

# Web. 2.0 Tools in Education Series





Web 2.0 Annotation & Bookmarking Tools: A Quick Guide by Mohamed Amin Embi is licensed under a [Creative Commons Attribution-NonCommercial 3.0 Unported License](https://creativecommons.org/licenses/by-nc/3.0/).

# Web 2.0 Annotation & Bookmarking Tools: A Quick Guide

MOHAMED AMIN EMBI

Centre for Academic Advancement  
Universiti Kebangsaan Malaysia

2012

## TABLE OF CONTENTS

	<b>Page</b>
<b>CHAPTER 1 DIIGO</b>	
What is Diigo.....	1
Benefits of using Diigo.....	1
Advantages of using annotation tools in education.....	2
Usage in teaching and learning .....	3
Get started with Diigo.....	4
References.....	16
<b>CHAPTER 2 DEL.ICIO.US</b>	
What is Del.icio.us?.....	17
Advantages of using Del.icio.us .....	17
Using Del.icio.us in education.....	18
Get started with Del.icio.us.....	20
References.....	27
<b>CHAPTER 3 CROCODOC</b>	
What is Crocodoc?.....	28
Benefits of using Crocodoc.....	28
Integrating Crocodoc into the classroom.....	29
Get started with Crocodoc.....	30
References.....	37

**CHAPTER 4 iCYTE**

What is iCyte?.....	38
Advantages of iCyte.....	38
Get started with iCyte.....	40
References.....	46

**CHAPTER 5 SCRIBBLE**

What is Scribble?.....	47
Benefits of Scribble.....	47
Get started with Scribble.....	48
References.....	57

**CHAPTER 6 WEBNOTES**

What is a WebNotes?.....	58
Benefits of WebNotes.....	58
Ways Of using Webnotes for researcher.....	59
Get started with WebNotes.....	61
References.....	70

**CHAPTER 7 SCOOP.IT**

What is Scoop.it?.....	71
Benefits of using Scoop.it.....	71
Get started with Scoop.it.....	72
References.....	80

**CHAPTER 8 PINTEREST**

What is Pinterest?.....	81
Benefits of using Pinterest.....	81
Get started with Pinterest.....	83
References.....	95

**CHAPTER 9 MARKUP**

What is Markup?.....	96
Benefits of Markup.....	96
Get started with Markup.....	97
References.....	101

**CHAPTER 10 WEBKLIPPER**

What is Webklipper?.....	102
Benefits of Webklipper.....	102
Get started with Webklipper.....	103
References.....	106



---

# Chapter 1

## DIIGO

### WHAT IS DIIGO?

Diigo is a social bookmarking tool that helps you read, share and organize the web pages you look at. In addition, it allows you to share your bookmarks, as well as browse bookmarks created by others. Diigo has dual purpose - it acts as a bookmarking tool, as well as a social networking tool (Educause 2009).

### BENEFITS OF USING DIIGO

Diigo can be used as follows:

1. Take personal notes
2. Highlights text information on web pages
3. Bookmark and save notes for further use
4. Add tags to keep them organized
5. Share information when using tags

(Source: <http://www.slideshare.net/poutasi/what-is-diigo>)

## **ADVANTAGES OF USING ANNOTATION TOOLS IN EDUCATION**

Educause (2009) describes the following advantages of using annotation tools in education:

1. The activity of adding reflections move students from being passive consumers of information to active readers engaged in scholarly discussions.
2. Collaborative annotation tools offer new ways for students to work collaboratively to find and evaluate information, share ideas, and create knowledge.
3. Collaborative annotation tools facilitate the incremental growth of information as users review others' thoughts on a resource before adding their own. By providing the ability to designate who is allowed access to collections of resources, these tools reinforce the character of a cohesive group.
4. Because they are web-based, collaborative annotation applications can be made available to a global community, inviting experts in academic disciplines to provide valuable insight on students' efforts.
5. As students collectively annotate, organize, and add value to existing resources, they learn how to sift, evaluate, and contribute. When instructors use these tools over time, student efforts might constitute an archive or library of remarks so that subsequent classes can benefit from the observations of their predecessors.

## USAGE IN TEACHING AND LEARNING

Collaborative annotation tools are a social starting place for immersing students in the scholarly practice of research and annotation, while encouraging them to share information and build on the work of others in a dynamic community of thought. With tools like Diigo, students might have the opportunity to collaborate on the interpretation of resources in ways not possible inside a classroom or with printed materials that should not be written in, such as library books. In addition, while scholars have found in the web an unparalleled information resource, using it effectively depends on tools that help organize the data and simplify the process of locating resources when they are needed. These tools empower users, giving them the capability of commentary and reflection rather than restricting it to authors and website creators. Finally, academics across disciplines and institutions value these tools and the accumulated observations of instructors, experts, and peers that they facilitate (Educause 2009).

## GET STARTED WITH DIIGO

## STEP 1

Go to <http://www.diigo.com/>

Collect and Highlight, Then Remember

## STEP 2

Creating an Account

1

Click 'Join Now' to create a Diigo account.



2

Start creating your account by completing the form.

**Create your account** Already have an account? [Sign In now!](#)

Choose a Username  
  
6 ~ 16 characters, must begin with a letter, case-insensitive

First name  Last name   
to be used in the Diigo Community

Email  
  
We'll email you about new friends and alert you according to your setting! preference! In case you forget your password, you can also retrieve it via Email.

Choose a Password  Retype Password   
6 ~ 32 characters and is case sensitive

Enter **both words below, separated by a space**  
 Can't read the words below? Try different words or an audio captcha.

*ianjeste 102*

Text in box:

3

After filling in the required information, click 'Continue'.

4

Diigo will send you an email. You need to click the link given so that you can activate your Diigo account.



After verifying, you will be invited to install the Diigo toolbar and learn more about Diigo's capabilities.

5

### STEP 3

### Installing Diigo Toolbar

1

3 steps to install Diigo toolbar.



First, you need to click 'Allow'.

2

#### Diigo Toolbar

Power tools that automatically enhance your experience for online browsing and interactions, and for information gathering.

Install Diigo Toolbar

Install in seconds!  
No adware or spyware!  
Version: 5.1.0.23

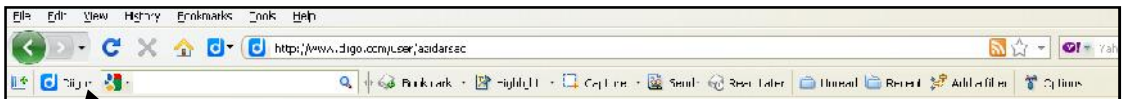
Now, you can start installing your Diigo toolbar by clicking this button.

3



This window will appear and you need to click 'Install Now'.

4



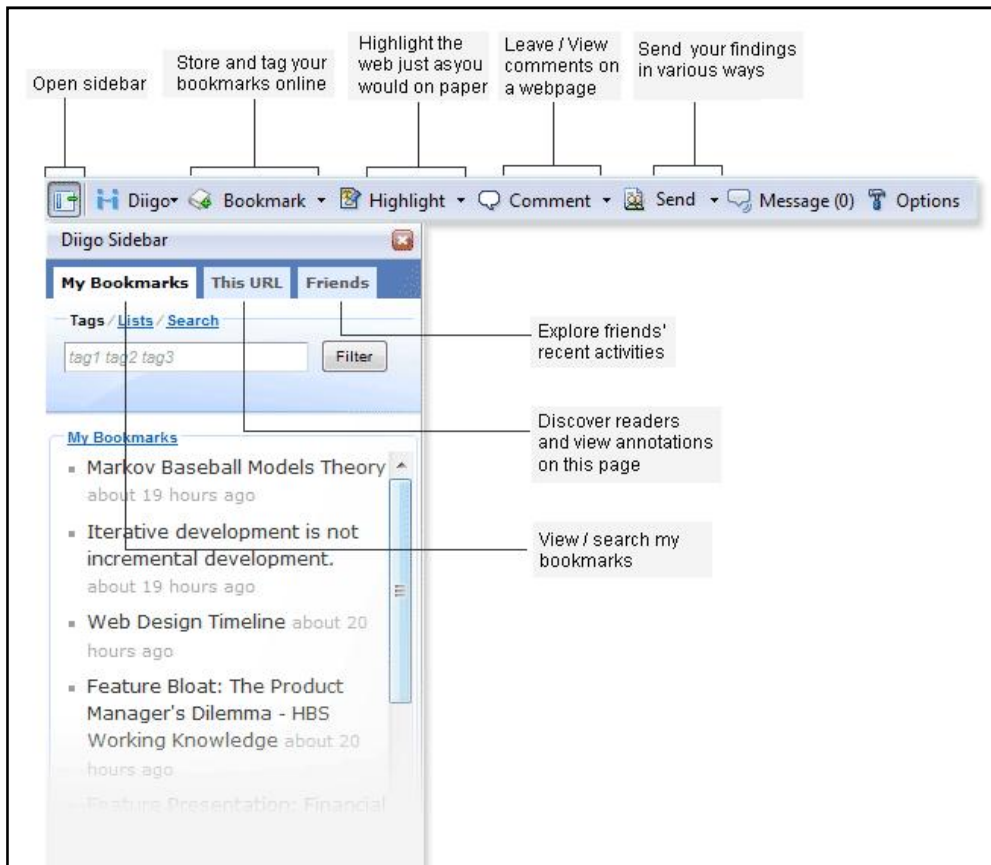
Now, your Diigo toolbar is already installed on your computer.

5

Bookmark

Highlight

Read later

**STEP 4****Diigo Toolbar**

## STEP 5

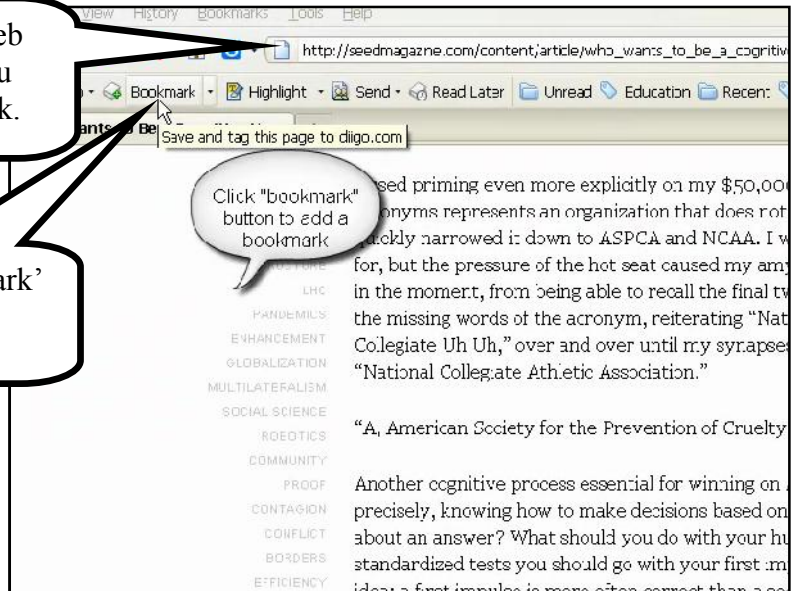
## Bookmarking

1

First, open the web page or URL you want to bookmark.

2

Click the 'Bookmark' button to add a bookmark.



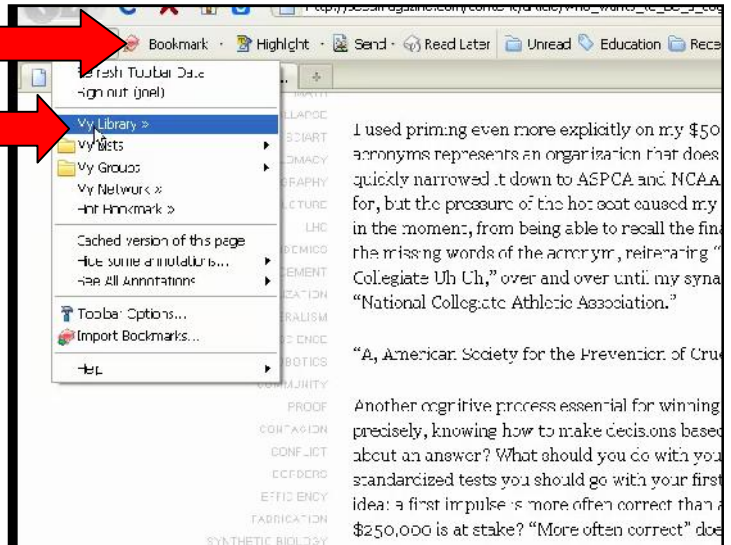
A screenshot of the 'Add a Bookmark to Diigo' dialog box. The 'Url' field contains: http://seedmagazine.com/content/article/who\_wants\_to\_be\_a\_cognit. The 'Title' field contains: Who Wants to Be a Cognitive Neuroscientist Millionaire? | SEEDMAGAZ. There are checkboxes for 'Private', 'Unread', 'Snapshot', and 'Twitter this!'. The 'Description' field is empty. The 'Tags' field contains: Startup. Below the tags field, it says 'Space separated. Use "" for tag with multiple words.' The 'Used last time' field contains: Startup. The 'Recommended' field contains: seedmagazine. There are checkboxes for 'Add to a List' and 'Share to a Group'. At the bottom, there is a 'Save' button.

This window will appear automatically.

Insert your tag.

Click 'Save' to save your bookmark in the Diigo library.

**6** To view your bookmark, go to the 'Diigo' toolbar and choose 'My Library'.



Now, the web you bookmarked will appear in your Diigo Library together with the relevant tags.

**7**

## STEP 6

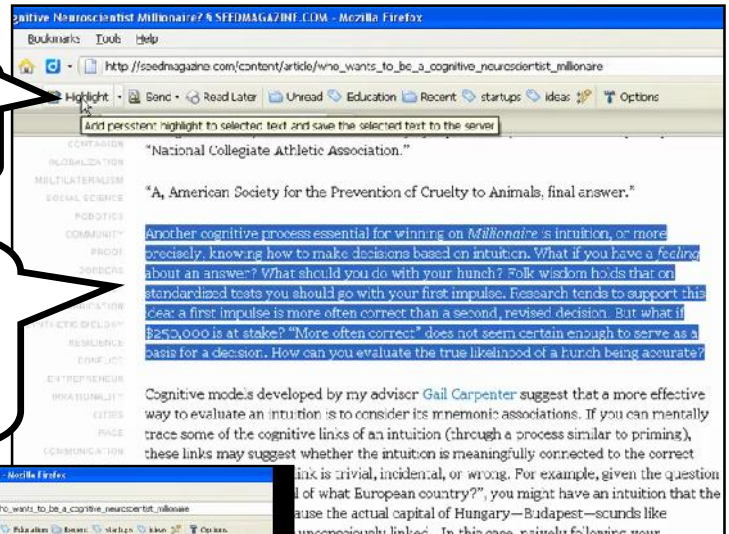
## Highlighting

2

Then, click the 'Highlight' button toolbar.

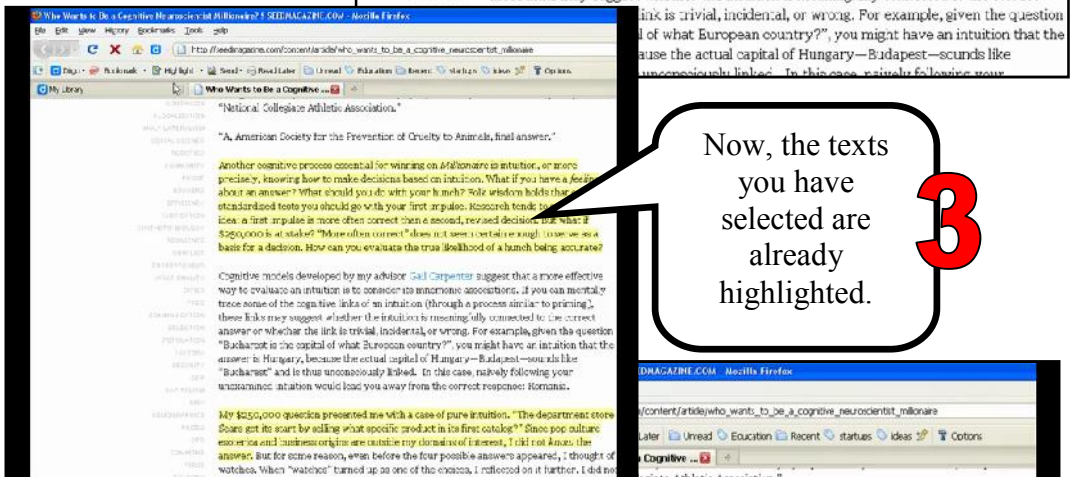
1

First, you need to select the text you want to highlight from the web page.



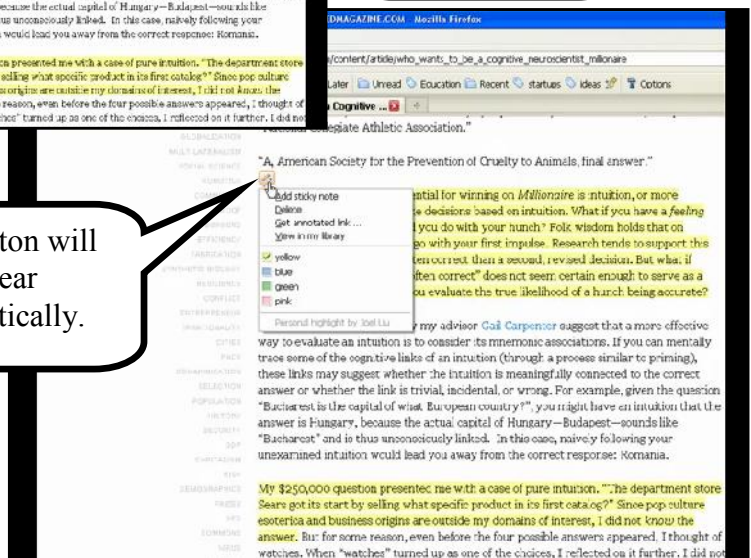
Now, the texts you have selected are already highlighted.

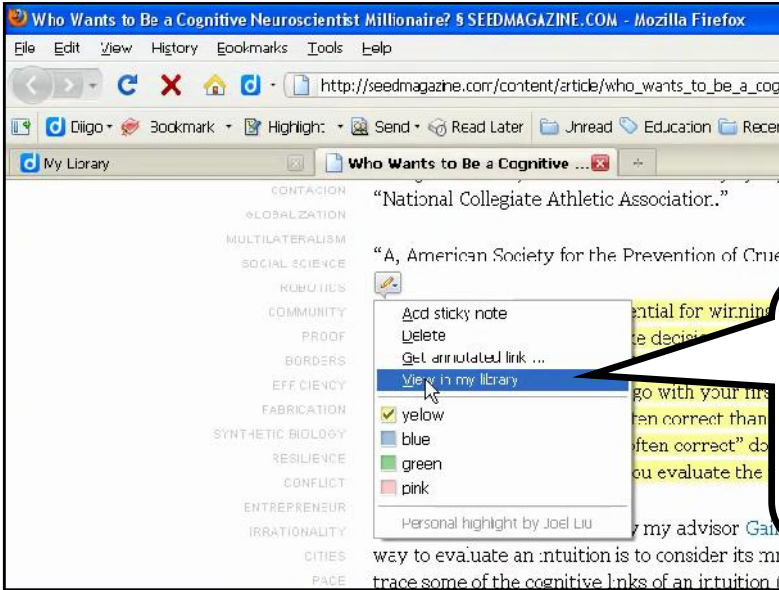
3



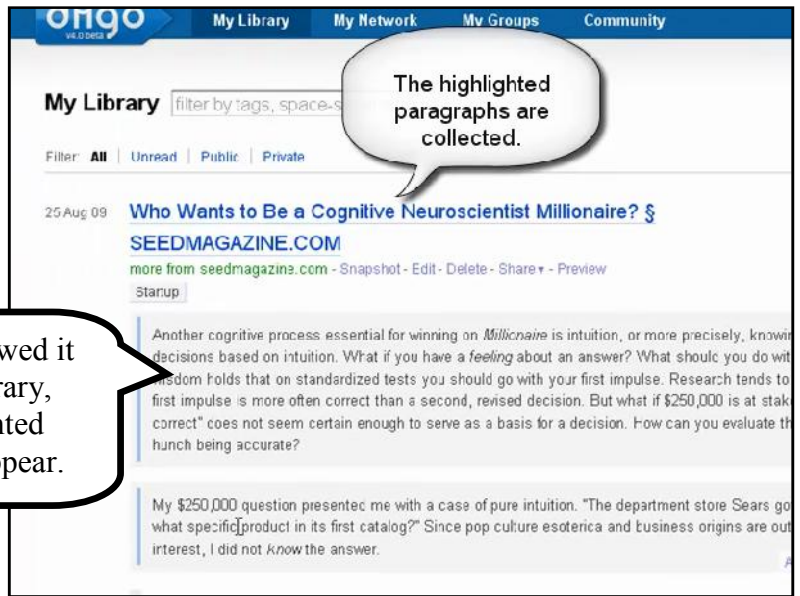
4

This button will appear automatically.





5

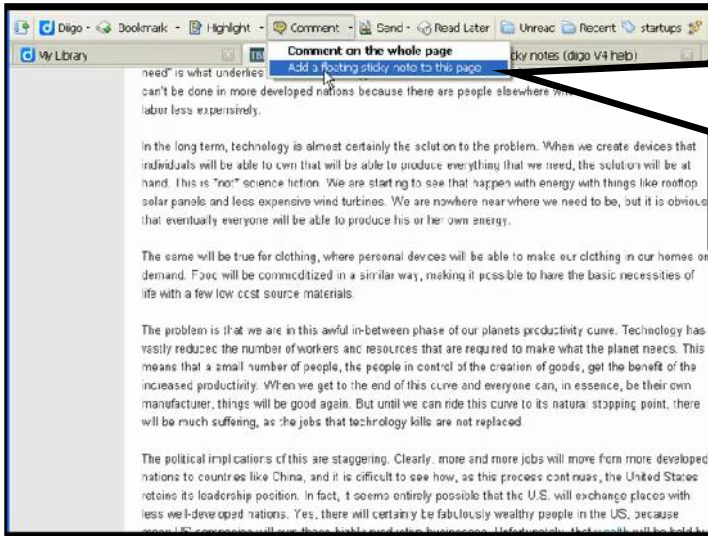


6

Once you have viewed it in your Diigo library, only the highlighted paragraphs will appear.

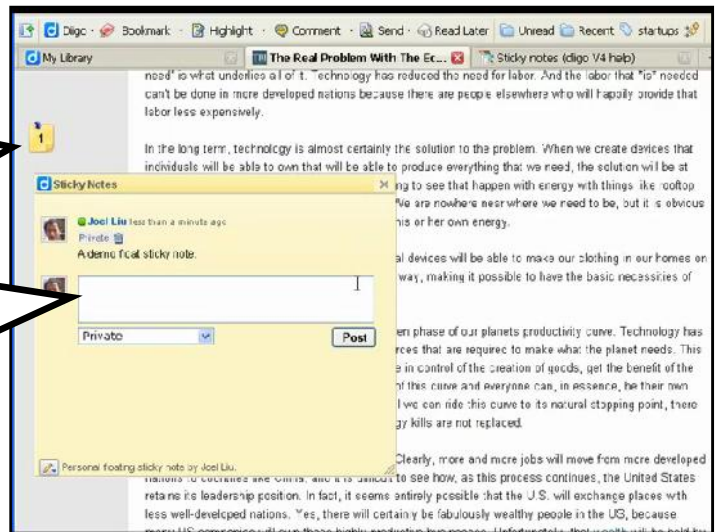
## STEP 7

## Using Sticky Notes



First, click the 'Comment' button and choose 'Add a floating sticky note to this page'.

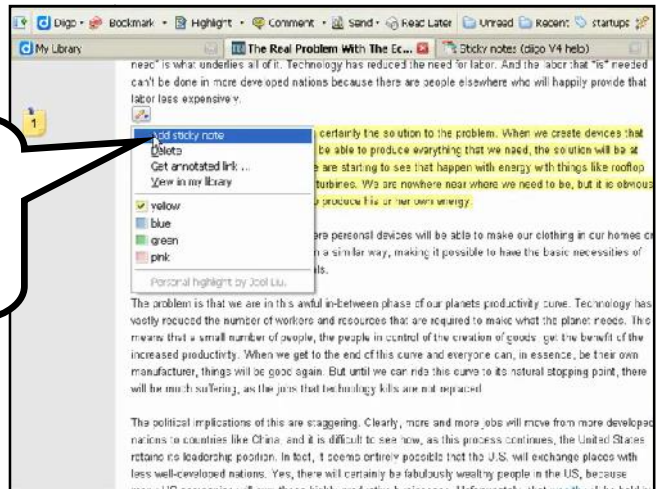
2 Next, place your sticky note anywhere you like on the page.



3 Now, you can write a comment on your sticky note. You also can make your note private or you can share it with the public or your group.

4

You also can add a sticky note on the text you have highlighted.



## STEP 8

### Hiding Sticky Notes

- Sometimes you would prefer to see only your own notes, or specific group annotation but not public sticky notes from all other users.
- With diigo toolbar installed, you can hide them



To start hiding your sticky note, click 'Hide public sticky notes'.

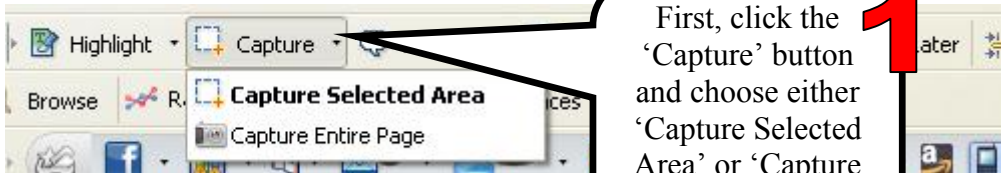
2

This window will appear and you need to choose 'Do not show me public sticky notes on this page'. Then click 'OK'.



## STEP 9

## Capturing Images/Pages



First, click the 'Capture' button and choose either 'Capture Selected Area' or 'Capture Entire Page'.



If you choose 'Capture Selected Area', press hold and select the area you want to capture.

Before you save, you can edit the image using these tools. After clicking the 'save' icon, the image you capture will automatically appear in your Diigo library.

**STEP 10****Creating Group**

**1** In your Diigo page, you can create your own group. Click 'My Group' to open your group page.



Click 'Create a group' to start creating your Diigo **2**

**3** Fill in the form to create a group. After that, you are allowed to invite your friends to join your group.

## Create a group - Step 1

## Step 1 of 2: Setup group

## Step 2 of 2: Invite Others

Group Name:   
[Require minimum of 6 characters.]

Group URL:  http://groups.diigo.com/group/  
[Require minimum of 6 characters.]

Description:   
No more than 300 letters

Category:  Business & Finance  Computers & Internet  
 Culture & Community  Entertainment & Arts

Who can invite new members?

- Only group moderator  
 All group members

Create my group

Then, click 'Create my group'. **4**

**5** Once your group have been created, you can invite your friends to join your group either through your Diigo friends or you can invite by inserting your friends' emails.

**7** Example of a Diigo group.

**8** All members can post bookmarks and topics for discussion.

**6** Click 'Invite people' to invite friends to join your group.

## REFERENCES

SlideShare. What is Diigo? <http://www.slideshare.net/poutasi/what-is-diigo> [8 March 2011].

Educause. 2009. 7 Things you should know about Collaborative annotation. <http://www.educause.edu/eli>. [8 March 2011].



---

## Chapter 2

# DEL.ICIO.US

### WHAT IS DEL.ICIO.US?

In brief, Delicious (formerly del.icio.us, pronounced "delicious") is a social bookmarking web service for storing, sharing, and discovering web bookmarks ([http://en.wikipedia.org/wiki/Delicious\\_%28website%29](http://en.wikipedia.org/wiki/Delicious_%28website%29)). It allows users to tag, save, manage and share web pages from a centralized source. With emphasis on the power of the community, Delicious greatly improves how people discover, remember and share on the Internet (<http://www.delicious.com/help/about>).

### ADVANTAGES OF USING DEL.ICIO.US

Several advantages of using Delicious include:

1. Saving and accessing bookmarks online.
2. Promoting our own sites.
3. Finding bookmarks from other users on your network.
4. Networking with other users who are in your network.
5. Reading your network's bookmarks, since Del.icio.us provides convenient RSS feeds.

6. Using a “profile” tag, such as users’ bookmarks tagged with “profile” on del.icio.us to feature sites, best posts and articles and important sites linking to you.

(Source: <http://onlinesapiens.wordpress.com/2008/07/19/using-delicious-in-education/>)

## **USING DEL.ICIO.US IN EDUCATION**

The following are several of usage of Delicious in education suggested by Gabriela (2007):

1. It is useful for its flexibility as students may work on a variety of computers at a variety of setting.
2. It can support lectures as an additional bibliography.
3. It is a mechanism for building learning communities if a tag is identified with the students who can then contribute to this link archive. It could promote group cohesion and belonging although the risk is that students would not contribute equally.
4. It increases network of learning outside the initial group by tagging resources with quality notes and links shared to a wider audience.
5. It provides informal and formative feedback to the teacher as they can see students’ preferences and interests which could then inform their planning.
6. It promotes the students to manage and analyse their resource collection as they would be encouraged to firstly weigh up the value of the resource, and then analyse and create a synopsis of its worth through tagging. The number of times a site is saved would also alert

them to the issues of credibility, value and utility. This would engage the students further in the learning process.

## GET STARTED WITH DEL.ICIO.US

### STEP 1

Go to: <http://www.delicious.com/>

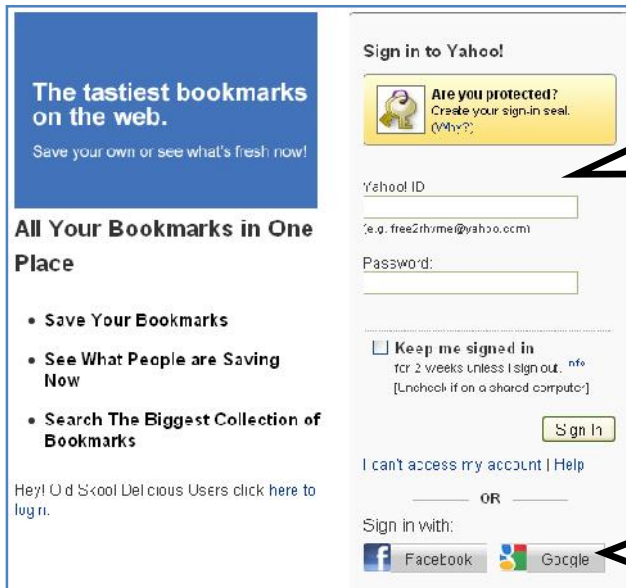


### STEP 2

Join Now/Sign In



To start using “delicious”, click “Join Now” or “Sign In”.

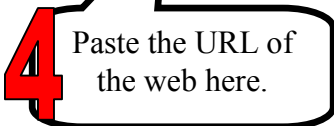
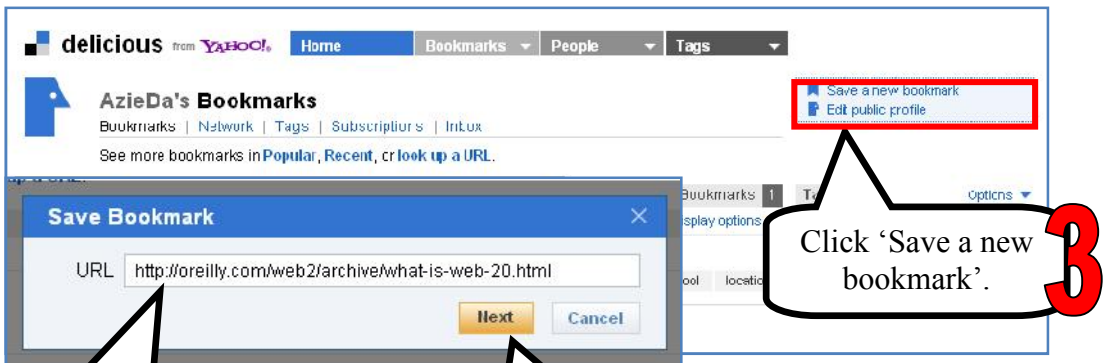
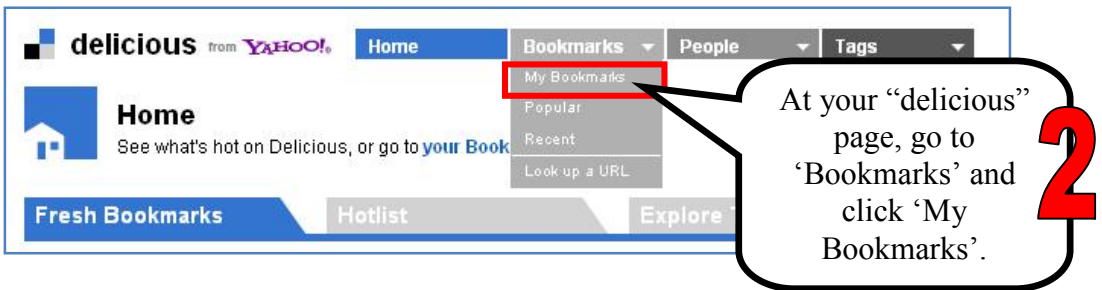


You can join or sign in using your Yahoo account.

If you do not have a Yahoo account, you can sign in using your ‘Facebook’ or ‘Google’ account.

## STEP 3

## Bookmarking



The 'Title' and 'URL' will be inserted automatically.

Insert tags and notes (optional).

8 If you want to make your bookmark private, check 'Make private'.

9 Then click 'Save'.

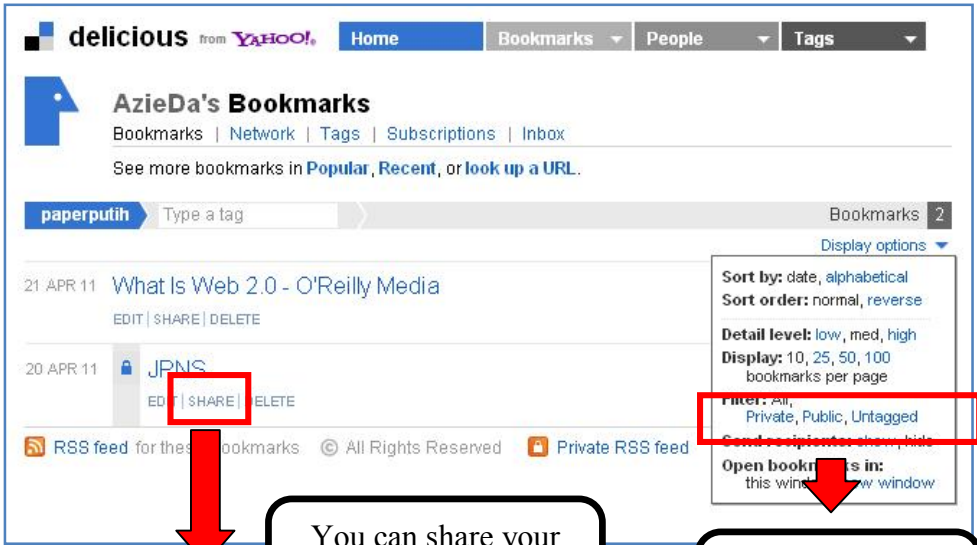
12 This indicates the number of people who have bookmarked this URL.

10 Your bookmark will look like this.

11 Your tags.

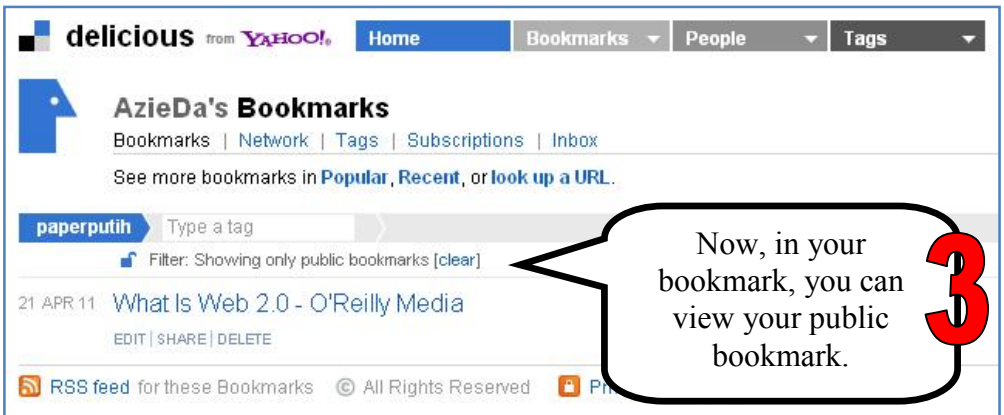
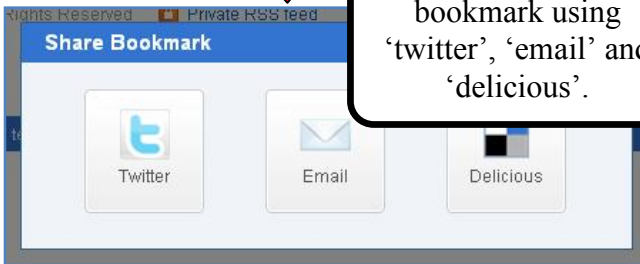
**STEP 4**

**Private & Public View**



You can share your bookmark using 'twitter', 'email' and 'delicious'. **2**

To view your public bookmark. Click 'Public'. **1**



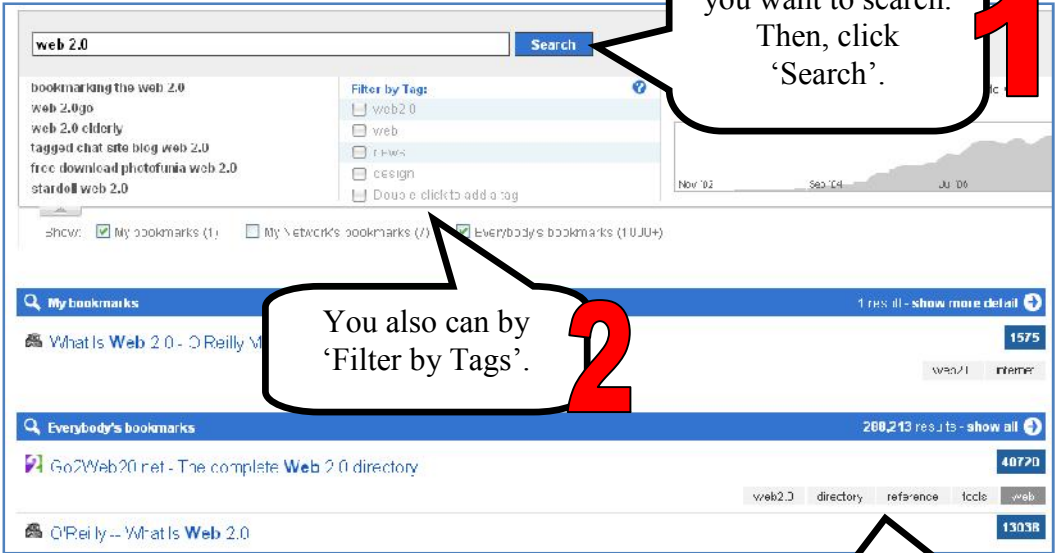
Now, in your bookmark, you can view your public bookmark. **3**

**STEP 5**

**Searching Bookmark**

Insert the keyword of the bookmark you want to search. Then, click 'Search'.

**1**



You also can by 'Filter by Tags'.

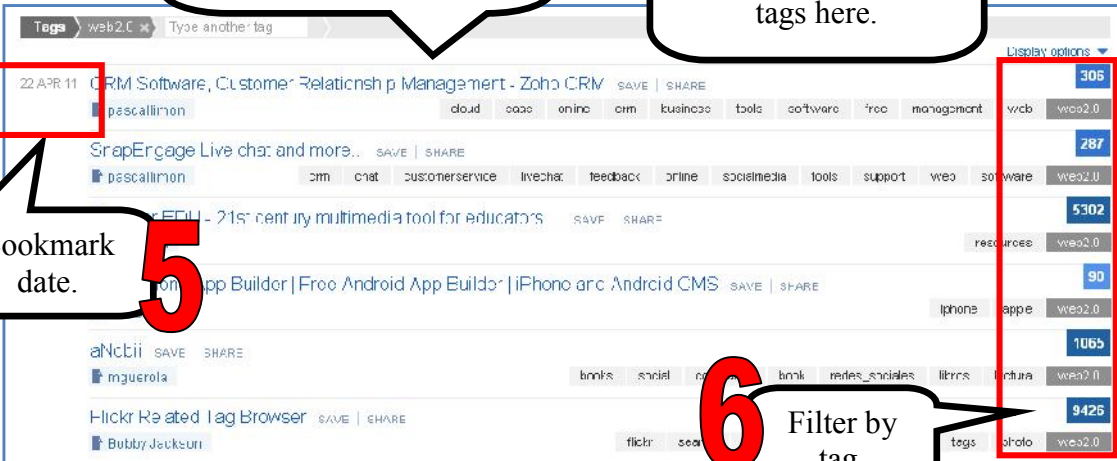
**2**

This is an example of a bookmark 'Filtered by tags'.

**4**

Or, you can filter your search by clicking any of the tags here.

**3**



Bookmark date.

**5**

Filter by tag.

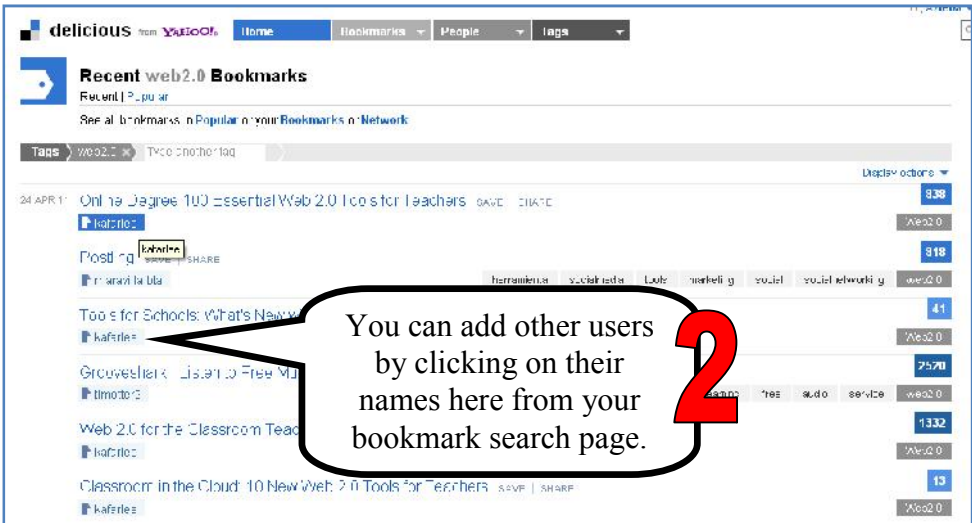
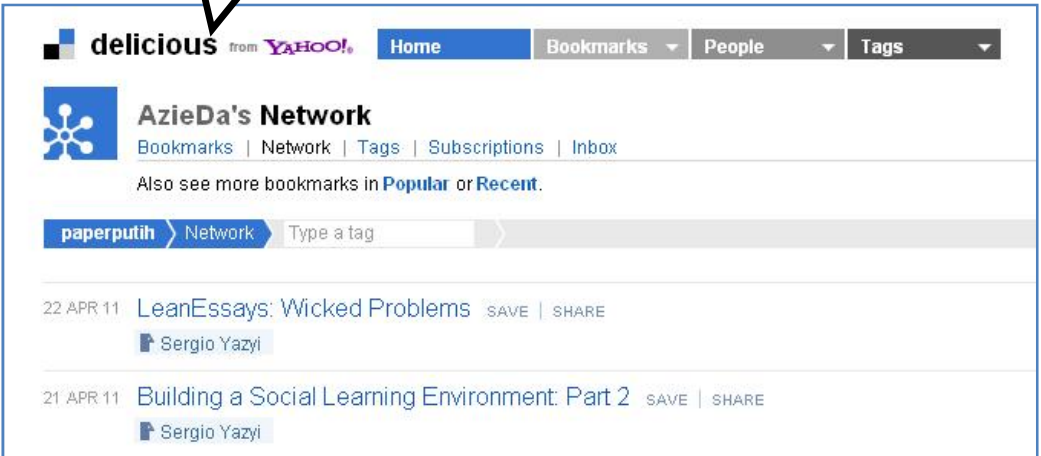
**6**

# STEP 6

## Del.icio.us Bookmark Network

**1** Go to your del.icio.us

- Use of Network:
- Alternative way for content delivery.
  - See friends' bookmarks.

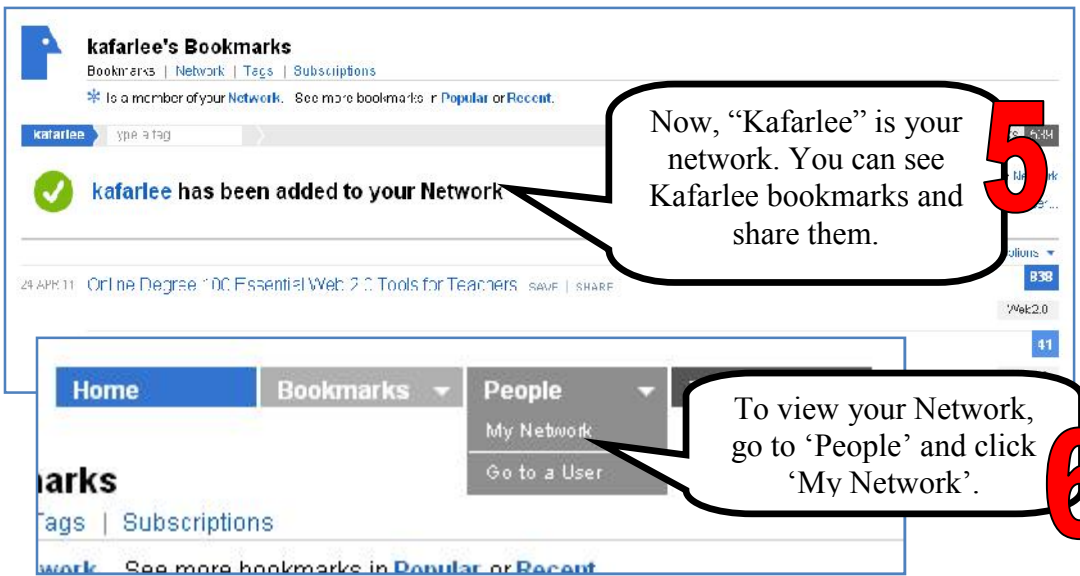


**3** Then, click 'Add a user to Network'.

**4** Or, insert the username of the user and click 'Add' to add in your network.



**5** Now, "Kafarlee" is your network. You can see Kafarlee bookmarks and share them.



**6** To view your Network, go to 'People' and click 'My Network'.

**7** Here you can see the amount of your network. Click on any name to view other peoples' bookmarks.



## REFERENCES

[http://en.wikipedia.org/wiki/Delicious\\_%28website%29](http://en.wikipedia.org/wiki/Delicious_%28website%29) [25 March 2011]

<http://onlinesapiens.wordpress.com/2008/07/19/using-delicious-in-education/>  
[25 March 2011]

<http://www.delicious.com/help/about> [25 March 2011]

<http://www.communityorganizer20.com/2009/08/10/using-delicious-for-research-sharing-and-website-dynamism/> [18 May 2012]



---

## Chapter 3

# CROCODOCS

### WHAT IS CROCODOC?

Crocodoc is a free online tool for sharing, reviewing and annotating documents such as PDF files, web pages, Microsoft Words docs, and Power Point presentations online. Crocodoc is a good way to collaborate and helps annotate PDF files online. You do not need to install any other applications to share and review your documents. You are only required to upload the document to review it and you can share the edited document with others by sharing the unique URL created by Crocodoc (Anvin 2010). It has user-friendly interface and is very simple to use (Umar 2011).

### BENEFITS OF USING CROCODOC

According to Anvin (2011), Crocodoc has the following benefits:

- It is a free web-based application for sharing and reviewing documents online.
- No need to register to start using Crocodoc.
- The features like highlight, add notes, strike-out, etc. make the document uploaded can be annotate collaboratively.
- The documents are stored securely on the Crocodoc servers.
- The Crocodoc website has a very simple interface and you will be able to share and review documents within seconds.

- For a free account, you will be able to upload files that are of 20MB and above. And you also can keep track of all the documents that you have uploaded.
- The edited documents can be saved in PDF format.

## **INTEGRATING CROCODOC INTO THE CLASSROOM**

Crocodoc can be integrated into the classroom as follows:

- Share documents with colleagues.
- Students submit their work to you using Crocodoc.
- Add notes, highlight, and edit the document and “send” the revisions back to the students.
- Students use Crocodoc to collaborate on group projects
- Upload the free e-book in PDF format to Crocodoc and share the URL with students.
- Upload the presentations to Crocodoc to share with students who were absent.
- Absent student can review the presentation, add notes, and type questions that they may have about the learning.

(Source: <http://ilearntechnology.com/?tag=crocodoc>)

**GET STARTED WITH CROCODOC****STEP 1****Go to: <http://crocodoc.com/>****STEP 2****Sign Up/Create Account**

**1** Click 'Sign Up' here.

## Sign Up

Once you create your account, you will be able to manage all of your folders and documents from one central location.

User name:

Email:

Password:

Confirm password:

Fill in the required information. **2**

**Create Account**

Then, click the 'Create Account' button. **3**


### Welcome to Crocodoc!

Welcome to your new Crocodoc account! This is your "My Documents" page of files you have uploaded. If you ever need help or have any suggestions, please

 Home

Home

 Add Document

 New Folder

 New Shared Folder

Next, you will see this page and you can start managing your files here. **4**

**STEP 3****Add Documents & Folders**

At your Crocodoc home page, click 'Add Document'.

2 Here are the examples of documents added.



Home: New Folder

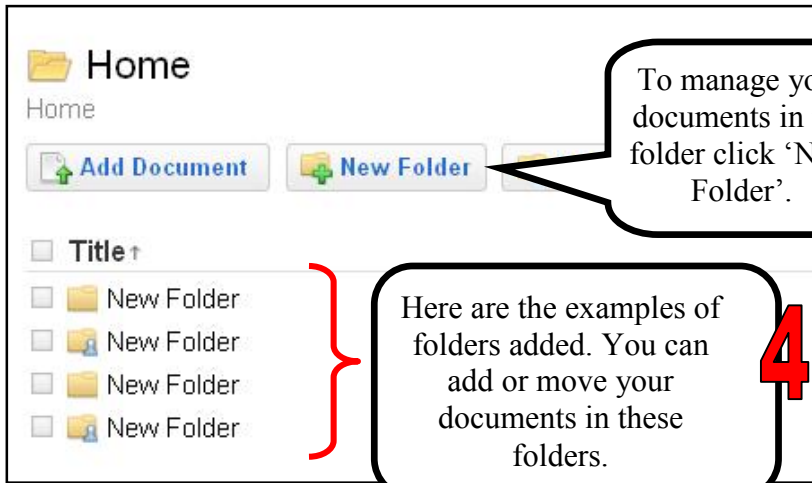
Shared as: <http://crocodoc.com/#z9b1nE>

[Add Document](#) [New Folder](#) [Edit Sharing Settings](#)

Title	Date Added	Last Modified
Home		
WEB 2.0 SERIES - ANNOTATION+BOOKMARKIN...	Just now	—
.jpg	2 minutes ago	—
oo s.docx	Yesterday	—

To manage your documents in the folder click 'New Folder'.

4 Here are the examples of folders added. You can add or move your documents in these folders.



Home

[Add Document](#) [New Folder](#)


Title
New Folder
New Folder
New Folder
New Folder

**STEP 4****Sharing Folders**

**1** Your new shared folders will be added here. You can move the documents or other folders you want to share here.

To start sharing folders, you need to create a new shared folder by clicking this button.

**2**



The screenshot shows a web interface for folder sharing. At the top, there are two buttons: "New Folder" (with a folder icon and a plus sign) and "New Shared Folder" (with a folder icon and a person icon). Below these buttons is a list of folders, each with a checkbox and a folder icon. The first folder is "Title", and the next two are "New Folder". A yellow notification box is overlaid on the interface, containing the text "This folder is now shared:" followed by a URL "http://crocodoc.com/UtMQy2P". Below the URL, it says "Drag and drop documents into this folder to share them with others" and "Change sharing settings".

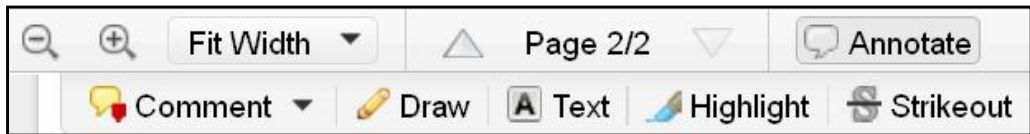
**3** Copy and email this link to the person you wish to share.

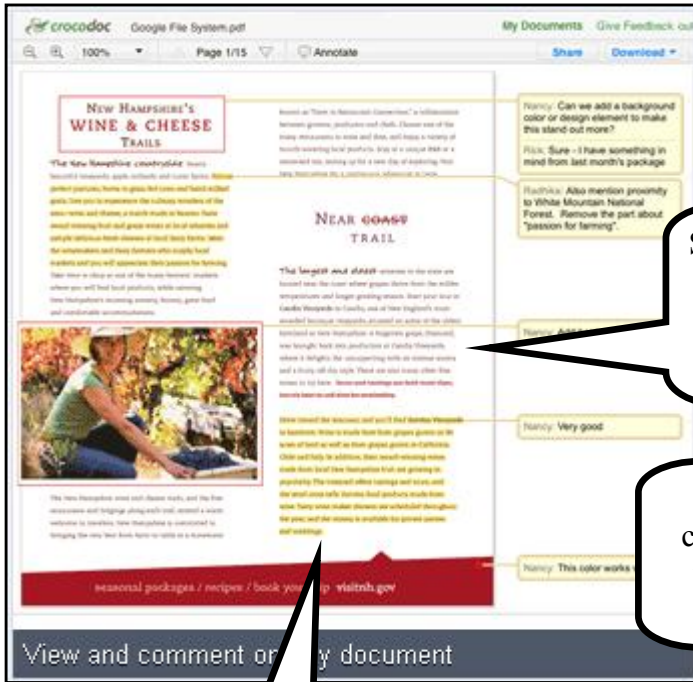
## STEP 5

## Crocodoc Tools

Your uploaded document will appear like this. **1**

6	Crocodoc		<a href="http://crocodoc.com/">http://crocodoc.com/</a>	Annotation	Crocodoc is the ultimate annotation tool for document collaboration. You can highlight, strikeout text, add comments and perform other types of revisions on PDF files, Microsoft Word documents, images and many more.
7	Layers		<a href="http://layers.com/">http://layers.com/</a>	Annotation	Letting you add sticky notes, tweets, maps, videos and images on top of web pages. You can then share your layers across your social networks. It's also great for posting tweets longer than 140.





Select an area or text and click the 'Comment' tool to start commenting. **2**

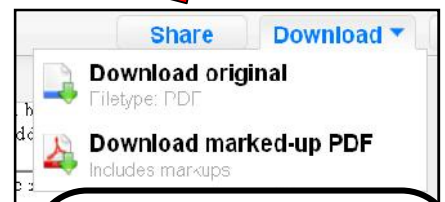
Select the text and click the 'Strikeout' tool. You also can annotate it. **3**

Select the text and click the 'Highlight' tool to start highlighting. **4**

Annotation	<p>letting you add sticky notes, tweets, maps, videos and <del>remove this word</del> of web pages. You can <del>then</del> share your layers across your social networks. It's also great for posting tweets longer than 140 characters, since there is no limit. <del>Comments can be public or private and you can invite others to participate in your conversations.</del></p>
Bookmarking	Clipmarks lets you clip and share

**STEP 6****Sharing & Downloading**

To share the document you have annotated. Click the 'Share' button. Copy and send the link given. Or you can email it by inserting the email address or you can copy the embed code and embed it in your blog or website.



To download the document you have annotated, click the 'Download' button. You can choose to download original documents or with markups.

## REFERENCES

Anvin. 2010. Crocodoc - Share, Review, Collaborate on Documents Online | Free Software [www.ilovefreesoftware.com/...ate-documents-online-free.html](http://www.ilovefreesoftware.com/...ate-documents-online-free.html) [20 September 2011]

Umar 2011. CrocoDoc Provides The Best Way Annotate and Share PDF files online <http://techtites.com/2011/03/02/crocodoc-provides-the-best-way-annotate-and-share-pdf-files-online/> [20 September 2011]

<http://ilearntechnology.com/?tag=crocodoc> [20 September 2011]



---

**iCYTE**

## Chapter 4

### WHAT IS iCYTE?

iCyte is a research bookmarking tool that is similar to Delicious, a social bookmarking tool. However, with iCyte, it is easier to learn and use when doing research. There is already a team of students already with a common research task that allows them to rapidly share and collaborate information. The most crucial part of iCyte is using appropriate tags in order to get results rapidly and efficiently. By using common, multiple tags will allow students to sort out information more effectively and quickly. You must first register an account with iCyte in order to share a project and to develop that common tagging system.

(Source: <http://racquel422.blogspot.com/2010/11/journal-10-teach-your-students-to-share.html>)

### ADVANTAGES OF iCYTE

- iCyte is a free technology tool that allows student to work in teams or groups to collaborate on a research project even if they are not together.
- With iCyte, each person can work on their own time or at the same time in different places at once.

- By tagging and annotating each site collectively, it will be so much easier to gather and sort out information.
- Users can embed all their research or results into their blogs and wikis to share with others that may be interested in their research topic.

(Source: <http://racquel422.blogspot.com/2010/11/journal-10-teach-your-students-to-share.html>)

**GET STARTED WITH ICYTE****STEP 1****Go to: <http://www.icyte.com/>****STEP 2****Login/Register**

A screenshot of the iCyte website landing page. At the top left is the iCyte logo. Below it is the tagline "Your research. Anywhere." followed by the text "Simplify your world – save, annotate and organize all your research securely in the cloud." There are two buttons: a blue "TRY NOW" button and a grey "BUY NOW" button. Below the "TRY NOW" button is the text "No Credit Card Required". Below the "BUY NOW" button is the text "\$2.99/Mo \$29.00/Yr" and a link for "Education »". A red number "1" is placed next to a callout box pointing to the "TRY NOW" button.

Click at the  
'TRY NOW'  
button.

The image shows a registration form titled "Join" for an "iCyte 30 Day Trial". The form includes fields for "First name", "Last name", "Email", "Email confirmation", "Password", and "Password confirmation". A checkbox at the bottom indicates agreement to the "iCyte privacy policy and EULA". A blue "JOIN" button is located at the bottom right. Two callouts provide instructions: a large red "2" in a speech bubble says "Fill in the required information." with a red bracket pointing to the input fields; a large red "3" in a speech bubble says "Click at 'JOIN' button." with a red arrow pointing to the "JOIN" button.

**2** Fill in the required information.

**3** Click at 'JOIN' button.

**Join**  
iCyte 30 Day Trial

Create Account

**First name** **Last name**

*Your first name* *Your surname*

**Email**

*Enter your email address*

**Email confirmation**

*Confirm your email address*

**Password**

*Enter your password*

**Password confirmation**


*Re-enter your password*

I agree to the [iCyte privacy policy](#) and [EULA](#)

JOIN

**STEP 3****iCyte Bookmarklets**

**1** Drag these buttons and drop at your bookmark toolbar.



Setup  
iCyte

1 Drag buttons to bookmark bar

Cyte This View Cytes

Can't find it? Show the Bookmarks bar in the Bookmarks section of the settings menu

It looks like this

Your browser should look similar to the image above

Learn to use iCyte

GET STARTED

It only takes 60 seconds



iCyte - Setup Speed Dial

om/Users/download

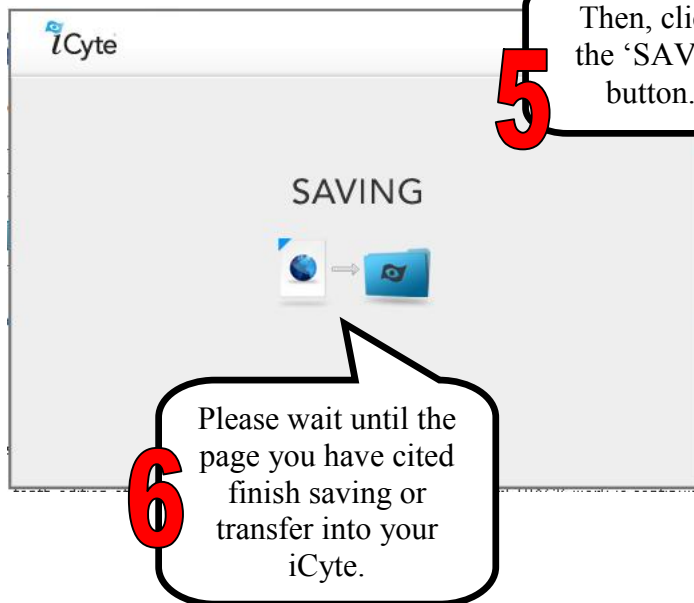
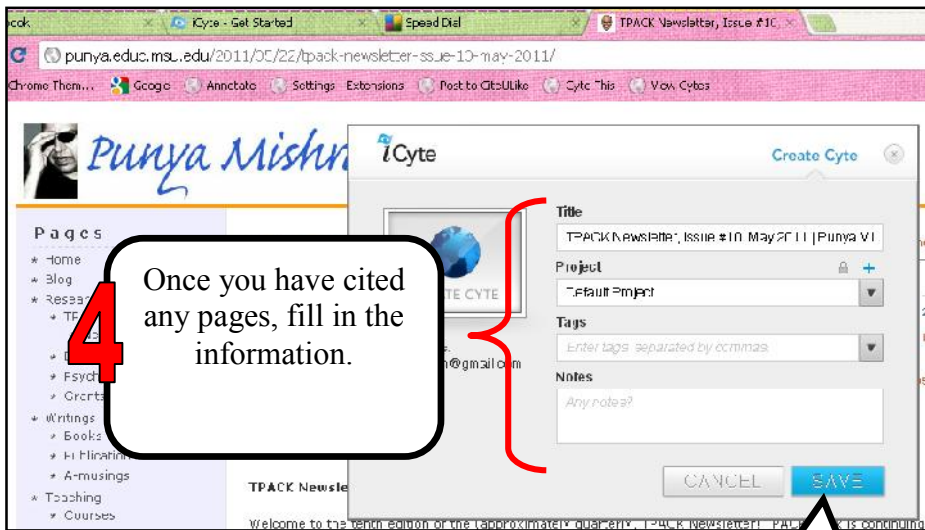
ogle Annotate Settings - Extensions Post to CiteULike Cyte This View Cytes

iCyte

2 Click this button to cite the page.

3 Click this button to go at your iCytes.

Setup  
iCyte

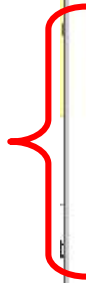


**STEP 4****Sharing**

The screenshot shows the iCyte web interface. At the top, there are navigation tabs: 'Single', 'Annotations', 'Settings - Preferences', 'Print to Citel File', 'Cyte Trk', and 'View Cytes'. A speech bubble with a red number '1' points to the 'View Cytes' tab, containing the text: "Click at the 'View Cytes' button." Below the navigation, there are sections for 'Projects (1)' and 'Tags (1)'. The 'Projects' section shows 'All Projects' and 'Default Project'. The 'Tags' section shows 'All Tags' and 'TPACK'. A search bar is present with the text "Filter Cytes by one or more keywords". Below this is a yellow banner for a "30 days remain on your free 30 day trial" with a "BUY NOW" button. The main content area is titled "My Cytes" and shows a list of cited pages. A speech bubble with a red number '2' points to the first entry, containing the text: "This is the page you have cited." The entry is: "TPACK Newsletter, Issue #10, May 2011 | Punya Mishra's Web". It includes a thumbnail, a "ME/CYTE" button, and a "Source" link. Below the entry are the options "Edit Copy Share". A speech bubble with a red number '3' points to the "Share" button, containing the text: "Click 'Share'".

**4**

Insert email address of the persons you want to share with.

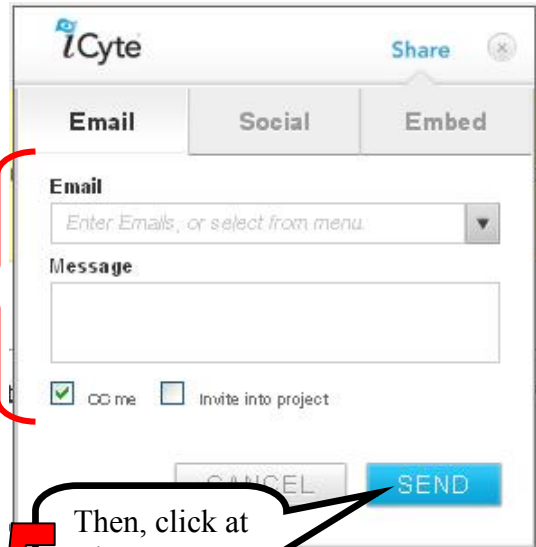


If you want to share using a social network. Go to 'Social' tab.

**6****5**


Then, click at the 'SEND' button.

Then choose with the users from a social network you prefer.

**7**

9

Use the embed code given to view the page you have cited in your blog or web page.



The screenshot shows the iCyte interface with the 'Embed' tab selected. It displays an embed code: `<iframe src=http://www.icyte.com/api/cytes/600:`. Below the code is a 'Preview of Embed' section showing a thumbnail of a newsletter titled 'TPACK Newsletter, L...' with a 'Default Project' label and a 'TPACK' button. At the bottom, a note states: 'The Cyte you are sharing is private. Users not in the project will have access to this Cyte.'

To get the embed code, go to 'Embed' tab.

8

## REFERENCES

<http://racquel422.blogspot.com/2010/11/journal-10-teach-your-students-to-share.html> [11 September 2012].

Source: <http://racquel422.blogspot.com/2010/11/journal-10-teach-your-students-to-share.html> [11 September 2012].



## Chapter 5

# SCRIBLE

### WHAT IS SCRIBLE?

Scribe lets you highlight and annotate web pages and easily save, share and collaborate on your web research with others.

(Source: [www.scribe.com/](http://www.scribe.com/))

### BENEFITS OF SCRIBLE

The following are some benefits of Scribe:

- Save webpages.
- Richly annotate webpages right in the browser.
- Easily organize, tag and search saved research.
- Access research anywhere since it's saved in the cloud.

(Source: <http://www.scribe.com/#desktop>)

## GET STARTED WITH SCRIBBLE

### STEP 1

Go to: <http://www.scrible.com/#desktop>



### STEP 2

Login/Register



2

Fill in the required information.

**Sign Up**

Email:

Password:

Name:  First  Last

rating hirus reCAPTCHA™ stop spam. read books

Please type what you see above:

By clicking "Create Account" below, you accept scrible's [Terms of Service](#).

Create Account

Sign in with twitter

Login with Facebook

3

Then, click the 'Create Account' button.

Or, you can sign in using your twitter and facebook account.

4

### Account Created

Thanks for signing up and welcome to scrible!

You can use your account now to save, annotate and take notes on web pages and articles. You can grab Permalinks to your saved pages and paste them into emails, blog posts, etc.

You can't use scrible's built-in sharing features (via email) until you've verified your email address. This limits abuse by spammers. Please verify your account by clicking the link in the verification email we just sent to **paperputih@gmail.com**. Wrong email address? Click [here](#) to enter a new email address.

Don't see the email? Please check your spam or junk mail folder/filter. Please add [administrator@scrible.com](mailto:administrator@scrible.com) to your address book, safe senders list or white list to ensure you see such important notifications.

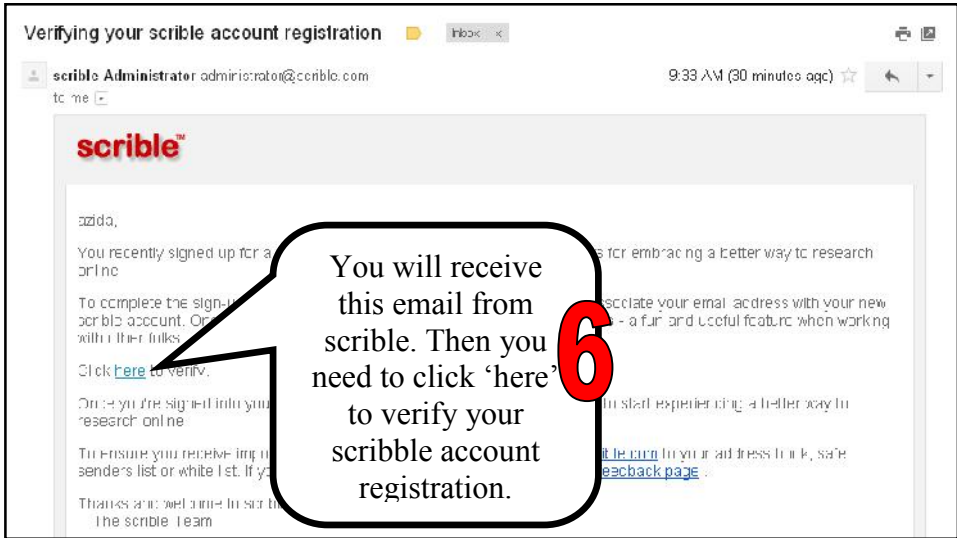
If you hit any snags, please contact us through our [feedback](#).

—The scrible Team

Let's get started!

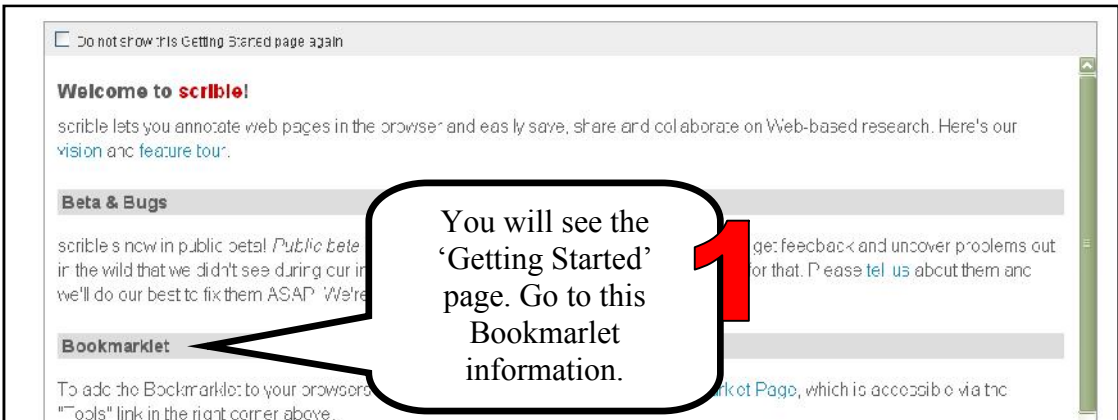
Once you have registered, click at the 'Let's get started!'

5



### STEP 3

### Scribble Toolbar



**Bookmarklet**

To add the Bookmarklet to your browsers, please follow the instructions on the [Bookmarklet Page](#), which is accessible via the "Tools" link in the right corner above.

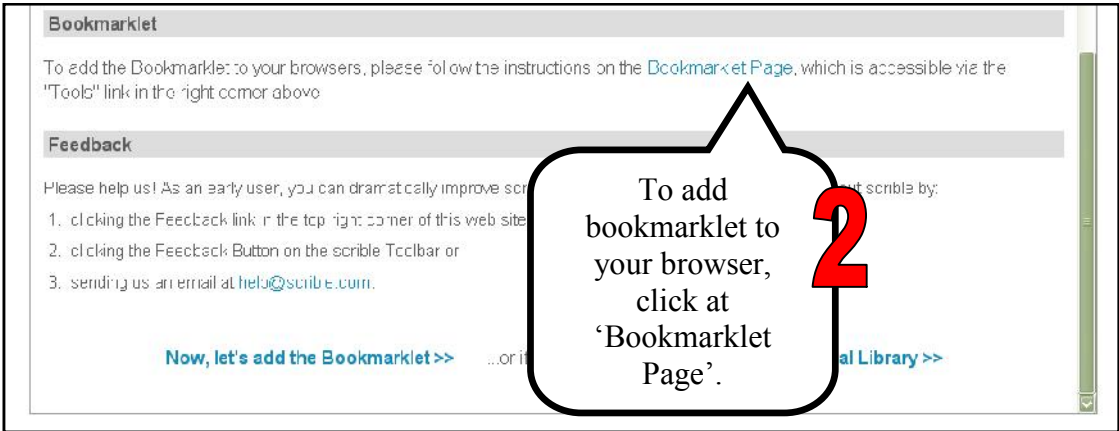
**Feedback**

Please help us! As an early user, you can dramatically improve scribble by:

1. clicking the Feedback link in the top right corner of this web site.
2. clicking the Feedback Button on the scribble Toolbar.
3. sending us an email at [help@scribble.com](mailto:help@scribble.com).

[Now, let's add the Bookmarklet >>](#) ...or it [Full Library >>](#)

To add bookmarklet to your browser, click at 'Bookmarklet Page'.



<https://www.scribble.com/bookmarklet>


Google Annotate Settings - Extensions Post to CiteULike Cite This View Cites scribble Toolbar

beta **scribble**™ how tour why plans **tools** about blog signed in a

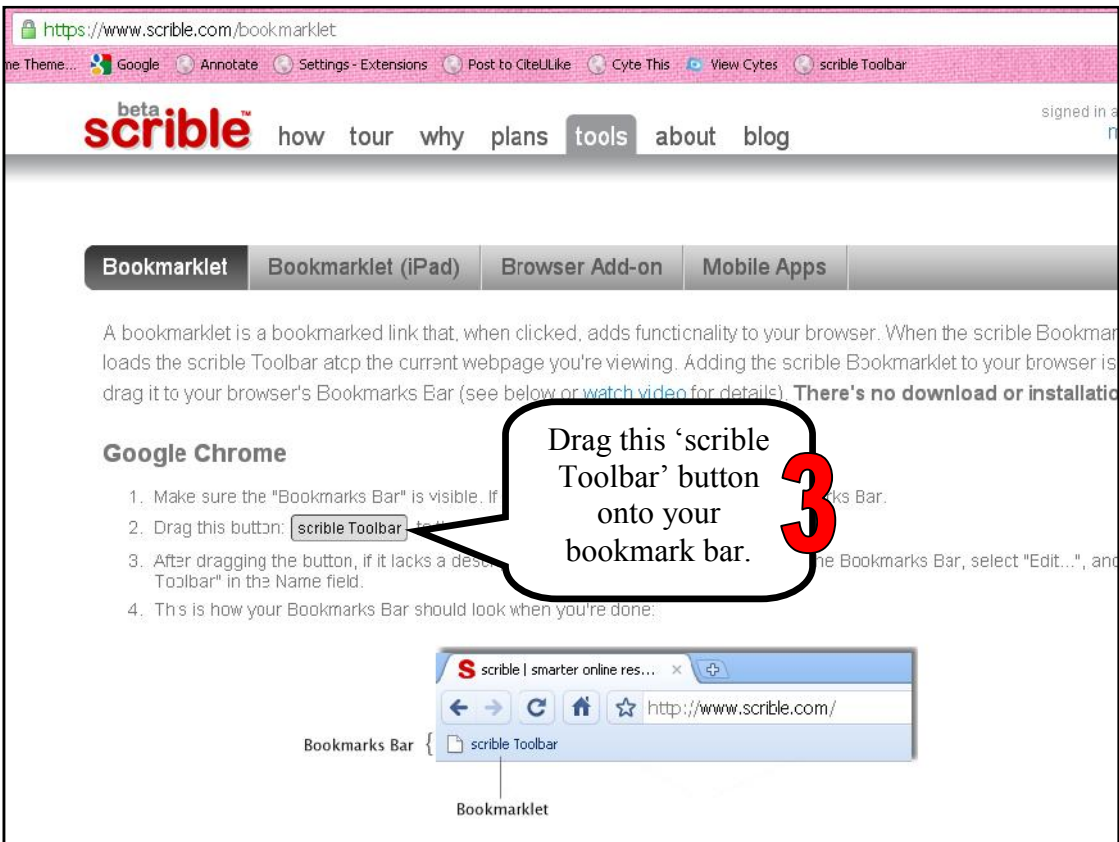
**Bookmarklet** Bookmarklet (iPad) Browser Add-on Mobile Apps

A bookmarklet is a bookmarked link that, when clicked, adds functionality to your browser. When the scribble Bookmarklet loads the scribble Toolbar atop the current webpage you're viewing. Adding the scribble Bookmarklet to your browser is as simple as dragging it to your browser's Bookmarks Bar (see below or [watch video](#) for details). **There's no download or installation required.**

**Google Chrome**

1. Make sure the "Bookmarks Bar" is visible. If it's not, click on the "Show Bookmarks Bar" button in the top right corner of the browser.
2. Drag this button:  to the Bookmarks Bar.
3. After dragging the button, if it lacks a description, right-click on the button in the Bookmarks Bar, select "Edit...", and enter "scribble Toolbar" in the Name field.
4. This is how your Bookmarks Bar should look when you're done:

Drag this 'scribble Toolbar' button onto your bookmark bar.



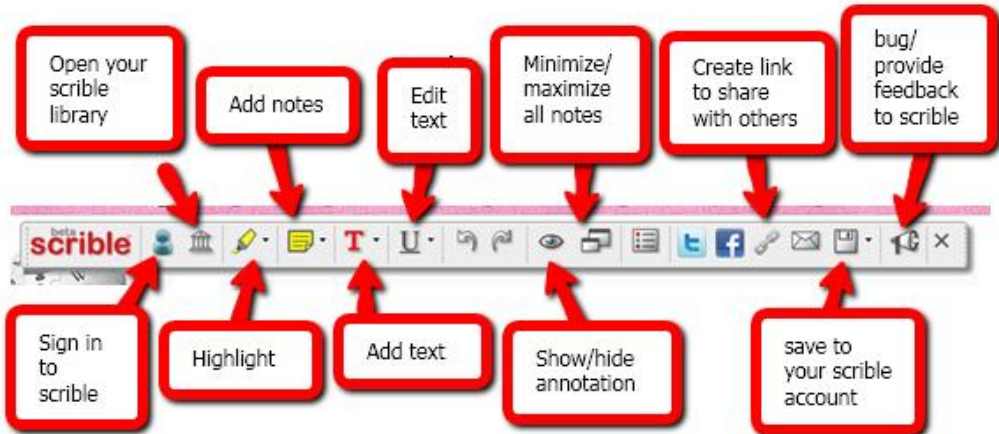
Bookmarks Bar { scribble Toolbar

Bookmarklet



## STEP 4

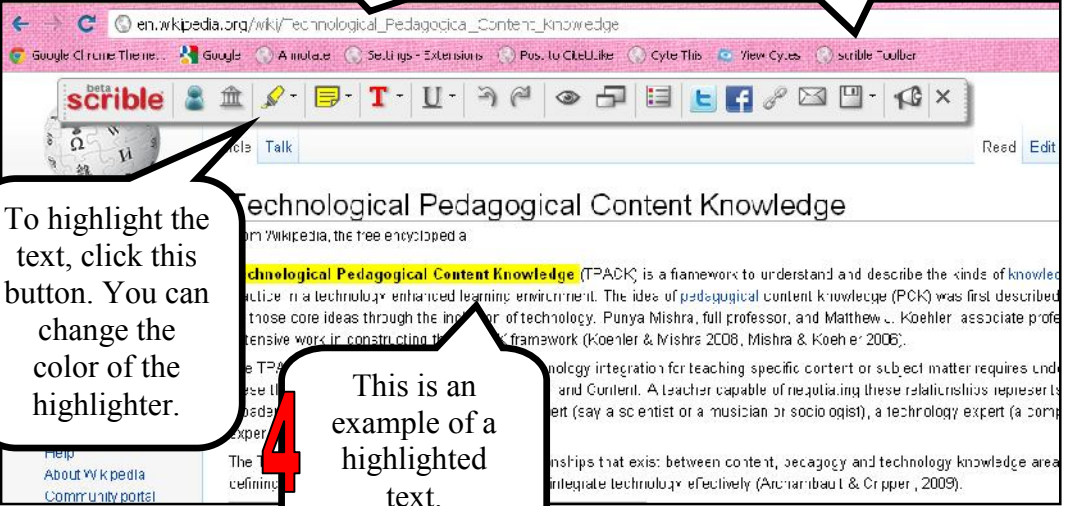
### Scrible Toolbar



## (a) Highlighting

**1** Open any webpage you want to bookmark and start annotating.

**2** Then, click at the 'scribe Toolbar'.



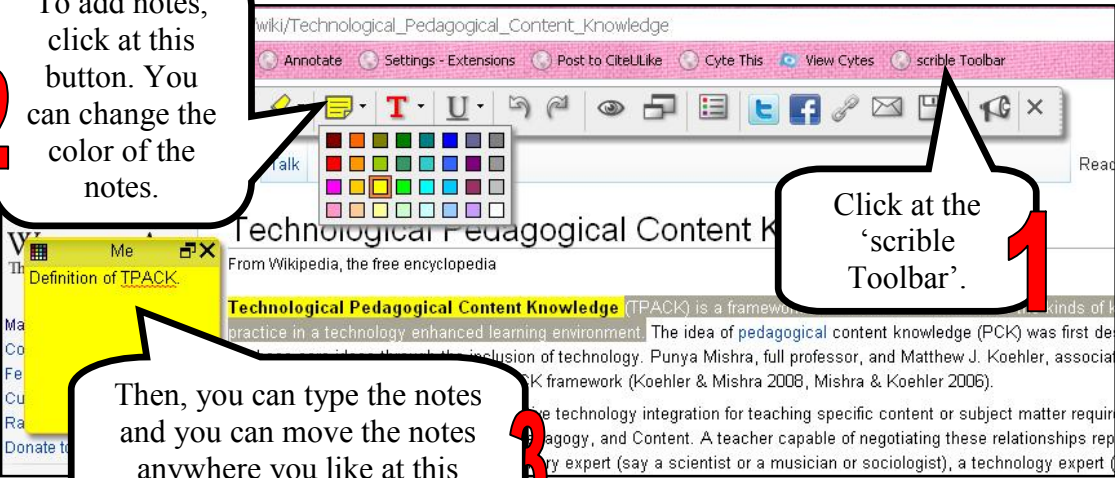
**3** To highlight the text, click this button. You can change the color of the highlighter.

**4** This is an example of a highlighted text.

## (b) Adding notes

**2** To add notes, click at this button. You can change the color of the notes.

**1** Click at the 'scribe Toolbar'.



**3** Then, you can type the notes and you can move the notes anywhere you like at this webpage.

## (c) Editing Texts

2 To edit the text, click this button.

Click at the 'scribe Toolbar'.

1

3 This is an example of an edited text.

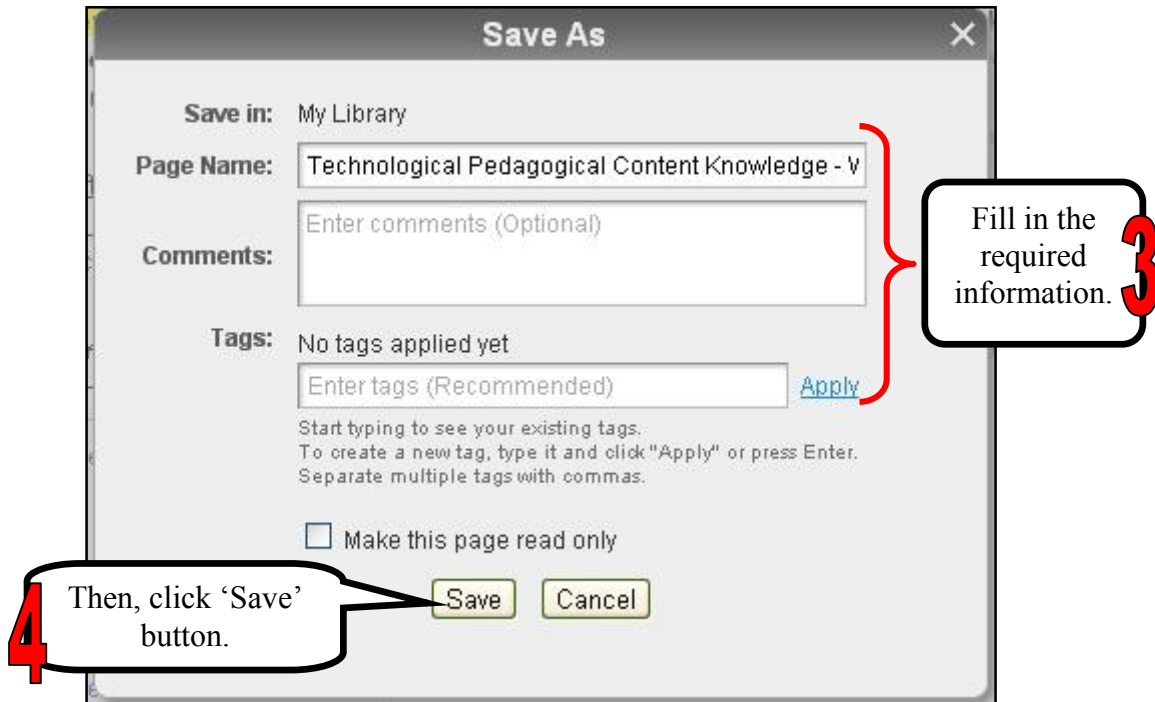
The screenshot shows a web browser window displaying a Wikipedia article titled "Technological Pedagogical Content Knowledge". The browser's address bar shows "en.wikipedia.org/wiki/Technological\_Pedagogical\_Content\_Knowledge". The Scribe toolbar is visible at the top, with a red callout '1' pointing to it. A red callout '2' points to a text editing icon in the toolbar. A red callout '3' points to a yellow highlighted section of text in the article, which reads: "Technological Pedagogical Content Knowledge (TPACK) is a framework to understand...".

## (c) Saving the Annotating

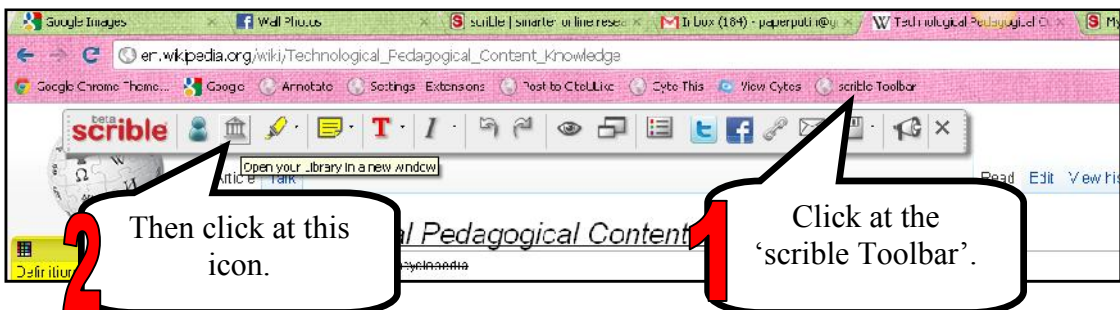
1 Click at the 'scribe Toolbar'.

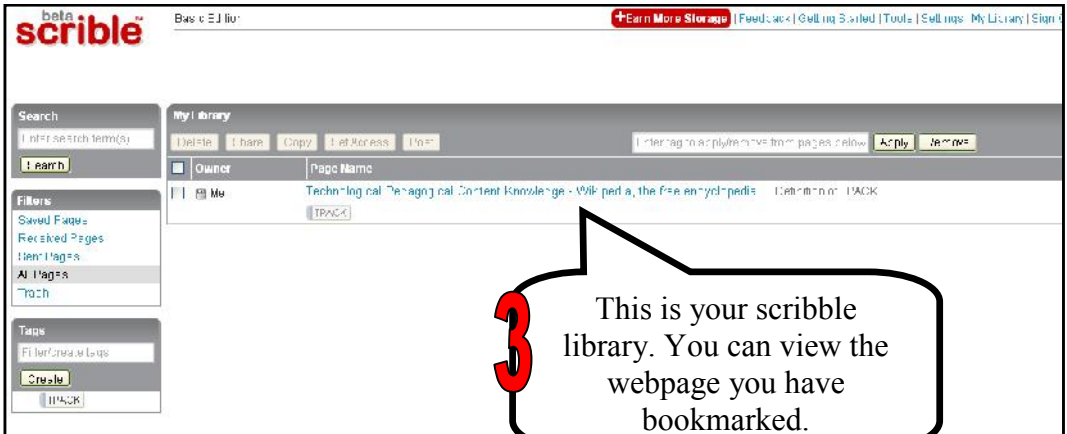
2 Then click at this icon.

The screenshot shows the same Wikipedia article. A red callout '1' points to the Scribe toolbar. A red callout '2' points to a specific icon in the toolbar, which is the 'Save' icon. The article text is partially visible, showing the same highlighted section as in the previous image.



(c) My Library





beta  
**scribble**

Basic Editor + Earn More Storage | Feedback | Getting Started | Tools | Settings | My Library | Sign Out

Search: Enter search term(s)

Filters: Saved Pages, Recycled Pages, Item Pages, All Pages, Trash

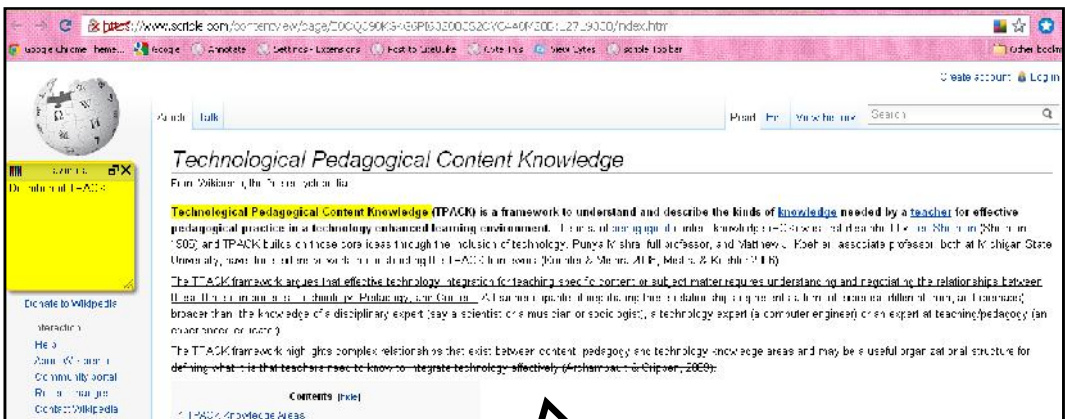
Tags: Filter tags by lists

My Library

1 Delete 1 Share Copy List Address Print

Owner	Page Name
Me	Technological Pedagogical Content Knowledge - Wikipedia, the Free encyclopedia - Learn more: TPACK
	<input type="button" value="TPACK"/>

3 This is your scribble library. You can view the webpage you have bookmarked.



scribble.com/commenew/page/200Q990K5h6P632003520Y046K200127\_9020/index.htm

Technological Pedagogical Content Knowledge

From Wikipedia, the free encyclopedia

**Technological Pedagogical Content Knowledge (TPACK)** is a framework to understand and describe the kinds of [knowledge](#) needed by a [teacher](#) for effective pedagogical practice in a technology-enhanced learning environment. The framework equates subject knowledge (as discussed in the 11<sup>th</sup> edition of Shulman (2002) and TPACK builds on these core ideas through the inclusion of technology. Punya Mishra, full professor, and Matthew Koehler, associate professor, both at Michigan State University, were the first to define and articulate TPACK in some of their 2006 articles: AIP, MTP, & K-TPACK (2006).

The TPACK framework argues that effective technology integration for teaching specific content or subject matter requires understanding and negotiating the relationships between these three domains: content knowledge, pedagogy, and technology. A teacher's specific understanding of the relationship between these three domains differs from a content expert (broader than the knowledge of a disciplinary expert, say a scientist or a sociologist), a technology expert (a computer engineer) or an expert at teaching/pedagogy (an expert teacher or coach).

The TPACK framework highlights complex relationships that exist between content, pedagogy, and technology knowledge areas and may be a useful organizational structure for defining what it is that teachers need to know to integrate technology effectively (Arbaugh et al., 2009).

Comments (1x)

TPACK Knowledge Base

4 This is an example a webpage you have bookmarked using scribble.

## REFERENCES

[www.scribe.com/](http://www.scribe.com/) [5 July 2012]

<http://www.scribe.com/#desktop> [5 July 2012]



## Chapter 6 WEBNOTES

### WHAT IS WEBNOTES?

WebNotes is a research tool developed for researchers, that allows anyone to highlight and add sticky notes to the web pages and have those notes instantly added to a web-based research file.

(Source: <http://lifehacker.com/5272528/webnotes-highlights-sticky+notes-and-organizes-web-research>)

### BENEFITS OF WEBNOTES

Here are some benefits of WebNotes:

- WebNotes makes it easy to highlight and add notes to web pages from directly within the web browser. Notes are saved automatically and will reappear any time when visit the page.
- Zoom in and out, search for text, and use WebNotes' highlighting, commenting, and note-taking tools with online PDF viewer.
- Organize notes, bookmarks, and documents into folders, or tag them for easy reference. Search through the notes to find information instantly.
- WebNotes can be accessed from anywhere, either through our browser plug-in, or the WebNotes web site.

- Highlighted web pages and PDFs can be shared with others through email, permalink, or Twitter. Recipients will see the notes without having to download software or register for WebNotes.
- Share notes and clippings with colleagues and research team member by generating beautiful reports with WebNotes. Simply select one or more folders, choose a report template, and use WebNotes rich-text editor to make final changes. Then send the report by email, or export it to a PDF or HTML document.

(Source: <http://notanotherhistoryteacher.edublogs.org/2011/09/10/help-students-with-online-research-using-webnotes/>)

## **WAYS OF USING WEBNOTES FOR RESEARCHER**

The following are some ways of using WebNotes:

### **(a) Take Notes Online**

Use a virtual highlighter and sticky note tool make notes on web pages or PDFs from online sources such as the PubMed, Factiva or ProQuest. Notes are automatically saved to your online account.

### **(b) Organize Research**

Maintain your thesis research in an organized fashion by compiling your annotated content into nested folders. All annotations are searchable to make sure you never lose another source.

(c) Collaborate with Colleagues and research team

Compile your analysis into emailable reports. Reports may also be used as an outline to help you write. All of your notes and data, complete with source, will be readily available.

(Source: <http://www.webnotes.net/Solutions/Academic/>)

## GET STARTED WITH WEBNOTES

### STEP 1

Go to: <http://www.webnotes.net/>



### STEP 2

Signing Up



Home Features **Pricing** Press Support

### Choose Your Plan

	<b>Platinum</b> \$300/user/year	<b>Pro</b> \$35/year or \$5/month	<b>Lite</b> Free
Web page annotation [?]	✓	✓	✓
Organize and search notes [?]	✓	✓	✓
Share notes via email, twitter and permalink [?]	✓	✓	✓
Multi-user annotations [?]	✓	✓	✓
PDF annotation [?]	✓	✓	✓
Receipt generation [?]	✓	✓	✓
Page caching [?]	✓	✓	✓
Share notes via RSS feeds [?]	✓	✓	✓
Import RSS subscriptions [?]	✓	✓	✓
Mobile monitoring [?]	✓	✓	✓
Multi-user support one administrator [?]	✓	✓	✓
Custom domain, site and reporting branding [?]	✓	✓	✓

Free 2-week trial! **Sign Up**      Free 2-week trial! **Sign Up**      **Sign Up**

Choose your plan and click 'Sign Up' **2**

### Create Your Account

**+** Your account includes a two week free trial of WebNotes Pro.  
Please note that if you choose not to purchase WebNotes Pro by the end of your trial, your account will be downgraded to WebNotes Lite.

**Account Information**

First name:

E-mail:

Password:

Confirm password:

By continuing, you are agreeing to WebNotes' [Terms of Use](#) and [Privacy Policy](#).

**Create Account!**

Fill in the required information. **3**

Then, click 'Create Account'. **4**

**STEP 3**

**Adding Webnotes Toolbar/Bookmarklet**

**WebNotes Toolbar** **WebNotes Bookmarklet**

### WebNotes Bookmarklet

**Option 1: Chrome Extension** New!  
 Instead of the bookmarklet, try the new Beta version of our Chrome extension! [Click here](#) to learn more.

**Option 2: Bookmarklet Instructions**

1. Drag the 'Annotate' link below to your Bookmarks toolbar. That's it! (Need help finding your Bookmarks toolbar? [Click here](#).)

After you have added this bookmarklet to your Bookmarks toolbar, your toolbar should resemble the following screenshot. To activate WebNotes, simply click the bookmarklet button.

**Annotate**

2. After installing the WebNotes bookmarklet, we recommend that you watch this [quick WebNotes tutorial](#).

*Callout 1: At your WebNotes page, go to WebNotes Bookmarklet.*

**WebNotes**

Features Pricing Press Dev

**WebNotes Toolbar** **WebNotes Bookmarklet**

### WebNotes Bookmarklet

**Option 1: Chrome Extension** New!  
 Instead of the bookmarklet, try the new Data version of our Chrome extens on! [Click here](#) to learn more.

**Option 2: Bookmarklet Instructions**

1. Drag the 'Annotate' link below to your Bookmarks toolbar. That's it! (Need help finding your Annotations toolbar? [Click here](#).)

After you have added this bookmarklet to your Bookmarks toolbar, your toolbar should resemble the following screenshot. To activate WebNotes, simply click the bookmarklet button.

**Annotate**

2. After installing the WebNotes bookmarklet, we recommend that you watch this [quick WebNotes tutorial](#).

*Callout 2: Then, drag this 'Annotate' link onto your bookmark toolbar.*

*Callout 3: Next, click the 'Annotate' button to activate your WebNotes toolbar.*

**WebNotes Tutorial**

**Overview**

1. **Create and Save Annotations**
2. Annotate PDFs
3. Organize Notes
4. Share Annotated Pages
5. Generate Reports
6. Done

1. **Activate your WebNotes account**  
Click the **Annotate** button in your browser's toolbar to activate your WebNotes toolbar.

2. **Highlight Text**  
Click the **Highlighter** button in your WebNotes toolbar, then highlight the text below.  
*Highlight me! This is the text that you should highlight*

3. **Create a Sticky Note**  
Click the **Sticky Note** button in your WebNotes toolbar, then place a sticky note in the dotted box below.

**4** The WebNotes tutorial will appear automatically once you have activated the WebNotes toolbar.

To start using the WebNotes, you need to click this button.

**5**

www.webnotes.net/Tutorial/?tool=bookmarklet

Google Chrome Them... PROMOSI PROTON - ... Google Annotate

**WebNotes** Sticky Note Highlighter Folder: Welcome Share this page

loading WebNotes!  
toolbar buttons are located

14 days until Pro trial expires  
**Upgrade Now!**

download My WebNotes Sup

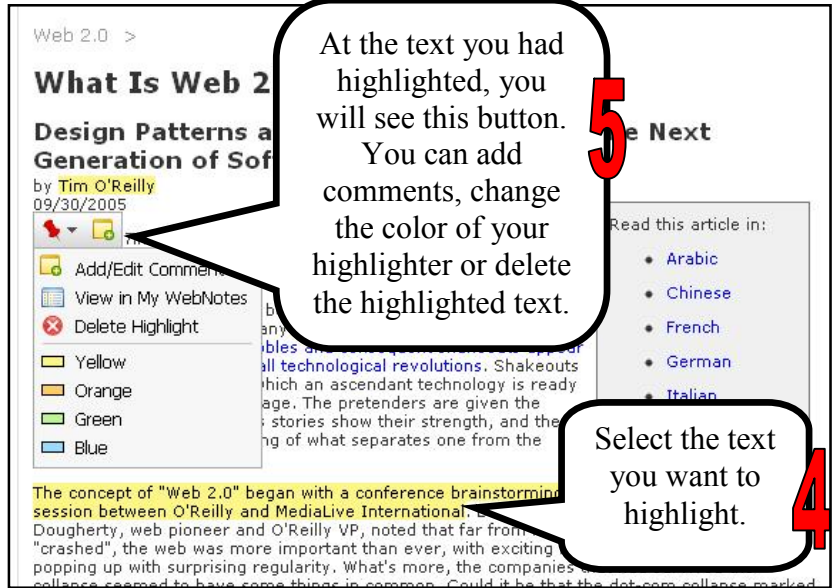
**6** The WebNotes toolbar button will appear here and you can use it to annotate your web page and document.

**STEP 4****Highlighting**

**1** First, open the web page

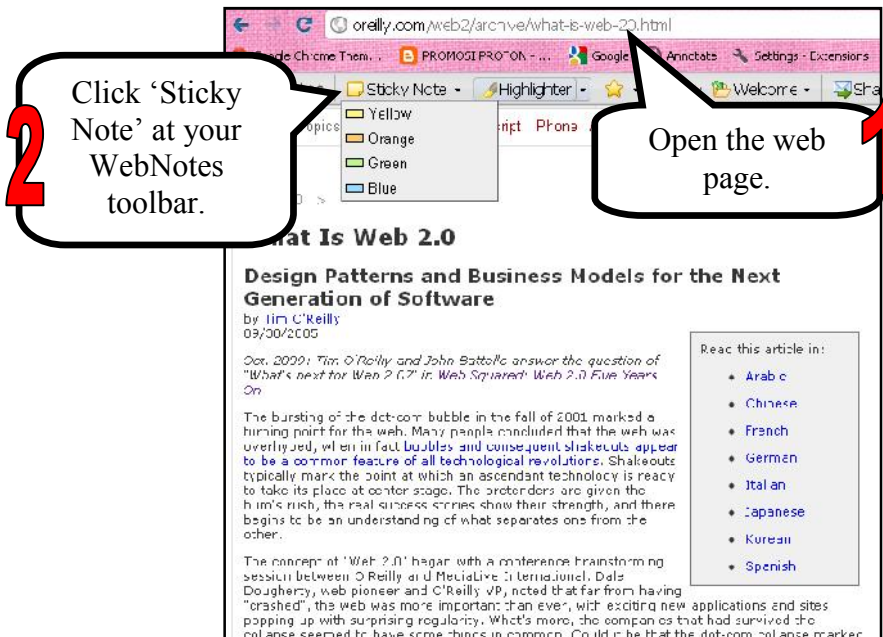
Then, click the 'Annotate' button to open the Webnote toolbar. **2**

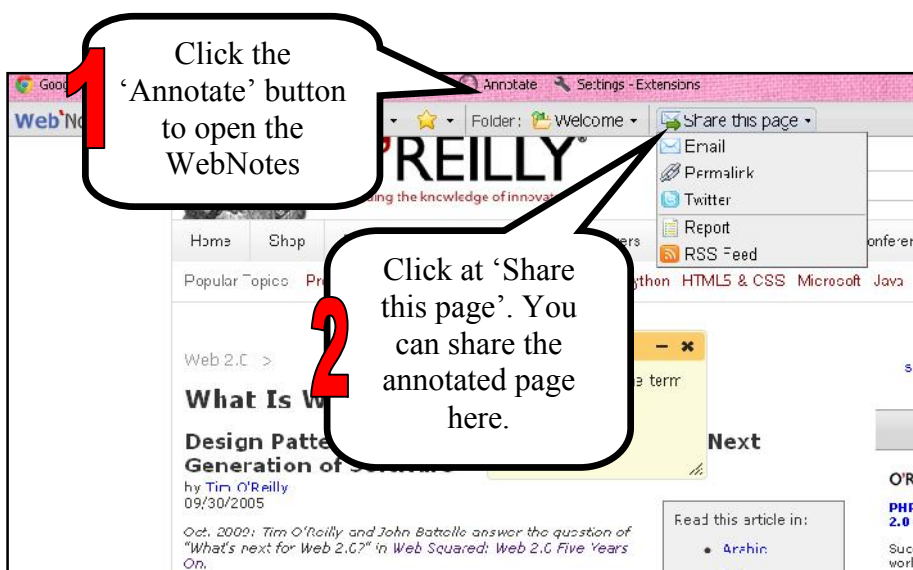
The screenshot shows a web browser window displaying the O'Reilly website. The address bar shows the URL `oreilly.com/web2/archive/what-is-web-2.0.html`. The browser's toolbar includes the 'WebNotes' extension, which is currently open, showing options like 'Sticky Note', 'Highlighter', and 'Folder: Welcome'. A search bar is visible on the right side of the page. The main content area displays the article 'What Is Web 2.0' by Tim O'Reilly, dated 09/30/2005. The article text includes: 'The bursting of the dot-com bubble in the fall of 2001 marked a turning point for the web. Many people concluded that the web was overhyped, when in fact bubbles and consequent shakeouts appear to be a common feature of all technological revolutions. Shakeouts typically mark the point at which an ascendant technology is ready'. A sidebar on the right contains a 'Web 2.0 C' section with the O'Reilly logo and a link to 'PHP/SQL 3: See 2.0 Integration'. Three callout boxes with numbers 1, 2, and 3 provide instructions: 1. 'First, open the web page' (pointing to the browser window), 2. 'Then, click the 'Annotate' button to open the Webnote toolbar.' (pointing to the 'WebNotes' toolbar), and 3. 'Click 'Highlighter' at your Webnote toolbar.' (pointing to the 'Highlighter' button in the toolbar).

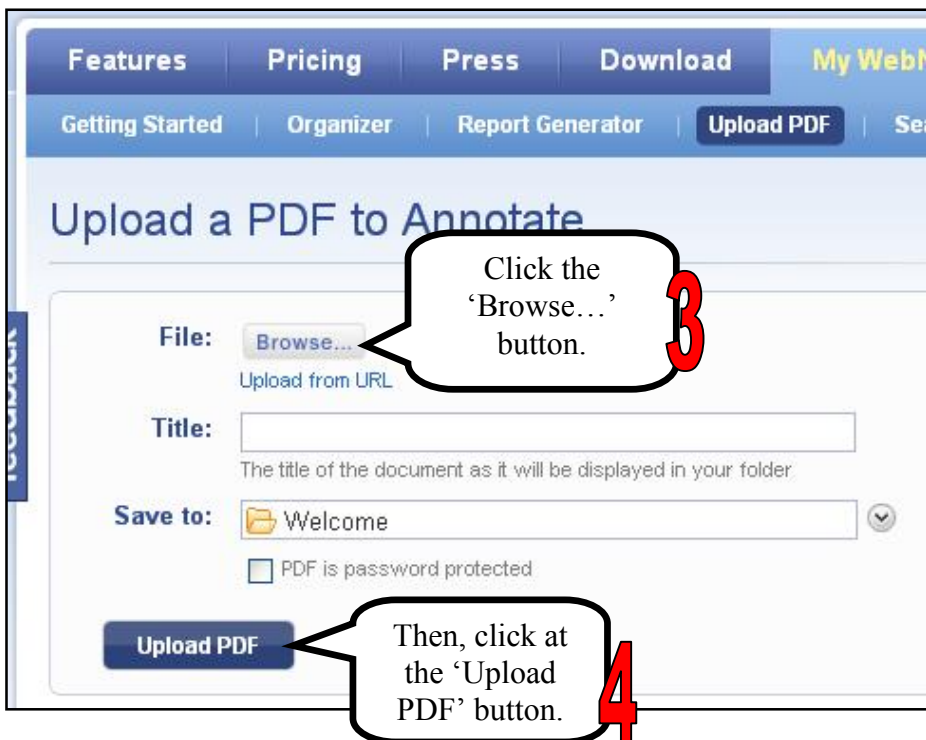


## STEP 5

## Adding Sticky Notes



**STEP 6****Sharing the Annotation Page**

**STEP 7****Annotating PDF**

## Upload a PDF to Annotate

5

Now, you have successfully uploaded your pdf document. Click at 'Open with WebNotes' to start annotating.

### PDF Uploaded Successfully

"Bengkel siri 4 (24 April 2012)" has successfully been uploaded. Click the button below to open this PDF with WebNotes.

Open with WebNotes

Or, you may upload another PDF.

6

To share the document you had annotated, click at 'Share this page'.

Google Chrome Them... PROMCSLEBOTON... Google Annotate Settings - Extensions

WebNotes Sticky M Welcome Share this page Show Original PDF

UNIVERSITI KEBANGSAAN MALAYSIA

**BENGKEL PENGAJARAN DAN PEMBELAJARAN**

**INTERACTIVE LECTURE USING WEB 2.0 TOOLS**

**SINOPSIS**

Bengkel ini bertujuan memperkenalkan beberapa aplikasi Web 2.0 yang boleh digunakan pensyarah untuk menjadikan kuliah yang disampaikan lebih interaktif. Bengkel adalah dalam bentuk hands-on di mana peserta akan menyediakan kuliah interaktif menggunakan aplikasi Web 2.0 seperti Wallwisher, Prezi dan Jing.

Tarikh : 24 NOVEMBER 2011  
Masa : 8.30 pg ~ 5.00 ptg

Note  
Web 2.0 tools Workshop.  
Using wallwisher, Prezi and Jing in teaching and learning.

7

Click 'Highlighter' at the WebNotes toolbar to highlight the text in your pdf document.

8

Click 'Sticky Note' at the WebNotes toolbar to add the note.

**REFERENCES**

<http://lifelifehacker.com/5272528/webnotes-highlights-sticky+notes-and-organizes-web-research> [15 May 2012]

<http://notanotherhistoryteacher.edublogs.org/2011/09/10/help-students-with-online-research-using-webnotes/> [15 May 2012]

<http://www.webnotes.net/Solutions/Academic/> [15 May 2012]



---

## Chapter 7

# SCOOP.IT

### WHAT IS SCOOP.IT?

Scoop.it is a content curation platform, where users can curate information about any topic they want. Users will be able to create a topic of their choice (no limits) and start curating information. The site is geared towards providing users a very quick and easy way to “scoop” any information that they feel is relevant to the topic they have chosen.

(Source: <http://www.iblogzone.com/2011/11/scoop-it-content-curation-tool.html>)

### BENEFITS OF USING SCOOP.IT

There are several benefits of using Scoop.it:

- No ads on either the user or the public end.
- Content is suggested to you but not included automatically. You have complete control over what goes into your topic.
- Posts can be promoted to the top spot and held there. This is useful if you blog on a particular topic and would like your latest blog post to be prominent.
- You can follow others who share the same passions as you.

(Source: <http://www.molly-greene.com/how-can-a-writer-use-scoop-it/>)

## GET STARTED WITH SCOOP.IT

### STEP 1

Go to: <http://www.scoop.it/>



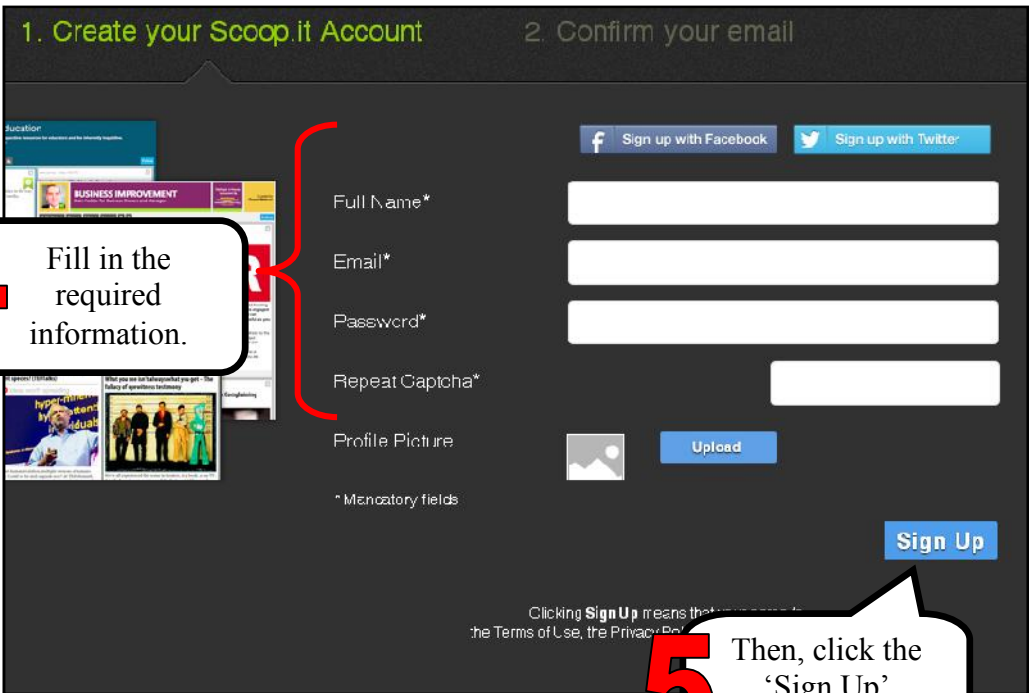
### STEP 2

Signing Up

The image shows a screenshot of the Scoop.it login page. The page has a dark grey background. At the top left, the word "Login" is written in white. Below it, there are two buttons: "Login with Facebook" (with a Facebook 'f' icon) and "Login with Twitter" (with a Twitter bird icon). Below these buttons is the word "or" in a smaller font. There are two white input fields for email and password. Below the password field is a checkbox labeled "Remember me". Below that are two links: "Did you forget your Password? Recover it there." and "Don't have an Account? Sign up now!". At the bottom right, there is a blue "Log In" button. A red number "1" is placed to the left of the social login buttons, with a callout box containing the text: "Login Scoop.it using your Facebook and Twitter account." A red number "2" is placed to the left of the "Log In" button, with a callout box containing the text: "Click here to sign up."



**3** If you do not have a Facebook or Twitter account click here to register.



**4** Fill in the required information.

**5** Then, click the 'Sign Up' button.

## 1. Create your Scoop.it Account

## 2. Confirm your email



An email has been sent to you to confirm your details. Please check your mailbox (and your spam folder) and your account creation will be completed in a simple step.

6

An email has been sent by Scoop.it for you to verify your email address.

Hi azida,

To confirm your Scoop.it account, please click the link below:

<http://www.scoop.it/confirm?rs=rVypDpYYi8-XonQNjk60LwY0G6H73wAvXgaBOIfDQUc>

You will not be able to access your Scoop.it account until your email has been confirmed.

If you've received this email by mistake, please delete it.

Regards,

The **Scoop.it** team  
**Any questions/suggestions?**

Click the link given.

7

## Create your Topic

## Install the Bookmarklet

## Follow other Topics

**Congrats! Get ready to Publish.**



Scoop.it pages are called Topics. What will yours be about?

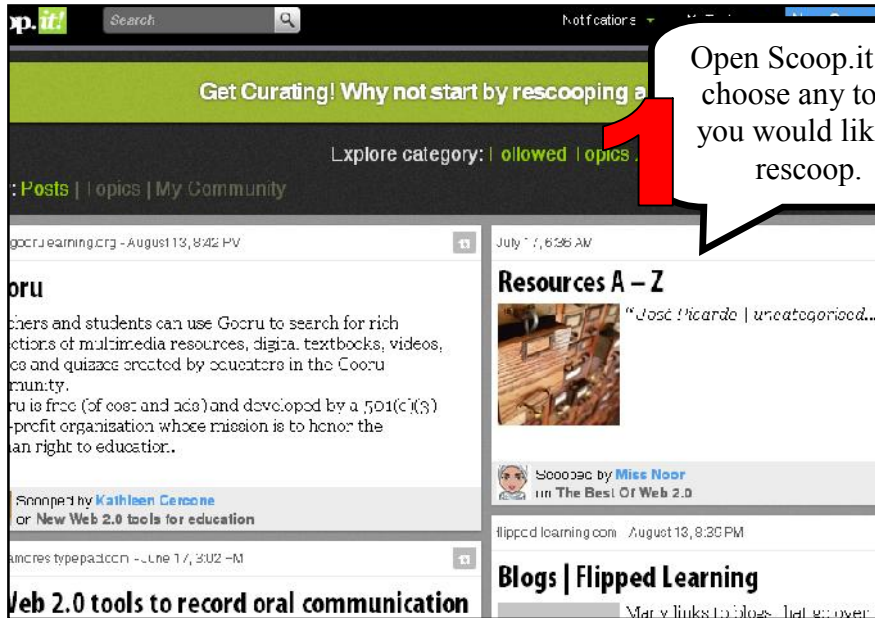
Name your first topic here

Enter a few keywords which describe your topic

Separated by commas, Scoop.it will crawl the web and suggest content to you.

8

Now you have successfully created your scoop.it account. You can begin to create a topic your interest.

**STEP 3****Rescooping**


Get Curating! Why not start by rescooping a

Explore category: | **ollowed** | topics

Posts | Topics | My Community

www.goorulearning.org - August 13, 8:42 PM

July 7, 6:26 AM

**Resources A - Z**

Teachers and students can use Gooru to search for rich collections of multimedia resources, digital textbooks, videos, games and quizzes created by educators in the Gooru community. Gooru is free (of cost and ads) and developed by a 501(c)(3) non-profit organization whose mission is to honor the human right to education.

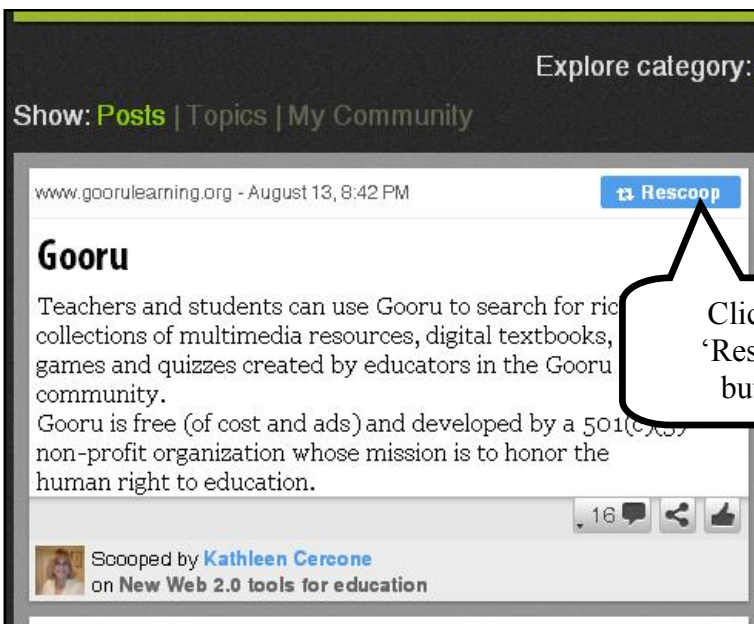
Scooped by **Kathleen Cercone** on **New Web 2.0 tools for education**

flipped learning.com - August 13, 8:30 PM

**Blogs | Flipped Learning**

Many links to blogs that go over...

Open Scoop.it and choose any topic you would like to rescoop.



Explore category:

Show: **Posts** | Topics | My Community

www.goorulearning.org - August 13, 8:42 PM

**Rescoop**

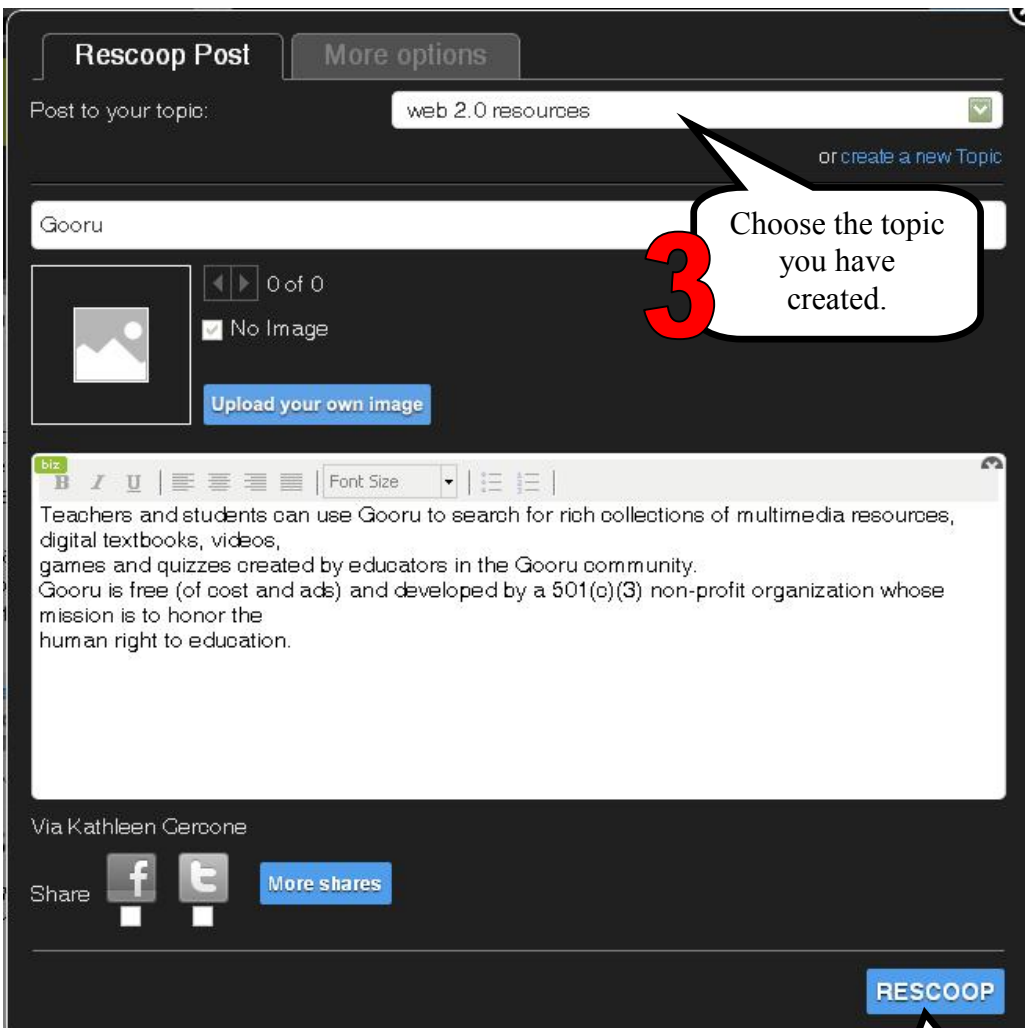
**Gooru**

Teachers and students can use Gooru to search for rich collections of multimedia resources, digital textbooks, games and quizzes created by educators in the Gooru community. Gooru is free (of cost and ads) and developed by a 501(c)(3) non-profit organization whose mission is to honor the human right to education.

16

Scooped by **Kathleen Cercone** on **New Web 2.0 tools for education**

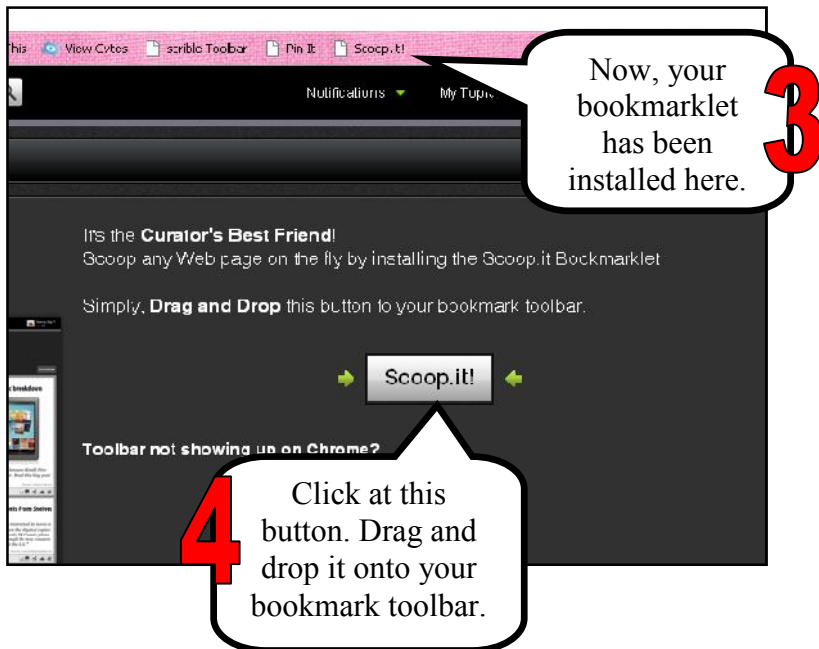
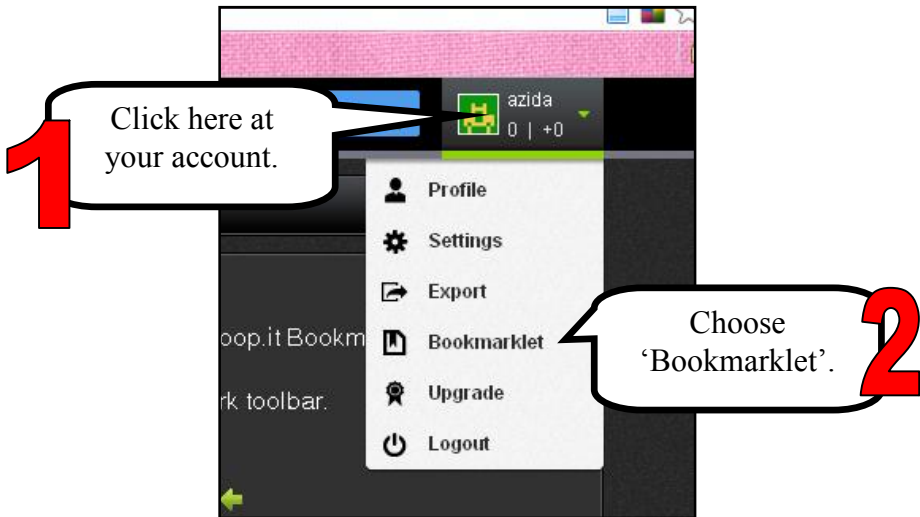
Click the 'Rescoop' button.



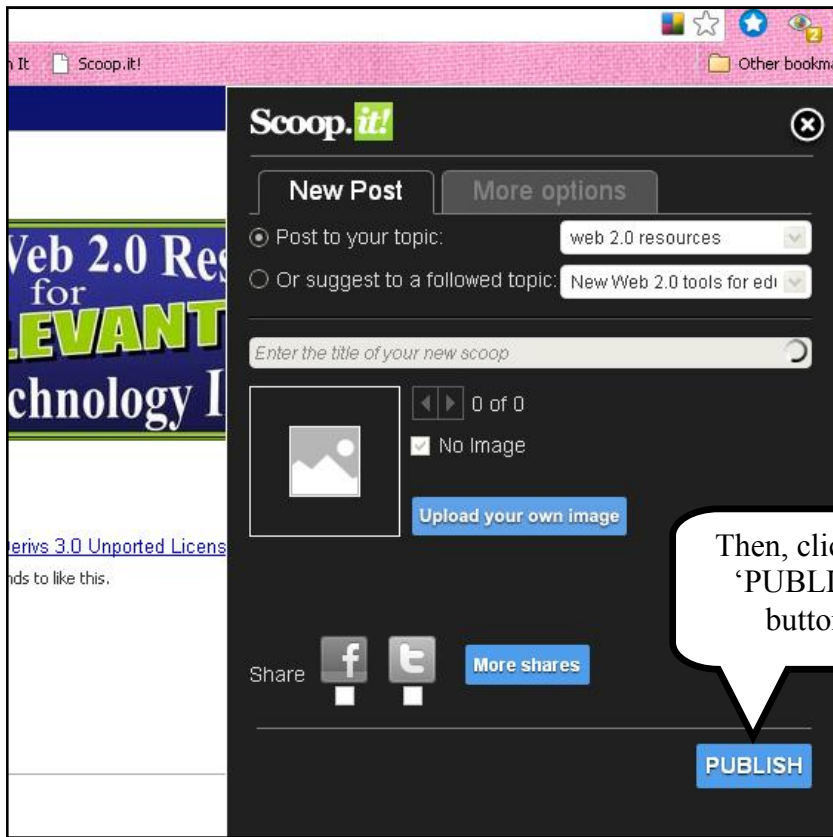
The screenshot shows the 'Rescoop Post' interface. At the top, there are two tabs: 'Rescoop Post' and 'More options'. Below the tabs, there is a text input field labeled 'Post to your topic:' containing the text 'web 2.0 resources'. To the right of the input field is a green checkmark icon. Below the input field, there is a link that says 'or create a new Topic'. The main content area has a header 'Gooru' and a navigation bar with '0 of 0' and a 'No Image' checkbox. Below this is an image placeholder and a blue button labeled 'Upload your own image'. The main text area contains a rich text editor with a toolbar and the following text: 'Teachers and students can use Gooru to search for rich collections of multimedia resources, digital textbooks, videos, games and quizzes created by educators in the Gooru community. Gooru is free (of cost and ads) and developed by a 501(c)(3) non-profit organization whose mission is to honor the human right to education.' Below the text area, there is a 'Via Kathleen Gerone' section with social media share buttons for Facebook and Twitter, and a 'More shares' button. At the bottom right, there is a blue button labeled 'RESCOOP'.

3 Choose the topic you have created.

4 Then, click the 'RESCOOP' button.

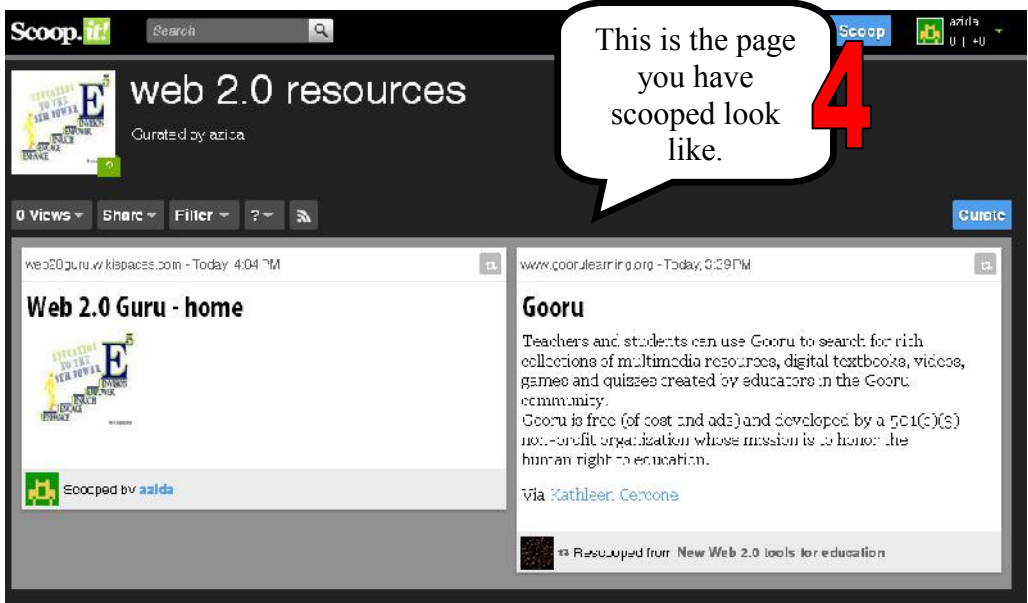
**STEP 4****Scoop.it Bookmarklet**

**STEP 5****Scoping it**



Then, click the  
'PUBLISH'  
button.

3



This is the page  
you have  
scooped look  
like.

4

## REFERENCES

<http://pinterest.com/about/> [10 August 2012]

<http://www.mymagneticblog.com/what-is-pinterest/> [10 August 2012]



---

## Chapter 8

# PINTEREST

### WHAT IS PINTEREST?

Pinterest lets you organize and share all the beautiful things you find on the web. People use pinboards to plan their weddings, decorate their homes, and organize their favorite recipes. Best of all, you can browse pinboards created by other people. Browsing pinboards is a fun way to discover new things and get inspiration from people who share your interests. Pinterest is connecting people all over the world based on shared tastes and interests.

(Source: <http://pinterest.com/about/>)

### BENEFITS OF USING PINTEREST

There are several benefits of using Pinterest:

- To share photos with family and friends
- To share information – many people use Pinterest to post their recipes and ideas, or showcase their talents through photographs.
- To gather inspiration – individuals from around the world use Pinterest to showcase their best ideas.
- To promote a business – Pinterest can be a great way to share your products with the world. Post your product pictures, or use Pinterest

to showcase the talents that you have to offer. Even better, use it to create a visual brand personality for your business.

(Source: <http://www.mymagneticblog.com/what-is-pinterest/>)

## GET STARTED WITH PINTEREST

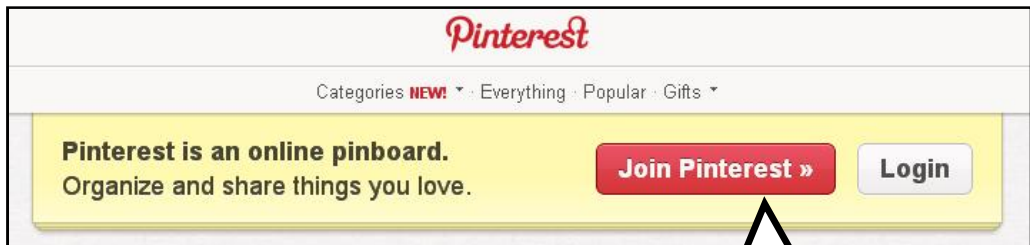
### STEP 1

Go to: <http://pinterest.com/>

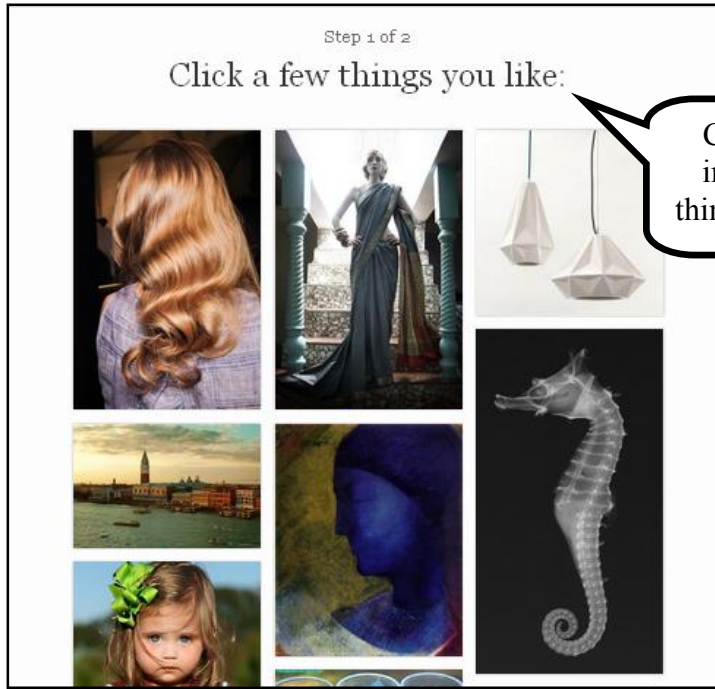
# Pinterest

### STEP 2

Joining Pinterest



**1** Click at the 'Join  
Pinterest >>'  
button.



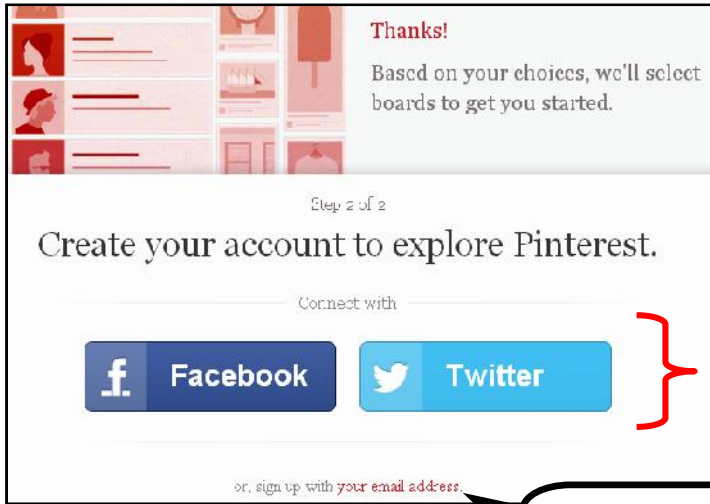
2



3

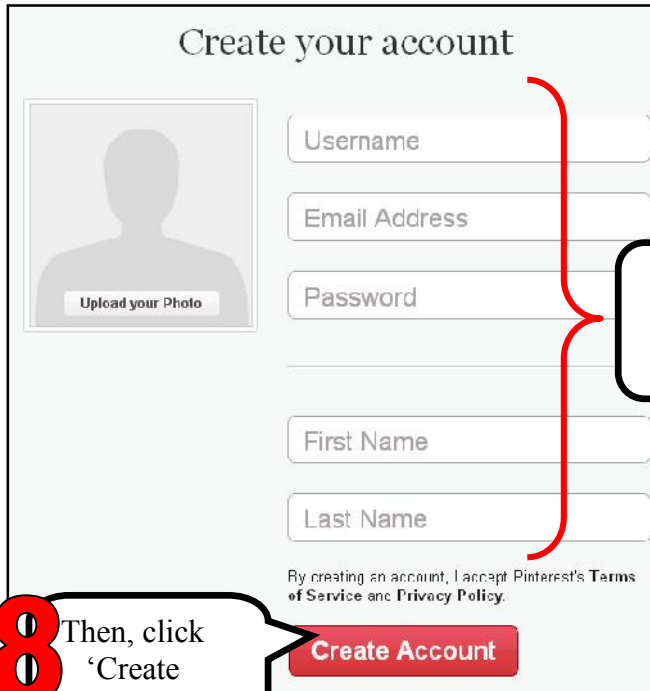
4

Then, click the 'Continue' button.



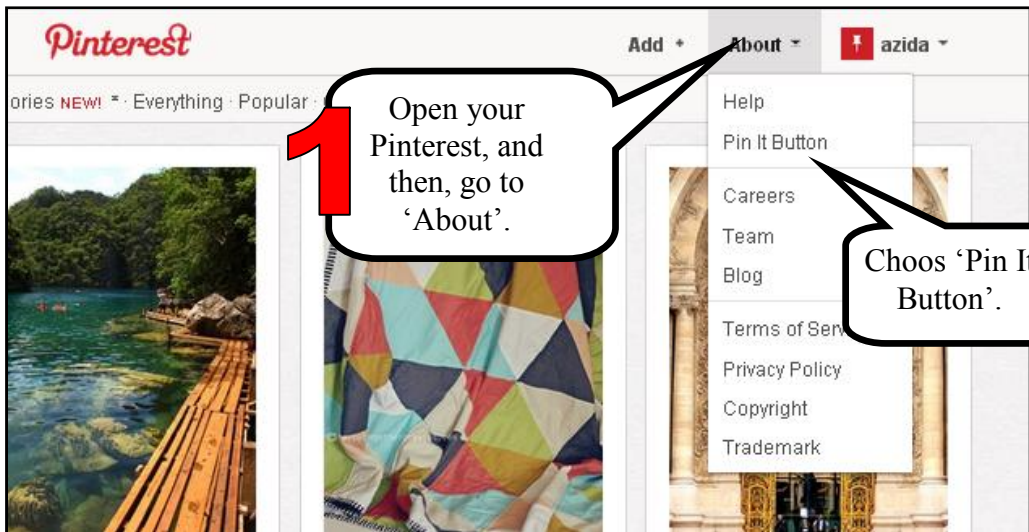
You can create a Pinterest account using 'Facebook' or 'Twitter'. **5**

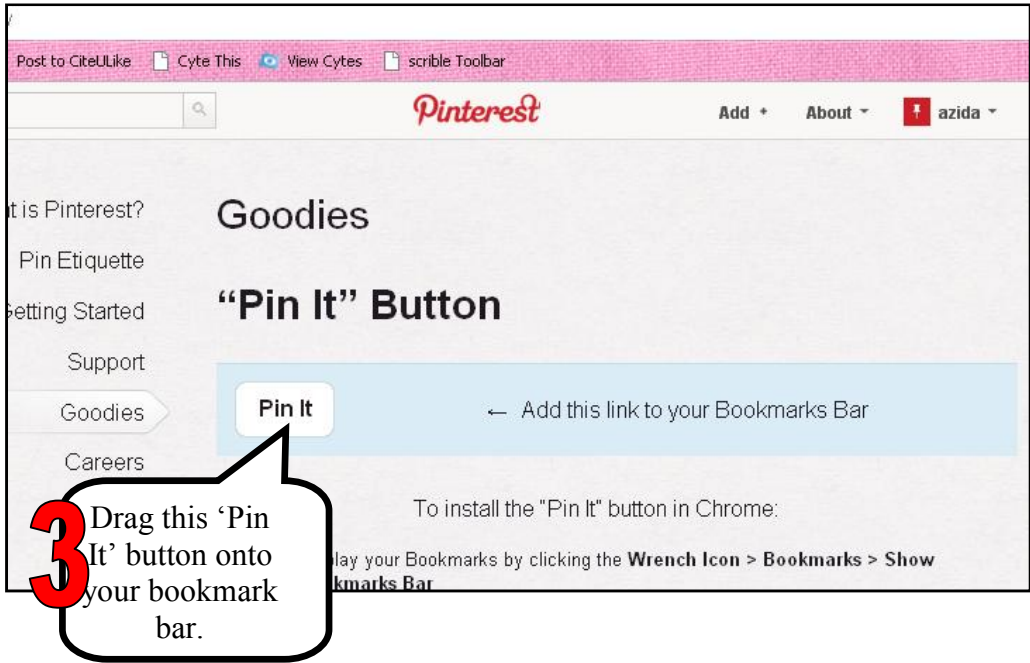
Or, you can sign up with your email address. **6**

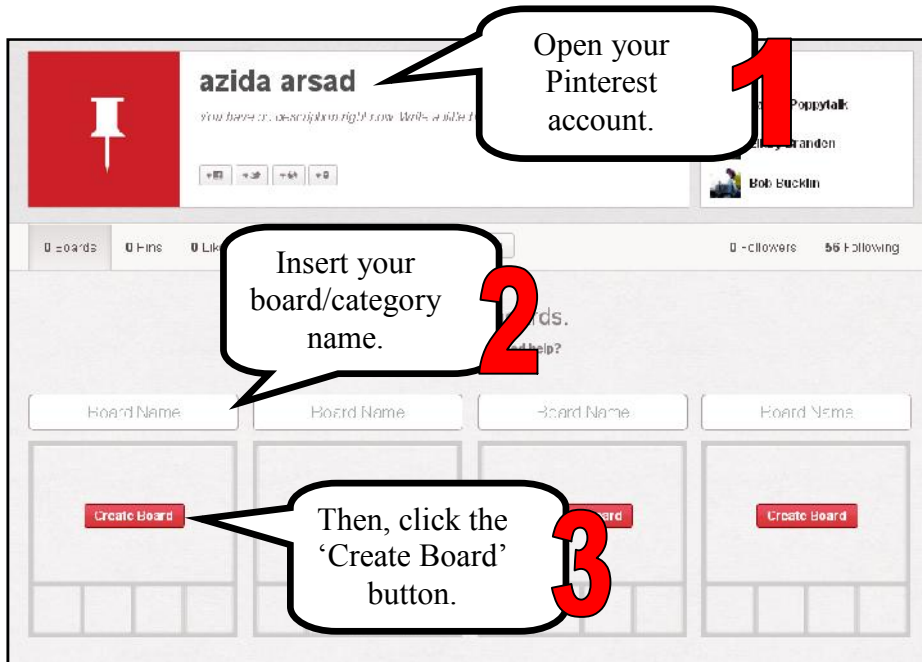


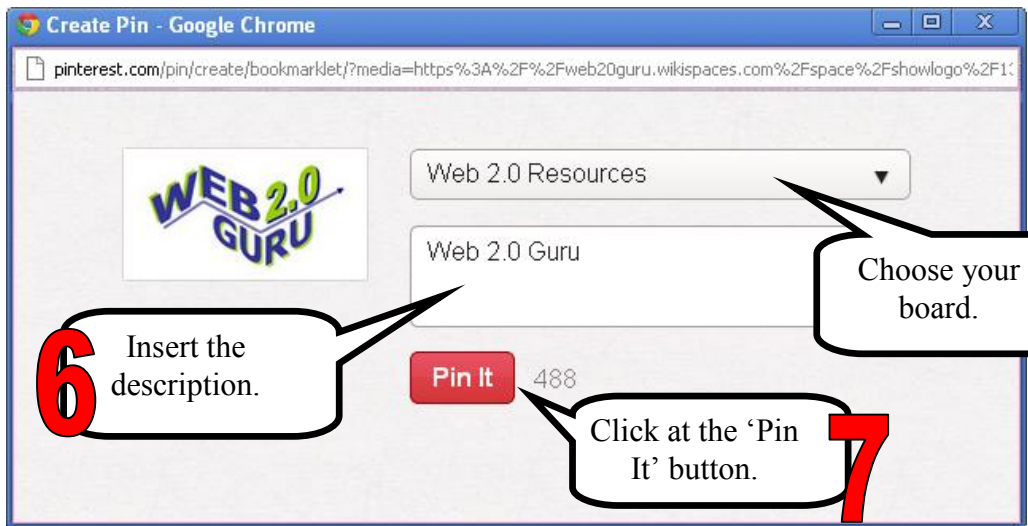
Fill in the required information. **7**

**8** Then, click 'Create Account'.

**STEP 3****Pin It Bookmarklet**



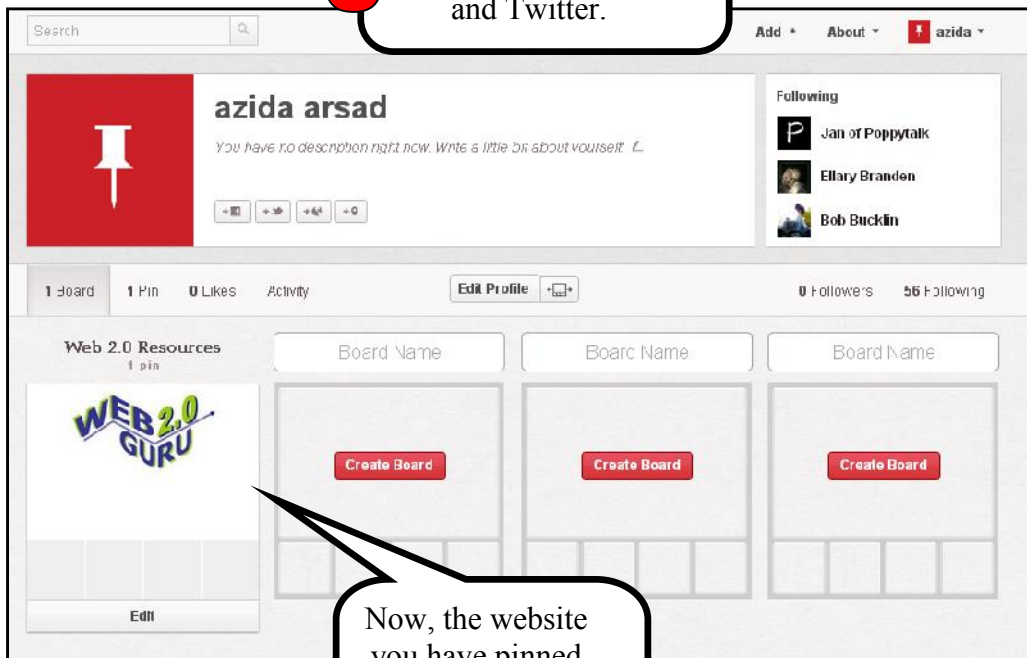
**STEP 4****Creating Boards****STEP 5****Pinning**





8

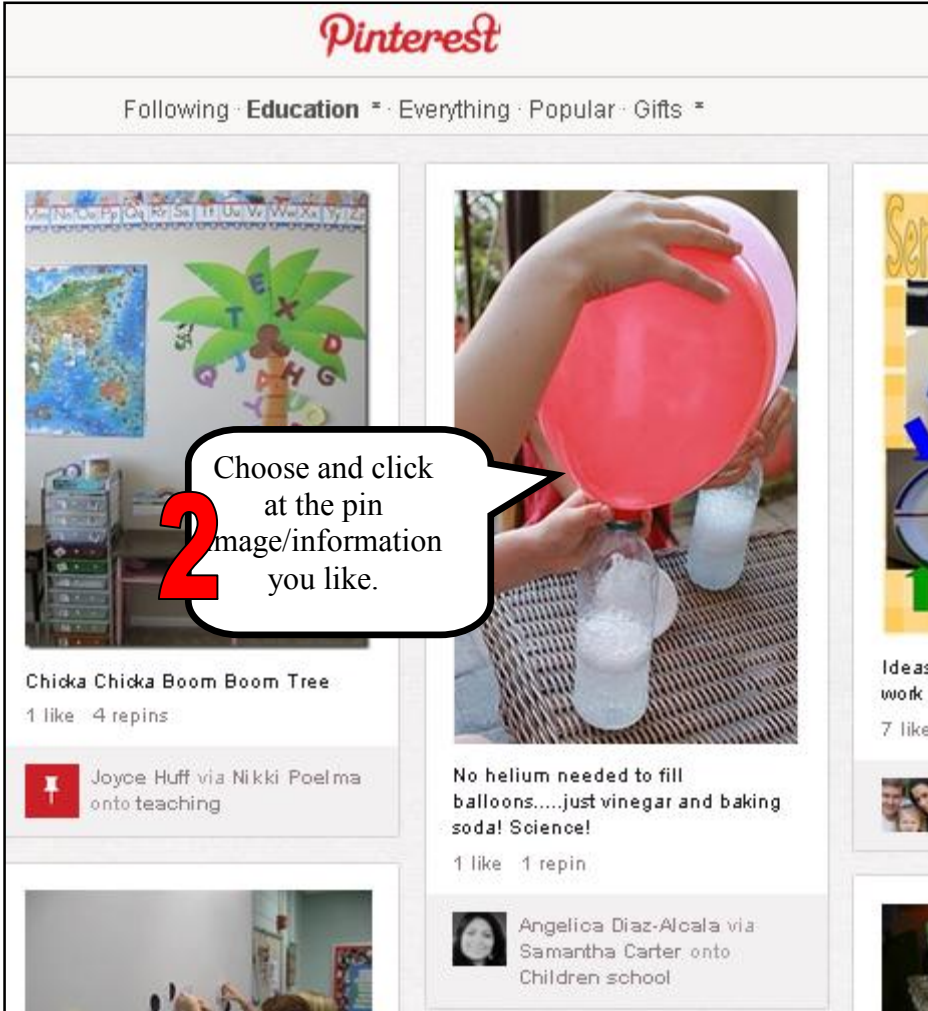
Click these buttons to see your pin and share your pin on Facebook and Twitter.



Now, the website you have pinned has been inserted into your Pinterest account.

9





**Pinterest**

Following · **Education** · Everything · Popular · Gifts

**2** Choose and click at the pin image/information you like.

**Chicka Chicka Boom Boom Tree**  
1 like · 4 repins  
Joyce Huff via Nikki Poelma onto teaching

**No helium needed to fill balloons....just vinegar and baking soda! Science!**  
1 like · 1 repin  
Angelica Diaz-Alcala via Samantha Carter onto Children school

Ideas work i  
7 likes

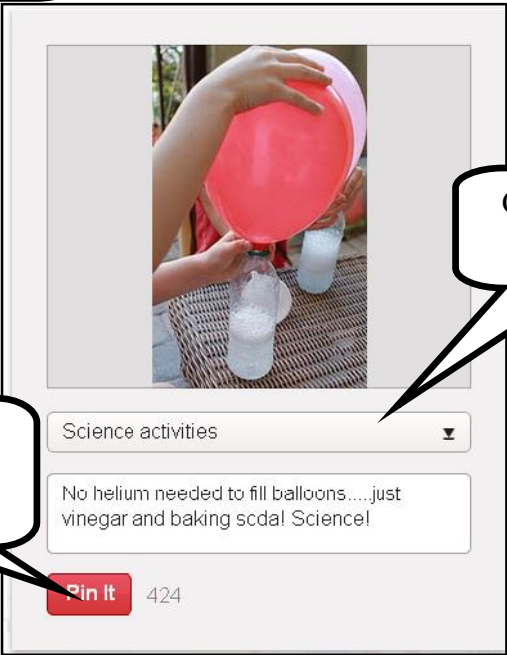


4 Click 'Repin'.

3 Click at the 'Follow' button if you would like to follows this users' pins.

6 Share this pin.

5 Add your comment here.



7 Choose your board.

8 Then, click 'Pin It' button.

Search Pinterest Add + About ▾ azida ▾

**azida arsad**  
You have no description right now. Write a little bit about yourself! ↵

Repins from **Angelica Diaz-Alcala**

2 Boards 2 Pins 0 Likes Activity Edit Profile 0 Followers 56 Following

**Web 2.0 Guru**  
Pinned onto Web 2.0  
Resources from  
web2guru.wikispaces.com

No helium needed to fill balloons... just vinegar and baking soda! Science!  
Repinned onto Science activities from

These are the pins you have pinned. **9**

## REFERENCES

<http://pinterest.com/about/> [10 August 2012]

<http://www.mymagneticblog.com/what-is-pinterest/> [10 August 2012]



## WHAT IS MARKUP?

Markup lets you draw on any webpage with a variety of tools to express your thoughts, make a point or just simply edit.

(Source: <http://markup.io/>)

## BENEFITS OF MARKUP

The following are some benefits of Markup:

- Draw on any webpage with Markup.
- No need to download.
- Edit by making shape using Markup magic marker.
- Write with the text tool.
- Publish to share your ideas.

(Source: <http://markup.io/>)

---

# Chapter 9

# MARKUP

## GET STARTED WITH MARKUP

## STEP 1

Go to: <http://www.scrible.com/#desktop>

## STEP 2

Bookmarklet

 This is a screenshot of the Markup website with two callout boxes providing instructions. The browser's address bar at the top shows the URL 'http://www.scrible.com/#desktop'. The website content includes the 'MARKUP. SHARE. REPEAT.' header and a 'GET MARKUP' button.
 

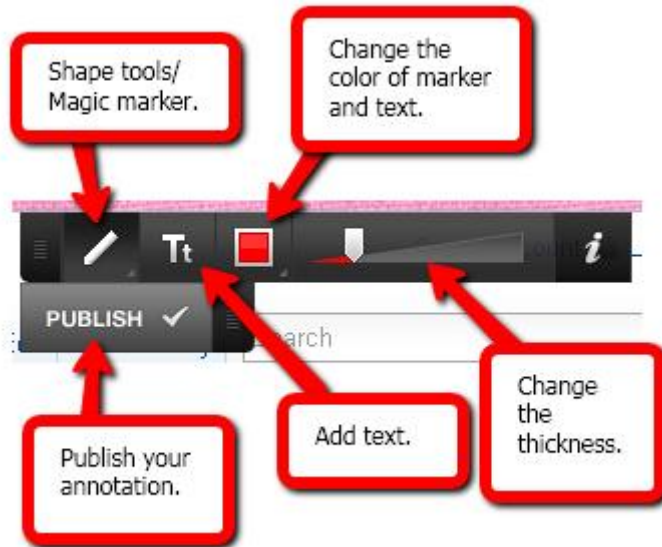
**2** Now, you have installed your Markup bookmarklet at your bookmark toolbar.

**1** Drag this icon onto your bookmark's toolbar.

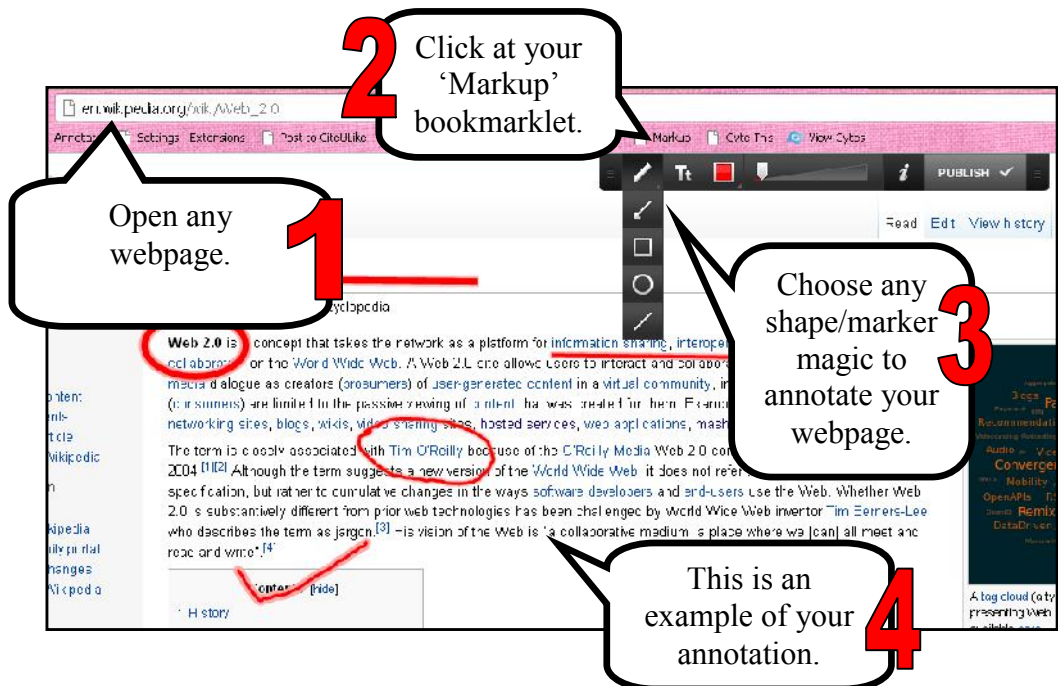
 The 'GET MARKUP' button is a dark square with a white 'M' logo and the text 'GET MARKUP' and 'DRAG TO BOOKMARKS BAR'. Below it, there is a link that says 'or use the Chrome extension! ->' with a Chrome logo icon.

## STEP 3

## Markup Toolbar



(a) Shape/magic marker



## (b) Adding text

The screenshot shows the Wikipedia article editor for 'Web 2.0'. The text 'Web 2.0 is a concept that takes the network as a platform for information sharing, interoperability, user-centered design, and collaboration on the World Wide Web. A Web 2.0 site allows users to interact and collaborate with each other in a virtual community, or to websites where users (consumers) are limited to the passive viewing of content that was created for them. Examples of Web 2.0 include social networking sites, blogs, wikis, video sharing sites, hosted services, web applications, mashups and folksonomies. The term is closely associated with Tim O'Reilly because of the O'Reilly Media Web 2.0 conference which was held in late 2004.<sup>[1][2]</sup> Although the term suggests a new version of the World Wide Web, it does not refer to an update to any technical specification, but rather to cumulative changes in the ways software developers and end-users use the Web. Whether Web 2.0 is substantively different from prior web technologies has been challenged by World Wide Web inventor Tim Berners-Lee, who describes the term as jargon.<sup>[3]</sup> His vision of the Web is "a collaborative medium, a place where we [can] all meet and read and write".<sup>[4]</sup>

Annotations in the image include:

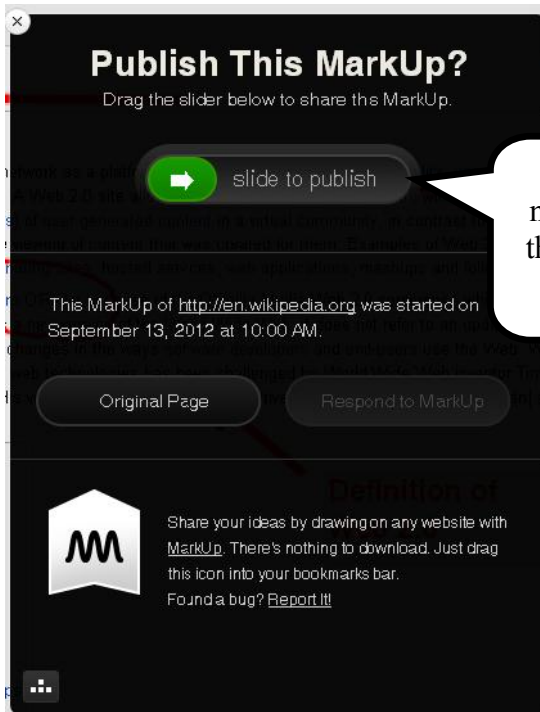
- A red circle around the 'Web 2.0' title and a red arrow pointing to it with the number '1' and the text 'Click at this icon.'
- A red circle around the first paragraph of text and a red arrow pointing to it with the number '2' and the text 'This is an example of the text added. You can move and resize the text.'
- A red circle around the 'PUBLISH' button in the top right corner.
- A red circle around the 'Web 2.0' text in the first paragraph.
- A red circle around the 'Web 2.0' text in the second paragraph.
- A red circle around the 'Web 2.0' text in the third paragraph.
- A red circle around the 'Web 2.0' text in the fourth paragraph.
- A red circle around the 'Web 2.0' text in the fifth paragraph.
- A red circle around the 'Web 2.0' text in the sixth paragraph.
- A red circle around the 'Web 2.0' text in the seventh paragraph.
- A red circle around the 'Web 2.0' text in the eighth paragraph.
- A red circle around the 'Web 2.0' text in the ninth paragraph.
- A red circle around the 'Web 2.0' text in the tenth paragraph.
- A red circle around the 'Web 2.0' text in the eleventh paragraph.
- A red circle around the 'Web 2.0' text in the twelfth paragraph.
- A red circle around the 'Web 2.0' text in the thirteenth paragraph.
- A red circle around the 'Web 2.0' text in the fourteenth paragraph.
- A red circle around the 'Web 2.0' text in the fifteenth paragraph.
- A red circle around the 'Web 2.0' text in the sixteenth paragraph.
- A red circle around the 'Web 2.0' text in the seventeenth paragraph.
- A red circle around the 'Web 2.0' text in the eighteenth paragraph.
- A red circle around the 'Web 2.0' text in the nineteenth paragraph.
- A red circle around the 'Web 2.0' text in the twentieth paragraph.
- A red circle around the 'Web 2.0' text in the twenty-first paragraph.
- A red circle around the 'Web 2.0' text in the twenty-second paragraph.
- A red circle around the 'Web 2.0' text in the twenty-third paragraph.
- A red circle around the 'Web 2.0' text in the twenty-fourth paragraph.
- A red circle around the 'Web 2.0' text in the twenty-fifth paragraph.
- A red circle around the 'Web 2.0' text in the twenty-sixth paragraph.
- A red circle around the 'Web 2.0' text in the twenty-seventh paragraph.
- A red circle around the 'Web 2.0' text in the twenty-eighth paragraph.
- A red circle around the 'Web 2.0' text in the twenty-ninth paragraph.
- A red circle around the 'Web 2.0' text in the thirtieth paragraph.
- A red circle around the 'Web 2.0' text in the thirty-first paragraph.
- A red circle around the 'Web 2.0' text in the thirty-second paragraph.
- A red circle around the 'Web 2.0' text in the thirty-third paragraph.
- A red circle around the 'Web 2.0' text in the thirty-fourth paragraph.
- A red circle around the 'Web 2.0' text in the thirty-fifth paragraph.
- A red circle around the 'Web 2.0' text in the thirty-sixth paragraph.
- A red circle around the 'Web 2.0' text in the thirty-seventh paragraph.
- A red circle around the 'Web 2.0' text in the thirty-eighth paragraph.
- A red circle around the 'Web 2.0' text in the thirty-ninth paragraph.
- A red circle around the 'Web 2.0' text in the fortieth paragraph.
- A red circle around the 'Web 2.0' text in the forty-first paragraph.
- A red circle around the 'Web 2.0' text in the forty-second paragraph.
- A red circle around the 'Web 2.0' text in the forty-third paragraph.
- A red circle around the 'Web 2.0' text in the forty-fourth paragraph.
- A red circle around the 'Web 2.0' text in the forty-fifth paragraph.
- A red circle around the 'Web 2.0' text in the forty-sixth paragraph.
- A red circle around the 'Web 2.0' text in the forty-seventh paragraph.
- A red circle around the 'Web 2.0' text in the forty-eighth paragraph.
- A red circle around the 'Web 2.0' text in the forty-ninth paragraph.
- A red circle around the 'Web 2.0' text in the fiftieth paragraph.

## (c) Publishing

The screenshot shows the same Wikipedia article editor for 'Web 2.0'. The text is the same as in the previous image. The 'PUBLISH' button in the top right corner is highlighted with a red circle and a red arrow pointing to it with the number '1' and the text 'Click at the 'PUBLISH' button.'

Annotations in the image include:

- A red circle around the 'Web 2.0' title and a red arrow pointing to it with the number '1' and the text 'Click at the 'PUBLISH' button.'
- A red circle around the first paragraph of text.
- A red circle around the second paragraph of text.
- A red circle around the third paragraph of text.
- A red circle around the fourth paragraph of text.
- A red circle around the fifth paragraph of text.
- A red circle around the sixth paragraph of text.
- A red circle around the seventh paragraph of text.
- A red circle around the eighth paragraph of text.
- A red circle around the ninth paragraph of text.
- A red circle around the tenth paragraph of text.
- A red circle around the eleventh paragraph of text.
- A red circle around the twelfth paragraph of text.
- A red circle around the thirteenth paragraph of text.
- A red circle around the fourteenth paragraph of text.
- A red circle around the fifteenth paragraph of text.
- A red circle around the sixteenth paragraph of text.
- A red circle around the seventeenth paragraph of text.
- A red circle around the eighteenth paragraph of text.
- A red circle around the nineteenth paragraph of text.
- A red circle around the twentieth paragraph of text.
- A red circle around the twenty-first paragraph of text.
- A red circle around the twenty-second paragraph of text.
- A red circle around the twenty-third paragraph of text.
- A red circle around the twenty-fourth paragraph of text.
- A red circle around the twenty-fifth paragraph of text.
- A red circle around the twenty-sixth paragraph of text.
- A red circle around the twenty-seventh paragraph of text.
- A red circle around the twenty-eighth paragraph of text.
- A red circle around the twenty-ninth paragraph of text.
- A red circle around the thirtieth paragraph of text.
- A red circle around the thirty-first paragraph of text.
- A red circle around the thirty-second paragraph of text.
- A red circle around the thirty-third paragraph of text.
- A red circle around the thirty-fourth paragraph of text.
- A red circle around the thirty-fifth paragraph of text.
- A red circle around the thirty-sixth paragraph of text.
- A red circle around the thirty-seventh paragraph of text.
- A red circle around the thirty-eighth paragraph of text.
- A red circle around the thirty-ninth paragraph of text.
- A red circle around the fortieth paragraph of text.
- A red circle around the forty-first paragraph of text.
- A red circle around the forty-second paragraph of text.
- A red circle around the forty-third paragraph of text.
- A red circle around the forty-fourth paragraph of text.
- A red circle around the forty-fifth paragraph of text.
- A red circle around the forty-sixth paragraph of text.
- A red circle around the forty-seventh paragraph of text.
- A red circle around the forty-eighth paragraph of text.
- A red circle around the forty-ninth paragraph of text.
- A red circle around the fiftieth paragraph of text.

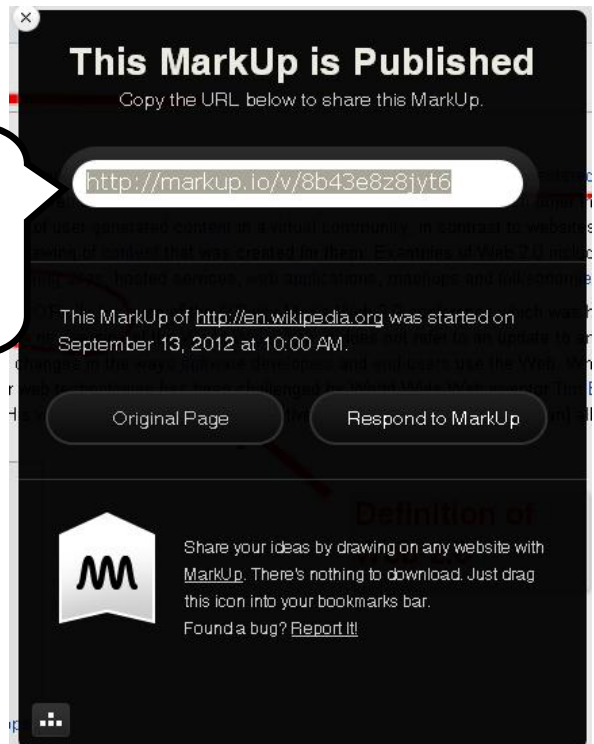


Then, you need to slide this button to publish.

2

3

Copy the URL given and share the page you have annotated with others.



## REFERENCES

<http://markup.io/> [13 September 2012]



---

## Chapter 10

# WEBKLIPPER

### WHAT IS WEBKLIPPER?

WebkliPPER gives users an easier way to share websites and stories. They can 'klip' the desired site, and include a personal note to highlight some aspect of the content or share an amusing thought about it. Each user's klips are stored so they can access past websites

(Source: <http://webklipper.appappeal.com/>)

### BENEFITS OF WEBKLIPPER

The following are some benefits of WebkliPPER:

- Klip a website.
- Share their klips with a note elaborating on why the site was significant.
- Review past klips for quick reference later.
- Create a website quickly and easily.
- Use the WebKlipper plugin for FireFox, Google Chrome, or Internet Explorer.

(Source: <http://webklipper.appappeal.com/>)

## GET STARTED WITH WEBKLIPPER

### STEP 1

Go to: <http://webclipper.com/>

# WebkliPPER

### STEP 2

Using WebkliPPER

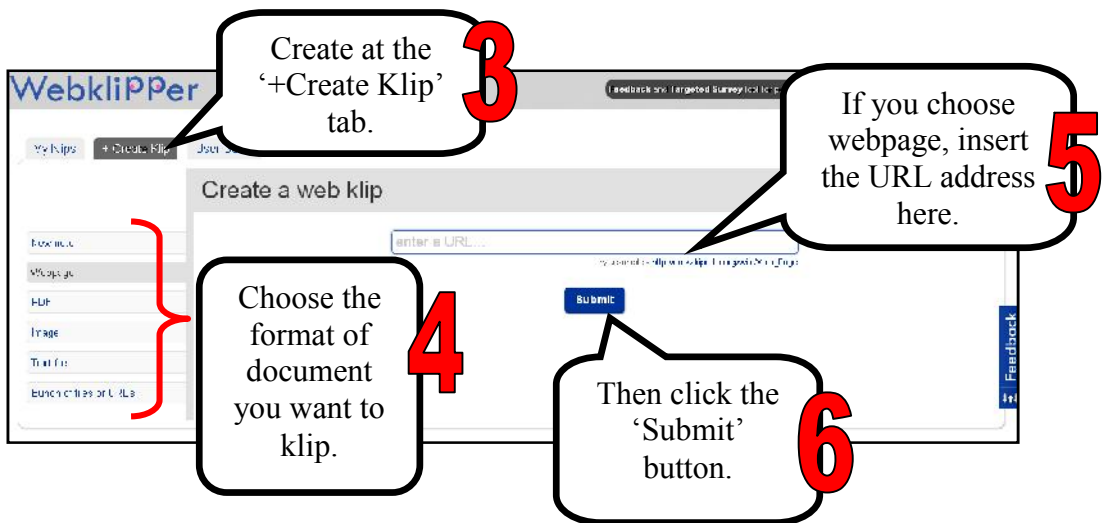
## WebkliPPER

Annotate live webpages and documents. **Share your annotations** with friends. Add multiple **kliPs** into a single URL.

# 1

Click this button to start using WebkliPPER.

Using Webclipper now →



The screenshot shows the 'Create a PDF klip' interface. On the left is a sidebar with options: 'New note', 'Webpage', 'F-U', 'Image', 'Text file', and 'Batch URLs or URLs'. The main area has two options: 'Upload file from your PC' and 'or: enter a URL for the file ...'. Below the URL input is a 'Submit' button. Two callouts are present: callout 7 points to the 'Upload file from your PC' option, and callout 8 points to the 'Submit' button.

If you choose 'PDF', 'Image', and 'Text file' you can upload the file from your PC or insert the URL address of the file.

Then click the 'Submit' button.

**STEP 3**

**Webclipper Toolbar**

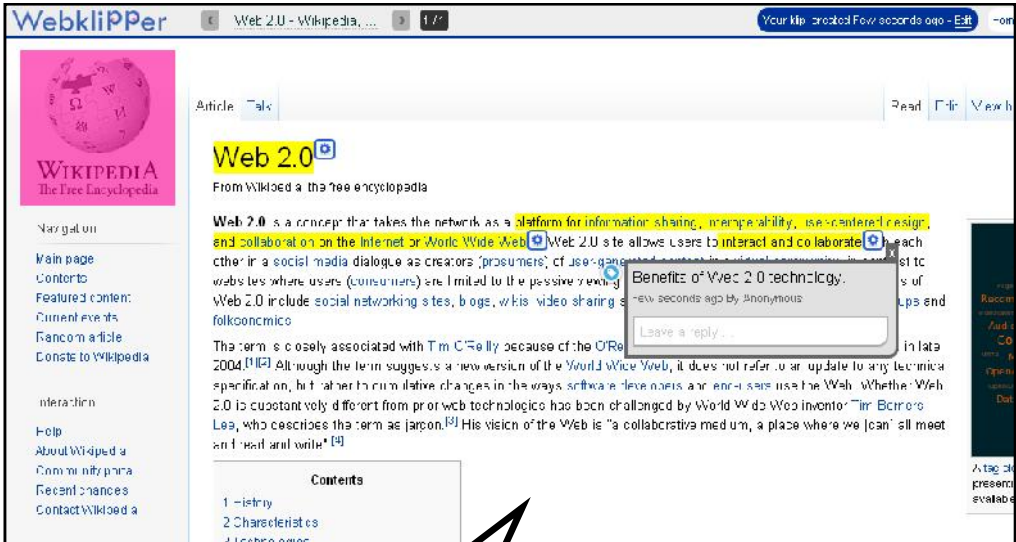
The screenshot shows the Webclipper toolbar with several sections: 'Highlights (0)', 'Comments (0)', 'Shapes (0)', 'Share', and 'Options'. Callouts are as follows: 'Click on to use highlighter.' points to the 'on / off' highlighter icon; 'Click at 'add new' to add comment.' points to the 'add new' comment icon; 'Insert shape' points to the 'Shapes (0)' section; and 'Share your annotation.' points to the 'Share' section.

Click on to use highlighter.

Click at 'add new' to add comment.

Insert shape

Share your annotation.



This is an example of an annotated webpage using WebkliPPER.

## REFERENCES

<http://webklipper.appappeal.com/> [15 September 2012]

<http://webklipper.appappeal.com/> [15 September 2012]