Ravin, S. 2019. *Youth, Risk, Routine: A New Perspective on Risk-Taking in Young Lives*. New York: Routledge
- David Capuzzi, Douglas R. Gross. 2014. *Youth at Risk: A Prevention Resource for Counselors, Teachers, and Parents*. United States: John Wiley & Sons
- Kenneth, M.C. 2017. *Youth Comprehensive Risk Assessment: A Clinically Tested Approach for Helping Professions*. New York: Taylor & Francis
- Martorell, G., Papalia, D.E. & Feldman, R.D. 2014. *A child's world: Infancy through adolescence*.
- McWhirter, J.J., McWhirter, B.T., McWhirter, E.H., & McWhirter, A.C. 2017. *At Risk Youth*. Edisi ke-6. Australia: Cengage Learning

SKPN6053 Psikologi Dewasa dan Orang Tua/Psychology of Adults and the Elderly

Kursus ini bertujuan mempertingkatkan kesedaran pelajar akan kepentingan pengetahuan berhubung dengan tahap dewasa dan lanjut usia. Kursus ini dibahagikan kepada dua bahagian. Pertama membicarakan tentang psikologi dewasa yang merangkumi tentang teori dan kajian di tahap dewasa; proses transisi dan kerjaya dan perkembangan psikososial yang berlaku di tahap dewasa. Kursus ini juga membicarakan tentang perkembangan kognitif, ingatan dan kecerdasan. Di bahagian kedua kursus ini, akan membicarakan tentang perkembangan di tahap lanjut usia yang merangkumi aspek biologikal, pekerjaan, persaraan dan penggunaan waktu senggang,

perkembangan personaliti dan psikopatologi di tahap lanjut usia. Akhir sekali kursus ini akan menyentuh tentang cabaran golongan lanjut usia dalam masyarakat yang sedang membangun.

The course aims to increase the students' awareness of the need for knowledge about adulthood and old age. This course is divided in two parts. The first part discusses the psychology of adulthood which incorporates theories and research on adulthood, the transition process and career and psychosocial development in adulthood. The course also examines issues such cognitive development, memory and intelligence. In the second part, the focus is on development during old age related to biological changes, work, retirement, leisure activities, personality development and psychopathology. Lastly, this course will touch on the challenges facing the elderly in a developing society.

Bacaan Asas/Basic Readings

Bjorklund, B. R. & Earles, J. L. 2020. *The Journey of Adulthood*. (9th Ed.). Pearson.

Cavanaugh, J. C. & Blanchard-Fields, F. 2019. *Adult Development and Aging*. (8th Ed.). Cengage.

Levitin, D. J. 2020. *Successful Aging: A Neuroscientist Explores the Power and Potential of Our Lives*. Penguin Canada.

Radvin, L. D., & Katzen, H. L. 2019. *Handbook of the Neuropsychology of Aging and Dementia*. (2nd Ed.). Springer.

Whitbourne, S. K. & Whitbourne, S.B. 2020. *Adult Development and Aging*. (7th Ed.). Hoboken NJ: Wiley.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKPN6063 Gender Dan Pembangunan Manusia/Gender and Human Development

Kursus ini bertujuan membincangkan peranan dan isu gender dalam perkembangan manusia sejak tahap kanak-kanak hingga lanjut usia. Kursus ini juga akan membicarakan bagaimana gender telah mengubah teori dan kajian masa kini serta impaknya ke atas perkembangan psikologikal dalam masyarakat, tempat kerja, pemilihan kerjaya, persekolahan dan aktiviti sosial. Pengendalian kursus meliputi perbincangan, seminar, laporan pemerhatian dan kajian perpustakaan.

This course addresses gender issues in human development from childhood to adulthood. It examines current ideas on gender and its impact on psychological developments in society, workplace, career selection, schooling and social activities. Discussions, seminars, observation reports and library research are central to the course.

Bacaan Asas/Basic Readings

Brannon, L. 2019. *Gender: Psychological Perceptives*. Edisi ke-7. New York & London: Routledge: Taylor & Francis Group.

Helgeson, V.S. 2020. *Psychology of Gender*. Edisi ke-5. New York & London: Routledge: Taylor & Francis Group.

Hyde, J.S. & Else-Quest, N. 2013. *Half of the Human Experience: The Psychology of Women*. Edisi ke-8. Canada: Wadsworth, Cengage Learning.

Matlin, W. M. 2022. *The Psychology of Women*. Edisi ke-11. Canada: Wadsworth, Cengage Learning.

Wood, J. & Fixmer-Oraiz, N. 2022. *Gendered Lives: Communication, Gender and Culture*. Edisi ke-8. Canada: Wadsworth, Cengage Learning.

SKPN6073 Pengurusan Perkhidmatan Psikologi/Management of Psychological Services

Kursus ini mendedahkan pelajar tentang pengetahuan berkaitan pengurusan perkhidmatan yang dapat ditawarkan oleh bidang psikologi seperti Pusat Khidmat Pengukuran dan Penilaian, Pusat Rundingcara, Pusat Khidmat Kaunseling, Pusat Perkembangan Kanak-Kanak, Pusat Jagaan Orang Tua dan pelbagai lagi perkhidmatan yang merangkumi mana-mana skop bidang psikologi yang berorientasikan penawaran perkhidmatan psikologi. Pelajar juga didedahkan dengan pengetahuan pengurusan dalam organisasi dan kepimpinan.

This course introduces students to the psychological services offered by various institutions like the Psychological Testing and Measurement Centres, Counselling Centres, Child Development Centres, Home for the Aged. This course introduces students to the psychological services offered by various institutions like the Psychological Testing and Measurement Centres, Counselling Centres, Child Development Centres, Home for the Aged. Related issues like the leadership and management of these institutions are also reviewed.

Bacaan Asas/Basic Readings

- Lewis, J.A., Packard, T. R. & Lewis, M.D. 2012. *Management of Human Service Programs*. Thomson Brooks/Cole.
- Neukrug, E.S. 2017. 6th ed. *Theory, Practice, and Trends in Human Services: An Introduction*. Australia: Cengage Learning.
- Roger, T.B. 1995. *The Psychological Testing Enterprise: An Introduction*. Pacific Grove, California: Brooks/Cole.
- Schram, B.R., Mandell, B.R. & Peterson, L. 2020. *An Introduction to Human Services: Policy and Practice*. Edisi ke-9. Boston: Allyn and Bacon.
- Woodside, M.R. & McClam.T. 2019. *An Introduction to Human Services*. Edisi ke-9, Cengage Learning.

Kemahiran Dalam Perundingan/Skills in Consultation

Kursus ini bertujuan memberi kemahiran asas dalam menjalankan proses perundingan. Tumpuan adalah untuk memahirkan pelajar dalam proses perundingan dengan individu, kelompok, organisasi dan komuniti. Penekanan akan diberikan kepada model perundingan serta latihan dalam berbagai situasi perundingan.

The purpose of this course is to train students with the required basic skills in consultation. The focus is on developing skills for the consultation process involving individuals, groups, organizations, and communities. Students are exposed to different consultation models and practical consultation skills in various situations.

Bacaan Asas/Basic Readings

- Brown, D., Pryzwansky, W.B., & Schulte, A.C. 2010. *Psychological consultation and collaboration: Introduction to theory and practice*. (7th ed.) N.Y: Allyn & Bacon.
- Carol A. F.and Edward, P.S. 2019. *Consultation in Psychology: A Competency-based Approach*. Washington: American Psychological Association
- Dougherty, A.M. 2014. *Psychological consultation and collaboration in school and community settings*¹. Edisi ke-6. Australia: Brooks/Cole.
- Dougherty, A.M. 2014. *Casebook of psychological consultation and collaboration in school and community settings*. Edisi ke-6. Australia: Brooks/Cole.
- Douglas, A.B., Stiliani, C., Chelsea B.W., and Sarah, L.C. 2022. *Building Consulting Skills for Sport and Performance Psychology: An International Case Study Collection*. New York: Routledge

SKPN6199 Tesis Sarjana: Psikologi Pembangunan Manusia/Master's Thesis: Psychology of Human Development

Kursus ini memerlukan pelajar menyediakan dan melaksanakan kajian penyelidikan dalam bidang psikologi perkembangan sama ada kanak-kanak, remaja, dewasa atau orang tua.

Candidates are required to write a thesis based on original research on any aspects of developmental psychology involving children, either adolescents, adults or the elderly.

Bacaan Asas/Basic Readings

- Creswell, J.W. & Clark, V.L.P. 2017. *Designing and Conducting Mixed Methods Research* Ed.3 SAGE Publications.
- Willig, C. & Stainton-Rogers, W. 2017. Ed. 2. *The SAGE Handbook of Qualitative Research in Psychology*. Singapore: SAGE Publications.
- Shaugnessey, Zechmeister, E.B. & Zechmeister, J.S. 2015. *Research Methods in Psychology*.10th Ed. International Edition. New York: Mc GrawHill.
- Yin, R.K. 2013. *Case Study Research: Design and Method*. Edition 5. Singapore: SAGE Publications.
- Laursen, B., Little, T.D., & Card, N.A. 2012. *Handbook of Developmental Research Methods*. New York: The Guilford Press.

SKPK6113 Kaunseling Perkahwinan dan Keluarga/Marriage and Family Counselling

Kursus ini akan membincangkan konsep asas dan pengenalan kepada keluarga dan kaunseling keluarga. Turut dibincangkan ialah masalah-masalah keluarga. Penekanan juga diberi kepada jenis-jenis terapi keluarga. Di samping itu kaunseling perkahwinan menurut perspektif Islam turut dibincangkan. Pendedahan mengenai model-model psikodinamik, experiential, transgenerational turut diberi tumpuan agar penuntut mendapat perspektif yang meluas tentang isu keluarga dan perkahwinan.

This course will discuss basic concepts and an introduction to family and family counselling. Family problems will also be discussed. The emphasis of this course will be on family therapy. Apart from that marriage, counselling from the Islamic perspective will also be covered in the course. Models such as psychodynamic, experimental, transgenerational will be introduced to give students a wider perspective of family and marriage issues.

Bacaan Asas/Basic Readings

- Patterson, J., Williams, L., Edwards, T., Chamow, L., & Grauf-Grounds, C. 2018. *Essential Skills in Family Therapy: From the First Interview to Termination* (3rd ed.). Guilford Press.
- Gladding S.T. 2016. *Family Therapy: History, Theory and Practice* (Ed. ke 6). Merrill Prentice Hall.
- Gottman, J. S., Gottman, J. M., & Siegel, D. J. 2015. *10 Principles for Doing Effective Couples Therapy*. Norton Series.
- Goldenberg H, Goldenberg, I. 2013. *Family Therapy: An Overview* (Ed. ke 8). Cengage.
- Nichols M.P., Schwartz R.C. 2012. *Family Therapy: Concepts and Methods*. (Ed. ke 10) Boston: Allyn and Bacon.
- Thomson, CA: Brooks/Cole Home, A.M. 2000. *Family Counseling and Therapy* (Ed. ke 3). Cengage Learning.
- Street, E. 1994. *Counseling for Family Problem*. London: Sage Publication.

Bacaan Tambahan/Additional Readings

- Patterson, J.E. 2009. *Essential Skills in Family Therapy: From the 1st Interview to Termination*. (Ed. ke 2). Guildford Press.

- Becvar & Becvar. 1993. *Family Therapy: A Systematic Integration*. (Ed. ke-2). Massachusetts. N.Y: Allyn and Bacon.
- Borck, G.W. & Barnard. C.P. 1992. *Procedures in Marriage and Family Therapy*. (Ed. ke-2). Massachusetts: Allyn and Bacon.
- Gunasara, Y.S.D. & Gunasara, S.D. 1982. *Psikologi untuk Keluarga*. Kuala Lumpur. Dewan Bahasa dan Pustaka.
- Snider, M. 1992. *Process Family Therapy: An Eclectic Approach to Family Therapy*. Massachusetts: Allyn and Bacon.

SKPR6013 Sikap Kerja dan Produktiviti/Work Attitudes and Productivity

Produktiviti menjadi tumpuan utama organisasi, namun begitu dari perspektif psikologi industri dan organisasi ia merujuk kepada prestasi kerja. Prestasi kerja pula berhubung dengan faktor sikap terhadap kerja. Sikap terhadap kerja pula dipengaruhi oleh faktor motivasi, kepuasan kerja, tekanan kerja, kewargaan organisasi, keadilan organisasi dan prestasi kerja. Oleh itu kursus ini akan membincangkan bagaimana faktor-faktor tersebut mempengaruhi sikap dan kesannya kepada prestasi kerja seterusnya memberi konsekuensi terhadap produktiviti kerja. Faktor personaliti, nilai kerja, emosi dan mood juga turut dibincangkan sebagai faktor-faktor penting mempengaruhi sikap dan prestasi kerja. Antara lain kursus ini juga mengandungi perbincangan tentang konsep, teori, pengukuran dan kajian berkenaan faktor-faktor tersebut. Pelajar juga didedahkan dengan teknik-teknik merubah sikap.

Productivity is the focus of organizations; however, from the perspective of industrial and organizational psychology productivity refers to job performance. Consequently, job performance is related to attitudes towards work. Work attitudes are influenced by motivational factors, job satisfaction, work stress, organizational citizenship behavior, organizational justice, and job performance. Thus, this course will discuss how the aforementioned factors influence attitude and its effect on work performance and consequently its consequence to work productivity. Personality factors, work values, emotion and moods will also be discussed as important factors that influence attitudes and work performance. Among others, this course also contains discussion about concepts, theories, measurement, and research on the mentioned factors. Students are also introduced to techniques for attitude change.

Bacaan Asas/Basic Readings

- Smith, P. E., Yellowley, W., & McLachlan, C. J. (2020). *Organizational Behaviour: Managing People in Dynamic Organizations*. Routledge.
- Sessa, V. I., & Bowling, N. A. (Eds.). (2020). *Essentials of job attitudes and other workplace psychological constructs*. Routledge.
- Johnson, S., Robertson, I., & Cooper, C. L. (2018). *Well-being: Productivity and Happiness at Work*. (2 ed.) Palgrave Macmillan Ltd.
- Bratton, J. (2020). *Work and organizational behaviour*. Bloomsbury Publishing.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(PSIKOLOGI)**

**DOKTOR FALSAFAH
(PEMBANGUNAN MANUSIA)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(PSYCHOLOGY)***

***DOCTOR OF PHILOSOPHY
(HUMAN DEVELOPMENT)***

PSIKOLOGI

SARJANA FALSAFAH (PSIKOLOGI)

MASTER OF PHILOSOPHY (PSYCHOLOGY)

DOKTOR FALSAFAH (PSIKOLOGI)

DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

PEMBANGUNAN MANUSIA

DOKTOR FALSAFAH (PEMBANGUNAN MANUSIA)

DOCTOR OF PHILOSOPHY (HUMAN DEVELOPMENT)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKPP6004 Metodologi Penyelidikan Psikologi/*Psychology Research Methodology*

SKPP6014 Penulisan Akademik Psikologi/*Psychology Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKPP6004 Metodologi Penyelidikan Psikologi/*Research Methodology Psychology*

Kursus ini ditumpukan kepada dua aspek penyelidikan kaedah-kaedah kajian dan analisis data kajian. Tumpuan diberi kepada kaedah-kaedah kajian bersifat terapan bagi membantu pelajar menjalankan kajian berkaitan dengan pengkhususan profesional mereka. Antara kaedah-kaedah kajian yang dibincangkan ialah pemerhatian, tinjau selidik, quasi eksperimen, eksperimen dan kajian kes. Perbincangan difokuskan kepada kegunaan kaedah-kaedah ini dalam situasi seperti penilaian program, penilaian keberkesanan kaunseling, pemerhatian kanak-kanak dan kajian kes. Untuk menganalisis data pelajar diperlengkapkan dengan topik-topik seperti ralat dalam membuat keputusan, aras keyakinan dan kaitannya dengan kebarangkalian, lengkok normal daripada taburan min dan hubungannya dengan penolakan hipotesis, taburan t dan taburan F, jenis-jenis korelasi, regresi linear dan berganda, analisis varians dan analisis kovarians.

This course deals with two main areas: research methods and data analysis. Emphasis is on applied research so as to enable students to conduct research related to their professional specialization. Of the research methods discussed are observation, survey, experimental and quasi-experimental methods and case studies. The focus would be on the application of these methods for program evaluation, evaluating counseling effectiveness, observation of children and case studies. As for data analysis, students will be introduced to errors, level of confidence and probability, normal curve, t distribution and F distribution, correlations, linear and multiple regression, analysis of variance and covariance.

Bacaan Asas/Basic Readings

- Breakwell, G. M., Wright, D. B. & Barnett, J. 2021. *Research Methods in Psychology*. Edisi ke-5. Sage Publishing.
- Howitt D. & Cramer, D. *Research Methods in Psychology*. 2020. Edisi Ke-6. Pearson Publisher.
- Cuttler, C., Jhangiani R. S. & Leighton D. C. 2019. *Research Methods in Psychology*. Publisher: Kwantlen Polytechnic University.
- Beins. B. *Research Methods and Statistics in Psychology*. 2019. Cambridge University Press.
- Haslam, S.A. 2018. *Research Methods and Statistics in Psychology*. Sage Publishing.

SKPP6014 Penulisan Akademik /Academic Writing

Kursus ini melengkapi para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei dan tesis akademik. Pendekatan berpusatkan pelajar digunakan untuk memberi latihan bagi mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka juga akan menyusun dan mengaplikasi ide serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus, pelajar berupaya menjalankan tugas penulisan akademik dan juga penulisan laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Howard, R.M. 2022. *Writing Matters: A Handbook for Writing and Research*. Edisi Ke-4. US: McGraw Hill.
- Singh, A.A. & Lukkarila, L. 2017. *Successful Academic Writing: A Complete Guide for Social and Behavioral Scientists*. New York: The Guilford Press.
- Roslan Abd-Shukor. 2015. *Rahsia Kejayaan Menulis: Jurnal Berimpak Tinggi, Buku dan Tesis*. Bangi: Penerbit UKM.
- Bailey, S. 2018. *Academic Writing: A Handbook for International Students*. Edisi Ke-5 London: Taylor & Francis.
- Day, T. 2023. *Success in Academic Writing*. Edisi ke-3. New York: Pelgrave Macmill

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(KERJA SOSIAL)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(SOCIAL WORK)***

KERJA SOSIAL

SARJANA FALSAFAH (KERJA SOSIAL)
MASTER OF PHILOSOPHY (SOCIAL WORK)

DOKTOR FALSAFAH (KERJA SOSIAL)
DOCTOR OF PHILOSOPHY (SOCIAL WORK)

KURSUS PRASYARAT/COMPULSORY COURSES (12 Unit/12 Units)

Kursus prasyarat perlu diikuti oleh pelajar yang tidak mempunyai latar belakang dalam bidang kerja sosial pada peringkat pra-siswazah atau siswazah (sarjana).

Prerequisite courses must be taken by students who do not have a background in social work at the bachelor's or master's level.

| | |
|----------|---|
| SKPW1013 | Pengantar Kerja Sosial <i>Introduction to Social Work</i> |
| SKPW1023 | Tingkah Laku Manusia dan Persekitaran Sosial <i>Human Behaviour and Social Environment</i> |
| SKPW1123 | Teori Dalam Kerja Sosial <i>Theories in Social Work</i> |
| SKPW2023 | Praktis Kerja Sosial <i>Social Work Practice</i> |

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

| | |
|----------|---|
| SKPW6004 | Metodologi Penyelidikan Kerja Sosial/ <i>Research Methodology in Social Work</i> |
| SKPW6014 | Penulisan Akademik Kerja Sosial/ <i>Academic Writing in Social Work</i> |

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKPW6004 Metodologi Penyelidikan Kerja Sosial/Research Methodology in Social Work

Kursus ini melanjutkan pengetahuan pelajar tentang kaedah kualitatif dan kuantitatif dan bidang penyelidikan Kerja Sosial. Kursus ini juga membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan seterusnya menginterpretasi hasil kajian. Rekabentuk penyelidikan yang merangkumi persoalan kajian, pengenalpastian data primer dan sekunder, kaedah pengumpulan data, analisis dan persembahan data, penulisan laporan ilmiah dan etika penyelidikan menjadi fokus kursus. Kemahiran dalam penyelidikan membolehkan pelajar menjalankan penyelidikan secara sistematik dan objektif.

This course advances student's knowledge of quantitative and qualitative methodologies related to Social Work research. The course also enables students to write a research proposal, conduct research and interpret research findings. The course is designed to emphasize the research problem statement, types of data, data collection, analysis and presentation, report writing and research ethics. Basic skills to conduct research will allow students to accomplish their research projects in a systematic and objective manner.

Bacaan Asas/Basic Readings

- Grinnell, R. M.; Williams, M. & Unrau, Y. A. 2019. *Research Methods for Social Workers: An Introduction*. Edisi ke-12. Kalamazoo: Pair Bond Publications.
- Olsen, Wendy. 2022. *Systematic Mixed-Methods Research for Social Scientists*. Edisi ke-3. Los Angeles: Sage.
- Silverman, D. 2021. *Doing Qualitative Research*. Edisi ke-6. Thousand Oaks: Sage.
- Uwe Flick. 2022. *The SAGE handbook of Qualitative Research Design*. SAGE Publications.
- Paulus, T.M & Lester, N.L. 2021. *Doing qualitative research in a digital world*. SAGE Publications.

SKPW6014 Penulisan Akademik Kerja Sosial/Academic Writing in Social Work

Kursus ini melengkapi para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei dan tesis akademik. Pendekatan berpusatkan pelajar digunakan untuk memberi latihan bagi mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengurai kata, meringkas dan mensintesis maklumat. Disamping itu, mereka juga akan menyusun dan mengaplikasi ide dan maklumat serta memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus, pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skills to write an academic essay and thesis. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Badley, F.G. 2018. *Why and How Academics Write. Qualitative Inquiry*.
<https://doi.org/10.1177/1077800418810722>
- Bottomley, Jane. 2018. *Academic Writing and Referencing for your Social Work Degree United Kingdom*. Critical Publishing.
- Rai, Lucy. 2021. *Writing for Social Work*. Transforming Social Work. London: SAGE.
- Tanguay, Elizabeth; Hanratty, Peter; Martin, Ben; 2020. *Reflective writing for nursing, health and social work*. London: Red Globe Press.
- Trevor, D. 2018. *Success in Academic Writing*. Edisi Ke-2. London: Palgrave.

**SARJANA SAINS SOSIAL
(SAINS POLITIK)**

***MASTER OF SOCIAL SCIENCE
(POLITICAL SCIENCE)***

SAINS POLITIK

SARJANA SAINS SOSIAL (SAINS POLITIK)

MASTER OF SOCIAL SCIENCE (POLITICAL SCIENCE)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

| | |
|----------|---|
| SKSJ6004 | Metodologi Penyelidikan Sains Politik/ <i>Research Methodology in Political Science</i> |
| SKSJ6013 | Teori Sains Politik/ <i>Theories of Political Science</i> |
| SKSJ6023 | Falsafah dan Ideologi Politik/ <i>Political Philosophy and Ideology</i> |
| SKSJ6033 | Politik Antarabangsa/ <i>International Politics</i> |
| SKSJ6043 | Ekonomi Politik/ <i>Political Economy</i> |
| SKSJ6053 | Politik Perbandingan/ <i>Comparative Politics</i> |
| SKSJ6083 | Teori Politik Malaysia/ <i>Malaysian Political Theory</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|---------------------------------------|
| SKSJ601C | Tesis Sarjana/ <i>Master's Thesis</i> |
|----------|---------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

| | |
|----------|---|
| SKSJ6073 | Pentadbiran dan Dasar Awam/ <i>Public Policy and Administration</i> |
| SKSJ6093 | Globalisasi dan Governans/ <i>Globalization and Governance</i> |
| SKSJ6113 | Governans dan Politik Alam Sekitar/ <i>Environmental Politics and Governance</i> |
| SKSJ6123 | Gender dan Politik/ <i>Gender and Politics</i> |
| SKSJ6133 | Teori Politik dan Pentadbiran Islam/ <i>Political Theory and Islamic Administration</i> |
| SKSJ6143 | Analisis Risiko Politik/ <i>Political Risk Analysis</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSJ6004 Metodologi Penyelidikan Sains Politik/Research Methodology in Political Science

Kursus ini melanjutkan pengetahuan pelajar tentang kaedah penyelidikan kualitatif dan kuantitatif dalam bidang Sains Politik. Reka bentuk penyelidikan yang merangkumi persoalan kajian, pengenalpastian data primer dan sekunder, kaedah pengumpulan data, analisis data, penulisan laporan ilmiah dan etika penyelidikan menjadi fokus kursus. Kemahiran dalam penyelidikan akan membolehkan pelajar menjalankan penyelidikan dengan sistematik dan objektif.

This course advances student's knowledge to quantitative and qualitative methodology related to Political Science. The research design will place emphasis on the research problem statement, types of data, data collection, analysis and presentation, report writing, and research ethics. Basic skills in the conduct of research will allow students to accomplish their research projects in a systematic and objective manner.

Bacaan Asas/Basic Readings

Christopher Lamont, Mieczyslaw P. Boduszynski. 2020. *Research Methods in Politics and International Relation*. United Kingdom: SAGE.

David E. McNabb. 2020. *Research Methods for Political Science: qualitative, quantitative and Mixed*. New York: Routledge.

Jason D. Myroff. 2019. *Working with Political Science Research Methods: problems and exercise*. California: SAGE.

Luigi Curini, Robert Franzese. 2020. Edits. *The SAGE Handbook of Research Methods in Political Science and International Relation*. United Kingdom: SAGE

Sandra Halperin, Oliver Heath. 2020. *Political Research: method and practical skills*. Oxford: Oxford University Press.

SKSJ6013 Teori Sains Politik/Theories of Political Science

Kursus ini memperkenalkan beberapa konsep teoritis yang muncul di zaman pasca Perang Dingin untuk memahami politik di peringkat negara dan antarabangsa. Teori politik yang dibincangkan merangkumi teori pascakolonialisme, pemodenan dan pergantungan, neorealisme dan neo liberalisme, feminisme, teori politik Islam dan beberapa teori politik kontemporari yang lain.

With the aim of facilitating the understanding of internal and international political scenario, this course will introduce several theoretical concepts that have emerged during the post-Cold War period. These include post-colonial theories, modernism, dependency, neorealism and neo-liberalism, feminism, Islamic political theories and other contemporary political theories.

Bacaan Asas/Basic Readings

Chilcote, R. H. 2018. *Theories of Comparative Politics: The Search of a Paradigm Reconsidered*. Edisi kedua. New York: Routledge.

Gaus, G.F. 2018. *Political Concepts and Political Theories*. Edisi kedua. New York: Routledge.

Peters, B. G. 2019. *The Institutional Theory in Political Science: The New Institutionalism*. Chaltenham: Edward Elgar.

Ray, C. 2020. *Defining Statesmanship: A Comparative Political Theory Analysis*. Lanham: Lexington Books

Wehner, B. 2019. *Universal Basic Income and the Reshaping of Democracy: Towards a Citizen's Stipend in a New Political Order*. Cham: Springer

SKSJ6023 Falsafah dan Ideologi Politik/*Political Philosophy and Ideology*

Kursus ini akan membincangkan idea falsafah politik yang mempengaruhi perkembangan pemikiran dan ideologi politik dalam era globalisasi ini serta implikasinya terhadap negara kita. Idea-idea yang dipentingkan ialah yang berkaitan dengan konsep masyarakat, konsep negara dan pemerintahan, ciri-ciri kepimpinan dan hak serta tanggungjawab individu sebagai anggota masyarakat dan warganegara.

This course will discuss the most influential political philosophical ideas in the development of political thought and ideology in this globalized era and its implications to contemporary nation states. Emphasis will be given on ideas that are related to the concept of society, state and governance, leadership, rights and responsibilities of individuals as citizens, and as members of a society.

Bacaan Asas/*Basic Readings*

- Edwin Van de Haar. 2018. *Degrees of Freedom: liberal political philosophy and ideology*. New York: Routledge.
- Niker F. & Bhattacharya, A. 2021. *Political Philosophy in a Pandemic: Routes to a More Just Future*. London, United Kingdom: Bloomsbury Publishing PLC.
- Scruton, S.R. 2019. *A Political Philosophy: Arguments for Conservatism*. London, United Kingdom: Bloomsbury Publishing PLC.
- Sobel, D., Vallentyne, P., & Wall, S. 2021. *Oxford Studies in Political Philosophy Volume 7*. Oxford, United Kingdom: Oxford University Press.
- Swift, A. 2019. *Political Philosophy: A Beginners' Guide for Students and Politicians*. Oxford, United Kingdom: Polity Press.

SKSJ6033 Politik Antarabangsa/*International Politics*

Kursus ini bertujuan untuk memperdalam ilmu pengetahuan para pelajar tentang perkembangan teoritis politik antarabangsa seperti realisme, neorealisme, neoliberal institusionalis, globalisasi, dan regionalisme baru. Selain itu, perbincangan juga akan merangkumi pendekatan baru dalam politik antarabangsa seperti reflektivis dan konstruksi sosial. Matlamat kursus adalah untuk melengkapkan para pelajar dengan ilmu yang menyeluruh daripada segi teori dan aplikasi dalam politik antarabangsa.

This course aims to enhance the students' knowledge of the developments in the theories of international politics, namely realism, neorealism, neoliberal institutionalism, globalization and new regionalism. Further, discussions will also encompass the new approaches to international politics, i.e. Relativism and social constructionism. Thus, the objective of this course is to equip students with a comprehensive theoretical and applied knowledge of international politics.

Bacaan Asas/*Basic Readings*

- Brent J. Steele. 2019. *Restraint in International Politics*. New York, Cambridge: Cambridge University Press.
- Intan Suria Hamzah, Sity Daud, Nor Azizan Idris. 2020. *Pendatang Asing dan Keselamatan Insan Di Malaysia*. Bangi: Penerbit UKM.
- Muhamad Azwan Abd Rahman, Sity Daud & Abdul Rahman Embong. 2018. Lluhan Sutera Baharu Maritim China dan Implikasi Polisi ke Atas Komunikasi Strategik ASEAN. *Jurnal Komunikasi: Malaysian Journal of Communication*. 34 (3).
- Oatley, T. 2018. *International Political Economy*. 6th edition. London & New York: Routhledge.
- Zarina Othman, Md. Mahbulul Haque & Bakri Mat. 2019. *Rohingya Survivors: Regional Aecurity Implications of Gender Based Violence*. Nilai: Usim Press.

SKSJ6043 Ekonomi Politik/Political Economy

Kursus ini khusus untuk siswazah mendalami ekonomi politik. Di setiap perjumpaan mingguan pelajar akan didedahkan dengan teori dan konsep ekonomi politik serta isu terkini yang difikirkan penting untuk dibincangkan. Pelajar dimestikan membaca segala bahan yang dicadangkan dan bersedia untuk membincangkan dan mengkritik bahan-bahan tersebut. Tumpuan khusus akan diberikan kepada beberapa perspektif teori dalam bidang ekonomi politik untuk memahami falsafah yang mendasari perubahan dalam masyarakat. Perkembangan mutakhir yang membabitkan kemunculan ideologi dan praktik globalisasi turut dibincangkan untuk memperlihatkan perkembangan teori ekonomi politik dalam kajian-kajian yang terkini.

This course is designed for graduate students studying political economy. Students are exposed to political economic theories, concepts and latest issues, which are considered important at weekly seminars. Students are required to read all suggested readings and expected to critically discuss them. Special attention is given to some political economic theories capable of explaining the basis for social changes. Latest developments leading to the emergence of globalization ideology and practice have demonstrated the development of political economic theories in recent studies.

Bacaan Asas/Basic Readings

- Gadbril Tyoyila Akwen, Ravichandran Moorty & Sity Daud. 2020. The Impact of Fourth Industrial Revolution Era on Nigeria's counter-terrorism strategy toward Boko Haram Movement. *JEBAT: Malaysian Journal of History, Politics and Strategy Studies*. 47(1): 176-197.
- Prosper M. Bernard Jr. 2022. *Comparative Political Economy: theory and evidence*. New York: Routledge.
- Siti Hasmah Yahya, Sity daud, Muhd. Iqbal Mohd Huda. 2020. Kepentingan Pelaburan Langsung Luar Negara Dalam Model China Dan Impaknya Terhadap Terhadap Kuasa Lunak China. *E-Bangi. Journal of Social Sciences and Humanities*. 17(4): 05-123.
- Sity Daud. 2020. *Dasar Pembangunan dan Populisme di Malaysia*. Bangi: Penerbit UKM.
- Zaharul Abdullah & Sity Daud. 2020. China Economy Engagement in Vietnam and Vietnam Response. *International Journal of China Studies*. 11(1): 1-21.

SKSJ6053 Politik Perbandingan/Comparative Politics

Kursus ini melihat proses politik yang berjalan di pelbagai negara yang dipilih. Sistem dan budaya politik yang berbeza menjadi tumpuan. Negara yang sekian lama dibahagi kepada yang bersifat maju, beraliran sosialis-komunis dan sedang membangun sudah mulai kabur sempadannya dengan perkembangan baru yang sedang berlaku di akhir abad ini. Terdapat kecenderungan proses globalisasi diserata dunia kini yang selari dengan tuntutan demokrasi. Proses politik seperti persaingan dalam pilihan raya, penggubalan keputusan, peranan dan kedudukan NGO, parti pembangkang dan hak asasi manusia akan diberikan perhatian dengan merujuk kepada negara tertentu. Ringkasnya, tumpuan utama kursus adalah kepada proses pendemokrasian yang dilaksanakan.

This course will examine several political process practiced in selected countries with a focus on the differing political systems and cultures. Interestingly, due to recent developments, there has been a blurring of borders within nation states that have long been labeled as developed, socialist-communist or developing. Further, current worldwide globalization is marked with increasing demands for democracy. Here in certain countries, political processes, namely electoral competition, decision-making, the role and status of the opposition parties, NGOs and fundamental human rights will be highlighted. In short, this course will focus on the democratization process implemented.

Bacaan Asas/Basic Readings

- Garner, R., Ferdinand, P., & Lawson, S. 2020. *Introduction to Politics*. Oxford, United Kingdom: Oxford University Press.

- McCormick, J. & Hague, R. & Harrop, M. 2019. *Comparative Government and Politics: An Introduction*. London, United Kingdom: Bloomsbury Publishing PLC.
- Michael J. Kryzaneck. 2018. *Comparative Politics: a policy approach*. London, New York: Routledge.
- Ronald H., Chilcote. 2018. *Theories of Comparative Politics: the search for a paradigm reconsidered*. New York: Routledge.
- Yalamov, T., Filipova, R., & Dimova, G. 2021. *Political Uncertainty: A Comparative Exploration*. Stuttgart, Germany: ibidem-Verlag, Jessica Haunschild u Christian Schon.

SKSJ6083 Teori Politik Malaysia/Malaysian Political Theory

Kursus ini akan membincangkan politik Malaysia dan beberapa teori dan kerangka konseptual yang berkaitan seperti pluralisme, kelas, konsosiatif dan kontrol. Secara khususnya isu yang berkaitan dengan kewarganegaraan, bahasa, budaya dan ekonomi akan diberikan tumpuan. Perbincangan akan berlandaskan kepada isu tertentu seperti integrasi nasional, amalan demokrasi dan pendemokrasian, pengasingan kuasa dan peranan rakyat, neofeudalisme serta peranan dan kedudukan agama Islam dalam politik.

This course will discuss on Malaysian politics and several related theories and conceptual frameworks such as pluralism, class, consociationalism and control. It will in particular focus on issues related on citizenship, language, cultural and economic aspects. Discussion will be based on particular issues such as national integration, democratic practices and democratization, separation of power and the role of citizens, neofeudalism and the role and position of Islam in politics.

Bacaan Asas/Basic Readings

- Hidekumi Washida. 2019. *Distributive Politics in Malaysia: maintaining authoritarian party dominance*. London, New York: Routledge.
- Pauline, L.P.Y. 2019. *Malaysian Politics in the New Media Age: Implications on the Political Communication Process*. Singapore: Springer Singapore.
- Sophie Lemiere. 2019. *Illusion of Democracy: Malaysian politics and people*. Amsterdam: Amsterdam University Press.
- Tamir Moustafa. 2018. *Constituting Religion: Islam liberal rights, and the Malaysian state*. New York: Cambridge University Press.
- Weiss, M.L. & Hazis, F.S. 2020. *Towards a New Malaysia: The 2018 Elections and its Aftermath*. Singapore: National University of Singapore Press.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKSJ601C Tesis Sarjana/Master Thesis

Kursus ini merupakan aspek terpenting dalam Program Sains Politik. Ia memerlukan pelajar merancang untuk menjalankan penyelidikan dengan dibimbing oleh seorang penyelia akademik yang dilantik oleh program untuk mengenal pasti topik, membuat kertas cadangan penyelidikan dan seterusnya menjalankan penyelidikan itu sendiri. Topik dan skop penyelidikan adalah berdasarkan kecenderungan pelajar. Para pelajar akan diminta untuk melakukan satu penyelidikan mendalam yang menunjukkan bahawa beliau berupaya mengaplikasikan teori dan konsep yang dipelajari selama ini. Tesis Sarjana pelajar akan dinilai berdasarkan kepada hujah dan logik yang disampaikan. Pelajar dikehendaki mempertahankan hasil kajiannya dalam sesi ujian lisan yang akan diadakan oleh program di akhir sesi pengajian. Format dan teknik penulisan adalah berdasarkan Gaya UKM.

This course is the most important element in the Master of Political Science Program. It requires students to plan before doing the research with the consultation of a supervisor appointed by the Programme to determine the topic, writing a research proposal and conducting the research. The topic and scope of the study are

students' owned interest. Students are advised to do an in-depth study in order to demonstrate that they are capable of applying their theoretical and conceptual knowledge that they have learned. The thesis is to be evaluated based on the arguments and students' ability to write coherent scholarly prose. Students are also required to defend their findings during oral examination session, which will be held at the end of the course. Paper presentation format must follow Gaya UKM.

Bacaan Asas/Basic Readings

- Creswell, J. W & Creswell, J. D. 2018. *Research Design Qualitative, Quantitative and Mixed Approaches*. 5 th Edition. New York: SAGE Publications.
- Efron, S. E & Ravid, R. 2018. *Writing The Literature Review: A Practical Guide*. New York: Guilford Publications.
- Fick, U. 2020. *Introduction Research Methodology: Thinking Your Way Through Your Research Project*. Edisi Ketiga. Thousand Oaks: SAGE Publications Ltd.
- Magnusson, E & Marecek, J. 2018. *Doing Interview-Based Qualitative Research: A Learner's Guide*. Cambridge: Cambridge University Press
- Tracy, S. J. 2019. *Qualitative Research Methods Collecting Evidence Crafting Analysis Methods Collecting*. New York: Wiley-Blackwell.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSJ6073 Pentadbiran dan Dasar Awam/Public Policy and Administration

Kursus ini membincangkan beberapa isu yang berkaitan dengan pentadbiran dan dasar awam. Antaranya ialah dikotomi politik dan pentadbiran, pengurusan saintifik dan strategik, reformasi pentadbiran dan perekeyasaan kerajaan, struktur birokrasi, desentralisasi, ombudsman, kerajaan elektronik, sumber-sumber kuasa dan sistem pentadbiran. Mengenai dasar awam pula, kursus ini membincangkan teori sistem, elit, rasional, inkremental, permainan dan kumpulan dan bagaimana teori-teori ini dapat menjelaskan proses perancangan, pelaksanaan, pengawalan dan pembuatan keputusan dalam dasar awam.

This course discusses several issues pertaining to public administration and public policy. Among others are political dichotomy and administration, scientific and strategic management, administrative reform and reinventing government, the structure of bureaucracy, decentralization, ombudsman, e- government, sources of power and administrative system. With regard to public policy, this course discusses system, elite, rational, incremental, and game, group theories, and look at how these theories explain the process of planning, implementation, monitoring and decision making in public policy.

Bacaan Asas/Basic Readings

- Abdillah Noh, Nadia H. Yashaiya. 2022. *Issues in Public Policy and Administration in Malaysia: an institutional analysis*. Singapore: World Scientific.
- Cairney, P. 2019. *Understanding Public Policy: Theories and Issues*. London, United Kingdom: Bloomsbury Publishing PLC.
- Christopher J. Koliba, Jack W. Meek, Asim Zia, Russel W. Mills. 2019. *Governance Networks in Public Administration and Public Policy*. New York: Routledge.
- Egeberg, M. & Trondal, J. 2018. *An Organizational Approach to Public Governance: Understanding and Design*. Oxford, United Kingdom: Oxford University Press.
- Knill, C. & Tosun, J. 2020. *Public Policy: A New Introduction*. London, United Kingdom: Bloomsbury Publishing PLC.

SKSJ6093 Globalisasi dan Governans/*Globalization and Governance*

Kursus ini akan melihat dan menganalisis interaksi antara fenomena globalisasi dan governans di peringkat negara-bangsa dan global. Lebih khususnya, kursus ini akan meninjau bagaimana globalisasi neoliberal telah menyekat dan mengawal politik negara-bangsa untuk kepentingan kuasa-kuasa pasaran. Di dalam konteks ini, konsep governans merupakan satu usaha pemikiran untuk memulihkan politik negara-bangsa daripada segi demokrasi dan ketelusan supaya ia akan berfaedah kepada rakyat biasa.

This course will analyze the interaction between globalization and governance within nation-states as well as at the global level. It will also, in particular examine how neoglobal globalization has constrained and controlled the politics of nation states for the benefit of market forces. In this context, the concept of governance is an attempt to rebuild the politics of nation states, notably in terms of democracy and integrity so as to benefit the masses.

Bacaan Asas/*Basic Readings*

Freeman, D. & Taylor, M. 2020. *Can Globalization Succeed?* London, United Kingdom: Thames & Hudson Ltd.

Helmut Philipp Aust, Anel du Plessis. 2018. *The Globalization of Urban Governance*. New York: Routledge.

Hirschmann, G. 2020. *Accountability in Global Governance: Pluralist Accountability in Global Governance*. Oxford, United Kingdom: Oxford University Press

Roberts, A. & Lamp, N. 2021. *Six Faces of Globalization: Who Wins, Who Loses, and Why It Matters*. Cambridge, Mass, United States: Harvard University Press.

Sachs, J.D. 2020. *The Ages of Globalization : Geography, Technology, and Institutions*. New York, United States: Columbia University Press.

SKSJ6113 Governans dan Politik Alam Sekitar/*Environmental Politics and Governance*

Kursus ini bertujuan untuk memahami proses governans dan perkembangan isu-isu alam sekitar serta aplikasi teori dan konsep berkaitan di peringkat antarabangsa dan nasional. Kursus ini juga bertujuan untuk memahami kepentingan alam sekitar dalam proses pembuatan keputusan politik, dan peranan kumpulan-kumpulan pendesak alam sekitar dalam mempengaruhi keputusan politik.

This course aims to understand the process of governance and development of environmental issues as well as the application of theory and concept at international and national level. It also tries to understand the significance of environmental issues in political decision making as well as the role of environmental pressure groups in influencing political decision.

Bacaan Asas/*Basic Readings*

Amandine Orsini, Elena Kavvatha. Edit. 2020. *EU Environmental Governance: current and future challenge*. New York: Routledge.

Carter, N. 2020. *The Politics of the Environment: Ideas, Activism, Policy*. Cambridge, United Kingdom: Cambridge University Press.

Dryzek, J.S. & Pickering, J. 2019. *The Politics of the Anthropocene*. Oxford, United Kingdom: Oxford University Press.

James McCarthy. 2020. *Environmental Governance in a Populist/Authoritarian Era*. New York: Routledge.

Rifkin, J. 2019. *The Green New Deal : Why the Fossil Fuel Civilization Will Collapse by 2028, and the Bold Economic Plan to Save Life on Earth*. New York, United States: St Martin's Press.

SKSJ6123 Gender dan Politik/*Gender and Politics*

Kursus ini akan mendedahkan para pelajar kepada beberapa aspek penting dalam pengajian gender dan politik serta pendekatan-pendekatan yang sering digunakan seperti empiris, standpoint dan pascamoden. Topik-topik perbincangan akan menyentuh isu-isu pokok seperti kepemimpinan, impak faktor luaran, dasar wanita negara dan program pembangunan. Melalui kursus ini para pelajar akan memperolehi pengetahuan mengenai penggunaan gender sebagai angkubah dasar penyelidikan.

This course will enable students to form an understanding of the various important aspects in the studies of gender and politics, in tandem with the relevant approaches: empiricism, standpoint and post modernism. Discussions topics will focus on fundamental issues of leadership, the impact of external factors, national policy on women and nation building. This course will also facilitate students to employ gender as a variable for fundamental research.

Bacaan Asas/*Basic Readings*

Connel,R.2021. *Gender: In World Perspective*. Oxford, United Kingdom: Polity Press.

Fox, C. 2020. *Stop Fixing Women: Why Building Fairer Workplaces is Everybody's Business*. Sydney, NSW, Australia: New South Publishing.

Juanita Elias. 2020. *Gender Politics and the Pursuit of Competitiveness in Malaysia*. New York: Routledge.

Scott, J.W. 2018. *Gender and the Politics of History*. New York, United States: Columbia University Press.

Wunker, E. 2018. *Notes From a Feminist Killjoy: Essays on Everyday Life*. Toronto, Canada: BookThug.

SKSJ6133 Teori Politik dan Pentadbiran Islam/*Political Theory and Islamic Administration*

Kursus ini memberikan tumpuan kepada perkembangan teori politik dan pentadbiran Islam dengan melihat asas pembinaan teori, ruang lingkup yang ditetapkan dan persekitaran politik yang mempengaruhinya. Perkembangan ini dibahagikan kepada tiga tahap penting dalam sejarah dunia Islam iaitu tahap penubuhan negara Islam di Madinah sehingga ke akhir zaman pemerintahan Abbasiyah, pemerintahan Othmaniah sehingga Perang Dunia Kedua dan kemunculan negara-negara di Dunia Islam kini. Beberapa teori politik dan perkara yang berkait dengan pentadbiran Islam turut dibincangkan.

This course focuses on the developments of political theory and Islamic administration, the foundation of the theory, its pre-determined constituents and the political environment that influenced it. This development can be divided into three important stages in the history of Islamic World: from the establishment of an Islamic state in al Medina to the end of the Abbasiyah Caliphate, the Othmaniah rule to the Second World War and the emergence of Islamic nation states till now. Several related political theories and issues on Islamic administration will be discussed.

Bacaan Asas/*Basic Readings*

Andrew F. March. 2019. *The Caliphate of Man: popular sovereignty in modern Islamic thought*. London, Cambridge: Cambridge University Press.

M. A. Muqtedar Khan. 2019. *Islam and Good Governance: a political philosophy of Ihsan*. Newark: University of Delaware.

Malik Mufti. 2019. *The Art of Jihad: realism in Islamic political thought*. Albany: State University of New York.

Mbaye Lo. 2018. *Political Islam, Justice and Governance*. Durham: Duke Islamic Studies Center.

Rasoul Namagi. 2022. *Leo Strauss and Islamic Political Thought*. Cambridge: Cambridge University Press.

SKSJ6143 Analisis Risiko Politik/*Political Risk Analysis*

Tumpuan kursus ini adalah kepada metode yang digunakan untuk mengukur risiko hasil daripada impak tindakan politik. Faktor ekonomi, persekitaran, ekologi dan sosial dalam dunia yang semakin kompetitif ini akan diberikan pertimbangan supaya penganalisisan akan menjadi lebih mantap. Pelajar akan didedahkan kepada model Ekonomis, PRS, BERI dan ICGR. Selain itu kursus ini juga akan meliputi cara pengurusan risiko, pengurusan strategik dan asas teoritis yang berkait rapat dengan bidang ekonomi politik antarabangsa.

This course will focus on risk management analysis and the resulting opportunities that have emerged from the impact of political actions. Economic factors, social and ecological environment in this ever-increasing competitive and global world will also be discussed. Students will also be introduced to several regional political risk evaluation models. Further, this course examines the phenomenon of political risk in corporate decision-making, re-examine critically risk methodologies and applications on the environment and business worlds.

Bacaan Asas/*Basic Readings*

- Hubbard, D.W. 2020. *The Failure of Risk Management: Why It's Broken and How to Fix It*. New York, United States: John Wiley & Sons Inc.
- Hull, J.C. 2018. *Risk Management and Financial Institutions*. New York, United States: John Wiley & Sons Inc.
- Olsen, O.E., Juhl, K., Lindøe, P.H., & Engen. P.O. 2019. *Standardization and Risk Governance: A Multi-Disciplinary Approach*. London: Routledge.
- Prosper M. Bernard Jr. 2022. *Comparative Political Economy: theory and evidence*. New York: Routledge.
- Rice, C. & Zegart, A. 2019. *Political Risk: Facing the Threat of Global Insecurity in the Twenty-First Century*. London, United Kingdom: Orion Publishing Co.

**DOKTOR FALSAFAH
(SAINS POLITIK)**

***DOCTOR OF PHILOSOPHY
(POLITICAL SCIENCE)***

DOKTOR FALSAFAH (SAINS POLITIK)
DOCTOR OF PHILOSOPHY (POLITICAL SCIENCE)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

| | |
|----------|--|
| SKSJ6004 | Metodologi Penyelidikan Sains Politik/ <i>Research Methodology in Political Science</i> |
| SKSP6014 | Penulisan Akademik Sejarah, Politik dan Strategi/ <i>Academic Writing in History, Politics and Strategic Studies</i> |

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSJ6004 Metodologi Penyelidikan Sains Politik/*Research Methodology in Political Science*

Kursus ini melanjutkan pengetahuan pelajar tentang kaedah penyelidikan kualitatif dan kuantitatif dalam bidang Sains Politik. Reka bentuk penyelidikan merangkumi persoalan kajian, pengenalpastian data primer dan sekunder, kaedah pengumpulan data, analisis data, penulisan laporan ilmiah dan etika penyelidikan menjadi fokus kursus. Kemahiran dalam penyelidikan akan membolehkan pelajar menjalankan penyelidikan dengan sistematik dan objektif.

This course advances student's knowledge to quantitative and qualitative methodology related to Political Science. The research design will place emphasis on the research problem statement, types of data, data collection, analysis and presentation, report writing, and research ethics. Basic skills in the conduct of research will allow students to accomplish their research projects in a systematic and objective manner.

Bacaan Asas/Basic Readings

- Christopher Lamont, Mieczyslaw P. Boduszynski. 2020. *Research Methods in Political and International Relation*. United kingdom: SAGE.
- David E. McNabb. 2020. *Research Methods for Political Science: qualitative, quantitative and Mixed*. New York: Routledge.
- Jason D. Myroff. 2019. *Working with Political Science Research Methods: problems and exercise*. California: SAGE.
- Luigi Curini, Robert Franzese. 2020. Edits. *The SAGE Handbook of Research Methods in Political Science and International Relation*. United Kingdom: SAGE
- Sandra Halperin, Oliver Heath. 2020. *Political Research: method and practical skills*. Oxford: Oxford University Press.

SKSP6014 Penulisan Akademik Sejarah, Politik dan Strategi/*Academic Writing in History, Politics and Strategic Studies*

Kursus ini melengkapi para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara menghurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Carter, G., Guerin, C. & Aitchison, C. 2020. *Doctoral Writing: Practices, Processes and Pleasures*. Singapore: Springer.
- Creswell, J.W. & Creswell J.D. 2018. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Edisi ke-5. Thousands Oaks: Sage Publications.
- Fink, A. 2019. *Conducting Research Literature Reviews: From the Internet to Paper*. Edisi ke-5. Thousands Oaks: Sage Publications.
- Samuels, B. & Garbati, J. 2019. *Mastering Academic Writing*. London: Sage Publications.
- Silvia, P.J. 2019. *How to Write a Lot: A Practical Guide to Productive Academic Writing*. Washington: APA Life Tools.

**SARJANA SAINS SOSIAL
(ANALISIS STRATEGI DAN KESELAMATAN)**

***MASTER OF SOCIAL SCIENCE
(STRATEGIC AND SECURITY ANALYSIS)***

ANALISIS STRATEGI & KESELAMATAN

SARJANA SAINS SOSIAL (ANALISIS STRATEGI & KESELAMATAN) MASTER OF SOCIAL SCIENCE (STRATEGIC & SECURITY ANALYSIS)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

| | |
|----------|--|
| SKSS6004 | Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/ <i>Research Methodology in Strategy and Security Studies</i> |
| SKSS6003 | Pendekatan Pengajian Strategi dan Keselamatan/ <i>Approaches to Strategic and Security Studies</i> |
| SKSS6023 | Hubungan Antarabangsa Kontemporari/ <i>Contemporary International Relations</i> |
| SKSS6033 | Globalisasi dan Isu-isu Keselamatan Antarabangsa/ <i>Globalization and International Security Issues</i> |
| SKSS6043 | Isu Keselamatan Negara Malaysia/ <i>Malaysian National Security Issues</i> |
| SKSS6053 | Isu Utama Keselamatan Asia-Pasifik/ <i>Major Security Issues of Asia-Pacific</i> |
| SKSS6063 | Perbandingan Dasar Pertahanan/ <i>Comparative Defense Policies</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|-------------------------------------|
| SKSS601C | Tesis Sarjana/ <i>Master Thesis</i> |
|----------|-------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

| | |
|----------|---|
| SKSS6073 | Pengurusan Krisis/ <i>International Crisis Management</i> |
| SKSS6083 | Evolusi Pemikiran Strategi/ <i>Evolution of Strategic Thought</i> |
| SKSS6093 | Seminar Keselamatan Antarabangsa Semasa/ <i>Seminar on Current International Security</i> |
| SKSS6103 | Peperangan dan Undang-undang Kemanusiaan/ <i>War and the International Humanitarian Law</i> |
| SKSS6113 | Etnisiti, Agama dan Keselamatan/ <i>Ethnicity, Religion and Security</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSS6004 Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/Research Methodology in Strategy and Security Studies

Kursus ini bertujuan memberikan pengetahuan asas dan lanjutan dalam pengendalian penyelidikan secara konseptual dan empirikal berdasarkan kepada pendekatan normatif dan analitik. Skop pengendalian lebih tertumpu kepada keupayaan mengumpul, menginterpretasi, menganalisis dan mengaplikasi data. Beberapa kaedah popular penyelidikan pengajian strategi dan hubungan antarabangsa dibincangkan secara mendalam termasuk persampelan, soal selidik, pengurusan metode, pengendalian data empirikal dan temu bual kualitatif.

This course will enable students to have a solid foundation in both conceptual and empirical research based on normative and analytic approaches. The focus will be on data collection, interpretation, analysis and application. Several popular research methods employed in security and strategy studies will be discussed: sampling, questionnaires, method management, empirical data handling and qualitative interviews.

Bacaan Asas/Basic Readings

- Belcher, W. L. 2019. *Writing your journal article in twelve weeks: A guide to academic publishing success*. Chicago: University of Chicago Press.
- Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. 2019. *Political science research methods*. Thousands Oaks & London: CQ Press/SAGE.
- Lamont, C. & Boduszynski, M. P. 2020. *Research methods in politics and international relations*. London: SAGE Publications Ltd.
- Mershon, C. & Shvetsova, O. 2019. *Formal modeling in social science*. Michigan: University of Michigan Press.
- Sharp, Paul. 2019. *Diplomacy in the 21st Century*. Oxon: Routledge.

SKSS6003 Pendekatan Pengajian Strategi dan Keselamatan/Approaches to Strategic and Security Studies

Kursus ini memberikan penekanan kepada perdebatan tentang teori-teori dan konsep-konsep pengajian keselamatan. Ia juga membincangkan perbezaan yang semakin ketara antara pengajian strategi dan pengajian keselamatan dalam era globalisasi ini. Pengajian Keselamatan dilihat semakin berkembang dan tidak lagi berkait rapat dengan Pengajian Strategi terutama dalam membicarakan isu-isu baru keselamatan yang tidak dilihat bersifat ketenteraan. Perdebatan mengenai Pengajian Keselamatan memberikan tumpuan kepada bagaimana bidang tersebut masih lagi berupaya menawarkan perspektif baru dan lama dalam menganalisis konflik dan peperangan dunia semasa.

This course will focus on the argumentation concerned with the theories and concepts of security studies. It will also inquire into the increasingly marked contrast between strategy studies and security studies in this globalize era. Security studies is evolving and developing away from strategy studies, notably in current security issues, which are not archetypically military. This debate on security studies has highlighted the fact that this discipline is able to offer old and new perspectives to the analysis of the current global war and conflict.

Bacaan Asas/Basic Readings

- Baylis, J., Booth, K., Garnett, J., & Williams, P. (2021). *Contemporary strategy: Theories and policies*. London & New York: Routledge.
- Collins, A. (pnyt.). 2019. *Contemporary Security Studies*. Edisi ke-5. Oxford: Oxford University Press.
- Haass, R. 2020. *The world: A brief introduction*. New York: Penguin Press.

- Lawson, C., Bersin, A., & Kayyem, J. N. (pnyt.). 2020. *Beyond 9/11: Homeland Security for the Twenty-first Century*. Massachusetts: MIT Press.
- Phillips, A. & Reus-Smit, C. 2020. *Culture and Order in World Politics (LSE International Studies)*. Cambridge: Cambridge University Press.

SKSS6023 Hubungan Antarabangsa Kontemporari/Contemporary International Relations

Kursus ini membincangkan isu-isu teoritis dan praktikal dalam hubungan antarabangsa. Ia merangkumi perkembangan dan perubahan sistem dan masyarakat antarabangsa. serta isu-isu besar dalam hubungan antarabangsa masa ini. Kursus ini juga mengkaji peranan dan dampak pelaku bukan negara dan kemunculan norma-norma baru ke atas hubungan antarabangsa.

This course will discuss the theoretical and practical issues in international relations. These include the development and changes in the international system and society as well as major issues in international relations. It will also look at the role and impact of non-state actors and the emergence of new norms on contemporary international relations

Bacaan Asas/Basic Readings

- Edkins, J. & Zehfuss, M. (pnyt.). 2019. *Global politics: A New Introduction*. Ed. Ke-3. New York & London: Routledge.
- Erendor, M.E & Oztarsu, M, F. 2020. *Contemporary Issues in International Relations: Problems of the International Community*. United Kingdom: Cambridge Scholars Publishing.
- Haass, R. 2020. *The World: A Brief Introduction*. New York: Penguin Press.
- Henry, R.N. 2021. *Perspectives On International Relations: Power, Institutions and Ideas*. United States: CQ Press SAGE.
- Reus-Smit, C. 2020. *International Relations: A Very Short Introduction*. New York: Oxford University Press.

SKSS6033 Globalisasi dan Isu-isu Keselamatan Antarabangsa/Globalization and International Security Issues

Kursus ini menganalisis proses dan kesan globalisasi kepada keselamatan sesebuah negara. Beberapa isu keselamatan telah timbul akibat daripada proses globalisasi seperti ancaman alam sekitar, transmigrasi, terrorisme, buruh kanak-kanak dan pelacuran, konflik etnik, dadah dan penyeludupan senjata api yang semakin menjadi perhatian para pembuat dasar keselamatan. Isu-isu ini sebelum ini dilihat sebagai satu masalah dan bukannya isu keselamatan negara. Oleh yang demikian, secara konsepsinya, kursus ini menganalisis dan membuat perbandingan bagaimana isu-isu keselamatan tersebut mencabar pemahaman tradisi konsep keselamatan negara.

This course analyzes the process of globalization and its effects on international and national security. Globalization has been linked to several issues namely, threat to the environment, transmigration, terrorism, child labor and prostitution, ethnic conflict, drug trafficking and arms smuggling which is currently of interest to makers of security policies. Interestingly, these issues had been looked at previously as 'problems' and not issues of national security. Hence, as a premise, this course will analyze and compare how such issues challenge the traditional concept of national security.

Bacaan Asas/Basic Readings

- Baylis, J., Smith, S., & Owens, P. 2021. *The Globalization of World Politics: An Introduction to International Relations* (pnyt.). Edisi ke-8. Oxford: Oxford University Press.

- Chen, X., Miao, J. T., & Li, X. 2021. *The Belt and Road Initiative as Epochal Regionalisation*. New York: Routledge.
- Crothers, L. 2021. *Globalization & American Popular Culture*. Edisi ke-5. Lanham, MD: Rowman & Littlefield.
- Purnell, K. 2021. *Rethinking the Body in Global Politics: Bodies, Body Politics and the Body Politic in a Time of Pandemic*. London: Taylor & Francis Group.
- Ritzer, D. & Dean, P. 2021. *Globalization: A Basic Text*. Edisi ke-3. New Jersey: Wiley- Blackwell.

SKSS6043 Isu Keselamatan Negara Malaysia/Malaysian National Security Issues

Kursus ini mengkaji dan menganalisis cabaran-cabaran utama keselamatan negara Malaysia. Daripada aspek ancaman dalaman, ianya membincangkan beberapa isu seperti polarisasi, kemiskinan, politik keterlaluan, pembangunan ekonomi dan sosial yang boleh memberikan cabaran kepada keselamatan negara. Daripada aspek luaran, kursus ini membincangkan setakat mana isu-isu seperti globalisasi, transmigrasi, sistem bebas kewangan antarabangsa dan terrorisme boleh mengganggu gugat kestabilan negara.

This course will examine and analyze the major challenges facing our nation's security. In terms of domestic threat, issues of polarization, poverty, political extremism as well as unequal social and economic developments may threaten our nation's security. And on the external front, this course will inquire into how far issues of globalization, transmigration, free international financial market system and terrorism may destabilize the country.

Bacaan Asas/Basic Readings

- Canton, L. G. 2019. *Emergency Management: Concepts and Strategies for Effective Programs*. New Jersey: John Wiley & Sons Inc.
- Jordan, J. 2019. *Leadership Decapitation: Strategic Targeting of Terrorist Organizations*. California: Stanford University Press.
- Kello, L. 2020. *Striking back: How the West is Failing on National Security*. New Haven: Yale University Press.
- Nordenman, M. 2019. *The New Battle for the Atlantic: Emerging Naval Competition with Russian in the Far North*. U.S.A.: Naval Institute Press.
- Paleri, P. 2022. *Revisiting National Security: Prospecting Governance for Human Well-Being*. Springer: Singapore.

SKSS6053 Isu Utama Keselamatan Asia-Pasifik/Major Security Issues of Asia-Pacific

Kursus ini bertujuan menyediakan pemahaman lanjutan mengenai isu-isu keselamatan utama yang dihadapi oleh negara-negara Asia-Pasifik. Isu-isu ini akan dinilai berdasarkan prisme teori keselamatan dan strategi untuk memformulasi kerangka umum mengenai struktur hubungan antarabangsa rantau ini. Komponen utama yang dikaji ialah rejim antarabangsa, organisasi antarabangsa yang terlibat, konsep sekutu, pewujudan identiti dan norma-norma, bentuk-bentuk pertahanan, ancaman-ancaman bukan konvensional, hegemoni global dan globalisasi.

This course will equip students with an understanding of the main security issues faced by Asia-Pacific countries. Such issues will be evaluated against security and strategic theories in order to formulate a general framework of international regional relations. The main components to be examined are international regimes, international organizations, the concept of alliance, the emergence of norm and identity, forms of defense, non-conventional threats, global hegemony and globalisation.

Bacaan Asas/Basic Readings

- Alam, M., Lee, J. & Sawhney, P. (pnyt.). 2019. *Status of Climate Change Adaptation in Asia and the Pacific*. Cham: Springer.
- Dosch, J. & Kliem, F. (pnyt.). 2023. *The Elgar companion to ASEAN*. Edward Elgar Publishing.
- FAO, UNICEF, WFP and WHO. 2019. *Placing Nutrition at the Centre of Social Protection. Asia and the Pacific Regional Overview of Food Security and Nutrition 2019*. Bangkok: FAO.
- International Institute for Strategic Studies. 2019. *Strategic Survey: The Annual Assessment of Geopolitics*. Washington: International Institute for Strategic Studies.
- Kratiuk, B., den Bosch, J.J., Jaskólska, A., & Sato, Y. (pnyt.). 2023. *Handbook of Indo-Pacific Studies*. Oxon & New York: Routledge.

SKSS6063 Perbandingan Dasar Pertahanan/Comparative Defense Policies

Kursus ini bertujuan menganalisis proses-proses dasar pertahanan sesebuah negara. Ia juga menyentuh aspek-aspek ideal dan pragmatik dalam pembuatan sesuatu dasar pertahanan yang merangkumi faktor-faktor kumpulan pemikiran, analogi, kognitif, personaliti dan budaya. Beberapa negara dijadikan kajian kes dalam memahami aspek-aspek teori tersebut.

The aim of this course is to analyze the processes of defense policy making. It will also include the pragmatic and ideal aspects in the formulation of a defense policy that include the following factors: collective thought, facts, analogy, cognition, personality and culture. To enhance the understanding of the theory, several countries will be used as case studies.

Bacaan Asas/Basic Readings

- Fravel, C. & Taylor, M. 2019. *Active Defense: China's Military Strategy Since 1949*. Princeton: Princeton University Press.
- Larres, K. & Wittlinger, R. 2020. (pnyt.). *Understanding global politics: Actors and themes in international affairs*. London & New York: Routledge.
- McFate, S.E. 2019. *The new rules of war: Victory in the age of durable disorder*. New York: Harper Collins Publishers.
- Mishra, R., Hashim, A. & Milner, A. (pnyt.). 2021. *Asia and Europe in the 21st Century: New Anxieties, New Opportunities*. London & New York: Routledge.
- Rossiter, A. & Cannon, B.J. 2020. *Conflict and Cooperation in the Indo-Pacific: New Geopolitical Realities*. London & New York: Routledge.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKSS601C Tesis Sarjana/Master Thesis

Kursus ini merupakan prasyarat utama dalam penganugerahan ijazah Sarjana Sains Sosial program pengajian. Para pelajar diwajibkan menulis satu projek penyelidikan yang panjangnya tidak melebihi dari 30,000 patah kata. Penulisan adalah berdasarkan topik penyelidikan yang diluluskan oleh Jawatankuasa Kecil Kertas Projek dan akan diselia oleh sekurang-kurangnya seorang kakitangan akademik. Penulisan mestilah menunjukkan keupayaan berhujah, menganalisis dan menginterpretasi sesuatu isu atau perdebatan teori dengan dibantu oleh data-data yang berwibawa. Para pelajar akan dinilai melalui dua cara iaitu hasil penulisan yang dihantar dan prestasi sesi soal jawab sewaktu ujian lisan dijalankan.

This course is the main pre-requisite to the award of Masters of Social Science degree. Students must write a research project of not more than 30,000 words. This thesis must be

on a research topic that has been submitted to and approved by the Project Paper Sub-Committee and students will be duly assigned a supervisor (s). The thesis must demonstrate the ability to argue, analyze and interpret an issue or a theoretical argumentation based on credible data. Students will be evaluated based on the thesis submitted as well as their performance during the viva.

Bacaan Asas/Basic Readings

- Flick, U. 2020. *Introducing research methodology: Thinking your way through your research project*. Edisi ke-3. Thousand Oaks: SAGE Publications Ltd.
- Gronmo, S. 2019. *Social Research Methods: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: SAGE Publications Inc.
- Pusat Siswazah UKM. 2016. *Panduan Penulisan Tesis Gaya UKM*. Bangi: Penerbit UKM.
- Singh, D.P. 2021. *Academic Integrity and Research Quality*. New Delhi: University Grants Commission, Bahadur Shah Zafar Marg.
- Weinbaum, C., Landree, E., Blumenthal, M.S., Piquado, T., & Gutierrez, C.I. 2019. *Ethics in scientific research: An examination of ethical principles and emerging topics*. Santa Monica: Rand Corporation.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSS6073 Pengurusan Krisis Antrabangsa/International Crisis Management

Kursus ini merangkumi kajian pendekatan kepada sesuatu krisis, konteks politik sesuatu krisis dan perkara-perkara yang berkait secara rapat dengan pengawalan, pengurusan dan penyelesaian krisis serta teknik dan tatacara dalam menyelesaikan sesuatu krisis. Di samping itu, kursus ini juga membuat kajian terpilih beberapa krisis. Di samping aspek-aspek teori, peserta kursus akan menjalankan beberapa aspek praktikum dengan mengaplikasikan teori dan teknik sesuatu krisis dan cara praktikal mengurus dan menyelesaikannya.

This course examines the approaches to a crisis, the political context of the crisis and matters that are closely related to crisis control, management and resolution as well as the techniques and methods of resolving crisis. Selected case studies will also be presented for analysis. Students will also involve in a practicum to apply the theories and techniques of managing a crisis.

Bacaan Asas/Basic Readings

- Davies, S, J & Fennelly, L, J (pnyt). 2020. *The Professional Protection Officer: Practical Security Strategies and Emerging Trends*. United State: Elsevier
- Dixit, A. K., Skeath, S. & McAdams, D. 2020. *Games of strategy*. Edisi ke-5. New York: W.W. Norton & Company.
- Fagel, M, J., Mathews, R, C & Murphy, J, H (pnyt). 2022. *Principles of Emergency Management and Emergency Operations Centers (EOC)*. New York: Routledge.
- Kovoor-Misra, S. 2019. *Crisis Management: Resilience and Change*. California: Sage Publications, Inc.
- Tuser, I & Mayerova, S, H (pnyt). 2022. *Trends and Future Directions in Security and Emergency*. Switzerland: Springer.

SKSS6083 Evolusi Pemikiran Strategi/Evolution of Strategic Thought

Kursus ini akan meninjau pemikir-pemikir strategi ketenteraan mulai dari Thucydides kepada pemikir-pemikir strategi nuklear pada masa ini. Antara pemikir yang akan dikaji adalah seperti berikut: Thucydides, Sun Tzu, Machiavelli, Frederick The Great, Clausewitz, Mahan, Douhet, Liddell Hart, Mao Zedong dan Robert McNamara. Selain daripada teori-teori mereka, kursus ini juga akan mengkaji kehidupan mereka serta sumbangan mereka kepada kajian strategi.

This course will trace the development of military thought from Thucydides to the present nuclear strategists. Among the strategy makers to be examined are Thucydides, Sun Tzu, Machiavelli, Frederick the Great, Clausewitz, Mahan, Douched, Liddell Hart, Mao Zeroing and Robert McNamara. Besides analyzing their theories, this course will also examine their lives and contributions to the field.

Bacaan Asas/Basic Readings

- Acharya, A. & Buzan, B. 2019. *The Making of Global International Relations: Origins and Evolution of IR at its Centenary*. Cambridge: Cambridge University Press.
- De Zwart, P. & van Zanden, J.L. 2019. *The Origins of Globalization: World Trade in the Making of the Global Economy, 1500-1800*. Cambridge: Cambridge University Press.
- Malcolm, N. 2019. *Useful Enemies: Islam and the Ottoman Empire in Western Political Thought, 1450-1750*. Oxford: Oxford University Press.
- Root, H.L. 2020. *Network Origins of the Global Economy: East vs. West in a Complex Systems Perspective*. Cambridge: Cambridge University Press.
- Waheed, A.W. 2020. *Constructing 'Pakistan' through Knowledge Production in International Relations and Area Studies*. Singapore: Palgrave Macmillan.

SKSS6093 Seminar Keselamatan Antarabangsa Semasa/Seminar on Current International Security

Kursus ini pada amnya membincangkan isu-isu semasa atau topik-topik yang khusus tetapi relevan kepada kajian dan dasar keselamatan yang tidak ditawarkan dalam kursus- kursus biasa program. Ia juga khusus dipimpin oleh felo pelawat atau profesor pelawat yang mempunyai kepakaran di dalam sesuatu bidang. Jurus perbincangan kursus adalah berdasarkan kepada kepakaran tenaga pengajar tersebut. Oleh sebab itu, kandungan, bacaan asas; tajuk atau topik perbincangan mungkin berbeza antara tahun akademik.

This is a course that will discuss current issues or specific topics that are relevant to security studies not otherwise offered in a programme. The course will be led by a Visiting Fellow or a Visiting Professor, specializing in a particular discipline. As such, the course specifications, its readings and topics of discussion may vary from year to year.

Bacaan Asas/Basic Readings

- Alistair D. B. C. & Nair, T. 2021. *Non-traditional security in the Asia-Pacific: A decade of perspectives*. Singapore: World Scientific.
- Collins, A. 2019. *Contemporary Security Studies*. Edisi ke-5. Oxford: Oxford University Press.
- Gheciu, A., & Wohlforth, W. C. 2020. *The Oxford Handbook of International Security*. Oxford:Oxford University Press.
- Guedry, M., Gokcek, G. & Hebron, L. (pnyt.). 2019. *Understanding New Security Threats*. New York: Routledge.
- Hough, P., Moran, A., Pilbeam, B. & Stokes, W. 2021. *International security studies: Theory and practice*. London: Routledge.

SKSS6103 Peperangan dan Undang-undang Kemanusiaan/War and the International Humanitarian Law

Kursus ini memberikan fokus kepada peperangan kontemporari daripada sudut undang-undang antarabangsa dan kemanusiaan. Fokus utama kursus ini ialah sejauh mana peperangan boleh dijustifikasikan dan dilihat sebagai tindakan yang sah berasaskan undang-undang antarabangsa, Fokus seterusnya berkait rapat dengan aspek kemanusiaan dalam mengisytiharkan perang dan semasa berlakunya peperangan. Peranan-peranan yang dimainkan oleh pertubuhan antarabangsa seperti Pertubuhan Bangsa-bangsa Bersatu (PBB), Mahkamah

Keadilan Antarabangsa (ICJ), dan Mahkamah Kemanusiaan Antarabangsa, dan beberapa badan bukan kerajaan antarabangsa yang berkait rapat dengan soal hak asasi manusia dan isu kemanusiaan akan diberikan perhatian khusus.

This course focuses on contemporary war from the perspective of international law and humanity. The thrust of the course is to inquire into how wars may be justified from the legal perspective as sanctioned by international law. The next focus relates closely to the aspect of humanity when a war is declared and during the subsistence of that war. Specific attention will also be given to the role played by the United Nations, the International Court of Justice and the International Humanitarian Court as well as several international NGOs that champion human rights and issues of humanitarianism.

Bacaan Asas/Basic Readings

- Boulain, V., Bruun, L., & Goussac, N. 2021. *Autonomous Weapon Systems and International Humanitarian Law: Identifying Limits and the Required Type and Degree of Human–Machine Interaction*. Stockholm: Stockholm International Peace Research Institute.
- Bouvier, A.A., & Langholtz, H.J. 2020. *International Humanitarian Law and the Law of Armed Conflict*. Williamsburg: Peace Operations Training Institute.
- Dinstein, Y., & Dahl, A.W. (pnyt.). 2020. *Oslo Manual on Select Topics of the Law of Armed Conflict*. Cham: Springer.
- Odello, M., & Lubinski, P. (pnyt.). 2020. *The Concept of Genocide in International Criminal Law: Developments after Lemkin*. London: Taylor & Francis.
- Palka, W. 2020. *The Awakening of Private Military Companies*. Warsaw: Warsaw Institute.

SKSS6113 Etnisiti, Agama dan Keselamatan/Ethnicity, Religion and Security

Kursus ini membincangkan isu-isu keselamatan yang membabitkan dan mengaitkan aspek-aspek nasionalisme keterlaluan, krisis identiti etnik dan ekstremisme agama. Perbincangan akan tertumpu dalam memahami dan menganalisis punca-punca dan implikasi keselamatan daripada pergerakan-pergerakan radikalisme tersebut. Tumpuan akan juga diberi kepada kumpulan-kumpulan pemisah seperti Kumpulan Revolusi Ireland (IRA), Tamil Eelam (LTTE), dan Kumpulan Pembebasan Bangsa Moro (MNLF) serta kumpulan pelampau yang membabitkan agama-agama terbesar di dunia seperti Kristian (the New Christian Rights), Hindu, Judaisme dan Islam (Taleban, Armed Islamic Group).

This course will discuss security issues that are concerned with aspects of nationalist extremism, ethnic identity crisis and religious extremism. The discussions conducted will form an understanding, as well as an analysis of the motivations for the establishment of such radical movements and their impact on national security. Several separatist movements will be focused on the Irish Republican Army (IRA), the Liberation Tigers of Tamil Eelam (LTTE) and the Moro National Liberation Front (MNLF) as well as extremist groups that are linked to major world religions namely, Christianity (the New Christian Rights) Hinduism, Judaism, and Islam (Tailbone, Armed Islamic group).

Bacaan Asas/Basic Readings

- Alaverdov, E., & Bari, M.W. (pnyt.). 2021. *Handbook of Research on Ethnic, Racial, and Religious Conflicts and Their Impact on State and Social Security*. Hershey: IGI Global.
- Ali, H.E., & Cederman, L-E., (pnyt.). 2022. *Natural Resources, Inequality and Conflict*. New York: Springer.
- Mukherjee, K. 2021. *Race, Ethnicity and Religion in Conflict Across Asia*. Abingdon: Taylor & Francis.
- Ratuvu, S., Hassan, H.A., & Compel, R. (pnyt.). 2021. *Risks, Identity and Conflict: Theoretical Perspectives and Case Studies*. London: Palgrave Macmillan.

Weisburd, D., Savona, E.U., Hasisi, B., & Calderoni, F. (pnyt.). 2020. *Understanding Recruitment to Organized Crime and Terrorism*. New York: Springer.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(STRATEGI DAN KESELAMATAN)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(STRATEGY AND SECURITY)***

SARJANA FALSAFAH (STRATEGI & KESELAMATAN)
MASTER OF PHILOSOPHY (STRATEGY & SECURITY)

DOKTOR FALSAFAH (STRATEGI & KESELAMATAN)
DOCTOR OF PHILOSOPHY (STRATEGY & SECURITY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

- SKSS6004 Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/*Research Methodology in Strategy and Security Studies*
- SKSP6014 Penulisan Akademik dalam Bidang Sejarah, Politik dan Strategi/*Academic Writing in History, Politics and Strategic Studies*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSS6004 Metodologi Penyelidikan Pengajian Strategi dan Keselamatan/*Research Methodology in Strategy and Security Studies*

Kursus ini cuba untuk mempersiapkan para pelajar dengan pengetahuan berkaitan konsep, cara dan prosedur, analisis data serta persembahan penyelidikan. Pelajar juga bakal diperkenalkan dengan metod dan kerangka penyelidikan domain pengajian strategi dan keselamatan yang berpaksikan kepada elemen hubungan antarabangsa dan sains politik. Para pelajar akan didedahkan kepada contoh terkini penyelidikan baik yang bersifat kuantitatif mahupun kualitatif.

This course attempts at preparing students with the necessary knowledge on concepts, means and procedures, data analyses as well as presentation of research. Students will also be introduced to methods and research frameworks related to strategic and security studies, which are strongly rooted in the field of IR and politics. Overall, students will be exposed to the contemporary research works, be they quantitative or qualitative.

Bacaan Asas/Basic Readings

- Belcher, W. L. 2019. *Writing your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success*. Chicago: University of Chicago Press
- Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. 2019. *Political Science Research methods*. Thousands Oaks & London: CQ Press/SAGE.
- Atkins, G. P. 2018. *Handbook of Research on the International Relations of Latin America and the Caribbean*. London & New York: Routledge.
- Creswell, J. W., & Creswell, J. D. 2017. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. London: SAGE publications.
- Shively, W. P. 2017. *The Craft of Political Research*. London & New York: Routledge.

SKSP6014 Penulisan Akademik Sejarah, Politik dan Strategi/*Academic Writing in History, Politics and Strategic Studies*

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara menghurai kata, meringkas dan mensintesis maklumat. Di

samping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

Thomas, D. 2016. *The PhD Writing Handbook*. Melbourne: Palgrave Macmillan.

Mahi, L. 2016. *The Literature Review: Six Steps to Success*. Thousand Oaks, Ca: Corwin Press.

Thonney, T. 2015. *Academic Writing: Concepts and Connections*. New York: Oxford University

Creswell, J. 2014. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.

Rudestam, et.al. 2014. *Surviving Your Dissertation: A Comprehensive Guide to Content and Process*. Edisi ke 4. Thousand Oaks, Ca: Sage Publications.

**SARJANA SASTERA
(SEJARAH MALAYSIA)**

***MASTER OF ARTS
(MALAYSIA HISTORY)***

SEJARAH

SARJANA SASTERA (SEJARAH MALAYSIA) MASTER OF ARTS (MALAYSIA HISTORY)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

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|----------|--|
| SKSE6004 | Metodologi Penyelidikan Sejarah/ <i>Historical Research Methodology</i> |
| SKSE6013 | Falsafah dan Pemikiran Melayu/ <i>Malay Philosophy and thought</i> |
| SKSE6023 | Historiografi Malaysia/ <i>Malay Historiography</i> |
| SKSE6033 | Pembentukan Negara Bangsa Malaysia/ <i>Formation of a Malaysian Nation State</i> |
| SKSE6043 | Hubungan Antarabangsa Malaysia/ <i>Malaysia International Relations</i> |
| SKSE6053 | Perdagangan Awal/ <i>Early Commerce</i> |
| SKSE6113 | Seminar Kajian Terpilih/ <i>Seminar in Selected Research</i> |

TESIS/THESIS (12 Unit/12 Units)

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|----------|-------------------------------------|
| SKSE601C | Tesis Sarjana/ <i>Master Thesis</i> |
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

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|----------|---|
| SKSE6063 | Sejarah Petempatan dan Bandar/ <i>History of Settlements and Cities</i> |
| SKSE6073 | Islam dan Dunia Melayu/ <i>Islam and the Malay World</i> |
| SKSE6083 | Migrasi, Buruh dan Masyarakat Malaysia/ <i>Migration, labor and Malaysian Society</i> |
| SKSE6093 | Pentadbiran dan Perundangan di Malaysia/ <i>Malaysian Administration and Law</i> |
| SKSE6103 | Ekonomi dan Pembangunan Malaysia/ <i>Malaysian Economy and Development</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKSE6004 Metodologi Penyelidikan Sejarah/Historical Research Methodology

Kursus ini bertujuan memperkayakan pengetahuan dan meningkatkan kemahiran pelajar mengenai asas-asas keilmuan dalam disiplin sejarah. Antara lain kursus ini disusun untuk memberikan pendedahan pelajar untuk memahami dan membincangkan pengertian sejarah dan metodologi sejarah, menjelaskan tahap-tahap dalam penyelidikan sejarah seperti heuristik, kritikan, sintesis dan penyajian, pengelasan sumber dan penggunaan peralatan ilmiah. Kursus ini juga akan memberikan panduan dan latihan membuat tafsiran untuk mencipta fakta dan idea daripada data dan informasi, menghasilkan penulisan atau karya pensejarahan dalam membentuk esei atau buku yang bermutu. Perkara-perkara lain yang akan turut dibincangkan termasuklah kepentingan fungsi generalisasi dan teori serta sumbangan ilmu-ilmu bantu sejarah seperti kronologi, diplomatik, paleografi, numismatik, epografi, arkeologi, sigilografi dan heraldri serta ilmu-ilmu sains sosial yang memberikan sumbangan kepada penyelidikan.

This course aims to enrich the knowledge and enhance the student's skills in the discipline of history. The main objective of the course is to equip the students with an understanding of the following: meaning and methodology of history, stages in historical research that comprise heuristics, critique, synthesis and presentation, verification of resources and the employment of research instruments. Students will also be trained to make interpretations in order to create facts and ideas from data and information, and to produce historical writings in book or essay-form. Discussions on the importance of generalizations and theory and the contributions of other social science research namely Chronology, Paleography, Numismatics and Epigraph, Archaeology, Sigilography, Heraldry and other branches of social sciences that would add value to research.

Bacaan Asas/Basic Readings

- Herrick, J. 2018. *The History and Theory of Rhetoric: An Introduction*. New York: Routledge
- Jonas Ahlskog. 2021. *The primacy of Method in Historical Research: philosophy of history and the perspective of meaning*. New York: Routledge.
- Marcus Collin, Peter N. Stearns. 2020. *Why Study History?* London: London Publishing Partnership.
- R. G. Collingwood. 2019. *The Idea of History*. London: Read & Co. History
- Ryan Hester. 2018. *Historical Research: theory and methods*. Essex: ED – Tech Press.
- Zachary M. Schrag. 2021. *The Princeton Guide to Historical Research*. Oxford: Princeton University Press.

SKSE6013 Falsafah dan Pemikiran Melayu/Malay Philosophy and Thought

Kursus ini berbentuk wacana untuk memahami secara mendalam tentang bagaimana orang Melayu membentuk falsafah hidup mereka untuk membina, mengubah dan mempertingkatkan prestasi dan status mereka dalam pelbagai bidang kehidupan daripada segi politik, ekonomi dan sosial. Kajian menelusuri zaman tradisional, kolonial hingga kini

dengan memberikan penekanan kepada faktor-faktor yang mempengaruhi perubahan, falsafah dan pemikiran Melayu. Antara perkara yang cuba difokuskan ialah mengenai kemajuan, kemunduran, masalah sikap dan dilema Melayu. Tokoh dan ketokohan pemikir-pemikir Melayu dalam pelbagai bidang dan zaman turut dipaparkan agar memberi kefahaman yang mendalam kepada para pelajar.

This discourse-based course aims to provide a deep understanding of how Malays form their philosophy of life in the quest to build, change and improve their status and performance in the socio-economic and political fields. This course will trace the developments from the traditional, colonial to the current periods focusing on the factors that trigger the changes in the philosophy and thought of the people. Discussions will center on the

pressing issues of progress and backwardness, the problem of attitude and the Malay dilemma. A discussion on several outstanding Malay leaders and thinkers from various disciplines will also be conducted.

Bacaan Asas/Basic Readings

- Alijah. 2021. *Seruan Islah Syed Syaykh al-Hady*. Kuala Lumpur: Islamic Renaissance. Muhd.
- Hadijah Rahmat. 2020. *Abdullah bin Abdul Kadir Munshi* (2 volume). Singapore: World Scientific.
- Senu Abdul Rahman, 1971. (peny.) *Revolusi Mental*. Kuala Lumpur: Utusan Publication.
- Sven Schottmann. 2018. *Mahathir's Islam: Mahathir Mohamad on religion and modernity*. Honolulu: University of Hawai'i Press.
- Yusuf Ibrahim, 1989. *Sejarah Intelek: Isu dan Masalah*. Bangi: Jabatan Sejarah.

SKSE6023 Historiografi Malaysia/Malay Historiography

Kursus ini mengkaji berbagai bentuk dan perkembangan karya-karya sejarah Malaysia daripada pelbagai aspek seperti politik, sosial, ekonomi, budaya dan pemikiran. Kepelbagaian karya dalam pelbagai bahasa akan turut dikaji. Namun penekanan ialah karya-karya dalam bahasa Melayu dan Inggeris. Tempoh kajian adalah dari zaman klasik hinggalah kini. Para pelajar didedahkan kepada pemahaman isi kandungan karya, kepentingan, taraf kesejarahannya dan sumber yang digunakan serta perbandingan pendapat antara karya-karya yang dikaji. Objektif kajian ini adalah untuk melihat dan memahami peristiwa yang dikaji, kemunculan pertentangan pendapat, memperteguhkan patriotisme, membentuk dan memperbaharui tafsiran dan fakta yang salah serta mewujudkan kebenaran hakikat sejarah demi mempertahankan dan memperkasakan patriotisme warga Malaysia.

This course will examine the developments and forms of Malaysian historical writings from several aspects: politics, social, economics and culture. Texts from several languages will be studied but focus will be on texts that were written in English and Malay from the classical period till now. A deconstruction of these texts will be conducted to determine its significance, relevance, historical status and sources. The objective of this course is to examine and understand an event, the resulting argumentations, and the reaffirming patriotism as well as to create and correct misconstrued facts and interpretations in the effort to build historical truth in the effort to reaffirm Malaysian patriotism.

Bacaan Asas/Basic Readings

- Andrew M. Carruthers. 2018. *Living on the Edge: being Malay (and Bugis) in the Riau islands*. Singapore: ISEAS Publishing.
- Christina Skott. Edit. 2018. *Interpreting Diversity: Europe and the Malay world*. New York, Oxon: Routledge.
- Muhd Yusof Ibrahim. 1997. *Pensejarahan Melayu: 1800-1960*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Phillip Bruckmayr. 2019. *Cambodia's Muslims and the Malay World: Malay language, Jawi script, and Islamic factionalism from the 19th century to the present*. Leiden, Boston: BRILL.
- Syed Husin Ali. 2018. *A People's History of Malaysia: with emphasis on the development of nationalism*. Petaling Jaya: SIRD and PSR.

SKSE6033 Pembentukan Negara Bangsa Malaysia/Formation of a Malaysian Nation State

Kursus ini membincangkan sejarah dan proses pembentukan negara bangsa Malaysia. Pemahaman terhadap kemunculan, kegiatan, perkembangan dan perubahan semangat kebangsaan dalam kalangan masyarakat berbilang kaum turut diberikan perhatian utama. Penelitian difokuskan kepada usaha, cabaran dan masalah yang membelenggu matlamat pembentukan bangsa Malaysia. Skop penelitian bermula dengan kebangkitan

nasionalisme dan diikuti dengan isu-isu yang melibatkan politik, sosial dan ekonomi sehingga kini. Tumpuan penelitian turut merangkumi isu-isu penting seperti pendudukan Jepun, darurat, perkembangan parti-parti politik, perlembagaan, kemerdekaan, pembentukan Malaysia, pendidikan, bahasa serta integrasi wilayah.

This course will inquire into the history and processes of the formation of the Malaysian nation state. It will attempt to form an understanding of the emergence, practice, development and changes in the national patriotic spirit amongst our multi-racial society. A close perusal of the efforts, challenges and problems that were faced in the formation of the Malaysian state will also be carried out. This analysis will begin from the period that marked the emergence of nationalism accompanied by the political, social and economic issues till now. As such, other related and important issues to be discussed are Japanese occupation, Emergency, formation of political parties, the Constitution, and Independence, the formation of Malaysia, education, language and regional integration.

Bacaan Asas/Basic Readings

- Abdul Rahman Embong. 2015. Ed. Ke-2. *Negara Bangsa: Proses dan Perbahasan*. Bangi: Penerbit UKM.
- Corut, I & Jongerden (pnyt.). 2021. *Beyond Nationalism and the Nation-State: radical Approaches to Nation*. Great Britain: Routledge.
- Ghazali Shafie. 1997. *Memoir on the Formation of Malaysia*. Bangi: Penerbit UKM.
- Mohammad Redzuan Othman (pnyt.). 2018. *Islam dan Masyarakat Melayu di Malaysia: Sejarah dan Perkembangan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Mohd Samsudin & Mohd Ashraf Ibrahim. 2021. *Sejarah Nasional Malaysia: Pengisian Kemerdekaan 1957-1970*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

SKSE6043 Hubungan Antarabangsa Malaysia/Malaysia International Relations

Kursus ini merupakan kajian bercorak topikal dan analisis multidisiplin terhadap dasar luar dan hubungan Malaysia sejak merdeka hingga kini berasaskan penelitian terhadap sumber-sumber primer. Beberapa isu tertentu akan dibicarakan seperti peranan Malaysia dalam pertubuhan-pertubuhan antarabangsa, hubungan kerjasama serantau dan hubungan dengan kuasa-kuasa besar. Isu-isu utama dalam bidang ekonomi, diplomatik, politik dan terrorisme di rantau ASEAN dan Asia amnya.

This is a topical and multi-disciplinary analysis of Malaysia's foreign policy and international relations from Independence up to the present based on a close perusal of primary sources. Some of the pertinent issues to be covered include, the role of Malaysia in international bodies, regional co-operation and the relations with the major world powers as well as issues in economic, diplomatic, political relations including the problem of terrorism in ASEAN in particular and Asia, in general.

Bacaan Asas/Basic Readings

- Asri Salleh and Asmady Idris. (2021). *Malaysia's United Nations Peacekeeping Operations (1960–2010)*. UK. Springer.
- Howard LeRoy Malchow. (2020). *History and International Relations: From the Ancient World to the 21st Century*. UK : Bloomsbury Academic
- Kobkua Suwannathat – Pian (2022); *Tunku Kelana Penuh Cinta, terjemahan Mardhiyyah Abadan "Tunku : An Odyssey of a life Well-Libved and Well-loved"* . Kuala Lumpur: IBDE Ilham Sdn Bhd.,
- Ooi Keat Gin. (2020). *Malaysia and the Cold War*. UK. Routledge
- Ranjit Singh. (2019). *The Indonesia-Malaysia Dispute Concerning Sovereignty over Sipadan and Ligitan Islands: Historical Antecedents and the International Court of Justice Judgment*. Kuala Lumpur : Iseas-Yusof Ishak Institute

SKSE6053 Perdagangan Awal/*Early Commerce*

Kursus ini meneliti perdagangan maritime di kepulauan Melayu dan kaitannya dengan perdagangan dunia terutamanya wilayah-wilayah di sekitar Lautan Hindia, Laut China Selatan serta pusat- pusat perdagangan utama di Eropah dan Mediterranean. Tempoh kajian adalah dari abad ke-16 sehingga abad ke-19. Aspek yang menyentuh teknologi perkapalan orang Melayu, teknologi maritim, sistem pelayaran, integrasi ekonomi kewilayahan ke dalam jaringan ekonomi bersifat keantarabangsaan khususnya berikutan kehadiran kuasa-kuasa barat di rantau ini dibincangkan. Dasar-dasar perdagangan yang diamalkan seperti dasar perdagangan monopoli, perdagangan bebas, peranan syarikat berpiagam Eropah dan jaringan hubungan diplomasi antara kuasa berteraskan perdagangan bebas diberikan tumpuan yang mendalam. Perubahan politik di satu-satu tempat dan wilayah yang telah dapat merubah pusat serta paksi perdagangan antarabangsa juga dikaji.

This course examines the early maritime trade in the Malay Archipelago and its relation with the world maritime trade, namely the regions bordering the Indian Ocean and the South China Sea, as well as the main trading centers of Europe and the Mediterranean, from the sixteenth to the nineteenth centuries. Focus will be on the Malay shipping technology, maritime technology, the system of sailing and the shift from regional economic integration to global international economic networking stemming from the presence of western powers in the region. Hence, commercial practices and policies like monopoly, free market enterprise as well the role of European-based companies and free-trade based diplomatic networking will be closely examined. Political developments in certain countries and regions that affect the axis of international trade will also be examined.

Bacaan Asas/*Basic Readings*

Abukafia, David, 2020, *The Boundless Sea: a Human history of the Oceans*, Oxford: Oxford University Press.

Beaujard, Philippe, 2019, *The Worlds of the Indian Ocean: a global history*, Cambridge; New York : Cambridge University Press.

Mosli Tarsat, 2020, *Pembangunan Ekonomi Kelautan: Pantai Timur Borneo Utara, 1704-1941*, Kota Kinabalu: Penerbit Universiti Malaysia Sabah.

Yuriko Kikuchi, 2022, *A History of Maritime Trade in Northern Vietnam, 12th to 18th Centuries: Archaeological Investigations in Vandon and Phohien*, Singapore: pringer Nature Singapore.

Mill, Simon, 2020, *A commerce of knowledge: trade, religion, and scholarship between England and the Ottoman Empire, 1600-1760*, Oxford : Oxford University Press.

SKSE6113 Seminar Kajian Terpilih/*Seminar in Selected Research*

Kursus ini berbentuk seminar mengenai isu-isu semasa. Para pelajar didedahkan kepada peri pentingnya faktor sejarah yang berkait rapat dengan isu-isu perkembangan semasa. Pemahaman tentang asal-usul, latar belakang dan faktor daripada perspektif sejarah menjadi fokus utama dalam memahami masalah, fenomena dan gejala dalam pelbagai bidang kehidupan manusia dan masyarakat yang berlaku pada hari ini. Tujahan utama kajian terpilih ini adalah untuk mengkaji persoalan dan masalah seperti perpaduan masyarakat, radikalisme dan terrorisme, hubungan Malaysia dan negara jiran serantau, masalah sempadan, gerakan pemisahan wilayah dan masalah tenaga pekerja asing. Para pelajar dilatih untuk menggunakan dokumen rasmi dan sumber sejarah dalam kajiannya.

This is a seminar-based course on topical issues, which will impress upon the students the significance of history on current issues. Hence, origin, background and historical facts should be the main ingredients in understanding the problems and issues faced by society today. This course will examine the following societal issues: national unity, radicalism and terrorism. Malaysian relations with regional neighboring countries, territorial disputes, regional separatist movements and problems related to foreign labor. Students will be trained to make reference to official documents and primary sources for their research.

Bacaan Asas/Basic Readings

AJ Stockwell, 1995. *British Documents on the End of Empire*. London: University of London.
Dokumen-dokumen dan surat khabar dari Arkib Negara Malaysia.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKSE601C Tesis Sarjana/Masters Thesis

Kursus ini adalah untuk memenuhi sebahagian daripada syarat-syarat penganugerahan ijazah. Penyelia akademik dilantik pada semester akhir tahun pengajian akhir pelajar untuk membimbing dan mengenal pasti topik, kertas cadangan penyelidikan dan kerja-kerja menjalankan penyelidikan mereka. Topik dan skop penyelidikan berdasarkan kecenderungan pelajar dan tujuan program. Para pelajar melakukan penyelidikan mendalam melalui kaedah sains sosial dan kemanusiaan serta berupaya mengaplikasikan pendekatan antara disiplin. Tesis sarjana pelajar dinilai berdasarkan kepada keupayaan menyelidik dan menulis mengikut kaedah penelitian dan penulisan yang dihantar dan prestasi sesi soal jawab sewaktu ujian lisan dijalankan. Format dan teknik penulisan adalah berdasarkan Gaya UKM.

The course is a pre-requisite and a compulsory course before student can be awarded a degree. The topic of research should be defined in consultation with the supervisors. Students are advised to limit the topic so that they can readily demonstrate their critical and organizational skills, their familiarity with the bibliography in the field, and their ability to write coherent scholarly prose. Students will be evaluated based on the thesis submitted as well as their performance during the viva. Paper presentation format must follow Gaya UKM.

Bacaan Asas/Basic Readings

- Creswell, J. W & Creswell, J. D. 2018. *Research Design Qualitative, Quantitative and Mixed Approaches*. 5 th Edition. New York: SAGE Publications.
- Efron, S. E & Ravid, R. 2018. *Writing The Literature Review: A Practical Guide*. New York: Guilford Publications.
- Fick, U. 2020. *Introduction Research Methodology: Thinking Your Way Through Your Research Project*. Edisi Ketiga. Thousand Oaks: SAGE Publications Ltd.
- Magnusson, E & Marecek, J. 2018. *Doing Interview-Based Qualitative Research: A Learner's Guide*. Cambridge: Cambridge University Press
- Tracy, S. J. 2019. *Qualitative Research Methods Collecting Evidence Crafting Analysis Methods Collecting*. New York: Wiley-Blackwell.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKSE6063 Sejarah Petempatan dan Bandar/History of Settlements and Cities

Kursus ini meneroka tentang sejarah pertumbuhan, perkembangan dan perubahan petempatan di Malaysia khasnya serta Nusantara dan kawasan lain di kemunculan kota, bandar dan pelabuhan khususnya pada zaman tradisional dan kolonial. Definisi, konsep, pola, ciri, bentuk serta perubahan fizikal, gaya hidup dan interaksi sosial, struktur bandar peribumi (native) dan kolonial juga turut dibincangkan. Di samping itu organisasi pentadbiran, peranan, penguasa tempatan, morfologi bandar, infrastruktur dan reka bentuk bangunan, kependudukan dan undang-undang turut diteliti.

This course will examine the history of the growth, development and changes in the planning of settlements in Malaysia in particular, the Malay Archipelago, and other areas in Asia in general. Discussions will focus on the reasons for the emergence of towns, cities and ports especially during the traditional and colonial periods. Issues of definition, concept, distribution, characteristics, physical shape and changes, way of life and social

interactions, native and colonial town structures will also be discussed. Finally, issues on the administrative organization, role, local councils, and morphology of towns, infrastructure and architecture, population density and the legislation will also be covered.

Bacaan Asas/Basic Readings

Annalee Newitz. 2021. *Four Lost Cities: a secret history of the urban age*. New York: W. W. Norton & Company.

Lloyd Rodwin. 2022. *Shelter, Settlement and Development*. New York: Routledge.

Luis M. A. Bettencourt. 2021. *Urban Science: evidence and theory of cities as complex system*. Massachusetts: Massachusetts Institute of technology.

Nordin Hussin. 2006. *Trade and Society in the Straits of Melaka: Dutch Melaka and English*

Sofia Greaves, Andrew Wallace – Hadrill. 2022. *Rome and the Colonial City: rethinking the grid*. Oxford: Oxbow Books.

SKSE6073 Islam dan Dunia Melayu/Islam and the Malay World

Kursus ini membincangkan pengaruh Islam ke atas masyarakat rumpun Melayu daripada segi kehidupan beragama, perkembangan intelektual, ilmu, budaya, politik dan ekonomi. Kajian mendalam secara analisis terhadap ciri, proses dan kesan pengislaman dalam konteks penyesuaian dan penyebatian. Turut dikaji ialah isu-isu pertentangan peradaban Islam dan Barat.

This course will discuss the influence of Islam on the Malay race and society in terms of religion, intellectual development, knowledge, culture, politics and the economy. An in-depth analytical study will be carried out on the characteristics, process and effects on the Islamisation process within the context to adaptation and assimilation. Finally, issues of conflict between Islamic and western civilization will also be examined.

Bacaan Asas/Basic Readings

Gordon, Alijah. 2001. *The Propagation of Islam in the Indonesian-Malay Archipelago*. Kuala Lumpur: MSI.

Khairudin Aljunied. 2018. *Hamka and Islam: cosmopolitan reform in the Malay world*. Ithaca: Cornell University Press.

Khairudin Aljunied. 2019. *Islam in Malaysia: an entwined history*. New York: Oxford University Press.

Peter Riddell. 2001. *Islam and the Malay-Indonesian World: Transmission and Responses*. London. Hurst & Co.

Tamir Moustafa. 2018. *Constituting Religion: Islam, liberal rights and the Malaysian state*. New York: Cambridge University Press.

SKSE6083 Migrasi, Buruh dan Masyarakat Malaysia/Migration, Labor and Malaysian Society

Kursus ini bertujuan memberikan kefahaman yang mendalam terhadap aspek migrasi, keperluan tenaga buruh dan perkembangan masyarakat Malaysia. Para pelajar didedahkan kepada pelbagai persoalan yang berkaitan dengan definisi, konsep, perkembangan, perubahan, faktor, akibat dan kesan daripada kegiatan migrasi di Malaysia khususnya dan peringkat antarabangsa amnya. Kursus ini akan meliputi zaman tradisional, kolonial dan hingga kini. Analisis perbandingan tentang ciri dan tahap-tahap migrasi pada setiap zaman akan diteliti mengikut faktor dan kesan yang ada pada masyarakat dan kawasan yang berkaitan.

This course will equip students with an understanding of the relevance of migration, the demand for labor and the developments of Malaysia society. Students will be introduced to the issues pertaining to the definitions, concepts, developments, changes, factors, affect and effects of migration in Malaysia in particular, and at the

global level in general from the traditional period to the colonial period, and the global level in general from the traditional period to the colonial period, and up to the present. A comparative analysis of the characteristics and stages of migration in each period will be examined based on the factors and effects they had on that society and region.

Bacaan Asas/Basic Readings

- Bolt, Paul J. 2000. *China and Southeast Asia's Ethnic Chinese: State and Diaspora in Contemporary Asia*. West Port: Praeger.
- Elisabetta Gentile. 2019. *Skilled Labor Mobility and Migration: challenges and opportunities for the ASEAN economic community*. Chaltenham, Massachusett: Edward Elgar.
- Hein de Haas, Stephen Castles, Mark J. Miller. 2019. *The Age of Migration: international population movement in the modern world*. London, New York: Bloomsbury Academic.
- James T. Fawcett, Siew – Ean Khoo, Peter C. Smith. Edit. 2018. *Women in the Cities of Asia: migration & urban adaptation*. New York, London: Routledge.
- Reed, Robert B. Eds. 1990. *Patterns of Migration in Southeast Asia*. Berkely: University of California, Center for South and Southeast Asia Studies.

SKSE6093 Pentadbiran dan Perundangan di Malaysia/Malaysian Administration and Law

Kursus ini menelusuri evolusi sistem pentadbiran dan perundangan Malaysia sejak zaman tradisional hingga akhir abad ke-20. Para pelajar akan didedahkan dengan falsafah, konsep, struktur, organisasi, institusi dan ciri kedua-dua sistem tersebut. Beberapa isu utama yang berkaitan dengan perkembangan, perubahan dan bentuk pentadbiran dan perundangan diberi perhatian utama. Tafsiran dan tanggapan dari sudut pandangan asing dan tempatan berkaitan dengan sistem pentadbiran dan perundangan Malaysia juga turut dipaparkan.

This course traces the evolution in the administrative and legal systems in Malaysia from the traditional period to the end of the twentieth century. Students will be introduced to the philosophy, concept, structure, organization, institution and characteristics of both systems. Several important issues related to the development, revisions and forms of administration law will be focused on. Foreign and local interpretations and deliberations will also be highlighted.

Bacaan Asas/Basic Readings

- Azmi Arifin, Abdul Rahman Haji Ismail & Abu Talib (pnyt.). 2021. *Kesultanan Melayu Melaka: Warisan, Tradisi dan Pensejarahan*. Pulau Pinang: Universiti Sains Malaysia.
- Braddell, R. 1931. *The Legal Status of the Malay States*. Singapore: Malaya publishing House.
- Huff, G. 2022. *World War II and Southeast Asia: Economy and Society under Japanese Occupation*. Cambridge: Cambridge University Press.
- Mohd Samsudin (pnyt.). 2022. *Majlis Raja-Raja Melayu: Perkembangan dan Cabaran*. Kuala Lumpur: Persatuan Sejarah Malaysia.
- Mohd Samsudin, Mohd Shazwan Mokhtar & Suffian Mansor (pnyt.). 2022. *Malaysia dalam Jendela Masa*. Kuala Lumpur: Persatuan Sejarah Malaysia.

SKSE6103 Ekonomi dan Pembangunan Malaysia/Malaysian Economy and Development

Kursus ini mengkaji pertumbuhan, perkembangan dan perubahan ekonomi dan pembangunan Malaysia sejak dekad 60-an hingga 90-an pada abad ke-20. Fokus utama perbincangan adalah untuk memahami faktor penggubalan dasar ekonomi dan pembangunan negara menerusi Rancangan Malaysia Pertama hingga Ketujuh.

Antara perkara yang diberikan perhatian utama ialah kegiatan dan dasar perdagangan, perindustrian, kewangan, perburuhan dan pertanian. Peranan agensi kerajaan dan swasta serta kesan globalisasi terhadap ekonomi Malaysia turut diberikan perhatian utama. Begitu juga dengan Dasar Ekonomi Baru, penyusunan semula masyarakat, pandangan ke timur dan penswastaaan dikaji dengan mendalam.

This course will examine the growth, development and changes in the Malaysian economy from the '60s to the '90s. Focus will be on the factors that trigger the planning and implementation of the First to the Seventh Malaysia Plans. Among them are, trade policies and activities, industrialization, finance, labor and agriculture. The role-played by the public and private sectors and the impact of globalisation on the Malaysian economy will also be focused on. This course will also cover the New Economic policies, social restructuring, the Look East policy as well as privatizations.

Bacaan Asas/Basic Readings

- Amatori, Franco & Colli, Andrea. (pnyt.) 2019. *The Global Economy: A Concise History*. Great Britain: Routledge.
- Martin, Khir Kok peng. 2019. *The Malaysian Economy Structures Dependence*. Penang: Institut Masyarakat/Third World Network.
- Pomeranz, Kenneth. 2021. *The Great Divergence: China, Europe, and the Making of the Modern World Economy*. United States: Princeton University Press.
- Rasiah, R., Azurah Hashim & Sidhu, J.S. (pnyt.). 2021. *Contesting Malaysia's Integration into the World Economy*. Singapore: Palgrave Macmillan.
- Sultan Nazrin Shah. 2022. *Striving for Inclusive Development: From Pangkor to a Modern Malaysian State*. Kuala Lumpur: Oxford University Press.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(SEJARAH)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(HISTORY)***

SARJANA FALSAFAH (SEJARAH)
MASTER OF PHILOSOPHY (HISTORY)

DOKTOR FALSAFAH (SEJARAH)
DOCTOR OF PHILOSOPHY (HISTORY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

| | |
|----------|--|
| SKSE6004 | Metodologi Penyelidikan Sejarah/ <i>Historical Research Methodology</i> |
| SKSP6014 | Penulisan Akademik Sejarah, Politik dan Strategi/ <i>Academic Writing Historical, Political and Strategy</i> |

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKSE6004 Metodologi Penyelidikan Sejarah/*Historical Research Methodology*

Kursus ini bertujuan memperkayakan pengetahuan dan meningkatkan kemahiran pelajar mengenai asas-asas keilmuan dalam disiplin sejarah. Antara lain kursus ini disusun untuk memberikan pendedahan pelajar untuk memahami dan membincangkan pengertian sejarah dan metodologi sejarah, menjelaskan tahap-tahap dalam penyelidikan sejarah seperti heuristik, kritikan, sintesis dan penyajian, pengelasan sumber dan penggunaan peralatan ilmiah. Kursus ini juga akan memberikan panduan dan latihan membuat tafsiran untuk mencipta fakta dan idea daripada data dan informasi, menghasilkan penulisan atau karya pensejarahan dalam membentuk esei atau buku yang bermutu. Perkara-perkara lain yang akan turut dibincangkan termasuklah kepentingan fungsi generalisasi dan teori serta sumbangan ilmu-ilmu bantu sejarah seperti kronologi, diplomatik, paleografi, numismatik, epografi, arkeologi, sigilografi dan heraldri serta ilmu-ilmu sains sosial yang memberikan sumbangan kepada penyelidikan.

This course will inquire into the history and processes of the formation of the Malaysian nation state. It will attempt to form an understanding of the emergence, practice, development and changes in the national patriotic spirit amongst our multi-racial society. A close perusal of the efforts, challenges and problems that were faced in the formation of the Malaysian state will also be carried out. This analysis will begin from the period that marked the emergence of nationalism accompanied by the political, social and economic issues till now. As such, other related and important issues to be discussed are Japanese occupation, Emergency, formation of political parties, the Constitution, Independence, the formation of Malaysia, education, language and regional integration.

Bacaan Asas/Basic Readings

- Herrick, J. 2018. *The History and Theory of Rhetoric: An Introduction*. New York: Routledge
- Jonas Ahlskog. 2021. *The primacy of Method in Historical Research: philosophy of history and the perspective of meaning*. New York: Routledge.
- Marcus Collin, Peter N. Stearns. 2020. *Why Study History?* London: London Publishing Partnership.
- R. G. Collingwood. 2019. *The Idea of History*. London: Read & Co. History
- Ryan Hester. 2018. *Historical Research: theory and methods*. Essex: ED – Tech Press.
- Zachary M. Schrag. 2021. *The Princeton Guide to Historical Research*. Oxford: Princeton University Press.

SKSP6014 Penulisan Akademik Sejarah, Politik dan Strategi/*Academic Writing in History, Politics and Strategic Studies*

Kursus ini melengkapi pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan kebolehan menulis. Pelajar mempelajari cara menghurai kata, meringkas dan mensintesis maklumat. Di samping itu, mereka akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Di akhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skill to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/*Basic Readings*

- Carter, G., Guerin, C. & Aitchison, C. 2020. *Doctoral Writing: Practices, Processes and Pleasures*. Singapore: Springer.
- Creswell, J.W. & Creswell J.D. 2018. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Edisi ke-5. Thousands Oaks: Sage Publications.
- Fink, A. 2019. *Conducting Research Literature Reviews: From the Internet to Paper*. Edisi ke-5. Thousands Oaks: Sage Publications.
- Samuels, B. & Garbati, J. 2019. *Mastering Academic Writing*. London: Sage Publications.
- Silvia, P.J. 2019. *How to Write a Lot: A Practical Guide to Productive Academic Writing*. Washington: APA Life Tools.

**SARJANA SAINS SOSIAL
(PENGAJIAN STRATEGI DAN
DIPLOMASI)**

***MASTER OF SOCIAL SCIENCE
(STRATEGY AND DIPLOMACY STUDIES)***

PENGAJIAN STRATEGI DAN DIPLOMASI

SARJANA SAINS SOSIAL (PENGAJIAN STRATEGI DAN DIPLOMASI) MASTER IN SOCIAL SCIENCES (STRATEGY & DIPLOMACY STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (16 Unit)

- SKSU6204 Kaedah Penyelidikan dalam Strategi dan Diplomasi
Research Methods in Strategy and Diplomacy
- SKSU6214 Strategi dan Keselamatan Antarabangsa: Konsep dan Teori
Strategy and International Security: Concepts and Theoris
- SKSU6224 Diplomasi: Teori dan Amalan
Diplomacy: Theory and Practice
- SKSU6234 Ekonomi Politik Antarabangsa
International Political Economy

PROJEK PENYELIDIKAN/RESEARCH PROJECT (12 Unit)

- SKSU601C Tesis Sarjana
Master Thesis

KURSUS ELEKTIF/ELECTIVE COURSE (12 Unit)

- SKSU6254 Globalisasi dan Regionalisasi
Globalisation and Regionalisation
- SKSU6264 ASEAN dan Tatacara Asia-Pasifik
ASEAN and Asia-Pacific Order
- SKSU6274 Malaysia dan Strategi Negara Kecil
Malaysia and Small State Strategy
- SKSU6284 Undang-undang dan Organisasi Antarabangsa
International Law and Organization
- SKSU6294 Seminar Strategi dan Diplomasi
Seminar on Strategy and Diplomacy

JUMLAH KESELURUHAN: 40 UNIT

SINOPSIS KURSUS

KURSUS WAJIB/COMPULSORY COURSES

SKSU6204 Metodologi Penyelidikan Strategi dan Diplomasi/*Research Methods in Strategy and Diplomacy*

Kursus ini bertujuan untuk membincangkan dengan lebih lanjut kaedah penyelidikan kualitatif dan kuantitatif dalam pengajian strategi dan diplomasi terutamanya dalam mempertingkatkan skill penulisan pelajar mengenai aspek teori dan aplikasi. Kursus ini akan membincangkan dengan lebih mendalam bagaimana untuk menstrukturkan dan menulis satu cadangan penyelidikan yang kukuh. Beberapa aspek penting kaedah penyelidikan seperti strategi dan teknik pengumpulan data, analisis mikro dan makro dan research design akan juga disentuh. Para pelajar akan dinilai berdasarkan saranan penyelidikan mereka.

The objective of the course is to expose students to qualitative and quantitative research methods in strategic and diplomatic studies. It aims to enhance students' research and analytical skills, in addition to exposing them to aspects of theory and application. The course also prepares students to write a research proposal to the expected academic standard. Aspects of research such as data collection techniques, micro and macro analysis and research design will be covered in this course. Students are assessed based on their research proposals.

Bacaan Asas/*Basic Readings*

Belcher, W. L. 2019. *Writing your journal article in twelve weeks: A guide to academic publishing success*. Chicago: University of Chicago Press.

Breakwell, G.M., Wright, D.B. & Barnett, J. 2021. *Research Methods in Psychology* Sage Publishing.

Johnson, J. B., Reynolds, H. T. & Mycoff, J. D. 2019. *Political science research methods*. Thousands Oaks & London: CQ Press/SAGE.

Lamont, C. & Boduszynski, M. P. 2020. *Research methods in politics and international relations*. London: SAGE Publications Ltd.

Sharp, P. 2019. *Diplomacy in the 21st Century*. Oxon: Routledge.

SKSU6214 Strategi dan Keselamatan Antarabangsa: Konsep dan Teori/*Strategy and International Security: Concepts and Theoris*

Kursus ini merupakan pengenalan kepada Pengajian Strategi dan Keselamatan sebagai satu cabang ilmu Hubungan Antarabangsa tahap siswazah. Ia tertumpu kepada penggunaan kuasa ketenteraan (bersama dengan pendekatan bukan ketenteraan) demi mencapai matlamat politik dalam sistem antarabangsa semasa. Ia bertujuan mendedahkan para pelajar dengan konsep dan teori utama diperlukan untuk menganalisa isu strategik dan antarabangsa, khususnya perihal motif dan bentuk strategi bermatlamat mempertahankan keselamatan dan sasaran polisi lain di antara aktor berdaulat. Antara konsep dan teori asas dikaji adalah: anarki, kuasa, peperangan, keselamatan, kepentingan “nasional”, pakatan, penjajaran, institusi, dan instrumen kenegaraan, di samping hujahan Realisme, Liberalisme, dan Konstruktivisme. Perhatian khas diberi kepada beberapa tema yang berulang di politik dunia, iaitu politik kuasa besar, punca peperangan, sumber keamanan, penggunaan dan kekangan kuasa ketenteraan, fungsi dan limitasi diplomasi, sinergi dan “tradeoff” pelbagai pilihan polisi (terhadap kuasa besar dan negara kecil), serta angkuh domestik dan struktur yang mempengaruhi dasar dan hakikat pada peringkat antarabangsa.

This course is a graduate-level introduction to Strategic and Security Studies as a subfield of International Relations. It focuses on the use of military power (alongside non-military means) for political ends in contemporary inter-state system. It aims to expose students with a range of key conceptual tools and theoretical approaches needed to analyze strategic and international issues, especially the motives and manifestations of state strategies in pursuit of security and other goals among the self-interested sovereign actors. These analytical devices include anarchy, power, war, security, “national” interests, alliance, alignment, institutions and other instruments of statecraft, in addition to the propositions of Realism, Liberalism, and Constructivism. Particular attention is paid to several recurring themes in world politics, i.e. great power politics, causes of war, sources of peace, the uses and constraints of military force, the functions and limits of diplomacy, the synergies and tradeoffs between multiple policy options (both to big powers and to smaller states), as well as the effects of various domestic and structural variables driving policies and outcomes at the international level.

Bacaan Asas/Basic Readings

Buzan, B. & Acharya, A. 2022. *Re-imagining International Relations*. Cambridge: Cambridge University Press.

Mulder, N. 2022. *The Economic Weapon: The Rise of Sanctions as a Tool of Modern War*. Yale University Press: New Haven.

Peou, S. 2022. *Peace and Security in Indo-Pacific Asia*. Routledge: London.

Santa-Cruz, A. 2020. *US Hegemony and the Americas: Power and Economic Statecraft in International Relations*. Routledge: New York.

Shambaugh, D. 2020. *China and the World*. Oxford University Press: Oxford.

SKSU6224 Diplomasi: Teori dan Amalan/Diplomacy: Theory and Practice

Kursus ini bertujuan untuk membicarakan konsep-konsep dan teori-teori utama dalam bidang diplomasi disamping menganalisis bagaimana ianya relevan kepada realiti sebenar kepada amalan diplomasi. Skop kursus tertumpu kepada konsep dan definisi diplomasi; asal-usul serta evolusi diplomasi klasik dan diplomasi moden; instrumen dasar luar; diplomasi paksaan, dan diplomasi pengurusan krisis; diplomasi multilateral dan peranan Pertubuhan Bangsa-Bangsa Besatu dalam mempertahankan keamanan dan keselamatan antarabangsa; perbandingan antara diplomasi awam dan propaganda dalam konteks diplomasi bercorak komunikasi; dan peranan perundingan dan perantaraan sebagai alat diplomasi bagi memudahkan penyelesaian konflik. Peranan, fungsi, status serta keistimewaan diplomat juga diberi perhatian yang sewajarnya. Akhirnya, perbincangan tertumpu kepada cabaran terhadap teori dan diplomasi semasa yang muncul daripada globalisasi, revolusi ICT dan terrorisme antarabangsa.

This course aims to discuss the major concepts and theories in the field of diplomacy and analyse its relevance to the realities of diplomatic practice. The scope of the course deals with the definition and concept of diplomacy, the origins and evolution of classical and modern diplomacy; instruments of foreign policy; coercive diplomacy and crisis management diplomacy; multilateral diplomacy and the role of the United Nations in maintaining international peace and security; comparison between public diplomacy and propaganda in the context of diplomatic communication; and the role of negotiation and mediation as diplomatic tools that facilitate conflict resolution. The role, functions and status and privileges of a diplomat are also given due consideration. Finally, the discussion will focus on the challenges for contemporary diplomatic theory and practice arising from globalization, the ICT revolution and international terrorism.

Bacaan Asas/Basic Readings

- Alhashimi, H., Fiallo, A., Freckleton, T.S., Khalil, M. A., Mulachela, V., & Viera, J. 2021. *The Future of Diplomacy after Covid-19: Multilateralism and the Global Pandemic*. London: Routledge
- Buszynski, L. & Hai, D.T. (eds.). 2020. *The South China Sea: From Regional Maritim Dispute to Geo-Strategic Competition*. Routledge: London.
- Nancy, S. & Cull N.J (eds). 2020. *Routledge Handbook of Public Diplomacy*. London: Routledge.
- Sharp, P. 2019. *Diplomacy in the 21st Century*. Oxon: Routledge.
- Shambaugh, D. (ed). 2022. *International Relations of Asia*. Third edition. Rowman & Littlefield: Lanham.

SKSU6234 Ekonomi Politik Antarabangsa/International Political Economy

Kursus ini merupakan pengenalan kepada Ekonomi Politik Antarabangsa (IPE) tahap siswazah. Ia tertumpu kepada interaksi dinamik antara negara dan pasaran/aktor bukan negara dalam kerangka ekonomi global yang berubah-ubah. Ia bertujuan mendedahkan para pelajar dengan konsep dan teori utama yang diperlukan untuk menganalisa isu-isu penting ekonomi politik antarabangsa dalam hubungan diplomasi menjangkau deliberasi dua hala. Lanjutan daripada pengenalan dalam bahagian pertama kursus ini, bahagian seterusnya membicarakan pelbagai pendekatan teori IPE dan bahagian akhir pula meneroka pelbagai isu daripada perdagangan dan kewangan global sehingga regionalisme and regionalisasi di Asia Timur sejak krisis kewangan 1997-98.

This course is a graduate-level introduction to International Political Economy (IPE). It focuses on the dynamic interaction of states and market/non-state actors in the evolving global economic order. It aims to expose students with various key conceptual tools and theoretical approaches needed to analyze main contemporary issues in international political economy in the conduct of diplomacy, beyond bilateral deliberations. Following the introduction in the first part of the course, the subsequent part discusses different theoretical approaches to IPE and the final part explores various issue areas ranging from global trade and finance to regionalism and regionalization particularly in East Asia since the 1997-98 financial crisis.

Bacaan Asas/Basic Readings

- Basu, D. & Miroshnik, V. 2021. *The economic and political dangers of globalization: A Non-Western perspective on global capitalism*. Basingstoke: Palgrave Macmillan.
- Chaturvedi, S., Prakash, A. & Dash, P. 2021. *Asia-Africa Growth Corridor: Development and Cooperation in Indo-Pacific*. Springer: Singapore.
- Coe, N.M. 2021. *Advanced introduction to global production networks*. Cheltenham: Edward Elgar.
- Sity Daud & Rashila Ramli. 2022. *From Global to Local: Localising SDGs in Malaysia*. PSSM: Bangi.
- Upadhyay, V. & Singh, P. 2022. *Global Political Economy: A Critique of Contemporary Capitalism*. Routledge: London.

SKSU601C Tesis Sarjana/Master Thesis

Kursus ini merupakan pra-syarat utama dalam penganugerahan ijazah Sarjana Sains Sosial (Pengajian Strategi & Diplomasi). Pelajar diwajibkan menulis satu projek penyelidikan yang tidak melebihi dari 30,000 patah perkataan. Pelajar akan diselia oleh seorang kakitangan akademik. Penulisan mestilah menunjukkan keupayaan berhujah, menganalisis dan menginterpretasi sesuatu isu atau perdebatan teori dengan dibantu oleh data-data yang boleh dipercayai. Pelajar akan dinilai melalui dua cara iaitu hasil penulisan yang dihantar dan prestasi sesi soal jawab sewaktu peperiksaan lisan (viva voce) dijalankan.

This course is the main pre-requisite to the award of Masters of Social Science (Strategy and Diplomacy Studies) degree. Students must write a research project of not more than 30,000 words. Students will be duly assigned a

supervisor. The research project must demonstrate the ability to argue, analyse and interpret an issue or a theoretical argumentation based on credible data. Students will be evaluated based on the research project submitted as well as their performance during the viva.

Bacaan Asas/Basic Readings

- Belcher, W. L. 2019. *Writing your journal article in twelve weeks: A guide to academic publishing success*. Chicago: University of Chicago Press
- Devlin, A.S. 2020. *The Research Experience, Planning, Conducting, and Reporting Research*. 2nd Edition. Sage Publishing.
- Johnson, J. B., Reynolds, H. T. & Mycoff, J. D. 2019. *Political science research methods*. Thousands Oaks & London: CQ PressSAGE.
- Lamont, C. & Boduszynski, M. P. 2020. *Research methods in politics and international relations*. London: SAGE Publications Ltd.
- Mershon, C. & Shvetsova, O. 2019. *Formal modeling in social science*. Michigan: University of Michigan Press.

KURSUS ELEKTIF/ELECTIVE COURSES (3 COURSES)

SKSU6254 Globalisasi dan Regionalisasi/Globalisation and Regionalisation

Kursus ini bertujuan untuk membolehkan pelajar memahami tren globalisasi dan regionalisasi masa kini dengan skil teoretikal dan praktikal. Fokus utama kursus ini adalah terhadap peluang dan cabaran yang terbentuk akibat daripada pertukaran merentas sempadan pada skala global dan serantau. Menerusi perbincangan bertema, pelajar dapat mengkaji faktor-faktor yang memandu proses globalisasi dan regionalisasi. Pelajar akan terlibat dalam perbincangan kuliah secara aktif dengan mendalami isu-isu global governans, jenayah rentas sempadan, isu gender, keselamatan siber, masyarakat sivil, isu ekonomi, media, dan banyak lagi. Neksus isu-isu ekonomi dan keselamatan tersebut bakal melibatkan pelajar dalam perdebatan mengenai proses interaksi di antara negara dan masyarakat sivil. Pelbagai paradigm dan pendekatan teori akan disampaikan kepada pelajar supaya mereka mampu menginterpretasikan tren globalisasi dan regionalisasi daripada sudut yang pelbagai dan berbeza. Pada akhir kursus, pelajar mampu membentuk dasar tindak-balas terhadap pelbagai isu global dan serantau dengan kemahiran analisa angkubah secara empirikal melalui penggunaan indeks hubungan antarabangsa.

This course aims to present students the main contemporary trends of globalisation and regionalisation by combining the theoretical and practical components. The course will focus on the opportunities and challenges presented by the transboundary exchanges on the global and regional scales. In issue-based discussion, students will investigate the drivers of globalisation and regionalisation, and how they relate to one another. These issues include (but not limited to) global governance, transnational crimes, economic integration and disintegration, gender, cyber security, environmental threats, civil society, global media, and many more. The nexus of these trans-border economic and security issues will provide students with lively discussion on the processes of top-down (state-based) and bottom-up (civil society-based) interactions, examining different responses from each region. Various paradigms and theoretical approaches will be considered, teaching students how to interpret contemporary trends from different points of view. At the end of the course, students will learn how to form policy responses towards a range of regional and global issues, using empirical variables in international affairs' indexes.

Bacaan Asas/Basic Readings

- Adluri Subramaniam Raju. 2020. *Human Security in South Asia: Concept, Environment and Development*. Routledge: London.
- Buszynski, L. & Hai, D.T. 2020. *The South China Sea: From Regional Maritime Dispute to Geo-Strategic Competition*. Routledge: London.
- Lamy, P. & Köhler-Suzuki, N. 2022. "Deglobalization Is Not Inevitable". Foreign Affairs.
- Lee, Hyun-Hoon & Park, Donghyun. 2022. *Post-COVID Asia: Deglobalization, Fourth Industrial Revolution, and Sustainable Development*. World Scientific: Singapore.
- Shambaugh, D. 2022. *International Relations of Asia*. 3rd Edition. Rowman & Littlefield: Lanham.

SKSU6264 ASEAN dan Tatacara Asia-Pasifik/ASEAN and Asia-Pacific Order

Kursus ini merupakan satu kursus 'pengajian rantau' Asia Pasifik, yang memberi tumpuan kepada rantau Asia Tenggara dan Asia Timur Laut. Objektif utama kursus ini ialah untuk memberi pemahaman mendalam berkenaan isu-isu dan kerangka strategik dan keselamatan di rantau ini. Kursus ini memberi tumpuan kepada peranan yang dimainkan oleh pertubuhan serantau seperti ASEAN dan terhadap prosesnya dalam menguruskan hubungan dan keselamatan di rantau ini. Kursus ini juga membincangkan isu-isu keselamatan di rantau Timur Laut Asia. Kebangkitan China sebagai kuasa serantau yang baru, peranan kuasa lain seperti Amerika Syarikat, Rusia dan India di Asia Pasifik dibincangkan.

This is an area studies course of the Asia Pacific, focusing both on the Southeast Asia and Northeast Asia regions. Its primary objective is to provide advance understanding regarding strategic and security architecture and issues in the region. The course focuses on role played by regional organisation such as ASEAN and its processes in managing relations and security of the region. The course also discusses security issues prevalent in the Northeast Asia region. The rise of China as new regional power, the role of other powers such as the United States, Russia and India in the Asia Pacific are discussed.

Bacaan Asas/Basic Readings

- Acharya, A. 2021. *ASEAN and Regional Order: Revisiting Security Communities in Southeast Asia*. London & New York: Routledge.
- Buszynski, L. & Hai, D.T. 2020. *The South China Sea: From Regional Maritime Dispute to Geo-Strategic Competition*. Routledge: London.
- Dosch, J. & Kliem, F. 2023. *The Elgar Companion to ASEAN*. Edward Elgar Publishing.
- Ergenç, C. 2020. *ASEAN as a Method: Re-centering Processes and Institutions in Contemporary Southeast Asian Regionalism*. London & New York: Routledge.
- Shambaugh, D. 2022. *International Relations of Asia*. 3rd Edition. Rowman & Littlefield: Lanham.

SKSU6274 Malaysia dan Strategi Negara Kecil/Malaysia and Small State Strategy

Kursus ini meneliti situasi dan kedudukan unik "negara lebih kecil" (bukan kuasa besar) dalam politik dunia dengan menggunakan Malaysia sebagai satu kajian kes. Ia terbahagi kepada tiga bahagian. Bahagian pertama focus ke atas pendekatan konseptual dan analitik yang diperlukan untuk menjelaskan pelbagai dimensi kenegaraan kuasa kecil, terutamanya perihal bagaimana negara lebih lemah dapat menjamin kelangsungan masing-masing dalam dunia didominasi kuasa-kuasa lebih kuasa. Bahagian kedua mengkaji perhatian strategik dan aspirasi diplomatik Malaysia pada tahap serantau dan dunia. Perhatian diberikan kepada bagaimana dan mengapa negara kecil tersebut berusaha memainkan peranan lebih besar dari kekangan fizikalnya atas beberapa

aspek utama. Ini termasuk pengembangan ASEAN, proses institusasi kerjasama Asia Timur, penghasilan saranan berpusatkan negara-sedang-membangun, serta penglibatan dalam Pertubuhan Bangsa-bangsa Bersatu dan Operasi Pengaman. Bahagian ketiga melibatkan pembentangan pelajar atas hasil penyelidikan dan penulisan “case studies” di pelbagai rantau masing-masing.

The study of “smaller states” (the non-great powers) is a relatively neglected area of inquiry in International Relations. This course aims to fill this gap by exploring the unique situation and value of smaller states in world politics, with Malaysia as a case study. The course consists of three parts. The first part focuses on the conceptual and analytical tools needed to explain various dimensions of small-power statecraft, especially concerning how weaker states survive in a world dominated by stronger powers, and why they pursue certain policy approaches the way they do. The second part examines Malaysia’s strategic concerns and diplomatic aspirations at the regional and global levels. Attention is paid on how and why, despite its inherent predicaments and vulnerabilities, the smaller state has endeavored to punch above its weight on the evolution of ASEAN, the institutionalization of East Asian cooperation, the creation of developing-countries-oriented initiatives, and the participation in the United Nations and the peacekeeping operations. The third part provides opportunity for students to present their case studies on small-power statecraft in different regions.

Bacaan Asas/Basic Readings

- Baylis, J., Smith, S. & Owens, P. 2021. *The Globalization of World Politics: An Introduction to International Relations*. 8th Edition. Oxford: Oxford University Press.
- Buszynski, L. & Hai, D.T. 2020. *The South China Sea: From Regional Maritime Dispute to Geo-Strategic Competition*. Routledge: London.
- Buzan, B & Acharya, A. 2022. *Re-imagining International Relations*. Cambridge: Cambridge University Press.
- Ergenç, C. 2020. *ASEAN as a Method: Re-centering Processes and Institutions in Contemporary Southeast Asian Regionalism*. London & New York: Routledge.
- Shambaugh, D. 2022. *International Relations of Asia*. 3rd Edition. Rowman & Littlefield: Lanham.

SKSU 6284 Undang-undang dan Organisasi Antarabangsa/International Law and Organizations

Kursus ini memperkenalkan undang-undang serta organisasi antarabangsa. Pelajar dapat mendalami sejarah, entiti perundangan, dokumen perundangan, doktrin organisasi antarabangsa, struktur, dan budaya perundangan. Kursus ini akan mengkaji sistem Pertubuhan Bangsa-bangsa Bersatu (PBB), the Association of the Southeast Asian Nations (ASEAN) dan Organisasi Perdagangan Sedunia (WTO). Organisasi-organisasi tersebut membekalkan kajian kes kepada para pelajar mengenai struktur institusi secara berleluasa, termasuk undang-undang antarabangsa awam, syarikat multinasional, organisasi bukan kerajaan dan kerjasama judicial transnasional. Kursus ini turut mengkaji hubungan antara organisasi dengan kajian kes isu ekonomi, politik, alam sekitar dan pembangunan mapan.

This course provides an introduction to the field of international law and organization, examining the history, legal entity including underlying legal documents, legal doctrines behind formation of those international organisations, structures and legal culture. The course will examine the United Nations system; the Association of the Southeast Asian Nations (ASEAN) and the World Trade Organisation (WTO) situating them in relationship to the broader institutional structures of public international law and regulation, private ordering and multinational enterprise, non-governmental organization and transnational judicial cooperation. The course will also examine the relationship of those organisations with pertinent international issues such as economics and politics, the environment including climate change and sustainability.

Bacaan Asas/Basic Readings

- Baylis, J., Smith, S. & Owens, P. 2021. *The Globalization of World Politics: An Introduction to International Relations*. 8th Edition. Oxford: Oxford University Press.
- Buzan, B. & Acharya, A. 2022. *Re-imagining International Relations*. Cambridge: Cambridge University Press.
- Nancy, S. & Cull, N.J. 2020. *Routledge Handbook of Public Diplomacy*. London: Routledge.
- Shambaugh, D. 2022. *Where Great Powers Meet: America and China in Southeast Asia*. Oxford: Oxford University Press.
- Sharp, P. 2019. *Diplomacy in 21st Century*. Oxon: Routledge.

SKSU 6294 Seminar Strategi dan Diplomasi/Seminar on Strategy and Diplomacy

Kursus ini pada amnya membincangkan isu-isu semasa atau topik-topik yang khusus tetapi relevan kepada kajian dan dasar keselamatan yang tidak ditawarkan di dalam kursus-kursus biasa program. Jurus perbincangan kursus adalah berdasarkan kepada kepakaran tenaga pengajar tersebut. Oleh sebab itu, kandungan bacaan asas, tajuk atau topic perbincangan mungkin berbeza antara tahun akademik.

This course discusses current issues or specific topics that are relevant to security studies not otherwise offered in a programme. As such, the course specification, its readings and topics of discussion may vary from year to year.

Bacaan Asas/Basic Readings

- Baylis, J., Smith, S. & Owens, P. 2021. *The Globalization of World Politics: An Introduction to International Relations*. 8th Edition. Oxford: Oxford University Press.
- Black, J. 2022. *A History of the 20th Century: Conflict, Technology and Revolution*. Great Britain: Arcturus Publishing.
- Hahn, B. 2022. *Technology in the Industry Revolution*. Cambridge: Cambridge University Press.
- Nancy, S. & Cull, N.J. 2020. *Routledge Handbook of Public Diplomacy*. London: Routledge
- Shambaugh, D. 2022. *International Relations of Asia*. Third edition. Rowman & Littlefield: Lanham.

**SARJANA SAINS SOSIAL
(PENGAJIAN ASIA TIMUR)**

***MASTER OF SOCIAL SCIENCE
(EAST ASIAN STUDIES)***

PENGAJIAN ASIA TIMUR

SARJANA SAINS SOSIAL (PENGAJIAN ASIA TIMUR) MASTER OF SOCIAL SCIENCE (EAST ASIAN STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

- SKSA6004 MetodologiPenyelidikan/*Research Methodology*
- SKSA6053 Hubungan Antarabangsa Asia Timur/*International Relations in East Asia*
- SKSA6043 Pembangunan Ekonomi Asia Timur/*Economic Development in East Asia*
- SKSA7023 Kuasa-Kuasa Besar Asia Timur/*The Great Powers in East Asia*
- SKSA7223 ASEAN dan Regionalisme Asia Timur/*ASEAN and East Asian Regionalism*
- East Asian Language (Level 1)
- East Asian Language (Level 2)

TESIS SARJANA (12 Unit)

- SKSA601C TesisSarjana/*Master Thesis*

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

- SKSA6063 Perdagangan dan Kewangan Asia Timur/
Trade and Finance in East Asia
- SKSA7123 Isu Keselamatan Bukan Tradisional Asia Timur/
Non-traditional Security Issues in East Asia
- SKSA6013 Sejarah Moden Asia Timur/
Modern History of East Asia
- SKSS6103 Seminar Isu Semasa Asia Timur/
Current Issues in East Asia
- SKSA7323 Seminar Siswazah Asia Timur /
Graduate Seminar in East Asia

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES

SKSA6004 Metodologi Penelitian/Research Methodology

Kursus ini bertujuan membicarakan dengan lebih lanjut kaedah penyelidikan kualitatif dan kuantitatif dalam pengajian strategi dan diplomasi terutamanya dalam mempertingkatkan skil penulisan pelajar mengenai aspek teori dan aplikasi. Kursus ini akan membicarakan dengan lebih mendalam bagaimana untuk menstrukturkan dan menulis satu cadangan penyelidikan yang kukuh. Beberapa aspek penting kaedah penyelidikan seperti strategi dan teknik pengumpulan data, analisis mikro dan makro dan research design akan juga disentuh. Para pelajar akan dinilai berdasarkan saranan penyelidikan mereka.

The objective of the course is to expose students to qualitative and quantitative research methods in the study of strategic studies and diplomacy, especially to enhance the writing skills of the students in relation to the aspects of theory and application. It will also prepare the students to write research projects to the expected standard. Students will be taught several aspects of research such as data collection techniques, micro and macro analysis and research design. Students will be assessed based on their research proposal.

BacaanAsas/Basic Readings

- Acharyya, R & Bhattacharya, N. 2019. *Research Methodology for Social Sciences*. Edisi ke-1. Abingdon: Routledge
- Atkins, G. P. 2018. *Handbook of Research on the International Relations of Latin America and the Caribbean*. London & New York: Routledge.
- Belcher, W. L. 2019. *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success*. Chicago: University of Chicago Press.
- Huddleston, R.J., Jamieson, T & Dornsife, P.J. 2022. *Handbook of Research Methods in International Relations*. Cheltenham: Edward Elgar Publishing Ltd.
- Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. 2019. *Political Science Research Methods*. Thousands Oaks & London: CQ PressSAGE.

SKSA6053 Hubungan Antarabangsa Asia Timur/International Relations in East Asia

Kursus ini akan memberi tumpuan kepada hubungan antar dan intra negara-negara Asia Timur dan Asia Tenggara. Fokus utama kursus ini tertumpu kepada perkembangan hubungan multilateralisme di era Pasca Perang Dingin seperti ASEAN Plus Three (APT), ASEAN Regional Forum (ARF), Asia Pacific Economic Cooperation (APEC) and Shanghai Cooperation Organization (SCO). Kursus ini juga akan menganalisa pelbagai faktor utama dalam menentukan halatuju dasar luar negeri China, Korea Selatan, Korea Utara dan Jepun. Dalam pada itu, reaksi dan pengaruh China, Korea Selatan dan Jepun terhadap ide-ide integrasi serantau seperti East Asian Economic Caucus (EAEC) dan East Asian Community (EAC) juga akan diberi perhatian.

This course will focus on East and Southeast Asia inter and intra relations. The main focus of this course will be on the development of the multilateral relations in the post-Cold War such as ASEAN Plus Three (APT), ASEAN Regional Forum (ARF), Asia Pacific Economic Cooperation and Shanghai Cooperation Organization. This course will also analyze the important factors that determined the direction of China, South Korea, North Korea and Japan foreign policy. China, South Korea and Japan reaction and influence on the idea of regional integration such as East Asian Economic Caucus and East Asian Community (EAC)

will be taken into consideration.

BacaanAsas/Basic Readings

- Connell, S., Nomura, S., Shibuya, K. & Shobert, B. (pnyt.). 2018. *Innovative Asia: Innovation Policy and the Implications for Healthcare and the Life Sciences*. Washington: National Bureau of Asian Research.
- Defense Intelligence Agency, United States. 2019. *Challenges to Security in Space*. Washington: Defense Intelligence Agency.
- Dunne, T., Kurki, M., & Smith, S. (pnyt.). 2021. *International Relations Theories: Discipline and Diversity*. Oxford: Oxford University Press.
- Fei, S. & Anthony, I. (pnyt.). 2019. *Reassessing CBRN Threats in a Changing Global Environment*. Solna: SIPRI.
- Susantono, B., Sawada, Y., & Cyn, Y.P. (pnyt.). 2020. *Navigating COVID-19 in Asia and the Pacific*. Manila: Asian Development Bank.

SKSA6043 Pembangunan Ekonomi Asia Timur/Economic Development in East Asia

Kursus ini membicarakan tentang pembangunan ekonomi yang menakjubkan di rantau ini khususnya Jepun, China (dan Hong Kong), Taiwan dan Korea Selatan. Kursus ini menganalisis faktor-faktor bagaimana negara-negara atau wilayah-wilayah tersebut membangun dengan begitu pesat dalam jangkawaktu yang begitu singkat selepas Perang Dunia Kedua. Kursus ini juga cuba memahami bagaimana rantau ini muncul sebagai pusat kuasa politik dan ekonomi serantau dan dunia. Antara isu yang dibincangkan adalah model ekonomi Jepun, Konfusianisme dan hubungkaitnya dengan pertumbuhan ekonomi dan kestabilan politik, dan nilai-nilai Asia yang dikatakan mempengaruhi pembangunan ekonomi Asia Timur. Di samping itu, kursus ini juga akan menganalisa kerjasama ekonomi serantau dan peranan yang dimainkan oleh China, Korea Slatan dan Jepun dalam forum multilateral dan rejim antarabangsa seperti Asia Pacific Economic Cooperation (APEC), Inisitif Chiang Mai, Pasaran Bond Asia dan mekanisme pertukaran matawang serantau.

This course discusses the spectacular economic development in the region, particularly Japan, Hong Kong, and South Korea. This course will analyze how factors such countries or territories are developing so rapidly in such a short interval after the Second World War. This course is also trying to understand how the region has become the center of political power and the regional and world economy. Among the issues discussed was the model of the Japanese economy, and its relationship with Confucianism, economic growth and political stability, and Asian values which are said to affect the economic development of East Asia. In addition, this course will also analyze regional economic cooperation and the role played by China, South Korea and Japan in multilateral forums and international regimes such as the Asia Pacific Economic Cooperation (APEC), Chiang Mai Initiatives, the Asian Bond Market and regional exchange mechanism.

BacaanAsas/Basic Readings

- Deciancio, M., Nemiña, P., & Tussie, D. (pnyt.) 2022. *Handbook on The Politics of International Development*. Cheltenham: Edward Elgar.
- Petrakis, P.E., Valsamis, D.G., Kafka, K.I. 2020. *Economic Growth and Development Policy*. Basingstoke: Palgrave Macmillan.
- Todaro, M. P. & Smith, S. C. 2020. Edisi ke-13. *Economic Development*. Harlow: Pearson.
- Wan, M. 2020. *The Political Economy of East Asia: Wealth and Power*. Edisi Ke-2. Cheltenham: Edward Elgar.

Zheng, Z. 2022. *Middle-income Trap: An Analysis Based on Economic Transformations and Social Governance*. Basingstoke: Palgrave Macmillan.

SKSA7023 Kuasa-Kuasa Besar Asia Timur/*The Great Powers in East Asia*

Kursus ini mengkaji peranan yang dimainkan oleh kuasa-kuasa serantau (China, India, Jepun, Korea Selatan) dan kuasa-kuasa besar dunia (Amerika Syarikat, Russia, Australia) dalam keselamatan dan imbalan kuasa rantau Asia Timur. Pelajar akan mempelajari konsep-konsep dan teori-teori yang berkaitan dengan kuasa-kuasa besar dan menggunakan pendekatan teori dan konsep Hubungan Antarabangsa dalam analisa kajian kes Asia Timur, Asia Tenggara dan Asia Selatan. Kajian kes yang melibatkan kuasa-kuasa besar dan negara serantau akan berkisarkan tema konflik, kerjasama, hubungan pelbagai hala, kepentingan institusi, serta kedinamikan regionalisme.

This course discusses the roles played by the regional powers (China, India, Japan, South Korea) and the great powers (the U.S., Russia, India) in East Asian regional security and balance of power of East Asia. The students will learn about vital concepts and theories on the great powers in regional setting and using the IR theoretical and conceptual approach in analyzing case studies in Northeast Asia, South Asia, and Southeast Asia. Case studies revolving around the great powers and regional actors would be based on the themes such as conflicts, cooperation, multilateralism, institutionalism, and the dynamics of regionalism.

BacaanAsas/Basic Readings

- Ba, A. & Beeson, M. (pnyt.). 2018. *Contemporary Southeast Asia*. Edisi ke-3. London: Palgrave.
- Chong, A. (pnyt.). 2018. *International Security in the Asia-Pacific: Transcending ASEAN towards Transitional Polycentrism*. Basingstoke: Palgrave Macmillan.
- Garlick, J. 2019. *The Impact of China's Belt and Road Initiative: From Asia to Europe*. London & New York: Routledge.
- Singh, B., & Teo, S. (pnyt.). 2020. *Minilateralism in the Indo-Pacific: The Quadrilateral Security Dialogue, Lancang-Mekong Cooperation Mechanism, and ASEAN*. London & New York: Routledge.
- Yeo, A. 2019. *Asia's Regional Architecture: Alliances and Institutions in the Pacific Century*. California: Stanford University Press.

SKSA7223 ASEAN dan Regionalisme Asia Timur/*ASEAN and East Asian Regionalism*

Kursus ini membincangkan peranan ASEAN dalam perkembangan regionalisme Asia Timur semenjak berakhirnya era Perang Dingin pada awal tahun 1990-an. Ia merangkumi pembentukan dan evolusi pelbagai institusi dan mekanisme yang mempengaruhi tahap dan corak regionalisme Asia Timur sebagai suatu fenomena hubungan antarabangsa di abad ke-21. Ini termasuk ASEAN Free Trade Area (AFTA), Komuniti ASEAN, ASEAN Plus Three (APT), ASEAN Plus One, dan East Asia Summit (EAS). Kursus ini juga mengkaji proses kerjasama dan interaksi di antara China, Jepun, dan Korea Selatan, peranan ASEAN dalam rangka East Asia Community (EAC) dan meneliti peranan dan dampak proses tersebut ke atas halatuju regionalisme Asia Timur.

This course will discuss the role of ASEAN in East Asian regionalism since the end of the Cold War in the early 1990s. This include a systematic discussion on the creations and evolutions of various ASEAN-based regional forums and mechanisms, such as the ASEAN Free Trade Area (AFTA), ASEAN Community, ASEAN Plus Three (APT), ASEAN Plus One, and East Asia Summit (EAS). The course will also look into the cooperation and interaction among the three Northeast Asian countries, namely China, Japan, and South Korea, the role of ASEAN within the framework of East Asia Community and and analyze its net impact on the overall development of East Asian regionalism.

BacaanAsas/Basic Readings

- Basu, D. & Miroshnik, V. 2021. *The economic and political dangers of globalization: A Non-Western perspective on global capitalism*. Basingstoke: Palgrave Macmillan.
- Baylis, J., Smith, S., & Owens, P. (pnyt.). 2021. *The Globalization of World Politics: An Introduction to International Relations. Edisi ke-8*. Oxford: Oxford University Press.
- Coe, N.M. 2021. *Advanced introduction to global production networks*. Cheltenham: Edward Elgar.
- Straus, S. & Driscoll, B. 2018. *International Studies: Global Forces, Interactions, and Tensions*. Newbury Park: Sage Publications.
- Upadhyay, V. & Singh, P. 2022. *Global Political Economy: A Critique of Contemporary Capitalism. Edisi ke-1*. New York: Routledge.

Bahasa Asia Timur (Tahap 1 & 2)/East Asian Language (Level 1 & 2)

Pelajar Pengajian Asia Timur perlu menguasai sekurang-kurangnya tiga bahasa (Bahasa Ibunda, Bahasa Inggeris dan salah satu Bahasa Asia Timur). Contoh: Pelajar dari China tidak boleh mengambil modul Bahasa Mandarin. Begitu juga pelajar dari Thailand tidak boleh mengambil Bahasa Thai.

Ada dua syarat keperluan Bahasa.

- A. Syarat Keperluan Bahasa Melayu untuk pelajar Asing (6 unit)
1. Keperluan Bahasa Melayu untuk semua pelajar Asing, kecuali Indonesia dan Brunei. (Audit, ada gred tetapi tidak masuk dalam PNGK)
 - a. ZZZM 1013: Bahasa Melayu Sebagai Bahasa Asing I (PPU)
 - b. ZZZM 1023: Bahasa Melayu Sebagai Bahasa Asing II (PPU)
 2. Untuk pelajar Indonesia dan Brunei (6 unit)
(Audit, ada gred tetapi tidak masuk dalam PNGK)
 - a. ZZZM 1053: Bahasa Melayu untuk Keperluan Akademik I (PPU)
 - b. ZZZM 1063: Bahasa Melayu Untuk Keprluan Akademik II (PPU)
- B. Syarat Keperluan Bahasa Asia Timur sebagai KURSUS WAJIB (6 unit). Pelajar boleh memilih satu daripada lima modul yang ditawarkan.

Modul Bahasa Jepun (Pilih 6 unit sahaja) – PPBL

1. SKVA 2713: Bahasa Jepun Asas I
2. SKVA 2723: Bhasa Jepun Asas II
3. SKVA 2733: Bahasa Jepun Pertengahan I
4. SKVA 2743: Bahasa Jepun Pertengahan II
5. SKVA 2753: Bahasa Jepun Peringkat Tinggi

Modul Bahasa Korea (Pilih 6 unit sahaja)-PPBL

1. SKVA 3013: Bahasa Korea Asas I
2. SKVA 3023: Bahasa Korea Asas II
3. SKVA 3033: Bahasa Korea Pertengahan I
4. SKVA 3043: Bahasa Korea Pertengahan II

Modul Bahasa Mandarin (Pilih 6 unit sahaja)-PPBL

1. SKVA3213: Bahasa Mandarin Pertuturan I
2. SKVA 3223: Bahasa Mandarin Pertuturan II
3. SKVA 3233: Penulisan dalam Tulisan Chna
4. SKVA 3243: Pembacaan dalam Tulisan Cina
5. SKVA 3263: Bahasa Cina untuk Pelancong

Modul Bahasa Thai (Pilih 6 unit sahaja)-PPBL

1. SKVA 3713: Bahasa Thai Asas 1
2. SKVA 3723: Bahasa Thai Asas II
3. SKVA 3733: Bahasa Thai Pertengahan
4. SKVA 3743: Bahasa Thai Lanjutan
5. SKVA 3763: Bahasa Thai untuk Pelancong

Modul Bahasa Melayu (6 unit sahaja)-PPU

1. ZZZM 1053: Bahasa Melayu untuk Keperluan Akademik I
2. ZZZM 1063: Bahasa Melayu untuk Keperluan Akademik II

Modul Bahasa Melayu adalah untuk semua pelajar jika memilih modul ini KECUALI pelajar Malaysia, Indonesia dan Brunei.

*Takrifan Asia Timur meliputi Asia Timur Laut dan Asia Tenggara

TESIS SARJANA

SKSA601C Tesis Sarjana/Master Thesis

Kursus ini adalah sebagai memenuhi syarat-syarat untuk mendapat ijazah sarjana (sains sosial) dalam bidang Hubungan Antarabangsa & Pengajian Strategi. Seorang penyelia akademik akan dilantik pada semester pertama tahun pengajian akhir pelajar untuk membimbing pelajar mengenal pasti topik, membuat kertas cadangan penyelidikan dan seterusnya menjalankan penyelidikan itu sendiri. Topik dan skop penyelidikan adalah di atas kecenderungan pelajar. Para pelajar akan diminta untuk melakukan satu penyelidikan mendalam yang menunjukkan bahawa beliau berupaya mengaplikasikan teori dan konsep yang dipelajari selama ini. Tesis Sarjana akan dinilai berdasarkan kepada hujah dan logik yang disampaikan dan juga viva. Format dan teknik penulisan adalah berdasarkan kepada Gaya UKM.

This course is the most important element in the Master of Strategy. It requires students to plan before doing the research with the consultation of a supervisor appointed by the Program to determine the topic, writing a

research proposal and conducting the research. The topic and scope of the study are students' owned interest. Students are advised to do an in-depth study in order to demonstrate that they are capable of applying their theoretical and conceptual knowledge that they have learned. The thesis is to be evaluated based on the arguments and students' ability to write coherent scholarly prose. Students are also required to defend their findings during oral examination session which will be held at the end of the course. Paper presentation format must follow Gaya UKM.

Bacaan Asas/Basic Readings

- Brown-Urban, J. & Eeden-Moorefield, B.M.V. 2018. *Designing and proposing your research project*. Washington: APA Books
- Gronmo, S. 2019. *Social research methods: Qualitative, quantitative and mixed methods approaches*. Thousand Oakes: SAGE Publications Inc.
- Krippendorff, K. 2018. *Content analysis : An introduction to its methodology*. Thousand Oakes: SAGE Publications Inc.
- Pusat Siswazah UKM. 2016. *Panduan penulisan tesis gaya UKM*. Bangi: Penerbit UKM.
- Singh, D.P. 2021. *Academic Integrity and Research Quality*. New Delhi: University Grants Commission, Bahadur Shah Zafar Marg

KURSUS ELEKTIF/ELECTIVE COURSES

SKSA6063 Perdagangan dan Kewangan Asia Timur/Trade and Finance in East Asia

Sejak awal 1990an, perdagangan dan kewangan di Asia Timur bukan sahaja mengalami perubahan drastik tetapi juga terus berevolusi. Kursus ini memberi tumpuan kepada analisis terhadap perubahan drastik dan evolusi berterusan dalam kedua-dua sektor tersebut berikutan dengan pertumbuhan ekonomi Asia Timur yang pesat. Antara persoalan atau isu utama yang diberi perhatian termasuk apa dan mengapa perubahan yang dialami oleh perdagangan and kewangan di Asia Timur dan bagaimana perubahan drastik itu telah memberi kesan kepada ekonomi politik serantau. Berdasarkan kepada kerangka analisis ekonomi politik antarabangsa (IPE), kursus ini mengupas persoalan tersebut. Di samping itu, kursus ini juga membincangkan kaitan dinamik antara perdagangan dan kewangan di Asia Timur.

Since the early nineties, the East Asian trade and finance has not only undergone drastic changes but also continues to evolve. This course focuses on the analysis of such changes and evolution following East Asian rapid economic growth. Key issues discussed include the highlights of recent changes in the East Asian trade and finance as well as its contributing factors and impact on the regional political economy. These issues are discussed based on the international political economy (IPE) analytical framework. In addition, it also discusses the dynamic trade and finance nexus in East Asia.

BacaanAsas/Basic Readings

- Choi, B.-I. & Oh, J.S. 2021. *Politics of East Asian Free Trade Agreements: Unveiling the Asymmetry between Korea and Japan*. London: Routledge.
- Heo, Y. 2022. *Free Trade and the US–China Trade War: A Network Perspective*. London: Routledge
- Kimura, F., Pangestu, M., & Thangavelu, S. & Findlay, C. 2021. *Handbook on East Asian Economic Integration*. Cheltenham: Edward Elgar.
- Mahtaney, P. 2021. *Structural Transformation: Understanding the New Drivers of Investment, Innovation and Institutions*. New York: Palgrave Macmillan.
- Wan, M. 2020. *The Political Economy of East Asia: Wealth and Power*. Edisi Ke-2. Cheltenham: Edward Elgar.

SKSA7123 Isu Keselamatan Bukan Tradisional Asia Timur/*Non-traditional Security Issues in East Asia*

Rantau Asia Timur telah mempamerkan pelbagai cabaran keselamatan. Dalam menghadapi cabaran ini, rantau ini mula mengolah konfigurasi kuasa nyata (hard power) dan kuasa lembut (soft power) dalam percaturan keselamatannya. Walaupun terdapat pelbagai isu keselamatan tradisional di rantau ini, namun isu keselamatan bukan tradisional (non-traditional security - NTS) mula mendapat perhatian dalam pertimbangan keselamatan rantau ini. Ancaman NTS melibatkan cabaran kemandirian manusia dan negara, terrorisme, perubahan iklim, degradasi alam sekitar rentas sempadan dan pengurangan sumber, penyakit berjangkit, bencana semulajadi, migrasi, kekurangan makanan, penyeludupan manusia, pengedaran dadah, kemiskinan dan deprivasi sosial dan bentuk jenayah rentas sempadan yang lain. Isu ini mula mendapat perhatian dikalangan penggubal dasar keselamatan di rantau Asia Timur. Oleh itu, kursus ini memdedahkan pelajar kepada pemahaman analitikal dan ancaman NTS di Asia Timur. Kursus ini bermula dengan pengenalan kepada teori utama dan pendekatan metodologi, dan selepas itu membincangkan isu keselamatan bukan tradisional comtemporari.

In the recent period, the East Asian region has been exhibiting diverse security challenges. As the region rises comprehensively in hard and soft power configurations, it faces formidable security challenges in both traditional and non-traditional spheres. Although the region has been beset with a host of traditional security issues resulting from territoriality and sovereignty disputes between states in the region, the Non-Traditional Security (NTS) issues have started to gain increased visibility in this region. NTS threats may be defined as challenges to the survival and well-being of peoples and states that arise primarily out of non-military sources, such as threats from terrorism, climate change, cross-border environmental degradation and resource depletion, infectious diseases, natural disasters, irregular migration, food shortages, people smuggling, drug trafficking, poverty and social deprivation, and other forms of transnational crime. Increasingly, these threats have become 'securitized' in the minds of policy makers in many East Asian states. As such, the course aims to expose students to the analytical understanding and processes of NTS threats of East Asia. The course begins with an introduction to the key theories and methodological approaches of the discipline, before moving onto an exploration of contemporary non-traditional security issues.

Bacaan Asas/Basic Readings

- Collins, A. (pnyt.). 2022. *Contemporary Security Studies*. Edisi Ke-6. Oxford: Oxford University Press.
- Gueldry, M., Gokcek, G. & Hebron, L. (pnyt.). 2019. *Understanding New Security Threats*. New York: Routledge.
- Hough, P. Moran, A., Pilbeam, B. & Stokes, W. 2021. *International Security Studies: Theory and Practice*. Edisi ke-2. London: Routledge.
- Peou, S. 2022. *Peace and Security in Indo-Pacific Asia: IR Perspectives in Context*. New York: Routledge.
- Romaniuk, S.N., Marton, P. 2022. *The Palgrave Encyclopedia of Global Security Studies*. Basingstoke: Palgrave Macmillan.

SKSA6013 Sejarah Moden Asia Timur/*Modern History of East Asia*

Kursus ini menganalisis sejarah rantau Asia Timur (Laut dan Tenggara) semenjak pertengahan abad ke-19 hingga Perang Dunia Kedua. Ianya memberi fokus bagaimana China, Korea, Jepun dan negara-negara Asia Tenggara memberi reaksi dan respons kepada kehadiran dan kedudukan hegemonin kuasa-kuasa Barat dirantau ini. Pengaruh dan kesan kuasa-kuasa Barat kepada kejatuhan dinasti Qing dan proses pemulihan kekuasaan Maharaja Meiji juga akan diteliti. Di samping itu, kursus ini juga mengkaji negara-negara rantau khususnya China dan Jepun dalam peranan mereka sebagai kuasa besar. Khusus ini juga bermatlamat menggariskan pengaruh dan implikasi faktor-faktor sejarah ke atas hubungan kontemporari rantau Asia Timur Laut dan Asia Tenggara.

This course explores the formation of modern Northeast, Southeast and of the idea of East Asia itself in the late nineteenth and twentieth centuries. It examines the interrelated histories of China, Japan, South Korea and Taiwan, as well as the forces that forged modernity the region, colonialism, imperialism, Cold War geopolitics, nationalism and socialism. The course also looks comparatively at the histories Northeast and Southeast by examining the struggles of these countries to preserve and regain their independence and establish their national identities in a rapidly emerging and often violent modern world order. While each of these countries has its own distinctive identity, their overlapping histories and dilemmas gives the region a coherent identity. We will also look at how individuals respond to and are shaped by larger historical movements.

Bacaan Asas/Basic Readings

- Balaam, D. N. & Dillman, B. 2019. *Introduction to International Political Economy*. Edisi ke-7. London & New York: Routledge.
- Baylis, J., Smith, S., & Owens, P. (pnyt.). 2021. *The Globalization of World Politics: An Introduction to International Relations*. Edisi ke-8. Oxford: Oxford University Press.
- Emmers, R., & Teo, S. 2018. *Security Strategies of Middle Powers in the Asia Pacific*. Melbourne: Melbourne University Press.
- Gaddis, J. L. 2018. *On Grand Strategy*. New York: Penguin Press.
- Sharp, P. 2019. *Diplomacy in 21st Century*. Oxon: Routledge.

SKSS6103 Isu Semasa Asia Timur/Current Issues in East Asia

Kursus ini pada amnya membincangkan isi-isu semasa atau topik-topik yang khusus tetapi relevan kepada kajian sosial-ekonomi, budaya linguistik, peradaban, diplomasi, dasar luar, strategi dan pertahanan, atau hubungan antarabangsa yang tidak ditawarkan di dalam kursus-kursus biasa program. Kursus ini terutamanya dipimpin oleh felo pelawat atau professor pelawat mahupun pensyarah di pusat pengajian yang mempunyai kepakaran di dalam sesuatu bidang yang mana boleh dikembangkan dalam bentuk pengajian. Jurus perbincangan kursus adalah berdasarkan kepada kepakaran tenaga pengajar tersebut. Oleh sebab itu, kandungan, bacaan asas, tajuk atau topik perbincangan mungkin berbeza antara tahun akademik.

This course generally discusses current issues or specific topics relevant to the studies in socio-economic, cultural-linguistic, civilisation, diplomacy, foreign policy, strategy and defense, or international relations that are not offered in regular courses programme. This course is primarily led by a visiting fellow or visiting professor or lecturers in the school who possess expertise in the particular fields. The flow of discussion is based on the expertise of the teaching staff. Therefore, the content, basic reading, title or topic of discussion maybe different between each academic year.

Bacaan Asas/Basic Readings

- Ba, A. & Beeson, M. (pnyt.). 2018. *Contemporary Southeast Asia*. Edisi ke-3. London: Palgrave.
- Buszynski, L. & Do, Thanh Hai (pnyt.). 2020. *The South China Sea: From a Regional Maritime Dispute to Geo-Strategic Competition*. London & New York: Routledge.
- Garlick, J. 2019. *The Impact of China's Belt and Road Initiative: From Asia to Europe*. London & New York: Routledge.
- Gray, K., & Lee, J. W. 2021. *North Korea and the Geopolitics of Development*. Cambridge: Cambridge University Press.
- Lampton, D. M., Ho, S., & Kuik, C. C. 2020. *Rivers of Iron: Railroads and Chinese Power In Southeast Asia*. Oakland, California: University of California Press.

SKSA7323 Seminar Siswazah Asia Timur/*Graduate Seminar in East Asia*

Kursus seminar ini akan memperkenalkan pelajar kepada beberapa pendekatan teoretikal dan pengajian empirik bagi menganalisis isu-isu Pengajian Asia Timur. Ia membincangkan topik-topik khusus berdasarkan kepakaran tenaga pengajar yang terdiri dari Profesor/ Felo Pelawat atau berdasarkan pada kajian penyelidikan tenaga pengajar. Oleh itu, rujukan asas adalah berbeza mengikut topik atau bidang disiplin yang ditawarkan oleh tenaga pengajar berkenaan.

This postgraduate seminar on East Asia aims to introduce the theoretical approaches and how to conduct empirical research on East Asian Studies-related issues to the students. Specific topics to be covered in the seminar would depend on the expertise of the teaching staffs and also from the visiting professors and fellows. Therefore, the basic readings would be different depends on the topic and disciplines offered by the teaching staff who is managing the course.

Bacaan Asas/*Basic Readings*

- Chong, A. (pnyt.). 2018. *International Security in the Asia-Pacific: Transcending ASEAN towards Transitional Polycentrism*. Basingstoke: Palgrave Macmillan.
- Collins, A. 2019. *Contemporary Security Studies*. Oxford: Oxford University Press.
- Garlick, J. 2019. *The Impact of China's Belt and Road Initiative: From Asia to Europe*. London & New York: Routledge.
- International Institute for Strategic Studies. 2019. *Strategic Survey: The Annual Assessment of Geopolitics*. Washington: International Institute for Strategic Studies.
- Masys, A.J. & Lin, L,S.F. (pnyt.). 2018. *Asia-Pacific Security Challenges: Managing Black Swans and Persistent Threats*. Cham: Springer International Publishing.

**SARJANA SAINS SOSIAL
(GEOGRAFI)**

***MASTER OF SOCIAL SCIENCE
(GEOGRAPHY)***

GEOGRAFI

SARJANA SAINS SOSIAL (GEOGRAFI)/ MASTER OF SOCIAL SCIENCE (GEOGRAPHY)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

| | |
|----------|--|
| SKAP6013 | Wacana Pemikiran Sosial/ <i>Discourse on Social Thought</i> |
| SKAP6004 | Metodologi Penyelidikan Sosial/ <i>Social Research Methods</i> |
| SKAG6033 | Kajian Lembangan Saliran/ <i>River Catchment Studies</i> |
| SKAG6043 | Pembangunan dan Alam Sekitar/ <i>Development and Environment</i> |
| SKAG6053 | Penduduk dan Kesejahteraan Sosial/ <i>Population and Social Well-being</i> |
| SKAG6113 | Kajian Perubahan Iklim/ <i>Climate Change Studies</i> |
| SKAG6123 | Ekonomi, Politik dan Ruang/ <i>Economy, Politic and Space</i> |
| SKAG6133 | Kajian Pinggir Pantai/ <i>Coastal Studies</i> |
| SKAG6143 | Petempatan dan Pembangunan/ <i>Settlement and Development</i> |

TESIS/THESIS (12 Unit/12 Units)

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| SKAG601C | Tesis Sarjana/ <i>Master Thesis</i> |
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KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

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| SKAG6213 | Kajian Litupan Bumi/ <i>Land Coverage Studies</i> |
| SKAG6223 | Geografi Pelancongan/ <i>Geography of Tourism</i> |
| SKAG6233 | Kesihatan dan Alam Sekitar/ <i>Health and Environment</i> |
| SKAG6243 | Pembandaran dan Pengurusan Bandar/ <i>Urbanization and Urban Management</i> |
| SKAG6253 | Pengurusan Alam Sekitar/ <i>Environment Management</i> |
| SKAG6263 | Pengangkutan, Pembangunan dan Transformasi Ruang/ <i>Transport, Development and Spatial Transformation</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKAP6013 Wacana Pemikiran Sosial/Discourse on Social Thought

Kursus ini membincangkan teori sosial yang dikemukakan oleh pemikir-pemikir Barat dan bukan Barat untuk menjelaskan hubungan antara masyarakat, institusi dan alam serta wacana semasa mengenai isi-isu falsafah, teoritis dan berkenaan hubungan dan perubahan sosial. Topik yang dibincangkan meliputi perbezaan antara ilmu wahyu dan sains; peranan falsafah dalam pembinaan teori sosial; hubungan antara kolonialisme, imperialisme dan globalisasi, pentakrifan semula hubungan antara struktur, agensi manusia dan ruang selari dengan perubahan sosial dan alam sekitar. Isu ini akan dibincangkan daripada perspektif dan konteks Malaysia, dalam hubungannya dengan kemunculan wacana teoritis serta isu pengaplikasiannya pada era pascamoden.

The present course will engage discussion on the various social theories put forward by Western and non-Western social thinkers in explaining the relationship between society, institutions and the environment as well as current philosophical, theoretical and approaches that concerned the social relationships and transformation. Topics to be discussed include the differences between revealed knowledge and the sciences; the role of philosophy in the development of social theories; and the redefinition of the relationships between social structure, human agencies and space within the paradigm of societal and environmental changes. These issues will be discussed from the Malaysian perspectives and contextually, in relation to the emergence of postmodern theoretical discourses and their practical question.

Bacaan Asas/Basic Readings

Bhambra, G.K. 2021. *Colonialism and Modern Social Theory*. Oxford: Polity Press.

Fouberg, E.H. & Murphy, A.B. 2020. *Human Geography: People, Place, and Culture*. 12th Ed. Oregon: Wiley.

Said, E.W. 2020. *Orientalism*. Hammond worth: Penguin.

Sica, A. 2020. *Social Thought: From the Enlightenment to the Present*. 6th Ed. United Kingdom: Routledge.

Storm, Jason A.J. 2021. *Metamodernism*. Chicago: University of Chicago Press.

SKAP6004 Metodologi Penyelidikan Sosial/Social Research Methodology

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Coleman, R. 2018. *Designing Experiments for the Social Sciences*. London: Sage Publication Ltd.
- Creswell, J.W.J. & Creswell, J.D. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage Publication Ltd.
- Emerson Abraham Jackson. 2020. *Basic Research Methods: Student and Practitioner Researcher Guide*. Germany: LAP LAMBERT Academic Publishing.
- Kumar, R. 2019. *Research Methodology: A Step-by-Step Guide for Beginners*. 5th Ed. Singapore: Sage Publication Ltd.
- Yin, R.K. 2018. *Case Study Research and Applications: Design and Methods*. 6th Ed. London: Sage Publication Ltd.

SKAG6033 Kajian Lembangan Saliran/River Catchment Studies

Kajian lembangan saliran menggabungkan teori dan praktikal dalam bidang hidrologi, geomorfologi dan pengurusan lembangan. Prinsip hidrologi dan geomorfologi peringkat pertengahan dan lanjutan akan dibincangkan secara terperinci dengan pengukuhan konsep berdasarkan proses dan pembentukan sesuatu kejadian sama ada di lembangan bandar atau semula jadi. Pelajar akan didedahkan dengan konsep hubungan hidrogeomorfologi dengan manusia dalam kerangka lembangan. Beberapa kes ketidakseimbangan lembangan dan analisis proses akan diterangkan.

River catchment study combines theoretical and practical approaches in hydrology, geomorphology and catchment management perspectives. The intermediate and advanced levels of hydrology and geomorphology are discussed in detail with a focus on the process and event in urban and natural catchment. Students will be exposed to the concept of inter relationships between hydro geomorphology and humans in catchment areas. Examples of catchment's imbalance and process analysis will be discussed.

Bacaan Asas/Basic Readings

- Dinesh, M.K., Ratna, R. & James, A.J. 2021. *From Catchment Management to Managing River Basins*. Cambridge: Elsevier.
- Jose, S.A.D.C. 2021. *River Basin Management: Sustainability Issues and Planning Strategies*. London: Intechopen Limited.
- Newson, M. 1997. *Land, Water and Development: Sustainable Management of River Basin Systems*. 2nd ed. New York: Routledge.
- Theodore, E. 2021. *A Systems Approach for River and River Basin Restoration*. Basel: MDPI.
- Xiangzheng, D. & John, G. 2019. *River Basin Management*. Switzerland: Springer.

SKAG6043 Pembangunan dan Alam Sekitar/Development and Environment

Kursus ini akan meneliti saling kaitan antara keperluan manusia, pelbagai sumber alam dan alam sekitar. Ia meliputi isu kaitan pembangunan manusia dengan pelbagai sumber (alam dan sosial), pengurusan sumber manusia dan alam sekitar untuk pembangunan berterusan yang mampan. Isu impak pembangunan terhadap persekitaran fizikal dan sosial akan diberikan perhatian yang khusus dengan mengambil contoh pengalaman Malaysia sendiri.

This course deals with inter-relationship between human needs with resources and environment. The coverage of the course includes issues relating to human development and natural and social resources, management of human development and environment for sustainable development. The issues of developmental impact on physical and social environment will be given special treatment, using Malaysian experiences as examples.

Bacaan Asas/Basic Readings

- Adams, W. M. 2020. Green Development: Environment and Sustainability in a Developing World. 4th Edition. New York: Routledge.
- Godelnik, R. 2021. Rethinking Corporate Sustainability in the Era of Climate Crisis: A Strategic Design Approach. Switzerland: Palgrave Macmillan.
- Lintsen, H., Veraart, F., Smits, P., & Grin, J. 2018. Well-being, Sustainability and Social Development. Cham: Springer Nature.
- Margaret, R. 2021. Sustainability Principles and Practice. 3rd Edition. London: Routledge.
- Wagner, S. M. 2021. Business and Environmental Sustainability: Foundations, Challenges and Corporate Functions. New York: Routledge.

SKAG6053 Penduduk dan Kesejahteraan Sosial/Population and Social Well-being

Kebajikan dan tingkat pembangunan penduduk sesebuah negara boleh ditunjukkan berdasarkan aras kesejahteraan sosialnya. Kursus ini membincangkan konsep dan teori asas kesejahteraan sosial serta penerapannya dalam perancangan pembangunan negara. Aspek ketaksamaan serta hubungannya dengan perbezaan ruang, kemiskinan dan isu-isu semasa di peringkat global dan di Malaysia juga akan dibincangkan.

The welfare and development level of a country's population can be gauged from the level of its social well-being. This course shall discuss the basic concepts and theories of social well-being and its utilization in development planning. Aspects of inequality and their relationship with spatial difference poverty, and the current issues at both the global and national (Malaysia) level shall also be discussed.

Bacaan Asas/Basic Readings

- Frank, R., Chantal, S. & Melanie, D. 2021. Community Quality of Life Indicators. Switzerland: Springer.
- Jan Fransen, Meine, P.V.D. & Jurian E. 2021. Urban Planning, Management and Governance in Emerging Economies. Cheltenham: Edward Elgar.
- Javier, M., Claudis A.M. & Rhonda P. 2021. Handbook of Quality of Life and Sustainability. Cham: Springer.
- Peter, K.K. 2021. The City and Quality of Life. Cheltenham: Edward Elgar.
- Shruti, T., Rashmi, R. & Ingrid, V.R.B. 2021. Quality of Life: An Interdisciplinary Perspective. Boca Raton: CRC Press.

SKAG6113 Kajian Perubahan Iklim/Climate Change Studies

Kursus lanjutan iklim ini membincangkan perubahan ciri atmosfera bumi yang disebabkan oleh perubahan persekitaran global. Kandungannya meliputi iklim fizikal dan dinamik, ramalan model iklim, ukuran, cerapan serta pemahaman kesan risiko terhadap perubahan iklim, isu perubahan iklim akibat proses pembangunan dan usaha untuk menanganinya. Topik lain termasuk unjuran perubahan iklim, impak dan langkah mitigasi untuk mengurangkan kesan perubahan iklim.

This course attempts to discuss changes in earth atmospheric characteristics due to changes in global environment. The contents of the course is physical climate and its dynamic, climate observation, modelling, prediction and understanding the risks and issues of climate change. Besides, the course also attempts to look into development processes as one of the factors of climate change as well as effort to mitigate this problem. Other topics are prediction of climate change, the impact and mitigation measure that reduce this effect.

Bacaan Asas/Basic Readings

- Dessler, A.E. 2021. Introduction to Modern Climate Change. 3rd Ed. Cambridge: Cambridge University Press.
- Knowlton, K., Sorensen, C. & Lemery, J. 2021. Global Climate Change and Human Health: From Science to Practice. 2nd Ed. New Jersey: John Wiley & Sons.
- Mason, L.R. & Rigg, J. (Eds.). 2019. People and Climate Change: Vulnerability, Adaptation and Social Justice. Oxford: Oxford University Press.
- Tim, U.S. & Sharma, S. 2022. The Geography of Climate Change Vulnerability: Exposure, Sensitivity and Adaptation. United States: Elsevier.
- Tziperman, E. 2022. Global Warming Science: A Quantitative Introduction to Climate Change and Its Consequences. New Jersey: Princeton University Press.

SKAG6123 Ekonomi, Politik dan Ruang/Economy, Politic and Space

Masyarakat manusia kini menghayati ruang kehidupan di mana terdapat percaturan-percaturan serius antara kuasa politik (governans) dengan kuasa ekonomi (khususnya kewangan dan perdagangan) sehingga wujud berbezaan ketara pada corak kehidupan dari tempat ke tempat dan dari kawasan ke kawasan. Dengan bertujahkan sektor kewangan (finance) dan perdagangan global, kursus ini menyorot realiti hubungan antara wang, kuasa dan ruang serta isu-isu besar berkaitan dengan hubungan itu. Antara isu yang menjadi fokus ialah bagaimana kolusi antara kapitalisme, sistem perbankan berasaskan faedah (interest) dan globalisasi kewangan dan perdagangan dunia semasa telah mewujudkan krisis hutang berat di kalangan negara-negara membangun; dan prospek mewujudkan sistem dan governans kewangan dunia yang dapat memperkasakan golongan lemah.

Human societies today are enduring living space in which serious interplay between political powers (governance) and economic powers (especially monetary and trade) have created glaring differences in living patterns between places and regions. Based on global financial and trade sectors, this course discussed realistic relation between money, power and space, also big issues of the relationship. Some of the issues in focused are how collusions between capitalism, banking systems (based on interest and global finance) and current world trade have created heavy debt crisis amongst developing countries; and the prospects of world financing and governing systems to empower the weak nations.

Bacaan Asas/Basic Readings

- Blair, G. 2021. The Politics of Spatial Transgressions in the Arts. London: Springer International Publishing.
- Coyle, B. 2020. Markets, State and People. Oxford: Prince University Press.
- Flint, C. 2021. Introduction to Geopolitics. 4th Ed. London: Routledge.
- Jovanovic, M.N. 2020. Evolutionary Spatial Economics: Understanding Economic Geography and Location Over Time. London: Edward Elgar Publishing.
- Menon, S. 2021. India and Asian Geopolitics. Washington: Brooking Institution Press.

SKAG6133 Kajian Pinggir Pantai/Coastal Studies

Kursus ini membincangkan proses geomorfologi yang berlaku di zon pinggir pantai serta pengurusannya. Proses yang dikaji meliputi hakisan dan pemendapan serta peranan ombak, pasang surut, angin dalam mempengaruhi bentuk-bentuk fizikal daratan. Zon pinggir pantai yang dinamik sama ada daripada aspek semula jadi mahupun aspek penggunaan akan dibincangkan dalam konteks pengurusan, berdasarkan contoh-contoh dari luar dan dalam negara.

The course discusses the environment and all geomorphological processes that occur in the coastal zone as its management. Processes will include erosion and sedimentation as well as the important of wave, tide, and wind in influencing the land physical features. The dynamic of coastal zone, whether from natural or non-natural aspects will be discussed in the contexts of management, based on national and international examples.

Bacaan Asas/Basic Readings

- Sughosh, M., Sadaf, N. & Pardeep, S. 2022. Coastal ecosystems: Environmental importance, current challenges and conservation measures. Cham: Springer.
- Robert, V.R. & Chunyan, L. 2021. Meteorology for Coastal Scientists 1st Edition. United States: Springer
- Bartlett, D. & Celliers, L. 2018. Geoinformatics for Marine and Coastal Management 1st Edition. London: CRC Press.
- Nordenson, C.S., Nordenson, G. & Chapman, J. 2018. Structures of Coastal Resilience 2nd Edition. Washington: Island Press.
- Ramkumar, M., James, R.A., Meneir, D. & Kumaraswamy, K. 2019. Coastal Zone Management: Global Perspectives, Regional Processes, Local Issues. Amsterdam: Elsevier.

SKAG6143 Petempatan dan Pembangunan/Settlement and Development

Kursus ini membincangkan kaitan sistem penempatan dengan pembangunan negara. Fokus perbincangan diberikan kepada teori dan paradigma pembangunan serta implikasinya terhadap penempatan. Perhatian juga ditumpukan kepada dasar dan strategi penempatan bagi pembangunan bandar dan desa dalam konteks pelbagai pendekatan pembangunan. Perbincangan turut ditumpukan kepada isu perkembangan ekonomi moden khususnya di bandar raya metropolitan dalam era globalisasi serta impaknya terhadap pola ruang ekonomi dan sosial wilayah.

The present course discusses the relationship between settlement systems and national development. Focus discussion is on theory and development paradigm, as well as their implications for settlement system. Attention is also given to policies and strategies for rural and urban development within the context of various development approaches. The discussion also focuses on the issue related to modern economies with special reference to metropolitan cities in the era of globalization and its resultant spatial impacts.

Bacaan Asas/Basic Readings

- Baldwin, C. & King, R. 2018. Social Sustainability, Climate Resilience and Community-Based Urban Development: What About the People? 1st Ed. London: Routledge.
- Farr, D. 2018. Sustainable Nation: Urban Design Patterns for the Future. 1st Ed. London: Wiley.
- James, N. & Crawford, W. 2021. The Urbanization of Forced Displacement. London: McGillQueen's Press.
- Lancione, M. & McFarlane, C. (Eds.). 2021. Global Urbanism: Knowledge, Power and the City. 1st Ed. London: Routledge.
- Price, S. & Singer, J. 2019. Country Frameworks for Development Displacement and Resettlement: Reducing Risk, Building Resilience. New York: Routledge.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKAG601C Tesis Sarjana/Master Thesis

Tujuan utama menghasilkan tesis adalah untuk memberikan peluang kepada pelajar merancang dan menjalankan satu penyelidikan sendiri, dan untuk menilai kemampuan mereka menyusun data yang dikumpul ke dalam satu bentuk tesis yang membayangkan kematangan daya berfikir, pengetahuan tentang bidang yang dikaji, kesesuaian hipotesis dan kaedah penyelidikan yang diguna serta kuasa analisis yang ada pada seseorang pelajar. Pelajar dikehendaki mempertahankan tesisnya dalam satu sidang ujian lisan.

The main purpose of the exercise is to provide an opportunity for students to design and undertake independent research work. Students will then be assessed on their ability to organize and present the research data in a written form that reflects maturity of thought, knowledge of the research subject, relevance of the hypothesis

(hypotheses) and research methods used as well as their capability in critically analyzing the subject matter in the research. Students will be required to defend the thesis in an oral examination.

Bacaan Asas/Basic Readings

- Allan, G., & Skinner, C. (Eds.). 2020. Handbook for Research Students in the Social Science. London: Routledge.
- Bolstad, P. 2019. GIS Fundamentals: A First Text on Geographic Information Systems. 6th Ed. United States: XanEdu Publishing Inc.
- Hawkins, H. 2021. Geography, Art, Research: Artistic Research in the GeoHumanities. London: Routledge.
- Lovitts, B. E., & Wert, E. L. 2020. Developing Quality Dissertations in the Social Sciences: A Graduate Student's Guide to Achieving Excellence. Virginia: Stylus Publishing, LLC.
- Nygaard L.P & Solli, K. 2021. Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities. London: Routledge.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKAG6213 Kajian Litupan Bumi/ Land Cover Change Studies

Kursus ini membicarakan perubahan guna tanah untuk tujuan pembangunan terutama litupan bumi. Perubahan guna tanah akan dikaitkan dengan isu global seperti perubahan biogeokimia dan kesannya kepada perubahan aras laut, kesan kepada gas rumah hijau dan kesan kepada aktiviti manusia. Selain itu kursus ini juga akan membicarakan faktor yang mendorong kepada perubahan guna tanah. Permodelan guna tanah juga akan diperkenalkan dalam merancang pembangunan guna tanah mapan untuk menjamin persekitaran yang sihat.

The course discusses changes in land uses for development especially forest cover. Land uses changes will relate to global issues such as changes in biogeochemical and its effects on change in sea level, green house gas and human activities. The course will also discuss factors that influence changes in land uses. Land uses modeling will be introduced in planning sustainable land uses development to ensure healthy environment.

Bacaan Asas/Basic Readings

- Cecilie F. & Jonas, N. 2019. Telecoupling: Exploring Land-Use Change in a Globalised World. Springer International Publishing; Palgrave Macmillan.
- Chu, D. 2020. Remote Sensing of Land Use and Land Cover in Mountain Region: A Comprehensive Study at the Central Tibetan Plateau. Singapore: Springer.
- Hülsmann, S. & Jampani, M. 2020. A Nexus Approach for Sustainable Development: Integrated Resources Management in Resilient Cities and Multifunctional Land-use Systems. Switzerland: Springer.
- Liang, Y., Liu, L. & Huang, J. 2020. Integrated Modeling of Ecosystem Services and Land-Use Change: Case Studies of Northwestern Region of China. Singapore: Springer.
- Victor R. S. & Mahesh K.G. 2020. Food Security and Land Use Change Under Conditions of Climatic Variability: A Multidimensional Perspective. Switzerland: Springer.

SKAG6223 Geografi Pelancongan/Geography of Tourism

Kursus ini membicarakan aspek permintaan dan penawaran produk pelancongan serta implikasinya terhadap ruang. Antara isu yang diberi penekanan termasuklah pola pergerakan pelancongan, jenis-jenis destinasi pelancongan dan ciri tarikannya serta peranan agen pelancongan dengan tumpuan kepada watak-watak utama dalam industri pelancongan. Selain itu perhatian juga akan diberikan terhadap pelbagai impak aktiviti pelancongan dan juga isu perancangan pelancongan dengan tumpuan utama kepada Malaysia.

This course discusses the demand and supply aspect of tourism product and its implication towards space. Among the main issues discussed include pattern of tourism movement, types of tourism destinations and the elements of attraction, as well as the role of travel agents with a focus on the main players in tourism industry. Apart from that, attention to the various impact of tourism activities as well as tourism planning issues will be covered with a major focus on Malaysia.

Bacaan Asas/Basic Readings

- Ba, C., Frank, S., Müller, C., Raschke, A.L., Wellner, K. & Zecher, A. (Eds.). 2021. The Power of New Urban Tourism: Spaces, Representations and Contestations. United Kingdom: Routledge.
- Condevaux, A., Gravari-Barbas, M. & Guinand, S. (Eds.). 2021. Tourism Dynamics in Everyday Places: Before and After Tourism. London: Routledge.
- Josefina Dominguez-Mujic, J., McGarrigle, J. & Parreño-Castellano, M. (Eds.). 2021. International Residential Mobilities: From Lifestyle Migrations to Tourism Gentrification (Geographies of Tourism and Global Change). Switzerland: Springer.
- Mason, P. 2020. Tourism Impacts, Planning and Management. 4th Ed. London: Routledge.
- Nelsen, V., 2021. An Introduction to the Geography of Tourism (Exploring Geography). London: Rowman & Littlefield Publishers.

SKAG6233 Kesihatan dan Alam Sekitar/ Health and Environment

Kesihatan manusia adalah antara elemen modal insan yang dipengaruhi oleh keadaan alam sekitar/persekitaran. Kursus ini melihat bagaimana kaitan antara aras kesihatan manusia dan pelbagai keadaan alam sekitar semula jadi dan persekitaran manusia.

Human health can be influenced by environmental conditions. This course attempts to observe the relationship between human health status and environmental conditions. This course will focus on environmental elements at certain localities, their influences and effects on human health as well as human comfortabilities.

Bacaan Asas/Basic Readings

- Aikins, E.K.W. & Ribeiro, A.I. 2020. Elements of Health and Medical Geography. Dubuque: Kendall Hunt.
- Andrews, G.J., Crooks, V.A., Pearce, J.R. & Messina, J.P. (Eds.). 2021. COVID-19 and Similar Futures: Pandemic Geographies. Cham: Springer.
- Hazen, H. & Anthamatten, P. 2019. An Introduction to the Geography of Health. 2nd Ed. London: Routledge.
- Nadakavukaren, A. & Caravanos, J. 2020. Our Global Environment: A Health Perspective. 8th ed. Illinois: Waveland Press.
- Raynor, M.S., Cliff, A., Ord, K. & Hagget, P. 2022. A Geography of Infection: Spatial Processes and Patterns in Epidemics and Pandemics. 2nd Ed. Oxford: Oxford University Press.

SKAG6243 Pembandaran dan Pengurusan Bandar/Urbanization and Urban Management

Wacana kursus ini ditumpukan kepada pembandaran, bandar dan pengurusan bandar dalam era globalisasi khususnya di Malaysia. Perbincangan meliputi corak pembandaran dan isu serta pengurusannya dengan fokus kepada demokrasi, kemiskinan bandar, perumahan, kualiti hidup bandar, pengurusan sisa, daya saing bandar dan pembangunan bandar lestari. Governans bandar dan peranan PBT dalam menyediakan perkhidmatan dan membangunkan bandar juga akan turut dibincangkan.

The present course discusses the process of urbanisation, urban place and its management in the era of globalization with particular reference to Malaysia. Discussion covers the patterns of urbanisation, urban issues and management highlighting the process of democracy, urban poverty, housing, quality of life, waste management, urban competitiveness and sustainable urban development. Urban governance and the role of local authority in providing services as well as managing urban development will also be discussed.

Bacaan Asas/Basic Readings

- Bandyopadhyay, S., Pathak, C.R. & Dentinho, T.P. 2020. Urbanization and Regional Sustainability in South Asia: Socio-economic Drivers, Environmental Pressures and Policy Responses (Contemporary South Asian Studies). Switzerland: Springer.
- Jan Fransen, Meine.P.V.D & Jurian E. 2021. Urban Planning, Management and Governance in Emerging Economies. Cheltenham: Edward Elgar.
- Martin, V. M., Javier, M & Johannes, F. 2018. GIS in Sustainable Urban Planning and Management: A Global Perspective. Boca Raton: CRC Press.
- Philip, A. 2017. Planning Theory. 3rd Ed. London: Palgrave.
- Stan G, Qingming, Z., Andrew. & Cristopher, P. 2019. Computational Urban Planning and Management for Smart Cities. Cham Switzerland: Springer.

SKAG6253 Pengurusan Alam Sekitar/Environment Management

Kursus ini membincangkan kepentingan pengurusan alam sekitar secara bersepadu dan holistik. Pelajar akan didedahkan kepada proses serta hubungkaitan antara komponen-komponen utama alam sekitar melalui aspek persekitaran fizikal dan manusia serta perubahan proses dan impaknya terhadap alam sekitar. Sorotan akan dibuat tentang keadaan semasa alam sekitar global dan tempatan sebagai asas untuk pengurusan. Pengurusan alam sekitar bersepadu akan ditinjau melalui cara perundangan dan cara bukan perundangan dalam konteks konsep dan prinsip pembangunan berterusan.

The aim of the course is to discuss the importance of environmental management in an integrated and holistic manner. Students will be exposed to processes and the relationship between all-important environmental components in physical and human aspects as well as process change and their impacts on environment. Focus will be on current global and local situations as basic management. The integrated environmental management will be reviewed through legal and non-legal means in the contexts of concepts and principal of sustainable development.

Bacaan Asas/Basic Readings

- Lisa, D. 2022. Climate change adaptation: an earth institute sustainability primer. New York: Columbia University Press.
- Mary, K.T. & Louis, T. 2021. Introduction to Environmental Management: 2nd Ed. New York: CRC Press.
- Khair, E.L. 2020. Concepts and Approach for Sustainability Management. Cham: Springer.
- Kenneth, M.M. 2019. Basic Concepts in Environmental Management. London: CRS Press.
- Bruce, M. 2018. Resource and Environmental Management: 3rd Ed. New York: Oxford University Press.

SKAG6263 Pengangkutan, Pembangunan dan Transformasi Ruang/Transport Development and Spatial Transformation

Kursus ini membincangkan perkaitan antara pengangkutan dengan pembangunan ekonomi dan sosial penduduk serta kesannya terhadap struktur kawasan. Peranan negara dan syarikat multinasional dalam pembangunan pengangkutan akan turut dijelaskan. Perbincangan dimulakan dengan pelbagai komponen pengangkutan darat dan udara bagi penumpang dan barangan. Ini diikuti dengan huraian

tentang peranan pengangkutan dalam peneroka dan pembangunan kawasan, persoalan pengurangan geseran jarak, faedah ekonomi dan sosial kepada penduduk, isu keterancaman alam sekitar akibat peneroka kawasan baru, kesesakan trafik dalam bandar dan kecelakaan jalan raya.

This course examines the relationship between transport and economic and social development of the population, and its impacts on the spatial structure of regions where they lived. The roles of multi-national companies in the development of transport infrastructure will also be explained. The course begins by introducing the various components of transport infrastructure for passengers and freights on land, sea and air. This will be followed by discussions on the role of transport in the opening up and development of new land, the questions of reducing friction distance, the economic and social benefits of transport on the population, the issue of vulnerability of the environment resulting from the opening up of new lands, traffic congestion, and road accident.

Bacaan Asas/Basic Readings

- Davis, D.E. & Altshuler, A. 2018. Transforming Urban Transport. New York: Oxford University Press Inc.
- Dimitrakopoulos, G.J., Uden, L. & Varlamis, I. 2020. The Future of Intelligent Transport Systems. USA: Elsevier Science Publishing Co Inc.
- Ferrari, C., Bottasso, A. & Conti, M. 2018. Economic Role of Transport Infrastructure: Theory and Models. USA: Elsevier Science Publishing Co Inc.
- Taylor, M.A.P. 2020. Climate Change Adaptation for Transportation Systems. USA: Elsevier Science Publishing Co Inc.
- Villa, J.C., Boile, M. & Theofanis, S. 2020. International Trade and Transportation Infrastructure Development: Experiences in North America and Europe. USA: Elsevier Science Publishing Co Inc.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(GEOGRAFI)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(GEOGRAPHY)***

SARJANA FALSAFAH (GEOGRAFI)
MASTER OF PHILOSOPHY (GEOGRAPHY)

DOKTOR FALSAFAH (GEOGRAFI)
DOCTOR OF PHILOSOPHY (GEOGRAPHY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methods*
SKAP6014 Penulisan Akademik Sosial/*Social Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methods*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang reliable daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, developmental and environmental issues require reliable information from numerous source as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as, (i) research dimension, theory and methodology; (ii) qualitative and quantitative data collection methods, data management and data analysis, (iii) research design, research proposal and presentation of research report; and (iv) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/*Basic Readings*

- Grønmo, S. 2019. *Social Research Methods: Qualitative, Quantitative and Mixed Methods Approaches*. SAGE Publications.
- Gupta, B.N. & Nitin Gupta. N. 2022. *Research Methodology*. India: SBPD Publications.
- Nik Hazimah Nik Mat, Hayatul Safrah Salleh, Yusnita Yusof, Wan Norhayati Mohamed, Nor Azila Mohd Noor. 2021. *Panduan Penyelidikan Ilmiah: Kaedah dan Penulisan*. Sintok, Kedah: UUM Press.
- Ravitch, S.M. and Carl, N.M. 2020. *Qualitative Research: Bridging the Conceptual, Theoretical, and Methodological*. 2nd Edition, SAGE Publications.
- Timmermans, S. and Tavory, I. 2022. *Data Analysis in Qualitative Research: Theorizing with Abductive Analysis*. United States: The University of Chicago Press.

SKAP6014 Penulisan Akademik Sosial/Social Academic Writing

Penyelidikan berkaitan persoalan sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber dan media, serta pemilihan kaedah pengumpulan dan analisis yang wajar. Bahagian pertama kursus ini bertujuan menjelaskan perancangan reka bentuk dan rasional mengikut tahap dalam sesuatu penyelidikan. Beberapa kaedah akan dibincangkan seperti pelbagai cara kaji selidik, temu bual, pemerhatian dan cerapan. Perbincangan akan ditumpukan kepada aspek pengurusan data bagi tujuan analisis, pentafsiran dan persembahan. Kedua-dua kaedah kualitatif dan kuantitatif akan dibincangkan dalam mempersembahkan hasil penyelidikan. Bahagian kedua kursus ini bertujuan membincangkan kaedah penyelidikan yang lebih spesifik mengikut keperluan program. Kursus ini bertujuan membincangkan kaedah penyelidikan yang lebih spesifik mengikut keperluan program.

Research related to social, developmental and environmental questions requires accurate information from various sources and media, and appropriate selection of the techniques for collecting and analyses of data. The first part of this course will explain the rationale for using certain research design. Several techniques will be discussed such as survey, interviews, and observation. Discussion will focus on qualitative and quantitative techniques will also be discussed in presenting the research outcomes. Second part of the course will discuss specific research method according to the program's requirement.

Bacaan Asas/Basic Readings

- Al Shakarchi, J., 2022. How to write a systematic review or meta-analysis protocol. *Journal of Surgical Protocols and Research Methodologies*, 2022(3), p.snac015.
- Franks, P.J., 2021. Envisioning and Writing a Thesis Proposal. *Oceanography*, 34(3), pp.82-87.
- Kozak, M., 2020. Academic writing, and how to learn how to write. *Journal of Graduate Medical Education*, 12(3), pp.373-374.
- Rahmat, N.H., 2020. Knowledge Transforming in Writing: An Analysis of Read-to-Write Process. *European Journal of English Language Teaching*, 5(4).
- Yu, S. and Liu, C., 2021. Improving student feedback literacy in academic writing: An evidence-based framework. *Assessing Writing*, 48, p.100525.

**SARJANA SAINS SOSIAL
(ANTROPOLOGI DAN SOSIOLOGI)**

***MASTER OF SOCIAL SCIENCE
(ANTHROPOLOGY AND SOCIOLOGY)***

ANTROPOLOGI & SOSIOLOGI

SARJANA SAINS SOSIAL (ANTROPOLOGI & SOSIOLOGI)/ MASTER OF SOCIAL SCIENCE (ANTHROPOLOGY & SOCIOLOGY)

KURSUS WAJIB/COMPULSORY COURSES (10 Unit/10 Units)

| | |
|----------|--|
| SKAP6013 | Wacana Pemikiran Sosial/ <i>Discourse on Social Thought</i> |
| SKAP6004 | Metodologi Penyelidikan Sosial/ <i>Social Research Methodology</i> |
| SKAA6113 | Teori Lanjutan Antropologi dan Sosiologi/ <i>Advanced Theories in Anthropology and Sociology</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|--------------------------------------|
| SKAA601C | Tesis Sarjana/ <i>Masters Thesis</i> |
|----------|--------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (18 Unit/18 Units)

| | |
|----------|--|
| SKAA6123 | Agama, Etnisiti dan Fenomena Sosial/ <i>Religion, Ethnicity and Social Phenomena</i> |
| SKAA6133 | Keluarga dan Transformasi Sosial/ <i>Family and Social Transformation</i> |
| SKAA6143 | Devians, Jenayah dan Penghukuman Sosial/ <i>Deviance, Crime and Social Sentencing</i> |
| SKAA6153 | Kedinamikan Organisasi Komplek/ <i>Dynamics of Complex Organizations</i> |
| SKAA6213 | Negara Politik dan Masyarakat/ <i>State, Politics and Society</i> |
| SKAA6223 | Sosiologi Pembangunan dan Globalisasi/ <i>Sociology of Development and Globalization</i> |
| SKAA6233 | Perindustrian dan Masyarakat Industri/ <i>Industrialization and Industrial Societies</i> |
| SKAA6243 | Kelompok Minoriti dan Perubahan Sosial/ <i>Minority Group and Social Change</i> |
| SKAA6253 | Budaya dan Kesihatan/ <i>Culture and Health</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (10 Unit/10 Units)

SKAP6013 Wacana Pemikiran Sosial/Discourse on Social Thought

Kursus ini membincangkan teori sosial yang dikemukakan oleh pemikir Barat dan bukan Barat untuk menjelaskan hubungan antara manusia, masyarakat dan alam serta wacana semasa mengenai isi-isu falsafah, teoritis dan kaedah yang ditangani atau tidak ditangani oleh teori tersebut. Topik yang dibincangkan meliputi perbezaan antara ilmu wahyu dan sains; peranan falsafah dalam pembinaan teori sosial; hubungan antara kolonialisme, imperialisme dan orientalisme; pentakrifan semula hubungan antara struktur, agensi manusia dan ruang selari dengan perubahan sosial dan alam sekitar. Isu ini akan dibincangkan daripada perspektif dan konteks Malaysia, dalam hubungannya dengan kemunculan wacana teoritis serta isu pengaplikasiannya pada era pascamoden.

The present course will engage discussion on the various social theories put forward by Western and non-Western social thinkers in explaining the relationship between man, society and the universe as well as current philosophical, theoretical and methodological discourses. Topics to be discussed include the differences between revealed knowledge and the sciences; the role of philosophy in the development of social theories; and the redefinition of the relationships between social structure, human agencies and space within the paradigm of societal and environmental changes. These issues will be discussed from the Malaysian perspectives and contextually, in relation to the emergence of postmodern theoretical discourses and their practical question.

Bacaan Asas/Basic Readings

Bhambra, G.K. 2021. *Colonialism and Modern Social Theory*. Oxford: Polity Press.

Fouberg, E.H. & Murphy, A.B. 2020. *Human Geography: People, Place, and Culture*. 12th Ed. Oregon: Wiley.

Said, E.W. 2020. *Orientalism*. Hammond Worth: Penguin.

Sica, A. 2020. *Social Thought: From the Enlightenment to the Present*. 6th Ed. United Kingdom: Routledge.

Storm, Jason A.J. 2021. *Metamodernism*. Chicago: University of Chicago Press.

SKAP6004 Metodologi Penyelidikan Sosial/Social Research Methodology

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology, (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Coleman, R. 2018. *Designing Experiments for the Social Sciences*. London: Sage Publication Ltd.
- Creswell, J.W.J. & Creswell, J.D. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage Publication Ltd.
- Emerson Abraham Jackson. 2020. *Basic Research Methods: Student and Practitioner Researcher Guide*. Germany: LAP LAMBERT Academic Publishing.
- Kumar, R. 2019. *Research Methodology: A Step-by-Step Guide for Beginners*. 5th Ed. Singapore: Sage Publication Ltd.
- Yin, R.K. 2018. *Case Study Research and Applications: Design and Methods*. 6th Ed. London: Sage Publication Ltd.

SKAA6113 Teori Lanjutan Antropologi dan Sosiologi/Advanced Theories in Anthropology and Sociology

Kursus ini bermula dengan latar belakang ringkas tentang kemunculan teori dan disiplin antropologi dan sosiologi dalam masyarakat moden. Ia seterusnya membincangkan peningkatan kepentingan dan kegunaan teori antropologi dan sosiologi (teori sosial) sebagai alat menganalisis individu, komuniti, masyarakat dan budaya dalam konteks perkembangan masyarakat pada hari ini yang berkait rapat dengan pergolakan dan perubahan ekonomi, sosiobudaya dan politik dalam masyarakat lain, perkembangan teknologi maklumat dan media sosial, dan perubahan yang berlaku dalam alam sekitar pada hari ini. Analisis yang berpandukan teori sosial dihubungkan dengan pendekatan struktur dan agensi (tindakan); relativisme; dan epistemologi, ontologi dan metodologi. Antara isu sosial dan budaya yang akan diberikan tumpuan adalah seperti penakrifan semula *self* dan identiti, pemerikasaan individu dan kelompok minoriti, pembinaan negara bangsa, revivalisme agama, kuasa dan konflik, dominasi media sosial dalam pembentukan kehidupan sosial moden dan kemunculan ahli sosiologi dan antropologi profesional. Perkembangan semasa disiplin dan teori antropologi dan sosiologi dalam konteks masyarakat barat dan Malaysia dijadikan konteks perbincangan.

This course begins with a brief background of the emergence of anthropological and sociological theories (social theories) in modern societies. Following that, it discusses the increasing importance and usefulness of the theories as analytical tools to study individuals, community, society and culture in context of rapid societal development due to economic, socio-cultural and political changes, growth of information communication technology and social media, and environmental changes today. Analysis based on social theories is linked to the structure and agency approach; relativism; and epistemology, ontology and methodology. Among the social and cultural issues that will be focused are the redefinition of self and identity; individual and minority groups empowerment; construction of nation state; religion revivalism; power and conflict; the domination of social media in modern social living and the emergence of professional anthropologists and sociologists. The present development of the disciplines and theories of anthropology and sociology in western and Malaysian societies act as the contexts of discussions.

Bacaan Asas/Basic Readings

- *Jones, P. 2003. *Introducing Social Theory*. Cambridge UK: Polity Press.
- Ignatow, G. 2020. *Sociological Theory in the Digital Age*. Oxon: Routledge
- Kurasawa, F. (pytg). 2017. *Interrogating the Social: A Critical Sociology for the 21st Century*. Toronto: Palgrave Macmillan.
- Mirfakhraie, A. 2019. *A Critical Introduction to Sociology: Modernity, Colonialism, Nation-Building, and Post-Modernity*. Ed. Ke-2. Dubuque, IA: Kendall Hunt Publishing Company.
- Moberg, M. 2019. *Engaging Anthropological Theory: A Social and Political History*. Ed. Ke-2. Abingdon, Oxon: Routledge.
- * Buku klasik

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKAA601C Tesis Sarjana/Masters Thesis

Penulisan tesis merupakan satu keperluan yang diwajibkan bagi semua pelajar Sarjana Sains Sosial (Antropologi dan Sosiologi). Tujuan utama menghasilkan tesis adalah untuk memberikan peluang kepada pelajar merancang dan menjalankan satu penyelidikan sendiri, dan untuk menilai kemampuan mereka menyusun data yang dikumpul ke dalam satu bentuk tesis yang membayangkan kematangan daya berfikir, pengetahuan tentang bidang yang dikaji, kesesuaian hipotesis dan kaedah penyelidikan yang diguna serta kuasa analisis yang ada pada seseorang pelajar. Tesis ini panjangnya tidak melebihi 40,000 perkataan. Pelajar dikehendaki mempertahankan tesisnya dalam satu sidang ujian lisan yang dianggotai oleh para pemeriksa termasuk penyelia.

Thesis writing is compulsory for all students of Master of Social Science in the Program of Anthropology and Sociology. The main purpose of the exercise is to provide an opportunity for students to design and undertake independent research work. Students will then be assessed on their ability to organize and present the research data in a written form that reflects maturity of thought, knowledge of the research subject, relevance of the hypothesis (hypotheses) and research methods used as well as their capability in critically analyzing the subject matter in the research. The length of the thesis shall not exceed 40,000 words. Students will be required to defend the thesis in an oral examination (viva voce) conducted by a panel of examiners including the supervisor.

Bacaan Asas/Basic Readings

- Brenner, P.S. 2020. *Understanding survey methodology: Sociological theory and applications*. Switzerland: Springer International Publishing.
- Creswell, J.W. & Creswell, J.D. 2018. *Research design: Qualitative, Quantitative, and mixed methods approaches. 4th edition*. SAGE Publications. Thousand Oaks.
- Gordon, L.E. 2019. *Real research: Research methods sociology students can use*. SAGE Publications. Thousand Oaks.
- Rahimah Abdul Aziz, Chan Kim Ling @ Geraldine & Nur Hafizah Yusoff. 2020. *Modul penyediaan latihan ilmiah & tesis sarjana Program Antropologi dan Sosiologi*. Pusat Pengajian Sosial, Pembangunan & Persekitaran, Fakulti Sains Sosial dan Kemanusiaan, Universiti Kebangsaan Malaysia.
- Universiti Kebangsaan Malaysia. 2015. *Panduan penulisan tesis gaya UKM cetakan ketiga*. Bangi: Pusat Siswazah UKM.

KURSUS ELEKTIF/ELECTIVE COURSES (18 Unit/18 Units)

SKAA6123 Agama, Etnisiti dan Fenomena Sosial/Religion, Ethnicity and Social Phenomena

Akibat proses sejarah dan globalisasi, kemajmukan agama dan etnik telah menjadi sifat sejagat masyarakat sedunia. Dalam proses pembinaan bangsa tiada masyarakat yang terlepas daripada menghadapi cabaran hubungan kelompok agama dan etnik yang juga berpotensi menggugat kestabilan politik dan pembangunan ekonomi. Kedinamikan fenomena keagamaan dapat dilihat melalui revivalisme keagamaan, kemunculan kultus-kultus baru dan gerakan 'agama baru'. Oleh yang demikian, memahami kewujudan pelbagai agama dan etnisiti serta kebangkitan nasionalisme dan kaitan antara fenomena sosial tersebut sangat penting. Kursus ini bertujuan mengisi pengetahuan kita mengenai politik pembinaan bangsa dan peranan faktor agama serta etnisiti dalam proses tersebut, khususnya di Dunia Ketiga. Bahagian pertama kursus akan membincangkan latar belakang historis. Bahagian kedua, konsep dan wacana; dan bahagian ketiga, pengalaman dan beberapa contoh empirikal.

Historical and globalization processes have made ethnic and religious pluralisms a universal feature in contemporary society. The process of nation building has encouraged challenges posed by ethnic and religious

conflicts, for these two issues have the potential of creating instability and hamper economic growth. Religious dynamism may be seen in religious revivalism, the birth of new religions and ethnicity as well as the rise of nationalism. Because of its social and political implications, it is important to understand the role of religion and ethnicity in relation to nationalism. The course attempts to provide us with some knowledge on the politics of nation building and to what extent religion and ethnicity have been influential in the process, particularly in the Third World. The first part of the course discusses the historical background of the issues, while the second part focuses on concepts and discourses. The final part discusses empirical examples of the effects of these three socio-cultural phenomena.

Bacaan Asas/Basic Readings

- Cady, L.E. & Simon, S.W. (eds.). 2020. *Religion and conflict in South and Southeast Asia: disrupting violence*. London: Routledge.
- Day, Abby. 2019 Textbooks for teaching the sociology of religion. *Religion*, 49(2), pp. 296-307. Goldsmiths Research Pub.
- Dunbar, Robin. 2022. *How Religion Evolved And Why It Endures*. A Pelican Book.
- Johnstone, R.L. 2018. *Religion in society: a sociology of religion*. 12th edition. New Jersey: Prentice Hall.
- Stein, Rebecca L. & Stein, Philip L. (eds). 2020. *The Anthropological of Religion, Magic and Witchcraft*. 6th edition. Taylor & Francis Ltd

SKAA6133 Keluarga dan Transformasi Sosial/Family and Social Transformation

Dengan meluasnya fenomena seperti keganasan rumah tangga, penderaan kanak-kanak, kenakalan remaja dan kadar perceraian yang meningkat, banyak persoalan telah ditimbulkan sama ada keluarga sebagai institusi sosial masih dapat memainkan peranan penting dalam pembentukan masyarakat dan bangsa. Sebaliknya ada pihak yang berpendapat keluarga merupakan sebuah institusi sosial yang adaptif kepada perubahan. Kursus ini bertujuan untuk mengupas dan memahami semula konsep keluarga dan peranannya dalam masyarakat. Di samping itu, kursus ini membicarakan kedinamikan keluarga dalam menghadapi pelbagai proses perubahan sosial dan budaya semasa. Untuk membolehkan kefahaman yang mendalam perbincangan mengambilkira pelbagai pendekatan yang digunakan dalam pengkajian tentang keluarga masa ini termasuk pendekatan sejarah, sosiologi dan antropologi.

With the increase in domestic violence, child abuse, delinquency and divorce, we now question whether family as an institution is still able to play its vital role in building up society and nation. However, research done by many scholars suggests that family is one social institution having an adaptive nature when faced with changes. Thus, this course focuses on understanding and investigating the concept of family and its role in society. It also discusses the dynamics of family in view of the process of current social and cultural changes. In-depth understanding will also take into account the various perspectives and approaches used in research on family such as historical, sociological and anthropological perspectives.

Bacaan Asas/Basic Readings

- Bush, K.R. & Price, C.A. 2020. *Families and change: Coping with stressful events and transitions* 6th edition. Los Angeles: SAGE Publication Inc.
- Cohen, P.N. 2020. *The Family: Diversity, Inequality and social change*. New York: WW Norton.
- Fatimah Abdullah. 2018. *Memahami keluarga*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Lamanna, M.A., Riedman, A. & Stewart, S. 2018. *Marriage, families, and relationships: Making choices in a diverse society*. Australia: Cengage Learning.
- Quaid, S., Hugman, C. & Wilcock, A. 2022. *Negotiating families and personal lives in the 20st century: Exploring diversity, social change and inequalities*. London: Routledge.

SKAA6143 Devian, Jenayah dan Penghukuman Sosial/*Deviance, Crime and Social Sentencing*

Kursus ini membincangkan isu konseptual dan teoritikal tentang devians dan jenayah. Tumpuan juga diberikan kepada satu analisis sosiologikal tentang penghukuman sosial, terutamanya peranan agen kawalan sosial formal dan tak formal dalam menilai tingkah laku devian, jenayah dan pelaku devian atau pesalah. Bahagian pertama meneliti perdebatan pendekatan golongan essentialist dan constructionist tentang devians/jenayah. Bahagian kedua pula mengkaji fenomena sosial seperti alkoholisme, transeksualiti, penyalahgunaan dadah, devians elit, gangguan mental, delinkuensi, jenayah konvensional, jenayah bukan konvensional dan keganasan. Bahagian ketiga menganalisis pelbagai penghukuman sosial, iaitu reaksi dan kawalan sosial yang sistematik terhadap devians dan jenayah serta kesan tertentu daripadanya. Kursus ini juga menilai secara kritis pelbagai langkah kawalan sosial untuk menangani devians dan jenayah.

The course discusses the conceptual and theoretical issues on deviance and crime. It also focuses on a sociological analysis of social sentencing especially the role of the formal and informal social control agents in evaluating deviant behavior, crime and the deviant actors or offenders. The first part of the course examines the debates on the essentialist and constructionist approaches of deviance/crime. The second part concentrates on the critical understanding of social phenomena such as alcoholism, trans-sexuality, drug abuse, elite deviance, mental disorders, delinquency, conventional and non-conventional crimes, and violence. The final part of the course analyzes the various systematic social reaction and social control of deviance, crime, and their impact on deviant/criminal behavior and the actors. A critical evaluation of the various social control measures to address the issues of deviance and crime will also be discussed.

Bacaan Asas/*Basic Readings*

- Behl, J. D., & Sterverson, L. A. 2021. *Criminal theory profiles: inside the mind of theorists of deviance and crime*. New York: Routledge.
- Deflem, M. 2019. *The handbook of social control*. United Kingdom: Wiley Blackwell.
- Michelle, I., L., Kristin, A., B., & Randey, R., G. 2019. *Perspective on Deviance and Social Control*. United Kingdom: Sage Publications.
- Morlock, R. 2021. *Equality and social justice*. New York: The Rosen Publication Group.
- Rodas, A., Simpson, M., Rawlinson, P., Kramer, R., Ryan, E., & Taylor, E. 2021. *Crime, deviance and society: an introduction to sociology criminology*. Cambridge: Cambridge University Press.

SKAA6153 Kedinamikan Organisasi Kompleks/*Dynamics of Complex Organizations*

Kursus ini membincangkan kedinamikan organisasi daripada segi tingkah laku dan interaksi manusia dalam sesebuah organisasi moden yang kompleks dan saling tindak balas mereka dalam proses mengoperasi dan mengembangkan organisasi menjadi lebih efisien dan efektif. Tingkah laku manusia dan organisasi diteliti dalam konteks hubungan organisasi dengan persekitaran dalaman dan juga luaran yang berkaitan dengan pelaksanaan dasar kerajaan; perubahan ekonomi, sosiobudaya dan politik; modenisasi dan industrialisasi; perkembangan teknologi maklumat dan globalisasi. Implikasi kedinamikan tingkah laku manusia dan organisasi ke atas struktur organisasi formal dan tidak formal, amalan pengurusan, strategi pentadbiran dan pengurusan sumber, sistem dan proses komunikasi, budaya organisasi, sistem governans dan penstrukturan dan reengineering organisasi akan ditumpukan. Isu-isu khusus yang berkaitan yang dibincang bersama adalah seperti kepimpinan, kuasa dan konflik, rasionaliti, alienasi, anomie, kedinamikan kerja berkumpulan, pengawasan dan kawalan, produktiviti kerja, motivasi kerja, prestasi kerja dan peningkatan kualiti kerja. Kes-kes yang relevan di barat dan Asia termasuk Malaysia juga diberikan perhatian dalam perbincangan.

This course focuses on organisational dynamics in terms of studying how people in a modern and complex organisation can be made to work more effectively. Human and organisational behaviour in the context of the relationship between the organisation and its internal and external environments is understood from the angle

of government policy implementation; economic, socio-cultural and political changes; modernisation and industrialisation; development of information communication technology and globalisation. Implications of the behavioral dynamics upon formal and informal organisational structures, management practices, administration strategies, administration and management of resources, communication system and process, organisational culture, governance system and restructuring and reengineering shall be focused. Specific issues relating to leadership, power and conflict, rationality, alienation, anomie, teamwork dynamics, surveillance and control, work productivity work motivation, work performance and enhancement of work quality shall be discussed. Relevant cases in the west and Asia including Malaysia will be given attention in the discussion.

Bacaan Asas/Basic Readings

Daft, R.L., Murphy, J. & Willmott, H. Ed. Ke-4. 2017. *Organization Theory and Design: An International Perspective*. United Kingdom: Cengage Learning, EMEA.

* Morgan, Gareth. 1997. *Images of Organization*. London: Sage Publications, Inc.

Senior, B., Swailes, S. & Carnall, C. 2020. *Organizational change*. Ed. Ke-6. UK: Pearson.

Palmer, I., Dunford, R. & Buchanan, D.A. 2016. *Managing organizational change: A multiple perspectives approach*. Ed. Ke-3. US: McGraw-Hill Education.

Van Nistelrooij, A. 2020. *Embracing Organisational Development and Change: An Interdisciplinary Approach Based on Social Constructionism, Systems Thinking, and Complexity Science*. Switzerland: Springer.

*Buku klasik

SKAA6213 Negara, Politik dan Masyarakat/State, Politics and Society

Negara (state) ialah salah satu daripada institusi sosial dalam sesebuah masyarakat, tetapi yang terkuat. Kerajaan ialah institusi tunjang negara yang mengurus pentadbiran, perancangan dan pelaksanaan dasarnya. Maka itu negara dan kerajaan sering dianggap tersepadu biarpun terpisah daripada segi konsep. Dalam konteks ini, masyarakat saling pengaruh mempengaruhi negara serta kerajaan daripada pelbagai segi. Objektif kursus ini adalah untuk meneliti dan memahami dengan lebih mendalam hubungan masyarakat, negara dan kerajaan, dulu dan sekarang. Penelitian ini memberikan satu peta minda tentang konsep, bentuk dan pola hubungan kekuasaan seperti dalam sistem demokrasi, isu hak asasi manusia dan pembentukan masyarakat sivil.

The state is one of the many social institutions in a society, but it is the most powerful. The government is the backbone of the state and manages the administration, planning, and implementation of all the state's policies. It is therefore a common perception that the government and the state are synonymous albeit their conceptual differences. Within this context, societies are perceived to be influenced by, as well as influencing the activities of both the state and the government. The course aims at highlighting the nature of the relationship between society, state and government in the past and at present - in order to establish a mental map regarding relevant concepts, the form and patterns of power relations such as under democratic system, issues related to human rights and the formation of a civil society.

Bacaan Asas/Basic Readings

*Abdul Rahman Embong. 2006. *Pembinaan negara bangsa. Edisi ke 2*. Bangi: Penerbit UKM.

Cartledge, Paul. 2018. *Democracy : A Life*. Oxford : Oxford University Press.

Reiche, Danyel. 2019. *Sport, Politics and Society in the Middle East*. New York: Oxford University Press, USA.

Russon, John. 2021. *Politics, Money, and Persuasion : Democracy and Opinion in Platos' Republic*. Bloomington : Indiana University Press.

Norizan Abd Majid & Sity Daud. 2021. *Nation-Building in a Plural Society Towards Bangsa Malaysia*. Bangi : Penerbit UKM.

Santhiram R. Raman. 2021. *From Decolonization to Ethno-Nationalism: A Study of Malaysia's School History Syllabuses and Textbooks, 1905-2020*. Petaling Jaya : Strategic Information and Research Development centre (SIRD).

*Buku klasik

SKAA6223 Sosiologi Pembangunan dan Globalisasi/*Sociology of Development and Globalization*

Konsep dan idea 'pembangunan' seperti yang difahami hari ini merupakan ciptaan peradaban Eropah yang menjadikan Barat sebagai model dan ruang fizikalnya ialah sebuah 'negara- bangsa'. Namun, globalisasi sebagai sebahagian daripada proses pembangunan bukan sahaja menuntut pentakrifan semula konsep pembangunan, malah menuntut pembaharuan konsepsi dan pemahaman tentang kesempadanan atau ruang fizikal. Perkembangan ini memberikan kesan terhadap keseluruhan kehidupan sosial. Maka kursus ini akan (i) meneliti perkembangan sejarah, konsep dan proses pembangunan; (ii) membicaraan kemunculan globalisasi sebagai fenomena sejagat dan cabaran-cabaran yang mengiringinya; (iii) melihat bagaimana fenomena ini memberikan kesan kepada dasar dan usaha-usaha pembangunan dan (iv) membincangkan bagaimana negara-negara maju dan membangun menangani isu berkaitan dengan proses globalisasi.

The concept and idea of 'development' as understood today was constructed by the European civilization that had made the West the model with the 'nation-state' as its physical space. However, as part of the development process globalization has not only highlighted the need for a redefinition of the development concept, but also calls for a redefinition and new understanding of boundaries and physical space. This development has impacted upon human social life as a whole. This course will deal with such topics as (i) history, concept and process of development; (ii) emergence of globalization as a universal phenomenon and the challenges that come with it; (iii) impact of globalization on development policies and development efforts; and (iv) the ways developed and developing countries address issues related to the globalization process.

Bacaan Asas/*Basic Readings*

Beck, D., & Purcell, R. 2020. *Community development for social change*. London: Routledge.

Fagan, G., H., & Munck, R. 2019. *Handbook on Development and Social Change*. Ireland: Edward Elgar Publishing.

Ritzer, G., & Dean, P. 2021. *Globalization: a basic text*. Oklahoma: John Wiley & Son Ltd.

Rury, J. L. 2019. *Education and social change: contours in the history of American Schooling*. London: Routledge.

Sumarmi., Pratama Meiji, M. H., & Gita Purwasih, J. H. 2021. *Development, social change and environmental sustainability*. Leiden: Taylor & Francis Group.

SKAA6233 Perindustrian dan Masyarakat Industri/*Industrialisation and Industrial Societies*

Pengalaman proses perindustrian di Barat, Jepun dan negara industri baru Asia Timur sering dijadikan model oleh negara yang sedang memajukan bidang industri. Kursus ini terbahagi kepada tiga bahagian. Bahagian pertama meneliti konsep dan ciri-ciri masyarakat industri, beberapa teori mengenainya termasuk globalisasi, dan hubungan antara teknologi dan budaya kerja. Bahagian kedua membincangkan beberapa pengalaman perindustrian terutamanya di Barat dan negara-negara Asia. Pengalaman Malaysia diberikan tumpuan khusus. Bahagian ketiga membincangkan tentang hubungan industri, iaitu satu bentuk interaksi sosial dalam masyarakat industri yang melibatkan pekerja, majikan dan kerajaan. Bahagian tiga ini juga akan meneliti beberapa jenis masyarakat industri yang muncul hasil perkembangan industri.

Often times the industrialisation processes as experienced by Western countries, Japan and the newly industrialised countries of East Asia have been used as models by other industrialising countries. This course

on industrialisation and industrial societies will be divided into three parts. The first part will deal with the concept and characteristics of industrial societies; theories related to the industrialisation process including globalization, and relations between technology and work culture. The second part discusses the industrialisation processes especially as experienced by some of the western and Asian countries. The Malaysian experience will specifically be highlighted. The final part will discuss the industrial relations that is part of a form of social interaction in the industrial society that involves the workers, employers and the government. This third part will also look at the various types of industrial societies that had emerged resulting from advanced industrialisation.

Bacaan Asas/Basic Readings

- Bocock, R. *Ritual in industrial society: A Sociological analysis of ritualisme in modern England*. 2021. Routledge: London & New York.
- Grint, K. & Nixon, D. 2015. *The Sociology of work 4th edition*. Polity Press: United Kingdom.
- Michael, H. 2019. *Karl Marx and the birth of modern society: The Life of Marx and the development of his work. Volume I. 1818-184*. Monthly Review Press: New York.
- Strangleman, T. & Warren, S. 2008. *Work and Society: Sociological Approaches, Themes and Methods*. Routledge: London & New York.
- Watson, T.J. 2008. *Sociology, work and industry 5th edition*. Routledge: London and New York.

SKAA6243 Kelompok Minoriti dan Perubahan Sosial/Minority Group and Social Change

Ketaksamaan dan dominasi ialah proses universal yang secara ketara telah membentuk kelompok minoriti dalam masyarakat. Kelompok minoriti pula lebih terserlah dalam era moden kerana ada upaya menyalurkan pengalaman (didiskriminasi oleh golongan majoriti) dalam bentuk gerakan yang tersusun. Kursus ini membincangkan minoriti sebagai fenomena sosial dan budaya. Penekanan diberikan kepada: teori dan konsep minoriti; jenis minoriti dan faktor pembentukan minoriti dengan tumpuan kepada kelompok minoriti ras, etnik, gender, umur, dan tingkah laku. Perbincangan meliputi corak hubungan kelompok minoriti-dominan, dan gerakan kelompok minoriti sebagai respons kepada pengalaman minoriti-dominan. Oleh kerana `minoriti` merupakan masalah yang berbeza dari tempat ke tempat dan dari kelompok ke kelompok, kursus ini mengambil kira pengalaman kelompok minoriti di Malaysia, Asia Tenggara, Eropah, Amerika dan Afrika.

Inequality and domination are two processes that are directly related to the formation of minority groups and societies. Minority groups become more visible in the modern day due to their ability to channel their aspiration through social movement systematically. This course discusses minority as a social and cultural phenomena. Topics of discussion include concept and theory on minority; types of minority and the formation of minority groups such as racial/ ethnic minority, cultural minority, economic minority, sexual minority and behavioural minority. Focus will also be given to patterns of minority-dominance relationship and forms of minority group movements as their response to minority-dominance experiences. The experiences and problems faced by different minority groups will be given special attention by examining cases of various minority groups in Malaysia, Southeast Asia, Europe, America and Africa.

Bacaan Asas/Basic Readings

- Torres-Gil, J. F. & Angel, J. L. 2018. *The Politics of a Majority-Minority Nation Aging, Diversity, and Immigration*. London: Springer Publishing
- Johannes R. 2021. *Freedom through Submission: Muslim-talk in Contemporary Denmark*. London: Brill & The Hague Academy of International Law Publisher
- Richard A. 2022. *The Great Demographic Illusion: Majority, Minority, and the Expanding American Mainstream*. United States of America: Princeton University Press
- Takeo R. 2022. *Model Minority Masochism: Performing the Cultural Politics of Asian*

American Masculinity. London: Oxford University Press

Hancock, S. D, Richardson, S. & Tyler, A. L. (ed.). 2020. *Seeing The Hidden Minority: Increasing the Talent Pool Through Identity, Socialization, and Mentoring Constructs - Contemporary Perspectives on Access, Equity and Achievement*. United States of America: Information Age Publishing.

SKAA6253 Budaya dan Kesehatan/Culture and Health

Kesehatan dan penyakit berkait rapat dengan budaya dan kehidupan sosial. Memahami hubung kait tersebut boleh meningkatkan keupayaan merawat, mencegah penyakit dan membuat aktiviti promosi kesihatan. Kursus yang mengupas kesihatan dan penyakit daripada sudut sosiobudaya ini terbahagi kepada empat bahagian. Bahagian pertama, meneliti konsep dan teori antropologi dan sosiologi tentang kesihatan dan penyakit. Bahagian kedua, membincangkan bagaimana nilai-nilai budaya, ketaksamaan ekonomi dan kuasa mempengaruhi corak, pola dan kadar penyakit dan seterusnya taraf kesihatan. Bahagian ketiga, menerokai bagaimana perubahan sosial, ekonomi, alam sekitar dan teknologi mempengaruhi kesihatan dan kesejahteraan hidup. Tumpuan juga diberikan kepada isu-isu moral dan politik dalam konteks kesihatan [seperti pengguguran, teknologi reproduktif, polisi pemerintah, kebuluran dan Genetically Modified Food (GMF)].

Health and disease are interrelated with the socio-cultural aspects of society. Understanding such relationship would enhance the capability to cure and prevent diseases as well as improving health in general. The course is divided into four parts. Firstly, the course will discuss theories and concepts of health and disease from the sociological and anthropological perspectives. Secondly, it discusses the cultural values, power and economic inequalities and how these factors could affect the rate and pattern of disease distribution and health. Thirdly, it examines how changes in the Socio-economy, environment and level of technology affect the health and well-being of the society. Lastly, the course will address the issues of moral and politics in relation to health [such as abortion, reproductive technology, government policy, hunger and Genetically Modified Food (GMF)].

Bacaan Asas/Basic Readings

Kleinman, A. 2020. *The Illness Narratives: Suffering, Healing, and the Human Condition*. Basic Books.

Petit, V., Quresi, K., Charbit, Y. & Kreager, P. (ed.). 2020. *The Anthropological Demography of Health*. Oxford University Press.

Richardson, E. T. 2020. *Epidemic Illusions on the Coloniality of Global Public Health*. The MIT Press.

Sharma, D. & Borgohain, M. 2021. *Into the Realm of Medical Anthropology*. Serials Publications Pvt. Ltd.

Wiley, A. S. & Allen, J. S. 2020. *Medical Anthropology: A Biocultural Approach*. 4th edn. Oxford University Press.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(ANTROPOLOGI DAN SOSIOLOGI)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(ANTHROPOLOGY AND SOCIOLOGY)***

SARJANA FALSAFAH (ANTROPOLOGI & SOSIOLOGI)
MASTER OF PHILOSOPHY (ANTHROPOLOGY & SOCIOLOGY)

DOKTOR FALSAFAH (ANTROPOLOGI & SOSIOLOGI)
DOCTOR OF PHILOSOPHY (ANTHROPOLOGY & SOCIOLOGY)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*
SKAP6014 Penulisan Akademik Sosial/*Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report; and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Grønmo, S. 2019. *Social Research Methods: Qualitative, Quantitative and Mixed Methods Approaches*. SAGE Publications.
- Gupta, B.N. & Nitin Gupta. N. 2022. *Research Methodology*. India: SBPD Publications.
- Nik Hazimah Nik Mat, Hayatul Safrah Salleh, Yusnita Yusof, Wan Norhayati Mohamed, Nor Azila Mohd Noor. 2021. *Panduan Penyelidikan Ilmiah: Kaedah dan Penulisan*. Sintok, Kedah: UUM Press.
- Ravitch, S.M. and Carl, N.M. 2020. *Qualitative Research: Bridging the Conceptual, Theoretical, and Methodological*. 2nd Edition, SAGE Publications.
- Timmermans, S. and Tavory, I. 2022. *Data Analysis in Qualitative Research: Theorizing with Abductive Analysis*. United States: The University of Chicago Press.

SKAP6014 Penulisan Akademik/*Academic Writing*

Kursus ini melengkapkan para pelajar dengan kemahiran menulis untuk menghasilkan penulisan akademik. Pendekatan yang berorientasikan keperluan pelajar digunakan sebagai latihan untuk mempertingkatkan

kecekapan dan kebolehan menulis. Pelajar mempelajari cara mengolah, meringkas dan mensintesis maklumat. Di samping itu, pelajar akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Pada akhir kursus pelajar berupaya menulis laporan secara efektif dan menghasilkan penulisan akademik.

The course equips students with the necessary academic writing skills to write an academic essay. A student-centered approach is adopted to give students required writing practice to improve their competence and writing ability. Students will learn to paraphrase, summarize, synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Al Shakarchi, J., 2022. How to write a systematic review or meta-analysis protocol. *Journal of Surgical Protocols and Research Methodologies*, 2022(3), p.snac015.
- Franks, P.J., 2021. Envisioning and Writing a Thesis Proposal. *Oceanography*, 34(3), pp.82-87.
- Kozak, M., 2020. Academic writing, and how to learn how to write. *Journal of Graduate Medical Education*, 12(3), pp.373-374.
- Rahmat, N.H., 2020. Knowledge Transforming in Writing: An Analysis of Read-to-Write Process. *European Journal of English Language Teaching*, 5(4).
- Yu, S. and Liu, C., 2021. Improving student feedback literacy in academic writing: An evidence-based framework. *Assessing Writing*, 48, p.100525.

**SARJANA SAINS SOSIAL
(SAINS PEMBANGUNAN)/**

***MASTER OF SOCIAL SCIENCE
(DEVELOPMENT SCIENCE)***

SAINS PEMBANGUNAN

SARJANA SAINS SOSIAL (SAINS PEMBANGUNAN)/ MASTER OF SOCIAL SCIENCE (DEVELOPMENT SCIENCE)

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

| | |
|----------|--|
| SKAP6004 | Metodologi Penyelidikan Sosial/ <i>Social Research Methodology</i> |
| SKAP6013 | Wacana Pemikiran Sosial/ <i>Discourse on Social Thoughts</i> |
| SKAD6113 | Perancangan dan Pembangunan Lestari/ <i>Planning and Sustainable Development</i> |
| SKAD6123 | Falsafah dan Teori Pembangunan/ <i>Philosophy and Development Theory</i> |
| SKAD6133 | Kaedah Analisis & Pengurusan Pembangunan/ <i>Development Management and Analysis</i> |
| SKAD6143 | Advokasi Pembangunan/ <i>Development Advocacy</i> |
| SKAD6153 | Globalisasi dan Pembangunan/ <i>Globalization and Development</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|-------------------------------------|
| SKAD601C | Tesis Sarjana/ <i>Master Thesis</i> |
|----------|-------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

| | |
|----------|--|
| SKAD6213 | Perubahan dan Ruang Pembangunan/ <i>Spatial Change and Development</i> |
| SKAD6223 | Governans dan Pembangunan/ <i>Governance and Development</i> |
| SKAD6233 | Pembangunan Ekonomi Lokal/ <i>Local Economic Development</i> |
| SKAD6243 | Pembangunan Pelancongan/ <i>Tourism Development</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (22 Unit/22 Units)

SKAP6004 Metodologi Penyelidikan Sosial/Social Research Methodology

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues requires reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Coleman, R. 2018. *Designing Experiments for the Social Sciences*. London: Sage Publication Ltd.
- Creswell, J.W.J. & Creswell, J.D. 2018. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. London: Sage Publication Ltd.
- Emerson Abraham Jackson. 2020. *Basic Research Methods: Student and Practitioner Researcher Guide*. Germany: LAP LAMBERT Academic Publishing.
- Kumar, R. 2019. *Research Methodology: A Step-by-Step Guide for Beginners*. 5th Ed. Singapore: Sage Publication Ltd.
- Yin, R.K. 2018. *Case Study Research and Applications: Design and Methods*. 6th Ed. London: Sage Publication Ltd.

SKAP6013 Wacana Pemikiran Sosial/Discourse on Social Thought

Kursus ini membincangkan teori sosial yang dikemukakan oleh pemikir Barat dan bukan Barat untuk menjelaskan hubungan antara manusia, masyarakat dan alam serta wacana semasa mengenai isi-isu falsafah, teoritis dan kaedah yang ditangani atau tidak ditangani oleh teori tersebut. Topik yang dibincangkan meliputi perbezaan antara ilmu wahyu dan sains; peranan falsafah dalam pembinaan teori sosial; hubungan antara kolonialisme, imperialisme dan orientalisme; pentakrifan semula hubungan antara struktur, agensi manusia dan ruang selari dengan perubahan sosial dan alam sekitar. Isu ini akan dibincangkan daripada perspektif dan konteks Malaysia, dalam hubungannya dengan kemunculan wacana teoritis serta isu pengaplikasiannya pada era pascamoden.

The present course will engage discussion on various social theories put forward by Western and non-Western social thinkers in explaining the relationship between man, society and the universe as well as current philosophical, theoretical and methodological discourses. Topics to be discussed include the differences between revealed knowledge and the sciences; the role of philosophy in the development of social theories; and the redefinition of the relationships between social structure, human agencies and space within the paradigm

of societal and environmental changes. These issues will be discussed from the Malaysian perspectives and contextually, in relation to the emergence of postmodern theoretical discourses and their practical question.

Bacaan Asas/Basic Readings

Bhambra, G.K. 2021. *Colonialism and Modern Social Theory*. Oxford: Polity Press.

Fouberg, E.H. & Murphy, A.B. 2020. *Human Geography: People, Place, and Culture*. 12th Ed. Oregon: Wiley.

Said, E.W. 2020. *Orientalism*. Hammond worth: Penguin.

Sica, A. 2020. *Social Thought: From the Enlightenment to the Present*. 6th Ed. United Kingdom: Routledge.

Storm, Jason A.J. 2021. *Metamodernism*. Chicago: University of Chicago Press.

SKAD6113 Perancangan dan Pembangunan Lestari/Planning and Sustainable Development

Kursus ini memberikan tumpuan kepada falsafah, konsep/ prinsip, dimensi dan proses perancangan dan pelaksanaan pembangunan lestari. Penganalisan terhadap kes pembangunan lestari mengambil kira perubahan di peringkat lokal dan global, melibatkan dimensi utama perancangan dan pembangunan lestari, daya saing ekonomi, penglibatan komuniti, kemudahsampaian, alam sekitar, daya tampungan dan governans. Kursus ini juga membincangkan cabaran utama pembangunan lestari dalam era global termasuk ICT, firma trans/multinasional dan perubahan iklim global. Kursus ini juga membolehkan pelajar mengintegrasikan pengalaman pembangunan lestari di pelbagai peringkat dan ruang pembangunan serta akhir sekali mengemukakan sebuah model pembangunan lestari di peringkat lokal.

This course focuses on the philosophies, concept, dimensions and processes involved in the planning and implementation of sustainable development. The global and local contexts of change will be discussed in various aspects of sustainable development, including economic competitiveness and sustainability, civil society, urban and rural services, accessibility, environmental sustainability and democracy in development management. The course will also discuss various movements and challenges of sustainable development in the global era including information and technologies, transnational firms, and other global movement, based on several local and international case studies.

Bacaan Asas/Basic Readings

Aminatuzuhariah Megat Abdullah. 2021. *Strategi Reka Bentuk Pembangunan Lestari*. Skudai Johor: Penerbit UTM Press

Mohd Idham Mohd Yusof & Mariani Ariffin. 2022. *A journey towards sustainability: a review on sustainable development implementation in Malaysia*. IOP Conference Series: Earth Environ. Sci (Open Access)

Noraniza Yusoff. 2018. *Pembangunan Lestari dalam transformasi Malaysia (Sustainable Development in the transformation of Malaysia)*. Sintok Kedah: Penerbit Universiti Utara Malaysia (UUM)

Rafiziana Md Kasmani & Norazana Ibrahim. 2022. *Energy for Sustainable Development in Malaysia*. Skudai Johor: Penerbit UTM Press

United Nations Publications (Editor). 2020. *The Sustainable Development Goals Report 2020*. United Nations Publications

SKAD 6123 Falsafah dan Teori Pembangunan/Philosophy and Development Theory

Kursus ini merupakan pengenalan keseluruhan kepada makna, proses dan masalah pembangunan dengan merujuk kepada perdebatan-perdebatan penting dari segi falsafah dan teori pembangunan. Kursus ini akan menyusurjalur sejarah dan menganalisis teori pembangunan terawal hingga kepada tahap “kebuntuan” dalam kajian pembangunan seperti teori-teori tahap pertumbuhan, pergantungan, analisis sistem dunia dan mod pengeluaran. Kursus ini juga akan melihat secara kritis pendekatan- pendekatan pascamoden, pascakolonial, aliran regulasi, pembangunan mapan dan globalisasi. Melalui pendekatan ini diharapkan pelajar dapat

memahami bagaimana falsafah dan teori-teori ini dapat menerangkan fenomena ekonomi, sosial dan politik dalam pembangunan di dunia ketiga.

This course introduces overall meaning, process and problems of development, by referring to the key debates in philosophy and development theories. This course will discuss the history and analyze the evolution of development theories such as growth stage theory, dependency theory, and analysis of world systems and mode of production. This course will also look at the alternative approaches to theoretical analysis about development such as post-modern approach, post-colonial, regulations flows, sustainable development and globalization. The approaches will help the students to understand how the philosophy and theories explain the economic, social and political phenomena of development in the third world countries.

Bacaan Asas/Basic Readings

- Uma Kothari (ed.). 2021. *A Radical History of Development Studies: Individuals, Institutions and Ideologies*. Zed Book Ltd.: London.
- Gabriel Ulyssea. 2020. Firms, Informality, and Development: Theory and Evidence from Brazil. *American Economic Review*. Vol. 108, No. 8.
- A.P. Thirlwall, Penélope Pacheco-López. 2020. *Tenth Edition. Economics of Development: Theory and Evidence*. Red Globe Press: UK.
- Preston, Peter. 2022. *Theories of Development*. Routledge: London.
- Peet, Richard. and Hartwick, Elaine. 2020. *Theories of Development: Contentions, Arguments, Alternatives*. The Guilford Press: New York.

SKAD6133 Kaedah Analisis & Pengurusan Pembangunan/Development Management and Analysis

Kursus ini menggembelingkan kemahiran teknik analisis pembangunan dengan kefahaman tentang tanggungjawab sektor awam dan swasta dalam menguruskan pembangunan. Tatacara analisis seperti penilaian impak sosial, analisis SWOT, dan metode penilaian ekonomi akan diperincikan di samping mengenalpasti pelbagai permasalahan dalam pelaksanaan dan pengurusan seperti proses membuat keputusan, pengurusan sumber manusia, dan penilaian pelaburan.

This course combines the technique of development analysis with the understanding of the public and private sector's responsibility in managing development. Analysis procedures such as social impact assessment, SWOT analysis and economic assessment method will be discussed while identifying several problems in implementing and managing development such as decision-making process, human resource management and investment assessment.

Bacaan Asas/Basic Readings

- Alizadeh, T. 2021. *Global Trends of Smart Cities: A Comparative Analysis of Geography, City Size, Governance and Urban Planning*. Oxford, UK: Brian Romer
- Blakley, J.A.E & Franks, D. M. (eds). 2021. *Handbook of Cumulative Impact Assessment*. Cheltenham, UK: Edward Elgar.
- Seasons, M. 2021. *Evaluating Urban and Regional Plans: From Theory to Practice*. Vancouver, Canada: UBC Press.
- Kvam, R. 2018. *Social Impact Assessment: Integrating Social Issues in Development Projects*. Washington, D.C.: Inter-American Development Bank.
- Ibrahim Wahab, Kalthum Hassan & Wahida Ayob. 2021. *Pendekatan dan pengurusan pembangunan*. Sintok Kedah: Universiti Utara Malaysia

SKAD6143 Advokasi Pembangunan/*Development Advocacy*

Dalam konteks pembangunan mapan, imbalan antara kepentingan ekonomi, pemuliharaan alam sekitar dan kesejahteraan masyarakat awam menjadi asas perancangan, pengurusan, pelaksanaan dan pemantauan polisi pembangunan. Pencapaian matlamat ini tidak mungkin terhasil tanpa jaminan perkongsian penyertaan dan rundingan saksama kesemua pihak berkepentingan yang terlibat dalam pembangunan. Advokasi pembangunan berfungsi sebagai saluran untuk memastikan wujudnya proses perkongsian dan rundingan ini. Kursus ini memperkenalkan pelajar kepada konsep, kaedah dan strategi advokasi pembangunan. Sehubungan ini, kursus ini juga menawarkan pengalaman benar advokasi pembangunan seperti yang dilalui oleh orang perseorangan ataupun pertubuhan awam.

Within the sustainable development context, a balance between economic importance, environmental conservation and community well-being become the basis for planning, managing, implementing, and monitoring development policies. These objectives would not be achieved without guaranteed participation, partnership and fair negotiation from all parties who are involved in the development. Development advocacy functions as a channel to ensure the existence of partnerships and consulting process. This course will introduce to the students the concept, methods, and strategies in development advocacy. In relation to this, the course will also offer actual experience of development advocacy, as an experience by individual or development agency.

Bacaan Asas/*Basic Readings*

- Habursky, J. 2020. *Virtual Advocacy During COVID-19 and Beyond: Best Practices When In-Person Communications Is Not Possible*. New Colorado: The Advocacy Association.
- Jansson, B. 2020. *Social Welfare Policy and Advocacy: Advancing Social Justice Through Eight Policy Sectors*. California: Sage Publication.
- Christopher M. Weible, C.M., Ingold, K., Nohrstedt, D., Henry, D.A., Hank C. Jenkins-Smith. 2019. Sharpening Advocacy Coalitions. *Policy Studies Journal*. Available at <https://doi.org/10.1111/psj.12360>.
- Chamberlin, Carl. W. 2018. *Trial Advocacy: Strategy, Evidence, Skills & Ethics*. San Francisco: Verdugo Hills Publishing.
- Endong, F.P. 2019. *Exploring the Role of Social Media in Transnational Advocacy*. Hershey, PA, USA: IGI Global.

SKAD6153 Globalisasi dan Pembangunan/*Globalization and Development*

Kursus ini menawarkan penelitian secara kritis tentang proses globalisasi kontemporari dan bagaimana ia mempengaruhi negara maju dan sedang membangun. Kursus ini mengadakan satu analisis kritikal pemikiran arus perdana, teori-teori alternatif dan amalan, dan kajian kes melibatkan aspek politik, sosial dan budaya globalisasi dan pembangunan. Kursus ini memberikan fokus kepada: Pendekatan kritikal dan sejarah globalisasi dan hubungan dengan neo-liberalisme, imperialisme dan hegemoni AS global; Proses globalisasi kontemporari - aliran modal, hubungan negeri-pasaran, syarikat transnasional, rangkaian komoditi global, ketidaksamaan dan kemiskinan pada skala global; Transformasi kerja dalam era globalisasi - jenis baru kerja, informalisasi, penghijrahan buruh, perubahan agraria dan hubungan gender; Globalisasi dan imperialisme - peperangan imperialis dan sivil pasca Perang Dingin, pencabar global dan serantau terhadap hegemoni AS, China dan Rusia; Globalisasi, demokrasi dan budaya - hak asasi manusia, pendemokrasian kosmopolitanisme, standardisasi dan homogenisasi; Alternatif kepada globalisasi neo-liberal - pergerakan buruh global, pergerakan sosial transnasional dan NGO, dan isu-isu alam sekitar. Kursus ini direka bentuk bukan sahaja untuk membolehkan pelajar memahami proses global dan pembangunan, tetapi juga sangat berkaitan dengan mereka yang terlibat dalam advokasi pembangunan, penggubalan dasar dan analisis dasar pembangunan global, dalam sektor NGO, agensi kerajaan, dan organisasi pembangunan antarabangsa.

This course offers a critical examination of the contemporary process of globalisation and how it influences the developed and developing world. It blends a critical analysis of mainstream thinking, alternative theories and practices, and case studies of political, social and cultural aspects of globalisation and development. The course highlights: Critical and historical approaches to globalisation and their relationship to neoliberalism, imperialism and US global hegemony; Contemporary globalising processes - capital flows, state-market relations, transnational corporations, global commodity chains, inequality and poverty on a global scale; Transformation of work in the age of globalisation - new types of work, informalisation, labour migration, agrarian change and gender relations; Globalisation and imperialism - post-Cold War imperial and civil wars, global and regional challengers to US hegemony, China and Russia; Globalisation, democracy and culture - human rights, democratisation, cosmopolitanism, standardisation and homogenisation; Alternatives to neoliberal globalisation - global labour movement, transnational social movements and NGOs, and environmental issues. This course is designed not only for students to understand global processes and development, but also highly relevant to those involved in development advocacy, policymaking, and global development policy analysis, in the NGO sector, government agencies, and international development organization.

Bacaan Asas/Basic Readings

- Abibullah Haji Samsudin et. al 2020. *Asia Timur. Pusat pertumbuhan baru ekonomi dunia*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Lechner, F. J. & Boli, J. (eds). 2020. *The globalization reader* (6 edition). Oxford: Wiley Blackwell.
- Milanovic, B. 2019. *Global inequality: A new approach for the age of globalization*. Harvard: Harvard University Press.
- Ritzer, G. & Dean, P. 2019. *Globalization: The essentials*. London: Wiley Blackwell.
- Sachs, J.D. 2020. *The ages of globalization: Geography, technology and Institutions*. New York: Columbia University Press.

TESIS SARJANA/MASTER THESIS (12 Unit/12 Units)

SKAD601C Tesis Sarjana/Master Thesis

Kursus ini merupakan satu latihan akademik untuk membolehkan pelajar menjalankan penyelidikan secara individu. Meskipun begitu, pelajar akan diselia oleh seorang pensyarah untuk memastikan penyelidikan yang dilakukan menepati keperluan program pengajian. Penyelidikan ini meliputi beberapa aspek, iaitu pengenalpastian persoalan kajian, kajian literatur, metodologi, dan kajian ke atas satu isu pembangunan yang berasaskan sumber maklumat sekunder atau primer atau kedua-duanya. Di akhir tempoh latihan ilmiah, pelajar dikehendaki menduduki sesi viva-voce untuk menguji keaslian dan kefahaman pelajar tentang penyelidikan yang dijalankan.

This course is an academic exercise for student to conduct independent research. However, students will be supervised by a supervisor to ensure the research fulfill the program's requirement. The research covers several aspects, i.e., identifying research question, literature review, methodology, and empirical studies on developmental issues based on either primary or secondary data or both. At the end of the semester, the student is required to sit for the viva-voce session to examine the originality and knowledge of the research.

Bacaan Asas/Basic Readings

- Jegede, F. 2021. *Doing a PhD in the Social Sciences: A Student's Guide to Post-Graduate Research and Writing*. Routledge.
- Nygaard L.P & Solli, K. 2021 *Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities*. Routledge

- Allan, G., & Skinner, C. (Eds.). 2020. *Handbook for Research Students in the Social Sciences*. Routledge.
- Toraman, S., Cox, K., Clark, V. L. P., & Dariotis, J. K. 2020. *Graduate Students' Current Practices for Writing a Mixed Methods Research Study Abstract: An Examination of Doctoral Dissertation and master's Thesis Abstracts in the ProQuest Dissertations and Theses Global Database*. *International Journal of Multiple Research Approaches*, 12(1).
- Lovitts, B. E., & Wert, E. L. 2020. *Developing Quality Dissertations in the Social Sciences: A Graduate Student's Guide to Achieving Excellence*. Stylus Publishing, LLC.
- Shahsavari, Zahra, and Haniyeh Kourepaz. 2020. *Postgraduate Students' Difficulties in Writing their Theses Literature Review*. *Cogent Education* 7 (1): 1784620.

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

SKAD 6213 Perubahan dan Ruang Pembangunan/Spatial Change and Development

Kursus ini meneliti perubahan tren pembangunan ruang yang berlaku akibat gerak kuasa pembangunan sama ada bersifat lokal atau luaran seperti kolonialisme, pengantarabangsaan dan globalisasi. Dalam era globalisasi, pengajian ruang tidak lagi dilihat daripada perspektif tradisi yang hanya merangkumi ruang fizikal sahaja, tetapi kini menjangkau ruang fungsian yang berteraskan ICT. Konsep-konsep baru ruang seperti kemunculan wilayah bandaraya global dan ruang-ruang lain yang terjelma dalam bentuk space of flow, ruang siber, informational cities, space economy dan sebagainya akan diberikan perhatian yang mendalam.

This course discusses the changing trends in spatial development brought about by changing movements in development. These may be from local or external as in the case of colonialization, internationalization and globalization. In the globalization era, the study of space is no longer limited to the traditional study of physical space, but has expanded to include functional space, which might not be physically contiguous. New spatial concepts such as global cities, space of flow, cyber space, informational cities and space economy are among the concepts given special attention in the course.

Bacaan Asas/Basic Readings

- Angela Milion. 2021. *Spatial Transformation Kaleidoscopic Perspective on the Refiguration of Spaces*. Taylor & Francis: London UK
- Robert T. Tally Jr. 2020. *Spatial Literary Studies, Interdisciplinary Approaches to Space, Geography and the Imagination*. Routledge: London UK
- Brigitte Le Juez & Bill Richardson. 2019. *Spaces of Longing & Belonging: Territoriality Ideology & Creative Identity in Literature*. Leiden: Boston
- Alessia Toldo & Alfredo Mula. 2019. *Socio-spatial Inequalities in Contemporary Cities*. Springer: London UK
- Marie-Josée Fortin & Robert Fletcher. 2019. *Spatial Ecology and Conservation Modeling*. Springer: London UK

SKAD6223 Governans dan Pembangunan/Governance and Development

Tadbir urus bermanfaat atau baik merupakan ciri penting dalam menjana kecekapan, kestabilan dan kemampuan pembangunan. Kursus ini bertujuan menilai kepentingan tadbir urus dalam pembangunan dan membincangkan elemen-elemen penting tadbir urus yang baik. Perhatian juga diberi kepada cara bagaimana pembangunan ditadbir urus secara holistik dan tidak memihak kepada hierarki dalam pentadbiran, sektor ataupun sempadan fizikal (desa-bandar). Isu tadbir urus daripada segi konteks politik, ekonomi dan sosial dititikberatkan kerana aspek ini boleh mempengaruhi sistem pengurusan pembangunan sesebuah negara. Kursus ini membentuk satu kerangka diagnostik untuk memahami isu-isu serta masalah berhubung tadbir urus

pembangunan dan bagaimana hal-hal ini dapat diatasi dengan berpedoman prinsip dasar tadbir urus dalam sektor awam dan korporat serta pengalaman/kes lalu.

Good governance is a pertinent characteristic to produce efficiency, stability and sustainability in development. The objective of this course is to assess the importance of governance in development and to discuss the important elements that good governance should possess. Focus is given to aspects such as how good governance is implemented in a holistic capacity irrespective of administrative hierarchies, sectors and physical boundaries (urban-rural). Issues of governance in term of politic, economy and social context are emphasized in this course. These are considered important factors and will have an impact on managing development. This course attempts to shape a diagnostic framework in order to understand the issue and problems relating to governance and development, and how these issues are solved by referring to the governance essential principles of the public and corporate sectors as well as the past experiences/cases.

Bacaan Asas/Basic Readings

Bottomley, S. 2021. *The Responsible Shareholder*. Edward Elgar Publishing.

Solomon, J. 2020. *Corporate Governance and Accountability*. John Wiley & Sons.

Bhaskara, N.R. 2019. *Sustainable Good Governance, Development and Democracy*. SAGE Publications.

Addink, H. 2019. *Good Governance: Concept and Context*. Oxford University Press.

Mallin, C. .2018. *Corporate Governance*. USA: Oxford University Press.

Reyes, J. 2018. *Reframing Corporate Governance*. Edward Elgar Publishing.

Aluchna, M & Idowu, S.O. 2017. *Responsible corporate governance*. Switzerland: Springer International Publishing.

SKAD6233 Pembangunan Ekonomi Lokal/Local Economic Development

Kedinamikan proses globalisasi mempunyai kesan yang berlainan terhadap ekonomi negara dan keadaan ekonomi lokal. Pembangunan ekonomi lokal merupakan pembangunan terhadap sektor ekonomi lokal yang bersandarkan kepada kuasa politik dan gerakusa budaya dalam memastikan kecergasan dan kelestariannya terjamin. Penekanan kursus ini adalah untuk memahami dan menilai penggunaan beberapa idea pembangunan ekonomi lokal. Beberapa konsep pembangunan ekonomi lokal kontemporer akan dibincangkan: gelombang asas ekonomi daerah industri, zon perdagangan bandar usahawan, governan lokal, ketebalan institusi penglibatan lokal, modal sosial dan modal budaya.

The dynamics in the process of globalisation has varying effects on the nation's economy and local economic conditions. Local economic development scrutinizes the vitality and sustainability of the development of local economic sectors, which is embedded in the confluence of political power and cultural forces. This course focuses on the understanding and usage of several ideas to local economic development. Some of the contemporary concepts related to the local economic development that will be discussed include waves of economic base, industrial districts, enterprise zone, entrepreneurial city, local governance, institutional thickness, local participation, social capital and cultural capital.

Bacaan Asas/Basic Readings

Dallago, B. & Tortia, E. 2018. *Entrepreneurship and Local Economic Development: A Comparative Perspective on Entrepreneurs, Universities and Governments*. New York: Routledge.

Montero, S. & Chapple, K. 2018. *Fragile Governance and Local Economic Development: Theory and Evidence from Peripheral Regions in Latin America*. New York: Routledge.

Malizia, E., Feser, E. J., Renski, H. & Drucker, J. 2020. *Understanding Local Economic Development*. 2nd edition. New York: Routledge.

Beer, A. & Clower, T. L. 2019. *Globalization, Planning and Local Economic Development*. New York: Routledge.

Kumari, N. & Bhanoo, S. 2022. From the Concept of Economic Development to Local Economic Development. *World Journal of Advanced Research and Reviews*, 13(02), 76-81.

SKAD6243 Pembangunan Pelancongan/Tourism Development

Kursus ini menawarkan suatu kerangka perdebatan mengenai idea, teori dan kes-kes berkaitan pembangunan pelancongan. Bahagian pertama membincangkan idea, konsep dan teori dalam kajian pelancongan melalui pelbagai disiplin dan kes-kes pembangunan pelancongan, serta konsep pelancongan sebagai satu sistem pelbagai aktiviti. Aspek pelancongan Malaysia dan globalisasi, ekonomi dan keusahawanan, pemuliharaan dan warisan, pelancongan agro dan inap desa, pelancongan bandar dan membeli-belah, pelancongan bertema dan pelancongan lestari menjadi teras perbincangan di bahagian ini. Bahagian kedua memperdalam kefahaman pelajar dengan mengupas impak pembangunan pelancongan seiring dengan pembangunan produk dengan memberi tumpuan kepada kos-faedah pelancongan; daya tampung sumber dan alam sekitar; impak sosiobudaya; pengintegrasian dan keterpinggiran penduduk tempatan; keselamatan dan pengawalan dan isu gender dan pelancongan.

This course provides a theoretical and practical understanding of tourism development. The course commences with a discussion on the existing ideas and theories of tourism studies from a multi-disciplinary perspective, as well as the concept of tourism as a multi-dimensional activity. The second part of the course reinforces the students' understanding of tourism as a significant sector in a nation's economic growth via discussions on sustainable tourism development. The third part of the course concerns itself with the practical side of tourism by examining issues concerning sustainable tourism development. Among the issues to be discussed include tourism as an economic activity and consumption, effect of globalization, cost-benefit of tourism development, carrying capacity of human and natural resources, impact on social relations and culture, integration or marginalization of local communities, security and safeguards, and issues of gender in tourism.

Bacaan Asas/Basic Readings

Alan, A. L., Joseph M. C., Patrick, B. Mary, Mostafanezhad. 2022. *Global Tourism and COVID-19: Implication for theory and practice*. London: Routledge.

Chen, Y. 2021. *Economics of Tourism and Hospitality: A Micro Approach*. 1st Edition. London: Routledge.

Goodwin, H. 2021. *Tourism and Local Economic Development*. Oxford, United Kingdom: Goodfellow Publishers Limited.

Stoddard, M.C.J., Mattoni, A. & McLevey, J. 2021. *Industrial Development and Eco-tourisms: Can Oil Extraction and Nature Conservation Co-Exist?* Cham, Switzerland: Springer Nature Switzerland AG.

Mason, P. 2020. *Tourism Impact, Planning and Management*. Edisi ke-4. London: Routledge Taylor & Francis Group.

**SARJANA FALSAFAH
DOKTOR FLSAFAH
(SAINS PEMBANGUNAN)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(DEVELOPMENT SCIENCE)***

SARJANA FALSAFAH (SAINS PEMBANGUNAN)
MASTER OF PHILOSOPHY (DEVELOPMENT SCIENCE)

DOKTOR FALSAFAH (SAINS PEMBANGUNAN)
DOCTOR OF PHILOSOPHY (DEVELOPMENT SCIENCE)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methods*
SKAP6014 Penulisan Akademik Sosial/*Social Academic Writing*

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKAP6004 Metodologi Penyelidikan Sosial/*Social Research Methodology*

Penyelidikan berkaitan isu sosial, pembangunan dan persekitaran memerlukan maklumat yang tepat daripada pelbagai sumber serta pemilihan kaedah pengumpulan data dan analisis yang wajar. Kursus ini membolehkan pelajar menulis cadangan penyelidikan, melakukan penyelidikan dan menginterpretasi hasil kajian. Liputan kursus ini merangkumi tajuk-tajuk seperti (a) dimensi penyelidikan, teori dan metodologi; (b) kaedah pengumpulan, pengurusan dan analisis data kualitatif dan kuantitatif; (c) rangka penyelidikan, cadangan penyelidikan dan persembahan hasil kajian; dan (d) metode penyelidikan yang spesifik mengikut bidang. Pelajar juga diajar menjalankan kerja lapangan dan analisis data menggunakan SPSS.

Research on social, development and environment issues require reliable information from numerous sources as well as appropriate data gathering methods and analysis. The course enables students to write a research proposal, conduct research and interpret research findings. The course examines various topics such as (a) research dimension, theory and methodology; (b) qualitative and quantitative data collection methods, data management and data analysis, (c) research design, research proposal and presentation of research report, and (d) discipline-based research methods. Students will also be exposed to field research and data analysis using SPSS.

Bacaan Asas/Basic Readings

- Grønmo, S. 2019. *Social Research Methods: Qualitative, Quantitative and Mixed Methods Approaches*. SAGE Publications.
- Gupta, B.N. & Nitin Gupta. N. 2022. *Research Methodology*. India: SBPD Publications.
- Nik Hazimah Nik Mat, Hayatul Safrah Salleh, Yusnita Yusof, Wan Norhayati Mohamed, Nor Azila Mohd Noor. 2021. *Panduan Penyelidikan Ilmiah: Kaedah dan Penulisan*. Sintok, Kedah: UUM Press.
- Ravitch, S.M. and Carl, N.M. 2020. *Qualitative Research: Bridging the Conceptual, Theoretical, and Methodological*. 2nd Edition, SAGE Publications.
- Timmermans, S. and Tavory, I. 2022. *Data Analysis in Qualitative Research: Theorizing with Abductive Analysis*. United States: The University of Chicago Press.

SKAP6014 Penulisan Akademik Sosial/*Social Academic Writing*

Kursus ini melengkapkan para pelajar dengan kecekapan penulisan akademik untuk menghasilkan esei akademik. Pendekatan berpusatkan pelajar digunakan sebagai latihan untuk mempertingkatkan kecekapan dan

kebolehan menulis. Pelajar mempelajari cara mengurai kata, meringkas dan mensintesis maklumat. Disamping itu, mereka juga akan menyusun dan mengaplikasi idea serta maklumat dan memperkukuhkan penulisan mereka dengan fakta yang sah dan relevan. Diakhir kursus pelajar berupaya menjalankan tugas penulisan akademik dan juga menulis laporan secara efektif.

The course equips students with the necessary academic writing skills to write an academic essay. A student-centered approach is adopted to give students the required writing practice to improve their skills and writing ability. Students will learn to paraphrase, summarize synthesize information, arrange and apply ideas and information and substantiate their writing with valid and relevant facts. At the end of the course, students should be able to carry out academic writing tasks and write a report effectively.

Bacaan Asas/Basic Readings

- Al Shakarchi, J., 2022. How to write a systematic review or meta-analysis protocol. *Journal of Surgical Protocols and Research Methodologies*, 2022(3), p. snac015.
- Franks, P.J., 2021. Envisioning and Writing a Thesis Proposal. *Oceanography*, 34(3), pp.82-87.
- Kozak, M., 2020. Academic writing, and how to learn how to write. *Journal of Graduate Medical Education*, 12(3), pp.373-374.
- Rahmat, N.H., 2020. Knowledge Transforming in Writing: An Analysis of Read-to-Write Process. *European Journal of English Language Teaching*, 5(4).
- Yu, S. and Liu, C., 2021. Improving student feedback literacy in academic writing: An evidence-based framework. *Assessing Writing*, 48, p.100525.

**SARJANA PENGURUSAN
PERSEKITARAN**

MASTER OF ENVIRONMENTAL MANAGEMENT

SARJANA PENGURUSAN PERSEKITARAN

MASTER OF ENVIRONMENTAL MANAGEMENT

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

| | |
|----------|--|
| SKPS6013 | Etika Alam Sekitar/ <i>Environmental Ethics</i> |
| SKPS6023 | Prinsip Pengurusan, Pentadbiran dan Perundangan Alam Sekitar/ <i>Principles of Environmental Management, Administration and Law</i> |
| SKPS6033 | Prinsip Ekologi/ <i>Principles of Ecology</i> |
| SKPS6043 | Pengawalan Pencemaran Alam Sekitar/ <i>Environmental Pollution Controls</i> |
| SKPS6053 | Ekonomi Alam Sekitar/ <i>Environmental Economics</i> |
| SKPS6004 | Metodologi Penyelidikan Pengurusan Persekitaran/ <i>Methods in Environmental Management Research</i> |

TESIS/THESIS (12 Unit/12 Units)

| | |
|----------|-------------------------------------|
| SKPS601C | Tesis Sarjana/ <i>Master Thesis</i> |
|----------|-------------------------------------|

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

| | |
|----------|---|
| SKPS6123 | Prosedur Pengendalian Penilaian Impak Alam Sekitar (EIA)/ <i>Procedures in Environmental Impact Assessment (EIA)</i> |
| SKPS6133 | Sistem Pengurusan Persekitaran (EMS)/ <i>Environmental Management Systems (EMS)</i> |
| SKPS6143 | Audit Alam Sekitar/ <i>Environmental Audit</i> |
| SKPS6153 | Pengurusan Lembangan Saliran/ <i>Drainage Basin Management</i> |
| SKPS6163 | Pengurusan Bencana Dan Risiko Persekitaran/ <i>Environmental Disaster and Risk Management</i> |
| SKPS6173 | Pengurusan Keselamatan, Kesihatan dan Persekitaran Pekerjaan/ <i>Occupational Safety, Health and Environment Management</i> |
| SKPS6213 | Pengurusan Persekitaran Bandar/ <i>Urban Environmental Management</i> |

JUMLAH UNIT/TOTAL UNITS: 40 UNIT/40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

SKPS6013 Etika Alam Sekitar/*Environmental Ethics*

Interaksi manusia dan alam sekitar dan penggunaan alam sekitar oleh manusia sesungguhnya melibatkan beberapa isu penting mengenai tanggungjawab, pengurusan, pembuatan keputusan dan akibat yang kesemuanya berunsur etika dan moral. Kursus ini bermula dengan pengenalan kepada pelajar terhadap pelbagai perspektif etika alam sekitar yang ada, dan selanjutnya membawa mereka kepada penelitian secara empirikal dalam beberapa isu pengurusan alam sekitar berdasarkan perspektif–perspektif etika alam sekitar tersebut.

Man interaction with, and utilization of the environment do involve important issues of responsibility, management, decision making and consequences all of which are ethical and moral in nature. This course begins by introducing students to various perspectives of environmental ethics and proceeded with examining several empirical cases of environmental management issues implicating these various perspectives of environmental ethics.

Bacaan Asas/*Basic Readings*

- Bassham, G. 2020. *Environmental ethics: The central issues*. Indiana: Hackett Publishing Company.
- Boylan, M. (Ed.). *Environmental ethics*. 3rd ed. New Jersey: Wiley Blackwell.
- Gardiner, S.M. & Thompson, A. (Eds.). 2019. *The Oxford handbook of environmental ethics*. Oxford: Oxford University Press.
- Rolston III, H. 2020. *A new environmental ethics: The next millennium for the life on earth*. 2nd ed. New York: Routledge.
- Schmidtz, D. & Shahar, D.C. 2018. *Environmental ethics: What really matters, what really works*. Oxford: Oxford University Press.

SKPS6023 Prinsip Pengurusan, Pentadbiran dan Perundangan Alam Sekitar/*Principles of Environmental Management, Administration and Law*

Kursus ini dimulakan dengan mengupas pertumbuhan idea pengurusan dan konsep pengurusan. Langkah-langkah pengurusan alam sekitar diteliti melalui penggunaan undang-undang berkaitan dengan alam sekitar dan penguatkuasaannya. Selain itu, kursus ini juga mengkaji pengurusan alam sekitar, bukan perundangan, alat pengurusan alam sekitar serta tanggungjawab sosial dan organisasi lestari.

This course is initiated with the development of management ideas and concepts. Environmental management strategies via legislations and their enforcement. In addition, this course also analyzes environmental management strategies via non-legal approach, environmental management tools as well as corporate social responsibility and the sustainability of organizations.

Bacaan Asas/*Basic Readings*

- _____. 2021. *Akta Kualiti Alam Sekeliling 1974 (Akta 127): Peraturan-peraturan, kaedah-kaedah & perintah-perintah*. Petaling Jaya: International Law Book Services.
- Maizatun Mustafa. 2022. *Environmental law in Malaysia*. 5th ed. The Netherlands: Wolters Kluwer.
- Mohd Nasir Nawawi & Jamal Ali. 2018. *Penguatkuasaan dan pematuhan peraturan alam sekitar dalam industri pembuatan*. Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Nor Fadzlina Nawi & Ikmal Hisham Md Tah. 2020. *Principles of Malaysian legal system*. Shah Alam: Penerbit UiTM.
- Sands, P., Peel, J., Fabra, A. & MacKenzie, R. 2018. *Principles of international environmental law*. 4th ed. Cambridge: Cambridge University Press.

SKPS6033 Prinsip Ekologi/*Principles of Ecology*

Kursus ini membicarakan prinsip-prinsip ekologi, istilah, parameter dan segala komponen ekologi, hubungan alam sekitar dengan manusia dan segala tindak balas alam semula jadi. Penilaian dibuat atas had-had persekitaran meliputi sumber-sumber di alam sekitar dan populasi. Dinamik ekosistem-ekosistem dibincangkan termasuk hubung kait antara satu dengan lain meliputi segala aspek bebanan atas ekosistem-ekosistem yang ada khususnya di dunia tropika.

This course discusses the principles of ecology, its terminologies, parameters and components, the relationship between environment and human beings, and natural reactions. It evaluates the limitation of the environment, covering environmental sources and population. The dynamics of the ecosystem is discussed which includes the interaction, covering all aspects of load on the ecosystems with a particular reference to the tropics.

Bacaan Asas/*Basic Readings*

Begon, M. & Townsend, C.R. 2021. *Ecology: From individuals to ecosystems*. 5th ed. New Jersey: John Wiley & Sons.

Bowman, W.D. & Hacker, S.D. 2020. *Ecology*. 5th ed. Oxford: Oxford University Press.

McCann, K.S. & Gellner, G. (Eds.). 2020. *Theoretical ecology: Concepts and applications*. Oxford: Oxford University Press.

Weathers, K.C., Strayer, D.L. & Likens, G.E. 2021. *Fundamentals of ecosystem science*. 2nd ed. London: Academic Press.

With, K.A. 2019. *Essentials of landscape ecology*. Oxford: Oxford University Press.

SKPS6043 Pengawalan Pencemaran Alam Sekitar/*Environmental Pollution Controls*

Kursus ini menumpukan perbincangan semua jenis unsur atau bahan pencemar yang menyebabkan pencemaran alam sekitar termasuk bunyi bising, udara, radioaktif dan sisa pepejal. Pelajar didedahkan kepada perincian dan takrifan jenis pencemaran, sumber bahan pencemar, parameter pengukuran dan penilaian. Seterusnya teknologi pengawasan dan perawatan pencemaran serta aspek-aspek perundangan pengawalan pencemaran juga akan dibincangkan.

This course focuses its discussions on all source of pollutants, which cause environmental pollution including noise, air, radioactive and solid waste. Students will be exposed to the details and definitions of pollution, source of pollutants, measurement parameters and evaluation. Technologies in pollution control and pollution treatment as well as the legal aspects of environmental control will also be discussed.

Bacaan Asas/*Basic Readings*

Baldwin, V. 2022. *Environmental protection and management*. United States: Murphy & Moore Publishing.

Landreth, R.E. & Rebers, P.A. (Eds.). 2019. *Municipal solid wastes: Problems and solutions*. Boca Raton: CRC Press.

Page, J. 2022. *Environmental pollution and control*. United States: Callisto Reference.

Polak, K.J. 2020. *Noise pollution and its control*. New Delhi: CBS Publishers & Distributors.

Wakeling, B. 2019. *Water pollution: Effects and mitigation strategies*. United States: Callisto Reference.

SKPS6053 Ekonomi Alam Sekitar/*Environmental Economics*

Kursus ini menyampaikan pendekatan ekonomi terhadap persoalan bagaimana nilai, institusi dan keputusan manusia memberikan kesan terhadap kualiti alam sekitar. Kursus ini juga membincangkan bagaimana harus dasar dan kerangka kawalan persekitaran yang berkesan itu dibentuk. Tajuk-tajuk utama merangkumi ekonomi

eksternaliti, kaedah-kaedah arah-kawal, instrumen ekonomi, analisis kawalan ekonomi, analisis kos faedah, dan penilaian persekitaran.

This course explains the economic approach in the question of how value, institutions and human decision generate impacts on the quality of the environment. This course also discuss on how the effective policy and controlling framework can be developed. Main topics include economic externalities, method of direct-control, economic instrument, economic control analysis, cost benefit analysis, and environmental evaluation.

Bacaan Asas/Basic Readings

- Anderson, D.A. 2019. *Environmental economics and natural resource management*. 5th ed. London: Routledge.
- Hanley, N., Shogren, J.F. & White, B. 2019. *Introduction environmental economics*. 3rd ed. Oxford: Oxford University Press.
- Harris, J.M. & Roach, B. 2022. *Environmental and natural resource economics: A contemporary approach*. 5th ed. New York: Routledge.
- Hussen, A. 2019. *Principles of environmental economics and sustainability: An integrated economic and ecological approach*. 4th ed. London: Routledge.
- Lewis, L. & Tietenberg, T.H. 2020. *Environmental economics and policy*. 7th ed. London: Routledge.

SKPS6004 Metodologi Penyelidikan Pengurusan Persekitaran/Methods in Environmental Management Research

Kursus ini mendedahkan calon kepada prinsip-prinsip dan kaedah menjalankan penyelidikan dalam bidang pengurusan persekitaran. Bahagian pertama merupakan pengenalan, huraian dan perbincangan konsep-konsep asas penyelidikan, prosedur menjalankan penyelidikan dan kaedah melaporkan hasil penyelidikan mengikut perspektif ini. Aspek utama yang diliputi oleh bahagian ini ialah konsep penyelidikan saintifik; persoalan dan permasalahan kajian; ulasan literatur; penyelidikan kuantitatif dan kualitatif; aplikasi pendekatan sains sosial, sains tulen dan polisi dalam penyelidikan pengurusan persekitaran; penyediaan proposal penyelidikan; dan etika penyelidikan. Bahagian kedua menumpukan kaedah mengumpul data, pensampelan, kaedah menganalisis data, penggunaan statistik bivariat dan multivariat, dan kaedah mempersembahkan hasil analisis data.

This course exposes students to the principles and methods of undertaking research in the field of environmental management. The first part introduces, explain and discuss basic concepts of research, procedure in conducting research, and method of reporting research results according to this approach. Main topics covered in this section are the concept of scientific research, research questions, literature review, quantitative and qualitative research, application of social science, pure science and policy approach in environmental management research; preparation of research proposal, and research ethics. The second part focuses on methods of data collection, sampling, methods of analyzing data, use of bivariate and multivariate statistics, and methods of presenting result of data analysis.

Bacaan Asas/Basic Readings

- Adam, K.A. & Lawrence, F.K. 2018. *Research, methods, statistics and applications*. 2nd ed. Los Angeles: SAGE.
- Billups, F.D. 2020. *Qualitative data collection tools: Design, development and applications*. Los Angeles: SAGE.
- Burkholder, G.J., Cox, K.A., Crawford, L.M. & Hitchcock, J.H. (Eds.). 2020. *Research design and methods: An applied guide for the scholar-practitioner*. Los Angeles: SAGE.
- Efron, S.E. & Ravid, R. 2018. *Writing the literature review: A practical guide*. New York: The Guilford Press.
- Frost, J. 2020. *Hypothesis testing: An intuitive guide for making data driven decisions*. Pennsylvania: Jim Publishing.

TESIS SARJANA/MASTERS THESIS (12 Unit/12 Units)

SKPS601C Tesis Sarjana/Masters Thesis

Kursus ini memandu pelajar tahun akhir menjalankan penyelidikan akademik bebas dan melaporkan hasil kajian dalam sebuah tesis. Pelajar memilih satu tajuk penyelidikan berkaitan dengan pengurusan persekitaran, melakukan penyelidikan untuk mengumpul maklumat dan data dengan bimbingan penyelia terdiri daripada pensyarah. Hasil penyelidikan dipersembahkan dalam bentuk sebuah tesis yang panjangnya tidak melebihi 30,000 perkataan.

This course guides final year students on how to conduct independent academic research and report its findings. Each student finds a research title on environmental management, carrying out research in collecting information and data with guidance from a supervisor who is a lecturer. Research results are presented in a form of a thesis of not more than 30,000 words length.

Bacaan Asas/Basic Readings

- Bloomberg, L.D. & Volpe, M. 2019. *Completing your qualitative dissertation: A road map from beginning to end*. 4th ed. Los Angeles: SAGE.
- Fink, A. 2019. *Conducting research literature reviews: From the internet to paper*. 4th ed. Los Angeles: SAGE.
- Terrell, S.R. 2022. *Writing a proposal for your dissertation: Guidelines and examples*. New York: The Guilford Press.
- Thrane, C. 2022. *Doing statistical analysis: A student's guide to quantitative research*. London: Routledge.
- Watkins, D.C. 2022. *Secondary data in mixed methods research*. Los Angeles: SAGE.

KURSUS ELEKTIF/ELECTIVE COURSES (9 Unit/9 Units)

SKPS6213 Pengurusan Persekitaran Bandar/Urban Environmental Management

Kursus ini membincangkan konsep ekosistem bandar dan pengurusannya. Proses pemandaran melalui pertumbuhan penduduk bandar dan perubahan guna tanah memberikan kesan langsung terhadap ekosistem bandar akibat pencemaran air, udara dan sisa pepejal. Di Malaysia, pengurusan bandar adalah berdasarkan Akta 171 (1976) Pihak Berkuasa Tempatan dan akta lain yang berkaitan.

This course discusses the concepts of urban ecosystem and its management. Urbanization process occurs through the growth of urban population and land use changes, which bring direct impacts on the urban ecosystem, resulted from water, air and solid waste pollutions. In Malaysia, urban environmental management is carried out based on the Local Authority Areas Act 171 (1976) and other related acts.

Bacaan Asas/Basic Readings

- Barbosa, P. 2020. *Urban ecology: Its nature and challenges*. Oxfordshire: CABI.
- Breuste, J., Pauleit, S., Haase, D. & Sauerwein, M. 2021. *Urban ecosystems: Function, management and development*. Berlin: Springer.
- Charlesworth, S.M. & Booth, C.A. (Eds.). 2019. *Urban pollution: Science and management*. New Jersey: Wiley Blackwell.
- Ragazzi, M. 2021. *Improving urban environments: Strategies for healthier and more sustainable cities*. Oakville: Apple Academic Press.
- Sarma, A.K., Singh, V.P., Bhattacharjya, R.K. & Kartha, S.A. (Eds.). 2018. *Urban ecology, water quality and climate change*. Cham: Springer.

SKPS6133 Sistem Pengurusan Persekitaran (EMS)/Environmental Management Systems (EMS)

Kursus ini membincangkan konsep Sistem Pengurusan Persekitaran, dan unsur-unsur asas Sistem Pengurusan Persekitaran yang berkesan. Salah satu daripada Sistem Pengurusan Persekitaran ialah piawaian ISO 14000. Unsur ISO 14000 termasuk pembentukan dasar persekitaran, penetapan objektif, pemantauan dan pengukuran keberkesanan, dan penilaian semula sistem untuk memperbaiki pencapaian keseluruhan. Aplikasi kepada unsur tersebut akan dibincangkan, antara lainnya EPE dan LCA. Contoh pelaksanaan dan proses pensijilan ISO 14000 di Malaysia akan diwacanakan.

This course discusses the concepts of Environmental Management System and the basic elements required in an effective environmental management system. One of the environmental management system is the ISO 14000 standard. Element in ISO 14000 includes development of a policy on environment, objectives, monitoring and measure of effectiveness, and re-evaluation of existing system for total improvement. Application of the elements will be discussed, such as EPE and LCA. Examples of implementations and ISO 14000 certificating process in Malaysia will also be taught.

Bacaan Asas/Basic Readings

Gabre, T. & Abera, B. 2019. *Developing environmental management systems (EMS) based on ISO 14001*. Mauritius: LAP LAMBERT Academic Publishing.

Waqas Imam, S.M. 2021. *ISO 14001:2015 – Essentials of environmental management systems (EMS)*. Independently published.

Kolic, F. 2021. *The basic understanding of environmental management systems*. Independently published.

Negrin, L.N.M. 2021. *ISO9001:2015, 14001:2015, 45001:2018, 50001:2019 and 17025:2017 standards: Requirements integration for management systems*. India: Scienica Scripts.

Will, M. 2020. *An operations guide of safety and environmental management systems (SEMS): Making sense of BSEE SEMS regulations*. Maryland: Gulf Professional Publishing.

SKPS6143 Audit Persekitaran/Environmental Audit

Kursus ini membincangkan secara khusus tentang aspek asas keperluan audit dijalankan, konsep, prinsip dan proses audit persekitaran yang wujud. Beberapa jenis audit akan diperkenalkan dan tumpuan akan lebih diberikan kepada audit persekitaran secara umum, audit dalam proses Penilaian Impak Persekitaran (EIA), audit dalam Sistem Pengurusan Persekitaran (EMS) dan Audit Sosial. Bagaimanapun, perbincangan akan ditumpukan kepada isu-isu pelaksanaan dan prosedur sesuatu proses audit yang mampu menyediakan pelajar untuk melaksanakan semua jenis audit.

This course discusses in detail the concepts, principles and process of environmental audit. A number of audit types will be introduced. However, emphasis will be on general audit of the environment, audit in the process of preparing Environmental Impact Assessment (EIA), audit in the Environmental Management System, and Social Audit. Discussion will be focused on the implementation and procedures of the audits with the objective to familiarize students with the techniques.

Bacaan Asas/Basic Readings

Brotto, L. & Pettenella, D. 2020. *Forest management auditing: Certification of forest products and services*. London: Routledge.

Johnson, G.P. 2020. *The ISO 14000 EMS audit handbook*. Boca Raton: CRC Press.

Pain, S.W. 2018. *Safety, health and environmental auditing: A practical guide*. 2nd ed. Boca Raton: CRC Press.

Prasad, A. 2018. *Environmental performance auditing in the public sector: Enabling sustainable development*. London: Routledge.

Hairul Nizam Yusoff, Ahmad Fariz Mohamed, Abdul Samad Hadi & Ahmad Hazri Adnan. 2021. *Audit dan akauntabiliti alam sekitar sektor awam teras pembangunan lestari*. Bangi: Penerbit UKM.

SKPS6153 Pengurusan Lembangan Saliran/Drainage Basin Management

Kursus ini memperkenalkan pelajar kepada konsep pengurusan lembangan saliran bersepadu yang menitikberatkan aspek-aspek persekitaran. Pelajar akan didedahkan kepada proses- proses fizikal yang bertindak di dalam sesebuah lembangan saliran serta perubahan proses dalam konteks impak manusia terhadap persekitaran terutamanya berkaitan hakisan, pemendapan dan pencemaran air. Penekanan diberikan kepada kepentingan kawasan tadahan, sistem saliran dan juga tanah lembap serta perancangan pembangunan berkaitan dengan sumber dan bekalan air. Perancangan dan pengurusan lembangan saliran akan mengambil kira dasar, strategi, penyediaan institusi serta mekanisme sokongan.

This course introduces to student's concepts in integrated management of drainage basin which emphasis on aspects of the environment. Students will be exposed to physical processes, which occur in a drainage basin as well as changes in the process due to the impacts of human activities on the environment especially with regards to erosion, sedimentation and water pollution. Emphasis is given to the importance of reservoir, drainage system and wetland, as well as development planning related to water resource and its supply. Planning and management of drainage basin will also take into account policy, strategy, and institution and support mechanism.

Bacaan Asas/Basic Readings

- Ashley, R., Garvin, S., Pasche, E., Vassilopoulos, A. & Zevenbergen, C. (Eds.). 2019. *Advances in urban flood management*. London: Routledge.
- Deng, X. & Gibson, J. (Eds.). 2019. *River basin management*. Singapore: Springer.
- Dey, S. & Mandal, S. 2022. *Riverbank erosion hazards and channel morphodynamics: A perspective of fluvial geomorphology*. London: Routledge.
- Rhoads, B.L. 2020. *River dynamics: Geomorphology to support management*. Cambridge: Cambridge University Press.
- Mambretti, S. (Ed.). 2021. *Sustainable water resources management XI: Effective approaches for river basins and urban catchments*. Southampton: WIT Press.

SKPS6163 Pengurusan Bencana Dan Risiko Persekitaran/Environmental Disaster and Risk Management

Kursus ini direka untuk menjelaskan pelbagai aspek bencana dan pengurusan risiko. Terma yang digunakan banyak merujuk kepada konsep, proses dan tindakan mitigasi untuk mengurangkan kesan daripada bencana sama ada sebelum atau selepas tempoh bencana. Perbincangan juga melibatkan persediaan dan tindakan mengurangkan risiko dalam jangka masa panjang sebagai tindak balas akibat daripada bencana tersebut sama ada dalam bentuk semula jadi atau buatan manusia.

This course is designed to explain aspects of environmental disaster and risk management. The course emphasizes on concepts, process and mitigation for reducing impacts of disaster either before or after the event. The discussions also touch on measures in reducing risk in the long terms as a reaction to the disaster either natural or man-made.

Bacaan Asas/Basic Readings

- Coppola, D.P. 2021. *Introduction to international disaster management*. 4th ed. Amsterdam: Butterworth-Heinemann.
- Davies, T.R., Korup, O. & Clague, J.J. 2021. *Geomorphology and natural hazards: Understanding landscape change for disaster mitigation*. Washington D.C.: Wiley.
- Gustin, J.F. 2020. *Disaster and recovery planning: A guide for facility managers*. 6th ed. Denmark: River Publishers.

Haddow, G.D., Bullock, J.A. & Coppola, D.P. 2021. *Introduction to emergency management*. 7th ed. Amsterdam: Butterworth-Heineman.

Rivera, J.D. (Ed). 2022. *Disaster and emergency management methods: Social science approaches in application*. New York: Routledge.

SKPS6173 Pengurusan Keselamatan, Kesihatan dan Persekitaran Pekerjaan/*Occupational Safety, Health and Environment Management*

Kursus ini memperkenalkan pelajar tentang konsep sistem pengurusan keselamatan dan kesihatan pekerjaan, pendekatan sistem, perkembangan serta kegunaan sistem pengurusan keselamatan dan kesihatan pekerjaan yang berkesan. Ia secara langsung akan membincangkan tentang pelaksanaan sistem pengurusan keselamatan dan kesihatan pekerjaan di tempat kerja khususnya di negara maju dan negara membangun. Peranan organisasi khususnya pihak pengurusan akan dinilai dalam pematuhan kepada sistem pengurusan keselamatan dan kesihatan pekerjaan siri OHSAS 18000-dan ILO/OSH yang merupakan paradigma baru dalam pengurusan berkaitan keselamatan pekerjaan.

This course introduces to students concepts in occupational safety and health management systems, system approaches, and the development and use of an effective occupational safety and health management systems. It directly discusses the implementation of occupational safety and health management system in working environment, both in the developing and developed countries. The role of organizations particularly the management will be assessed especially in terms of compliance to the occupational safety and health system series OHSAS 18000 and ILO/OSH, which is a new paradigm in the management of occupational safety.

Bacaan Asas/*Basic Readings*

_____. 2019. *Akta keselamatan dan kesihatan pekerjaan 1994 (Akta 514): Peraturan-peraturan & perintah-perintah*. Malaysia: International Law Book Services.

_____. 2022. *Act A1648 – Occupational safety and health (Amendment) Act 2022*. Malaysia: Percetakan Nasional Malaysia Berhad.

Burke, R.J. & Richardsen, A.M. 2019. *Increasing occupational health and safety in workplaces: Individual, work and organizational factors*. Cheltenham: Edward Elgar Publishing.

Friend, M.A. & Kohn, J.P. 2018. *Fundamentals of occupational safety and health*. 7th ed. Lanham: Bernan Press.

Spellman, F.R. 2021. *Surviving an OSHA audit: A management guide*. 2nd ed. Boca Raton: CRC Press.

SKPS6123 Prosedur Pengendalian Penilaian Impak Alam Sekitar/*Procedures in Environmental Impact Assessment*

Pembangunan mapan hanya boleh dicapai atas asas taksiran seimbang, sebelum sesuatu strategi pembangunan, pelan, program dan projek sesuatu negara diluluskan dan dilaksanakan. Kursus ini cuba mengetengahkan kaedah dan teknik penilaian impak ekonomi, sosial dan sekitaran. Antaranya ialah beberapa pendekatan mengenai proses dan aktiviti penilaian impak sosial dan sekitaran, model, teknik analisis dan ramalan yang digunakan. Penekanan adalah lebih kepada mengendalikan penilaian impak melalui pendekatan interdisiplin.

Development can only be achieved on the basis of balanced assessment, before a development strategy, plan, program and project in a country is passed and implemented. This course tries to put forward the economic, social and environmental impact assessment methods and techniques. Among them are several approaches pertaining to the process and activities in social and environmental impact assessment, model, and techniques of analysis and prediction. The emphasis is on the carrying out impact assessment from a multidisciplinary approach.

Bacaan Asas/Basic Readings

- Carley, M.J. & Bustelo, E.S. 2019. *Social impact assessment and monitoring: A guide to the literature*. London: Routledge.
- Glasson, J. and Therivel, R. 2019. *Introduction to environmental impact assessment*. 5th ed. London: Routledge.
- Manyuchi, M.M., Mbohwa, C., Muzenda, E. & Sikdeo, N. 2021. *Environmental impact assessments and mitigation*. Boca Raton: CRC Press.
- Rathi, A.K.A. 2021. *Handbook of environmental impact assessment: Concepts and practice*. Newcastle Upon Tyne: Cambridge Scholars Publishing.
- Saunders, A.M. 2018. *Advanced introduction to environmental impact assessment*. Cheltenham: Edward Elgar Publishing.

**SARJANA FALSAFAH
DOKTOR FALSAFAH
(PENGURUSAN PERSEKITARAN)**

***MASTER OF PHILOSOPHY
DOCTOR OF PHILOSOPHY
(ENVIRONMENTAL MANAGEMENT)***

SARJANA PENGURUSAN PERSEKITARAN (TESIS)
MASTER OF PHILOSOPHY (ENVIRONMENTAL MANAGEMENT)

DOKTOR FALSAFAH (PENGURUSAN PERSEKITARAN)
DOCTOR OF PHILOSOPHY (ENVIRONMENTAL MANAGEMENT)

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

| | |
|----------|--|
| SKPS6004 | Metodologi Penyelidikan Pengurusan Persekitaran/ <i>Methods in Environmental Management Research</i> |
| SKPS6014 | Penulisan Akademik Pengurusan Persekitaran/ <i>Academic Writing in Environmental Management</i> |

JUMLAH UNIT/TOTAL UNITS: 8 UNIT/8 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (8 Unit/8 Units)

SKPS6004 Metodologi Penyelidikan Pengurusan Persekitaran/*Methods in Environmental Management Research*

Kursus ini mendedahkan calon kepada prinsip-prinsip dan kaedah menjalankan penyelidikan dalam bidang pengurusan persekitaran. Bahagian pertama memperkenalkan, menghurai dan membincangkan konsep penyelidikan, prosedur menjalankan penyelidikan dan kaedah melaporkan hasil penyelidikan mengikut perspektif ini. Aspek utama yang diliputi oleh bahagian ini ialah konsep penyelidikan saintifik; persoalan dan permasalahan kajian; ulasan literatur; penyelidikan kuantitatif dan kualitatif; aplikasi pendekatan sains sosial; sains tulen dan polisi dalam penyelidikan pengurusan persekitaran; penyediaan proposal penyelidikan; dan etika penyelidikan. Bahagian kedua menumpukan kepada kaedah mengumpul data, pensampelan, kaedah menganalisis data.

This course exposes students to the principles and methods of undertaking research in the field of environmental management. The first part introduces, explain and discuss basic concepts of research, procedure in conducting research, and method of reporting research results according to this approach. Main topics covered in this section are the concept of scientific research, research questions, literature review, quantitative and qualitative research, application of social science, pure science and policy approach in environmental management research; preparation of research proposal, and research ethics. The second part focuses on methods of data collection, sampling, methods of analyzing data, use of bivariate and multivariate statistics, and methods of presenting result of data analysis.

Bacaan Asas/Basic Readings

- Adam, K.A. & Lawrence, F.K. 2018. *Research, methods, statistics and applications*. 2nd ed. Los Angeles: SAGE.
- Billups, F.D. 2020. *Qualitative data collection tools: Design, development and applications*. Los Angeles: SAGE.
- Burkholder, G.J., Cox, K.A., Crawford, L.M. & Hitchcock, J.H. (Eds.). 2020. *Research design and methods: An applied guide for the scholar-practitioner*. Los Angeles: SAGE.
- Efron, S.E. & Ravid, R. 2018. *Writing the literature review: A practical guide*. New York: The Guilford Press.

Frost, J. 2020. *Hypothesis testing: An intuitive guide for making data driven decisions*. Pennsylvania: Jim Publishing.

SKPS6014 Penulisan Akademik Pengurusan Persekitaran/*Academic Writing in Environmental Management*

Kursus ini membimbing pelajar untuk memahami prinsip asas dalam menghasilkan penulisan akademik dalam bentuk kertas kerja, kertas projek, tesis, jurnal dan buku. Pengajaran dimulakan dengan memperkenalkan kepada pelajar objektif penulisan akademik dan siapa audiennya. Ini diikuti dengan perbincangan tentang proses penulisan yang melibatkan aspek prapenulisan, penulisan bebas, penulisan semula, pemeriksaan semula dan penyuntingan. Satu penghuraian tentang gaya penulisan mengikut tradisi UKM dan universiti serta komuniti akademik luar negara yang terkenal juga akan diperuntukkan. Aspek kebuntuan mental dan faktor-faktor penyebab serta strategi mengatasinya juga akan dibincangkan. Ini diikuti dengan satu bahagian yang menghuraikan kaedah menulis hasil analisis statistik dan grafik. Bahagian akhir kuliah akan membincangkan aspek etika dalam penulisan akademik dengan memberikan penekanan kepada gejala plagiarisme dalam penulisan ilmiah.

This course guides students in understanding basic principles of producing academic writing in the form of working paper, project paper, thesis, journal article and book. The course begins by introducing to the students the objectives of writing academic report and who are their audiences. This is followed by a discussion on the writing process involving aspects of pre-writing, free-writing, rewriting, reexamination and editing. A description of UKM writing style and writing styles of prominent overseas universities is also included. Aspects of mental block and factor contributing to it and strategies to overcome it will also be discussed. This will be followed by a section explaining methods of reporting results of statistical analysis and graphics. The last section will discuss the ethical aspects in academic writing emphasizing on plagiarism.

Bacaan Asas/*Basic Readings*

- Hofmann, A.H. 2020. *Scientific writing and communication: papers, proposals and presentations*. 4th ed. New York: Oxford University Press.
- Mewburn, I., Firth, K. & Lehmann, S. 2019. *How to fix your academic writing trouble*. New Jersey: Open University Press.
- Pollock, T.G. 2021. *How to use storytelling in your academic writing: Techniques for engaging readers and successfully navigating the writing and publishing processes*. Cheltenham: Edward Elgar.
- Samuels, B. & Garbati, J. 2019. *Mastering academic writing*. Los Angeles: SAGE.
- Silvia, P.J. 2019. *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association.

**SARJANA SAINS SOSIAL
(PENGAJIAN KEPOLISAN)**

***MASTER OF SOCIAL SCIENCE
(POLICING STUDIES)***

SARJANA SAINS SOSIAL (PENGAJIAN KEPOLISIAN) UKM-PDRM
MASTER OF SOCIAL SCIENCE (POLICING STUDIES)

KURSUS TERAS (21 Unit/21 Units)

| | |
|---|---|
| SKGP6003 Kaedah Penyelidikan Lanjutan | 3 |
| SKGP6013 Perubahan Global dan Keselamatan | 3 |
| SKGP 6023 Politik dan Perubahan Sosial | 3 |
| SKGP6033 Seminar Isu Semasa Kepolisian | 3 |
| SKGP6043 Pengurusan Strategik | 3 |
| SKGP6053 Pengurusan Krisis | 3 |
| SKGP6063 Analisis Polisi | 3 |

KURSUS ELEKTIF (9 Unit/9 Units)

| | |
|---|---|
| SKGP6073 Polis, Masyarakat dan Media | 3 |
| SKGP6083 Jenayah, Sistem Penal dan Masyarakat | 3 |
| SKGP6093 Seminar Isu Perundangan | 3 |

KURSUS WAJIB (4 Unit/4 Units)

| | |
|--------------------------------|---|
| SKGP6124 Projek Penanda Arasan | 4 |
|--------------------------------|---|

TESIS SARJANA (9 Unit/9 Units)

| | |
|------------------------|---|
| SKGP6009 Tesis Sarjana | 9 |
|------------------------|---|

JUMLAH UNIT: 43 UNIT/43 UNITS

SKPG6023 Politik dan Perubahan Sosial

Kursus ini meneliti kuasa sebagai salah satu aspek utama dalam cara manusia mengatur hubungan sosialnya dalam masyarakat. Kuasa ini terbahagi kepada tiga, iaitu kuasa sosial, politik dan ekonomi yang saling mempengaruhi. Perubahan sosial pula, dari satu segi, ada kaitannya dengan perlakuan politik. Berdasarkan hal ini, maka kursus ini memberi tumpuan pada sistem dan perlakuan politik dalam masyarakat. Perbincangan akan meliputi aspek agama dan politik, budaya dan politik, sosialisasi politik, komunikasi politik, partisipasi politik dan pengrekrutan politik. Sehubungan itu, perhatian akan juga diberikan kepada impak kejatuhan Tembok Berlin dan kebangkitan semula China bagi membolehkan adanya analisis yang lebih menyeluruh terhadap perkembangan politik negara sedang membangun khususnya.

Bacaan Asas

- Go, J., & Lawson, G. 2017. *Global historical sociology*. Cambridge: Cambridge University Press.
- Hassan, R. 2021. *Local and global: Social transformation in Southeast Asia*. Leiden: Koninklijke Brill NV.
- Meyer, W. H. 2020. *Human rights and global governance*. Philadelphia: University of Pennsylvania Press.
- Pollard, V. K.. 2017. *Globalization, democratization and Asian leadership*. London: Routledge.
- Willis, K. 2020. *Theories and practices of development*. New York: Routledge.

SKGP6033 Seminar Isu Semasa KePOLISAN

Kursus ini bertujuan mendalami kefahaman mengenai institusi kePOLISAN masa kini yang berhubungkait dengan aspek-aspek perundangan, politik, sosial dan ekonomi. Perbezaan pendekatan strategik dan operasional kePOLISAN yang dilaksanakan di pelbagai negara akan turut disentuh. Di samping itu, perbincangan dan analisis akan ditumpukan terhadap masalah dan isu semasa yang berkaitan dengan bidang kePOLISAN seperti pencegahan jenayah, ketenteraman awam, penggunaan kekerasan, budi bicara, kebertanggungjawaban, rasuah dan salahguna kuasa.

Bacaan Asas

- Dempsey, J. S., Forst, L. S., & Carter, S. B. 2018. *An introduction to policing*. Boston: Cengage Learning.
- Eterno, J. A., Verma, A., Das, A. M., & Das, D. K. 2017. *Global issues in contemporary policing*. London: Taylor & Francis Group.
- Morris, K., & Merson, M. 2016. *Report writing for law enforcement and corrections professionals*. London: Pearson education.
- Nalla, M. K., & Prezzler, T. 2018. *Regulating the security industry: global perspectives*. London: Routledge.
- Wallsh, W. F., & Vito, G. F. 2019. *Police leadership and administration: a 21st century strategic approach*. New York: Routledge.

SKGP6043 Pengurusan Strategik

Pengurusan strategik merupakan salah satu daripada kaedah yang sesuai diamalkan untuk memastikan organisasi mampu bertahan dalam suasana yang mencabar pada masa kini. Ia memperkenalkan kepada pihak pengurusan dengan ilmu pengurusan yang berwawasan serta mempunyai hala tuju yang jelas. Pengurusan strategik adalah berkaitan dengan proses dalam pembentukan, pelaksanaan dan penilaian strategi bagi memastikan organisasi berjaya mencapai matlamatnya. Proses pengurusan strategik kini banyak digunakan oleh firma kecil, syarikat besar, institusi tidak berasaskan keuntungan, organisasi kerajaan, dan konglomerat multinasional. Menyedari hakikat ini, maka kursus ini dibentuk bagi melihat hubungannya dengan fungsi-fungsi pengurusan dan persekitaran organisasi. Kursus ini memberi tumpuan kepada teori-teori yang berkaitan dengan pengurusan strategik, misi dan visi organisasi, analisis dalaman dan luaran organisasi, jenis strategi, pemilihan strategi, isi-isu pengurusan dalam pelaksanaan strategi, penilaian strategi, kawalan dan penambahbaikan kepada strategi yang dilaksanakan.

Bacaan Asas

- Grant, R.M. 2019. *Contemporary Strategy Analysis*. Chichester, West Sussex: John Wiley & Sons Ltd.
- Harnani, S. 2021. *The basics of organizational management: how to lead, motivate and communicate in organizations*. Munich: BookRix
- Hitt, M., Ireland, D., & Hoskisson, R. 2019. *Strategic Management: concepts and cases: Competitiveness and Globalisation*. Boston: Thomson Southwestern Publishing Co.
- Ike, L. 2017. *Strategic management: concepts & practices*. United Kingdom: Xlibris Publishing.
- Phillips, P., & Moutinho, L. 2018. *Contemporary issues in strategic management*. London: Routledge.

SKGP6053 Pengurusan Krisis

Kursus ini bertujuan mendalami keseluruhan aspek pengurusan krisis dan bencana untuk membolehkan penuntutnya menangani pelbagai spektrum krisis dan bencana apabila keadaan memerlukan. Persediaan kaedah pengurusan sebelum, semasa dan selepas sesuatu krisis dan bencana akan diberi tumpuan. Selain itu, penekanan

juga akan diberikan kepada kaedah pengurusan maklumat, media, perundingan, orang awam dan mangsa di dalam sesuatu krisis.

Bacaan Asas

- Alan, A. S. 2017. *Managing crises overseas*. New York: Taylor & Francis Group.
- English, R. 2016. *Does terrorisme works? a history*. Oxford: Oxford University Press.
- Strentz, T. 2017. *Psychological aspects of crisis negotiation*. London: Routledge.
- Pursiainen, C. 2019. *The crisis management cycle*. New York: Routledge.
- Witzel, M. 2019. *A history of leadership*. London: Routledge.

SKGP6063 Analisis Polisi

Penganalisan adalah satu aspek yang penting bagi menentukan tahap kemajuan sesuatu program yang dibentuk berdasarkan sesuatu polisi yang dilaksanakan oleh sesebuah organisasi dalam sektor awam atau swasta. Hasil analisis boleh membantu pihak pengurusan memperbaiki proses pelaksanaannya. Kursus ini bertujuan mendalami keseluruhan proses menggubal polisi dan memberi keutamaan kepada kaedah yang digunakan untuk menganalisis polisi. Perbincangan meliputi klasifikasi (termasuk aliran pemikiran), objektif, pelaksanaan, dan alternatif polisi serta membina kemahiran menggunakan kaedah penganalisan berbentuk kuantitatif (penggunaan model analisis) dan kualitatif (impak polisi). Untuk melengkapkan lagi kursus ini beberapa kes contoh akan dibincang.

Bacaan Asas

- Kraft, M. E., & Furlong, S. R. 2017. *Public policy: politics, analysis and alternatives*. California: SAGE Publications.
- Merlo, A. 2019. *Political economy and policy analysis*. New York: Routledge.
- Radin, B. 2019. *Policy analysis in the twenty first century: complexity, conflict and cases*. London: Routledge.
- Schwartz, A. F., & Meltzer, R. 2019. *Policy analysis as problem solving*. London: Routledge.
- Weimer, D. L., & Vining, A. R. 2017. *Policy Analysis: Concepts and Practice*. New York: Routledge.

SKGP6073 Polis, Masyarakat dan Media

Kursus ini membincangkan peranan dan hubungan polis dan kepolisan dengan media dan masyarakat. Melalui teori dan metodologi penganalisan, penuntut akan didedahkan kepada kedinamikan pembentukan dan pemrosesan maklumat media dalam mencorakkan agensi polis khususnya dan masyarakat amnya. Perbincangan juga akan tertumpu kepada struktur masyarakat, fungsi media dalam masyarakat dan strategi bagaimana polis boleh menjalin hubungan dengan media dan pihak awam untuk membina persefahaman, pembentukan pendapat publik dan penjanaan kerjasama dalam pengurusan isu kepolisan.

Bacaan Asas

- Christians, C. G. 2019. *Media ethics and global justice in the digital age*. Cambridge: Cambridge University Press.
- Diaz, G. 2020. *Mass communication: living in the media world*. London: WILLFORD Press.
- Miller, L. S. & Hess, K. M. 2017. *The Police in the Community: Strategies for the 21st Century*. London: Wadsworth.
- Novak, K., Corder, G., Roberg, R., & Smith, B. 2019. *Police & Society*. Oxford: Oxford University Press.
- Wei, R. 2018. *Advances in foundational mass communication theories*. London: Routledge.

SKGP6083 Jenayah, Sistem Penal dan Masyarakat

Masyarakat kini berhadapan dengan pelbagai jenis jenayah yang mengancam kemampanan dan kehidupannya. Bagi menangani masalah jenayah, salah satu bentuk pencegahan adalah melalui hukuman yang dilaksanakan oleh institusi penal yang formal. Kursus ini membahas tentang jenayah dan penjenyahan/kriminologi, menekankan wacana semasa tentang sebab musabab jenayah, kriminalistik dan impak jenayah ke atas masyarakat, juga membincangkan proses pengadilan jenayah dan sistem penal masyarakat. Kursus ini juga memberi perhatian kepada prinsip dan isu-isu berkaitan hukuman, dan strategi pencegahan jenayah dengan melihat impaknya ke atas masyarakat. Beberapa isu khusus berkaitan dengan pencegahan jenayah, viktimologi, jenayah kolar putih, jenayah siber dan terrorisme turut diberi perhatian.

Bacaan Asas

- Hayward, K. 2017. *Cultural criminology: theories of crime*. London: Routledge.
- Jocye, P. 2018. *Criminology and criminal justice: a study guide*. London: Routledge.
- Kramer, R. 2020. *Culture, crime & punishment*. United Kingdom: Red Globe Press.
- Munice, J. & McLaughlin, E. (ed.). 2017. *The Problem of Crime*. London: Sage.
- Pollock, M. 2018. *Ethical dilemmas and decisions in criminal justice*. California: Cengage Learning.

SKGP6093 Seminar Isu Perundangan

Kursus ini meneliti isu-isu berkaitan dengan penguatkuasaan undang-undang di Malaysia khususnya dan luar Malaysia amnya. Kursus ini memerlukan pengetahuan undang-undang seperti Undang-Undang Jenayah, Undang-Undang Prosedur dan Akta Keterangan. Kursus ini akan mengupas isu-isu berkaitan hak-hak asasi manusia, isu-isu perundangan sivil dan Islam, meneliti aspek keseragaman undang-undang dan penguatkuasaannya di rantau Asia.

Bacaan Asas

- Freckelton, I. R. 2018. *Expert evidence: law, practise, procedure and advocacy*. Toronto: Thomson Reuters.
- Gardner, M., & Weber, M. 2018. *The ethics of policing and imprisonment*. USA: Palgrave Macmillan.
- Harding, A. 2022. *The constitution of Malaysia*. New York: Bloomsbury Academic.
- Mawby, R. 2019. *Policing Across the World: Issues for the Twenty First Century*. Oxford: Blackwell.
- Toby, G. 2019. *International Guide to Money Laundering Law and Practice*. London: Butterworths.

SKGP6124 Projek Penanda Arasan

Jenayah merupakan suatu masalah yang semakin kompleks di negara kita. Perkembangan teknologi, dunia tanpa sempadan dan urus niaga perniagaan yang global telah mencipta ruang yang lebih luas kepada aktiviti jenayah. Tren jenayah tidak lagi terhad kepada faktor dalaman tetapi melangkaui jangkauan pandangan pandangan kita. Perkembangan ini memerlukan strategi yang lebih efektif dan sistematik agar memberikan hasil yang memberangsangkan di samping memberikan keyakinan kepada masyarakat ke arah mewujudkan negara yang selamat. Lawatan sambil belajar diharapkan menjadi pentas untuk proses transformasi pengetahuan, pengalaman, strategi dan amalan negara-negara berkaitan.

Bacaan Asas

- Garner, G. W. 2018. *Common sense police supervision: practical tips of the first line leader*. Springfield: Charles C. Thomas Publisher.

- John S.D., Linda S.F. 2018. *An Introduction Policing*. NY: Delma.
- Kappeler, V. E., Gaines, L. K., & Schaefer, B. P. 2020. *Community policing: a contemporary perspective*. London: Routledge.
- Miller, L. S., More, H. W., & Bresswell, M. C. 2017. *Effective police supervision*. London: Routledge.
- Stokes, R. J., & Gill, C. 2020. *Innovation in community based crime prevention: case studies and lessons learned*. USA: Springer.

SKGP6009 Tesis Sarjana

Kursus ini memerlukan para pelajar menyediakan dan melaksanakan satu projek penyelidikan yang berkaitan dengan isu-isu kepolician dalam pelbagai disiplin seperti pengurusan, sejarah, sosiologi, media, politik dan keselamatan semasa. Para pelajar perlu menyediakan cadangan penyelidikan terlebih dahulu dan diluluskan oleh jawatankuasa pengajian yang dilantik oleh pihak fakulti bagi meneliti kertas cadangan tersebut sebelum dibenarkan untuk melaksanakan projek yang dicadangkan. Kepanjangan tesis sarjana yang dihasilkan kelak tidak seharusnya melebihi 30,000 patah perkataan.

Bacaan Asas

- Almehti, A. 2019. *A step by step guide on how to write your thesis*. Independently Published.
- Hammond, M. 2022. *Writing a postgraduate thesis or dissertation: tools for success*. New York: outledge.
- Kornuta, H. M., & Germaine, R. W. 2019. *A concise guide to writing a thesis or dissertation*. London: Routledge.
- Mauch, J. E. & Park. N. 2017. *Guide to the Successful Thesis and Dissertation: A Handbook for Students and Faculty*. New York: M. Dekker.
- Patrick, M. *Handbook of research on mixed methods research*. Hershey: Igi Global Publication.
- Panduan Menulis Tesis Gaya UKM*. 2002. Jld. 7. Bangi: Pusat Pengajian Siswazah UKM.

**SARJANA SAINS SOSIAL
(PENGAJIAN RASUAH)**
***MASTER OF SOCIAL SCIENCE
(CORRUPTION STUDIES)***

SARJANA SAINS SOSIAL (PENGAJIAN RASUAH) UKM-SPRM

KURSUS WAJIB PROGRAM (25 Unit)

SKAR6013 Sosiologi Rasuah

SKAR6023 Kriminologi

SKAR6033 Undang-undang dan Jenayah Rasuah

SKAR6003 Metodologi Penyelidikan Rasuah

SKAR6053 Pengurusan Penyiasatan

SKAR6063 Governans, Integriti dan Rasuah

SKAR6073 Kawalan Sosial

SKAR6084 Projek Penanda Arasan

TESIS (9 Unit)

SKAR6009 Tesis Sarjana

ELEKTIF (6 Unit)

SKAR6123 Forensik Penyiasatan

SKAR6103 Rasuah dan Isu Pemangsaan

SKAR6113 Masyarakat, Media dan Pencegahan Rasuah

SKAR6133 Seminar Isu Perundangan dan Penguatkuasaan

SKAR6143 Seminar Perbandingan Tindakan Membanteras Rasuah

JUMLAH UNIT: 40 UNIT

SKAR6013 Sosiologi Rasuah

Secara umum perbuatan rasuah terdapat dalam hampir semua negara di dunia. Kesan perbuatan jenayah ini boleh merosakkan ekonomi sesebuah negara, menghambat pembangunan, menjatuhkan sesebuah kerajaan, dan menghakis kepercayaan terhadap kerajaan atau juga terhadap seseorang individu atau sesebuah organisasi. Perbuatan ini juga boleh meningkatkan risiko tempat kerja, rumah, ubat-ubatan dan alam sekitar yang tidak selamat. Pembuat dasar, pentadbir juga anggota masyarakat secara umum bingung cara bagaimana hendak menyelesaikan masalah ini dengan jayanya. Kursus ini bertujuan menghuraikan enam tema umum yang lazimnya terdapat dalam wacana berkaitan rasuah, iaitu definisi konsep rasuah; sebab-sebab berlakunya rasuah; pola rasuah; jenis rasuah; kesan atau akibat perbuatan rasuah dan kawalan rasuah.

Corruption is a problem found in almost all countries of the world. Its impact could destroy the economy of a country, hamper development processes, bring down a ruling government and erode feelings of confidence toward a government, individual or organization. Acts of corruption could also increase the risk at workplaces, in homes, health matters, and also towards unsafe environments. Policy makers, administrators and members of society are seeking ways to successfully curb or solve the problem. This course elaborates on the six themes that are generally found in discourses regarding corruption. The themes include a definition of corruption, factors, and causes of corruption, patterns of corruption, types of corruption, impacts of corruption and corruption control.

Bacaan Asas/Basic Readings

- Cortese, J. 2022. *Public Corruption in the United States: Analysis of a Destructive Phenomenon*. New York: Routledge
- *Rose-Ackerman, S. 1999. *Corruption and government*. New York: Cambridge University Press.
- Spector, B.I. 2021. *Curbing Corruption: Practical Strategies for Sustainable Change*. London: Routledge
- *Syed Hussein Alatas. 1990. *Corruption: Its nature, causes and functions*. Avebury; Aldershot.
- Vergara, C. 2022. *Systemic Corruption: Constitutional Ideas for an Anti-Oligarchic Republic*. New Jersey: Princeton University Press.

SKAR6023 Kriminologi

Jenayah adalah salah satu masalah sosial yang perlu dikaji secara ilmiah dan ditangani sebaik mungkin oleh setiap masyarakat. Disiplin kriminologi cuba meneliti tingkah laku jenayah sebagai hasil pelbagai struktur dan proses sosial serta saling hubungannya yang kompleks, lalu menyarankan beberapa bentuk kawalan sosial yang dianggap sesuai bagi membendung masalah jenayah. Kursus ini memperkenalkan pelajar kepada satu penilaian kritis tentang perkembangan sejarah kriminologi; jenis jenayah; pendekatan teoritikal; dan pendekatan serta isu metodologikal dalam menganalisis pelbagai jenis jenayah termasuk jenayah kolar putih dan jenayah terancang seperti rasuah dan penipuan. Pelajar diharap dapat membincang pelbagai kerangka teoritikal klasik dan kontemporari, isu-isu lokal dan global dalam kriminologi, dan pelbagai penemuan kajian yang dianggap relevan dalam memahami sesuatu pelanggaran undang-undang dan pelaksanaan kawalan sosial terhadapnya.

Crime is a social problem that needs to be carefully studied and its social control be effectively managed. The discipline of criminology examines criminal behaviour as a product of various social structures and processes and their resultant complex inter-relationships, and the study of crime is usually followed by recommendations of appropriate forms of social control to reduce or control crime. The course introduces students to the historical development of criminology and its major schools of thought; types of crime; theories of crime; and methodological approaches and issues in analyzing various types of crime including white-collar crime and organized crime such as corruption and fraud. Students are expected to discuss the various classical and

contemporary theoretical perspectives in understanding crime, local and global issues affecting criminology, and various studies relevant to an understanding of law-breaking and implementation of social control against crime.

Bacaan Asas/Basic Readings

- Blaustein J., Fitz-Gibbon K., W. Pino N., White R.2020. *The emerald handbook of crime, justice and sustainable development*. Australia; Emerald Group Publishing
- Duanmu, S. 2019. *A theory of phonological features*. United Kingdom: Oxford University Press.
- Harry van der Hulst. 2020. *Principles of Radical CV Phonology: A Theory of Segmental and Syllabic Structure*. Edinburgh: Edinburgh University Press.
- Hawkins, P. 2020. *Introducing Phonology*. New York: Taylor & Francis Group.
- Stephen J. Hannahs, Anna R. K. Bosch. Routledge, Taylor & Francis Group, 2021. *The routledge handbook of phonological theory*. New York: Taylor & Francis Group.

SKAR6033 Undang-undang dan Jenayah Rasuah

Kursus ini terbahagi kepada tiga bahagian: (i). Pengenalan kepada undang-undang dan sistem perundangan Malaysia; (ii). Pengenalan kepada undang-undang jenayah; dan (iii). Rasuah sebagai suatu jenayah. Bahagian pertama memberi tumpuan kepada sejarah dan latar belakang Malaysia dan perkembangan sistem perundangan di Malaysia; sumber undang-undang; konsep-konsep asas perundangan dan sistem keadilan jenayah. Bahagian kedua pula menjelaskan konsep undang-undang jenayah, takrif dan pengertian jenayah, unsur-unsur jenayah dan apakah yang membentuk jenayah di bawah statut. Akhir sekali di Bahagian ketiga ia menyentuh sejarah berhubung dengan rasuah dan amalan perbuatan tersebut yang membawa kepada suatu kesalahan jenayah. Dalam pada itu juga turut dibincangkan statut-statut yang berkaitan dengan rasuah sebagai suatu jenayah.

This course is divided into three sections: (i) introduction to the Malaysian legal system; (ii) introduction to criminal law; (iii) corruption as a crime. The first section focuses on the history, background and development of the Malaysian legal system; sources of the law; the basic legal concepts and the criminal justice system. The second part elaborates on the concept of criminal law, its definition and meaning; elements of crime and what constitutes crime under the statute. The third sections focus on corruption as a crime. This section touches on the history of corruption and practices that are categorised as acts of corruption. It will also discuss written laws related to corruption.

Bacaan Asas/Basic Readings

- Ahmad Ibrahim & Ahilemah Joned. 1995. *The Malaysian Legal System* (2nd. edition). Kuala Lumpur: Dewan Bahasa dan Pustaka.
- Anita Abdul Rahim. 2002. *Kecualian-kecualian am dalam undang-undang jenayah di Malaysia*. Bangi: Penerbit FUU, UKM
- Szilágyi I.H, Kelemen L., Hall S.G.2021. *Changing Legal and Civic Culture in an Illiberal Democracy: A Social Psychological Survey of the Hungarian Legal System*. Australia; Routledge.
- Soreide,T. & Makinwa,A.(eds). 2020.*Negotiated settlements in bribery cases: a principled approach*. Cheltenham, UK:Edward Elgar
- O'shea,E.2020. *The bribery act : a practical guide* . London Jordans Publishing Ltd.
- Vorah & Hamid. 2006. *On The Malaysian Penal Code Commenteries, Cases and Simple Charges*. Kuala Lumpur: Printworks Publishing Sdn.Bhd.

SKAR6003 Metodologi Penyelidikan Rasuah

Kursus ini bertujuan mendalami kaedah penyelidikan sains sosial dan membantu penulisan kertas cadangan serta pelaksanaan penyelidikan tesis sarjana Pengajian Rasuah secara kualitatif, kuantitatif atau pendekatan gabungan. Penekanan kursus adalah terhadap proses dan prosedur penyelidikan saintifik yang betul bermula dari pernyataan permasalahan sehinggalah kepada penulisan laporan. Bagi tujuan ini, kaedah penyelidikan kualitatif, kuantitatif dan gabungan akan dibincangkan. Kaedah penyelidikan kualitatif yang disentuh adalah kajian kes, ethnografi, fenomenologi, sejarah lisan, dan etno-metodologi. Kaedah kuantitatif pula merangkumi penyelidikan eksperimen dan bukan eksperimen yang melibatkan pelbagai teknik analisis bivariante dan multivariate. Selain itu, kursus ini turut menyentuh isu dan masalah penyelidikan seperti etika penyelidikan dan plagiarisme.

This course intends to go beyond the fundamental knowledge of research methodology generally used in the social sciences and subsequently to assist in preparing the research proposals and conducting research for the Masters' thesis in Corruption studies. The course emphasis on the scientific research process and procedures starting from formulating research problem to writing of report. Both qualitative, quantitative and mixed method techniques are considered. Qualitative methods explained are case study, ethnography, phenomenology, life story and ethno-methodology. While quantitative methods covering of experiment and non-experiments research which include bivariate and multivariate technique of analysis. This course will also touch on issues and problems in doing research such as research ethics and plagiarism.

Bacaan Asas/Basic Readings

- Pippidi, M. A. & Heywood, P.M. (eds.). 2020. *A Research Agenda for Studies of Corruption*. Cheltenham, UK: Edward Elgar.
- Herman, L., Vervaeck, B. 2019. *Handbook of Narrative Analysis*. University of Nebraska Press.
- Gibbs, G. R. 2018. *Analyzing Qualitative Data*. 2nd ed. London: Sage.
- Christensen, L.B & Johnson, R.B., Turner, L.A. 2015. *Research Methods, Design and Analyses*. Boston: Pearson.
- Creswell, J.W. 2014. *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. 4th Ed. California: SAGE Publications.
- Fauzi Hussin, Jamal Ali & Mohd Saifoull Zamzuri. 2014. *Kaedah Penyelidikan dan Analisis Data SPSS*. Sintok: Universiti Utara Malaysia Press.
- Maxfield, M.G & Babbie, E.R. 2014. *Research Method for Criminal Justice and Criminology*. 7th Ed. Stanford: Cengage Learning.

SKAR6053 Pengurusan Penyiasatan

Kes rasuah, penyelewengan dan penipuan merupakan risiko yang sangat serius terhadap sektor awam khususnya dan risiko seperti ini tidak boleh dipandang ringan. Akibatnya bukan sahaja kerugian kewangan samata-mata, bahkan menyebabkan integriti organisasi terancam dan dengan itu merupakan cabaran yang mesti ditangani dengan baik. Justeru, mengurus sesuatu penyiasatan rasuah dengan kaedah terbaik amat diperlukan, memandangkan sebarang siasatan pertuduhan rasuah harus ditangani secara kompeten. Kursus ini memberi tumpuan kepada kaedah terbaik yang digunapakai dalam siasatan rasuah pada masa kini; etik dan emik dalam menjalankan penyiasatan; peruntukan undang-undang dan peraturan sedia ada; proses dan tatacara penyiasatan seperti penentuan skop siasatan, tanggungjawab dan kuasa penyiasatan, pelaksanaan siasatan, pengumpulan bukti dan mengemukakan rumusan siasatan. Matlamat kursus ini adalah untuk menyediakan pegawai yang cekap dalam pengendalian penyiasatan mengenai rasuah dan kompeten untuk menguruskannya dengan baik.

Cases of corruption, malpractice and fraud are very serious risks to the public sector in particular and such risks should not be taken lightly. The result is not only a financial loss, but also a threat to the integrity of the organization and thus a challenge that must be dealt with wisely. Therefore, managing a corruption investigation with the best method is very necessary, as any corruption charge investigation should be handled competently. This course focuses on the best methods used in corruption investigations today; ethics and emic in conducting investigations; provisions of existing laws and regulations; investigation processes and procedures such as determining the scope of the investigation, the responsibilities and powers of the investigation, the implementation of the investigation, the collection of evidence and submitting the summary of the investigation. The goal of this course is to provide competent officers in the conduct of investigations into corruption and competent to manage them well.

Bacaan Asas/Basic Readings

- Christensen, L.B & Johnson, R.B., Turner,L.A. 2015. *Research methods, design and analyses*. Boston: Pearson.
- John W. Creswell. 2022 *Research design qualitative, quantitative, and mixed methods* Approaches Sixth Edition
- Maxfield, M.G & Babbie, E.R. 2014. *Research method for criminal justice and criminology*. 7th Ed. Stanford: Cengage Learning
- Pippidi, M. A. & Heywood, P.M. (eds.). 2020. *a research agenda for studies of corruption*. Cheltenham, UK: Edward Elga.
- Tashakkori, A., Teddlie, C., Johnson, R. B. (2020). *Foundations of mixed methods research: integrating quantitative and qualitative approaches in the social and behavioral sciences*. United States: SAGE Publications.

SKAR6063 Governans, Integriti dan Rasuah

Etika dalam kerajaan merujuk kepada tingkat moral dalam perkhidmatan awam, iaitu kualiti kerajaan dan pentadbirannya. Berkaitan hal ini boleh dikatakan bahawa negara semakin tercabar dengan peningkatan keprihatinan mengenai moraliti institusi awam dan swasta termasuk keprihatinan mengenai mereka yang menggunakan organisasi untuk faedah sendiri dan tuntutan yang birokrasi kenakan terhadap pekerjanya. Bahkan, kos berlakunya rasuah dan salahtadbir (misgovernment) adalah amat tinggi. Kursus ini memperkenalkan konsep asas etika dan kaitkannya dengan cabaran governans. Kursus ini bertujuan pertingkatkan kesedaran mengenai hubungkait antara etika, governans dan rasuah. Perhatian akan diberikan juga kepada isu mengenai kebertanggungjawaban, penyertaan, ketelusan dan etika birokratik. Selain itu pelajar dijangka memahami hubungkait integriti dan ketelusan dan antara konflik kepentingan dan langkah-langkah cegah rasuah.

In the government, ethics generally refer to the moral level of the public sector, that is the quality of the government and its administration. In this light it can be said that the country is increasingly challenged by the increased concern on the moral level of the public and private organisations, including concerns about those who use the organisations for their personal benefits and the demands that bureaucracy imposes on its employees. In fact, the cost of corruption and misgovernment is high. This course introduces the concept of ethics and its relations to governance. The course intends to increase awareness on the interrelationships of ethics, governance and corruption. Attention will be given to issues of accountability, participation, transparency and bureaucratic ethics. Students are expected to understand the relationship between integrity and transparency and between conflict of interests and measures to curb corruption.

Bacaan Asas/Basic Readings

- Ansell, C. & Torfing, J. 2022. *Handbook on theories of governance*. USA: Edward Elgar Publishing Ltd.
- Beck, J., et.al.2020. *Handbook on corruption, ethics and integrity in public administration*, UK: Edward Elgar Publishing Limited
- Johnston, M. & Fritzen, S.A. 2020. *the conundrum of corruption: reform the social justice*. New York: Routledge
- R. & Tunny. J. 2019. *Ethics and governance, Australia*: John Wiley & Sons Australia Ltd.
- Said, R., Mohd Sidek, Noor Zahirah, Azhar, Z. & Kamarudin, K.A (pnyt.). 2018. *State-or- the-art theories and empirical evidence: Selected Papers from the 6th International Conference on Governance, Fraud, Ethics and Social Responsibility*, Singapore: Springer.

SKAR6073 Kawalan Sosial dan Rasuah

Sistem dan bentuk kawalan sosial merupakan suatu perkara paling signifikan tetapi kontroversial dalam usaha menangani masalah jenayah rasuah di banyak negara kini. Kursus ini memberi tumpuan kepada falsafah kawalan sosial; pelbagai pendekatan teoritikal tentang kawalan sosial; dan sistem serta mekanisme kawalan sosial formal, separuh formal dan informal bagi jenayah secara umum dan bagi jenayah kolar putih dan jenayah terancang secara khusus. Pelbagai aspek kawalan sosial akan dibincang dalam konteks senario semasa sesuatu jenayah rasuah, etiologinya, isu kebahayaannya dari pelbagai segi, dan keberkesanan mekanisme kawalan sosial untuk membendung jenayah rasuah pada peringkat individu, organisasi, undang-undang dan masyarakat. Perbincangan pelajar akan menjelajahi pelbagai cabaran terkini dalam melaksanakan kawalan sosial terhadap jenayah/tingkah laku dan pelaku rasuah secara berkesan dan mapan.

Systems and forms of social control is a controversial matter, but the most significant in efforts to tackle corruptions. This course focuses on the philosophy of social control; various theoretical approaches of social control, and the system as well as informal social control mechanisms, both formal and informal i.e. white-collar crime and organized crime in particular. Various aspects of social control will be discussed in the context of the current scenario of a crime of corruption, etiology, and the effectiveness of social control mechanisms to curb corruption at the individual, organizational, and community. Discussion will explore the latest challenges in implementing social control of crime/behavior and the reasonably effective and sustainable.

Bacaan Asas/Basic Readings

- Akerstrom, M.2014. *Suspicious gifts: bribery,morality and profesional ethics*. London UK: Transaction Publishers.
- Jiang, G.2017.*Corruption control in post-reform China: a social cencure persepective*. Singapore.Springer.
- Granados, O.N. & Carlock, J.R.N. 2021. *Corruption networks: concepts and aplications*. Springer
- National Academies of Sciences et al.2022. *Police strategies to control high level corruption: a global perspective*. New York, National Academies Press.
- Rothstein, B.2021. *Controlling corruption: the social contract approach*. Oxford, UK: Oxford University Press

SKAR6084 Projek Penanda Arasan

Lawatan belajar dilakukan ke beberapa agensi di dalam negara dan ke sebuah negara luar yang dikenalpasti mempunyai kedudukan *Corruption Perception Index (CPI)* yang baik. Bagi tujuan penanda arasan sebuah negara dipilih daripada sepuluh buah negara yang berada di tangga teratas CPI pada tahun sebelum lawatan dilakukan atau juga dipilih daripada negara-negara yang telah berjaya menunjukkan prestasi yang cemerlang

menangani masalah rasuah berbanding tahun-tahun sebelumnya. Lawatan belajar dilakukan bertujuan memahami, mendapatkan idea, mempelajari daripada negara-negara yang mempunyai imej yang bersih berkaitan rasuah dan kedudukan integriti yang tinggi. Lawatan belajar juga bertujuan mengkaji dan menilai amalan terbaik (best practices) dan berguna yang terdapat di negara berkenaan dan yang mungkin boleh digunapakai di Malaysia. Selain itu ialah untuk membina jaringan hubungan yang bermakna lagi berfaedah untuk tujuan bekerjasama pada masa mendatang. Beberapa buah organisasi dan agensi yang relevan akan dikunjungi semasa lawatan itu. Setelah kembali daripada melakukan lawatan belajar ini pelajar dikehendaki menghasilkan laporan sepanjang 10,000 patah perkataan.

A study visit is made to agencies in the country and also to a country identified as having achieved a low ranking in the Corruption Perception Index (CPI). For the purpose of benchmarking a country will be chosen from the top ten countries in the CPI of the year before the visit is made or selected from countries that have shown outstanding improvement in terms of addressing corruption issues compared to the previous years. The study visit is made with the aim to discuss, understand, exchange and generate ideas, as well as learn from countries that have been perceived to possess clean image with regard corruption and high level of integrity. The visit is also to study and evaluate best practices available in the country visited and which could be adopted in the home country. It is also to forge meaningful net-workings for future cooperation. Visits will be made to relevant organisations and agencies. Upon returning to Malaysia students are required to produce 10,000 words report.

Bacaan Asas/Basic Readings

- Blokdyk, Gerardus. 2021. *Benchmarking a complete guide* - 2020 Edition. Brendale: 5STARCOOKS
- Bogan, Christopher E. & English, Michael J. 1994. *Benchmarking for best practices: winning through innovative adaptation*. New York: McGraw-Hill
- Keehley, P., Medlin, S. & MacBride, S. 1997. *Benchmarking for best practices in the public sector: achieving performance breakthroughs in federal state and local agencies*. New Jersey: John Wiley & Sons Inc.
- Kroll. 2020. *Anti-bribery & corruption benchmarking report*. <https://www.complianceweek.com/resource-library/e-books>.
- Mann, R., Adebajo, D., Abbas, A., El Kahlout, Z.M., Al Nuseirat, A.A. & Al Neaimi, H.K. 2021. "An analysis of a benchmarking initiative to help government entities to learn from best practices – the "dubai we learn" initiative". *International Journal of Excellence in Government*. Vol. 2 No. 1, pp. 2-23. <https://doi.org/10.1108/IJEG-11-2018-0006>.

SKAR6009 Tesis Sarjana

Kursus ini menghendaki pelajar menyediakan dan melaksanakan satu projek penyelidikan ilmiah yang berkaitan dengan isu-isu rasuah dalam pelbagai disiplin seperti pengurusan, sosiologi, kriminologi, undang-undang, governans, politik dan keselamatan. Para pelajar perlu menyediakan cadangan penyelidikan terlebih dahulu dan diluluskan oleh jawatan kuasa pengajian bagi meneliti kertas cadangan tersebut sebelum dibenarkan untuk melaksanakan projek yang dicadangkan. Panjang tesis sarjana yang dihasilkan tidak melebihi 30,000 patah perkataan.

This course requires students to organise and conduct a research project related to corruption issues in various disciplines such as management, sociology, criminology, law, governance, politics and security. Student are required to prepare and submit a research proposal for approval by the program committee prior to conducting the proposed research. The length of the thesis to be produced from the research should not exceed 30,000 words.

Bacaan Asas/Basic Readings

- Fauzi Hussin, Jamal Ali & Mohd Saifoul Zamzuri. 2014. *Kaedah penyelidikan dan analisis data SPSS*. Sintok: Universiti Utara Malaysia Press
- Maxfield, M.G & Babbie, E.R. 2014. *Research method for criminal justice and criminology*.7th Ed. Stanford: Cengage Learning
- Ormrod,R.P.2022. *How to structure a thesis , report or paper : a guide for students*. New York :Routledge
- Starks , D.& Robertson , M.J . 2023. *50 think about when writing a thesis :paving your own path to submission*. Nwew York : Routledge
- Sundstrom, M. 2020. *How not to write a thesis or dissertation: A guide to success through failure*. Cheltenham, UK: Edward Elgar

KURSUS ELEKTIF

SKAR6123 Forensik Penyiasatan

Kursus ini bertujuan memperkenalkan kaedah forensik dalam penyiasatan jenayah khususnya yang berkaitan dengan rasuah. Oleh itu ia bukan sahaja bersifat konsep dan teoritikal tetapi lebih kepada disiplin khusus yang mementingkan praktis. Kandungan kursus menggabungkan tiga jenis penyiasatan forensik, iaitu forensik perakaunan, forensik kejuruteraan dan forensik komputer. Ketiga-tiga jenis penyiasatan forensik ini amat penting bagi memperolehi maklumat dan mengumpul bukti daripada pasca indisen dengan protokol yang betul dan sah. Oleh itu pelajar akan didedahkan dengan teknik, peralatan dan protokol penting dalam pengendalian penyiasatan khususnya yang berkaitan rasuah. Dengan memahami dan mengetahui tentang ketiga-tiga jenis disiplin forensik ini, dapatlah membantu dalam menjayakan siasatan, menyediakan hasil bahan bukti untuk dikemukakan ke mahkamah untuk tujuan pemeriksaan.

This course aims to introduce forensic methods in criminal investigations especially those related to corruption. It is therefore not only conceptual and theoretical in nature but more to a specific discipline that emphasizes practicality. The course content combines three types of forensic investigations, namely accounting forensics, engineering forensics and computer forensics. These three types of forensic investigations are crucial to obtaining information and gathering evidence from post-indices with proper and valid protocols. Students will therefore be exposed to important techniques, equipment and protocols in conducting investigations especially those related to corruption. By understanding and knowing about these three types of forensic discipline, can help in the success of the investigation, and provide the results of evidence to be submitted to the court for the purpose of examination.

Bacaan Asas/Basic Readings

- Fraser,J,2020. *Forensic science: a very short introduction*. Oxford, UK: Oxford University Press
- Golden, T.W, Skalak, S.L. & Clayton, M.M. 2017. *A guide to forensic accounting investigation*. New Jersey: John Willey & Sons.
- Jones D.H.2022. *visual culture and the forensic: culture, memory, ethics*. Australia ; Routledge
- Nelson, B., Philips, A. & Steuart, C.2016. *Guide to computer forensics processing digital evidence*. Ed.ke-5. Boston: Cengage Learning.
- Nikkel B.2021. *Practical linux forensics: a guide for digital investigators*. Switzerland;No Starch Pres.

SKAR6103 Rasuah dan Isu Pemangsaan

Rasuah merupakan satu ancaman serius terhadap kestabilan sosiopolitik, integriti dan kesejahteraan sesebuah negara serta anggota masyarakat. Rasuah bersifat tingkah laku dan juga sistematik memangsakan sesetengah individu, kumpulan, institusi sosial dan juga masyarakat. Kursus ini menumpukan perhatian kepada impak negatif rasuah, sebab terjadinya pemangsaan, ukuran pemangsaan, teori pemangsaan, serta mekanisme pemeraksanaan mangsa-mangsa jenayah rasuah. Perbincangan dalam kursus ini cuba melihat perkaitan antara jenayah rasuah, isu-isu mangsa serta pemangsaan dan peranan sistem keadilan jenayah, badan bukan kerajaan, peraturan institusi, kumpulan advokasi dan sebagainya dalam mengawal dan membanteras jenayah rasuah. Dengan itu pemahaman tentang rasuah dan juga pemangsaan, penggubalan serta pelaksanaan pelbagai strategi kawalan terhadap rasuah perlu berorientasikan mangsa rasuah.

Corruption is behavioral and systemic in nature victimizing individuals, groups, social institutions and society itself. This course focuses on the negative impacts of corruption; reasons for victimising; measures of victimisation; theories of victimisation; and mechanisms for empowering victims of corruption. The discussion will look at the relationships between corruption, victims and victimization issues, and the role of the criminal justice system, civil societies (NGOs), institutional regulations, advocacy groups, etc. to control or curb corruption. In this regard understanding and planning, formulation and implementation of the various corruption control strategies should be victim oriented.

Bacaan Asas/Basic Readings

- Anonym. 2016. Framing corruption in Malaysia Mainstream and Alternative media. Frankfurt: Grin Publishing.
- Valladeres, M.A.R. 2021. *Sacred betrayals : a widow raises her voice against the corruption of the Francis Papacy*. Faithfull insight Books
- Vijayarasa R. 2021. *International Women's Rights Law and Gender Equality: Making the Law Work for Women. Australia* ;Routledge :
- Walklate, S. 2017. Handbook of victims and victimology. London: Talor & Francis Ltd
- Reynolds, C. R., Altmann, R. A., & Allen, D. N. 2021. *Mastering modern psychological testing: Theory and Methods*. (Ed. Ke-2). Pearson Education.

SKAR6113 Masyarakat, Media dan Pencegahan Rasuah

Dalam masyarakat yang terbuka, pluralistik, demokratik dan maju dari segi teknologinya, media merupakan suatu senjata berkesan untuk mendedah dan mencegah perbuatan rasuah disebabkan kes-kes rasuah yang biasanya dimuatkan sebagai berita. Kursus ini memberi fokus kepada hubungan antara media dan masyarakat dalam usaha mencegah atau menggalakkan perbuatan rasuah. Melalui teori dan metodologi penganalisisan, pelajar didedahkan kepada kedinamikan pembentukan dan pemprosesan maklumat media dalam mendidik dan mencorakkan sikap anggota masyarakat berkaitan rasuah. Perbincangan juga akan tertumpu kepada struktur masyarakat, fungsi media dalam masyarakat dan strategi bagaimana hubungan boleh jalin dengan media dan pihak awam untuk membina persefahaman, pembentukan pendapat awam dan penjanaan kerjasama dalam pengurusan isu rasuah.

In an open, pluralistic, democratic and technologically developed society, the media are a particularly effective weapon for exposing and preventing corruption; they are successful at this, because, corruption cases usually make the news. This course focuses on the relationship between the media, acts of corruption and society in the effort to fight or even perpetuate corruption. Through the use of theories and analytical methodologies students will be exposed to the dynamics of creating and processing of media information to educate and shape society's attitude towards corruption. Discussion will also focus on the social structure, functions of the media in society

and strategies to forge relationship between the media and the public in order to enhance understanding, shape public opinion and generate cooperation in managing corruption.

Bacaan Asas/Basic Readings

- Bertram I. Spector. 2021. *Curbing corruption: practical strategies for sustainable change (routledge corruption and anti-corruption studies)*. Routledge
- DeFleur, M.L. & DeFleur, M.H. 2022. *Match communication theories: explaining origins, processes, and affects*. New York: Routledge
- Kawamoto, K. 2017. *Media and society in the digital age (3rd edition)*. Boston: Allyn and Bacon.
- Ronald E. Rice & Charles K. Atkin. 2017. *Public communication campaigns (5th Edition)*. London, UK: SAGE Publications.
- Spence, E.H. 2021. *Media corruption in the age of information: Switzerland* : Springer

SKAR6133 Seminar Isu-Isu Perundangan dan Penguatkuasaan

Kursus ini dibuat dalam bentuk seminar dan akan melibatkan lakian dan perbandingan kes-kes terpilih berkaitan dengan rasuah sebagaimana yang telah diputuskan di mahkamah. Tumpuan perbincangan akan melibatkan isu-isu seperti pemakaian tafsiran statut-statut yang berkaitan dengan rasuah, pertuduhan yang dikenakan, keterangan dan pembuktian kesalahan serta sabitan dan hukuman. Kursus ini juga turut melibatkan perbincangan mengenai sistem keadilan jenayah secara umum seperti struktur dan bidang kuasa mahkamah, prosedur jenayah, penguatkuasaan, pelaksanaan serta keberkesanan undang-undang rasuah di negara ini.

This course will study and discuss selected corruption related cases that have been decided by the court. Focus of the discussion will involve such issues as the use of and interpretation of statute related to corruption, charges that have been filed, statements and evidence of offence, also convictions and sentence. This course will also discuss in general the criminal justice system such as the structure and power of the court, criminal procedures, enforcement, implementation and effectiveness of corruption laws in the country.

Bacaan Asas/Basic Readings

- Biegelman, M.T. & Biegelman, D.R. 2010. *Foreign corrupt practices act compliance guidebook : protecting your organisation from bribery and corruption*. New Jersey, USA: John Wiley & Sons.
- Cyrille, J.C.S.F., & Fijnaut, L.H. 2021. *Corruption, integrity and law enforcement*. Leiden.
- Kluwer Law International. Moyer Jr., H.E. 2017. *Anti-Corruption regulation*. London : Law Business Research Ltd .
- O'Malley, P.J. 2021. *Directors' duties and corporate anti-corruption compliance*. Cheltenham, UK: Edward Elgar.
- Soreide, T. & Makinwa, A. (eds). 2020. *Negotiated settlements in bribery cases: a principled approach*. Cheltenham, UK: Edward Elgar.

SKAR6143 Seminar Perbandingan Tindakan Membanteras Rasuah

Kursus ini bertujuan meneliti, membanding dan membincang pelbagai pendekatan membanteras rasuah yang telah diambil oleh organisasi, sektor dan negara yang berbeza. Berkaitan ini penuntut akan meneliti pelbagai masalah dan isu berkaitan dengan usaha menghalang dan membanteras rasuah. Isu seperti transferability of institutions; relativisme dan budaya, ekonomi dan kemapanan akan juga diberi perhatian. Usaha-usaha

membanteras rasuah yang berjaya akan juga dibincang melalui kajian kes dan pertukaran maklumat dan pengalaman antara pelajar.

The course aims to examine, compare and discuss different approaches to corruption prevention as adopted in the different organisations, sectors and countries. Students will examine the various efforts and approaches taken to combat corruption as well as the problems and issues relating to corruption prevention. Issues such as the transferability of institutions, relativism and culture, economic and other approaches to corruption, as well as sustainability would also be looked into. Successful efforts to combat corruption in several countries will be discussed using selected case studies and exchange of experiences and information between students.

Bacaan Asas/Basic Readings

Bismuth. R, Wasowicz J. D, Nichols P. M. 2021.*The transnationalization of anti-corruption law*.USA;Routledge

Mohamad Fauzi Husin. 2021. *Jenayah rasuah di Malaysia: penyakit sosial merentas zaman*. Kuala Lumpur: Dewan Bahasa dan Pustaka

Okonjo-Iweala,N. 2020.*Corruption is dangerous: the story behind the headlines*. Massachusetts,USA :The MIT Press.

Penyata Rasmi Parlimen. Dewan Rakyat. Rang Undang-Undang Suruhanjaya Pencegahan Rasuah.2008, Kuala Lumpur.

Salim A.Farrar. 2007. *The criminal process in Malaysia*. Cases and Materials. Vol.1. Malaysia.Pearson,

**SARJANA SAINS SOSIAL
(PENGAJIAN PERTAHANAN)
UKM-MPAT**

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(DEFENCE STUDIES)***

SARJANA SAINS SOSIAL (PENGAJIAN PERTAHANAN) UKM-MPAT

MASTER OF SOCIAL SCIENCE (DEFENCE STUDIES)

KURSUS WAJIB/COMPULSORY COURSES (19 Unit/19 Units)

- SKST6404 Metodologi Penyelidikan dalam Pengajian Pertahanan
Research Methodology in Defence Studies
- SKST6413 Pendekatan Pengajian Strategi dan Keselamatan
Approaches in Strategic and Security Studies
- SKST6444 Organisasi dan Pengurusan Pertahanan
Defence Organisation and Management
- SKST6504 Kajian Krisis, Konflik dan Perang
Crisis, Conflict and War Studies
- SKST6514 Analisa Dasar dan Strategi Pertahanan
Defence Policy and Strategy Analysis

PROJEK PENYELIDIKAN/RESEARCH PROJECT (9 Unit/9 Units)

- SKST6509 Projek Penyelidikan
Research Project

KURSUS ELEKTIF/ELECTIVE COURSES (6 Unit/6 Units)

- SKST6263 Isu-isu Strategi dan Keselamatan Asia Pasifik
Strategic and Security Issues in Asia Pacific
- SKST6423 Perbandingan Dasar Pertahanan dan Dasar Luar
Comparative Defence and Foreign Policy
- SKST6513 Hubungan Ekonomi-Keselamatan
Economic-Security Nexus
- SKST6523 Kajian Medan
Field Studies

JUMLAH UNIT/TOTAL UNITS: 40 UNIT /40 UNITS

SINOPSIS KURSUS/COURSE SYNOPSIS

KURSUS WAJIB/COMPULSORY COURSES (25 Unit/25 Units)

SKST6404 Metodologi Penyelidikan dalam Pengajian Pertahanan/*Research Methodology in Defence Studies*

Kursus ini bertujuan menyediakan pelajar untuk menjalan dan menghasilkan projek penyelidikan dalam bidang Pengajian Pertahanan yang bersifat multi-disiplinari. Demi mencapai matlamat ini, kursus in akan mendedahkan pelajar dengan pelbagai pendekatan dan prinsip metodologi, alat konseptual dan teoritis, kaedah dan teknik penyelidikan utama bagi menjalankan penyelidikan berkenaan dengan pelbagai isu dan aspek pertahanan berkaitan dengan keselamatan, hubungan antarabangsa, strategik dan ketenteraan dalam konteks negara bangsa, serantau dan luar rantau Asia. Ia akan membiasakan pelajar dengan pelbagai prinsip dan kemahiran menjalankan penyelidikan seperti menghasilkan rekabentuk penyelidikan, mengenalpasti permasalahan kajian, membentuk soalan dan objektif kajian, menentukan skop kajian dan kesignifikan kajian, melaksanakan ulasan kajian lepas, menentukan konsep asas atau teori yang bersesuaian (jika ada) dan angkubah, mengembangkan kerangka analisis dan hipotesis atau andaian serta memilih kaedah mengumpul dan menganalisa data. Etika penyelidikan akan turut diajar kepada pelajar. Pelajar akan dinilai berdasarkan tugasan dan saranan penyelidikan yang akan dibentangkan dalam kolokium penyelidikan.

This course aims to prepare students to conduct and write a research project in Defense and Strategic Studies that are multi-disciplinary in nature. To this end, it will expose students with a variety of methodological principles and approaches, conceptual and theoretical tools, methods and research techniques essential for undertaking research on various issues and aspects of defence related to security, international relations, strategic and the military in nation-state, regional and extra regional contexts. It will familiarise students with various principles and skills in conducting research such as formulating a research design, identifying research problem, formulating research questions and research objectives, determining research scope and research significance, conducting literature review, determining key concepts, suitable theory (if any) and variables, developing analytical framework and hypothesis or assumptions as well as choosing methods for data collection and data analysis. Research ethics will also be taught to the students. Students will be assessed based on assignments and a research proposal that will be presented during research colloquium.

Bacaan Asas/Basic Readings

- Flick, U. 2023. *Introduction to Qualitative Research*. Ed. Ke-7. SAGE Publicatons Ltd: London.
- Blaikie, N. & Priest, J. 2017. *Social Research: Paradigms in Action*. UK: Polity.
- Babbie, E. 2020. *The Practice of Social Research*. Ed. Ke-4. Mason OH, United States: Cencage Learning, Inc.
- Creswell, J. W. & Creswell, J.D. 2022. *Research Design*. Ed. Ke-6. Thousand Oaks, California: SAGE Publications, Inc.
- Creswell, J. & Clark, V. L. P. 2018. *Designing and Conducting Mixed Methods Research*, Thousand Oaks, California: SAGE Publications Inc.

SKST6413 Pendekatan Pengajian Strategi dan Keselamatan/*Approaches in Strategic and Security Studies*

Kursus ini memberikan gambaran keseluruhan berkaitan pengajian strategik dan keselamatan dan hubungan antarabangsa, dan ini akan merangkumi isu-isu teoritikal, pendekatan yang pelbagai, konsep dan isu. Di akhir kursus, pelajar seharusnya mempunyai pemahaman kritikal dan komprehensif terhadap keadaan dan dasar ilmu kepada disiplin dan sub-disiplin kajian, penggunaan kekerasan dalam konteks sejarah dan kontemporari, dan hubungkait antara perang sebagai subjek dan objek.

The course attempts an overview of the fields of strategic and security studies and international relations, and will encompass theoretical issues, the various approaches, and major concepts and issue-areas. At the end of the course, students should have a critical and comprehensive understanding of the nature, extent and rudiments of the said fields or sub-fields of study, the use of force in historical and contemporary contexts, and the nexus between war as subject and object.

Bacaan Asas/*Basic Readings*

Baylist, J., Smith, S. & Owens, P.C. 2020. *The Globalization of World Politics: An Introduction to International Relations*. Ed Ke-8. Oxford: Oxford University Press.

Collins, A. 2022. *Contemporary Security Studies*. Oxford: Oxford University Press

Hough, P., Moran, A., Pilbean & B. & Stokes, W. 2020. *International Security Studies: Theory and Practice*. Abingdon: Routledge.

*Marshall, T. 2016. *Prisoners of Geography*. London: Elliott & Thompson.

*Booth, K. 2014. *International Relations, All that Matters*. London: Hodder & Stoughton.

*Buku Klasik/*Classic Book*

SKST6444 Organisasi dan Pengurusan Pertahanan/*Defence Organisation and Management*

Kursus ini akan meningkatkan pengetahuan multidisiplin peserta kursus, pemahaman professional dan kemahiran berfikir secara analitis bagaimana untuk menambah baik dan mengubah pengurusan organisasi pertahanan sesuai dengan isu-isu perhubungan antarabangsa, pertahanan dan keselamatan. Kursus ini menekankan aplikasi pengetahuan multidisiplin bagi membolehkan pemimpin di peringkat strategik menggunakan pemikiran kritikal sesuai dengan perubahan keselamatan persekitaran yang kompleks bagi memacu organisasi pertahanan agar berdaya tahan. Kursus ini direka untuk mengintegrasikan dua tema utama; organisasi pertahanan dan pengurusan pertahanan merangkumi 5M (manusia, kaedah, kewangan, material dan mesin) sebagai asas memupuk mentaliti keusahawanan bagi mengoptimumkan pengurusan sumber yang terhad. Rangka kursus organisasi pertahanan merangkumi disiplin akademik berkaitan kepemimpinan strategik, tadbir urus yang baik, hubungan ketenteraan dan awam. Manakala pengurusan pertahanan meliputi keupayaan pertahanan, pengurusan sumber, kewangan dan industri pertahanan. Di samping itu, siri ceramah, syarahan utama dan syarahan jemputan Komandan, Diner's Club, lawatan medan, esei individu dan kumpulan, persembahan kumpulan dan peperiksaan akan diadakan. Pada akhir kursus, peserta kursus akan menggunakan pengetahuan dipelajari dengan memberikan analisis yang relevan, serta mengesyorkan penemuan dan cadangan melalui aplikasi teknologi bagi memperkukuhkan proses membuat keputusan untuk memberi nasihat kepada pihak atasan.

The course will enhance course participants' multidisciplinary knowledge, professional understanding and analytical thinking skills on how to improve and transform defence organisation management related to international relation, defense and security issues. The course will emphasise on the application of multidisciplinary knowledge to enable strategic leaders to apply critical thinking related to complex amid ever changing security environment to steer for a resilience defence organisation. The course is designed to integrate

two major themes; the defence organisation and the defence management encompass 5M (man, method, money, material and machine) as the basis to foster entrepreneurship mentality in order to optimise scarce resources management in the organisation. The course approach in defence organisation includes academic disciplines pertaining to strategic leadership, good governance, civil military relation while in defence management it encompasses of defence capability, resources, financial and industry. The course comprises of a series of lectures, keynote address, commandant lectures series, Diner's club, syndicate room discussion, field visit, individual essay, group essay, group presentation and written exam. At the end, the course participants will exercise the knowledge, deliver relevant analysis, findings and recommendation through technology application; and strengthen decision making process in order to advice higher authority.

Bacaan Asas/Basic Readings

- Aurel S. C. 2020. *Civil-Military Relations in Southeast Asia*. New York: Cambridge University Press
- Janowitz, M. 2017. *The Professional Soldier: A Social and Political Portrait*. New York: Free Press, Simon & Schuster, Inc.
- Willink, J. & Babin, L. 2017. *Extreme Ownership: How U.S. Navy SEALs Lead and Win*. New York: St. Martin Press.
- Candrea, P. J. 2021. *National Defense Budgeting and Financial Management Policy & Practice*. North Carolina: Information Age Publishing, Inc.
- Crouhy, M., Galai, D. & Mark, R. 2023. *The Essentials of Risk Management*. New York: McGraw-Hill Education.

SKST6504 Kajian Krisis, Konflik dan Perang/Crisis, Conflict and War Studies

Kursus ini menggunakan kaedah kajian kes yang menyeluruh di dalam penyediaan kerangka pemahaman bagi percambahan krisis, konflik dan peperangan. Kursus ini menganalisis sejarah krisis, konflik dan peperangan daripada faktor-faktor politik, sosial, ekonomi dan ketenteraan. Tujuan utama kursus ini ialah untuk menjana pemikiran kritis dan analitikal di dalam membincangkan sifat dan kedinamikan krisis, konflik dan perang. Seterusnya, ini dapat menerangkan hubungkait di antara punca-punca peperangan serta penggunaan dan relevansi sesuatu teori ketenteraan kepada unsur kuasa sebuah negara dengan penggunaan kuasa ketenteraan di dalam hubungan antarabangsa.

This course is to provide a framework for understanding the development of crises, conflicts and wars through a distinctive case study method. It examines crises, conflicts and wars historically in the context of political, social, economic and military factors. The main purpose of this course is to develop critical and analytical thinking on perspectives such as nature and dynamics of crises, conflicts and wars, causes of conflict, application and relevance of military theory, relationship of the elements of national power to the application of military power in the international environment.

Bacaan Asas/Basic Readings

- Sapolsky, H.M., Gholz, E. & Talmoge, C. 2021. *US Defense Politics: The Origins of Security Policy*. Ed. Ke-4. UK: Routledge.
- Baylist, J., Smith, S. & Owens, P.C. 2020. *The Globalization of World Politics: An Introduction to International Relations*. Ed Ke-8. Oxford: Oxford University Press.
- Hackett, J. 2019. *The Military Balance*. UK: Routledge.
- Barash, D. P & Webel, C.P. 2018. *Peace and Conflict Studies*. Ed. Ke-4. Thousand Oaks, California: SAGE Publication, Inc.

Galbreath, D. J. & Deni, J. R. 2018. *Routledge Handbook of Defence Studies*. UK: Routledge.

SKST 6514 Analisa Dasar dan Strategi Pertahanan/Defence Policy and Strategy Analysis

Kursus ini memberi pendidikan kepada peserta kursus untuk terus membina dan memperkukuh pemikiran analitikal dan kritis yang juga mengambilkira pendekatan bersifat multi-disiplinari (hubungan antarabangsa, pengajian strategik, keselamatan dan ketenteraan) yang berkait rapat dengan perumusan dasar dan strategi pertahanan nasional. Kursus ini memberi penekanan utama tentang kepentingan nasional dan objektif nasional serta faktor-faktor utama lain yang mempengaruhi perumusan dasar dan strategi pertahanan nasional. Rekabentuk dan pengisian kursus diatur bagi melengkap dan menyediakan peserta kursus agar berupaya mengaplikasikan pengetahuan untuk membuat keputusan yang kompleks berkaitan dasar pertahanan dan strategi nasional dalam konteks serta persekitaran pertahanan dan keselamatan peringkat strategik yang sentiasa berubah. Peserta kursus diperlukan untuk menganalisa gambaran menyeluruh persekitaran pertahanan dan keselamatan peringkat nasional, serantau dan global yang berkait dengan kepentingan nasional dan objektif nasional, dasar pertahanan dan strategi pertahanan negara. Peserta kursus akan ditugaskan untuk melaksanakan analisa dalam bentuk perbincangan bilik sindiket, penulisan esei individu, persembahan berkumpulan dan peperiksaan bertulis. Matlamat kemuncak kursus ini adalah untuk terus meningkatkan kemahiran peserta kursus menganalisa dan menilai secara analitikal serta kritis berkaitan isu pertahanan dan keselamatan yang sentiasa berubah yang diperlukan oleh pegawai kanan untuk melaksanakan tanggungjawab secara efektif di peringkat strategik.

This course will educate the course participants to further develop and enhance their analytical and critical thinking which also consider the multi-disciplinary approach (international relations, strategic studies, security and military) which is closely related to the analysis of national defence policy and strategy. This course emphasises on the essentiality of national interests, national objectives and the major factors that influenced the formulation of national defence policy and strategy. The course is designed to equip and prepare course participants with knowledge to deal with complex decision-making on security and defence amid ever-changing contexts and environments. The course participants will be required to analyse the bigger picture of national, regional and global security and defence environment related to the national interests, national objectives and the national defence policy and strategy. Course participants will be tasked to analyse in the form of syndicate room discussion, individual essay, group presentation and written exam. The ultimate endstate of this course is to further develop and enhance the analytical and critical thinking skills to deal with complex decision-making amid ever-changing contexts and environments that senior leaders require to perform effectively at the strategic level.

Bacaan Asas/Basic Readings

Friedman, J.A. (pnyt.). 2019. *War and Chance: Assessing Uncertainty in International Politics*. UK: Oxford University Press.

Martyanov, A. (pnyt.). 2019. *The (Real) Revolution in Military Affairs*. Atlanta, GA, US: Clarity Press Inc.

Galbreath, D.J. & Deni, J. R (pnyt.). 2018. *Routledge Handbook of Defence Studies*. UK: Routledge.

Sachs, J. D. (pnyt.). 2018. *A New Foreign Policy: Beyond American Exceptionalism*. US: Columbia University Press.

*Murray, D.J. & Viotti, P. R (pnyt.). 1994. *The Defence Policy of Nations; A Comparative Study*. Ed. Ke-3. Baltimore: John Hopkins University.

*Buku Klasik/Classic Book

SKST 6509 Projek Penyelidikan/*Research Project*

Kursus ini merupakan pra-syarat utama dalam penganugerahan ijazah Sarjana Sains Sosial (Pengajian Pertahanan). Pelajar diwajibkan menulis satu projek penyelidikan berkaitan isu pertahanan yang tidak melebihi dari 20,000 patah perkataan. Penulisan adalah berdasarkan topik penyelidikan yang diluluskan oleh Jawatankuasa Kerja Program Sarjana Sosial (Pengajian Pertahanan) UKM-MPAT di Fakulti Sains Sosial dan Kemanusiaan, UKM dan pelajar akan diselia oleh sekurang-kurangnya seorang kakitangan akademik. Penulisan mestilah menunjukkan keupayaan berhujah, menganalisis dan menginterpretasi sesuatu isu atau perdebatan teori berkaitan isu yang boleh bersifat multi-disiplinari tentang keselamatan, strategi dan hubungan antarabangsa dalam konteks pengajian pertahanan dengan dibantu oleh data-data yang boleh dipercayai. Pelajar akan dinilai melalui dua cara iaitu hasil penulisan yang dihantar dan prestasi sesi soal jawab sewaktu peperiksaan lisan (*viva voce*) dijalankan.

This course is the main pre-requisite to the award of Masters of Social Science (Defence Studies) degree. Students must write a research project related to defence studies of not more than 20,000 words. This project must be on a research topic that has been submitted to and approved by the Masters in Social Science (Defence Studies) UKM-MPAT Programme Work Committee at Faculty of Social Sciences and Humanities, UKM and students will be assigned to at least one supervisor. The research project must demonstrate the ability to argue, analyse and interpret an issue or a theoretical argumentation that may be related to multi-disciplinary issues concerned with security, strategy and international relations in the context of defence studies based on credible data. Students will be evaluated based on the research project submitted as well as their performance during the viva.

Bacaan Asas/*Basic Readings*

- Blaikie, N. & Priest, J. 2017. *Social Research: Paradigms in Action*. UK: Polity.
- Babbie, E. 2020. *The Practice of Social Research*. Mason OH, United States: Cengage Learning, Inc.
- Cavelty, M. D. & Balzacq, T. (pnyt.). 2017. *Routledge Handbook of Security Studies*. Ed. Ke-2. Oxon: Routledge.
- Creswell, J. & Clark, V. L. P. 2022. *Designing and Conducting Mixed Methods Research*, Thousand Oaks, California: SAGE Publications Inc.
- Flick, U. 2023. *Introduction to Qualitative Research*. Ed. Ke-6. London: SAGE Publications Ltd.
- Galbreath, D. J. & Deni, J. R (pnyt.). 2018. *Routledge Handbook of Defence Studies*. UK: Routledge.

KURSUS ELEKTIF/*ELECTIVE COURSES* (6 Unit)

SKST6263 Isu Strategik dan Keselamatan Asia Pasifik/*Strategic Issues in Asia Pacific*

Objektif utama kursus ini ialah untuk menyediakan pemahaman lanjutan mengenai isu-isu strategi dan keselamatan di Asia khususnya di rantau Asia-Pasifik. Perbincangan terutamanya tertumpu pada isu kontemporari seperti terorisme, konflik etnisiti dan agama, dan juga peranan yang dimainkan oleh organisasi atau regim serantau seperti ASEAN dan APEC, Perjanjian Shanghai dan Perjanjian Pertahanan Lima Negara (FPDA) dalam mengekalkan orde dan keselamatan di rantau ini. Kursus ini juga menganalisis isu negara termasuk China, Korea Selatan dan Korea Utara, Amerika Syarikat, Australia, India dan Negara-negara di Asia Tenggara lainnya.

The main objective of the course is to provide advanced understanding regarding strategic and security issues in Asia, especially in the Asia Pacific region. The discussion will mainly focus on contemporary issues such as

terrorisme, ethno-religious conflict and role played by regional organisations and regimes, i.e. ASEAN, APEC, the Shanghai Treaty and Five Power Defense Arrangement (FPDA) in maintaining order and security of the region. In addition, the course also analyses strategic and security issues related to the selected Asia Pacific countries including China, South Korea, North Korea, the United States, Australia, India and generally Southeast Asian states.

Bacaan Asas/Basic Readings

Gray, K., & Lee, J. W. 2021. *North Korea and the Geopolitics of Development*. Cambridge: Cambridge University Press.

Medcalf, R. 2020. *Indo-Pacific Empire: China, America and the Contest for the World's Pivotal Region*. Manchester: Manchester University Press.

Nasu, H., McLaughlin, R., Rothwell, D. R., & Tan, S. S. 2019. *The Legal Authority of ASEAN as a Security Institution*. Cambridge: Cambridge University Press.

Bowers, I., & Koh, S. L. C. (pnyt.). 2019. *Grey and White Hulls: An International Analysis of the Navy-Coastguard Nexus*. Singapore: Palgrave Macmillan (Springer).

*Cha, V. D. 2016. *Powerplay: The Origins of the American Alliance System in Asia*. Princeton: Princeton University Press.

*Buku Klasik/Classic Book

SKST6423 Perbandingan Dasar Pertahanan dan Dasar Luar/Comparative Defence and Foreign Policy

Kursus ini mengkaji secara perbandingan dasar pertahanan dan dasar luar negara-negara terpilih dan dampak ke atas hubungan antarabangsa. Ia memberi pendedahan kepada pelajar mengenai konsep dasar luar dan pertahanan, seterusnya menganalisis secara mendalam strategi dan diplomasi yang digunakan oleh negara besar, sederhana dan kecil bagi mencapai objektif nasional masing-masing. Tumpuan juga akan diberikan kepada analisis mengenai faktor dalaman dan luaran yang membentuk dan mempengaruhi dasar luar dan pertahanan negara-negara tersebut. Selain daripada itu, kursus ini akan mengkaji pelbagai aspek hubungan antara negara, terutama dalam bidang yang mempunyai kesan kepada senario keselamatan global, serantau dan dalam negara. Di akhir kursus ini, pelajar akan berupaya menerapkan pengajaran daripada analisis perbandingan dasar luar dan pertahanan ke dalam proses membuat keputusan dasar di tempat kerja masing-masing sejajar dengan persekitaran strategik yang sering berubah.

This course conducts comparative analyses of defence and foreign policies of selected states and their impact on international relations. It will expose students to the concept of defence and foreign policy and in depth analysis of the strategy and diplomacy employed by different major, middle and small states in their quest to achieve their respective national objectives. Focus will also be given to analysing the domestic and external factors that shape and influence the defence and foreign policies. Additionally, the course will examine the various aspects of relations among states, especially in areas affecting global and regional security scenarios. At the end of the course, students will be able to incorporate their analysis of comparative defence and foreign policies into decision making process at their workplace that is in line with constantly changing strategic environment.

Bacaan Asas/Basic Readings

Hough, P., Moran, A., Pilbean & B. & Stokes, W. 2020. *International Security Studies: Theory and Practice*. Abingdon: Routledge.

Morin, J. F. 2019. *Foreign Policy Analysis*. Camden: Palgrave MacMillan.

- Matthew, R. 2019. *The Political Economy of Defence*. Cambridge: Cambridge University Press.
- Faleg, G. 2017. *The EUs Common Security and Defence Policy: Learning Communities in International Organization*. Camden: Palgrave Macmillan.
- Sapolsky, H. M., Gholz, E., & Talmadge, C. 2017. *US Defense Politics: The Origins of Security Policy*. Ed. Ke-3. London & New York: Taylor & Francis.

SKST6513 Hubungan Ekonomi-Keselamatan/*Economic-Security Nexus*

Kursus multi-disiplin ini menganalisis hubungan dinamik antara ekonomi politik dan keselamatan dalam konteks pertahanan nasional dan global. Ia memerlukan pemahaman terhadap ekonomi makro dan sebahagian ekonomi mikro bagi membincangkan perkaitan ekonomi dengan keselamatan yang terus penting bagi kajian tentang negara dan hubungannya dengan negara lain. Ia adalah kajian tentang hubungan di antara pertumbuhan ekonomi, saling bergantung, dan persaingan di satu pihak, dan keselamatan serta kestabilan geopolitik di pihak lain. Ia menimbulkan persoalan sama ada perdagangan antarabangsa, pengeluaran, pelaburan dan hubungan saling bergantung boleh menggalakkan dan memupuk kepentingan dan nilai-nilai yang dikongsi bersama sehingga dapat menghalang konflik ataupun persaingan ekonomi mengakibatkan pertandingan geopolitik. Apakah kesan konflik atau perang terhadap pembangunan dan kesejahteraan sesebuah negara? Mengapa kewangan penting bagi pertahanan? Sehubungan itu, kebangkitan China, krisis ekonomi antarabangsa, dan ancaman pertumbuhan perlahan boleh mengancam kepercayaan optimis Liberal terhadap keamanan hasil hubungan saling bergantung ini. Kursus ini berharap untuk melahirkan graduan yang berfikiran inovatif, mampu membuat analisis strategik dalam isu pertahanan nasional dan global dan yang serba kompleks kini.

This multi-disciplinary course analyses the dynamic relationship between security and political economy within the context of national defence and global security. It requires an understanding of the macro economics and some micro economics to discuss the economic security nexus that has always been at the centre of studies on the state and its foreign relations. It is a study of the relationship between economic growth, interdependence, and competition on the one hand, and security and geopolitical stability on the other. It raises the question of whether international trade, production, investment and mutually dependent relations can encourage and foster shared interests and values so as to prevent conflicts or whether economic competition resulted in geopolitical competitions. What is the impact of a conflict or war on the development and prosperity of a country? Why money matters to defence? Accordingly, the rise of China, the international economic crisis, and the threat of slowing growth could threaten to undermine the optimistic Liberal belief in peace as a result of interdependence. This course aspires to produce graduates with innovative minds that are able to make strategic analysis on the complex security issues at the national and international levels.

Bacaan Asas/*Basic Readings*

- Anderton, C. H. & Carter, J. R. 2019. *Principles of Conflict Economics: The Political Economy of War, Terrorism, Genocide, And Peace*. Cambridge: Cambridge University Press.
- Miller, P. D. 2019. *American Power and Liberal Order: A Conservative Internationalist Grand Strategy*. Washington: Georgetown University Press.
- Guillén, M. F. 2018. *Rude Awakening: Threats to the Global Liberal Order*. Philadelphia: University of Pennsylvania Press.
- Mulder, N. 2022. *The Economic Weapon: The Rise of Sanctions as Tool of Modern War*. London: Yale University Press.
- *O'Brien, R. & Williams, M. 2016. *Global Political Economy: Evolution & Dynamics*. Ed. Ke-5. London: Palgrave.
- *Buku Klasik/*Classic Book*

SKST6523 Kajian Medan/*Field Studies*

Melalui pemahaman yang mendalam mengenai isu-isu kontemporer berkaitan pertahanan dan keselamatan pada peringkat nasional dan antarabangsa, penuntut akan didedahkan kepada hal-hal strategi dan keselamatan secara waktu nyata, lantas memperkasakan keupayaan mereka untuk memahami, menganalisa dan mengaplikasikan prinsip-prinsip yang telah dipelajari semasa Semester 1 Program ini. Lawatan Kajian Medan diolahkan sebegitu cara untuk memperkayakan keupayaan penuntut mengenal pasti secara terperinci faktor-faktor sosio-politik, geografi serta ekonomi, selain daripada pertahanan dan keselamatan yang membentuk dinamik dasar-dasar yang dihasilkan oleh wilayah atau Negara yang dilawati.

Through a thorough understanding of contemporary national and international defence and security issues, students are exposed to real time strategic/security matters that will enhance the understanding, analysis and application of principles they have learned earlier in Semester 1 of the Programme. Field study visits are organised in a way to provide students the nuances of socio-political, geographical, economic in addition to defence as well as security factors that shape the dynamics and output of the respective region/countries policies.

Bacaan Asas/*Basic Readings*

- Barash, D.P. & Webel, C.P. 2017. *Peace and Conflict Studies*. Ed. Ke-4. New York: SAGE Publications Inc.
- Collins, A. 2022. *Contemporary Security Studies*. Oxford: Oxford University Press
- Galbreath, D.J. & Deni, J. R (pnyt.). 2018. *Routledge Handbook of Defence Studies*. UK: Routledge.
- Hough, P., Moran, A., Pilbean & B. & Stokes, W. 2020. *International Security Studies: Theory and Practice*. Abingdon: Routledge.
- Mulder, N. 2022. *The Economic Weapon: The Rise of Sanctions as a Tool of Modern War*. London: Yale University Press.

**DIPLOMA PASCASISWAZAH
(KERJA SOSIAL)**

DIPLOMA PASCASISWAZAH (KERJA SOSIAL)

KURSUS WAJIB

| | |
|----------|---|
| SKPW5002 | Pengantar Kebajikan dan Kerja Sosial |
| SKPW5012 | Teori dan Praktis Kerja Sosial |
| SKPW5022 | Kesejagatan Tingkah Laku Manusia dan Persekitaran |
| SKPW5032 | Prinsip dan Etika Kerja Sosial |
| SKPW5042 | Praktis Kerja Sosial Individu dan Keluarga |
| SKPW5052 | Pengurusan dan Pentadbiran Kerja Sosial |
| SKPW5062 | Kemahiran Asas Kerja Sosial |
| SKPW5072 | Praktis Kerja Sosial Kumpulan |
| SKPW5082 | Praktis Kerja Sosial Komuniti |
| SKPW5092 | Kemahiran Penyelidikan dalam Bidang Kerja Sosial |
| SKPW5102 | Kerja Sosial dan Perundangan Sosial |
| SKPW5112 | Kerja Sosial Pelbagai Budaya |
| SKPW5116 | Praktikum |

JUMLAH UNIT: 30 UNIT

SINOPSIS KURSUS

SKPW 5002 Pengantar Kebajikan dan Kerja Sosial

Kursus ini memperkenalkan prinsip dan konsep asas kerja sosial. Pelajar diharap akan dapat memahami falsafah, pengetahuan, kemahiran, etika dan nilai yang membentuk asas kepada praktis kerja sosial, kerja sosial sebagai satu profesion, dan peranan pekerja sosial dalam masyarakat moden hari ini. Kursus ini akan mendedahkan pelajar kepada pelbagai bentuk praktis yang melibatkan individu, keluarga, kumpulan, organisasi dan komuniti. Kajian kes dan senario akan digunakan untuk memberi gambaran yang jelas bagi konsep-konsep yang dibincangkan dalam kursus ini. Selain itu pelajar juga akan didedahkan kepada kerja lapangan bagi memantapkan lagi praktis kerja sosial yang telah dipelajari.

Bacaan Asas

- Norruzeyati Che Mohd Nasir. 2019. *Prinsip Asas dan Perkembangan Kerja Sosial di Malaysia*. Sintok, Kedah: Penerbit Universiti Utara Malaysia.
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- Parrott, L. 2014. *Values and Ethics in Social Work Practice*. Edisi ke-3. London: Sage Learning Matters Ltd.
- Morley, C., Macfarlane, S. Ablett, P. 2014. *Engaging with Social Work: A Critical Introduction*. Melbourne: Cambridge University Press.
- Horner, N. 2013. *What is Social Work*. Edisi ke-4. London: Sage Learning Matters Ltd.

SKPW5012 Teori dan Praktis Kerja Sosial

Tujuan kursus ini ialah untuk memperkenalkan pelajar kepada teori dan integrasi teori dalam praktis kerja sosial melalui penerokaan sejarah, falsafah dan perspektif teoritikal profesion kerja sosial. Pelajar perlu memahirkan diri dengan konsep yang diketengahkan oleh teori-teori asas kerja sosial, andaian teori dan bagaimana teori digunakan dalam membuat penentuan situasi klien. Kursus ini turut memberi pendedahan kepada pelajar bagaimana teori menjadi dasar kepada perancangan intervensi dan penilaian semula pencapaian praktis dengan klien. Pelajar juga akan diperkenalkan dengan model utama praktis kerja sosial yang melibatkan kerja kes, kerja kumpulan dan kerja komuniti melalui pendekatan penyelesaian masalah. Mereka turut didedahkan dengan peranan pekerja sosial dalam praktis di peringkat mikro, meso dan makro sebagai advokator, penganalisis polisi, pentadbir, aktivis, pendidik, kaunselor, fasilitator, mediator, pengurus dan penyelidik.

Bacaan Asas

- Howe, D. 2016. *A Brief Introduction to Social Work Theory*. USA: Routledge
- Connolly, M., & Harms, L. 2015. *Social Work: From Theory to Practice*. Edisi ke-2. Victoria: Cambridge University Press.
- Maclean, S., & Harrison, R. 2015. *Theory and Practice: A Straightforward Guide for Social Work Students*. Edisi ke-3. Lichfield: Kirwin Maclean
- Forte, J. A. 2014. *An Introduction to Using Theory in Social Work Practice*. New York: Routledge.
- Walsh, J. 2014. *Theories for Direct Social Work Practice*. Edisi ke-3. USA: Cengage Learning.

SKPW5022 Kesejagatan Tingkah laku Manusia dan Persekitaran Sosial

Kursus ini bertujuan untuk meneroka dinamika tingkah laku manusia dan menyediakan asas pengetahuan untuk membentuk kemahiran intervensi kerja sosial. Pekerja sosial membantu individu dalam pembuatan keputusan dan menyelesaikan masalah yang melibatkan evaluasi tingkah laku dan sistem sosial yang mana klien terlibat. Kemampuan untuk menganalisis tingkah laku manusia dalam persekitaran sosial adalah penting untuk semua metod praktis sama ada fokus mikro mahupun makro. Teori-teori yang berkaitan perkembangan manusia akan diketengahkan bagi membantu memahami bagaimana individu dan komuniti berkembang dan berinteraksi. Perkembangan kehidupan manusia diteliti secara terperinci dari aspek biologikal, sosiologikal, psikologikal, spiritual, proses budaya dan pembangunan. Tumpuan utama akan diberikan kepada faktor-faktor yang memberi

kesan terhadap tingkah laku diri dan persekitaran klien. Kursus ini juga akan membincangkan keadaan persekitaran yang menyokong pertumbuhan individu dan keluarga; variasi perkembangan etnisiti, kelas, kohort, gender, ras, orientasi seksual, agama dan lain-lain.

Bacaan Asas

- Rogers, A. T. 2019. *Human Behavior in the Social Environment: Perspectives on Development and the Life Course*. Edisi ke-5. New York: Routledge
- Schraver, J. M. 2019. *Human Behavior and the Social Environment: Shifting Paradigms in Essential Knowledge For Social Work Practice*. Edisi ke-7. USA: Pearson.
- Zastrow, C., & Kirst-Ashman, K. K. 2018. *Understanding Human Behavior and the Social Environment*. Edisi ke-11. Mason: Cengage Learning.
- Greene, R. R. 2017. *Human Behavior Theory and Social Work Practice*. Edisi ke-5. New Jersey: Routledge.
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SKPW5032 Prinsip dan Etika Kerja Sosial

Pelajar akan didedahkan dengan kod etika kerja sosial yang telah diiktiraf oleh *National Association of Social Workers (NASW)*. Kod etika ini menyenaraikan nilai, pengetahuan dan kemahiran untuk memandu tingkah laku pekerja sosial dalam membuat keputusan. Kursus ini juga akan membincangkan isu-isu yang dihadapi oleh pekerja sosial apabila berdepan dengan dilema dalam praktis. Pematuhan kepada kod etika yang ditetapkan membolehkan pekerja sosial mengawal dirinya dan dilindungi daripada pendakwaan salah laku.

Bacaan Asas

- Reamer, F. A. 2018. *Social Work Values and Ethics*. Edisi ke-5. New York: Columbia University Press.
- Beckett, C., Maynard, A., & Jordan, P. 2017. *Values & Ethics in Social Work*. Edisi ke-3. London: SAGE.
- Gambrell, E. D. 2016. *Social Work Ethics*. London: Routledge, Taylor & Francis Group. E-book.
- Hugman, R. & Carter, C. 2016. *Rethinking Values and Ethics in Social Work*. New York: Palgrave Macmillan.
- Parrott, L. 2015. *Values and Ethics in Social Work Practice*. Edisi ke-3. London: Learning Matters.

SKPW5042 Praktis Kerja Sosial Individu dan Keluarga

Kursus ini menjelaskan secara terperinci bagaimana proses intervensi dilakukan semasa bekerja dengan individu dan keluarga. Ia menekankan pendekatan penyelesaian masalah merangkumi pelbagai teknik *assessment* situasi bermasalah setiap individu dan keluarga. Kursus ini turut memerlukan pelajar bersikap kritikal mengaitkan teori dengan setiap tahap intervensi. Pelajar turut diajar tentang kompetensi kerja sosial spesifik bekerja dengan individu dan keluarga dengan refleksi semasa ke atas *evidence-informed* praktis yang dijalankan. Melalui proses pengurusan kes, pelajar juga akan dapat mengenali dengan jelas tentang alat ukuran dan strategi-strategi tersedia dalam memahami permasalahan klien serta menyediakan perkhidmatan intervensi yang sesuai bagi membantu individu dan keluarga yang penuh konflik dan masalah pada hari ini.

Bacaan Asas

- O'Loughlin, M. & O'Loughlin, S. 2019. *Social Work with Children and Families*. Edisi ke-4. UK: Learning Matters.
- Shulman, L. 2019. Empowerment Series: *The Skills of helping individuals, families, groups and communities*. Edisi ke-8. USA: Cengage Learning.
- Horwath, J. & Platt, D. 2018. *The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and their Families*. Edisi ke-3. UK: Jessica Kingsley Publishers.
- Garbarino, J. 2017. *Children and Families in the Social Environment: Modern Applications of Social Work*. Edisi ke-2. USA: Routledge.
- Holosko, M. J., Dulmus, C. N., & Sowers, K. M. 2017. *Social Work Practice with Individuals and Families: Evidence-informed Assessments and Interventions*. Hoboken, N.J: John Wiley & Sons.

SKPW5052 Pengurusan dan Pentadbiran Kerja Sosial

Sebagai sebuah profession yang professional, kerja sosial mestilah dilihat sebagai sebuah organisasi yang memberi perkhidmatan sosial kepada golongan yang memerlukannya secara profesional. Sesebuah organisasi kerja sosial perlu dirancang dan diurus dengan berkesan dari aspek aktiviti organisasi mahupun sumber manusia. Dalam kursus ini, perbincangan tentang pengurusan dan pentadbiran organisasi serta amalan organisasi turut diberi penekanan. Selain itu kursus juga memberi penekanan melalui praktis dan perbincangan secara kritis tentang amalan kerja sosial di Malaysia serta penambahbaikkan dengan perbandingan dengan amalan kerja sosial di negara lain serta garis piawaian antarabangsa.

Bacaan Asas

- Rofuth, T. W. & Piepenbring, J. M. 2020. *Management and Leadership in Social Work: A Competency-based Approach*. New York: Springer Publishing.
- Hoefer, R. & Watson, L. D. 2019. *Essentials of Social Work Management and Leadership: A Competency-based Approach*. San Diego: Cognella Academic Publishing.
- Foster, J. 2017. *Building Effective Social Work Teams*. Abingdon: Routledge.
- Hughes, M. & Wearing, M. 2017. *Organisations and Management in Social Work: Everyday Action for Change*. Edisi ke-3. UK: SAGE Publications Ltd.
- Field, R. & Brown, K. 2016. *Effective Leadership, Management and Supervision in Health and Social Care*. UK: Learning Matters.

SKPW5062 Kemahiran Asas Kerja Sosial

Kursus ini bertujuan mendedahkan pelajar kepada kemahiran asas yang diperlukan dalam praktis kerja sosial. Penekanan diberi kepada kaedah mengaplikasikan dua kemahiran utama iaitu kemahiran menolong dan kemahiran teknikal dalam pengurusan kes. Kemahiran menolong akan meliputi kemahiran interpersonal, komunikasi dan kemahiran penyelesaian masalah bermula dengan kemahiran membina rapo, menjamin penerusan hubungan, berkongsi maklumat, membentuk kontrak, merancang dan menjalankan intervensi, sehinggalah kepada merancang dan melaksanakan penamatan. Kursus ini juga melatih pelajar menjadi pekerja sosial yang kompeten dengan kemahiran teknikal iaitu kemahiran merakam temu bual, membuat laporan sosial dan kemahiran menggunakan teknologi maklumat dalam menguruskan kes kerja sosial. Pelajar yang mengikuti kursus ini akan menjalani latihan aplikasi kemahiran asas kerja sosial secara langsung menerusi kerja lapangan, perbincangan kes sebenar dan program yang dikendalikan bersama klien.

Bacaan Asas

- Koprowska, J. 2020. *Communication and Interpersonal Skills in Social Work* (5th Ed.). Thousand Oaks, CA: Sage Publications Ltd.
- Loughran, H. 2019. *Counselling Skills for Social Workers*. Abingdon, Oxon: Routledge.
- Beesley, P., Watts, M., & Harrison, M. 2018. *Developing Your Communication Skills in Social Work*. London: Sage.
- Cournoyer, B. R. 2017. *The Social Work Skills Workbook* (8th Ed.). Boston, MA: Cengage Learning.
- Davies, K. & Jones, R. 2016. *Skills for Social Work Practice*. New York: Palgrave.
- Ruffolo, M. C., Perron, B. E., & Voshel, E. H. 2016. *Direct Social Work Practice: Theories and Skills for Becoming an Evidence-based Practitioner*. Los Angeles: Sage.

SKPW5072 Praktis Kerja Sosial Kumpulan

Kursus ini memberi pendedahan kepada pelajar tentang intervensi kerja sosial dengan kumpulan sebagai kaedah praktis di peringkat meso. Komponen utama yang diberi penekanan dalam kursus ini adalah dinamika dan kepelbagaian kumpulan, jenis dan tujuan kumpulan, peranan dan cabaran ketua kumpulan dan juga proses pengurusan kes semasa melaksanakan intervensi kerja sosial kumpulan. Dalam kursus ini, pelajar dapat mengaplikasikan kemahiran bekerja dengan pelbagai kumpulan dan memahami pengaruh persekitaran terhadap pengurusan kes dalam kumpulan. Pelajar juga didedahkan kepada kemahiran menganalisa secara sistematik bagi memahami setiap pendekatan kerja kumpulan kontemporari di dalam sesebuah organisasi dan komuniti.

Bacaan Asas

- Zastrow, C. 2019. *Social Work with Groups: A Comprehensive Work Text*. Stamford, CT: Cengage Learning
- Ortega, R., & Garvin, C. D. 2019. *Socially Just Practice in Groups: A Social Work Perspective*. New York: SAGE Publications.
- Lindsay, T. & Orton, S. 2018. *Group Work Practice in Social Work*. London: Learning Matters.
- Cassano, D. R. 2017. *Social Work with Multi-Family Groups*. Hoboken: Taylor and Francis.
- In Garvin, C. D., In Galinsky, M. J., & In Gutiérrez, L. M. 2017. *Handbook of Social Work with Groups*. New York: The Guilford Press.

SKPW5082 Praktis Kerja Sosial Komuniti

Kursus ini akan mendedahkan pelajar kepada praktis kerja sosial dengan komuniti. Pelbagai cabaran yang dihadapi oleh pekerja sosial dalam komuniti adalah disebabkan oleh pertembungan faktor-faktor persekitaran sosio-budaya. Pemahaman mengenai sesebuah komuniti adalah penting bagi melaksanakan pengurusan kes komuniti dalam sesebuah lokaliti. Pekerja sosial komuniti yang kompeten mampu mengaplikasikan teori, nilai dan kemahiran kerja sosial komuniti secara holistik apabila berusaha menyelesaikan isu-isu komuniti.

Bacaan Asas

- Clarke, S. 2017. *Social Work and Community Development*. UK: Ashgate.
- Siti Hajar Abu Bakar, Weatherley, R., Noralina Omar, Fatimah Abdullah and Nur Saadah Mohamad Aun. 2014. *Projecting Social Support Needs of Informal Caregivers in Malaysia*. *Health and Social Care in the Community*, 22(2): 144-154.
- Brueggemann, W. G. 2013. *The Practice of Macro Social Work*. Edisi ke-4. USA: Cengage Learning.
- Delgado, M. & Humm-Delgado, D. 2013. *Asset Assessments and Community Social Work Practice*. USA: Oxford University Press.
- Weil, M., Reisch, M. S. & Ohmer, M. L. 2013. *The Handbook of Community Practice*. Edisi ke-2. USA: SAGE

SKPW5092 Kemahiran Penyelidikan dalam bidang Kerja Sosial

Pelajar akan didedahkan kepada proses untuk menjalankan penyelidikan saintifik melalui kefahaman yang berpandukan kepada teori, falsafah, politik dan etika penyelidikan kerja sosial. Pelajar juga akan dilatih untuk mempunyai kemahiran dalam penilaian program dan praktis kerja sosial serta kompeten dalam metod dan analisis penyelidikan berbentuk kuantitatif dan kualitatif. Pelajar akan dibimbing untuk menguasai kemahiran penulisan kertas kerja dan laporan penyelidikan dalam bidang kerja sosial. Penilaian bagi kursus ini akan dijalankan secara berterusan.

Bacaan Asas

- Healy, K. & Mulholland, J. 2019. *Writing Skills for Social Workers*. Edisi ke-3. London: Sage Publications.
- Turner, F. J. 2017. *Social Work Treatment: Interlocking Theoretical Approaches*. Edisi ke-6. New York: Oxford University Press.
- Engel, R. J. & Schutt, R. K. 2017. *The Practice of Research in Social Work*. Edisi ke-4. Thousand Oaks, CA: SAGE Publications.
- Rubin, A. & Babbie, E. R. 2016. *Empowerment Series: Research Methods for Social Work* Edisi ke-9. Belmont, CA: Cengage Learning.
- Gray, M. & Webb, S. A. 2013. *Social Work Theories and Methods*. London: Sage Publications.

SKPW5102 Kerja Sosial dan Perundangan Sosial

Pelajar akan diberi pendedahan mengenai perundangan sosial di Malaysia. Tujuan kursus ini adalah untuk memahami dan menghuraikan perundangan sosial berkaitan dengan perkhidmatan sosial dan kebajikan di Malaysia. Bahagian pertama kursus ini membincangkan tujuan, fungsi dan komponen perundangan sosial secara umum dan di dalam konteks teoritikal. Bahagian kedua kursus ini akan mendalami lima lapangan utama dari perspektif undang-undang yang seringkali dikaitkan dengan amalan kerja sosial iaitu kanak-kanak, wanita dan keluarga, warga kurang upaya, warga tua, warga miskin dan isu dadah.

Bacaan Asas

- Ball, C., & McDonald, A. 2017. *Law for Social Workers*. London: Routledge.
- Johns, R. 2017. *Using the Law in Social Work*. Edisi ke-7. UK: SAGE Learning Matters. E-book.
- Johns, R. 2015. *Ethics and Law for Social Workers*. UK: SAGE Learning Matters
- Brayne, H., Carr, H. & Goosey, D. 2015. *Law for Social Workers*. Edisi ke-13. Oxford: Oxford University Press.

Saltzman, A. Furman, D. M. & Ohman, K. 2015. *Law in Social Work Practice*. Edisi ke-3. Boston: Cengage Learning.

SKPW5112 Kerja Sosial Pelbagai Budaya

Melalui kursus ini, pelajar dapat memahami interaksi dengan pelbagai kumpulan yang berbeza bangsa, budaya, etnik, kelas, agama, jantina, umur, orientasi seksual, ketidakupayaan, asal-usul dan seumpamanya sebagai usaha mendalami isu dan permasalahan klien. Pelajar juga akan dapat memahami konsep-konsep utama, prinsip dan perbincangan berkenaan dengan isu-isu dalam pelbagai budaya masyarakat tempatan dan antarabangsa merangkumi kesaksamaan dan keadilan sosial. Perbincangan dan praktis dalam kumpulan dilakukan bagi memfokuskan kepada isu-isu pelbagai budaya dalam kerja sosial yang melibatkan klien daripada pelbagai latar belakang budaya.

Bacaan Asas

Congress, E. P. & Gonzalez, M. J. 2020. *Multicultural Perspectives in Working With Families*. Edisi ke-4. New York: Springer Publishing Company

Reisch, M. 2018. *Macro Social Work Practice: Working for Change in a Multicultural Society*. California: Cognella Academic Publishing.

Gray, M., Coates, J., & Yellow, B. M. 2016. *Indigenous Social Work around the World: Towards Culturally Relevant Education and Practice*. Michigan: Routledge.

Simcock, P. & Castle, R. 2016. *Social Work and Disability*. New Jersey: John Wiley & Sons, Inc.

Sue, D. W., Rasheed, M. N. & Rasheed, J. M. 2016. *Multicultural Social Work Practice: A Competency-based Approach to Diversity and Social Justice*. New Jersey: John Wiley & Sons, Inc.

SKPW5116 Praktikum

Kursus ini dapat mendedahkan pelajar kepada setting sebenar praktis kerja sosial. Pelajar ditempatkan di agensi perkhidmatan sosial yang berhubung secara langsung dengan komuniti untuk memberi peluang kepada mereka mengenali perkhidmatan sosial tempatan dengan lebih mendalam. Pada masa yang sama pelajar dikehendaki mengaplikasi segala pengetahuan, kemahiran dan kaedah kerja sosial yang telah dipelajari. Praktikum ini memfokus kepada praktis secara langsung dengan penekanan utama diberi kepada kaedah kerja komuniti. Dua komponen utama yang akan diberi tumpuan adalah 1) Sistem kerja sosial dalam agensi penempatan dan 2) Aplikasi kemahiran dalam kaedah kerja sosial: pelajar perlu memahami proses dan pembelajaran reflektif terhadap intervensi kerja sosial yang dikendalikan. Pelajar yang menjalani Praktikum akan dinilai berdasarkan pencapaian kompetensi dalam aspek pengetahuan, kemahiran menjalankan praktis, pembangunan diri profesional dan penggunaan penyeliaan dalam memandu praktis.

Bacaan Asas

Larkin, S. 2018. *A Field Guide for Social Workers: Applying Your Generalist Training*. USA: SAGE Publications.

Birkenmaier, J. M. & Berg-Weger, M. 2017. *The Practicum Companion for Social Work: Integrating Class and Field Work*. Edisi ke-4. Singapore : Pearson.

Royse, D. Dhooper, S. S. & Badger, K. 2017. *Field Instruction: A Guide for Social Work Students*. Edisi ke-7. Illinois: Waveland Press.

- Garthwait, C. 2016. *The Social Work Practicum: A Guide and Workbook for Students*. Edisi ke-7. Singapore: Pearson Education.
- Maidment, J. & Egan, R. 2015. *Practice Skills in Social Work and Welfare: More Than Just Common Sense*. Australia: Allen & Unwin.