

*What is*



?

SMARTER is an acronym for 'A Structured and Multisensory AppRoach To Enhance ReadinG'. It uses the principles of Orton-Gillingham method of teaching phonics in a systematic and step-wise manner.

SMARTER\*phonics™ builds the brain for literacy by employing current reading science research of the importance of listening, phonological awareness and vocabulary. Its cumulative and repetitive structure and use of multi-sensorial activities have been shown in various projects to enhance both reading and writing. SMARTER\*phonics is currently used in all preschools in Sarawak.

### *Target participants*

Parents, teachers in kindergartens, preschools and primary schools, teaching institutes, education officers and other interested individuals

### *Aims of Workshop*

The workshop will equip participants with the skills to help all children – with or without risk for dyslexia ~ to learn to read and spell in English using a structured, systematic, phonics-based and multi-sensorial instructional program.



# Workshop on



**Level 2**

**an effective instructional program for all children to read and write in English**

*(in line with the Revised National Preschool Standard Curriculum 2017)*

**Date:** 27-28 April 2019 (Sat-Sun)

**Time:** 8.30am–5.00pm (Sat), 8.30am-1.00pm (Sun)

**Venue:** Bilik Seminar 2, Aras 1, Bangunan Pentadbiran,  
Kolej Keris Mas, UKM Bangi

**Dr Ong Puay Hoon**

**PhD (Cognitive Science)**

**Licensed Assessor for Psychometric Tests**

**(British Psychological Society)**

**President, Dyslexia Association of Sarawak**

**Trainer**



Registration fee: **RM200** per parent of child with a disability, **RM300** for others [includes morning tea, lunch, file, exercise sheets and e-certificate. One set of starter pack will be given to those who did not attend Level 1]

Please register at <https://goo.gl/rrkhWd>

## Program

DAY	TIME	TOPIC
27 April 2019 (Sat)	8.00 am	Registration
	8.30 am	Pre-test Revision of <ul style="list-style-type: none"> <li>- Foundational skills for literacy – listening and phonological awareness skills</li> <li>- Principles of SMARTER*phonics program</li> <li>- Set 7 letters and their CV, VC, CVC, CVCC and CCVC words</li> </ul>
	10.30 am	Break
	11.00 am	Sets 8-12 letters – blending, auditory processing, segmenting activities Sight words and read equivalent decodable books
	12.10 pm	Q & A session
	12.30 pm	Lunch
	1.45 pm	Types of syllables Syllabication rules to read multisyllabic words
	4.00 pm	Q & A session
	4.30 pm	End of Workshop Day 1
28 April 2019 (Sun)	8.30 am	Revision of Day 1's topics and skills 6 sounds of y Spelling rules for English Roots, prefixes, suffixes and word trees
	10.00 am	Tea Break
	10.30 am	Soft and hard <i>c</i> and <i>g</i> . Rules for plural and past tense of verbs
	12.30 pm	Q & A session
	1.00 pm	End of Workshop Lunch

This workshop is a collaborative effort between  
Dyslexia Association of Sarawak (DASwk) and  
Institute of Ethnic Studies (KITA), UKM



UNIVERSITI  
KEBANGSAAN  
MALAYSIA  
*The National University  
of Malaysia*



KITA  
INSTITUT KAJIAN ETNIK  
INSTITUTE OF ETHNIC STUDIES

DYSLEXIA  
Dyslexia Association of Sarawak

“To read is to fly: it is to soar to a point of vantage which gives a view over wide terrains of history, human variety, ideas, shared experience and the fruits of many inquiries.”

*A C Grayling, Financial Times (in a review of A History of Reading  
by Alberto Manguel)*

“The non-reading children are the greatest problem in American education.”

*- Glenn Doman, "How to Teach Your Baby to Read"*

Please bring your own exercise book and writing materials.  
Participants from Level 1 to bring their own set of starter pack. TQ

Payment details:

**Name of Bank : CIMB**

**Account's Name: Universiti Kebangsaan Malaysia**

**Account No. : 8002234307**

\* Please send the deposit transaction slip to Pn Suhana Bahtiar  
at hp: 016-9789034 or email: sue@ukm.edu.my.

For further information, please contact  
Prof. Dr. Ong Puay Liu at hp: 012-918 8218/ 03-89217681 or  
email: pliu@ukm.edu.my, puayliu@yahoo.com