

Title	Negotiating Ethnic Diversity and National Identity in History Education: An East-West Comparison
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Executive summary

Modern nation-states tend to assign history education in schools the task of fostering patriotism and national identity as one among its major educational goals. Hence a study of the narratives of history textbooks often reveals the particular way the state intends to shape the official national identity. In this respect, this conference aims to examine how the states juggle between the acknowledgement of the reality of cultural or religious diversity and the promotion of a common point of convergence in fostering national identity.

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