

# **STRATEGIES AND APPROACHES**

**IN LANGUAGE TEACHING AND LEARNING  
IN THE 21ST CENTURY**

*edited by*  
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## Preface

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The discussion in this book reflects the wealth of diversity in the approaches and strategies used in the teaching of language in higher education. The book seeks to bring to the fore a broad range of approaches that can be implemented to accommodate educational expectations of students, teachers and employers.

The chapters in this book draw on a broad interpretivist or practitioner approach that considers issues such as language use, active learning, technology, and workplace competency. The need to engage learners and sustain effective approaches to language learning in higher education is complex and critical, and this book aims to address this issue by providing a rich array of tried and tested ideas. The book offers pedagogical approaches, focussing on practical application strategies that can be easily implemented in a language classroom.

English language teaching and learning remains an important skill in the domain of education and workplace. In this insightful book, seasoned language educators come together to share their wealth of experience and expertise. The overarching goal is to empower new teachers in higher education, equipping them with practical strategies that enhance language teaching.

We would like to extend our gratitude to the management of Pusat Pengajian Citra Universiti (CITRA-UKM) for their generous support in funding this project.

We also would like to express our heartfelt gratitude to the writers who have generously contributed to this book. Their collective wisdom and expertise have illuminated the path for language educators, both seasoned and new, in the dynamic landscape of higher education. We invite readers to embrace the journey. As they turn these pages, they embark on a quest for excellence.

Let this book be a catalyst for change—a reminder that teaching is not static but a dynamic, ever-evolving process.

*Normazidah Che Musa*  
*Azwan Shaiza Nizam*  
*Halizah Omar*