

# **The Use of Emergency Remote Teaching in English Language Teaching**

**AHMAD FARIT MAZLAN  
MASLAWATI MOHAMAD**

PENERBIT UNIVERSITI KEBANGSAAN MALAYSIA  
BANGI • 2024  
[www.ukm.my/penerbit](http://www.ukm.my/penerbit)

Cetakan Pertama / *First Printing*, 2024  
Hak Cipta / *Copyright* Universiti Kebangsaan Malaysia, 2024

Hak cipta terpelihara. Tiada bahagian daripada terbitan ini boleh diterbitkan semula, disimpan untuk pengeluaran atau ditukarkan ke dalam sebarang bentuk atau dengan sebarang alat juga pun, sama ada dengan cara elektronik, gambar serta rakaman dan sebagainya tanpa kebenaran bertulis daripada Penerbit UKM terlebih dahulu.

*All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical including photocopy, recording, or any information storage and retrieval system, without permission in writing from Penerbit UKM.*

Diterbitkan di Malaysia oleh / *Published in Malaysia by*  
PENERBIT UNIVERSITI KEBANGSAAN MALAYSIA  
43600 UKM Bangi, Selangor Darul Ehsan, MALAYSIA  
[www.ukm.my/penerbit](http://www.ukm.my/penerbit)  
e-mel: [penerbit@ukm.edu.my](mailto:penerbit@ukm.edu.my)

Penerbit UKM adalah anggota / *is a member of the*  
MAJLIS PENERBITAN ILMIAH MALAYSIA /  
*MALAYSIAN SCHOLARLY PUBLISHING COUNCIL*  
PERSATUAN PENERBIT BUKU MALAYSIA /  
*MALAYSIAN BOOK PUBLISHERS ASSOCIATION*  
No. Ahli / *Membership No.* 198302

Atur huruf oleh / *Typeset by*  
PENERBIT UNIVERSITI KEBANGSAAN MALAYSIA  
43600 UKM Bangi, Selangor Darul Ehsan, MALAYSIA

Dicetak di Malaysia oleh / *Printed in Malaysia by*  
INFO MEDITASI SDN. BHD.  
No. 25, Jalan Balakong Jaya 1, Taman Industri Balakong Jaya,  
43300 Balakong, Selangor D.E., MALAYSIA



Cataloguing-in-Publication Data

Perpustakaan Negara Malaysia

A catalogue record for this book is available  
from the National Library of Malaysia

ISBN 978-629-486-196-1

## Contents

---

*List of Tables & Figures ... 7*

*Preface ... 9*

CHAPTER 1 The New Era of English Language Teaching  
during Covid-19 Pandemic ... 11

CHAPTER 2 The Exploration of ERT in English  
Language Teaching ... 28

CHAPTER 3 Challenges Faced by English Teachers in ERT ... 61

CHAPTER 4 Challenges in ERT: What Strategies Could Be Used  
by English Language Teachers? ... 86

CHAPTER 5 The Voice of the English Teachers: Suggestions  
to Make ERT Better ... 109

CHAPTER 6 Way Forward of Emergency Remote Teaching ... 117

*References ... 125*

*Index ... 141*

## Preface

---

Alhamdulillah and thanks to Allah S.W.T. we are finally done to complete the book with the title “Exploring the Use of ERT in English Language Teaching by English Language Teachers”. The Covid-19 pandemic has affected various sectors globally. This pandemic led to the temporary closure of most educational sectors including Islamic tertiary institutions. Aligned with the implementation of lockdown in most countries including Malaysia and Indonesia, emergency teaching for English was conducted in Islamic tertiary institutions. This includes the International Islamic University Malaysia (IIUM) and Islamic University of Riau (UIR), Indonesia, where the teaching of English took place in Emergency Remote Teaching (ERT). The shift to online teaching brings various challenges to English teachers in Islamic tertiary institutions in terms of technological skills, facilities and infrastructure, motivation, and evaluations. In this book, among the challenges faced by English teachers in the teaching of English in ERT were internet connection and infrastructure, lack of technological skills and motivation. To overcome the challenges, several strategies were implemented by English teachers and the English department which include using a suitable online platform for teaching, improving technological skills through peer learning and continuous training provided by the department. Among the suggestions from the teachers are to develop their technological skills and to increase student’s motivation to learn English. The findings of this book can provide an overview of aspects that need to be considered while planning and executing a meaningful online teaching of English. Gratitude to all the participants for their cooperation in ensuring this research's success. This research is funded and supported by Universiti Kebangsaan Malaysia under the research grant no. GG-2020-021.

*Ahmad Farit Mazlan*  
*Maslawati Mohamad*