

## PENGESAHAN INSTRUMEN PENERIMAAN PEMBELAJARAN-E (Instrument Validation of E-Learning Acceptance)

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### ABSTRAK

Makalah ini bertujuan untuk menentusahkan unsur-unsur utama yang dikenal pasti dalam mempengaruhi penerimaan pembelajaran-e dalam kalangan guru pra-perkhidmatan di Institut Pendidikan Guru (IPG). Borang soal selidik menggunakan skala Likert 7 mata telah diedarkan kepada 127 orang guru pra-perkhidmatan di IPG Kampus Kota Bharu. Analisis faktor pengesahan digunakan untuk mengesahkan model pengukuran bagi item-item dalam instrumen penerimaan pembelajaran-e. Kesimpulannya, terdapat tujuh faktor yang ditentusahkan, iaitu jangkaan prestasi, jangkaan usaha, pengaruh sosial, keadaan kemudahan, kesediaan, tingkah laku niat dan cadangan yang mempengaruhi penerimaan pembelajaran-e dalam kalangan guru pra-perkhidmatan.

*Kata kunci:* pengajaran dan pembelajaran; pembelajaran-e; analisis faktor pengesahan

### ABSTRACT

This article aims to validate the main elements identified in influencing the e-learning acceptance among the pre-service teachers at the Institute of Teachers Education (IPG). A questionnaire using Likert scale of 7 points has been distributed to 127 pre-service teachers at the IPG Campus of Kota Bharu. Confirmatory factor analysis is used to verify the measurement model for items in the instrument of e-learning acceptance. In conclusion, there are seven factors validated that are performance expectations, effort expectations, social influence, facilities conditions, readiness, intention behaviour and recommendation that influence the acceptance of e-learning model among the pre-service teachers.

*Keywords:* teaching and learning; e-learning; confirmatory factor analysis

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